



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



**2007-2008
KENTUCKY PERFORMANCE REPORT**

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 09-12

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2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: High School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	98.9204	90.5059						
Mathematics	79.4623	77.2609						
Science	83.3072	76.5582						
Social Studies	83.5760	76.5984						
Arts and Humanities	107.2810	97.3969						
Prac. Living/Voc. Studies	100.4958	87.3801						
Writing Portfolio	67.7367	76.8917						
Writing On-Demand	55.0279	75.0611						
Total Academic Index	85.1	81.5						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	92.18	90.34						
Dropout Rate								
Retention Rate								
Graduation Rate	86.67	83.90						
Successful Transition to Adult Life	97.95	97.56						
Non-Academic Index	92.2745	90.6236						

ACT High School Index	2007	2008	2009	2010	2011	2012	2013	2014
PLAN	85.6045	78.4548						
ACT		84.3079						
ACT Index	85.6045	81.3814						

High School

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	85.9	82.5						

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 10	389	418						
Number Tested Grade 11	372	359						
Number Tested Grade 12	352	354						

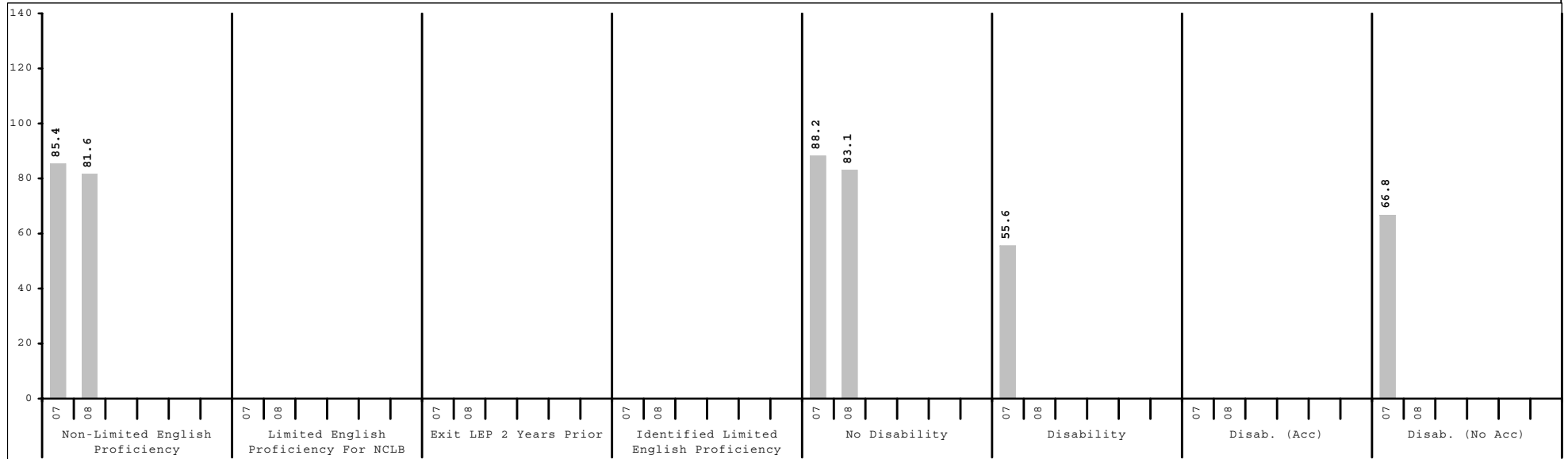
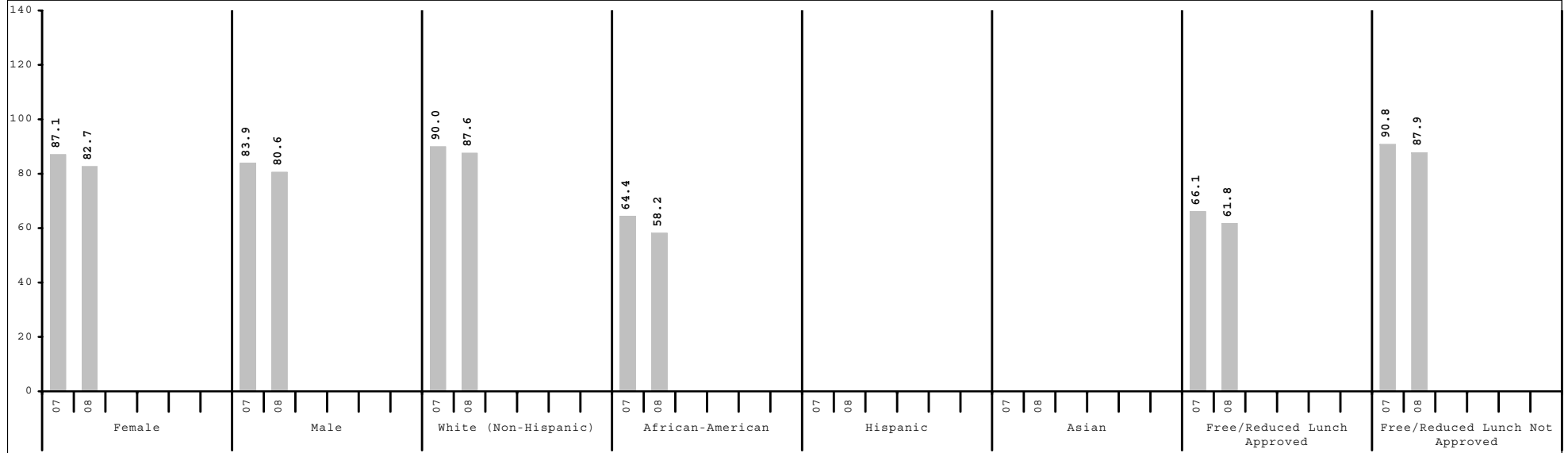
* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: High School

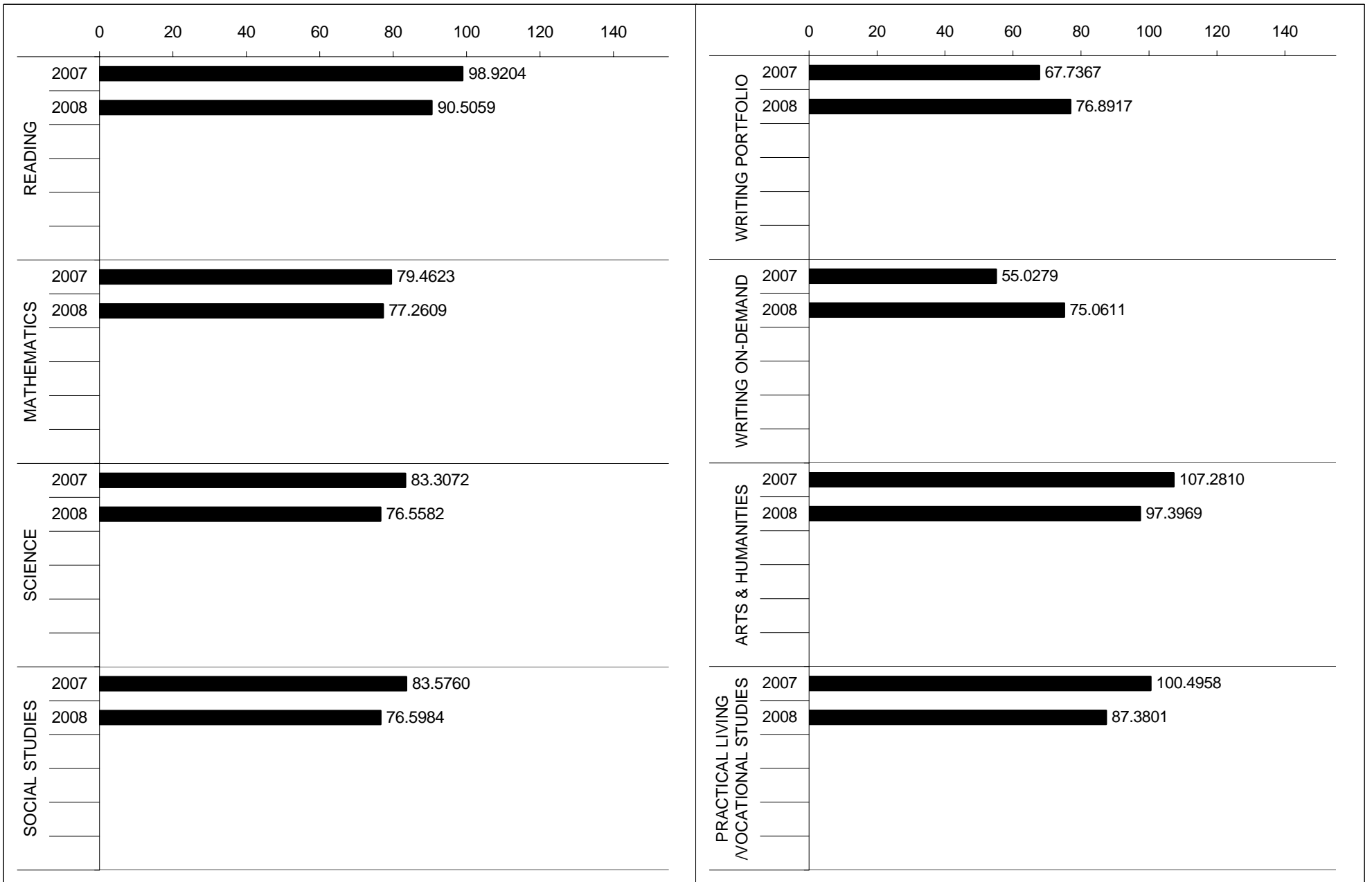


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

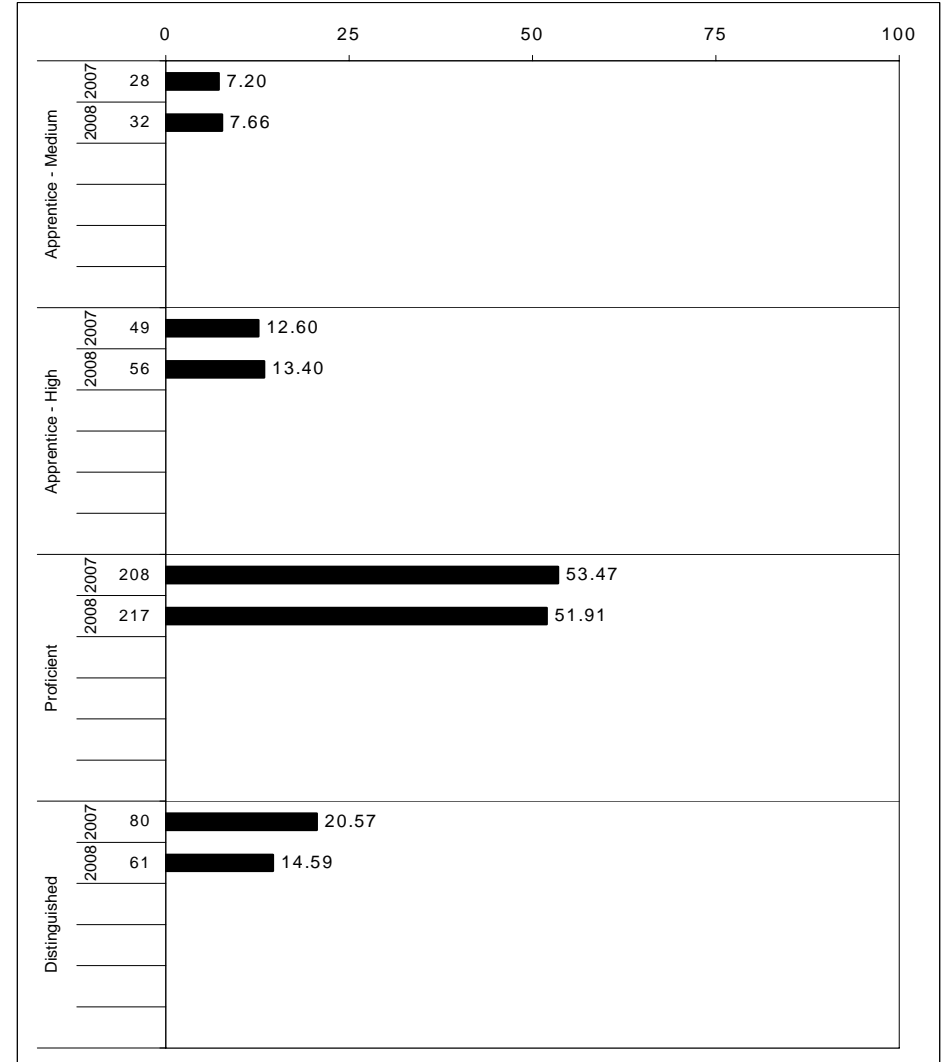
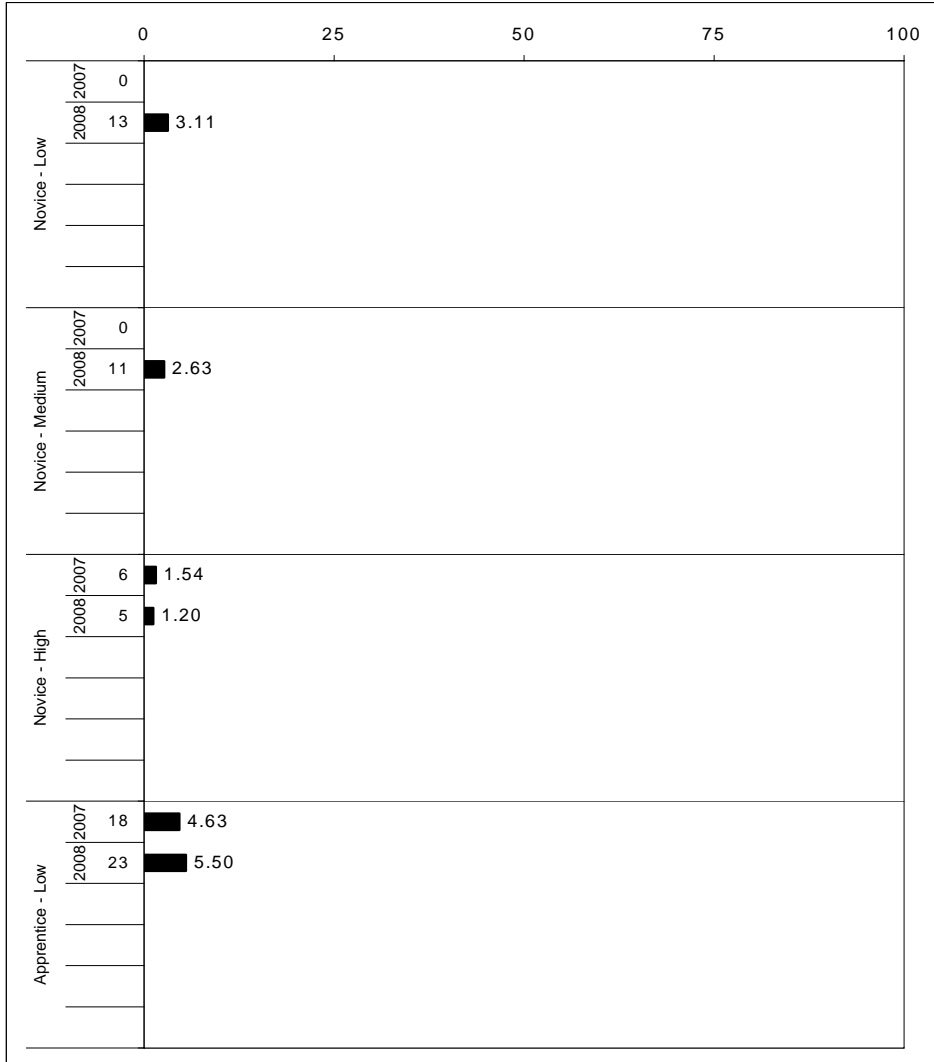
School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: High School





2007-2008
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: HIGH



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 10

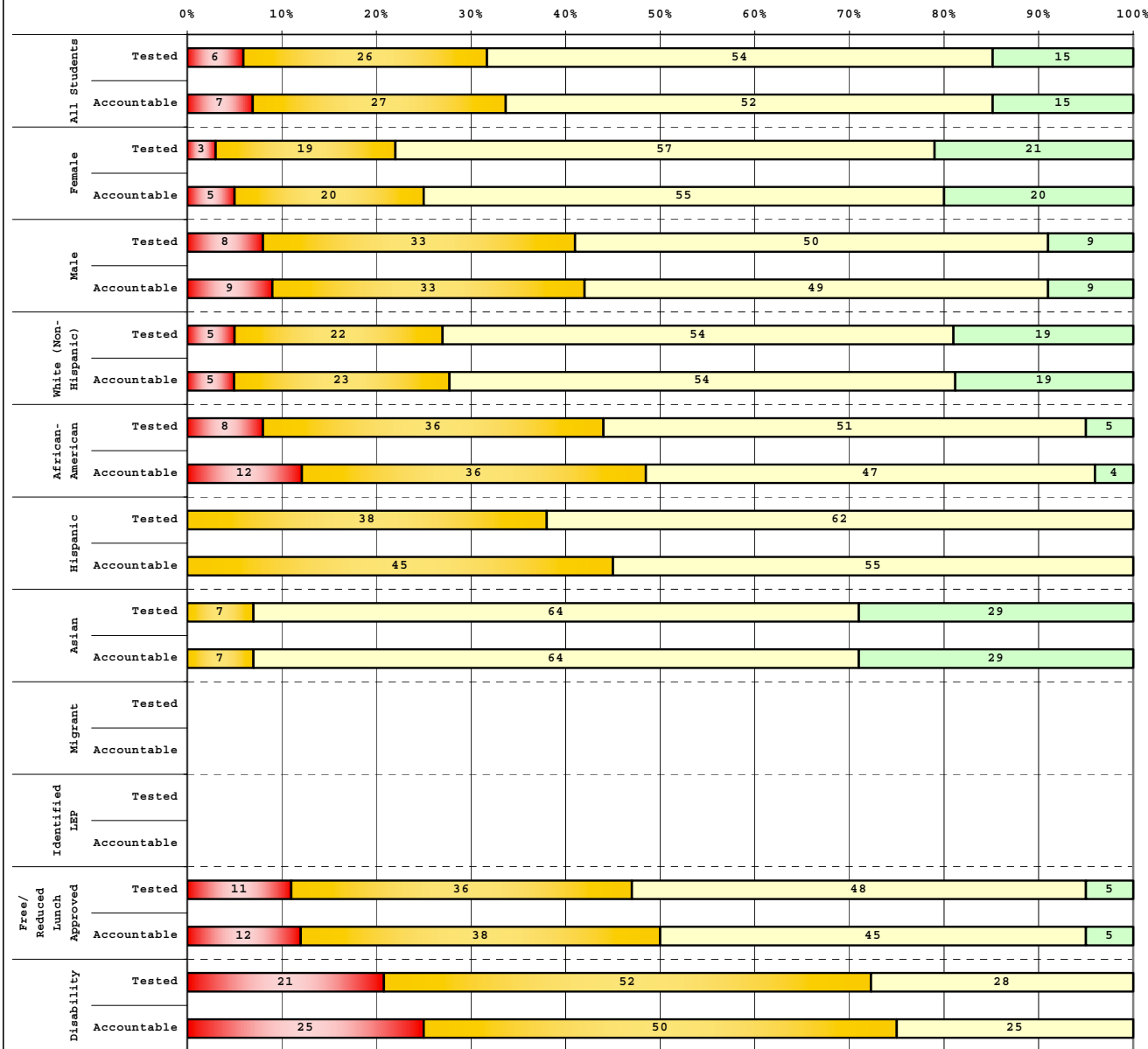
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
2.0.x - Developing Understanding	3	544	1	12	19	38	22	8	1.9	0.0	65,105	0	13	23	39	19	6	1.8	0.1	
3.0.x - Interpreting Text	3	534	1	11	20	38	22	8	2.0	0.0	64,332	0	12	24	38	19	7	1.8	0.2	
5.0.x - Critical Stance	4	612	2	6	19	38	22	13	2.1	0.0	73,029	1	7	23	42	20	8	2.0	0.1	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	27	3,134	Correct	Incorrect	Omit/Mult				0.83	0.01	377,777	Correct	Incorrect	Omit/Mult				0.79	0.04	
2.0.x - Developing Understanding	83	7,652	83	17	1				0.81	0.00	915,311	79	21	0				0.79	0.02	
3.0.x - Interpreting Text	15	1,680	82	18	1				0.82	0.01	200,969	77	23	0				0.77	0.05	
5.0.x - Critical Stance	17	1,140	72	28	0				0.71	0.01	137,498	68	32	0				0.68	0.03	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: **Tates Creek High School**
 District: **Fayette County**
 Code: **165105**
 Grade: **10**

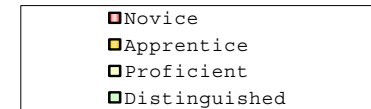


Tested Students

	# Students	N%	A%	P%	D%
Total	410	6	26	54	15
Female	201	3	19	57	21
Male	209	8	33	50	9
White (Non-Hispanic)	270	5	22	54	19
African-American	108	8	36	51	5
Hispanic	13	0	38	62	0
Asian	14	0	7	64	29
Other	5				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	207	4	31	57	8
Gifted/Talented					
F/R Lunch Approved	149	11	36	48	5
Vocational/2 Credits	150	3	33	55	9
Disability	29	21	52	28	0
Alternate Assessment	3				

Accountable Students

	# Students	N%	A%	P%	D%
Total	418	7	27	52	15
Female	207	5	20	55	20
Male	211	9	33	49	9
White (Non-Hispanic)	274	5	23	54	19
African-American	114	12	36	47	4
Hispanic	11	0	45	55	0
Asian	14	0	7	64	29
Other	5				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	205	3	31	58	8
Gifted/Talented					
F/R Lunch Approved	154	12	38	45	5
Vocational/2 Credits	151	4	32	55	9
Disability	36	25	50	25	0
Alternate Assessment	3				



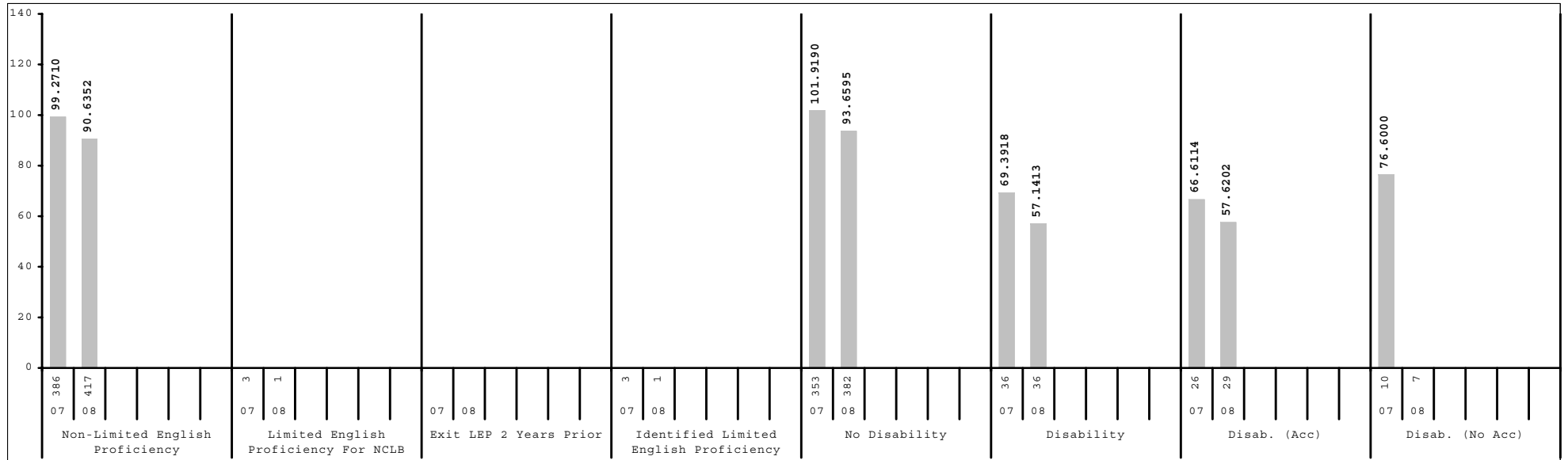
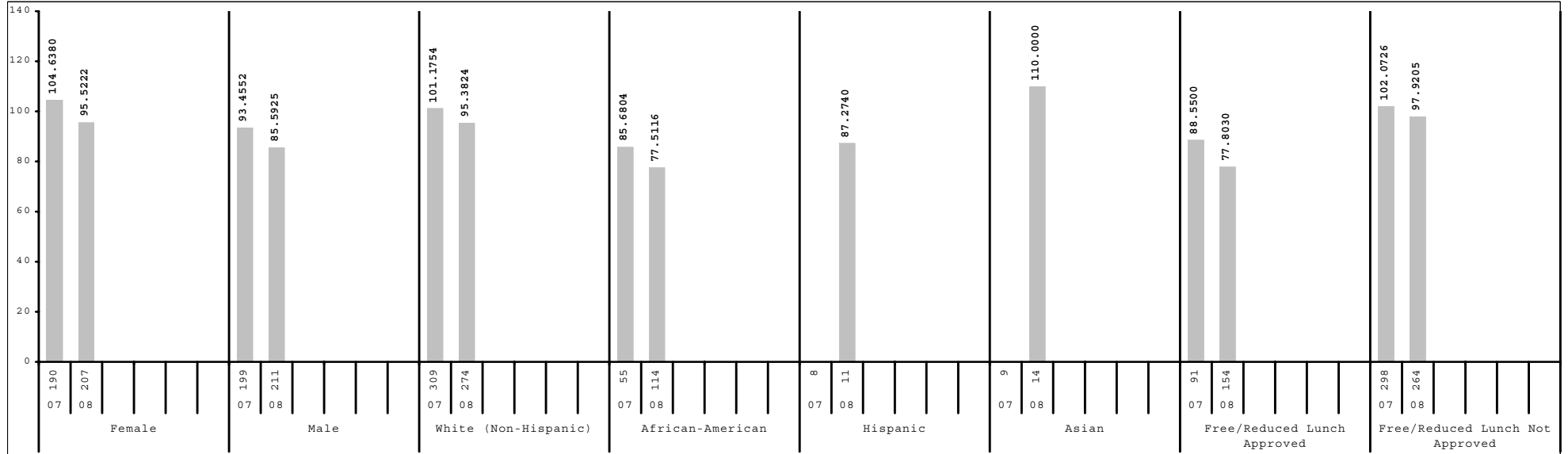
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 10



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	418		1046 (0.9)	90.5059	2,410		1045 (0.4)	87.9742	49,191		1044 (0.1)	87.7299
Gender:												
Female	207	50%	1049 (1.3)	95.5222	1,202	50%	1048 (0.5)	93.6436	23,988	49%	1047 (0.1)	93.5329
Male	211	50%	1043 (1.2)	85.5925	1,208	50%	1041 (0.5)	82.3302	25,196	51%	1041 (0.1)	82.2209
<i>Gap Female vs Male</i>			6*				7*				6*	
Ethnicity												
White (Non-Hispanic)	274	66%	1049 (1.1)	95.3824	1,507	63%	1049 (0.4)	94.9963	41,795	85%	1045 (0.1)	89.4811
African-American	114	27%	1038 (1.6)	77.5116	625	26%	1036 (0.6)	72.2048	5,418	11%	1037 (0.2)	75.1588
Hispanic	11	3%	1043 (3.0)	87.2740	119	5%	1034 (1.7)	69.8532	916	2%	1040 (0.5)	79.8541
Asian	14	3%	1058 (3.8)	110.0000	105	4%	1055 (1.9)	102.8126	493	1%	1051 (0.8)	98.2536
Other	5	1%			53	2%	1042 (2.5)	86.6213	555	1%	1042 (0.7)	83.8196
<i>Gap White vs African American</i>			11*				13*				8*	
<i>Gap White vs Hispanic</i>			6				15*				5*	
<i>Gap White vs Asian</i>			-9*				-6*				-6*	
<i>Gap White vs Other</i>							7*				3*	
Title I												
Participating Students					429	18%	1039 (0.8)	79.3636	6,946	14%	1042 (0.2)	83.7434
Not Participating	418	100%	1046 (0.9)	90.5059	1,981	82%	1046 (0.4)	89.8204	42,245	86%	1044 (0.1)	88.3818
<i>Gap Participating vs Non-Participating</i>							-7*				-2*	
Migrant Program												
Participating Students					2	0%			37	0%	1036 (2.3)	73.8333
Not Participating	418	100%	1046 (0.9)	90.5059	2,408	100%	1045 (0.4)	87.9668	49,154	100%	1044 (0.1)	87.7406
<i>Gap Participating vs Non-Participating</i>											-8*	
Limited English Proficiency												
Non-LEP Students	417	100%	1046 (0.9)	90.6352	2,359	98%	1045 (0.4)	88.8591	48,693	99%	1044 (0.1)	87.9888
LEP for NCLB	1	0%			51	2%	1024 (1.9)	46.5221	498	1%	1031 (0.7)	61.4109
Exited LEP 2 Years Prior					7	0%			55	0%	1039 (1.8)	79.9676
Identified LEP Students	1	0%			44	2%	1023 (2.0)	44.5418	443	1%	1030 (0.7)	59.0985
Tested with Accommodations					35	1%	1021 (2.0)	41.5346	323	1%	1027 (0.8)	54.7070
Tested without Accommodations	1	0%			9	0%			120	0%	1035 (1.6)	70.9768
<i>Gap Identified vs Non-LEP</i>							-22*				-14*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING**

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 10

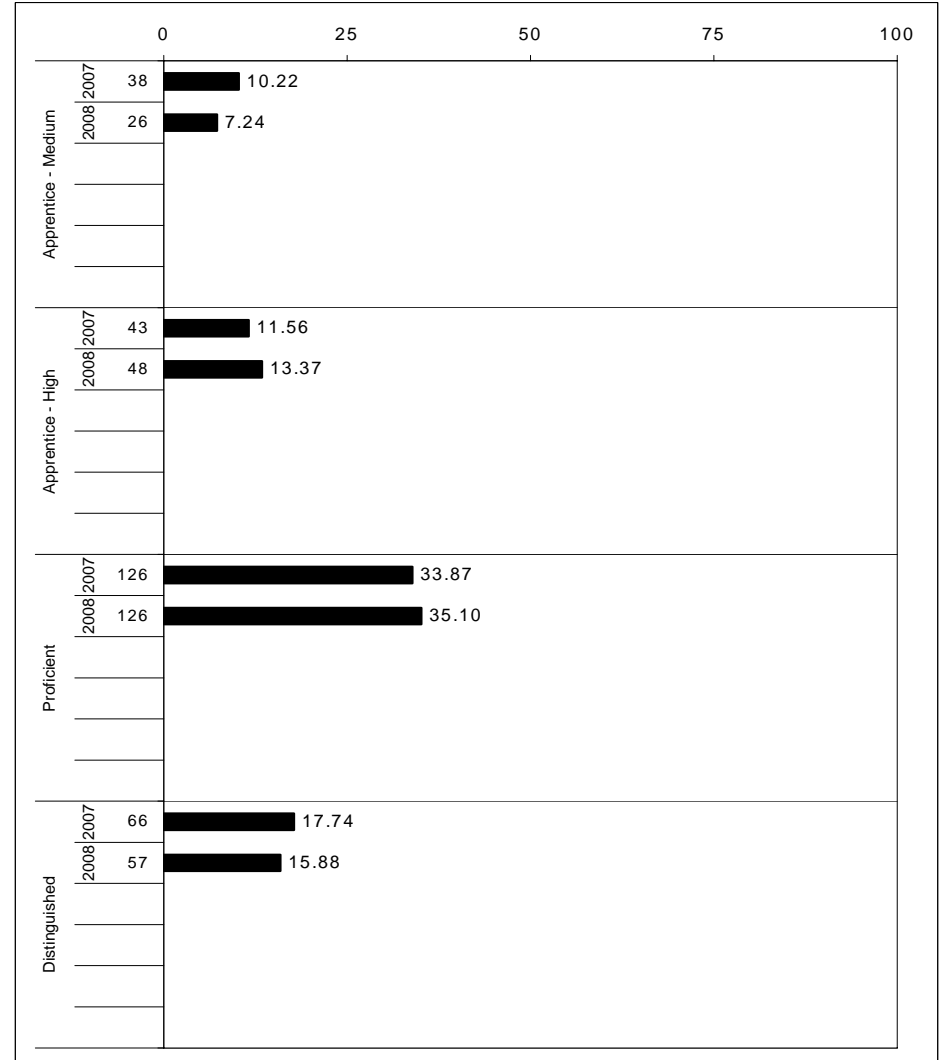
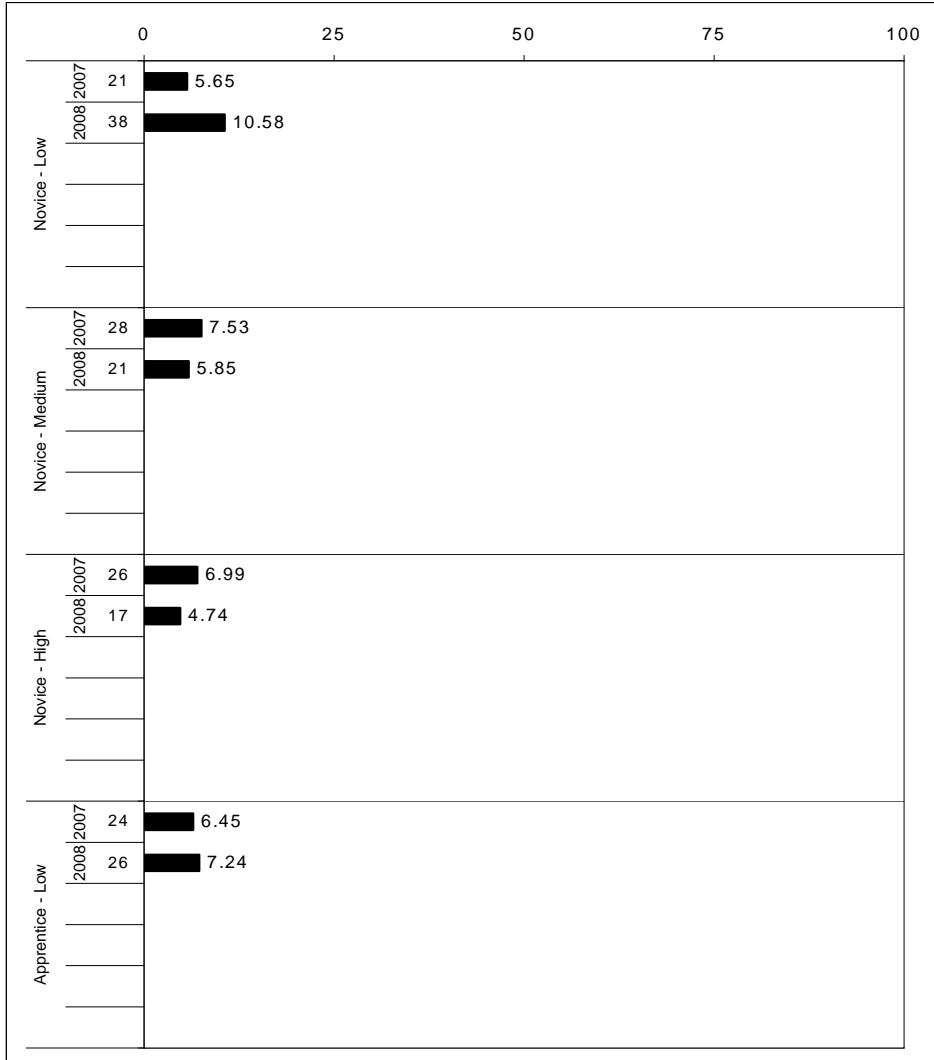
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	205	49%	1045 (1.0)	90.1851	640	27%	1042 (0.6)	83.9875	13,167	27%	1043 (0.1)	86.0784
Not Participating	213	51%	1047 (1.5)	90.8161	1,770	73%	1046 (0.4)	89.4160	36,024	73%	1045 (0.1)	88.3349
<i>Gap Participating vs Non-Participating</i>			-2				-4*				-2*	
Gifted and Talented Program												
Participating Students					429	18%	1059 (0.7)	111.7769	8,752	18%	1057 (0.1)	109.2712
Not Participating	418	100%	1046 (0.9)	90.5059	1,981	82%	1042 (0.4)	82.8059	40,439	82%	1041 (0.1)	83.0523
<i>Gap Participating vs Non-Participating</i>							17*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	154	37%	1038 (1.4)	77.8030	787	33%	1036 (0.6)	72.3037	21,775	44%	1039 (0.1)	79.1198
Not Approved (includes not coded)	264	63%	1050 (1.1)	97.9205	1,623	67%	1049 (0.4)	95.5646	27,416	56%	1048 (0.1)	94.5661
<i>Gap Approved vs Not Approved</i>			-12*				-13*				-9*	
Vocational/Technical Education												
Plans to/completed 2 credits in career area	151	36%	1045 (1.2)	89.8845	541	22%	1043 (0.7)	85.2193	21,703	44%	1044 (0.1)	88.8242
Not Vocational/Technical Education	267	64%	1047 (1.2)	90.8688	1,869	78%	1045 (0.4)	88.7610	27,488	56%	1044 (0.1)	86.8538
<i>Gap Non-Voc/Tech vs 2 Credits</i>			2				2*					
Disability Status												
Students without Disabilities (includes not coded)	382	91%	1048 (0.9)	93.6595	2,197	91%	1046 (0.4)	91.5918	43,542	89%	1046 (0.1)	91.6830
Students with Disabilities	36	9%	1027 (2.5)	57.1413	213	9%	1025 (1.1)	50.5625	5,649	11%	1029 (0.2)	57.2586
Tested with Accommodations	29	7%	1027 (2.7)	57.6202	163	7%	1025 (1.2)	49.9455	4,334	9%	1029 (0.2)	56.1410
Tested without Accommodations	7	2%			50	2%	1027 (2.4)	52.5400	1,315	3%	1030 (0.4)	60.9590
<i>Gap With vs Without</i>			-21*				-21*				-17*	
Alternate Assessment												
	3	1%			12	0%		59.9147	588	1%		48.5408
Exemptions:												
Medical					3				105			
First Year LEP					4				78			
Other									12			

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: HIGH



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11

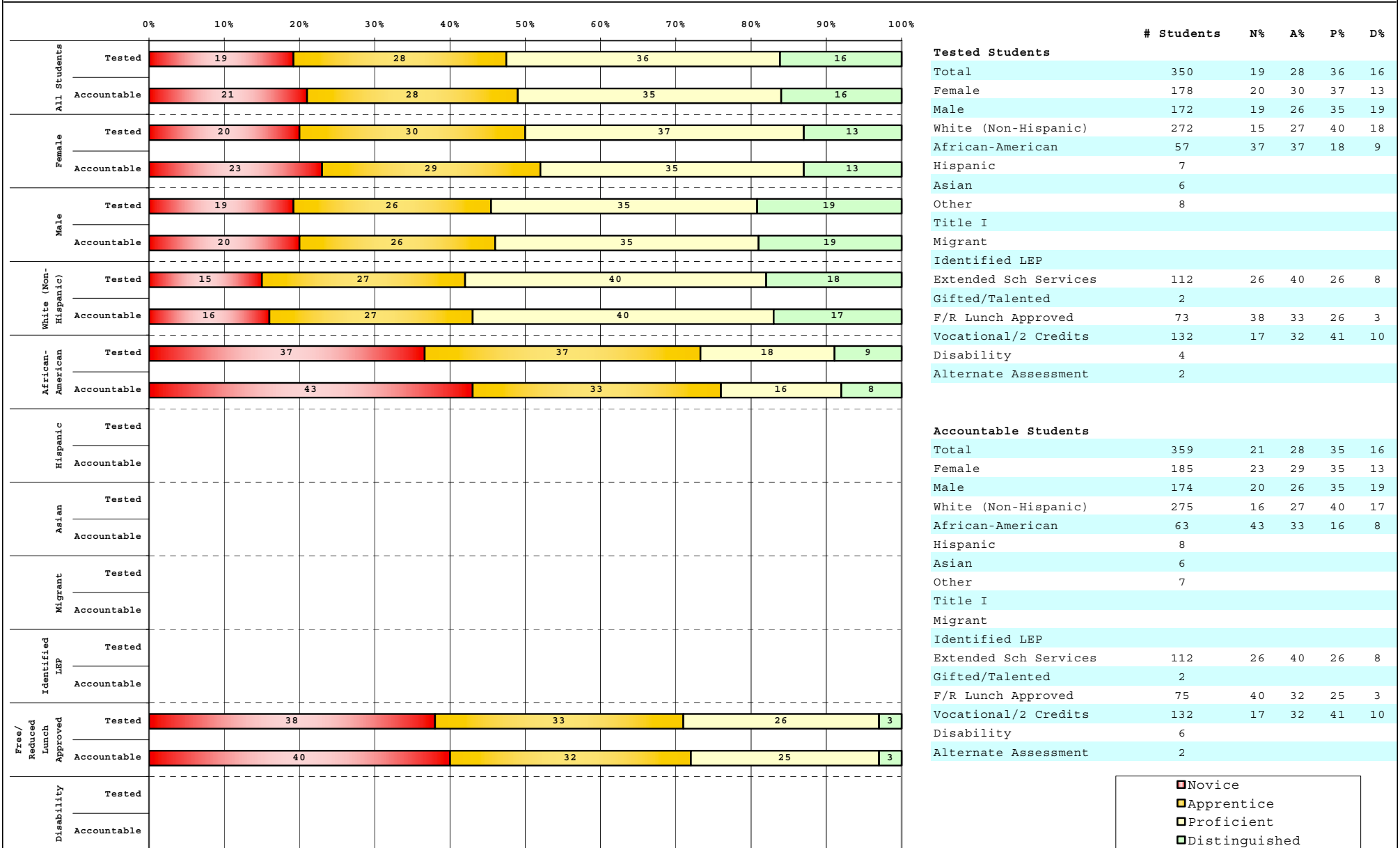
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	520	1	23	40	16	9	11	1.4	0.1	65,919	1	30	40	13	8	8	1.2	0.2	
1.3.x - Number Operations	3	457	1	24	39	15	10	12	1.5	0.1	58,759	1	30	40	13	9	8	1.2	0.3	
1.4.x - Ratios Proportional	1	63	0	21	46	27	3	3	1.2	0.1	7,160	1	33	43	17	3	4	1.0	0.2	
2.x.x - Measurement	1	50	2	12	14	32	18	22	2.2	0.2	7,136	1	22	19	21	19	17	1.9	0.3	
2.1.x - Physical Attributes	1	50	2	12	14	32	18	22	2.2	0.2	7,136	1	22	19	21	19	17	1.9	0.3	
3.x.x - Geometry	2	401	1	22	11	29	31	5	1.9	0.1	50,935	1	31	16	27	22	3	1.5	0.4	
3.1.x - Shapes and Relationships	2	401	1	22	11	29	31	5	1.9	0.1	50,935	1	31	16	27	22	3	1.5	0.4	
3.3.x - Coordinate Geometry	1	343	1	22	12	31	31	4	1.8	0.1	43,728	1	31	15	29	22	2	1.5	0.3	
4.x.x - Data Analysis & Probabilit	1	343	3	16	7	11	34	28	2.5	0.1	43,728	1	23	8	14	34	19	2.2	0.3	
4.1.x - Data Representations	1	343	3	16	7	11	34	28	2.5	0.1	43,728	1	23	8	14	34	19	2.2	0.3	
5.x.x - Alegebraic Thinking	4	519	2	17	18	16	25	21	2.1	0.1	65,308	1	23	20	16	25	15	1.9	0.2	
5.1.x - Patterns Relat & Functions	1	55	2	25	56	16	0	0	0.9	0.1	7,226	1	22	66	11	1	0	0.9	0.0	
5.3.x - Equations and Inequalities	3	464	2	16	14	16	28	24	2.3	0.1	58,082	1	23	14	17	28	17	2.0	0.3	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	15	2,296	67	33	0	0.67	0.01	291,747	60	40	0	0.60	0.07							
1.3.x - Number Operations	10	1,431	65	35	0	0.65	0.01	182,717	61	39	0	0.61	0.04							
1.4.x - Ratios Proportional	5	865	71	29	0	0.71	0.02	109,030	59	41	0	0.59	0.12							
2.x.x - Measurement	9	1,372	61	39	0	0.61	0.01	174,912	51	49	0	0.50	0.11							
2.1.x - Physical Attributes	9	1,372	61	39	0	0.61	0.01	174,912	51	49	0	0.50	0.11							
3.x.x - Geometry	15	1,999	78	22	0	0.77	0.01	254,550	72	28	0	0.72	0.05							
3.1.x - Shapes and Relationships	11	1,493	80	20	0	0.80	0.01	189,266	73	27	0	0.73	0.07							
3.2.x - Tranformations of Shapes	3	448	73	27	0	0.73	0.02	58,090	71	29	0	0.71	0.02							
3.3.x - Coordinate Geometry	1	58	59	41	0	0.59	0.07	7,194	49	51	0	0.48	0.11							
4.x.x - Data Analysis & Probabilit	10	1,710	67	33	0	0.67	0.01	218,550	57	43	0	0.57	0.10							
4.1.x - Data Representations	1	63	83	18	0	0.83	0.06	7,160	65	35	0	0.65	0.18							
4.2.x - Characterstics of Data Set	5	844	58	42	0	0.58	0.02	108,935	50	50	0	0.50	0.08							
4.3.x - Experiments and Samples	2	401	73	27	0	0.73	0.02	50,922	67	33	0	0.67	0.06							
4.4.x - Probability	2	402	77	23	0	0.77	0.02	51,533	59	40	0	0.59	0.18							
5.x.x - Alegebraic Thinking	27	3,834	51	49	0	0.51	0.01	488,935	46	54	0	0.46	0.05							
5.1.x - Patterns Relat & Functions	6	1,200	45	55	0	0.45	0.01	152,674	46	54	0	0.46	-0.01							
5.2.x - Var Expressions Oper	10	1,143	56	44	0	0.56	0.01	146,228	46	54	0	0.46	0.10							
5.3.x - Equations and Inequalities	11	1,491	52	48	0	0.52	0.01	190,033	46	54	0	0.46	0.06							

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



■	Novice
■	Apprentice
■	Proficient
■	Distinguished

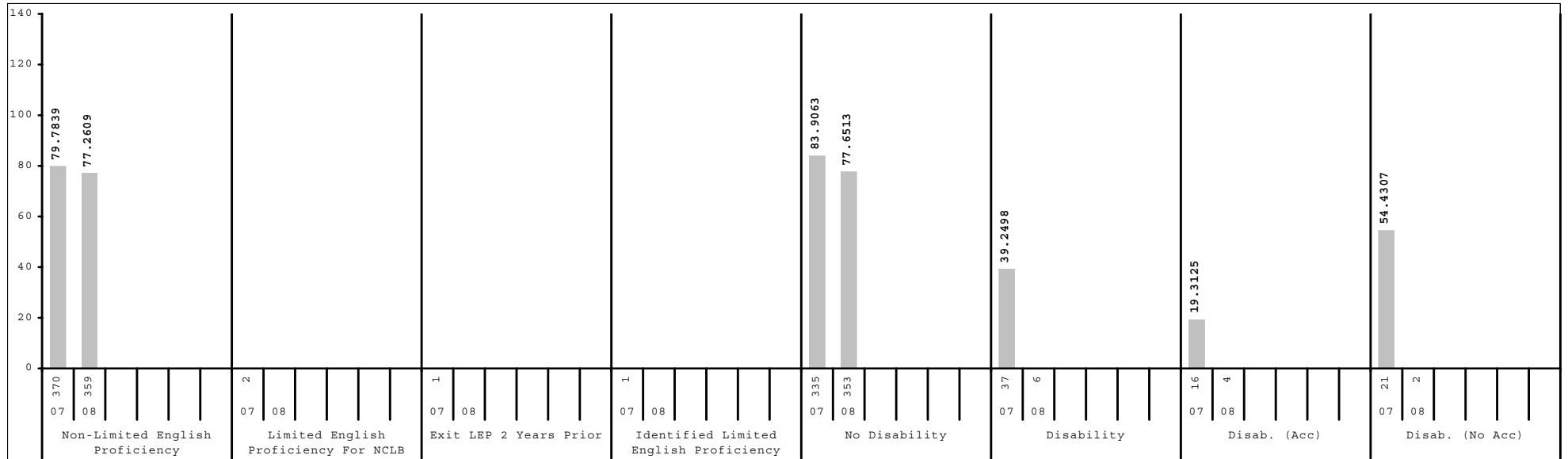
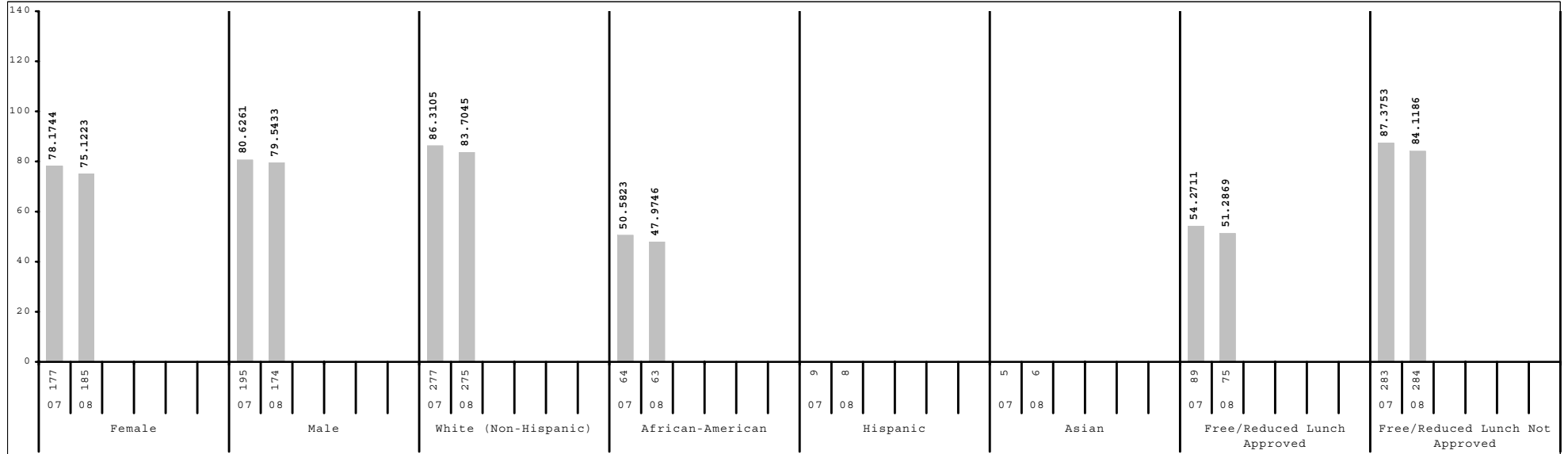
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	359		1140 (1.2)	77.2609	2,097		1140 (0.5)	76.7319	44,424		1135 (0.1)	67.7308
Gender:												
Female	185	52%	1138 (1.6)	75.1223	1,057	50%	1140 (0.7)	76.8613	22,380	50%	1135 (0.1)	69.6604
Male	174	48%	1141 (1.8)	79.5433	1,040	50%	1140 (0.8)	76.5753	22,040	50%	1134 (0.2)	65.7831
<i>Gap Female vs Male</i>			-3								1*	
Ethnicity												
White (Non-Hispanic)	275	77%	1143 (1.3)	83.7045	1,458	70%	1145 (0.6)	86.0325	38,161	86%	1136 (0.1)	70.3026
African-American	63	18%	1124 (2.7)	47.9746	438	21%	1122 (0.9)	43.9518	4,614	10%	1123 (0.3)	45.9538
Hispanic	8	2%			87	4%	1125 (2.4)	49.5296	731	2%	1129 (0.8)	56.7019
Asian	6	2%			66	3%	1163 (2.2)	118.5792	422	1%	1150 (1.1)	95.2166
Other	7	2%			48	2%	1143 (3.9)	85.0636	487	1%	1134 (1.1)	66.0297
<i>Gap White vs African American</i>			19*				23*				13*	
<i>Gap White vs Hispanic</i>							20*				7*	
<i>Gap White vs Asian</i>							-18*				-14*	
<i>Gap White vs Other</i>							2				2	
Title I												
Participating Students					333	16%	1128 (1.1)	54.8539	6,352	14%	1131 (0.3)	60.4021
Not Participating	359	100%	1140 (1.2)	77.2609	1,764	84%	1142 (0.6)	80.8644	38,072	86%	1135 (0.1)	68.9629
<i>Gap Participating vs Non-Participating</i>							-14*				-4*	
Migrant Program												
Participating Students									17	0%	1127 (4.0)	57.5204
Not Participating	359	100%	1140 (1.2)	77.2609	2,097	100%	1140 (0.5)	76.7319	44,407	100%	1135 (0.1)	67.7268
<i>Gap Participating vs Non-Participating</i>											-8*	
Limited English Proficiency												
Non-LEP Students	359	100%	1140 (1.2)	77.2609	2,062	98%	1140 (0.5)	77.1906	44,025	99%	1135 (0.1)	67.9064
LEP for NCLB					35	2%	1126 (3.8)	49.5937	399	1%	1126 (1.0)	49.3585
Exited LEP 2 Years Prior									39	0%	1139 (3.3)	73.7381
Identified LEP Students					35	2%	1126 (3.8)	49.5937	360	1%	1124 (1.1)	46.7216
Tested with Accommodations					26	1%	1129 (4.2)	54.7290	270	1%	1123 (1.1)	45.1328
Tested without Accommodations					9	0%			90	0%	1127 (2.6)	51.4613
<i>Gap Identified vs Non-LEP</i>							-14*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 11

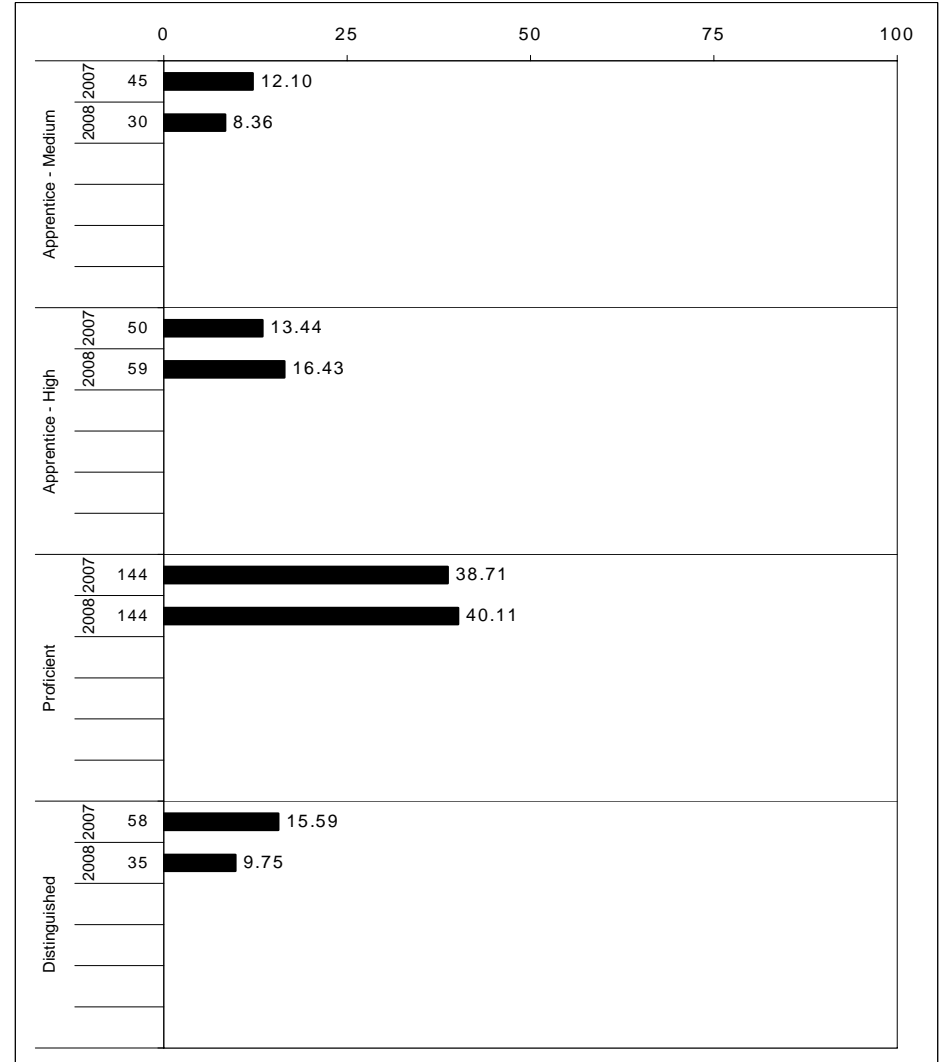
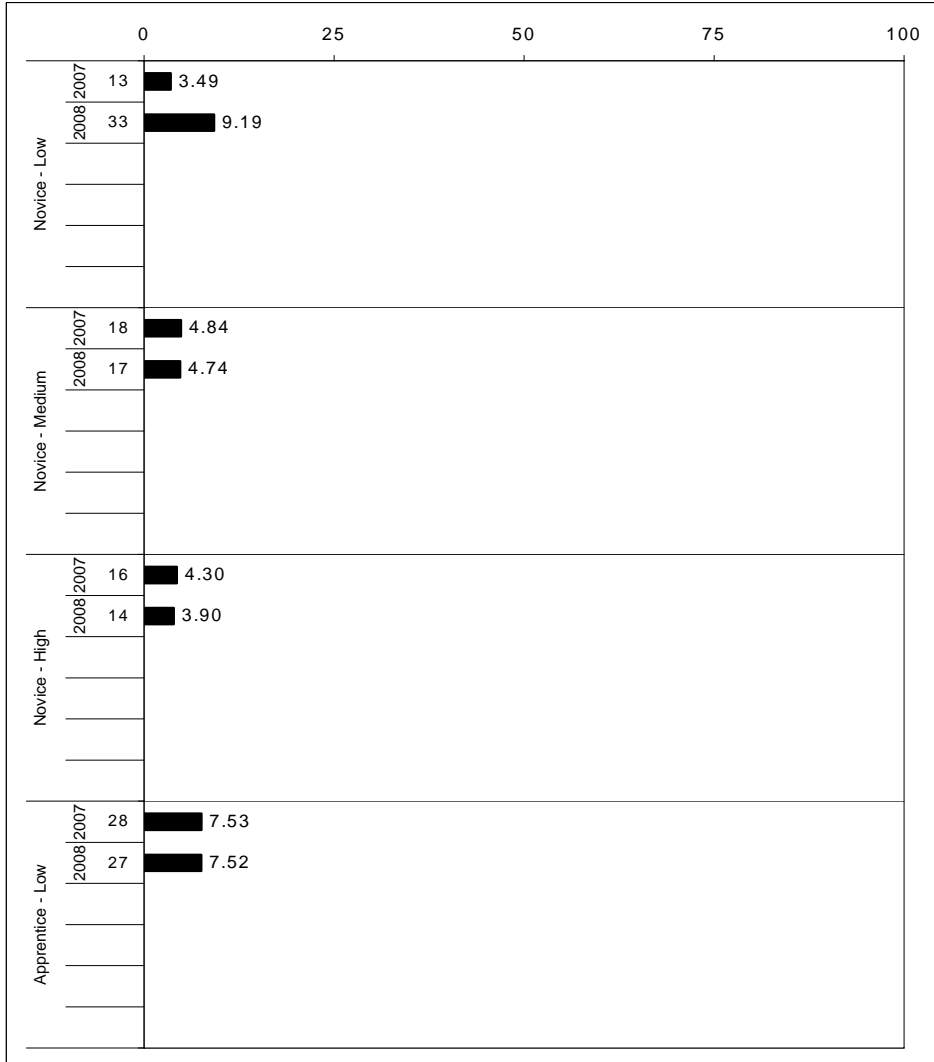
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	112	31%	1133 (1.9)	65.5130	542	26%	1134 (1.0)	66.7622	12,043	27%	1132 (0.2)	63.0864
Not Participating	247	69%	1143 (1.5)	82.5796	1,555	74%	1142 (0.6)	80.2004	32,381	73%	1136 (0.1)	69.4608
<i>Gap Participating vs Non-Participating</i>			-10*				-8*				-4*	
Gifted and Talented Program												
Participating Students	2	1%			431	21%	1160 (0.9)	112.6906	8,639	19%	1153 (0.2)	101.3177
Not Participating	357	99%	1140 (1.2)	77.4100	1,666	79%	1134 (0.6)	67.4274	35,785	81%	1130 (0.1)	59.6369
<i>Gap Participating vs Non-Participating</i>							26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	75	21%	1126 (2.3)	51.2869	562	27%	1124 (0.8)	47.9837	17,614	40%	1127 (0.1)	53.9715
Not Approved (includes not coded)	284	79%	1143 (1.4)	84.1186	1,535	73%	1145 (0.6)	87.2600	26,810	60%	1139 (0.1)	76.7816
<i>Gap Approved vs Not Approved</i>			-17*				-21*				-12*	
Vocational/Technical Education												
Plans to/completed 2 credits in career area	132	37%	1139 (1.8)	77.3674	577	28%	1136 (0.9)	70.6735	21,888	49%	1133 (0.1)	66.0288
Not Vocational/Technical Education	227	63%	1140 (1.7)	77.1885	1,520	72%	1141 (0.7)	79.0407	22,536	51%	1136 (0.2)	69.3927
<i>Gap Non-Voc/Tech vs 2 Credits</i>			1				5*				3*	
Disability Status												
Students without Disabilities (includes not coded)	353	98%	1140 (1.2)	77.6513	1,936	92%	1141 (0.5)	80.3666	39,786	90%	1137 (0.1)	71.6903
Students with Disabilities	6	2%			161	8%	1114 (1.7)	33.0985	4,638	10%	1115 (0.3)	33.7471
Tested with Accommodations	4	1%			117	6%	1111 (1.7)	28.6009	3,590	8%	1114 (0.3)	33.1682
Tested without Accommodations	2	1%			44	2%	1123 (3.5)	45.0045	1,048	2%	1118 (0.6)	35.7507
<i>Gap With vs Without</i>							-27*				-22*	
Alternate Assessment												
	2	1%			18	1%		74.3382	562	1%		61.8042
Exemptions:												
Medical	1				2				81			
First Year LEP					1				19			
Other									6			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 11

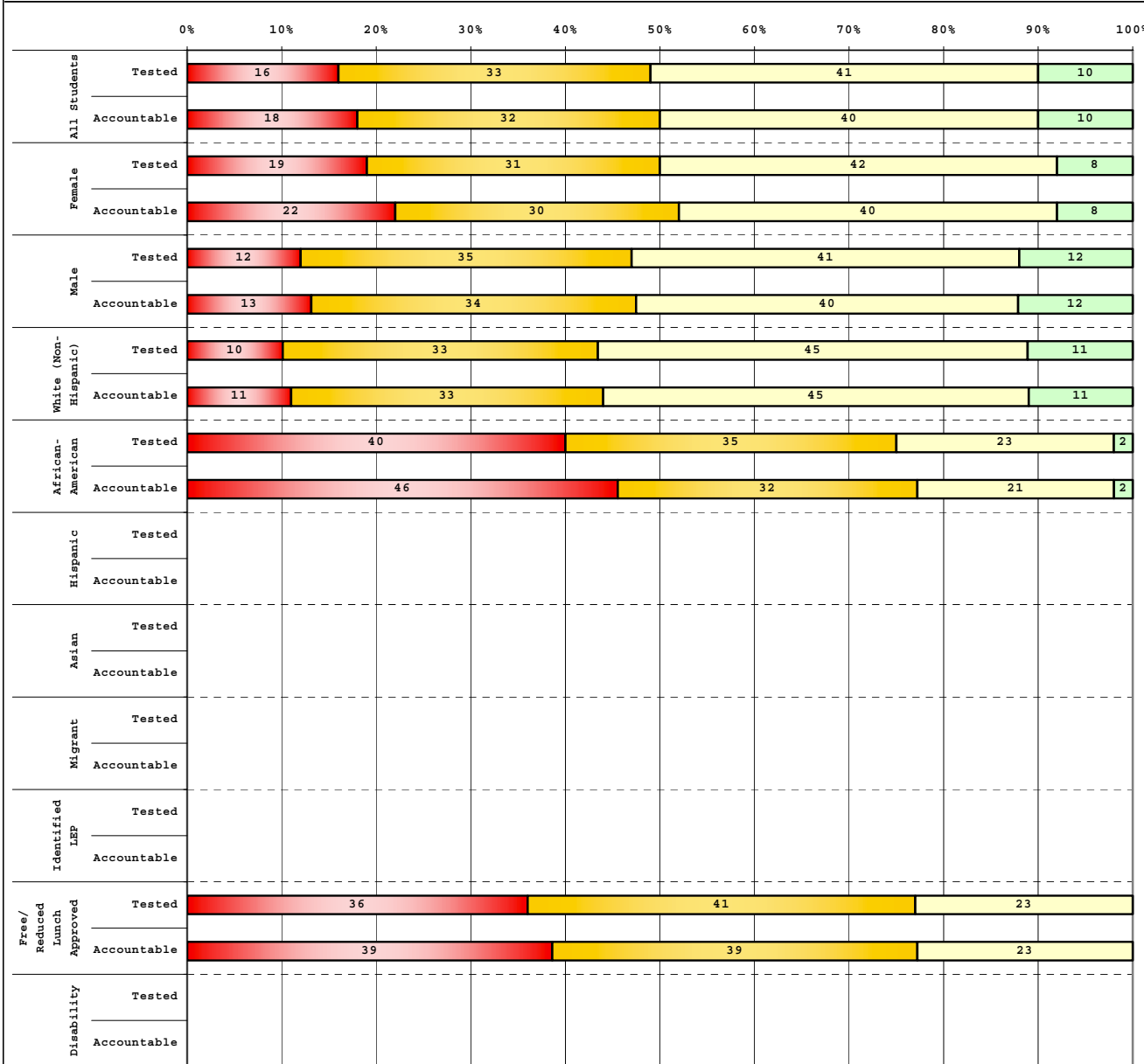
	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			Percents									Percents							
			B	0	1	2	3	4	Mean		B	0	1	2	3	4	Mean		
OPEN RESPONSE																			
1.x.x - Physical Science	3	456	2	4	25	46	16	6	1.9	0.0	58,149	1	5	27	45	19	4	1.9	0.0
1.1.x - Matter Structure Transform	2	113	3	9	28	38	11	12	1.8	0.1	14,422	1	9	27	45	15	4	1.8	0.0
1.2.x - Motion and Forces	1	343	2	3	24	49	18	4	1.9	0.0	43,727	1	4	27	45	20	4	1.9	0.0
2.x.x - Earth Space Science	3	180	0	16	18	37	20	9	1.9	0.1	22,171	1	16	24	36	17	7	1.7	0.2
2.3.x - The Earth and the Universe	3	180	0	16	18	37	20	9	1.9	0.1	22,171	1	16	24	36	17	7	1.7	0.2
3.x.x - Biological Science	1	343	3	18	24	33	17	5	1.6	0.1	43,728	2	25	29	28	13	3	1.4	0.2
3.5.x - Biological Change	1	343	3	18	24	33	17	5	1.6	0.1	43,728	2	25	29	28	13	3	1.4	0.2
4.x.x - Unifying Concepts	4	510	2	9	16	35	27	10	2.1	0.1	65,875	1	11	19	35	24	9	2.0	0.1
4.6.x - Energy Transformations	3	167	2	13	20	37	21	8	1.9	0.1	22,147	1	16	25	34	17	7	1.7	0.2
4.7.x - Interdependence	2	393	3	8	16	34	29	10	2.1	0.1	50,862	1	11	18	35	26	9	2.0	0.1
MULTIPLE CHOICE																			
1.x.x - Physical Science	16	2,343	Correct	Incorrect	Omit/Mult				0.55	0.01	298,903	Correct	Incorrect	Omit/Mult				0.50	0.05
1.1.x - Matter Structure Transform	9	1,377	55	44	1				0.55	0.01	175,007	48	52	0				0.48	0.07
1.2.x - Motion and Forces	7	966	55	44	1				0.55	0.02	123,896	54	46	0				0.54	0.01
2.x.x - Earth Space Science	13	2,179	70	30	1				0.70	0.01	276,719	63	36	0				0.63	0.07
2.3.x - The Earth and the Universe	13	2,179	70	30	1				0.70	0.01	276,719	63	36	0				0.63	0.07
3.x.x - Biological Science	19	2,803	61	38	1				0.61	0.01	357,633	53	46	0				0.53	0.08
3.4.x - Unity and Diversity	14	1,950	59	40	1				0.59	0.01	248,029	52	48	0				0.52	0.07
3.5.x - Biological Change	5	853	64	35	1				0.64	0.02	109,604	57	43	0				0.57	0.07
4.x.x - Unifying Concepts	25	3,714	60	39	1				0.60	0.01	473,199	57	42	0				0.57	0.03
4.6.x - Energy Transformations	21	2,915	59	40	1				0.59	0.01	371,321	56	44	0				0.56	0.03
4.7.x - Interdependence	9	1,092	65	34	1				0.65	0.01	138,472	62	38	0				0.62	0.03

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Tested Students					
	# Students	N%	A%	P%	D%
Total	350	16	33	41	10
Female	178	19	31	42	8
Male	172	12	35	41	12
White (Non-Hispanic)	272	10	33	45	11
African-American	57	40	35	23	2
Hispanic	7				
Asian	6				
Other	8				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	112	23	40	29	7
Gifted/Talented	2				
F/R Lunch Approved	73	36	41	23	0
Vocational/2 Credits	132	12	39	42	7
Disability	4				
Alternate Assessment	2				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	359	18	32	40	10
Female	185	22	30	40	8
Male	174	13	34	40	12
White (Non-Hispanic)	275	11	33	45	11
African-American	63	46	32	21	2
Hispanic	8				
Asian	6				
Other	7				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	112	23	40	29	7
Gifted/Talented	2				
F/R Lunch Approved	75	39	39	23	0
Vocational/2 Credits	132	12	39	42	7
Disability	6				
Alternate Assessment	2				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

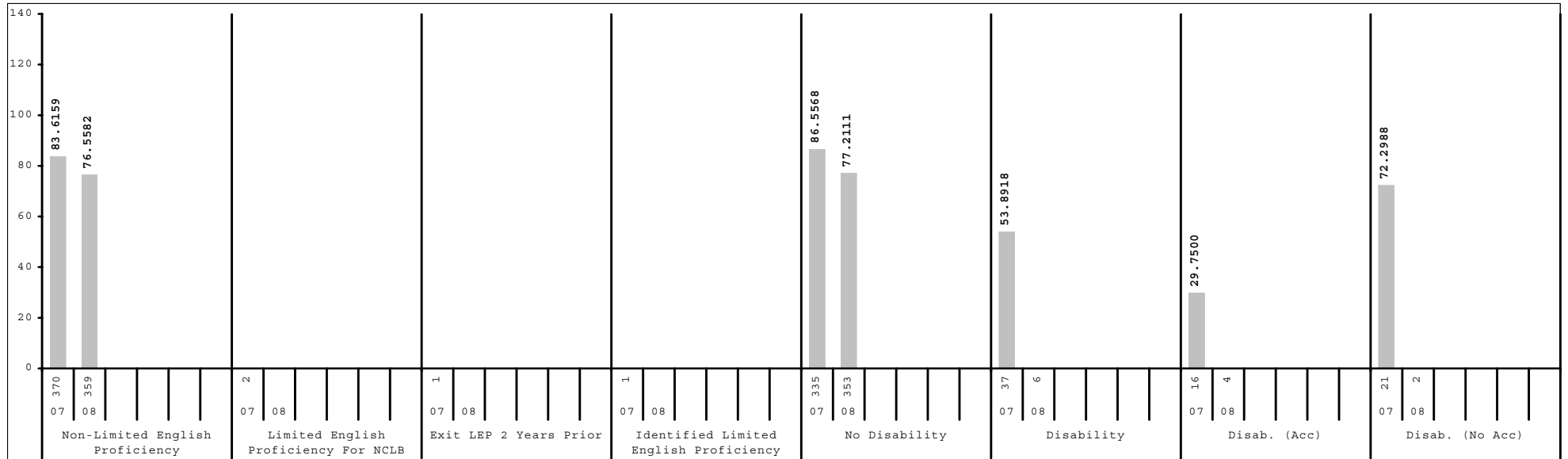
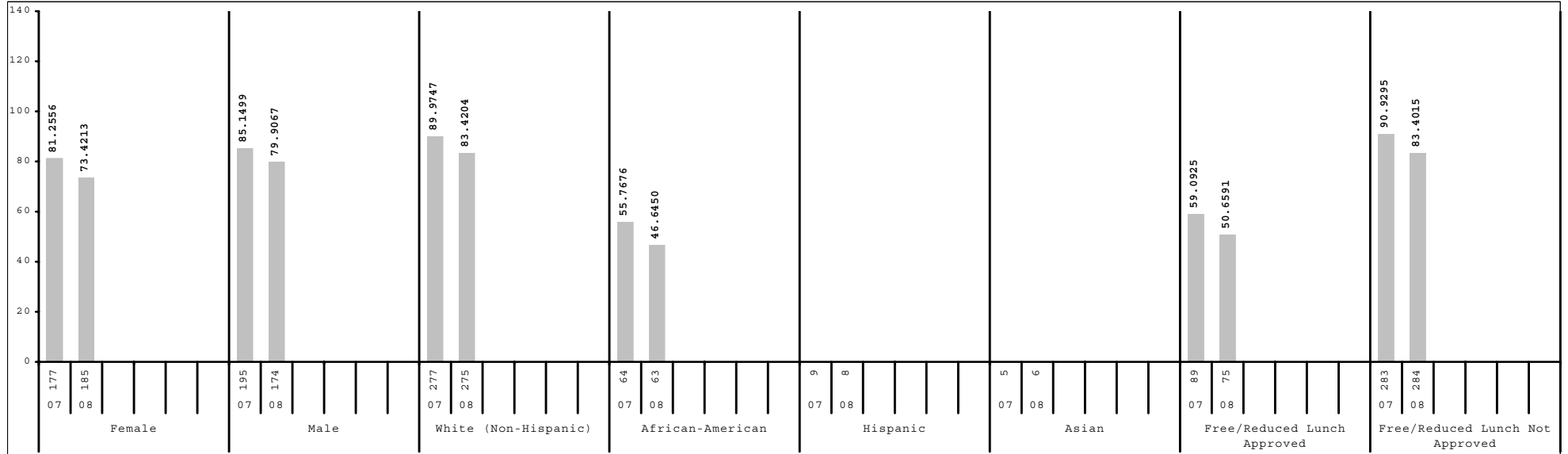
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	359		1138 (1.1)	76.5582	2,097		1138 (0.5)	75.0835	44,424		1135 (0.1)	71.0267
Gender:												
Female	185	52%	1137 (1.4)	73.4213	1,057	50%	1137 (0.7)	73.4308	22,380	50%	1134 (0.1)	69.4193
Male	174	48%	1140 (1.5)	79.9067	1,040	50%	1139 (0.7)	76.7803	22,040	50%	1136 (0.1)	72.6775
<i>Gap Female vs Male</i>			-4				-2*				-2*	
Ethnicity												
White (Non-Hispanic)	275	77%	1142 (1.1)	83.4204	1,458	70%	1144 (0.5)	85.6383	38,161	86%	1137 (0.1)	74.3720
African-American	63	18%	1123 (2.3)	46.6450	438	21%	1121 (0.8)	41.8081	4,614	10%	1123 (0.2)	45.1156
Hispanic	8	2%			87	4%	1124 (2.2)	48.2836	731	2%	1128 (0.6)	57.1159
Asian	6	2%			66	3%	1151 (2.4)	99.0274	422	1%	1142 (1.0)	83.1026
Other	7	2%			48	2%	1138 (3.4)	74.0727	487	1%	1133 (0.9)	65.1972
<i>Gap White vs African American</i>			19*				23*				14*	
<i>Gap White vs Hispanic</i>							20*				9*	
<i>Gap White vs Asian</i>							-7*				-5*	
<i>Gap White vs Other</i>							6				4*	
Title I												
Participating Students					333	16%	1128 (1.1)	55.3349	6,352	14%	1132 (0.2)	63.3376
Not Participating	359	100%	1138 (1.1)	76.5582	1,764	84%	1140 (0.5)	78.8246	38,072	86%	1136 (0.1)	72.3159
<i>Gap Participating vs Non-Participating</i>							-12*				-4*	
Migrant Program												
Participating Students									17	0%	1131 (3.9)	64.6452
Not Participating	359	100%	1138 (1.1)	76.5582	2,097	100%	1138 (0.5)	75.0835	44,407	100%	1135 (0.1)	71.0447
<i>Gap Participating vs Non-Participating</i>											-4	
Limited English Proficiency												
Non-LEP Students	359	100%	1138 (1.1)	76.5582	2,062	98%	1138 (0.5)	75.8092	44,025	99%	1136 (0.1)	71.3022
LEP for NCLB					35	2%	1117 (2.5)	32.9752	399	1%	1121 (0.8)	41.0214
Exited LEP 2 Years Prior									39	0%	1131 (2.3)	63.8176
Identified LEP Students					35	2%	1117 (2.5)	32.9752	360	1%	1120 (0.8)	38.5555
Tested with Accommodations					26	1%	1119 (2.6)	36.4609	270	1%	1119 (0.9)	36.3183
Tested without Accommodations					9	0%			90	0%	1122 (1.9)	45.2684
<i>Gap Identified vs Non-LEP</i>							-21*				-16*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 11

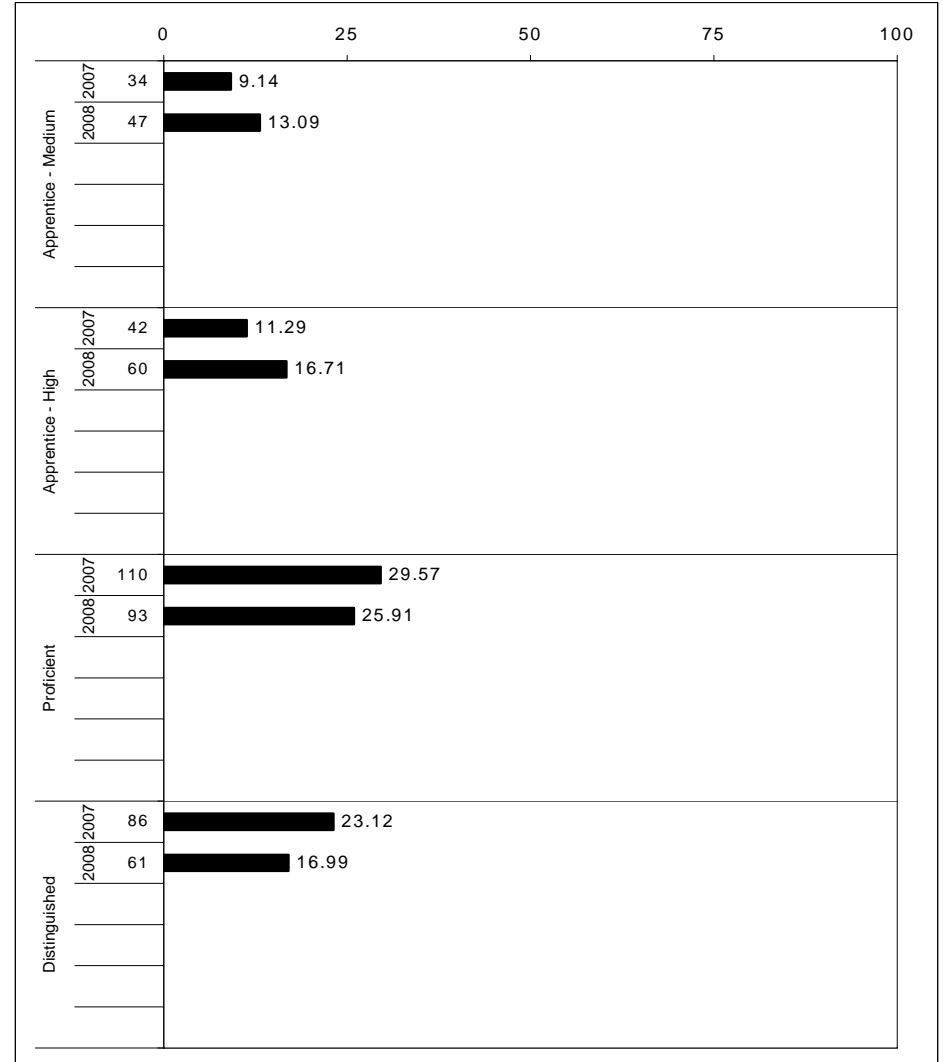
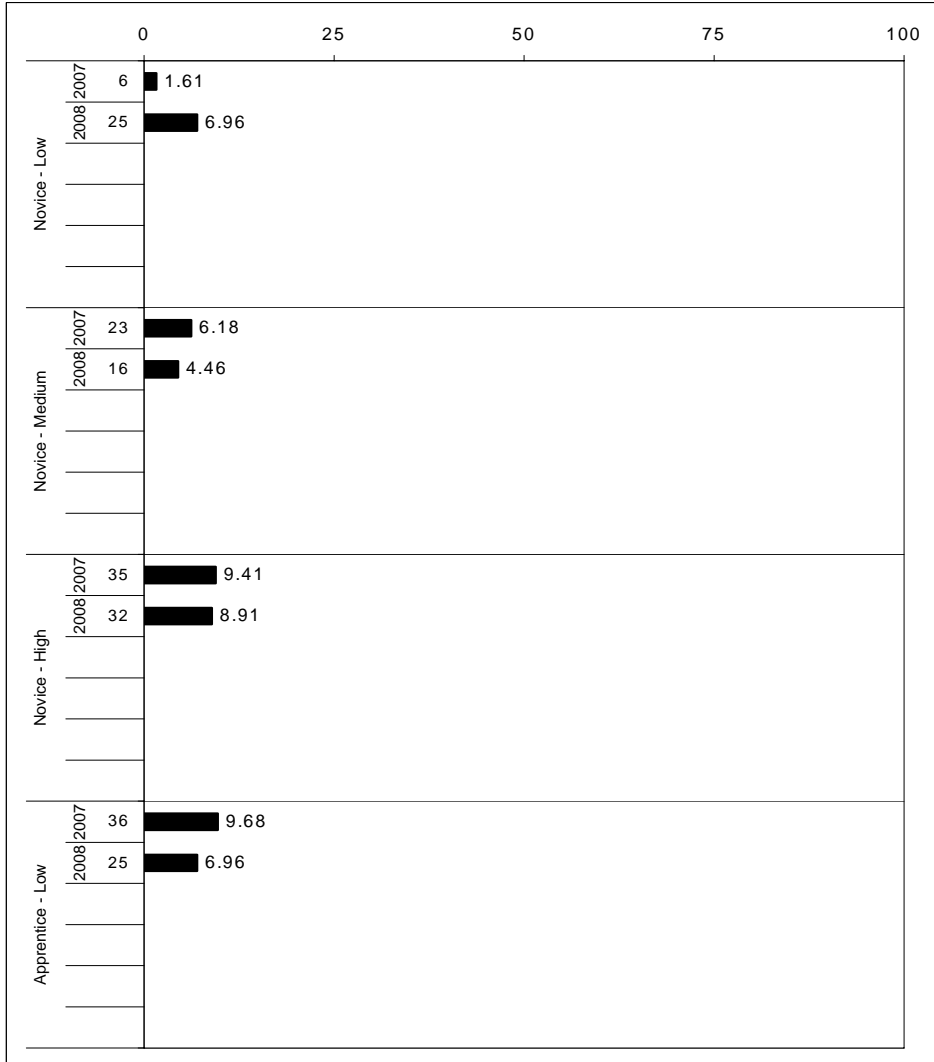
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	112	31%	1134 (1.8)	68.1190	542	26%	1135 (0.9)	68.8635	12,043	27%	1134 (0.2)	68.0881
Not Participating	247	69%	1140 (1.3)	80.3757	1,555	74%	1139 (0.6)	77.2782	32,381	73%	1136 (0.1)	72.1334
<i>Gap Participating vs Non-Participating</i>			-6*				-4*				-2*	
Gifted and Talented Program												
Participating Students	2	1%			431	21%	1156 (0.8)	106.0121	8,639	19%	1150 (0.2)	97.8829
Not Participating	357	99%	1138 (1.1)	76.7060	1,666	79%	1134 (0.5)	67.0842	35,785	81%	1132 (0.1)	64.5444
<i>Gap Participating vs Non-Participating</i>							22*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	75	21%	1125 (2.0)	50.6591	562	27%	1124 (0.8)	48.8142	17,614	40%	1129 (0.1)	59.1033
Not Approved (includes not coded)	284	79%	1142 (1.1)	83.4015	1,535	73%	1143 (0.5)	84.7157	26,810	60%	1139 (0.1)	78.8662
<i>Gap Approved vs Not Approved</i>			-17*				-19*				-10*	
Vocational/Technical Education												
Plans to/completed 2 credits in career area	132	37%	1139 (1.5)	78.7521	577	28%	1135 (0.8)	69.8905	21,888	49%	1135 (0.1)	70.3643
Not Vocational/Technical Education	227	63%	1138 (1.4)	75.2873	1,520	72%	1139 (0.6)	77.0675	22,536	51%	1136 (0.1)	71.6897
<i>Gap Non-Voc/Tech vs 2 Credits</i>			-1				4*				1*	
Disability Status												
Students without Disabilities (includes not coded)	353	98%	1138 (1.1)	77.2111	1,936	92%	1140 (0.5)	78.2200	39,786	90%	1137 (0.1)	74.5801
Students with Disabilities	6	2%			161	8%	1117 (1.6)	37.3293	4,638	10%	1119 (0.3)	40.5227
Tested with Accommodations	4	1%			117	6%	1114 (1.7)	32.7924	3,590	8%	1118 (0.3)	38.8339
Tested without Accommodations	2	1%			44	2%	1125 (3.4)	49.4196	1,048	2%	1123 (0.6)	46.2903
<i>Gap With vs Without</i>							-23*				-18*	
Alternate Assessment												
	2	1%			18	1%		63.5492	562	1%		58.8554
Exemptions:												
Medical	1				2				81			
First Year LEP					1				19			
Other									6			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 11

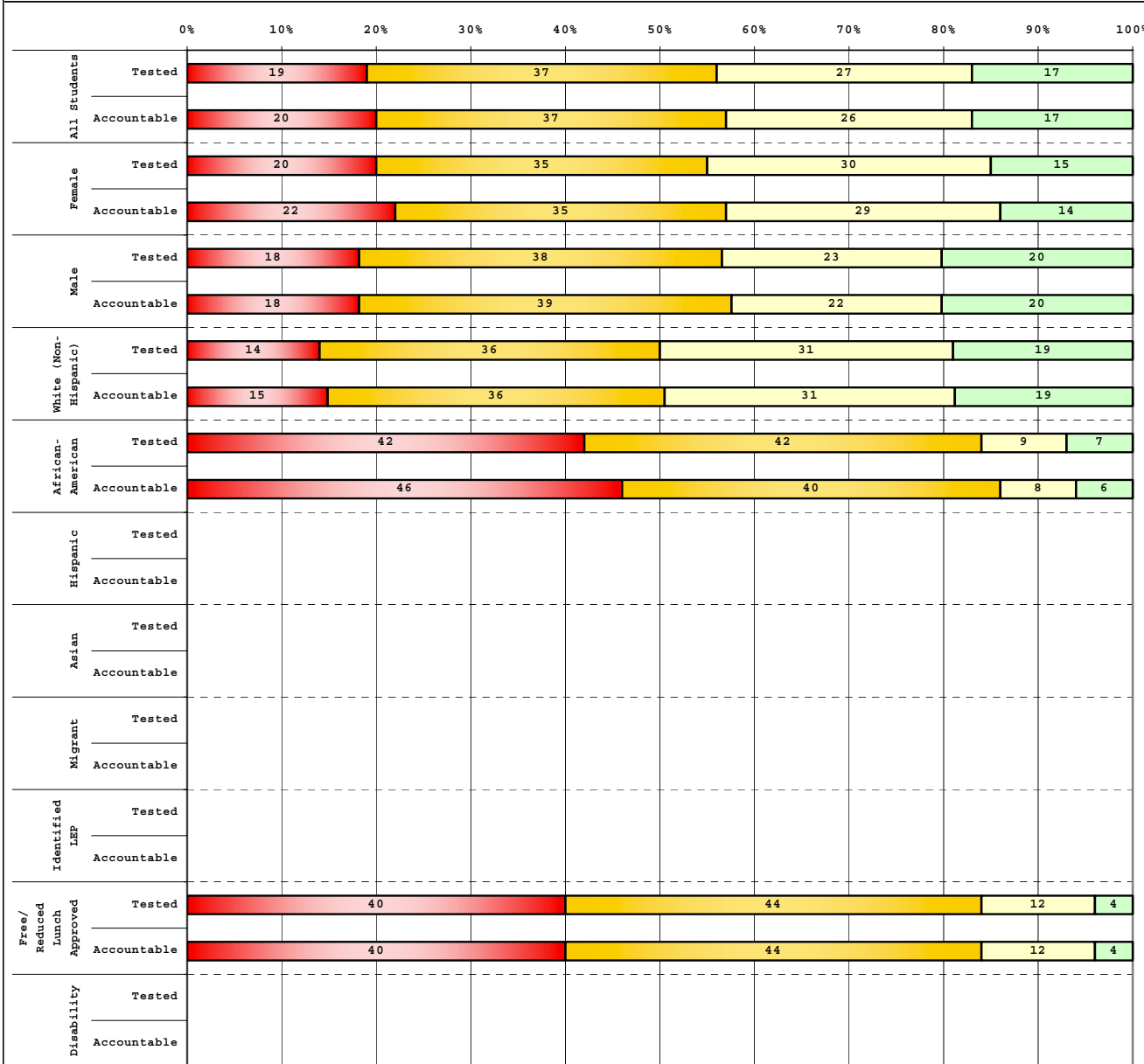
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Government & Civics	2	398	2	6	29	43	14	5	1.8	0.0	50,957	1	11	32	39	13	4	1.7	0.1	
1.1.x - Formation of Governments	1	343	2	5	30	44	14	5	1.8	0.1	43,728	1	10	32	39	13	4	1.7	0.1	
1.2.x - Constitutional Principals	1	55	5	13	22	40	16	4	1.7	0.1	7,229	1	13	31	37	13	5	1.6	0.1	
2.x.x - Cultures & Societies	1	59	2	5	17	44	25	7	2.1	0.1	7,807	1	6	20	49	18	6	1.9	0.2	
2.1.x - Elements of Culture	1	59	2	5	17	44	25	7	2.1	0.1	7,807	1	6	20	49	18	6	1.9	0.2	
3.x.x - Economics	1	50	2	22	12	30	26	8	1.8	0.2	7,135	1	25	21	33	14	6	1.5	0.3	
3.2.x - Economic Sys Institutions	1	50	2	22	12	30	26	8	1.8	0.2	7,135	1	25	21	33	14	6	1.5	0.3	
4.x.x - Geography	3	460	1	3	20	43	21	11	2.1	0.0	58,739	1	6	22	44	19	8	2.0	0.1	
4.2.x - Regions	1	343	1	3	19	44	21	12	2.2	0.1	43,728	1	6	21	44	19	9	2.0	0.2	
4.3.x - Patterns	3	460	1	3	20	43	21	11	2.1	0.0	58,739	1	6	22	44	19	8	2.0	0.1	
5.x.x - Historical Perspective	3	464	2	7	17	43	26	5	2.0	0.0	58,081	1	10	16	48	19	6	1.9	0.1	
5.1.x - Factual Interpretive Nat	1	343	3	8	13	44	27	6	2.0	0.1	43,728	1	12	13	48	20	6	1.9	0.1	
5.2.x - History of United States	1	63	0	2	33	38	24	3	1.9	0.1	7,160	1	8	32	40	14	6	1.8	0.1	
5.3.x - History of the World	1	58	0	2	26	47	24	2	2.0	0.1	7,193	1	4	24	52	15	4	1.9	0.1	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Government & Civics	16	2,342	65	34	1			0.65	0.01	299,514	65	35	0			0.64	0.01			
1.1.x - Formation of Governments	4	519	62	36	1			0.62	0.02	66,546	61	38	0			0.61	0.01			
1.2.x - Constitutional Principals	11	1,480	68	31	1			0.68	0.01	189,240	65	35	0			0.65	0.03			
1.3.x - Rights & Responsibilities	4	794	59	40	1			0.59	0.02	101,795	63	37	0			0.63	-0.04			
2.x.x - Cultures & Societies	6	907	59	40	1			0.59	0.02	116,217	60	40	0			0.60	-0.01			
2.1.x - Elements of Culture	1	50	76	24	0			0.76	0.06	7,135	77	23	0			0.77	-0.01			
2.3.x - Ind Group Interactions	5	857	58	41	1			0.58	0.02	109,082	59	41	0			0.59	-0.01			
3.x.x - Economics	11	1,770	68	31	1			0.68	0.01	225,869	67	33	0			0.67	0.01			
3.1.x - Scarcity	1	50	84	16	0			0.84	0.06	7,135	79	21	0			0.79	0.05			
3.2.x - Economic Sys Institutions	3	464	84	15	1			0.84	0.02	58,081	81	19	0			0.81	0.03			
3.3.x - Markets	1	343	64	36	1			0.64	0.03	43,728	61	39	0			0.61	0.03			
3.4.x - Prop Distrib Consum	6	913	61	38	1			0.61	0.02	116,925	61	39	0			0.61	0.00			
4.x.x - Geography	11	1,498	67	32	1			0.67	0.01	189,232	68	32	0			0.68	-0.01			
4.1.x - Use of Graphic Tools	3	451	72	27	1			0.72	0.02	58,067	73	27	0			0.73	-0.01			
4.2.x - Regions	3	461	66	34	1			0.66	0.02	58,117	62	37	0			0.62	0.04			
4.3.x - Patterns	3	464	63	37	1			0.63	0.02	58,081	68	32	0			0.68	-0.05			
4.4.x - Human Environment Int	2	122	69	30	1			0.69	0.04	14,967	70	30	0			0.70	-0.01			
5.x.x - Historical Perspective	35	5,148	67	33	1			0.67	0.01	655,895	64	36	0			0.64	0.03			
5.1.x - Factual Interpretive Nat	1	50	86	14	0			0.86	0.05	7,135	82	18	0			0.82	0.04			
5.2.x - History of United States	20	3,132	67	32	1			0.67	0.01	400,720	66	34	0			0.66	0.01			
5.3.x - History of the World	15	2,309	65	34	1			0.65	0.01	291,768	61	39	0			0.61	0.04			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Tested Students					
	# Students	N%	A%	P%	D%
Total	350	19	37	27	17
Female	178	20	35	30	15
Male	172	18	38	23	20
White (Non-Hispanic)	272	14	36	31	19
African-American	57	42	42	9	7
Hispanic	7				
Asian	6				
Other	8				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	112	24	46	17	13
Gifted/Talented	2				
F/R Lunch Approved	73	40	44	12	4
Vocational/2 Credits	132	16	39	30	15
Disability	4				
Alternate Assessment	2				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	359	20	37	26	17
Female	185	22	35	29	14
Male	174	18	39	22	20
White (Non-Hispanic)	275	15	36	31	19
African-American	63	46	40	8	6
Hispanic	8				
Asian	6				
Other	7				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	112	24	46	17	13
Gifted/Talented	2				
F/R Lunch Approved	75	40	44	12	4
Vocational/2 Credits	132	16	39	30	15
Disability	6				
Alternate Assessment	2				

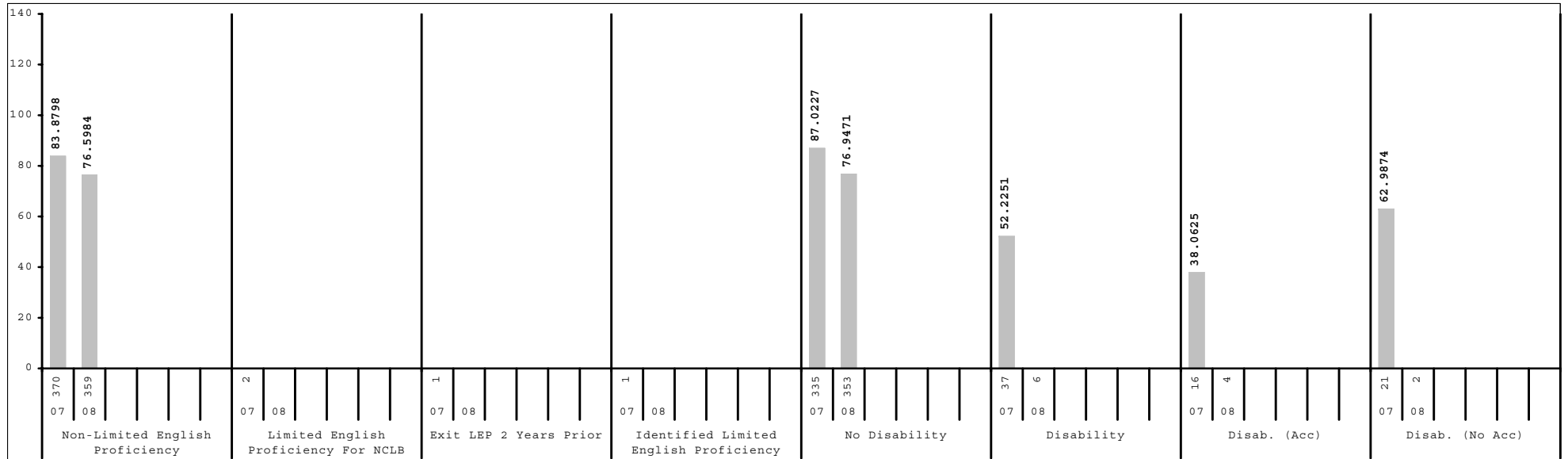
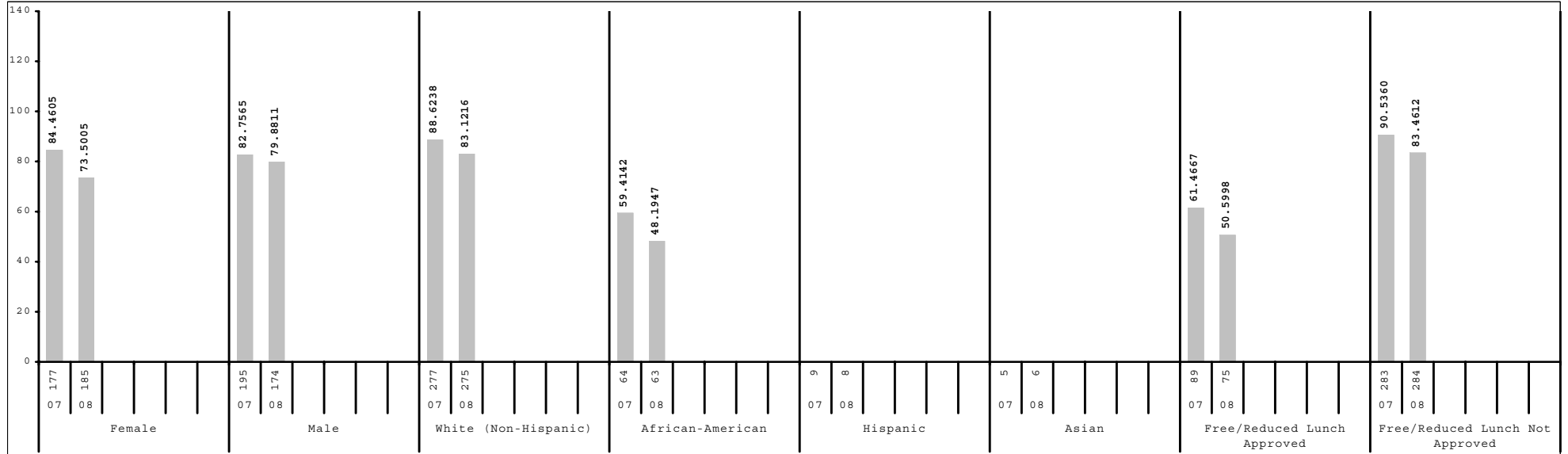
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	359		1136 (1.0)	76.5984	2,097		1137 (0.4)	78.2564	44,428		1135 (0.1)	73.2215
Gender:												
Female	185	52%	1135 (1.4)	73.5005	1,057	50%	1138 (0.6)	79.4794	22,383	50%	1136 (0.1)	75.0909
Male	174	48%	1137 (1.4)	79.8811	1,040	50%	1137 (0.6)	77.0120	22,041	50%	1134 (0.1)	71.3347
<i>Gap Female vs Male</i>			-2				1				2*	
Ethnicity												
White (Non-Hispanic)	275	77%	1139 (1.1)	83.1216	1,458	70%	1142 (0.5)	88.1894	38,165	86%	1136 (0.1)	75.7306
African-American	63	18%	1124 (2.2)	48.1947	438	21%	1123 (0.8)	47.4089	4,614	10%	1126 (0.2)	53.3264
Hispanic	8	2%			87	4%	1124 (1.9)	48.8504	731	2%	1130 (0.6)	62.3854
Asian	6	2%			66	3%	1149 (2.5)	102.9026	422	1%	1142 (1.0)	87.2119
Other	7	2%			48	2%	1138 (3.9)	77.4107	487	1%	1134 (0.9)	70.0043
<i>Gap White vs African American</i>			15*				19*				10*	
<i>Gap White vs Hispanic</i>							18*				6*	
<i>Gap White vs Asian</i>							-7*				-6*	
<i>Gap White vs Other</i>							4				2*	
Title I												
Participating Students					333	16%	1130 (1.0)	61.7349	6,352	14%	1132 (0.2)	66.0580
Not Participating	359	100%	1136 (1.0)	76.5984	1,764	84%	1139 (0.5)	81.3698	38,076	86%	1136 (0.1)	74.4294
<i>Gap Participating vs Non-Participating</i>							-9*				-4*	
Migrant Program												
Participating Students									17	0%	1132 (2.4)	69.3452
Not Participating	359	100%	1136 (1.0)	76.5984	2,097	100%	1137 (0.4)	78.2564	44,411	100%	1135 (0.1)	73.2235
<i>Gap Participating vs Non-Participating</i>											-3	
Limited English Proficiency												
Non-LEP Students	359	100%	1136 (1.0)	76.5984	2,062	98%	1138 (0.4)	79.0321	44,029	99%	1135 (0.1)	73.4857
LEP for NCLB					35	2%	1116 (3.1)	32.1678	399	1%	1122 (0.8)	44.5424
Exited LEP 2 Years Prior									39	0%	1135 (2.8)	76.1842
Identified LEP Students					35	2%	1116 (3.1)	32.1678	360	1%	1121 (0.8)	41.1301
Tested with Accommodations					26	1%	1118 (3.3)	33.8476	270	1%	1119 (0.9)	38.3863
Tested without Accommodations					9	0%			90	0%	1124 (1.8)	49.3154
<i>Gap Identified vs Non-LEP</i>							-22*				-14*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 11

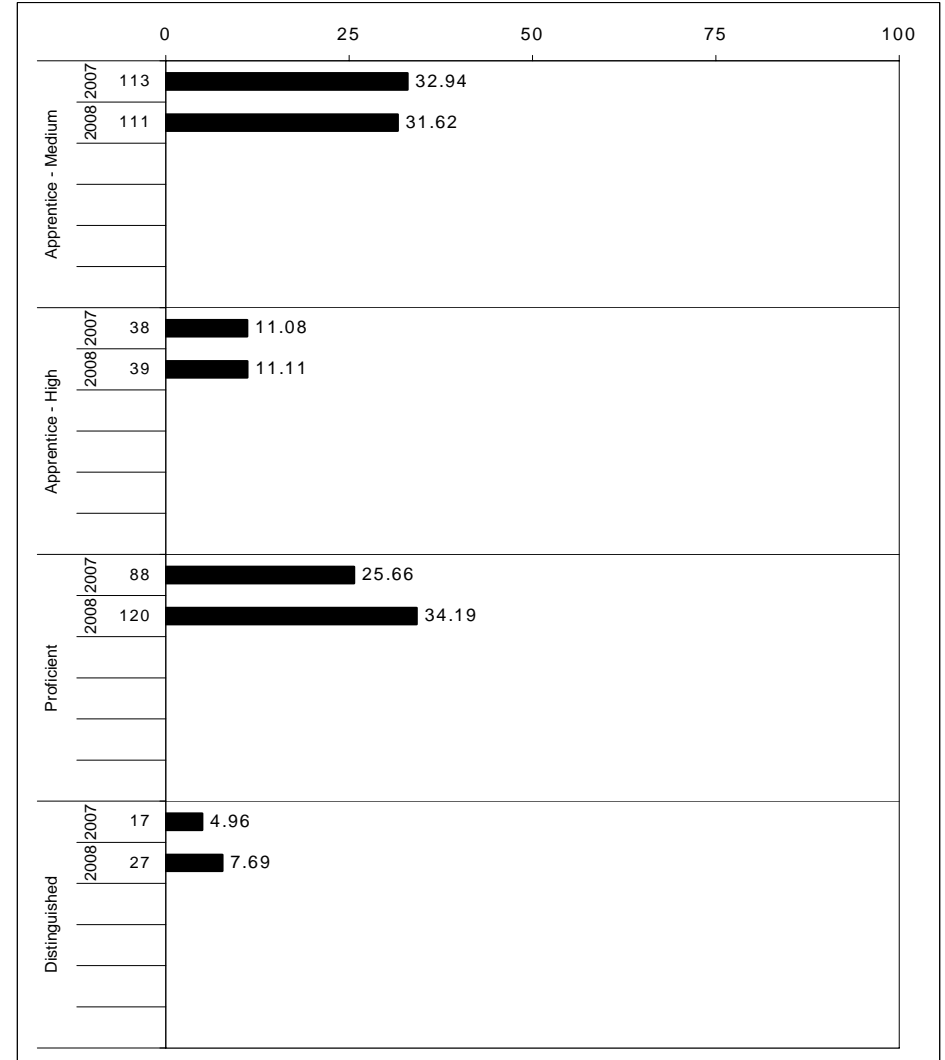
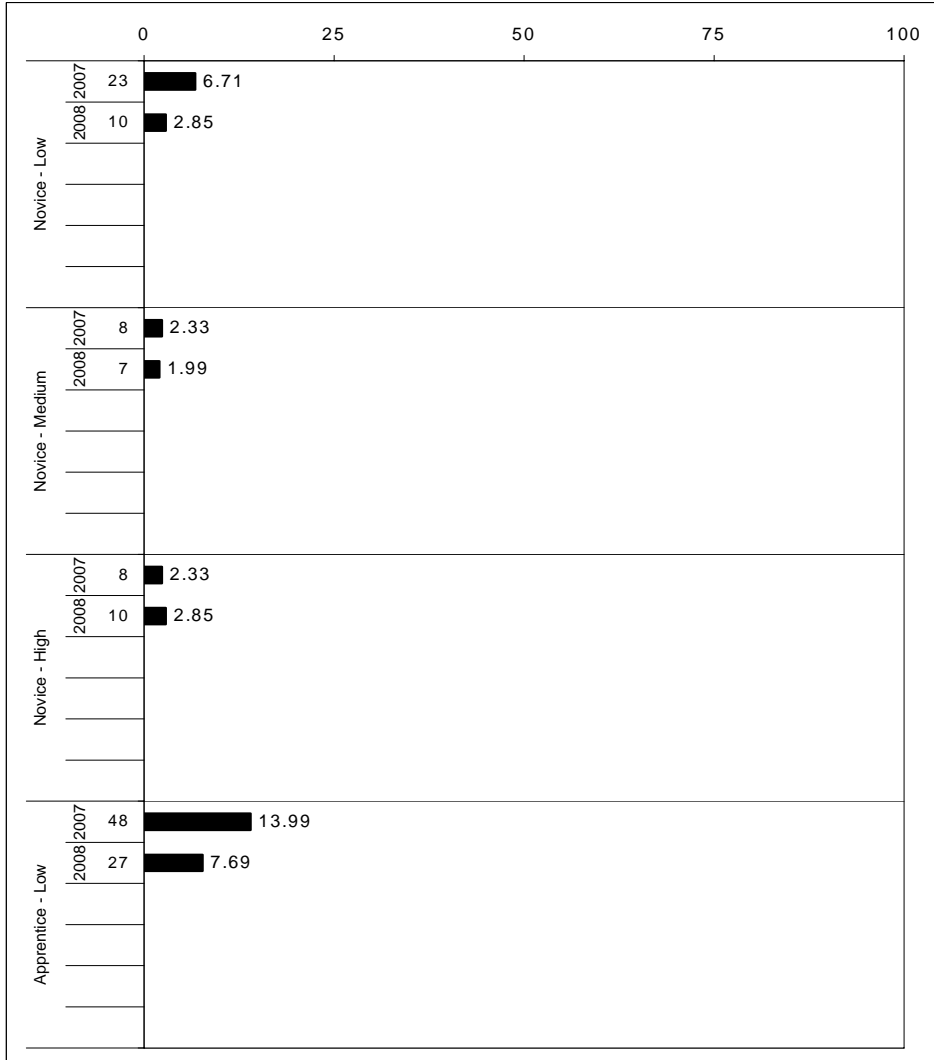
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	112	31%	1133 (1.7)	67.8599	542	26%	1135 (0.9)	72.3505	12,044	27%	1133 (0.2)	69.6452
Not Participating	247	69%	1138 (1.2)	80.5560	1,555	74%	1138 (0.5)	80.3099	32,384	73%	1136 (0.1)	74.5525
<i>Gap Participating vs Non-Participating</i>			-5*				-3*				-3*	
Gifted and Talented Program												
Participating Students	2	1%			431	21%	1154 (0.8)	111.8066	8,639	19%	1149 (0.2)	104.0658
Not Participating	357	99%	1136 (1.0)	76.6460	1,666	79%	1133 (0.5)	69.5762	35,789	81%	1132 (0.1)	65.7867
<i>Gap Participating vs Non-Participating</i>							21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	75	21%	1125 (1.8)	50.5998	562	27%	1125 (0.8)	50.9765	17,615	40%	1129 (0.1)	60.4396
Not Approved (includes not coded)	284	79%	1139 (1.1)	83.4612	1,535	73%	1142 (0.5)	88.2435	26,813	60%	1139 (0.1)	81.6060
<i>Gap Approved vs Not Approved</i>			-14*				-17*				-10*	
Vocational/Technical Education												
Plans to/completed 2 credits in career area	132	37%	1137 (1.4)	79.3645	577	28%	1134 (0.7)	70.7313	21,888	49%	1134 (0.1)	71.5740
Not Vocational/Technical Education	227	63%	1136 (1.4)	74.9995	1,520	72%	1139 (0.5)	81.1155	22,540	51%	1136 (0.1)	74.8203
<i>Gap Non-Voc/Tech vs 2 Credits</i>			-1				5*				2*	
Disability Status												
Students without Disabilities (includes not coded)	353	98%	1136 (1.0)	76.9471	1,936	92%	1139 (0.4)	81.6164	39,786	90%	1137 (0.1)	76.8963
Students with Disabilities	6	2%			161	8%	1117 (1.5)	37.7787	4,642	10%	1119 (0.2)	41.5799
Tested with Accommodations	4	1%			117	6%	1113 (1.6)	33.5426	3,594	8%	1117 (0.3)	40.4609
Tested without Accommodations	2	1%			44	2%	1125 (3.2)	49.0218	1,048	2%	1123 (0.5)	45.3871
<i>Gap With vs Without</i>							-22*				-18*	
Alternate Assessment												
	2	1%			18	1%		77.0003	566	1%		74.1969
Exemptions:												
Medical	1				2				78			
First Year LEP					1				19			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12

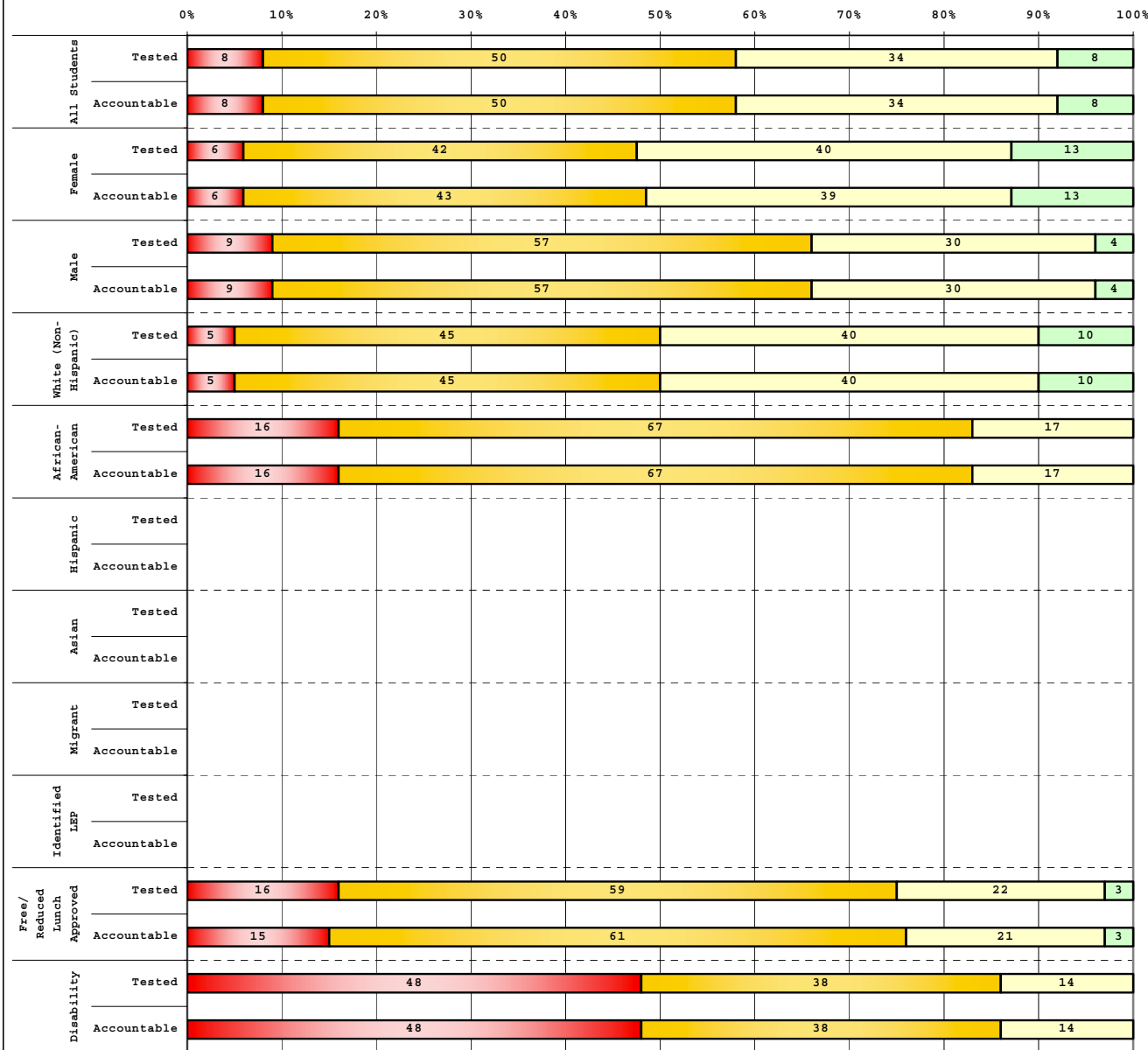


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	349	8	50	34	8
Female	159	6	42	40	13
Male	190	9	57	30	4
White (Non-Hispanic)	256	5	45	40	10
African-American	63	16	67	17	0
Hispanic	9				
Asian	6				
Other	15	20	53	20	7
Title I					
Migrant					
Identified LEP					
Extended Sch Services	50	12	64	20	4
Gifted/Talented					
F/R Lunch Approved	69	16	59	22	3
Vocational/2 Credits	166	6	63	30	2
Disability	21	48	38	14	0
Alternate Assessment	4				

Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	351	8	50	34	8
Female	160	6	43	39	13
Male	191	9	57	30	4
White (Non-Hispanic)	257	5	45	40	10
African-American	64	16	67	17	0
Hispanic	9				
Asian	6				
Other	15	20	53	20	7
Title I	2				
Migrant					
Identified LEP					
Extended Sch Services	50	12	64	20	4
Gifted/Talented					
F/R Lunch Approved	71	15	61	21	3
Vocational/2 Credits	167	6	63	29	2
Disability	21	48	38	14	0
Alternate Assessment	4				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

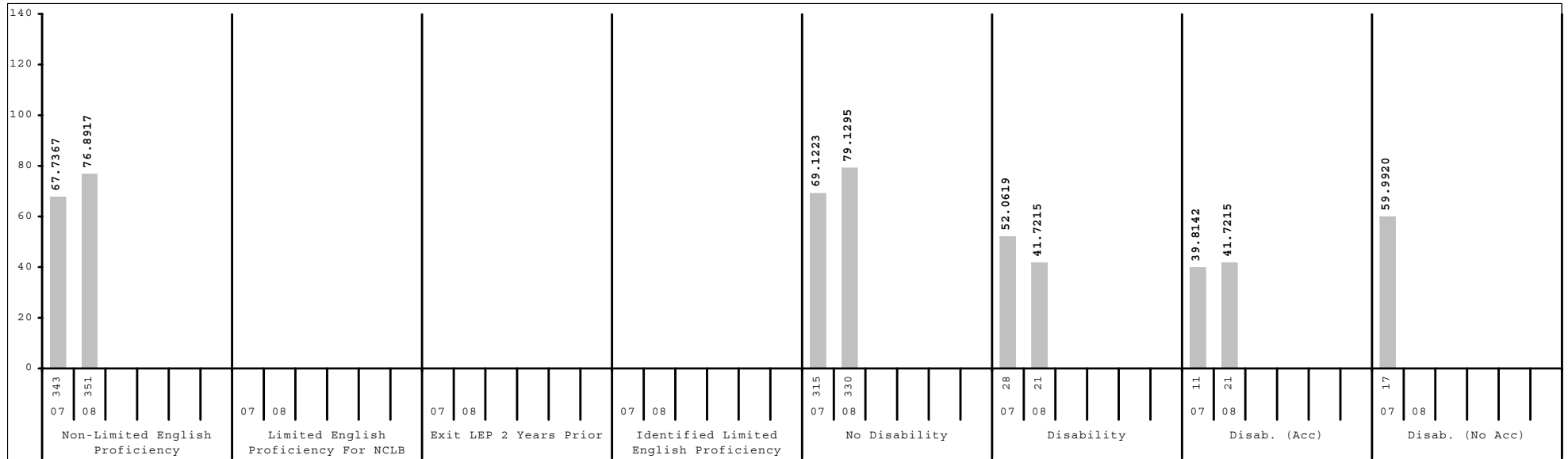
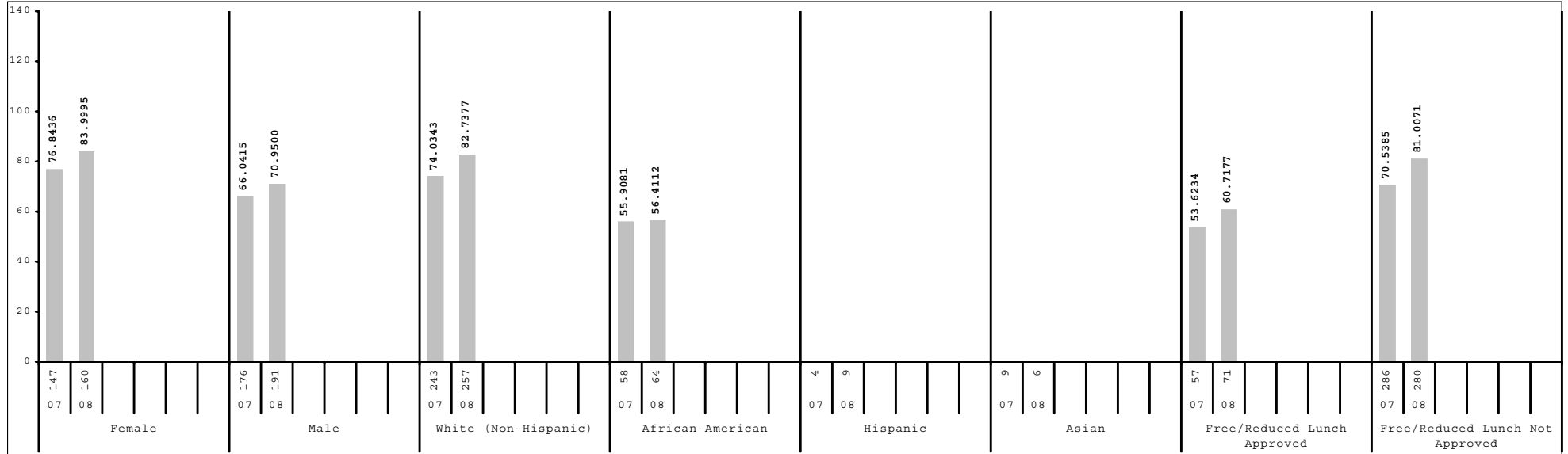
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	351		29 (0.5)	76.8917	1,998		29 (0.2)	78.3015	40,864		29 (0.0)	78.2471
Gender:												
Female	160	46%	31 (0.7)	83.9995	1,023	51%	30 (0.3)	82.2180	20,577	50%	31 (0.1)	82.6252
Male	191	54%	27 (0.6)	70.9500	973	49%	28 (0.3)	74.2031	20,266	50%	28 (0.1)	73.7795
<i>Gap Female vs Male</i>			4*				2*				3*	
Ethnicity												
White (Non-Hispanic)	257	73%	30 (0.6)	82.7377	1,386	69%	31 (0.2)	83.7378	35,349	87%	30 (0.0)	79.9937
African-American	64	18%	23 (1.0)	56.4112	408	20%	25 (0.4)	62.5903	3,954	10%	25 (0.1)	64.4652
Hispanic	9	3%			66	3%	24 (1.3)	60.9934	632	2%	27 (0.3)	69.4913
Asian	6	2%			71	4%	33 (1.4)	89.3906	403	1%	31 (0.5)	82.9673
Other	15	4%	27 (2.1)	67.4738	60	3%	26 (1.3)	68.5318	455	1%	27 (0.4)	71.5650
<i>Gap White vs African American</i>			7*				6*				5*	
<i>Gap White vs Hispanic</i>							7*				3*	
<i>Gap White vs Asian</i>							-2				-1*	
<i>Gap White vs Other</i>			3				5*				3*	
Title I												
Participating Students	2	1%			194	10%	28 (0.5)	75.5773	5,396	13%	29 (0.1)	77.2189
Not Participating	349	99%	29 (0.5)	77.2661	1,804	90%	29 (0.2)	78.5922	35,468	87%	29 (0.0)	78.3841
<i>Gap Participating vs Non-Participating</i>							-1*					
Migrant Program												
Participating Students									12	0%	26 (1.6)	65.4938
Not Participating	351	100%	29 (0.5)	76.8917	1,998	100%	29 (0.2)	78.3015	40,852	100%	29 (0.0)	78.2391
<i>Gap Participating vs Non-Participating</i>											-3	
Limited English Proficiency												
Non-LEP Students	351	100%	29 (0.5)	76.8917	1,976	99%	29 (0.2)	78.5972	40,608	99%	29 (0.0)	78.3541
LEP for NCLB					22	1%	21 (1.9)	51.4634	256	1%	24 (0.4)	59.1451
Exited LEP 2 Years Prior					4	0%			34	0%	27 (1.4)	69.5864
Identified LEP Students					18	1%	21 (2.3)	52.8926	222	1%	23 (0.4)	57.5401
Tested with Accommodations					11	1%	21 (3.6)	56.3580	159	0%	23 (0.5)	55.7606
Tested without Accommodations					7	0%			63	0%	25 (0.7)	62.0499
<i>Gap Identified vs Non-LEP</i>							-8*				-6*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12

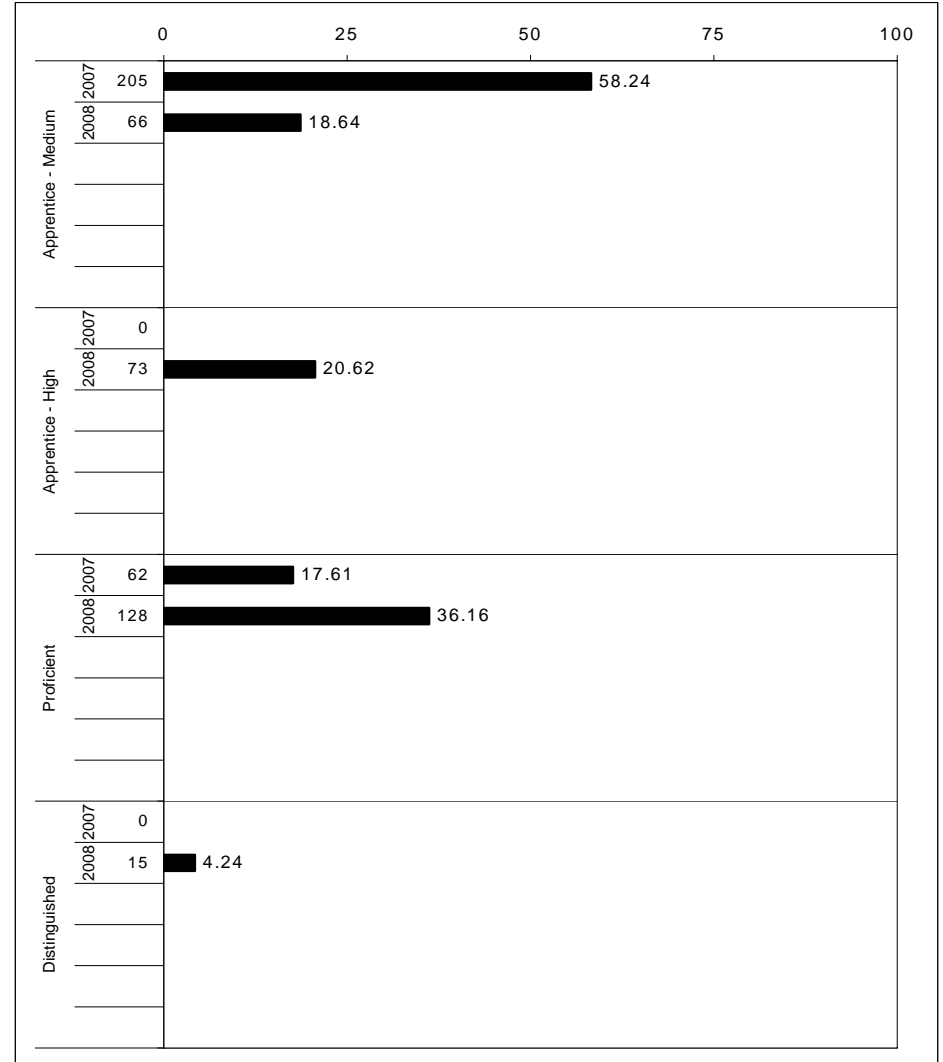
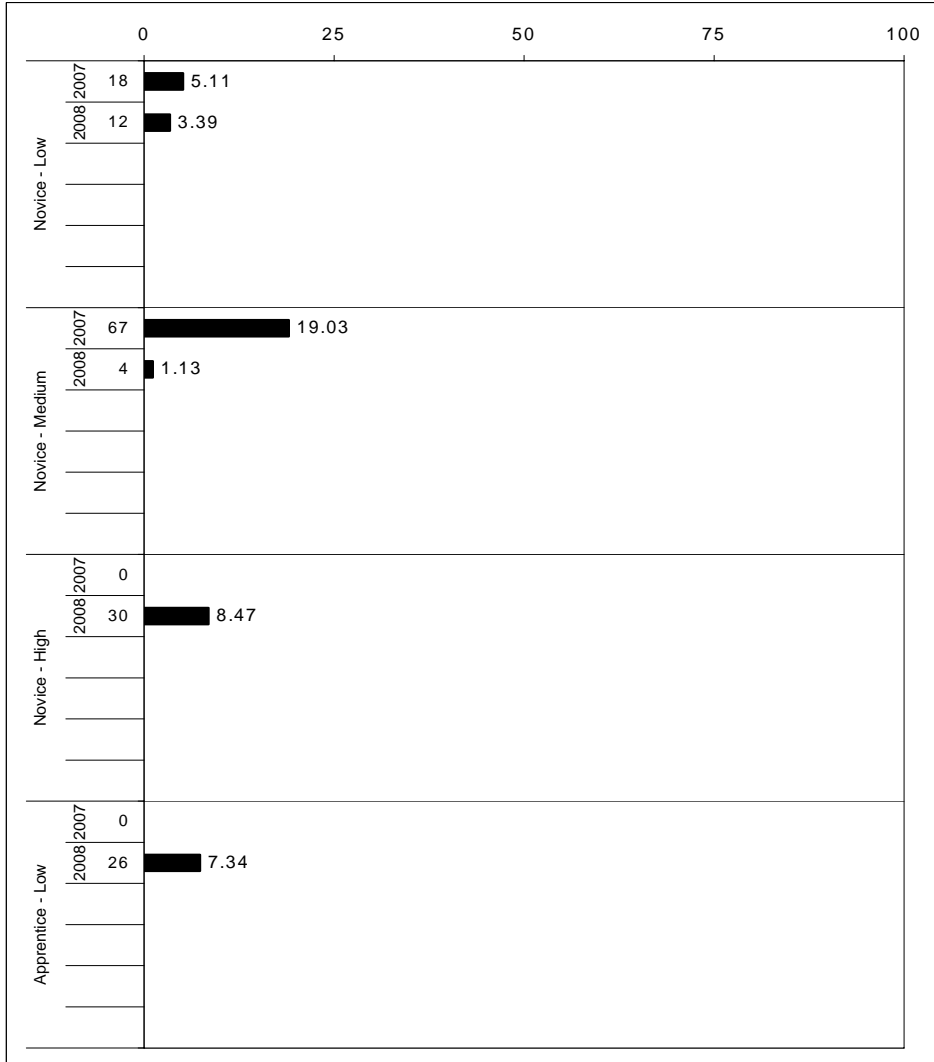
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
Extended School Services												
Participating Students	50	14%	25 (1.3)	64.6200	144	7%	27 (0.8)	71.7829	4,574	11%	28 (0.1)	73.8390
Not Participating	301	86%	29 (0.5)	78.9365	1,854	93%	29 (0.2)	78.7958	36,290	89%	29 (0.0)	78.7990
<i>Gap Participating vs Non-Participating</i>			-4*				-2*				-1*	
Gifted and Talented Program												
Participating Students					289	14%	35 (0.4)	96.9274	7,620	19%	35 (0.1)	97.6501
Not Participating	351	100%	29 (0.5)	76.8917	1,709	86%	28 (0.2)	75.1489	33,244	81%	28 (0.0)	73.7810
<i>Gap Participating vs Non-Participating</i>							7*				7*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	71	20%	24 (1.1)	60.7177	402	20%	26 (0.4)	66.1925	13,764	34%	27 (0.1)	71.6100
Not Approved (includes not coded)	280	80%	30 (0.5)	81.0071	1,596	80%	30 (0.2)	81.3529	27,100	66%	30 (0.0)	81.5917
<i>Gap Approved vs Not Approved</i>			-6*				-4*				-3*	
Vocational/Technical Education												
Plans to/completed 2 credits in career area	167	48%	27 (0.6)	70.9514	800	40%	28 (0.3)	74.9138	24,001	59%	29 (0.0)	77.0471
Not Vocational/Technical Education	184	52%	30 (0.8)	82.2900	1,198	60%	30 (0.3)	80.5701	16,863	41%	30 (0.1)	79.9336
<i>Gap Non-Voc/Tech vs 2 Credits</i>			3*				2*				1*	
Disability Status												
Students without Disabilities (includes not coded)	330	94%	29 (0.5)	79.1295	1,873	94%	30 (0.2)	79.6953	37,034	91%	30 (0.0)	79.8885
Students with Disabilities	21	6%	17 (1.3)	41.7215	125	6%	22 (0.7)	57.2960	3,830	9%	24 (0.1)	62.2993
Tested with Accommodations	21	6%	17 (1.3)	41.7215	101	5%	22 (0.7)	55.2816	2,937	7%	23 (0.1)	62.3483
Tested without Accommodations					24	1%	25 (2.3)	65.7520	893	2%	25 (0.2)	62.0709
<i>Gap With vs Without</i>			-12*				-8*				-6*	
Alternate Assessment												
	4	1%			18	1%		77.3326	468	1%		85.8552
Exemptions:												
Medical									6			
First Year LEP									10			
Other												

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

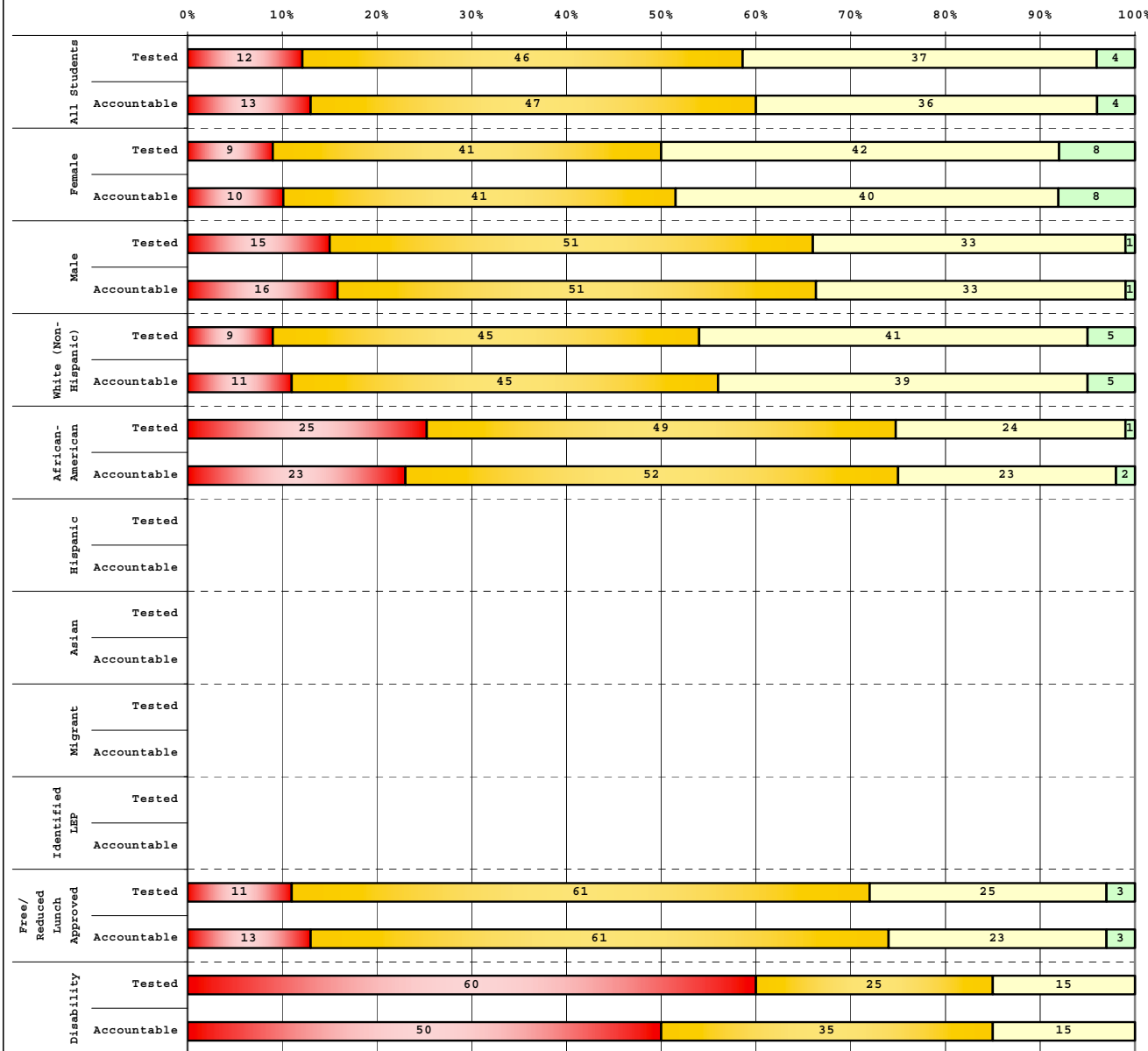
School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12

WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	121	46	1	1	8	7	10	14	9	3	0	2.27	43	0	1	6	10	18	12	7	2	0	2.36	-0.09	
2.X.X - Structure	121	46	2	2	7	8	10	12	8	5	0	2.26	43	1	2	6	11	17	12	7	2	0	2.29	-0.03	
3.X.X - Convention	121	46	0	0	7	9	10	15	7	5	0	2.36	43	0	0	6	11	18	12	7	2	0	2.39	-0.03	
Narrate for a purpose																									
1.X.X - Content	56	61	0	0	5	13	7	7	5	2	0	1.57	48	0	1	7	10	17	10	5	1	0	2.06	-0.49	
2.X.X - Structure	56	61	0	0	5	13	11	2	7	2	0	1.55	48	1	3	6	11	17	9	5	1	0	1.96	-0.41	
3.X.X - Convention	56	61	0	0	5	11	11	5	5	2	0	1.57	48	0	0	8	10	18	10	5	1	0	2.05	-0.48	
Persuade																									
1.X.X - Content	511	20	1	2	11	11	25	15	13	2	1	3.30	17	1	1	11	12	29	14	11	2	1	3.34	-0.04	
2.X.X - Structure	511	20	1	2	11	12	23	16	13	1	2	3.27	17	2	3	10	13	29	14	9	2	1	3.22	0.05	
3.X.X - Convention	511	20	0	0	13	9	24	17	13	2	1	3.39	17	0	0	13	13	30	14	10	2	1	3.34	0.05	



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12



		# Students	N%	A%	P%	D%
Tested Students						
Total		371	12	46	37	4
Female		175	9	41	42	8
Male		196	15	51	33	1
White (Non-Hispanic)		274	9	45	41	5
African-American		67	25	49	24	1
Hispanic		9				
Asian		7				
Other		14	0	64	29	7
Title I						
Migrant						
Identified LEP						
Extended Sch Services		57	11	60	30	0
Gifted/Talented						
F/R Lunch Approved		71	11	61	25	3
Vocational/2 Credits		176	9	55	35	2
Disability		20	60	25	15	0
Alternate Assessment		4				

		# Students	N%	A%	P%	D%
Accountable Students						
Total		354	13	47	36	4
Female		167	10	41	40	8
Male		187	16	51	33	1
White (Non-Hispanic)		266	11	45	39	5
African-American		61	23	52	23	2
Hispanic		9				
Asian		5				
Other		13	0	69	23	8
Title I						
Migrant						
Identified LEP						
Extended Sch Services		52	10	60	31	0
Gifted/Talented		1				
F/R Lunch Approved		70	13	61	23	3
Vocational/2 Credits		170	9	55	34	2
Disability		20	50	35	15	0
Alternate Assessment		4				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

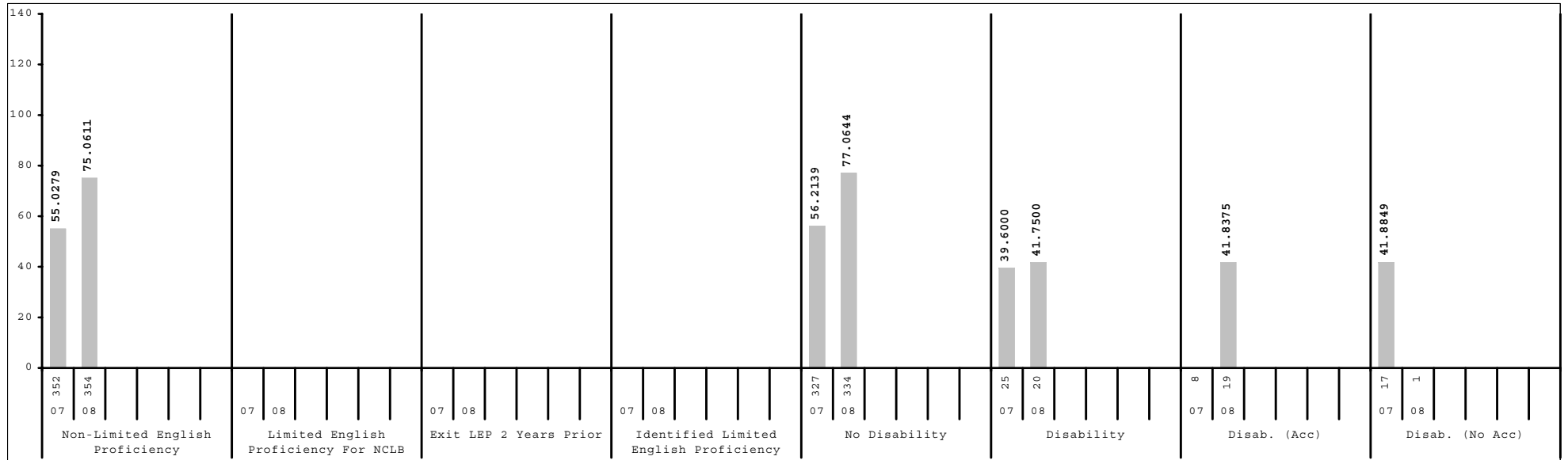
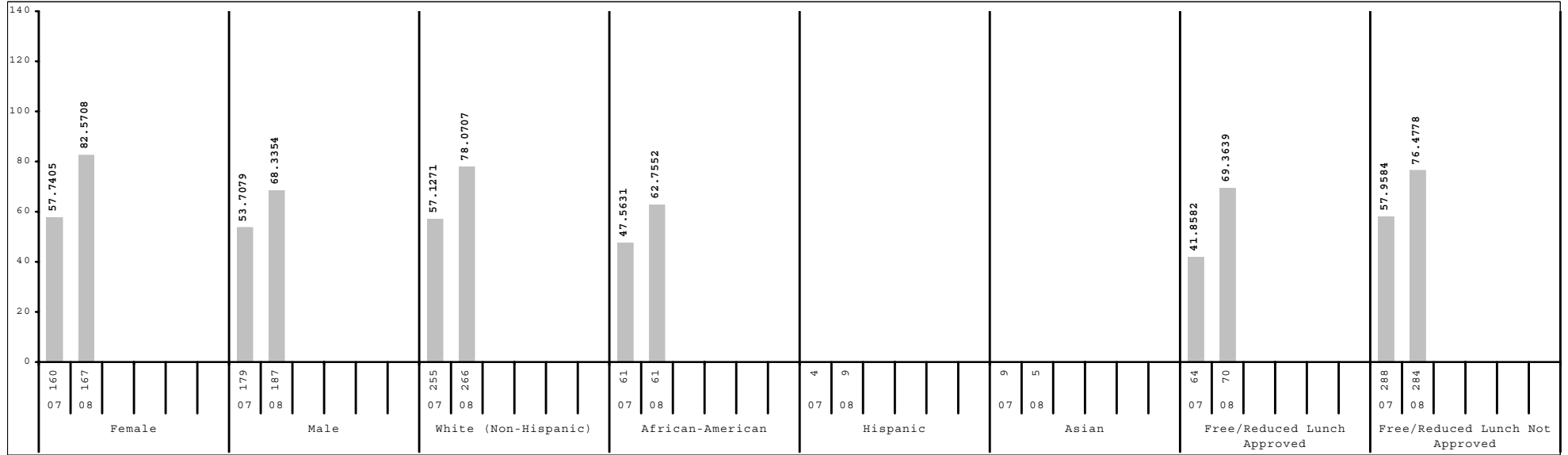
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 12



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 12

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	354		1236 (0.7)	75.0611	2,021		1234 (0.3)	71.8076	44,143		1234 (0.1)	71.9879
Gender:												
Female	167	47%	1239 (1.0)	82.5708	1,040	51%	1237 (0.4)	78.2513	22,102	50%	1237 (0.1)	78.9582
Male	187	53%	1233 (0.9)	68.3354	979	48%	1231 (0.4)	65.1182	22,011	50%	1231 (0.1)	65.0169
<i>Gap Female vs Male</i>			6*				6*				6*	
Ethnicity												
White (Non-Hispanic)	266	75%	1237 (0.8)	78.0707	1,395	69%	1236 (0.4)	77.4051	37,918	86%	1234 (0.1)	72.9913
African-American	61	17%	1230 (1.8)	62.7552	427	21%	1227 (0.7)	56.4430	4,511	10%	1231 (0.2)	64.4164
Hispanic	9	3%			73	4%	1228 (1.5)	57.2386	707	2%	1232 (0.5)	66.9827
Asian	5	1%			61	3%	1242 (2.1)	87.1772	417	1%	1238 (0.7)	80.3180
Other	13	4%	1238 (4.3)	76.9240	57	3%	1231 (2.0)	62.1099	501	1%	1233 (0.6)	69.3228
<i>Gap White vs African American</i>			7*				9*				3*	
<i>Gap White vs Hispanic</i>							8*				2*	
<i>Gap White vs Asian</i>							-6*				-4*	
<i>Gap White vs Other</i>			-1				5*				1	
Title I												
Participating Students					239	12%	1229 (0.8)	60.2962	5,879	13%	1234 (0.2)	71.8117
Not Participating	354	100%	1236 (0.7)	75.0611	1,782	88%	1235 (0.3)	73.3667	38,264	87%	1234 (0.1)	72.0365
<i>Gap Participating vs Non-Participating</i>							-6*					
Migrant Program												
Participating Students									17	0%	1227 (2.5)	54.3478
Not Participating	354	100%	1236 (0.7)	75.0611	2,021	100%	1234 (0.3)	71.8076	44,126	100%	1234 (0.1)	72.0080
<i>Gap Participating vs Non-Participating</i>											-7*	
Limited English Proficiency												
Non-LEP Students	354	100%	1236 (0.7)	75.0611	2,000	99%	1234 (0.3)	72.1000	43,864	99%	1234 (0.1)	72.0830
LEP for NCLB					21	1%	1223 (1.8)	44.4736	279	1%	1229 (0.6)	59.0473
Exited LEP 2 Years Prior					4	0%			35	0%	1236 (1.6)	77.8936
Identified LEP Students					17	1%	1222 (2.0)	40.8164	244	1%	1228 (0.6)	56.3421
Tested with Accommodations					11	1%	1219 (2.0)	34.7264	178	0%	1227 (0.7)	54.7341
Tested without Accommodations					6	0%			66	0%	1229 (1.3)	60.6764
<i>Gap Identified vs Non-LEP</i>							-12*				-6*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 12

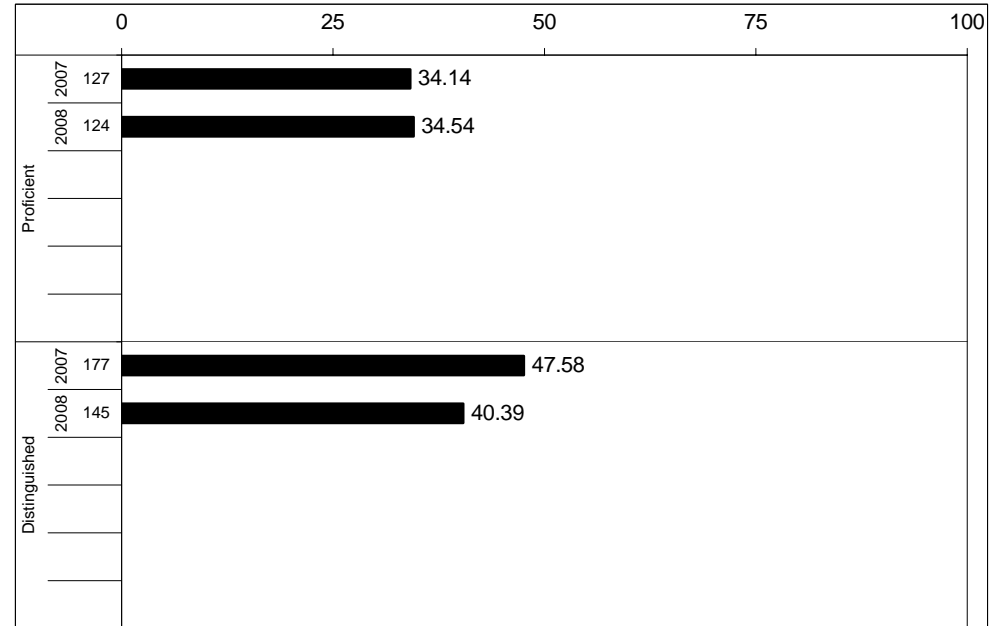
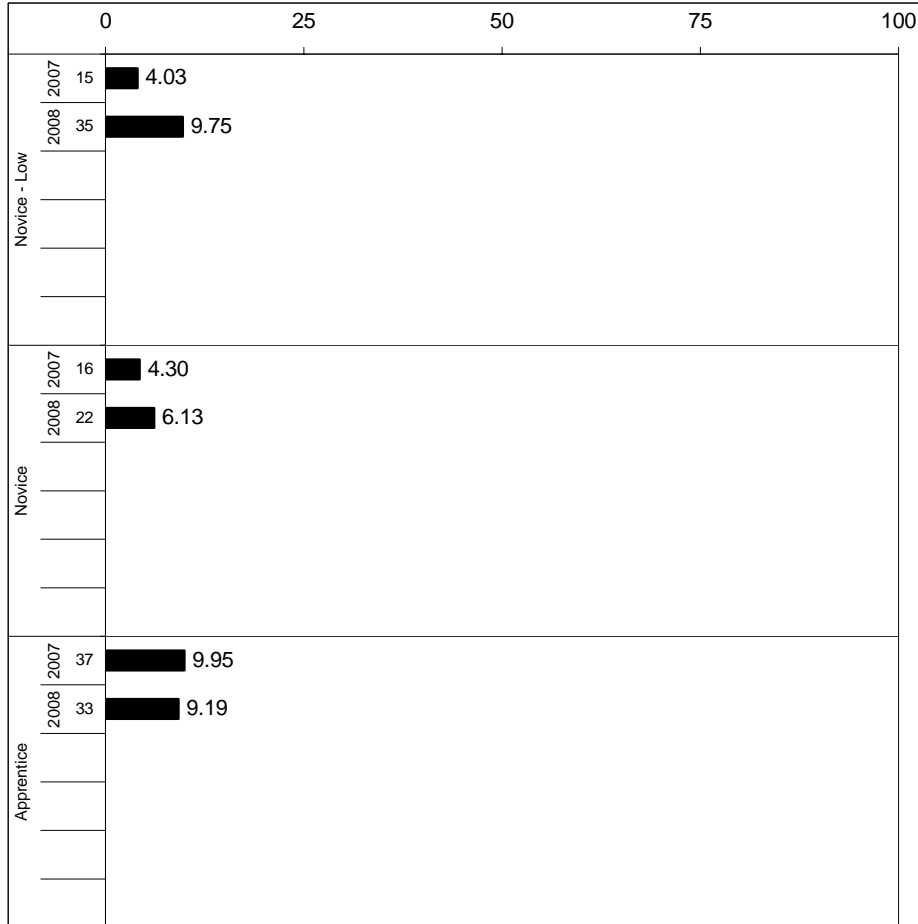
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	52	15%	1235 (1.4)	72.4992	151	7%	1233 (1.0)	69.8592	4,976	11%	1233 (0.2)	69.0941
Not Participating	302	85%	1236 (0.8)	75.5124	1,870	93%	1234 (0.3)	71.9773	39,167	89%	1234 (0.1)	72.3581
<i>Gap Participating vs Non-Participating</i>			-1				-1				-1*	
Gifted and Talented Program												
Participating Students	1	0%			290	14%	1243 (0.6)	91.8531	7,755	18%	1242 (0.1)	90.6447
Not Participating	353	100%	1236 (0.7)	75.1049	1,731	86%	1233 (0.3)	68.4542	36,388	82%	1232 (0.1)	68.0204
<i>Gap Participating vs Non-Participating</i>							10*				10*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	70	20%	1233 (1.4)	69.3639	417	21%	1231 (0.6)	64.1074	15,278	35%	1232 (0.1)	66.5647
Not Approved (includes not coded)	284	80%	1236 (0.8)	76.4778	1,604	79%	1235 (0.4)	73.8213	28,865	65%	1235 (0.1)	74.8684
<i>Gap Approved vs Not Approved</i>			-3				-4*				-3*	
Vocational/Technical Education												
Plans to/completed 2 credits in career area	170	48%	1235 (0.8)	74.8110	810	40%	1234 (0.4)	71.7016	25,212	57%	1234 (0.1)	72.6296
Not Vocational/Technical Education	184	52%	1236 (1.2)	75.2825	1,211	60%	1234 (0.5)	71.8783	18,931	43%	1233 (0.1)	71.1435
<i>Gap Non-Voc/Tech vs 2 Credits</i>			1								-1*	
Disability Status												
Students without Disabilities (includes not coded)	334	94%	1237 (0.7)	77.0644	1,889	93%	1235 (0.3)	74.0326	39,863	90%	1235 (0.1)	74.2712
Students with Disabilities	20	6%	1218 (2.1)	41.7500	132	7%	1219 (0.9)	39.9645	4,280	10%	1224 (0.2)	50.7686
Tested with Accommodations	19	5%	1217 (2.2)	41.8375	103	5%	1217 (0.9)	37.3038	3,237	7%	1223 (0.2)	50.6779
Tested without Accommodations	1	0%			29	1%	1225 (2.2)	49.4511	1,043	2%	1226 (0.3)	51.0541
<i>Gap With vs Without</i>			-19*				-16*				-11*	
Alternate Assessment												
	4	1%			18	1%		77.3326	468	1%		85.8552
Exemptions:												
Medical					5				45			
First Year LEP					4				22			
Other									1			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11

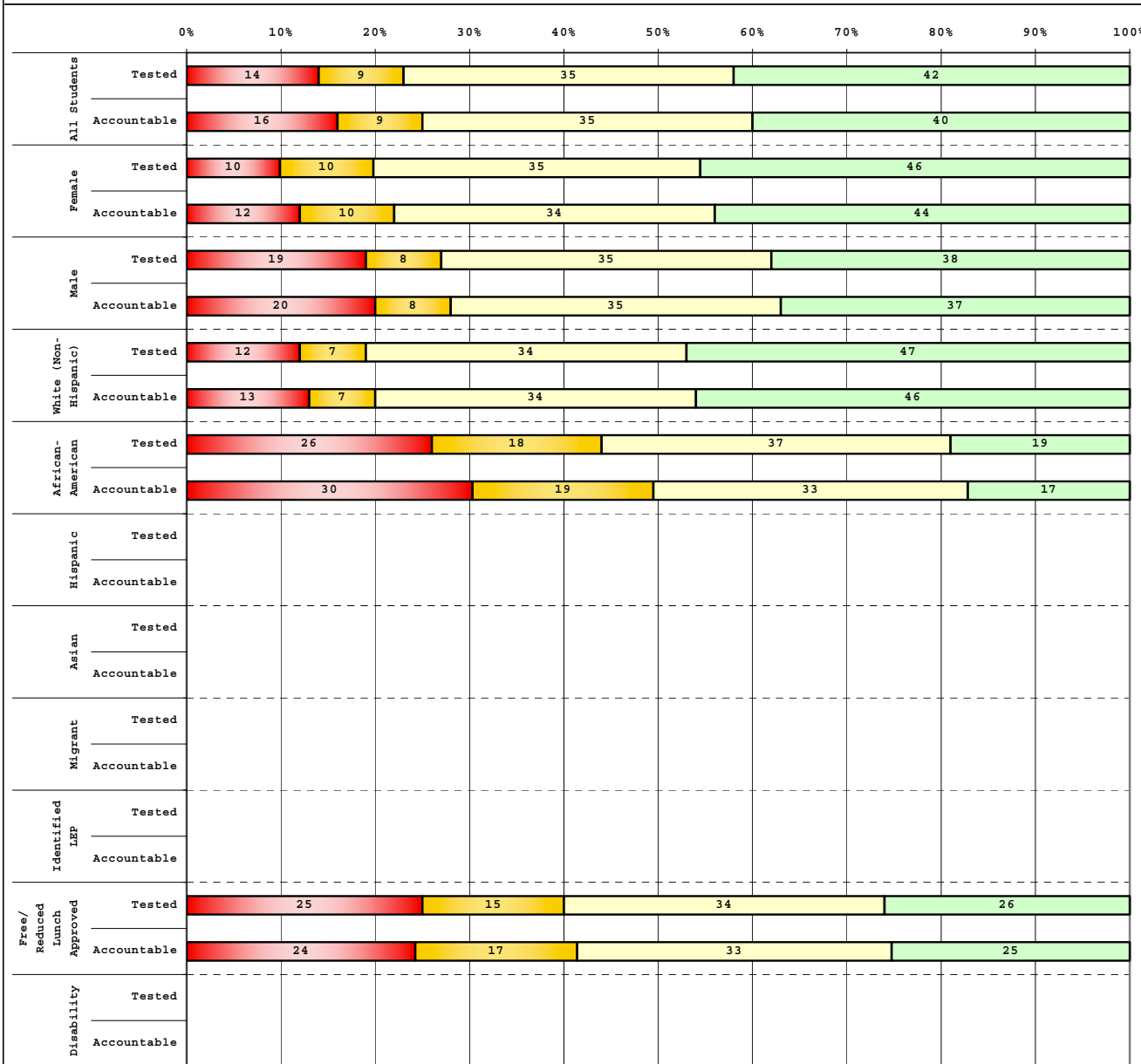
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4	Mean			
OPEN RESPONSE																					
x.1.x - Music	2	122	2	6	18	43	19	12	2.1	0.1	14,967	1	7	29	43	14	5	1.8	0.3		
x.2.x - Dance	1	58	3	2	19	57	14	5	1.9	0.1	7,205	1	2	25	51	16	5	1.9	0.0		
x.3.x - Drama Theatre	1	50	4	0	12	30	40	14	2.5	0.1	7,135	1	2	14	41	27	15	2.4	0.1		
x.4.x - Visual Arts	2	113	3	3	18	27	28	21	2.4	0.1	14,420	1	3	19	41	24	13	2.2	0.2		
MULTIPLE CHOICE																					
x.1.x - Music	20	1,711	Correct	Incorrect	Omit/Mult				0.63	0.01	219,287	Correct	Incorrect	Omit/Mult				0.54	0.09		
x.2.x - Dance	12	983	63	36	1				0.66	0.02	123,402	54	46	0				0.62	0.04		
x.3.x - Drama Theatre	7	983	66	33	1				0.62	0.02	124,614	62	38	0				0.56	0.06		
x.4.x - Visual Arts	18	1,870	62	37	1				0.70	0.01	240,152	56	43	0				0.61	0.09		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



Tested Students					
	# Students	N%	A%	P%	D%
Total	350	14	9	35	42
Female	178	10	10	35	46
Male	172	19	8	35	38
White (Non-Hispanic)	272	12	7	34	47
African-American	57	26	18	37	19
Hispanic	7				
Asian	6				
Other	8				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	112	12	11	53	25
Gifted/Talented	2				
F/R Lunch Approved	73	25	15	34	26
Vocational/2 Credits	132	10	9	42	39
Disability	4				
Alternate Assessment	2				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	359	16	9	35	40
Female	185	12	10	34	44
Male	174	20	8	35	37
White (Non-Hispanic)	275	13	7	34	46
African-American	63	30	19	33	17
Hispanic	8				
Asian	6				
Other	7				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	112	12	11	53	25
Gifted/Talented	2				
F/R Lunch Approved	75	24	17	33	25
Vocational/2 Credits	132	10	9	42	39
Disability	6				
Alternate Assessment	2				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

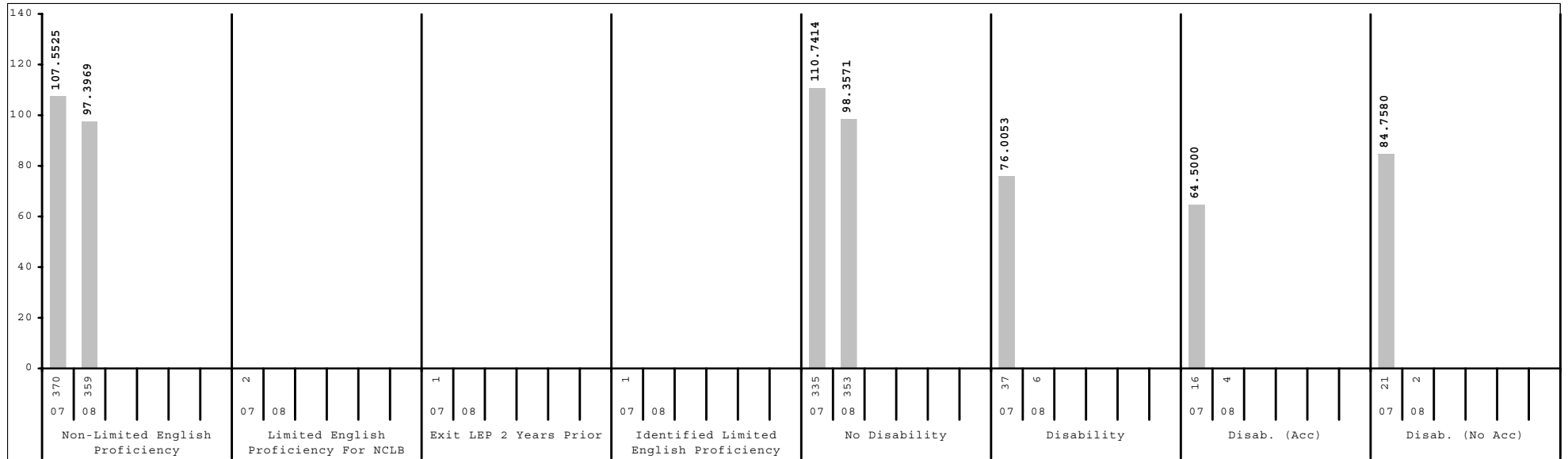
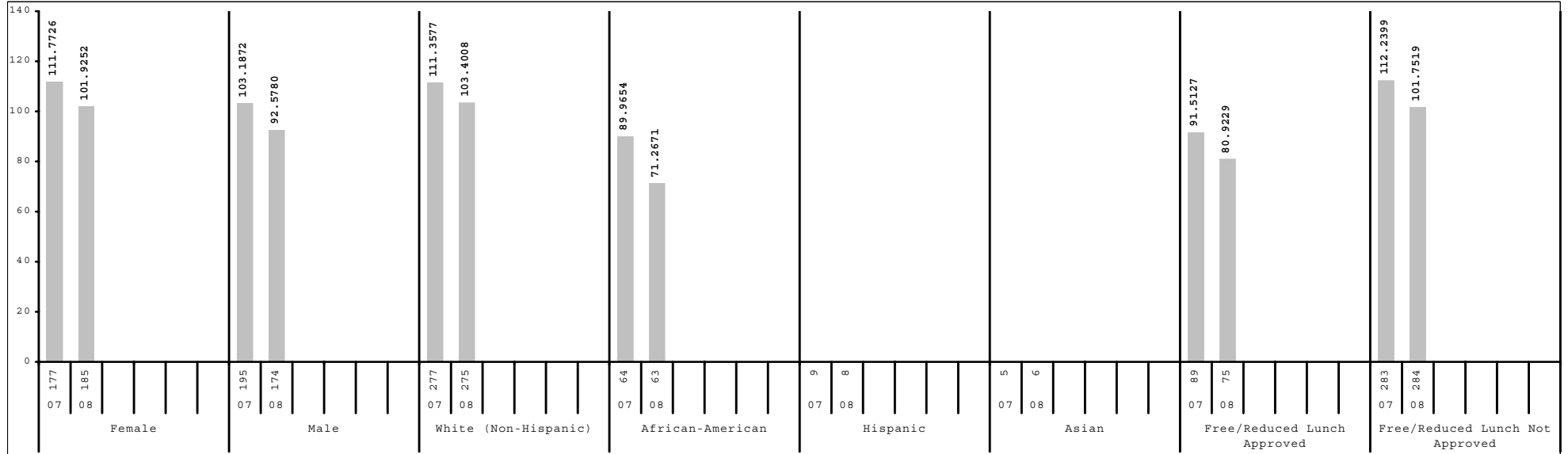
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11



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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	359		1157 (1.5)	97.3969	2,097		1156 (0.6)	96.4311	44,428		1149 (0.1)	86.3741
Gender:												
Female	185	52%	1159 (1.9)	101.9252	1,057	50%	1159 (0.8)	101.8835	22,383	50%	1153 (0.2)	92.4710
Male	174	48%	1154 (2.2)	92.5780	1,040	50%	1153 (0.9)	90.8966	22,041	50%	1146 (0.2)	80.2004
<i>Gap Female vs Male</i>			5				6*				7*	
Ethnicity												
White (Non-Hispanic)	275	77%	1160 (1.6)	103.4008	1,458	70%	1161 (0.7)	105.0046	38,165	86%	1151 (0.1)	88.5422
African-American	63	18%	1141 (3.7)	71.2671	438	21%	1140 (1.4)	70.9134	4,614	10%	1139 (0.4)	68.8823
Hispanic	8	2%			87	4%	1138 (3.2)	65.6797	731	2%	1143 (1.0)	76.6532
Asian	6	2%			66	3%	1169 (2.5)	120.7019	422	1%	1160 (1.2)	103.2188
Other	7	2%			48	2%	1152 (4.4)	91.6465	487	1%	1148 (1.2)	83.5103
<i>Gap White vs African American</i>			19*				21*				12*	
<i>Gap White vs Hispanic</i>							23*				8*	
<i>Gap White vs Asian</i>							-8*				-9*	
<i>Gap White vs Other</i>							9*				3*	
Title I												
Participating Students					333	16%	1150 (1.5)	86.9143	6,352	14%	1146 (0.3)	81.1145
Not Participating	359	100%	1157 (1.5)	97.3969	1,764	84%	1157 (0.7)	98.2360	38,076	86%	1150 (0.1)	87.2617
<i>Gap Participating vs Non-Participating</i>							-7*				-4*	
Migrant Program												
Participating Students									17	0%	1146 (5.6)	82.6988
Not Participating	359	100%	1157 (1.5)	97.3969	2,097	100%	1156 (0.6)	96.4311	44,411	100%	1149 (0.1)	86.3781
<i>Gap Participating vs Non-Participating</i>											-3	
Limited English Proficiency												
Non-LEP Students	359	100%	1157 (1.5)	97.3969	2,062	98%	1156 (0.6)	97.3118	44,029	99%	1150 (0.1)	86.6050
LEP for NCLB					35	2%	1124 (4.1)	44.8900	399	1%	1134 (1.3)	60.9830
Exited LEP 2 Years Prior									39	0%	1144 (3.8)	76.6955
Identified LEP Students					35	2%	1124 (4.1)	44.8900	360	1%	1132 (1.4)	59.2789
Tested with Accommodations					26	1%	1127 (4.6)	50.4316	270	1%	1131 (1.6)	56.9680
Tested without Accommodations					9	0%			90	0%	1136 (2.9)	66.1689
<i>Gap Identified vs Non-LEP</i>							-32*				-18*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 11

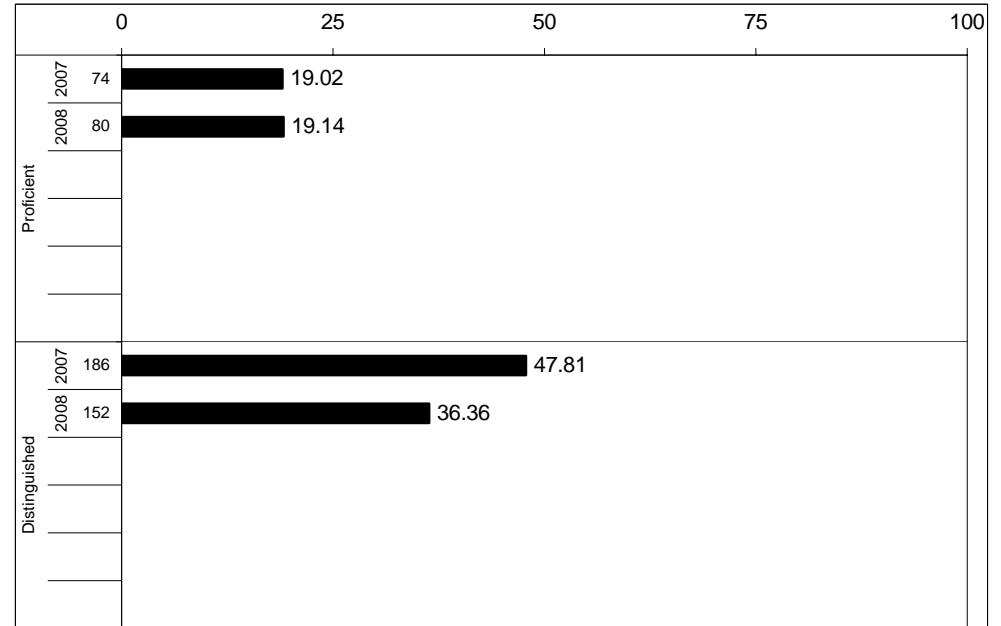
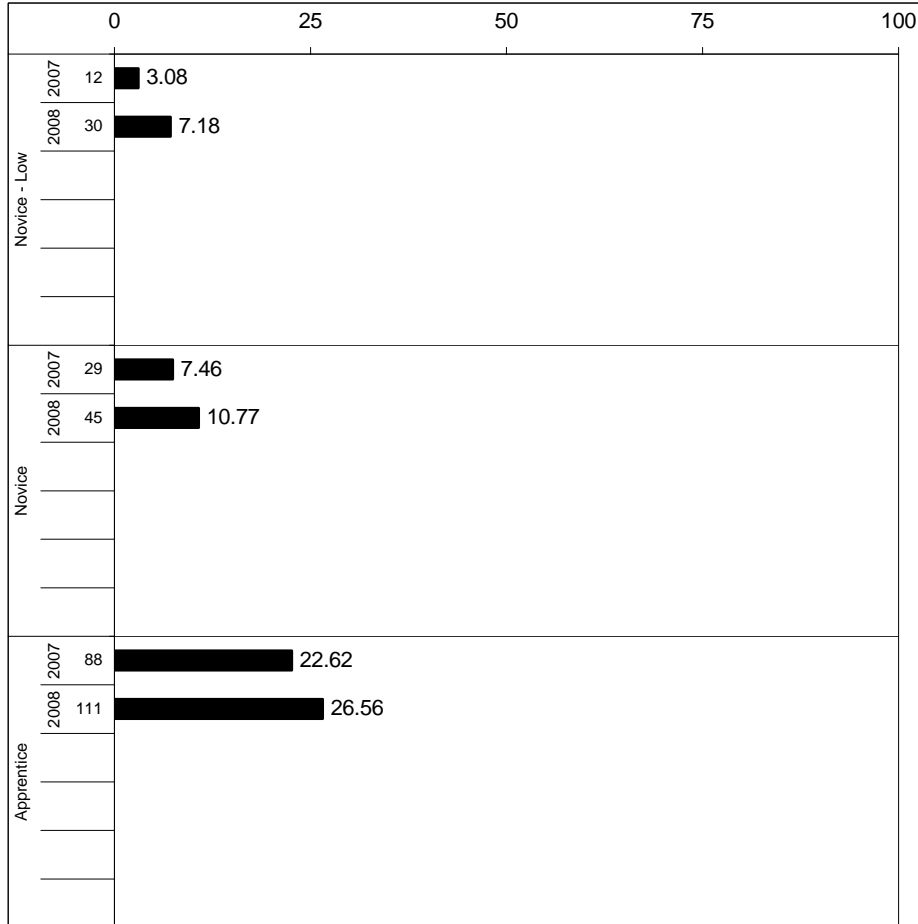
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	112	31%	1156 (2.2)	95.0342	542	26%	1155 (1.2)	94.1735	12,044	27%	1148 (0.2)	83.9354
Not Participating	247	69%	1157 (1.9)	98.4751	1,555	74%	1156 (0.7)	97.2163	32,384	73%	1150 (0.1)	87.2860
<i>Gap Participating vs Non-Participating</i>			-1				-1				-2*	
Gifted and Talented Program												
Participating Students	2	1%			431	21%	1173 (0.7)	125.9598	8,639	19%	1167 (0.2)	115.3140
Not Participating	357	99%	1157 (1.5)	97.6264	1,666	79%	1151 (0.7)	88.7946	35,789	81%	1145 (0.1)	79.3870
<i>Gap Participating vs Non-Participating</i>							22*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	75	21%	1147 (3.3)	80.9229	562	27%	1142 (1.2)	73.3158	17,615	40%	1142 (0.2)	73.9227
Not Approved (includes not coded)	284	79%	1159 (1.6)	101.7519	1,535	73%	1161 (0.6)	104.8940	26,813	60%	1155 (0.2)	94.5658
<i>Gap Approved vs Not Approved</i>			-12*				-19*				-13*	
Vocational/Technical Education												
Plans to/completed 2 credits in career area	132	37%	1159 (2.1)	102.6590	577	28%	1153 (1.1)	92.0968	21,888	49%	1148 (0.2)	84.0606
Not Vocational/Technical Education	227	63%	1155 (2.0)	94.3433	1,520	72%	1157 (0.7)	98.0730	22,540	51%	1151 (0.2)	88.6355
<i>Gap Non-Voc/Tech vs 2 Credits</i>			-4				4*				3*	
Disability Status												
Students without Disabilities (includes not coded)	353	98%	1157 (1.5)	98.3571	1,936	92%	1158 (0.6)	100.9335	39,786	90%	1152 (0.1)	90.5601
Students with Disabilities	6	2%			161	8%	1123 (2.3)	42.4781	4,642	10%	1126 (0.4)	50.5027
Tested with Accommodations	4	1%			117	6%	1118 (2.4)	35.3807	3,594	8%	1124 (0.4)	49.1377
Tested without Accommodations	2	1%			44	2%	1134 (4.5)	61.3132	1,048	2%	1131 (0.8)	55.1846
<i>Gap With vs Without</i>							-35*				-26*	
Alternate Assessment												
	2	1%			18	1%		59.8949	566	1%		72.6493
Exemptions:												
Medical	1				2				78			
First Year LEP					1				19			
Other									5			

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2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 10



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

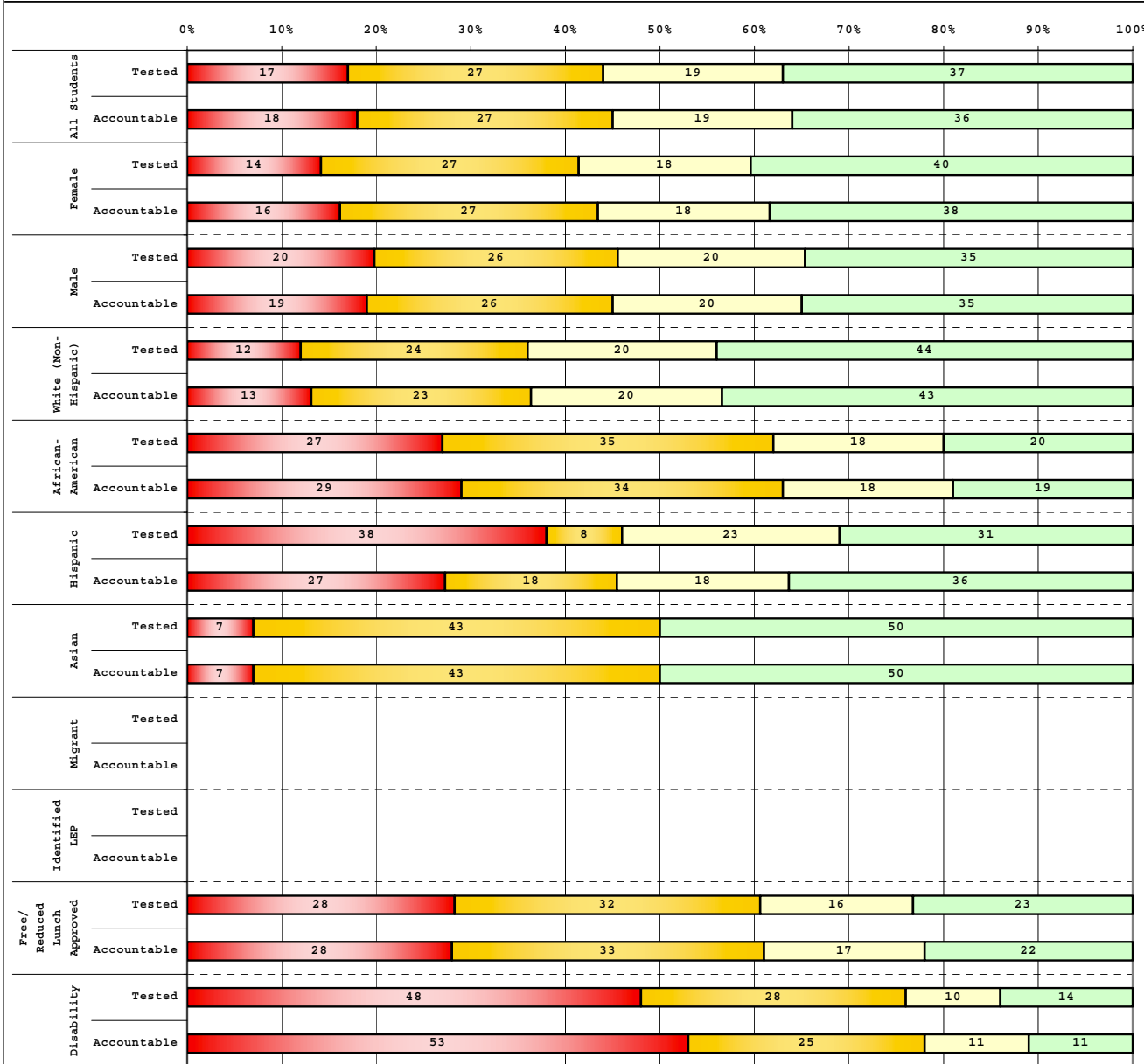
School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 10

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Mean		
MULTIPLE CHOICE														
1.x.x - Health Education	14	1,616	71	28	1	0.71	0.01	193,816	68	31	0	0.68	0.03	
2.x.x - Physical Education	6	741	74	25	1	0.74	0.02	88,971	71	29	0	0.71	0.03	
3.x.x - Consumerism	14	1,616	67	32	1	0.67	0.01	193,816	68	32	0	0.68	-0.01	
4.x.x - Vocational Studies	24	2,962	72	27	1	0.72	0.01	355,051	69	31	0	0.69	0.03	



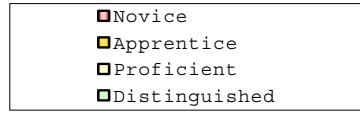
2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 10



Tested Students					
	# Students	N%	A%	P%	D%
Total	410	17	27	19	37
Female	201	14	27	18	40
Male	209	20	26	20	35
White (Non-Hispanic)	270	12	24	20	44
African-American	108	27	35	18	20
Hispanic	13	38	8	23	31
Asian	14	7	43	0	50
Other	5				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	207	19	30	21	29
Gifted/Talented					
F/R Lunch Approved	149	28	32	16	23
Vocational/2 Credits	150	15	28	16	41
Disability	29	48	28	10	14
Alternate Assessment	3				

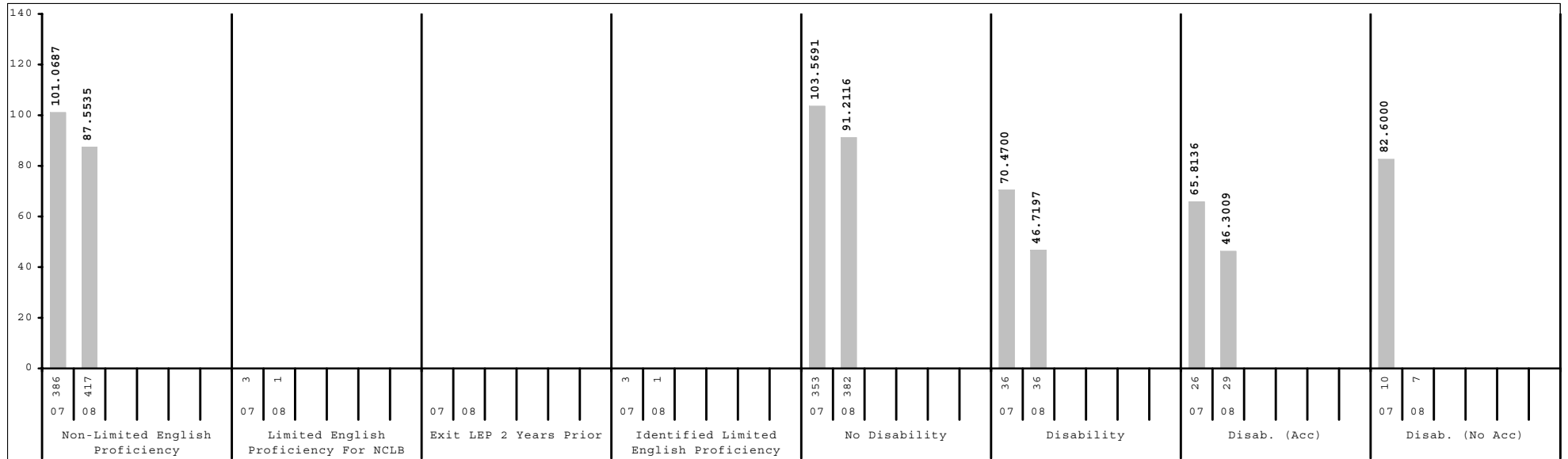
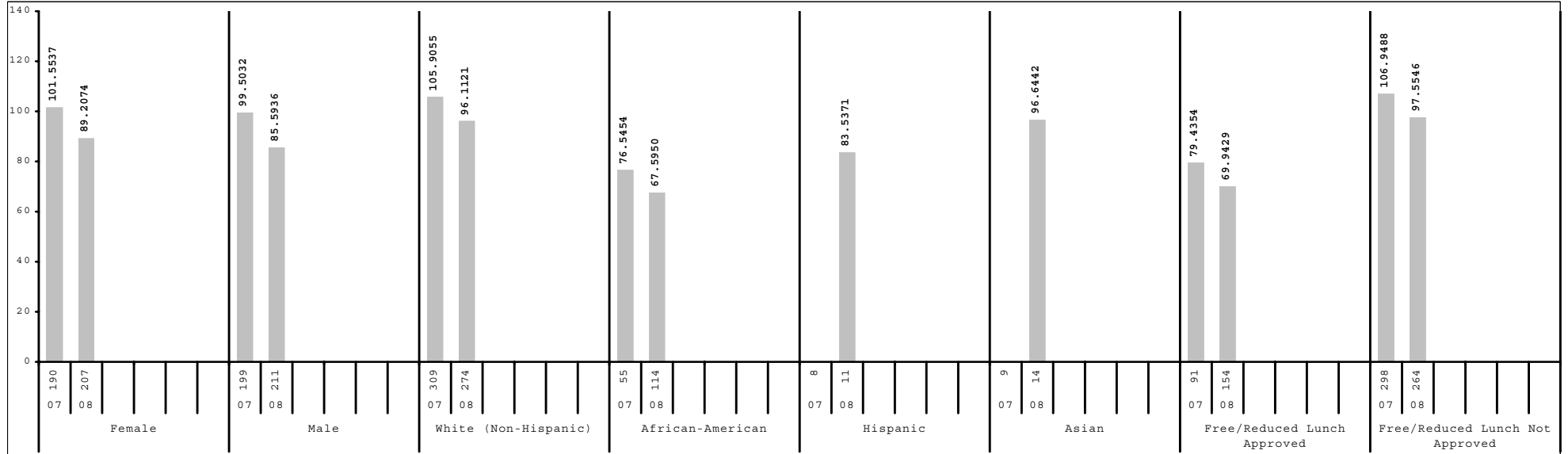
Accountable Students					
	# Students	N%	A%	P%	D%
Total	418	18	27	19	36
Female	207	16	27	18	38
Male	211	19	26	20	35
White (Non-Hispanic)	274	13	23	20	43
African-American	114	29	34	18	19
Hispanic	11	27	18	18	36
Asian	14	7	43	0	50
Other	5				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	205	19	31	21	29
Gifted/Talented					
F/R Lunch Approved	154	28	33	17	22
Vocational/2 Credits	151	16	28	16	40
Disability	36	53	25	11	11
Alternate Assessment	3				





2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 10



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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VIS

School: Tates Creek High School
 District: Fayette County
 Code: 165105
 Grade: 10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	418		1044 (1.2)	87.3801	2,410		1044 (0.5)	87.3040	49,198		1042 (0.1)	83.2750
Gender:												
Female	207	50%	1045 (1.7)	89.2074	1,202	50%	1046 (0.7)	90.7606	23,993	49%	1043 (0.1)	86.1064
Male	211	50%	1043 (1.7)	85.5936	1,208	50%	1043 (0.7)	83.8814	25,198	51%	1041 (0.2)	80.6118
<i>Gap Female vs Male</i>			2				3*				2*	
Ethnicity												
White (Non-Hispanic)	274	66%	1048 (1.4)	96.1121	1,507	63%	1051 (0.6)	101.2521	41,801	85%	1044 (0.1)	86.8922
African-American	114	27%	1035 (2.1)	67.5950	625	26%	1031 (0.9)	59.9904	5,418	11%	1030 (0.3)	59.3339
Hispanic	11	3%	1041 (7.1)	83.5371	119	5%	1027 (2.1)	51.3957	916	2%	1032 (0.8)	63.2425
Asian	14	3%	1050 (5.9)	96.6442	105	4%	1051 (2.5)	97.1039	494	1%	1045 (1.1)	88.6089
Other	5	1%			53	2%	1037 (2.9)	76.0715	555	1%	1037 (0.9)	75.0044
<i>Gap White vs African American</i>			13*				20*				14*	
<i>Gap White vs Hispanic</i>			7				24*				12*	
<i>Gap White vs Asian</i>			-2								-1	
<i>Gap White vs Other</i>							14*				7*	
Title I												
Participating Students					429	18%	1036 (1.2)	71.4584	6,947	14%	1037 (0.3)	74.1985
Not Participating	418	100%	1044 (1.2)	87.3801	1,981	82%	1046 (0.6)	90.7458	42,251	86%	1043 (0.1)	84.7716
<i>Gap Participating vs Non-Participating</i>							-10*				-6*	
Migrant Program												
Participating Students					2	0%			37	0%	1030 (3.9)	60.2956
Not Participating	418	100%	1044 (1.2)	87.3801	2,408	100%	1044 (0.5)	87.2993	49,161	100%	1042 (0.1)	83.2990
<i>Gap Participating vs Non-Participating</i>											-12*	
Limited English Proficiency												
Non-LEP Students	417	100%	1044 (1.2)	87.5535	2,359	98%	1045 (0.5)	88.7302	48,700	99%	1042 (0.1)	83.7276
LEP for NCLB	1	0%			51	2%	1011 (1.9)	21.5869	498	1%	1020 (0.9)	38.3776
Exited LEP 2 Years Prior					7	0%			55	0%	1037 (2.9)	73.4183
Identified LEP Students	1	0%			44	2%	1011 (2.0)	19.7268	443	1%	1018 (0.9)	34.0428
Tested with Accommodations					35	1%	1009 (2.1)	16.8282	323	1%	1015 (0.9)	28.6172
Tested without Accommodations	1	0%			9	0%			120	0%	1024 (2.0)	48.6251
<i>Gap Identified vs Non-LEP</i>							-34*				-24*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Tates Creek High School
District: Fayette County
Code: 165105
Grade: 10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	205	49%	1042 (1.6)	82.2979	640	27%	1040 (1.0)	79.0684	13,168	27%	1040 (0.2)	79.6952
Not Participating	213	51%	1046 (1.7)	92.2752	1,770	73%	1046 (0.6)	90.2883	36,030	73%	1043 (0.1)	84.5891
<i>Gap Participating vs Non-Participating</i>			-4				-6*				-3*	
Gifted and Talented Program												
Participating Students					429	18%	1063 (0.8)	121.2279	8,752	18%	1059 (0.2)	115.2186
Not Participating	418	100%	1044 (1.2)	87.3801	1,981	82%	1040 (0.6)	79.9597	40,446	82%	1038 (0.1)	76.3701
<i>Gap Participating vs Non-Participating</i>							23*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	154	37%	1035 (1.8)	69.9429	787	33%	1033 (0.8)	64.0731	21,776	44%	1035 (0.2)	70.1013
Not Approved (includes not coded)	264	63%	1050 (1.4)	97.5546	1,623	67%	1050 (0.6)	98.5850	27,422	56%	1047 (0.1)	93.7362
<i>Gap Approved vs Not Approved</i>			-15*				-17*				-12*	
Vocational/Technical Education												
Plans to/completed 2 credits in career area	151	36%	1044 (1.9)	90.5998	541	22%	1043 (1.0)	86.7305	21,703	44%	1042 (0.2)	84.1009
Not Vocational/Technical Education	267	64%	1044 (1.5)	85.5497	1,869	78%	1045 (0.6)	87.4808	27,495	56%	1042 (0.1)	82.6388
<i>Gap Non-Voc/Tech vs 2 Credits</i>							2					
Disability Status												
Students without Disabilities (includes not coded)	382	91%	1046 (1.2)	91.2116	2,197	91%	1046 (0.5)	91.5971	43,542	89%	1044 (0.1)	87.3836
Students with Disabilities	36	9%	1022 (3.5)	46.7197	213	9%	1022 (1.5)	43.1565	5,656	11%	1024 (0.3)	51.6912
Tested with Accommodations	29	7%	1021 (3.8)	46.3009	163	7%	1022 (1.8)	44.0338	4,341	9%	1023 (0.4)	51.1001
Tested without Accommodations	7	2%			50	2%	1021 (2.9)	40.3000	1,315	3%	1027 (0.6)	53.6438
<i>Gap With vs Without</i>			-24*				-24*				-20*	
Alternate Assessment												
	3	1%			12	0%		77.1771	595	1%		85.8840
Exemptions:												
Medical					3				102			
First Year LEP					4				78			
Other									5			

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