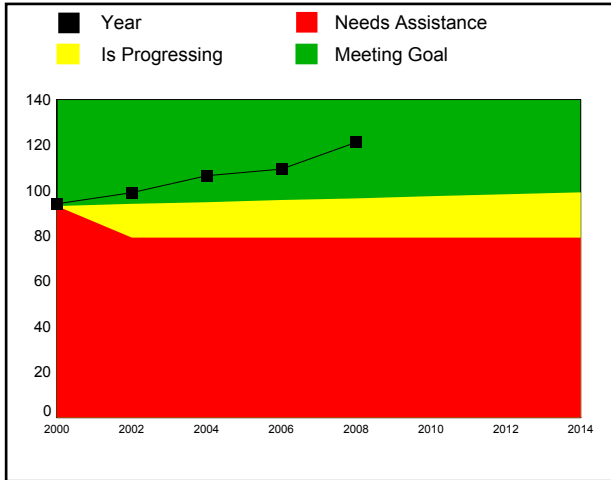


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	93.1		94
2002	94.0	79.1	98.9
2004	94.8	79.1	106.4
2006	95.7	79.1	109.4
2008	96.5	79.1	121.1
2010	97.4	79.1	
2012	98.2	79.1	
2014	99.1	79.1	

Standard Error: 0.9

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	NA	NA	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Veterans Park Elementary School

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School Enrollment: 693

Our School Council

Molly Dabney	Andrea Hudson
Amy McVey	Sarah Nally
Cindy Simpson	Gerry Zuniga

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The mission of Veterans Park Elementary School is to provide an education which ensures that all students become critical, creative thinkers; independent, lifelong learners; and active, responsible citizens through a shared commitment of the home, community and school. Veterans Park Elementary offers a high-quality instructional program which features flexible grouping based on students' strengths. The primary program features dual-aged classes. Intermediate classes are single-age grouped. Instructional strategies include a five-strand approach to literacy, math manipulatives, and hands-on activities in all areas across all levels. Students also receive instruction in art, guidance, library, music, physical education, science lab, and technology lab. Other program opportunities include Quest, English as a Second Language, speech, special education resource, band, orchestra, Science and History Fair, and Wellness Fun Day.

How Our School Ensures Educational Equity:

The principal, professional staff assistant (PSA), and classroom teachers work closely to monitor each student's progress in all areas, while focusing on reading and math. The teachers assess students three times per year, and report results to parents through conferences and progress reports. The PSA conducts additional assessments with any student who scores below level in reading and/or math. The PSA conferences with each teacher to review and discuss testing results. Intervention plans are developed for any child having difficulty in the areas of reading or mathematics. These interventions include, but are not limited to, small group instruction, one-on-one tutoring, take-home packets and extended school services. Students are assigned to reading specialists and tutors for instruction on a regular schedule based on continuous assessments. This assures that equal opportunities through equal educational experiences are provided to every student.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	0%	0%	1%	1%	0%	0%	0%	0%	NA	1%	0%	2%	5%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	6%	5%	7%	4%	5%	5%	3%	0%	NA	14%	5%	10%	3%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	94%	94%	92%	95%	95%	95%	97%	100%	NA	85%	95%	88%	92%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	119.2	115.0	125.5	125.6	124.3	125.6	108.2	101.1	NA	109.9	123.3	122.3	114.6
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	97.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Safety is a priority at Veterans Park Elementary School. All doors are locked and a bell entry system is utilized. Visitors must sign in at the office and are given identification badges. Students are supervised in all areas of the building as well as on the playground. The school has an emergency management plan in place that addresses safety procedures for various emergencies. The staff reviews the management plan on a regular basis to ensure that emergency procedures are well identified and understood.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5953	17:1	72%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Through the schools' computer network system, every computer has access to the World Wide Web which creates an opportunity for electronic research, communication, and publishing to take place from any location on site. Additionally, students and teachers have access to a wide variety of software to support learning and instruction. Software is utilized to reinforce skills and to engage students in higher level thinking tasks. Each classroom teacher plans the integration of technology within the curriculum with the support of a technology resource teacher.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	680	102	12	9200

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	13.0	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	17.3%	67.3%	15.2%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students at Veterans Park Elementary have a variety of performance-based opportunities. Students in grades 3-4 participate in the school Science Fair; Fifth graders participate in the History Fair; Our Academic Team placed in the top ten in State Thinking Cap Quiz Bowl and 3rd overall in Superintendent's Cup; Students also participated in the PTA sponsored "Reflections" contest; Chess Club competed in area matches.

Extracurricular Activities: Extracurricular activities at Veterans Park Elementary School enhance our academic program. Activities available to VPE students include: chorus, music technology, chess club, Battle of the Books, Academic Team, Student Technology Leadership Program, computer keyboarding, Student Advisory Council, production team, recycling team, and safety patrol. Veterans Park Elementary provides an after-school childcare program that serves 145 students.

Awards & Recognitions: National No Child Left Behind Blue Ribbon School Award 2008, National Board Certified Teacher, Jessica Mullannix, Distinguished Patriot 2008 Romona Willhoite, Kentucky Building Assessment Coordinator of the Year 2008, Judy Blakeman, Kentucky PTA Outstanding Program and Projects Award, National PTA Parent Involvement School of Excellence 2007-2010, Outstanding Service Award to Principal, Amy McVey, Cafeteria recognized as USDA Healthiest US School Bronze Level Award

What We Are Doing To Improve: Veterans Park Elementary has a committee system that develops a school improvement plan which is a document with goals and strategies to increase student achievement. Each teacher sends monthly newsletters and maintains a classroom web page. The principal publishes a monthly newsletter to keep parents abreast of important school information. The PTA publishes weekly emails and a monthly newsletter to inform parents of the group activities and to encourage volunteerism.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	322	119.19	331	115.00	322	125.49	331	125.60	111	124.33	111	125.59
White	265	120.07	277	116.52	265	125.83	277	125.86	88	126.13	98	126.53
African-American	20	NA	16	NA	20	NA	16	NA	5	NA	6	NA
Asian	27	NA	27	NA	27	NA	27	NA	12	NA	6	NA
Hispanic	6	NA	6	NA	6	NA	6	NA	4	NA	1	NA
Free/Red Lunch	14	NA	21	NA	14	NA	21	NA	6	NA	3	NA
Non-Free/Red Lunch	308	119.62	310	115.76	308	126.19	310	126.30	105	124.96	108	125.55
Limited English	10	NA	7	NA	10	NA	7	NA	4	NA	1	NA
Non-Limited English	308	119.94	319	116.04	308	125.79	319	125.78	104	126.15	109	126.06
Disability	31	NA	26	NA	31	NA	26	NA	9	NA	7	NA
Non-Disability	291	120.42	305	117.02	291	127.17	305	128.52	102	125.49	104	126.92
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	321	119.13	331	115.00	321	125.44	331	125.60	111	124.33	111	125.59
Female	141	121.57	151	118.15	141	123.26	151	125.74	51	127.84	45	125.78
Male	181	117.35	180	112.37	181	127.20	180	125.48	60	121.34	66	125.46
Percentage Tested	323	99.69	333	99.40	323	99.69	333	99.40	111	100.00	111	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.