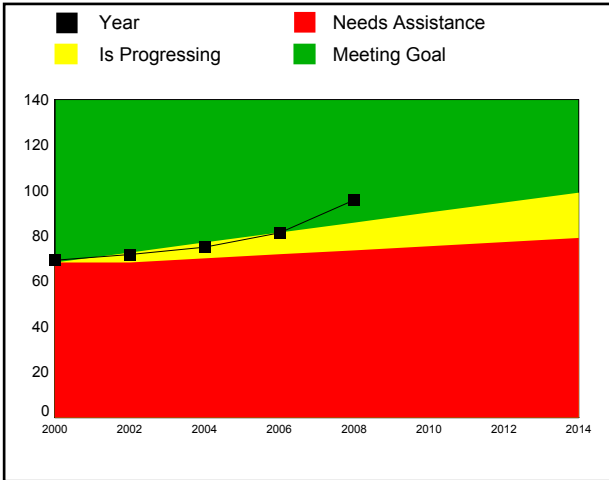


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	68.2		69.2
2002	72.6	68.2	71.7
2004	77.0	70	75
2006	81.4	71.8	81.3
2008	85.8	73.6	95.8
2010	90.2	75.4	
2012	94.6	77.2	
2014	99.0	79	

Standard Error: 1.0

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Garden Springs Elementary School

Karen Borders, Principal
2151 Garden Springs Dr
Lexington, KY 40504

Phone: (859) 381-3388, Fax: (859) 381-3400

Email: karen.borders@fayette.kyschools.us

School Enrollment: 616

Our School Council

Karen Borders	Gaddie Kari
Shreffler Michelle	Lee Neyland
Rene Vandenberg	Maegan Waltz

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Garden Springs Elementary began in August 1964 as one of the first open-classroom schools in the nation. In early 1988, fire damaged the school extensively. It was rebuilt and reopened for classes in August 1988. Our mission is to provide a safe, positive learning climate where students can learn and become productive citizens of the community. The school's goal is to provide every student with the opportunity for success at high levels of achievement. A team of highly professional educators, support personnel, and parent volunteers ensure the quality of Garden Springs Elementary School's instructional programs and exhibit a genuine concern for children. Many trained parents implement several instructional goals for each child. Also, the students participate in a variety of clubs. These clubs ensure that every child meets their potential.

How Our School Ensures Educational Equity: Garden Springs Elementary provides educational equity for all students regardless of race, gender, socio-economic status or disability. Programs are in place to ensure educational equity for all students including Special Education, English as a Second Language, Extended School Services, and Gifted and Talented. Data is analyzed to identify any performance gaps in subgroups (gender, race, special education, gifted/talented, free/reduced lunch). Strengths and areas of concern are pinpointed, then priority needs, objectives, strategies, interventions, and activities are implemented through our School Improvement Plan (SIP) to address these needs.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	2%	3%	7%	6%	2%	3%	2%	1%	NA	5%	4%	11%	6%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	14%	14%	18%	12%	21%	17%	40%	6%	NA	29%	29%	25%	12%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	84%	83%	75%	82%	76%	81%	58%	93%	NA	65%	66%	64%	83%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	104.7	103.0	101.3	107.6	101.7	108.9	89.6	100.3	NA	89.1	90.2	91.6	97.9
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Garden Springs Elementary School has a written Emergency Management Plan with procedures in place to provide for the safety of students, parents, and staff. The staff reviews the Emergency Plan regularly to ensure that emergency procedures are understood. All students and staff have practiced an emergency lockdown drill. Exterior doors are locked throughout the day and a bell entry system is used on the front doors. Safety is further ensured by requiring all visitors to register in the front office and receive a visitor's badge. During dismissal, each child is tagged with a particular color of card indicating how a child gets home. Car riders are further indentified by a number that matches the number the parent displays in the car.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6506	16:1	84%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Technology at Garden Springs is integrated in classrooms as well as the Computer Lab. Collaboration among classroom teachers and a micro computer specialist in all subject areas allows students to learn core content while satisfying grade level technology standards adopted by our school. This year intermediate students are using SuccessMaker software to improve basic Math skills. Students also learn touch-typing as well as word processing skills, simple spreadsheets, publication, and media presentation software.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	550	65	2	6000

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	19.6%	1.6%	1.5%
Average Years of Teaching Experience	15.1	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	2	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	21.4%	54.7%	23.8%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Our students participate in various activities. Every student has the opportunity to compete on an Academic Team to compete in District Competitions. Our STLP Team has been awarded the Gold Star Award and maintains that status. Many students participate in the school, district and regional Science Fairs, bringing many first place awards back to our school. Students also participate in band, orchestra, and chorus and present concerts annually.

Extracurricular Activities: Garden Springs Elementary offers many extracurricular activities including chorus, band, and orchestra, Extended School Services, Academic Team, STLP, Junior Beta Club, Comic Creators Club, School News Program, Science Fair, Performing Arts Club, Chess Club, and Student Council. Other community based activities include Jump Rope for Heart, School Blood Drive, Book Fair, and various fundraisers for charities.

Awards & Recognitions: Garden Springs Elementary students continue to receive recognition and awards for their achievements. Students compete on Academic Teams, the STLP team, and Science Fair. Our students are also involved with community service projects through Junior Beta Club and other groups and clubs. In addition, Garden Springs Elementary has also been successful in achieving NCLB requirements.

What We Are Doing To Improve: Garden Springs Elementary School's goal is to make sure every child reaches the Proficient or Distinguished level. A year long assessment plan is implemented and the results analyzed to meet student needs and track progress. Our teachers are constantly working to make improvements in all content areas including Professional Development Training, adhering to FCPS Core Content and Curriculum Map, and working in teams to collaborate in the teaching process.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	291	104.74	296	103.04	291	101.26	296	107.57	85	101.72	103	108.86
White	244	105.87	242	104.43	244	102.31	242	110.44	73	102.01	83	111.71
African-American	13	NA	19	NA	13	NA	19	NA	4	NA	6	NA
Asian	7	NA	7	NA	7	NA	7	NA	1	NA	5	NA
Hispanic	13	NA	12	NA	13	NA	12	NA	4	NA	3	NA
Free/Red Lunch	63	97.35	75	91.00	63	90.44	75	90.43	17	101.18	28	89.96
Non-Free/Red Lunch	228	106.81	221	107.12	228	104.25	221	113.38	68	101.85	75	115.91
Limited English	3	NA	13	NA	3	NA	13	NA	1	NA	5	NA
Non-Limited English	282	105.36	282	103.61	282	101.44	282	108.73	82	102.27	97	110.51
Disability	43	87.26	43	77.79	43	68.11	43	66.26	15	85.73	17	83.05
Non-Disability	248	107.80	253	107.32	248	107.00	253	114.58	70	105.14	86	113.95
Migrant	2	NA	NA	NA	2	NA	NA	NA	1	NA	NA	NA
Non-Migrant	289	104.80	296	103.04	289	101.11	296	107.57	84	101.26	103	108.86
Female	136	108.22	161	106.21	136	100.81	161	108.37	40	99.15	52	106.27
Male	155	101.73	135	99.24	155	101.65	135	106.59	45	104.00	51	111.48
Percentage Tested	291	100.00	300	98.67	291	100.00	300	98.67	85	100.00	104	99.04

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System