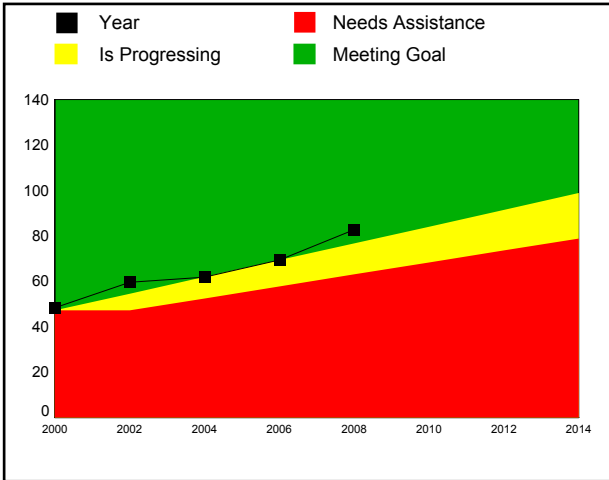


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



| Year | Goal Line | Assistance Line | School Index Score |
|------|-----------|-----------------|--------------------|
| 2000 | 47.1 | | 48.3 |
| 2002 | 54.5 | 47.1 | 59.5 |
| 2004 | 61.9 | 52.4 | 61.8 |
| 2006 | 69.3 | 57.7 | 69.4 |
| 2008 | 76.6 | 63 | 82.7 |
| 2010 | 84.0 | 68.2 | |
| 2012 | 91.4 | 73.5 | |
| 2014 | 98.8 | 78.8 | |

Standard Error: 1.2

| Student Group | Met Annual Measurable Objectives | | Met Participation Rate | Other Academic Indicator |
|------------------|----------------------------------|-------------|------------------------|--------------------------|
| | Reading | Mathematics | | |
| All Students | Y | Y | Y | Y |
| White (non-Hisp) | Y | Y | NA | |
| African-American | Y | Y | Y | |
| Hispanic | NA | NA | NA | |
| Asian | NA | NA | NA | |
| Limited Eng Prof | NA | NA | NA | |
| Free/Red Lunch | Y | Y | Y | |
| With Disability | NA | NA | NA | |

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Mary Todd Elementary School

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School Enrollment: 340

Our School Council

| | |
|--------------------|-----------------|
| Cindy Brewer | Felicia Johnson |
| Nicole LeMaster | Hadiyah Massey |
| Margetta McFarland | Sara McGarvey |

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Mary Todd Elementary, a schoolwide Title I school, is located in a small subdivision on the northside of Lexington. Our school's 2007 growth accountability index exceeds its goal point and meets the novice reduction requirements for Accountability Cycle 2008. Our dedicated staff continuously strives to meet the academic and social needs of all our students through building relationships with our families and providing quality instruction to our students. Mary Todd is accredited by the Southern Association of Colleges and Schools

How Our School Ensures

Educational Equity: Our School Improvement Plan and Gap Reduction Targets focus on closing the achievement gap of identified groups. Efforts to close the gap include: a schoolwide Title I program; Family Resource Center (FRC); Extended School Services (ESS); ELL services; Kid's Hope mentoring program; and involvement with One Community One Voice.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

| Elementary KCCT Test | | Reading Elementary | | Mathematics Elementary | | Science (4th) | | Writing Portfolio (4th) | | Writing On Demand (5th) | | Social Studies (5th) | Arts & Humanities (5th) | PLVS (4th) |
|-----------------------------|----------|--------------------|-------|------------------------|-------|---------------|-------|-------------------------|-------|-------------------------|------|----------------------|-------------------------|------------|
| | | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2008 | 2008 | 2008 |
| Novice | School | 9% | 7% | 17% | 9% | 13% | 2% | 1% | 0% | NA | 14% | 18% | 34% | 19% |
| | District | 5% | 5% | 10% | 7% | 7% | 6% | 3% | 1% | NA | 5% | 9% | 14% | 13% |
| | State | 6% | 6% | 13% | 10% | 7% | 7% | 4% | 1% | NA | 7% | 11% | 21% | 14% |
| Apprentice | School | 33% | 27% | 28% | 22% | 30% | 33% | 39% | 16% | NA | 48% | 46% | 28% | 19% |
| | District | 18% | 17% | 20% | 14% | 22% | 19% | 33% | 20% | NA | 31% | 23% | 20% | 12% |
| | State | 22% | 21% | 26% | 21% | 27% | 24% | 36% | 24% | NA | 41% | 30% | 26% | 14% |
| Proficient Distinguished | School | 58% | 66% | 56% | 70% | 57% | 65% | 60% | 84% | NA | 38% | 36% | 38% | 61% |
| | District | 77% | 79% | 70% | 79% | 71% | 75% | 64% | 80% | NA | 65% | 68% | 66% | 74% |
| | State | 73% | 73% | 62% | 70% | 66% | 69% | 60% | 75% | NA | 53% | 60% | 53% | 72% |
| Academic Index | School | 86.2 | 91.1 | 84.6 | 96.1 | 84.7 | 93.8 | 88.4 | 100.0 | NA | 71.3 | 71.9 | 65.4 | 77.6 |
| | District | 100.4 | 101.4 | 99.5 | 106.8 | 100.8 | 102.7 | 90.9 | 97.0 | NA | 91.9 | 94.1 | 92.5 | 90.4 |
| | State | 95.6 | 94.5 | 90.5 | 96.9 | 95.9 | 97.4 | 88.1 | 94.7 | NA | 84.1 | 86.4 | 79.0 | 88.6 |

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

| | Attendance Rate | Retention Rate |
|----------|-----------------|----------------|
| School | 94.0% | 0.9% |
| District | 94.0% | 4.3% |
| State | 94.0% | 3.0% |

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y | Y | 100% |

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0 | 0 | 0 |
| Drug Violation | 0 | 0 | 0 |
| Weapons Violations | 0 | 0 | 0 |

Procedures in Place In Our School for Drug and Weapons Detection:

All exterior doors are locked and the main entrance is monitored at all times. Visitors must sign in and wear a visitor's pass each time they enter the building. Volunteers are screened by the district. An Emergency Management Plan is in place and drills are conducted periodically. Guidance lessons are conducted throughout the year to inform students about drug education, conflict resolution, dangerous situations, and social skills. Fifth grade students participate in the DARE program.

Student Resources

| | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|------------|----------------------|-----------------------|---------------------------------|--|
| Our School | \$10083 | 10:1 | 77% | 1:1 |
| District | \$10437 | 14:1 | 77% | 3:1 |
| State | \$8902 | 16:1 | 76% | 3:1 |

How We Use Technology to Teach: Mary Todd is leading the way into the twenty-first century from an educational technology standpoint. A full time technology resource teacher collaborates to identify ways to integrate technology into the curriculum in effective ways to cover the core content in all academic endeavors. Our technology resource teacher leads a 28 station computer lab. We have a full time technology integration specialist to offer professional development to our staff in integrating technology. Students can participate in Reading counts, research, and Webquests. We also have a very active STLP program.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 183 | 196 | 4 | 1370 |

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification | 0.0% | 1.6% | 1.4% |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | 100.0% | NA |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers | 0.0% | 1.6% | 1.5% |
| Average Years of Teaching Experience | 8.6 | 11.5 | 11.8 |
| Number of Teachers certified by the National Board for Professional Standards | 0 | 66 | 1293 |

| | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 34.6% | 65.3% | 0.0% | 0.0% | 0.0% | 100% |

Other Important Information About Our School

State Contest Results: At the elementary level, we have limited focus on state competitions. However, we do participate in several activities that promote cooperation and learning. Included in these activities are Academic Teams, Orchestra, Band, STLP, PTA Reflections Contest and the Science Fair.

Extracurricular Activities: Student Technology Leadership Program (STLP) is offered to students in the 4th and 5th grades. Orchestra is offered to 4th and 5th grade students and band is offered to 5th grade. We have two Academic Teams that participate in the Academic Challenge and Governor's Cup. Our students participate in community sponsored activities such as, a recycling program sponsored by Bluegrass Pride, and God's Pantry food collection and Jump Rope for Heart.

Awards & Recognitions: Our students participate in school and district activities that include STLP, Science Fair, the Academic Challenge and Governor's Cup. Several grants have been awarded to the school including Reading First and Artist in Residence. The PTA has received district recognition for their activities.

What We Are Doing To Improve: Our School Improvement Plan includes many strategies for instructional improvement; increasing parental involvement; and closing the achievement gap for all students. Copies of this plan can be obtained in the school office or on the school webpage.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

| Student Sub-populations | Reading | | | | Mathematics | | | | Science | | | |
|-------------------------|----------|-------|----------|-------|-------------|-------|----------|--------|----------|-------|----------|--------|
| | 2007 | | 2008 | | 2007 | | 2008 | | 2007 | | 2008 | |
| | Students | Index | Students | Index | Students | Index | Students | Index | Students | Index | Students | Index |
| All Students | 163 | 86.21 | 158 | 91.14 | 163 | 84.58 | 158 | 96.11 | 54 | 84.72 | 57 | 93.78 |
| White | 71 | 93.04 | 54 | 96.25 | 71 | 93.63 | 54 | 104.25 | 22 | 92.09 | 16 | 97.88 |
| African-American | 80 | 79.51 | 81 | 84.15 | 80 | 77.41 | 81 | 88.34 | 28 | 78.71 | 31 | 92.90 |
| Asian | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Hispanic | 6 | NA | 13 | NA | 6 | NA | 13 | NA | 3 | NA | 6 | NA |
| Free/Red Lunch | 130 | 83.22 | 126 | 88.69 | 130 | 82.12 | 126 | 92.97 | 45 | 86.46 | 43 | 88.51 |
| Non-Free/Red Lunch | 33 | NA | 32 | NA | 33 | NA | 32 | NA | 9 | NA | 14 | 109.99 |
| Limited English | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Non-Limited English | 158 | 85.89 | 158 | 91.14 | 158 | 83.46 | 158 | 96.11 | 52 | 84.80 | 57 | 93.78 |
| Disability | 26 | NA | 27 | NA | 26 | NA | 27 | NA | 10 | 79.30 | 11 | 118.18 |
| Non-Disability | 137 | 89.21 | 131 | 90.71 | 137 | 86.26 | 131 | 94.71 | 44 | 85.98 | 46 | 87.96 |
| Migrant | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Non-Migrant | 163 | 86.21 | 158 | 91.14 | 163 | 84.58 | 158 | 96.11 | 54 | 84.72 | 57 | 93.78 |
| Female | 89 | 89.70 | 84 | 96.01 | 89 | 81.18 | 84 | 98.77 | 32 | 90.20 | 32 | 87.08 |
| Male | 74 | 82.02 | 74 | 85.61 | 74 | 88.66 | 74 | 93.10 | 22 | 76.82 | 25 | 102.40 |
| Percentage Tested | 166 | 98.19 | 159 | 99.37 | 166 | 98.19 | 159 | 99.37 | 56 | 96.43 | 57 | 100.00 |

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.