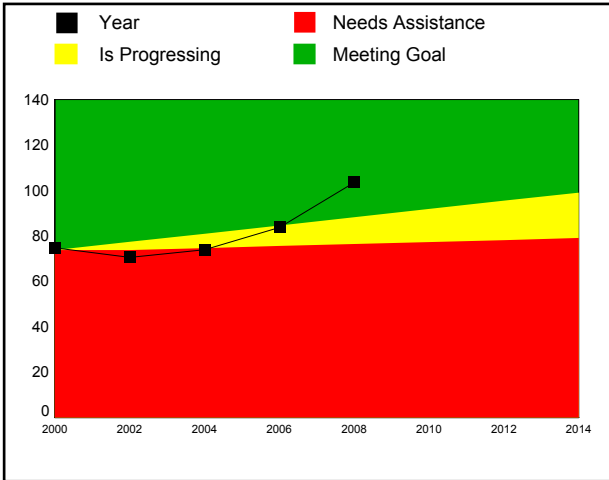


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	73.7		74.7
2002	77.3	73.7	70.5
2004	80.9	74.6	73.8
2006	84.5	75.5	83.7
2008	88.2	76.4	103.5
2010	91.8	77.2	
2012	95.4	78.1	
2014	99.0	79	

Standard Error: 1.0

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Dixie Elementary Magnet School

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School Enrollment: 536

Our School Council

Melody Brooks

Katie Grigsby

Sandy Inouye

Loraye Jones

Amy Noble

Janice Shelton

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Dixie Elementary Magnet School strives to positively impact the future by preparing our students to be confident, hardworking, and goal-oriented individuals. Our vision is to strengthen our students abilities to live healthy, balanced lives in which they both fulfill their responsibilities and use their compassion and creativity to make a positive difference in the world. Dixie Magnet Elementary School is an open classroom school. Flexible groups allow students to progress at an accelerated rate. Assessments are utilized by the professional team to develop a customized program that has been aligned with the Program of Studies for each child. Student growth is monitored frequently to measure progress and evaluate teaching practices and drive instruction. Based on student data, students are regrouped often to maximize growth and the efficiency of the instructional team. Dixie Magnet Elementary School recently moved to the status of a Kentucky Pacesetter School.

How Our School Ensures

Educational Equity: We assure the needs of each child are met through the use of personalization, individual assessment, parental involvement, and team teaching. Individual assessment determines the appropriate placement in a curriculum and provides systematic monitoring of student success. Parental involvement gives parents the opportunity to participate in their child's educational program. Cultural awareness activities are sponsored to promote and celebrate diversity. Last but not least, team teaching offers children the benefit of working with a team of educators with complimentary abilities, skills, and talents. Each of these program components ensures that Dixie progressively works to create an environment of equity for all students.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	5%	4%	6%	3%	5%	5%	2%	0%	NA	0%	2%	9%	8%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	12%	15%	16%	8%	23%	19%	21%	21%	NA	20%	13%	14%	10%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	83%	82%	78%	89%	72%	75%	77%	79%	NA	80%	86%	77%	82%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	107.5	107.9	107.7	117.1	102.1	105.3	102.1	97.4	NA	105.4	114.4	104.4	97.0
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Safety is a priority at Dixie Elementary. All doors are locked and a bell entry system is utilized. Visitors must sign in at the office and are given ID badges. Students are supervised in all areas of the building inside and out. The school has an emergency plan in place that addresses safety codes for various emergencies which is reviewed annually. Our staff has received training and has implemented a school-wide discipline plan based on the CHAMPs model.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6916	15:1	85%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Dixie has equipped all classrooms in grades 2-5 with Smart technology. Teachers and students utilize Smartboards, airliners, clickers, and document cameras to enhance learning. Staff and students use computers daily for writing, creating reports, completing lessons, preparing PowerPoint presentations, Internet research, and skill work in all curricular areas. Computers are available in all classrooms and throughout the school for student and staff use. Recently, Dixie received a grant to purchase 68 mini laptops for integration into the instructional program.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	100	40	13	3123

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	8.9	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	36.8%	52.6%	10.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Intermediate Academic Team- 4th place Superintendents Cup, 2nd place Governor's Cup District Competition, 4th place Regional Governor's Cup Competition, State Outstanding Student Technology Leadership Program, Creative Ticket Award for the Arts, 5th grade student won a scholarship to Kentucky State University for their On-Demand Writing and another 5th grade student won a scholarship to Georgetown College for math/science achievement.

Extracurricular Activities: Book Club Buddies, Art Club, Academic Team, Academic Challenge Team, Arts Enrichment Program, Life Adventure Camp, Intermediate and Primary Chorale, Honors Choir, Fayette County All-County Honors Chorus, Student Technology Leadership Program, Safety Patrol, Band, Orchestra, Dixie Chicks Girls Club, student produced televised Morning News Show, Reading Counts Reading Program, and Student Advisory Council.

Awards & Recognitions: Superintendent's Award, One Community One Voice Principal's Challenge-1st place, Century Award, Pacesetter School Recognition, District and Regional Governors Cup Awards, and STLP Gold School, Community Partnership for Protection of Children 40505 Spirit Award, 2020 Arts Grant, Bluegrass Community Foundation Grant, TIP Grant for Appalachian Study .

What We Are Doing To Improve: We improve student achievement by providing professional development for staff in the areas of gap reduction, alternative instructional strategies, varied assessments, and technology. A Read to Achieve Grant provides additional reading support to primary students. A new technology grant will provide 68 mini laptops computers for instructional use. Smart Classroom technology has been extended to all classrooms in grades 2-5 and the art classroom.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	202	107.49	218	107.90	202	107.67	218	117.10	60	102.08	77	105.26
White	137	113.27	140	111.99	137	114.57	140	119.78	37	113.13	54	109.98
African-American	51	94.34	52	102.42	51	92.92	52	114.48	18	81.06	14	105.71
Asian	NA	NA	4	NA	NA	NA	4	NA	NA	NA	NA	NA
Hispanic	8	NA	10	NA	8	NA	10	NA	4	NA	4	NA
Free/Red Lunch	78	92.58	81	95.20	78	88.59	81	106.32	23	81.69	31	89.64
Non-Free/Red Lunch	124	116.87	137	115.41	124	119.66	137	123.49	37	114.76	46	115.78
Limited English	5	NA	7	NA	5	NA	7	NA	3	NA	2	NA
Non-Limited English	196	107.83	210	108.48	196	107.90	210	117.29	57	102.19	74	106.64
Disability	26	NA	20	NA	26	NA	20	NA	13	71.15	5	NA
Non-Disability	176	111.94	198	111.13	176	114.35	198	120.17	47	110.64	72	107.39
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	202	107.49	218	107.90	202	107.67	218	117.10	60	102.08	77	105.26
Female	98	110.25	122	110.91	98	106.23	122	120.58	26	113.30	44	107.86
Male	104	104.91	96	104.06	104	109.02	96	112.71	34	93.50	33	101.78
Percentage Tested	203	99.51	218	100.00	203	99.51	218	100.00	60	100.00	77	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System