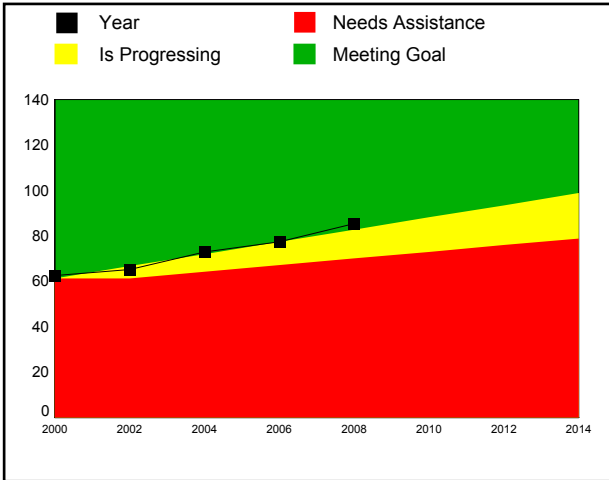


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	61.2		62.4
2002	66.6	61.2	65.1
2004	71.9	64.1	72.8
2006	77.3	67.1	77.3
2008	82.7	70	85.3
2010	88.1	72.9	
2012	93.4	75.9	
2014	98.8	78.8	

Standard Error: 1.2

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	NA	
Hispanic	Y	Y	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



James Lane Allen Elementary School

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School Enrollment: 495

Our School Council

Terry Beagle	Marshall Fields
Allison Hedges	Stephen Keinath
Danieka Russell	Gregory Williams

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: James Lane Allen Elementary has been part of the Lexington community for 50 years. Named after one of Kentucky's foremost authors, the school first opened its doors on August 29, 1958. Under the leadership of its current principal, Gregory Williams, the school serves students from preschool age through fifth grade. Reflective of the local community, James Lane Allen is a school with a diverse student population. To best meet the needs of the students, a team approach exists among the school's staff, the P.T.A., the Family Resource Center, and the school's decision making council. It is the mission of JLA to develop proficient learners and successful citizens through high expectations in a positive, caring environment. To that end, the school has set an Academic Index goal of 104 for the 2009 Kentucky Core Content Test.

How Our School Ensures

Educational Equity: Students performing below level in reading and math are targeted with specific support. On-going professional development activities for teachers include: reviewing newly revised Kentucky Program of Studies and Core Content; developing long-range instructional plans; implementing consistent school wide behavior expectations; developing open response questions; and analyzing student work. The following programs and services are utilized at JLA to provide educational equity: Title I support in reading and math; support for second language learners through ESL services; Extended School Services in literacy and math for grades K-5; Read to Achieve grant for K-3 students; Math Achievement grant for K-3 students; Family Resource Center (FRC) support to meet basic needs for students and their families; family literacy nights provided through a collaborative effort between Title I and the FRC; and a part-time Title I social worker to give further support for students and their families.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	8%	5%	18%	7%	9%	8%	3%	1%	NA	0%	4%	15%	22%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	27%	22%	32%	23%	34%	24%	60%	31%	NA	36%	33%	25%	14%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	65%	73%	50%	70%	56%	68%	36%	68%	NA	64%	64%	60%	64%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	90.7	95.1	79.6	97.4	94.7	93.7	77.9	91.8	NA	90.9	92.2	87.8	78.2
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Signs are displayed throughout the building regarding weapons on school property. All outside doors remain locked with access available only through the front door with a buzzer release controlled by the front office staff. Procedures are in place for staff to immediately report to the administration any suspected activity related to drugs and weapons involving students and/or adults. In order to address the variety of emergency situations, an Emergency Management Plan is revised and implemented with the staff each year.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8122	13:1	88%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Teachers work with the computer lab instructor to create lessons which develop technology skills. Intermediate students learn to create PowerPoint presentations, create Excel spreadsheets for data collection and utilize the Internet for research and interactive programs. Primary students learn important technology terminology and begin to develop keyboarding skills. The Student Technology Leadership Program focuses on developing troubleshooting skills for those participating students. Students grade K-5 work with SuccessMaker, a computer based program to build math skills.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	399	31	2	4587

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	10.4	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	22.8%	60.0%	17.1%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Since 2004, JLA's Academic Team has competed in local and regional meets. The school's STLP earned the Gold School Status during the 2004-05 school year, a distinction they continue to hold. In 2006, the STLP designed a showcase project that was honored as one of the top 30 projects in the state. JLA students have participated in the district Science Fair, and regional and state music programs including the Kentucky All State Children's Chorus.

Extracurricular Activities: JLA provides the following activities for students to participate in beyond the school day: Student Leadership Technology Program; Academic Team; Chorus; Orff Ensemble; Eye of the Tiger (school news program); Art Club; Dance Team; Environmental Club and Multi-Culture Club. In addition, the Family Resource Center, PTA and Title I staff work to offer programs throughout the school year for JLA students and families.

Awards & Recognitions: James Lane Allen is a Southern Association Accredited School. In 2005, the school received recognition from the Fayette Education Foundation for Academic Excellence. In 2005-06, the STLP Showcase project awarded Best in Showcase among the top 30 projects in KY. In 2006-07, STLP competed at the state level retaining Gold School Status. In 2007 and 2008, students were selected for the KY All State Children's Chorus. HealthierUS Challenge Gold Award recipient in 2008.

What We Are Doing To Improve: JLA renewed the Read to Achieve Grant for 1st grade students and Math Achievement Grant for grade K-3 students. JLA continues to participate in a KDE pilot program that awarded a School Administrative Manager to provide the principal increased time to serve as an Instructional Leader. Title I services provide intervention staff for 1st grade students, aid implementation of collaborative teaching in intermediate literacy classes and provide math problem solving lessons.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	199	90.72	209	95.12	199	79.64	209	97.45	64	94.75	78	93.73
White	105	98.06	98	104.49	105	88.58	98	113.52	29	107.31	39	105.47
African-American	51	79.92	53	86.86	51	63.96	53	79.46	20	82.95	16	90.75
Asian	1	NA	2	NA	1	NA	2	NA	1	NA	NA	NA
Hispanic	36	NA	45	NA	36	NA	45	NA	11	NA	19	NA
Free/Red Lunch	137	85.21	145	90.35	137	75.80	145	89.12	46	89.19	54	87.98
Non-Free/Red Lunch	62	102.90	64	105.95	62	88.14	64	116.34	18	108.89	24	106.67
Limited English	14	NA	12	NA	14	NA	12	NA	2	NA	6	NA
Non-Limited English	182	92.93	197	96.77	182	82.14	197	99.36	60	97.62	72	96.82
Disability	32	NA	22	NA	32	NA	22	NA	12	58.08	8	NA
Non-Disability	167	93.55	187	95.20	167	85.45	187	100.87	52	103.20	70	95.89
Migrant	1	NA	NA	NA	1	NA	NA	NA	1	NA	NA	NA
Non-Migrant	198	90.66	209	95.12	198	79.33	209	97.45	63	94.65	78	93.73
Female	88	92.38	103	100.91	88	81.37	103	101.46	29	100.42	41	93.95
Male	111	89.39	106	89.53	111	78.27	106	93.56	35	90.03	37	93.50
Percentage Tested	199	100.00	211	99.05	199	100.00	211	99.05	64	100.00	80	97.50

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.