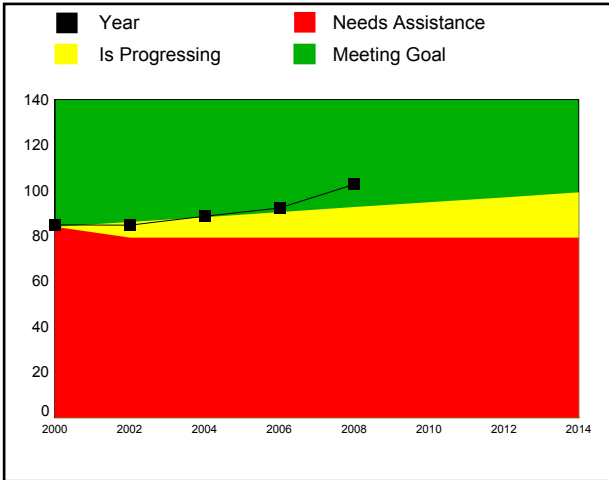


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	83.9		84.8
2002	86.1	79.1	84.6
2004	88.2	79.1	88.6
2006	90.4	79.1	92.2
2008	92.6	79.1	102.6
2010	94.8	79.1	
2012	96.9	79.1	
2014	99.1	79.1	

Standard Error: 0.9

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Glendover Elementary School

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School Enrollment: 546

Our School Council

Elizabeth Bowers
Catherine Fine, Ed.D.
Carol Roysce
David Cohen
Barbara Grossman
Rick Smith

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Glendover Elementary school was built in 1957 with an addition completed in 1985. Our school is located in a quiet residential neighborhood on a very large campus which includes a walking track, a baseball field, recently renovated tennis courts, and an excellent playground with equipment designed to meet the needs of all elementary students. Glendover staff, administration, and parents believe that all students can learn at high levels and that students learn best through active participation in a stimulating environment which embraces diversity and ensures the success of all students. Our students learn the skills necessary for them to become effective and successful citizens of a global society. Glendover currently has students enrolled from approximately thirty different countries.

How Our School Ensures

Educational Equity: The mission of Glendover Elementary School is to continue our tradition of educational excellence through the development of responsible and self-sufficient students. To this end, the staff sets high standards for academics and citizenship. Because we believe that children learn in different ways and at different rates, we strive to provide a wide variety of student-centered delivery options to meet the needs of every student. Teachers foster a productive, developmentally appropriate learning environment by providing diverse learning opportunities. We strive to provide avenues through which our students can achieve personal success. We address individual needs, promote cooperative learning, support the freedom to express ideas and opinions, encourage creative expression, and promote interaction between the school and community.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	1%	4%	4%	4%	4%	4%	1%	0%	NA	4%	5%	9%	15%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	11%	8%	12%	8%	8%	21%	17%	12%	NA	26%	15%	15%	15%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	88%	88%	84%	88%	88%	76%	83%	88%	NA	70%	80%	76%	69%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	107.3	105.6	113.6	115.7	118.5	104.9	99.4	104.4	NA	97.7	101.6	103.9	88.9
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.0%	0.5%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

All perimeter doors are secured. Visitors gain entrance through the front door via an adult-supervised intercom/bell system. Visitors are required to sign in at the office and wear a visitor badge for identification until signing out and exiting the building. An Emergency Management Plan is in place that outlines procedures for addressing a wide range of emergency situations. All classrooms are required to participate in school-wide safety drills to practice these procedures. Intermediate students are educated about drug and alcohol awareness through classroom lessons and the D.A.R.E. program.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7076	14:1	100%	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Technology is an integral component of our curriculum. All classrooms have internet access and we have an excellent computer lab staffed by a certified teacher. Students are scheduled for fifty-five minutes of lab each week. Smart Board technology is now available in every first through fifth grade classroom. Programs currently available in classrooms that require the use of technology are Accelerated Reader, Success Maker, and Wiggle Works.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	617	63	4	7621

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.3%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1.8%	1.6%	1.5%
Average Years of Teaching Experience	14.6	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	13.9%	65.1%	20.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The Glendover Chorus had seven students in the 2007 Kentucky Choral Directors All-State Chorus. They also had eleven students in the Kentucky Music Educators Association All-State Chorus.

Extracurricular Activities: Extracurricular activities available to Glendover students include: Academic Team, Basketball Leagues, Boy Scouts and Girl Scouts, Chess Club, Student Technology Leadership Team, YMCA Clubs, and Chorus. The YMCA offers classes on various subjects to Glendover students who are enrolled in the after-school program.

Awards & Recognitions: Two students were recognized for their work in the PTA Reflections contest for our district. The Glendover Chorus had fifteen students as members of the Central Kentucky Music Educators All-District Chorus. Two students from Glendover won at the district-level Science Fair. The STLP (Student Technology Leadership Program) Club was recognized as a Gold status school.

What We Are Doing To Improve: The Glendover SBDM Council and staff analyze student test data and determine instructional priorities for the following year. Recommendations for staffing and use of instructional funds are then implemented. Based on these recommendations, additional staffing has been added for remedial help in Reading and Math. The Read to Achieve grant was renewed for another three year cycle and provides additional remedial help for students in kindergarten through third grade .

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	282	107.31	248	105.64	282	113.57	248	115.73	97	118.47	78	104.93
White	191	110.06	163	110.17	191	117.10	163	121.92	64	122.71	46	115.65
African-American	24	NA	25	NA	24	NA	25	NA	13	106.15	7	NA
Asian	32	NA	26	NA	32	NA	26	NA	11	NA	10	NA
Hispanic	35	NA	32	NA	35	NA	32	NA	9	NA	15	NA
Free/Red Lunch	88	99.77	79	93.97	88	95.79	79	95.42	34	104.67	26	89.20
Non-Free/Red Lunch	194	110.72	169	111.11	194	121.65	169	125.21	63	125.93	52	112.81
Limited English	20	NA	17	NA	20	NA	17	NA	5	NA	5	NA
Non-Limited English	248	109.08	216	108.00	248	114.53	216	117.59	89	122.83	63	108.67
Disability	20	NA	21	NA	20	NA	21	NA	8	NA	8	NA
Non-Disability	262	109.15	227	108.97	262	117.07	227	120.76	89	121.33	70	110.66
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	281	107.34	248	105.64	281	113.89	248	115.73	97	118.47	78	104.93
Female	145	110.89	126	111.78	145	116.31	126	118.41	44	121.21	39	108.72
Male	137	103.50	122	99.32	137	110.69	122	112.95	53	116.22	39	101.15
Percentage Tested	290	97.24	250	99.20	290	97.24	250	99.20	99	97.98	79	98.73

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.