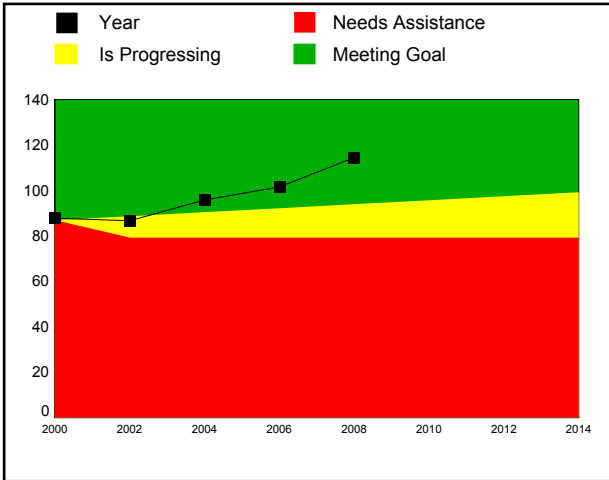


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



| Year | Goal Line | Assistance Line | School Index Score |
|------|-----------|-----------------|--------------------|
| 2000 | 86.9 | | 87.8 |
| 2002 | 88.6 | 79.1 | 86.6 |
| 2004 | 90.4 | 79.1 | 95.8 |
| 2006 | 92.1 | 79.1 | 101.5 |
| 2008 | 93.9 | 79.1 | 114.4 |
| 2010 | 95.6 | 79.1 | |
| 2012 | 97.4 | 79.1 | |
| 2014 | 99.1 | 79.1 | |

Standard Error: 0.9

| Student Group | Met Annual Measurable Objectives | | Met Participation Rate | Other Academic Indicator |
|------------------|----------------------------------|-------------|------------------------|--------------------------|
| | Reading | Mathematics | | |
| All Students | Y | Y | Y | Y |
| White (non-Hisp) | Y | Y | Y | |
| African-American | NA | NA | NA | |
| Hispanic | NA | NA | NA | |
| Asian | NA | NA | NA | |
| Limited Eng Prof | NA | NA | NA | |
| Free/Red Lunch | NA | NA | NA | |
| With Disability | NA | NA | NA | |

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Rosa Parks Elementary School

Leslie Thomas, Principal
1251 Beaumont Centre Lane
Lexington, KY 40513

Phone: (859) 381-3132, Fax: (859) 381-3146

Email: Leslie.Thomas@fayette.kyschools.us

School Enrollment: 727

Our School Council

Debbie Bosworth

Allison George

Minna Jenkins

Jennifer Jones

Cecile Stokley

Leslie Thomas

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Rosa Parks Elementary offers students a rigorous academic curriculum within a safe and welcoming learning environment. The curriculum is designed to provide an enriched academic program that integrates all core content areas. As Rosa Parks, the late well-known civil rights activist and our school namesake, once said, "The things you learn, the teachers you meet, and the friends you make in school, are the most treasured moments of your lifetime." Our school mission statement reflects our efforts to ensure a positive school experience which promotes student achievement and success. Mission Statement: Knowing all students can achieve and succeed, the staff of Rosa Parks Elementary shares the responsibility to educate all students in a positive, safe, and challenging learning environment in order to develop life-long learners who appreciate and respect individual differences.

How Our School Ensures Educational Equity:

Rosa Parks Elementary teachers are committed to providing a quality education with high expectations for all children, regardless of race, socio-economic status, gender, or disability. In order to address equity, all students have access to programs and instructional practices which reduce barriers and address diverse learning needs. The following programs and instructional practices are currently in place: differentiated reading plans for below level readers, reading intervention instruction, Accelerated Reader program, English Language Learner (ELL) instruction, special education services, gifted/talented services, Early Start, full day kindergarten, Science Lab, Computer Lab, STLP (Student Technology Leadership Program, classroom guidance, ESS (Extended School Services), and SAT (Student Assistance Team).

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

| Elementary KCCT Test | | Reading Elementary | | Mathematics Elementary | | Science (4th) | | Writing Portfolio (4th) | | Writing On Demand (5th) | | Social Studies (5th) | Arts & Humanities (5th) | PLVS (4th) |
|--------------------------|----------|--------------------|-------|------------------------|-------|---------------|-------|-------------------------|-------|-------------------------|-------|----------------------|-------------------------|------------|
| | | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2008 | 2008 | 2008 |
| Novice | School | 1% | 1% | 2% | 2% | 1% | 2% | 0% | 0% | NA | 0% | 0% | 0% | 4% |
| | District | 5% | 5% | 10% | 7% | 7% | 6% | 3% | 1% | NA | 5% | 9% | 14% | 13% |
| | State | 6% | 6% | 13% | 10% | 7% | 7% | 4% | 1% | NA | 7% | 11% | 21% | 14% |
| Apprentice | School | 6% | 5% | 10% | 4% | 10% | 4% | 17% | 3% | NA | 13% | 14% | 6% | 9% |
| | District | 18% | 17% | 20% | 14% | 22% | 19% | 33% | 20% | NA | 31% | 23% | 20% | 12% |
| | State | 22% | 21% | 26% | 21% | 27% | 24% | 36% | 24% | NA | 41% | 30% | 26% | 14% |
| Proficient Distinguished | School | 93% | 94% | 88% | 94% | 89% | 94% | 83% | 97% | NA | 87% | 86% | 94% | 87% |
| | District | 77% | 79% | 70% | 79% | 71% | 75% | 64% | 80% | NA | 65% | 68% | 66% | 74% |
| | State | 73% | 73% | 62% | 70% | 66% | 69% | 60% | 75% | NA | 53% | 60% | 53% | 72% |
| Academic Index | School | 117.1 | 117.1 | 120.4 | 125.2 | 119.3 | 119.7 | 102.1 | 107.1 | NA | 107.6 | 113.9 | 124.2 | 101.6 |
| | District | 100.4 | 101.4 | 99.5 | 106.8 | 100.8 | 102.7 | 90.9 | 97.0 | NA | 91.9 | 94.1 | 92.5 | 90.4 |
| | State | 95.6 | 94.5 | 90.5 | 96.9 | 95.9 | 97.4 | 88.1 | 94.7 | NA | 84.1 | 86.4 | 79.0 | 88.6 |

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

| | Attendance Rate | Retention Rate |
|----------|-----------------|----------------|
| School | 96.0% | 0.0% |
| District | 94.0% | 4.3% |
| State | 94.0% | 3.0% |

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y | Y | 100% |

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0 | 0 | 0 |
| Drug Violation | 0 | 0 | 0 |
| Weapons Violations | 0 | 0 | 0 |

Procedures in Place In Our School for Drug and Weapons Detection:

Multiple procedures are in place to ensure the safety of students at Rosa Parks. All outside doors remain locked throughout the school day and a bell entry system is utilized at the front door. All visitors must sign in and wear an identification badge while in the building. A school emergency management plan is currently in place and is revised on a regular basis.

Student Resources

| | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|------------|----------------------|-----------------------|---------------------------------|--|
| Our School | \$5850 | 18:1 | 100% | 4:1 |
| District | \$10437 | 14:1 | 77% | 3:1 |
| State | \$8902 | 16:1 | 76% | 3:1 |

How We Use Technology to Teach: Technology is integrated into the curriculum both in the classroom and in the computer lab. Students learn basic computer skills, keyboarding skills, and internet research skills. Students also use specific software programs to review or extend classroom learning such as Successmaker Math. In addition, teachers use technology regularly to enhance instruction. Each regular classroom is equipped with computer-linked projectors. Teachers have access to United Streaming, as well as the internet, for the purpose of providing visual instruction to enhance lessons.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 747 | 74 | 24 | 6835 |

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification | 0.0% | 1.6% | 1.4% |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | 100.0% | NA |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers | 0.0% | 1.6% | 1.5% |
| Average Years of Teaching Experience | 14.0 | 11.5 | 11.8 |
| Number of Teachers certified by the National Board for Professional Standards | 4 | 66 | 1293 |

| | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 23.9% | 52.1% | 23.9% | 0.0% | 0.0% | 100% |

Other Important Information About Our School

State Contest Results: Rosa Parks students have been recognized in a variety of contests. Our Academic Team placed 1st place in the District Governors Cup and 3rd place in the Regional Governors Cup. We had two students win the County Science Fair and advance to the State Science Fair.

Extracurricular Activities: There are many extracurricular opportunities at Rosa Parks designed to enhance the academic program. Included are; Academic Team, Academic Challenge Team, Fourth Grade Science Academy, Fourth and Fifth Grade Photography Academy, Science Fair, Student Technology Leadership Program, Destination Imagination, School Patrol Leadership Group, Recycling Responders, Fitness Club, Chorus, Extended School Services, and Trailblazer Afterschool Program.

Awards & Recognitions: The Rosa Parks' School Technology Leadership Team's Elementary Radio Station (The Home of the Rosa Parks Trailblazers 102.9 FM) received an award for its increased communication within the school and community. Several Rosa Parks students were selected to perform in the Elementary CKMEA Choral Festival and the Fayette County Honors Choir. Rosa Parks was also selected as an Elite WasteBuster School by the Lexington-Fayette Urban County Government.

What We Are Doing To Improve: Our teachers, staff, and parents continuously search for innovative, research based strategies to improve student achievement. Standing committees meet regularly to address school needs. Instructional decisions are driven by the School Improvement Plan and student academic growth is monitored on a regular basis. Parents, an integral part of our school success, support students through various volunteer opportunities.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

| Student Sub-populations | Reading | | | | Mathematics | | | | Science | | | |
|-------------------------|----------|--------|----------|--------|-------------|--------|----------|--------|----------|--------|----------|--------|
| | 2007 | | 2008 | | 2007 | | 2008 | | 2007 | | 2008 | |
| | Students | Index | Students | Index | Students | Index | Students | Index | Students | Index | Students | Index |
| All Students | 377 | 117.06 | 379 | 117.13 | 377 | 120.40 | 379 | 125.25 | 130 | 119.27 | 116 | 119.71 |
| White | 296 | 117.41 | 289 | 117.00 | 296 | 120.24 | 289 | 126.18 | 95 | 119.64 | 87 | 120.46 |
| African-American | 22 | NA | 23 | NA | 22 | NA | 23 | NA | 9 | NA | 10 | 118.00 |
| Asian | 50 | NA | 56 | NA | 50 | NA | 56 | NA | 22 | NA | 15 | NA |
| Hispanic | 3 | NA | 2 | NA | 3 | NA | 2 | NA | 1 | NA | 1 | NA |
| Free/Red Lunch | 21 | NA | 19 | NA | 21 | NA | 19 | NA | 6 | NA | 7 | NA |
| Non-Free/Red Lunch | 356 | 117.73 | 360 | 117.43 | 356 | 121.72 | 360 | 125.53 | 124 | 119.89 | 109 | 119.12 |
| Limited English | 6 | NA | 5 | NA | 6 | NA | 5 | NA | 1 | NA | 1 | NA |
| Non-Limited English | 370 | 117.32 | 369 | 117.86 | 370 | 120.61 | 369 | 125.79 | 129 | 119.11 | 113 | 121.77 |
| Disability | 23 | NA | 20 | NA | 23 | NA | 20 | NA | 10 | 96.60 | 7 | NA |
| Non-Disability | 354 | 118.59 | 359 | 118.38 | 354 | 122.36 | 359 | 126.84 | 120 | 121.16 | 109 | 121.52 |
| Migrant | NA | NA | 1 | NA | NA | NA | 1 | NA | NA | NA | NA | NA |
| Non-Migrant | 377 | 117.06 | 378 | 117.17 | 377 | 120.40 | 378 | 125.20 | 130 | 119.27 | 116 | 119.71 |
| Female | 196 | 117.38 | 207 | 119.99 | 196 | 117.66 | 207 | 125.20 | 68 | 119.70 | 64 | 116.35 |
| Male | 181 | 116.72 | 172 | 113.68 | 181 | 123.35 | 172 | 125.30 | 62 | 118.80 | 52 | 123.84 |
| Percentage Tested | 377 | 100.00 | 382 | 99.21 | 377 | 100.00 | 382 | 99.21 | 130 | 100.00 | 117 | 99.15 |

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.