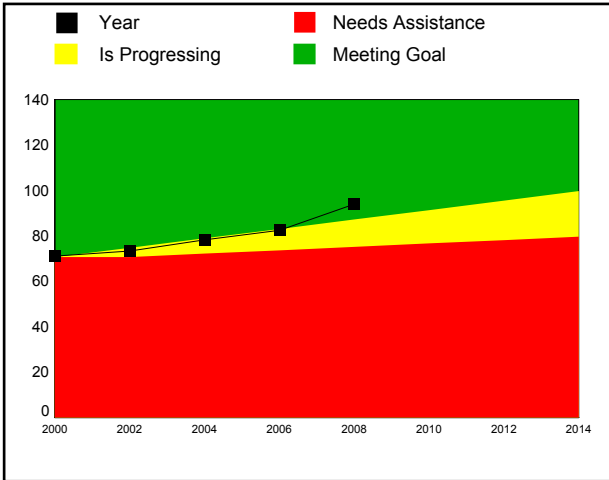


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.6		71
2002	74.7	70.6	73.3
2004	78.9	72.1	78.2
2006	83.0	73.6	82.4
2008	87.2	75.1	93.9
2010	91.3	76.6	
2012	95.5	78.1	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Athens-Chilesburg Elementary

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School Enrollment: 670

Our School Council

Rebecca Adkins Angie Dixon
Megan Engle Peggy Henderson
Suzi Hjorth Dayna Lykins

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: On August 16, 2006, Athens-Chilesburg Elementary, nicknamed ACE, opened its doors to welcome our school community for the very first day of instruction. As one of Fayette County's newest elementary schools, this 12.2 million dollar building is a state of the art facility. In part, ACE was built as a replacement for Athens Elementary, a small school that had served the southern end of the county for over 80 years. This student pool was joined by an additional 325 children from the surrounding area. The tradition of excellence at Athens, together with the excitement and innovation of a new school community, provides an incredible environment for delivering exceptional educational opportunities for all of our students.

How Our School Ensures

Educational Equity: Athens-Chilesburg Elementary School expects and strives toward high levels of achievement and citizenship from ALL members of our educational community. The SBDM council and its school-wide committees develop school policies and procedures for the day-to-day and long-range implementation of instructional and other developmental goals. The Family Resource Center and Parent Teacher Association work closely and diligently with the school staff to help provide for numerous needs and enriching experiences for the diverse school community. Our school motto and Eagle mascot assert: Everyone at ACE works together to ensure that all students soar!

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	1%	3%	5%	5%	2%	3%	2%	1%	NA	6%	9%	15%	4%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	19%	9%	16%	9%	17%	3%	43%	20%	NA	36%	32%	13%	9%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	80%	88%	79%	86%	81%	94%	54%	78%	NA	58%	59%	73%	87%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	103.3	105.1	110.9	111.7	105.9	116.1	86.6	96.6	NA	91.1	84.4	93.1	106.7
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	96.0%	1.9%
District	94.0%	4.3%
State	94.0%	3.0%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

As a state of the art facility, entries to Athens-Chilesburg Elementary School are both welcoming and secure. The front and rear doors are monitored by cameras. Access is obtained via a doorbell system that is controlled by office personnel. Guests are required to sign-in and obtain a visitor identification badge. The Climate Committee and administrative staff facilitate the development and implementation of policies and procedures for ensuring a healthy, safe, and hospitable learning environment. Any suspected drugs or weapons are to be reported immediately to the principal or member of the Emergency Management Team. Given probable cause, individuals and/or belongings are searched.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6117	17:1	NA	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: All classrooms at ACE have a minimum of five student computers and one LCD projector. In addition to the 28 student stations in the computer lab, there are 28 in the library. A mobile lab of 15 laptop computers, digital and document cameras, wireless chalkboards, and two classroom response systems are all available for shared use. Two 4th grade classes are implementing 1:1 student computing. Our school Technology integration Specialist works with staff by providing professional development, supporting best practices, and assists in integrating technology in all content areas.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	580	156	10	8080

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	7.4	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	2	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	41.0%	46.1%	12.8%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students at ACE experience a wide range of opportunities in performance-based activities. Students K-5 participate in the PTA Reflections Contest. The intermediate Academic Team competes annually in Governor's Cup. Students in 3rd-5th participate in the school Science Fair. Four intermediate students placed at the district level, one student placed at the regional level, and one student was the sole winner of the National Oceanic and Atmospheric Administration Award.

Extracurricular Activities: Extracurricular Activities at ACE provide our students with numerous and varied opportunities for extending their learning outside of the school day. Activities and clubs include: Academic Team, Battle of the Books, Chorus, Drama, Golf Team, Jump Rope Team, Kiwanas Kids, Morning Television Crew, and Student Technology Leadership Program. Fayette County Parks and Recreation provides an after-school program for 125 students.

Awards & Recognitions: ACE strives for excellence in all areas of the school community. Two faculty members are Nationally Board Certified. ACE was awarded the Gold Seal Award of Excellence by the KY School Nutrition Association and the Bronze Medal by the President's Healthier US School Challenge. The Intermediate Academic Team were District First Place Champions at KAACC Governor's Cup. They were also awarded the Katherine Hume Sportsmanship Award.

What We Are Doing To Improve: ACE has several strategies in place to ensure success for all students. Some examples include: ESS, intervention instruction, Reading Recovery, SAT, and SuccessMaker Math. Communication between school and home is a high priority. In addition to our website, the principal, teachers, and PTA send home regular newsletters. Continuous improvement is achieved through a cycle of adjusting daily instruction based on careful reflection of core content and assessment data.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	248	103.32	279	105.06	248	110.86	279	111.75	88	105.90	93	116.12
White	194	106.31	215	107.94	194	113.86	215	115.65	68	111.77	75	118.57
African-American	26	NA	36	91.47	26	NA	36	87.54	12	85.50	11	102.35
Asian	15	NA	18	NA	15	NA	18	NA	4	NA	4	NA
Hispanic	8	NA	6	NA	8	NA	6	NA	3	NA	2	NA
Free/Red Lunch	51	91.76	54	86.90	51	91.43	54	84.26	19	81.01	15	96.39
Non-Free/Red Lunch	197	106.32	225	109.41	197	115.88	225	118.35	69	112.76	78	119.90
Limited English	4	NA	5	NA	4	NA	5	NA	1	NA	1	NA
Non-Limited English	239	103.87	271	104.99	239	110.84	271	111.73	87	105.97	90	116.20
Disability	26	NA	30	NA	26	NA	30	NA	7	NA	13	98.91
Non-Disability	222	105.52	249	106.95	222	114.33	249	115.62	81	108.38	80	118.91
Migrant	NA	NA	1	NA	NA	NA	1	NA	NA	NA	1	NA
Non-Migrant	248	103.32	278	105.09	248	110.86	278	111.79	88	105.90	92	115.86
Female	113	106.90	142	111.12	113	111.65	142	112.01	43	105.57	42	119.19
Male	135	100.34	137	98.77	135	110.21	137	111.48	45	106.22	51	113.59
Percentage Tested	249	99.60	279	100.00	249	99.60	279	100.00	89	98.88	93	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.