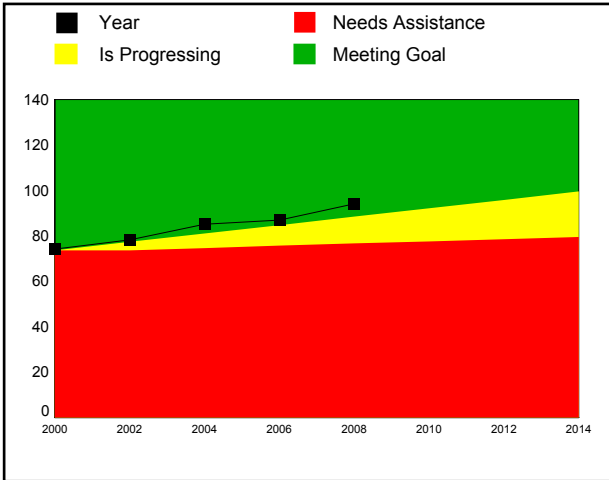


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	73.6		74.1
2002	77.3	73.6	78.2
2004	81.0	74.6	85
2006	84.7	75.6	86.9
2008	88.4	76.6	94
2010	92.1	77.5	
2012	95.8	78.5	
2014	99.5	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	Y	Y	Y	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Beaumont Middle School

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School Enrollment: 1026

Our School Council

Jerry Barrowman	Laurie Daugherty
Sandy Dunn	Felecia Durham
Clark Graves	Catrena Lewis
Kate McAnelly	April McGuire
Barbara Miller	Martha Nau
David Neal	Latonda Porter
Lynn Schaffer	Betty White

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The Beaumont Middle School community continues to work diligently to become the best middle school anywhere by meeting the needs of all students. Since its beginning in 1964, well over 10,000 students have attended "the Home of the Colts." Beaumont is the largest middle school in the district, but makes sure each student is treated as special and makes sure the school is safe, secure and successful for each student. The mission of the school is to educate students for a meaningful participation in a changing world. The school staff respects personal uniqueness and educates the whole child. By using a team-oriented setting and utilizing input from the entire school community, the school is committed to help students (1) achieve academic success, (2) demonstrate appropriate behavior, and (3) participate in extra-curricular activities. We appreciate the Beaumont students and parents working with the teachers to make Beaumont a great place to attend school.

How Our School Ensures

Educational Equity: The school belief statements adopted by the school council and practiced at the school are as follows: (1) We believe Beaumont families, educators and the community share in the responsibility for learning results. (2) We believe that all students should have equal access to a quality education, and diversity of students and staff should be encouraged and celebrated. (3) We believe that all students can learn and be critical thinkers, problem solvers and effective communicators. Students need to be given opportunities for exploration and participation in enrichment activities in order to address individual interests, aptitudes and needs. (4) We believe that middle school students learn and grow best in a team-oriented setting that emphasizes development of the whole child--physically, emotionally, socially and mentally--as they move from the concrete to the abstract.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	4%	3%	8%	7%	8%	7%	5%	3%	NA	4%	6%	8%	9%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	18%	16%	21%	16%	23%	22%	47%	47%	NA	42%	22%	20%	14%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	78%	80%	71%	78%	69%	72%	48%	50%	NA	54%	71%	72%	77%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	100.7	102.0	101.7	105.0	94.6	100.2	81.8	82.8	NA	87.2	98.5	97.7	105.0
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	15.6	14.2	13.8	14.9	14.1	13.7
Mathematics	16.4	15.0	14.2	16.6	15.1	14.4
English	16.2	14.4	13.6	15.5	14.4	13.7
Science	17.5	16.3	15.8	17.3	16.3	15.8
Composite	16.5	15.1	14.5	16.2	15.1	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.0%	1.1%	0.1%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	0	0	0

We have at least one drug dog search of the building each year. We have periodic random locker searches. We communicate to all students that it is their responsibility to let an official know about drugs or weapons on school grounds. We have a police officer to patrol the building and work with faculty and students in prevention programs. We have a hand-held metal detector to use as needed. We do not permit students to wear coats in school that can hide weapons. We do not permit students to take backpacks to classes. We keep all outside school building doors locked at all times and have parent greeters at the front door to register visitors and distribute visitor stickers.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5524	16:1	89%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Tools to enhance learning" is our technology philosophy. Three computer labs, Read 180 lab, Success Maker math lab, and the media center provide access to the Internet and a host of other programs for enhancing student learning. Tech Ed students explore graphic design, broadcast technologies, robotics and other technology based modules. The Computer Access Program for Students (CAPS) allows students computer access after school. Beaumont teachers utilize mounted projectors and document cameras to enhance instruction by allowing students and teachers to present projects in their classes.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	618	52	20	1922

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.3%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	14.7	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	5	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	11.6%	61.0%	27.2%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The Academic, Math, and STLP teams were competitive at all levels. The Girls Track team won the FCMS Competition. The Speech team had 3 students qualify as state finalists. The Archery team had 2 students qualify for State. The BMS football team won the county championship. Chorus, band, and orchestra received distinguished ratings at the KMSA state assessment. The Volleyball B team won the county tournament.

Extracurricular Activities: Academic Team, Fellowship of Christian Anybodies, Book Club, Lacrosse Club, Math Team, Speech Team, Cheerleading Team, Dance Team, Step Team, Football, Volleyball, Girls Basketball, Boys Basketball, Girls and Boys Track, Girls and Boys Cross Country, Student Council, Beta Club, Art Club, Consumer Science Club, Pep Club, STLP, Yearbook, Archery Team, Intramurals and Jazz Band are all extra curricular activities at BMS.

Awards & Recognitions: Beaumont's school index has increased for six consecutive testing cycles. Our overall test scores have never been higher. We had 144 students (nearly 50% of the 7th grade class) qualify for the Duke TIP program. Our kind-hearted kids donated money & items for the HOPE center, items to our troops and food for God's Pantry. Beaumont had a student earn a full scholarship to UK or UL as 2nd place state math team champion.

What We Are Doing To Improve: As a school, we work to pursue excellence. Our students regularly participate in SRI, PAS testing and district learning checks so staff can continuously assess student needs and growth. Faculty professional development includes: student work analysis, implementing differentiated instruction, walk-throughs, and the CHAMPs Behavior Management Program. We operate a peer mediation program, a Student Assistance Team, and a Youth Service Center to successfully assist students.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	991	100.68	996	102.02	991	101.65	996	104.98	337	94.62	320	100.18
White	754	103.43	744	105.69	754	105.31	744	110.52	266	98.80	222	106.81
African-American	95	83.46	95	82.71	95	73.82	95	76.99	26	70.34	41	71.77
Asian	55	NA	55	NA	55	NA	55	NA	17	NA	22	NA
Hispanic	65	NA	74	NA	65	NA	74	NA	20	NA	26	NA
Free/Red Lunch	194	82.29	182	84.89	194	73.81	182	86.36	60	71.33	74	74.94
Non-Free/Red Lunch	797	105.17	814	105.85	797	108.43	814	109.13	277	99.67	246	107.76
Limited English	29	NA	21	NA	29	NA	21	NA	10	NA	4	NA
Non-Limited English	955	101.75	962	103.13	955	102.54	962	106.56	324	95.25	309	101.70
Disability	95	76.93	103	73.33	95	55.18	103	64.41	30	60.33	28	53.18
Non-Disability	896	103.22	893	105.33	896	106.57	893	109.64	307	97.97	292	104.69
Migrant	11	NA	3	NA	11	NA	3	NA	4	NA	2	NA
Non-Migrant	980	100.86	993	102.16	980	101.81	993	105.05	333	94.86	318	100.28
Female	495	106.92	482	107.97	495	101.41	482	105.14	167	92.09	165	100.10
Male	496	94.50	514	96.43	496	101.89	514	104.80	170	97.11	155	100.26
Percentage Tested	996	99.50	1001	99.50	996	99.50	1001	99.50	338	99.70	323	99.07

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System