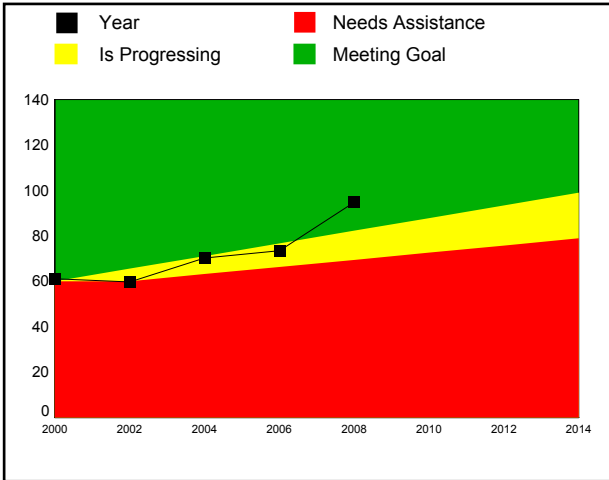


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	59.9		61
2002	65.5	59.9	59.7
2004	71.0	63.1	70.2
2006	76.6	66.2	73.4
2008	82.2	69.4	94.7
2010	87.8	72.6	
2012	93.3	75.7	
2014	98.9	78.9	

Standard Error: 1.1

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Yates Elementary School

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School Enrollment: 425

Our School Council

Crystal Bacon	Pamela Dunn
Ketsy Fields	Amanda Guillaume
Kathryn Kiser	Roger Lehr
Roniele Powell	Tony Spencer
Brenda Turley	

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The staff at Yates Elementary school is committed to maintaining a climate of high expectations for all students, and striving to ensure the highest level of student achievement in all core content areas. Yates is a Title I school, which provides funds for additional academic services to students. Yates is also a Reading First school with a model, research based program that focuses on creating great readers. We also use a math program called Investigations, which promotes mastery in essential math skills and concepts, along with problem solving. Other special programs at Yates include speech, clubs, primary daytime ESS, a Family Resource Center, DARE, Orchestra, and a very active PTA and SBDM Council. Yates was built in 1954 and was named for Dr. Earl Yates of the Fayette County School Board. We are often visited by our school mascot, a wildcat, and we show school pride by wearing our school colors yellow and green.

How Our School Ensures

Educational Equity: At Yates, our overriding goal is that all students will be proficient in all areas. The principal, professional staff assistant, coaches, and teachers work closely to monitor each students' progress in all areas, while focusing on reading and math. Active efforts are made to include role models and community members in an endeavor to completely close the gap for our free/reduced, ESL, and students with disabilities. Title I and Reading First grants allow us to provide two Reading Recovery teachers to catch those first graders who are below level in reading. Math grants allow for early intervention in math. Yates creates a welcoming environment where successes are celebrated and information is shared with the parents. Our Family Resource Center provides a clothing bank, class supplies, and referrals to outside agencies for additional support.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	3%	3%	12%	5%	2%	0%	5%	0%	NA	2%	6%	14%	6%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	20%	13%	22%	10%	15%	0%	28%	11%	NA	41%	33%	22%	4%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	77%	84%	65%	86%	83%	100%	67%	89%	NA	57%	60%	63%	91%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	98.4	104.3	93.7	111.7	111.8	130.2	90.3	102.6	NA	88.0	88.1	92.0	102.6
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The safety of students and staff at Yates is our top priority. All doors are locked and a bell system is utilized. Visitors must register in the office and wear identification badges. Students are closely supervised in all areas including the playground. Yates chooses to deter behaviors by taking a proactive approach which includes educating all students in a bully free program and exposing fifth graders to drug and alcohol awareness through the DARE program.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8696	12:1	100%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Through Yates' computer network system, our students have access to the World Wide Web which opens up a world of possibilities for research and learning. While in the computer lab, they are taught computer skills while using a variety of different software programs. Furthermore, teachers utilize specific programs such as United Streaming, Study Island, Success Maker, Read 180, Earobics, and Math Mystery to enrich instruction and create learning opportunities to engage students in activities to meet individual needs. Teachers plan lessons to integrate technology daily.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	430	20	12	2575

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	7.8	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	31.7%	51.2%	17.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students at Yates were recognized as an STLP Gold School in technology through the STLP (Students Technology Leadership Program) and the TUTS (Tots Using Technology) programs. Yates was represented in a variety of state contest: Young Authors, First in Math, Academic Team, History and Science Fair. This past year all the 4th grade students participated in the science fair.

Extracurricular Activities: Extracurricular activities at Yates provide opportunities for students to learn, explore and interact with other students in a structured environment. Opportunities available to all students are: 21st Century, recycling team, chess club, science club, chorus, buddies club, math club, writing club, ESP, STLP, and TUTs. The FRC collaborates with the district Parent Resource Center, Reading First and Title I to provide fun and informative monthly activities.

Awards & Recognitions: We have been awarded a six year Reading First Grant, an Adolescent Literacy Coaching Grant, and a Math Intervention grant. All of our 4th graders were a part of the Science Fair. In addition, our Chorus participated in the District Music Festival. Students participated in the Math-a-Thon and Jump Rope for Heart. We also received two Artists in Residence grants. We were also awarded the Educational Foundation Grant for our after school programs.

What We Are Doing To Improve: Yates' staff is dedicated to continuous improvement in all areas with a focus on reading and math. Yates has a Reading First and literacy coach, Math coach and intervention teacher, two Reading Recovery teachers and an intermediate intervention teacher who trains staff and works with students. Yates staff strives to increase student achievement at all levels.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	153	98.43	167	104.31	153	93.65	167	111.72	53	111.82	53	130.19
White	113	99.61	109	107.58	113	96.65	109	112.76	38	113.32	37	129.19
African-American	19	NA	33	NA	19	NA	33	NA	6	NA	10	136.00
Asian	1	NA	2	NA	1	NA	2	NA	1	NA	NA	NA
Hispanic	14	NA	13	NA	14	NA	13	NA	5	NA	4	NA
Free/Red Lunch	83	91.78	99	99.31	83	85.79	99	107.11	26	97.94	35	130.86
Non-Free/Red Lunch	70	106.29	68	111.56	70	102.99	68	118.40	27	125.18	18	128.89
Limited English	11	NA	9	NA	11	NA	9	NA	3	NA	3	NA
Non-Limited English	140	98.13	157	104.45	140	93.90	157	111.83	49	112.37	49	131.02
Disability	22	NA	19	NA	22	NA	19	NA	8	NA	6	NA
Non-Disability	131	100.90	148	105.76	131	96.70	148	114.41	45	116.00	47	131.49
Migrant	3	NA	NA	NA	3	NA	NA	NA	1	NA	NA	NA
Non-Migrant	150	98.92	167	104.31	150	94.17	167	111.72	52	111.27	53	130.19
Female	75	102.48	83	108.66	75	90.86	83	111.38	29	108.96	21	130.48
Male	78	94.51	84	99.99	78	96.37	84	112.04	24	115.25	32	130.00
Percentage Tested	153	100.00	167	100.00	153	100.00	167	100.00	53	100.00	53	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.