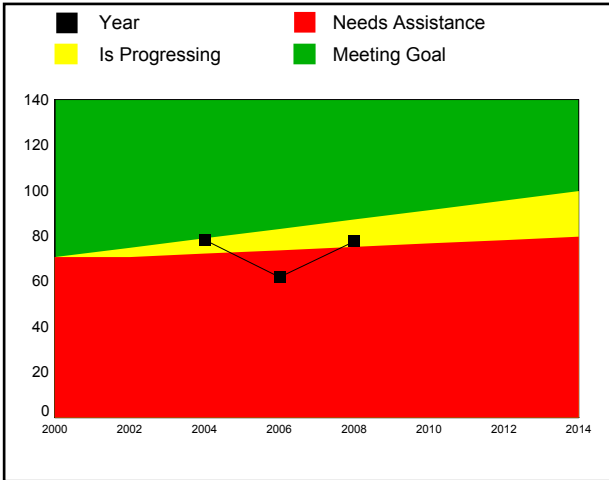


# SCHOOL REPORT CARD

for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.6		
2002	74.7	70.6	
2004	78.9	72.1	78.2
2006	83.0	73.6	61.7
2008	87.2	75.1	77.5
2010	91.3	76.6	
2012	95.5	78.1	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	NA	NA	NA	
African-American	NA	NA	NA	
Hispanic	Y	Y	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Russell Cave Elementary School

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**School Enrollment: 205**

### Our School Council

Pamela Hambrick	Anne Harr
Betsy Rutherford	Mark Smith
Emma Spencer	Haley Zaluski

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Russell Cave Elementary has a rich history of educating students of all ages since the late 1800's. Russell Cave served as a high school until it became an elementary school in 1952. Our school currently serves a culturally rich student population blending both rural and urban communities. Some distinguishing components of our instructional program include: Early Start, Full Day Kindergarten, Dual Immersion, Sheltered Instruction Observation Protocol, Gifted and Talented, ESL Program, Curriculum Coach, Title I, Reading Recovery, Family Resource Center(FRC), Students Assistance Team (SAT), Cats Cultivating Character (UK partnership), Science Partnership with the Center for Applied Energy Research (UK partnership), Student Technology Leadership Program (STLP), and Foundations behavior management system. We are also proud to offer a variety of extra-curricular activities each morning, including: chess club, academic team, book club, chorus, and drama club.

**How Our School Ensures Educational Equity:** Our Russell Cave faculty and staff are committed to providing high level, developmentally appropriate instruction for every child. We desire to be sensitive to the diverse economic situation of our students and with this in mind, to educate all students at high levels. The Equity Component within our School Improvement Plan (SIP) outlines our goal for an equitable learning environment. We will build a strong foundation within our reading program by addressing reading needs as early as Early Start soliciting the use of standards based units. Next, we will increase the scores of students qualifying for free and/or reduced lunch by continuing research based instructional methods and increasing the rigor of our vocabulary instruction. Last, we will create authentic writing opportunities that will foster writing habits across all content areas by eliminating the novice performers and advancing them to a proficient level in the areas of reading, math, and writing.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	12%	13%	27%	15%	21%	4%	6%	0%	NA	14%	25%	32%	26%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	40%	31%	25%	23%	26%	33%	45%	19%	NA	50%	25%	21%	15%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	48%	57%	49%	63%	53%	63%	48%	81%	NA	36%	50%	46%	59%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	76.6	82.3	74.1	90.4	83.2	95.3	81.6	94.1	NA	72.6	71.1	68.8	75.5
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

**Procedures in Place In Our School for Drug and Weapons Detection:**

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

The safety and well being of all students is a high priority here at Russell Cave Elementary. Every classroom is equipped with an Emergency Management and Safety Plan and all certified staff members are trained in these procedures. Russell Cave's staff and students routinely practice all emergency procedures. All visitors are required to use the school's main entrance where they are asked to sign in and out of the front office. Every exterior door remains locked at all times and further the front door is secured with a camera and a buzzer system. Other proactive safety measures provided for our students include drug abuse resistance education offered through the D.A.R.E. program each year.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$11873	7:1	82%	1:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Technology is integrated across all content areas of our academic program. Our technology teacher collaborates with classroom teachers to include technology throughout the curriculum in order to reinforce skills and to assist students in higher-level thinking tasks. The computer lab is used for both whole class instruction and individual projects. Students and teachers alike have access to technological resources like the internet, Kidspiration, Read Write Gold, wireless laptops, Alpha Smarts, document cameras and digital equipment used for instructional purposes and as an assessment tool.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	220	55	3	750

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	7.7	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	38.7%	38.7%	19.3%	3.2%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Students at Russell Cave are recognized and rewarded for their participation in many different contests. Students participate in PTA reflections contests, the district STEM fair and in the Science and Social Studies fairs each year. Nine students received awards and recognitions in the annual Reflections contest while 6 students were able to participate in the district Science and Social Studies fair competitions.

**Extracurricular Activities:** Russell Cave is proud to offer extra-curricular activities to every student. Chess club, chorus, academic team, book club, and STLP each meet once a week before school. A grab and go breakfast is provided so that all participating students are still able to eat breakfast while participating in the club(s) of their choice.

**Awards & Recognitions:** Russell Cave's students are routinely recognized and rewarded during quarterly school-wide ceremonies for their successes in academics, citizenship and attendance. Students are also recognized for their distinguished performance on the annual Kentucky Core Content Tests. Additionally students receive awards for their participation in D.A.R.E, Science fair, Social Studies fair, PTA Reflections contest and the Dr. Martin Luther King Jr. banner contest.

**What We Are Doing To Improve:** The administration is constantly looking for ways to improve instruction and to increase student achievement. Title I funding as well as a Read to Achieve grant assists us in providing additional teachers and materials to help all students reach proficiency. The staff are devoted to developing their professional skills by pursuing national board certification, furthering their education as well as attending excellent PD opportunities throughout the year.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	105	76.59	88	82.34	105	74.12	88	90.38	38	83.21	27	95.29
White	19	NA	12	NA	19	NA	12	NA	7	NA	4	NA
African-American	32	79.57	28	NA	32	69.26	28	NA	11	85.26	7	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	52	NA	44	NA	52	NA	44	NA	20	NA	15	NA
Free/Red Lunch	93	72.71	78	80.60	93	70.22	78	88.64	32	79.89	25	91.72
Non-Free/Red Lunch	12	NA	10	NA	12	NA	10	NA	6	NA	2	NA
Limited English	26	NA	27	NA	26	NA	27	NA	10	NA	7	NA
Non-Limited English	75	83.26	60	87.74	75	82.23	60	91.36	28	91.58	20	106.00
Disability	15	NA	13	NA	15	NA	13	NA	7	NA	2	NA
Non-Disability	90	80.47	75	87.51	90	79.83	75	97.29	31	88.06	25	98.12
Migrant	10	NA	3	NA	10	NA	3	NA	6	NA	NA	NA
Non-Migrant	95	76.16	85	82.45	95	74.28	85	89.81	32	85.51	27	95.29
Female	50	80.90	44	85.68	50	78.44	44	87.63	21	87.53	12	92.75
Male	55	72.67	44	79.03	55	70.19	44	93.14	17	77.88	15	97.33
Percentage Tested	105	100.00	88	100.00	105	100.00	88	100.00	38	100.00	27	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System