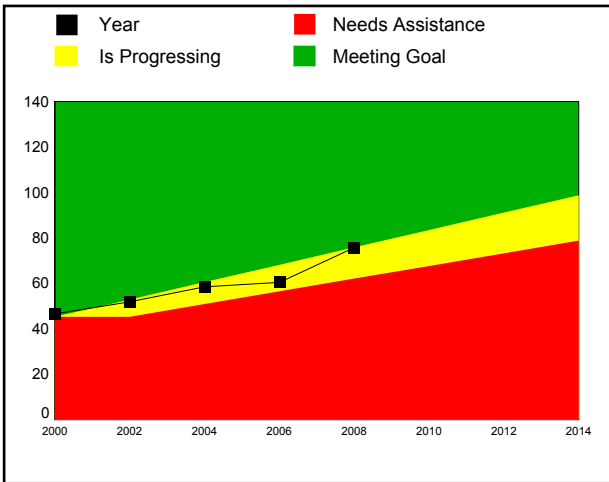


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	45.2		46.5
2002	52.8	45.2	51.8
2004	60.5	50.8	58.4
2006	68.1	56.4	60.4
2008	75.8	62	75.6
2010	83.4	67.5	
2012	91.1	73.1	
2014	98.7	78.7	

Standard Error: 1.3

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	NA	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Harrison Elementary School

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School Enrollment: 300

Our School Council

Laurenda Boateng

Cecelia DeSimone

Tammie Franks

Jeffery Hale

Emily Sartini

Valorie Yates

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Harrison Elementary is located at 161 Bruce Street in the heart of downtown Lexington. The school was named after James O. Harrison, the first Superintendent of Lexington Public Schools. The Harrison School Community is dedicated to promoting lifelong learning and socially responsible decision making for all students in a secure and stable environment. To fulfill this mission, the faculty and staff at Harrison work collaboratively with parents and community members to create an educational environment in which every child can be successful. High expectations are set for all students and faculty members as we continue to strive for proficiency! We welcome parents and community members to visit our school often to see that It's About Kids at Harrison Elementary!

How Our School Ensures

Educational Equity: An equitable education is provided for all Harrison students regardless of race, gender, disability or socioeconomic status.

Collaboration of all stakeholders focuses on ensuring that students' needs are met in order for them to reach proficiency. Administration meets weekly with teachers to review student progress and discuss barriers to learning that need to be addressed. The school has a Student Assistance Team in place whose members include the guidance counselor, social worker, behavior coach, family resource center coordinator, physician, school nurse, psychologist and special education personnel. The team works collaboratively with parents and teachers to put in place wrap-around services to address individual student needs so that all students can achieve academic success. In addition, Harrison Elementary follows all state and federal guidelines protecting the rights of students with disabilities. The school is wheelchair accessible.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	13%	13%	20%	14%	12%	23%	5%	3%	NA	11%	31%	34%	21%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	27%	28%	31%	34%	48%	33%	66%	33%	NA	63%	31%	49%	23%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	61%	59%	49%	52%	39%	44%	29%	64%	NA	26%	37%	17%	56%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	85.9	83.7	81.6	84.9	75.3	75.1	73.4	87.3	NA	72.5	59.4	49.3	74.7
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Safety is a top priority at Harrison Elementary. School doors are locked and closed at all times. An employee using a security camera and buzzer system must admit visitors. All visitors are required to sign in and wear a visitor's badge. All classrooms are equipped with telephone access to outside lines. To be proactive against drugs and violence, fifth grade students participate in DARE. Harrison Elementary adheres to all policies and procedures outlined in the Fayette County Statement on Rights and Responsibilities and the Student Code of Conduct.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$11800	10:1	75%	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: In 2007, Harrison Elementary received an RFP grant to purchase a mobile laptop lab. All teachers have access to document cameras and projectors in their classroom for daily instruction. Students in grades 2 through 5 participate weekly in Success Maker (a math program) and students K-5 participate in the Accelerated Reader Program. Averkeys, Alpha Smarts, internet research, digital cameras, Smartboards, word processing and instructional software for reading and math are other ways teachers incorporate technology into instruction.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	174	5	2	1926

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.6%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	10.9	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	33.3%	48.7%	17.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Harrison students participate in activities that can earn them the opportunity to compete at the county and state levels. Activities include the annual science fair and Young Authors. Students also have the opportunity to participate on an academic team and compete for scholarships to state universities. Harrison is fortunate to have a Student Leadership Technology Program (STLP) and produces a daily news show which has earned them many "gold" awards.

Extracurricular Activities: At Harrison, we value the multiple talents of our student population. During the 2007-2008 school year, Harrison offered Academic Team, Student Technology Leadership Program, Extended School Services, Band, Orchestra, Dance Club and Art Club.

Awards & Recognitions: Sixty-three 4th & 5th graders received awards from Harrison's music teacher. 46 students participated in UK's art museum & show titled "Through the Eyes of a Child." STLP club received the "gold award" for efforts and participation. Students raised \$500 during "Pennies for Patients" fundraiser for the Leukemia and Lymphoma Society. Students participated in the 13th Annual Kids Helping Kids Food Drive by collecting over 150lbs. of food.

What We Are Doing To Improve: At Harrison Elementary, our goal is to become a model school with all students being proficient. To achieve this goal, administrators and faculty members have developed Structures for Success to address specific growth areas. Teachers and administration meet weekly in grade level teams to analyze student work and refine instructional practices. Monthly, student achievement data is analyzed and results guide instructional decisions.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	112	85.90	122	83.72	112	81.59	122	84.86	33	75.27	39	75.10
White	45	95.08	43	87.21	45	85.28	43	90.05	12	77.66	14	78.44
African-American	54	78.69	62	78.54	54	78.66	62	78.31	16	69.50	22	72.96
Asian	NA	NA	1	NA	NA	NA	1	NA	NA	NA	NA	NA
Hispanic	9	NA	12	NA	9	NA	12	NA	5	NA	3	NA
Free/Red Lunch	104	86.68	111	84.02	104	82.94	111	85.76	32	74.51	36	77.87
Non-Free/Red Lunch	8	NA	11	NA	8	NA	11	NA	1	NA	3	NA
Limited English	5	NA	10	NA	5	NA	10	NA	3	NA	3	NA
Non-Limited English	106	85.49	112	83.08	106	80.67	112	85.54	30	77.47	36	75.09
Disability	27	NA	26	NA	27	NA	26	NA	7	NA	5	NA
Non-Disability	85	96.84	96	88.35	85	95.09	96	92.54	26	83.30	34	81.89
Migrant	2	NA	NA	NA	2	NA	NA	NA	2	NA	NA	NA
Non-Migrant	110	85.65	122	83.72	110	81.62	122	84.86	31	74.97	39	75.10
Female	56	89.35	61	88.94	56	82.54	61	84.96	15	74.14	25	66.52
Male	56	82.47	61	78.49	56	80.64	61	84.76	18	76.23	14	90.42
Percentage Tested	114	98.25	123	99.19	114	98.25	123	99.19	33	100.00	39	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.