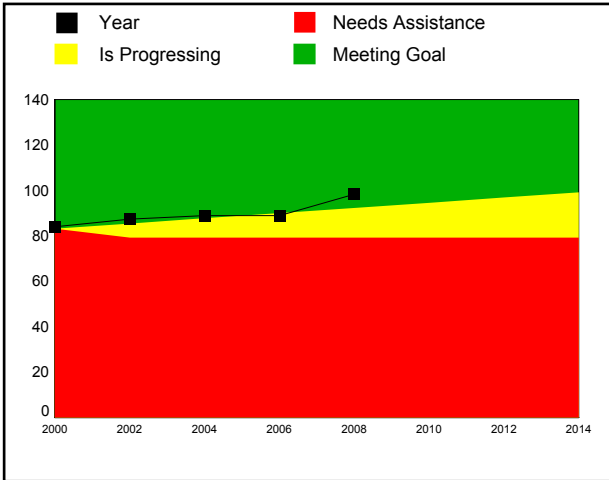


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	83.1		84
2002	85.4	79.1	87.3
2004	87.7	79.1	88.8
2006	90.0	79.1	88.8
2008	92.2	79.1	98.2
2010	94.5	79.1	
2012	96.8	79.1	
2014	99.1	79.1	

Standard Error: 0.9

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Lansdowne Elementary School

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School Enrollment: 680

Our School Council

Karen Botts
Kathy Fitzsimmons
Kurt Waechter
Czar Crofcheck
Michael Morgan
Leah Winkler

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Lansdowne is guided by important principles: strong administrative and classroom leadership; an orderly safe environment; high expectations and rigorous academic program following the KY Core Content; and, emphasis on measured/analyzed student achievement. Weekly grade level meetings, vertical planning meetings and monthly best practice meetings conducted to design intentional instruction and assessments. KCCT-like learning checks, PAS and GRADE were used to evaluate progress and guide instruction. Programs currently in use are: E.S.S., with priority placement given to ESL; School-wide Title I; Reading Recovery; Accelerated Reader; and, Success Maker reading and math computer programs. There is an ongoing Bully Free program. It has an impressive media center, well equipped computer lab, modern art room, and exciting science lab. The school has always met all of the federal government's goals for the 'No Child Left Behind' mandate.

How Our School Ensures

Educational Equity: The 2008 CATS scores provide the strongest evidence that Lansdowne ensures educational equity. Lansdowne students' scores placed among the top twenty schools in Kentucky for eliminating the gap between African-American and Caucasian students. This happened at the same time the school surpassed a score of 100. Previous years' scores indicated a reduction of the gap, so efforts were stepped up in the School Improvement Plan to eliminate it completely. The plan now outlines steps for similarly reducing the gap between ESL and native speakers and between economically disadvantaged or special needs students and 'mainstream' students. School wide initiatives include: two full-time ESL teachers; diagnostic testing; priority placement in the ESS program; an active Student Assistance Team; and, a before-school remediation program. Rigorous academic standards are applied to ALL students, with collaborative support provided to those who need it.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	3%	2%	8%	4%	7%	6%	2%	0%	NA	2%	6%	17%	11%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	15%	9%	17%	9%	21%	16%	18%	5%	NA	43%	14%	23%	8%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	82%	88%	75%	87%	72%	78%	80%	95%	NA	55%	80%	60%	81%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	106.0	111.8	103.4	114.5	102.2	104.4	97.4	104.3	NA	88.7	99.7	87.2	97.3
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

The school is in compliance with a detailed Emergency Management Plan developed by the district. All exterior doors remain locked to outside entry and all visitors must enter via the office door. All visitors must sign in and wear an ID sticker. District personnel wear ID badges and are required to sign in. Written emergency plans are in place, posted throughout the building and practiced on a regular basis. All staff have emergency plans posted in their rooms and included in substitute teacher folders. The school's Emergency Management Committee reviews its plans with all staff annually. The school has access to the services of the district's School Security Division.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7101	15:1	86%	4:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Staff and student computers in every classroom. Networked computers in media center and computer lab. Writing lab gives access to word processing for developing writing portfolios. Computer lab uses network and internet resources to teach core content and communications skills. Computer on Wheels provides software and internet instruction and video streaming. For shared usage: Three Elmos (document cameras), Active Board, and Smart Board. One SMART classroom (Smart Board/Elmo/projector) - 4 classrooms have Elmos and projectors. S.T.L.P. students produce a daily news program.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	644	14	19	747

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.6%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	11.5	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.2%	62.5%	14.2%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Lansdowne had two Academic Team scholarship winners, two regional Science Fair winners advanced to state competition, and a district winner in PTA Reflections Contest.

Extracurricular Activities: Band and Orchestra are curricular programs, but Chorus is extracurricular. Other activities are Academic Challenge Team, Student Technology Leadership Program, Student Council and a Recycling Project. LEAP, an after school program is a vehicle for enrichment activities, especially in the areas of fine and practical arts.

Awards & Recognitions: Lansdowne was recognized as a "Top 20" Kentucky school in two areas of the state testing program: (1) CATS Reading and (2) closing the achievement gap between white and African American students. As it has since the federal mandate began, the school met all of the No Child Left Behind standards. Two grants were awarded to Lansdowne: (1) Lexington Children's Theater Visiting Artist grant, and (2) RFP mini lab grant.

What We Are Doing To Improve: Reading Recovery (lower primary), small group intervention, and an intervention teacher (fourth grade) were all used to provide services for At-Risk students. Instruction was made more rigorous at each grade level and for each achievement/ability level.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	319	106.03	297	111.81	319	103.42	297	114.46	103	102.23	99	104.41
White	227	108.78	206	113.88	227	108.50	206	117.20	75	104.51	67	108.55
African-American	61	96.56	57	107.58	61	86.39	57	106.99	21	95.53	21	92.67
Asian	11	NA	8	NA	11	NA	8	NA	4	NA	2	NA
Hispanic	17	NA	19	NA	17	NA	19	NA	2	NA	8	NA
Free/Red Lunch	131	95.85	116	102.96	131	88.10	116	102.49	45	91.20	40	92.30
Non-Free/Red Lunch	188	113.12	181	117.47	188	114.11	181	122.12	58	110.79	59	112.64
Limited English	13	NA	13	NA	13	NA	13	NA	1	NA	6	NA
Non-Limited English	300	106.77	279	112.87	300	105.30	279	115.91	101	103.20	91	105.99
Disability	46	84.32	39	87.65	46	58.26	39	84.36	14	69.36	16	93.31
Non-Disability	273	109.68	258	115.47	273	111.03	258	119.01	89	107.40	83	106.55
Migrant	2	NA	NA	NA	2	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	317	106.06	297	111.81	317	103.67	297	114.46	103	102.23	99	104.41
Female	141	109.74	144	119.16	141	103.85	144	118.42	40	108.80	50	106.24
Male	177	103.22	153	104.91	177	103.51	153	110.73	63	98.06	49	102.56
Percentage Tested	321	99.38	298	99.66	321	99.38	298	99.66	104	99.04	99	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.