

SCHOOL REPORT CARD

for the 2007-2008 school year



Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.

The growth chart is not available at this time.

Year	Goal Line	Assistance Line	School Index Score
2000	NA	NA	NA
2002	NA	NA	NA
2004	NA	NA	NA
2006	NA	NA	NA
2008	NA	NA	NA
2010	NA	NA	NA
2012	NA	NA	NA
2014	NA	NA	NA

Standard Error:

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	NA	NA	NA	NA
White (non-Hisp)	NA	NA	NA	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	NA	NA	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: William Wells Brown Elementary School is Fayette County's first community school. We are committed to working closely with the Lexington Fayette Urban County Government to provide an integrated focus on academic, health and social services, youth and community development and community engagement. By working together, students have the resources and opportunities they need to succeed academically, physically and emotionally. The mission for William Wells Brown Elementary School is to provide each student with a diverse education in a safe and supportive environment that promotes self discipline and excellence in learning. Assessments, aligned with the Program of Studies, are used by the professional team to place students in flexible groupings based on students' strengths. Every child participates in violin, music, art, physical education, guidance, and technology classes each week. The Healthy Kids Clinic provides a wide variety of health related services to our students and families.

How Our School Ensures

Educational Equity: Our professional staff holds high expectations for all students. Students are monitored closely to assure they are appropriately placed throughout the school year. Teachers provide developmentally appropriate lessons that allow students to learn at a rate that will nurture on-going, life-long learning for each student. Formal evaluations are given three times a year and the results are shared with the parents. Intervention is offered through small group or one-on-one instruction to students having difficulty in reading and/or math. Our faculty and staff continuously evaluate instructional strategies to ensure all students' educational needs are met.

William Wells Brown Elementary

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School Enrollment:

Our School Council

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	District	NA	5%	NA	7%	NA	6%	NA	1%	NA	5%	9%	14%	13%
	State	NA	6%	NA	10%	NA	7%	NA	1%	NA	7%	11%	21%	14%
Apprentice	School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	District	NA	17%	NA	14%	NA	19%	NA	20%	NA	31%	23%	20%	12%
	State	NA	21%	NA	21%	NA	24%	NA	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	District	NA	79%	NA	79%	NA	75%	NA	80%	NA	65%	68%	66%	74%
	State	NA	73%	NA	70%	NA	69%	NA	75%	NA	53%	60%	53%	72%
Academic Index	School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	District	NA	101.4	NA	106.8	NA	102.7	NA	97.0	NA	91.9	94.1	92.5	90.4
	State	NA	94.5	NA	96.9	NA	97.4	NA	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	0.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

William Wells Brown has a bell entry system and doors are locked throughout the school day. Anyone entering the building must enter through the office, sign in/out, and wear a visitor pass. Fire drills, severe weather drills, tornado drills, and lock down drills are practiced as scheduled. We have security cameras in various parts of the building. Students are supervised in all areas of the school property. There is a school-wide discipline policy to help assure safety during the school day.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	NA	NA	51%	NA
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Assets include: Internet connected computers, projectors, printers, WIN TV, United Streaming, document cameras, interactive tablets, mini-cams, "clickers", laptop cart and four carts, interactive boards, full-time Technology Instructional Specialist. Instruction in word processing, databases, spreadsheets, presentations, and research. Reading: Accelerated Reader and projects. Math: software, assessment tools and Accelerated Math. Project-based, cooperative, small and whole group activities. Fourth and fifth grade students attend sessions in digital media, video, and other tech areas.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	NA	NA	NA	NA

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	NA	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	NA	1.6%	1.5%
Average Years of Teaching Experience	NA	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	NA	NA	NA	NA	NA	NA

Other Important Information About Our School

State Contest Results: The Student Technology Leadership Program participated in district competition. All students are provided the opportunity to participate in advanced technology learning activities through involvement in the STLP program.

Extracurricular Activities: The extracurricular activities used to enhance learning are: Academic Team Competition, Student Technology Leadership Program, DARE, Band, Orchestra, Battle of the Books, Extended School Services, Jumpin Jaguars, Character Education, and Fifth Grade Boys and Girls Club.

Awards & Recognitions: Students are recognized as they accomplish academic and social goals. Special recognition include Principal Honor Roll, Honor Roll, Perfect Attendance, HEART Awards for Guidelines for Success, Lexington Legends Awards, and many reading awards. Students who score Proficient or Distinguished are recognized on the Wall of Fame.

What We Are Doing To Improve: William Wells Brown has been awarded a Turn Around Challenge grant that provides us with 5 primary teachers per grade level and 4 intermediate teachers per grade level, thus offering our students a smaller teacher/student ration. Our Reading First Grant provides research based instruction. Brown Arts Day is offered once a week to students in 4th and 5th grade, where they receive 2 hours of focused instruction in the arts. All students K-5 receive violin lessons weekly.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
African-American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Free/Red Lunch	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Disability	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Disability	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Female	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Percentage Tested	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.