

-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.

The growth chart is not available at this time.



**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Sandersville Elementary is located in the area once known as Sandersville. Sandersville was a thriving community in Lexington's early history, making Lexington a point of great commercial importance in the West. This neat little village, it's trimmed, whitewashed cottages and its huge factory owed it's existence to an enterprising gentleman of the name of Lewis Sanders, who built a Cotton-Woolen Mill about 1812. Sandersville Elementary is a brand new elementary school established in August of 2008 that replaced the old Linlee Elementary School. Sandersville Elementary is located at 3025 Sandersville Road in Masterson Station subdivision. We currently serve a student population of 668.

Year	Goal Line	Assistance Line	School Index Score
2000	NA	NA	NA
2002	NA	NA	NA
2004	NA	NA	NA
2006	NA	NA	NA
2008	NA	NA	NA
2010	NA	NA	NA
2012	NA	NA	NA
2014	NA	NA	NA

Standard Error:

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	NA	NA	NA	NA
White (non-Hisp)	NA	NA	NA	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	NA	NA	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

## Sandersville Elementary

Sandy Mefford, Principal  
3025 Sandersville Rd  
Lexington, KY 40511  
Phone: (859) 381-4980, Fax: (859) 381-3712  
Email: sandy.mefford@fayette.kyschools.us  
**School Enrollment: 668**

### Our School Council

Melissa Flannery  
Matt Hamlyn  
William Parris  
Mary Sutterlin  
Erica Green  
Sandy Mefford  
Julie Partington  
Barbara Willett

## How Our School Ensures

**Educational Equity:** Sandersville Elementary provides educational equity for all students regardless of race, gender, socio-economic status, or disability. Special Education procedures are in place and adhere to district and state guidelines concerning children with disabilities. The Gifted and Talented Program targets students based on individual abilities and talents to ensure equity. Sandersville also has a Read to Achieve Grant that provides Reading Recovery and other reading for students in grades kindergarten through three that are not performing on grade level. The Extended School Services Program provides additional reading and math support for students identified by SB 168 as an academic gap group and instruction based on individual needs. Sandersville Elementary follows the KY Program of Studies and Kentucky Core Content when developing instructional units of study.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	District	NA	5%	NA	7%	NA	6%	NA	1%	NA	5%	9%	14%	13%
	State	NA	6%	NA	10%	NA	7%	NA	1%	NA	7%	11%	21%	14%
Apprentice	School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	District	NA	17%	NA	14%	NA	19%	NA	20%	NA	31%	23%	20%	12%
	State	NA	21%	NA	21%	NA	24%	NA	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	District	NA	79%	NA	79%	NA	75%	NA	80%	NA	65%	68%	66%	74%
	State	NA	73%	NA	70%	NA	69%	NA	75%	NA	53%	60%	53%	72%
Academic Index	School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	District	NA	101.4	NA	106.8	NA	102.7	NA	97.0	NA	91.9	94.1	92.5	90.4
	State	NA	94.5	NA	96.9	NA	97.4	NA	94.7	NA	84.1	86.4	79.0	88.6

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	0.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

A safe learning environment is top priority at Sandersville Elementary. All doors of the building are locked with 24 hour surveillance cameras posted inside and outside of the building. New security is provided by Sonitrol. All visitors must sign in at the office and receive a visitor's pass. Students are supervised at all times by entire staff at Sandersville. Staff are assigned designated areas inside and outside of the building during arrival and dismissal of students. Sandersville has designed an emergency management plan and team that addresses safety procedures.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	NA	NA	94%	NA
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** The technology program at Sandersville Elementary is multi-faceted. Sandersville currently has a computer lab of 30 student computers. In addition, a separate wireless lab has been established with 25 wireless laptops which enable students to access a school wide math program called SuccessMaker and Reading Counts. The wireless lab also assists teachers and students with daily writing opportunities. Each teacher has been provided with their individual classroom projector, projector screen and EIMO to assist in high quality instruction.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	NA	426	6	5000

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	NA	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	NA	1.6%	1.5%
Average Years of Teaching Experience	NA	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	5	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	NA	NA	NA	NA	NA	NA

## Other Important Information About Our School

**State Contest Results:** Sandersville Elementary is a brand new school just established in August of 2008. At this time we have no results to post but look forward to our progress of our traveling chorus group and Academic Challenge teams.

**Extracurricular Activities:** Sandersville Elementary takes great pride in continuing our Touring Chorus program for fourth and fifth grade students. Sandersville continues to build student leadership through their STLP program and Academic Challenge teams. Sandersville offers Band and Orchestra for students in grades 4-5. Sandersville also provides an after school program known as Shark Time with French lessons being provided as a club.

**Awards & Recognitions:** At this time with Sandersville being established in August of 2008, there have been no awards or recognitions.

**What We Are Doing To Improve:** Sandersville Elementary school's focus is on proficiency. All stakeholders are involved in developing the School Improvement Plan for student achievement as outlined by the Program of Studies. Inquiry-based learning promoting higher levels of thinking is our key focus. Professional Development which utilizes focus groups and collaborative initiatives are being implemented. High expectations and academic goals have been set for all students, staff and parents.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
African-American	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Free/Red Lunch	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Disability	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Disability	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Female	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Male	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Percentage Tested	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.