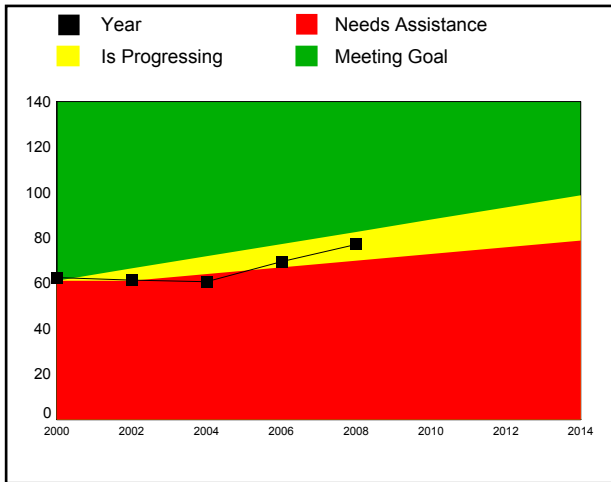


-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	61.1		62.4
2002	66.5	61.1	61.3
2004	71.8	64	60.6
2006	77.2	67	69.5
2008	82.6	69.9	77
2010	88.0	72.8	
2012	93.3	75.8	
2014	98.7	78.7	

Standard Error: 1.3

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Arlington Elementary School

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**School Enrollment: 336**

### Our School Council

Debbie Arbaugh Lisa Bentley  
Andrea Marcum Janice Owens  
Sandra Robertson-Long Robert Wilkirson

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Arlington is a school-wide Title 1 school that has full day kindergarten programs, band, orchestra, a full time child Guidance Specialist, one-day Quest program for the Gifted and Talented, Computer Lab, a mobile writing lab, a collaborative teaching and learning environment, a Family Resource Center, and a Healthy Kids Clinic. Our full time Title 1 Social Worker assists with attendance needs and serves as a communication link between home and school.

### How Our School Ensures

**Educational Equity:** The mission of Arlington Elementary is to provide every child the opportunity to experience academic, social, and emotional success in a positive environment of open communication and high expectations. The school staff and committees analyze data to identify any performance gaps in certain subgroups (gender, race, special education, gifted/talented, free/reduced lunch). Strengths and areas of concerns are pinpointed. Priority needs, objectives, strategies, and activities are developed through our Comprehensive School Improvement Plan (CSIP) to address the needs of all students at Arlington. Additionally, full time ESL certified teachers are employed to better meet the needs of our Hispanic students and families.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	10%	10%	20%	20%	22%	24%	17%	2%	NA	13%	24%	22%	20%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	29%	27%	32%	29%	46%	20%	54%	63%	NA	31%	31%	24%	18%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	61%	63%	48%	51%	32%	56%	29%	35%	NA	56%	44%	53%	62%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	88.4	87.0	78.8	76.8	64.6	77.8	69.3	79.2	NA	83.6	69.1	78.0	75.2
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.0%	0.0%
District	94.0%	4.3%
State	94.0%	3.0%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

Doors are locked, and the front door is equipped with a bell system for supervised entrance. Adults supervise all areas of the building and playground. All visitors must sign in at the office and wear a visitor's badge. Substitute teachers also wear a special badge. Emergency procedures are addressed in the school's Emergency Management Plan and are posted in each classroom. A keypad has been added to a door coming in from the playground and to a door accessible by the lower parking lot, so staff members can have access to the building from the back without having to walk completely around the building. The playground as well as the staff parking lots are both fenced in.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$9111	11:1	100%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Technology is a daily part of instruction for our students. We use our computer lab and in class computer work stations to enhance and enrich our K-5 students in the areas of math, science, and reading. The computers are also used with our students throughout the writing process in order to enhance their writing skills as supported by research and our 21 point gain in the KCCT area of writing portfolios. In addition to incorporating the computers into instruction, lessons are given throughout the school using projectors and smart boards to enhance, enrich, and to make lessons interactive.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	257	86	2	850

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	10.2	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	2	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	36.5%	36.5%	26.8%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Judy Whitmer Parent Teacher Association Membership Award First Place; Primary and Intermediate One Community One Voice Urban Academic Challenge 2005; Mayor's Urban Academic Challenge First Place 2005; Student Technology Leadership Program Gold Medalist; School Battle of the Books Runner Up Bracket 2005.

**Extracurricular Activities:** Arlington Elementary offers many extracurricular activities for the community. Parents and students are involved in our ongoing family nights. Arlington also has programs such as Extended School Services, Chorus, Fayette County Elementary Honor Chorus (participant), Student Technology Leadership Program, Visual Arts Club, Performing Arts Club, Orchestra, Band, Girl Scouts, Chess Club, and Academic Team.

**Awards & Recognitions:** Arlington is a Reading First school and accredited by the Southern Association of Colleges and Schools. Two staff members are National Board certified. Arlington is a recipient of the General Electric Fund Early Years Literacy Grant and the Reading is Fundamental(RIF) Small-site school award.

**What We Are Doing To Improve:** Arlington is striving for improvement through collaboration with parents, teachers, leadership team, and the community. Goals are set to meet the needs of our school and promote student achievement based on assessment data and student needs. Instructional practices are research based and intentionally focused on improving student achievement. Arlington has also been utilizing the NCLB Reading First grant.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	128	88.35	147	87.03	128	78.83	147	76.85	37	64.59	45	77.83
White	74	90.52	70	91.11	74	79.58	70	76.13	24	67.67	20	89.60
African-American	33	NA	45	85.57	33	NA	45	83.79	6	NA	17	73.22
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	18	NA	26	NA	18	NA	26	NA	7	NA	6	NA
Free/Red Lunch	108	86.92	137	85.79	108	77.75	137	75.08	30	62.33	38	73.57
Non-Free/Red Lunch	20	NA	10	NA	20	NA	10	NA	7	NA	7	NA
Limited English	10	NA	18	NA	10	NA	18	NA	3	NA	7	NA
Non-Limited English	116	89.78	127	88.88	116	79.64	127	78.12	33	64.54	38	82.54
Disability	24	NA	29	NA	24	NA	29	NA	8	NA	10	59.80
Non-Disability	104	93.70	118	94.56	104	86.03	118	84.60	29	68.69	35	82.97
Migrant	NA	NA	1	NA	NA	NA	1	NA	NA	NA	1	NA
Non-Migrant	128	88.35	146	86.93	128	78.83	146	76.70	37	64.59	44	78.23
Female	61	98.78	71	95.66	61	84.97	71	79.95	18	63.22	21	87.23
Male	67	78.84	76	78.98	67	73.25	76	73.98	19	65.89	24	69.59
Percentage Tested	132	96.97	147	100.00	132	96.97	147	100.00	38	97.37	45	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System