

-Commonwealth of Kentucky-

DISTRICT REPORT CARD

for the 2007-2008 school year

The growth chart is not available at the District level.

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	Y	Y	Y	N
Asian	Y	Y	Y	
Limited Eng Prof	N	Y	Y	
Free/Red Lunch	Y	Y	Y	
With Disability	N	S	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Fayette County

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District Enrollment: 34189

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The Fayette County Public Schools serve approximately 34,000 students, and the district is situated in the heart of the rolling hills of the Bluegrass region of central Kentucky. The district's population mirrors the diversity of the community. FCPS works closely with a variety of community stakeholders that include: the University of Kentucky and a variety of other institutions of higher education; the Lexington-Fayette Urban County Government; various civic, service, and faith-based organizations; and a range of corporate community members. A record number of Fayette County schools met the federal NCLB targets in 2008, and our high school juniors achieved the 8th highest ACT scores of all schools in the state. For the district and the community, our work truly reflects the "It's About Kids" perspective in all we do.

How Our School Ensures

Educational Equity: The Fayette County Public School district is committed to focusing educational services on the instructional needs of individual students. Operating from the unwavering assurance that all students can and will perform at the highest academic levels--given expert instruction, effective resources, and adequate time to learn--the school district continues to place high value and intense focus on intentional planning toward learning outcomes targeted at every student. Frequent analysis of assessment data informs teachers, school, and district administrators of student progress, and is used to revise curricular and instructional program decisions.

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

Our School Board Members

Melissa Bacon
John Price
Kirk Tinsley
Amanda Ferguson
Becky Sagan

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
2%	1%	1%

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (8th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	5%	9%	24%	24%	18%	22%	16%	6%	NA	15%	21%	16%	20%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	District	28%	29%	28%	27%	32%	29%	54%	53%	NA	52%	32%	12%	25%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	District	67%	63%	48%	48%	50%	49%	30%	41%	NA	33%	47%	72%	56%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	District	94.1	87.9	76.2	76.8	77.4	75.1	66.3	78.4	NA	72.1	78.3	96.5	87.4
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
	2007		2008	
	District	State	District	State
Reading	14.2	13.8	14.1	13.7
Mathematics	15.0	14.2	15.1	14.4
English	14.4	13.6	14.4	13.7
Science	16.3	15.8	16.3	15.8
Composite	15.1	14.5	15.1	14.5

PLAN				
	2007		2008	
	District	State	District	State
Reading	17.4	16.0	17.0	16.1
Mathematics	17.9	16.3	17.5	16.1
English	16.8	15.6	16.1	15.3
Science	18.4	17.4	17.9	17.2
Composite	17.7	16.4	17.3	16.3

Other Measures: The third component of CATS is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	93.7%	4.3%	2.1%	78.5%
State	94.2%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
69.1%	1.1%	18.1%	3.5%	4.4%	3.9%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	145	151	7
Weapons Violations	24	23	1

Procedures in Place in Our School for Drug and Weapons Detection:

The primary function of the FCPS Department of Law Enforcement is to provide a safe environment for students, staff, parents, and visitors by enforcing Kentucky Criminal laws as well as FCPS board policies. Our district utilizes K-9 drug dogs, a Crime Stoppers tip line, as well as assistance from the Lexington Police Department. The FCPS Safe Schools Office provides training and technical assistance to schools to address the issues of threat assessment, drug and alcohol programs, bullying prevention, school-wide discipline, classroom management, and social competency.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected
District	\$10437	14:1	77%	3
State	\$8902	16:1	76%	3

How We Use Technology to Teach: Last year, schools applied for extra technology funds through an RFP process. 41 schools were selected to receive laptops, interactive whiteboards, projectors and other items. Schools focused on all subjects, but the strongest emphasis was on writing and math. The resulting projects were very successful. Participating schools experienced triple the growth in KCCT scores in technology-enhanced areas, compared with areas where there was not as much use of technology. The RFP process is being repeated in 08/09 and schools are concentrating on strategies that proved the most successful in 07/08.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	24979	8420	421	259948

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	19.4	20.2	20.5	20.4	20.2
	State	17.3	18.1	18.5	18.7	18.3
2007	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	21.8	22.0	23.1	22.0	22.3
	State	20.5	20.2	21.5	20.7	20.9
2007	District	21.6	21.9	22.3	21.9	22.0
	State	20.0	19.9	21.0	20.5	20.5

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1.6%	1.5%
Average Years of Teaching Experience	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.9%	56.1%	19.4%	0.3%	0.4%	100%

Other Important Information About Our School

State Contest Results: FCPS has captured state titles in speech for 11 years and state marching band for 19 years. Last year our students also earned state and national honors in SkillsUSA, science fairs, PTA contests, Governor's Cup, academic challenges, technology, foreign language, math, writing, debate, drama, chess, and vocal and instrumental music. Our teachers, principals, district leaders and support staff have also earned state and national awards.

Extracurricular Activities: Students participate in a wide range of extra- and co-curricular activities and are recognized for excellence at the state and national levels. High school students may participate in all varsity sports sanctioned by KHSAA, in addition to cheerleading and dance teams. Many of these offerings are also available for middle school students.

Awards & Recognitions: FCPS earns a wide variety of state and national accolades and is routinely recognized for outstanding academic, artistic and athletic student performance. Our district has received the national "What Parents Want" Award for the past 16 years and outpaces the state for numbers of National Merit Semi-Finalists, Governor's Scholars and Governor's School for the Arts participants. Our employees are consistently recognized among the best in their fields.

What We Are Doing To Improve: FCPS has revised the local curriculum documents to reflect the state's revised standards. District Leaders conduct "Learning Walks" in all schools and initiate discussions with staff about effective instruction. Educators participate in professional development on standards, and administrators train in leadership development activities. The district uses a zero-based resourcing approach to all decisions, and is committed to continuous improvement.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	17612	96.00	17733	94.32	17365	87.24	17425	91.44	7164	88.01	7161	89.56
White	11260	101.58	10814	100.97	11117	95.49	10768	100.37	4726	95.82	4485	99.37
African-American	4077	81.43	4331	80.36	3997	63.79	4146	67.73	1571	66.54	1676	65.76
Asian	539	113.57	594	109.23	532	120.99	555	122.63	227	108.24	237	110.50
Hispanic	1194	81.53	1363	79.02	1173	67.07	1330	71.91	433	69.41	521	69.19
Free/Red Lunch	7242	81.79	7291	80.40	7045	64.75	7069	70.17	2666	68.22	2767	69.92
Non-Free/Red Lunch	10370	105.06	10442	103.24	10320	100.25	10356	103.54	4498	99.07	4394	101.11
Limited English	625	64.74	635	62.29	628	56.64	626	67.80	210	51.54	232	54.04
Non-Limited English	16812	97.00	16925	95.38	16561	88.29	16633	92.24	6884	89.22	6859	90.82
Disability	2073	66.26	2004	64.27	2011	47.74	1969	53.05	779	56.75	769	58.94
Non-Disability	15539	99.77	15729	97.89	15354	91.98	15456	95.97	6385	91.72	6392	93.12
Migrant	118	82.24	39	NA	118	62.40	37	NA	55	66.18	15	NA
Non-Migrant	17494	96.09	17694	94.34	17247	87.39	17388	91.45	7109	88.15	7146	89.57
Female	8580	101.27	8725	100.30	8513	87.57	8581	92.66	3594	86.98	3534	88.92
Male	9013	90.99	9007	88.54	8832	87.01	8843	90.28	3561	89.16	3627	90.20
Percentage Tested	17758	99.18	17832	99.44	17501	99.22	17520	99.46	7217	99.27	7191	99.58

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System