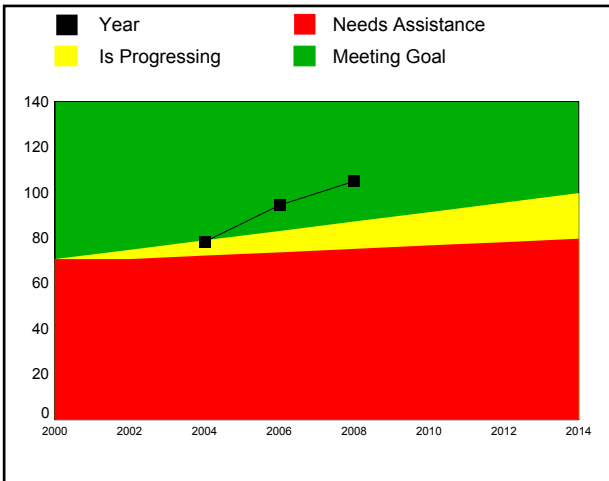


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.6		
2002	74.7	70.6	
2004	78.9	72.1	78.2
2006	83.0	73.6	94.4
2008	87.2	75.1	104.9
2010	91.3	76.6	
2012	95.5	78.1	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Meadowthorpe Elementary School

Mr. Mike Stacy, Principal
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School Enrollment: 435

Our School Council

Jenni Baney
Annis Franklin
Jackie Watson
Melody Coyle
Traci Letcher

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Imagine, believe, achieve, succeed is the school motto for Meadowthorpe, and one that all students and teachers strive towards daily. Through our intentional focus on teaching for learning, all students are taught in a nurturing environment with a focus on the Kentucky Core Content and Program of Studies. We provide a variety of curriculum enhancing classes such as Art, Music, PE, Science Lab, Guidance, Library, and Technology. Students also have the opportunity to participate in extra-curricular programs such as Chorus, Chess Team, Academic Team, Band, Orchestra, school musicals and dramas, and a daily televised school news program.

How Our School Ensures

Educational Equity: All Meadowthorpe students are expected to achieve at high levels. We monitor the achievements of all students and identify achievement gaps and work diligently to reduce or remove those gaps. Collaborative team planning provides the opportunity to modify all lessons to best meet the needs of individual students. Professional development, which targets educational equality, is provided for our staff. The administration and SBDM Council monitors students' achievement and implementation of our School Improvement Plan, while our Family Resource Center provides assistance to remove barriers to learning for our students.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	4%	3%	10%	6%	5%	2%	3%	0%	NA	2%	1%	8%	12%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	15%	11%	16%	12%	20%	18%	20%	10%	NA	18%	18%	14%	4%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	81%	86%	75%	82%	75%	80%	77%	90%	NA	80%	81%	78%	85%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	107.4	111.4	107.1	113.9	109.2	115.2	96.5	110.9	NA	103.7	114.5	108.4	106.0
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.5%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

An orderly and safe learning environment is first priority at Meadowthorpe. Our staff has been trained to detect and observe students and/or visitors who might be in possession of drugs, weapons, and/or dangerous materials. Emergency plans and procedures are practiced by staff members and students.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6591	14:1	82%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Meadowthorpe boasts a full technology lab, five computers in every classroom, and wireless connections throughout the building. "Smart Classrooms" will be arriving at Meadowthorpe soon, increasing the technology resources within all classrooms. We also have a mini computer lab in our library, as well as a mobile set of laptops. Students work weekly in the computer lab on assignments that enhance the learning in their homeroom. Students have the opportunity to participate in our Student Technology Leadership Program.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	424	135	15	9200

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	9.3	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	46.8%	28.1%	25.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: We are so proud of the accomplishments of our students! Our Academic Team is the recipient of the Regional Governor's Cup Championship, Regional and District Governor's Cup for Quick Recall, and District Governor's Cup Overall Runner Up. We also received the 20/20 Vision District Academic Challenge Winners and Runners Up. Our Chess Team won the Regional and State Championship and also received national ranking!

Extracurricular Activities: Meadowthorpe has many outstanding extra-curricular activities to offer our students. They may participate in the Student Technology Leadership Program, Academic Team, Chess Team, Student TV Broadcast Crew, Band, Orchestra, Chorus, Art Club, M.I.S.S., and Physical Movement Club.

Awards & Recognitions: Meadowthorpe is the recipient of many awards, including the Pacesetter and Inviting School Award. Our Chess and Academic Teams have won awards at all levels of state and regional competition. Honors to individual students are included for participation in the PTA Reflections, Conservation Contests, and Young Achievers of the Bluegrass.

What We Are Doing To Improve: Curriculum and instructional delivery with an intentional focus on the Kentucky Core Content and Program of Studies is the focus of all teachers and staff. Students are tracked individually and targeted interventions are delivered as needed. We are reviewing and revising our School Improvement Plan to meet the needs of our advancing school, and using our students' assessment data to assist in planning educational lessons to meet the needs of every student.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	258	107.40	250	111.37	258	107.14	250	113.92	92	109.18	84	115.22
White	170	111.09	158	113.63	170	113.91	158	118.85	61	113.42	57	118.47
African-American	40	NA	39	NA	40	NA	39	NA	11	89.63	9	NA
Asian	24	NA	26	NA	24	NA	26	NA	13	NA	8	NA
Hispanic	11	NA	17	NA	11	NA	17	NA	3	NA	4	NA
Free/Red Lunch	83	85.98	76	91.80	83	78.63	76	84.56	26	90.42	26	89.20
Non-Free/Red Lunch	175	117.55	174	119.91	175	120.68	174	126.74	66	116.56	58	126.90
Limited English	5	NA	7	NA	5	NA	7	NA	1	NA	2	NA
Non-Limited English	252	108.27	243	111.87	252	108.07	243	114.61	90	110.70	82	115.12
Disability	26	NA	20	NA	26	NA	20	NA	9	NA	8	NA
Non-Disability	232	111.69	230	113.76	232	114.09	230	117.34	83	115.49	76	120.00
Migrant	2	NA	NA	NA	2	NA	NA	NA	1	NA	NA	NA
Non-Migrant	256	107.59	250	111.37	256	107.29	250	113.92	91	108.84	84	115.22
Female	117	113.32	125	116.68	117	113.93	125	118.06	39	110.59	43	116.28
Male	141	102.49	125	106.06	141	101.53	125	109.78	53	108.13	41	114.13
Percentage Tested	259	99.61	252	99.21	259	99.61	252	99.21	93	98.92	84	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.