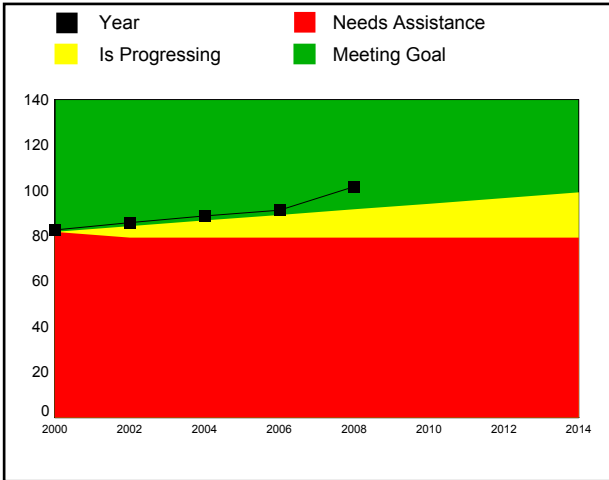


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	81.7		82.6
2002	84.2	79.1	85.8
2004	86.7	79.1	88.7
2006	89.2	79.1	91.3
2008	91.6	79.1	101.6
2010	94.1	79.1	
2012	96.6	79.1	
2014	99.1	79.1	

Standard Error: 0.9

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	NA	NA	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Stonewall Elementary School

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School Enrollment: 751

Our School Council

Mary Beth Carter, Parent

Janice Duncan, Teacher

Bill Gatliff, Principal

Kelly Gunn, Teacher

Maria Thompson, Teacher

Anna Wientjes, Parent

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Stonewall is known as a school characterized by high student achievement, a dedicated staff, and strong parental support. Stonewall provides a rich environment where students in K-5 are exposed to learning experiences in Art, Art Fair, Band, Chess Club, Chorus, Entrepreneurs' Fair, ESL, ESS, Guidance, Library, Music, Orchestra, PE, PT/OT services, QUEST, Science Fair, Science Lab, Special Education services, STLP, Lego Robotics Team, Academic Challenge Team, and Technology. Our parents are actively involved in the PTA and on the SBDM council. The SBDM Council works diligently to make all decisions based on what is best for our students. Through these combined efforts and opportunities, our school scored an academic index of 104.7 on the 2007-2008 KCCT test by teaching through real-life experiences.

How Our School Ensures

Educational Equity: Stonewall teachers and parents believe ALL students can learn and achieve at high levels. Results from the KCCT are analyzed for gaps in achievement. All students are tested with the Math Standards Test at the beginning and end of the year. Students in grades 3-5 are tested 2 times per year in math and reading through district Learning checks. All students take the GRADE (reading test) and GMADE (math test) at the beginning and end of the year to check for academic growth. Kindergarten through 3rd grade students scoring in the bottom 3 stanines of the GRADE Test will be eligible for assistance through the Read to Achieve Grant. Students with special needs are exposed to the Core content in ways that are useful and meaningful to them. Teacher assistants are utilized in each classroom to meet the needs of all children through small group and individualized instruction.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	1%	1%	3%	2%	0%	3%	1%	2%	NA	1%	2%	10%	7%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	8%	12%	15%	9%	10%	18%	23%	37%	NA	22%	14%	22%	13%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	91%	87%	82%	90%	90%	79%	77%	61%	NA	77%	84%	69%	80%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	108.8	108.0	111.9	115.5	112.7	101.8	101.6	87.5	NA	96.2	107.8	93.1	94.0
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

We do not take safety for granted. Every precaution is thought through carefully and implemented on a consistent basis. All perimeter doors stay locked. Access for visitors is gained through the main doors via an adult supervised buzzer system. Students participate in required safety drills. The school has an Emergency Management Plan, and signs throughout the building warn against having weapons on school property. Students are constantly reminded of ways they may keep themselves safe.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5924	18:1	77%	4:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Stonewall has been utilizing the "intelligent Classroom" purchased by our PTA. This allows all students to interact with the teacher's lesson. We have laptop carts with 30 laptop computers per cart so that each student can create Power Point presentations, visit educational websites, word process portfolio pieces, etc. Teachers take advantage of the Averkey so images on the computer can be shown through their television sets. The teachers use United Streaming videos to enhance content area lessons. Stonewall purchased document cameras and projectors for every classroom.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	692	63	3	4533

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	15.9	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	25.0%	60.4%	14.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Stonewall students are provided with numerous opportunities. Many 3-5 grade students competed in the Academic Challenge. Fourth grade students compete in local and state science fairs. All students may enter the PTA Reflections contest. Orchestra students attend String Day, and Chorus students participate in the Fayette Co. Choral Festival. Band students perform at the Area Band Concert. All students are eligible to compete in the Young Authors' program.

Extracurricular Activities: Stonewall students enjoy a variety of extracurricular activities that enrich our academic program. Students in K-5 are offered opportunities through Art Fair, Band, Book Fair, Chess Club, Chorus, Econ-Bowl, Entrepreneur Fair, ESS, Field Day, in-school theatrical performances, Jump Rope for Heart, JR Achievement, KY Kids Day, Orchestra, Lego Robotics Team, Reflections, Spirit Day, STLP, Winterfest, and Young Authors.

Awards & Recognitions: Stonewall is proud of its high academic index of 104.7 that we received on the 2007-2008 KCCT, as well as "passing" all categories on the NCLB. We are especially proud of our many students who received PROFICIENT and DISTINGUISHED scores on many of the tested areas on the KCCT. We are fortunate to have many students with various talents and skills who place in the competitions in which they compete.

What We Are Doing To Improve: Stonewall's staff and SBDM council members are continually seeking best practices to close achievement gaps. As a school, all decisions are centered around what is best for students. To increase student achievement, we visit successful schools, hire a reading tutor, and offer ESS to students needing additional time for content mastery. Through grants, we have 2 Read to Achieve teachers who work with K-3 students, and we have a Japanese instructor for K students.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	338	108.77	354	107.97	338	111.86	354	115.53	110	112.73	122	101.84
White	295	109.77	306	109.22	295	112.92	306	116.74	91	114.07	107	103.34
African-American	19	NA	15	NA	19	NA	15	NA	7	NA	2	NA
Asian	7	NA	9	NA	7	NA	9	NA	4	NA	3	NA
Hispanic	11	NA	12	NA	11	NA	12	NA	5	NA	5	NA
Free/Red Lunch	48	NA	52	NA	48	NA	52	NA	8	NA	23	95.91
Non-Free/Red Lunch	290	109.78	302	109.19	290	113.94	302	117.23	102	112.55	99	103.22
Limited English	4	NA	6	NA	4	NA	6	NA	2	NA	2	NA
Non-Limited English	330	109.10	344	108.75	330	111.72	344	115.80	106	113.21	118	102.58
Disability	33	NA	35	NA	33	NA	35	NA	7	NA	14	79.43
Non-Disability	305	108.74	319	109.14	305	113.33	319	117.76	103	112.42	108	104.75
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	338	108.77	354	107.97	338	111.86	354	115.53	110	112.73	122	101.84
Female	166	111.35	159	110.94	166	110.59	159	114.70	46	108.70	60	101.22
Male	172	106.27	195	105.53	172	113.09	195	116.19	64	115.63	62	102.45
Percentage Tested	342	98.83	359	98.61	342	98.83	359	98.61	112	98.21	122	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System