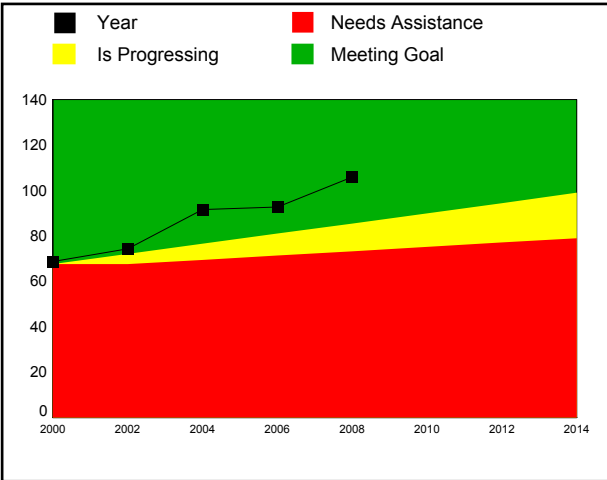


# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	67.5		68.6
2002	72.0	67.5	74.3
2004	76.5	69.4	91.5
2006	81.0	71.3	92.6
2008	85.4	73.2	105.8
2010	89.9	75.1	
2012	94.4	77	
2014	98.9	78.9	

Standard Error: 1.1

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Picadome Elementary School

Ms. Darla Simms, Principal  
1642 Harrodsburg Rd  
Lexington, KY 40504

Phone: (859) 381-3563, Fax: (859) 381-3565

Email: darla.simms@fayette.kyschools.us

**School Enrollment: 601**

### Our School Council

Wally Briggs	Chris Camuel
Kathy Cleary	Juaacklyn Cunningham
Sharon Mofield-Boswell	Ricki Rosenberg
Sherilyn Scott-Blackburn	Darla Simms

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** The Picadome School Community is committed to all students becoming life long learners through responsible citizenship and academic success. Each day begins with our instructional Morning News Show featuring lessons from our principal and special area teachers. Our staff is committed to creating and maintaining a learning-centered environment in which all students are successful. Additional support for our academic program includes Reading and Writing Specialists, English as a Second Language Teacher, Special Education Services, Quest Program, Second Steps Character Education, Computer Lab, Science Lab, Science Fair, Art Exhibits, Field Day, field trips, student performances, guest performers and speakers, Family Resource Center, Curriculum Nights, Family Literacy Nights, Extended School Services, and support from our PTA.

**How Our School Ensures Educational Equity:** To ensure educational equity, all students have access to all curriculum. Our curriculum map is aligned to state standards. Through weekly grade level team meetings, our faculty continues to refine our instructional strategies and assessments to meet the needs of all students. Faculty members analyze disaggregated data throughout the school year to identify and address achievement gaps. Student progress and interventions are monitored and documented by classroom teachers. Our SBDM Committees review disaggregated data to identify revisions needed in our School Improvement Plan (SIP). The equity component of our SIP consists of strategies and activities to eliminate barriers to learning for all students.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	1%	3%	2%	2%	2%	2%	1%	1%	NA	3%	1%	4%	11%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	11%	8%	12%	6%	16%	14%	30%	37%	NA	12%	13%	10%	11%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	88%	89%	86%	92%	81%	84%	70%	62%	NA	86%	86%	86%	78%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	111.3	110.9	116.8	120.1	106.6	110.6	94.8	92.5	NA	104.1	114.9	111.0	97.0
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.0%	0.6%
District	94.0%	4.3%
State	94.0%	3.0%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

Everyone entering our building must be admitted through our security access system. All visitors must sign in and wear a visitor's pass while in the building. Volunteers must pass a background check before volunteering in our building. Our Emergency Management Plan is reviewed and revised annually; all staff members receive training in emergency procedures.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6466	15:1	84%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Teachers develop lessons and units of study which integrate technology into the curriculum in both the classroom and Computer Lab. This includes: SuccessMaker, Accelerated Reader, Classroom Performance System, United Streaming, PowerPoint, Kids Pix, Graph Club, Excel, Hyper Studio, Clay Animation, Internet Projects, word processing, Kidspiration, Inspiration, and Read and Write Gold. All students receive instruction in Computer Lab weekly; teachers may sign up for additional time. Keyboarding is integrated into the third, fourth, and fifth grade curriculum.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	580	40	9	3563

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	14.0	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.2%	65.1%	11.6%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Fifteen of our students advanced to the district level competition from our School Science Fair. Our students competed in the PTA Reflections Contest. At the district Governor's Cup competition, our Academic Team was voted the winner of the Katherine Hume Sportsmanship Award. Seven individual students scored in the top five in the district and moved on to the Regional Governor's Cup.

**Extracurricular Activities:** Our extracurricular activities include: Academic Team, Student Technology Leadership Program (STLP), Drama Club, Honors Chorus, Science Club, National Energy Education Development (NEED) Club, Recycling Team, Ronald McDonald Tab Recycling, Battle of the Books, Lunch Bunch Book Club, Chess Club, Homework Club, and YMCA Primetime.

**Awards & Recognitions:** Our school is accredited through the Southern Association of Schools and Colleges. Our STLP received a gold rating from the Kentucky Department of Education. Nine of our students participated in the Fayette County Honors Choral Festival. Our Need Club was recognized for outstanding energy education projects.

**What We Are Doing To Improve:** In addition to ongoing classroom assessments, students are tested three times a year in reading and math using the Predictive Assessment System; data is disaggregated to identify and address the gaps in student achievement through specific interventions. Additional strategies include: Reading Content Specialists; Extended School Services; SuccessMaker Math; Accelerated Reader; and a mentoring program for identified students.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	294	111.27	289	110.94	294	116.78	289	120.09	85	106.57	111	110.55
White	244	112.83	234	112.27	244	118.39	234	122.34	69	107.34	93	113.41
African-American	23	NA	25	NA	23	NA	25	NA	7	NA	9	NA
Asian	12	NA	16	NA	12	NA	16	NA	5	NA	5	NA
Hispanic	7	NA	5	NA	7	NA	5	NA	2	NA	2	NA
Free/Red Lunch	83	101.52	81	101.13	83	102.85	81	106.41	30	89.97	25	96.24
Non-Free/Red Lunch	211	115.08	208	114.75	211	122.27	208	125.42	55	115.63	86	114.72
Limited English	7	NA	11	NA	7	NA	11	NA	2	NA	4	NA
Non-Limited English	286	112.15	275	111.21	286	116.70	275	120.17	83	106.49	106	112.13
Disability	30	NA	28	NA	30	NA	28	NA	8	NA	10	86.00
Non-Disability	264	113.80	261	113.86	264	119.39	261	123.36	77	109.87	101	112.98
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	293	111.52	289	110.94	293	116.99	289	120.09	85	106.57	111	110.55
Female	149	114.51	145	116.28	149	116.32	145	121.84	47	109.64	53	110.30
Male	145	107.94	144	105.58	145	117.28	144	118.34	38	102.79	58	110.79
Percentage Tested	294	100.00	291	99.31	294	100.00	291	99.31	85	100.00	112	99.11

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.