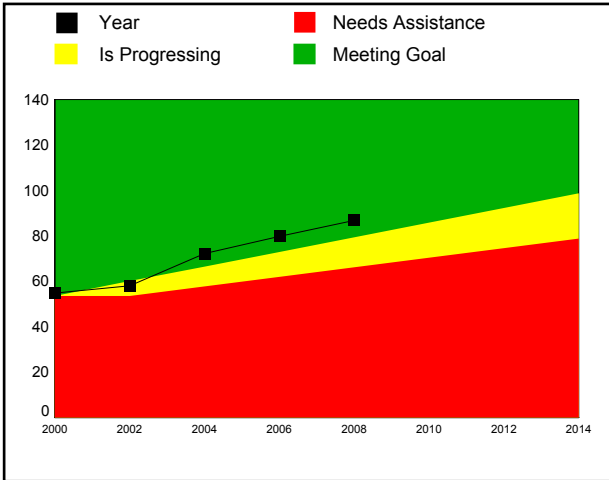


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	53.5		54.8
2002	60.0	53.5	57.9
2004	66.4	57.7	72.1
2006	72.9	61.9	79.7
2008	79.3	66.1	86.7
2010	85.8	70.3	
2012	92.2	74.5	
2014	98.7	78.7	

Standard Error: 1.3

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Northern Elementary School

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School Enrollment: 519

Our School Council

Patricia Burke	Meribeth Gaines
Carrie Jackman	Nico Railey
Julie Strange	Jamie White

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Northern Elementary School is located on the north side of Lexington, Kentucky adjacent to Constitution Park. The mission of Northern Elementary School is to provide an educationally rich environment so that all students can be academically successful and become contributing members of society. Northern Elementary is a Title 1 school-wide program and a Reading First school. We provide a high-quality instructional program with a continued commitment to improving literacy and math skills. All staff members have devoted many hours to job-embedded professional development, as they work collaboratively with team members and special area instructors to plan and implement the most effective instructional practices to ensure student learning.

How Our School Ensures

Educational Equity: Northern Elementary is committed to ensuring that all students make a minimum of one year's worth of growth in all content areas. Teachers work diligently with the school leadership team to analyze student data in order to drive instruction and make specific plans for individual students. Teachers assess students three times per year, and report results to parents through conferences and progress reports. Students who test below grade level in reading and/or math are tested further by school leadership. Interventions are in place to help low performing students. Interventions include, but are not limited to, small group instruction, one-on-one tutoring and flexible grouping with other grade level instructors. Reading specialists, an Academic Coach, a Professional Staff Assistant and an Extended School Services instructor are on staff to provide additional support to staff and students.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	10%	3%	11%	8%	4%	7%	4%	0%	NA	1%	0%	15%	16%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	22%	26%	33%	23%	33%	31%	36%	39%	NA	36%	40%	33%	23%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	68%	71%	56%	69%	63%	63%	61%	61%	NA	63%	60%	52%	61%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	90.6	96.4	85.5	95.6	92.3	91.8	89.5	89.7	NA	92.9	93.1	80.7	78.3
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	2.1%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Northern Elementary School is equipped with a phone detection security system for monitoring admittance of all visitors. A sign-in sheet located in the front office keeps a record of all visitors entering and exiting the building. The Lexington Police Department has arranged extra patrol in the geographic area which includes Northern Elementary. All staff members listen and follow up on all safety issues as a preventative measure.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7146	12:1	94%	4:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: All classrooms are equipped with computers for students to use in order to provide continuous technology opportunities to supplement and enrich learning, as well as provide additional practice as needed. All Northern students participate in SuccessMaker math, Reading Counts and the lab is open daily for individual student and whole class assignments, research and/or practice. Our technology coordinator collaborates with classroom teachers in order to ensure that state technology standards are being met.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	456	74	2	500

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	7.2	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	35.5%	48.8%	13.3%	2.2%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students at Northern had a variety of performance-based opportunities. Intermediate students participated in the science and history fairs. Northern's primary and intermediate students participated in the district's Academic Challenge competitions. One fifth grade student was recognized as a winner for On-Demand Writing receiving a four year college scholarship. Northern students continue to participate in the PTA's yearly "Reflections" contest.

Extracurricular Activities: Extracurricular activities enhance the academic program at Northern. Fifth grade students produced a morning news program under the direction of the technology coordinator. Students were required to learn production, speaking, and vocational skills. Other extracurricular activities offered at Northern were band, orchestra, chorus, STLP, Battle of the Books and academic teams.

Awards & Recognitions: The staff and students at Northern Elementary continue to strive for excellence. Northern was awarded a grant from the Department of Juvenile Justice which funds our Home School Liaison position. We continue to be a Reading First school, as that federal grant was awarded in 2004. Our KCCT scores showed continued improvements including a double digit gain in math. Northern met all of its NCLB requirements.

What We Are Doing To Improve: The Northern Elementary School faculty reviewed assessment data to identify trends, prioritize needs, and develop a plan to improve instructional practice for the purpose of ensuring student learning. This continues to be an ongoing process. Job-embedded professional development opportunities have enabled teachers to visit other classrooms, plan with grade level teams and set goals with students for the purpose of improving individual student achievement.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	208	90.62	219	96.44	208	85.50	219	95.64	67	92.32	75	91.79
White	56	96.28	64	104.38	56	92.49	64	100.60	23	98.52	17	105.87
African-American	125	88.62	125	94.54	125	85.34	125	93.03	34	88.99	45	85.87
Asian	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Hispanic	18	NA	22	NA	18	NA	22	NA	6	NA	10	NA
Free/Red Lunch	154	87.89	162	93.18	154	82.24	162	91.76	47	87.22	60	90.73
Non-Free/Red Lunch	54	98.36	57	105.71	54	94.80	57	106.65	20	104.30	15	96.00
Limited English	10	NA	7	NA	10	NA	7	NA	1	NA	2	NA
Non-Limited English	194	90.80	207	96.60	194	87.12	207	95.81	63	91.50	70	91.21
Disability	21	NA	21	NA	21	NA	21	NA	7	NA	5	NA
Non-Disability	187	93.97	198	97.56	187	90.24	198	97.34	60	94.86	70	92.92
Migrant	2	NA	1	NA	2	NA	1	NA	1	NA	NA	NA
Non-Migrant	206	90.52	218	96.52	206	85.35	218	95.63	66	92.20	75	91.79
Female	96	96.43	113	100.09	96	85.43	113	91.45	37	93.64	33	85.57
Male	112	85.65	106	92.57	112	85.55	106	100.11	30	90.67	42	96.66
Percentage Tested	208	100.00	223	98.21	208	100.00	223	98.21	67	100.00	77	97.40

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.