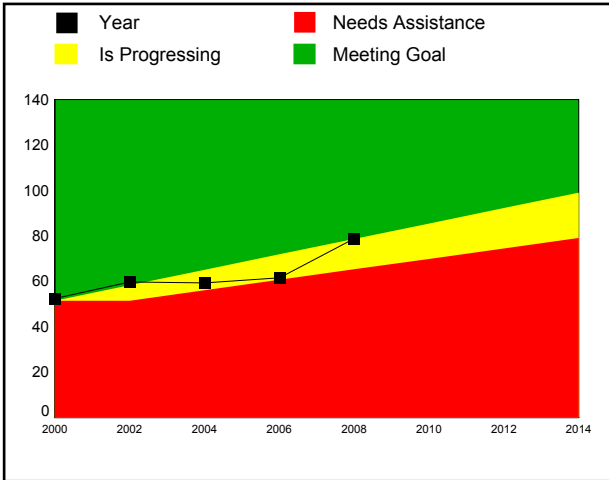


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	51.4		52.4
2002	58.2	51.4	59.6
2004	65.0	56	59.2
2006	71.8	60.6	61.5
2008	78.6	65.2	78.7
2010	85.4	69.8	
2012	92.2	74.4	
2014	99.0	79	

Standard Error: 1.0

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Deep Springs Elementary School

Mr. Matthew Thompson, Principal
1919 Brynell Drive
Lexington, KY 40505

Phone: (859) 381-3069, Fax: (859) 381-3364
Email: Matthew.Thompson@Fayette.kyschools.us

School Enrollment: 448

Our School Council

Carol Gibson
Molly Stewart
Kirk Tinsley
Carrie Paul
Matthew Thompson
Rebecca Wright

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Our school serves children from ages three to eleven through our Early Start, Primary and Intermediate programs. Our goal is "Proficiency for All in Academics, Behavior and Character". Toward that end we provide Universal and Targeted programs to address the academic and developmental needs of all students. All programs of our school are conducted with the expectation of participation and achievement by all students. We believe in the importance of working in partnership with our community and welcome the support and involvement of all families and community organizations in our work with children.

How Our School Ensures

Educational Equity: Deep Springs is committed to equitable education and administration practices. All school objectives and mission statements set standards that are inclusive and encouraging to all students and families. Our instruction is carefully planned and monitored to ensure that it meets the needs of our students and produces high levels of achievement. In addition to establishing standards at the program and policy levels we are committed to bring awareness and resolution to the problems of individuals and groups of students. We have established within our organizational structure regular activities which bring equity and discrepant achievement issues to the attention of our faculty and SBDM council.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	8%	12%	17%	19%	22%	26%	3%	0%	NA	7%	18%	23%	32%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	28%	26%	27%	24%	40%	29%	37%	47%	NA	44%	30%	26%	22%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	64%	62%	56%	57%	38%	44%	60%	53%	NA	49%	52%	51%	46%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	88.5	87.1	84.4	84.1	72.3	74.0	89.8	87.9	NA	80.5	78.6	74.4	62.5
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Our procedures are focused on prevention. All doors are locked and visitors must enter the building through a door that is equipped with a remote camera for screening. Our students are instructed never to open any outside door for anyone visiting our building. Close student supervision prevents student contact with anyone who has not signed in with our office. Instruction includes both substance abuse prevention and non-violent conflict resolution. Regular student questionnaires provide anonymous student input regarding any type of safety concerns from our students.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8213	13:1	95%	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: All students have regular technology instruction under the direction of our full-time Technology Resource Teacher. Students learn basic computer operations as well as how to access our network and the Internet. Students utilize software both for instruction/skill practice but also learn how to use productivity software to create documents for assignments. Teachers utilize our technology to research lessons, produce documents for student usage, plan for instruction, provide access to the curriculum for disabled students and increase the interactivity of lessons by using SMARTboard instruction.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	374	15	12	2178

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.5%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	8.9	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	35.0%	52.5%	10.0%	0.0%	2.5%	100%

Other Important Information About Our School

State Contest Results: NA

Extracurricular Activities: During the 07-08 school year our SBDM Council made a concerted effort to encourage the staff to utilize their interests and special knowledge by providing resources to support a variety of extracurricular activities for our students. Teachers applied for Council approval/funding for a variety of after-school activities including Art Club, STEP Team, Factor X (Problem-Solving), Video Production and School Chorus.

Awards & Recognitions: On the Spring 2008 CATS testing results we had five students score at the Distinguished level on all subtests.

What We Are Doing To Improve: The development of leadership capacity within our staff, including not only our veteran teachers but regular sessions with all new staff to integrate them into the expectations and successful practices we want to characterize our school. In addition we maintain a constant dual focus on the achievement of individual students and the core content that must be covered through weekly grade level meetings with homeroom teachers.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group “NA” appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	192	88.48	201	87.07	192	84.41	201	84.12	58	72.30	68	74.02
White	88	92.63	98	92.20	88	91.91	98	93.50	26	77.63	35	87.18
African-American	82	85.74	78	81.47	82	80.73	78	72.52	27	69.77	21	52.24
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	9	NA	14	NA	9	NA	14	NA	1	NA	6	NA
Free/Red Lunch	118	84.70	119	80.14	118	76.10	119	72.33	29	60.54	40	67.03
Non-Free/Red Lunch	74	94.50	82	97.14	74	97.63	82	101.19	29	84.06	28	84.01
Limited English	5	NA	6	NA	5	NA	6	NA	1	NA	3	NA
Non-Limited English	187	88.96	195	87.63	187	84.58	195	84.34	57	73.13	65	75.28
Disability	30	NA	34	NA	30	NA	34	NA	14	62.29	11	20.27
Non-Disability	162	91.51	167	93.98	162	89.32	167	92.03	44	75.49	57	84.38
Migrant	1	NA	NA	NA	1	NA	NA	NA	1	NA	NA	NA
Non-Migrant	191	88.73	201	87.07	191	84.72	201	84.12	57	73.13	68	74.02
Female	89	92.34	92	94.38	89	84.72	92	84.77	29	69.07	31	88.52
Male	103	85.16	109	80.90	103	84.13	109	83.54	29	75.55	37	61.87
Percentage Tested	192	100.00	201	100.00	192	100.00	201	100.00	58	100.00	68	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.