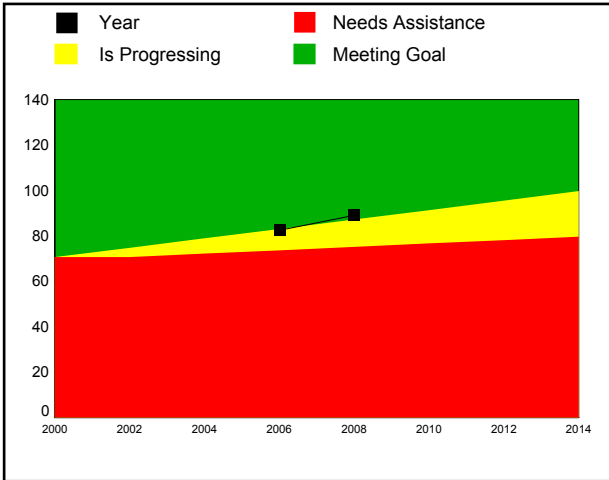


-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.6		
2002	74.7	70.6	
2004	78.9	72.1	
2006	83.0	73.6	82.4
2008	87.2	75.1	89
2010	91.3	76.6	
2012	95.5	78.1	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	NA	NA	NA	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Booker T Washington Academy Elementary

Wendy Brown, Principal
707 Howard St
475 Price Road
Lexington, KY 40508

Phone: (859) 381-3263, Fax: (859) 381-3267

Email: wendy.brown@fayette.kyschools.us

School Enrollment: 508

Our School Council

Doug Adams	Jessica Berry
Alva Clark	Susan Faw
Jock Gum	Deborah Guy
Leigh McCauley	LaShelle Moss
Anglea Peavler	Martha Perez
Brooke Smith	

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Booker T. Washington Academy was established July 1, 2005. BTWA has two campuses, the Primary Center, 707 Howard Street and the Intermediate Center, 475 Price Road. BTWA is implementing several grants including: Reading First and Title One. These grants help support the academic programs at BTWA including scientific research-based reading instruction; reading intervention; and reducing class size at all grade levels. The preschool program (3 and 4 year olds) is funded by Head Start with an enrollment of 90. This innovative program offers full day classes. All students here receive expanded arts and humanities instruction(such as Art, General Music, Piano, and Violin).

How Our School Ensures

Educational Equity: In order to ensure that the needs of all students are met, we promote high achievement, self-discipline and life-long learning in a diverse, safe and collaborative educational environment. The Student Assistance Team, Family Resource Center and differentiated instructional teaching strategies help us to meet each child at his or her point of need.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	8%	7%	10%	5%	4%	6%	9%	0%	NA	4%	13%	21%	28%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	23%	26%	23%	20%	7%	16%	36%	29%	NA	43%	36%	30%	20%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	69%	67%	68%	75%	89%	78%	54%	71%	NA	53%	51%	49%	53%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	95.6	91.3	95.4	99.9	122.1	101.7	80.9	93.5	NA	82.9	79.9	79.7	69.0
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	95.0%	4.4%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

BTWA Primary Center has a buzz in system and front door camera. BTWA Intermediate Center has a doorbell/buzz in system and cameras at the front and back doors. Visitors must check in at the front office.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$9834	10:1	33%	6:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: BTWA has Averkey that are used in the classrooms. All the classrooms have individual computers with internet access. Teachers intergrate technology into classroom activities.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	350	55	3	1523

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	7.7	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	52.3%	45.2%	2.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: BTWA had participants in the One Community One Voice Academic Challenge and the FCPS District Science Fair.

Extracurricular Activities: These extracurricular activities include: Drama, chess, orchestra, dance, art, chorus and D.R.U.M (a percussion ensemble). BTWA also participated in the academic challenge competition through One Community One Voice. BTWA offers the following arts/humanities and practical living/vocational skills instruction at various grade levels: Health, general music, art, Spanish, piano, band, violin and guidance.

Awards & Recognitions: BTWA offers the following student recognition and parent activities: an active PTA, parenting workshops, Student of the Month, Cool Kids Cafe, awards assembly (CATS celebration), God's Pantry Award, Lowe's School Improvement Grant and the Scholastic Book Fair.

What We Are Doing To Improve: Our academic initiatives include: expanded literacy block in Primary; Everyday Math; Science lab at Intermediate with hands on activities and investigations; fifth grade project based Social Studies curriculum; Intermediate learning checks; field trips to provide children with the experiences they need to make core content meaningful and relevant; and a collaborative, inclusion model for all English as a Second Language learners and special education students.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	189	95.59	198	91.33	189	95.44	198	99.89	46	122.15	80	101.65
White	34	NA	31	NA	34	NA	31	NA	7	NA	14	99.92
African-American	129	95.02	130	87.51	129	94.12	130	97.09	30	123.54	52	99.10
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	20	NA	34	NA	20	NA	34	NA	8	NA	12	NA
Free/Red Lunch	158	95.87	166	90.16	158	93.67	166	99.05	39	119.97	66	100.61
Non-Free/Red Lunch	31	NA	32	NA	31	NA	32	NA	7	NA	14	106.64
Limited English	9	NA	15	NA	9	NA	15	NA	4	NA	6	NA
Non-Limited English	180	95.04	179	90.73	180	94.89	179	98.42	42	122.36	72	100.99
Disability	30	NA	27	NA	30	NA	27	NA	4	NA	15	86.19
Non-Disability	159	98.34	171	93.22	159	101.99	171	102.31	42	126.33	65	105.21
Migrant	2	NA	NA	NA	2	NA	NA	NA	1	NA	NA	NA
Non-Migrant	187	95.54	198	91.33	187	94.97	198	99.89	45	121.76	80	101.65
Female	82	101.69	94	97.87	82	98.43	94	102.60	18	130.01	36	103.89
Male	102	90.48	104	85.41	102	93.02	104	97.42	28	117.10	44	99.82
Percentage Tested	191	98.95	199	99.50	191	98.95	199	99.50	47	97.87	81	98.77

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.