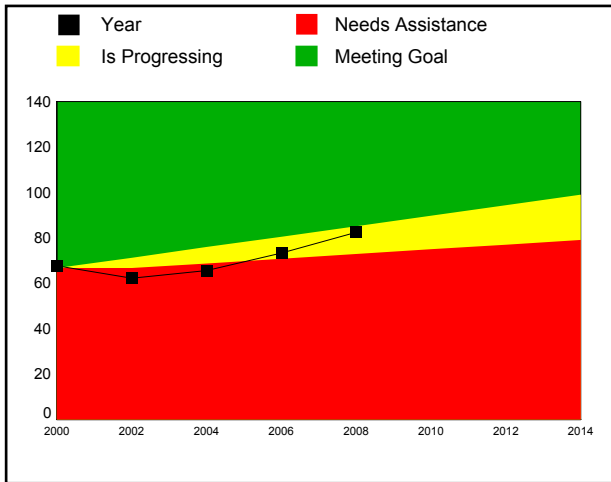


SCHOOL REPORT CARD

for the 2007-2008 school year



Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	66.6		67.6
2002	71.2	66.6	62.2
2004	75.9	68.7	65.5
2006	80.5	70.7	73.3
2008	85.1	72.8	82.4
2010	89.7	74.9	
2012	94.4	76.9	
2014	99.0	79	

Standard Error: 1.0

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	Y	Y	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The mission of Breckinridge Elementary School is to build in all students a rich foundation of skills and knowledge, and to challenge our commitment of personal excellence and achievement at the highest levels. Students will be expected to successfully demonstrate the knowledge necessary for continuous learning, social well-being and active, responsible citizenship.

How Our School Ensures Educational Equity: All students are expected to learn at high levels. Every student is respected and appreciated as an individual. Programs such as the Kentucky Program of Studies and Core Content for Assessment are in place to address all students and their instructional needs. Gifted/talented, ESL, and special education students receive accommodations as noted on their individual education plans.

Madeline M Breckinridge Elem School

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School Enrollment: 478

Our School Council

Emma Blanton	Tracey Carroll
Stephanie Davis	Karen Haskins
Kristin Marcum	Pat O'Neill
Julie Tatman	

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	11%	9%	18%	5%	17%	4%	5%	0%	NA	7%	20%	30%	18%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	19%	25%	30%	20%	35%	39%	34%	7%	NA	45%	37%	28%	19%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	70%	66%	52%	74%	48%	58%	61%	93%	NA	48%	43%	42%	63%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	89.9	88.6	81.8	100.2	79.3	91.9	85.2	97.9	NA	80.0	71.3	68.2	80.3
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

All exterior doors of the school are locked throughout the day. All visitors are required to enter through the Main Entrance, sign in in the office and wear a Visitor tag while inside the building. All school volunteers must complete a background check before working in the building with our students. An emergency plan is maintained and kept in the office and emergency drills are practiced on a regular basis. Teachers are trained and practice emergency procedures.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$9009	11:1	85%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Breckinridge has a computer lab and instructional technology teacher. Classes attend Computer Lab on a weekly basis. The lab implements programs such as SuccessMaker, Earobics, UltraKey, and other educational programs. The Media Center and classrooms utilize computers for Reading Counts. The technology committee is active in implementing and monitoring integration of technology into every classroom. Extensive upgrades have taken place recently further ensuring that all Breckinridge students have access and opportunity to use technology.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	430	38	2	1150

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.2%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	10.5	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	2	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	20.0%	68.8%	11.1%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Primary/Intermediate Academic Team Membership is available to all students. Teams compete in the OCOV Challenges. Band and orchestra are available to students interested in district/state contests.

Extracurricular Activities: Breckinridge activities are designed to include the entire family. Breckinridge hosts several activities throughout the year that are fun and promote learning and community relations. Mentoring occurs through Big Brothers/Big Sisters, Junior Achievement, DARE, Jump Rope for Heart and Girl Scouts. Breckinridge also has an after school program directed by Lexington Parks and Recreation.

Awards & Recognitions: Awards for students include academic pep rallies, KCCT Recognition Ceremony, 5th Grade Honors Day, attendance and honor roll recognition, Girl Scouts, and citizenship awards.

What We Are Doing To Improve: Breckinridge has had continuous gains in KCCT performance over the past several years. The school continues toward our goal of 100 through programs that promote learning such as Reading First, Reading Nights, Reading Counts, Saturday Portfolio School, Student Assistance Team, ESS Daytime Waiver, CHAMPS, Second Steps, Quest (for Gifted and Talented), and Academic Teams. We utilize Instructional Coaches to support Reading, Math, Social Studies and Science.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	197	89.93	191	88.63	197	81.82	191	100.18	65	79.31	57	91.91
White	74	96.80	53	91.67	74	93.19	53	105.00	22	96.00	16	105.00
African-American	84	82.45	85	87.58	84	71.26	85	95.82	30	75.26	25	88.24
Asian	1	NA	3	NA	1	NA	3	NA	NA	NA	NA	NA
Hispanic	27	NA	37	NA	27	NA	37	NA	10	NA	13	NA
Free/Red Lunch	151	84.78	153	86.03	151	75.15	153	95.74	52	74.02	45	87.54
Non-Free/Red Lunch	46	106.81	38	99.10	46	103.74	38	118.06	13	100.47	12	108.33
Limited English	15	NA	21	NA	15	NA	21	NA	7	NA	3	NA
Non-Limited English	177	90.44	170	89.81	177	82.86	170	101.12	58	85.24	54	93.45
Disability	26	NA	18	NA	26	NA	18	NA	9	NA	6	NA
Non-Disability	171	91.73	173	89.55	171	86.13	173	101.10	56	80.27	51	94.24
Migrant	2	NA	4	NA	2	NA	4	NA	1	NA	2	NA
Non-Migrant	195	90.27	187	88.16	195	82.32	187	99.98	64	80.15	55	90.89
Female	104	91.36	90	94.72	104	83.22	90	101.24	36	77.34	33	90.29
Male	93	88.34	101	83.19	93	80.25	101	99.24	29	81.76	24	94.13
Percentage Tested	198	99.49	197	96.95	198	99.49	197	96.95	66	98.48	59	96.61

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.