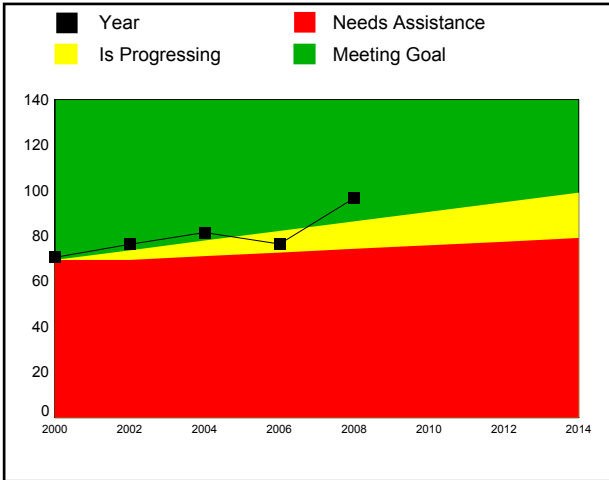


# SCHOOL REPORT CARD

for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	69.4		70.4
2002	73.6	69.4	76.2
2004	77.9	71	81.4
2006	82.1	72.6	76.4
2008	86.3	74.2	96.6
2010	90.5	75.8	
2012	94.8	77.4	
2014	99.0	79	

Standard Error: 1.0

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Julius Marks Elementary School

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**School Enrollment: 591**

### Our School Council

Sandy Adams  
Hope Lanham  
Peggy McKee

Marcia Ambrose  
Julie McDonald  
Lisa Stuckey

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Julius Marks Elementary is built on a strong tradition of excellence. Since opening in 1976, teachers and staff have worked cooperatively to address our top priority--"Its About Kids". Julius Marks is an effective school where children can grow and prosper, and teachers are committed to our mission. We believe that all students can learn at high levels and our school is committed to producing lifelong learners and successful citizens by providing a safe, positive, nurturing and productive environment. As we work toward increasing student achievement, we have set specific objectives in reading, science, math, arts and humanities, practical/vocational studies and social studies. Professional development for teachers is aligned with the needs indicated by student performance based on assessment. Parents at Julius Marks are respected as an integral part of our instructional program and are a key element in the success of our school.

### How Our School Ensures

**Educational Equity:** All goals of Senate Bill 168 and NCLB were met. Our students at Julius Marks are exposed to an enriched curriculum. The staff meets weekly with the curriculum coach to ensure the core content and curriculum map are being implemented. Julius Marks has in place a consistent discipline strategy to ensure a safe and orderly environment for everyone in our school. An assessment plan has been developed which includes: assessing through learning checks, MAP testing, T-Pro testing, and the math standards test. Results are shared and analyzed in team meetings, faculty meetings and with the SBDM Council. Parent involvement is encouraged through parent-teacher conferences (two per year), signing of school-wide Title I Parent/Teacher Compact, many outstanding PTA functions and numerous Family Resource Center sponsored events. All these components ensure educational equity for our students.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	2%	3%	3%	4%	2%	2%	2%	1%	NA	3%	10%	6%	8%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	15%	16%	21%	11%	11%	13%	24%	13%	NA	24%	22%	13%	10%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	84%	81%	76%	85%	86%	85%	74%	86%	NA	73%	68%	82%	82%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	100.9	100.0	101.9	111.0	112.0	107.0	95.3	97.7	NA	99.1	92.2	105.8	100.5
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

### Procedures in Place In Our School for Drug and Weapons Detection:

All exterior school doors are secured. Visitors gain entrance through the office doors of the building via an intercom/buzzer system which is supervised by office personnel. Visitors are required to sign in at the office and wear a visitor badge for identification until signing out and exiting the building. An Emergency Management Plan is in place that outlines procedures for addressing a wide range of emergency scenarios. The school also conducts scheduled safety drills for fire, earthquake and severe weather. Lockdown drills are also conducted as a safety measure. Building and playground inspections are performed monthly to ensure students' safety.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6402	15:1	95%	4:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Technology is an integral component of our curriculum. Word processing, data bases and spreadsheets are used for students to organize and display their work. Students also use technology to complete research, write portfolios, and create brochures and powerpoint presentations. Resources for teacher use include classroom computers, both a computer and wireless lab, digital cameras, grade level laptops with LCD projectors, CPS systems, and document cameras. Our goal is to help all students become computer literate and to integrate technology across their daily educational experience.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	550	75	4	3700

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	12.0	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	25.0%	57.5%	17.5%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Students have opportunities to receive awards and recognition through the following programs/activities: PTA Reflections, Young Authors, Camp Writing Horse, History Fair, Honor Roll, Perfect Attendance, & Jaguar Awards, Student Technology Leadership Program as well as Academic Team and Academic Challenge. During the last school year students represented Julius Marks at the district level for Science Fair and the state level for the School Technology Leadership Program.

**Extracurricular Activities:** Julius Marks offers a variety of extra-curriculum activities to enhance our academic program. Included are the following: JME News Crew, Academic Team, Academic Challenge Team, Student Technology Leadership Program, Book Buddies, Safety Patrol, Chorus, Art Club, Fit Club, Writing Club, Science Club, and Chess Club.

**Awards & Recognitions:** For the 2007-08 school year Julius Marks was recognized by FCPS as a Century School for reaching the 100 mark on the Commonwealth Accountability Testing System. A state Read to Achieve grant provides reading recovery and small group instruction for Kindergarten through Grade 3. In addition, students have received awards and recognition through these programs and activities: PTA Reflections, Jump Rope for Jaguars, STLP, Science Fair, honor roll and Jaguar Awards.

**What We Are Doing To Improve:** Our SBDM Council & staff analyze our disaggregated data to determine ways to improve instruction so the number of proficient students is increased. Strategies implemented are flexible grouping, weekly grade level meetings with the curriculum coach, learning checks and analysis of distinguished work. Additional programs are Title I which provides students with additional core content instruction & a Read to Achieve grant to provide added support for primary students.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	287	100.87	286	100.04	287	101.92	286	110.96	87	111.95	102	107.04
White	185	105.14	177	104.65	185	109.19	177	117.68	61	120.54	63	112.07
African-American	64	89.36	70	87.77	64	82.57	70	95.01	17	85.06	21	85.67
Asian	3	NA	8	NA	3	NA	8	NA	1	NA	3	NA
Hispanic	7	NA	9	NA	7	NA	9	NA	1	NA	4	NA
Free/Red Lunch	127	93.80	131	94.03	127	91.21	131	99.51	36	100.53	46	99.85
Non-Free/Red Lunch	160	106.51	155	105.11	160	110.42	155	120.64	51	119.99	56	112.98
Limited English	6	NA	11	NA	6	NA	11	NA	1	NA	2	NA
Non-Limited English	280	101.17	274	99.95	280	102.29	274	111.07	86	112.78	99	106.45
Disability	26	NA	34	NA	26	NA	34	NA	8	NA	12	63.25
Non-Disability	261	103.81	252	103.98	261	105.31	252	115.95	79	114.17	90	112.89
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	287	100.87	286	100.04	287	101.92	286	110.96	87	111.95	102	107.04
Female	148	106.12	149	104.10	148	101.93	149	111.18	50	112.26	45	106.22
Male	136	95.04	137	95.60	136	101.64	137	110.74	35	111.03	57	107.71
Percentage Tested	289	99.31	286	100.00	289	99.31	286	100.00	89	97.75	102	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System