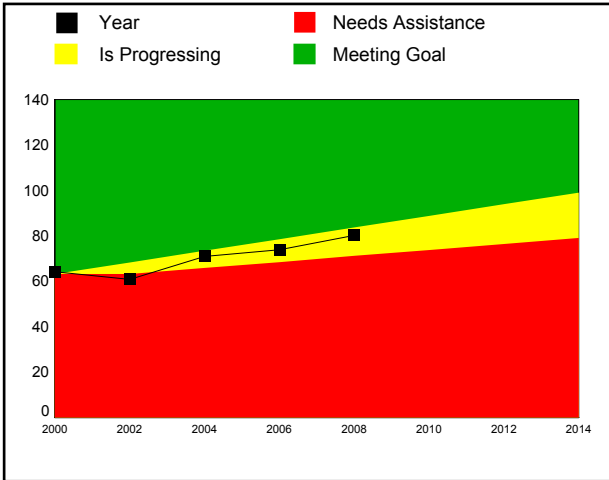


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	63.1		64.1
2002	68.2	63.1	60.8
2004	73.4	65.8	70.9
2006	78.5	68.4	73.9
2008	83.6	71.1	80.2
2010	88.7	73.7	
2012	93.9	76.4	
2014	99.0	79	

Standard Error: 1.0

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Tate's Creek Elementary School

Deanna Patrick, Principal
1113 Centre Pkwy
Lexington, KY 40517

Phone: (859) 381-3606, Fax: (859) 381-3772

Email: dee.patrick@fayette.kyschools.us

School Enrollment: 461

Our School Council

Phyllis Farson
Kenyetta Mundy
Maria Perkins
Denise Finley
Dee Patrick
Jill Robertson

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The mission of Tate's Creek Elementary is for all students to be successful in school and later in life. Tate's Creek Elementary was built in 1963 and renovated in 1988. Our school implements all of the academic programs required by the Southern Associate of Colleges and Schools for Accreditation. In addition, we have a variety of other programs in place to meet the unique needs of our students. These programs include the Truancy Intervention Program, Band, Orchestra, Chorus, Special Education classes, Highly Structured classes, QUEST (gifted/talented), SAFE (Suspension and Failure Elimination), computer Lab, Early Start, student recognition programs, Student Work Corps, After 3 Program, Family Resource Center, Title 1 Social Workers, School-wide Title 1 Program, Extended School Services, Tate's Creek Healthy Kids Clinic, Student Success Committee and a 21st Century Grant.

How Our School Ensures Educational Equity:

Tate's Creek Elementary School is committed to equity and addresses the issue by its continued implementation and modification of programs for the success of ALL students to learn the academic and social skills necessary to be successful in school and later in life. The Tate's Creek Elementary School staff completes an in-depth analysis of all testing data to identify achievement gaps and to develop appropriate interventions to ensure that all students are achieving. Discipline data is reviewed frequently in order to facilitate equity by planning individual interventions for any student who may have specific behavioral needs in order for them to be successful. Tate's Creek Elementary parents receive a weekly report from their child's teacher to facilitate effective communication between school and the home.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	11%	8%	25%	15%	20%	8%	2%	0%	NA	4%	21%	27%	21%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	31%	26%	29%	22%	46%	41%	48%	8%	NA	38%	33%	21%	17%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	58%	66%	46%	62%	34%	51%	50%	92%	NA	58%	46%	52%	62%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	82.4	88.9	75.5	91.0	70.7	83.4	82.5	103.9	NA	85.0	73.2	76.5	78.4
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Tates Creek Elementary considers students safety a high priority. All visitors are required to ring the doorbell, check in at the office upon their arrival and sign out when departing. All visitors are required to wear a visitor's tag for identification. Our school also maintains an updated Emergency Management Plan as required by the district. In addition, any student with challenging behavioral issues are assigned a case manager from the Student Success Committee to encourage appropriate behavior. Other measures also include monthly safety drills. Student medication is kept locked in the office/clinic and is administered by the main office staff, school nurse or employees of the Healthy Kids Clinic.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8421	13:1	82%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Tates Creek Elementary School integrates standards-based instruction across all content areas. Technology is used in a variety of ways throughout the school. Tates Creek Elementary has a computer lab and two mobile labs which are available for all students and classes. All classrooms have computers for student use. Other technology available for use include: Smart Boards, projectors, AverKeys and document cameras. Tates Creek Elementary School also implements the Student Technology Leadership Program (STLP) where students plan and present a weekly news show.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	490	46	2	2748

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	14.4	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	2	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	13.1%	57.8%	28.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Tates Creek Elementary students participated in both Central Kentucky Music Educator Association's Honor Chorus, as well as the Fayette County Choral Festival.

Extracurricular Activities: Students at Tates Creek Elementary have the opportunity to participate in Band, Orchestra, Chorus, Student Work Corp, Girls Fitness, STLP, Academic Team, Girl/Boy Scouts, Chess Club, Drama Club, ESS and the After 3 Program. Students also participated in art collaboration projects: Offrenda, Museum-go-Round, PTA Carnival, Southern Lights Tree Ornaments and Bluegrass Pride. Other activities were: PTA/Reflections Contest and AAA Safety Contest.

Awards & Recognitions: At Tates Creek Elementary 7 students received a "Distinguished" rating on every testing section from the KCCT assessment.

What We Are Doing To Improve: Tates Creek Elementary will continue conducting building walk-throughs, unpack academic standards, use curriculum mapping, analyze student work, provide live scoring assistance, write common assessments, implement flashbacks, daily outcomes, exit slips, and a variety of other assessments.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	185	82.36	170	88.92	185	75.54	170	91.00	61	70.72	71	83.45
White	90	89.31	87	95.31	90	84.44	87	99.66	30	80.14	38	92.60
African-American	78	75.40	72	81.70	78	64.91	72	81.79	27	56.66	26	70.19
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	11	NA	5	NA	11	NA	5	NA	2	NA	4	NA
Free/Red Lunch	119	75.39	112	85.51	119	66.19	112	83.69	40	65.40	46	80.83
Non-Free/Red Lunch	66	94.93	58	95.49	66	92.37	58	105.13	21	80.86	25	88.24
Limited English	6	NA	3	NA	6	NA	3	NA	2	NA	2	NA
Non-Limited English	179	84.13	165	89.91	179	77.06	165	91.71	59	71.99	67	85.14
Disability	31	NA	29	NA	31	NA	29	NA	15	57.14	12	44.33
Non-Disability	154	87.41	141	93.43	154	81.38	141	98.20	46	75.15	59	91.39
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	184	82.68	170	88.92	184	75.95	170	91.00	61	70.72	71	83.45
Female	105	86.68	88	91.09	105	74.10	88	82.97	35	70.94	36	74.95
Male	80	76.69	82	86.59	80	77.41	82	99.64	26	70.43	35	92.17
Percentage Tested	185	100.00	173	98.27	185	100.00	173	98.27	61	100.00	71	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.