



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2007-2008
KENTUCKY PERFORMANCE REPORT

School: Lexington Trad Magnet School
District: Fayette County
Code: 165067
Grade: 06-08

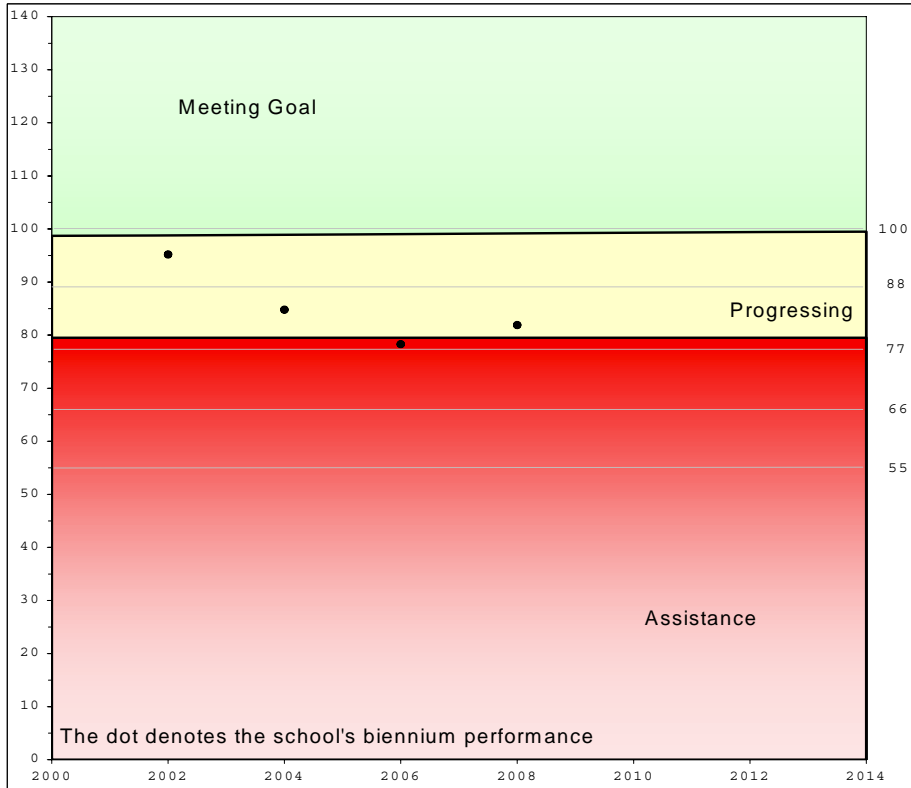
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SPRING 2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	97.4	5.11				
2000	101.0	2.27				
*Baseline	99.2	3.69		98.7		3.69
2001	98.1	6.07				
2002	92.2	11.47				
Combined	95.2	8.77		98.8	79.5	5.00
2003	85.9	17.30	0.19			
2004	83.7	17.52	0.46			
Combined	84.8	17.41	0.31	98.9	79.5	5.00
2005	76.7	20.70	0.31			
2006	79.9	17.68	0.00			
Combined	78.3	19.19	0.15	99.0	79.5	5.00
* 2007	82.4	12.37	1.46			
* 2008	81.3	11.85	0.23			
Combined	81.9	12.11	0.83	99.2	79.5	5.00
2009						
2010						
Combined				99.3	79.5	5.00
2011						
2012						
Combined				99.4	79.5	5.00
2013						
2014						
Combined				99.5	79.5	5.00
				Standard Error: 0.5		

Your school has been designated a "Progressing - Novice Reduction" school for Accountability Cycle 2008. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point for Accountability Cycle 2008. However, the school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 8 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 five (5) percent or less of its students are scoring in the novice range of performance.

Recognition Points	
100	
88	NA
77	NA
66	NA
55	NA

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0

* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: Middle School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	97.0336	94.6485						
Mathematics	87.4610	91.9251						
Science	85.3771	87.2679						
Social Studies	86.8693	84.0863						
Arts and Humanities	99.1702	90.4472						
Prac. Living/Voc. Studies	89.9989	96.9001						
Writing Portfolio	76.5081	74.8674						
Writing On-Demand	84.9946	81.1565						
Total Academic Index	88.9	88.6						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	95.33	94.82						
Dropout Rate	1.46	0.23						
Retention Rate	1.16	0.92						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.7914	96.7443						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Middle School

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	89.2	88.9						

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 6	238	254						
Number Tested Grade 7	204	215						
Number Tested Grade 8	214	201						

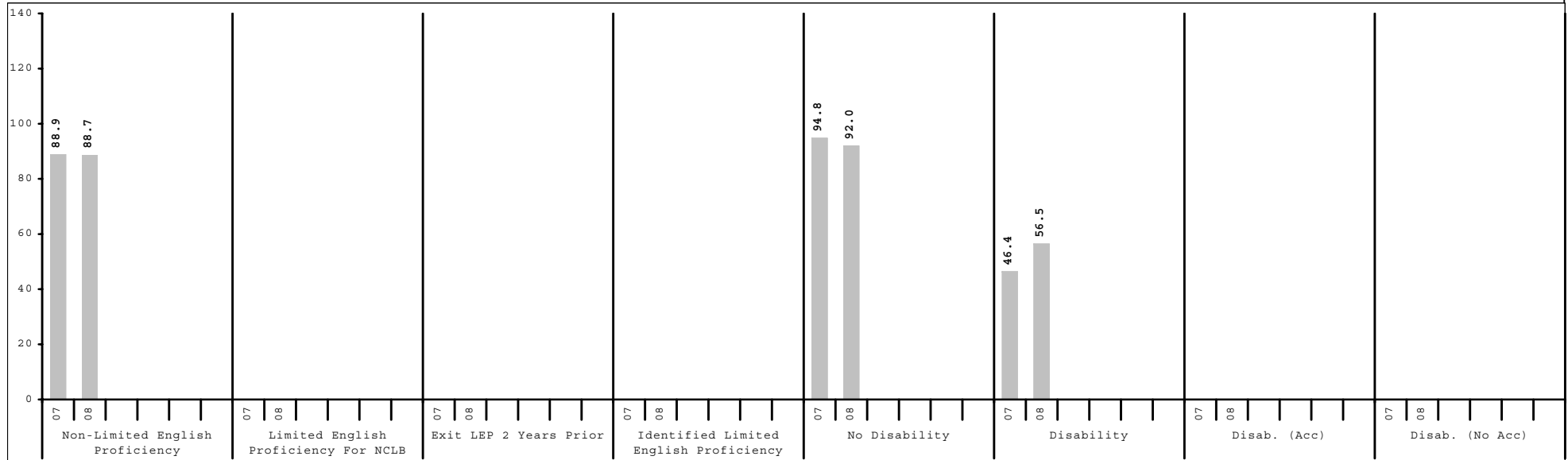
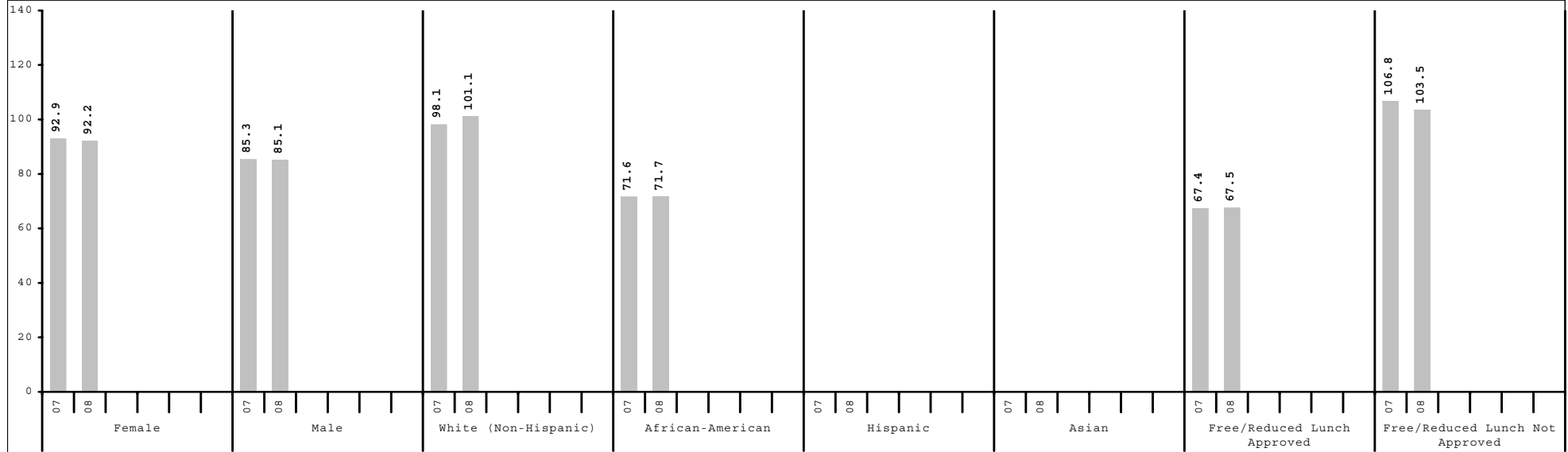
* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: Middle School

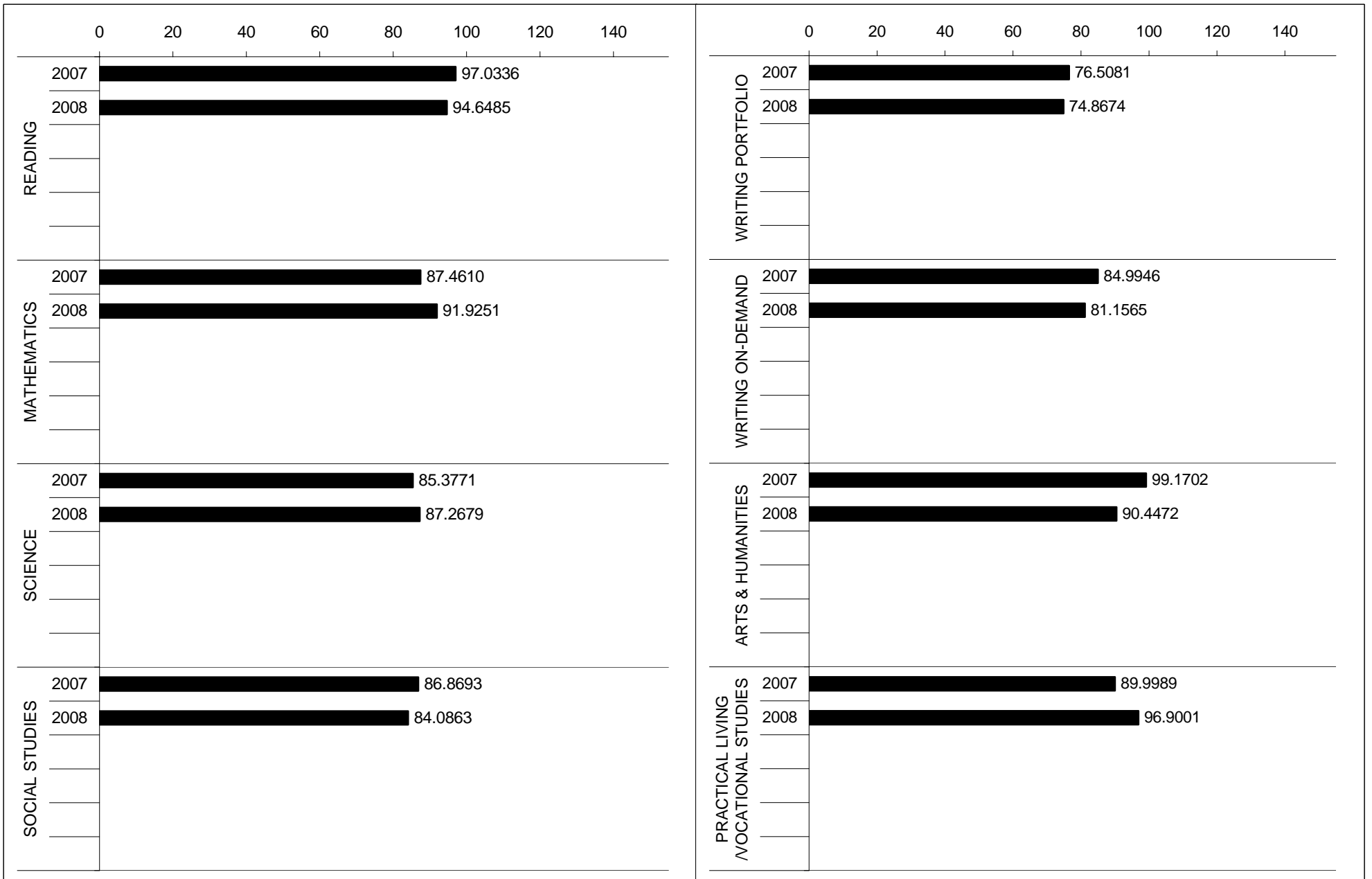


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: Middle School





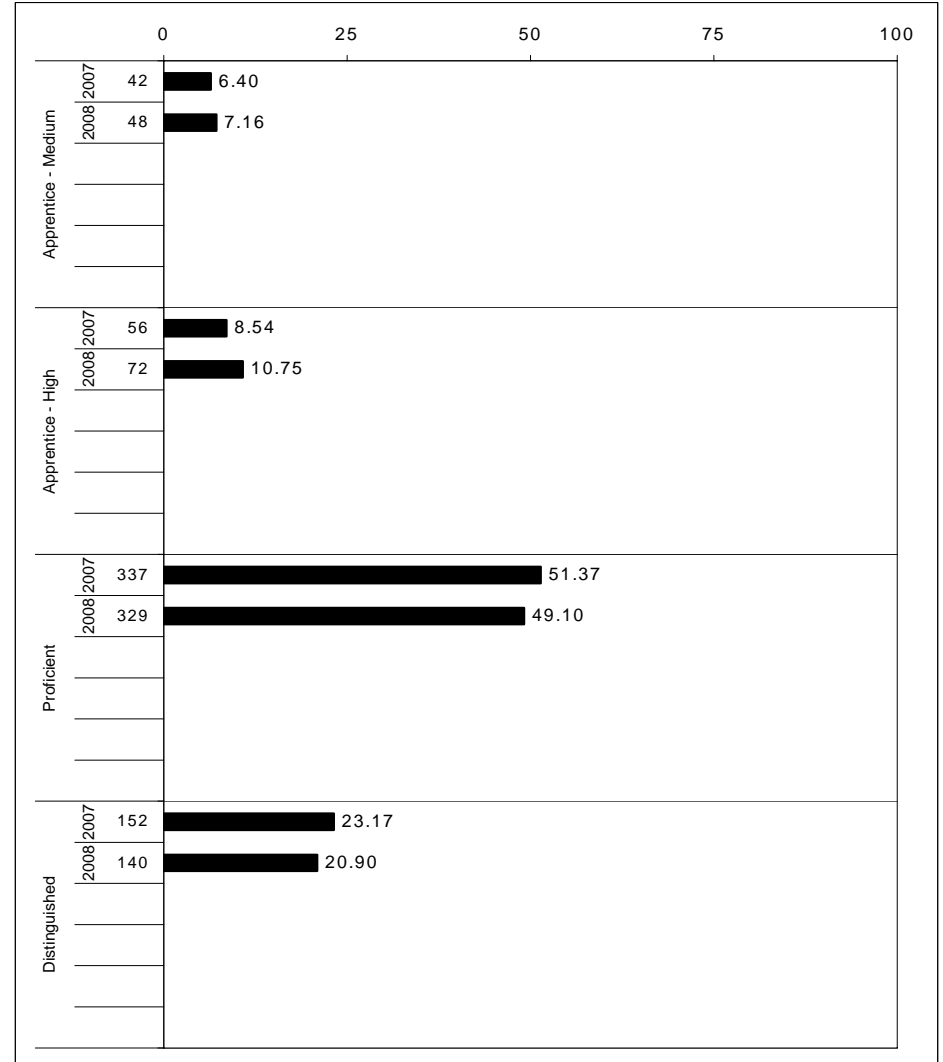
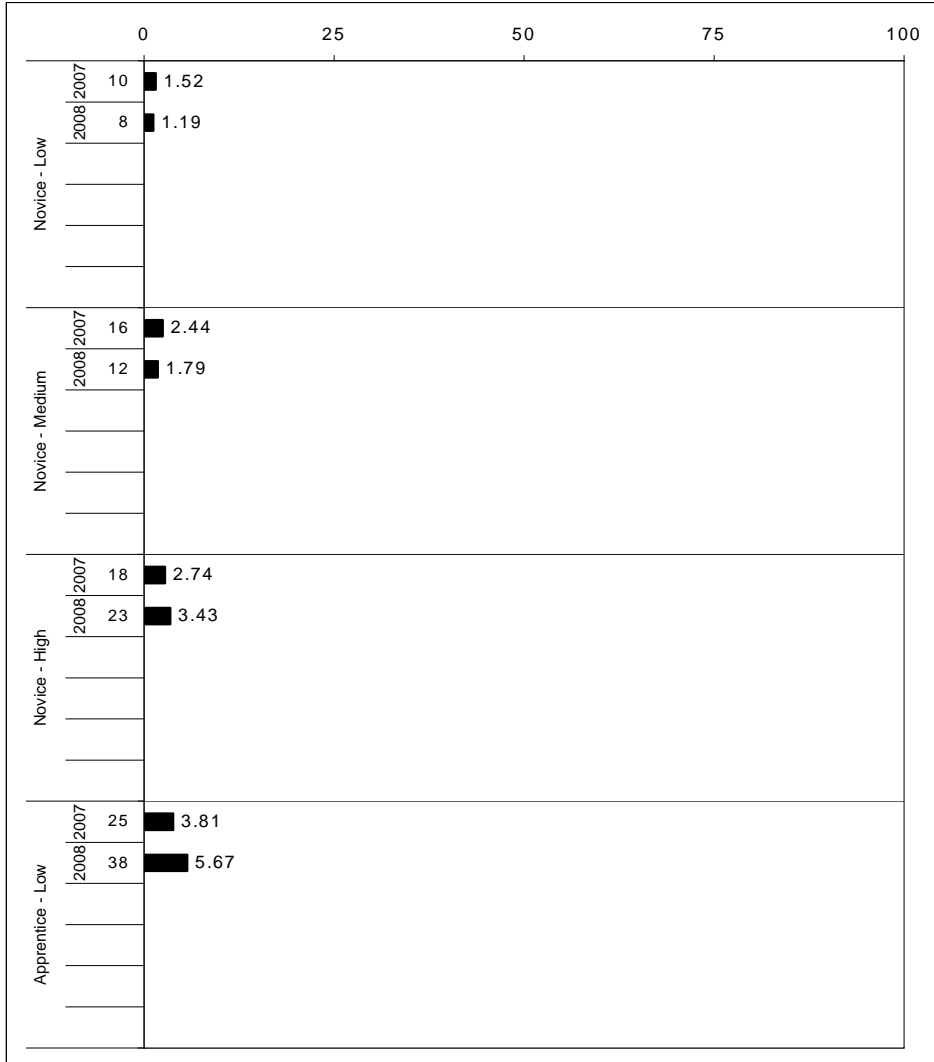
2007-2008
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Lexington Trad Magnet School

District: Fayette County

Code: 165067

Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06

	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
2.0.x - Developing Understanding	8	756	0	6	15	53	22	4	2.0	0.0	144,332	0	6	18	56	16	4	1.9	0.1
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
1.0.x - Forming a Foundation	17	1,345	87	12	0				0.87	0.01	256,980	86	14	0				0.86	0.01
2.0.x - Developing Understanding	98	5,374	82	18	0				0.82	0.01	1,025,141	79	21	0				0.79	0.03
3.0.x - Interpreting Text	16	1,300	74	26	0				0.74	0.01	249,522	68	32	0				0.68	0.06
5.0.x - Critical Stance	9	379	72	27	1				0.72	0.02	71,960	70	30	0				0.70	0.02

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	7	603	0	2	11	48	29	9	2.3	0.0	138,202	0	2	12	53	25	9	2.3	0.0	
3.0.x - Interpreting Text	6	393	0	3	16	47	27	6	2.2	0.0	89,467	0	2	17	52	21	8	2.2	0.0	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	14	489	76	24	0				0.75	0.02	113,629	75	24	0				0.75	0.00	
2.0.x - Developing Understanding	96	4,839	75	25	0				0.75	0.01	1,106,108	76	24	0				0.76	-0.01	
3.0.x - Interpreting Text	18	1,348	79	20	1				0.79	0.01	307,759	78	22	0				0.78	0.01	
5.0.x - Critical Stance	13	636	77	23	0				0.77	0.02	146,318	74	26	0				0.74	0.03	

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

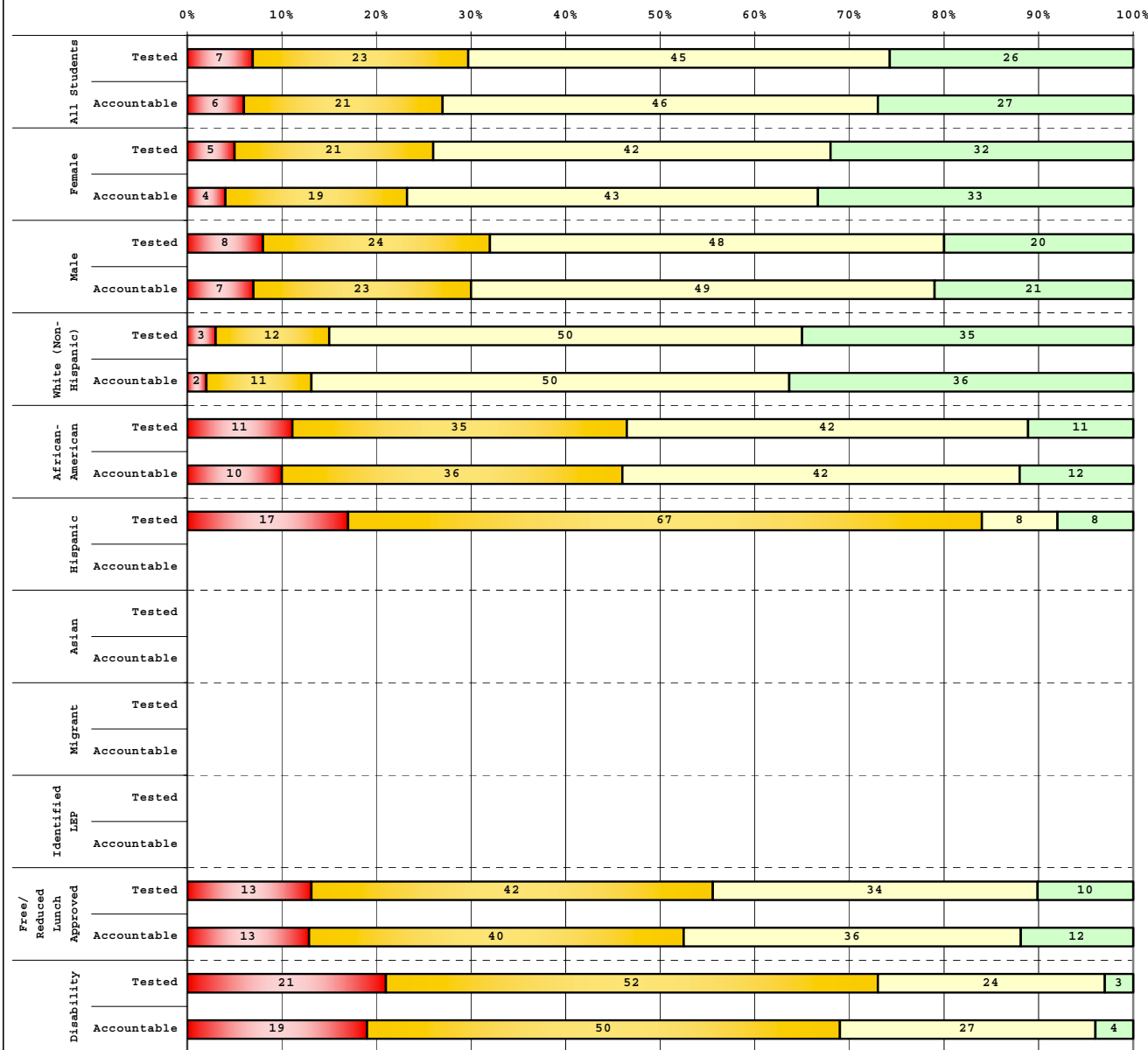
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
2.0.x - Developing Understanding	2	398	1	3	13	55	21	7	2.1	0.0	97,506	0	3	15	53	21	8	2.2	-0.1	
3.0.x - Interpreting Text	4	130	1	3	16	56	20	4	2.0	0.1	32,701	0	4	18	53	19	6	2.1	-0.1	
5.0.x - Critical Stance	3	268	1	13	15	41	20	10	1.9	0.1	64,805	0	12	17	44	18	8	1.9	0.0	
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.0.x - Forming a Foundation	14	793	82	17	1		0.82	0.02			195,612	76	24	0		0.76	0.06			
2.0.x - Developing Understanding	90	4,155	80	20	0		0.80	0.01			1,013,952	75	25	0		0.75	0.05			
3.0.x - Interpreting Text	29	1,132	77	23	0		0.77	0.01			276,542	72	28	0		0.72	0.05			
5.0.x - Critical Stance	13	755	77	23	0		0.77	0.02			187,018	74	26	0		0.74	0.03			

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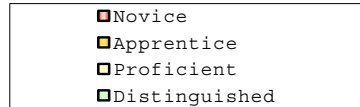
2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06



Tested Students		# Students	N%	A%	P%	D%
Total		261	7	23	45	26
Female		123	5	21	42	32
Male		138	8	24	48	20
White (Non-Hispanic)		145	3	12	50	35
African-American		88	11	35	42	11
Hispanic		12	17	67	8	8
Asian		8				
Other		8				
Title I		261	7	23	45	26
Migrant						
Identified LEP						
Extended Sch Services		49	2	31	57	10
Gifted/Talented		73	0	1	44	55
F/R Lunch Approved		99	13	42	34	10
Vocational/2 Credits						
Disability		29	21	52	24	3
Alternate Assessment		3				

Accountable Students		# Students	N%	A%	P%	D%
Total		254	6	21	46	27
Female		120	4	19	43	33
Male		134	7	23	49	21
White (Non-Hispanic)		143	2	11	50	36
African-American		86	10	36	42	12
Hispanic		9				
Asian		8				
Other		8				
Title I		254	6	21	46	27
Migrant						
Identified LEP						
Extended Sch Services		48	2	29	58	10
Gifted/Talented		73	0	1	44	55
F/R Lunch Approved		95	13	40	36	12
Vocational/2 Credits						
Disability		26	19	50	27	4
Alternate Assessment		2				



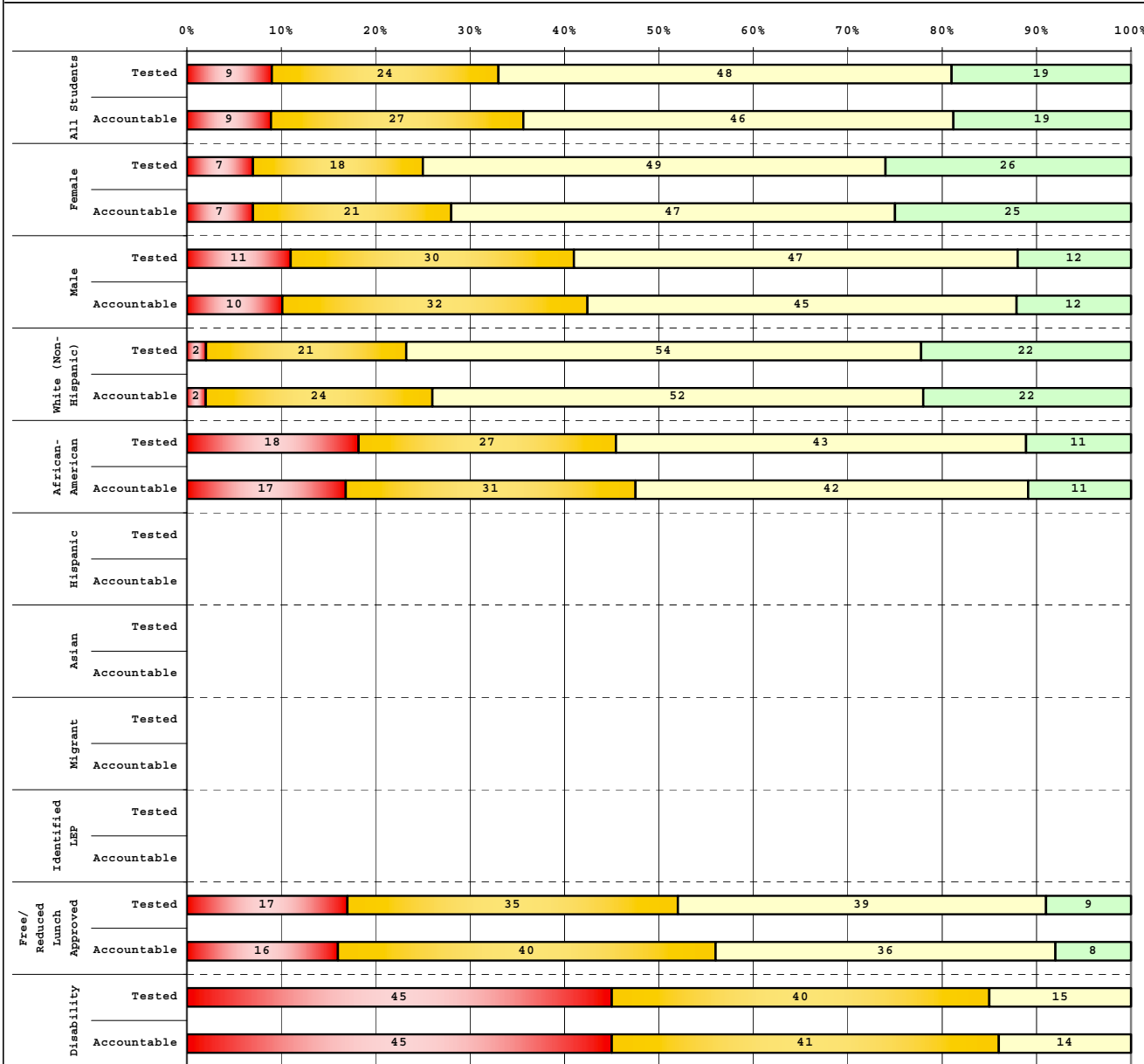
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



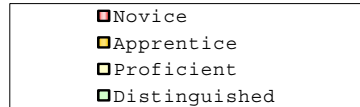
2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



Tested Students					
	# Students	N%	A%	P%	D%
Total	214	9	24	48	19
Female	109	7	18	49	26
Male	105	11	30	47	12
White (Non-Hispanic)	103	2	21	54	22
African-American	92	18	27	43	11
Hispanic	7				
Asian	7				
Other	5				
Title I	214	9	24	48	19
Migrant					
Identified LEP					
Extended Sch Services	69	13	33	51	3
Gifted/Talented	47	0	2	55	43
F/R Lunch Approved	94	17	35	39	9
Vocational/2 Credits					
Disability	20	45	40	15	0
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	215	9	27	46	19
Female	109	7	21	47	25
Male	106	10	32	45	12
White (Non-Hispanic)	101	2	24	52	22
African-American	95	17	31	42	11
Hispanic	7				
Asian	7				
Other	5				
Title I	215	9	27	46	19
Migrant					
Identified LEP					
Extended Sch Services	70	11	34	51	3
Gifted/Talented	49	0	6	53	41
F/R Lunch Approved	96	16	40	36	8
Vocational/2 Credits					
Disability	22	45	41	14	0
Alternate Assessment	1				



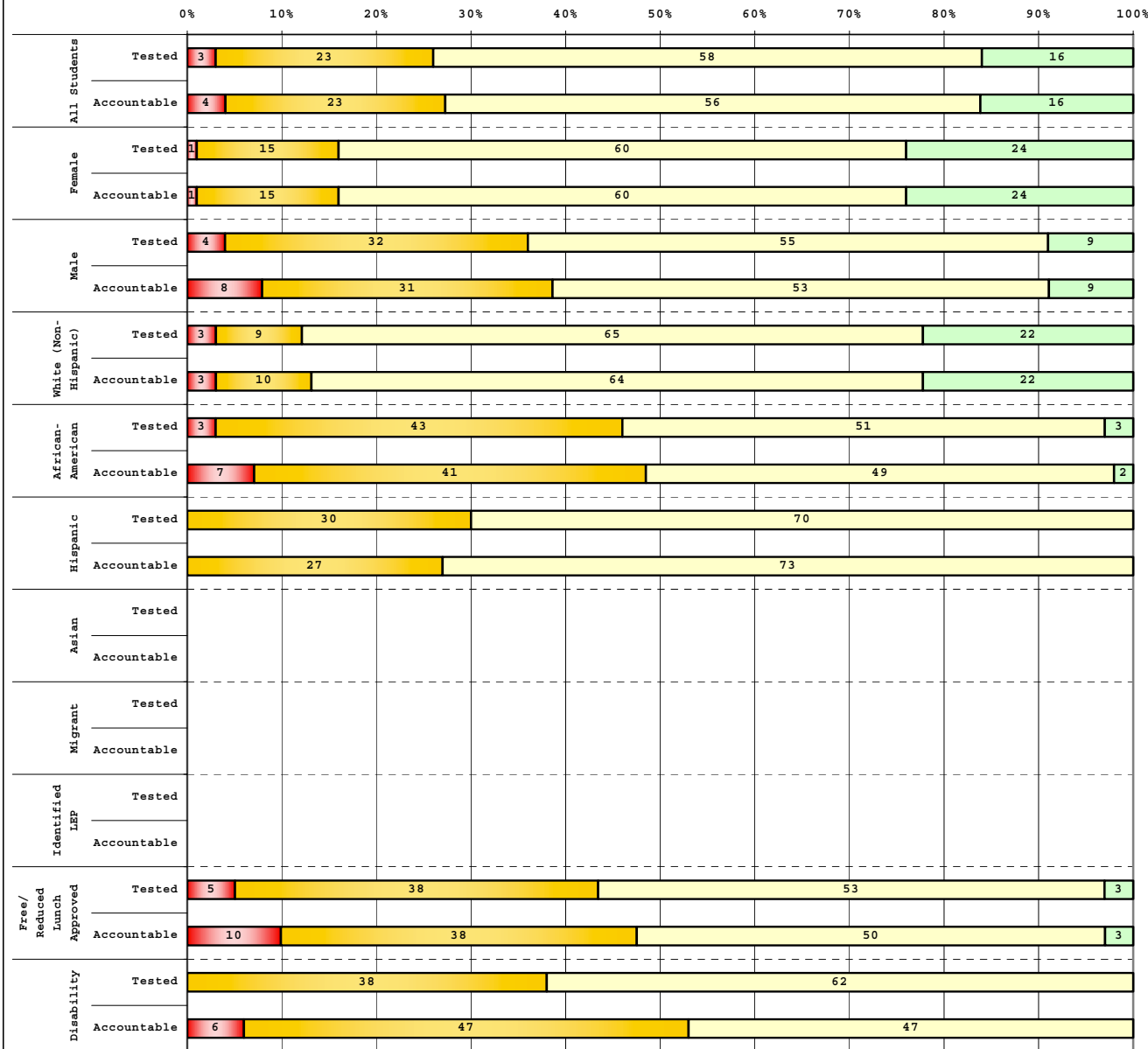
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

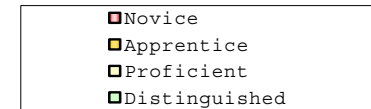


Tested Students

	# Students	N%	A%	P%	D%
Total	194	3	23	58	16
Female	98	1	15	60	24
Male	98	4	32	55	9
White (Non-Hispanic)	98	3	9	65	22
African-American	76	3	43	51	3
Hispanic	10	0	30	70	0
Asian	8				
Other	2				
Title I	194	3	23	58	16
Migrant					
Identified LEP					
Extended Sch Services	35	9	40	49	3
Gifted/Talented	38	0	5	58	37
F/R Lunch Approved	73	5	38	53	3
Vocational/2 Credits					
Disability	13	0	38	62	0
Alternate Assessment	2				

Accountable Students

	# Students	N%	A%	P%	D%
Total	201	4	23	56	16
Female	97	1	15	60	24
Male	104	8	31	53	9
White (Non-Hispanic)	98	3	10	64	22
African-American	82	7	41	49	2
Hispanic	11	0	27	73	0
Asian	8				
Other	2				
Title I	201	4	23	56	16
Migrant					
Identified LEP					
Extended Sch Services	37	8	38	51	3
Gifted/Talented	39	0	5	59	36
F/R Lunch Approved	80	10	38	50	3
Vocational/2 Credits					
Disability	17	6	47	47	0
Alternate Assessment	2				



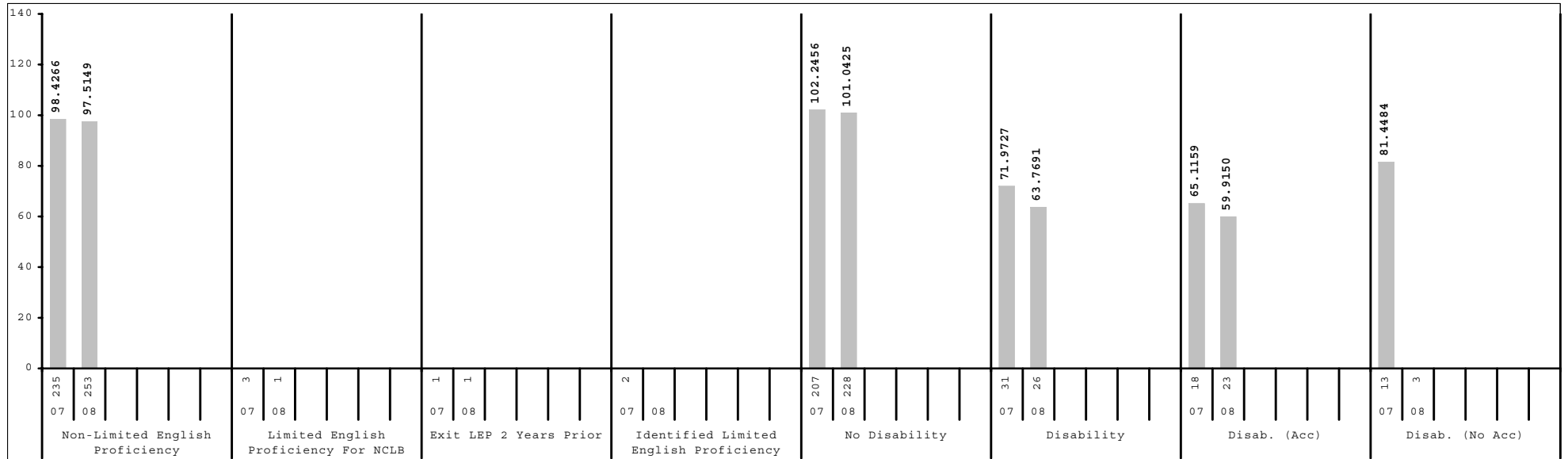
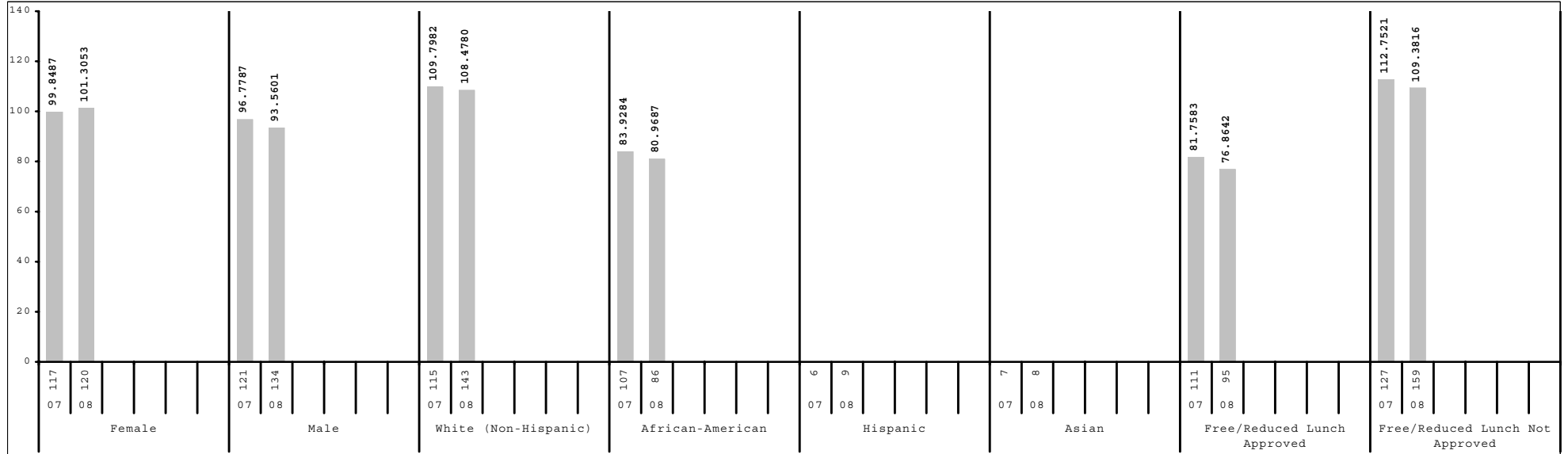
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06

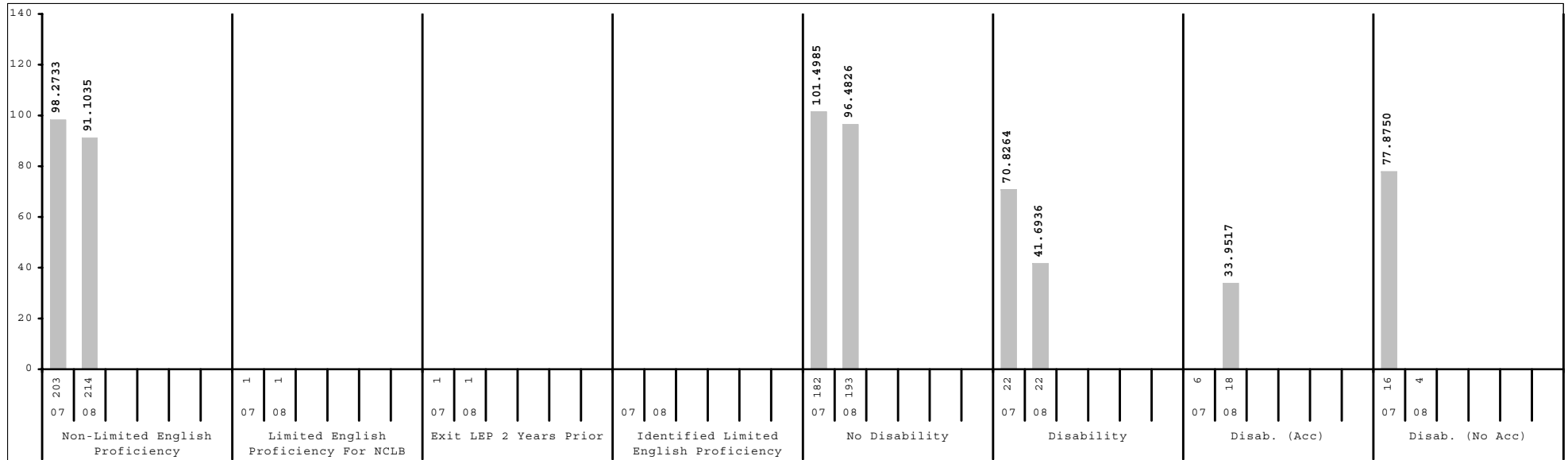
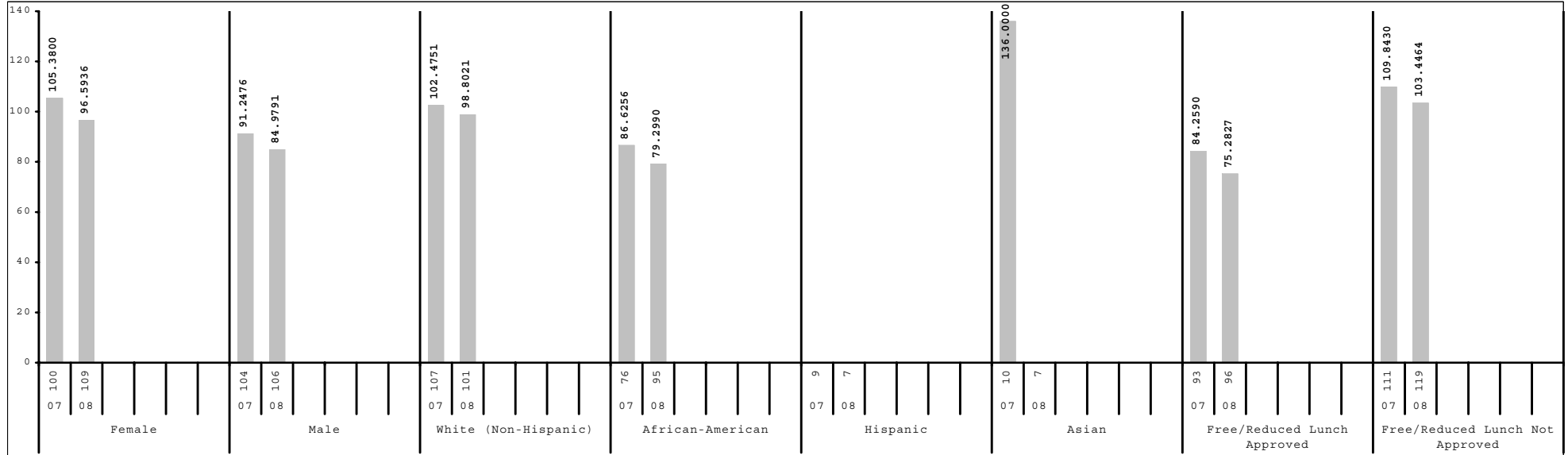


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

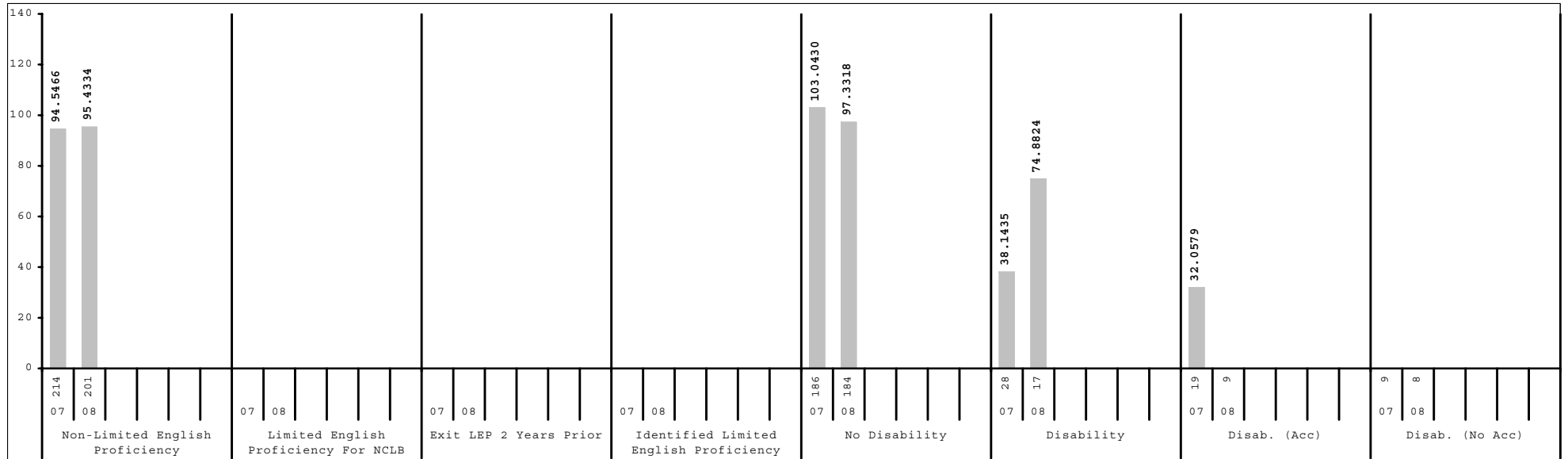
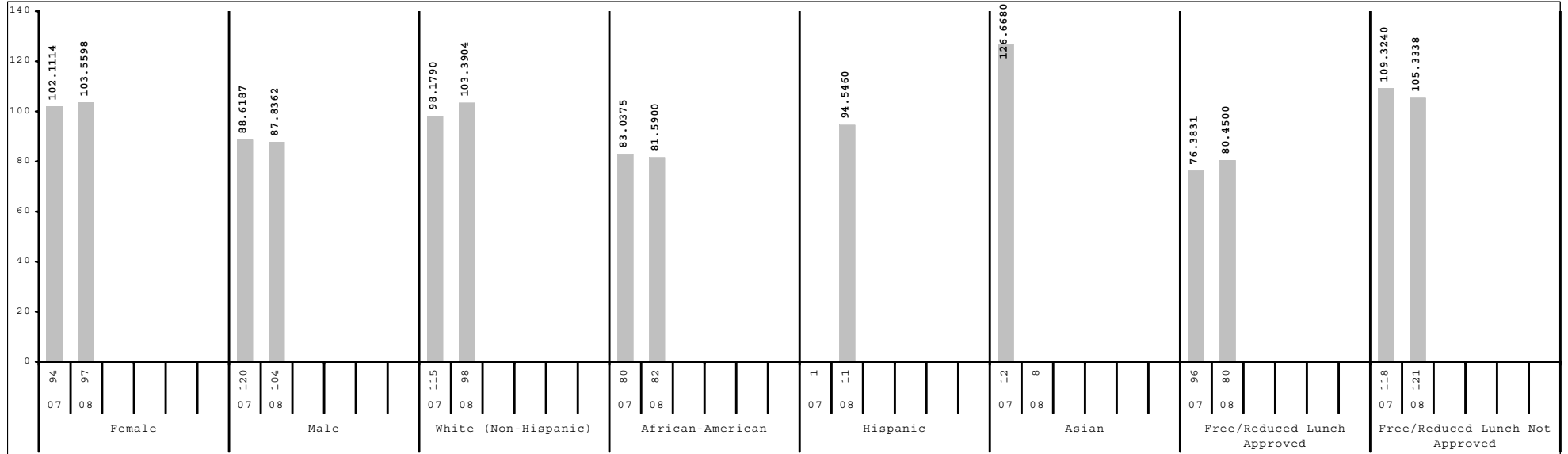


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	254		653 (1.3)	97.2084	2,592		651 (0.4)	94.8443	48,664		649 (0.1)	92.4096
Gender:												
Female	120	47%	656 (1.9)	101.3053	1,235	48%	656 (0.6)	102.3370	23,364	48%	653 (0.1)	98.8906
Male	134	53%	651 (1.7)	93.5601	1,357	52%	647 (0.5)	88.0042	25,296	52%	646 (0.1)	86.4473
<i>Gap Female vs Male</i>			5*				9*				7*	
Ethnicity												
White (Non-Hispanic)	143	56%	660 (1.4)	108.4780	1,593	61%	656 (0.5)	102.0861	40,989	84%	651 (0.1)	94.5528
African-American	86	34%	643 (2.1)	80.9687	627	24%	642 (0.8)	80.1371	5,141	11%	640 (0.3)	76.2616
Hispanic	9	4%			217	8%	644 (1.5)	82.7351	1,186	2%	645 (0.6)	85.0515
Asian	8	3%			64	2%	661 (2.6)	107.9842	449	1%	656 (1.0)	102.9667
Other	8	3%			91	4%	647 (2.2)	88.5297	891	2%	648 (0.6)	91.4783
<i>Gap White vs African American</i>			17*				14*				11*	
<i>Gap White vs Hispanic</i>							12*				6*	
<i>Gap White vs Asian</i>							-5				-5*	
<i>Gap White vs Other</i>							9*				3*	
Title I												
Participating Students	254	100%	653 (1.3)	97.2084	1,174	45%	647 (0.6)	89.1197	26,691	55%	648 (0.1)	90.4686
Not Participating					1,418	55%	654 (0.5)	99.5602	21,973	45%	651 (0.1)	94.7932
<i>Gap Participating vs Non-Participating</i>							-7*				-3*	
Migrant Program												
Participating Students					5	0%			108	0%	637 (1.9)	70.4833
Not Participating	254	100%	653 (1.3)	97.2084	2,587	100%	651 (0.4)	94.8362	48,556	100%	649 (0.1)	92.4610
<i>Gap Participating vs Non-Participating</i>											-12*	
Limited English Proficiency												
Non-LEP Students	253	100%	653 (1.3)	97.5149	2,505	97%	652 (0.4)	95.7422	48,070	99%	649 (0.1)	92.6675
LEP for NCLB	1	0%			87	3%	636 (2.4)	68.3689	594	1%	637 (0.8)	71.3181
Exited LEP 2 Years Prior	1	0%			21	1%	642 (5.3)	74.1438	99	0%	650 (2.0)	93.1623
Identified LEP Students					66	3%	635 (2.6)	66.5481	495	1%	634 (0.9)	66.9364
Tested with Accommodations					58	2%	634 (2.9)	66.2976	348	1%	633 (1.1)	63.9697
Tested without Accommodations					8	0%			147	0%	638 (1.6)	73.9556
<i>Gap Identified vs Non-LEP</i>							-17*				-15*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	48	19%	649 (2.4)	91.3708	387	15%	639 (1.0)	75.3307	12,461	26%	644 (0.2)	84.4912
Not Participating	206	81%	654 (1.5)	98.5761	2,205	85%	653 (0.4)	98.2558	36,203	74%	651 (0.1)	95.1423
<i>Gap Participating vs Non-Participating</i>			-5				-14*				-7*	
Gifted and Talented Program												
Participating Students	73	29%	668 (1.3)	121.3680	572	22%	668 (0.5)	120.8261	9,203	19%	664 (0.1)	114.8010
Not Participating	181	71%	647 (1.5)	87.4769	2,020	78%	646 (0.4)	87.4651	39,461	81%	646 (0.1)	87.1966
<i>Gap Participating vs Non-Participating</i>			21*				22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	95	37%	640 (2.0)	76.8642	1,082	42%	642 (0.6)	80.9404	25,080	52%	644 (0.1)	84.2154
Not Approved (includes not coded)	159	63%	661 (1.3)	109.3816	1,510	58%	658 (0.5)	104.7757	23,584	48%	655 (0.1)	101.1367
<i>Gap Approved vs Not Approved</i>			-21*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	228	90%	655 (1.3)	101.0425	2,256	87%	654 (0.4)	99.3217	42,019	86%	651 (0.1)	96.2438
Students with Disabilities	26	10%	635 (3.9)	63.7691	336	13%	634 (1.1)	64.6371	6,645	14%	636 (0.2)	68.2360
Tested with Accommodations	23	9%	632 (4.1)	59.9150	232	9%	631 (1.3)	59.3832	5,333	11%	635 (0.3)	67.0588
Tested without Accommodations	3	1%			104	4%	640 (1.8)	76.4025	1,312	3%	638 (0.5)	72.9512
<i>Gap With vs Without</i>			-20*				-20*				-15*	
Alternate Assessment	2	1%			14	1%		32.1439	518	1%		45.2791
Exemptions:												
Medical					1				64			
First Year LEP					7				79			
Other									8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	215		748 (1.3)	90.8710	2,447		748 (0.4)	92.6649	49,378		746 (0.1)	90.3479
Gender:												
Female	109	51%	752 (1.9)	96.5936	1,195	49%	753 (0.5)	100.8742	23,935	48%	750 (0.1)	96.2301
Male	106	49%	743 (1.8)	84.9791	1,251	51%	743 (0.5)	84.8680	25,440	52%	743 (0.1)	84.8130
<i>Gap Female vs Male</i>			9*				10*				7*	
Ethnicity												
White (Non-Hispanic)	101	47%	753 (1.7)	98.8021	1,438	59%	752 (0.5)	99.3727	41,585	84%	747 (0.1)	92.2148
African-American	95	44%	741 (2.1)	79.2990	644	26%	740 (0.7)	79.7629	5,283	11%	739 (0.2)	76.8600
Hispanic	7	3%			197	8%	738 (1.3)	77.2244	1,208	2%	742 (0.5)	83.1015
Asian	7	3%			88	4%	760 (1.9)	110.4506	459	1%	754 (0.9)	101.7687
Other	5	2%			78	3%	750 (1.9)	96.2118	836	2%	744 (0.6)	87.3033
<i>Gap White vs African American</i>			12*				12*				8*	
<i>Gap White vs Hispanic</i>							14*				5*	
<i>Gap White vs Asian</i>							-8*				-7*	
<i>Gap White vs Other</i>							2				3*	
Title I												
Participating Students	215	100%	748 (1.3)	90.8710	1,146	47%	744 (0.6)	85.3169	24,966	51%	745 (0.1)	88.3037
Not Participating					1,301	53%	752 (0.5)	99.1242	24,412	49%	748 (0.1)	92.4122
<i>Gap Participating vs Non-Participating</i>							-8*				-3*	
Migrant Program												
Participating Students					9	0%			90	0%	737 (2.0)	74.2670
Not Participating	215	100%	748 (1.3)	90.8710	2,438	100%	748 (0.4)	92.6919	49,288	100%	746 (0.1)	90.3674
<i>Gap Participating vs Non-Participating</i>											-9*	
Limited English Proficiency												
Non-LEP Students	214	100%	748 (1.3)	91.1035	2,348	96%	749 (0.4)	93.9344	48,746	99%	746 (0.1)	90.6334
LEP for NCLB	1	0%			99	4%	731 (2.0)	62.4887	632	1%	734 (0.8)	67.1880
Exited LEP 2 Years Prior	1	0%			28	1%	734 (3.0)	69.6416	87	0%	744 (1.9)	87.4500
Identified LEP Students					71	3%	730 (2.5)	59.6732	545	1%	732 (0.8)	63.9591
Tested with Accommodations					63	3%	730 (2.7)	60.1910	390	1%	730 (0.9)	60.3433
Tested without Accommodations					8	0%			155	0%	737 (1.5)	73.0620
<i>Gap Identified vs Non-LEP</i>							-19*				-14*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	70	33%	740 (1.9)	78.9083	549	22%	738 (0.7)	76.8183	13,668	28%	742 (0.1)	84.0718
Not Participating	145	67%	751 (1.7)	96.6615	1,898	78%	751 (0.4)	97.2493	35,710	72%	748 (0.1)	92.7451
<i>Gap Participating vs Non-Participating</i>			-11*				-13*				-6*	
Gifted and Talented Program												
Participating Students	49	23%	762 (2.0)	114.6960	489	20%	763 (0.6)	117.1640	9,162	19%	760 (0.1)	111.6127
Not Participating	166	77%	743 (1.5)	83.8451	1,958	80%	744 (0.4)	86.5338	40,216	81%	743 (0.1)	85.5000
<i>Gap Participating vs Non-Participating</i>			19*				19*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	96	45%	738 (1.9)	75.2827	1,035	42%	739 (0.5)	78.0674	24,743	50%	742 (0.1)	82.6546
Not Approved (includes not coded)	119	55%	755 (1.5)	103.4464	1,412	58%	754 (0.4)	103.3536	24,635	50%	751 (0.1)	98.0659
<i>Gap Approved vs Not Approved</i>			-17*				-15*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	193	90%	750 (1.3)	96.4826	2,173	89%	750 (0.4)	96.3461	42,841	87%	748 (0.1)	93.9286
Students with Disabilities	22	10%	722 (3.9)	41.6936	274	11%	733 (1.1)	63.5017	6,537	13%	734 (0.2)	66.9052
Tested with Accommodations	18	8%	717 (3.6)	33.9517	232	9%	731 (1.1)	59.4947	5,354	11%	733 (0.2)	65.4620
Tested without Accommodations	4	2%			42	2%	743 (2.5)	85.6604	1,183	2%	737 (0.5)	73.3935
<i>Gap With vs Without</i>			-28*				-17*				-14*	
Alternate Assessment												
	1	0%			9	0%			551	1%		49.5562
Exemptions:												
Medical	3				4				121			
First Year LEP					9				82			
Other					2				10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	201		849 (1.1)	95.4334	2,520		848 (0.3)	93.1923	49,400		847 (0.1)	91.7710
Gender:												
Female	97	48%	854 (1.5)	103.5598	1,252	50%	852 (0.5)	100.0772	23,825	48%	851 (0.1)	97.9628
Male	104	52%	845 (1.6)	87.8362	1,268	50%	844 (0.5)	86.4036	25,570	52%	844 (0.1)	85.9972
Gap Female vs Male			9*				8*				7*	
Ethnicity												
White (Non-Hispanic)	98	49%	855 (1.5)	103.3904	1,558	62%	851 (0.4)	98.3358	41,862	85%	848 (0.1)	93.5288
African-American	82	41%	841 (1.5)	81.5900	632	25%	840 (0.6)	81.2211	5,237	11%	839 (0.2)	78.5564
Hispanic	11	5%	844 (2.2)	94.5460	187	7%	842 (1.3)	82.1668	1,036	2%	843 (0.5)	84.8601
Asian	8	4%			74	3%	861 (2.0)	114.1390	452	1%	855 (0.8)	104.3535
Other	2	1%			69	3%	847 (1.8)	94.1920	802	2%	845 (0.6)	88.6953
Gap White vs African American			14*				11*				9*	
Gap White vs Hispanic			11*				9*				5*	
Gap White vs Asian							-10*				-7*	
Gap White vs Other							4*				3*	
Title I												
Participating Students	201	100%	849 (1.1)	95.4334	1,095	43%	844 (0.5)	86.4169	24,960	51%	846 (0.1)	89.5453
Not Participating					1,425	57%	851 (0.4)	98.4103	24,440	49%	848 (0.1)	94.0334
Gap Participating vs Non-Participating							-7*				-2*	
Migrant Program												
Participating Students					3	0%			109	0%	838 (1.7)	77.2692
Not Participating	201	100%	849 (1.1)	95.4334	2,517	100%	848 (0.3)	93.2123	49,291	100%	847 (0.1)	91.7997
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	201	100%	849 (1.1)	95.4334	2,441	97%	848 (0.3)	93.8916	48,887	99%	847 (0.1)	91.9987
LEP for NCLB					79	3%	836 (1.8)	71.5694	513	1%	834 (0.7)	69.0970
Exited LEP 2 Years Prior					21	1%	844 (3.6)	84.7600	79	0%	846 (1.8)	90.3713
Identified LEP Students					58	2%	833 (1.9)	66.8125	434	1%	832 (0.8)	65.2203
Tested with Accommodations					46	2%	833 (2.1)	67.4516	308	1%	831 (0.9)	62.3386
Tested without Accommodations					12	0%	831 (4.8)	64.3242	126	0%	836 (1.5)	72.2671
Gap Identified vs Non-LEP							-15*				-15*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

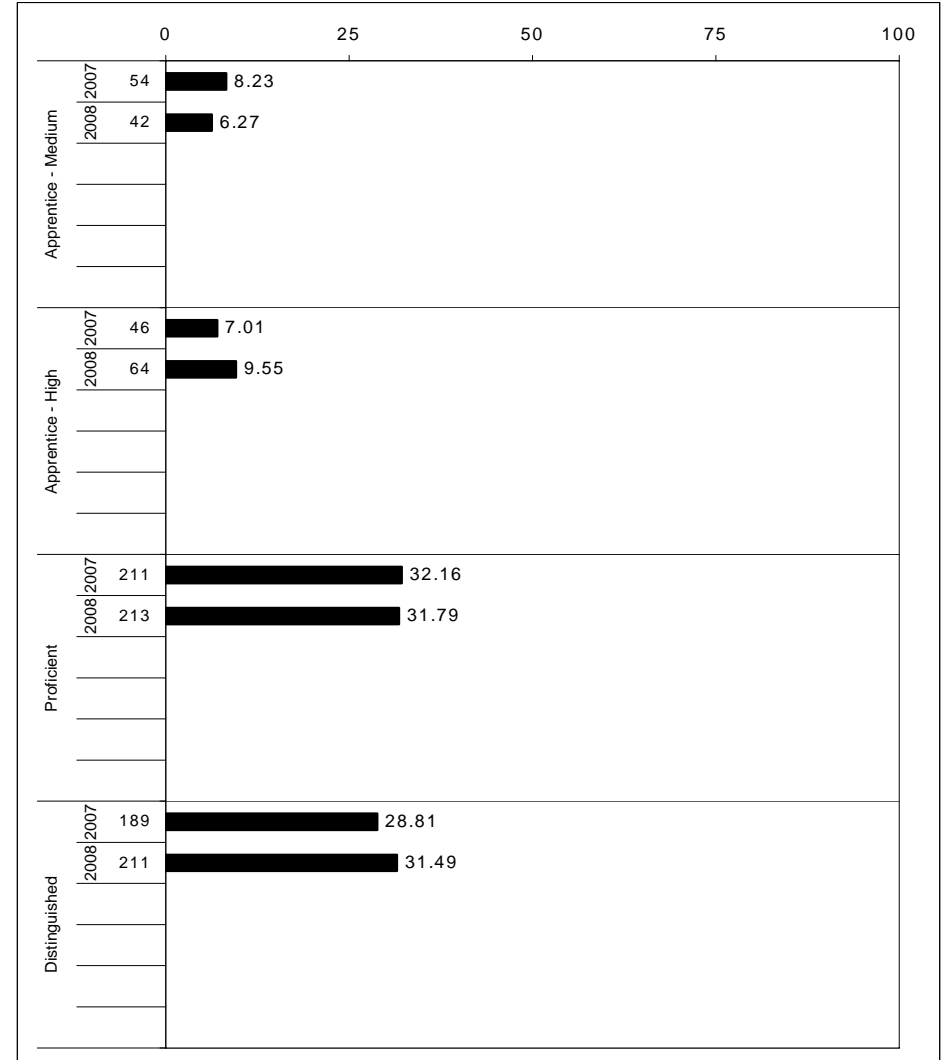
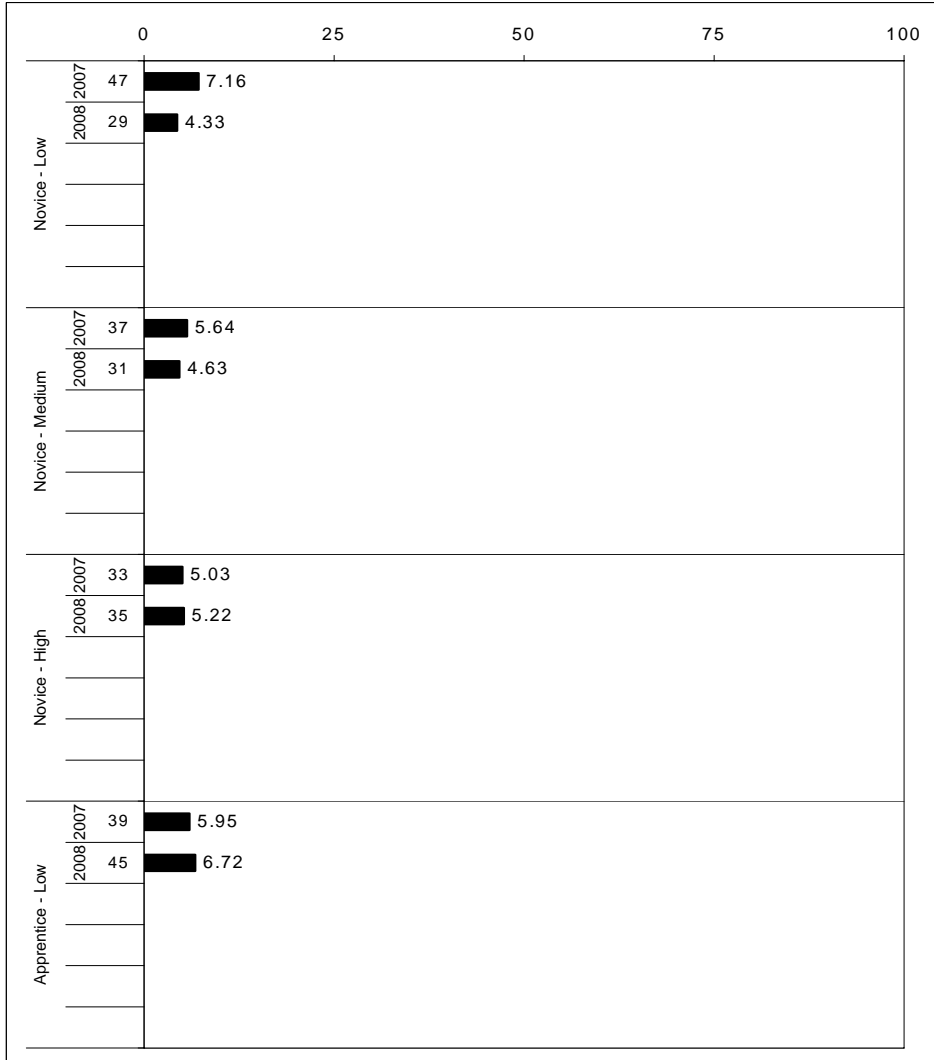
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	37	18%	840 (2.0)	82.8356	513	20%	843 (0.7)	85.7895	11,550	23%	843 (0.1)	85.7201
Not Participating	164	82%	851 (1.3)	98.2797	2,007	80%	849 (0.4)	95.0871	37,850	77%	848 (0.1)	93.6173
<i>Gap Participating vs Non-Participating</i>			-11*				-6*				-5*	
Gifted and Talented Program												
Participating Students	39	19%	859 (2.1)	112.8140	509	20%	863 (0.6)	116.3160	9,249	19%	860 (0.1)	113.0111
Not Participating	162	81%	847 (1.3)	91.2499	2,011	80%	844 (0.4)	87.3425	40,151	81%	844 (0.1)	86.8791
<i>Gap Participating vs Non-Participating</i>			12*				19*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	80	40%	840 (1.6)	80.4500	992	39%	841 (0.5)	81.0333	24,246	49%	842 (0.1)	84.0399
Not Approved (includes not coded)	121	60%	855 (1.3)	105.3338	1,528	61%	853 (0.4)	101.1007	25,154	51%	852 (0.1)	99.2076
<i>Gap Approved vs Not Approved</i>			-15*				-12*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	184	92%	850 (1.2)	97.3318	2,254	89%	850 (0.3)	96.9569	42,912	87%	849 (0.1)	95.5516
Students with Disabilities	17	8%	838 (3.5)	74.8824	266	11%	831 (1.0)	61.2246	6,488	13%	834 (0.2)	66.7283
Tested with Accommodations	9	4%			201	8%	828 (1.1)	55.7102	5,139	10%	833 (0.2)	65.3461
Tested without Accommodations	8	4%			65	3%	839 (2.2)	78.2940	1,349	3%	836 (0.4)	71.9926
<i>Gap With vs Without</i>			-12*				-19*				-15*	
Alternate Assessment	2	1%			16	1%		47.8750	615	1%		47.7660
Exemptions:												
Medical	1				9				127			
First Year LEP					12				75			
Other					1				14			

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	334	0	22	26	18	17	17	1.8	0.1	63,954	0	30	30	22	9	9	1.4	0.4	
1.2.x - Estimation	2	82	0	22	26	13	28	11	1.8	0.1	15,840	0	25	37	12	19	6	1.4	0.4	
1.4.x - Ratios Proportional	1	252	0	21	27	20	13	19	1.8	0.1	48,114	0	31	28	25	6	10	1.3	0.5	
3.x.x - Geometry	2	85	0	12	13	11	39	26	2.5	0.1	15,895	0	18	24	17	23	18	2.0	0.5	
3.1.x - Shapes and Relationships	1	43	0	5	12	12	42	30	2.8	0.2	7,968	0	5	29	16	24	26	2.3	0.5	
3.2.x - Transformations of Shapes	1	42	0	19	14	10	36	21	2.3	0.2	7,927	0	31	19	18	22	10	1.6	0.7	
4.x.x - Data Analysis & Probabilit	2	295	0	4	19	31	14	32	2.5	0.1	56,048	0	12	24	31	11	21	2.1	0.4	
4.1.x - Data Representations	1	43	0	12	58	5	19	7	1.5	0.2	7,935	0	25	51	10	12	2	1.2	0.3	
4.4.x - Probability	1	252	0	3	12	35	13	36	2.7	0.1	48,113	0	10	19	35	11	24	2.2	0.5	
5.x.x - Alegebraic Thinking	2	294	0	15	18	24	40	3	2.0	0.1	56,558	0	15	23	33	25	3	1.8	0.2	
5.1.x - Patterns Relat & Functions	1	42	0	12	21	12	40	14	2.2	0.2	8,444	0	10	29	16	31	12	2.1	0.1	
5.3.x - Equations and Inequalities	1	252	0	15	17	26	40	1	1.9	0.1	48,114	0	16	22	36	24	2	1.7	0.2	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
1.x.x - Number Prop Oper	24	3,109	71	29	0			0.71	0.01	593,780	67	33	0			0.67	0.04			
1.1.x - Number Sense	7	712	78	22	0			0.78	0.02	136,883	75	25	0			0.75	0.03			
1.2.x - Estimation	3	338	73	27	0			0.73	0.03	64,017	67	33	0			0.67	0.06			
1.3.x - Number Operations	7	925	71	29	0			0.71	0.02	177,125	68	32	0			0.68	0.03			
1.4.x - Ratios Proportional	4	586	73	27	0			0.73	0.02	112,068	65	34	0			0.65	0.08			
1.5.x - Properties of Numbers Oper	4	590	61	39	0			0.61	0.02	112,131	57	43	0			0.57	0.04			
2.x.x - Measurement	8	756	60	40	0			0.60	0.02	144,342	50	50	0			0.50	0.10			
2.1.x - Physical Attributes	8	756	60	40	0			0.60	0.02	144,342	50	50	0			0.50	0.10			
3.x.x - Geometry	15	1,679	74	26	0			0.74	0.01	320,386	69	31	0			0.69	0.05			
3.1.x - Shapes and Relationships	11	1,302	76	24	0			0.76	0.01	248,497	71	29	0			0.71	0.05			
3.2.x - Tranformations of Shapes	2	82	68	32	0			0.68	0.05	15,840	68	32	0			0.68	0.00			
3.3.x - Coordinate Geometry	2	295	66	34	0			0.66	0.03	56,049	61	39	0			0.61	0.05			
4.x.x - Data Analysis & Probabilit	14	1,426	68	32	0			0.68	0.01	272,781	61	39	0			0.61	0.07			
4.1.x - Data Representations	6	459	69	31	0			0.69	0.02	87,729	64	36	0			0.64	0.05			
4.2.x - Characterstics of Data Set	3	336	75	24	0			0.75	0.03	64,485	66	34	0			0.66	0.09			
4.4.x - Probability	5	631	64	36	0			0.64	0.02	120,567	57	43	0			0.57	0.07			
5.x.x - Alegebraic Thinking	11	1,094	72	28	0			0.72	0.01	208,359	64	36	0			0.64	0.08			
5.1.x - Patterns Relat & Functions	7	714	73	27	0			0.73	0.02	135,898	65	35	0			0.65	0.08			
5.2.x - Var Expressions Oper	2	86	67	33	0			0.67	0.05	15,903	59	41	0			0.59	0.08			
5.3.x - Equations and Inequalities	2	294	70	30	0			0.70	0.03	56,558	62	38	0			0.62	0.08			

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
1.x.x - Number Prop Oper	1	213	1	40	12	11	17	18	1.6	0.1	48,754	0	48	14	11	14	14	1.3	0.3	
1.4.x - Ratios Proportional	1	213	1	40	12	11	17	18	1.6	0.1	48,754	0	48	14	11	14	14	1.3	0.3	
2.x.x - Measurement	1	213	0	26	17	10	27	20	2.0	0.1	48,755	0	31	17	13	23	16	1.8	0.2	
2.1.x - Physical Attributes	1	213	0	26	17	10	27	20	2.0	0.1	48,755	0	31	17	13	23	16	1.8	0.2	
3.x.x - Geometry	2	248	2	18	20	31	13	15	1.8	0.1	56,754	0	17	29	28	14	12	1.8	0.0	
3.1.x - Shapes and Relationships	1	35	3	11	31	51	0	3	1.5	0.2	8,000	0	12	39	37	6	6	1.5	0.0	
3.3.x - Coordinate Geometry	1	213	2	19	18	28	15	17	1.9	0.1	48,754	0	17	27	27	15	13	1.8	0.1	
4.x.x - Data Analysis & Probabilit	3	107	1	10	15	19	22	33	2.5	0.1	24,121	0	11	21	21	20	28	2.3	0.2	
4.2.x - Characterstics of Data Set	2	74	1	12	16	19	23	28	2.4	0.2	16,079	0	9	25	20	23	23	2.2	0.2	
4.4.x - Probability	1	33	0	6	12	18	21	42	2.8	0.3	8,042	0	14	13	22	13	38	2.5	0.3	
5.x.x - Alegebraic Thinking	2	71	0	17	15	20	14	34	2.3	0.2	16,634	0	17	21	18	18	25	2.1	0.2	
5.1.x - Patterns Relat & Functions	1	36	0	28	25	19	14	14	1.6	0.2	8,060	0	27	34	23	10	6	1.3	0.3	
5.2.x - Var Expressions Oper	1	35	0	6	6	20	14	54	3.1	0.2	8,574	0	8	9	13	26	44	2.9	0.2	
5.3.x - Equations and Inequalities	1	35	0	6	6	20	14	54	3.1	0.2	8,574	0	8	9	13	26	44	2.9	0.2	

MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	STATE			School -State Mean		
			Correct	Incorrect	Omit/Mult			Correct	Incorrect	Omit/Mult			
1.x.x - Number Prop Oper	23	2,236	67	33	0	0.67	0.01	512,184	65	35	0	0.65	0.02
1.1.x - Number Sense	5	710	77	23	0	0.77	0.02	162,325	72	28	0	0.72	0.05
1.2.x - Estimation	4	323	70	30	0	0.70	0.03	72,894	67	33	0	0.67	0.03
1.3.x - Number Operations	3	281	63	37	0	0.63	0.03	65,371	74	26	0	0.74	-0.11
1.4.x - Ratios Proportional	3	281	69	31	0	0.69	0.03	65,371	65	35	0	0.65	0.04
1.5.x - Properties of Numbers Oper	8	641	54	46	0	0.54	0.02	146,223	53	47	0	0.53	0.01
2.x.x - Measurement	9	852	66	34	0	0.66	0.02	195,020	61	39	0	0.61	0.05
2.1.x - Physical Attributes	9	852	66	34	0	0.66	0.02	195,020	61	39	0	0.61	0.05
3.x.x - Geometry	14	1,382	73	27	0	0.73	0.01	316,632	68	32	0	0.68	0.05
3.1.x - Shapes and Relationships	10	1,065	68	32	0	0.68	0.01	243,775	63	37	0	0.63	0.05
3.3.x - Coordinate Geometry	4	317	87	13	0	0.87	0.02	72,857	85	15	0	0.85	0.02
4.x.x - Data Analysis & Probabilit	14	1,207	71	29	0	0.71	0.01	276,470	64	36	0	0.64	0.07
4.1.x - Data Representations	5	358	77	24	0	0.77	0.02	80,894	75	25	0	0.75	0.02
4.2.x - Characterstics of Data Set	3	281	55	45	0	0.55	0.03	65,371	52	48	0	0.52	0.03
4.4.x - Probability	6	568	75	25	0	0.75	0.02	130,205	64	36	0	0.64	0.11
5.x.x - Alegebraic Thinking	12	1,139	71	29	0	0.71	0.01	259,854	64	36	0	0.64	0.07
5.1.x - Patterns Relat & Functions	9	680	76	24	0	0.76	0.02	154,302	69	31	0	0.69	0.07
5.2.x - Var Expressions Oper	2	426	63	37	0	0.63	0.02	97,510	55	45	0	0.55	0.08
5.3.x - Equations and Inequalities	2	246	54	46	0	0.54	0.03	56,797	48	52	0	0.48	0.06

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

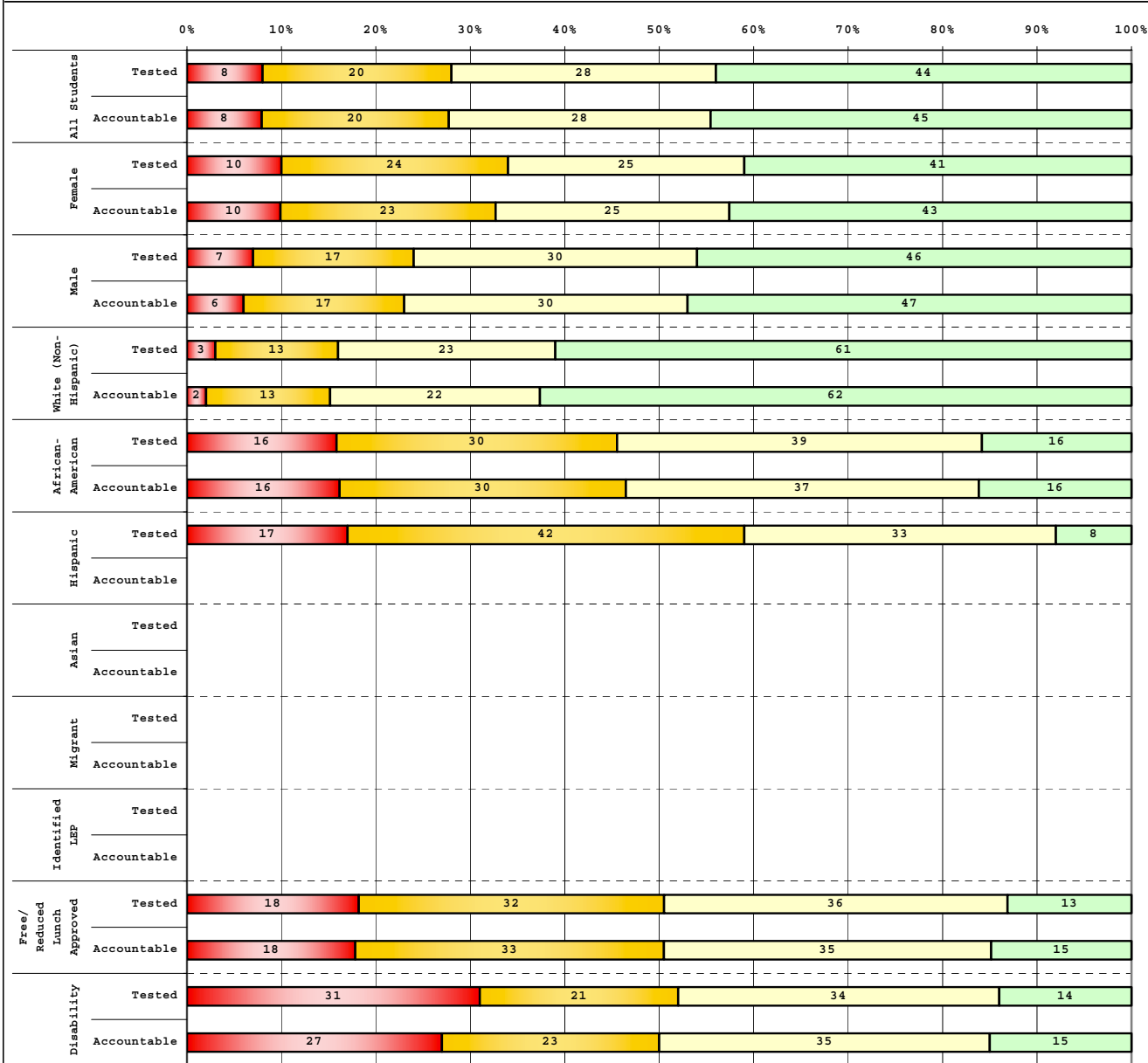
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	267	0	26	22	24	18	10	1.6	0.1	64,828	0	25	21	24	17	13	1.7	-0.1	
1.3.x - Number Operations	1	35	0	0	11	69	14	6	2.1	0.1	8,012	0	3	20	63	11	3	1.9	0.2	
1.4.x - Ratios Proportional	2	232	0	30	24	17	19	11	1.6	0.1	56,816	0	28	22	18	18	14	1.7	-0.1	
2.x.x - Measurement	2	63	0	21	32	21	8	19	1.7	0.2	16,052	0	15	29	31	10	14	1.8	-0.1	
2.1.x - Physical Attributes	2	63	0	21	32	21	8	19	1.7	0.2	16,052	0	15	29	31	10	14	1.8	-0.1	
3.x.x - Geometry	3	264	2	13	17	25	33	10	2.1	0.1	64,895	1	12	10	17	39	21	2.5	-0.4	
3.1.x - Shapes and Relationships	1	33	0	36	33	6	21	3	1.2	0.2	8,063	0	36	26	9	21	7	1.4	-0.2	
3.2.x - Tranformations of Shapes	1	199	3	9	13	27	39	11	2.2	0.1	48,753	1	8	7	13	46	24	2.7	-0.5	
3.3.x - Coordinate Geometry	2	231	2	10	15	28	34	11	2.2	0.1	56,832	1	8	8	19	41	23	2.6	-0.4	
4.x.x - Data Analysis & Probabilit	2	34	0	6	18	21	53	3	2.3	0.2	8,586	0	10	16	23	47	5	2.2	0.1	
4.2.x - Characterstics of Data Set	1	34	0	6	18	21	53	3	2.3	0.2	8,586	0	10	16	23	47	5	2.2	0.1	
5.x.x - Alegebraic Thinking	4	299	0	16	26	25	18	14	1.9	0.1	72,778	0	16	28	27	16	12	1.8	0.1	
5.1.x - Patterns Relat & Functions	2	66	0	14	21	38	12	15	1.9	0.1	15,985	0	13	32	37	10	8	1.7	0.2	
5.3.x - Equations and Inequalities	2	233	0	17	27	21	20	14	1.9	0.1	56,793	0	17	27	24	18	14	1.8	0.1	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	19	1,461	68	32	0			0.68	0.01		358,026	66	34	0			0.66	0.02		
1.1.x - Number Sense	7	562	64	36	0			0.64	0.02		138,247	63	37	0			0.63	0.01		
1.2.x - Estimation	4	464	80	21	0			0.80	0.02		114,171	77	23	0			0.77	0.03		
1.3.x - Number Operations	3	267	75	25	0			0.75	0.03		64,828	72	28	0			0.72	0.03		
1.4.x - Ratios Proportional	3	264	64	36	0			0.64	0.03		64,895	61	39	0			0.61	0.03		
1.5.x - Properties of Numbers Oper	3	103	49	52	0			0.49	0.05		24,638	50	50	0			0.50	-0.01		
2.x.x - Measurement	9	961	67	33	0			0.67	0.02		235,179	65	35	0			0.65	0.02		
2.1.x - Physical Attributes	7	727	64	36	0			0.64	0.02		178,414	63	37	0			0.63	0.01		
2.2.x - Systems of Measurement	2	234	76	24	0			0.76	0.03		56,765	74	26	0			0.74	0.02		
3.x.x - Geometry	15	1,323	61	39	0			0.61	0.01		324,567	64	36	0			0.64	-0.03		
3.1.x - Shapes and Relationships	11	1,026	57	43	0			0.57	0.02		251,738	60	40	0			0.60	-0.03		
3.2.x - Tranformations of Shapes	2	65	74	26	0			0.74	0.06		16,013	70	30	0			0.70	0.04		
3.3.x - Coordinate Geometry	3	266	71	29	0			0.71	0.03		64,856	79	21	0			0.79	-0.08		
4.x.x - Data Analysis & Probabilit	9	963	68	32	0			0.68	0.02		235,674	63	37	0			0.62	0.06		
4.1.x - Data Representations	6	534	68	32	0			0.68	0.02		130,195	64	36	0			0.64	0.04		
4.2.x - Characterstics of Data Set	3	265	62	39	0			0.62	0.03		64,738	60	40	0			0.60	0.02		
4.4.x - Probability	2	398	70	30	0			0.70	0.02		97,506	61	39	0			0.61	0.09		
5.x.x - Alegebraic Thinking	20	1,660	62	38	0			0.62	0.01		406,650	57	43	0			0.57	0.05		
5.1.x - Patterns Relat & Functions	8	599	57	43	0			0.57	0.02		145,662	52	48	0			0.52	0.05		
5.2.x - Var Expressions Oper	5	498	66	34	0			0.66	0.02		122,218	57	43	0			0.57	0.09		
5.3.x - Equations and Inequalities	7	563	63	37	0			0.63	0.02		138,770	62	38	0			0.62	0.01		

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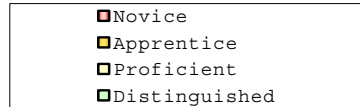
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06



	# Students	N%	A%	P%	D%
Tested Students					
Total	261	8	20	28	44
Female	123	10	24	25	41
Male	138	7	17	30	46
White (Non-Hispanic)	145	3	13	23	61
African-American	88	16	30	39	16
Hispanic	12	17	42	33	8
Asian	8				
Other	8				
Title I	261	8	20	28	44
Identified LEP					
Extended Sch Services	49	4	18	49	29
Gifted/Talented	73	0	1	12	86
F/R Lunch Approved	99	18	32	36	13
Vocational/2 Credits					
Disability	29	31	21	34	14
Alternate Assessment	3				

	# Students	N%	A%	P%	D%
Accountable Students					
Total	254	8	20	28	45
Female	120	10	23	25	43
Male	134	6	17	30	47
White (Non-Hispanic)	143	2	13	22	62
African-American	86	16	30	37	16
Hispanic	9				
Asian	8				
Other	8				
Title I	254	8	20	28	45
Identified LEP					
Extended Sch Services	48	4	19	48	29
Gifted/Talented	73	0	1	12	86
F/R Lunch Approved	95	18	33	35	15
Vocational/2 Credits					
Disability	26	27	23	35	15
Alternate Assessment	2				



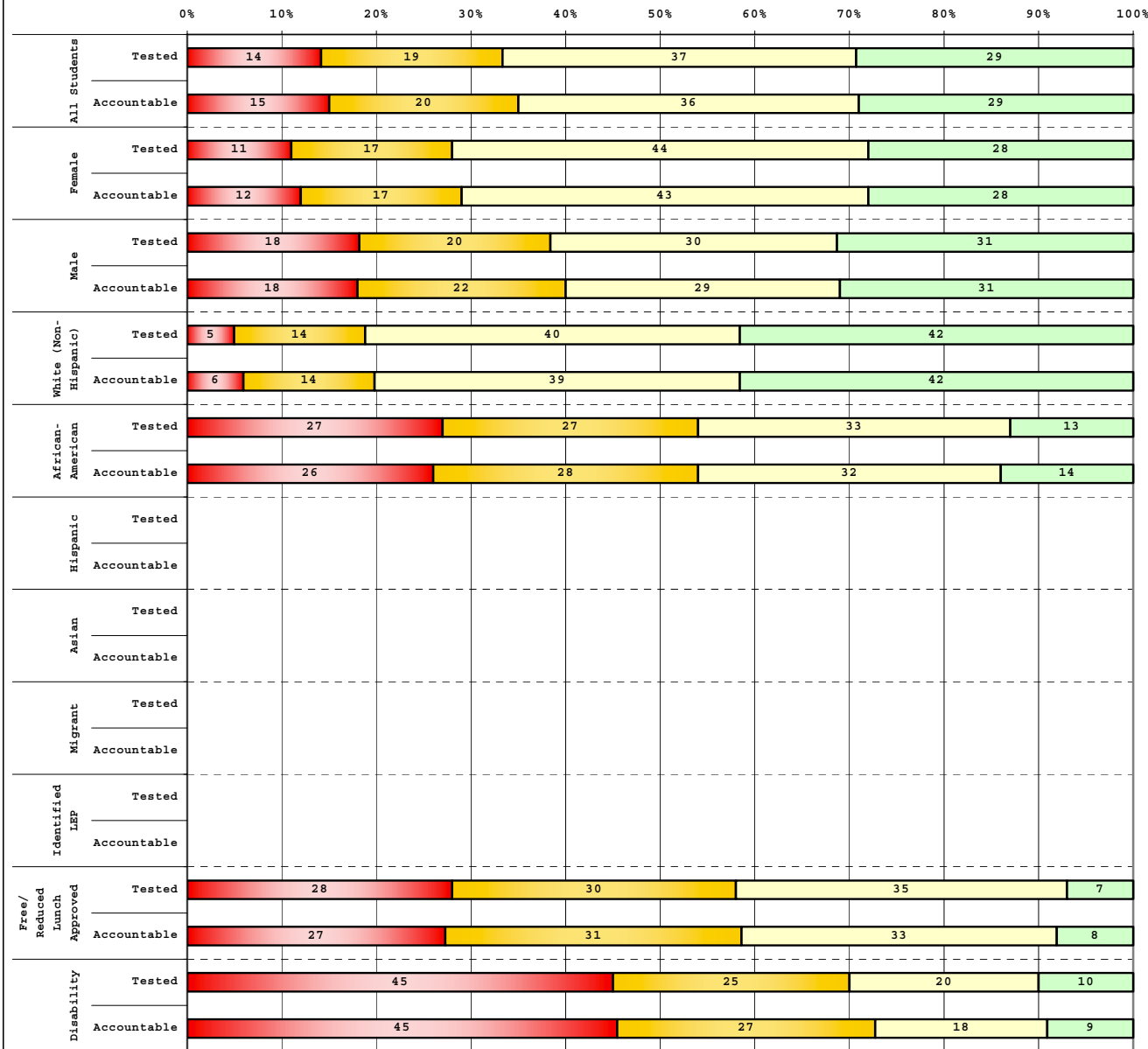
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



Tested Students					
	# Students	N%	A%	P%	D%
Total	214	14	19	37	29
Female	109	11	17	44	28
Male	105	18	20	30	31
White (Non-Hispanic)	103	5	14	40	42
African-American	92	27	27	33	13
Hispanic	7				
Asian	7				
Other	5				
Title I	214	14	19	37	29
Migrant					
Identified LEP					
Extended Sch Services	69	20	28	38	14
Gifted/Talented	47	0	2	30	68
F/R Lunch Approved	94	28	30	35	7
Vocational/2 Credits					
Disability	20	45	25	20	10
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	215	15	20	36	29
Female	109	12	17	43	28
Male	106	18	22	29	31
White (Non-Hispanic)	101	6	14	39	42
African-American	95	26	28	32	14
Hispanic	7				
Asian	7				
Other	5				
Title I	215	15	20	36	29
Migrant					
Identified LEP					
Extended Sch Services	70	20	27	39	14
Gifted/Talented	49	2	4	29	65
F/R Lunch Approved	96	27	31	33	8
Vocational/2 Credits					
Disability	22	45	27	18	9
Alternate Assessment	1				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

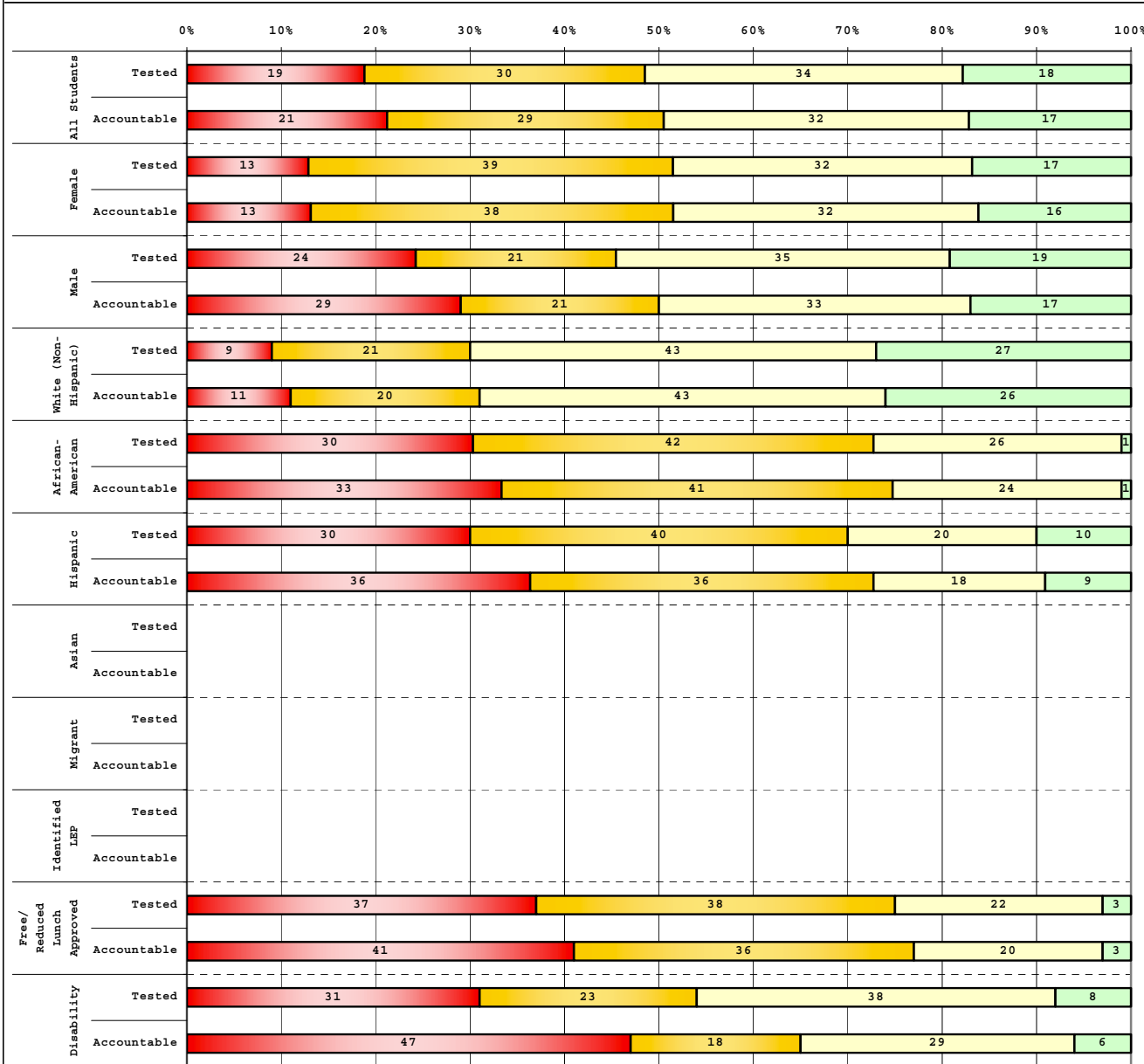
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Run Date: 08/27/2008



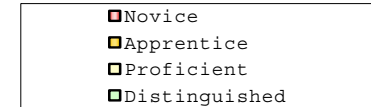
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		194	19	30	34	18
Female		98	13	39	32	17
Male		98	24	21	35	19
White (Non-Hispanic)		98	9	21	43	27
African-American		76	30	42	26	1
Hispanic		10	30	40	20	10
Asian		8				
Other		2				
Title I		194	19	30	34	18
Migrant						
Identified LEP						
Extended Sch Services		35	37	29	31	3
Gifted/Talented		38	5	16	34	45
F/R Lunch Approved		73	37	38	22	3
Vocational/2 Credits						
Disability		13	31	23	38	8
Alternate Assessment		2				

Accountable Students		# Students	N%	A%	P%	D%
Total		201	21	29	32	17
Female		97	13	38	32	16
Male		104	29	21	33	17
White (Non-Hispanic)		98	11	20	43	26
African-American		82	33	41	24	1
Hispanic		11	36	36	18	9
Asian		8				
Other		2				
Title I		201	21	29	32	17
Migrant						
Identified LEP						
Extended Sch Services		37	38	30	30	3
Gifted/Talented		39	5	18	33	44
F/R Lunch Approved		80	41	36	20	3
Vocational/2 Credits						
Disability		17	47	18	29	6
Alternate Assessment		2				



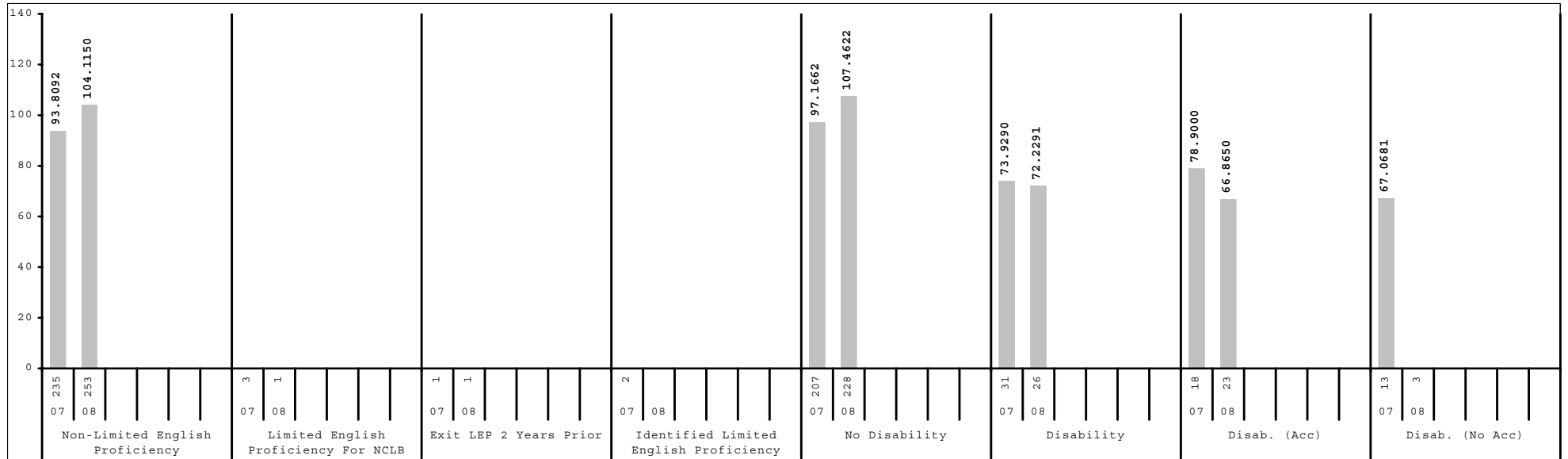
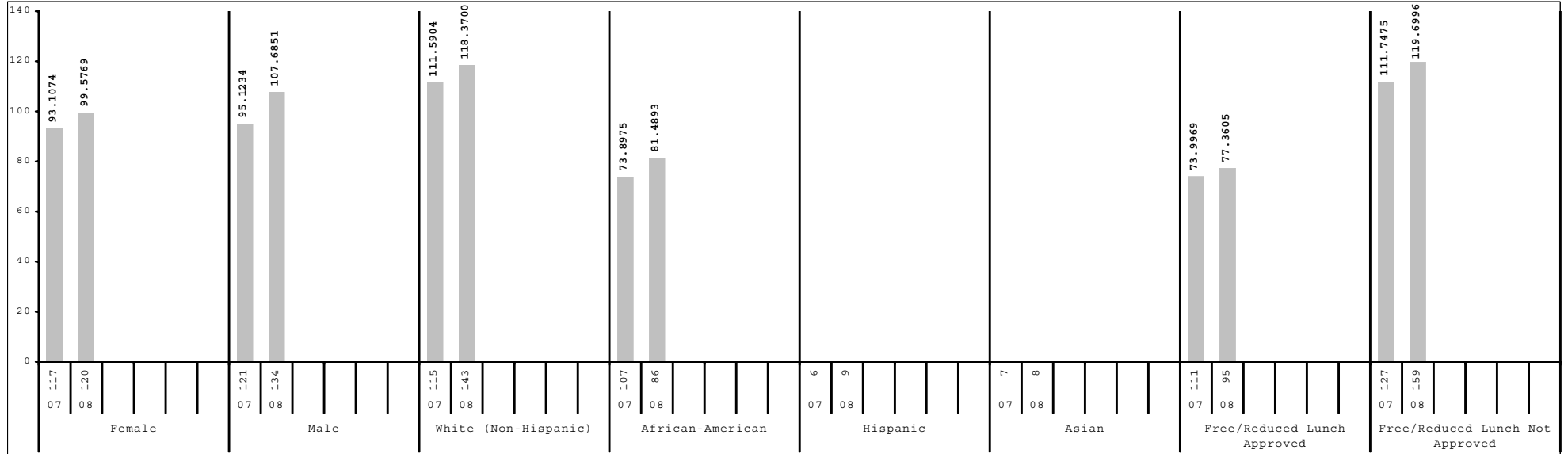
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06

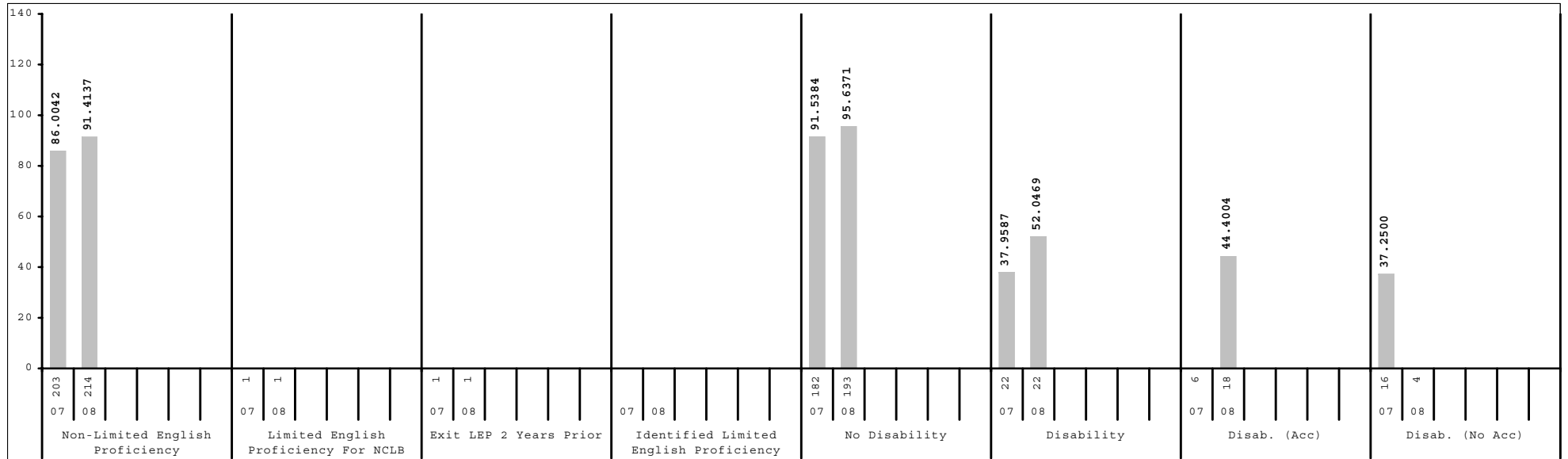
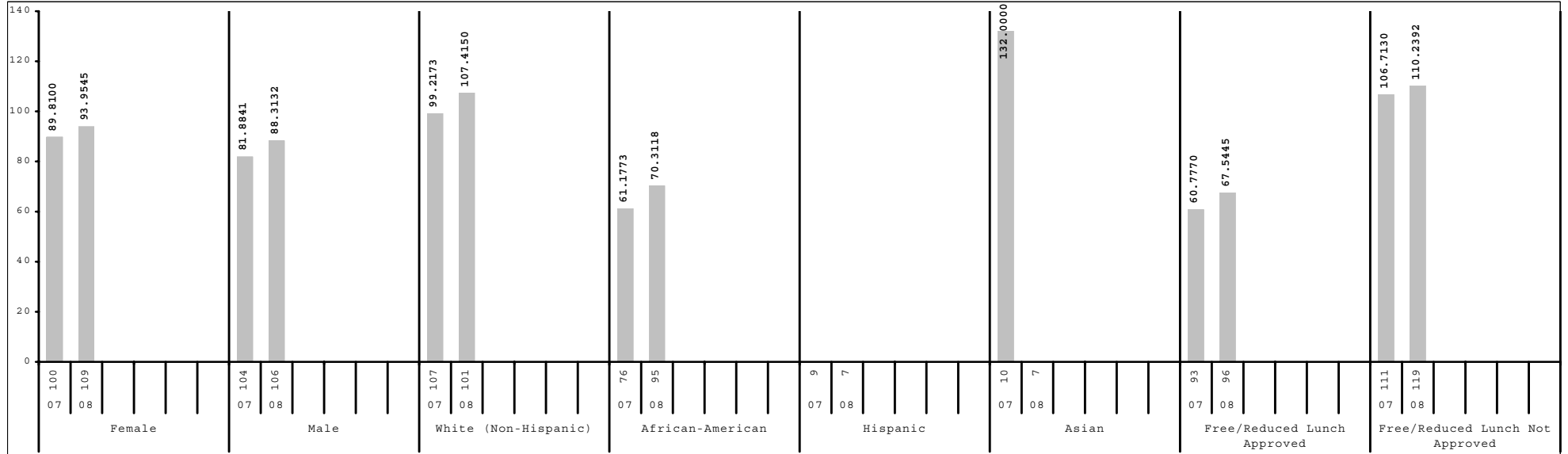


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

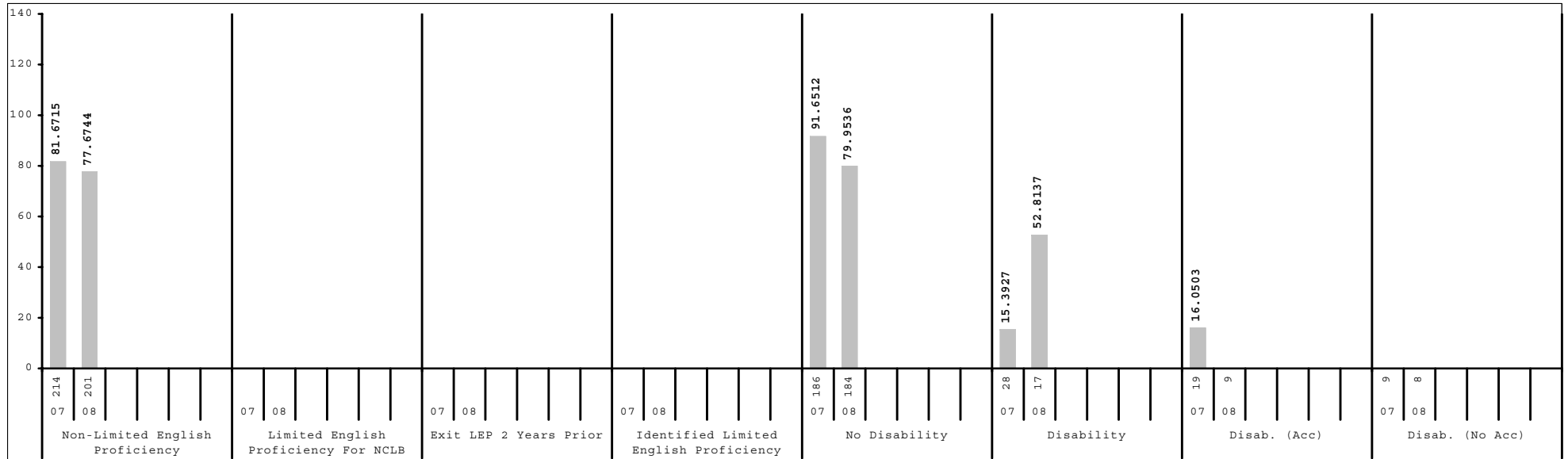
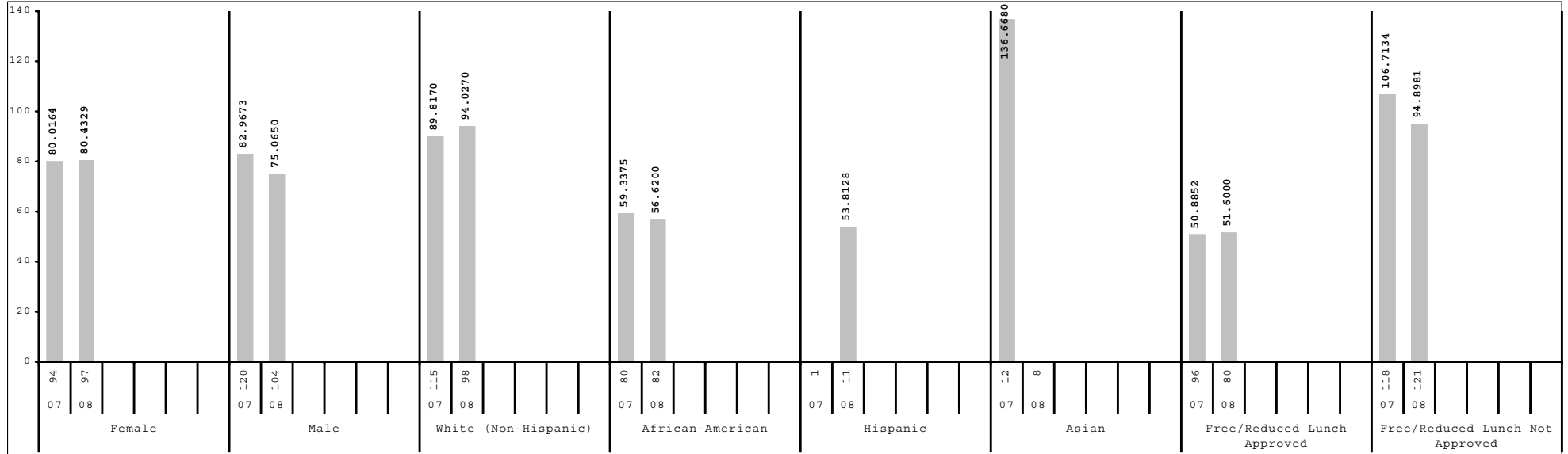


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	254		654 (1.4)	103.8531	2,592		649 (0.4)	96.4344	48,664		646 (0.1)	90.5674
Gender:												
Female	120	47%	652 (2.2)	99.5769	1,235	48%	651 (0.6)	100.0977	23,364	48%	648 (0.1)	93.7979
Male	134	53%	656 (1.8)	107.6851	1,357	52%	648 (0.6)	93.1143	25,296	52%	644 (0.1)	87.5593
Gap Female vs Male			-4				3*				4*	
Ethnicity												
White (Non-Hispanic)	143	56%	663 (1.5)	118.3700	1,593	61%	654 (0.5)	105.3692	40,989	84%	647 (0.1)	93.5578
African-American	86	34%	641 (2.3)	81.4893	627	24%	638 (0.8)	76.8156	5,141	11%	634 (0.3)	68.1069
Hispanic	9	4%			217	8%	643 (1.5)	84.4285	1,186	2%	641 (0.6)	82.0873
Asian	8	3%			64	2%	667 (2.1)	123.8436	449	1%	657 (1.0)	109.0316
Other	8	3%			91	4%	644 (2.4)	84.8647	891	2%	643 (0.7)	84.0731
Gap White vs African American			22*				16*				13*	
Gap White vs Hispanic							11*				6*	
Gap White vs Asian							-13*				-10*	
Gap White vs Other							10*				4*	
Title I												
Participating Students	254	100%	654 (1.4)	103.8531	1,174	45%	646 (0.7)	90.2907	26,691	55%	644 (0.1)	87.8751
Not Participating					1,418	55%	652 (0.6)	101.5476	21,973	45%	648 (0.1)	93.8187
Gap Participating vs Non-Participating							-6*				-4*	
Migrant Program												
Participating Students					5	0%			108	0%	635 (1.9)	70.4932
Not Participating	254	100%	654 (1.4)	103.8531	2,587	100%	649 (0.4)	96.4263	48,556	100%	646 (0.1)	90.5994
Gap Participating vs Non-Participating											-11*	
Limited English Proficiency												
Non-LEP Students	253	100%	654 (1.4)	104.1150	2,505	97%	650 (0.4)	97.0661	48,070	99%	646 (0.1)	90.7746
LEP for NCLB	1	0%			87	3%	640 (2.5)	78.4374	594	1%	636 (0.9)	72.5061
Exited LEP 2 Years Prior	1	0%			21	1%	642 (5.6)	78.0028	99	0%	650 (2.2)	96.5156
Identified LEP Students					66	3%	640 (2.8)	78.5862	495	1%	634 (0.9)	67.7090
Tested with Accommodations					58	2%	642 (2.9)	83.1183	348	1%	633 (1.1)	67.0397
Tested without Accommodations					8	0%			147	0%	635 (1.8)	69.2272
Gap Identified vs Non-LEP							-10*				-12*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	48	19%	651 (2.6)	101.6512	387	15%	637 (1.0)	74.0468	12,461	26%	639 (0.2)	79.1024
Not Participating	206	81%	655 (1.6)	104.3778	2,205	85%	652 (0.5)	100.3647	36,203	74%	648 (0.1)	94.5019
<i>Gap Participating vs Non-Participating</i>			-4				-15*				-9*	
Gifted and Talented Program												
Participating Students	73	29%	673 (1.1)	134.2460	572	22%	670 (0.5)	130.3900	9,203	19%	664 (0.2)	121.6231
Not Participating	181	71%	647 (1.6)	91.5985	2,020	78%	644 (0.5)	86.8292	39,461	81%	642 (0.1)	83.3093
<i>Gap Participating vs Non-Participating</i>			26*				26*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	95	37%	639 (2.2)	77.3605	1,082	42%	639 (0.6)	78.7689	25,080	52%	640 (0.1)	80.3556
Not Approved (includes not coded)	159	63%	663 (1.4)	119.6996	1,510	58%	657 (0.5)	109.0957	23,584	48%	652 (0.1)	101.4042
<i>Gap Approved vs Not Approved</i>			-24*				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	228	90%	656 (1.4)	107.4622	2,256	87%	652 (0.4)	102.2369	42,019	86%	648 (0.1)	95.1275
Students with Disabilities	26	10%	638 (5.1)	72.2291	336	13%	629 (1.2)	57.5030	6,645	14%	631 (0.3)	61.6822
Tested with Accommodations	23	9%	635 (5.6)	66.8650	232	9%	626 (1.5)	50.8104	5,333	11%	631 (0.3)	60.6524
Tested without Accommodations	3	1%			104	4%	636 (2.1)	72.4068	1,312	3%	633 (0.6)	65.8677
<i>Gap With vs Without</i>			-18*				-23*				-17*	
Alternate Assessment	2	1%			14	1%		41.2825	518	1%		56.8234
Exemptions:												
Medical					1				64			
First Year LEP					7				79			
Other									8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	215		747 (1.6)	91.1799	2,447		747 (0.4)	91.3384	49,378		744 (0.1)	85.1889
Gender:												
Female	109	51%	748 (2.0)	93.9545	1,195	49%	749 (0.6)	94.5194	23,935	48%	745 (0.1)	87.6464
Male	106	49%	746 (2.4)	88.3132	1,251	51%	746 (0.7)	88.3464	25,440	52%	742 (0.1)	82.9063
<i>Gap Female vs Male</i>			2				4*				3*	
Ethnicity												
White (Non-Hispanic)	101	47%	756 (1.9)	107.4150	1,438	59%	752 (0.5)	100.5384	41,585	84%	745 (0.1)	88.0375
African-American	95	44%	736 (2.4)	70.3118	644	26%	736 (0.8)	71.0652	5,283	11%	732 (0.3)	63.5925
Hispanic	7	3%			197	8%	738 (1.5)	75.6794	1,208	2%	739 (0.6)	77.1616
Asian	7	3%			88	4%	767 (1.6)	125.3031	459	1%	758 (1.0)	109.5234
Other	5	2%			78	3%	747 (2.2)	92.0277	836	2%	740 (0.7)	79.3366
<i>Gap White vs African American</i>			20*				16*				13*	
<i>Gap White vs Hispanic</i>							14*				6*	
<i>Gap White vs Asian</i>							-15*				-13*	
<i>Gap White vs Other</i>							5*				5*	
Title I												
Participating Students	215	100%	747 (1.6)	91.1799	1,146	47%	742 (0.7)	82.1388	24,966	51%	741 (0.1)	81.2942
Not Participating					1,301	53%	752 (0.6)	99.4189	24,412	49%	746 (0.1)	89.1805
<i>Gap Participating vs Non-Participating</i>							-10*				-5*	
Migrant Program												
Participating Students					9	0%			90	0%	736 (2.4)	70.0750
Not Participating	215	100%	747 (1.6)	91.1799	2,438	100%	747 (0.4)	91.3160	49,288	100%	744 (0.1)	85.2163
<i>Gap Participating vs Non-Participating</i>											-8*	
Limited English Proficiency												
Non-LEP Students	214	100%	747 (1.6)	91.4137	2,348	96%	747 (0.5)	91.9759	48,746	99%	744 (0.1)	85.4368
LEP for NCLB	1	0%			99	4%	739 (2.4)	75.8409	632	1%	733 (0.9)	66.1950
Exited LEP 2 Years Prior	1	0%			28	1%	737 (4.3)	68.1719	87	0%	744 (2.4)	85.5295
Identified LEP Students					71	3%	740 (2.9)	78.8801	545	1%	732 (0.9)	63.1052
Tested with Accommodations					63	3%	741 (3.0)	79.6954	390	1%	731 (1.1)	59.9743
Tested without Accommodations					8	0%			155	0%	735 (1.7)	70.9862
<i>Gap Identified vs Non-LEP</i>							-7*				-12*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	70	33%	739 (2.5)	77.7447	549	22%	735 (0.9)	70.4523	13,668	28%	738 (0.2)	75.9449
Not Participating	145	67%	751 (1.9)	97.6629	1,898	78%	751 (0.5)	97.3697	35,710	72%	746 (0.1)	88.7403
<i>Gap Participating vs Non-Participating</i>			-12*				-16*				-8*	
Gifted and Talented Program												
Participating Students	49	23%	766 (2.1)	123.3904	489	20%	766 (0.7)	123.6379	9,162	19%	762 (0.2)	117.8973
Not Participating	166	77%	741 (1.7)	81.6538	1,958	80%	742 (0.5)	83.2492	40,216	81%	739 (0.1)	77.7495
<i>Gap Participating vs Non-Participating</i>			25*				24*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	96	45%	734 (2.2)	67.5445	1,035	42%	736 (0.6)	72.0539	24,743	50%	737 (0.1)	73.4800
Not Approved (includes not coded)	119	55%	757 (1.7)	110.2392	1,412	58%	755 (0.5)	105.4733	24,635	50%	750 (0.1)	96.9706
<i>Gap Approved vs Not Approved</i>			-23*				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	193	90%	749 (1.5)	95.6371	2,173	89%	749 (0.5)	95.7805	42,841	87%	745 (0.1)	89.2892
Students with Disabilities	22	10%	725 (5.5)	52.0469	274	11%	728 (1.4)	55.9787	6,537	13%	730 (0.3)	58.4143
Tested with Accommodations	18	8%	721 (5.9)	44.4004	232	9%	726 (1.4)	50.0576	5,354	11%	729 (0.3)	57.3817
Tested without Accommodations	4	2%			42	2%	743 (3.3)	88.6890	1,183	2%	732 (0.7)	63.0762
<i>Gap With vs Without</i>			-24*				-21*				-15*	
Alternate Assessment												
	1	0%			9	0%			551	1%		54.3112
Exemptions:												
Medical	3				4				121			
First Year LEP					9				82			
Other					2				10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	201		840 (1.6)	77.6744	2,520		843 (0.5)	84.1059	49,400		841 (0.1)	79.3171
Gender:												
Female	97	48%	841 (2.2)	80.4329	1,252	50%	844 (0.6)	84.9761	23,825	48%	841 (0.1)	80.2192
Male	104	52%	839 (2.2)	75.0650	1,268	50%	843 (0.7)	83.2311	25,570	52%	840 (0.1)	78.4925
<i>Gap Female vs Male</i>			2				1				1*	
Ethnicity												
White (Non-Hispanic)	98	49%	849 (2.0)	94.0270	1,558	62%	849 (0.5)	94.3425	41,862	85%	842 (0.1)	82.3904
African-American	82	41%	828 (1.8)	56.6200	632	25%	831 (0.8)	61.6517	5,237	11%	828 (0.3)	56.1879
Hispanic	11	5%	827 (6.4)	53.8128	187	7%	833 (1.5)	65.3698	1,036	2%	834 (0.6)	67.5543
Asian	8	4%			74	3%	862 (2.4)	114.9160	452	1%	854 (1.0)	102.2173
Other	2	1%			69	3%	840 (2.7)	76.2314	802	2%	837 (0.8)	72.9897
<i>Gap White vs African American</i>			21*				18*				14*	
<i>Gap White vs Hispanic</i>			22*				16*				8*	
<i>Gap White vs Asian</i>							-13*				-12*	
<i>Gap White vs Other</i>							9*				5*	
Title I												
Participating Students	201	100%	840 (1.6)	77.6744	1,095	43%	836 (0.7)	70.0135	24,960	51%	839 (0.1)	75.8168
Not Participating					1,425	57%	849 (0.6)	94.9146	24,440	49%	843 (0.1)	82.8849
<i>Gap Participating vs Non-Participating</i>							-13*				-4*	
Migrant Program												
Participating Students					3	0%			109	0%	830 (2.0)	59.5219
Not Participating	201	100%	840 (1.6)	77.6744	2,517	100%	843 (0.5)	84.0952	49,291	100%	841 (0.1)	79.3765
<i>Gap Participating vs Non-Participating</i>											-11*	
Limited English Proficiency												
Non-LEP Students	201	100%	840 (1.6)	77.6744	2,441	97%	844 (0.5)	84.7941	48,887	99%	841 (0.1)	79.5609
LEP for NCLB					79	3%	831 (2.4)	62.5945	513	1%	829 (0.9)	56.9045
Exited LEP 2 Years Prior					21	1%	838 (5.6)	75.8112	79	0%	840 (2.5)	80.2743
Identified LEP Students					58	2%	829 (2.6)	57.8080	434	1%	827 (1.0)	52.6541
Tested with Accommodations					46	2%	829 (3.0)	58.3192	308	1%	825 (1.1)	49.7659
Tested without Accommodations					12	0%	828 (5.4)	55.9142	126	0%	830 (1.8)	59.7064
<i>Gap Identified vs Non-LEP</i>							-15*				-14*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

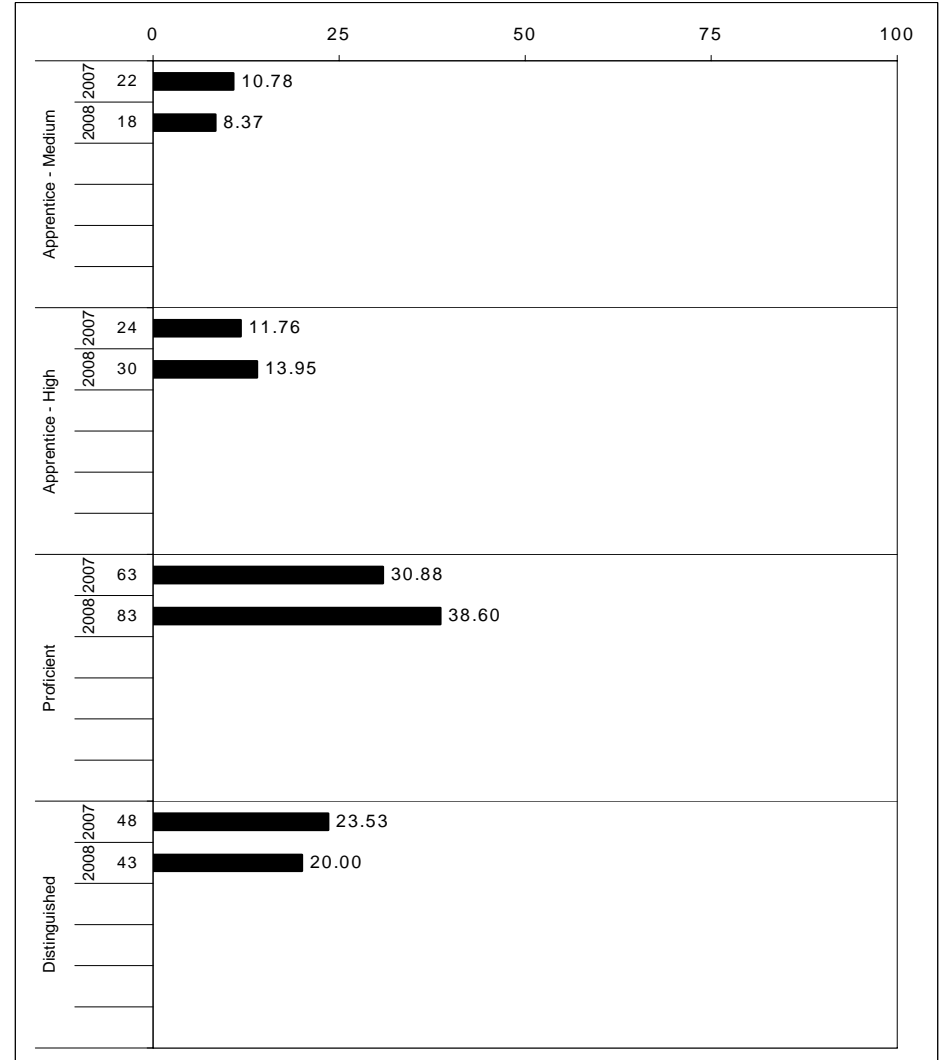
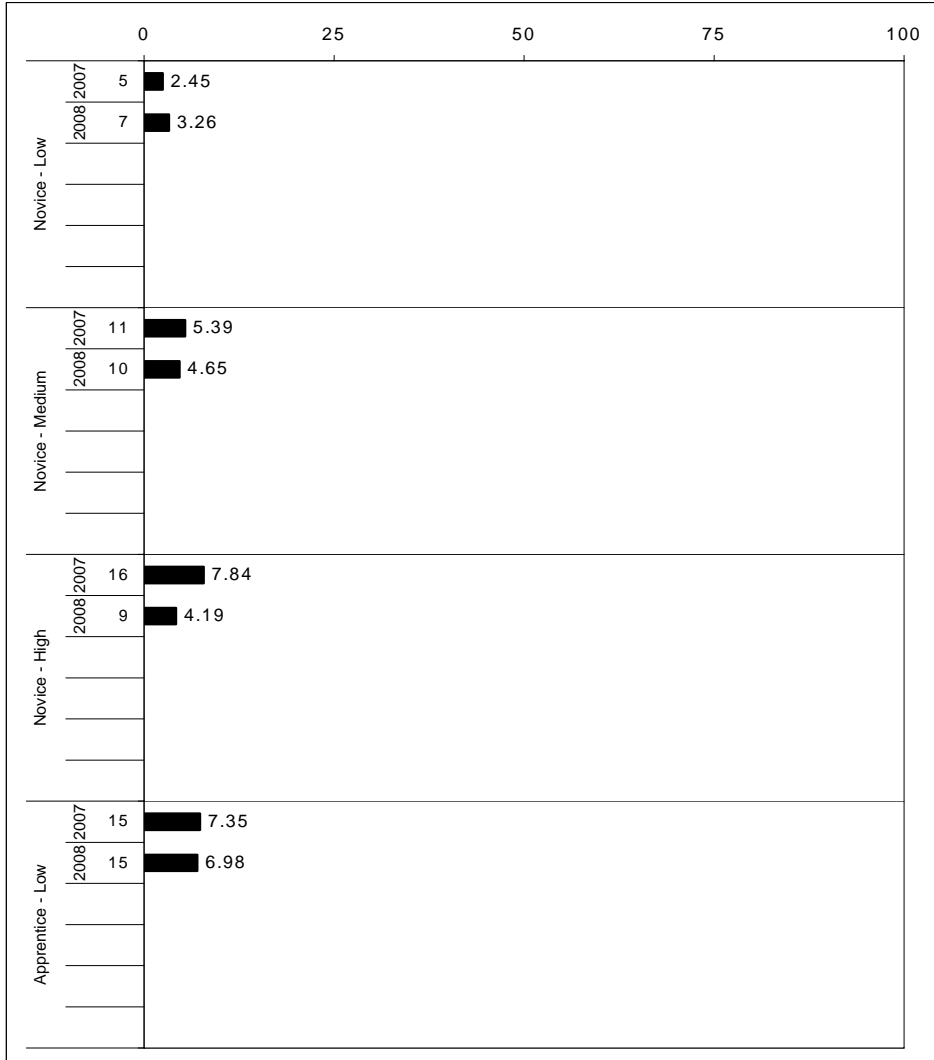
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	37	18%	828 (3.2)	57.7332	513	20%	837 (1.0)	71.5330	11,550	23%	835 (0.2)	68.3249
Not Participating	164	82%	843 (1.7)	82.1674	2,007	80%	845 (0.5)	87.3067	37,850	77%	843 (0.1)	82.6783
<i>Gap Participating vs Non-Participating</i>			-15*				-8*				-8*	
Gifted and Talented Program												
Participating Students	39	19%	856 (3.1)	106.3049	509	20%	865 (0.7)	121.5467	9,249	19%	860 (0.2)	114.0760
Not Participating	162	81%	836 (1.6)	70.7632	2,011	80%	838 (0.5)	74.6274	40,151	81%	836 (0.1)	71.3114
<i>Gap Participating vs Non-Participating</i>			20*				27*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	80	40%	826 (2.0)	51.6000	992	39%	832 (0.7)	63.9352	24,246	49%	834 (0.1)	67.0273
Not Approved (includes not coded)	121	60%	849 (1.7)	94.8981	1,528	61%	851 (0.5)	97.1762	25,154	51%	847 (0.1)	91.1686
<i>Gap Approved vs Not Approved</i>			-23*				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	184	92%	841 (1.6)	79.9536	2,254	89%	846 (0.5)	88.7138	42,912	87%	843 (0.1)	83.9034
Students with Disabilities	17	8%	826 (6.2)	52.8137	266	11%	822 (1.4)	45.0309	6,488	13%	825 (0.3)	49.0345
Tested with Accommodations	9	4%			201	8%	820 (1.4)	40.6682	5,139	10%	824 (0.3)	48.4235
Tested without Accommodations	8	4%			65	3%	831 (3.2)	58.5325	1,349	3%	826 (0.6)	51.3897
<i>Gap With vs Without</i>			-15*				-24*				-18*	
Alternate Assessment	2	1%			16	1%		57.0625	615	1%		52.9239
Exemptions:												
Medical	1				9				127			
First Year LEP					12				75			
Other					1				14			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

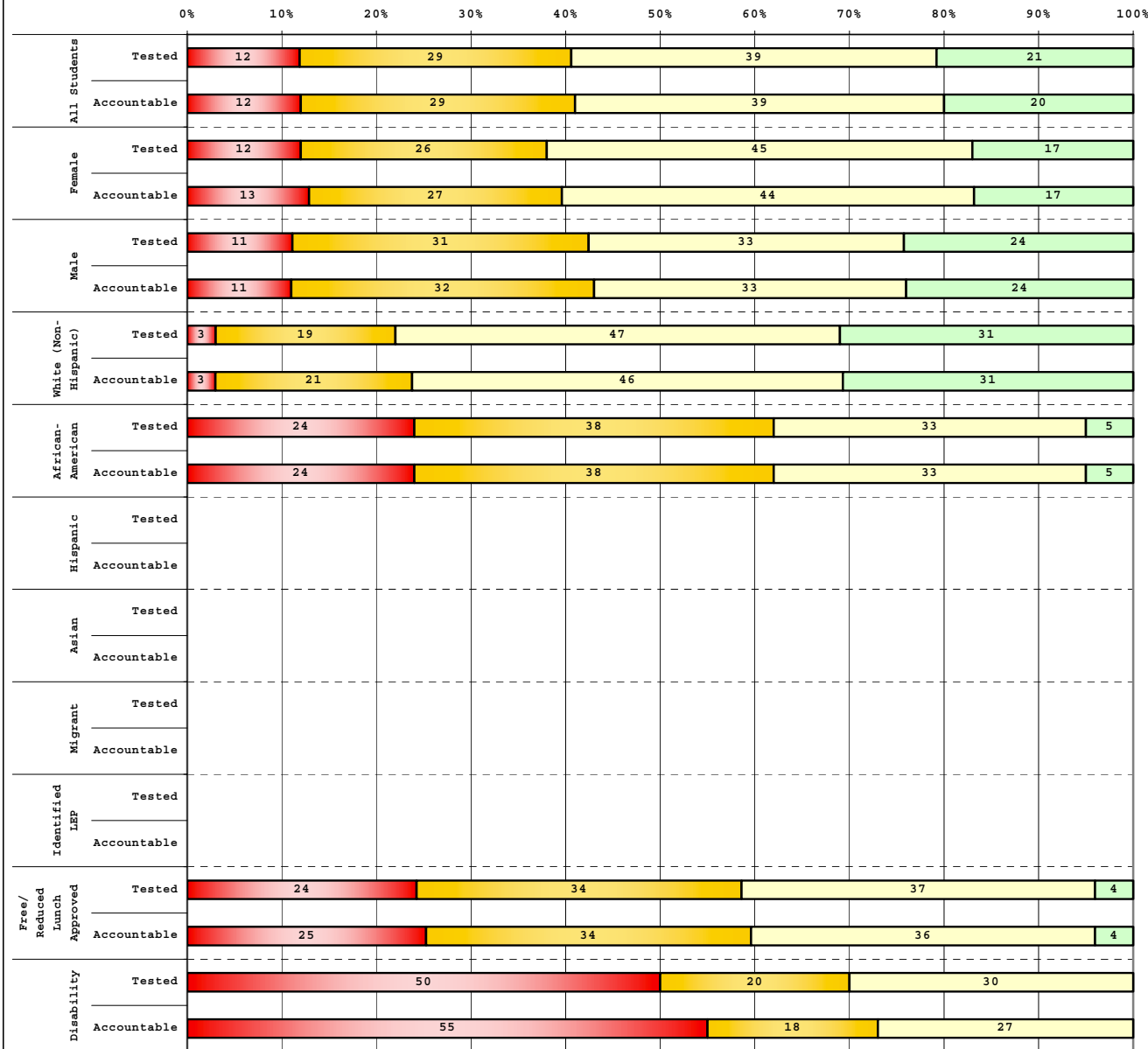
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	Percents								
			B	0	1	2	3	4					Observations	B	0	1	2	3	4
OPEN RESPONSE																			
1.x.x - Physical Science	2	252	0	4	23	59	10	4	1.9	0.0	56,762	0	2	20	61	13	4	2.0	-0.1
1.1.x - Matter Structure Transform	1	213	0	2	25	61	8	4	1.9	0.0	48,755	0	1	21	62	12	3	2.0	-0.1
1.2.x - Motion and Forces	1	39	0	13	13	49	18	8	1.9	0.2	8,007	0	7	12	52	20	8	2.1	-0.2
2.x.x - Earth Space Science	4	496	0	8	18	41	22	10	2.1	0.0	114,156	0	6	16	44	25	9	2.2	-0.1
2.3.x - The Earth and the Universe	4	496	0	8	18	41	22	10	2.1	0.0	114,156	0	6	16	44	25	9	2.2	-0.1
3.x.x - Biological Science	1	35	0	43	34	14	9	0	0.9	0.2	8,000	0	44	26	13	11	5	1.1	-0.2
3.5.x - Biological Change	1	35	0	43	34	14	9	0	0.9	0.2	8,000	0	44	26	13	11	5	1.1	-0.2
4.x.x - Unifying Concepts	4	495	0	8	11	35	31	15	2.3	0.0	113,610	0	6	11	37	35	11	2.3	0.0
4.6.x - Energy Transformations	3	282	0	9	9	29	34	18	2.4	0.1	64,856	0	7	10	30	38	14	2.4	0.0
4.7.x - Interdependence	1	213	0	7	14	42	27	10	2.2	0.1	48,754	0	4	12	45	31	8	2.3	-0.1
MULTIPLE CHOICE																			
1.x.x - Physical Science	20	1,953	Correct	Incorrect	Omit/Mult						446,855	Correct	Incorrect	Omit/Mult					
1.1.x - Matter Structure Transform	12	958	64	36	0	0.64	0.01				219,654	59	41	0	0.62	0.02			
1.2.x - Motion and Forces	8	995	65	36	0	0.65	0.02				227,201	65	35	0	0.65	0.02			
2.x.x - Earth Space Science	19	1,917	69	31	0	0.69	0.01				438,795	66	34	0	0.66	0.01			
2.3.x - The Earth and the Universe	19	1,917	69	31	0	0.69	0.01				438,795	66	34	0	0.66	0.01			
3.x.x - Biological Science	15	1,416	73	27	0	0.73	0.01				325,218	73	27	0	0.73	0.01			
3.4.x - Unity and Diversity	9	851	74	26	0	0.74	0.01				194,960	75	25	0	0.75	0.01			-0.01
3.5.x - Biological Change	7	778	67	33	0	0.67	0.02				179,013	67	33	0	0.67	0.02			0.00
4.x.x - Unifying Concepts	21	1,814	67	33	0	0.67	0.01				414,179	67	33	0	0.67	0.01			0.00
4.6.x - Energy Transformations	15	1,420	69	31	0	0.69	0.01				325,296	68	32	0	0.68	0.01			0.01
4.7.x - Interdependence	7	430	57	43	0	0.57	0.02				96,943	64	36	0	0.64	0.02			-0.07

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



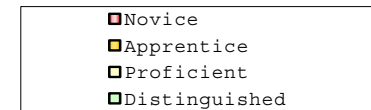
2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



		# Students	N%	A%	P%	D%
Tested Students						
Total		214	12	29	39	21
Female		109	12	26	45	17
Male		105	11	31	33	24
White (Non-Hispanic)		103	3	19	47	31
African-American		92	24	38	33	5
Hispanic		7				
Asian		7				
Other		5				
Title I		214	12	29	39	21
Migrant						
Identified LEP						
Extended Sch Services		69	19	38	41	3
Gifted/Talented		47	0	2	45	53
F/R Lunch Approved		94	24	34	37	4
Vocational/2 Credits						
Disability		20	50	20	30	0
Alternate Assessment		1				

		# Students	N%	A%	P%	D%
Accountable Students						
Total		215	12	29	39	20
Female		109	13	27	44	17
Male		106	11	32	33	24
White (Non-Hispanic)		101	3	21	46	31
African-American		95	24	38	33	5
Hispanic		7				
Asian		7				
Other		5				
Title I		215	12	29	39	20
Migrant						
Identified LEP						
Extended Sch Services		70	17	39	41	3
Gifted/Talented		49	2	2	45	51
F/R Lunch Approved		96	25	34	36	4
Vocational/2 Credits						
Disability		22	55	18	27	0
Alternate Assessment		1				



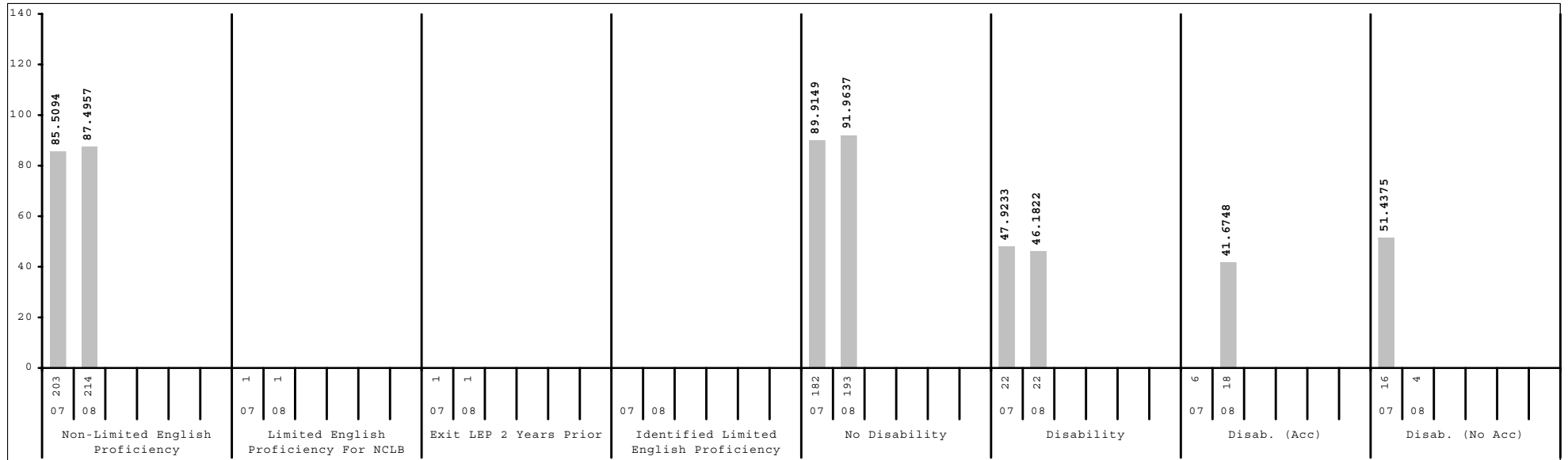
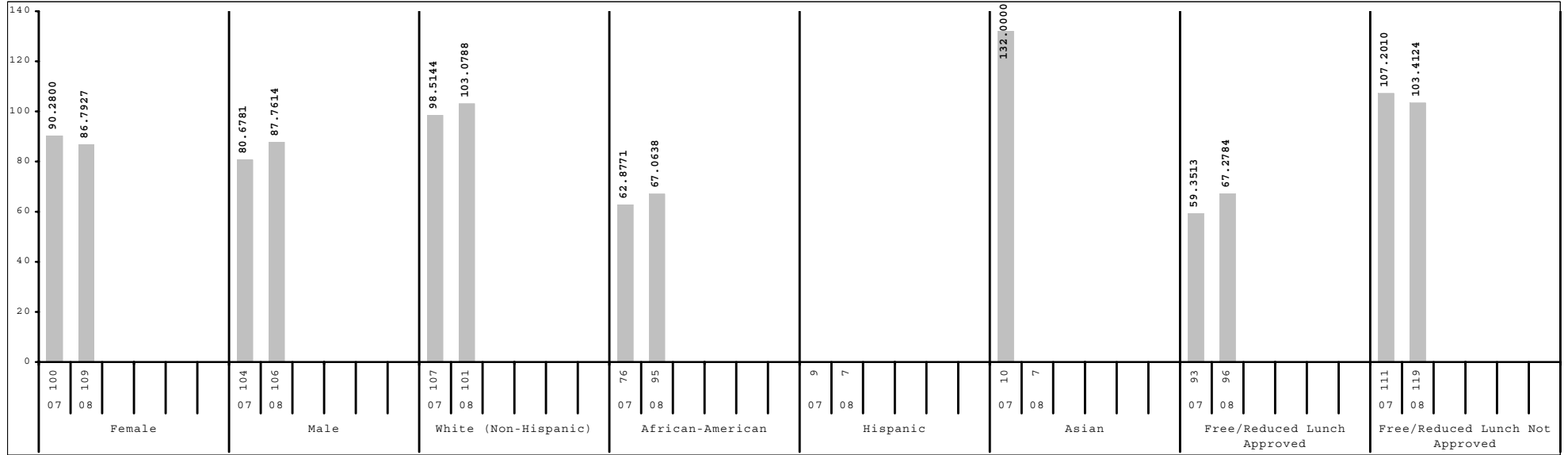
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	215		744 (1.4)	87.2679	2,447		746 (0.4)	90.6007	49,378		744 (0.1)	87.7123
Gender:												
Female	109	51%	744 (1.9)	86.7927	1,195	49%	746 (0.6)	91.4427	23,935	48%	743 (0.1)	86.2170
Male	106	49%	744 (2.0)	87.7614	1,251	51%	746 (0.6)	89.7880	25,440	52%	745 (0.1)	89.1422
<i>Gap Female vs Male</i>											-2*	
Ethnicity												
White (Non-Hispanic)	101	47%	752 (1.6)	103.0788	1,438	59%	752 (0.5)	100.5917	41,585	84%	746 (0.1)	91.3537
African-American	95	44%	734 (2.1)	67.0638	644	26%	735 (0.7)	69.4092	5,283	11%	731 (0.2)	62.2953
Hispanic	7	3%			197	8%	737 (1.3)	74.4762	1,208	2%	737 (0.5)	75.0396
Asian	7	3%			88	4%	761 (1.9)	115.2917	459	1%	751 (0.9)	99.3023
Other	5	2%			78	3%	748 (2.0)	95.5341	836	2%	740 (0.7)	80.4222
<i>Gap White vs African American</i>			18*				17*				15*	
<i>Gap White vs Hispanic</i>							15*				9*	
<i>Gap White vs Asian</i>							-9*				-5*	
<i>Gap White vs Other</i>							4				6*	
Title I												
Participating Students	215	100%	744 (1.4)	87.2679	1,146	47%	741 (0.6)	80.7331	24,966	51%	743 (0.1)	85.1231
Not Participating					1,301	53%	751 (0.5)	99.3007	24,412	49%	746 (0.1)	90.3943
<i>Gap Participating vs Non-Participating</i>							-10*				-3*	
Migrant Program												
Participating Students					9	0%			90	0%	735 (2.2)	68.9514
Not Participating	215	100%	744 (1.4)	87.2679	2,438	100%	746 (0.4)	90.6104	49,288	100%	744 (0.1)	87.7504
<i>Gap Participating vs Non-Participating</i>											-9*	
Limited English Proficiency												
Non-LEP Students	214	100%	744 (1.4)	87.4957	2,348	96%	747 (0.4)	91.8241	48,746	99%	745 (0.1)	88.0964
LEP for NCLB	1	0%			99	4%	731 (1.9)	61.4181	632	1%	729 (0.7)	58.3189
Exited LEP 2 Years Prior	1	0%			28	1%	734 (3.3)	66.8147	87	0%	741 (1.8)	81.0310
Identified LEP Students					71	3%	729 (2.3)	59.2872	545	1%	727 (0.8)	54.6770
Tested with Accommodations					63	3%	729 (2.5)	59.0211	390	1%	725 (0.9)	49.9336
Tested without Accommodations					8	0%			155	0%	733 (1.4)	66.6508
<i>Gap Identified vs Non-LEP</i>							-18*				-18*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

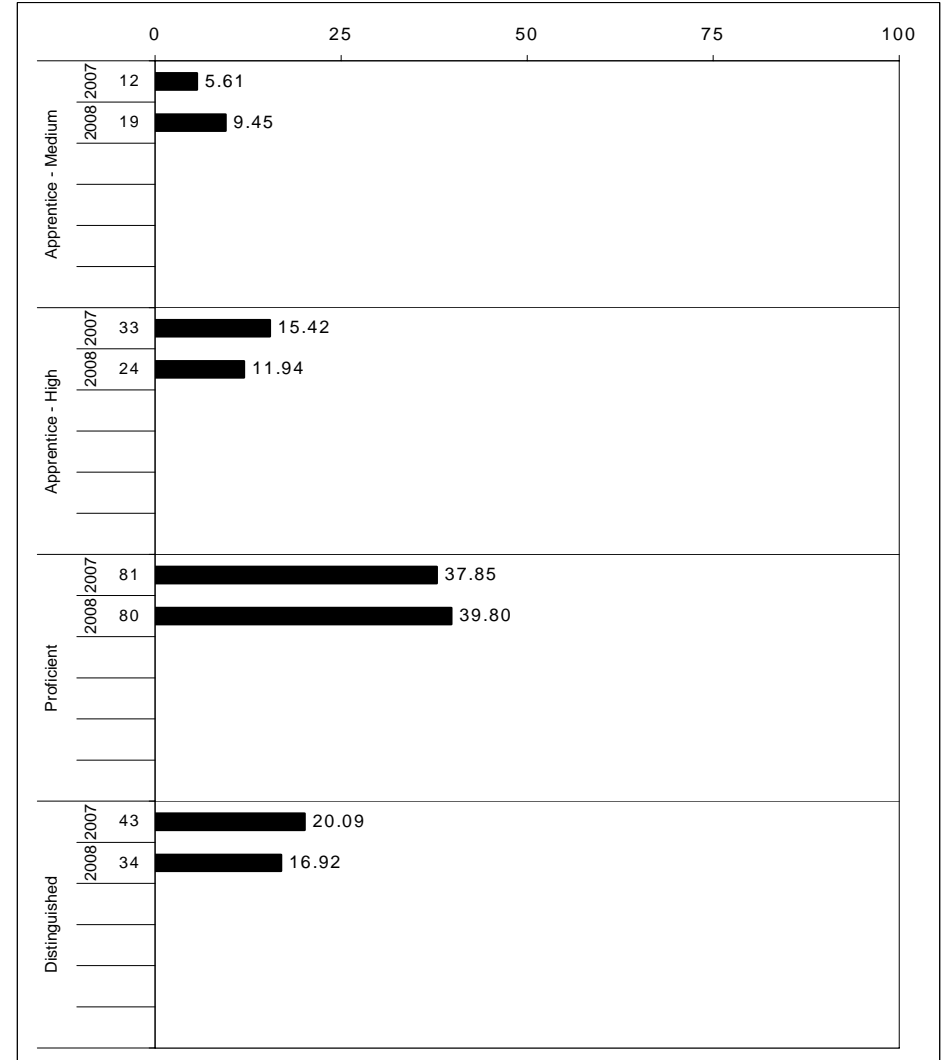
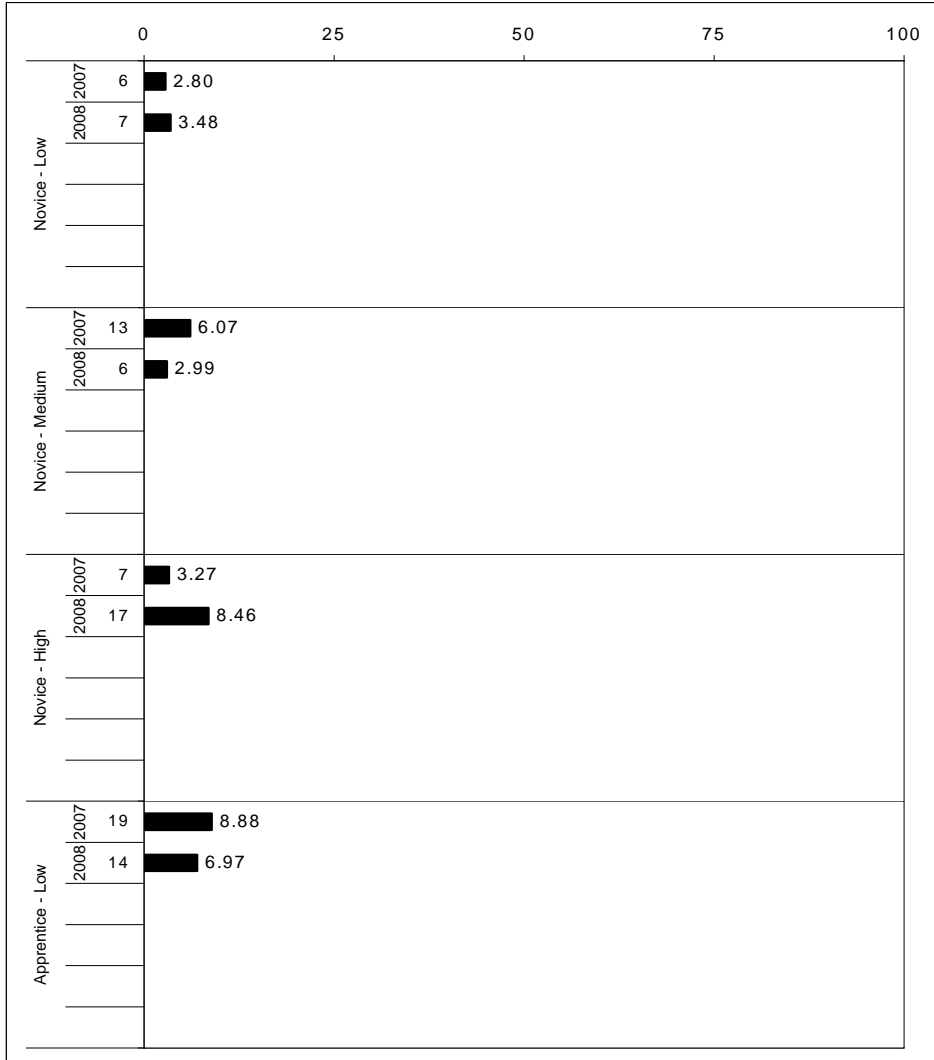
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	70	33%	737 (2.0)	74.4045	549	22%	736 (0.7)	72.8044	13,668	28%	740 (0.2)	80.7864
Not Participating	145	67%	747 (1.7)	93.5024	1,898	78%	749 (0.5)	95.7477	35,710	72%	746 (0.1)	90.3775
<i>Gap Participating vs Non-Participating</i>			-10*				-13*				-6*	
Gifted and Talented Program												
Participating Students	49	23%	761 (1.9)	118.4904	489	20%	764 (0.6)	120.9772	9,162	19%	760 (0.2)	114.6908
Not Participating	166	77%	739 (1.5)	78.0578	1,958	80%	742 (0.4)	82.9981	40,216	81%	741 (0.1)	81.5644
<i>Gap Participating vs Non-Participating</i>			22*				22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	96	45%	734 (2.0)	67.2784	1,035	42%	736 (0.6)	72.3334	24,743	50%	739 (0.1)	77.6379
Not Approved (includes not coded)	119	55%	752 (1.5)	103.4124	1,412	58%	753 (0.5)	103.9877	24,635	50%	750 (0.1)	97.8295
<i>Gap Approved vs Not Approved</i>			-18*				-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	193	90%	746 (1.4)	91.9637	2,173	89%	748 (0.4)	94.3169	42,841	87%	746 (0.1)	91.1690
Students with Disabilities	22	10%	723 (4.7)	46.1822	274	11%	731 (1.3)	61.1504	6,537	13%	733 (0.2)	65.1755
Tested with Accommodations	18	8%	721 (5.3)	41.6748	232	9%	729 (1.3)	56.5133	5,354	11%	732 (0.3)	63.9838
Tested without Accommodations	4	2%			42	2%	743 (3.2)	86.7850	1,183	2%	735 (0.6)	70.4953
<i>Gap With vs Without</i>			-23*				-17*				-13*	
Alternate Assessment												
	1	0%			9	0%			551	1%		58.4078
Exemptions:												
Medical	3				4				121			
First Year LEP					9				82			
Other					2				10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

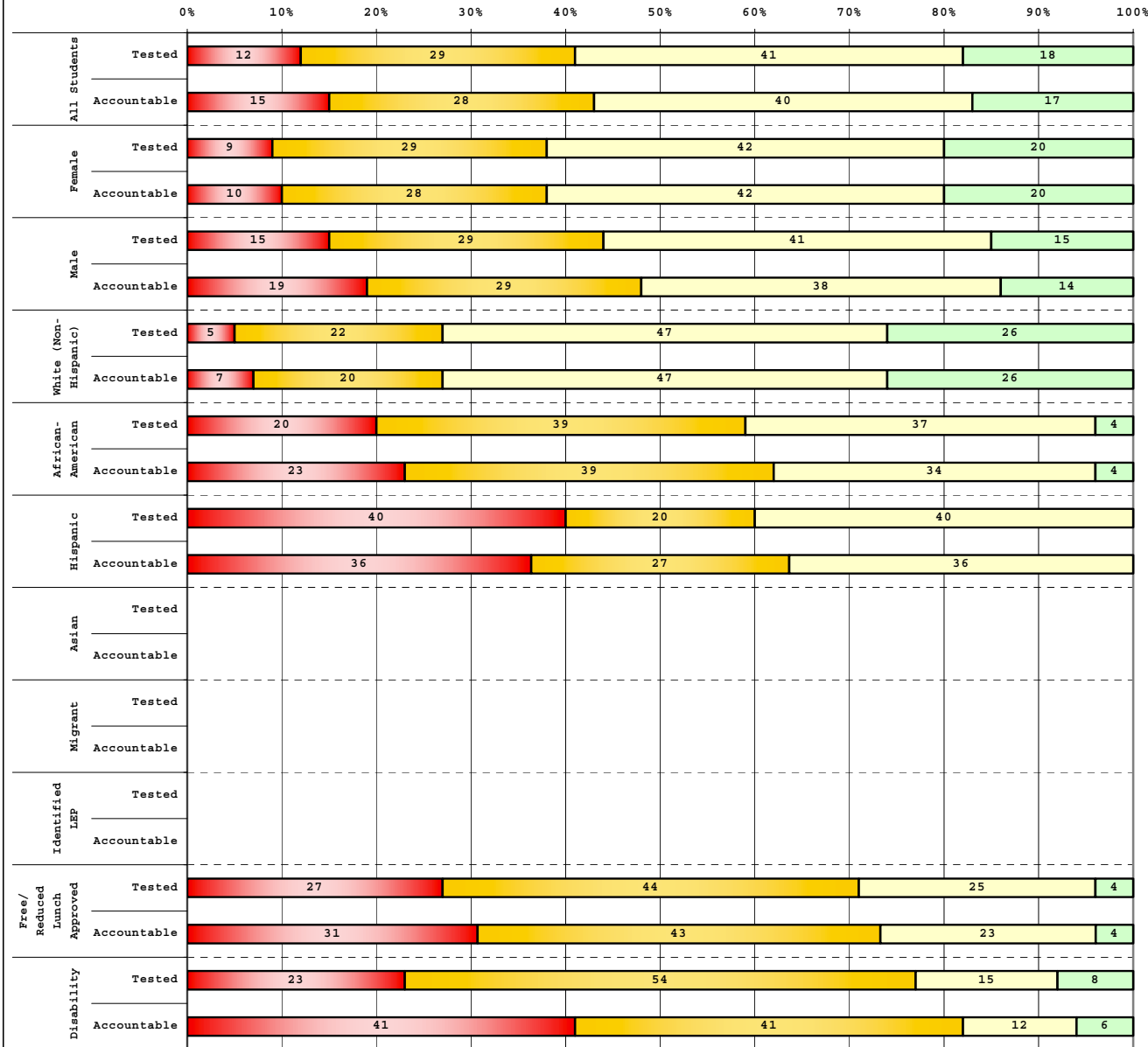
	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Government & Civics	2	230	0	5	34	41	17	3	1.8	0.1	56,739	0	4	34	40	16	5	1.8	0.0	
1.3.x - Rights & Responsibilities	2	230	0	5	34	41	17	3	1.8	0.1	56,739	0	4	34	40	16	5	1.8	0.0	
2.x.x - Cultures & Societies	1	199	2	3	11	54	21	10	2.2	0.1	48,753	0	3	8	60	21	8	2.2	0.0	
2.1.x - Elements of Culture	1	199	2	3	11	54	21	10	2.2	0.1	48,753	0	3	8	60	21	8	2.2	0.0	
3.x.x - Economics	1	35	3	3	20	43	26	6	2.1	0.1	8,029	0	1	11	50	26	12	2.4	-0.3	
3.4.x - Prop Distrib Consum	1	35	3	3	20	43	26	6	2.1	0.1	8,029	0	1	11	50	26	12	2.4	-0.3	
4.x.x - Geography	2	68	0	6	18	51	22	3	2.0	0.1	16,599	0	6	20	46	21	7	2.0	0.0	
4.3.x - Patterns	1	34	0	12	21	44	24	0	1.8	0.2	8,026	0	9	28	42	17	4	1.8	0.0	
4.4.x - Human Environment Int	1	34	0	0	15	59	21	6	2.2	0.2	8,573	0	2	13	51	24	9	2.2	0.0	
5.x.x - Historical Perspective	1	264	1	13	32	42	12	1	1.6	0.1	64,891	0	10	29	44	14	4	1.7	-0.1	
5.1.x - Factual Interpretive Nat	2	65	2	5	12	54	25	3	2.1	0.1	16,138	0	3	16	51	22	7	2.2	-0.1	
5.2.x - History of United States	1	33	3	6	15	58	12	6	1.9	0.1	8,061	0	3	18	56	17	6	2.1	-0.2	
5.3.x - History of the World	1	199	1	15	38	38	8	0	1.4	0.1	48,753	0	12	33	41	11	3	1.6	-0.2	
MULTIPLE CHOICE																				
1.x.x - Government & Civics	21	1,859	Correct	Incorrect	Omit/Mult						454,867	Correct	Incorrect	Omit/Mult						
1.1.x - Formation of Governments	5	665	64	34	1		0.64	0.01			162,349	65	34	0		0.65	-0.01			
1.2.x - Constitutional Principals	7	564	62	37	1		0.62	0.02			138,198	65	35	0		0.65	-0.03			
1.3.x - Rights & Responsibilities	9	630	68	30	1		0.68	0.02			154,320	69	31	0		0.69	-0.01			
2.x.x - Cultures & Societies	9	630	68	31	1		0.68	0.02			154,301	66	34	0		0.66	0.02			
2.1.x - Elements of Culture	6	365	73	27	1		0.73	0.02			89,445	70	30	0		0.70	0.03			
2.3.x - Ind Group Interactions	3	265	62	36	2		0.62	0.03			64,856	60	40	0		0.60	0.02			
3.x.x - Economics	8	761	71	28	1		0.71	0.02			186,983	68	32	0		0.68	0.03			
3.1.x - Scarcity	1	34	56	44	0		0.56	0.08			8,573	61	39	0		0.61	-0.05			
3.2.x - Economic Sys Institutions	4	296	69	30	1		0.69	0.03			72,843	65	34	0		0.65	0.04			
3.3.x - Markets	1	199	66	34	1		0.66	0.03			48,753	65	35	0		0.65	0.01			
3.4.x - Prop Distrib Consum	2	232	80	19	1		0.80	0.03			56,814	75	25	0		0.75	0.05			
4.x.x - Geography	12	1,228	69	30	1		0.69	0.01			300,544	67	33	0		0.67	0.02			
4.1.x - Use of Graphic Tools	5	336	76	24	1		0.76	0.02			81,407	73	27	0		0.73	0.03			
4.2.x - Regions	2	230	64	34	2		0.64	0.03			56,740	64	36	0		0.64	0.00			
4.3.x - Patterns	4	463	71	27	1		0.71	0.02			113,644	70	30	0		0.70	0.01			
4.4.x - Human Environment Int	2	398	61	37	1		0.61	0.02			97,506	60	40	0		0.60	0.01			
5.x.x - Historical Perspective	25	2,155	67	32	1		0.67	0.01			528,257	65	35	0		0.65	0.02			
5.1.x - Factual Interpretive Nat	12	1,058	69	30	1		0.69	0.01			259,320	68	32	0		0.68	0.01			
5.2.x - History of United States	8	600	70	29	1		0.70	0.02			147,267	63	37	0		0.63	0.07			
5.3.x - History of the World	8	926	63	35	1		0.63	0.02			227,163	62	38	0		0.62	0.01			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



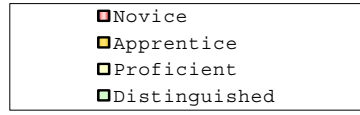
2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		194	12	29	41	18
Female		96	9	29	42	20
Male		98	15	29	41	15
White (Non-Hispanic)		98	5	22	47	26
African-American		76	20	39	37	4
Hispanic		10	40	20	40	0
Asian		8				
Other		2				
Title I		194	12	29	41	18
Migrant						
Identified LEP						
Extended Sch Services		35	29	49	20	3
Gifted/Talented		38	3	13	50	34
F/R Lunch Approved		73	27	44	25	4
Vocational/2 Credits						
Disability		13	23	54	15	8
Alternate Assessment		2				

Accountable Students		# Students	N%	A%	P%	D%
Total		201	15	28	40	17
Female		97	10	28	42	20
Male		104	19	29	38	14
White (Non-Hispanic)		98	7	20	47	26
African-American		82	23	39	34	4
Hispanic		11	36	27	36	0
Asian		8				
Other		2				
Title I		201	15	28	40	17
Migrant						
Identified LEP						
Extended Sch Services		37	27	51	19	3
Gifted/Talented		39	3	15	49	33
F/R Lunch Approved		80	31	43	23	4
Vocational/2 Credits						
Disability		17	41	41	12	6
Alternate Assessment		2				



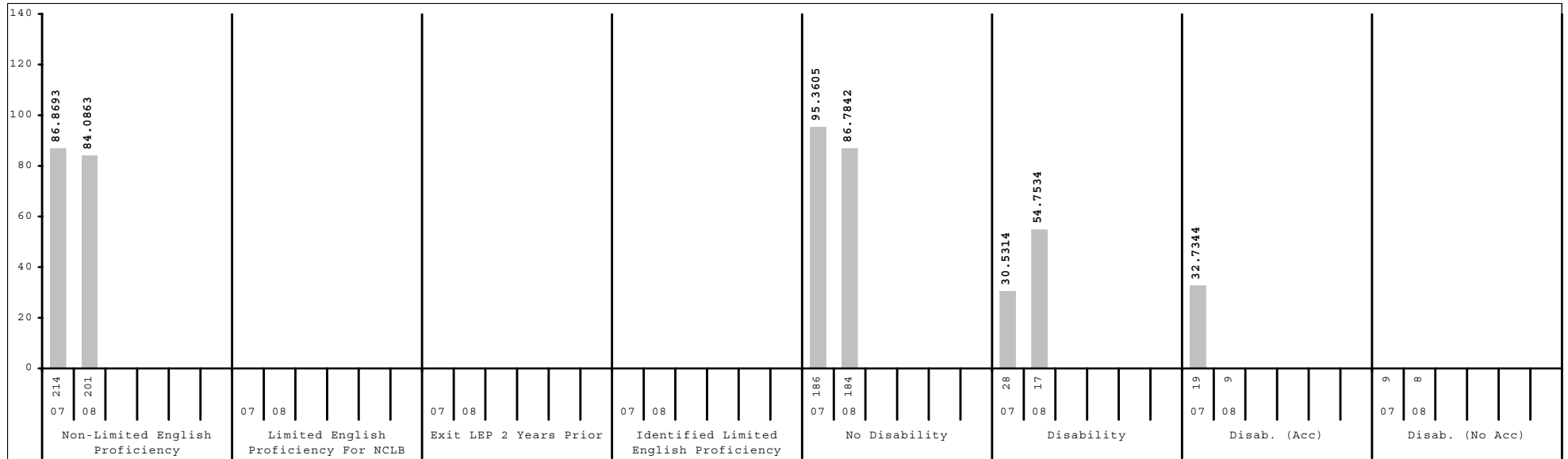
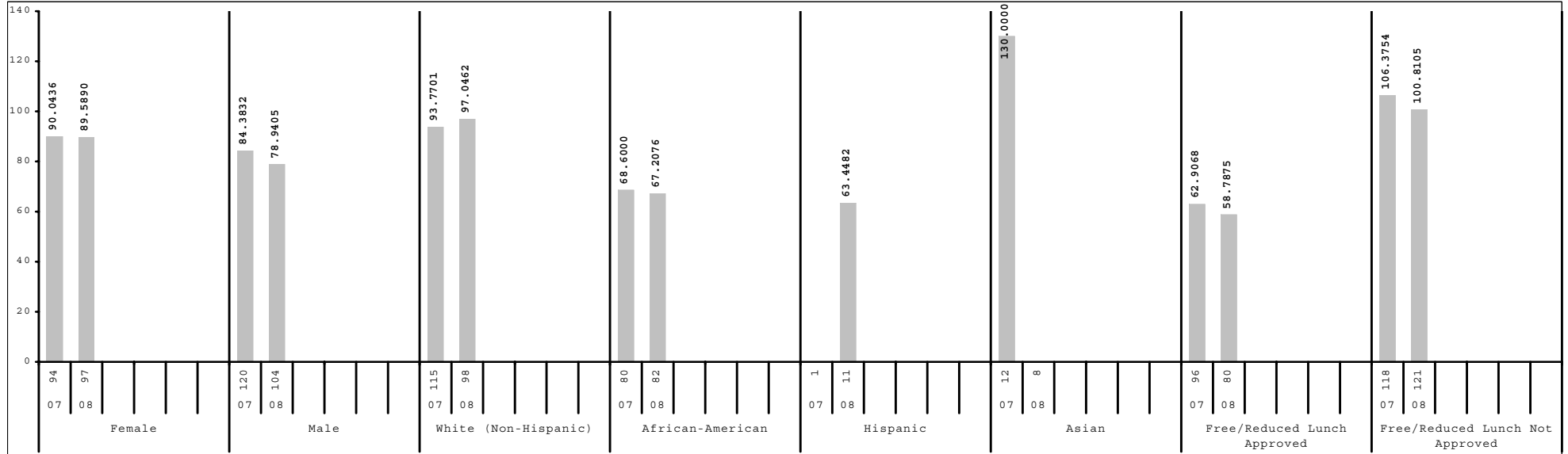
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	201		842 (1.3)	84.0863	2,520		844 (0.4)	87.6885	49,408		842 (0.1)	86.0632
Gender:												
Female	97	48%	845 (1.9)	89.5890	1,252	50%	845 (0.5)	90.5285	23,829	48%	844 (0.1)	89.3969
Male	104	52%	840 (1.9)	78.9405	1,268	50%	842 (0.5)	84.8693	25,574	52%	841 (0.1)	82.9606
<i>Gap Female vs Male</i>			5				3*				3*	
Ethnicity												
White (Non-Hispanic)	98	49%	849 (1.8)	97.0462	1,558	62%	848 (0.5)	96.2687	41,870	85%	844 (0.1)	88.8705
African-American	82	41%	834 (1.8)	67.2076	632	25%	834 (0.7)	69.0615	5,237	11%	832 (0.2)	65.1178
Hispanic	11	5%	831 (5.0)	63.4482	187	7%	835 (1.4)	71.6480	1,036	2%	837 (0.6)	75.5582
Asian	8	4%			74	3%	857 (2.3)	111.3190	452	1%	851 (0.9)	101.5985
Other	2	1%			69	3%	840 (2.1)	82.5124	802	2%	840 (0.6)	81.2785
<i>Gap White vs African American</i>			15*				14*				12*	
<i>Gap White vs Hispanic</i>			18*				13*				7*	
<i>Gap White vs Asian</i>							-9*				-7*	
<i>Gap White vs Other</i>							8*				4*	
Title I												
Participating Students	201	100%	842 (1.3)	84.0863	1,095	43%	837 (0.6)	75.7332	24,963	51%	840 (0.1)	82.4365
Not Participating					1,425	57%	848 (0.5)	96.8631	24,445	49%	844 (0.1)	89.7713
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					3	0%			109	0%	832 (1.7)	65.2953
Not Participating	201	100%	842 (1.3)	84.0863	2,517	100%	844 (0.4)	87.7058	49,299	100%	842 (0.1)	86.1179
<i>Gap Participating vs Non-Participating</i>											-10*	
Limited English Proficiency												
Non-LEP Students	201	100%	842 (1.3)	84.0863	2,441	97%	844 (0.4)	88.7140	48,895	99%	843 (0.1)	86.3565
LEP for NCLB					79	3%	829 (2.1)	56.1583	513	1%	829 (0.8)	58.2196
Exited LEP 2 Years Prior					21	1%	834 (4.2)	69.1512	79	0%	840 (1.9)	81.6465
Identified LEP Students					58	2%	827 (2.4)	51.4524	434	1%	827 (0.8)	53.9374
Tested with Accommodations					46	2%	824 (2.5)	46.4716	308	1%	824 (0.9)	48.5460
Tested without Accommodations					12	0%	835 (5.9)	70.4958	126	0%	833 (1.6)	67.1219
<i>Gap Identified vs Non-LEP</i>							-17*				-16*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	37	18%	830 (2.4)	59.4882	513	20%	838 (0.8)	77.4685	11,551	23%	838 (0.2)	77.5692
Not Participating	164	82%	845 (1.5)	89.6299	2,007	80%	845 (0.4)	90.2975	37,857	77%	844 (0.1)	88.6662
<i>Gap Participating vs Non-Participating</i>			-15*				-7*				-6*	
Gifted and Talented Program												
Participating Students	39	19%	854 (2.5)	106.6680	509	20%	860 (0.6)	117.7474	9,249	19%	858 (0.1)	114.0410
Not Participating	162	81%	839 (1.5)	78.6324	2,011	80%	839 (0.4)	80.0795	40,159	81%	839 (0.1)	79.6171
<i>Gap Participating vs Non-Participating</i>			15*				21*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	80	40%	830 (2.0)	58.7875	992	39%	834 (0.6)	69.6333	24,248	49%	837 (0.1)	75.4720
Not Approved (includes not coded)	121	60%	850 (1.4)	100.8105	1,528	61%	850 (0.5)	99.4111	25,160	51%	848 (0.1)	96.2883
<i>Gap Approved vs Not Approved</i>			-20*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	184	92%	843 (1.4)	86.7842	2,254	89%	846 (0.4)	91.8906	42,912	87%	844 (0.1)	90.0543
Students with Disabilities	17	8%	828 (5.0)	54.7534	266	11%	826 (1.2)	52.0447	6,496	13%	828 (0.2)	59.7522
Tested with Accommodations	9	4%			201	8%	823 (1.2)	46.3859	5,147	10%	828 (0.3)	59.2773
Tested without Accommodations	8	4%			65	3%	834 (2.7)	69.5729	1,349	3%	830 (0.5)	61.5197
<i>Gap With vs Without</i>			-15*				-20*				-16*	
Alternate Assessment	2	1%			16	1%		59.6875	623	1%		81.1122
Exemptions:												
Medical	1				9				120			
First Year LEP					12				75			
Other					1				13			

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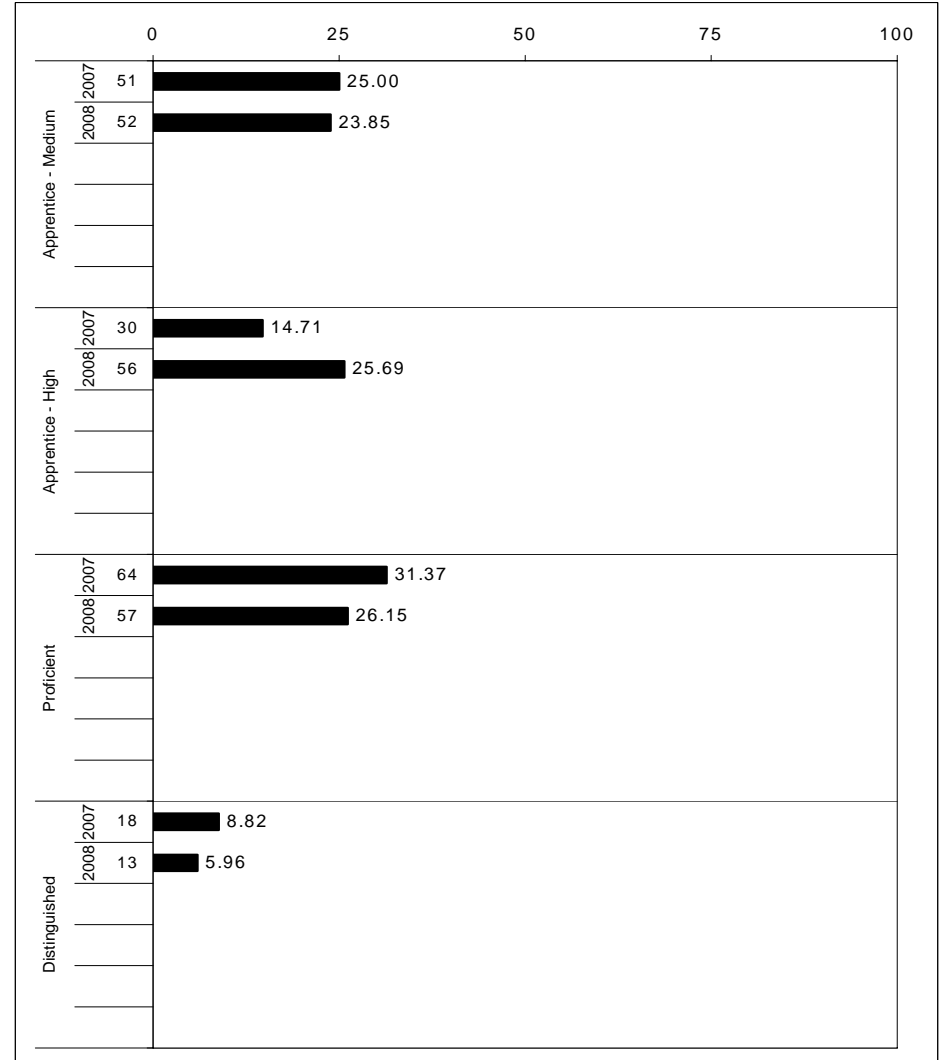
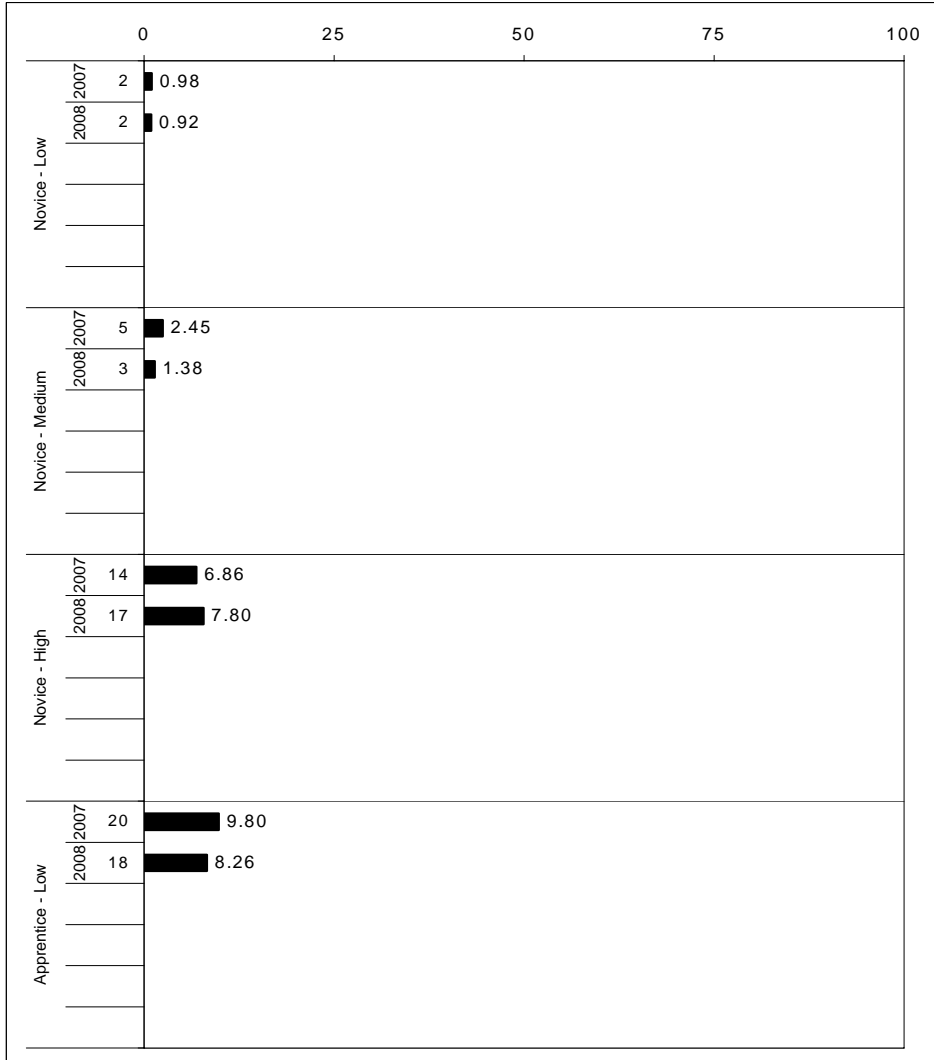
2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Lexington Trad Magnet School

District: Fayette County

Code: 165067

Grade: 07

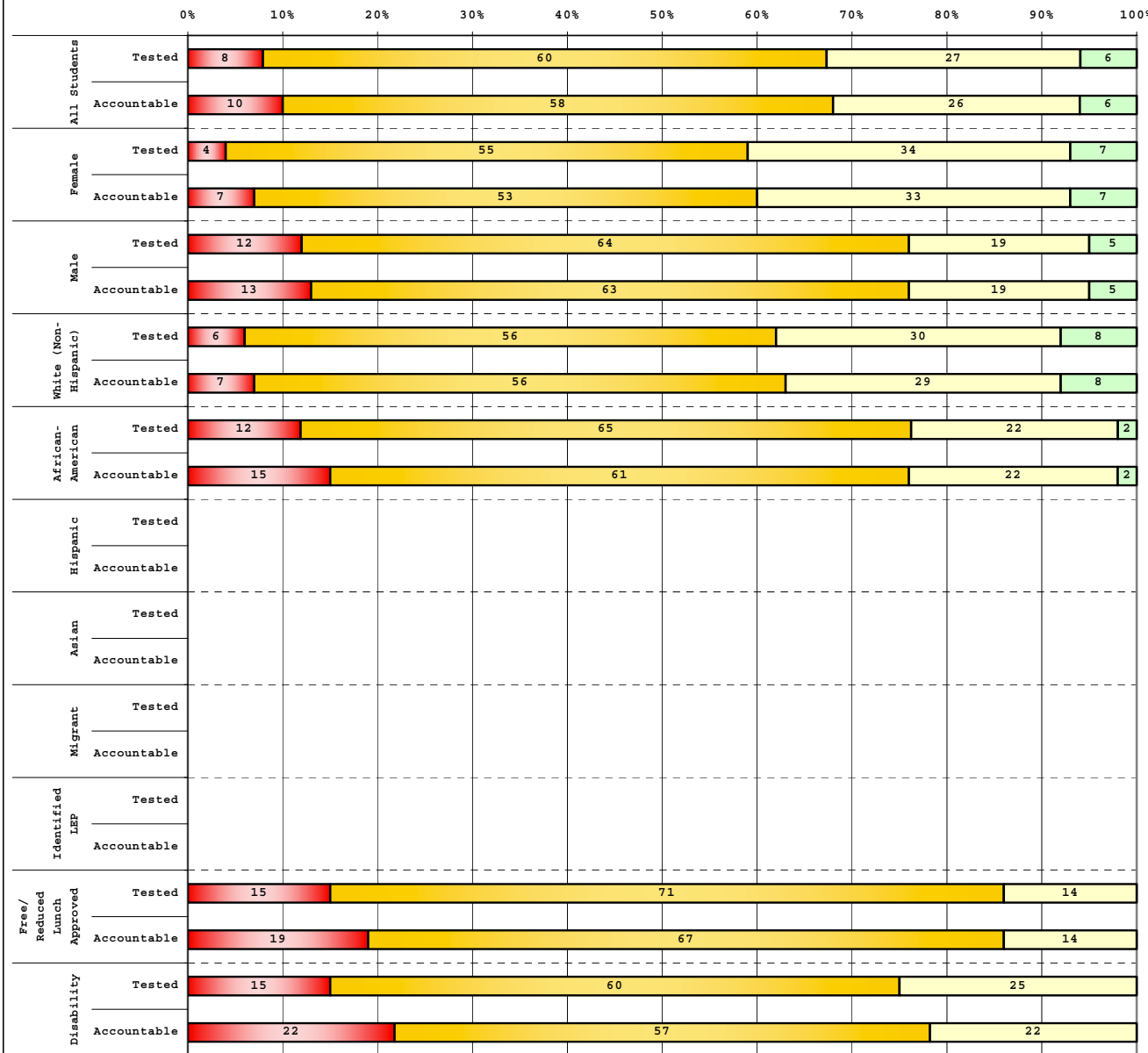


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



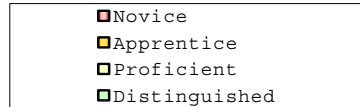
2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		215	8	60	27	6
Female		110	4	55	34	7
Male		105	12	64	19	5
White (Non-Hispanic)		103	6	56	30	8
African-American		93	12	65	22	2
Hispanic		7				
Asian		7				
Other		5				
Title I		215	8	60	27	6
Migrant						
Identified LEP						
Extended Sch Services		70	19	57	21	3
Gifted/Talented		47	4	28	45	23
F/R Lunch Approved		94	15	71	14	0
Vocational/2 Credits						
Disability		20	15	60	25	0
Alternate Assessment		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		218	10	58	26	6
Female		112	7	53	33	7
Male		106	13	63	19	5
White (Non-Hispanic)		102	7	56	29	8
African-American		97	15	61	22	2
Hispanic		7				
Asian		7				
Other		5				
Title I		218	10	58	26	6
Migrant						
Identified LEP						
Extended Sch Services		71	20	56	21	3
Gifted/Talented		49	6	29	43	22
F/R Lunch Approved		97	19	67	14	0
Vocational/2 Credits						
Disability		23	22	57	22	0
Alternate Assessment		1				



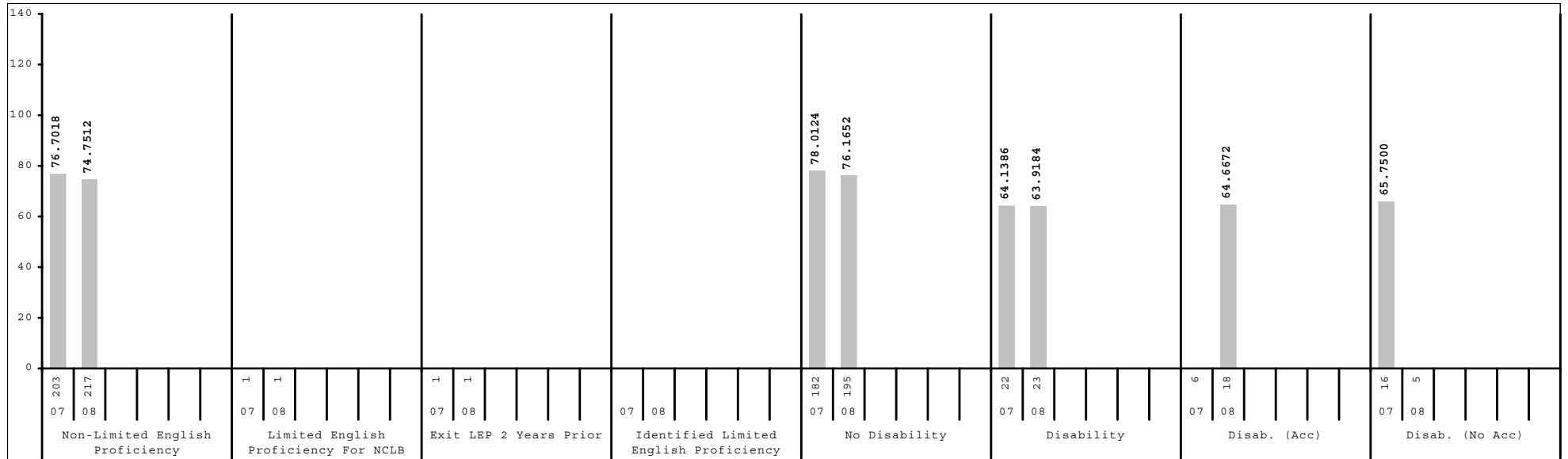
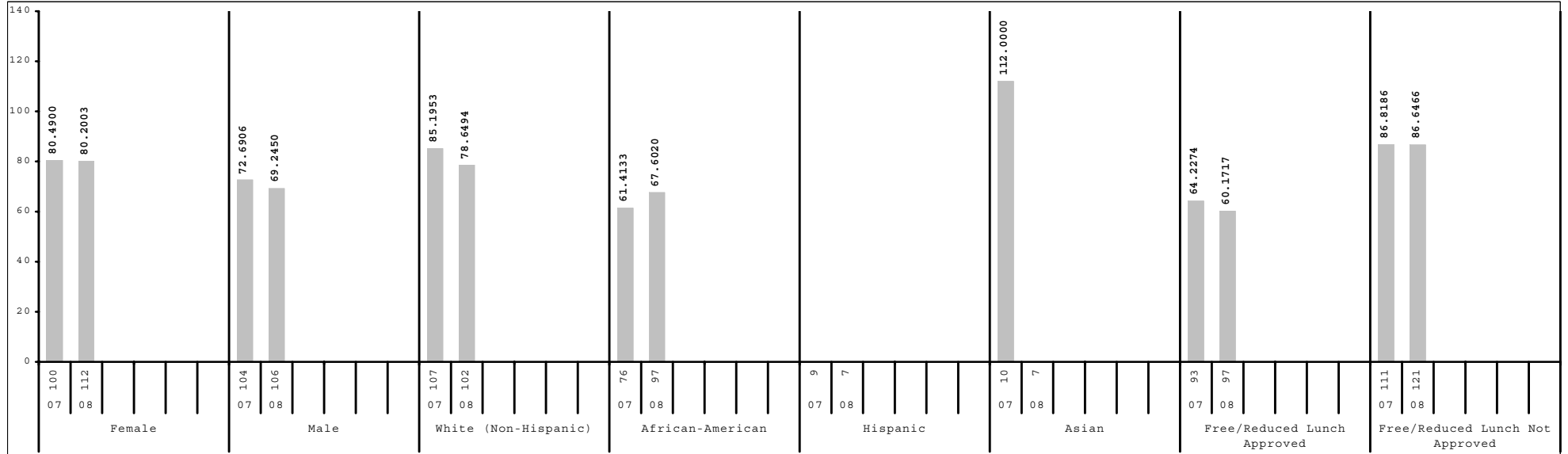
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	218		21 (0.4)	74.8674	2,449		22 (0.1)	81.2845	49,091		23 (0.0)	84.2571
Gender:												
Female	112	51%	22 (0.6)	80.2003	1,198	49%	24 (0.2)	87.2004	23,801	48%	24 (0.0)	88.5374
Male	106	49%	20 (0.6)	69.2450	1,250	51%	21 (0.2)	75.6784	25,288	52%	22 (0.0)	80.2452
Gap Female vs Male			2*				3*				2*	
Ethnicity												
White (Non-Hispanic)	102	47%	22 (0.6)	78.6494	1,442	59%	23 (0.2)	86.4975	41,394	84%	23 (0.0)	86.3264
African-American	97	44%	20 (0.6)	67.6020	645	26%	20 (0.2)	70.5049	5,253	11%	20 (0.1)	70.5062
Hispanic	7	3%			194	8%	20 (0.4)	71.3925	1,166	2%	20 (0.2)	74.2039
Asian	7	3%			88	4%	26 (0.6)	97.9580	450	1%	24 (0.3)	89.1255
Other	5	2%			78	3%	22 (0.8)	81.6714	823	2%	22 (0.2)	80.1552
Gap White vs African American			2*				3*				3*	
Gap White vs Hispanic							3*				3*	
Gap White vs Asian							-3*				-1*	
Gap White vs Other							1				1*	
Title I												
Participating Students	218	100%	21 (0.4)	74.8674	1,153	47%	21 (0.2)	77.6002	25,017	51%	23 (0.0)	84.1774
Not Participating					1,296	53%	23 (0.2)	84.5755	24,074	49%	23 (0.0)	84.3588
Gap Participating vs Non-Participating							-2*				0*	
Migrant Program												
Participating Students					9	0%			89	0%	21 (0.7)	76.8222
Not Participating	218	100%	21 (0.4)	74.8674	2,440	100%	22 (0.1)	81.3157	49,002	100%	23 (0.0)	84.2791
Gap Participating vs Non-Participating											-2*	
Limited English Proficiency												
Non-LEP Students	217	100%	21 (0.4)	74.7512	2,355	96%	22 (0.1)	81.8692	48,505	99%	23 (0.0)	84.5113
LEP for NCLB	1	0%			94	4%	19 (0.8)	66.6456	586	1%	18 (0.3)	63.6690
Exited LEP 2 Years Prior	1	0%			28	1%	21 (0.9)	74.7084	87	0%	22 (0.5)	79.5330
Identified LEP Students					66	3%	18 (1.0)	63.2238	499	1%	17 (0.4)	60.9146
Tested with Accommodations					58	2%	17 (1.1)	60.8970	347	1%	16 (0.5)	56.0860
Tested without Accommodations					8	0%			152	0%	20 (0.6)	71.9556
Gap Identified vs Non-LEP							-4*				-6*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
Extended School Services												
Participating Students	71	33%	19 (0.7)	65.7274	550	22%	20 (0.2)	69.9538	13,647	28%	22 (0.0)	81.2697
Not Participating	147	67%	22 (0.5)	79.2780	1,899	78%	23 (0.1)	84.5817	35,444	72%	23 (0.0)	85.4115
<i>Gap Participating vs Non-Participating</i>			-3*				-3*				-1*	
Gifted and Talented Program												
Participating Students	49	22%	25 (1.0)	96.0240	489	20%	27 (0.2)	101.7726	9,158	19%	27 (0.1)	101.0293
Not Participating	169	78%	20 (0.4)	68.7262	1,960	80%	21 (0.1)	76.1823	39,933	81%	22 (0.0)	80.4216
<i>Gap Participating vs Non-Participating</i>			5*				6*				5*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	97	44%	18 (0.5)	60.1717	1,031	42%	20 (0.2)	69.5126	24,547	50%	22 (0.0)	79.0710
Not Approved (includes not coded)	121	56%	23 (0.5)	86.6466	1,418	58%	24 (0.2)	89.8676	24,544	50%	24 (0.0)	89.4466
<i>Gap Approved vs Not Approved</i>			-5*				-4*				-2*	
Disability Status												
Students without Disabilities (includes not coded)	195	89%	21 (0.4)	76.1652	2,174	89%	23 (0.1)	83.2203	42,562	87%	23 (0.0)	85.7947
Students with Disabilities	23	11%	19 (1.1)	63.9184	275	11%	19 (0.3)	66.0705	6,529	13%	20 (0.1)	74.2755
Tested with Accommodations	18	8%	19 (1.3)	64.6672	232	9%	19 (0.4)	64.6866	5,330	11%	20 (0.1)	74.9250
Tested without Accommodations	5	2%			43	2%	20 (1.1)	73.6159	1,199	2%	20 (0.2)	71.3796
<i>Gap With vs Without</i>			-2				-4*				-3*	
Alternate Assessment	1	0%			9	0%			556	1%		85.9667
Exemptions:												
Medical									11			
First Year LEP					14				113			
Other									1			

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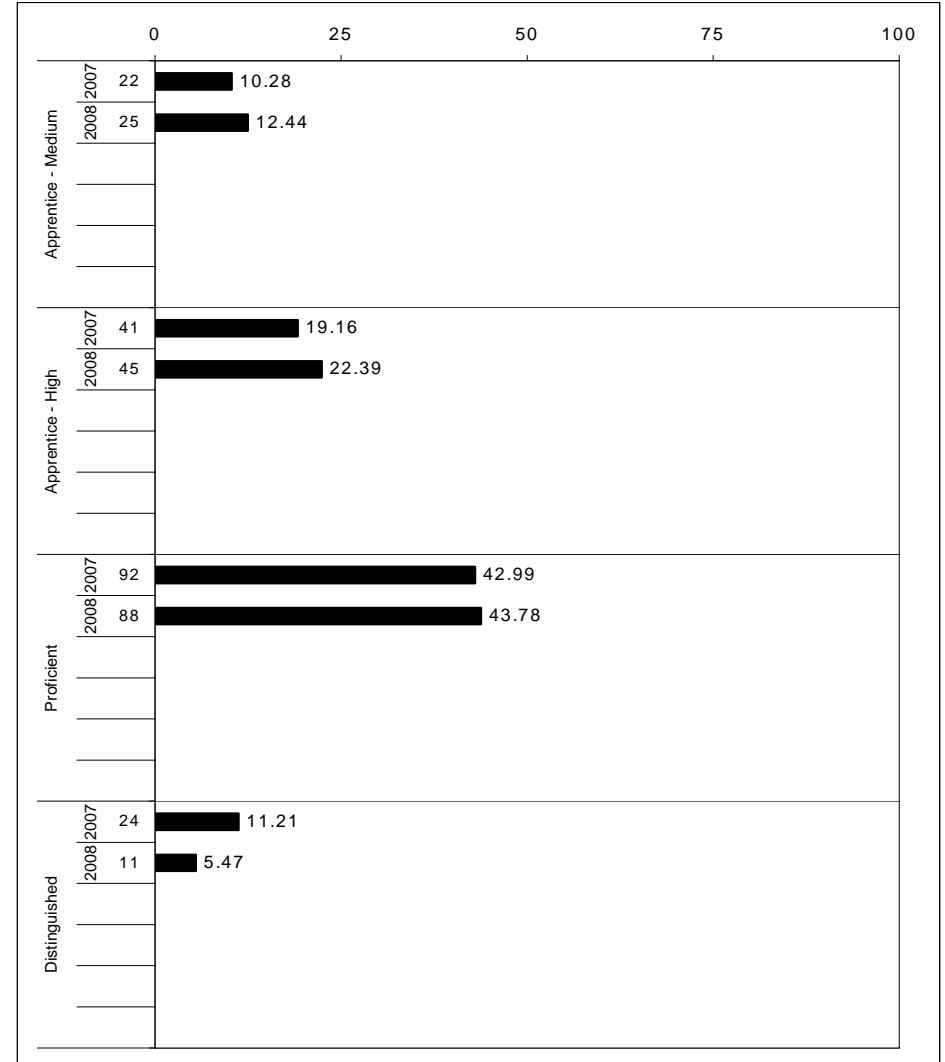
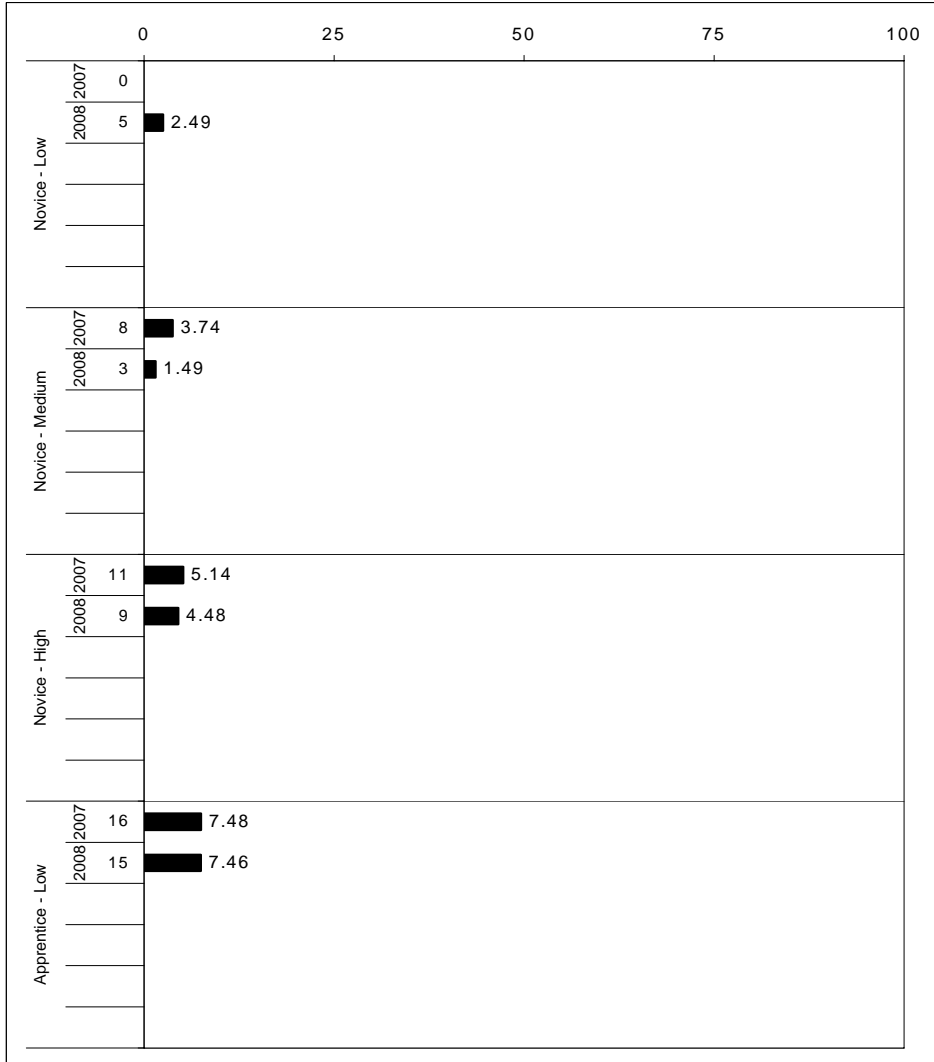
2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Lexington Trad Magnet School

District: Fayette County

Code: 165067

Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

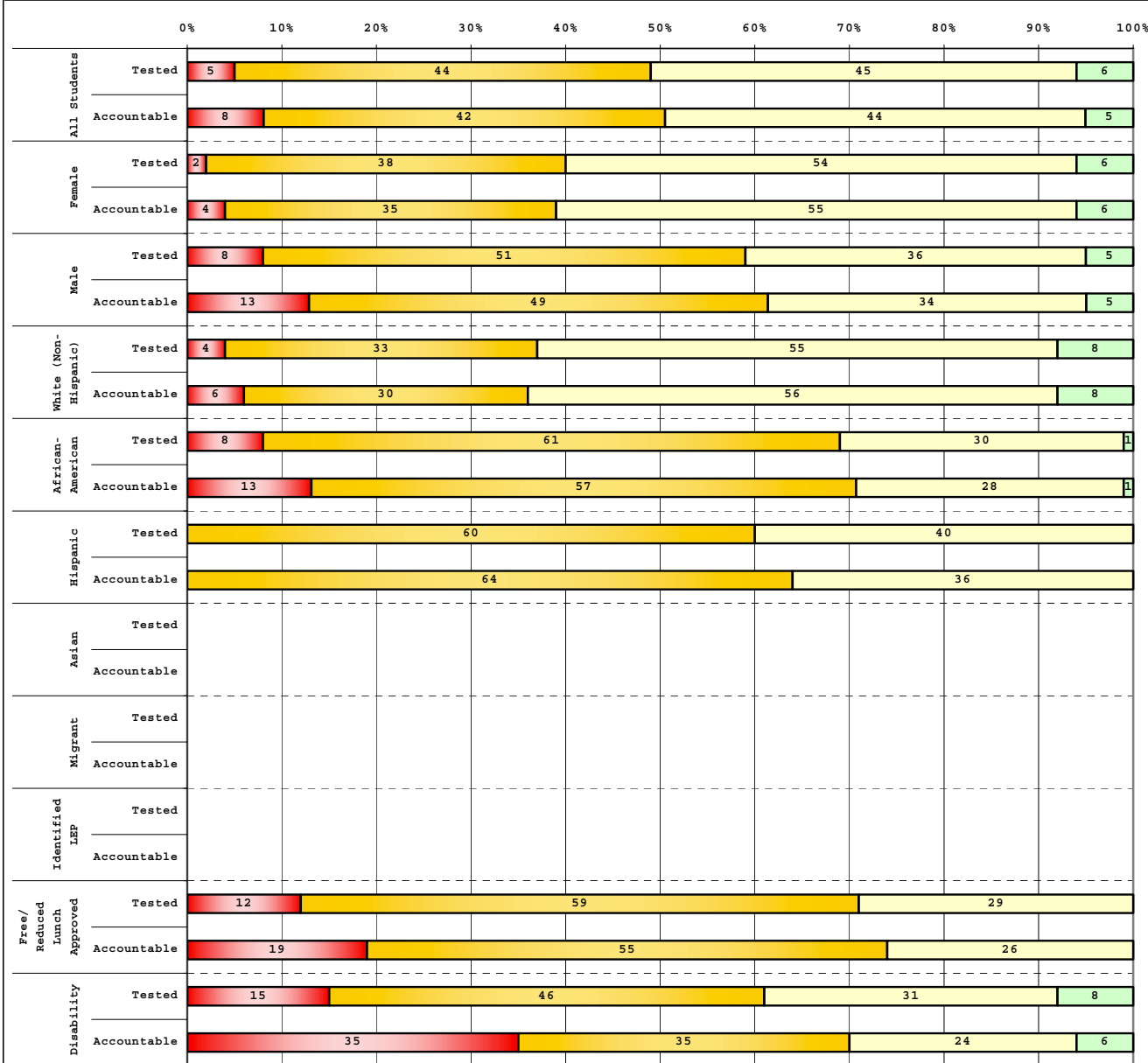
WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	65	3	0	3	9	15	38	14	9	5	3	4.03	0	3	3	13	14	34	16	13	3	2	3.96	0.07	
2.X.X - Structure	65	3	2	5	8	14	37	17	8	5	3	3.97	0	3	4	14	15	34	15	10	3	1	3.78	0.19	
3.X.X - Convention	65	3	0	0	14	9	42	15	9	5	3	4.11	0	0	0	21	16	34	15	10	3	1	3.88	0.23	
Narrate for a purpose																									
1.X.X - Content	69	1	4	1	6	16	28	28	13	1	1	4.09	0	2	3	12	15	33	17	14	3	1	4.03	0.06	
2.X.X - Structure	69	1	4	1	6	17	29	29	10	0	1	3.99	0	3	4	12	15	34	16	11	3	1	3.89	0.10	
3.X.X - Convention	69	1	0	0	12	14	32	30	10	0	0	4.07	0	0	0	17	15	35	17	12	3	1	4.01	0.06	
Persuade																									
1.X.X - Content	65	0	0	2	5	5	43	18	23	5	0	4.60	0	2	3	12	12	36	17	15	3	1	4.09	0.51	
2.X.X - Structure	65	0	0	2	8	14	37	20	15	5	0	4.31	0	4	4	12	14	35	16	12	2	1	3.83	0.48	
3.X.X - Convention	65	0	0	0	9	14	35	18	18	5	0	4.37	0	0	0	19	14	36	16	12	2	1	3.96	0.41	

MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Observations	Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	2,388	73	26	1	0.73	0.01	585,036	71	29	0	0.71	0.02	
4.10.x - Revising	22	1,060	72	28	1	0.72	0.01	260,386	71	29	0	0.71	0.01	
4.11.x - Editing	30	1,328	74	26	1	0.74	0.01	324,650	71	29	0	0.71	0.03	



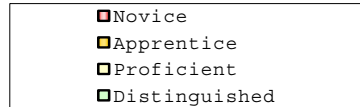
2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		194	5	44	45	6
Female		98	2	38	54	6
Male		98	8	51	36	5
White (Non-Hispanic)		98	4	33	55	8
African-American		76	8	61	30	1
Hispanic		10	0	60	40	0
Asian		8				
Other		2				
Title I		194	5	44	45	6
Migrant						
Identified LEP						
Extended Sch Services		35	14	63	23	0
Gifted/Talented		38	0	26	61	13
F/R Lunch Approved		73	12	59	29	0
Vocational/2 Credits						
Disability		13	15	46	31	8
Alternate Assessment		2				

Accountable Students		# Students	N%	A%	P%	D%
Total		201	8	42	44	5
Female		97	4	35	55	6
Male		104	13	49	34	5
White (Non-Hispanic)		98	6	30	56	8
African-American		82	13	57	28	1
Hispanic		11	0	64	36	0
Asian		8				
Other		2				
Title I		201	8	42	44	5
Migrant						
Identified LEP						
Extended Sch Services		37	14	65	22	0
Gifted/Talented		39	0	28	59	13
F/R Lunch Approved		80	19	55	26	0
Vocational/2 Credits						
Disability		17	35	35	24	6
Alternate Assessment		2				



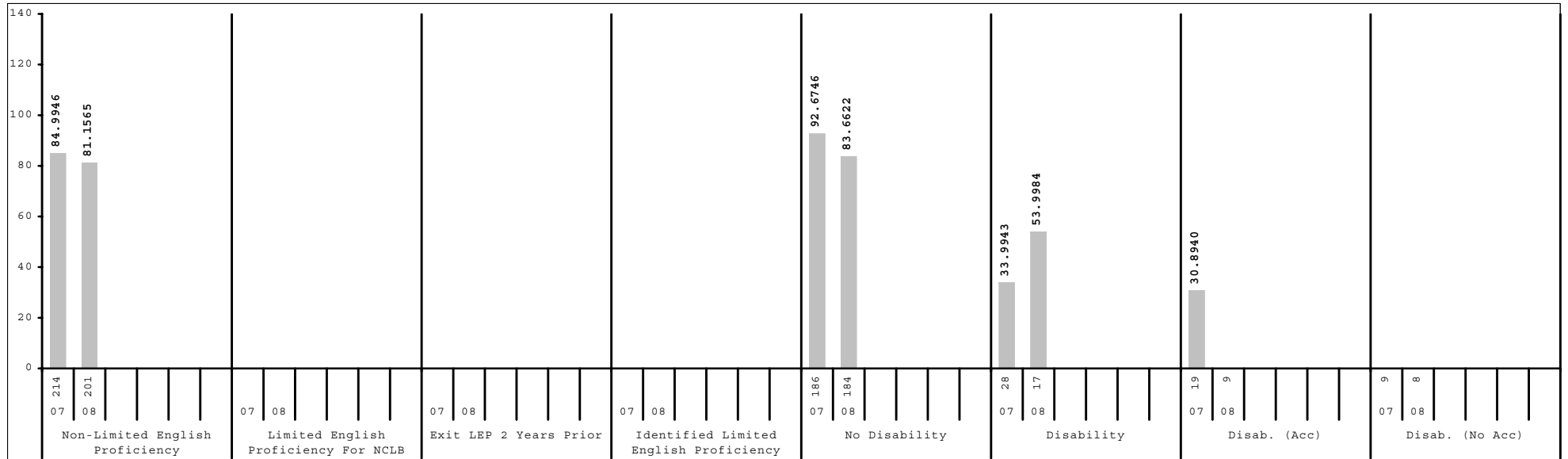
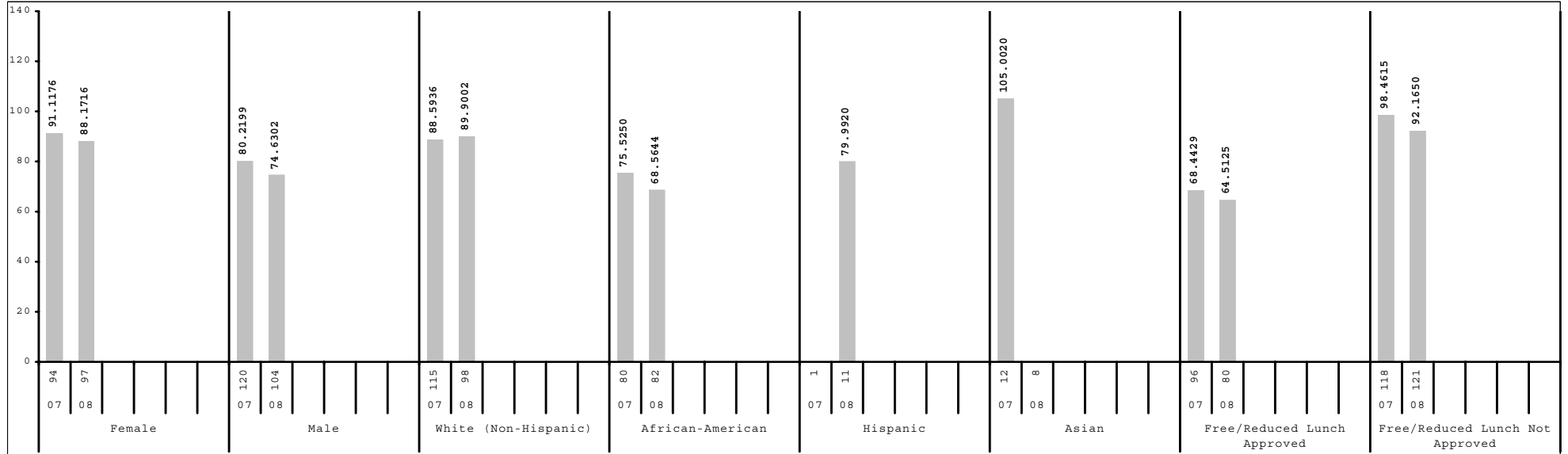
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	201		840 (1.1)	81.1565	2,520		840 (0.3)	82.4010	49,408		838 (0.1)	77.2627
Gender:												
Female	97	48%	842 (1.4)	88.1716	1,252	50%	844 (0.4)	89.9412	23,829	48%	842 (0.1)	85.4813
Male	104	52%	837 (1.6)	74.6302	1,268	50%	836 (0.4)	74.9389	25,574	52%	834 (0.1)	69.6217
Gap Female vs Male			5*				8*				8*	
Ethnicity												
White (Non-Hispanic)	98	49%	844 (1.5)	89.9002	1,558	62%	843 (0.4)	86.8974	41,870	85%	838 (0.1)	78.6090
African-American	82	41%	833 (1.5)	68.5644	632	25%	835 (0.5)	72.4326	5,237	11%	833 (0.2)	66.6537
Hispanic	11	5%	838 (3.0)	79.9920	187	7%	836 (1.0)	73.4285	1,036	2%	835 (0.4)	72.3502
Asian	8	4%			74	3%	850 (2.0)	99.2415	452	1%	845 (0.7)	90.6043
Other	2	1%			69	3%	837 (1.4)	78.5915	802	2%	837 (0.5)	75.4517
Gap White vs African American			11*				8*				5*	
Gap White vs Hispanic			6				7*				3*	
Gap White vs Asian							-7*				-7*	
Gap White vs Other							6*				1*	
Title I												
Participating Students	201	100%	840 (1.1)	81.1565	1,095	43%	837 (0.5)	75.3743	24,963	51%	836 (0.1)	74.6854
Not Participating					1,425	57%	843 (0.4)	87.7967	24,445	49%	839 (0.1)	79.9001
Gap Participating vs Non-Participating							-6*				-3*	
Migrant Program												
Participating Students					3	0%			109	0%	830 (1.1)	62.2214
Not Participating	201	100%	840 (1.1)	81.1565	2,517	100%	840 (0.3)	82.4269	49,299	100%	838 (0.1)	77.2982
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	201	100%	840 (1.1)	81.1565	2,441	97%	841 (0.3)	82.9821	48,895	99%	838 (0.1)	77.4426
LEP for NCLB					79	3%	832 (1.5)	64.3892	513	1%	829 (0.6)	60.1220
Exited LEP 2 Years Prior					21	1%	835 (3.0)	69.1022	79	0%	838 (1.5)	78.1045
Identified LEP Students					58	2%	831 (1.7)	62.6685	434	1%	828 (0.6)	56.8391
Tested with Accommodations					46	2%	830 (1.7)	60.1978	308	1%	826 (0.6)	52.4570
Tested without Accommodations					12	0%	835 (5.2)	72.1638	126	0%	832 (1.2)	67.5704
Gap Identified vs Non-LEP							-10*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

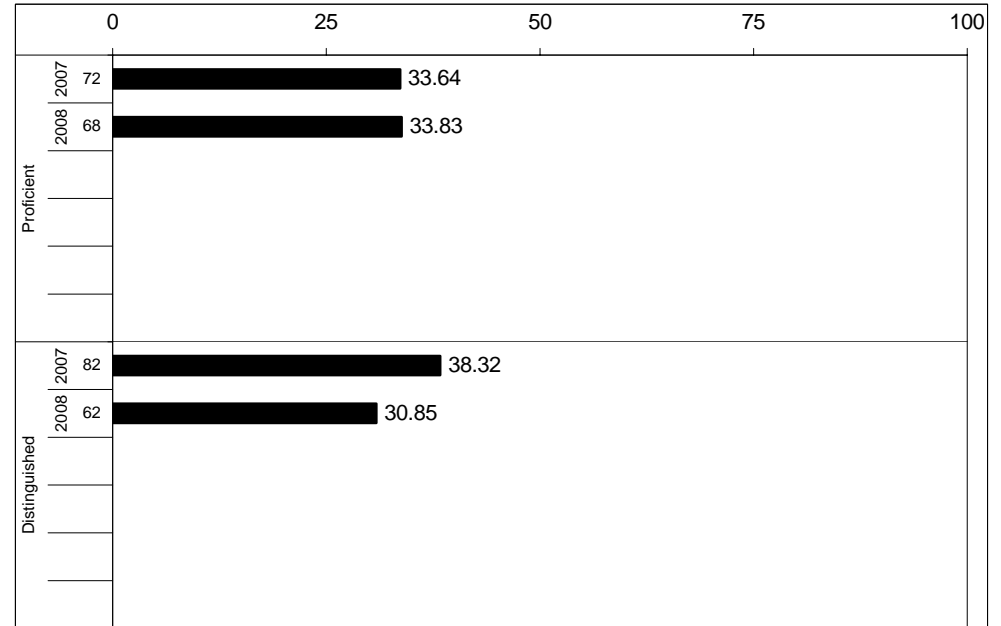
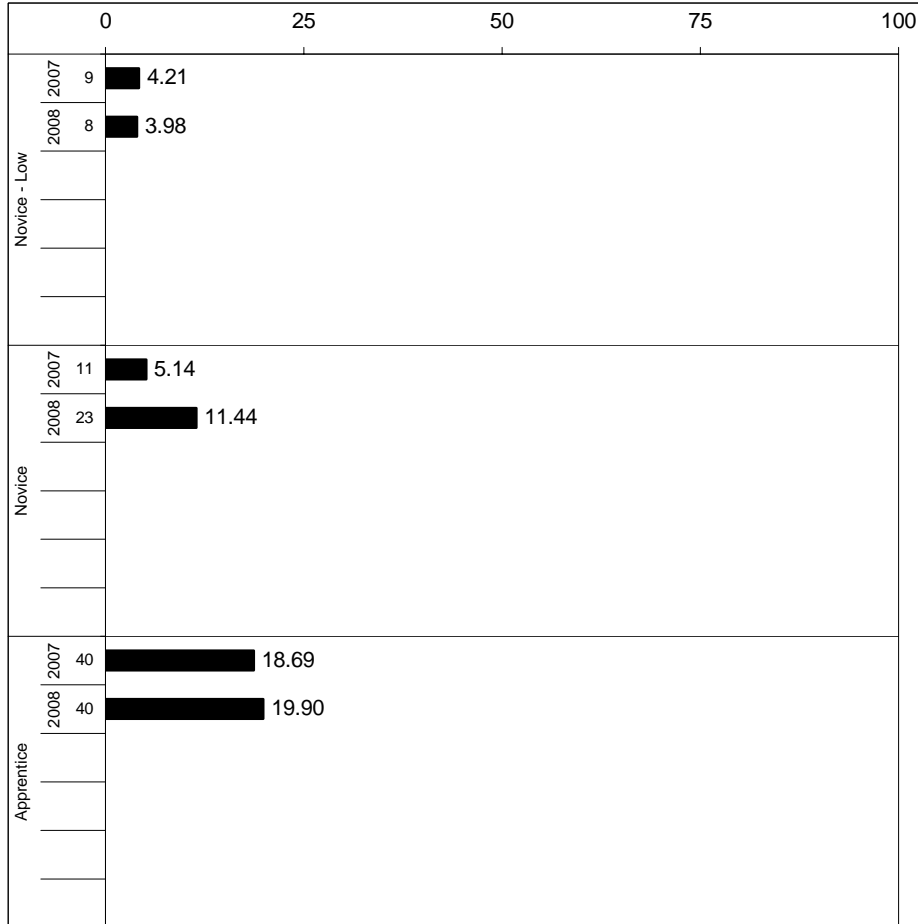
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	37	18%	830 (1.9)	62.8336	513	20%	836 (0.6)	74.3412	11,551	23%	835 (0.1)	71.0659
Not Participating	164	82%	842 (1.2)	85.2988	2,007	80%	841 (0.3)	84.4621	37,857	77%	839 (0.1)	79.1579
<i>Gap Participating vs Non-Participating</i>			-12*				-5*				-4*	
Gifted and Talented Program												
Participating Students	39	19%	848 (2.2)	96.4080	509	20%	852 (0.6)	104.0334	9,249	19%	848 (0.1)	97.5710
Not Participating	162	81%	838 (1.1)	77.4821	2,011	80%	837 (0.3)	76.9171	40,159	81%	835 (0.1)	72.5803
<i>Gap Participating vs Non-Participating</i>			10*				15*				13*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	80	40%	832 (1.5)	64.5125	992	39%	835 (0.4)	70.8135	24,248	49%	834 (0.1)	69.8161
Not Approved (includes not coded)	121	60%	845 (1.2)	92.1650	1,528	61%	844 (0.4)	89.9162	25,160	51%	841 (0.1)	84.4406
<i>Gap Approved vs Not Approved</i>			-13*				-9*				-7*	
Disability Status												
Students without Disabilities (includes not coded)	184	92%	840 (1.0)	83.6622	2,254	89%	842 (0.3)	86.1259	42,912	87%	839 (0.1)	80.9446
Students with Disabilities	17	8%	830 (6.0)	53.9984	266	11%	826 (0.8)	50.7612	6,496	13%	826 (0.2)	52.8602
Tested with Accommodations	9	4%			201	8%	824 (0.9)	46.3896	5,147	10%	826 (0.2)	51.8547
Tested without Accommodations	8	4%			65	3%	831 (1.8)	64.3288	1,349	3%	828 (0.3)	56.7371
<i>Gap With vs Without</i>			-10				-16*				-13*	
Alternate Assessment	2	1%			16	1%		52.3125	623	1%		62.8637
Exemptions:												
Medical	1				9				120			
First Year LEP					12				75			
Other					1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

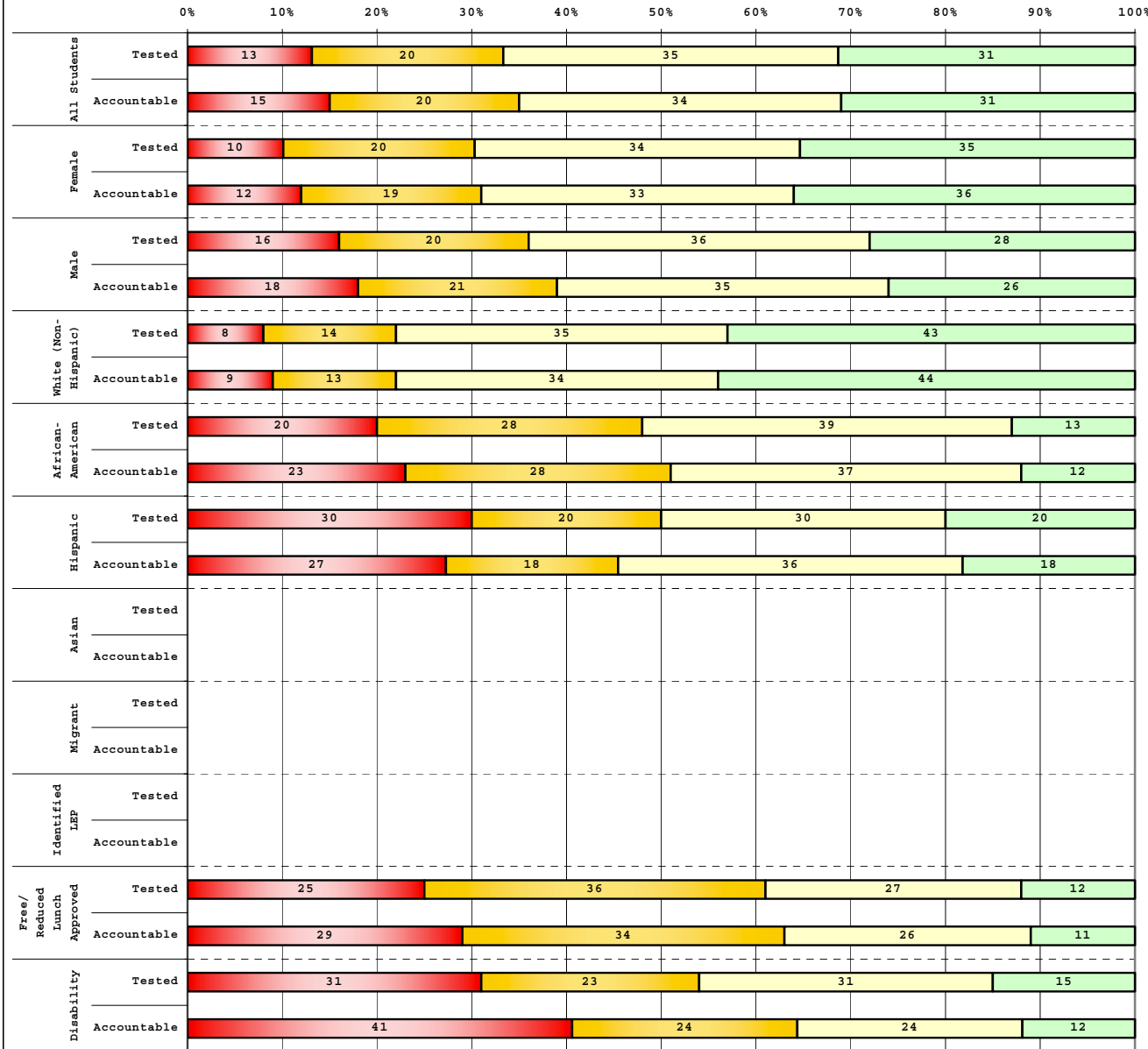
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
x.1.x - Music	2	66	0	8	38	35	18	2	1.7	0.1	16,653	0	11	31	38	14	5	1.7	0.0		
x.2.x - Dance	1	34	0	9	41	47	3	0	1.4	0.1	8,027	0	3	33	52	9	2	1.7	-0.3		
x.3.x - Drama Theatre	1	35	0	31	40	23	0	6	1.1	0.2	8,026	0	27	30	29	10	3	1.3	-0.2		
x.4.x - Visual Arts	2	64	2	3	28	56	6	5	1.8	0.1	16,044	0	2	30	48	16	5	1.9	-0.1		
MULTIPLE CHOICE																					
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
x.1.x - Music	14	963	63	37	1				0.63	0.02	235,689	53	47	0				0.53	0.10		
x.2.x - Dance	12	730	76	23	1				0.76	0.02	178,909	70	30	0				0.70	0.06		
x.3.x - Drama Theatre	12	562	81	19	1				0.81	0.02	138,233	77	22	0				0.77	0.04		
x.4.x - Visual Arts	18	929	72	28	1				0.72	0.02	227,217	67	32	0				0.67	0.05		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Tested Students	# Students	N%	A%	P%	D%
Total	194	13	20	35	31
Female	96	10	20	34	35
Male	98	16	20	36	28
White (Non-Hispanic)	98	8	14	35	43
African-American	76	20	28	39	13
Hispanic	10	30	20	30	20
Asian	8				
Other	2				
Title I	194	13	20	35	31
Migrant					

Accountable Students	# Students	N%	A%	P%	D%
Total	201	15	20	34	31
Female	97	12	19	33	36
Male	104	18	21	35	26
White (Non-Hispanic)	98	9	13	34	44
African-American	82	23	28	37	12
Hispanic	11	27	18	36	18
Asian	8				
Other	2				
Title I	201	15	20	34	31
Migrant					

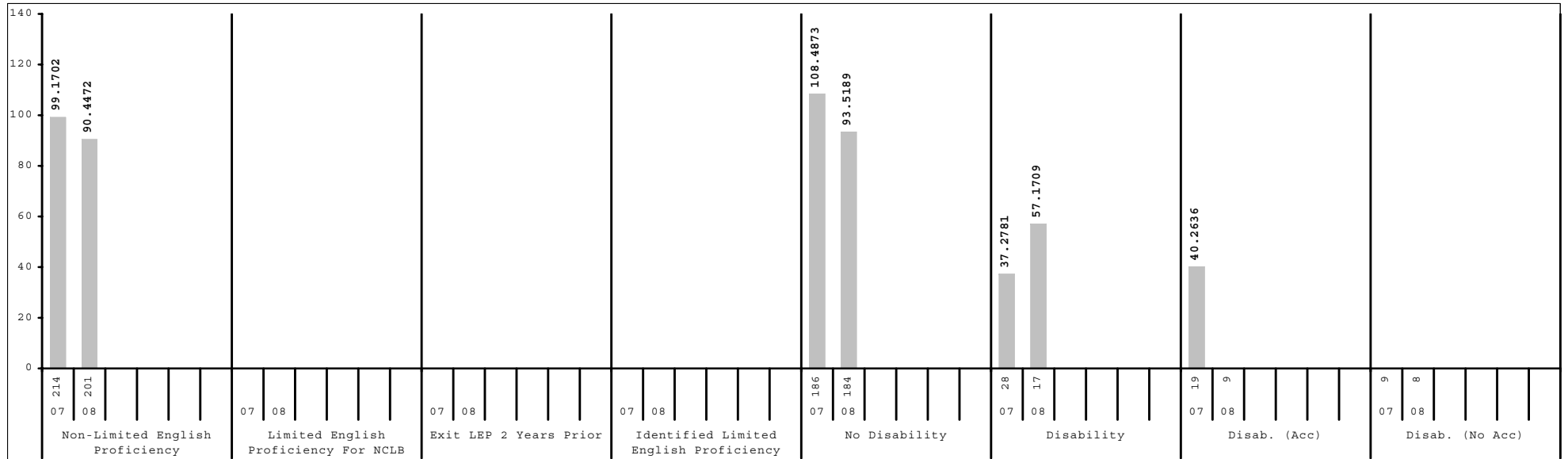
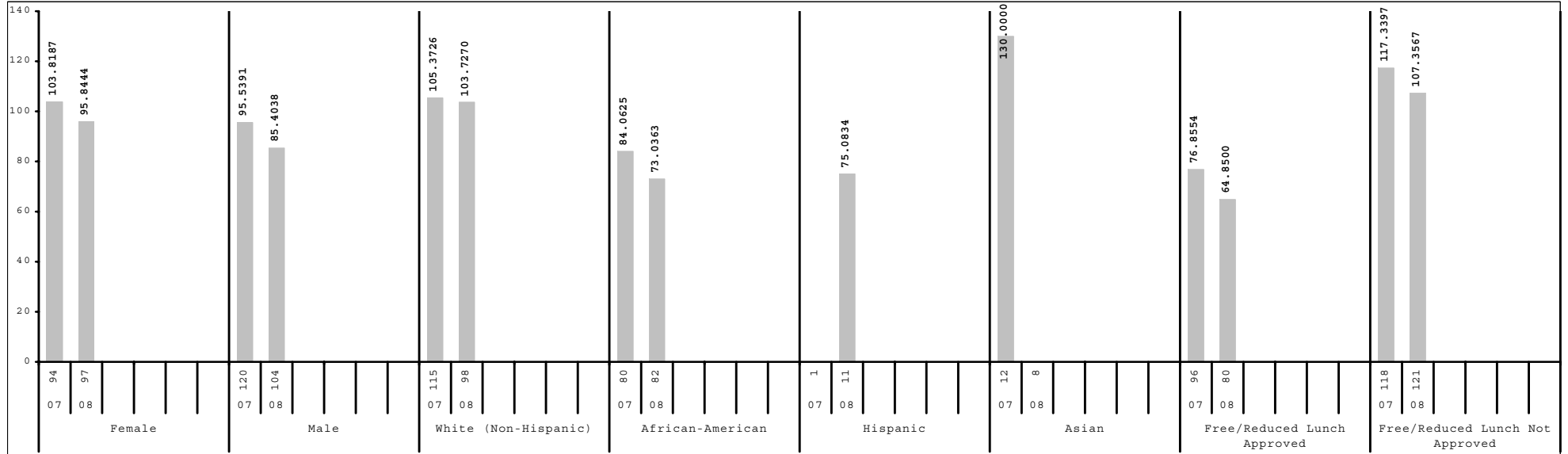
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	201		850 (1.8)	90.4472	2,520		847 (0.5)	87.5512	49,408		845 (0.1)	83.8520
Gender:												
Female	97	48%	853 (2.4)	95.8444	1,252	50%	850 (0.7)	91.7839	23,829	48%	848 (0.2)	88.9005
Male	104	52%	847 (2.5)	85.4038	1,268	50%	845 (0.7)	83.3659	25,574	52%	843 (0.2)	79.1552
Gap Female vs Male			6				5*				5*	
Ethnicity												
White (Non-Hispanic)	98	49%	857 (2.4)	103.7270	1,558	62%	852 (0.6)	95.7592	41,870	85%	847 (0.1)	86.8645
African-American	82	41%	841 (2.5)	73.0363	632	25%	838 (0.9)	71.1802	5,237	11%	833 (0.3)	61.9366
Hispanic	11	5%	841 (7.9)	75.0834	187	7%	835 (1.8)	65.4694	1,036	2%	838 (0.8)	69.6875
Asian	8	4%			74	3%	861 (2.5)	109.5370	452	1%	855 (1.1)	99.7907
Other	2	1%			69	3%	846 (2.6)	88.5780	802	2%	842 (0.9)	79.2366
Gap White vs African American			16*				14*				14*	
Gap White vs Hispanic			16				17*				9*	
Gap White vs Asian							-9*				-8*	
Gap White vs Other							6*				5*	
Title I												
Participating Students	201	100%	850 (1.8)	90.4472	1,095	43%	842 (0.7)	78.5189	24,963	51%	843 (0.2)	79.7307
Not Participating					1,425	57%	851 (0.6)	94.4938	24,445	49%	848 (0.2)	88.0607
Gap Participating vs Non-Participating							-9*				-5*	
Migrant Program												
Participating Students					3	0%			109	0%	830 (2.2)	56.3145
Not Participating	201	100%	850 (1.8)	90.4472	2,517	100%	847 (0.5)	87.5805	49,299	100%	845 (0.1)	83.9054
Gap Participating vs Non-Participating											-15*	
Limited English Proficiency												
Non-LEP Students	201	100%	850 (1.8)	90.4472	2,441	97%	848 (0.5)	88.7051	48,895	99%	845 (0.1)	84.2084
LEP for NCLB					79	3%	828 (2.8)	51.9745	513	1%	826 (1.0)	48.4380
Exited LEP 2 Years Prior					21	1%	833 (6.4)	58.0021	79	0%	840 (2.9)	76.6627
Identified LEP Students					58	2%	826 (3.0)	49.7927	434	1%	823 (1.0)	43.3206
Tested with Accommodations					46	2%	825 (3.5)	48.1513	308	1%	821 (1.2)	39.2605
Tested without Accommodations					12	0%	828 (5.8)	56.0729	126	0%	829 (2.0)	53.2244
Gap Identified vs Non-LEP							-22*				-22*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 08

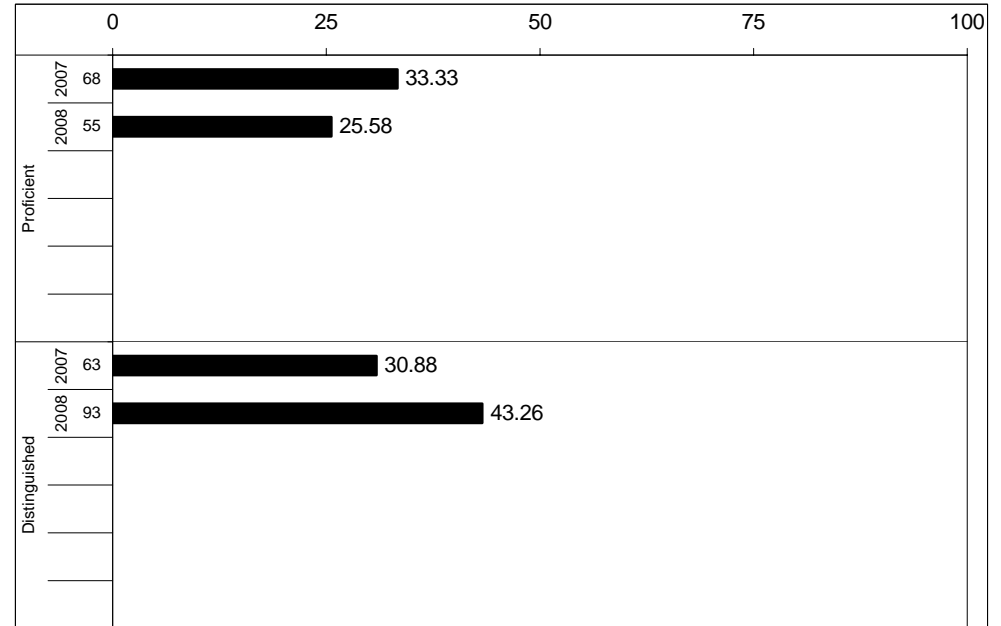
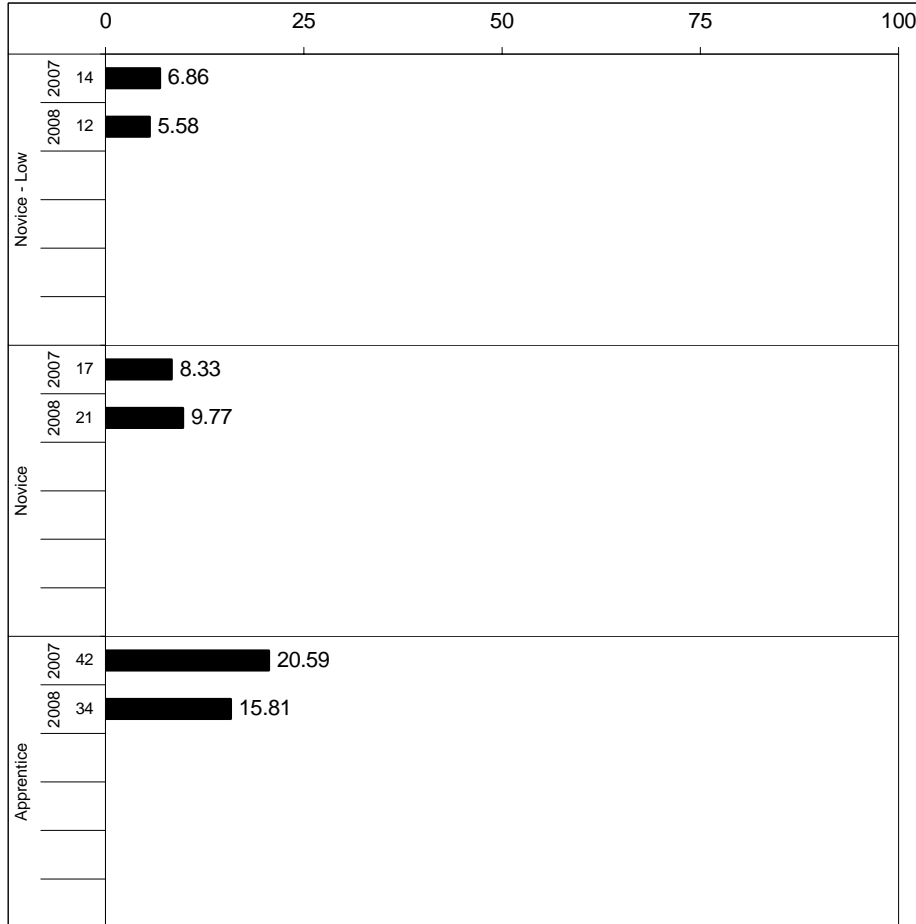
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	37	18%	841 (4.0)	75.2763	513	20%	841 (1.1)	77.1606	11,551	23%	840 (0.2)	74.7345
Not Participating	164	82%	852 (1.9)	93.8734	2,007	80%	849 (0.5)	90.2101	37,857	77%	847 (0.1)	86.6395
<i>Gap Participating vs Non-Participating</i>			-11*				-8*				-7*	
Gifted and Talented Program												
Participating Students	39	19%	865 (2.4)	118.4600	509	20%	868 (0.7)	121.9214	9,249	19%	864 (0.2)	115.6846
Not Participating	162	81%	846 (2.0)	83.6940	2,011	80%	842 (0.5)	78.8529	40,159	81%	841 (0.1)	76.5170
<i>Gap Participating vs Non-Participating</i>			19*				26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	80	40%	836 (2.7)	64.8500	992	39%	837 (0.7)	69.0419	24,248	49%	838 (0.2)	71.5789
Not Approved (includes not coded)	121	60%	859 (1.9)	107.3567	1,528	61%	854 (0.6)	99.5668	25,160	51%	852 (0.1)	95.6732
<i>Gap Approved vs Not Approved</i>			-23*				-17*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	184	92%	851 (1.8)	93.5189	2,254	89%	850 (0.5)	92.0985	42,912	87%	848 (0.1)	88.5669
Students with Disabilities	17	8%	830 (6.6)	57.1709	266	11%	826 (1.5)	49.0171	6,496	13%	828 (0.3)	52.6854
Tested with Accommodations	9	4%			201	8%	822 (1.5)	42.6728	5,147	10%	826 (0.3)	51.0769
Tested without Accommodations	8	4%			65	3%	838 (3.4)	68.6355	1,349	3%	831 (0.6)	58.8807
<i>Gap With vs Without</i>			-21*				-24*				-20*	
Alternate Assessment												
	2	1%			16	1%		52.8125	623	1%		60.4764
Exemptions:												
Medical	1				9				120			
First Year LEP					12				75			
Other					1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

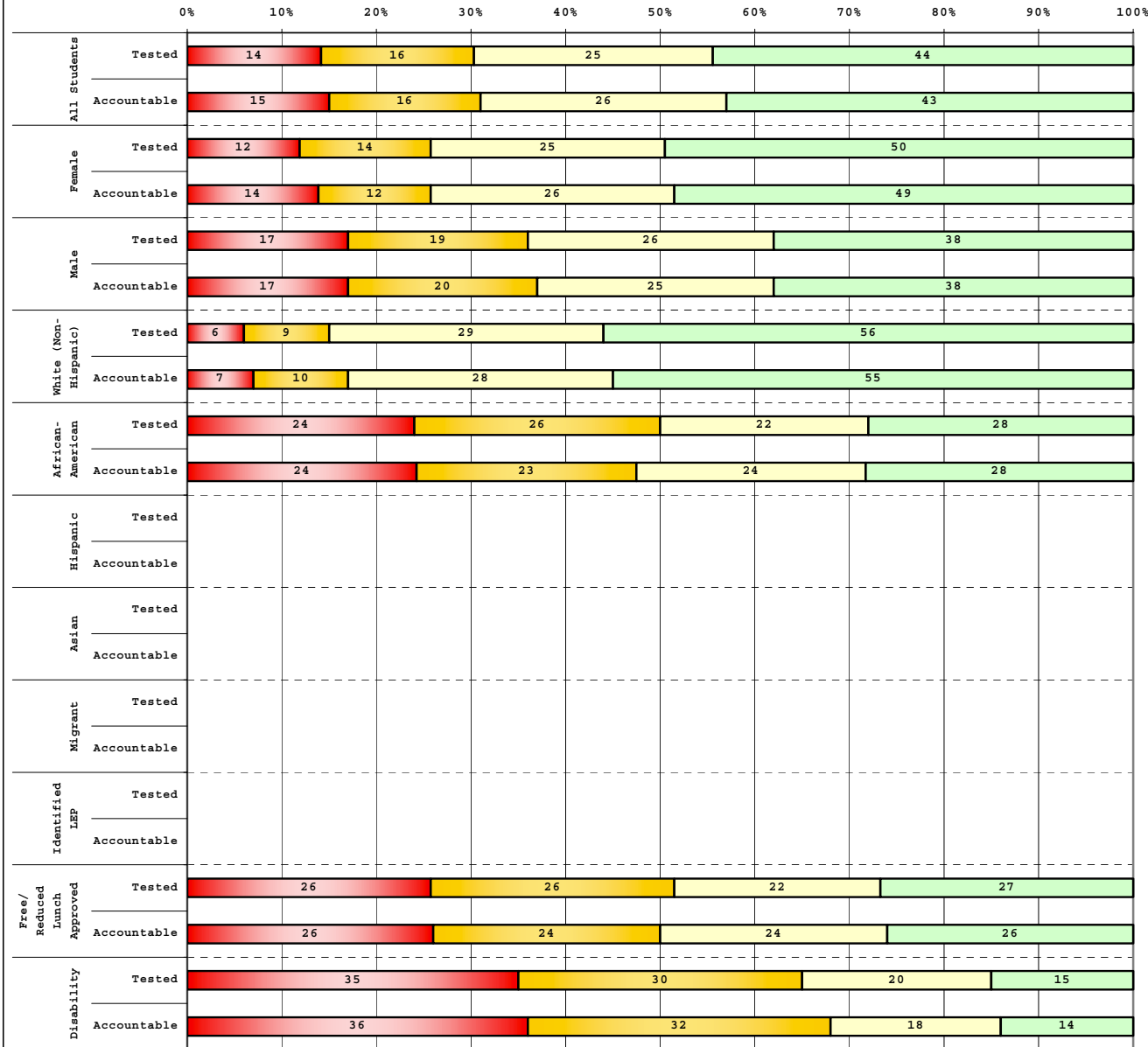
School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	20	1,239	66	34	0	0.66	0.01	284,526	64	36	0	0.64	0.02	
2.x.x - Physical Education	8	461	72	28	0	0.72	0.02	105,511	66	34	0	0.66	0.06	
3.x.x - Consumerism	11	749	67	33	0	0.67	0.02	170,401	63	36	0	0.63	0.04	
4.x.x - Vocational Studies	19	1,205	72	28	0	0.72	0.01	276,441	69	31	0	0.69	0.03	



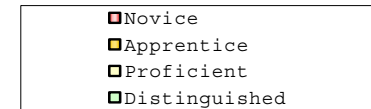
2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



	# Students	N%	A%	P%	D%
Tested Students					
Total	214	14	16	25	44
Female	109	12	14	25	50
Male	105	17	19	26	38
White (Non-Hispanic)	103	6	9	29	56
African-American	92	24	26	22	28
Hispanic	7				
Asian	7				
Other	5				
Title I	214	14	16	25	44
Migrant					
Identified LEP					
Extended Sch Services	69	19	22	33	26
Gifted/Talented	47	0	0	30	70
F/R Lunch Approved	94	26	26	22	27
Vocational/2 Credits					
Disability	20	35	30	20	15
Alternate Assessment	1				

	# Students	N%	A%	P%	D%
Accountable Students					
Total	215	15	16	26	43
Female	109	14	12	26	49
Male	106	17	20	25	38
White (Non-Hispanic)	101	7	10	28	55
African-American	95	24	23	24	28
Hispanic	7				
Asian	7				
Other	5				
Title I	215	15	16	26	43
Migrant					
Identified LEP					
Extended Sch Services	70	20	20	34	26
Gifted/Talented	49	2	2	29	67
F/R Lunch Approved	96	26	24	24	26
Vocational/2 Credits					
Disability	22	36	32	18	14
Alternate Assessment	1				



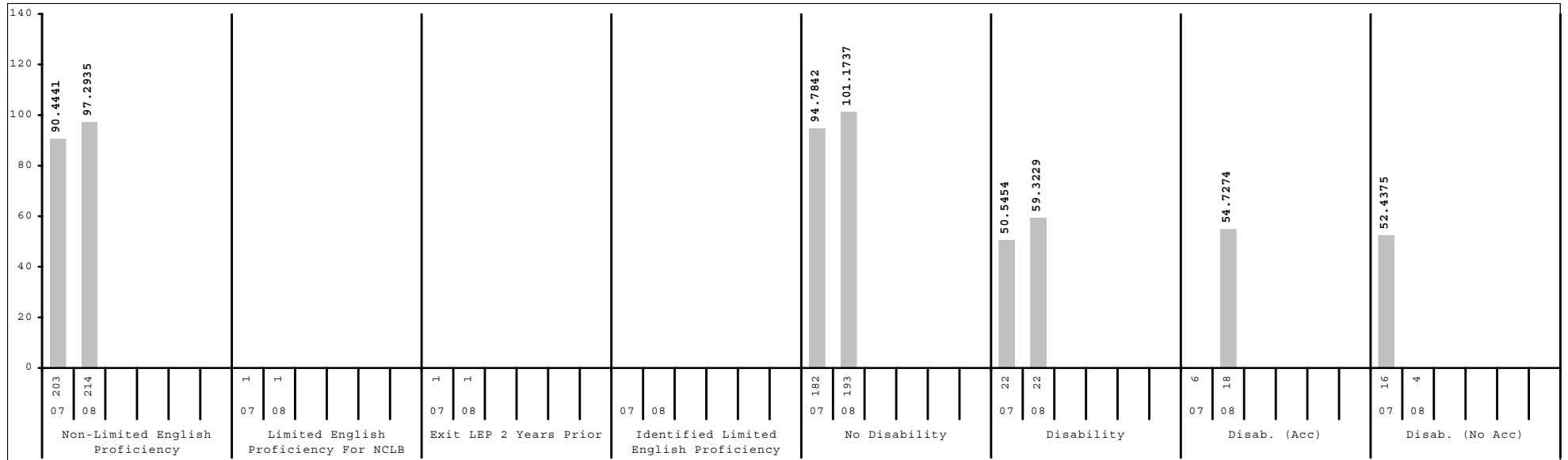
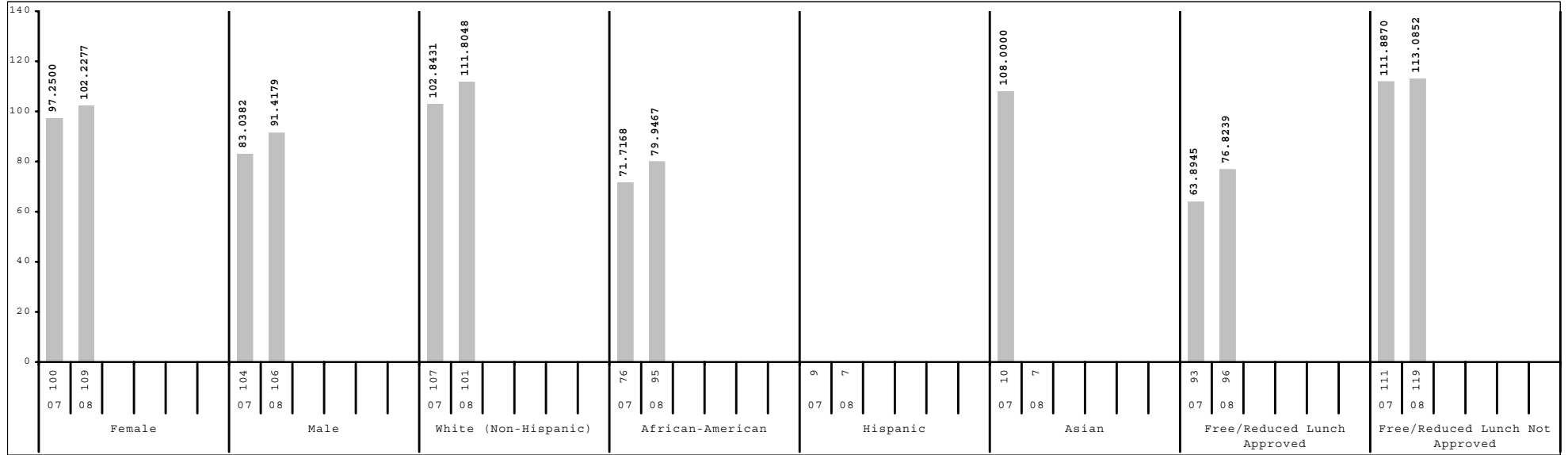
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	215		752 (1.8)	96.9001	2,447		750 (0.5)	93.9876	49,383		747 (0.1)	89.3718
Gender:												
Female	109	51%	755 (2.5)	102.2277	1,195	49%	753 (0.7)	99.7187	23,937	48%	749 (0.2)	92.8223
Male	106	49%	749 (2.6)	91.4179	1,251	51%	747 (0.7)	88.5407	25,443	52%	745 (0.2)	86.1502
Gap Female vs Male			6				6*				4*	
Ethnicity												
White (Non-Hispanic)	101	47%	761 (2.2)	111.8048	1,438	59%	756 (0.6)	104.7002	41,587	84%	749 (0.1)	92.6082
African-American	95	44%	742 (2.8)	79.9467	644	26%	740 (1.0)	76.1920	5,286	11%	735 (0.3)	68.4159
Hispanic	7	3%			197	8%	733 (1.8)	65.7800	1,208	2%	737 (0.7)	72.7069
Asian	7	3%			88	4%	759 (2.4)	109.3073	459	1%	750 (1.2)	93.9727
Other	5	2%			78	3%	753 (2.7)	99.0298	836	2%	744 (0.8)	83.7817
Gap White vs African American			19*				16*				14*	
Gap White vs Hispanic							23*				12*	
Gap White vs Asian							-3				-1	
Gap White vs Other							3				5*	
Title I												
Participating Students	215	100%	752 (1.8)	96.9001	1,146	47%	745 (0.8)	84.6703	24,967	51%	745 (0.2)	85.4790
Not Participating					1,301	53%	755 (0.7)	102.2028	24,416	49%	750 (0.2)	93.3727
Gap Participating vs Non-Participating							-10*				-5*	
Migrant Program												
Participating Students					9	0%			90	0%	735 (2.7)	67.8108
Not Participating	215	100%	752 (1.8)	96.9001	2,438	100%	750 (0.5)	94.0435	49,293	100%	747 (0.1)	89.4165
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	214	100%	752 (1.8)	97.2935	2,348	96%	751 (0.5)	95.6674	48,751	99%	748 (0.1)	89.8650
LEP for NCLB	1	0%			99	4%	728 (2.5)	54.3380	632	1%	727 (0.9)	52.1941
Exited LEP 2 Years Prior	1	0%			28	1%	726 (3.5)	47.5043	87	0%	738 (2.3)	72.5047
Identified LEP Students					71	3%	729 (3.2)	57.0304	545	1%	725 (0.9)	48.9616
Tested with Accommodations					63	3%	729 (3.5)	55.7131	390	1%	723 (1.1)	45.5519
Tested without Accommodations					8	0%			155	0%	728 (1.7)	57.5225
Gap Identified vs Non-LEP							-22*				-22*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Lexington Trad Magnet School
 District: Fayette County
 Code: 165067
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	70	33%	744 (3.1)	83.5840	549	22%	738 (1.0)	73.3155	13,668	28%	742 (0.2)	79.7735
Not Participating	145	67%	756 (2.2)	103.3178	1,898	78%	753 (0.6)	99.9753	35,715	72%	749 (0.1)	93.0579
<i>Gap Participating vs Non-Participating</i>			-12*				-15*				-7*	
Gifted and Talented Program												
Participating Students	49	23%	768 (2.3)	124.3492	489	20%	770 (0.7)	127.4806	9,162	19%	766 (0.2)	120.6424
Not Participating	166	77%	747 (2.1)	88.7905	1,958	80%	745 (0.6)	85.6327	40,221	81%	743 (0.1)	82.2665
<i>Gap Participating vs Non-Participating</i>			21*				25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	96	45%	740 (2.8)	76.8239	1,035	42%	738 (0.8)	73.9575	24,745	50%	740 (0.2)	77.3426
Not Approved (includes not coded)	119	55%	762 (2.0)	113.0852	1,412	58%	759 (0.6)	108.6544	24,638	50%	754 (0.1)	101.4664
<i>Gap Approved vs Not Approved</i>			-22*				-21*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	193	90%	754 (1.8)	101.1737	2,173	89%	752 (0.5)	97.9833	42,841	87%	749 (0.1)	93.2502
Students with Disabilities	22	10%	731 (5.9)	59.3229	274	11%	733 (1.5)	62.3304	6,542	13%	732 (0.3)	64.0676
Tested with Accommodations	18	8%	728 (7.0)	54.7274	232	9%	730 (1.6)	57.8998	5,359	11%	731 (0.4)	62.7050
Tested without Accommodations	4	2%			42	2%	746 (4.0)	86.8048	1,183	2%	737 (0.7)	70.2533
<i>Gap With vs Without</i>			-23*				-19*				-17*	
Alternate Assessment												
	1	0%			9	0%			556	1%		84.3559
Exemptions:												
Medical	3				4				118			
First Year LEP					9				82			
Other					2				8			

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