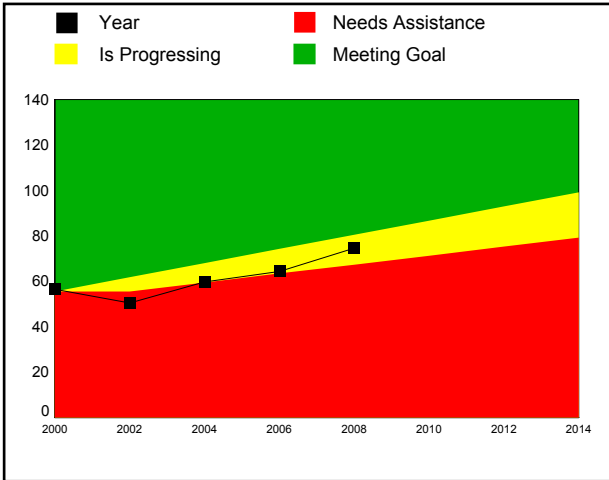


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	55.5		56.4
2002	61.7	55.5	50.4
2004	68.0	59.4	59.6
2006	74.2	63.4	64.3
2008	80.4	67.3	74.6
2010	86.6	71.2	
2012	92.9	75.2	
2014	99.1	79.1	

Standard Error: 0.9

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	NA	
African-American	Y	Y	NA	
Hispanic	N	Y	Y	
Asian	NA	NA	NA	
Limited Eng Prof	N	Y	Y	
Free/Red Lunch	N	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Cardinal Valley Elementary School

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School Enrollment: 542

Our School Council

Walkyria Beegle	Karen Crowe
Rebecca Dills	Rebecca Epperson
Trency Jones	Barbara Ryan
Diana Smith	

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Our main goal is for all students to reach proficiency. CVE has a diverse population compiled of Hispanic, African American, and Caucasian students. Our teachers work collaboratively on grade level teams to plan, organize, and implement researched based teaching strategies. Our school strives to meet the needs of all students by providing intervention and gifted services.

How Our School Ensures

Educational Equity: To ensure that our diverse population will receive the best we use ESL, Title 1, Family Resource Center, and various other grants to give the additional help to our students. Not only do we have regular staffing but we have additional ESL, Title 1 and special education staffing to help meet the needs of our total school population. We use ESS funds and 21st Century Funds to conduct tutor session and after school clubs for student enrichment. We also have a Read To Achieve (RTA) grant that helps us work with students who are having the most difficulty. Our Family Resource Center and Student Assistance Team also work to ensure success for all students.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	14%	18%	21%	19%	13%	24%	6%	0%	NA	24%	30%	35%	31%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	28%	33%	30%	32%	38%	36%	54%	50%	NA	45%	44%	32%	19%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	58%	49%	50%	49%	50%	40%	41%	50%	NA	30%	26%	33%	51%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	83.6	76.4	76.2	78.0	86.5	70.0	80.8	89.2	NA	65.3	57.6	58.4	65.0
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

CVE is equipped with a phone detection security system for monitoring and admittance for visitors. A sign in sheet located in the front office keeps a record of all visitors entering and exiting the building. All classroom doors remain locked. The teacher has a key to allow entry into their rooms. The district and school conduct annual lock down drills with feedback from school law enforcement.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8267	12:1	62%	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: We use a wide variety of technology in our daily classroom instruction. In each classroom, teachers are provided with five computers. The school contains 16 SmartCarts containing a LCD projector, an ELMO, and a laptop. These are used on a daily basis to enhance instruction. We have two computer labs with set schedules for classes to attend. Our Math Lab runs SuccessMaker. The lab is also equipped with computers as well.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	575	20	6	1725

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	9.9	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	30.4%	58.6%	10.8%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Two students at CVE made the Kentucky All State Chorus for the 2007-2008 school year. Ten students advanced to the Fayette County's district science fair. The intermediate and primary academic teams participated in the district challenge as well.

Extracurricular Activities: Extracurricular clubs take place every week at Cardinal Valley. Clubs through the 21st Century Grant are cooking, sewing, physical activity games, computer games, craft making, and board games. Extended School Services (ESS) assist students with tutoring and reteaching the curriculum. Other clubs at CVE are: K-KIDS, Heritage Explorers and Band/Orchestra for 4th and 5th grade students.

Awards & Recognitions: Two students at CVE were selected for All State Chorus. Each year students participate in the district Academic Challenge. CVE was also awarded an Arts Grant from the Partners for Youth. Read To Achieve(RTA) is a federal grant awarded to CVE. This is a renewable grant from year to year.

What We Are Doing To Improve: CVE reviews assessment data to identify trends, prioritize needs, and develop a plan to improve instruction. We continue to focus on teaching at high levels and rigorous work. We identify students that need extra help and provide intervention services as needed.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	243	83.64	196	76.39	243	76.17	196	78.03	72	86.51	75	70.03
White	69	94.09	46	93.89	69	93.79	46	98.81	23	102.00	14	99.50
African-American	38	89.76	37	82.11	38	78.18	37	72.39	16	81.63	12	72.76
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	132	NA	108	NA	132	NA	108	NA	32	NA	45	NA
Free/Red Lunch	221	80.82	187	75.04	221	72.17	187	76.13	66	84.09	71	67.21
Non-Free/Red Lunch	22	NA	9	NA	22	NA	9	NA	6	NA	4	NA
Limited English	102	NA	72	NA	102	NA	72	NA	28	NA	26	NA
Non-Limited English	136	93.11	116	85.46	136	89.91	116	86.09	44	94.82	47	80.54
Disability	24	NA	24	NA	24	NA	24	NA	6	NA	13	31.15
Non-Disability	219	86.79	172	80.37	219	79.15	172	85.18	66	91.48	62	78.17
Migrant	7	NA	5	NA	7	NA	5	NA	2	NA	NA	NA
Non-Migrant	236	84.04	191	76.61	236	76.31	191	78.05	70	88.05	75	70.03
Female	118	87.47	96	78.15	118	76.73	96	77.93	34	87.06	41	66.69
Male	125	80.02	100	74.70	125	75.62	100	78.14	38	86.02	34	74.06
Percentage Tested	246	98.78	196	100.00	246	98.78	196	100.00	72	100.00	75	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.