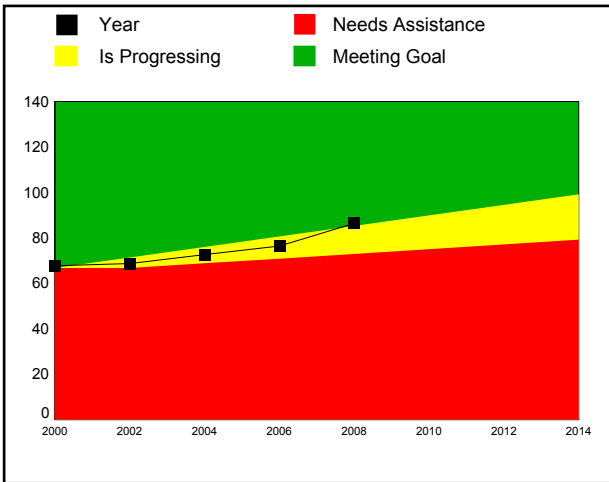


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	66.7		67.6
2002	71.3	66.7	68.6
2004	76.0	68.8	72.6
2006	80.6	70.8	76.4
2008	85.2	72.9	86.3
2010	89.8	75	
2012	94.5	77	
2014	99.1	79.1	

Standard Error: 0.9

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Southern Elementary School

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School Enrollment: 649

Our School Council

Tricia Brooks	Christy Coffey
Freida Collins	Judi Reynolds
Lauren Vassil	Toni Walker

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Southern Elementary opened its doors in August 1969. Our school colors are teal and purple and our mascot is a dolphin named "Splash." Southern welcomes parents and community members through various activities and the PTA. The Family Resource Center Coordinator, teachers, and staff members work collaboratively to provide activities that meet the needs of all students and that reduce barriers to learning. The mission of Southern Elementary, with a commitment to equity and excellence, is to educate all students through effective teaching for learning. Along with instruction in all of the academic areas and the extracurricular activities listed, we offer Title 1 services, ESS, ESL, Talent Pool/Quest, Resource Rooms, Dynamic Fitness, Music, Art, Speech, Science Lab, Academic Teams, Writing Lab, Accelerated Reader, and after school care through the YMCA.

How Our School Ensures

Educational Equity: All teachers have been trained on differentiating instruction for the needs of individual students. Teachers have had additional training relating to the process of identifying students in the areas of creativity, drama, movement, music and leadership with an emphasis on identifying students from all ethnic and socio-economic groups. The Student Assistant Team works with the teachers of students who are having difficulties adjusting either academically or behaviorally. Our Family Resource Center focuses on reducing barriers to learning for all of our students. Teachers have assessment notebooks that contain intervention plans for all students working academically one year or more below their present grade level. School administrators monitor these plans. As part of our School Improvement Plan, we have an Equity Component. We also have an Equity Committee reporting to the Site Based Decision Making Council.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	8%	7%	17%	10%	13%	6%	9%	1%	NA	11%	12%	20%	27%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	19%	19%	25%	16%	29%	29%	52%	12%	NA	33%	25%	18%	12%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	72%	74%	58%	74%	58%	65%	39%	87%	NA	56%	64%	63%	61%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	94.0	98.2	86.7	99.2	84.8	93.4	78.8	97.5	NA	85.0	86.9	85.3	73.1
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The buzzer system is in place for anyone who wishes to enter the building. All doors and windows remain locked at all times and any adults entering the building as visitors must sign in at the office and wear a visitor's badge. A school wide emergency plan is in effect which designates areas and procedures if a crisis situation were to occur. All staff members have been trained on how to detect drugs and weapons. Fayette County Public Schools Law Enforcement is immediately contacted for all situations that would involve drugs or weapons.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6742	14:1	100%	5:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Specific technology programs directly related to core content are used at each grade level. Students use technology to improve literacy skills, make graphs, charts, and pamphlets, and create PowerPoint presentations. Equipment used in planning and executing lessons includes the smart board, scanners, avers keys, LCP projectors, digital cameras, Alpha Smart keyboards, and a laptop lab. In addition, students have a scheduled computer lab every six days, and flexible times are scheduled as needed for the teaching of tech standards.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	661	2	10	2000

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4.7%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.6%	1.6%	1.5%
Average Years of Teaching Experience	13.9	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	27.9%	53.4%	18.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students have the opportunity to participate in the Reflections contest (sponsored by the PTA) and the Young Authors Contest (sponsored by The Courier Journal). Intermediate students participate individually in the Science Fair while primary students participate by classrooms. Our Academic Team participates in district-wide competition with opportunities to advance to regional and state levels.

Extracurricular Activities: Kentucky Kid's Day*Red Ribbon Week*Reflections Contest*Jump Rope for Heart*Primary/Intermediate Fun Days* Orchestra*Band*Academic Team*Workshops*Student Technology Leadership Program*Stix&Sounds* Family Participation Activities: Parent Night*Gift Sales*Skate Nights*Open House* Book Fair*Family Dinner*CKBS Blood Drive*God's Pantry Drive* Family Reading Night*Parents of Preschoolers* *Grandparent/Guardian Luncheon*Science Fair*One Community/One Voice*Academic Competitions

Awards & Recognitions: We are implementing a state awarded Reading First Grant and have district awarded grants for SuccessMaker math, a bully prevention program, and a portable laptop station. We have one teacher with National Board Certification, are an elite school in the Waste Buster Program, 21 students scored distinguished in state testing, and 3 students made the Lexington Singers Children's choir. We conduct Accelerated Reader and Honor Roll recognition programs regularly.

What We Are Doing To Improve: All staff are involved in the School Improvement Planning process for overall school improvement. Parent support is encouraged through conferences, committee involvement, volunteer opportunities, and continuous communication with teachers and staff. Academic Nights occur throughout the year for parents and students. Professional development is current. Instruction is assessment driven. Teaching of social skills is ongoing.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	322	94.02	306	98.20	322	86.74	306	99.22	110	84.79	93	93.44
White	198	101.05	181	106.94	198	94.77	181	107.83	74	91.49	52	105.50
African-American	79	77.91	68	78.83	79	62.67	68	78.65	21	62.71	18	62.90
Asian	10	NA	9	NA	10	NA	9	NA	3	NA	4	NA
Hispanic	15	NA	21	NA	15	NA	21	NA	7	NA	6	NA
Free/Red Lunch	159	83.76	139	86.83	159	72.34	139	86.22	53	68.96	49	80.51
Non-Free/Red Lunch	163	104.03	167	107.66	163	100.78	167	110.04	57	99.51	44	107.87
Limited English	12	NA	13	NA	12	NA	13	NA	3	NA	6	NA
Non-Limited English	305	94.58	287	98.71	305	86.59	287	99.86	103	85.06	87	93.78
Disability	27	NA	29	NA	27	NA	29	NA	15	55.80	5	NA
Non-Disability	295	96.09	277	100.47	295	89.70	277	103.01	95	89.37	88	94.60
Migrant	2	NA	1	NA	2	NA	1	NA	NA	NA	NA	NA
Non-Migrant	320	93.92	305	98.19	320	86.59	305	99.22	110	84.79	93	93.44
Female	148	94.91	142	102.68	148	84.24	142	98.37	50	74.58	42	94.56
Male	174	93.25	164	94.31	174	88.86	164	99.98	60	93.30	51	92.53
Percentage Tested	324	99.38	306	100.00	324	99.38	306	100.00	111	99.10	93	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System