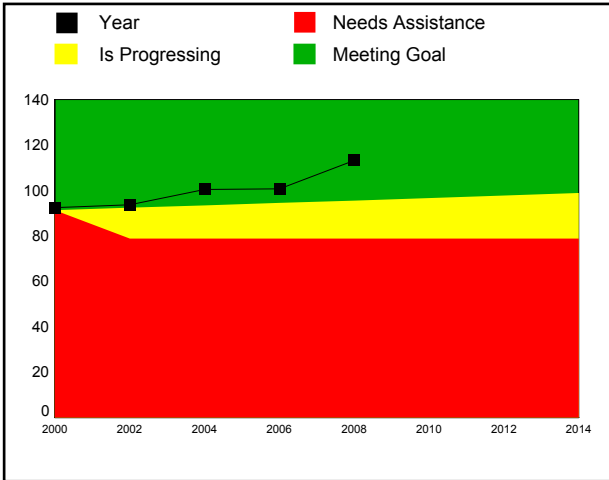


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	91.2		92.4
2002	92.3	78.8	93.7
2004	93.4	78.8	100.4
2006	94.5	78.8	100.6
2008	95.5	78.8	113.2
2010	96.6	78.8	
2012	97.7	78.8	
2014	98.8	78.8	

Standard Error: 1.2

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	NA	NA	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Maxwell Spanish Immersion Elem School

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School Enrollment: 520

Our School Council

Heather Bell	Scott Diamond
Shemeka Gill	Yavonne Griffin
Eliska Schneider	Claire Troyer

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Maxwell Escuela de Inmersión en Español is a Spanish Immersion school. In our partial-immersion program, students spend one half of their day in the target language – Spanish – and the other half in English. Social Studies and English Language Arts are taught in English. Math, Science and Spanish Culture are taught in Spanish and students also receive Spanish Language Arts instruction daily. There are four program goals: 1) Functional proficiency in Spanish where children are able to communicate in the target language on topics appropriate to their age level; 2) Mastery of requisite subject area skills and core-content material; 3) Cross-cultural understanding; and 4) Achievement in English Language Arts comparable to or surpassing achievement of students in English-only programs. We strive to provide a program that ensures our students become critical, independent thinkers; lifelong learners; and active, responsible citizens through meaningful, focused instruction at all levels.

How Our School Ensures

Educational Equity: Educational Equity remains a major focus of our School Improvement Plan, which outlines interventions and strategies for addressing the needs of students determined by achievement data and allows our teachers to participate in Professional Development sessions focused on intervention strategies and culturally responsive teaching. We continue to explore new methods for identifying gifted and talented students and enhance the connection between our feeder schools. Our administration team works closely with classroom teachers to monitor student progress in all areas to identify areas of concern and promote student growth. We implemented a school-wide discipline plan that ensures an organized and safe environment for all students. Maxwell's SBDM council has been proactive in writing and monitoring policies and committing fiscal resources to ensure Proficiency for All. SBDM committees have been restructured and opportunities have been created to increase parent/community involvement.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	0%	0%	0%	0%	0%	0%	0%	0%	NA	0%	0%	1%	1%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	4%	4%	7%	5%	10%	13%	32%	0%	NA	18%	10%	12%	0%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	96%	95%	92%	95%	90%	87%	68%	100%	NA	82%	90%	87%	99%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	115.5	114.8	120.8	122.7	114.3	112.2	96.7	106.0	NA	101.6	114.3	111.9	111.8
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

Safety is a priority at Maxwell. All doors are locked and a bell entry system is utilized. Visitors must sign in at the office and are given an identification badge. Students are supervised in all areas of the building, including the playground. The school has an emergency management plan that addresses safety codes and various emergencies. The staff reviews the management plan on a regular basis to ensure that emergency procedures are well identified and understood.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6113	16:1	100%	4:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Through the schools network, all computers have access to the Internet allowing an opportunity for research, communication, and publishing to take place from all classrooms. The Instructional Media class ensures all of our students receive direct instruction on how to use computers to enhance every students' educational experience. Teachers work with the Instructional Media teacher to plan and implement in-class activities. Many of our teachers have participated in special technology projects to enhance their use of the technology and integrate our mobile laptop lab into classroom instruction.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	524	10	6	7542

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4.3%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	10.8%	1.6%	1.5%
Average Years of Teaching Experience	9.2	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	3	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	46.6%	35.5%	17.7%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Every year students are given the opportunity to participate in a variety of performance-based activities including the PTA Reflections contest, district Science Fair and the Young Authors contest. Students involved in Reflections are given the chance to submit original artwork, photography, literature, dances and music. Also, we compete annually in the Battle of the Books, Academic Team, Spelling Bee and STLP contests.

Extracurricular Activities: Extracurricular activities at Maxwell enhance our academic program and include Band, Orchestra, Student Technology Leadership Program, Chorus, Battle of the Books, Academic Team, Science Club, Drama Club, Morning News Show, CSI Club, Soccer Club, Academic Challenge and Recycling Team. Students have an opportunity to choose the clubs they would like to attend. Students try out to be a part of the Academic Team and Battle of the Books teams.

Awards & Recognitions: International Spanish Academy; 2004 Pacesetter School; Three National Board Certified Teachers; Kentucky Proficiency School for 2004-2005, 2006-2007, & 2007-2008; Kids Helping Kids Award; Fayette County Century School 2005, 2007, 2008; STLP Gold Award 2005-2008; Fayette Education Foundation Award for narrowing achievement gaps; Superintendent's Award for double-digit gains on CATS scores; Elite WasteBuster School

What We Are Doing To Improve: Maxwell's faculty constantly reviews our curriculum to ensure that we not only meet the KERA requirements for core curriculum, but that we specifically address the areas for growth identified by various assessments. Teachers meet weekly for planning with administrators to discuss and share different teaching strategies. Beyond the classroom, we have implemented some extracurricular programs. We use the time before school to tutor targeted students in Reading and Math.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	242	115.48	230	114.84	242	120.82	230	122.66	81	114.31	67	112.24
White	168	118.01	154	118.70	168	124.17	154	127.53	64	116.57	38	116.84
African-American	38	NA	46	102.90	38	NA	46	110.71	11	98.17	18	107.77
Asian	5	NA	3	NA	5	NA	3	NA	NA	NA	2	NA
Hispanic	23	NA	19	NA	23	NA	19	NA	5	NA	7	NA
Free/Red Lunch	37	NA	34	NA	37	NA	34	NA	5	NA	16	92.50
Non-Free/Red Lunch	205	117.66	196	116.60	205	123.70	196	124.66	76	115.27	51	118.43
Limited English	NA	NA	2	NA	NA	NA	2	NA	NA	NA	NA	NA
Non-Limited English	242	115.48	228	114.98	242	120.82	228	122.52	81	114.31	67	112.24
Disability	11	NA	14	NA	11	NA	14	NA	3	NA	9	NA
Non-Disability	231	115.60	216	115.25	231	121.73	216	123.12	78	113.85	58	113.45
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	242	115.48	230	114.84	242	120.82	230	122.66	81	114.31	67	112.24
Female	140	115.43	124	118.98	140	119.71	124	121.89	51	111.77	33	103.03
Male	102	115.55	106	110.00	102	122.36	106	123.57	30	118.66	34	121.17
Percentage Tested	242	100.00	230	100.00	242	100.00	230	100.00	81	100.00	67	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.