



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



2007-2008  
KENTUCKY PERFORMANCE REPORT

School: Bryan Station Traditional Magnet MS  
District: Fayette County  
Code: 165030  
Grade: 06-08

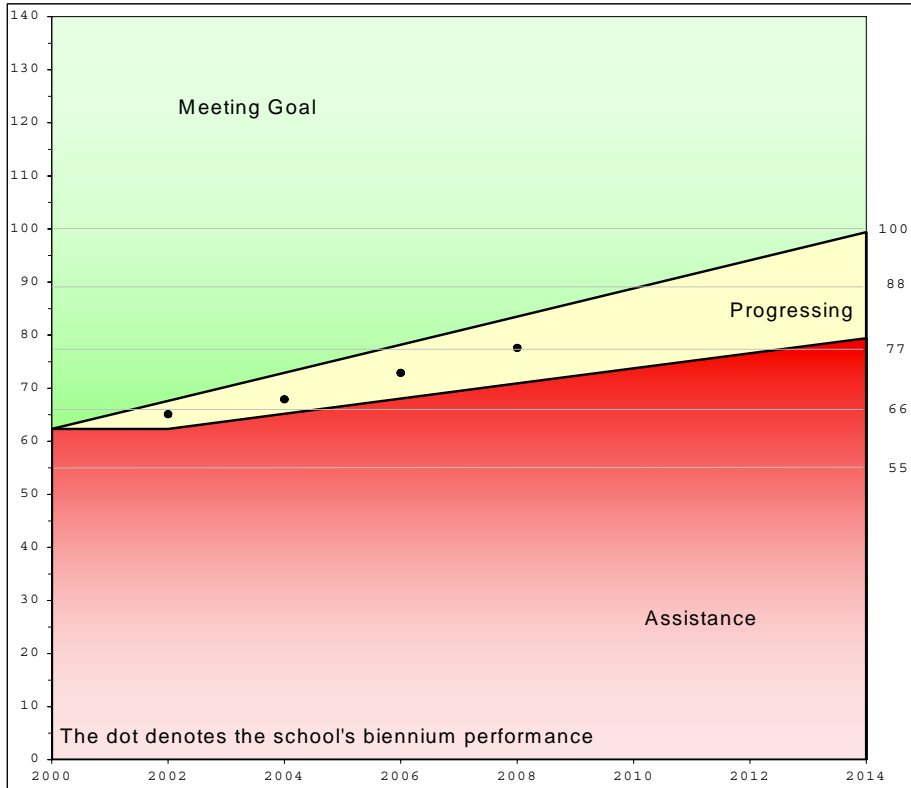
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**SPRING 2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY CYCLE 2008**  
**\*ADJUSTED CONCORDANCE TREND**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	63.6	33.29				
2000	62.2	32.26				
*Baseline	62.9	32.78		62.3		32.78
2001	63.9	30.52				
2002	66.3	28.25				
Combined	65.1	29.39		67.6	62.3	28.81
2003	65.8	30.27	0.26			
2004	69.9	25.68	0.00			
Combined	67.9	27.98	0.13	72.9	65.2	24.84
2005	74.6	22.05	0.00			
2006	71.1	25.68	0.00			
Combined	72.9	23.87	0.00	78.2	68.0	20.87
* 2007	75.3	15.33	0.00			
* 2008	79.9	10.84	0.00			
Combined	77.6	13.09	0.00	83.5	70.9	16.91
2009						
2010						
Combined				88.8	73.7	12.94
2011						
2012						
Combined				94.1	76.6	8.97
2013						
2014						
Combined				99.4	79.4	5.00
				Standard Error: 0.6		

Your school has been designated a "Progressing" school for Accountability Cycle 2008. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point. We regret that financial rewards are not available for Progressing schools, but the Kentucky Department of Education would like to congratulate your staff for this accomplishment.

Recognition Points	
100	
88	
77	2008
66	2004
55	NA

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	0.0
Progressing	0.5
Recog. Pts.	1.0
<b>Total</b>	<b>1.5</b>

\* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: Middle School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	94.9360	96.5796						
Mathematics	75.2273	88.2399						
Science	73.6587	81.6964						
Social Studies	77.2518	80.9905						
Arts and Humanities	84.2571	91.1735						
Prac. Living/Voc. Studies	84.7447	90.4028						
Writing Portfolio	70.4544	71.7869						
Writing On-Demand	82.7463	84.6925						
Total Academic Index	80.7	86.5						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.80	94.03						
Dropout Rate	0.00	0.00						
Retention Rate	5.49	1.62						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	95.4600	96.1257						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

**Middle School**

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	81.2	86.9						

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 6	208	254						
Number Tested Grade 7	202	232						
Number Tested Grade 8	216	184						

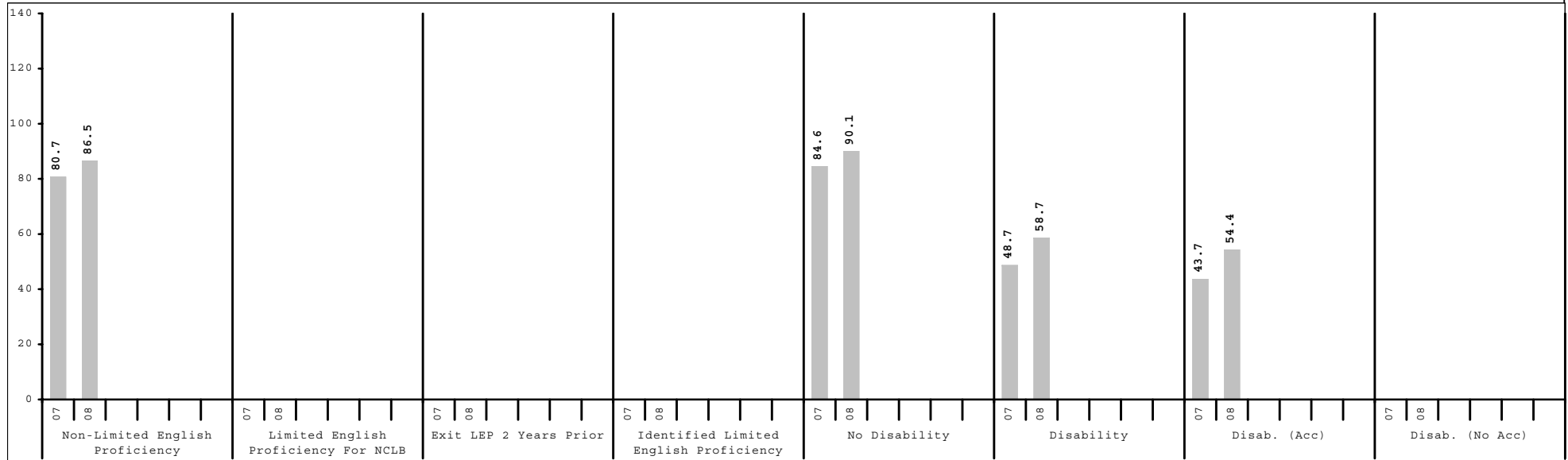
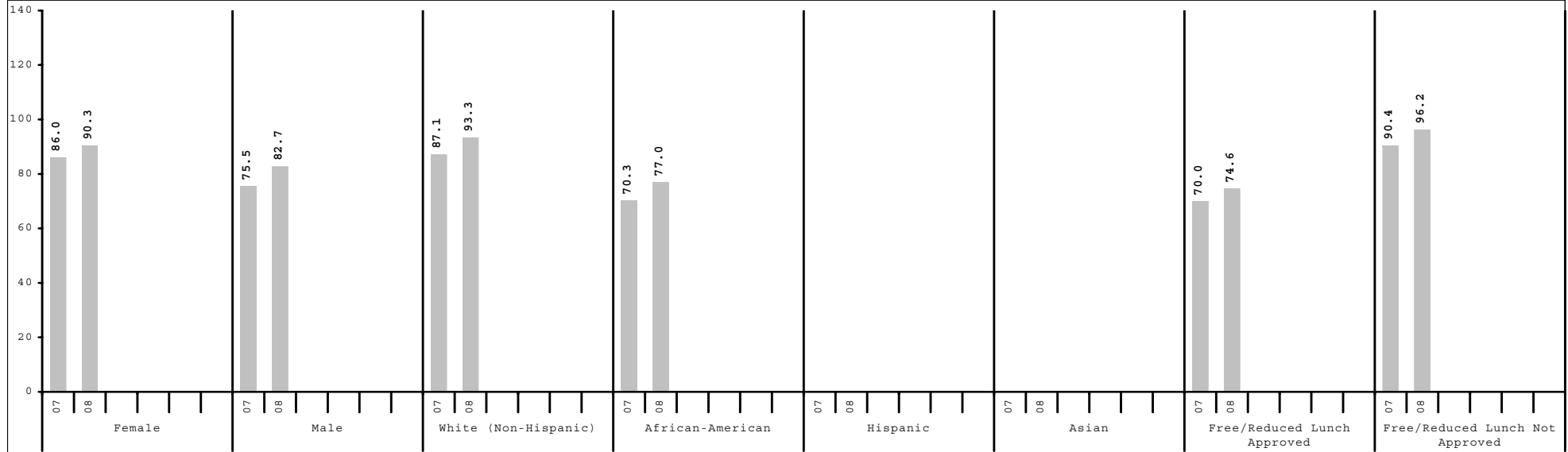
\* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.

\*\* Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ACADEMIC INDEX**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: Middle School

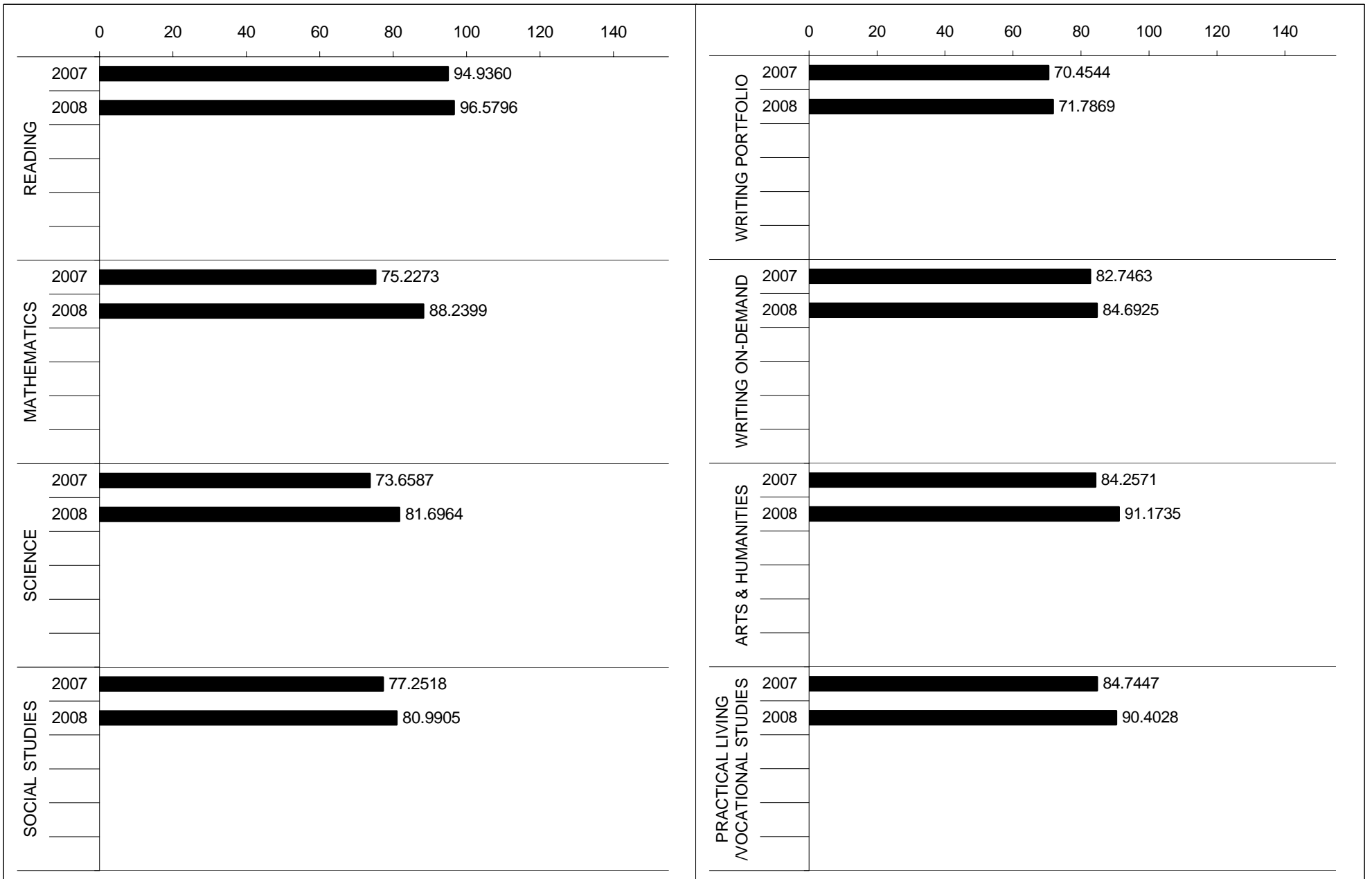


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**CONTENT AREA INDEX TRENDS**

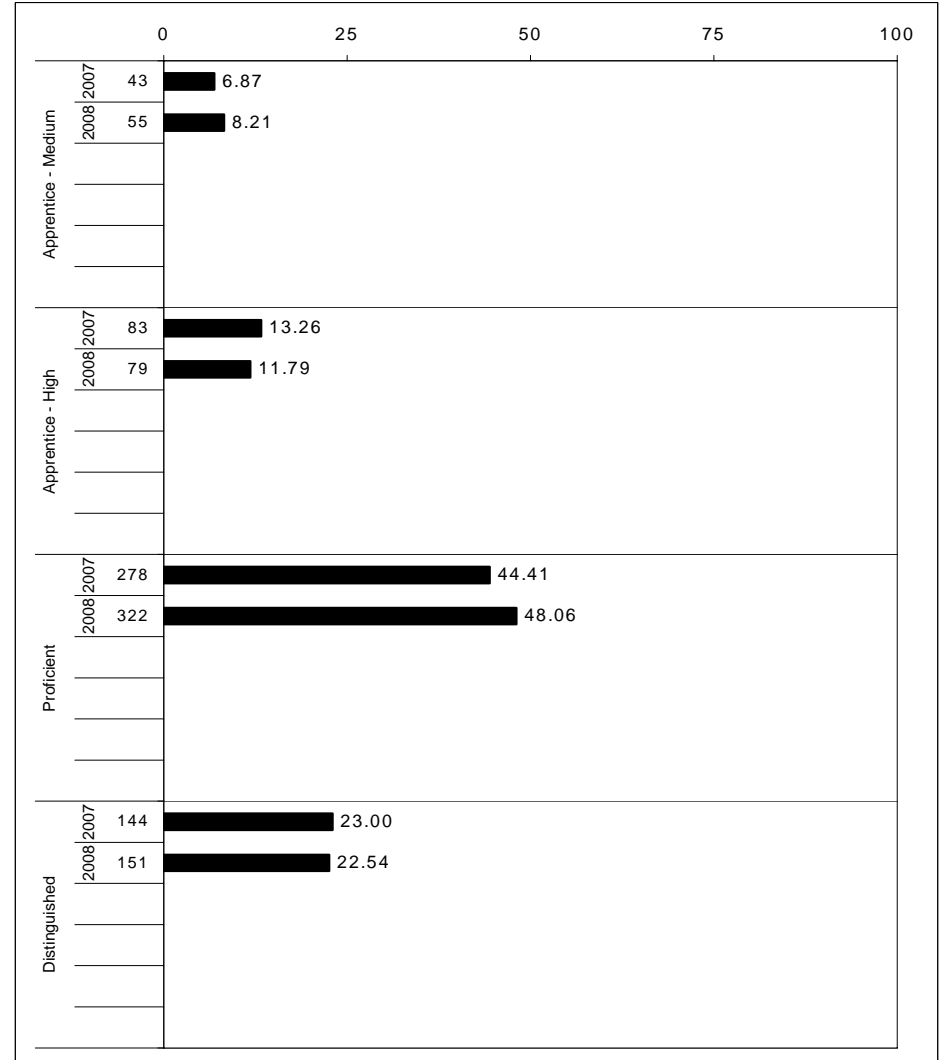
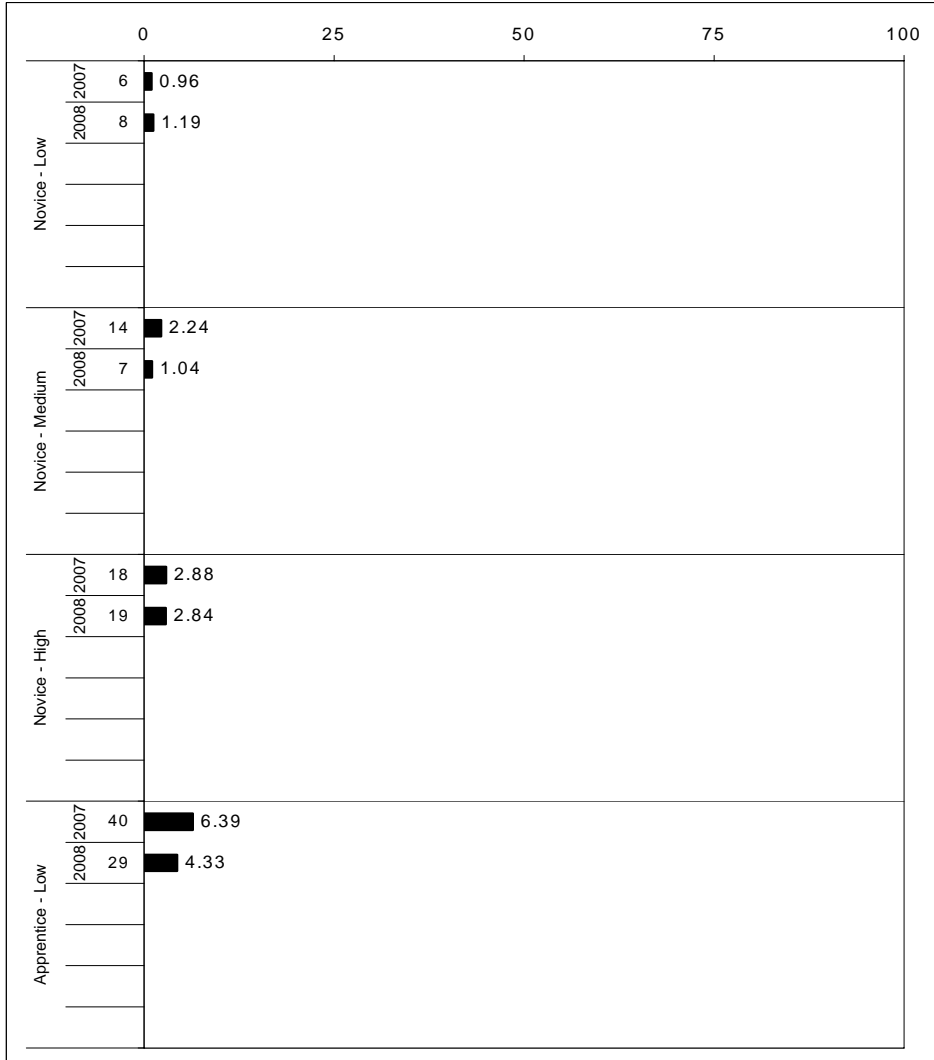
School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: Middle School





2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**READING TREND DATA**  
**Number and Percent**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06

	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
<b>OPEN RESPONSE</b>																			
2.0.x - Developing Understanding	8	759	0	5	17	51	19	8	2.1	0.0	144,332	0	6	18	56	16	4	1.9	0.2
<b>MULTIPLE CHOICE</b>			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>					
1.0.x - Forming a Foundation	17	1,352	87	13	0			0.87	0.01	256,980	86	14	0			0.86	0.01		
2.0.x - Developing Understanding	98	5,390	80	20	0			0.80	0.01	1,025,141	79	21	0			0.79	0.01		
3.0.x - Interpreting Text	16	1,308	69	31	0			0.69	0.01	249,522	68	32	0			0.68	0.01		
5.0.x - Critical Stance	9	380	74	26	0			0.74	0.02	71,960	70	30	0			0.70	0.04		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
<b>OPEN RESPONSE</b>																			
2.0.x - Developing Understanding	7	655	0	1	9	46	29	14	2.5	0.0	138,202	0	2	12	53	25	9	2.3	0.2
3.0.x - Interpreting Text	6	424	0	1	13	47	26	13	2.3	0.0	89,467	0	2	17	52	21	8	2.2	0.1
<b>MULTIPLE CHOICE</b>																			
1.0.x - Forming a Foundation	14	538	77	23	0				0.77	0.02	113,629	75	24	0				0.75	0.02
2.0.x - Developing Understanding	96	5,244	77	23	1				0.77	0.01	1,106,108	76	24	0				0.76	0.01
3.0.x - Interpreting Text	18	1,454	82	18	1				0.82	0.01	307,759	78	22	0				0.78	0.04
5.0.x - Critical Stance	13	694	76	23	1				0.76	0.02	146,318	74	26	0				0.74	0.02

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

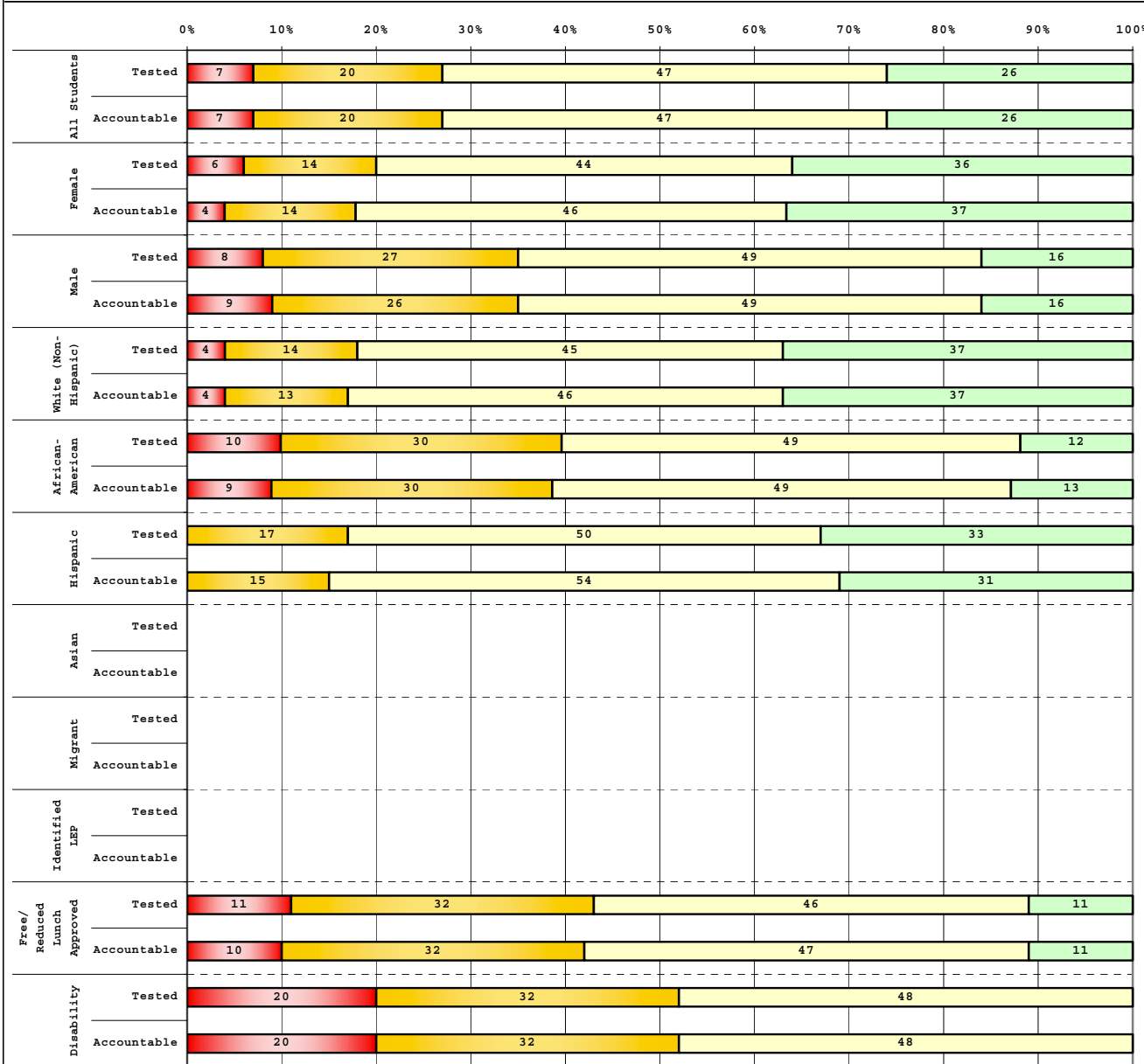
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
2.0.x - Developing Understanding	2	362	0	3	17	53	17	11	2.2	0.0	97,506	0	3	15	53	21	8	2.2	0.0		
3.0.x - Interpreting Text	4	120	0	6	16	44	23	12	2.2	0.1	32,701	0	4	18	53	19	6	2.1	0.1		
5.0.x - Critical Stance	3	242	0	6	14	49	15	16	2.2	0.1	64,805	0	12	17	44	18	8	1.9	0.3		
<b>MULTIPLE CHOICE</b>			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>						<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>								
1.0.x - Forming a Foundation	14	724	74	25	0			0.74	0.02	195,612	76	24	0			0.76	-0.02				
2.0.x - Developing Understanding	90	3,772	74	26	0			0.74	0.01	1,013,952	75	25	0			0.75	-0.01				
3.0.x - Interpreting Text	29	1,026	72	28	0			0.72	0.01	276,542	72	28	0			0.72	0.00				
5.0.x - Critical Stance	13	690	80	20	0			0.80	0.02	187,018	74	26	0			0.74	0.06				

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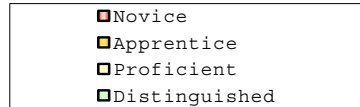
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06



Tested Students		# Students	N%	A%	P%	D%
Total		251	7	20	47	26
Female		127	6	14	44	36
Male		124	8	27	49	16
White (Non-Hispanic)		120	4	14	45	37
African-American		103	10	30	49	12
Hispanic		12	0	17	50	33
Asian		2				
Other		14	14	7	50	29
Title I		251	7	20	47	26
Migrant						
Identified LEP						
Extended Sch Services		17	41	47	12	0
Gifted/Talented		60	0	3	30	67
F/R Lunch Approved		117	11	32	46	11
Vocational/2 Credits						
Disability		25	20	32	48	0
Alternate Assessment		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		254	7	20	47	26
Female		125	4	14	46	37
Male		129	9	26	49	16
White (Non-Hispanic)		120	4	13	46	37
African-American		103	9	30	49	13
Hispanic		13	0	15	54	31
Asian		2				
Other		16	19	6	50	25
Title I		254	7	20	47	26
Migrant						
Identified LEP						
Extended Sch Services		17	35	53	12	0
Gifted/Talented		60	0	3	30	67
F/R Lunch Approved		121	10	32	47	11
Vocational/2 Credits						
Disability		25	20	32	48	0
Alternate Assessment		1				



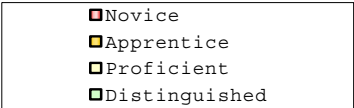
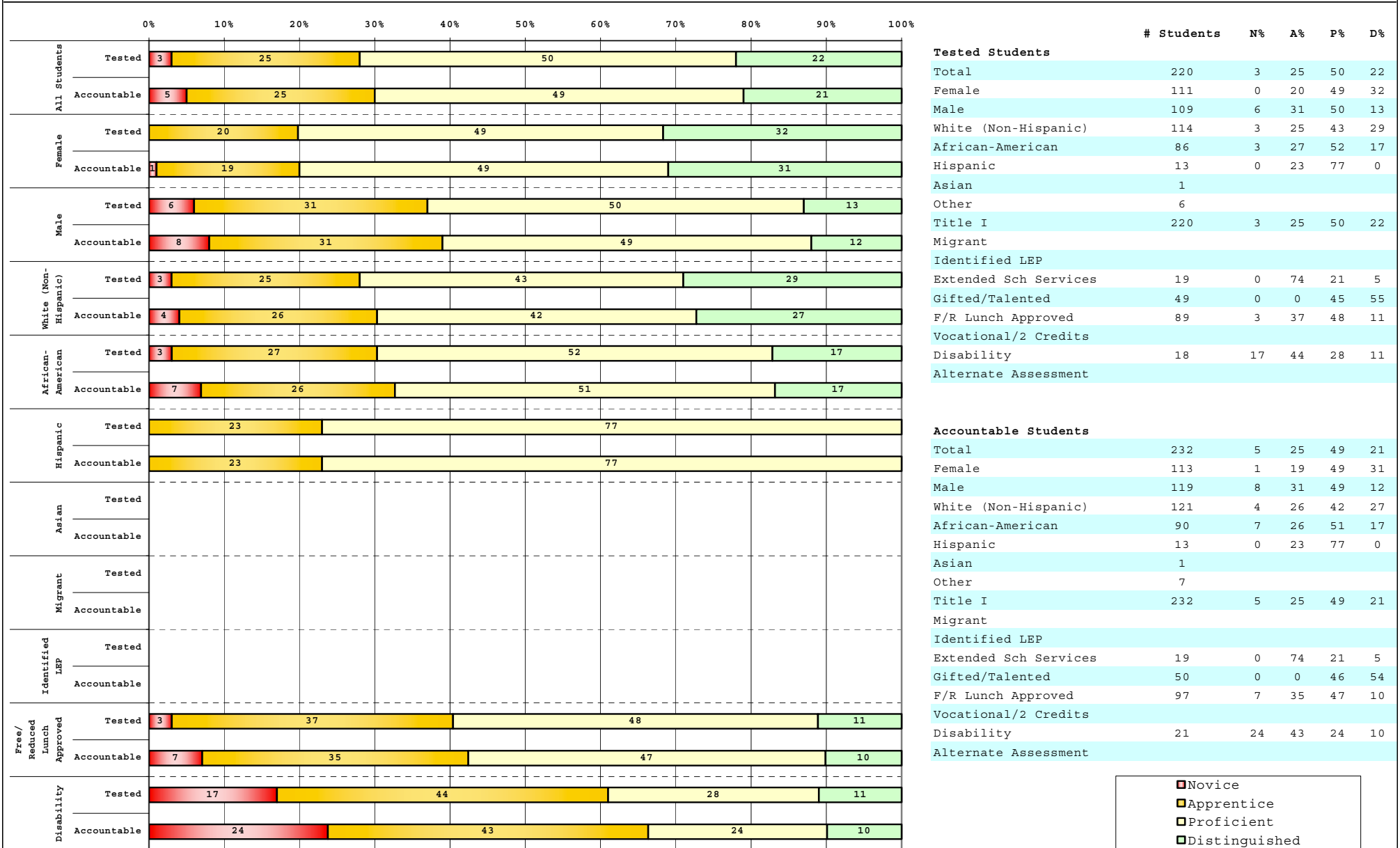
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



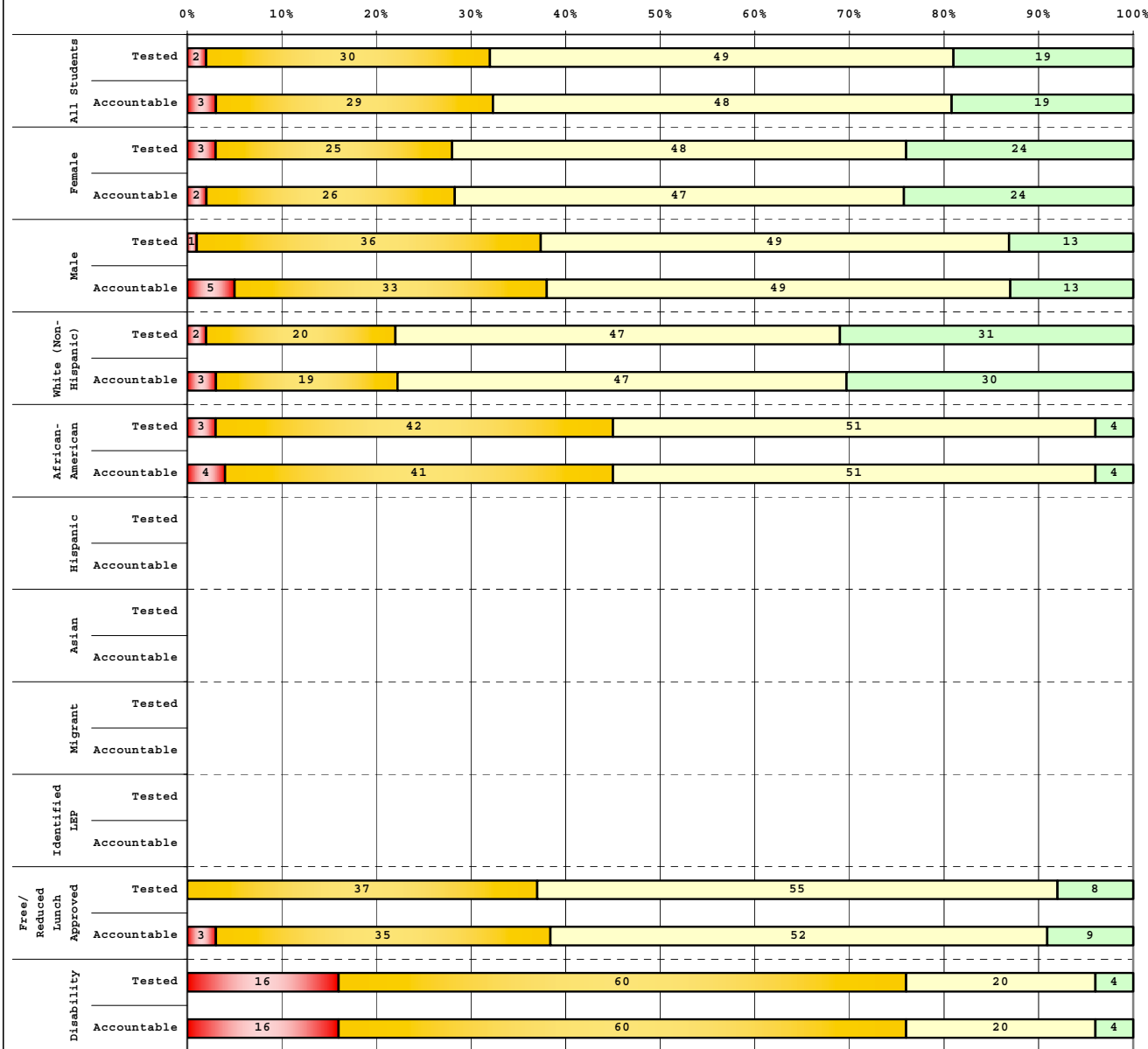
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

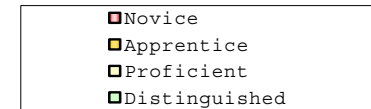


**Tested Students**

	# Students	N%	A%	P%	D%
Total	185	2	30	49	19
Female	100	3	25	48	24
Male	85	1	36	49	13
White (Non-Hispanic)	91	2	20	47	31
African-American	78	3	42	51	4
Hispanic	8				
Asian					
Other	8				
Title I	185	2	30	49	19
Migrant					
Identified LEP					
Extended Sch Services	8				
Gifted/Talented	32	0	3	47	50
F/R Lunch Approved	84	0	37	55	8
Vocational/2 Credits					
Disability	25	16	60	20	4
Alternate Assessment	3				

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	184	3	29	48	19
Female	99	2	26	47	24
Male	85	5	33	49	13
White (Non-Hispanic)	93	3	19	47	30
African-American	76	4	41	51	4
Hispanic	8				
Asian					
Other	7				
Title I	184	3	29	48	19
Migrant					
Identified LEP					
Extended Sch Services	9				
Gifted/Talented	32	0	3	47	50
F/R Lunch Approved	88	3	35	52	9
Vocational/2 Credits					
Disability	25	16	60	20	4
Alternate Assessment	3				



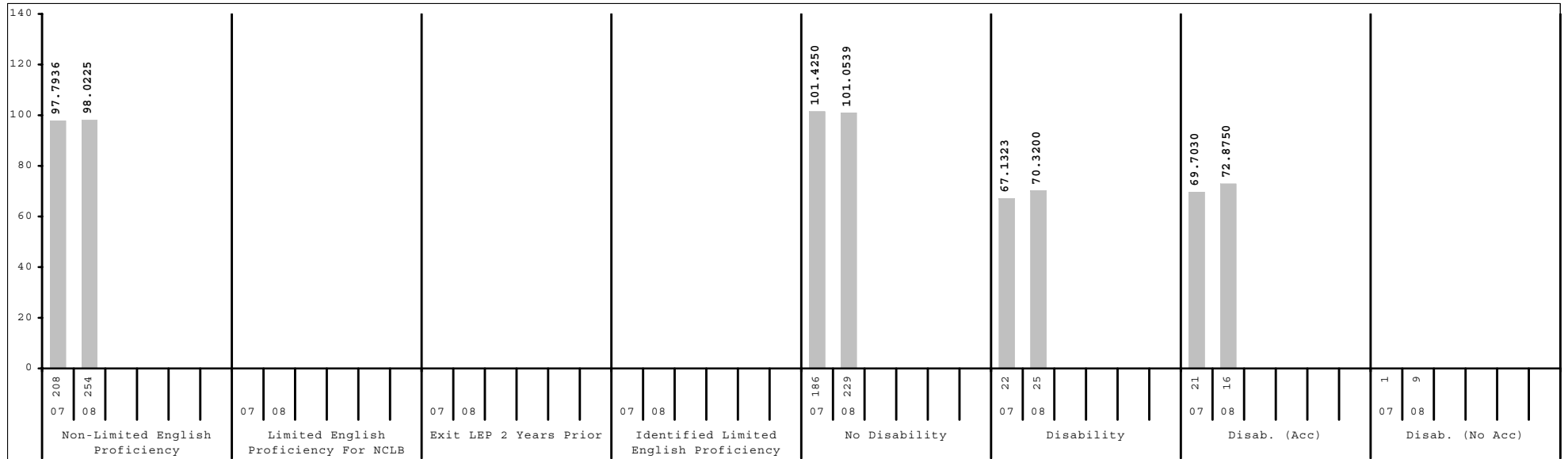
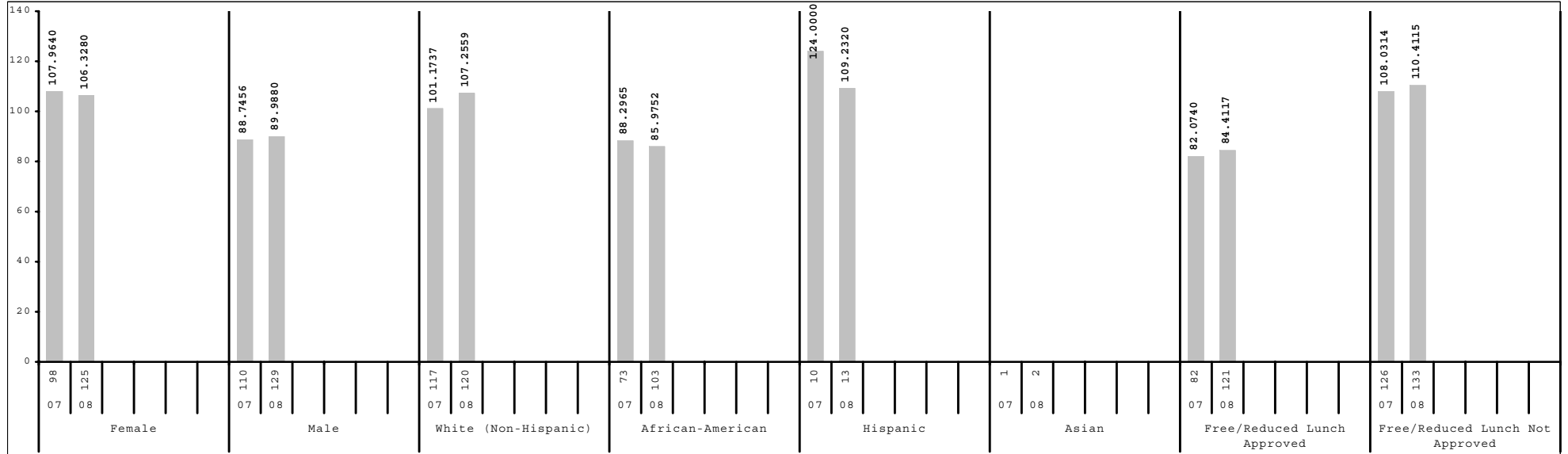
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06

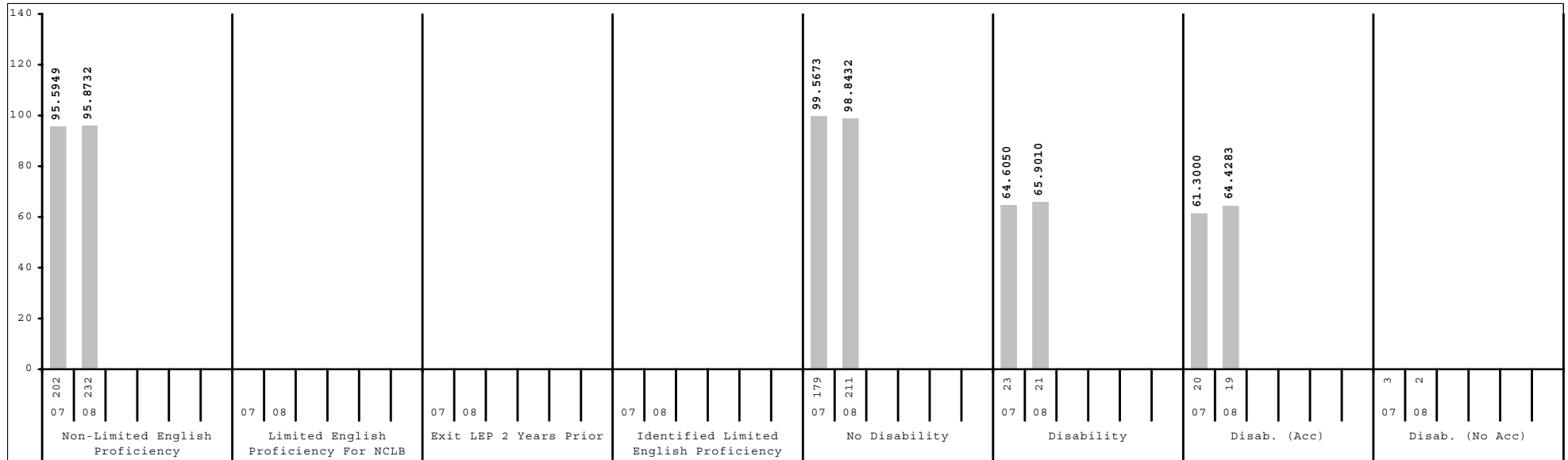
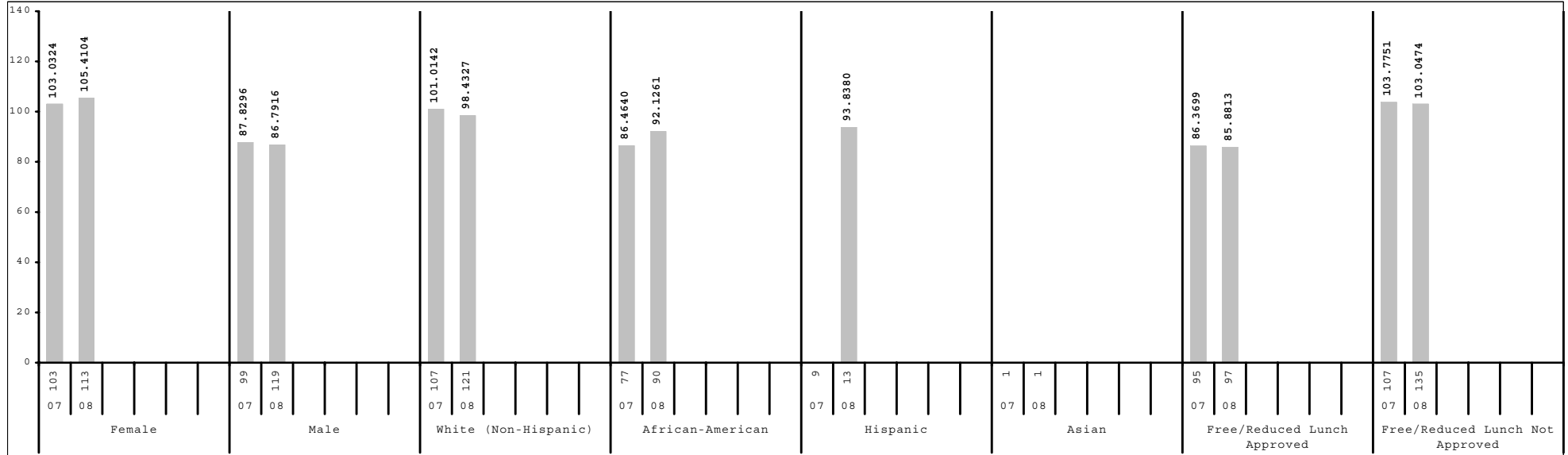


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

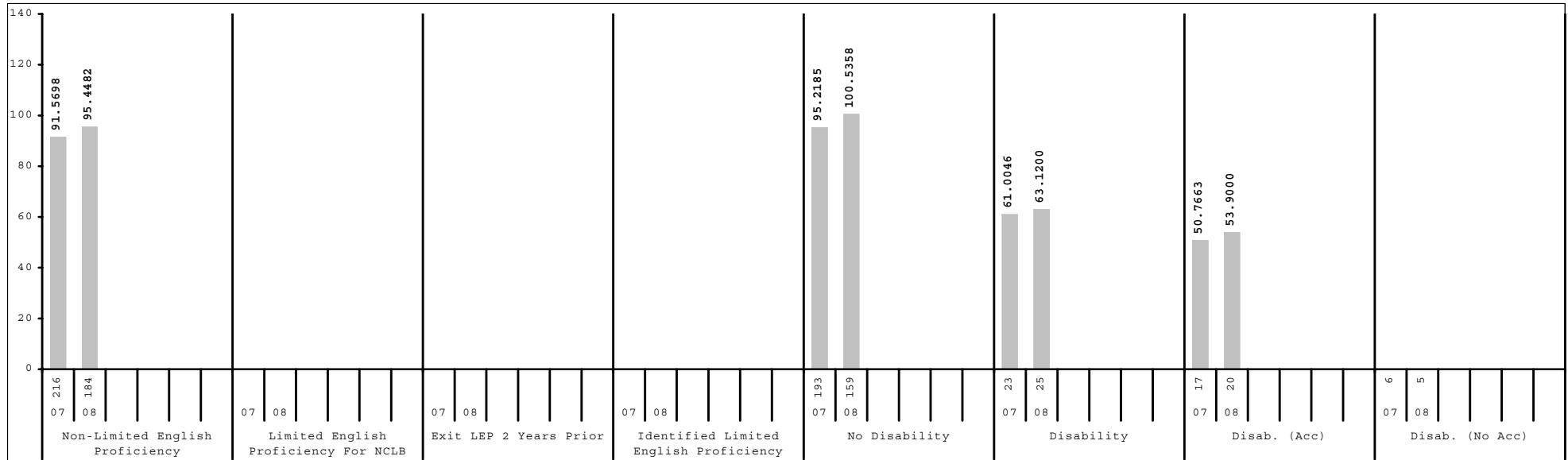
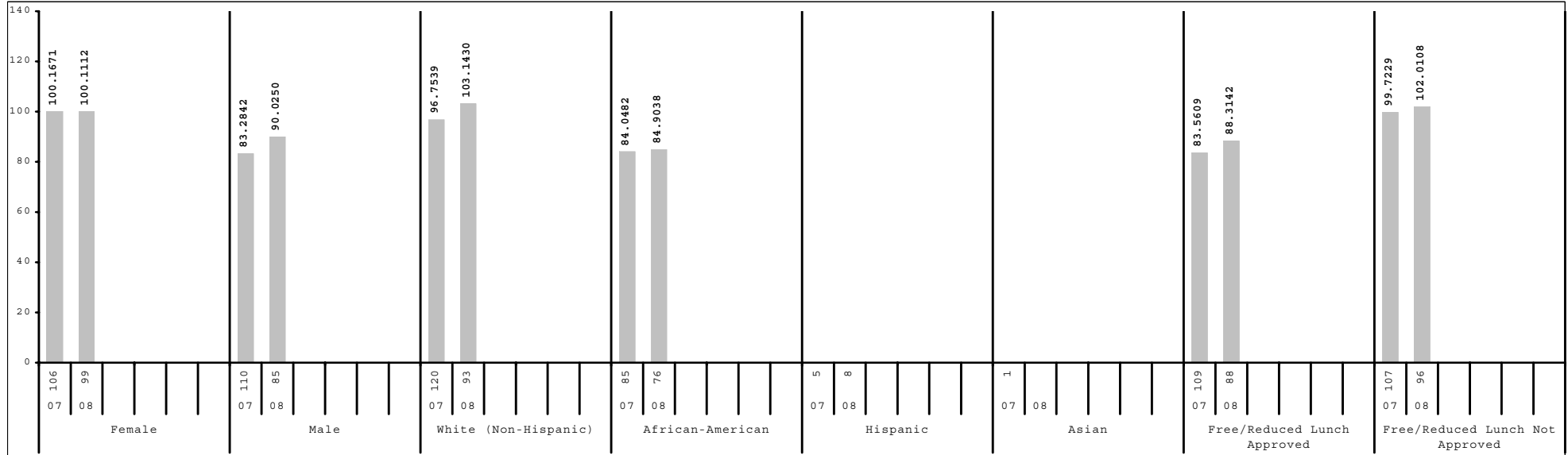


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	254		652 ( 1.3)	98.0225	2,592		651 ( 0.4)	94.8443	48,664		649 ( 0.1)	92.4096
Gender:												
Female	125	49%	657 ( 1.7)	106.3280	1,235	48%	656 ( 0.6)	102.3370	23,364	48%	653 ( 0.1)	98.8906
Male	129	51%	647 ( 1.7)	89.9880	1,357	52%	647 ( 0.5)	88.0042	25,296	52%	646 ( 0.1)	86.4473
<i>Gap Female vs Male</i>			10*				9*				7*	
Ethnicity												
White (Non-Hispanic)	120	47%	658 ( 1.7)	107.2559	1,593	61%	656 ( 0.5)	102.0861	40,989	84%	651 ( 0.1)	94.5528
African-American	103	41%	644 ( 1.9)	85.9752	627	24%	642 ( 0.8)	80.1371	5,141	11%	640 ( 0.3)	76.2616
Hispanic	13	5%	658 ( 4.9)	109.2320	217	8%	644 ( 1.5)	82.7351	1,186	2%	645 ( 0.6)	85.0515
Asian	2	1%			64	2%	661 ( 2.6)	107.9842	449	1%	656 ( 1.0)	102.9667
Other	16	6%	649 ( 6.0)	92.0000	91	4%	647 ( 2.2)	88.5297	891	2%	648 ( 0.6)	91.4783
<i>Gap White vs African American</i>			14*				14*				11*	
<i>Gap White vs Hispanic</i>							12*				6*	
<i>Gap White vs Asian</i>							-5				-5*	
<i>Gap White vs Other</i>			9				9*				3*	
Title I												
Participating Students	254	100%	652 ( 1.3)	98.0225	1,174	45%	647 ( 0.6)	89.1197	26,691	55%	648 ( 0.1)	90.4686
Not Participating					1,418	55%	654 ( 0.5)	99.5602	21,973	45%	651 ( 0.1)	94.7932
<i>Gap Participating vs Non-Participating</i>							-7*				-3*	
Migrant Program												
Participating Students					5	0%			108	0%	637 ( 1.9)	70.4833
Not Participating	254	100%	652 ( 1.3)	98.0225	2,587	100%	651 ( 0.4)	94.8362	48,556	100%	649 ( 0.1)	92.4610
<i>Gap Participating vs Non-Participating</i>											-12*	
Limited English Proficiency												
Non-LEP Students	254	100%	652 ( 1.3)	98.0225	2,505	97%	652 ( 0.4)	95.7422	48,070	99%	649 ( 0.1)	92.6675
LEP for NCLB					87	3%	636 ( 2.4)	68.3689	594	1%	637 ( 0.8)	71.3181
Exited LEP 2 Years Prior					21	1%	642 ( 5.3)	74.1438	99	0%	650 ( 2.0)	93.1623
Identified LEP Students					66	3%	635 ( 2.6)	66.5481	495	1%	634 ( 0.9)	66.9364
Tested with Accommodations					58	2%	634 ( 2.9)	66.2976	348	1%	633 ( 1.1)	63.9697
Tested without Accommodations					8	0%			147	0%	638 ( 1.6)	73.9556
<i>Gap Identified vs Non-LEP</i>							-17*				-15*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	17	7%	623 ( 3.7)	48.1044	387	15%	639 ( 1.0)	75.3307	12,461	26%	644 ( 0.2)	84.4912
Not Participating	237	93%	654 ( 1.2)	101.6021	2,205	85%	653 ( 0.4)	98.2558	36,203	74%	651 ( 0.1)	95.1423
<i>Gap Participating vs Non-Participating</i>			-31*				-14*				-7*	
<b>Gifted and Talented Program</b>												
Participating Students	60	24%	670 ( 1.6)	125.6760	572	22%	668 ( 0.5)	120.8261	9,203	19%	664 ( 0.1)	114.8010
Not Participating	194	76%	647 ( 1.4)	89.4838	2,020	78%	646 ( 0.4)	87.4651	39,461	81%	646 ( 0.1)	87.1966
<i>Gap Participating vs Non-Participating</i>			23*				22*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	121	48%	643 ( 1.7)	84.4117	1,082	42%	642 ( 0.6)	80.9404	25,080	52%	644 ( 0.1)	84.2154
Not Approved (includes not coded)	133	52%	660 ( 1.6)	110.4115	1,510	58%	658 ( 0.5)	104.7757	23,584	48%	655 ( 0.1)	101.1367
<i>Gap Approved vs Not Approved</i>			-17*				-16*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	229	90%	654 ( 1.3)	101.0539	2,256	87%	654 ( 0.4)	99.3217	42,019	86%	651 ( 0.1)	96.2438
Students with Disabilities	25	10%	637 ( 3.6)	70.3200	336	13%	634 ( 1.1)	64.6371	6,645	14%	636 ( 0.2)	68.2360
Tested with Accommodations	16	6%	639 ( 4.9)	72.8750	232	9%	631 ( 1.3)	59.3832	5,333	11%	635 ( 0.3)	67.0588
Tested without Accommodations	9	4%			104	4%	640 ( 1.8)	76.4025	1,312	3%	638 ( 0.5)	72.9512
<i>Gap With vs Without</i>			-17*				-20*				-15*	
<b>Alternate Assessment</b>												
	1	0%			14	1%		32.1439	518	1%		45.2791
<b>Exemptions:</b>												
Medical					1				64			
First Year LEP					7				79			
Other									8			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	232		750 ( 1.2)	95.8732	2,447		748 ( 0.4)	92.6649	49,378		746 ( 0.1)	90.3479
Gender:												
Female	113	49%	756 ( 1.6)	105.4104	1,195	49%	753 ( 0.5)	100.8742	23,935	48%	750 ( 0.1)	96.2301
Male	119	51%	744 ( 1.6)	86.7916	1,251	51%	743 ( 0.5)	84.8680	25,440	52%	743 ( 0.1)	84.8130
Gap Female vs Male			12*				10*				7*	
Ethnicity												
White (Non-Hispanic)	121	52%	752 ( 1.7)	98.4327	1,438	59%	752 ( 0.5)	99.3727	41,585	84%	747 ( 0.1)	92.2148
African-American	90	39%	747 ( 1.9)	92.1261	644	26%	740 ( 0.7)	79.7629	5,283	11%	739 ( 0.2)	76.8600
Hispanic	13	6%	750 ( 3.1)	93.8380	197	8%	738 ( 1.3)	77.2244	1,208	2%	742 ( 0.5)	83.1015
Asian	1	0%			88	4%	760 ( 1.9)	110.4506	459	1%	754 ( 0.9)	101.7687
Other	7	3%			78	3%	750 ( 1.9)	96.2118	836	2%	744 ( 0.6)	87.3033
Gap White vs African American			5*				12*				8*	
Gap White vs Hispanic			2				14*				5*	
Gap White vs Asian							-8*				-7*	
Gap White vs Other							2				3*	
Title I												
Participating Students	232	100%	750 ( 1.2)	95.8732	1,146	47%	744 ( 0.6)	85.3169	24,966	51%	745 ( 0.1)	88.3037
Not Participating					1,301	53%	752 ( 0.5)	99.1242	24,412	49%	748 ( 0.1)	92.4122
Gap Participating vs Non-Participating							-8*				-3*	
Migrant Program												
Participating Students					9	0%			90	0%	737 ( 2.0)	74.2670
Not Participating	232	100%	750 ( 1.2)	95.8732	2,438	100%	748 ( 0.4)	92.6919	49,288	100%	746 ( 0.1)	90.3674
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	232	100%	750 ( 1.2)	95.8732	2,348	96%	749 ( 0.4)	93.9344	48,746	99%	746 ( 0.1)	90.6334
LEP for NCLB					99	4%	731 ( 2.0)	62.4887	632	1%	734 ( 0.8)	67.1880
Exited LEP 2 Years Prior					28	1%	734 ( 3.0)	69.6416	87	0%	744 ( 1.9)	87.4500
Identified LEP Students					71	3%	730 ( 2.5)	59.6732	545	1%	732 ( 0.8)	63.9591
Tested with Accommodations					63	3%	730 ( 2.7)	60.1910	390	1%	730 ( 0.9)	60.3433
Tested without Accommodations					8	0%			155	0%	737 ( 1.5)	73.0620
Gap Identified vs Non-LEP							-19*				-14*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	19	8%	739 ( 3.1)	76.8380	549	22%	738 ( 0.7)	76.8183	13,668	28%	742 ( 0.1)	84.0718
Not Participating	213	92%	751 ( 1.2)	97.5734	1,898	78%	751 ( 0.4)	97.2493	35,710	72%	748 ( 0.1)	92.7451
<i>Gap Participating vs Non-Participating</i>			-12*				-13*				-6*	
<b>Gifted and Talented Program</b>												
Participating Students	50	22%	766 ( 1.7)	121.6000	489	20%	763 ( 0.6)	117.1640	9,162	19%	760 ( 0.1)	111.6127
Not Participating	182	78%	746 ( 1.3)	88.8010	1,958	80%	744 ( 0.4)	86.5338	40,216	81%	743 ( 0.1)	85.5000
<i>Gap Participating vs Non-Participating</i>			20*				19*				17*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	97	42%	744 ( 1.8)	85.8813	1,035	42%	739 ( 0.5)	78.0674	24,743	50%	742 ( 0.1)	82.6546
Not Approved (includes not coded)	135	58%	754 ( 1.5)	103.0474	1,412	58%	754 ( 0.4)	103.3536	24,635	50%	751 ( 0.1)	98.0659
<i>Gap Approved vs Not Approved</i>			-10*				-15*				-9*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	211	91%	752 ( 1.2)	98.8432	2,173	89%	750 ( 0.4)	96.3461	42,841	87%	748 ( 0.1)	93.9286
Students with Disabilities	21	9%	733 ( 3.7)	65.9010	274	11%	733 ( 1.1)	63.5017	6,537	13%	734 ( 0.2)	66.9052
Tested with Accommodations	19	8%	732 ( 4.0)	64.4283	232	9%	731 ( 1.1)	59.4947	5,354	11%	733 ( 0.2)	65.4620
Tested without Accommodations	2	1%			42	2%	743 ( 2.5)	85.6604	1,183	2%	737 ( 0.5)	73.3935
<i>Gap With vs Without</i>			-19*				-17*				-14*	
<b>Alternate Assessment</b>					9	0%			551	1%		49.5562
<b>Exemptions:</b>												
Medical	1				4				121			
First Year LEP					9				82			
Other					2				10			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	184		849 ( 1.2)	95.4482	2,520		848 ( 0.3)	93.1923	49,400		847 ( 0.1)	91.7710
Gender:												
Female	99	54%	852 ( 1.7)	100.1112	1,252	50%	852 ( 0.5)	100.0772	23,825	48%	851 ( 0.1)	97.9628
Male	85	46%	845 ( 1.8)	90.0250	1,268	50%	844 ( 0.5)	86.4036	25,570	52%	844 ( 0.1)	85.9972
Gap Female vs Male			7*				8*				7*	
Ethnicity												
White (Non-Hispanic)	93	51%	854 ( 1.8)	103.1430	1,558	62%	851 ( 0.4)	98.3358	41,862	85%	848 ( 0.1)	93.5288
African-American	76	41%	842 ( 1.6)	84.9038	632	25%	840 ( 0.6)	81.2211	5,237	11%	839 ( 0.2)	78.5564
Hispanic	8	4%			187	7%	842 ( 1.3)	82.1668	1,036	2%	843 ( 0.5)	84.8601
Asian					74	3%	861 ( 2.0)	114.1390	452	1%	855 ( 0.8)	104.3535
Other	7	4%			69	3%	847 ( 1.8)	94.1920	802	2%	845 ( 0.6)	88.6953
Gap White vs African American			12*				11*				9*	
Gap White vs Hispanic							9*				5*	
Gap White vs Asian							-10*				-7*	
Gap White vs Other							4*				3*	
Title I												
Participating Students	184	100%	849 ( 1.2)	95.4482	1,095	43%	844 ( 0.5)	86.4169	24,960	51%	846 ( 0.1)	89.5453
Not Participating					1,425	57%	851 ( 0.4)	98.4103	24,440	49%	848 ( 0.1)	94.0334
Gap Participating vs Non-Participating							-7*				-2*	
Migrant Program												
Participating Students					3	0%			109	0%	838 ( 1.7)	77.2692
Not Participating	184	100%	849 ( 1.2)	95.4482	2,517	100%	848 ( 0.3)	93.2123	49,291	100%	847 ( 0.1)	91.7997
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	184	100%	849 ( 1.2)	95.4482	2,441	97%	848 ( 0.3)	93.8916	48,887	99%	847 ( 0.1)	91.9987
LEP for NCLB					79	3%	836 ( 1.8)	71.5694	513	1%	834 ( 0.7)	69.0970
Exited LEP 2 Years Prior					21	1%	844 ( 3.6)	84.7600	79	0%	846 ( 1.8)	90.3713
Identified LEP Students					58	2%	833 ( 1.9)	66.8125	434	1%	832 ( 0.8)	65.2203
Tested with Accommodations					46	2%	833 ( 2.1)	67.4516	308	1%	831 ( 0.9)	62.3386
Tested without Accommodations					12	0%	831 ( 4.8)	64.3242	126	0%	836 ( 1.5)	72.2671
Gap Identified vs Non-LEP							-15*				-15*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

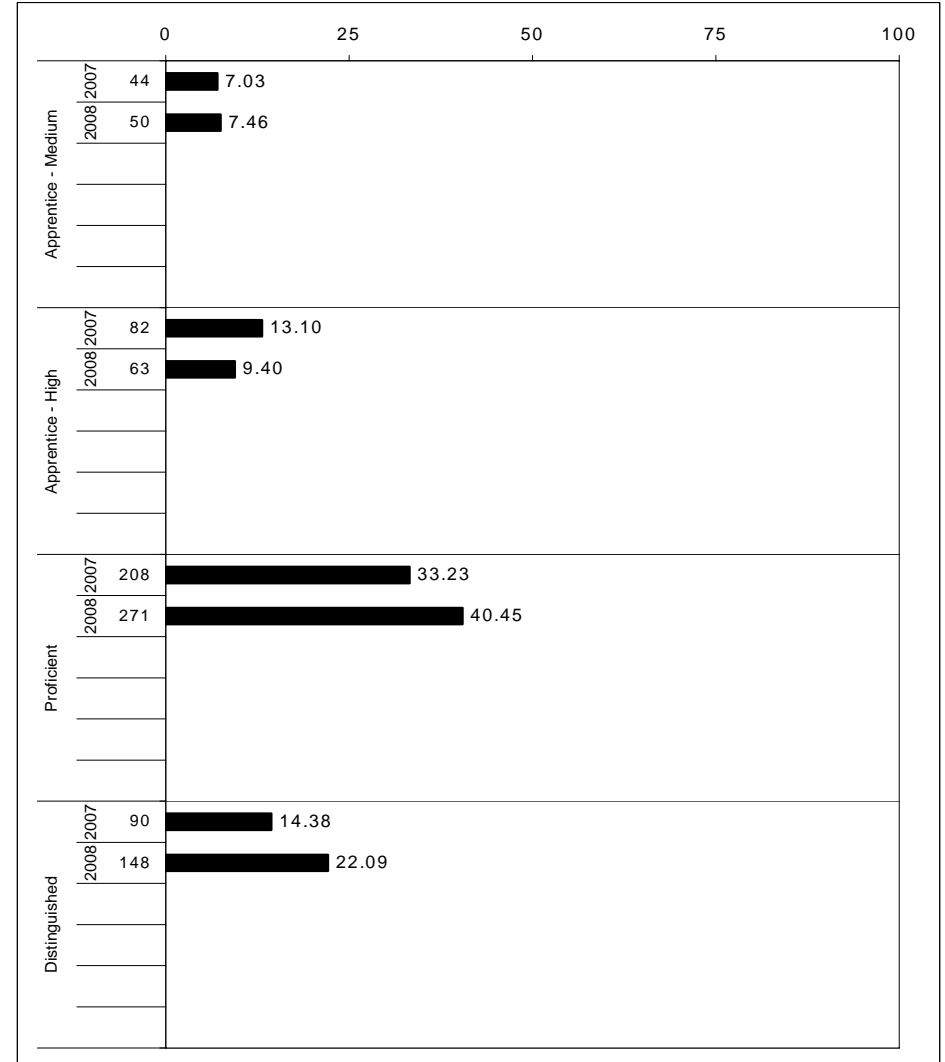
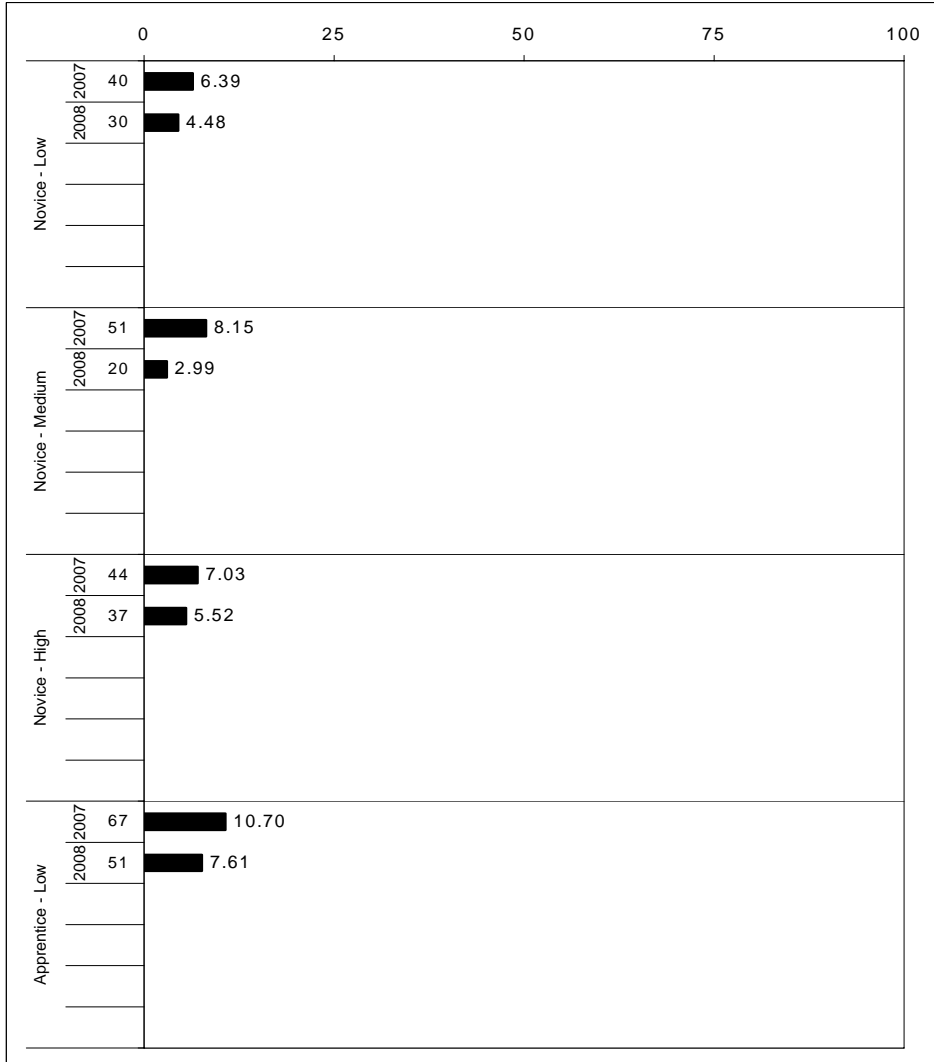
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	9	5%			513	20%	843 ( 0.7)	85.7895	11,550	23%	843 ( 0.1)	85.7201
Not Participating	175	95%	849 ( 1.3)	95.6814	2,007	80%	849 ( 0.4)	95.0871	37,850	77%	848 ( 0.1)	93.6173
<i>Gap Participating vs Non-Participating</i>							-6*				-5*	
<b>Gifted and Talented Program</b>												
Participating Students	32	17%	864 ( 2.5)	119.3840	509	20%	863 ( 0.6)	116.3160	9,249	19%	860 ( 0.1)	113.0111
Not Participating	152	83%	845 ( 1.3)	90.4178	2,011	80%	844 ( 0.4)	87.3425	40,151	81%	844 ( 0.1)	86.8791
<i>Gap Participating vs Non-Participating</i>			19*				19*				16*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	88	48%	844 ( 1.6)	88.3142	992	39%	841 ( 0.5)	81.0333	24,246	49%	842 ( 0.1)	84.0399
Not Approved (includes not coded)	96	52%	853 ( 1.7)	102.0108	1,528	61%	853 ( 0.4)	101.1007	25,154	51%	852 ( 0.1)	99.2076
<i>Gap Approved vs Not Approved</i>			-9*				-12*				-10*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	159	86%	851 ( 1.2)	100.5358	2,254	89%	850 ( 0.3)	96.9569	42,912	87%	849 ( 0.1)	95.5516
Students with Disabilities	25	14%	833 ( 3.6)	63.1200	266	11%	831 ( 1.0)	61.2246	6,488	13%	834 ( 0.2)	66.7283
Tested with Accommodations	20	11%	828 ( 3.2)	53.9000	201	8%	828 ( 1.1)	55.7102	5,139	10%	833 ( 0.2)	65.3461
Tested without Accommodations	5	3%			65	3%	839 ( 2.2)	78.2940	1,349	3%	836 ( 0.4)	71.9926
<i>Gap With vs Without</i>			-18*				-19*				-15*	
<b>Alternate Assessment</b>												
	3	2%			16	1%		47.8750	615	1%		47.7660
<b>Exemptions:</b>												
Medical	2				9				127			
First Year LEP					12				75			
Other	1				1				14			

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
**Number and Percent**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	3	334	1	22	29	25	10	13	1.6	0.1	63,954	0	30	30	22	9	9	1.4	0.2	
1.2.x - Estimation	2	81	0	16	38	11	25	10	1.7	0.1	15,840	0	25	37	12	19	6	1.4	0.3	
1.4.x - Ratios Proportional	1	253	1	25	26	30	6	13	1.6	0.1	48,114	0	31	28	25	6	10	1.3	0.3	
3.x.x - Geometry	2	84	0	14	25	20	23	18	2.0	0.2	15,895	0	18	24	17	23	18	2.0	0.0	
3.1.x - Shapes and Relationships	1	42	0	5	24	17	24	31	2.5	0.2	7,968	0	5	29	16	24	26	2.3	0.2	
3.2.x - Transformations of Shapes	1	42	0	24	26	24	21	5	1.6	0.2	7,927	0	31	19	18	22	10	1.6	0.0	
4.x.x - Data Analysis & Probabilit	2	296	1	6	19	35	12	28	2.4	0.1	56,048	0	12	24	31	11	21	2.1	0.3	
4.1.x - Data Representations	1	43	0	21	47	12	21	0	1.3	0.2	7,935	0	25	51	10	12	2	1.2	0.1	
4.4.x - Probability	1	253	1	3	14	39	10	33	2.5	0.1	48,113	0	10	19	35	11	24	2.2	0.3	
5.x.x - Alegebraic Thinking	2	298	1	12	16	34	34	2	2.0	0.1	56,558	0	15	23	33	25	3	1.8	0.2	
5.1.x - Patterns Relat & Functions	1	45	0	9	31	16	33	11	2.1	0.2	8,444	0	10	29	16	31	12	2.1	0.0	
5.3.x - Equations and Inequalities	1	253	1	13	14	38	34	0	1.9	0.1	48,114	0	16	22	36	24	2	1.7	0.2	
<b>MULTIPLE CHOICE</b>																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	24	3,123	68	32	0	0.68	0.01	593,780	67	33	0	0.67	0.01							
1.1.x - Number Sense	7	719	74	26	0	0.74	0.02	136,883	75	25	0	0.75	-0.01							
1.2.x - Estimation	3	338	70	30	0	0.70	0.03	64,017	67	33	0	0.67	0.03							
1.3.x - Number Operations	7	933	72	28	0	0.72	0.02	177,125	68	32	0	0.68	0.04							
1.4.x - Ratios Proportional	4	587	64	36	0	0.64	0.02	112,068	65	34	0	0.65	-0.01							
1.5.x - Properties of Numbers Oper	4	591	57	43	0	0.57	0.02	112,131	57	43	0	0.57	0.00							
2.x.x - Measurement	8	759	49	51	0	0.49	0.02	144,342	50	50	0	0.50	-0.01							
2.1.x - Physical Attributes	8	759	49	51	0	0.49	0.02	144,342	50	50	0	0.50	-0.01							
3.x.x - Geometry	15	1,684	68	31	1	0.68	0.01	320,386	69	31	0	0.69	-0.01							
3.1.x - Shapes and Relationships	11	1,307	72	28	0	0.71	0.01	248,497	71	29	0	0.71	0.00							
3.2.x - Transformations of Shapes	2	81	62	37	1	0.62	0.05	15,840	68	32	0	0.68	-0.06							
3.3.x - Coordinate Geometry	2	296	57	43	1	0.57	0.03	56,049	61	39	0	0.61	-0.04							
4.x.x - Data Analysis & Probabilit	14	1,433	65	35	0	0.65	0.01	272,781	61	39	0	0.61	0.04							
4.1.x - Data Representations	6	458	67	33	0	0.67	0.02	87,729	64	36	0	0.64	0.03							
4.2.x - Characterstics of Data Set	3	340	75	25	0	0.75	0.03	64,485	66	34	0	0.66	0.09							
4.4.x - Probability	5	635	58	41	0	0.58	0.02	120,567	57	43	0	0.57	0.01							
5.x.x - Alegebraic Thinking	11	1,097	63	37	0	0.63	0.01	208,359	64	36	0	0.64	-0.01							
5.1.x - Patterns Relat & Functions	7	714	64	35	0	0.64	0.02	135,898	65	35	0	0.65	-0.01							
5.2.x - Var Expressions Oper	2	85	65	35	0	0.65	0.05	15,903	59	41	0	0.59	0.06							
5.3.x - Equations and Inequalities	2	298	59	40	1	0.59	0.03	56,558	62	38	0	0.62	-0.03							

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**2007-2008  
KENTUCKY PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	1	231	0	53	20	7	9	11	1.0	0.1	48,754	0	48	14	11	14	14	1.3	-0.3	
1.4.x - Ratios Proportional	1	231	0	53	20	7	9	11	1.0	0.1	48,754	0	48	14	11	14	14	1.3	-0.3	
2.x.x - Measurement	1	231	0	26	12	11	29	22	2.1	0.1	48,755	0	31	17	13	23	16	1.8	0.3	
2.1.x - Physical Attributes	1	231	0	26	12	11	29	22	2.1	0.1	48,755	0	31	17	13	23	16	1.8	0.3	
3.x.x - Geometry	2	268	0	18	29	32	9	12	1.7	0.1	56,754	0	17	29	28	14	12	1.8	-0.1	
3.1.x - Shapes and Relationships	1	37	0	8	35	43	3	11	1.7	0.2	8,000	0	12	39	37	6	6	1.5	0.2	
3.3.x - Coordinate Geometry	1	231	0	19	29	30	10	12	1.7	0.1	48,754	0	17	27	27	15	13	1.8	-0.1	
4.x.x - Data Analysis & Probabilit	3	113	1	7	16	25	20	31	2.5	0.1	24,121	0	11	21	21	20	28	2.3	0.2	
4.2.x - Characterstics of Data Set	2	75	1	8	21	25	21	23	2.3	0.2	16,079	0	9	25	20	23	23	2.2	0.1	
4.4.x - Probability	1	38	0	5	5	24	18	47	3.0	0.2	8,042	0	14	13	22	13	38	2.5	0.5	
5.x.x - Alegebraic Thinking	2	81	1	26	15	12	14	32	2.1	0.2	16,634	0	17	21	18	18	25	2.1	0.0	
5.1.x - Patterns Relat & Functions	1	38	3	34	32	21	5	5	1.1	0.2	8,060	0	27	34	23	10	6	1.3	-0.2	
5.2.x - Var Expressions Oper	1	43	0	19	0	5	21	56	3.0	0.2	8,574	0	8	9	13	26	44	2.9	0.1	
5.3.x - Equations and Inequalities	1	43	0	19	0	5	21	56	3.0	0.2	8,574	0	8	9	13	26	44	2.9	0.1	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Number Prop Oper	23	2,428	Correct	Incorrect	Omit/Mult				0.70	0.01	512,184	Correct	Incorrect	Omit/Mult				0.65	0.05	
1.1.x - Number Sense	5	768	77	23	1				0.77	0.02	162,325	72	28	0				0.72	0.05	
1.2.x - Estimation	4	344	71	29	1				0.71	0.03	72,894	67	33	0				0.67	0.04	
1.3.x - Number Operations	3	312	82	17	0				0.82	0.02	65,371	74	26	0				0.74	0.08	
1.4.x - Ratios Proportional	3	312	68	31	1				0.68	0.03	65,371	65	35	0				0.65	0.03	
1.5.x - Properties of Numbers Oper	8	692	58	42	1				0.58	0.02	146,223	53	47	0				0.53	0.05	
2.x.x - Measurement	9	924	65	34	1				0.65	0.02	195,020	61	39	0				0.61	0.04	
2.1.x - Physical Attributes	9	924	65	34	1				0.65	0.02	195,020	61	39	0				0.61	0.04	
3.x.x - Geometry	14	1,499	68	32	1				0.68	0.01	316,632	68	32	0				0.68	0.00	
3.1.x - Shapes and Relationships	10	1,155	61	39	1				0.61	0.01	243,775	63	37	0				0.63	-0.02	
3.3.x - Coordinate Geometry	4	344	90	10	1				0.90	0.02	72,857	85	15	0				0.85	0.05	
4.x.x - Data Analysis & Probabilit	14	1,311	68	32	1				0.68	0.01	276,470	64	36	0				0.64	0.04	
4.1.x - Data Representations	5	381	81	18	1				0.81	0.02	80,894	75	25	0				0.75	0.06	
4.2.x - Characterstics of Data Set	3	312	46	54	0				0.46	0.03	65,371	52	48	0				0.52	-0.06	
4.4.x - Probability	6	618	71	29	1				0.71	0.02	130,205	64	36	0				0.64	0.07	
5.x.x - Alegebraic Thinking	12	1,230	67	33	1				0.67	0.01	259,854	64	36	0				0.64	0.03	
5.1.x - Patterns Relat & Functions	9	730	72	27	1				0.72	0.02	154,302	69	31	0				0.69	0.03	
5.2.x - Var Expressions Oper	2	462	59	41	0				0.59	0.02	97,510	55	45	0				0.55	0.04	
5.3.x - Equations and Inequalities	2	269	46	54	0				0.46	0.03	56,797	48	52	0				0.48	-0.02	

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**2007-2008  
KENTUCKY PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

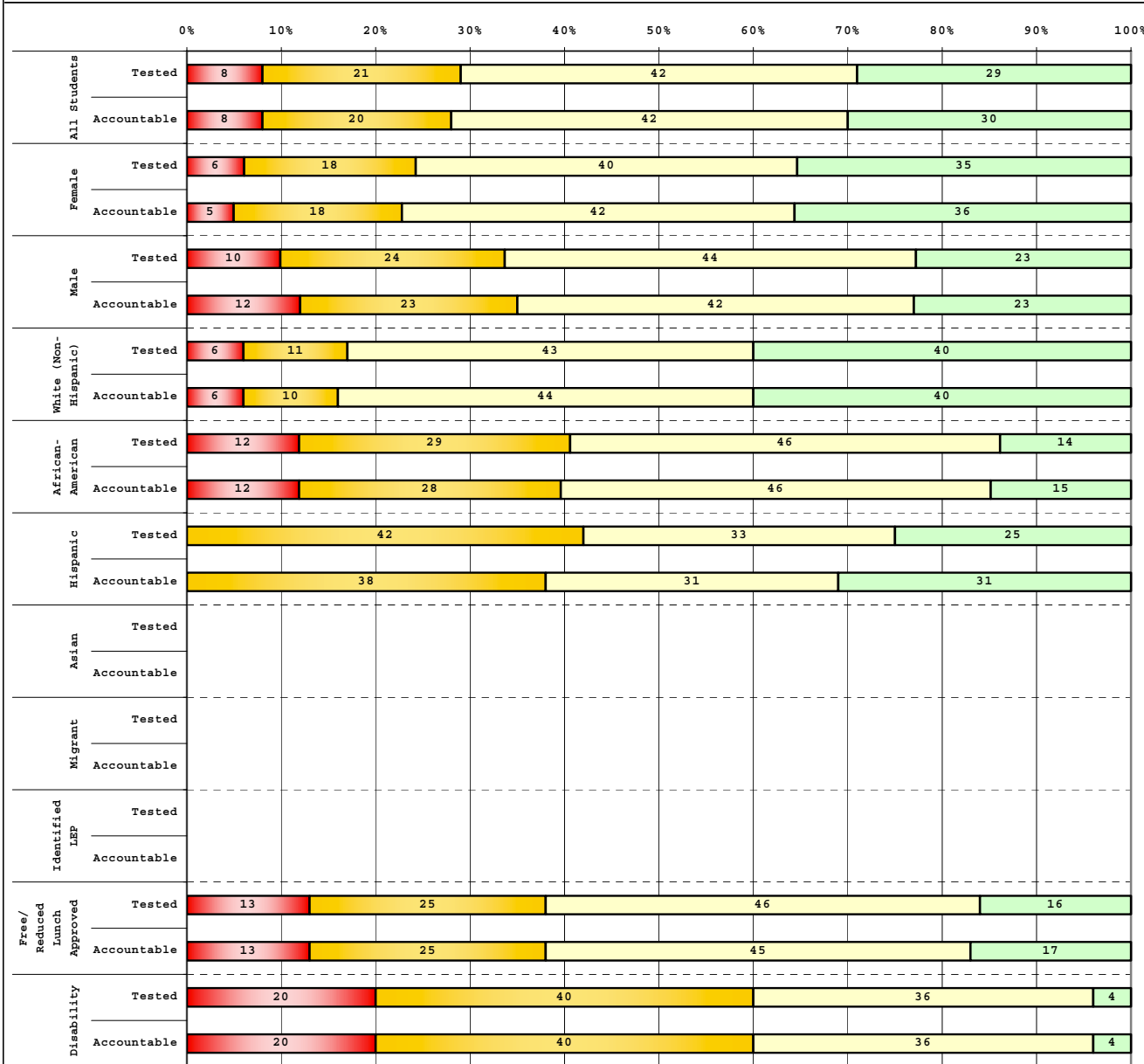
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	3	241	0	31	20	24	12	13	1.6	0.1	64,828	0	25	21	24	17	13	1.7	-0.1	
1.3.x - Number Operations	1	31	0	0	26	55	16	3	2.0	0.1	8,012	0	3	20	63	11	3	1.9	0.1	
1.4.x - Ratios Proportional	2	210	0	35	19	20	11	15	1.5	0.1	56,816	0	28	22	18	18	14	1.7	-0.2	
2.x.x - Measurement	2	61	3	15	25	31	3	23	1.9	0.2	16,052	0	15	29	31	10	14	1.8	0.1	
2.1.x - Physical Attributes	2	61	3	15	25	31	3	23	1.9	0.2	16,052	0	15	29	31	10	14	1.8	0.1	
3.x.x - Geometry	3	241	1	12	11	20	38	17	2.3	0.1	64,895	1	12	10	17	39	21	2.5	-0.2	
3.1.x - Shapes and Relationships	1	29	0	41	21	10	21	7	1.3	0.3	8,063	0	36	26	9	21	7	1.4	-0.1	
3.2.x - Tranformations of Shapes	1	181	1	8	10	17	47	17	2.5	0.1	48,753	1	8	7	13	46	24	2.7	-0.2	
3.3.x - Coordinate Geometry	2	212	1	8	10	22	41	18	2.5	0.1	56,832	1	8	8	19	41	23	2.6	-0.1	
4.x.x - Data Analysis & Probabilit	2	30	0	7	27	20	47	0	2.1	0.2	8,586	0	10	16	23	47	5	2.2	-0.1	
4.2.x - Characterstics of Data Set	1	30	0	7	27	20	47	0	2.1	0.2	8,586	0	10	16	23	47	5	2.2	-0.1	
5.x.x - Alegebraic Thinking	4	272	0	18	29	26	13	13	1.7	0.1	72,778	0	16	28	27	16	12	1.8	-0.1	
5.1.x - Patterns Relat & Functions	2	61	0	10	34	34	10	11	1.8	0.1	15,985	0	13	32	37	10	8	1.7	0.1	
5.3.x - Equations and Inequalities	2	211	0	20	27	24	14	14	1.7	0.1	56,793	0	17	27	24	18	14	1.8	-0.1	
<b>MULTIPLE CHOICE</b>			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>						
1.x.x - Number Prop Oper	19	1,327	63	37	1				0.63	0.01	358,026	66	34	0				0.66	-0.03	
1.1.x - Number Sense	7	512	58	41	1				0.58	0.02	138,247	63	37	0				0.63	-0.05	
1.2.x - Estimation	4	423	73	27	1				0.73	0.02	114,171	77	23	0				0.77	-0.04	
1.3.x - Number Operations	3	241	68	32	0				0.68	0.03	64,828	72	28	0				0.72	-0.04	
1.4.x - Ratios Proportional	3	241	55	44	1				0.55	0.03	64,895	61	39	0				0.61	-0.06	
1.5.x - Properties of Numbers Oper	3	91	64	36	0				0.64	0.05	24,638	50	50	0				0.50	0.14	
2.x.x - Measurement	9	875	64	36	1				0.64	0.02	235,179	65	35	0				0.65	-0.01	
2.1.x - Physical Attributes	7	663	63	36	1				0.63	0.02	178,414	63	37	0				0.63	0.00	
2.2.x - Systems of Measurement	2	212	67	33	1				0.67	0.03	56,765	74	26	0				0.74	-0.07	
3.x.x - Geometry	15	1,205	65	34	1				0.65	0.01	324,567	64	36	0				0.64	0.01	
3.1.x - Shapes and Relationships	11	935	61	38	1				0.61	0.02	251,738	60	40	0				0.60	0.01	
3.2.x - Tranformations of Shapes	2	60	72	28	0				0.72	0.06	16,013	70	30	0				0.70	0.02	
3.3.x - Coordinate Geometry	3	240	83	17	0				0.83	0.03	64,856	79	21	0				0.79	0.04	
4.x.x - Data Analysis & Probabilit	9	877	64	35	1				0.64	0.02	235,674	63	37	0				0.62	0.02	
4.1.x - Data Representations	6	485	65	34	1				0.65	0.02	130,195	64	36	0				0.64	0.01	
4.2.x - Characterstics of Data Set	3	242	57	42	0				0.57	0.03	64,738	60	40	0				0.60	-0.03	
4.4.x - Probability	2	362	64	36	1				0.64	0.03	97,506	61	39	0				0.61	0.03	
5.x.x - Alegebraic Thinking	20	1,508	58	42	1				0.58	0.01	406,650	57	43	0				0.57	0.01	
5.1.x - Patterns Relat & Functions	8	545	53	47	1				0.53	0.02	145,662	52	48	0				0.52	0.01	
5.2.x - Var Expressions Oper	5	450	57	43	0				0.57	0.02	122,218	57	43	0				0.57	0.00	
5.3.x - Equations and Inequalities	7	513	64	36	1				0.64	0.02	138,770	62	38	0				0.62	0.02	

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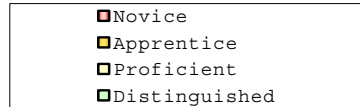
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06



Tested Students		# Students	N%	A%	P%	D%
Total		251	8	21	42	29
Female		127	6	18	40	35
Male		124	10	24	44	23
White (Non-Hispanic)		120	6	11	43	40
African-American		103	12	29	46	14
Hispanic		12	0	42	33	25
Asian		2				
Other		14	7	36	14	43
Title I		251	8	21	42	29
Migrant						
Identified LEP						
Extended Sch Services		17	35	35	29	0
Gifted/Talented		60	0	2	32	67
F/R Lunch Approved		117	13	25	46	16
Vocational/2 Credits						
Disability		25	20	40	36	4
Alternate Assessment		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		254	8	20	42	30
Female		125	5	18	42	36
Male		129	12	23	42	23
White (Non-Hispanic)		120	6	10	44	40
African-American		103	12	28	46	15
Hispanic		13	0	38	31	31
Asian		2				
Other		16	13	38	13	38
Title I		254	8	20	42	30
Migrant						
Identified LEP						
Extended Sch Services		17	35	35	29	0
Gifted/Talented		60	0	2	32	67
F/R Lunch Approved		121	13	25	45	17
Vocational/2 Credits						
Disability		25	20	40	36	4
Alternate Assessment		1				



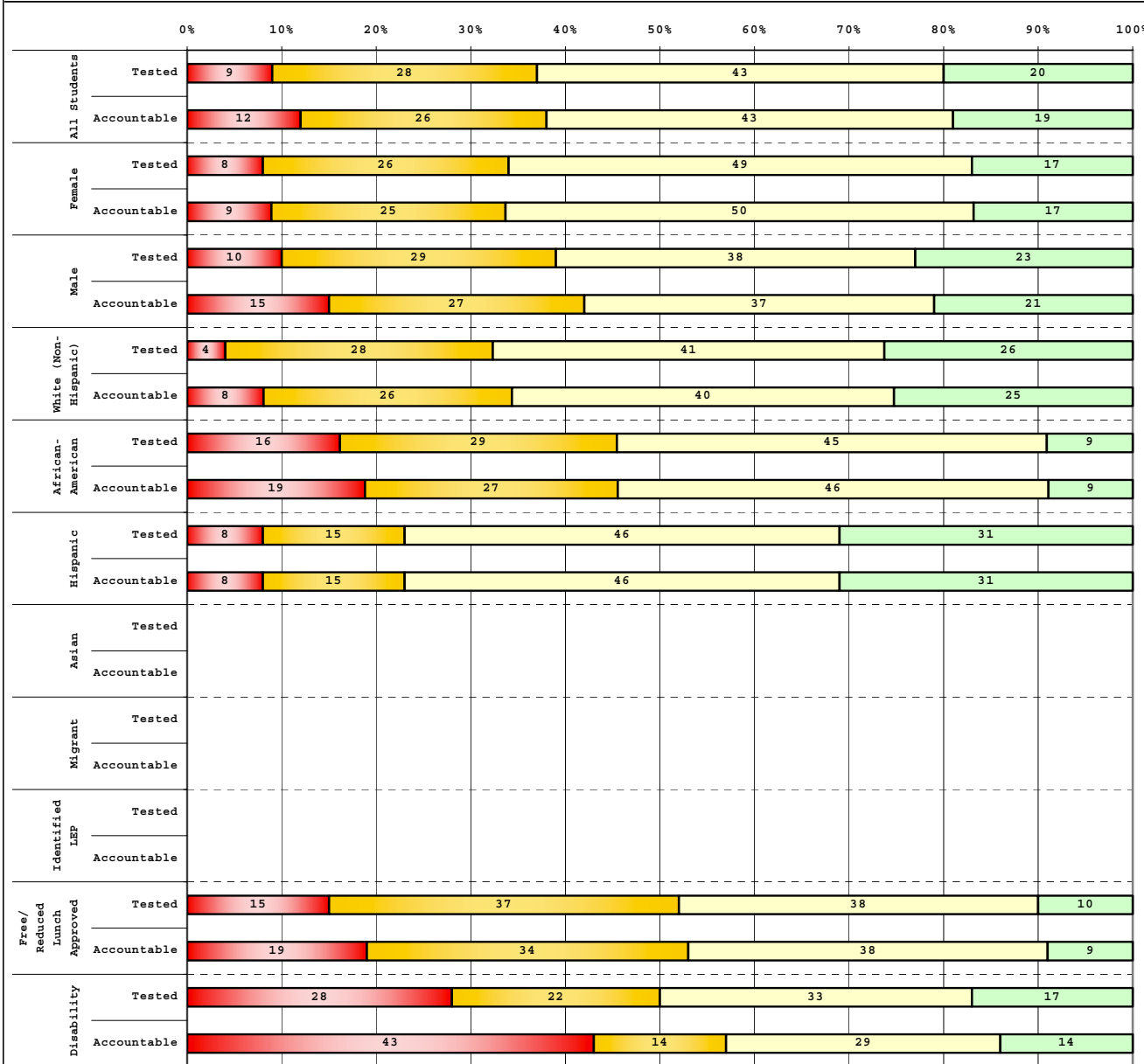
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



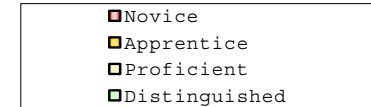
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		220	9	28	43	20
Female		111	8	26	49	17
Male		109	10	29	38	23
White (Non-Hispanic)		114	4	28	41	26
African-American		86	16	29	45	9
Hispanic		13	8	15	46	31
Asian		1				
Other		6				
Title I		220	9	28	43	20
Migrant						
Identified LEP						
Extended Sch Services		19	21	53	21	5
Gifted/Talented		49	0	2	45	53
F/R Lunch Approved		89	15	37	38	10
Vocational/2 Credits						
Disability		18	28	22	33	17
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		232	12	26	43	19
Female		113	9	25	50	17
Male		119	15	27	37	21
White (Non-Hispanic)		121	8	26	40	25
African-American		90	19	27	46	9
Hispanic		13	8	15	46	31
Asian		1				
Other		7				
Title I		232	12	26	43	19
Migrant						
Identified LEP						
Extended Sch Services		19	21	53	21	5
Gifted/Talented		50	0	2	46	52
F/R Lunch Approved		97	19	34	38	9
Vocational/2 Credits						
Disability		21	43	14	29	14
Alternate Assessment						



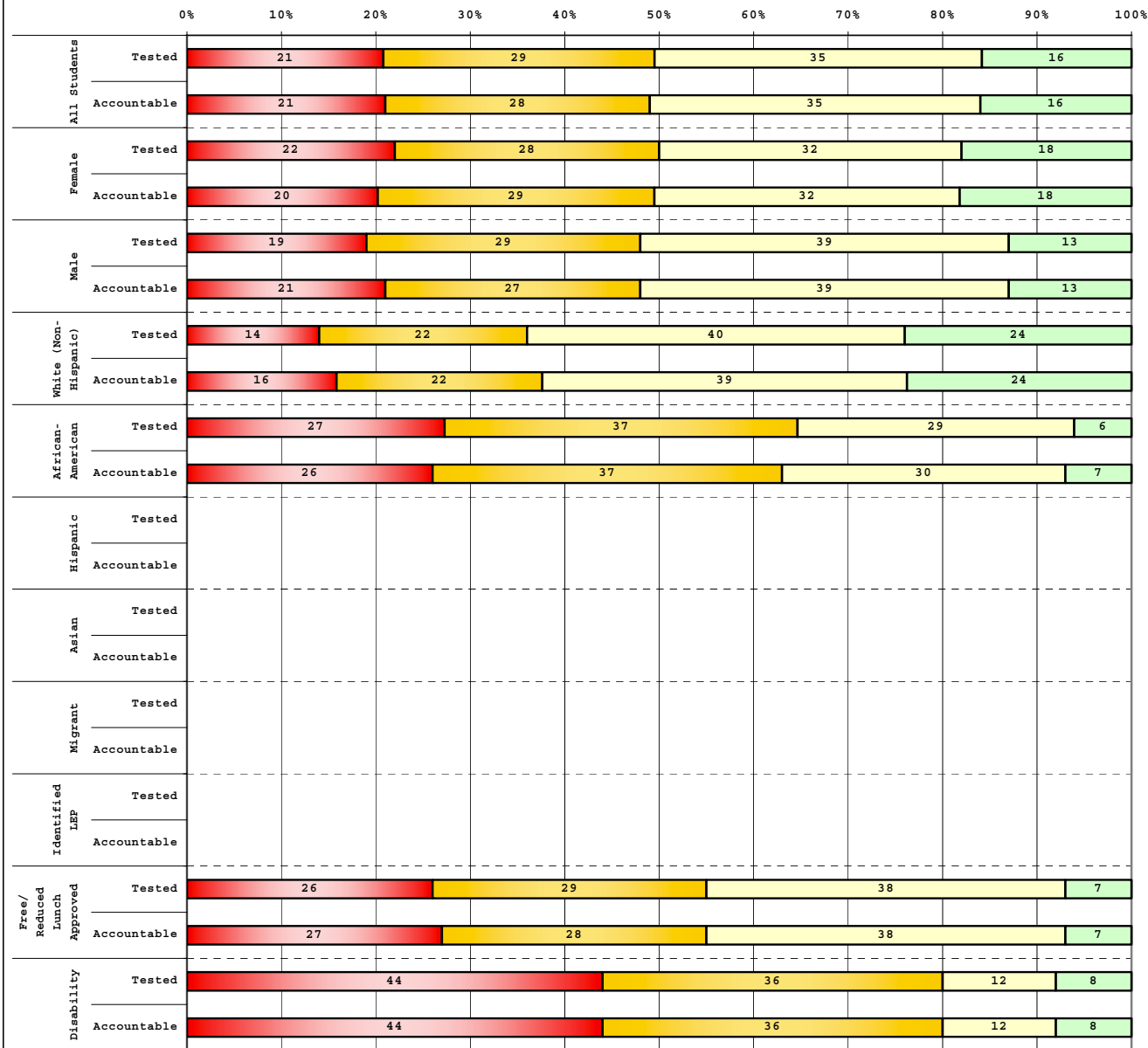
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Category	# Students	N%	A%	P%	D%
<b>Tested Students</b>					
Total	185	21	29	35	16
Female	100	22	28	32	18
Male	85	19	29	39	13
White (Non-Hispanic)	91	14	22	40	24
African-American	78	27	37	29	6
Hispanic	8				
Asian					
Other	8				
Title I	185	21	29	35	16
Migrant					
<b>Identified LEP</b>					
Extended Sch Services	8				
Gifted/Talented	32	0	9	38	53
F/R Lunch Approved	84	26	29	38	7
Vocational/2 Credits					
Disability	25	44	36	12	8
Alternate Assessment	3				

Category	# Students	N%	A%	P%	D%
<b>Accountable Students</b>					
Total	184	21	28	35	16
Female	99	20	29	32	18
Male	85	21	27	39	13
White (Non-Hispanic)	93	16	22	39	24
African-American	76	26	37	30	7
Hispanic	8				
Asian					
Other	7				
Title I	184	21	28	35	16
Migrant					
<b>Identified LEP</b>					
Extended Sch Services	9				
Gifted/Talented	32	0	9	38	53
F/R Lunch Approved	88	27	28	38	7
Vocational/2 Credits					
Disability	25	44	36	12	8
Alternate Assessment	3				

<span style="color:red">■</span>	Novice
<span style="color:gold">■</span>	Apprentice
<span style="color:lightgreen">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished

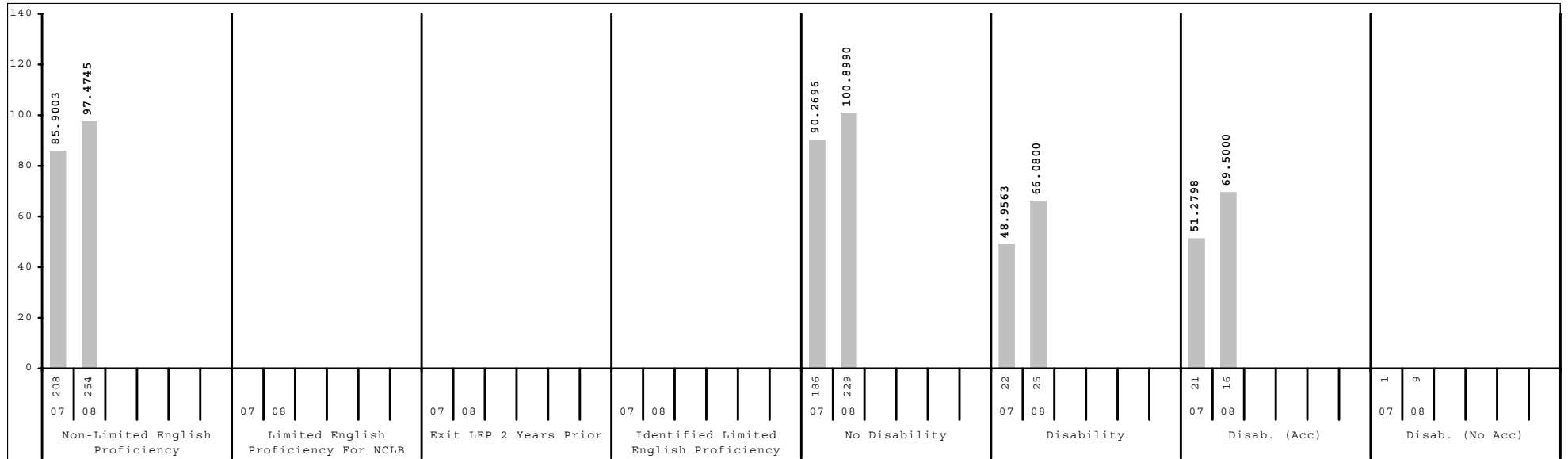
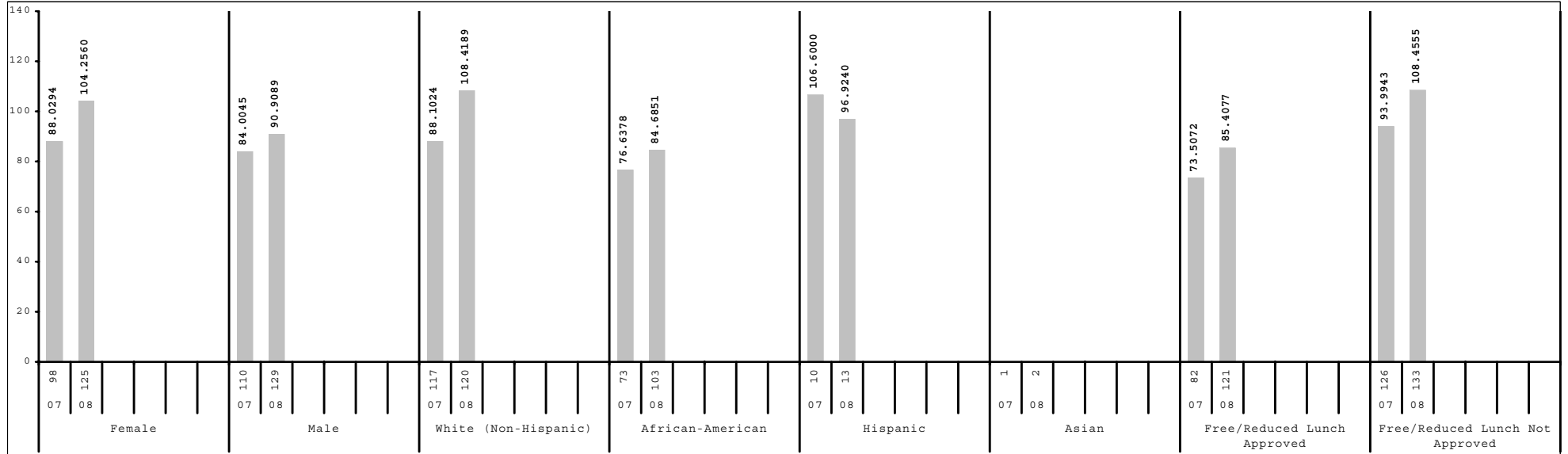
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06

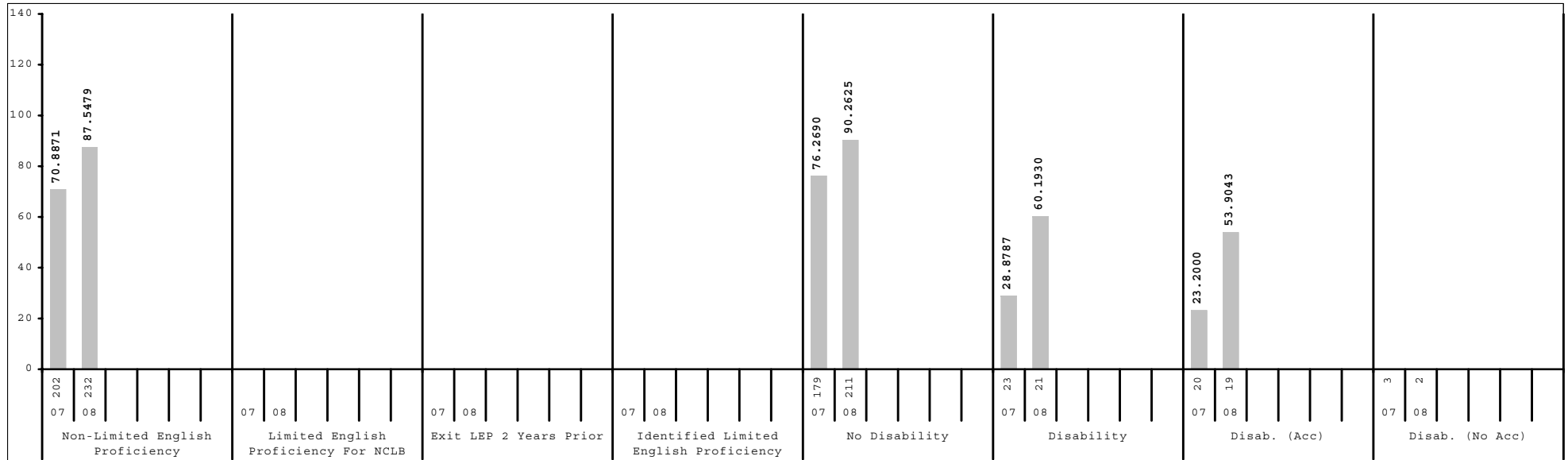
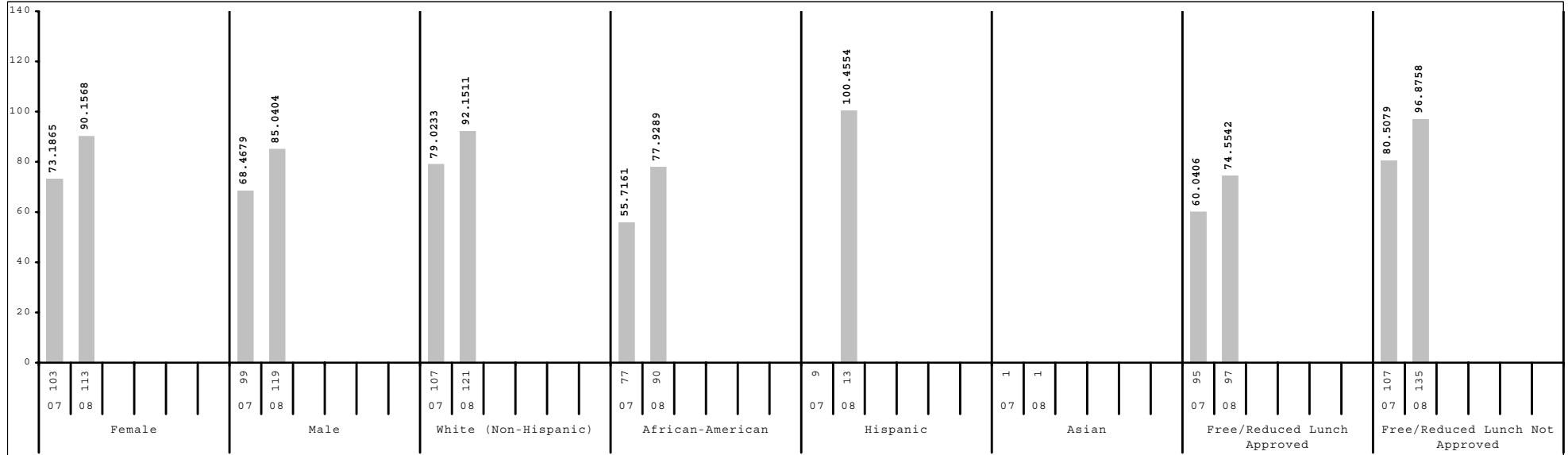


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

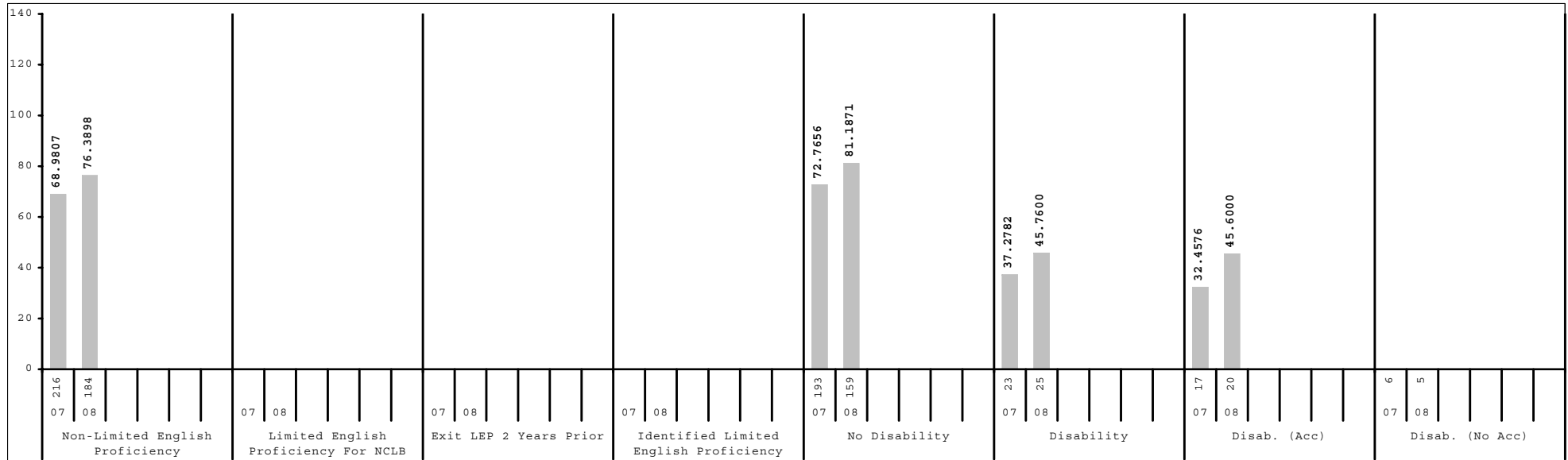
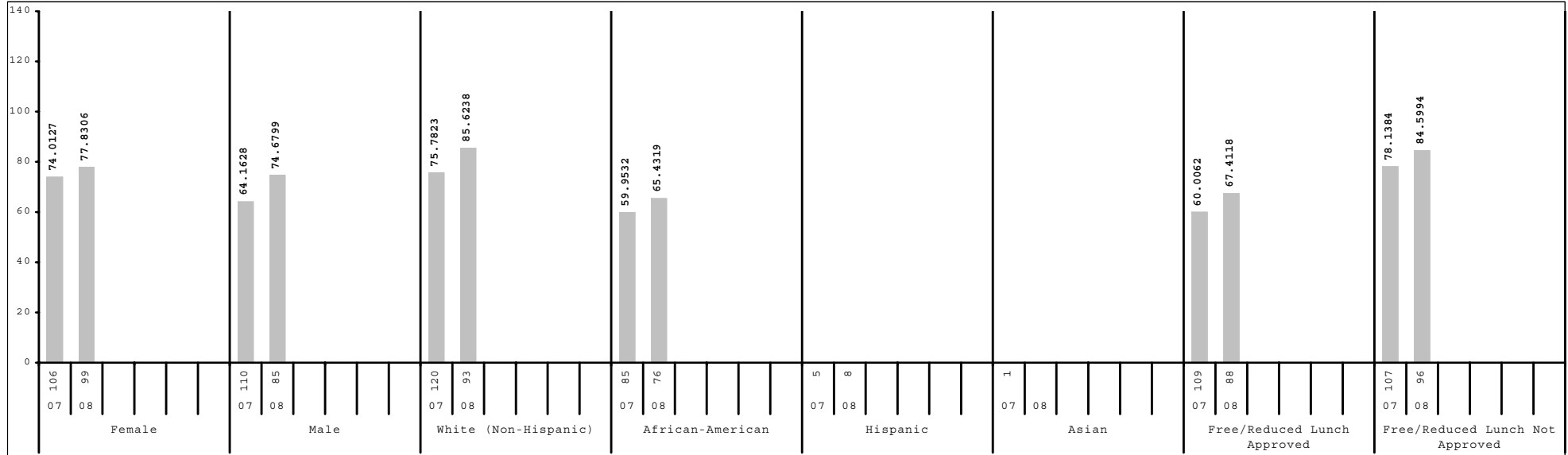


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	254		649 ( 1.2)	97.4745	2,592		649 ( 0.4)	96.4344	48,664		646 ( 0.1)	90.5674
Gender:												
Female	125	49%	653 ( 1.7)	104.2560	1,235	48%	651 ( 0.6)	100.0977	23,364	48%	648 ( 0.1)	93.7979
Male	129	51%	646 ( 1.8)	90.9089	1,357	52%	648 ( 0.6)	93.1143	25,296	52%	644 ( 0.1)	87.5593
Gap Female vs Male			7*				3*				4*	
Ethnicity												
White (Non-Hispanic)	120	47%	656 ( 1.6)	108.4189	1,593	61%	654 ( 0.5)	105.3692	40,989	84%	647 ( 0.1)	93.5578
African-American	103	41%	642 ( 1.8)	84.6851	627	24%	638 ( 0.8)	76.8156	5,141	11%	634 ( 0.3)	68.1069
Hispanic	13	5%	649 ( 5.2)	96.9240	217	8%	643 ( 1.5)	84.4285	1,186	2%	641 ( 0.6)	82.0873
Asian	2	1%			64	2%	667 ( 2.1)	123.8436	449	1%	657 ( 1.0)	109.0316
Other	16	6%	647 ( 6.1)	92.8750	91	4%	644 ( 2.4)	84.8647	891	2%	643 ( 0.7)	84.0731
Gap White vs African American			14*				16*				13*	
Gap White vs Hispanic			7				11*				6*	
Gap White vs Asian							-13*				-10*	
Gap White vs Other			9				10*				4*	
Title I												
Participating Students	254	100%	649 ( 1.2)	97.4745	1,174	45%	646 ( 0.7)	90.2907	26,691	55%	644 ( 0.1)	87.8751
Not Participating					1,418	55%	652 ( 0.6)	101.5476	21,973	45%	648 ( 0.1)	93.8187
Gap Participating vs Non-Participating							-6*				-4*	
Migrant Program												
Participating Students					5	0%			108	0%	635 ( 1.9)	70.4932
Not Participating	254	100%	649 ( 1.2)	97.4745	2,587	100%	649 ( 0.4)	96.4263	48,556	100%	646 ( 0.1)	90.5994
Gap Participating vs Non-Participating											-11*	
Limited English Proficiency												
Non-LEP Students	254	100%	649 ( 1.2)	97.4745	2,505	97%	650 ( 0.4)	97.0661	48,070	99%	646 ( 0.1)	90.7746
LEP for NCLB					87	3%	640 ( 2.5)	78.4374	594	1%	636 ( 0.9)	72.5061
Exited LEP 2 Years Prior					21	1%	642 ( 5.6)	78.0028	99	0%	650 ( 2.2)	96.5156
Identified LEP Students					66	3%	640 ( 2.8)	78.5862	495	1%	634 ( 0.9)	67.7090
Tested with Accommodations					58	2%	642 ( 2.9)	83.1183	348	1%	633 ( 1.1)	67.0397
Tested without Accommodations					8	0%			147	0%	635 ( 1.8)	69.2272
Gap Identified vs Non-LEP							-10*				-12*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	17	7%	628 ( 4.5)	57.9420	387	15%	637 ( 1.0)	74.0468	12,461	26%	639 ( 0.2)	79.1024
Not Participating	237	93%	651 ( 1.2)	100.3227	2,205	85%	652 ( 0.5)	100.3647	36,203	74%	648 ( 0.1)	94.5019
<i>Gap Participating vs Non-Participating</i>			-23*				-15*				-9*	
<b>Gifted and Talented Program</b>												
Participating Students	60	24%	667 ( 1.6)	126.3440	572	22%	670 ( 0.5)	130.3900	9,203	19%	664 ( 0.2)	121.6231
Not Participating	194	76%	644 ( 1.3)	88.5498	2,020	78%	644 ( 0.5)	86.8292	39,461	81%	642 ( 0.1)	83.3093
<i>Gap Participating vs Non-Participating</i>			23*				26*				22*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	121	48%	642 ( 1.7)	85.4077	1,082	42%	639 ( 0.6)	78.7689	25,080	52%	640 ( 0.1)	80.3556
Not Approved (includes not coded)	133	52%	656 ( 1.6)	108.4555	1,510	58%	657 ( 0.5)	109.0957	23,584	48%	652 ( 0.1)	101.4042
<i>Gap Approved vs Not Approved</i>			-14*				-18*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	229	90%	651 ( 1.3)	100.8990	2,256	87%	652 ( 0.4)	102.2369	42,019	86%	648 ( 0.1)	95.1275
Students with Disabilities	25	10%	632 ( 3.7)	66.0800	336	13%	629 ( 1.2)	57.5030	6,645	14%	631 ( 0.3)	61.6822
Tested with Accommodations	16	6%	634 ( 5.1)	69.5000	232	9%	626 ( 1.5)	50.8104	5,333	11%	631 ( 0.3)	60.6524
Tested without Accommodations	9	4%			104	4%	636 ( 2.1)	72.4068	1,312	3%	633 ( 0.6)	65.8677
<i>Gap With vs Without</i>			-19*				-23*				-17*	
<b>Alternate Assessment</b>												
	1	0%			14	1%		41.2825	518	1%		56.8234
<b>Exemptions:</b>												
Medical					1				64			
First Year LEP					7				79			
Other									8			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	232		745 ( 1.3)	87.5479	2,447		747 ( 0.4)	91.3384	49,378		744 ( 0.1)	85.1889
Gender:												
Female	113	49%	746 ( 1.7)	90.1568	1,195	49%	749 ( 0.6)	94.5194	23,935	48%	745 ( 0.1)	87.6464
Male	119	51%	744 ( 2.0)	85.0404	1,251	51%	746 ( 0.7)	88.3464	25,440	52%	742 ( 0.1)	82.9063
Gap Female vs Male			2				4*				3*	
Ethnicity												
White (Non-Hispanic)	121	52%	747 ( 1.8)	92.1511	1,438	59%	752 ( 0.5)	100.5384	41,585	84%	745 ( 0.1)	88.0375
African-American	90	39%	740 ( 2.2)	77.9289	644	26%	736 ( 0.8)	71.0652	5,283	11%	732 ( 0.3)	63.5925
Hispanic	13	6%	751 ( 5.1)	100.4554	197	8%	738 ( 1.5)	75.6794	1,208	2%	739 ( 0.6)	77.1616
Asian	1	0%			88	4%	767 ( 1.6)	125.3031	459	1%	758 ( 1.0)	109.5234
Other	7	3%			78	3%	747 ( 2.2)	92.0277	836	2%	740 ( 0.7)	79.3366
Gap White vs African American			7*				16*				13*	
Gap White vs Hispanic			-4				14*				6*	
Gap White vs Asian							-15*				-13*	
Gap White vs Other							5*				5*	
Title I												
Participating Students	232	100%	745 ( 1.3)	87.5479	1,146	47%	742 ( 0.7)	82.1388	24,966	51%	741 ( 0.1)	81.2942
Not Participating					1,301	53%	752 ( 0.6)	99.4189	24,412	49%	746 ( 0.1)	89.1805
Gap Participating vs Non-Participating							-10*				-5*	
Migrant Program												
Participating Students					9	0%			90	0%	736 ( 2.4)	70.0750
Not Participating	232	100%	745 ( 1.3)	87.5479	2,438	100%	747 ( 0.4)	91.3160	49,288	100%	744 ( 0.1)	85.2163
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	232	100%	745 ( 1.3)	87.5479	2,348	96%	747 ( 0.5)	91.9759	48,746	99%	744 ( 0.1)	85.4368
LEP for NCLB					99	4%	739 ( 2.4)	75.8409	632	1%	733 ( 0.9)	66.1950
Exited LEP 2 Years Prior					28	1%	737 ( 4.3)	68.1719	87	0%	744 ( 2.4)	85.5295
Identified LEP Students					71	3%	740 ( 2.9)	78.8801	545	1%	732 ( 0.9)	63.1052
Tested with Accommodations					63	3%	741 ( 3.0)	79.6954	390	1%	731 ( 1.1)	59.9743
Tested without Accommodations					8	0%			155	0%	735 ( 1.7)	70.9862
Gap Identified vs Non-LEP							-7*				-12*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	19	8%	730 ( 3.9)	60.6298	549	22%	735 ( 0.9)	70.4523	13,668	28%	738 ( 0.2)	75.9449
Not Participating	213	92%	746 ( 1.4)	89.9393	1,898	78%	751 ( 0.5)	97.3697	35,710	72%	746 ( 0.1)	88.7403
<i>Gap Participating vs Non-Participating</i>			-16*				-16*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	50	22%	764 ( 1.8)	120.4000	489	20%	766 ( 0.7)	123.6379	9,162	19%	762 ( 0.2)	117.8973
Not Participating	182	78%	740 ( 1.4)	78.5149	1,958	80%	742 ( 0.5)	83.2492	40,216	81%	739 ( 0.1)	77.7495
<i>Gap Participating vs Non-Participating</i>			24*				24*				23*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	97	42%	738 ( 1.9)	74.5542	1,035	42%	736 ( 0.6)	72.0539	24,743	50%	737 ( 0.1)	73.4800
Not Approved (includes not coded)	135	58%	750 ( 1.7)	96.8758	1,412	58%	755 ( 0.5)	105.4733	24,635	50%	750 ( 0.1)	96.9706
<i>Gap Approved vs Not Approved</i>			-12*				-19*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	211	91%	746 ( 1.3)	90.2625	2,173	89%	749 ( 0.5)	95.7805	42,841	87%	745 ( 0.1)	89.2892
Students with Disabilities	21	9%	731 ( 5.4)	60.1930	274	11%	728 ( 1.4)	55.9787	6,537	13%	730 ( 0.3)	58.4143
Tested with Accommodations	19	8%	729 ( 5.7)	53.9043	232	9%	726 ( 1.4)	50.0576	5,354	11%	729 ( 0.3)	57.3817
Tested without Accommodations	2	1%			42	2%	743 ( 3.3)	88.6890	1,183	2%	732 ( 0.7)	63.0762
<i>Gap With vs Without</i>			-15*				-21*				-15*	
<b>Alternate Assessment</b>												
					9	0%			551	1%		54.3112
<b>Exemptions:</b>												
Medical	1				4				121			
First Year LEP					9				82			
Other					2				10			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	184		839 ( 1.6)	76.3898	2,520		843 ( 0.5)	84.1059	49,400		841 ( 0.1)	79.3171
Gender:												
Female	99	54%	840 ( 2.2)	77.8306	1,252	50%	844 ( 0.6)	84.9761	23,825	48%	841 ( 0.1)	80.2192
Male	85	46%	839 ( 2.4)	74.6799	1,268	50%	843 ( 0.7)	83.2311	25,570	52%	840 ( 0.1)	78.4925
Gap Female vs Male			1				1				1*	
Ethnicity												
White (Non-Hispanic)	93	51%	845 ( 2.4)	85.6238	1,558	62%	849 ( 0.5)	94.3425	41,862	85%	842 ( 0.1)	82.3904
African-American	76	41%	833 ( 2.3)	65.4319	632	25%	831 ( 0.8)	61.6517	5,237	11%	828 ( 0.3)	56.1879
Hispanic	8	4%			187	7%	833 ( 1.5)	65.3698	1,036	2%	834 ( 0.6)	67.5543
Asian					74	3%	862 ( 2.4)	114.9160	452	1%	854 ( 1.0)	102.2173
Other	7	4%			69	3%	840 ( 2.7)	76.2314	802	2%	837 ( 0.8)	72.9897
Gap White vs African American			12*				18*				14*	
Gap White vs Hispanic							16*				8*	
Gap White vs Asian							-13*				-12*	
Gap White vs Other							9*				5*	
Title I												
Participating Students	184	100%	839 ( 1.6)	76.3898	1,095	43%	836 ( 0.7)	70.0135	24,960	51%	839 ( 0.1)	75.8168
Not Participating					1,425	57%	849 ( 0.6)	94.9146	24,440	49%	843 ( 0.1)	82.8849
Gap Participating vs Non-Participating							-13*				-4*	
Migrant Program												
Participating Students					3	0%			109	0%	830 ( 2.0)	59.5219
Not Participating	184	100%	839 ( 1.6)	76.3898	2,517	100%	843 ( 0.5)	84.0952	49,291	100%	841 ( 0.1)	79.3765
Gap Participating vs Non-Participating											-11*	
Limited English Proficiency												
Non-LEP Students	184	100%	839 ( 1.6)	76.3898	2,441	97%	844 ( 0.5)	84.7941	48,887	99%	841 ( 0.1)	79.5609
LEP for NCLB					79	3%	831 ( 2.4)	62.5945	513	1%	829 ( 0.9)	56.9045
Exited LEP 2 Years Prior					21	1%	838 ( 5.6)	75.8112	79	0%	840 ( 2.5)	80.2743
Identified LEP Students					58	2%	829 ( 2.6)	57.8080	434	1%	827 ( 1.0)	52.6541
Tested with Accommodations					46	2%	829 ( 3.0)	58.3192	308	1%	825 ( 1.1)	49.7659
Tested without Accommodations					12	0%	828 ( 5.4)	55.9142	126	0%	830 ( 1.8)	59.7064
Gap Identified vs Non-LEP							-15*				-14*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

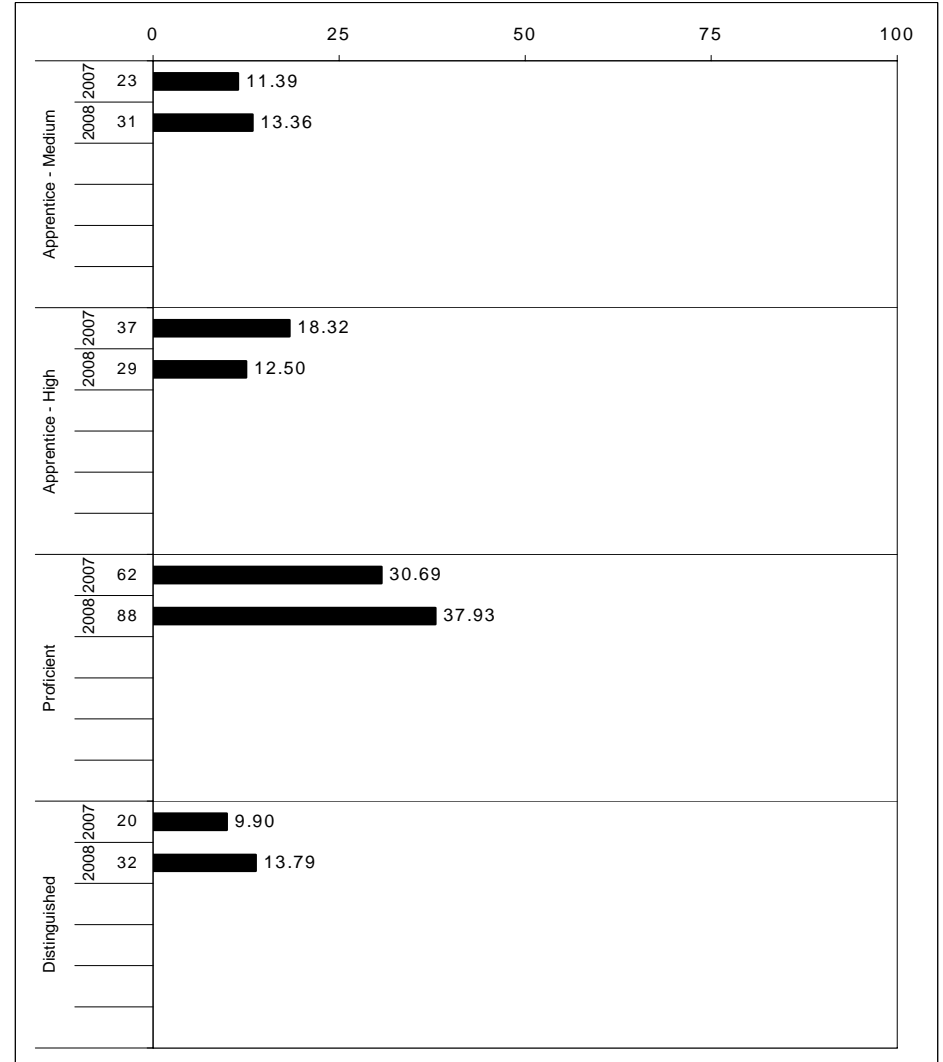
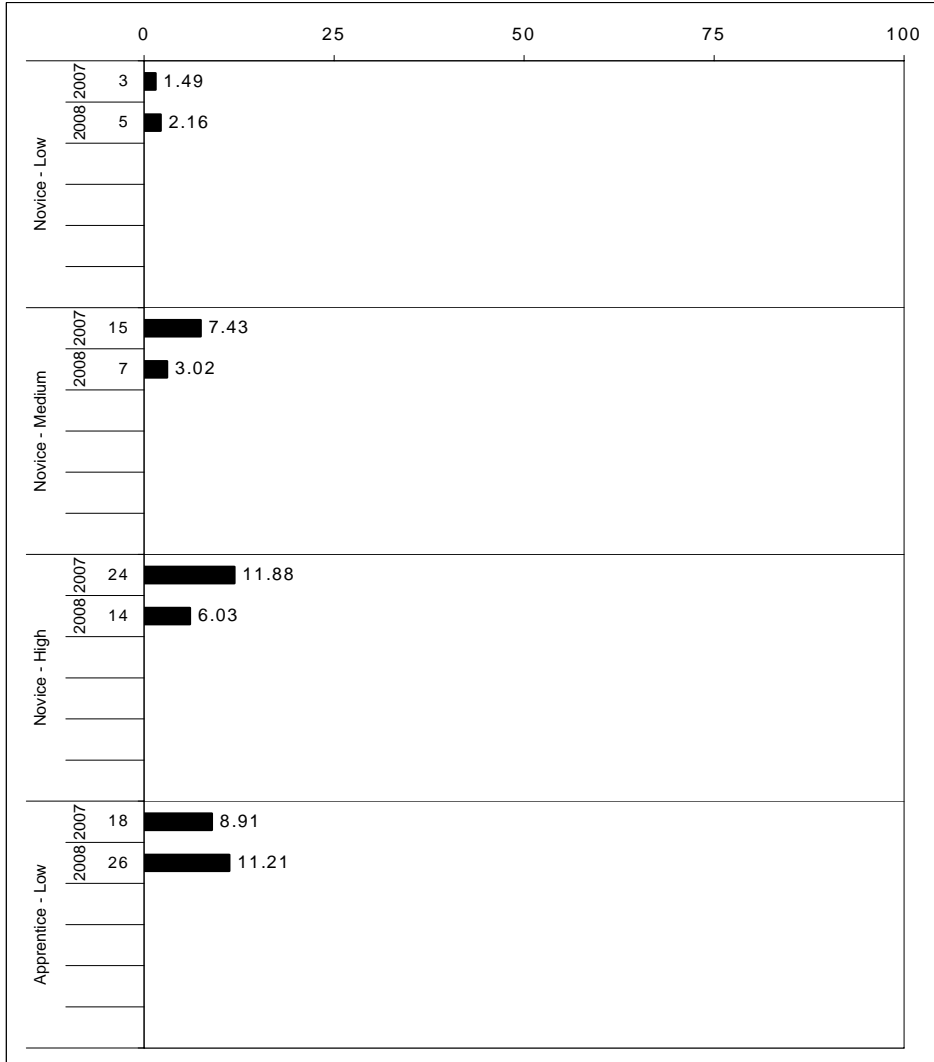
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	9	5%			513	20%	837 ( 1.0)	71.5330	11,550	23%	835 ( 0.2)	68.3249
Not Participating	175	95%	840 ( 1.7)	77.4573	2,007	80%	845 ( 0.5)	87.3067	37,850	77%	843 ( 0.1)	82.6783
<i>Gap Participating vs Non-Participating</i>							-8*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	32	17%	861 ( 2.6)	118.1340	509	20%	865 ( 0.7)	121.5467	9,249	19%	860 ( 0.2)	114.0760
Not Participating	152	83%	834 ( 1.7)	67.5867	2,011	80%	838 ( 0.5)	74.6274	40,151	81%	836 ( 0.1)	71.3114
<i>Gap Participating vs Non-Participating</i>			27*				27*				24*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	88	48%	834 ( 2.2)	67.4118	992	39%	832 ( 0.7)	63.9352	24,246	49%	834 ( 0.1)	67.0273
Not Approved (includes not coded)	96	52%	844 ( 2.3)	84.5994	1,528	61%	851 ( 0.5)	97.1762	25,154	51%	847 ( 0.1)	91.1686
<i>Gap Approved vs Not Approved</i>			-10*				-19*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	159	86%	841 ( 1.7)	81.1871	2,254	89%	846 ( 0.5)	88.7138	42,912	87%	843 ( 0.1)	83.9034
Students with Disabilities	25	14%	823 ( 5.0)	45.7600	266	11%	822 ( 1.4)	45.0309	6,488	13%	825 ( 0.3)	49.0345
Tested with Accommodations	20	11%	822 ( 5.2)	45.6000	201	8%	820 ( 1.4)	40.6682	5,139	10%	824 ( 0.3)	48.4235
Tested without Accommodations	5	3%			65	3%	831 ( 3.2)	58.5325	1,349	3%	826 ( 0.6)	51.3897
<i>Gap With vs Without</i>			-18*				-24*				-18*	
Alternate Assessment	3	2%			16	1%		57.0625	615	1%		52.9239
<b>Exemptions:</b>												
Medical	2				9				127			
First Year LEP					12				75			
Other	1				1				14			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE TREND DATA**  
**Number and Percent**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

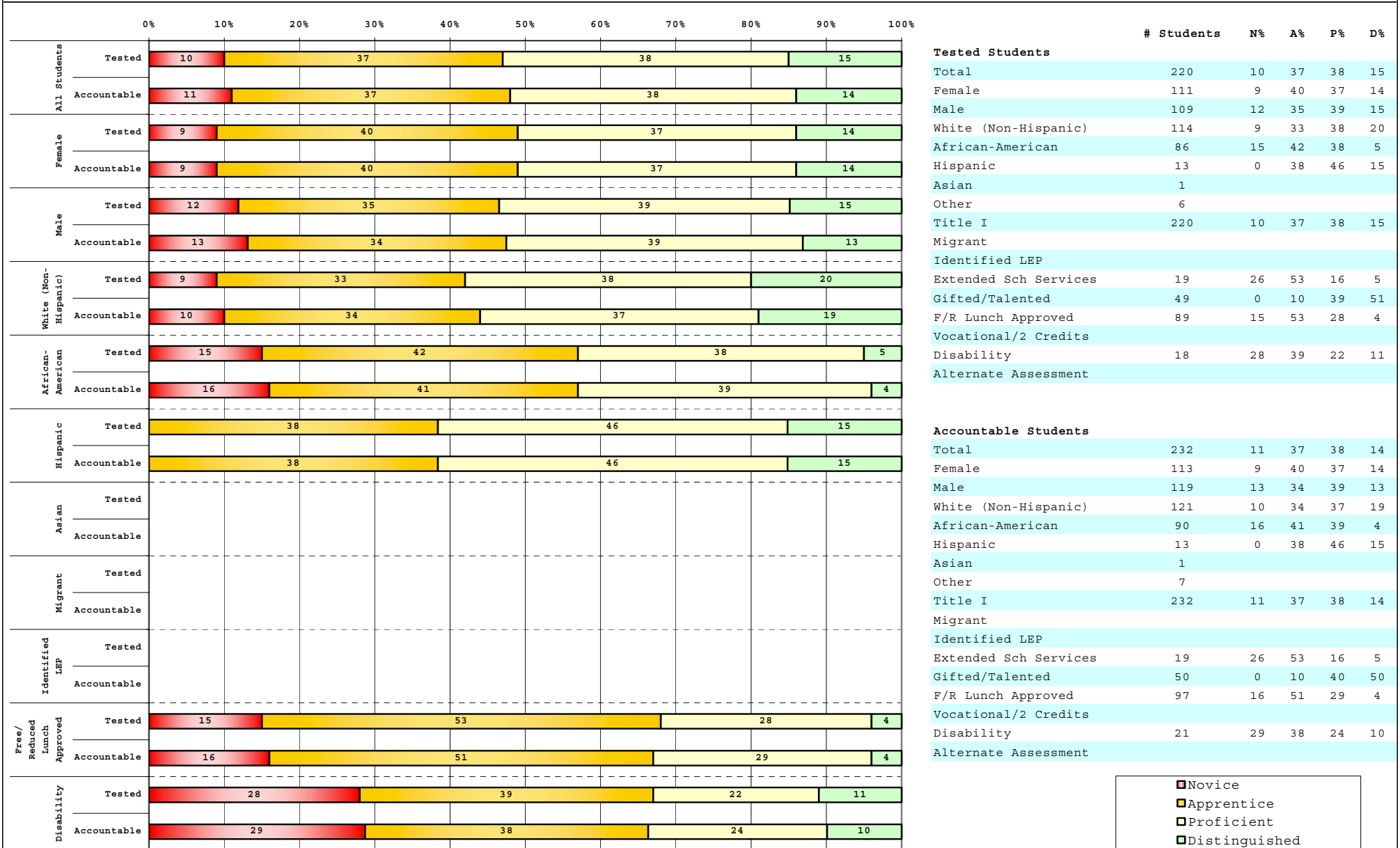
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
<b>OPEN RESPONSE</b>																			
1.x.x - Physical Science	2	268	0	1	26	59	11	3	1.9	0.0	56,762	0	2	20	61	13	4	2.0	-0.1
1.1.x - Matter Structure Transform	1	231	0	0	28	58	12	2	1.9	0.0	48,755	0	1	21	62	12	3	2.0	-0.1
1.2.x - Motion and Forces	1	37	0	5	14	68	5	8	2.0	0.2	8,007	0	7	12	52	20	8	2.1	-0.1
2.x.x - Earth Space Science	4	543	1	8	20	41	24	7	2.0	0.0	114,156	0	6	16	44	25	9	2.2	-0.2
2.3.x - The Earth and the Universe	4	543	1	8	20	41	24	7	2.0	0.0	114,156	0	6	16	44	25	9	2.2	-0.2
3.x.x - Biological Science	1	37	0	51	19	8	14	8	1.1	0.2	8,000	0	44	26	13	11	5	1.1	0.0
3.5.x - Biological Change	1	37	0	51	19	8	14	8	1.1	0.2	8,000	0	44	26	13	11	5	1.1	0.0
4.x.x - Unifying Concepts	4	538	1	5	15	36	33	10	2.3	0.0	113,610	0	6	11	37	35	11	2.3	0.0
4.6.x - Energy Transformations	3	307	1	8	13	31	36	11	2.3	0.1	64,856	0	7	10	30	38	14	2.4	-0.1
4.7.x - Interdependence	1	231	0	2	18	41	29	9	2.3	0.1	48,754	0	4	12	45	31	8	2.3	0.0
<b>MULTIPLE CHOICE</b>																			
1.x.x - Physical Science	20	2,117	Correct	Incorrect	Omit/Mult				0.60	0.01	446,855	Correct	Incorrect	Omit/Mult				0.62	-0.02
1.1.x - Matter Structure Transform	12	1,042	56	43	1				0.56	0.02	219,654	59	41	0				0.59	-0.03
1.2.x - Motion and Forces	8	1,075	64	36	1				0.64	0.01	227,201	65	35	0				0.65	-0.01
2.x.x - Earth Space Science	19	2,079	63	37	0				0.63	0.01	438,795	66	34	0				0.66	-0.03
2.3.x - The Earth and the Universe	19	2,079	63	37	0				0.63	0.01	438,795	66	34	0				0.66	-0.03
3.x.x - Biological Science	15	1,542	70	29	1				0.70	0.01	325,218	73	27	0				0.73	-0.03
3.4.x - Unity and Diversity	9	923	73	26	1				0.73	0.01	194,960	75	25	0				0.75	-0.02
3.5.x - Biological Change	7	850	62	38	1				0.62	0.02	179,013	67	33	0				0.67	-0.05
4.x.x - Unifying Concepts	21	1,961	63	37	1				0.63	0.01	414,179	67	33	0				0.67	-0.04
4.6.x - Energy Transformations	15	1,543	65	34	1				0.65	0.01	325,296	68	32	0				0.68	-0.03
4.7.x - Interdependence	7	456	54	46	0				0.54	0.02	96,943	64	36	0				0.64	-0.10

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



<span style="color: red;">■</span>	Novice
<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: green;">■</span>	Distinguished

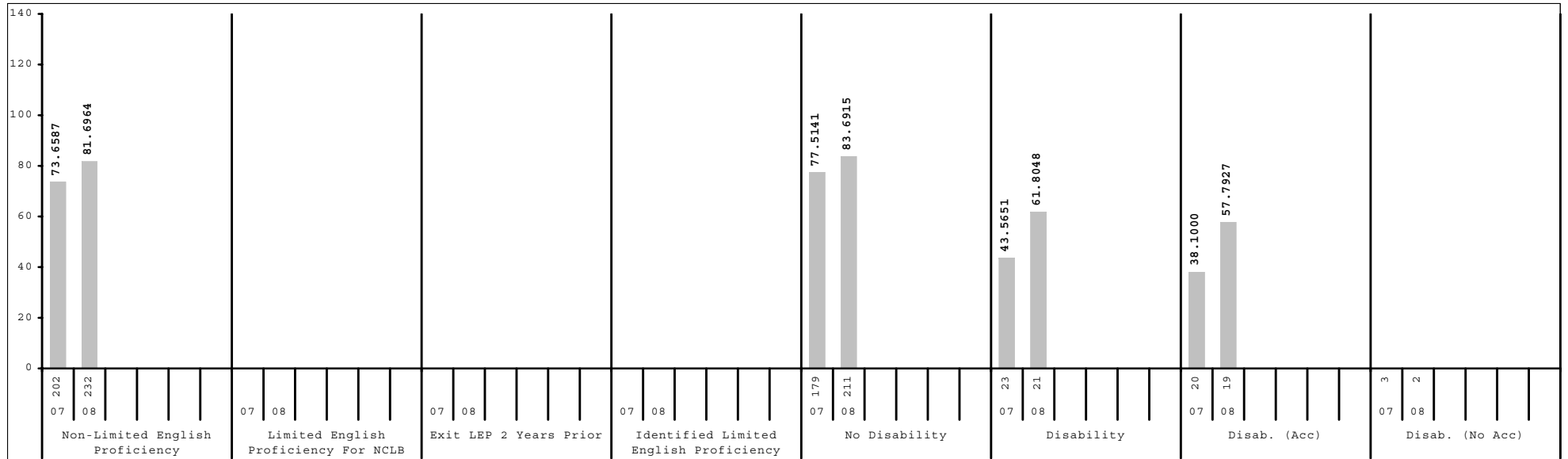
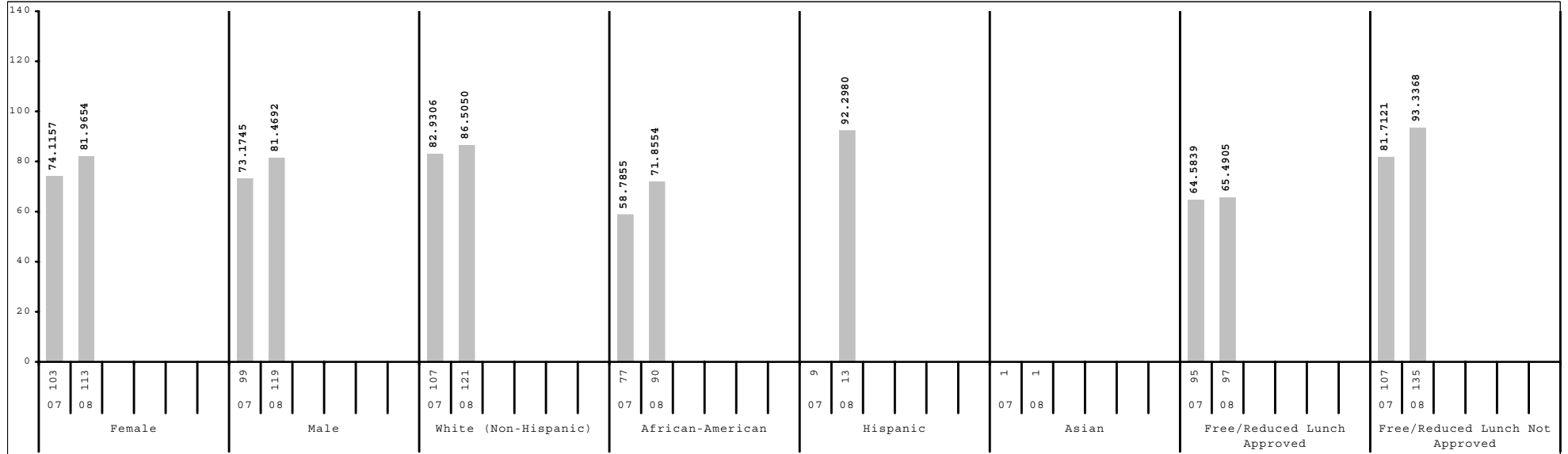
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SCIENCE**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	232		741 ( 1.2)	81.6964	2,447		746 ( 0.4)	90.6007	49,378		744 ( 0.1)	87.7123
Gender:												
Female	113	49%	741 ( 1.7)	81.9654	1,195	49%	746 ( 0.6)	91.4427	23,935	48%	743 ( 0.1)	86.2170
Male	119	51%	741 ( 1.7)	81.4692	1,251	51%	746 ( 0.6)	89.7880	25,440	52%	745 ( 0.1)	89.1422
Gap Female vs Male											-2*	
Ethnicity												
White (Non-Hispanic)	121	52%	744 ( 1.7)	86.5050	1,438	59%	752 ( 0.5)	100.5917	41,585	84%	746 ( 0.1)	91.3537
African-American	90	39%	736 ( 1.7)	71.8554	644	26%	735 ( 0.7)	69.4092	5,283	11%	731 ( 0.2)	62.2953
Hispanic	13	6%	747 ( 4.9)	92.2980	197	8%	737 ( 1.3)	74.4762	1,208	2%	737 ( 0.5)	75.0396
Asian	1	0%			88	4%	761 ( 1.9)	115.2917	459	1%	751 ( 0.9)	99.3023
Other	7	3%			78	3%	748 ( 2.0)	95.5341	836	2%	740 ( 0.7)	80.4222
Gap White vs African American				8*				17*				15*
Gap White vs Hispanic				-3				15*				9*
Gap White vs Asian								-9*				-5*
Gap White vs Other								4				6*
Title I												
Participating Students	232	100%	741 ( 1.2)	81.6964	1,146	47%	741 ( 0.6)	80.7331	24,966	51%	743 ( 0.1)	85.1231
Not Participating					1,301	53%	751 ( 0.5)	99.3007	24,412	49%	746 ( 0.1)	90.3943
Gap Participating vs Non-Participating								-10*				-3*
Migrant Program												
Participating Students					9	0%			90	0%	735 ( 2.2)	68.9514
Not Participating	232	100%	741 ( 1.2)	81.6964	2,438	100%	746 ( 0.4)	90.6104	49,288	100%	744 ( 0.1)	87.7504
Gap Participating vs Non-Participating												-9*
Limited English Proficiency												
Non-LEP Students	232	100%	741 ( 1.2)	81.6964	2,348	96%	747 ( 0.4)	91.8241	48,746	99%	745 ( 0.1)	88.0964
LEP for NCLB					99	4%	731 ( 1.9)	61.4181	632	1%	729 ( 0.7)	58.3189
Exited LEP 2 Years Prior					28	1%	734 ( 3.3)	66.8147	87	0%	741 ( 1.8)	81.0310
Identified LEP Students					71	3%	729 ( 2.3)	59.2872	545	1%	727 ( 0.8)	54.6770
Tested with Accommodations					63	3%	729 ( 2.5)	59.0211	390	1%	725 ( 0.9)	49.9336
Tested without Accommodations					8	0%			155	0%	733 ( 1.4)	66.6508
Gap Identified vs Non-LEP								-18*				-18*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

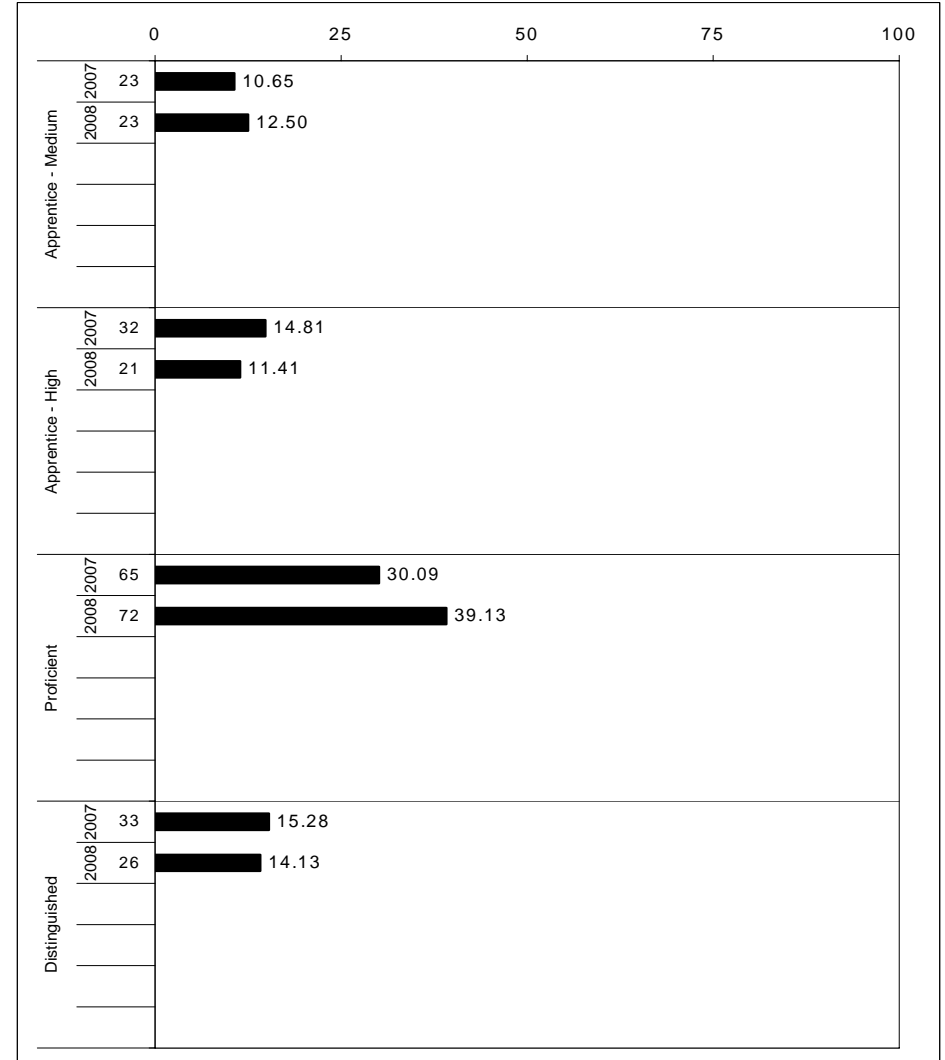
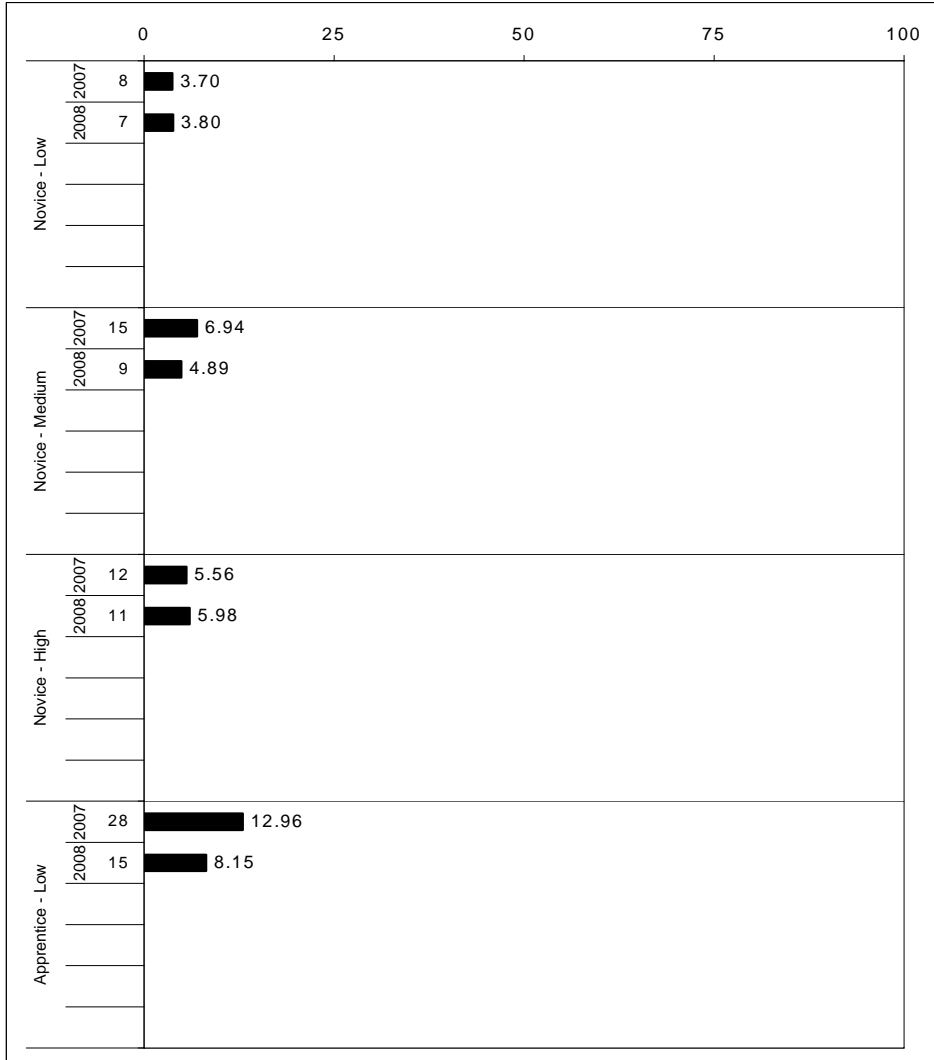
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	19	8%	731 ( 3.3)	61.9408	549	22%	736 ( 0.7)	72.8044	13,668	28%	740 ( 0.2)	80.7864
Not Participating	213	92%	742 ( 1.3)	83.4680	1,898	78%	749 ( 0.5)	95.7477	35,710	72%	746 ( 0.1)	90.3775
<i>Gap Participating vs Non-Participating</i>			-11*				-13*				-6*	
<b>Gifted and Talented Program</b>												
Participating Students	50	22%	760 ( 2.0)	117.6000	489	20%	764 ( 0.6)	120.9772	9,162	19%	760 ( 0.2)	114.6908
Not Participating	182	78%	736 ( 1.2)	71.8459	1,958	80%	742 ( 0.4)	82.9981	40,216	81%	741 ( 0.1)	81.5644
<i>Gap Participating vs Non-Participating</i>			24*				22*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	97	42%	733 ( 1.7)	65.4905	1,035	42%	736 ( 0.6)	72.3334	24,743	50%	739 ( 0.1)	77.6379
Not Approved (includes not coded)	135	58%	747 ( 1.5)	93.3368	1,412	58%	753 ( 0.5)	103.9877	24,635	50%	750 ( 0.1)	97.8295
<i>Gap Approved vs Not Approved</i>			-14*				-17*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	211	91%	742 ( 1.2)	83.6915	2,173	89%	748 ( 0.4)	94.3169	42,841	87%	746 ( 0.1)	91.1690
Students with Disabilities	21	9%	731 ( 4.4)	61.8048	274	11%	731 ( 1.3)	61.1504	6,537	13%	733 ( 0.2)	65.1755
Tested with Accommodations	19	8%	729 ( 4.8)	57.7927	232	9%	729 ( 1.3)	56.5133	5,354	11%	732 ( 0.3)	63.9838
Tested without Accommodations	2	1%			42	2%	743 ( 3.2)	86.7850	1,183	2%	735 ( 0.6)	70.4953
<i>Gap With vs Without</i>			-11*				-17*				-13*	
<b>Alternate Assessment</b>					9	0%			551	1%		58.4078
<b>Exemptions:</b>												
Medical	1				4				121			
First Year LEP					9				82			
Other					2				10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES TREND DATA**  
**Number and Percent**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008  
KENTUCKY PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

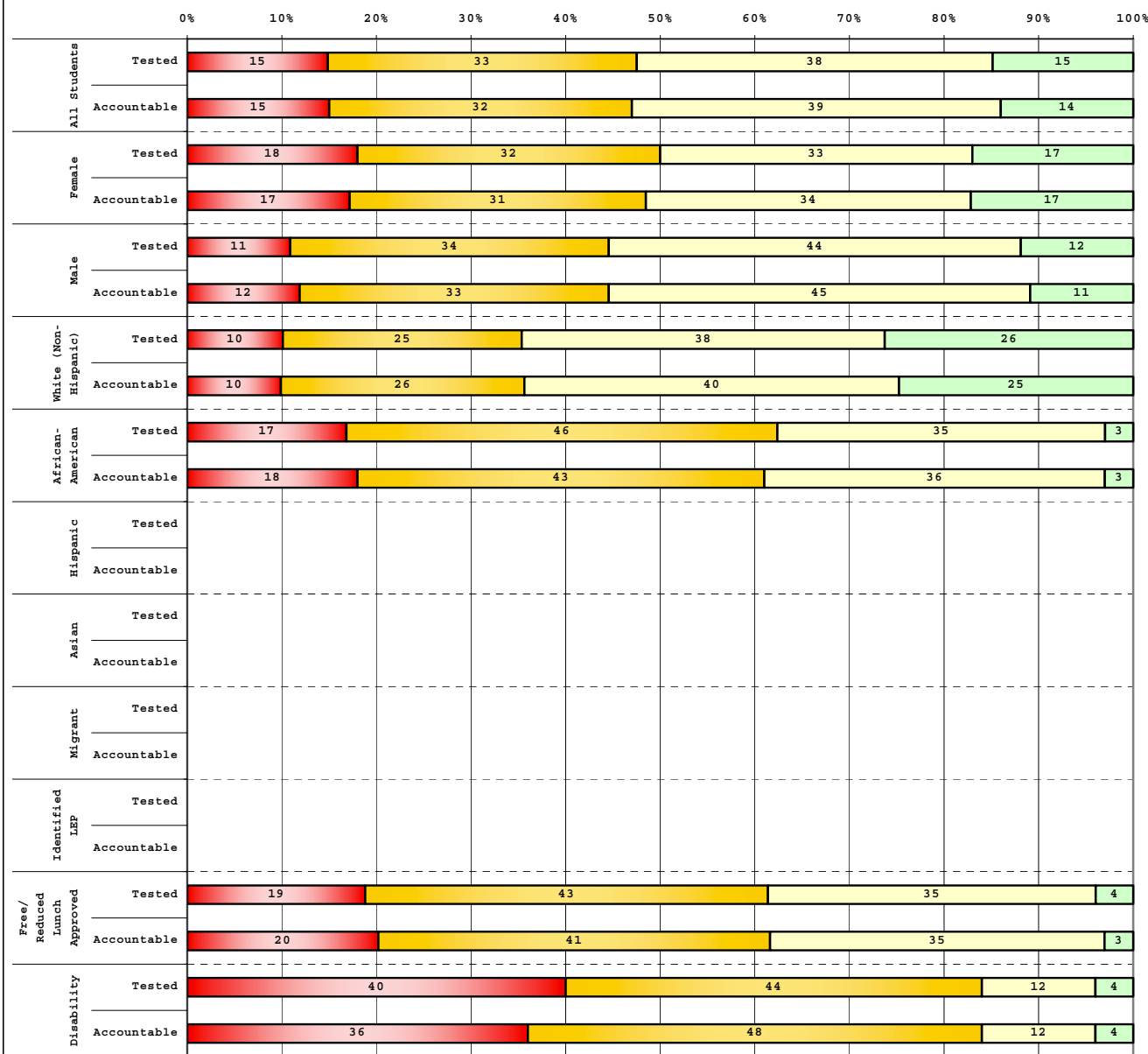
	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Government & Civics	2	211	0	4	32	41	17	6	1.9	0.1	56,739	0	4	34	40	16	5	1.8	0.1	
1.3.x - Rights & Responsibilities	2	211	0	4	32	41	17	6	1.9	0.1	56,739	0	4	34	40	16	5	1.8	0.1	
2.x.x - Cultures & Societies	1	181	1	6	7	56	22	9	2.2	0.1	48,753	0	3	8	60	21	8	2.2	0.0	
2.1.x - Elements of Culture	1	181	1	6	7	56	22	9	2.2	0.1	48,753	0	3	8	60	21	8	2.2	0.0	
3.x.x - Economics	1	31	0	0	16	39	35	10	2.4	0.2	8,029	0	1	11	50	26	12	2.4	0.0	
3.4.x - Prop Distrib Consum	1	31	0	0	16	39	35	10	2.4	0.2	8,029	0	1	11	50	26	12	2.4	0.0	
4.x.x - Geography	2	60	0	5	20	48	23	3	2.0	0.1	16,599	0	6	20	46	21	7	2.0	0.0	
4.3.x - Patterns	1	30	0	7	30	43	17	3	1.8	0.2	8,026	0	9	28	42	17	4	1.8	0.0	
4.4.x - Human Environment Int	1	30	0	3	10	53	30	3	2.2	0.2	8,573	0	2	13	51	24	9	2.2	0.0	
5.x.x - Historical Perspective	1	241	1	11	28	42	15	3	1.7	0.1	64,891	0	10	29	44	14	4	1.7	0.0	
5.1.x - Factual Interpretive Nat	2	60	3	0	15	50	25	7	2.2	0.1	16,138	0	3	16	51	22	7	2.2	0.0	
5.2.x - History of United States	1	29	3	0	24	45	21	7	2.0	0.2	8,061	0	3	18	56	17	6	2.1	-0.1	
5.3.x - History of the World	1	181	1	14	33	39	11	2	1.5	0.1	48,753	0	12	33	41	11	3	1.6	-0.1	
<b>MULTIPLE CHOICE</b>																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Government & Civics	21	1,689	60	39	1	0.60	0.01	454,867	65	34	0	0.65	-0.05							
1.1.x - Formation of Governments	5	603	57	42	1	0.57	0.02	162,349	63	37	0	0.63	-0.06							
1.2.x - Constitutional Principals	7	514	58	41	1	0.58	0.02	138,198	65	35	0	0.65	-0.07							
1.3.x - Rights & Responsibilities	9	572	66	33	1	0.66	0.02	154,320	69	31	0	0.69	-0.03							
2.x.x - Cultures & Societies	9	575	65	34	1	0.65	0.02	154,301	66	34	0	0.66	-0.01							
2.1.x - Elements of Culture	6	333	72	28	1	0.71	0.03	89,445	70	30	0	0.70	0.01							
2.3.x - Ind Group Interactions	3	242	56	43	1	0.56	0.03	64,856	60	40	0	0.60	-0.04							
3.x.x - Economics	8	693	66	33	1	0.66	0.02	186,983	68	32	0	0.68	-0.02							
3.1.x - Scarcity	1	30	50	50	0	0.50	0.09	8,573	61	39	0	0.61	-0.11							
3.2.x - Economic Sys Institutions	4	272	62	37	1	0.62	0.03	72,843	65	34	0	0.65	-0.03							
3.3.x - Markets	1	181	67	33	1	0.67	0.04	48,753	65	35	0	0.65	0.02							
3.4.x - Prop Distrib Consum	2	210	73	26	1	0.73	0.03	56,814	75	25	0	0.75	-0.02							
4.x.x - Geography	12	1,116	64	35	1	0.64	0.01	300,544	67	33	0	0.67	-0.03							
4.1.x - Use of Graphic Tools	5	302	73	27	0	0.73	0.03	81,407	73	27	0	0.73	0.00							
4.2.x - Regions	2	211	56	42	1	0.56	0.03	56,740	64	36	0	0.64	-0.08							
4.3.x - Patterns	4	422	69	30	1	0.69	0.02	113,644	70	30	0	0.70	-0.01							
4.4.x - Human Environment Int	2	362	50	49	1	0.50	0.03	97,506	60	40	0	0.60	-0.10							
5.x.x - Historical Perspective	25	1,961	61	38	1	0.61	0.01	528,257	65	35	0	0.65	-0.04							
5.1.x - Factual Interpretive Nat	12	966	62	37	1	0.62	0.01	259,320	68	32	0	0.68	-0.06							
5.2.x - History of United States	8	543	60	39	1	0.60	0.02	147,267	63	37	0	0.63	-0.03							
5.3.x - History of the World	8	844	57	42	1	0.57	0.02	227,163	62	38	0	0.62	-0.05							

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Tested Students					
	# Students	N%	A%	P%	D%
Total	185	15	33	38	15
Female	100	18	32	33	17
Male	85	11	34	44	12
White (Non-Hispanic)	91	10	25	38	26
African-American	78	17	46	35	3
Hispanic	8				
Asian					
Other	8				
Title I	185	15	33	38	15
Migrant					
Identified LEP					
Extended Sch Services	8				
Gifted/Talented	32	0	19	34	47
F/R Lunch Approved	84	19	43	35	4
Vocational/2 Credits					
Disability	25	40	44	12	4
Alternate Assessment	3				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	184	15	32	39	14
Female	99	17	31	34	17
Male	85	12	33	45	11
White (Non-Hispanic)	93	10	26	40	25
African-American	76	18	43	36	3
Hispanic	8				
Asian					
Other	7				
Title I	184	15	32	39	14
Migrant					
Identified LEP					
Extended Sch Services	9				
Gifted/Talented	32	0	19	34	47
F/R Lunch Approved	88	20	41	35	3
Vocational/2 Credits					
Disability	25	36	48	12	4
Alternate Assessment	3				

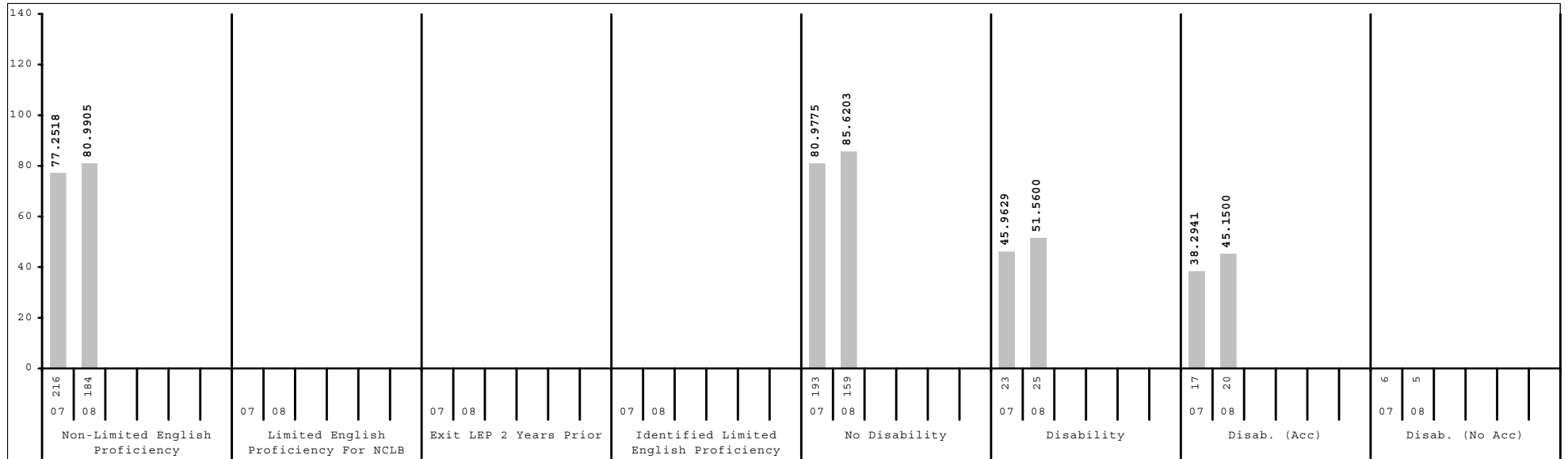
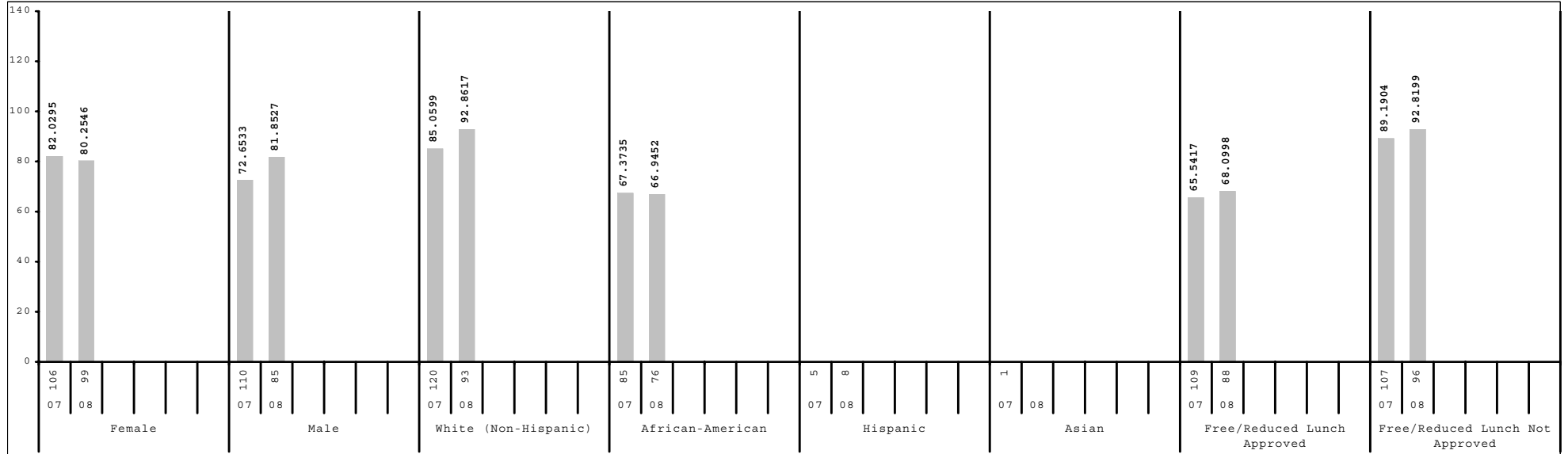
<span style="color:red">■</span>	Novice
<span style="color:yellow">■</span>	Apprentice
<span style="color:lightgreen">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SOCIAL STUDIES**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	184		841 ( 1.4)	80.9905	2,520		844 ( 0.4)	87.6885	49,408		842 ( 0.1)	86.0632
Gender:												
Female	99	54%	840 ( 2.0)	80.2546	1,252	50%	845 ( 0.5)	90.5285	23,829	48%	844 ( 0.1)	89.3969
Male	85	46%	841 ( 2.0)	81.8527	1,268	50%	842 ( 0.5)	84.8693	25,574	52%	841 ( 0.1)	82.9606
Gap Female vs Male			-1				3*				3*	
Ethnicity												
White (Non-Hispanic)	93	51%	847 ( 2.1)	92.8617	1,558	62%	848 ( 0.5)	96.2687	41,870	85%	844 ( 0.1)	88.8705
African-American	76	41%	834 ( 1.9)	66.9452	632	25%	834 ( 0.7)	69.0615	5,237	11%	832 ( 0.2)	65.1178
Hispanic	8	4%			187	7%	835 ( 1.4)	71.6480	1,036	2%	837 ( 0.6)	75.5582
Asian					74	3%	857 ( 2.3)	111.3190	452	1%	851 ( 0.9)	101.5985
Other	7	4%			69	3%	840 ( 2.1)	82.5124	802	2%	840 ( 0.6)	81.2785
Gap White vs African American			13*				14*				12*	
Gap White vs Hispanic							13*				7*	
Gap White vs Asian							-9*				-7*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	184	100%	841 ( 1.4)	80.9905	1,095	43%	837 ( 0.6)	75.7332	24,963	51%	840 ( 0.1)	82.4365
Not Participating					1,425	57%	848 ( 0.5)	96.8631	24,445	49%	844 ( 0.1)	89.7713
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					3	0%			109	0%	832 ( 1.7)	65.2953
Not Participating	184	100%	841 ( 1.4)	80.9905	2,517	100%	844 ( 0.4)	87.7058	49,299	100%	842 ( 0.1)	86.1179
Gap Participating vs Non-Participating											-10*	
Limited English Proficiency												
Non-LEP Students	184	100%	841 ( 1.4)	80.9905	2,441	97%	844 ( 0.4)	88.7140	48,895	99%	843 ( 0.1)	86.3565
LEP for NCLB					79	3%	829 ( 2.1)	56.1583	513	1%	829 ( 0.8)	58.2196
Exited LEP 2 Years Prior					21	1%	834 ( 4.2)	69.1512	79	0%	840 ( 1.9)	81.6465
Identified LEP Students					58	2%	827 ( 2.4)	51.4524	434	1%	827 ( 0.8)	53.9374
Tested with Accommodations					46	2%	824 ( 2.5)	46.4716	308	1%	824 ( 0.9)	48.5460
Tested without Accommodations					12	0%	835 ( 5.9)	70.4958	126	0%	833 ( 1.6)	67.1219
Gap Identified vs Non-LEP							-17*				-16*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

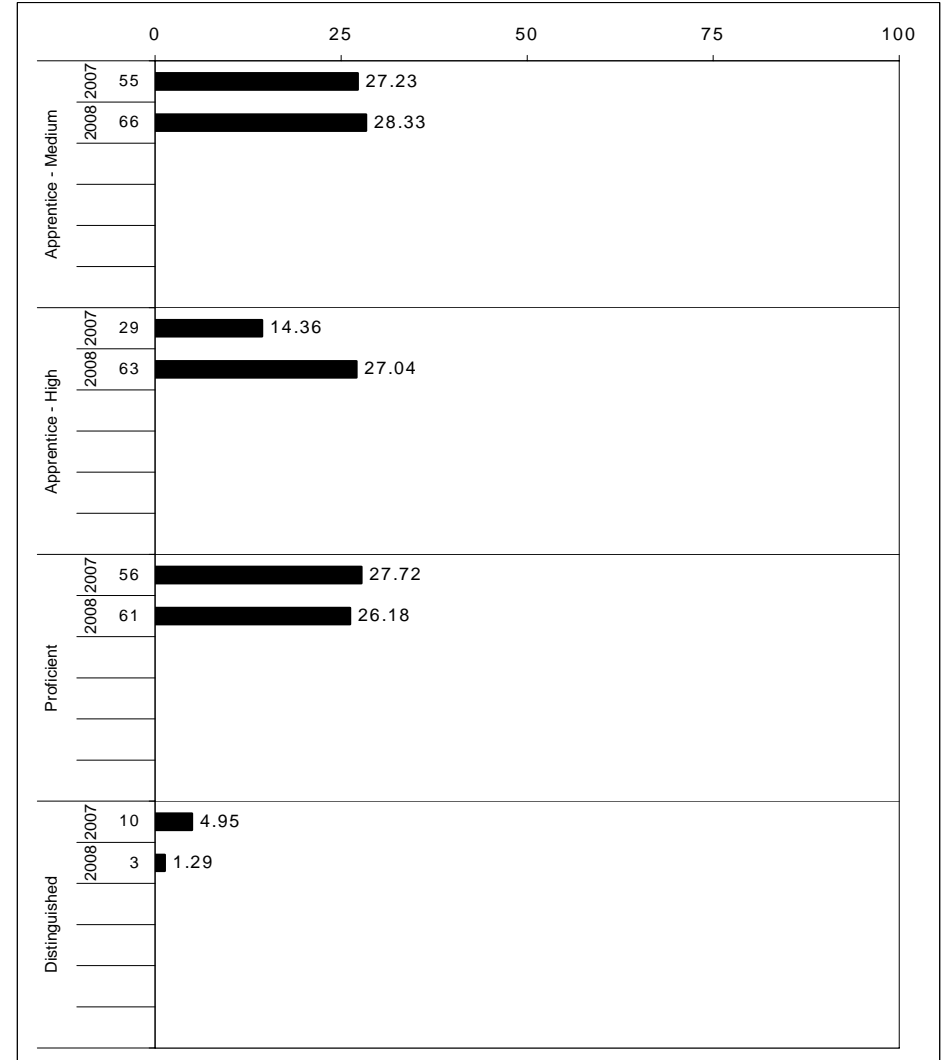
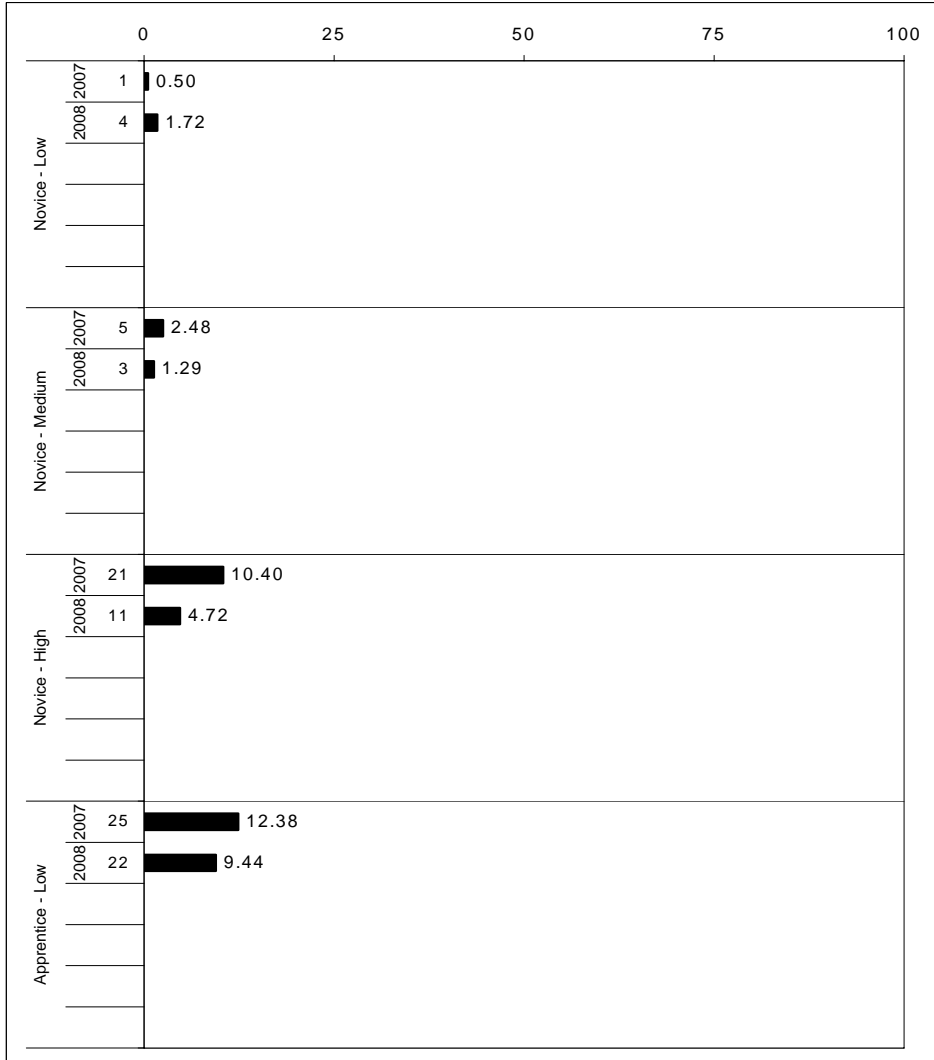
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	9	5%			513	20%	838 ( 0.8)	77.4685	11,551	23%	838 ( 0.2)	77.5692
Not Participating	175	95%	841 ( 1.5)	82.3184	2,007	80%	845 ( 0.4)	90.2975	37,857	77%	844 ( 0.1)	88.6662
<i>Gap Participating vs Non-Participating</i>							-7*				-6*	
<b>Gifted and Talented Program</b>												
Participating Students	32	17%	858 ( 3.0)	113.1420	509	20%	860 ( 0.6)	117.7474	9,249	19%	858 ( 0.1)	114.0410
Not Participating	152	83%	837 ( 1.4)	74.2280	2,011	80%	839 ( 0.4)	80.0795	40,159	81%	839 ( 0.1)	79.6171
<i>Gap Participating vs Non-Participating</i>			21*				21*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	88	48%	834 ( 1.8)	68.0998	992	39%	834 ( 0.6)	69.6333	24,248	49%	837 ( 0.1)	75.4720
Not Approved (includes not coded)	96	52%	846 ( 2.0)	92.8199	1,528	61%	850 ( 0.5)	99.4111	25,160	51%	848 ( 0.1)	96.2883
<i>Gap Approved vs Not Approved</i>			-12*				-16*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	159	86%	843 ( 1.5)	85.6203	2,254	89%	846 ( 0.4)	91.8906	42,912	87%	844 ( 0.1)	90.0543
Students with Disabilities	25	14%	825 ( 3.5)	51.5600	266	11%	826 ( 1.2)	52.0447	6,496	13%	828 ( 0.2)	59.7522
Tested with Accommodations	20	11%	821 ( 2.8)	45.1500	201	8%	823 ( 1.2)	46.3859	5,147	10%	828 ( 0.3)	59.2773
Tested without Accommodations	5	3%			65	3%	834 ( 2.7)	69.5729	1,349	3%	830 ( 0.5)	61.5197
<i>Gap With vs Without</i>			-18*				-20*				-16*	
<b>Alternate Assessment</b>												
	3	2%			16	1%		59.6875	623	1%		81.1122
<b>Exemptions:</b>												
Medical	2				9				120			
First Year LEP					12				75			
Other	1				1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO TREND DATA**  
**Number and Percent**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

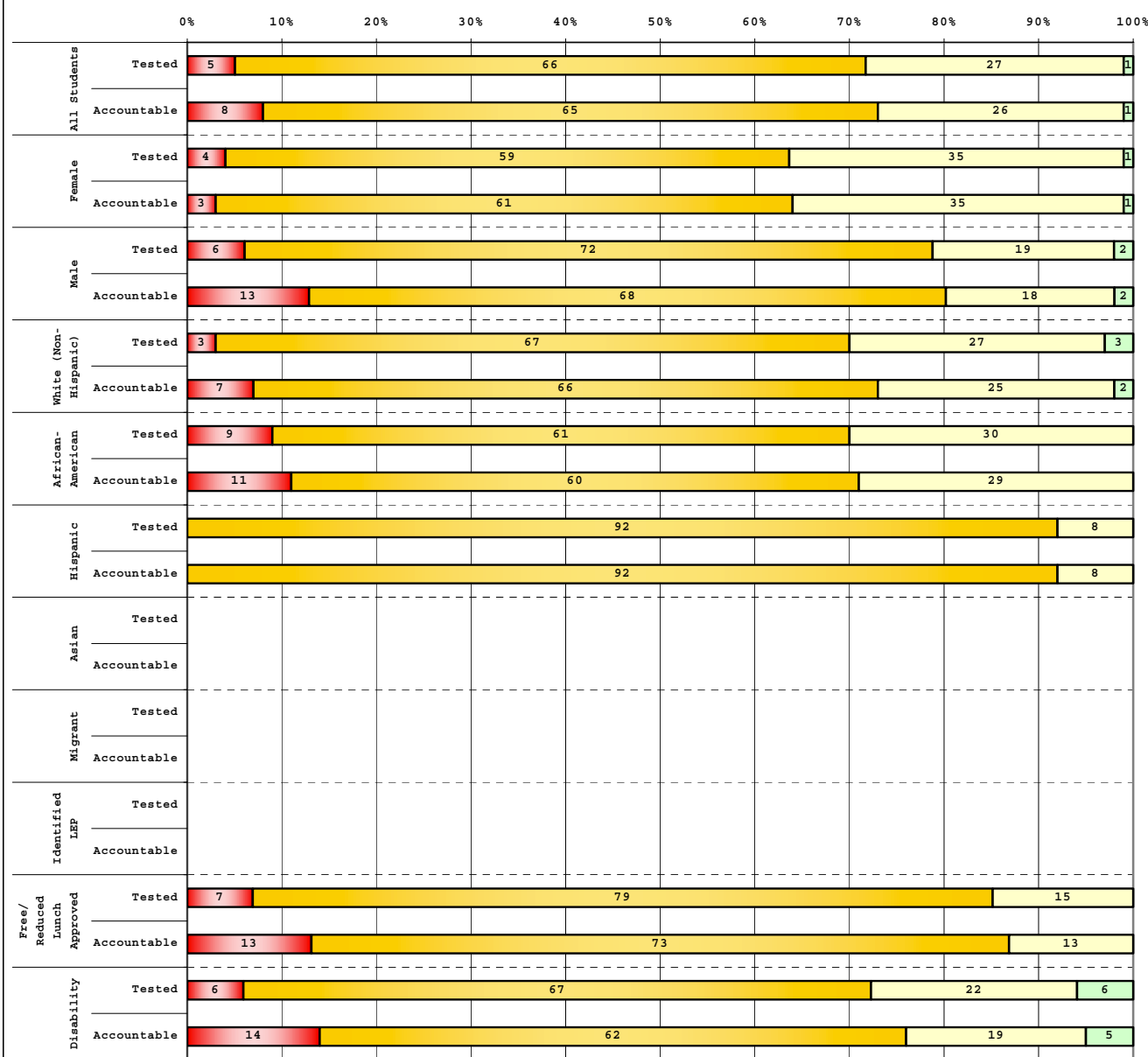


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



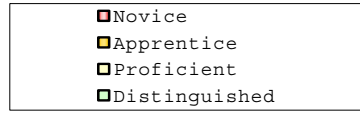
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		222	5	66	27	1
Female		113	4	59	35	1
Male		109	6	72	19	2
White (Non-Hispanic)		115	3	67	27	3
African-American		87	9	61	30	0
Hispanic		13	0	92	8	0
Asian		1				
Other		6				
Title I		222	5	66	27	1
Migrant						
Identified LEP						
Extended Sch Services		19	26	74	0	0
Gifted/Talented		49	0	41	53	6
F/R Lunch Approved		89	7	79	15	0
Vocational/2 Credits						
Disability		18	6	67	22	6
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		233	8	65	26	1
Female		114	3	61	35	1
Male		119	13	68	18	2
White (Non-Hispanic)		122	7	66	25	2
African-American		90	11	60	29	0
Hispanic		13	0	92	8	0
Asian		1				
Other		7				
Title I		233	8	65	26	1
Migrant						
Identified LEP						
Extended Sch Services		19	26	74	0	0
Gifted/Talented		50	0	42	52	6
F/R Lunch Approved		97	13	73	13	0
Vocational/2 Credits						
Disability		21	14	62	19	5
Alternate Assessment						



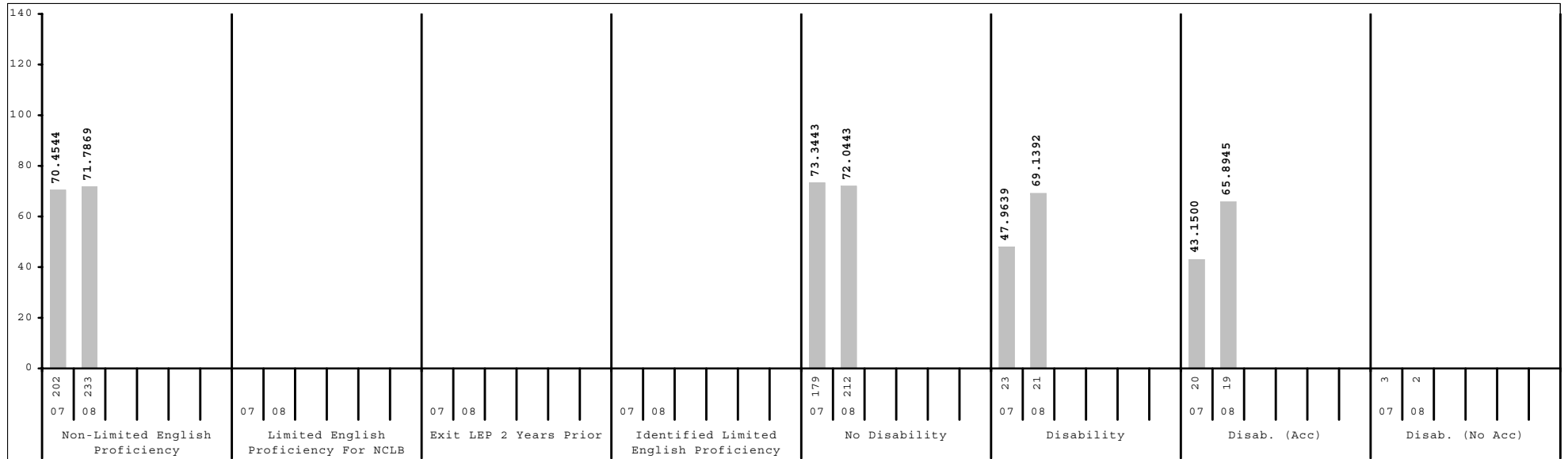
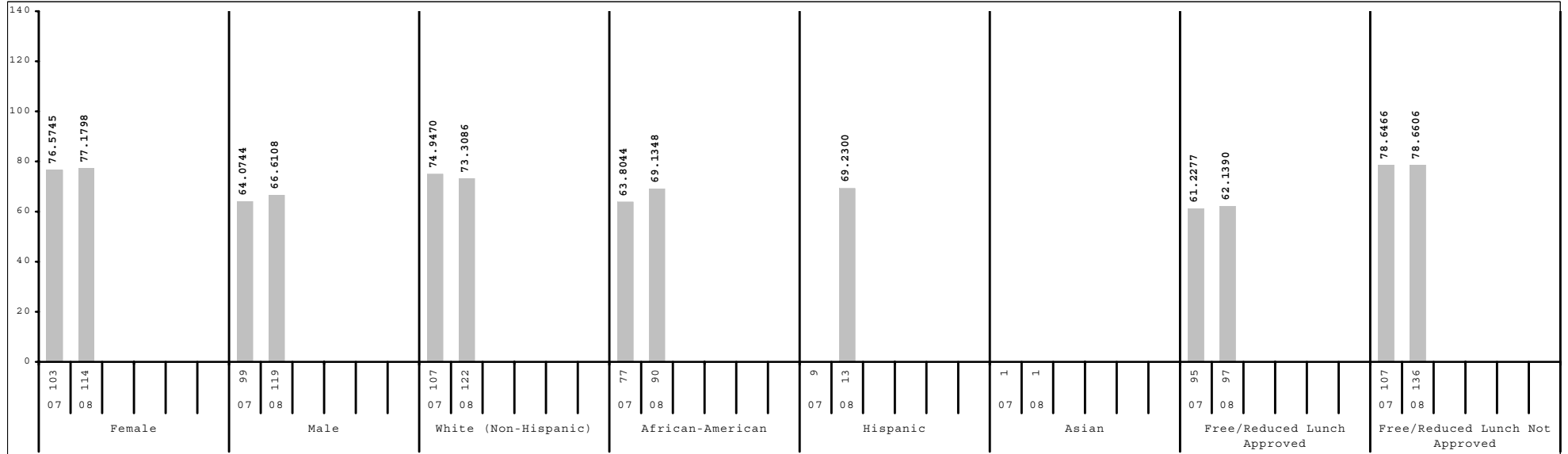
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING PORTFOLIO**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	233		20 ( 0.4)	71.7869	2,449		22 ( 0.1)	81.2845	49,091		23 ( 0.0)	84.2571
Gender:												
Female	114	49%	21 ( 0.4)	77.1798	1,198	49%	24 ( 0.2)	87.2004	23,801	48%	24 ( 0.0)	88.5374
Male	119	51%	19 ( 0.5)	66.6108	1,250	51%	21 ( 0.2)	75.6784	25,288	52%	22 ( 0.0)	80.2452
Gap Female vs Male				2*				3*				2*
Ethnicity												
White (Non-Hispanic)	122	52%	20 ( 0.5)	73.3086	1,442	59%	23 ( 0.2)	86.4975	41,394	84%	23 ( 0.0)	86.3264
African-American	90	39%	19 ( 0.6)	69.1348	645	26%	20 ( 0.2)	70.5049	5,253	11%	20 ( 0.1)	70.5062
Hispanic	13	6%	19 ( 0.8)	69.2300	194	8%	20 ( 0.4)	71.3925	1,166	2%	20 ( 0.2)	74.2039
Asian	1	0%			88	4%	26 ( 0.6)	97.9580	450	1%	24 ( 0.3)	89.1255
Other	7	3%			78	3%	22 ( 0.8)	81.6714	823	2%	22 ( 0.2)	80.1552
Gap White vs African American				1				3*				3*
Gap White vs Hispanic				1				3*				3*
Gap White vs Asian								-3*				-1*
Gap White vs Other								1				1*
Title I												
Participating Students	233	100%	20 ( 0.4)	71.7869	1,153	47%	21 ( 0.2)	77.6002	25,017	51%	23 ( 0.0)	84.1774
Not Participating					1,296	53%	23 ( 0.2)	84.5755	24,074	49%	23 ( 0.0)	84.3588
Gap Participating vs Non-Participating								-2*				0*
Migrant Program												
Participating Students					9	0%			89	0%	21 ( 0.7)	76.8222
Not Participating	233	100%	20 ( 0.4)	71.7869	2,440	100%	22 ( 0.1)	81.3157	49,002	100%	23 ( 0.0)	84.2791
Gap Participating vs Non-Participating												-2*
Limited English Proficiency												
Non-LEP Students	233	100%	20 ( 0.4)	71.7869	2,355	96%	22 ( 0.1)	81.8692	48,505	99%	23 ( 0.0)	84.5113
LEP for NCLB					94	4%	19 ( 0.8)	66.6456	586	1%	18 ( 0.3)	63.6690
Exited LEP 2 Years Prior					28	1%	21 ( 0.9)	74.7084	87	0%	22 ( 0.5)	79.5330
Identified LEP Students					66	3%	18 ( 1.0)	63.2238	499	1%	17 ( 0.4)	60.9146
Tested with Accommodations					58	2%	17 ( 1.1)	60.8970	347	1%	16 ( 0.5)	56.0860
Tested without Accommodations					8	0%			152	0%	20 ( 0.6)	71.9556
Gap Identified vs Non-LEP								-4*				-6*

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

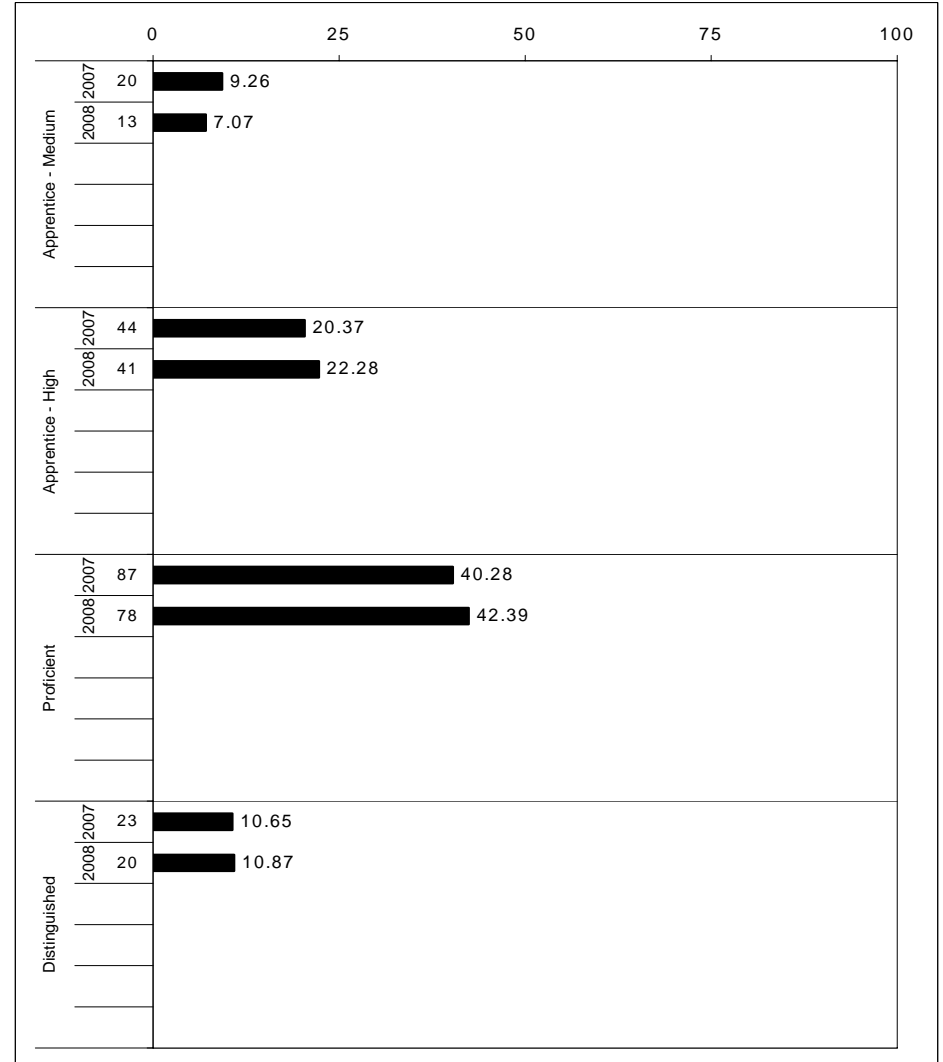
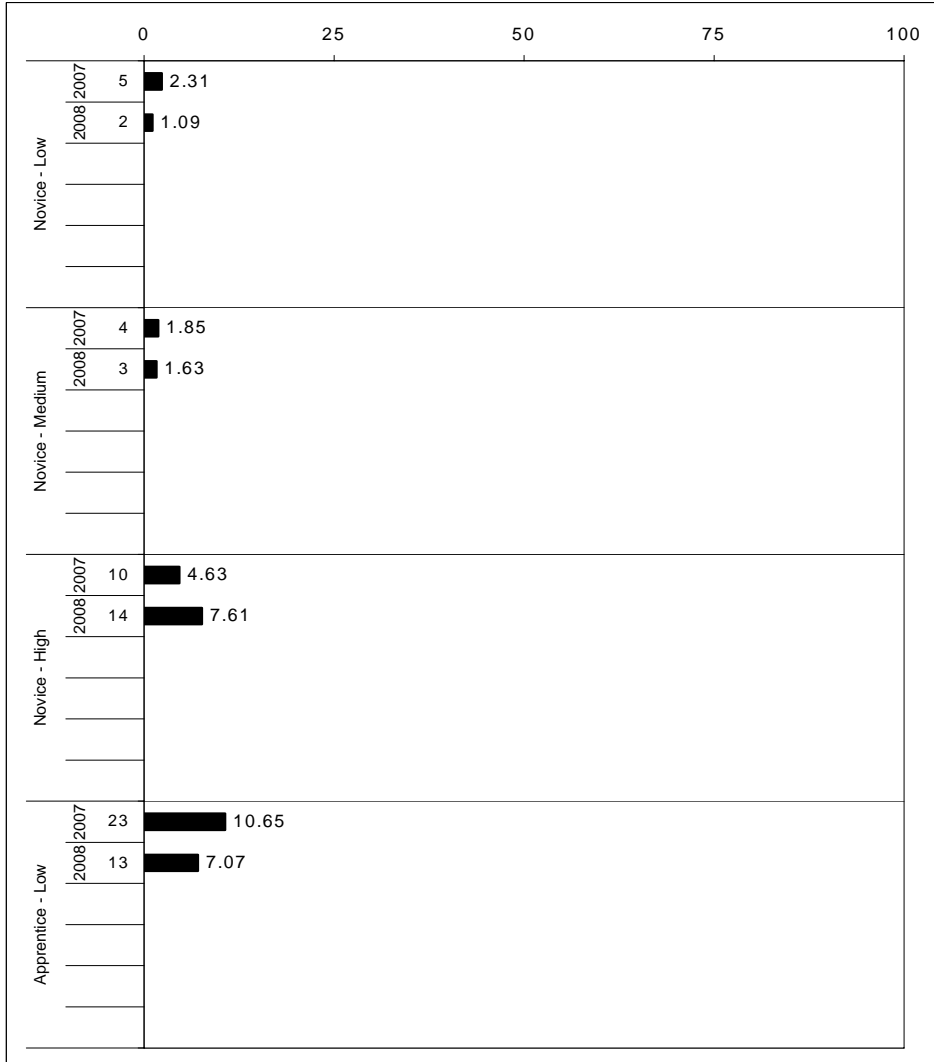
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
<b>Extended School Services</b>												
Participating Students	19	8%	16 ( 0.8)	48.9512	550	22%	20 ( 0.2)	69.9538	13,647	28%	22 ( 0.0)	81.2697
Not Participating	214	92%	20 ( 0.4)	73.8020	1,899	78%	23 ( 0.1)	84.5817	35,444	72%	23 ( 0.0)	85.4115
<i>Gap Participating vs Non-Participating</i>			-4*				-3*				-1*	
<b>Gifted and Talented Program</b>												
Participating Students	50	21%	25 ( 0.6)	92.8000	489	20%	27 ( 0.2)	101.7726	9,158	19%	27 ( 0.1)	101.0293
Not Participating	183	79%	19 ( 0.4)	66.0438	1,960	80%	21 ( 0.1)	76.1823	39,933	81%	22 ( 0.0)	80.4216
<i>Gap Participating vs Non-Participating</i>			6*				6*				5*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	97	42%	18 ( 0.6)	62.1390	1,031	42%	20 ( 0.2)	69.5126	24,547	50%	22 ( 0.0)	79.0710
Not Approved (includes not coded)	136	58%	22 ( 0.4)	78.6606	1,418	58%	24 ( 0.2)	89.8676	24,544	50%	24 ( 0.0)	89.4466
<i>Gap Approved vs Not Approved</i>			-4*				-4*				-2*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	212	91%	20 ( 0.4)	72.0443	2,174	89%	23 ( 0.1)	83.2203	42,562	87%	23 ( 0.0)	85.7947
Students with Disabilities	21	9%	19 ( 1.3)	69.1392	275	11%	19 ( 0.3)	66.0705	6,529	13%	20 ( 0.1)	74.2755
Tested with Accommodations	19	8%	19 ( 1.2)	65.8945	232	9%	19 ( 0.4)	64.6866	5,330	11%	20 ( 0.1)	74.9250
Tested without Accommodations	2	1%			43	2%	20 ( 1.1)	73.6159	1,199	2%	20 ( 0.2)	71.3796
<i>Gap With vs Without</i>			-1				-4*				-3*	
<b>Alternate Assessment</b>												
					9	0%			556	1%		85.9667
<b>Exemptions:</b>												
Medical									11			
First Year LEP					14				113			
Other									1			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING TREND DATA**  
**Number and Percent**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

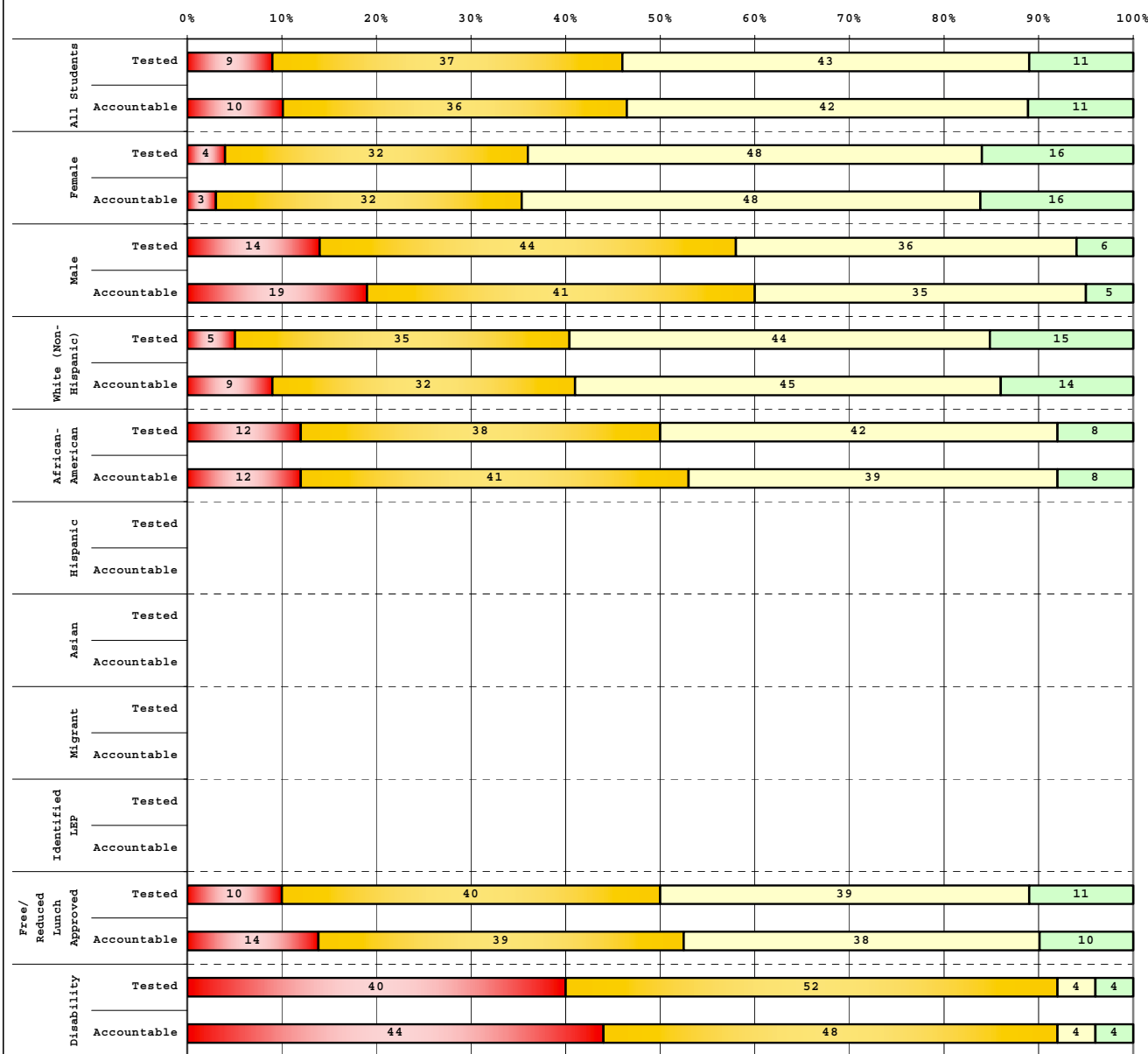
WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	60	3	3	2	3	8	28	17	20	8	7	4.62	0	3	3	13	14	34	16	13	3	2	3.96	0.66	
2.X.X - Structure	60	3	2	3	10	8	18	23	22	10	0	4.38	0	3	4	14	15	34	15	10	3	1	3.78	0.60	
3.X.X - Convention	60	3	0	0	10	8	27	23	22	7	0	4.45	0	0	0	21	16	34	15	10	3	1	3.88	0.57	
Narrate for a purpose																									
1.X.X - Content	61	0	0	5	10	10	26	18	23	7	2	4.46	0	2	3	12	15	33	17	14	3	1	4.03	0.43	
2.X.X - Structure	61	0	0	3	16	10	20	30	16	5	0	4.25	0	3	4	12	15	34	16	11	3	1	3.89	0.36	
3.X.X - Convention	61	0	0	0	20	7	21	30	16	5	2	4.38	0	0	0	17	15	35	17	12	3	1	4.01	0.37	
Persuade																									
1.X.X - Content	60	0	3	2	8	5	27	18	23	10	3	4.68	0	2	3	12	12	36	17	15	3	1	4.09	0.59	
2.X.X - Structure	60	0	3	5	7	5	30	18	27	5	0	4.40	0	4	4	12	14	35	16	12	2	1	3.83	0.57	
3.X.X - Convention	60	0	0	0	15	7	35	17	22	5	0	4.38	0	0	0	19	14	36	16	12	2	1	3.96	0.42	

MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Err.	Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	2,172	72	27	1	0.72	0.01	585,036	71	29	0	0.71	0.01	
4.10.x - Revising	22	965	70	29	1	0.70	0.01	260,386	71	29	0	0.71	-0.01	
4.11.x - Editing	30	1,207	73	26	1	0.73	0.01	324,650	71	29	0	0.71	0.02	



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Tested Students	# Students	N%	A%	P%	D%
Total	185	9	37	43	11
Female	100	4	32	48	16
Male	85	14	44	36	6
White (Non-Hispanic)	91	5	35	44	15
African-American	78	12	38	42	8
Hispanic	8				
Asian					
Other	8				
Title I	185	9	37	43	11
Migrant					
Identified LEP					
Extended Sch Services	8				
Gifted/Talented	32	0	19	59	22
F/R Lunch Approved	84	10	40	39	11
Vocational/2 Credits					
Disability	25	40	52	4	4
Alternate Assessment	3				

Accountable Students	# Students	N%	A%	P%	D%
Total	184	10	36	42	11
Female	99	3	32	48	16
Male	85	19	41	35	5
White (Non-Hispanic)	93	9	32	45	14
African-American	76	12	41	39	8
Hispanic	8				
Asian					
Other	7				
Title I	184	10	36	42	11
Migrant					
Identified LEP					
Extended Sch Services	9				
Gifted/Talented	32	0	19	59	22
F/R Lunch Approved	88	14	39	38	10
Vocational/2 Credits					
Disability	25	44	48	4	4
Alternate Assessment	3				

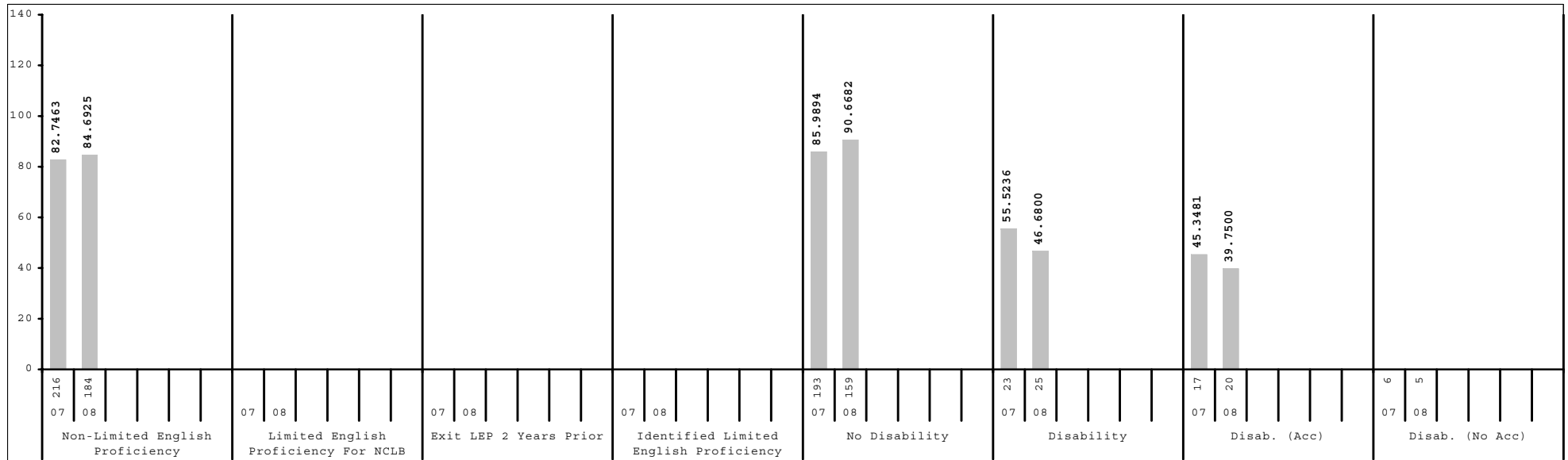
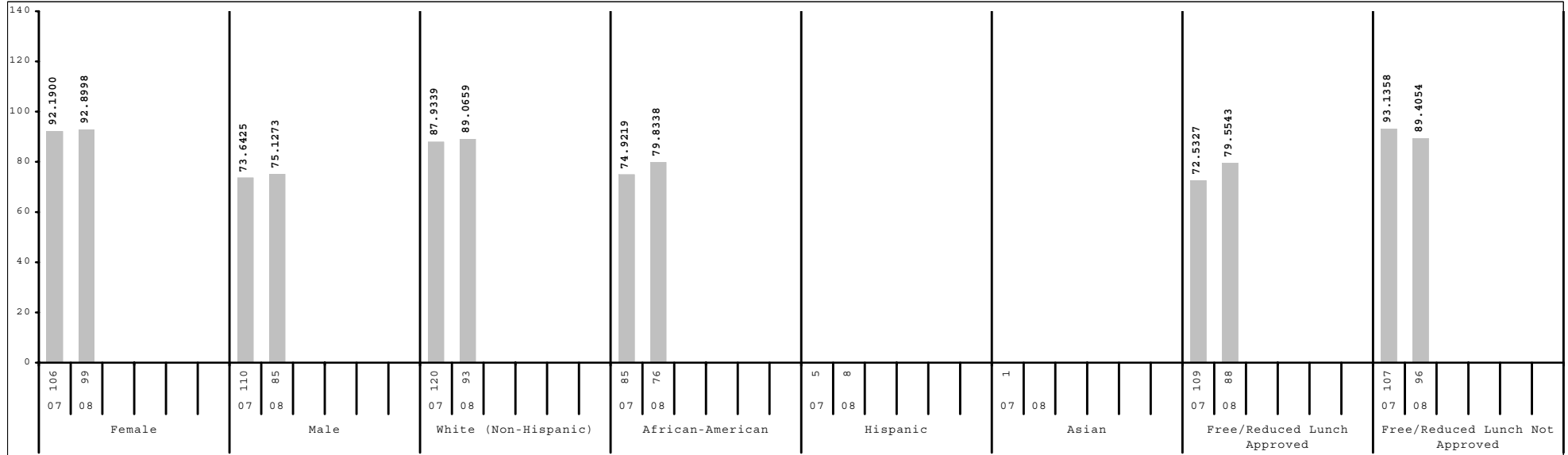
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<span style="display:inline-block; width:10px; height:10px; background-color:lightyellow; border:1px solid black;"></span> Distinguished

Percentage may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING ON-DEMAND**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	184		842 ( 1.1)	84.6925	2,520		840 ( 0.3)	82.4010	49,408		838 ( 0.1)	77.2627
Gender:												
Female	99	54%	846 ( 1.5)	92.8998	1,252	50%	844 ( 0.4)	89.9412	23,829	48%	842 ( 0.1)	85.4813
Male	85	46%	836 ( 1.6)	75.1273	1,268	50%	836 ( 0.4)	74.9389	25,574	52%	834 ( 0.1)	69.6217
<i>Gap Female vs Male</i>			10*				8*				8*	
Ethnicity												
White (Non-Hispanic)	93	51%	844 ( 1.6)	89.0659	1,558	62%	843 ( 0.4)	86.8974	41,870	85%	838 ( 0.1)	78.6090
African-American	76	41%	839 ( 1.8)	79.8338	632	25%	835 ( 0.5)	72.4326	5,237	11%	833 ( 0.2)	66.6537
Hispanic	8	4%			187	7%	836 ( 1.0)	73.4285	1,036	2%	835 ( 0.4)	72.3502
Asian					74	3%	850 ( 2.0)	99.2415	452	1%	845 ( 0.7)	90.6043
Other	7	4%			69	3%	837 ( 1.4)	78.5915	802	2%	837 ( 0.5)	75.4517
<i>Gap White vs African American</i>			5*				8*				5*	
<i>Gap White vs Hispanic</i>							7*				3*	
<i>Gap White vs Asian</i>							-7*				-7*	
<i>Gap White vs Other</i>							6*				1*	
Title I												
Participating Students	184	100%	842 ( 1.1)	84.6925	1,095	43%	837 ( 0.5)	75.3743	24,963	51%	836 ( 0.1)	74.6854
Not Participating					1,425	57%	843 ( 0.4)	87.7967	24,445	49%	839 ( 0.1)	79.9001
<i>Gap Participating vs Non-Participating</i>							-6*				-3*	
Migrant Program												
Participating Students					3	0%			109	0%	830 ( 1.1)	62.2214
Not Participating	184	100%	842 ( 1.1)	84.6925	2,517	100%	840 ( 0.3)	82.4269	49,299	100%	838 ( 0.1)	77.2982
<i>Gap Participating vs Non-Participating</i>											-8*	
Limited English Proficiency												
Non-LEP Students	184	100%	842 ( 1.1)	84.6925	2,441	97%	841 ( 0.3)	82.9821	48,895	99%	838 ( 0.1)	77.4426
LEP for NCLB					79	3%	832 ( 1.5)	64.3892	513	1%	829 ( 0.6)	60.1220
Exited LEP 2 Years Prior					21	1%	835 ( 3.0)	69.1022	79	0%	838 ( 1.5)	78.1045
Identified LEP Students					58	2%	831 ( 1.7)	62.6685	434	1%	828 ( 0.6)	56.8391
Tested with Accommodations					46	2%	830 ( 1.7)	60.1978	308	1%	826 ( 0.6)	52.4570
Tested without Accommodations					12	0%	835 ( 5.2)	72.1638	126	0%	832 ( 1.2)	67.5704
<i>Gap Identified vs Non-LEP</i>							-10*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

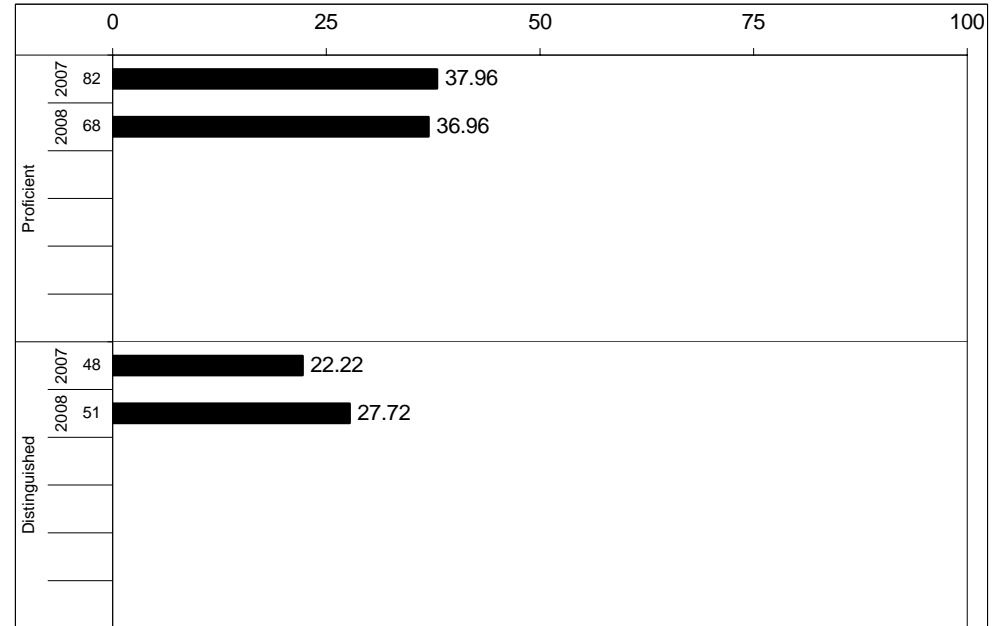
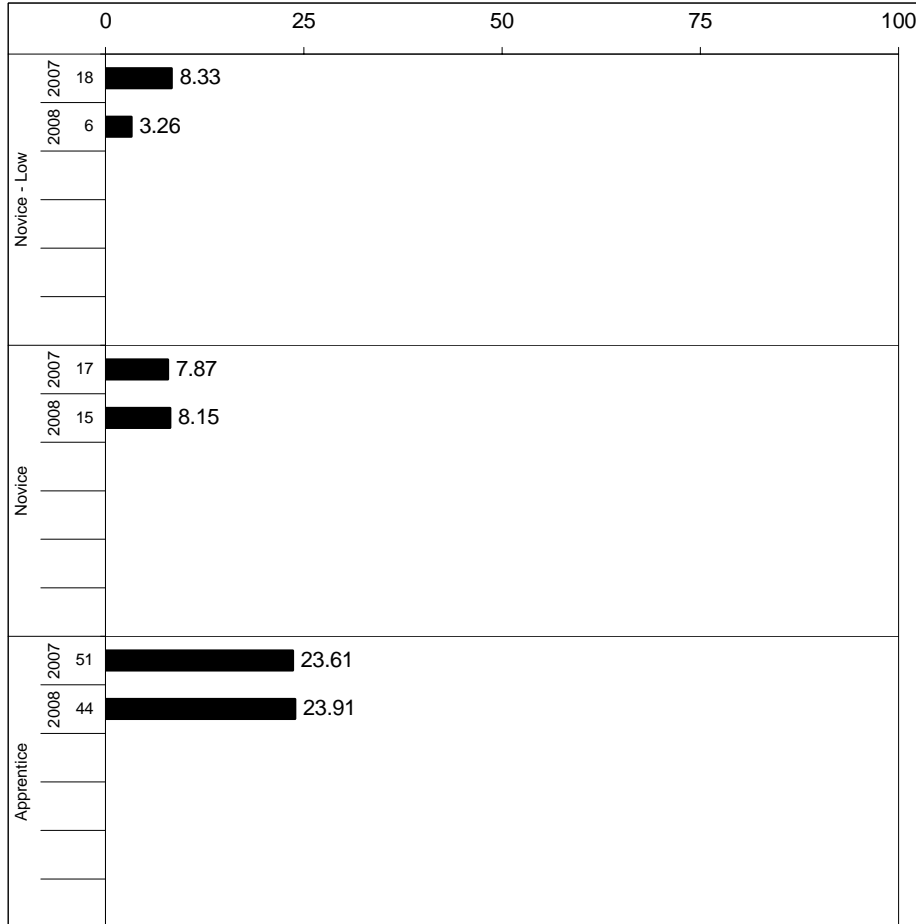
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	9	5%			513	20%	836 ( 0.6)	74.3412	11,551	23%	835 ( 0.1)	71.0659
Not Participating	175	95%	842 ( 1.2)	85.7537	2,007	80%	841 ( 0.3)	84.4621	37,857	77%	839 ( 0.1)	79.1579
<i>Gap Participating vs Non-Participating</i>							-5*				-4*	
<b>Gifted and Talented Program</b>												
Participating Students	32	17%	851 ( 2.1)	104.3940	509	20%	852 ( 0.6)	104.0334	9,249	19%	848 ( 0.1)	97.5710
Not Participating	152	83%	840 ( 1.3)	80.5387	2,011	80%	837 ( 0.3)	76.9171	40,159	81%	835 ( 0.1)	72.5803
<i>Gap Participating vs Non-Participating</i>			11*				15*				13*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	88	48%	840 ( 1.8)	79.5543	992	39%	835 ( 0.4)	70.8135	24,248	49%	834 ( 0.1)	69.8161
Not Approved (includes not coded)	96	52%	844 ( 1.4)	89.4054	1,528	61%	844 ( 0.4)	89.9162	25,160	51%	841 ( 0.1)	84.4406
<i>Gap Approved vs Not Approved</i>			-4				-9*				-7*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	159	86%	844 ( 1.1)	90.6682	2,254	89%	842 ( 0.3)	86.1259	42,912	87%	839 ( 0.1)	80.9446
Students with Disabilities	25	14%	825 ( 2.7)	46.6800	266	11%	826 ( 0.8)	50.7612	6,496	13%	826 ( 0.2)	52.8602
Tested with Accommodations	20	11%	822 ( 2.1)	39.7500	201	8%	824 ( 0.9)	46.3896	5,147	10%	826 ( 0.2)	51.8547
Tested without Accommodations	5	3%			65	3%	831 ( 1.8)	64.3288	1,349	3%	828 ( 0.3)	56.7371
<i>Gap With vs Without</i>			-19*				-16*				-13*	
<b>Alternate Assessment</b>												
	3	2%			16	1%		52.3125	623	1%		62.8637
<b>Exemptions:</b>												
Medical	2				9				120			
First Year LEP					12				75			
Other	1				1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES TREND DATA**  
**Number and Percent**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES CORE CONTENT**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

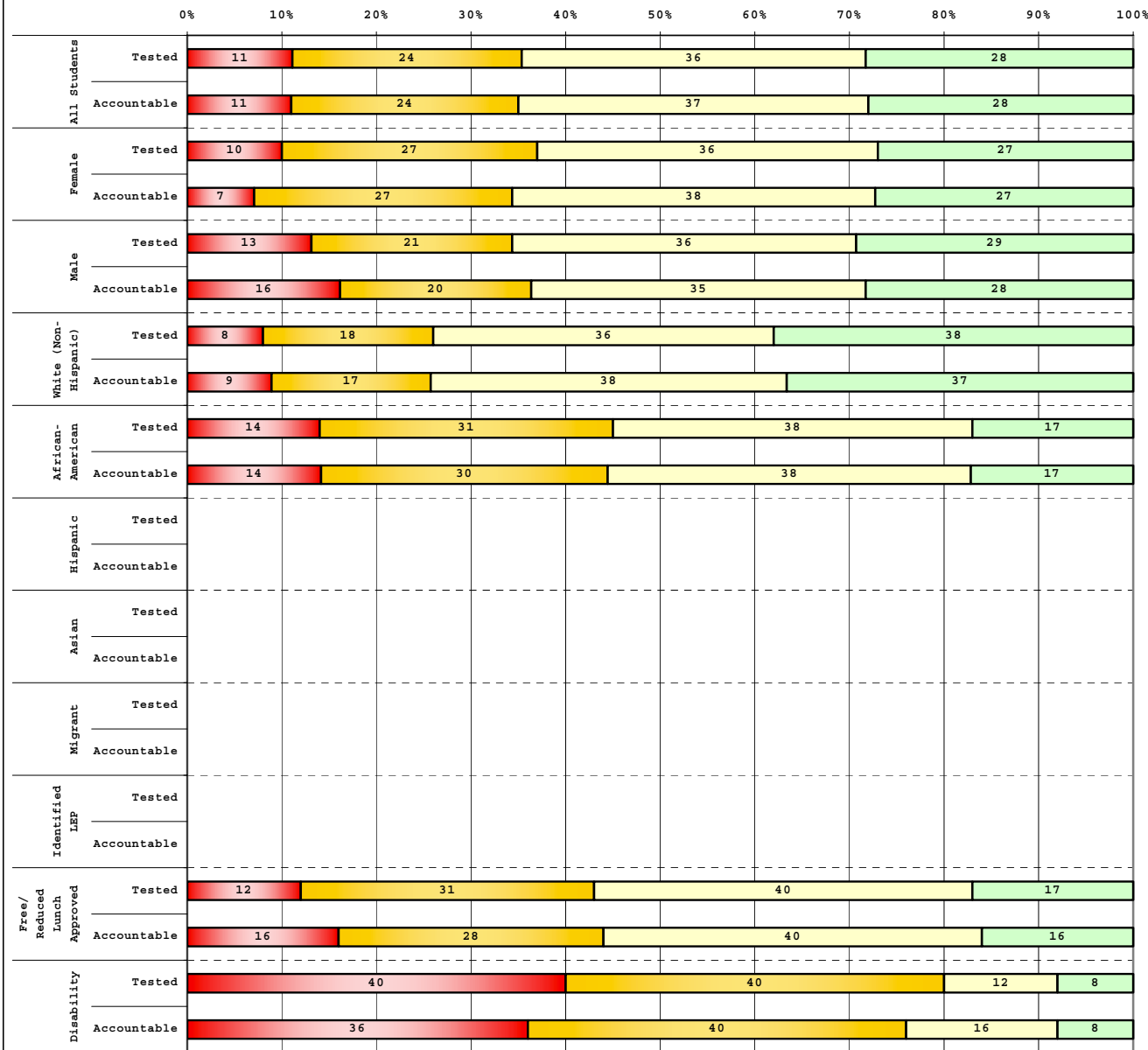
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
			B	0	1	2	3	4							B	0	1		2
<b>OPEN RESPONSE</b>																			
x.1.x - Music	2	61	2	5	21	52	15	5	1.9	0.1	16,653	0	11	31	38	14	5	1.7	0.2
x.2.x - Dance	1	30	0	3	30	53	13	0	1.8	0.1	8,027	0	3	33	52	9	2	1.7	0.1
x.3.x - Drama Theatre	1	31	0	26	32	29	13	0	1.3	0.2	8,026	0	27	30	29	10	3	1.3	0.0
x.4.x - Visual Arts	2	59	2	3	19	56	15	5	2.0	0.1	16,044	0	2	30	48	16	5	1.9	0.1
<b>MULTIPLE CHOICE</b>																			
			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>					
x.1.x - Music	14	874	59	40	1				0.59	0.02	235,689	53	47	0				0.53	0.06
x.2.x - Dance	12	663	78	21	1				0.78	0.02	178,909	70	30	0				0.70	0.08
x.3.x - Drama Theatre	12	512	80	19	1				0.80	0.02	138,233	77	22	0				0.77	0.03
x.4.x - Visual Arts	18	847	68	31	1				0.68	0.02	227,217	67	32	0				0.67	0.01

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		185	11	24	36	28
Female		100	10	27	36	27
Male		85	13	21	36	29
White (Non-Hispanic)		91	8	18	36	38
African-American		78	14	31	38	17
Hispanic		8				
Asian						
Other		8				
Title I		185	11	24	36	28
Migrant						
Identified LEP						
Extended Sch Services		8				
Gifted/Talented		32	0	0	19	81
F/R Lunch Approved		84	12	31	40	17
Vocational/2 Credits						
Disability		25	40	40	12	8
Alternate Assessment		3				

Accountable Students		# Students	N%	A%	P%	D%
Total		184	11	24	37	28
Female		99	7	27	38	27
Male		85	16	20	35	28
White (Non-Hispanic)		93	9	17	38	37
African-American		76	14	30	38	17
Hispanic		8				
Asian						
Other		7				
Title I		184	11	24	37	28
Migrant						
Identified LEP						
Extended Sch Services		9				
Gifted/Talented		32	0	0	19	81
F/R Lunch Approved		88	16	28	40	16
Vocational/2 Credits						
Disability		25	36	40	16	8
Alternate Assessment		3				

<span style="color: red;">■</span>	Novice
<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: green;">■</span>	Distinguished

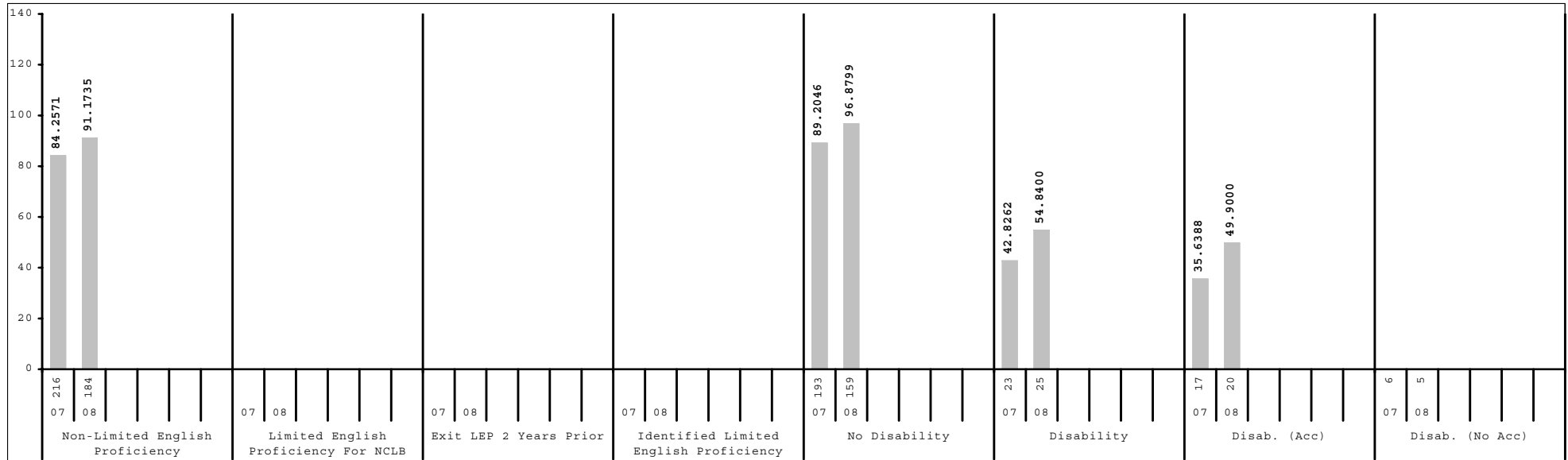
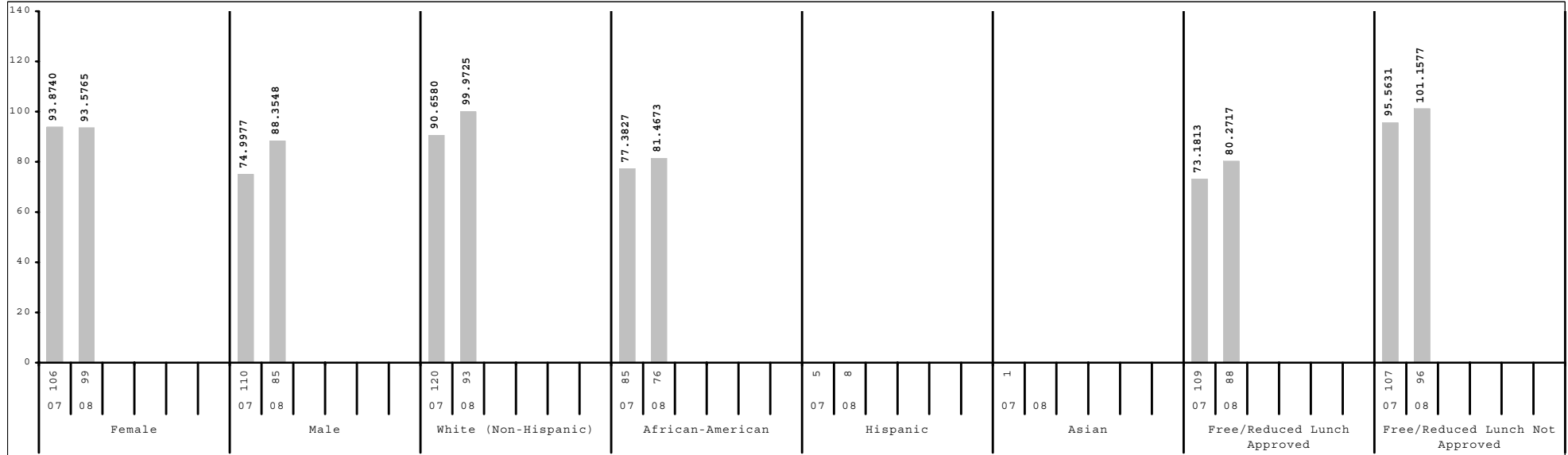
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ART & HUMANITIES**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	184		851 ( 1.7)	91.1735	2,520		847 ( 0.5)	87.5512	49,408		845 ( 0.1)	83.8520
Gender:												
Female	99	54%	851 ( 2.1)	93.5765	1,252	50%	850 ( 0.7)	91.7839	23,829	48%	848 ( 0.2)	88.9005
Male	85	46%	850 ( 2.7)	88.3548	1,268	50%	845 ( 0.7)	83.3659	25,574	52%	843 ( 0.2)	79.1552
Gap Female vs Male			1				5*				5*	
Ethnicity												
White (Non-Hispanic)	93	51%	856 ( 2.3)	99.9725	1,558	62%	852 ( 0.6)	95.7592	41,870	85%	847 ( 0.1)	86.8645
African-American	76	41%	844 ( 2.6)	81.4673	632	25%	838 ( 0.9)	71.1802	5,237	11%	833 ( 0.3)	61.9366
Hispanic	8	4%			187	7%	835 ( 1.8)	65.4694	1,036	2%	838 ( 0.8)	69.6875
Asian					74	3%	861 ( 2.5)	109.5370	452	1%	855 ( 1.1)	99.7907
Other	7	4%			69	3%	846 ( 2.6)	88.5780	802	2%	842 ( 0.9)	79.2366
Gap White vs African American			12*				14*				14*	
Gap White vs Hispanic							17*				9*	
Gap White vs Asian							-9*				-8*	
Gap White vs Other							6*				5*	
Title I												
Participating Students	184	100%	851 ( 1.7)	91.1735	1,095	43%	842 ( 0.7)	78.5189	24,963	51%	843 ( 0.2)	79.7307
Not Participating					1,425	57%	851 ( 0.6)	94.4938	24,445	49%	848 ( 0.2)	88.0607
Gap Participating vs Non-Participating							-9*				-5*	
Migrant Program												
Participating Students					3	0%			109	0%	830 ( 2.2)	56.3145
Not Participating	184	100%	851 ( 1.7)	91.1735	2,517	100%	847 ( 0.5)	87.5805	49,299	100%	845 ( 0.1)	83.9054
Gap Participating vs Non-Participating											-15*	
Limited English Proficiency												
Non-LEP Students	184	100%	851 ( 1.7)	91.1735	2,441	97%	848 ( 0.5)	88.7051	48,895	99%	845 ( 0.1)	84.2084
LEP for NCLB					79	3%	828 ( 2.8)	51.9745	513	1%	826 ( 1.0)	48.4380
Exited LEP 2 Years Prior					21	1%	833 ( 6.4)	58.0021	79	0%	840 ( 2.9)	76.6627
Identified LEP Students					58	2%	826 ( 3.0)	49.7927	434	1%	823 ( 1.0)	43.3206
Tested with Accommodations					46	2%	825 ( 3.5)	48.1513	308	1%	821 ( 1.2)	39.2605
Tested without Accommodations					12	0%	828 ( 5.8)	56.0729	126	0%	829 ( 2.0)	53.2244
Gap Identified vs Non-LEP							-22*				-22*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 08

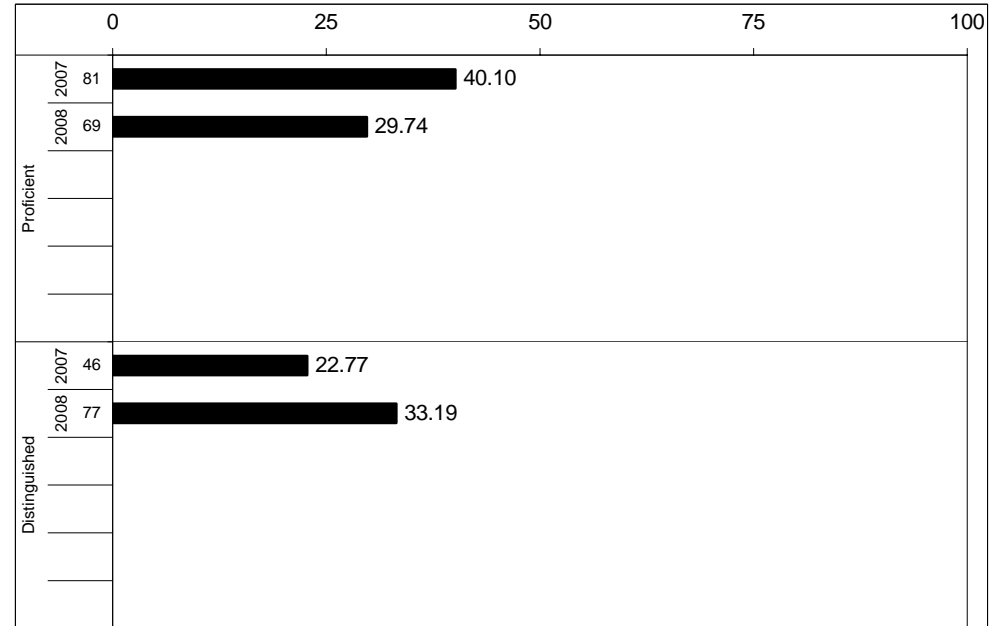
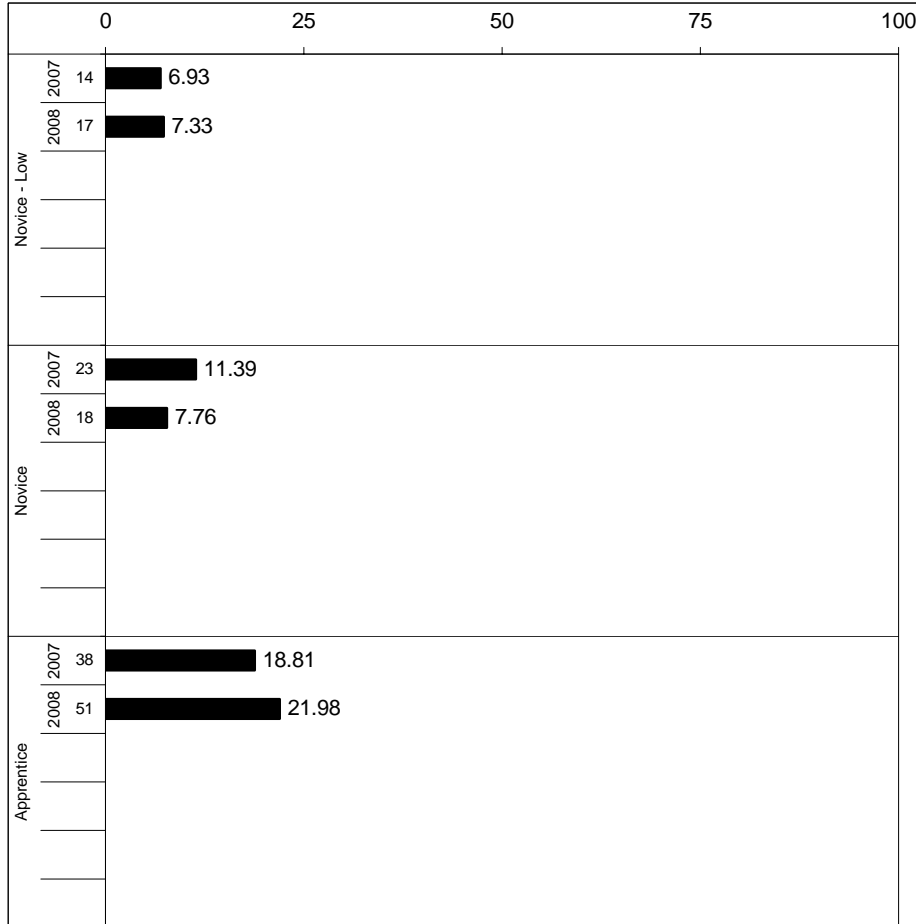
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	9	5%			513	20%	841 ( 1.1)	77.1606	11,551	23%	840 ( 0.2)	74.7345
Not Participating	175	95%	851 ( 1.7)	92.4241	2,007	80%	849 ( 0.5)	90.2101	37,857	77%	847 ( 0.1)	86.6395
<i>Gap Participating vs Non-Participating</i>							-8*				-7*	
<b>Gifted and Talented Program</b>												
Participating Students	32	17%	874 ( 1.8)	132.5000	509	20%	868 ( 0.7)	121.9214	9,249	19%	864 ( 0.2)	115.6846
Not Participating	152	83%	846 ( 1.8)	82.4731	2,011	80%	842 ( 0.5)	78.8529	40,159	81%	841 ( 0.1)	76.5170
<i>Gap Participating vs Non-Participating</i>			28*				26*				23*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	88	48%	844 ( 2.5)	80.2717	992	39%	837 ( 0.7)	69.0419	24,248	49%	838 ( 0.2)	71.5789
Not Approved (includes not coded)	96	52%	856 ( 2.2)	101.1577	1,528	61%	854 ( 0.6)	99.5668	25,160	51%	852 ( 0.1)	95.6732
<i>Gap Approved vs Not Approved</i>			-12*				-17*				-14*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	159	86%	853 ( 1.7)	96.8799	2,254	89%	850 ( 0.5)	92.0985	42,912	87%	848 ( 0.1)	88.5669
Students with Disabilities	25	14%	831 ( 5.2)	54.8400	266	11%	826 ( 1.5)	49.0171	6,496	13%	828 ( 0.3)	52.6854
Tested with Accommodations	20	11%	827 ( 5.8)	49.9000	201	8%	822 ( 1.5)	42.6728	5,147	10%	826 ( 0.3)	51.0769
Tested without Accommodations	5	3%			65	3%	838 ( 3.4)	68.6355	1,349	3%	831 ( 0.6)	58.8807
<i>Gap With vs Without</i>			-22*				-24*				-20*	
<b>Alternate Assessment</b>												
	3	2%			16	1%		52.8125	623	1%		60.4764
<b>Exemptions:</b>												
Medical	2				9				120			
First Year LEP					12				75			
Other	1				1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS TREND DATA**  
**Number and Percent**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS CORE CONTENT**

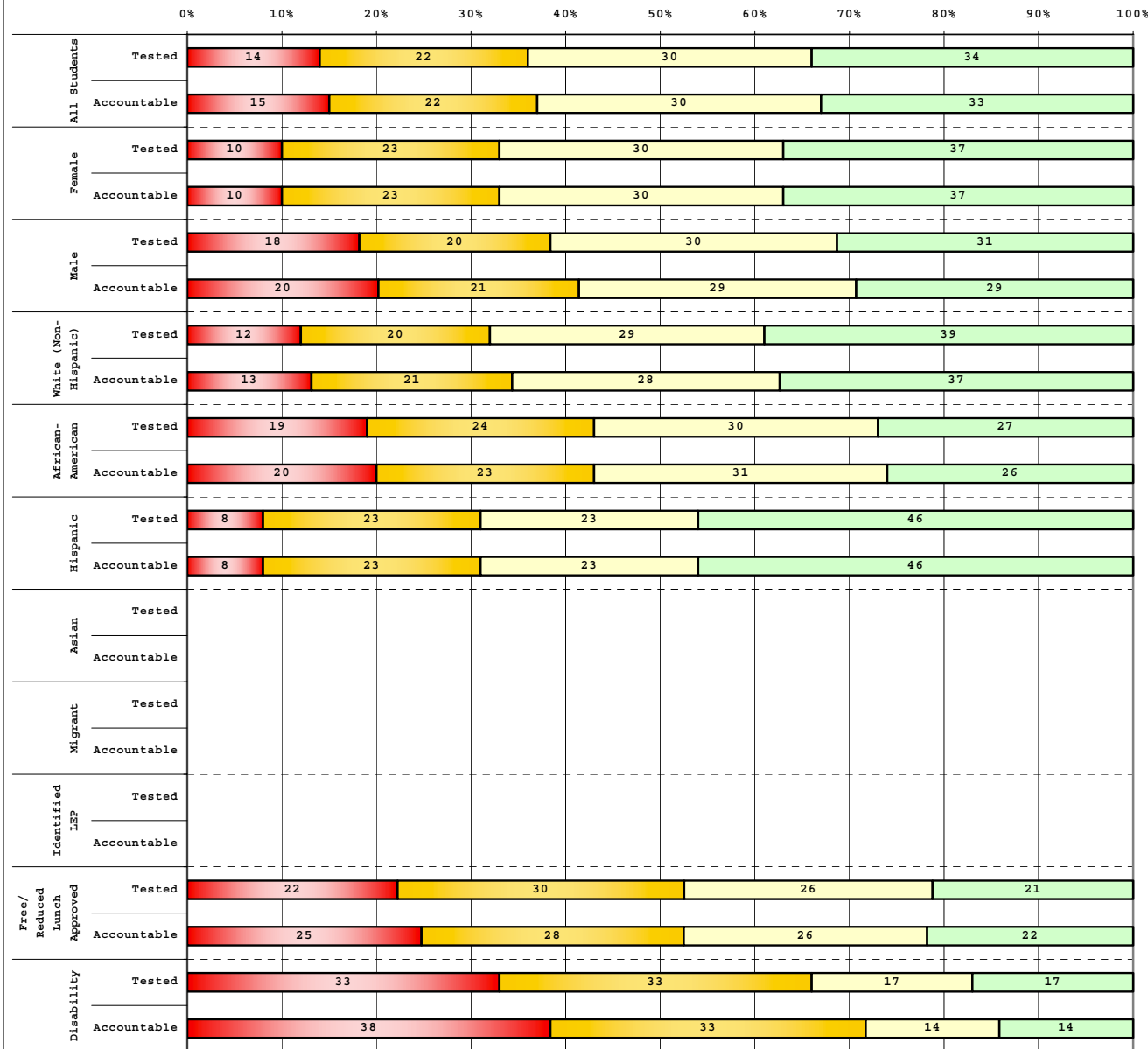
School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Mean		
<b>MULTIPLE CHOICE</b>														
1.x.x - Health Education	20	1,349	63	36	1	0.63	0.01	284,526	64	36	0	0.64	0.01	-0.01
2.x.x - Physical Education	8	499	65	35	1	0.65	0.02	105,511	66	34	0	0.66	0.02	-0.01
3.x.x - Consumerism	11	806	60	39	1	0.60	0.02	170,401	63	36	0	0.63	0.02	-0.03
4.x.x - Vocational Studies	19	1,311	73	27	1	0.72	0.01	276,441	69	31	0	0.69	0.01	0.03



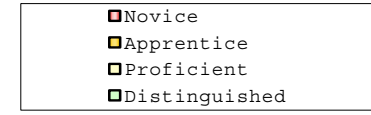
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



	# Students	N%	A%	P%	D%
<b>Tested Students</b>					
Total	220	14	22	30	34
Female	111	10	23	30	37
Male	109	18	20	30	31
White (Non-Hispanic)	114	12	20	29	39
African-American	86	19	24	30	27
Hispanic	13	8	23	23	46
Asian	1				
Other	6				
Title I	220	14	22	30	34
Migrant					
<b>Identified LEP</b>					
Extended Sch Services	19	37	21	26	16
Gifted/Talented	49	0	8	24	67
F/R Lunch Approved	89	22	30	26	21
Vocational/2 Credits					
Disability	18	33	33	17	17
Alternate Assessment					

	# Students	N%	A%	P%	D%
<b>Accountable Students</b>					
Total	232	15	22	30	33
Female	113	10	23	30	37
Male	119	20	21	29	29
White (Non-Hispanic)	121	13	21	28	37
African-American	90	20	23	31	26
Hispanic	13	8	23	23	46
Asian	1				
Other	7				
Title I	232	15	22	30	33
Migrant					
<b>Identified LEP</b>					
Extended Sch Services	19	37	21	26	16
Gifted/Talented	50	0	8	24	68
F/R Lunch Approved	97	25	28	26	22
Vocational/2 Credits					
Disability	21	38	33	14	14
Alternate Assessment					



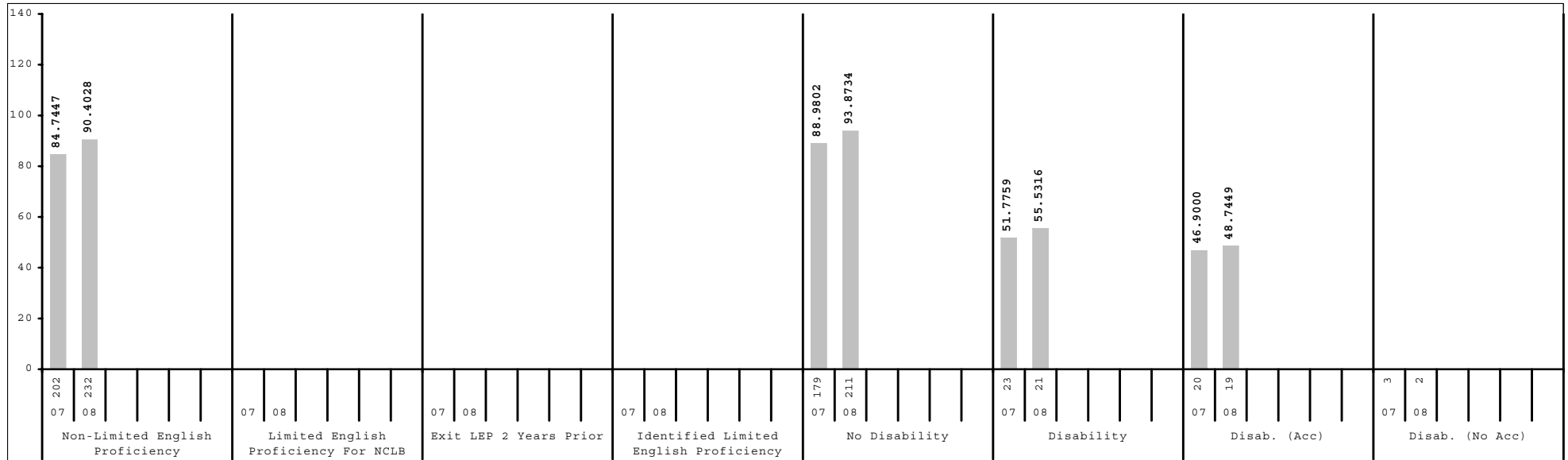
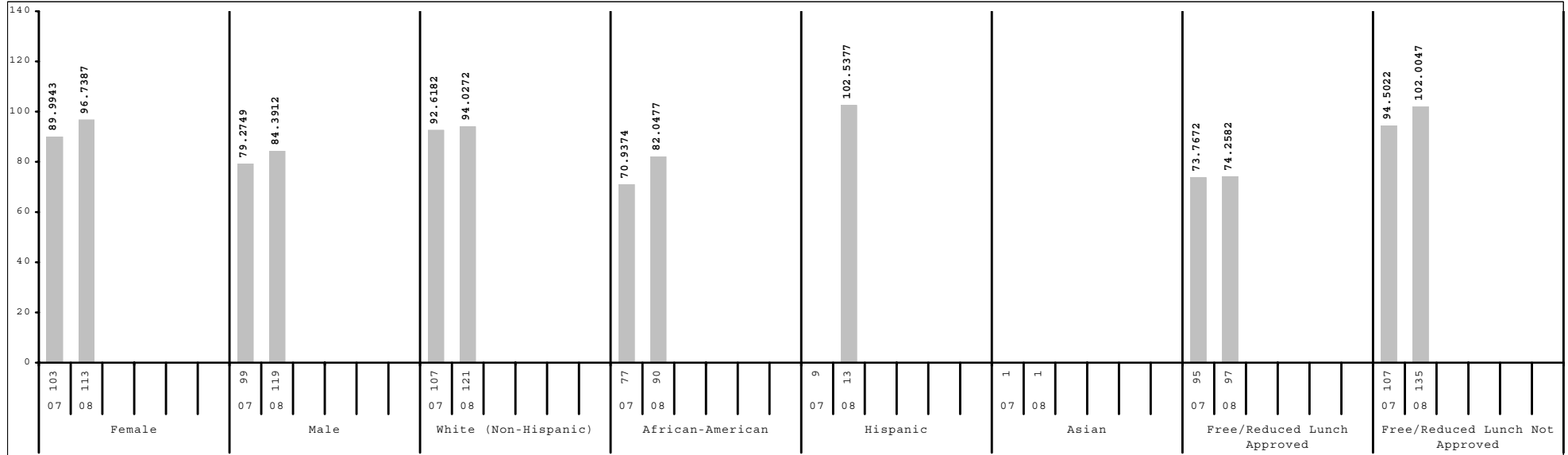
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**PL/VS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	232		748 ( 1.6)	90.4028	2,447		750 ( 0.5)	93.9876	49,383		747 ( 0.1)	89.3718
Gender:												
Female	113	49%	751 ( 2.1)	96.7387	1,195	49%	753 ( 0.7)	99.7187	23,937	48%	749 ( 0.2)	92.8223
Male	119	51%	744 ( 2.4)	84.3912	1,251	51%	747 ( 0.7)	88.5407	25,443	52%	745 ( 0.2)	86.1502
Gap Female vs Male			7*				6*				4*	
Ethnicity												
White (Non-Hispanic)	121	52%	749 ( 2.2)	94.0272	1,438	59%	756 ( 0.6)	104.7002	41,587	84%	749 ( 0.1)	92.6082
African-American	90	39%	743 ( 2.7)	82.0477	644	26%	740 ( 1.0)	76.1920	5,286	11%	735 ( 0.3)	68.4159
Hispanic	13	6%	755 ( 5.8)	102.5377	197	8%	733 ( 1.8)	65.7800	1,208	2%	737 ( 0.7)	72.7069
Asian	1	0%			88	4%	759 ( 2.4)	109.3073	459	1%	750 ( 1.2)	93.9727
Other	7	3%			78	3%	753 ( 2.7)	99.0298	836	2%	744 ( 0.8)	83.7817
Gap White vs African American			6				16*				14*	
Gap White vs Hispanic			-6				23*				12*	
Gap White vs Asian							-3				-1	
Gap White vs Other							3				5*	
Title I												
Participating Students	232	100%	748 ( 1.6)	90.4028	1,146	47%	745 ( 0.8)	84.6703	24,967	51%	745 ( 0.2)	85.4790
Not Participating					1,301	53%	755 ( 0.7)	102.2028	24,416	49%	750 ( 0.2)	93.3727
Gap Participating vs Non-Participating							-10*				-5*	
Migrant Program												
Participating Students					9	0%			90	0%	735 ( 2.7)	67.8108
Not Participating	232	100%	748 ( 1.6)	90.4028	2,438	100%	750 ( 0.5)	94.0435	49,293	100%	747 ( 0.1)	89.4165
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	232	100%	748 ( 1.6)	90.4028	2,348	96%	751 ( 0.5)	95.6674	48,751	99%	748 ( 0.1)	89.8650
LEP for NCLB					99	4%	728 ( 2.5)	54.3380	632	1%	727 ( 0.9)	52.1941
Exited LEP 2 Years Prior					28	1%	726 ( 3.5)	47.5043	87	0%	738 ( 2.3)	72.5047
Identified LEP Students					71	3%	729 ( 3.2)	57.0304	545	1%	725 ( 0.9)	48.9616
Tested with Accommodations					63	3%	729 ( 3.5)	55.7131	390	1%	723 ( 1.1)	45.5519
Tested without Accommodations					8	0%			155	0%	728 ( 1.7)	57.5225
Gap Identified vs Non-LEP							-22*				-22*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Bryan Station Traditional Magnet MS  
 District: Fayette County  
 Code: 165030  
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	19	8%	734 ( 5.6)	64.4776	549	22%	738 ( 1.0)	73.3155	13,668	28%	742 ( 0.2)	79.7735
Not Participating	213	92%	749 ( 1.7)	92.7210	1,898	78%	753 ( 0.6)	99.9753	35,715	72%	749 ( 0.1)	93.0579
<i>Gap Participating vs Non-Participating</i>			-15*				-15*				-7*	
<b>Gifted and Talented Program</b>												
Participating Students	50	22%	767 ( 2.3)	124.0000	489	20%	770 ( 0.7)	127.4806	9,162	19%	766 ( 0.2)	120.6424
Not Participating	182	78%	742 ( 1.8)	81.1797	1,958	80%	745 ( 0.6)	85.6327	40,221	81%	743 ( 0.1)	82.2665
<i>Gap Participating vs Non-Participating</i>			25*				25*				23*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	97	42%	739 ( 2.6)	74.2582	1,035	42%	738 ( 0.8)	73.9575	24,745	50%	740 ( 0.2)	77.3426
Not Approved (includes not coded)	135	58%	754 ( 1.9)	102.0047	1,412	58%	759 ( 0.6)	108.6544	24,638	50%	754 ( 0.1)	101.4664
<i>Gap Approved vs Not Approved</i>			-15*				-21*				-14*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	211	91%	750 ( 1.6)	93.8734	2,173	89%	752 ( 0.5)	97.9833	42,841	87%	749 ( 0.1)	93.2502
Students with Disabilities	21	9%	728 ( 5.6)	55.5316	274	11%	733 ( 1.5)	62.3304	6,542	13%	732 ( 0.3)	64.0676
Tested with Accommodations	19	8%	725 ( 5.7)	48.7449	232	9%	730 ( 1.6)	57.8998	5,359	11%	731 ( 0.4)	62.7050
Tested without Accommodations	2	1%			42	2%	746 ( 4.0)	86.8048	1,183	2%	737 ( 0.7)	70.2533
<i>Gap With vs Without</i>			-22*				-19*				-17*	
<b>Alternate Assessment</b>												
					9	0%			556	1%		84.3559
<b>Exemptions:</b>												
Medical	1				4				118			
First Year LEP					9				82			
Other					2				8			

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