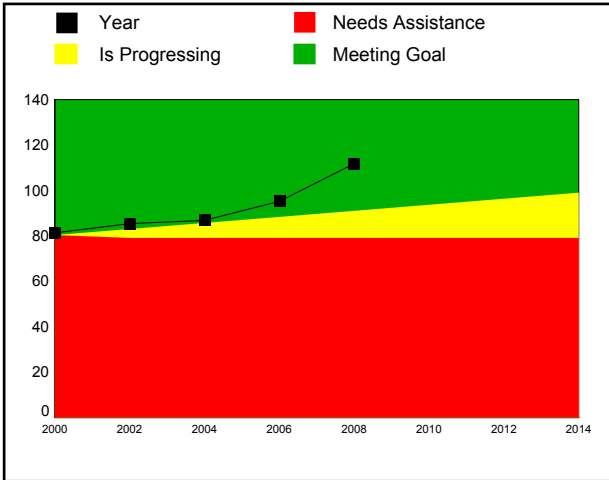


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	80.3		81.3
2002	83.0	79	85.4
2004	85.6	79	86.7
2006	88.3	79	95.2
2008	91.0	79	111.7
2010	93.7	79	
2012	96.3	79	
2014	99.0	79	

Standard Error: 1.0

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Cassidy Elementary School

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School Enrollment: 565

Our School Council

Tiffany Cook	Rhonda Fister
Doug Hacker	Gabriela Hernandez
Erica Johnson	Katherine Stone
Diane Wheatley	

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Built in 1935 on land once owned by renowned Kentucky statesman Henry Clay, our school was named for M.A. Cassidy who served as Superintendent of the Lexington schools from 1885 to 1928. Cassidy School has been recognized as a School of Excellence and a Pacesetter School by the Kentucky Department of Education and was awarded \$5,000 by the Fayette County Education Foundation for narrowing the achievement gap while increasing overall student achievement. Our academic program is designed to educate and empower students to reach their full potential through a comprehensive curriculum. The mission of Cassidy School: Every Child a Proficient Learner and Good Citizen. Parental involvement is a successful component of our educational process. Giving more than 10,000 volunteer hours annually, Cassidy parents and members of the school community are highly involved in all aspects of the school. As a neighborhood school, we have never forgotten that the school belongs to the community.

How Our School Ensures

Educational Equity: Cassidy School is dedicated to providing children with real-life opportunities to learn and interact with others who are not necessarily like themselves. In this way children learn to appreciate the talents and abilities of others. Appreciation comes from understanding. Understanding comes from working together. At Cassidy School, children work together throughout each and every school day. We solve problems and communicate solutions in a real world atmosphere. We accept the challenge to assure that every child receives a high quality education that will form the basis for success in later years of school and in life. We measure their progress regularly and provide support in order to assure that no child is left behind. In addition to the statewide CATS Assessment (reported later in this document), students are tested multiple times a year in every content area. Each child's progress is measured and reported to their parents.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	2%	2%	5%	4%	4%	6%	2%	0%	NA	2%	7%	2%	7%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	10%	9%	8%	8%	3%	5%	14%	5%	NA	14%	8%	8%	6%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	87%	89%	87%	88%	93%	89%	84%	95%	NA	84%	86%	90%	87%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	115.2	115.5	117.2	118.7	123.7	118.7	101.8	103.1	NA	106.1	113.7	121.7	102.9
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

In the elementary school environment, our best protection comes from knowing our children. Teachers observe and communicate closely with children every day. They are alert to changes in the children's attitudes and behaviors. The children are also taught to report anything that might be a hazard to students or others. In addition, exterior doors at Cassidy School are locked whenever children are present. The staff has been trained in crisis prevention and an intervention plan is in place. Students also receive instruction in Drug Abuse Resistance Education.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6444	15:1	66%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Teachers are challenged to integrate available technology into lessons and assessments based on the educational objective(s). Technology is integrated in four ways: 1) Tutorial - where students learn through drill and practice (keyboarding); 2) Applications - where students learn how to manipulate major software applications (word processors/internet explorer); 3) Exploratory - where students combine their knowledge with open-ended exploratory software that allows the student to construct new meaning through a game format; 4) Communications - where students explore telecommunications (email).

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	452	39	13	5612

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.9%	1.6%	1.5%
Average Years of Teaching Experience	13.7	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	21.9%	58.5%	19.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: At Cassidy School competition is not emphasized nearly so much as cooperation. However, some Cassidy students do choose to participate in academic competitions such as The Governors Cup and the district's Academic Challenge. In addition to the Governors Cup, individual students may choose to participate in activities such as The Young Authors Program, Science Fair, and the PTA Reflections Contest. Several students are identified annually for district and state honors.

Extracurricular Activities: Cassidy School offers a wide variety of extracurricular activities such as Academic Team, Academic Challenge Teams, Future Problem Solving Team, Performance Workshops with the Lexington Childrens Theater, Arts and Crafts with the Living Arts and Science Center, Chorus, Student Technology Leadership Program, Reflections Contest, Science Fair, Variety Show, Up With Dance, Band, Orchestra, Weather Reporters, Recycling Team, Breakfast Club, Spanish Club, and more.

Awards & Recognitions: Cassidy School students and parents have received: "The Flag of Excellence", "Pacesetter School", and "Advocates for Children Award". In 2003, Cassidy School became the first in Kentucky to be recognized as a Parent Involvement School of Excellence by the National PTA. Cassidy recognizes student progress and achievements through quarterly spirit awards where students strive to meet individual goals.

What We Are Doing To Improve: We offer full-day kindergarten for all of our students using the lower class size initiative. Extra periods of small group reading instruction are offered to any student who is below grade level in reading. All faculty have received training in content areas. Content specialists are also provided to many Cassidy students including "Letter Ladies" who focus on phonemic awareness for lower primary students and a Writing Specialist for students in grades 3-5.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	239	115.18	262	115.51	239	117.16	262	118.72	76	123.68	83	118.69
White	191	119.78	198	120.74	191	123.47	198	125.95	62	127.84	61	124.57
African-American	27	NA	27	NA	27	NA	27	NA	7	NA	11	86.54
Asian	4	NA	7	NA	4	NA	7	NA	4	NA	1	NA
Hispanic	14	NA	19	NA	14	NA	19	NA	3	NA	6	NA
Free/Red Lunch	58	93.76	71	94.24	58	87.85	71	89.36	18	104.77	22	96.59
Non-Free/Red Lunch	181	122.06	191	123.41	181	126.55	191	129.63	58	129.54	61	126.65
Limited English	11	NA	21	NA	11	NA	21	NA	2	NA	6	NA
Non-Limited English	226	116.55	235	118.06	226	119.24	235	122.57	73	125.29	75	123.09
Disability	16	NA	25	NA	16	NA	25	NA	5	NA	7	NA
Non-Disability	223	117.71	237	118.89	223	119.98	237	122.53	71	126.10	76	123.15
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	239	115.18	262	115.51	239	117.16	262	118.72	76	123.68	83	118.69
Female	110	114.84	113	123.05	110	116.28	113	120.63	35	124.94	42	120.46
Male	129	115.49	149	109.78	129	117.92	149	117.24	41	122.58	41	116.87
Percentage Tested	244	97.95	265	98.87	244	97.95	265	98.87	78	97.44	83	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.