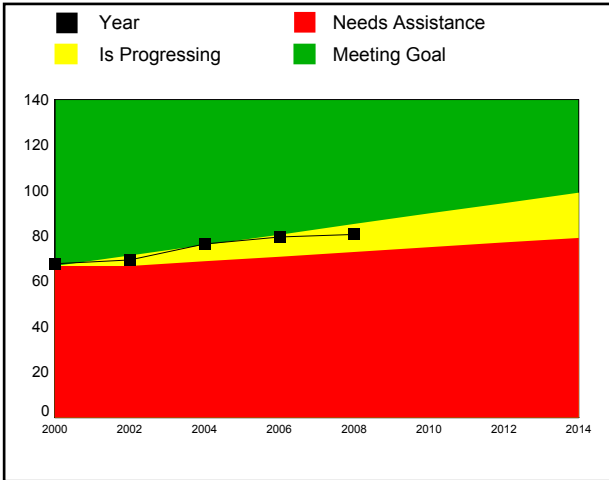


# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	66.7		67.7
2002	71.3	66.7	69.3
2004	75.9	68.8	76.3
2006	80.5	70.8	79.4
2008	85.2	72.9	80.6
2010	89.8	74.9	
2012	94.4	77	
2014	99.0	79	

Standard Error: 1.0

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Millcreek Elementary School

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**School Enrollment: 519**

### Our School Council

David Bennett	Julia Craven
Kevin Fitzpatrick	Natasha Murray
Kristin Schlessler	Stella Smith
Lorraine Williams	

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Our school is the home of the proud Millcreek Lion, a fitting mascot because of the pride that is felt throughout our school community. Our school's mission is to provide a positive learning environment with high expectations for all students. Our motivated, vibrant staff are fully committed to providing students with the behavioral and academic skills required to reach their fullest potential throughout their school years and beyond. We also believe that parent involvement is critical to the successful education of our children. The Millcreek PTA has a history of exceptional support and involvement in our school, having twice been named the outstanding PTA in the state of Kentucky. Millcreek is also proud to be a Reading First and Title I school where reading is a priority. The addition of proactive and instructional discipline programs, such as Millcreek ROARS, has produced a positive school culture which is another source of great pride.

### How Our School Ensures

**Educational Equity:** Millcreek's racial and cultural diversity allows us to celebrate our common strengths and individual differences. Enrichment Friday classes expose students to higher-order ideas and activities to build their depth of background knowledge. Our daily instructional practices are carefully planned to meet the needs of all learner groups and include: diagnostic testing (e.g. GRADE, learning checks, live scoring); an ESL program; intense collaboration between special education and general education teachers to provide services for students with disabilities in a variety of settings; QUEST services for identified gifted students; rigorous reading instruction for all primary students through Reading First; an active student assistance team; and watch lists of students who are academically at-risk.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	12%	13%	18%	13%	18%	14%	12%	0%	NA	6%	19%	29%	27%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	20%	22%	27%	26%	32%	28%	54%	42%	NA	51%	35%	35%	9%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	68%	65%	55%	61%	50%	58%	35%	58%	NA	42%	46%	36%	64%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	89.3	85.9	84.2	88.6	79.6	88.4	72.8	89.1	NA	80.0	74.8	62.2	73.4
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

The safety of our students is a priority at Millcreek. Every outside door is locked at all times. TV screens, cameras, and mirrors allow office staff to see who is on school property. Visitors must ring a doorbell and are welcomed into our school office, where they sign in and are given a visitor's badge to identify themselves to staff and students. Millcreek staff are also required to wear badges. Millcreek follows a very strict dismissal procedure by which all students are accounted for. The school has an emergency management plan which is reviewed annually and an E-Team whose members have prescribed roles in the event of emergencies. Students know and practice emergency procedures regularly.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8215	14:1	48%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** All of Millcreek benefits when we use technology for teaching and learning. Students have access to computers in the classroom, the computer lab, and the media center to work on lessons and projects. Students use technology to produce and deliver a morning news program. All staff have access to a personal computer and wireless internet. Teachers use technology to research lessons, to produce documents, and to deliver instruction. SMART boards, digital cameras, and document cameras are resources available to staff. Technology is essential when working with students with disabilities.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	432	64	3	2510

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.2%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	2.4%	1.6%	1.5%
Average Years of Teaching Experience	10.2	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	2	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	33.3%	53.3%	13.3%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Millcreek is proud of the recognition received by many of our students. One student was a national finalist in the Doodle 4 Google art competition. One student won the regional science fair award in the engineering category. Our One Community/One Voice academic teams were very successful; one student won a \$20,000 scholarship to Georgetown University for his performance on the math written assessment.

**Extracurricular Activities:** Millcreek students have lots of opportunity for extracurricular activities. Intermediate students can participate in band and orchestra. Students who are good role models may be part of our Safety Patrol. Many students participate in after-school activities, such as academic challenge teams or Lego Team. Through our Enrichment Friday classes, all students are exposed to "bonus" activities which actually enhance their knowledge of core content.

**Awards & Recognitions:** Millcreek students and staff understand the importance of giving back to our community. This year, we participated in the Race for the Cure and held a "Millcreek Cares" week in support of breast cancer awareness. We are regular participants in the MLK Day parade and our students annually lead a food drive to benefit God's Pantry. Individual students frequently receive recognition for demonstrating one of our Guidelines for Success - "Offer Help to Others."

**What We Are Doing To Improve:** Millcreek has developed an intentional action plan to continue raising our students' achievement levels. Teachers are specifically focused on increasing constructive feedback to students, enhancing student engagement, and helping students produce quality work. School-embedded coaches for reading, math, writing, and behavior are available resources for teachers on a daily basis. An interactive science lab continues to generate our students' excitement about science.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	244	89.29	223	85.95	244	84.21	223	88.59	92	79.57	64	88.39
White	142	98.76	124	95.84	142	97.23	124	99.42	50	91.46	37	104.13
African-American	76	71.13	70	75.16	76	59.55	70	73.83	33	57.60	19	63.06
Asian	6	NA	3	NA	6	NA	3	NA	3	NA	1	NA
Hispanic	10	NA	10	NA	10	NA	10	NA	2	NA	4	NA
Free/Red Lunch	122	77.08	123	77.59	122	68.41	123	78.09	46	65.08	34	73.64
Non-Free/Red Lunch	122	101.51	100	96.25	122	100.01	100	101.50	46	94.04	30	105.10
Limited English	5	NA	11	NA	5	NA	11	NA	NA	NA	4	NA
Non-Limited English	237	89.90	211	88.45	237	84.65	211	90.45	92	79.57	59	92.05
Disability	36	NA	29	NA	36	NA	29	NA	8	NA	9	NA
Non-Disability	208	94.15	194	89.68	208	89.59	194	92.81	84	83.51	55	92.33
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	244	89.29	223	85.95	244	84.21	223	88.59	92	79.57	64	88.39
Female	117	94.78	100	90.77	117	82.91	100	89.95	51	77.06	26	85.89
Male	127	84.24	123	82.05	127	85.40	123	87.48	41	82.69	38	90.11
Percentage Tested	246	99.19	223	100.00	246	99.19	223	100.00	92	100.00	64	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.