



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2007-2008
KENTUCKY PERFORMANCE REPORT

School: Julia R Ewan Elementary School
District: Fayette County
Code: 165040
Grade: PRIMARY-05

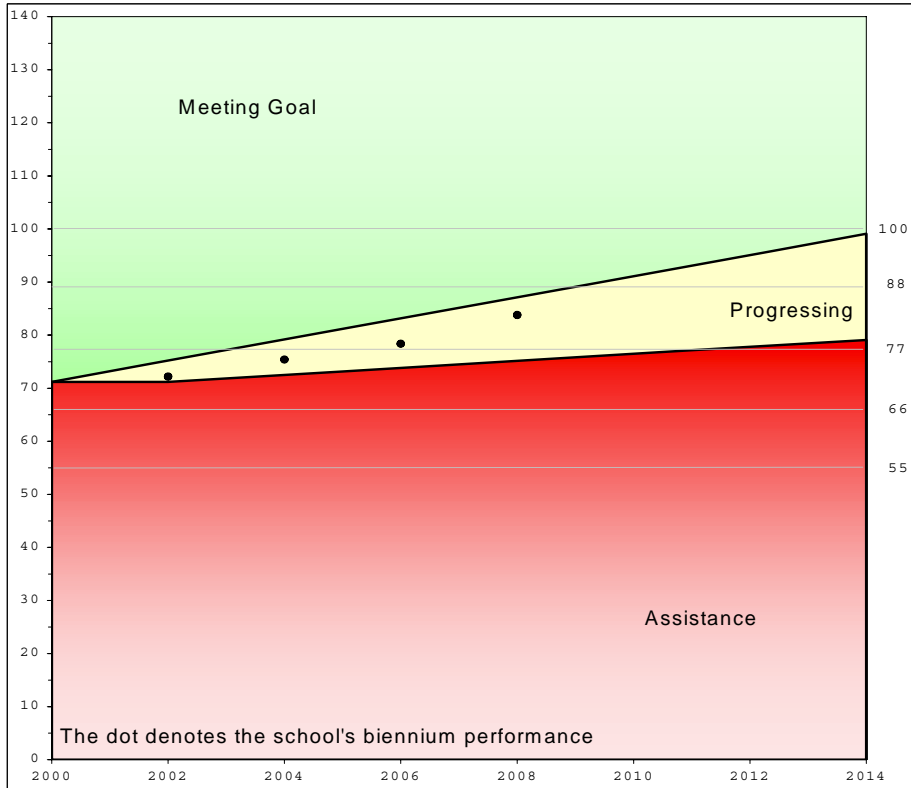
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SPRING 2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	70.0	31.09				
2000	74.2	26.17				
*Baseline	72.1	28.63		71.2		28.63
2001	74.1	23.56				
2002	70.2	26.14				
Combined	72.2	24.85		75.2	71.2	25.25
2003	75.7	21.89				
2004	75.1	24.54				
Combined	75.4	23.22		79.2	72.5	21.88
2005	74.1	22.83				
2006	82.6	17.93				
Combined	78.4	20.38		83.2	73.8	18.50
* 2007	83.1	12.50				
* 2008	84.5	12.37				
Combined	83.8	12.44		87.1	75.2	15.13
2009						
2010						
Combined				91.1	76.5	11.75
2011						
2012						
Combined				95.1	77.8	8.38
2013						
2014						
Combined				99.1	79.1	5.00
				Standard Error: 0.9		

Your school has been designated a "Progressing" school for Accountability Cycle 2008. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point. We regret that financial rewards are not available for Progressing schools, but the Kentucky Department of Education would like to congratulate your staff for this accomplishment.

Recognition Points	
100	
88	
77	2006
66	NA
55	NA

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

Shares	
Meets Goal	0.0
Progressing	0.5
Recog. Pts.	0.0
Total	0.5

* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	90.9025	88.4965						
Mathematics	82.6389	88.7901						
Science	89.2311	91.6800						
Social Studies	78.6661	78.8501						
Arts and Humanities	88.5922	86.8548						
Prac. Living/Voc. Studies	78.6041	84.3600						
Writing Portfolio	86.7760	99.4600						
Writing On-Demand	86.6472	78.5978						
Total Academic Index	85.6	87.4						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.72	94.37						
Dropout Rate								
Retention Rate	0.72	0.83						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.5440	96.2900						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary								
Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	85.9	87.6						

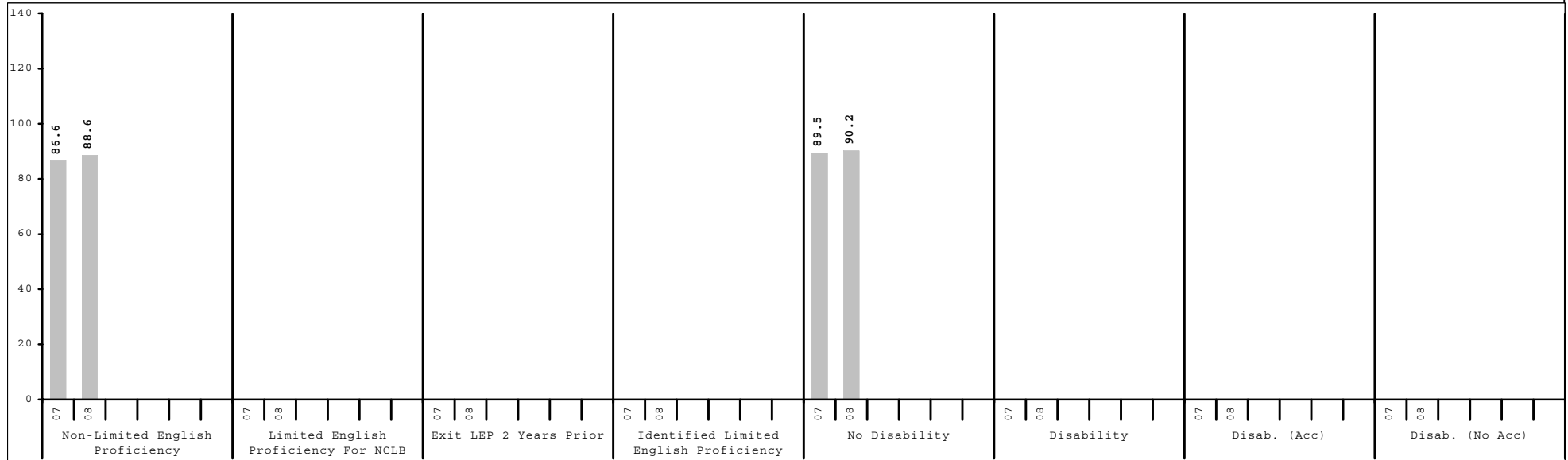
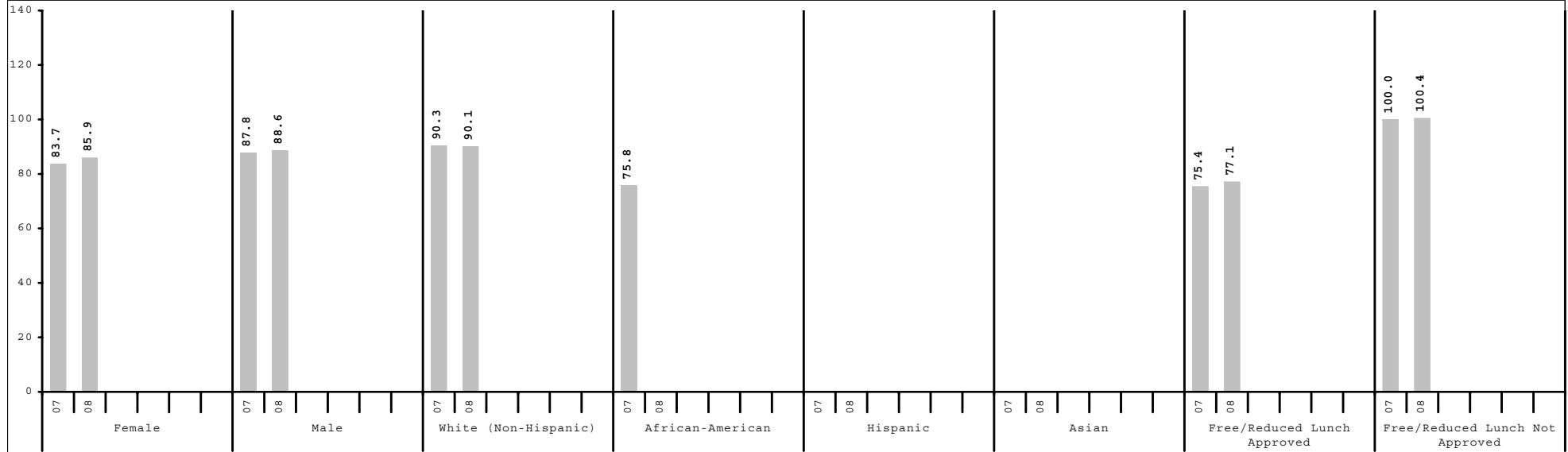
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	60	70						
Number Tested Grade 4	59	50						
Number Tested Grade 5	58	55						

* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: Elementary

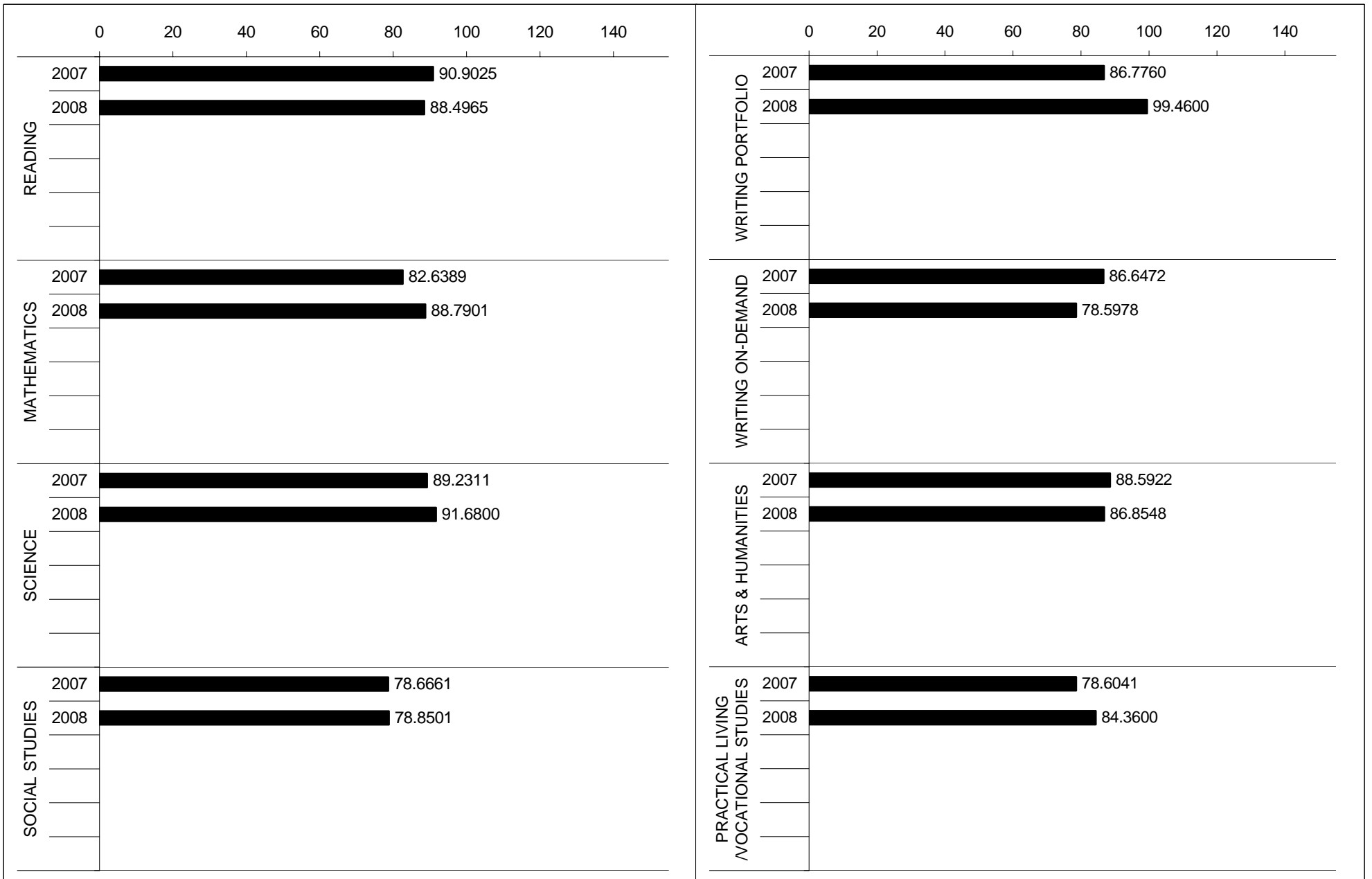


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

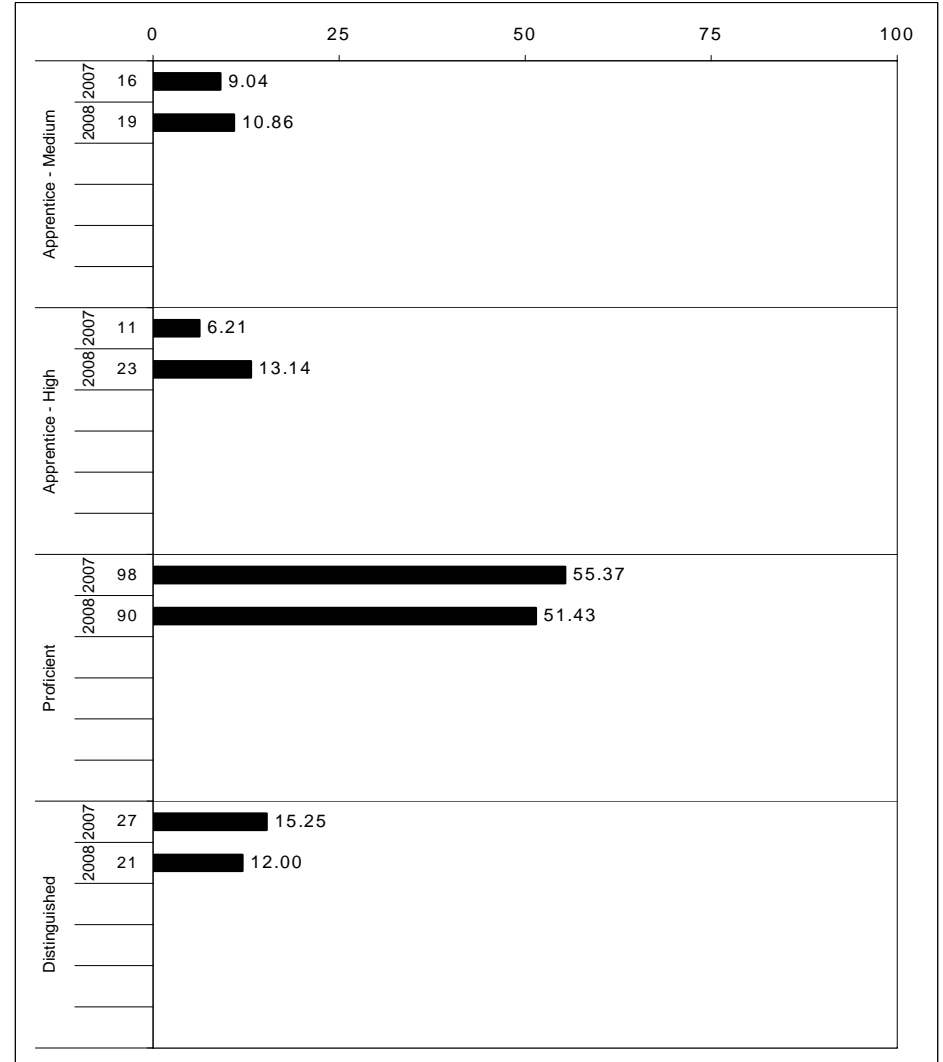
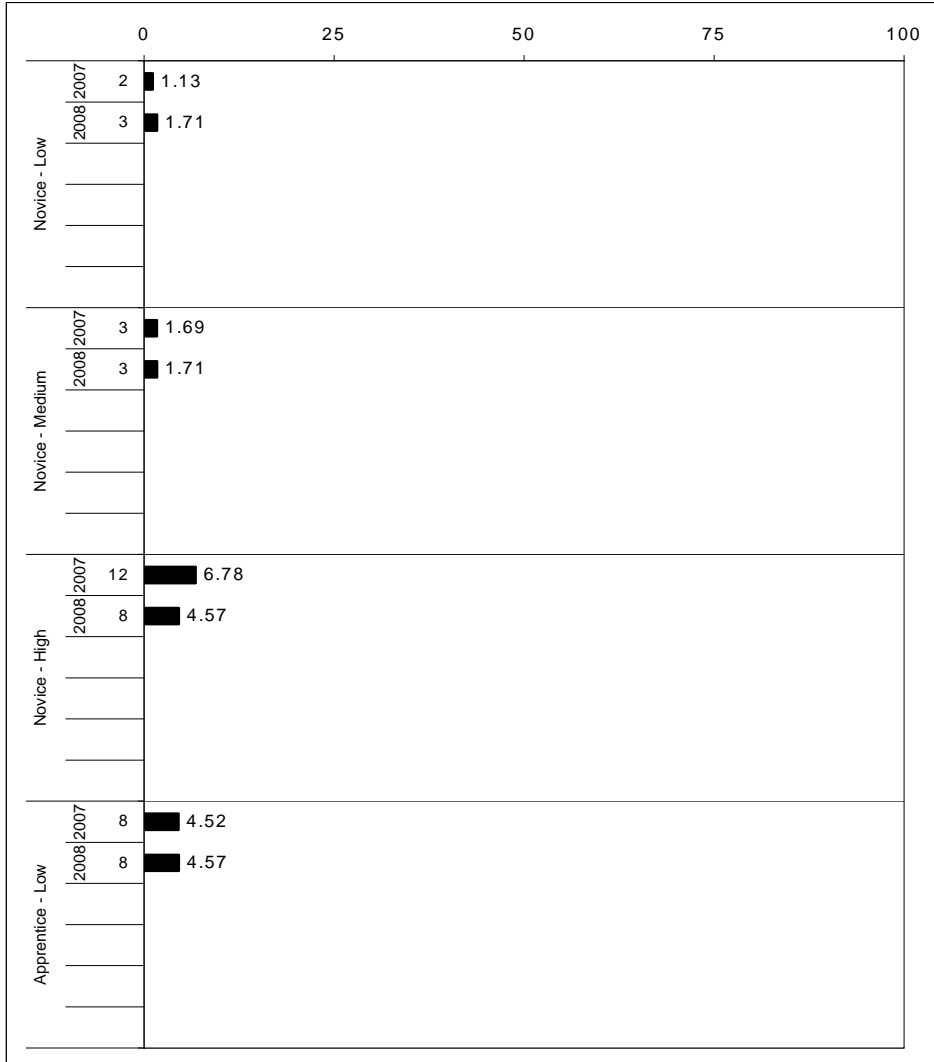
School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: Elementary





2007-2008
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
2.0.x - Developing Understanding	1	70	1	4	40	47	6	1	1.6	0.1	49,082	0	3	24	51	17	4	2.0	-0.4	
3.0.x - Interpreting Text	1	70	0	11	31	49	9	0	1.5	0.1	49,082	0	6	25	52	14	4	1.9	-0.4	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	26	415	Correct	Incorrect	Omit/Mult				0.78	0.02	294,269	Correct	Incorrect	Omit/Mult				0.85	-0.07	
2.0.x - Developing Understanding	98	1,843	78	21	0				0.72	0.01	1,292,848	85	15	0				0.81	-0.09	
3.0.x - Interpreting Text	23	330	72	28	0				0.64	0.02	229,198	81	18	0				0.75	-0.11	
5.0.x - Critical Stance	25	354	64	36	0				0.76	0.02	244,848	75	25	0				0.82	-0.06	
			76	24	0							82	18	0						

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	5	81	0	12	17	54	16	0	1.7	0.1	80,927	0	17	14	48	17	5	1.8	-0.1	
3.0.x - Interpreting Text	6	130	0	8	11	53	26	2	2.0	0.1	129,450	0	11	11	50	21	7	2.0	0.0	
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.0.x - Forming a Foundation	17	177	72	28	0		0.72	0.03	178,741		81	19	0		0.81	-0.09				
2.0.x - Developing Understanding	109	1,259	78	22	0		0.78	0.01	1,245,057		79	21	0		0.79	-0.01				
3.0.x - Interpreting Text	15	162	78	22	0		0.78	0.03	161,505		78	22	0		0.78	0.00				
5.0.x - Critical Stance	4	74	81	19	0		0.81	0.05	72,703		71	29	0		0.71	0.10				

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

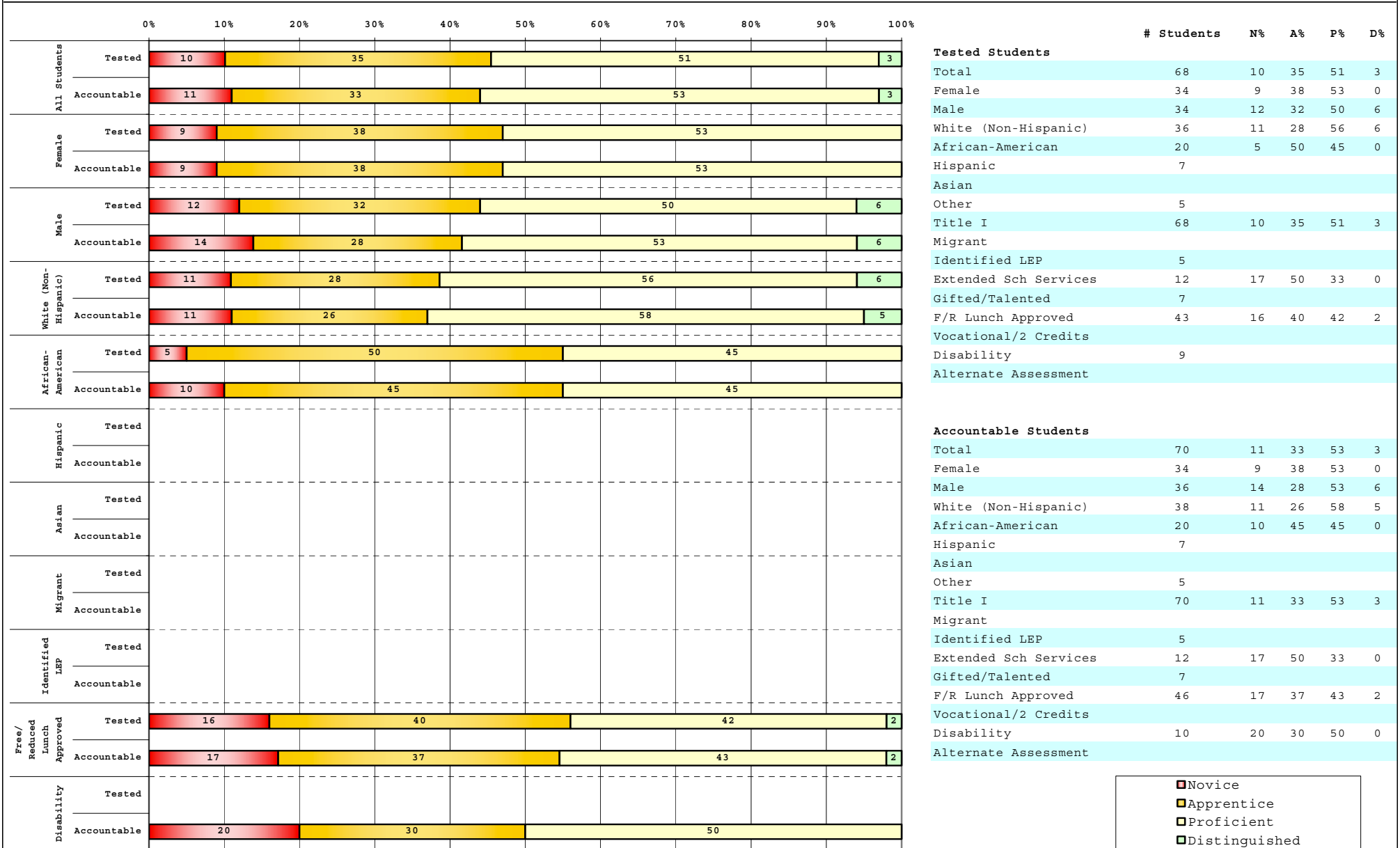
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	8	165	0	5	18	48	24	5	2.1	0.1	142,934	0	5	19	54	17	5	2.0	0.1	
3.0.x - Interpreting Text	3	117	0	3	9	52	30	7	2.3	0.1	103,160	0	1	15	57	20	6	2.1	0.2	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	23	255	Correct	Incorrect	Omit/Mult				0.75	0.03	222,719	Correct	Incorrect	Omit/Mult				0.77	-0.02	
2.0.x - Developing Understanding	79	1,141	75	23	2				0.84	0.01	985,003	83	17	0				0.83	0.01	
3.0.x - Interpreting Text	27	335	84	16	1				0.81	0.02	293,352	81	19	0				0.81	0.00	
5.0.x - Critical Stance	15	137	81	18	1				0.70	0.04	118,864	69	31	0				0.69	0.01	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03



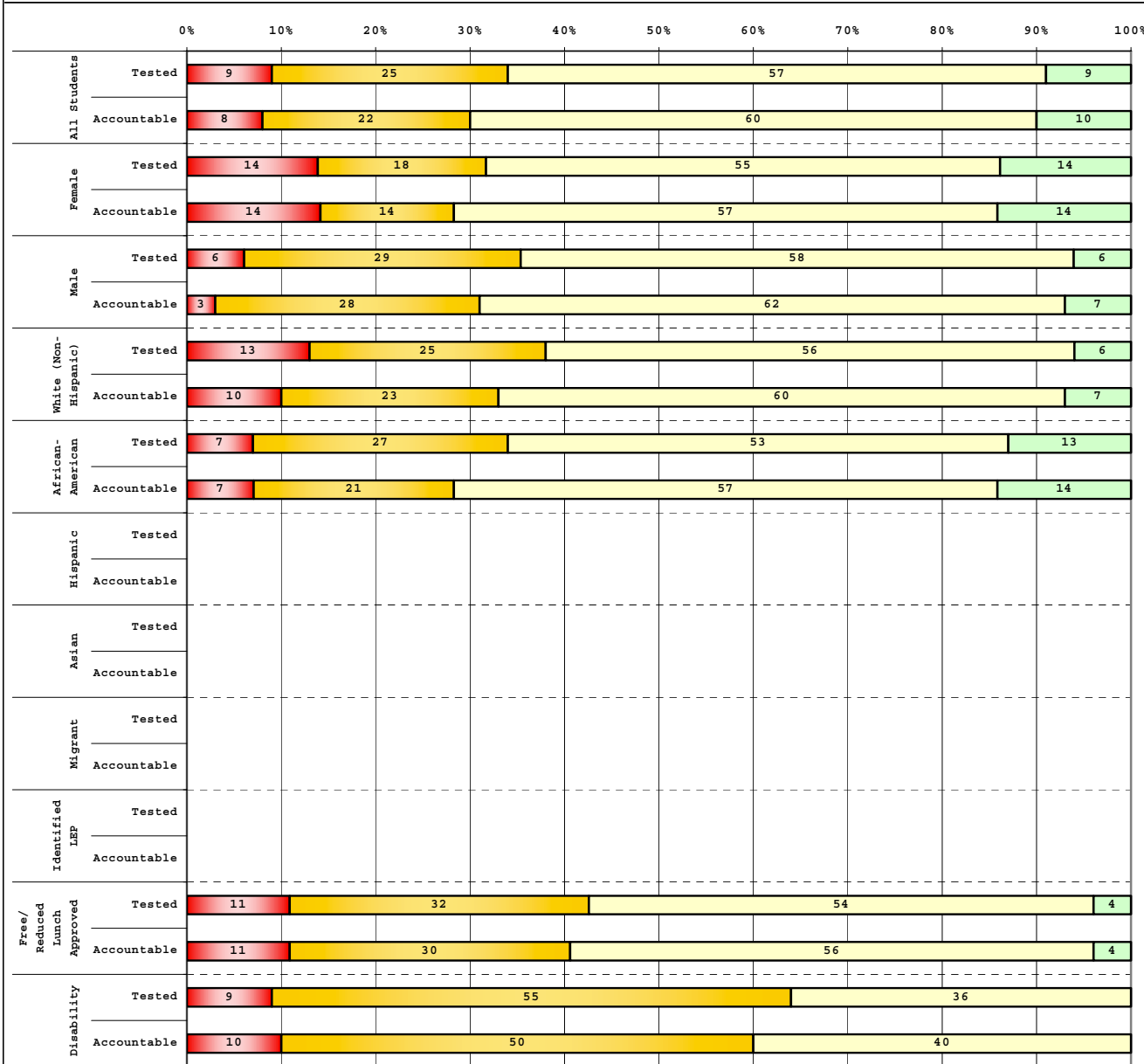
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	53	9	25	57	9
Female	22	14	18	55	14
Male	31	6	29	58	6
White (Non-Hispanic)	32	13	25	56	6
African-American	15	7	27	53	13
Hispanic					
Asian					
Other	6				
Title I	53	9	25	57	9
Migrant					
Identified LEP	1				
Extended Sch Services	8				
Gifted/Talented	3				
F/R Lunch Approved	28	11	32	54	4
Vocational/2 Credits					
Disability	11	9	55	36	0
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	50	8	22	60	10
Female	21	14	14	57	14
Male	29	3	28	62	7
White (Non-Hispanic)	30	10	23	60	7
African-American	14	7	21	57	14
Hispanic					
Asian					
Other	6				
Title I	50	8	22	60	10
Migrant					
Identified LEP	1				
Extended Sch Services	8				
Gifted/Talented	3				
F/R Lunch Approved	27	11	30	56	4
Vocational/2 Credits					
Disability	10	10	50	40	0
Alternate Assessment	1				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

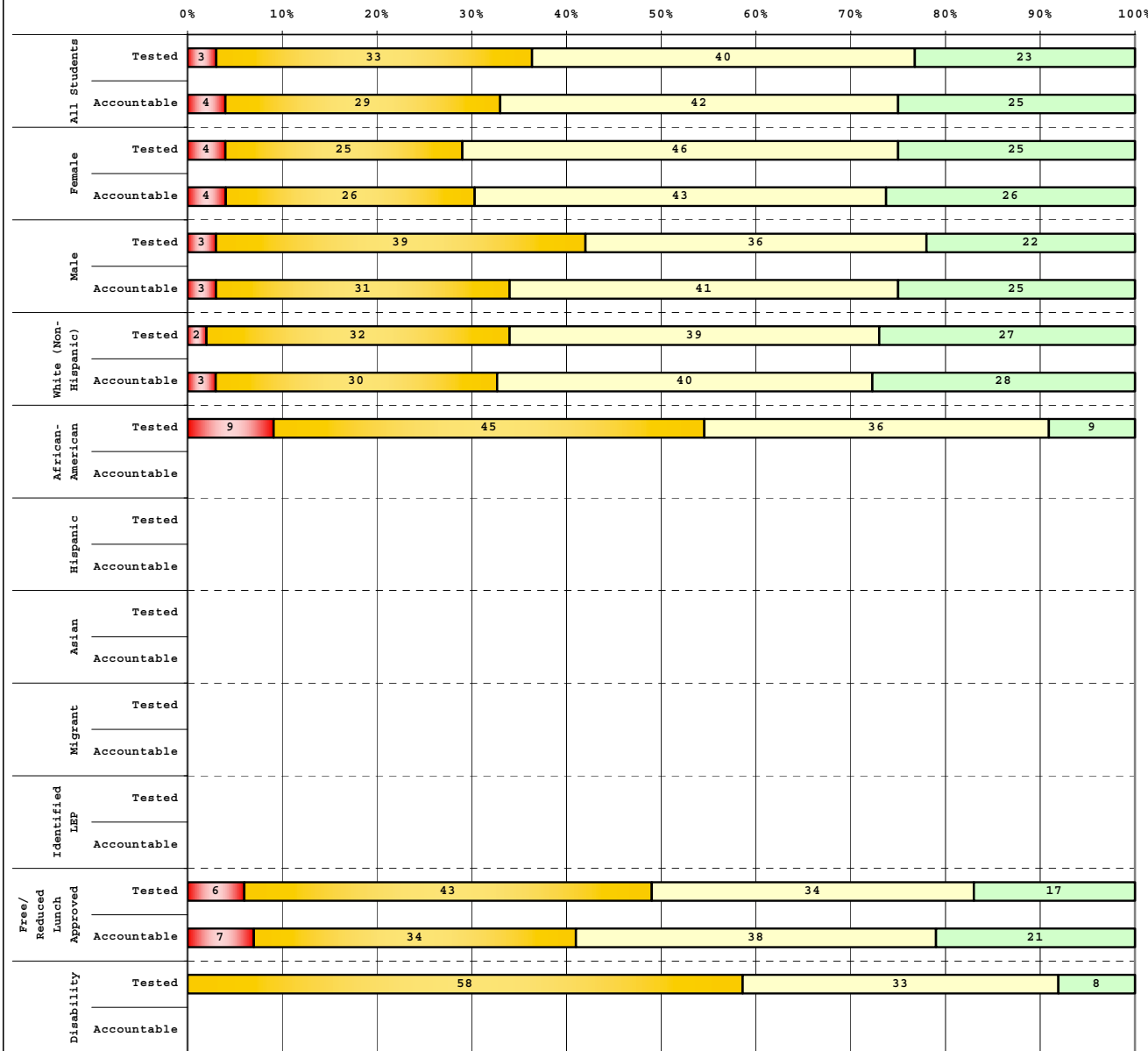
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Run Date: 08/27/2008



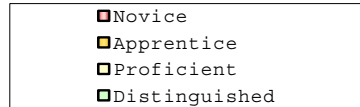
2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	60	3	33	40	23
Female	24	4	25	46	25
Male	36	3	39	36	22
White (Non-Hispanic)	41	2	32	39	27
African-American	11	9	45	36	9
Hispanic	4				
Asian					
Other	4				
Title I	60	3	33	40	23
Migrant					
Identified LEP					
Extended Sch Services	5				
Gifted/Talented	5				
F/R Lunch Approved	35	6	43	34	17
Vocational/2 Credits					
Disability	12	0	58	33	8
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	55	4	29	42	25
Female	23	4	26	43	26
Male	32	3	31	41	25
White (Non-Hispanic)	40	3	30	40	28
African-American	7				
Hispanic	4				
Asian					
Other	4				
Title I	55	4	29	42	25
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	5				
F/R Lunch Approved	29	7	34	38	21
Vocational/2 Credits					
Disability	7				
Alternate Assessment					



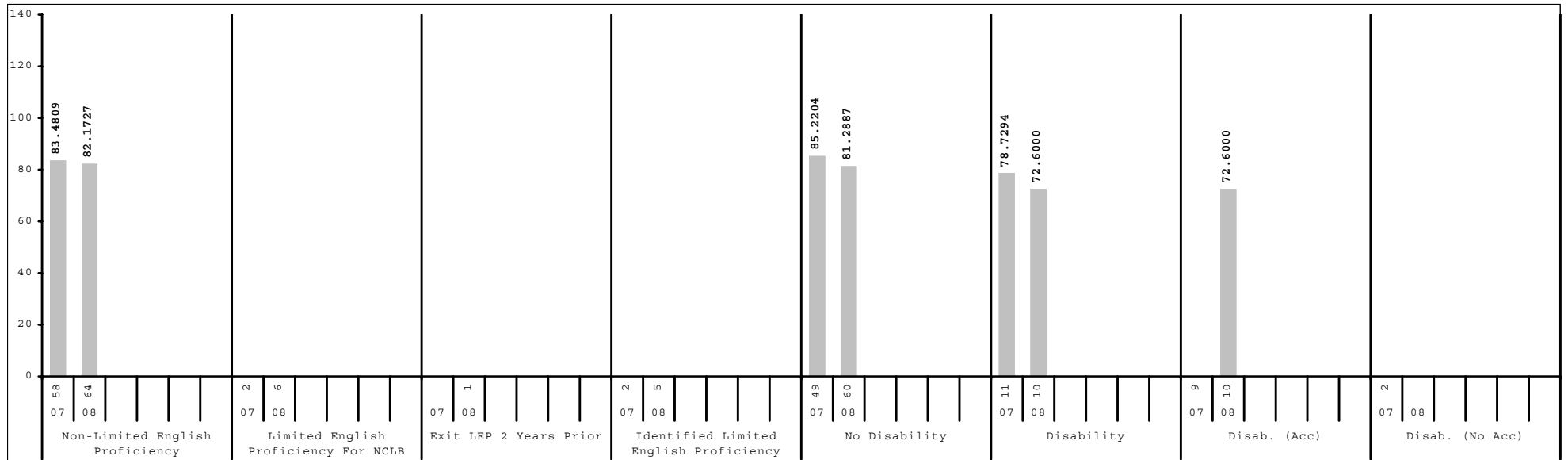
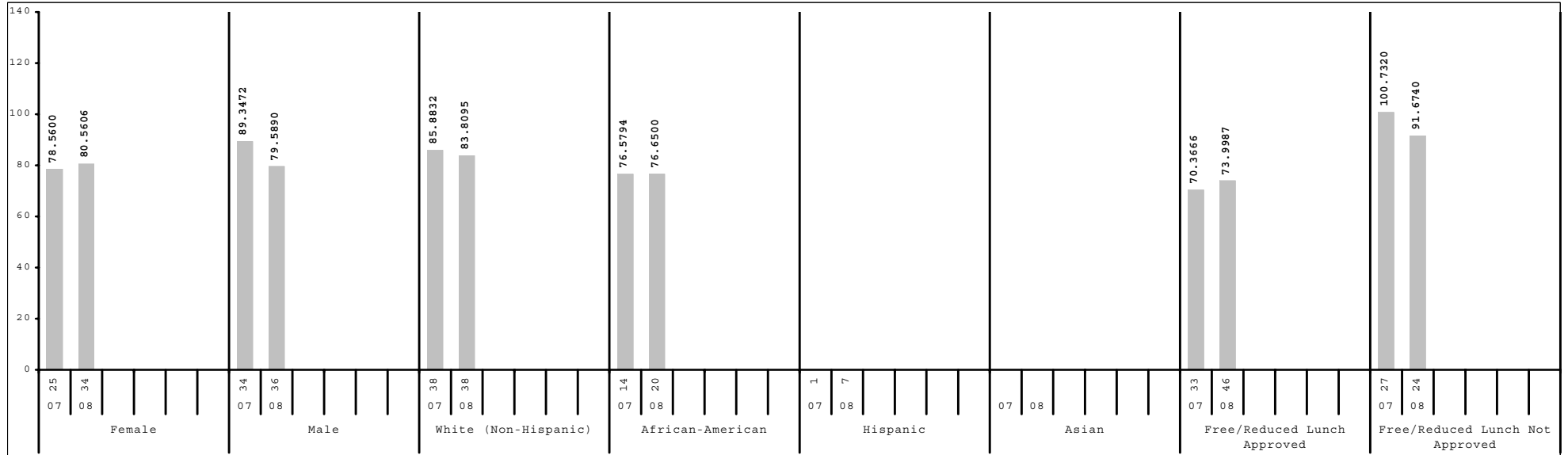
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03

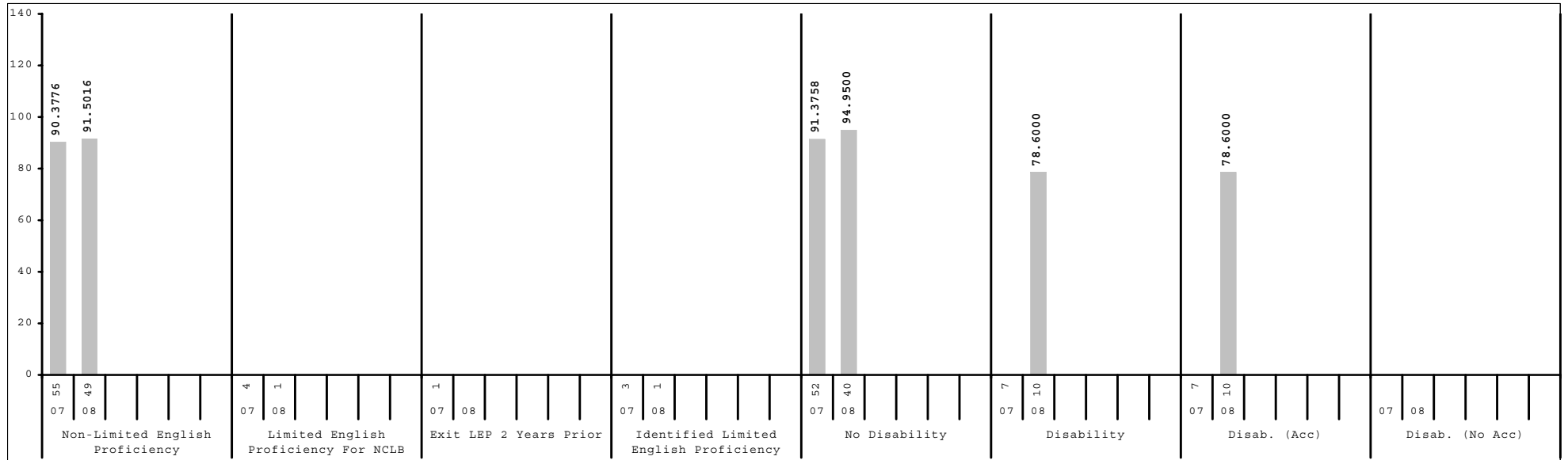
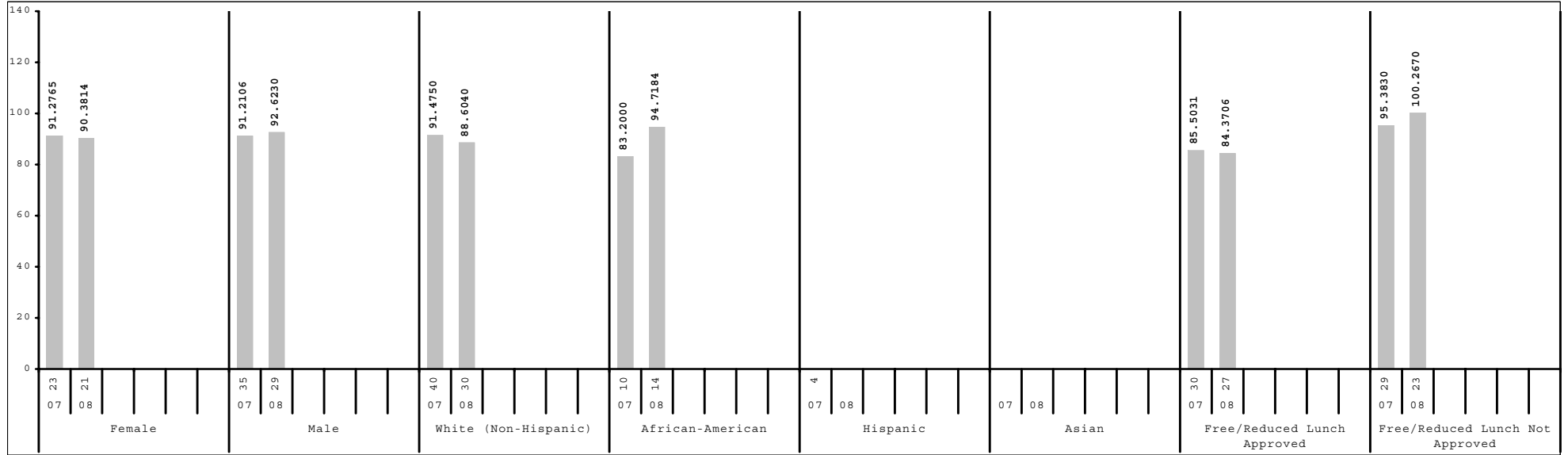


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

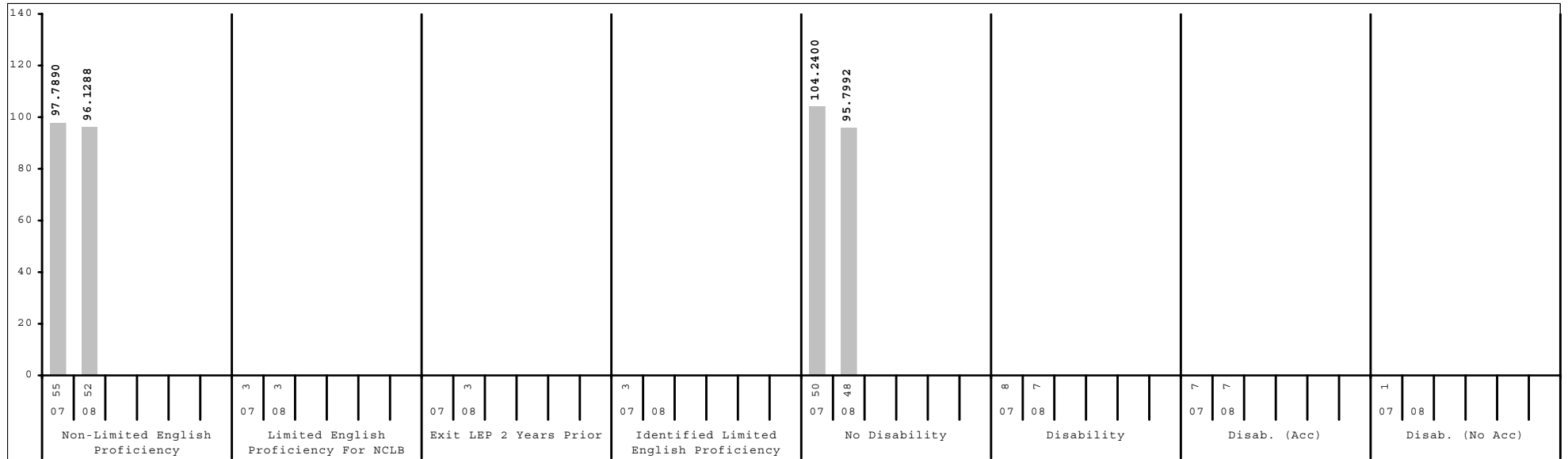
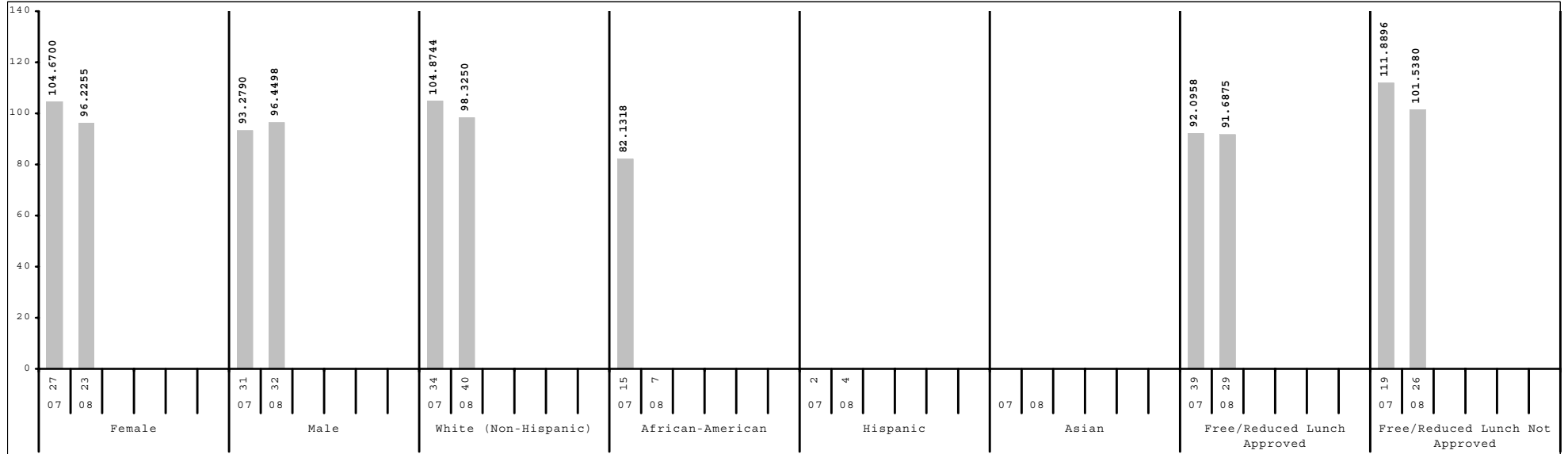


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2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	70		341 (2.2)	80.0732	2,632		357 (0.4)	101.9476	49,581		353 (0.1)	95.9791
Gender:												
Female	34	49%	342 (2.8)	80.5606	1,290	49%	359 (0.5)	105.6422	24,051	49%	355 (0.1)	99.2603
Male	36	51%	341 (3.3)	79.5890	1,342	51%	354 (0.5)	98.3798	25,528	51%	351 (0.1)	92.8675
Gap Female vs Male			1				5*				4*	
Ethnicity												
White (Non-Hispanic)	38	54%	345 (3.2)	83.8095	1,570	60%	362 (0.4)	109.0761	41,238	83%	354 (0.1)	97.8244
African-American	20	29%	336 (3.4)	76.6500	641	24%	348 (0.8)	89.1592	5,223	11%	344 (0.3)	82.5667
Hispanic	7	10%			214	8%	346 (1.3)	86.9015	1,434	3%	348 (0.5)	89.3079
Asian					78	3%	365 (1.7)	112.3868	502	1%	358 (0.8)	103.7714
Other	5	7%			129	5%	354 (1.7)	97.2497	1,178	2%	352 (0.5)	95.1743
Gap White vs African American			9				14*				10*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-3				-4*	
Gap White vs Other							8*				2*	
Title I												
Participating Students	70	100%	341 (2.2)	80.0732	1,546	59%	353 (0.5)	96.2789	36,518	74%	352 (0.1)	94.5983
Not Participating					1,086	41%	362 (0.5)	110.0213	13,063	26%	356 (0.2)	99.8159
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	347 (1.4)	85.3531
Not Participating	70	100%	341 (2.2)	80.0732	2,625	100%	357 (0.4)	101.9755	49,360	100%	353 (0.1)	96.0192
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	64	91%	342 (2.2)	82.1727	2,443	93%	358 (0.4)	103.2263	48,517	98%	353 (0.1)	96.1755
LEP for NCLB	6	9%			189	7%	346 (1.4)	85.3133	1,064	2%	346 (0.6)	86.8418
Exited LEP 2 Years Prior	1	1%			25	1%	359 (3.0)	106.4000	66	0%	360 (2.0)	105.0576
Identified LEP Students	5	7%			164	6%	344 (1.5)	82.1043	998	2%	345 (0.6)	85.6309
Tested with Accommodations	1	1%			101	4%	342 (1.9)	77.6655	736	1%	344 (0.7)	83.8956
Tested without Accommodations	4	6%			63	2%	347 (2.5)	89.1656	262	1%	347 (1.1)	90.4867
Gap Identified vs Non-LEP							-14*				-8*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	12	17%	334 (5.0)	64.9107	470	18%	344 (0.8)	83.8124	12,032	24%	345 (0.2)	85.1765
Not Participating	58	83%	343 (2.4)	83.1966	2,162	82%	360 (0.4)	105.8879	37,549	76%	355 (0.1)	99.4291
Gap Participating vs Non-Participating			-9				-16*				-10*	
Gifted and Talented Program												
Participating Students	7	10%			604	23%	372 (0.5)	123.7880	8,270	17%	366 (0.2)	114.4129
Not Participating	63	90%	339 (2.1)	77.2077	2,028	77%	352 (0.4)	95.4477	41,311	83%	350 (0.1)	92.2798
Gap Participating vs Non-Participating							20*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	46	66%	336 (2.6)	73.9987	1,184	45%	348 (0.6)	89.7964	26,854	54%	348 (0.1)	89.6107
Not Approved (includes not coded)	24	34%	351 (3.2)	91.6740	1,448	55%	364 (0.4)	111.8713	22,727	46%	358 (0.1)	103.4777
Gap Approved vs Not Approved			-15*				-16*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	60	86%	342 (2.4)	81.2887	2,343	89%	358 (0.4)	104.3395	42,349	85%	354 (0.1)	98.4427
Students with Disabilities	10	14%	335 (5.6)	72.6000	289	11%	344 (1.2)	82.4939	7,232	15%	344 (0.2)	81.5325
Tested with Accommodations	10	14%	335 (5.6)	72.6000	243	9%	342 (1.3)	79.4279	5,017	10%	343 (0.3)	79.5013
Tested without Accommodations					46	2%	356 (2.7)	98.6723	2,215	4%	346 (0.4)	86.1456
Gap With vs Without			-7				-14*				-10*	
Alternate Assessment												
					13	0%		42.9202	466	1%		46.3573
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	50		449 (2.4)	91.6800	2,631		455 (0.4)	99.7943	49,035		451 (0.1)	93.2830
Gender:												
Female	21	42%	450 (4.2)	90.3814	1,285	49%	458 (0.5)	105.0525	24,023	49%	453 (0.1)	97.5004
Male	29	58%	449 (2.8)	92.6230	1,346	51%	451 (0.5)	94.7698	25,006	51%	448 (0.1)	89.2452
Gap Female vs Male			1				7*				5*	
Ethnicity												
White (Non-Hispanic)	30	60%	448 (3.0)	88.6040	1,592	61%	459 (0.4)	106.4771	40,880	83%	452 (0.1)	95.3400
African-American	14	28%	449 (4.7)	94.7184	598	23%	446 (0.8)	87.1393	5,122	10%	441 (0.3)	78.1788
Hispanic					240	9%	444 (1.4)	83.0967	1,400	3%	447 (0.5)	88.2174
Asian					84	3%	463 (2.1)	113.8001	480	1%	457 (0.9)	102.3352
Other	6	12%			116	4%	453 (1.6)	98.6623	1,138	2%	448 (0.6)	90.3081
Gap White vs African American				-1			13*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-4				-5*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	50	100%	449 (2.4)	91.6800	1,480	56%	450 (0.5)	92.9920	35,852	73%	450 (0.1)	91.9054
Not Participating					1,151	44%	461 (0.5)	108.5305	13,183	27%	453 (0.2)	97.0286
Gap Participating vs Non-Participating							-11*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	443 (1.4)	80.6383
Not Participating	50	100%	449 (2.4)	91.6800	2,625	100%	455 (0.4)	99.7949	48,823	100%	451 (0.1)	93.3311
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	49	98%	449 (2.4)	91.5016	2,463	94%	456 (0.4)	101.2584	48,035	98%	451 (0.1)	93.4868
LEP for NCLB	1	2%			168	6%	441 (1.7)	78.2219	1,000	2%	444 (0.6)	83.3560
Exited LEP 2 Years Prior					41	2%	451 (2.8)	99.1684	148	0%	454 (1.4)	99.1188
Identified LEP Students	1	2%			127	5%	437 (2.0)	71.4648	852	2%	442 (0.6)	80.6098
Tested with Accommodations					90	3%	435 (2.2)	68.1946	657	1%	441 (0.7)	78.6255
Tested without Accommodations	1	2%			37	1%	443 (3.9)	79.4219	195	0%	447 (1.4)	87.3436
Gap Identified vs Non-LEP							-19*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	16%			528	20%	442 (0.8)	81.1000	15,223	31%	444 (0.2)	84.2493
Not Participating	42	84%	451 (2.6)	93.2764	2,103	80%	458 (0.4)	104.4786	33,812	69%	453 (0.1)	97.3407
Gap Participating vs Non-Participating							-16*				-9*	
Gifted and Talented Program												
Participating Students	3	6%			559	21%	471 (0.5)	122.5468	7,596	15%	465 (0.2)	114.7038
Not Participating	47	94%	448 (2.3)	89.4366	2,072	79%	450 (0.4)	93.6449	41,439	85%	448 (0.1)	89.3588
Gap Participating vs Non-Participating							21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	27	54%	443 (2.7)	84.3706	1,176	45%	447 (0.6)	88.5972	26,193	53%	446 (0.1)	86.4351
Not Approved (includes not coded)	23	46%	456 (3.5)	100.2670	1,455	55%	461 (0.5)	108.8471	22,842	47%	456 (0.1)	101.1393
Gap Approved vs Not Approved							-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	40	80%	451 (2.7)	94.9500	2,317	88%	456 (0.4)	102.6401	41,825	85%	452 (0.1)	95.6739
Students with Disabilities	10	20%		78.6000	314	12%	443 (1.2)	78.8129	7,210	15%	443 (0.2)	79.3874
Tested with Accommodations	10	20%		78.6000	262	10%	442 (1.3)	77.4761	5,611	11%	442 (0.3)	78.8666
Tested without Accommodations					52	2%	447 (3.3)	85.5719	1,599	3%	443 (0.5)	81.1103
Gap With vs Without							-13*				-9*	
Alternate Assessment												
	1	2%			13	0%		46.9985	460	1%		51.8311
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		552 (2.7)	96.3418	2,534		556 (0.4)	102.0750	48,174		550 (0.1)	94.1281
Gender:												
Female	23	42%	553 (4.3)	96.2255	1,274	50%	559 (0.5)	107.6580	23,302	48%	554 (0.1)	99.6199
Male	32	58%	552 (3.4)	96.4498	1,260	50%	552 (0.5)	96.4432	24,870	52%	547 (0.1)	88.9694
Gap Female vs Male			1				7*				7*	
Ethnicity												
White (Non-Hispanic)	40	73%	554 (3.2)	98.3250	1,567	62%	559 (0.5)	107.9460	40,320	84%	551 (0.1)	95.9009
African-American	7	13%			575	23%	547 (0.8)	89.1473	5,114	11%	542 (0.3)	81.0359
Hispanic	4	7%			194	8%	547 (1.5)	88.6616	1,239	3%	546 (0.5)	87.5548
Asian					103	4%	563 (1.8)	112.9361	484	1%	558 (0.9)	105.2035
Other	4	7%			95	4%	554 (1.8)	99.2661	1,013	2%	549 (0.6)	92.3043
Gap White vs African American							12*				9*	
Gap White vs Hispanic							12*				5*	
Gap White vs Asian							-4*				-7*	
Gap White vs Other							5*				2*	
Title I												
Participating Students	55	100%	552 (2.7)	96.3418	1,373	54%	551 (0.5)	94.2532	35,512	74%	549 (0.1)	92.5332
Not Participating					1,161	46%	561 (0.5)	111.3534	12,662	26%	553 (0.2)	98.6416
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	544 (1.2)	83.4333
Not Participating	55	100%	552 (2.7)	96.3418	2,525	100%	556 (0.4)	102.1916	47,942	100%	550 (0.1)	94.1748
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	52	95%	552 (2.8)	96.1288	2,418	95%	556 (0.4)	103.2685	47,282	98%	550 (0.1)	94.3918
LEP for NCLB	3	5%			116	5%	540 (1.7)	77.3537	892	2%	542 (0.6)	80.1640
Exited LEP 2 Years Prior	3	5%			30	1%	549 (3.5)	92.8731	127	0%	554 (1.5)	100.4015
Identified LEP Students					86	3%	536 (1.9)	71.9347	765	2%	540 (0.7)	76.8315
Tested with Accommodations					66	3%	535 (2.1)	68.7950	575	1%	538 (0.8)	73.5058
Tested without Accommodations					20	1%	541 (3.9)	82.3000	190	0%	546 (1.3)	86.8747
Gap Identified vs Non-LEP							-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

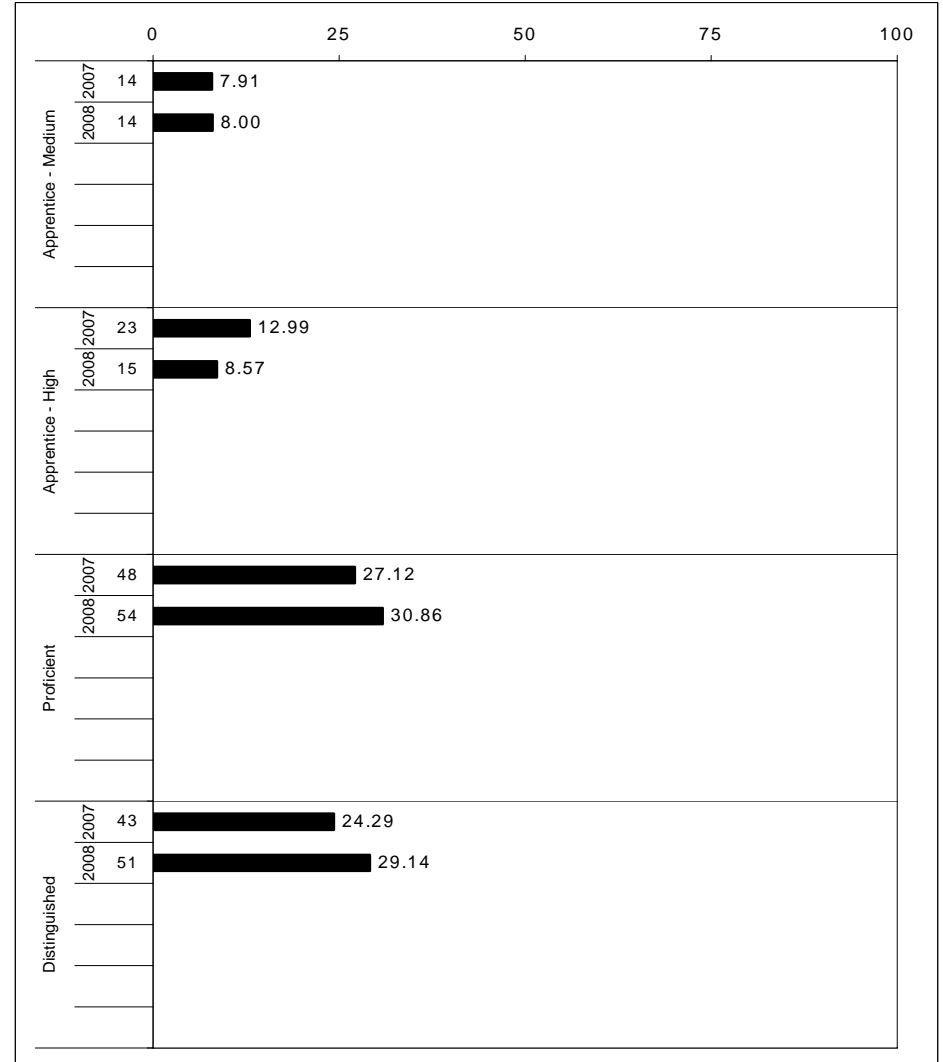
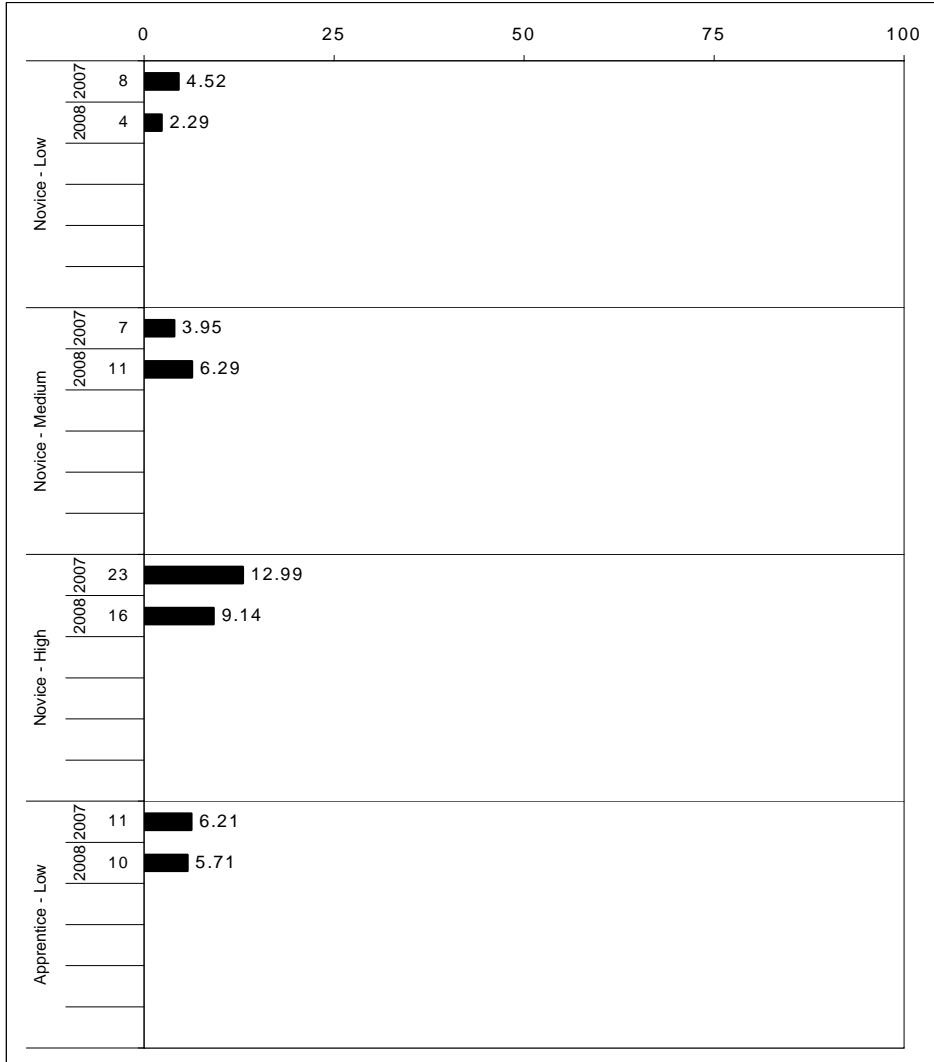
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	11%			435	17%	545 (0.9)	85.9352	13,078	27%	544 (0.2)	85.7573
Not Participating	49	89%	553 (2.7)	98.4844	2,099	83%	558 (0.4)	105.4262	35,096	73%	552 (0.1)	97.2520
<i>Gap Participating vs Non-Participating</i>							-13*				-8*	
Gifted and Talented Program												
Participating Students	5	9%			537	21%	570 (0.5)	124.4320	8,504	18%	564 (0.1)	114.2557
Not Participating	50	91%	551 (2.8)	94.7800	1,997	79%	552 (0.4)	96.0726	39,670	82%	547 (0.1)	89.8194
<i>Gap Participating vs Non-Participating</i>							18*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	29	53%	548 (3.7)	91.6875	1,039	41%	547 (0.6)	88.0651	25,314	53%	546 (0.1)	87.0534
Not Approved (includes not coded)	26	47%	557 (3.7)	101.5380	1,495	59%	562 (0.4)	111.8373	22,860	47%	555 (0.1)	101.9639
<i>Gap Approved vs Not Approved</i>			-9				-15*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	48	87%	552 (2.9)	95.7992	2,251	89%	558 (0.4)	105.4052	41,181	85%	552 (0.1)	97.1989
Students with Disabilities	7	13%			283	11%	540 (1.2)	75.6937	6,993	15%	540 (0.2)	76.0780
Tested with Accommodations	7	13%			235	9%	539 (1.3)	73.9818	5,776	12%	540 (0.2)	75.2911
Tested without Accommodations					48	2%	544 (2.4)	84.1283	1,217	3%	541 (0.5)	79.8240
<i>Gap With vs Without</i>							-18*				-12*	
Alternate Assessment												
					12	0%		46.4940	502	1%		49.7058
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03

	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	150	2	21	37	17	15	8	1.5	0.1	106,361	0	16	24	29	14	17	1.9	-0.4	
1.3.x - Number Operations	2	80	3	4	39	14	26	15	2.1	0.1	57,280	0	4	24	24	22	26	2.4	-0.3	
1.5.x - Properties of Numbers Oper	1	70	1	41	34	20	3	0	0.8	0.1	49,081	0	29	25	36	5	6	1.3	-0.5	
3.x.x - Geometry	3	94	0	15	38	26	20	1	1.5	0.1	65,348	0	10	27	30	24	9	2.0	-0.5	
3.1.x - Shapes and Relationships	1	70	0	20	44	23	13	0	1.3	0.1	49,081	0	11	31	29	20	9	1.8	-0.5	
3.2.x - Tranformations of Shapes	2	24	0	0	21	33	42	4	2.3	0.2	16,267	0	5	15	35	38	7	2.3	0.0	
4.x.x - Data Analysis & Probabilit	2	21	5	19	19	19	14	24	2.0	0.3	16,518	0	11	27	25	19	18	2.1	-0.1	
4.1.x - Data Representations	2	21	5	19	19	19	14	24	2.0	0.3	16,518	0	11	27	25	19	18	2.1	-0.1	
5.x.x - Alegebraic Thinking	3	36	0	19	14	36	14	17	1.9	0.2	24,615	0	9	11	27	26	26	2.5	-0.6	
5.1.x - Patterns Relat & Functions	3	36	0	19	14	36	14	17	1.9	0.2	24,615	0	9	11	27	26	26	2.5	-0.6	
5.3.x - Equations and Inequalities	1	11	0	27	27	9	18	18	1.7	0.4	8,180	0	11	15	18	32	23	2.4	-0.7	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
1.x.x - Number Prop Oper	31	945	66	34	0	0.66	0.01	662,513			77	23	0	0.77					-0.11	
1.1.x - Number Sense	13	385	74	26	0	0.74	0.02	269,857			81	19	0	0.81					-0.07	
1.2.x - Estimation	5	178	58	41	1	0.58	0.03	122,546			70	30	0	0.70					-0.12	
1.3.x - Number Operations	7	196	66	34	0	0.66	0.03	139,131			80	20	0	0.80					-0.14	
1.5.x - Properties of Numbers Oper	6	186	58	42	0	0.58	0.03	130,979			73	27	0	0.73					-0.15	
2.x.x - Measurement	3	210	78	22	0	0.78	0.02	147,246			90	10	0	0.90					-0.12	
2.1.x - Physical Attributes	3	210	78	22	0	0.78	0.02	147,246			90	10	0	0.90					-0.12	
3.x.x - Geometry	19	574	80	20	1	0.80	0.01	400,771			87	13	0	0.87					-0.07	
3.1.x - Shapes and Relationships	15	469	80	19	0	0.80	0.02	327,194			87	13	0	0.87					-0.07	
3.2.x - Tranformations of Shapes	4	105	78	21	1	0.78	0.03	73,577			87	13	0	0.87					-0.09	
4.x.x - Data Analysis & Probabilit	6	242	50	50	0	0.50	0.03	171,946			64	36	0	0.64					-0.14	
4.1.x - Data Representations	6	242	50	50	0	0.50	0.03	171,946			64	36	0	0.64					-0.14	
5.x.x - Alegebraic Thinking	14	339	74	26	0	0.74	0.02	237,230			85	15	0	0.85					-0.11	
5.1.x - Patterns Relat & Functions	4	52	62	39	0	0.62	0.05	32,497			82	18	0	0.82					-0.20	
5.3.x - Equations and Inequalities	10	287	76	24	0	0.76	0.02	204,733			85	15	0	0.85					-0.09	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	73	0	15	25	36	11	14	1.8	0.1	72,840	0	18	22	30	19	11	1.8	0.0	
1.1.x - Number Sense	1	49	0	4	22	51	12	10	2.0	0.2	48,523	0	8	23	39	20	9	2.0	0.0	
1.3.x - Number Operations	4	73	0	15	25	36	11	14	1.8	0.1	72,840	0	18	22	30	19	11	1.8	0.0	
1.5.x - Properties of Numbers Oper	1	8							***		8,016	0	32	35	13	8	12	1.3		
2.x.x - Measurement	2	16	0	44	13	6	13	25	1.6	0.4	16,301	0	42	13	11	19	15	1.5	0.1	
2.2.x - Systems of Measurement	2	16	0	44	13	6	13	25	1.6	0.4	16,301	0	42	13	11	19	15	1.5	0.1	
3.x.x - Geometry	1	49	0	12	43	22	20	2	1.6	0.2	48,524	0	4	43	21	20	10	1.9	-0.3	
3.1.x - Shapes and Relationships	1	49	0	12	43	22	20	2	1.6	0.2	48,524	0	4	43	21	20	10	1.9	-0.3	
5.x.x - Alegebraic Thinking	4	74	0	1	7	23	58	11	2.7	0.1	72,730	0	3	10	20	54	13	2.6	0.1	
5.1.x - Patterns Relat & Functions	3	66	0	2	5	23	61	11	2.7	0.1	64,642	0	2	8	20	58	12	2.7	0.0	
5.3.x - Equations and Inequalities	1	8							***		8,088	0	11	28	22	22	16	2.0		
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	24	604	65	35	0				0.65	0.02	598,589	67	33	0				0.67	-0.02	
1.1.x - Number Sense	15	326	69	31	0				0.69	0.03	323,549	69	31	0				0.69	0.00	
1.2.x - Estimation	6	131	61	39	0				0.61	0.04	129,468	66	34	0				0.66	-0.05	
1.3.x - Number Operations	3	147	66	34	0				0.66	0.04	145,572	68	32	0				0.68	-0.02	
1.5.x - Properties of Numbers Oper	1	49	51	49	0				0.51	0.07	48,524	57	43	0				0.57	-0.06	
2.x.x - Measurement	11	212	70	30	0				0.70	0.03	210,200	73	27	0				0.73	-0.03	
2.1.x - Physical Attributes	5	82	67	33	0				0.67	0.05	80,747	70	30	0				0.70	-0.03	
2.2.x - Systems of Measurement	6	130	72	29	0				0.72	0.04	129,453	75	25	1				0.75	-0.03	
3.x.x - Geometry	16	295	80	20	0				0.80	0.02	290,962	78	22	0				0.78	0.02	
3.1.x - Shapes and Relationships	12	180	80	20	0				0.80	0.03	177,795	80	20	0				0.80	0.00	
3.2.x - Tranformations of Shapes	3	66	71	27	2				0.71	0.05	64,643	76	24	0				0.76	-0.05	
3.3.x - Coordinate Geometry	1	49	90	10	0				0.90	0.06	48,524	72	28	0				0.72	0.18	
4.x.x - Data Analysis & Probabilit	12	262	62	39	0				0.61	0.03	258,739	61	39	0				0.61	0.00	
4.1.x - Data Representations	5	164	52	48	0				0.52	0.04	161,691	59	41	0				0.59	-0.07	
4.4.x - Probability	7	98	78	22	0				0.78	0.05	97,048	65	35	0				0.65	0.13	
5.x.x - Alegebraic Thinking	12	261	76	24	0				0.76	0.03	258,921	75	25	0				0.75	0.01	
5.1.x - Patterns Relat & Functions	7	179	70	30	0				0.70	0.03	177,977	71	29	0				0.71	-0.01	
5.3.x - Equations and Inequalities	5	82	89	11	0				0.89	0.04	80,944	84	16	0				0.84	0.05	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

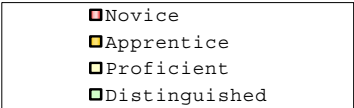
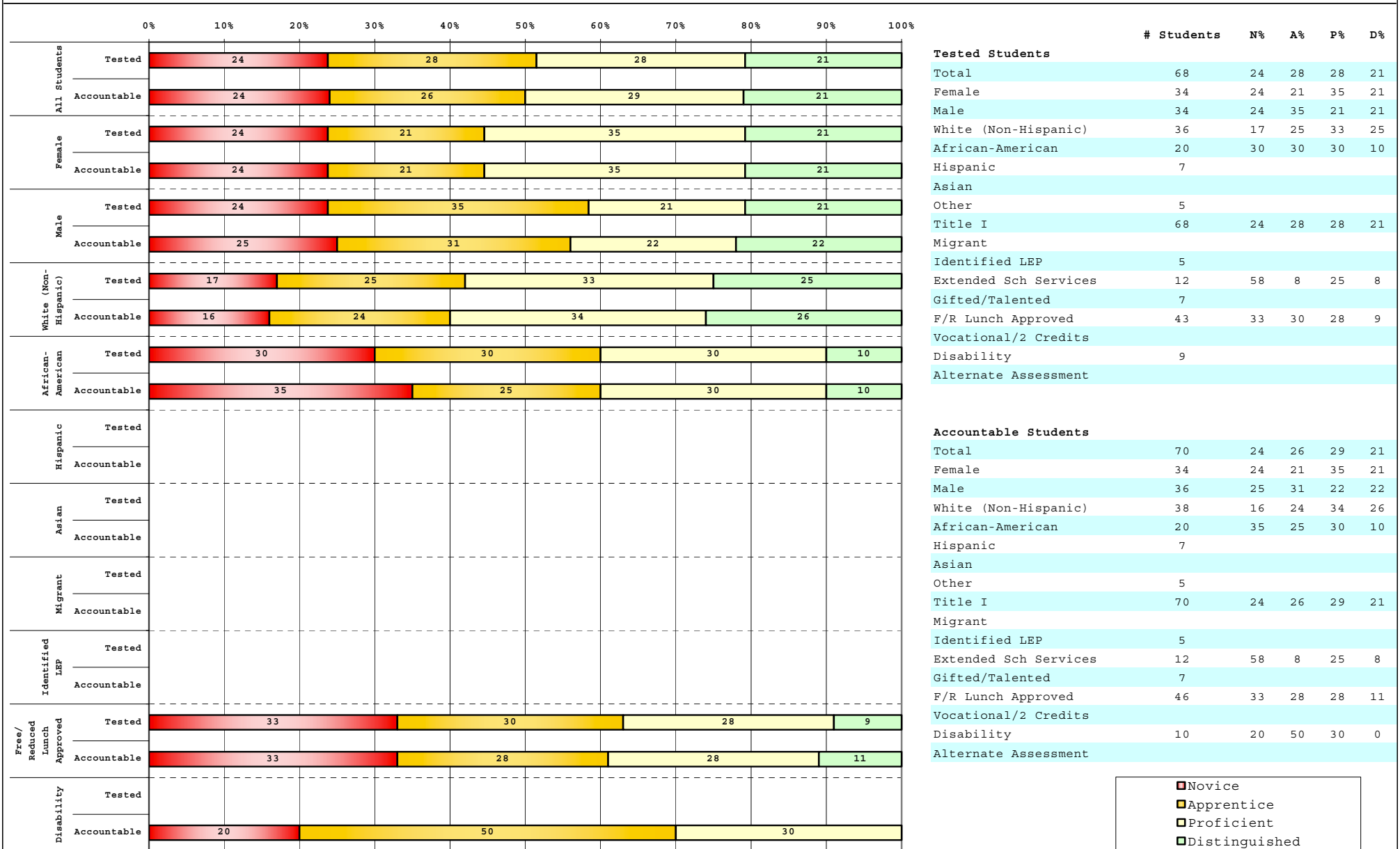
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	74	0	4	18	19	26	34	2.7	0.1	63,455	0	6	17	21	33	24	2.5	0.2	
1.1.x - Number Sense	1	9							***		7,879	0	16	24	23	18	19	2.0		
1.3.x - Number Operations	1	55	0	5	15	18	29	33	2.7	0.1	47,645	0	4	14	19	38	25	2.7	0.0	
1.5.x - Properties of Numbers Oper	1	10	0	0	20	10	20	50	3.0	0.4	7,931	0	7	23	30	15	26	2.3	0.7	
2.x.x - Measurement	1	10	0	30	20	10	20	20	1.8	0.4	7,949	0	39	28	13	10	11	1.2	0.6	
2.2.x - Systems of Measurement	1	10	0	30	20	10	20	20	1.8	0.4	7,949	0	39	28	13	10	11	1.2	0.6	
3.x.x - Geometry	2	62	0	2	21	15	34	29	2.7	0.2	55,517	0	2	22	19	27	28	2.6	0.1	
3.1.x - Shapes and Relationships	2	62	0	2	21	15	34	29	2.7	0.2	55,517	0	2	22	19	27	28	2.6	0.1	
3.2.x - Tranformations of Shapes	1	7							***		7,872	0	1	9	10	36	44	3.1		
4.x.x - Data Analysis & Probabilit	2	66	0	3	20	20	39	18	2.5	0.1	55,702	0	7	20	29	33	11	2.2	0.3	
4.1.x - Data Representations	1	55	0	2	22	18	36	22	2.5	0.1	47,645	0	7	20	30	32	11	2.2	0.3	
4.4.x - Probability	1	11	0	9	9	27	55	0	2.3	0.3	8,057	0	4	22	26	36	11	2.3	0.0	
5.x.x - Alegebraic Thinking	2	18	0	0	22	22	17	39	2.7	0.3	15,887	0	11	18	26	14	31	2.4	0.3	
5.1.x - Patterns Relat & Functions	2	18	0	0	22	22	17	39	2.7	0.3	15,887	0	11	18	26	14	31	2.4	0.3	
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	27	706	Correct	Incorrect	Omit/Mult				0.67	0.02	611,505	Correct	Incorrect	Omit/Mult				0.68	-0.01	
1.1.x - Number Sense	12	292	67	33	0				0.65	0.03	254,079	67	33	0				0.67	-0.02	
1.2.x - Estimation	5	135	73	27	0				0.73	0.04	119,049	75	25	0				0.75	-0.02	
1.3.x - Number Operations	6	146	70	30	0				0.70	0.04	127,106	68	32	0				0.68	0.02	
1.5.x - Properties of Numbers Oper	5	141	62	38	0				0.62	0.04	119,227	63	37	0				0.63	-0.01	
2.x.x - Measurement	11	189	63	37	0				0.63	0.03	166,643	66	34	0				0.66	-0.03	
2.1.x - Physical Attributes	6	101	65	35	0				0.65	0.04	87,410	73	27	0				0.73	-0.08	
2.2.x - Systems of Measurement	5	88	60	40	0				0.60	0.05	79,233	58	42	0				0.58	0.02	
3.x.x - Geometry	19	360	75	25	0				0.75	0.02	309,756	77	23	0				0.77	-0.02	
3.1.x - Shapes and Relationships	12	204	67	33	0				0.67	0.03	174,828	74	26	0				0.74	-0.07	
3.2.x - Tranformations of Shapes	4	84	81	19	0				0.81	0.04	71,405	83	17	0				0.83	-0.02	
3.3.x - Coordinate Geometry	4	82	92	9	0				0.91	0.04	71,454	80	20	0				0.80	0.11	
4.x.x - Data Analysis & Probabilit	8	255	60	40	0				0.60	0.03	222,288	65	35	0				0.65	-0.05	
4.1.x - Data Representations	3	118	48	52	0				0.48	0.05	103,246	55	45	0				0.55	-0.07	
4.2.x - Characterstics of Data Set	3	72	43	57	0				0.43	0.06	63,448	53	47	0				0.53	-0.10	
4.4.x - Probability	3	120	75	25	0				0.75	0.04	103,239	76	24	0				0.76	-0.01	
5.x.x - Alegebraic Thinking	9	265	69	31	0				0.69	0.03	230,276	68	32	0				0.67	0.02	
5.1.x - Patterns Relat & Functions	6	144	81	19	0				0.81	0.03	126,929	78	22	0				0.78	0.03	
5.2.x - Var Expressions Oper	1	11	36	64	0				0.36	0.15	8,057	50	50	0				0.50	-0.14	
5.3.x - Equations and Inequalities	2	110	56	44	0				0.56	0.05	95,290	55	45	0				0.55	0.01	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03



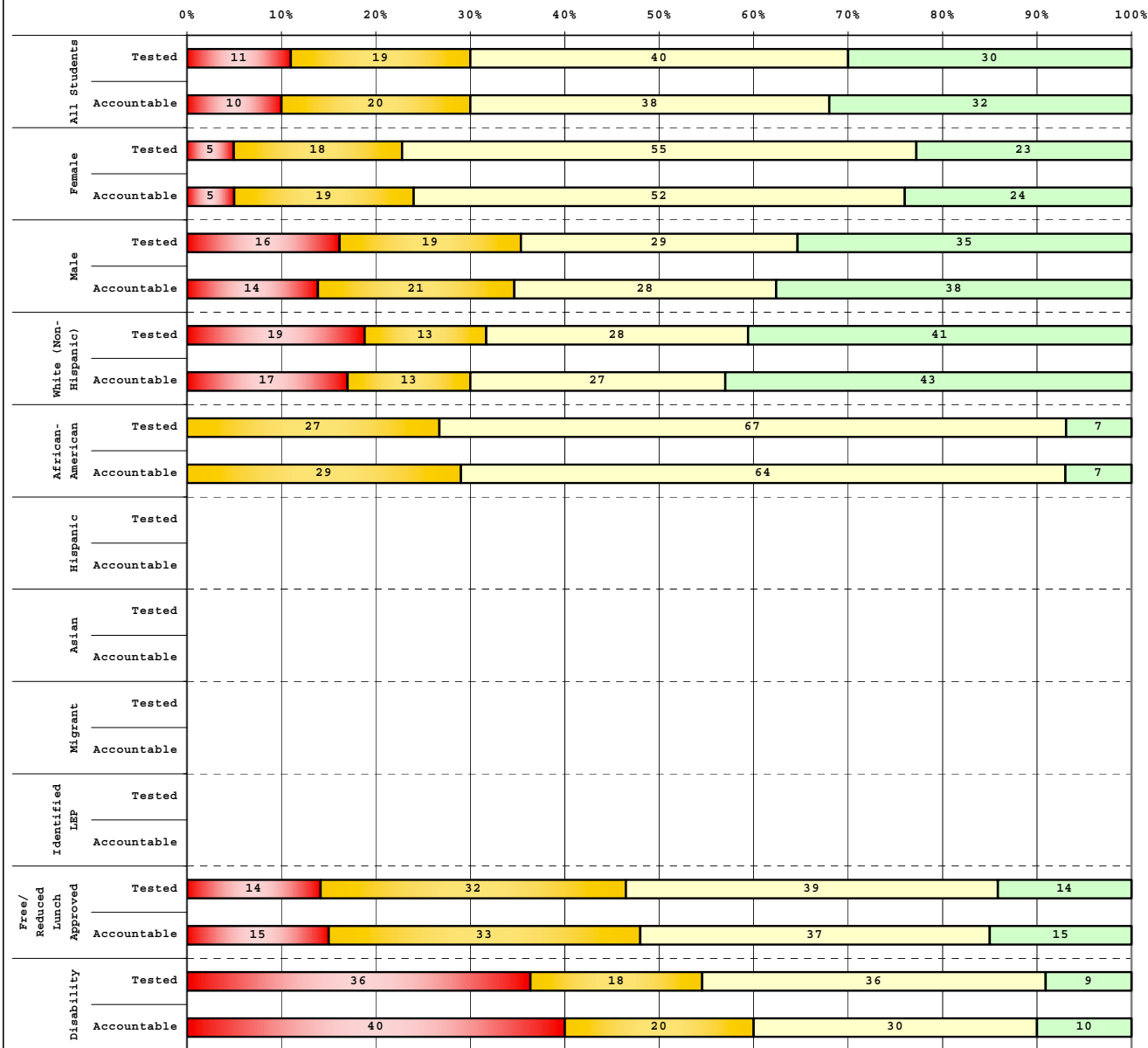
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



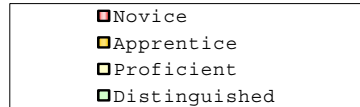
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		53	11	19	40	30
Female		22	5	18	55	23
Male		31	16	19	29	35
White (Non-Hispanic)		32	19	13	28	41
African-American		15	0	27	67	7
Hispanic						
Asian						
Other		6				
Title I		53	11	19	40	30
Migrant						
Identified LEP		1				
Extended Sch Services		8				
Gifted/Talented		3				
F/R Lunch Approved		28	14	32	39	14
Vocational/2 Credits						
Disability		11	36	18	36	9
Alternate Assessment		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		50	10	20	38	32
Female		21	5	19	52	24
Male		29	14	21	28	38
White (Non-Hispanic)		30	17	13	27	43
African-American		14	0	29	64	7
Hispanic						
Asian						
Other		6				
Title I		50	10	20	38	32
Migrant						
Identified LEP		1				
Extended Sch Services		8				
Gifted/Talented		3				
F/R Lunch Approved		27	15	33	37	15
Vocational/2 Credits						
Disability		10	40	20	30	10
Alternate Assessment		1				



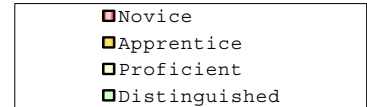
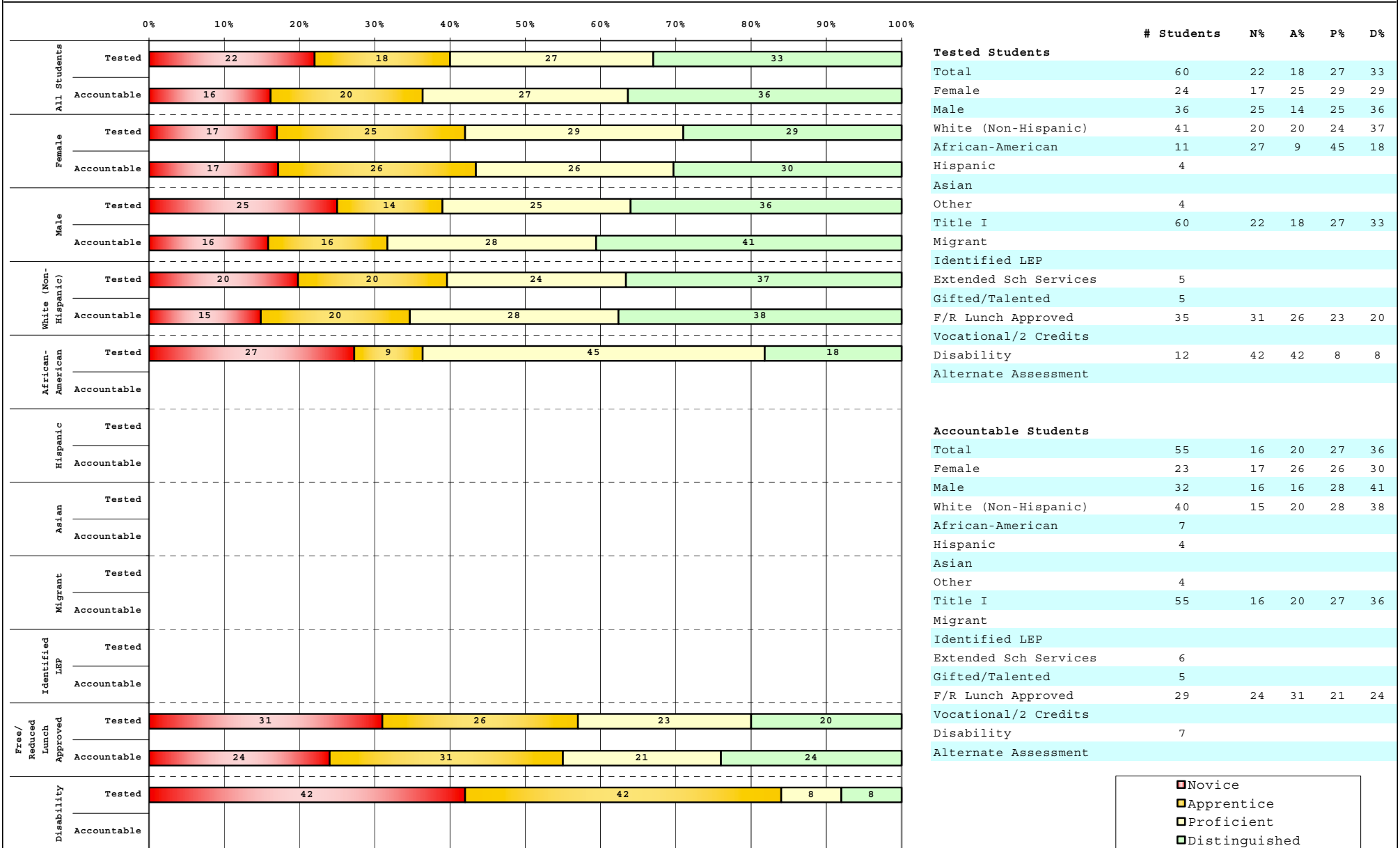
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



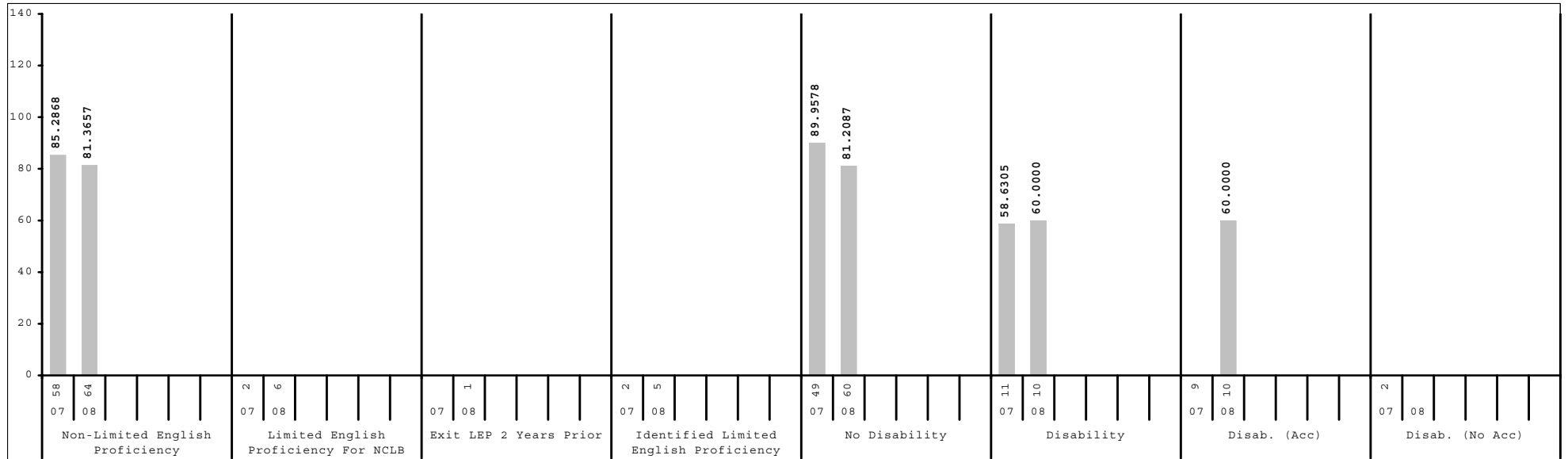
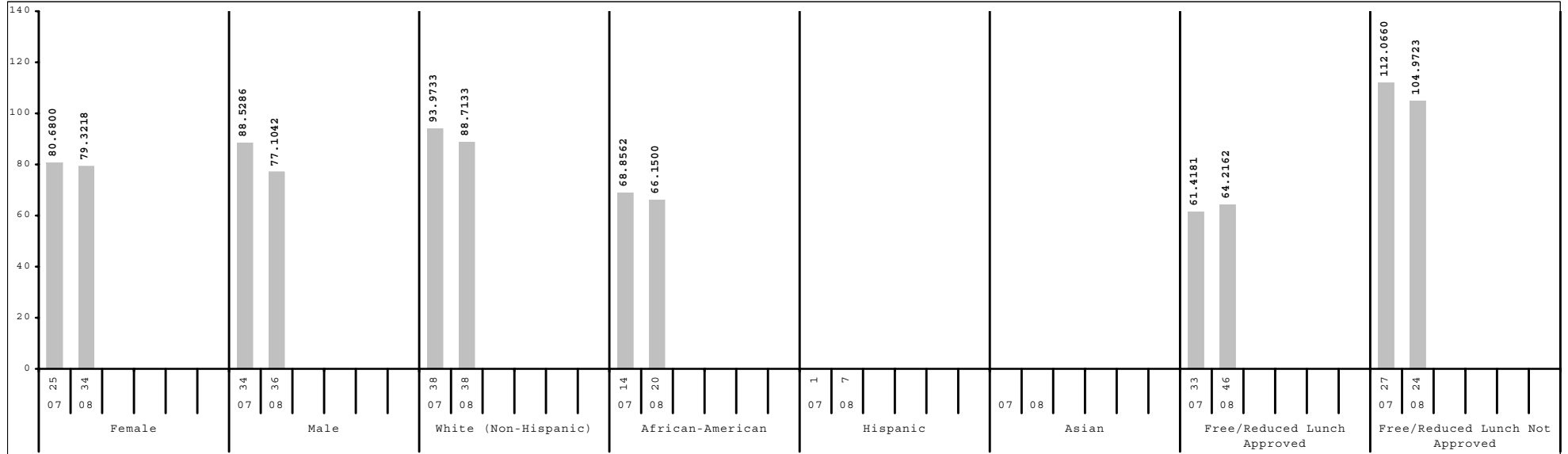
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03

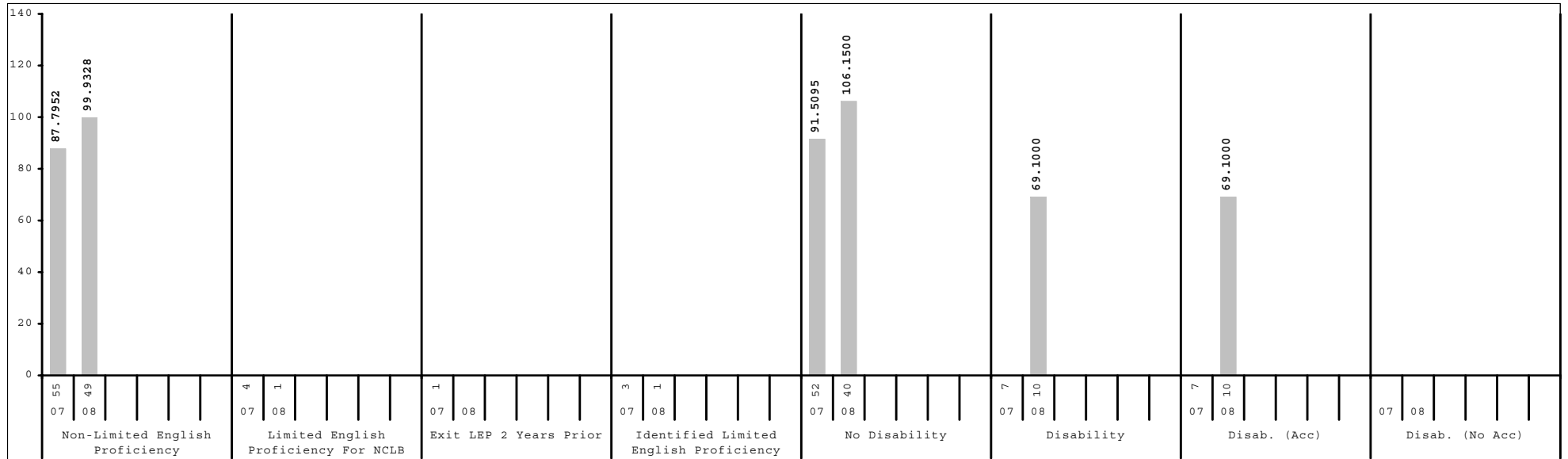
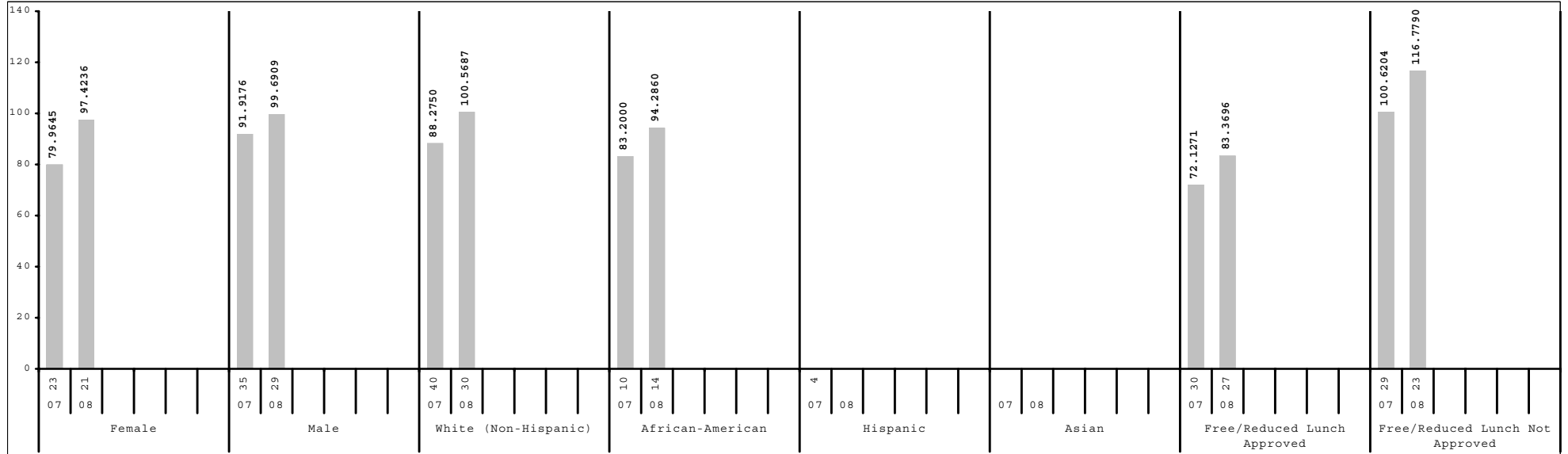


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

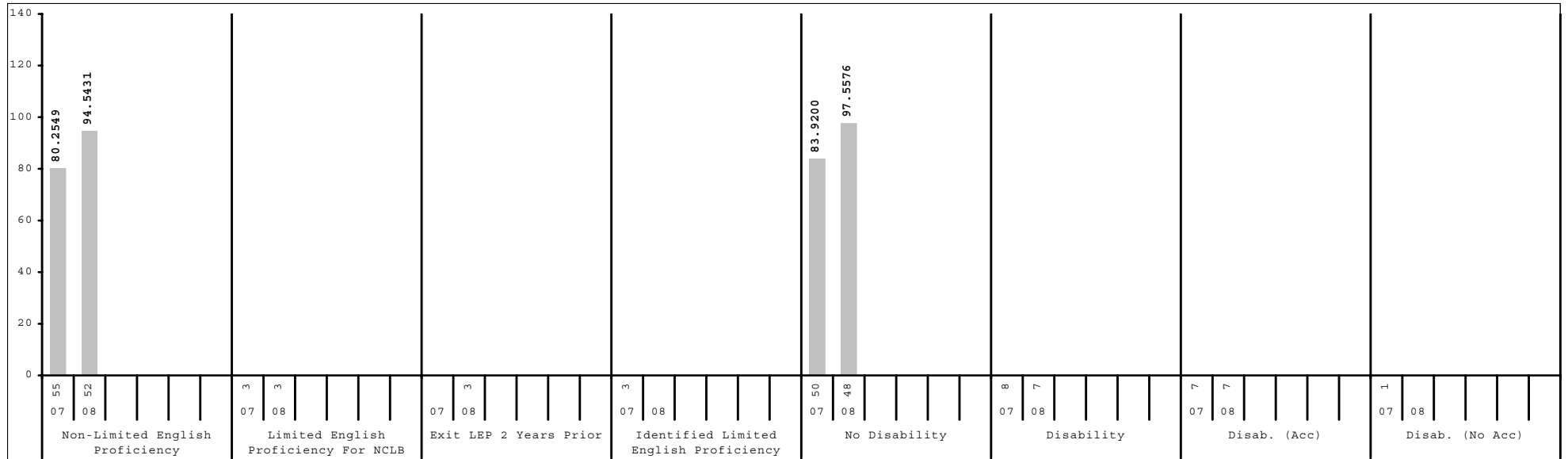
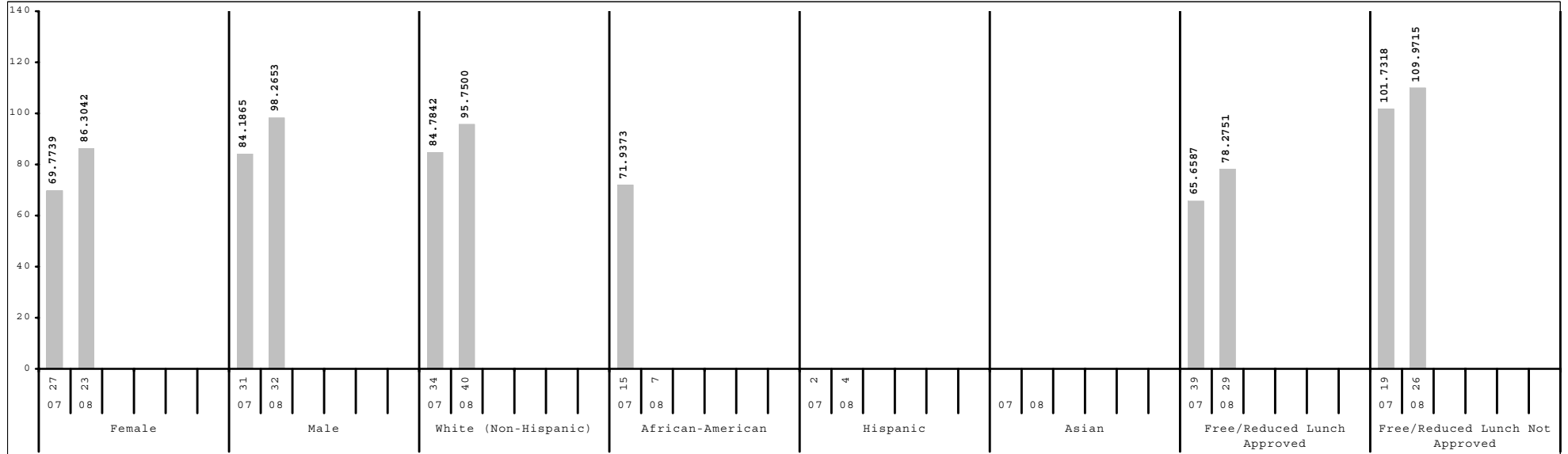


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2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	70		340 (2.8)	78.1840	2,632		358 (0.4)	108.0558	49,581		353 (0.1)	100.8354
Gender:												
Female	34	49%	340 (4.0)	79.3218	1,290	49%	359 (0.6)	109.7445	24,051	49%	354 (0.1)	101.5612
Male	36	51%	340 (3.9)	77.1042	1,342	51%	357 (0.6)	106.4524	25,528	51%	353 (0.1)	100.1448
Gap Female vs Male							2*				1*	
Ethnicity												
White (Non-Hispanic)	38	54%	345 (3.6)	88.7133	1,570	60%	363 (0.5)	116.6683	41,238	83%	355 (0.1)	103.3968
African-American	20	29%	334 (4.7)	66.1500	641	24%	347 (0.9)	90.5321	5,223	11%	343 (0.3)	82.4194
Hispanic	7	10%			214	8%	348 (1.4)	92.3100	1,434	3%	348 (0.6)	92.3059
Asian					78	3%	372 (1.6)	130.0808	502	1%	363 (0.9)	116.4834
Other	5	7%			129	5%	355 (1.8)	103.4038	1,178	2%	351 (0.6)	97.0950
Gap White vs African American			11				16*				12*	
Gap White vs Hispanic							15*				7*	
Gap White vs Asian							-9*				-8*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	70	100%	340 (2.8)	78.1840	1,546	59%	354 (0.6)	101.1497	36,518	74%	352 (0.1)	99.1924
Not Participating					1,086	41%	364 (0.5)	117.9139	13,063	26%	356 (0.2)	105.4312
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	348 (1.6)	90.1397
Not Participating	70	100%	340 (2.8)	78.1840	2,625	100%	358 (0.4)	108.0644	49,360	100%	353 (0.1)	100.8868
Gap Participating vs Non-Participating											-5*	
Limited English Proficiency												
Non-LEP Students	64	91%	341 (2.8)	81.3657	2,443	93%	358 (0.4)	109.0035	48,517	98%	354 (0.1)	101.0844
LEP for NCLB	6	9%			189	7%	350 (1.5)	95.9125	1,064	2%	347 (0.7)	89.7526
Exited LEP 2 Years Prior	1	1%			25	1%	367 (3.1)	124.8000	66	0%	363 (2.2)	117.2800
Identified LEP Students	5	7%			164	6%	347 (1.6)	91.5087	998	2%	346 (0.7)	87.9519
Tested with Accommodations	1	1%			101	4%	345 (2.1)	85.7538	736	1%	344 (0.8)	85.6525
Tested without Accommodations	4	6%			63	2%	352 (2.5)	100.7149	262	1%	349 (1.3)	94.4083
Gap Identified vs Non-LEP							-11*				-8*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	12	17%	328 (6.7)	53.0760	470	18%	344 (0.9)	86.8030	12,032	24%	345 (0.2)	86.6390
Not Participating	58	83%	342 (3.0)	83.3877	2,162	82%	361 (0.4)	112.6881	37,549	76%	356 (0.1)	105.3821
Gap Participating vs Non-Participating			-14				-17*				-11*	
Gifted and Talented Program												
Participating Students	7	10%			604	23%	375 (0.4)	134.3060	8,270	17%	369 (0.2)	125.5731
Not Participating	63	90%	336 (2.7)	71.9662	2,028	77%	353 (0.5)	100.2512	41,311	83%	350 (0.1)	95.8859
Gap Participating vs Non-Participating							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	46	66%	332 (3.1)	64.2162	1,184	45%	348 (0.6)	92.5964	26,854	54%	348 (0.1)	92.1318
Not Approved (includes not coded)	24	34%	354 (4.2)	104.9723	1,448	55%	366 (0.4)	120.7001	22,727	46%	360 (0.1)	111.1055
Gap Approved vs Not Approved			-22*				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	60	86%	342 (3.0)	81.2087	2,343	89%	360 (0.4)	112.0365	42,349	85%	355 (0.1)	104.9495
Students with Disabilities	10	14%	329 (6.1)	60.0000	289	11%	340 (1.4)	75.8343	7,232	15%	341 (0.3)	76.7369
Tested with Accommodations	10	14%	329 (6.1)	60.0000	243	9%	337 (1.6)	71.0661	5,017	10%	338 (0.4)	70.7713
Tested without Accommodations					46	2%	353 (3.0)	100.9791	2,215	4%	347 (0.5)	90.2479
Gap With vs Without			-13				-20*				-14*	
Alternate Assessment												
					13	0%		47.6204	466	1%		48.6361
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	50		451 (2.9)	98.7400	2,631		458 (0.4)	107.9302	49,035		452 (0.1)	98.1822
Gender:												
Female	21	42%	453 (4.0)	97.4236	1,285	49%	458 (0.6)	108.4801	24,023	49%	452 (0.1)	98.4319
Male	29	58%	450 (4.0)	99.6909	1,346	51%	458 (0.6)	107.4223	25,006	51%	452 (0.1)	97.9306
Gap Female vs Male			3									
Ethnicity												
White (Non-Hispanic)	30	60%	453 (4.2)	100.5687	1,592	61%	463 (0.5)	116.4830	40,880	83%	453 (0.1)	100.9044
African-American	14	28%	446 (2.9)	94.2860	598	23%	447 (0.9)	91.4827	5,122	10%	440 (0.3)	78.6367
Hispanic					240	9%	446 (1.5)	87.2013	1,400	3%	447 (0.6)	89.5208
Asian					84	3%	471 (1.7)	128.3340	480	1%	462 (0.9)	112.7699
Other	6	12%			116	4%	455 (1.9)	104.3906	1,138	2%	448 (0.7)	93.0184
Gap White vs African American			7				16*				13*	
Gap White vs Hispanic							17*				6*	
Gap White vs Asian							-8*				-9*	
Gap White vs Other							8*				5*	
Title I												
Participating Students	50	100%	451 (2.9)	98.7400	1,480	56%	453 (0.6)	99.6998	35,852	73%	451 (0.1)	96.3059
Not Participating					1,151	44%	464 (0.5)	118.5323	13,183	27%	455 (0.2)	103.2192
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					6	0%			212	0%	447 (1.5)	89.0880
Not Participating	50	100%	451 (2.9)	98.7400	2,625	100%	458 (0.4)	107.9816	48,823	100%	452 (0.1)	98.1970
Gap Participating vs Non-Participating											-5*	
Limited English Proficiency												
Non-LEP Students	49	98%	452 (2.9)	99.9328	2,463	94%	459 (0.4)	109.6382	48,035	98%	452 (0.1)	98.4479
LEP for NCLB	1	2%			168	6%	444 (1.9)	83.0344	1,000	2%	444 (0.7)	85.0870
Exited LEP 2 Years Prior					41	2%	458 (3.5)	108.7616	148	0%	457 (1.7)	106.9635
Identified LEP Students	1	2%			127	5%	439 (2.1)	74.7417	852	2%	442 (0.7)	81.2850
Tested with Accommodations					90	3%	437 (2.5)	72.5241	657	1%	440 (0.8)	78.3063
Tested without Accommodations	1	2%			37	1%	443 (4.1)	80.1019	195	0%	447 (1.5)	91.3287
Gap Identified vs Non-LEP							-20*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	16%			528	20%	444 (0.9)	85.9815	15,223	31%	444 (0.2)	86.0322
Not Participating	42	84%	452 (3.2)	99.4466	2,103	80%	461 (0.4)	113.4549	33,812	69%	455 (0.1)	103.6295
Gap Participating vs Non-Participating							-17*				-11*	
Gifted and Talented Program												
Participating Students	3	6%			559	21%	476 (0.4)	135.5304	7,596	15%	470 (0.2)	127.6592
Not Participating	47	94%	450 (2.9)	96.9715	2,072	79%	453 (0.5)	100.4987	41,439	85%	448 (0.1)	92.7679
Gap Participating vs Non-Participating							23*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	27	54%	443 (3.7)	83.3696	1,176	45%	448 (0.6)	92.6703	26,193	53%	446 (0.1)	88.7342
Not Approved (includes not coded)	23	46%	460 (3.6)	116.7790	1,455	55%	465 (0.4)	120.2823	22,842	47%	458 (0.1)	108.9723
Gap Approved vs Not Approved							-17*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	40	80%	454 (2.9)	106.1500	2,317	88%	460 (0.4)	112.1449	41,825	85%	454 (0.1)	102.1089
Students with Disabilities	10	20%		69.1000	314	12%	441 (1.5)	76.8726	7,210	15%	440 (0.3)	75.3184
Tested with Accommodations	10	20%		69.1000	262	10%	438 (1.6)	72.4460	5,611	11%	439 (0.3)	72.5414
Tested without Accommodations					52	2%	452 (3.1)	99.1975	1,599	3%	444 (0.6)	85.0938
Gap With vs Without							-19*				-14*	
Alternate Assessment												
	1	2%			13	0%		51.6868	460	1%		52.2195
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		550 (3.3)	93.2399	2,534		555 (0.4)	104.0340	48,174		548 (0.1)	91.6060
Gender:												
Female	23	42%	546 (5.2)	86.3042	1,274	50%	556 (0.6)	105.2885	23,302	48%	548 (0.1)	92.6531
Male	32	58%	553 (4.3)	98.2653	1,260	50%	555 (0.6)	102.7674	24,870	52%	547 (0.1)	90.6277
Gap Female vs Male			-7				1				1*	
Ethnicity												
White (Non-Hispanic)	40	73%	551 (3.8)	95.7500	1,567	62%	560 (0.5)	111.2661	40,320	84%	549 (0.1)	94.4132
African-American	7	13%			575	23%	544 (0.9)	85.9645	5,114	11%	536 (0.3)	70.4734
Hispanic	4	7%			194	8%	547 (1.5)	90.2063	1,239	3%	542 (0.6)	82.5579
Asian					103	4%	569 (1.5)	125.1661	484	1%	560 (0.9)	112.2714
Other	4	7%			95	4%	552 (2.2)	99.4604	1,013	2%	545 (0.7)	87.1140
Gap White vs African American							16*				13*	
Gap White vs Hispanic							13*				7*	
Gap White vs Asian							-9*				-11*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	55	100%	550 (3.3)	93.2399	1,373	54%	549 (0.6)	94.1659	35,512	74%	546 (0.1)	89.5024
Not Participating					1,161	46%	562 (0.6)	115.6965	12,662	26%	551 (0.2)	97.4617
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	545 (1.6)	87.3365
Not Participating	55	100%	550 (3.3)	93.2399	2,525	100%	555 (0.4)	104.1255	47,942	100%	548 (0.1)	91.6294
Gap Participating vs Non-Participating											-3	
Limited English Proficiency												
Non-LEP Students	52	95%	551 (3.4)	94.5431	2,418	95%	556 (0.4)	105.0854	47,282	98%	548 (0.1)	91.8785
LEP for NCLB	3	5%			116	5%	542 (2.2)	82.0672	892	2%	539 (0.8)	76.7217
Exited LEP 2 Years Prior	3	5%			30	1%	551 (4.6)	95.0749	127	0%	551 (1.9)	97.8270
Identified LEP Students					86	3%	539 (2.4)	77.5340	765	2%	537 (0.8)	73.2113
Tested with Accommodations					66	3%	537 (2.7)	72.5485	575	1%	535 (0.9)	68.4178
Tested without Accommodations					20	1%	547 (4.8)	94.0000	190	0%	544 (1.5)	87.7214
Gap Identified vs Non-LEP							-17*				-11*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

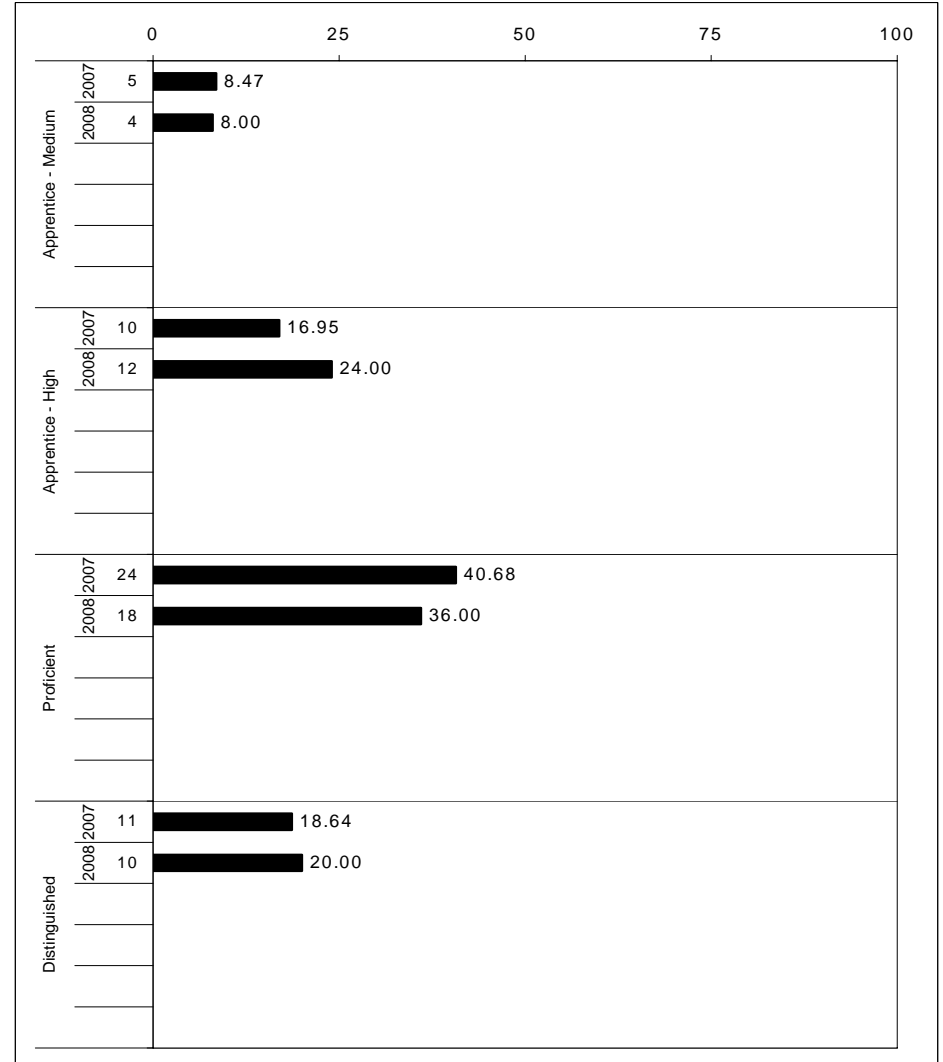
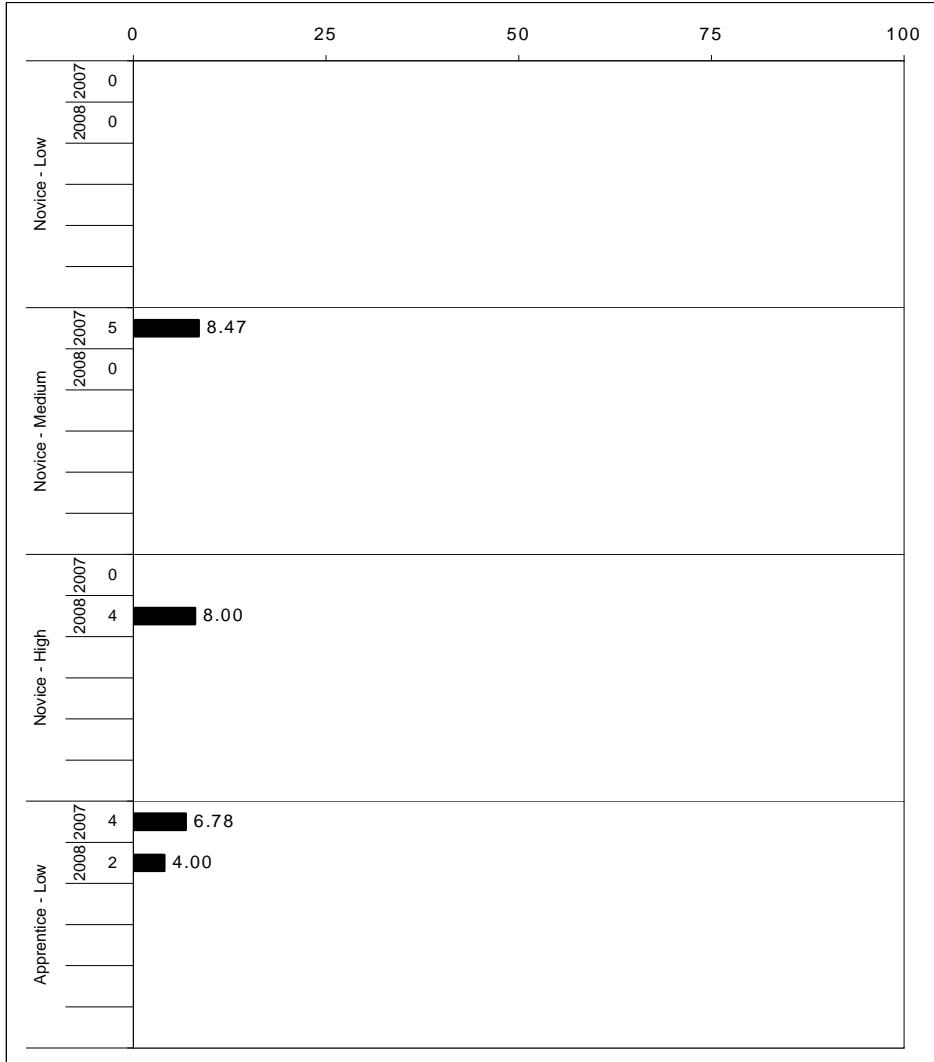
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	11%			435	17%	543 (1.0)	84.7567	13,078	27%	540 (0.2)	78.6105
Not Participating	49	89%	551 (3.5)	94.8980	2,099	83%	558 (0.5)	108.0319	35,096	73%	551 (0.1)	96.4408
Gap Participating vs Non-Participating							-15*				-11*	
Gifted and Talented Program												
Participating Students	5	9%			537	21%	574 (0.4)	133.9507	8,504	18%	566 (0.2)	122.8195
Not Participating	50	91%	547 (3.4)	88.5800	1,997	79%	550 (0.5)	95.9821	39,670	82%	544 (0.1)	84.9084
Gap Participating vs Non-Participating							24*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	29	53%	542 (4.7)	78.2751	1,039	41%	544 (0.7)	85.5340	25,314	53%	542 (0.1)	81.2037
Not Approved (includes not coded)	26	47%	559 (4.1)	109.9715	1,495	59%	563 (0.5)	116.8862	22,860	47%	554 (0.1)	103.1034
Gap Approved vs Not Approved							-17*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	48	87%	552 (3.5)	97.5576	2,251	89%	558 (0.4)	108.6485	41,181	85%	550 (0.1)	96.0408
Students with Disabilities	7	13%			283	11%	535 (1.4)	67.3345	6,993	15%	534 (0.3)	65.5008
Tested with Accommodations	7	13%			235	9%	534 (1.6)	65.2335	5,776	12%	533 (0.3)	63.3715
Tested without Accommodations					48	2%	540 (3.3)	77.7139	1,217	3%	539 (0.7)	75.6409
Gap With vs Without							-23*				-16*	
Alternate Assessment												
					12	0%		52.1618	502	1%		55.8570
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

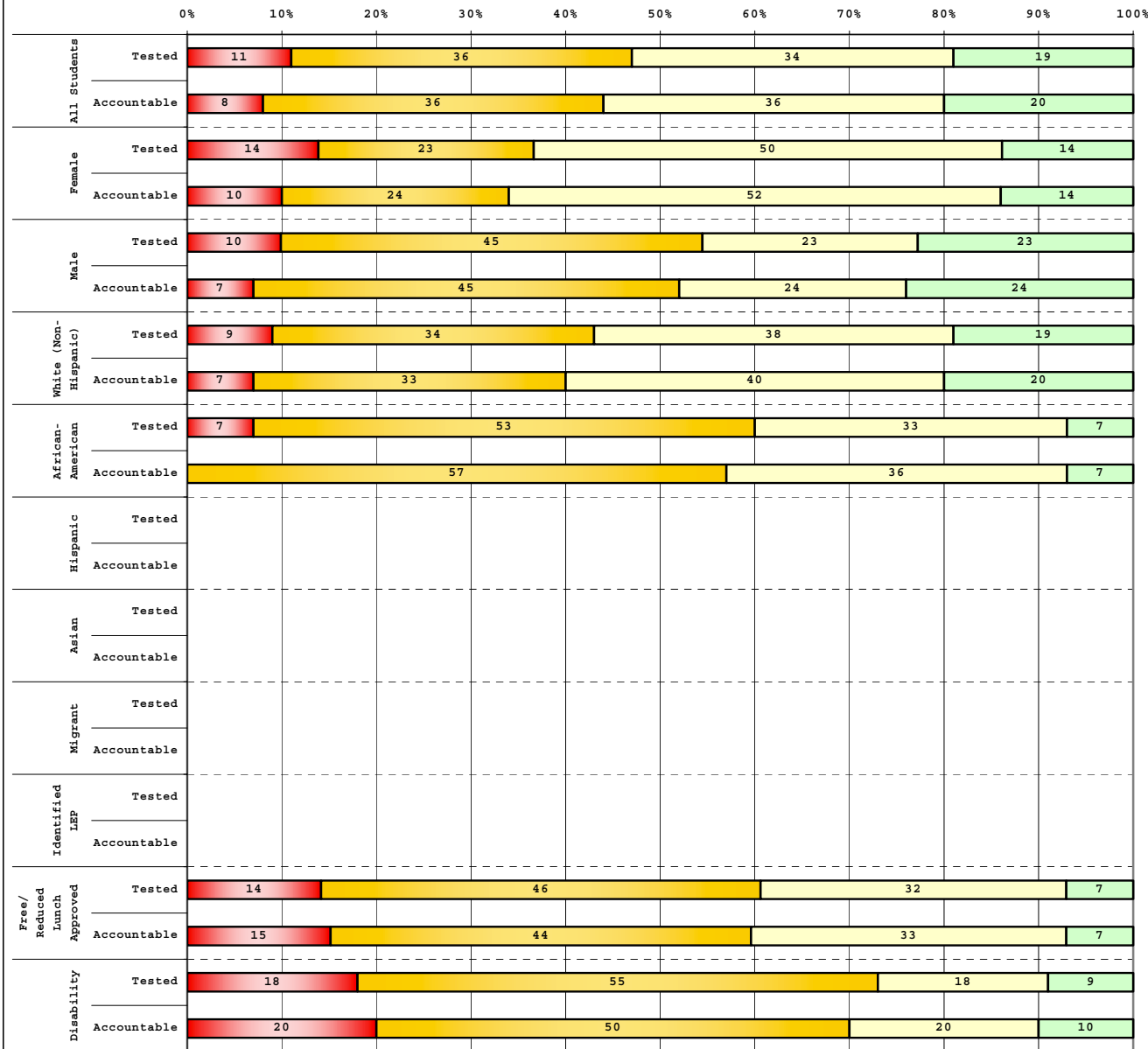
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	Percents						Mean		
			B	0	1	2	3	4					Observations	B	0	1		2	3
OPEN RESPONSE																			
1.x.x - Physical Science	1	49	0	12	27	37	22	2	1.8	0.2	48,524	0	10	16	39	28	7	2.1	-0.3
1.2.x - Motion and Forces	1	49	0	12	27	37	22	2	1.8	0.2	48,524	0	10	16	39	28	7	2.1	-0.3
2.x.x - Earth Space Science	3	65	0	3	31	46	17	3	1.9	0.1	64,675	0	4	24	36	28	8	2.1	-0.2
2.3.x - The Earth and the Universe	3	65	0	3	31	46	17	3	1.9	0.1	64,675	0	4	24	36	28	8	2.1	-0.2
3.x.x - Biological Science	5	82	0	11	27	26	23	13	2.0	0.1	80,897	0	8	28	25	26	14	2.1	-0.1
3.4.x - Unity and Diversity	5	82	0	11	27	26	23	13	2.0	0.1	80,897	0	8	28	25	26	14	2.1	-0.1
MULTIPLE CHOICE																			
1.x.x - Physical Science	20	449	Correct	Incorrect	Omit/Mult						444,736	Correct	Incorrect	Omit/Mult					
1.1.x - Matter Structure Transform	10	243	83	17	0	0.83	0.02				242,568	79	21	0	0.79	0.04			
1.2.x - Motion and Forces	10	206	82	18	0	0.82	0.03				202,168	80	20	0	0.80	0.02			
2.x.x - Earth Space Science	17	384	83	17	0	0.83	0.03				380,098	78	22	0	0.78	0.05			
2.3.x - The Earth and the Universe	17	384	71	29	0	0.71	0.02				380,098	78	22	0	0.78	-0.07			
3.x.x - Biological Science	24	481	71	29	0	0.71	0.02				477,250	78	22	0	0.78	-0.07			
3.4.x - Unity and Diversity	20	447	78	22	0	0.78	0.02				445,044	79	21	0	0.79	-0.01			
3.5.x - Biological Change	4	34	77	23	0	0.77	0.02				32,206	79	21	0	0.79	-0.02			
4.x.x - Unifying Concepts	13	311	85	15	0	0.85	0.06				307,228	83	17	0	0.83	0.02			
4.6.x - Energy Transformations	8	228	86	14	0	0.86	0.02				226,461	80	20	0	0.80	0.06			
4.7.x - Interdependence	5	83	87	13	0	0.87	0.03				80,767	79	21	0	0.79	0.08			
			84	16	0	0.84	0.04					82	18	0	0.82	0.02			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



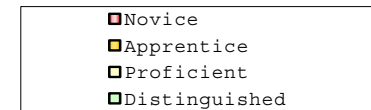
2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		53	11	36	34	19
Female		22	14	23	50	14
Male		31	10	45	23	23
White (Non-Hispanic)		32	9	34	38	19
African-American		15	7	53	33	7
Hispanic						
Asian						
Other		6				
Title I		53	11	36	34	19
Migrant						
Identified LEP		1				
Extended Sch Services		8				
Gifted/Talented		3				
F/R Lunch Approved		28	14	46	32	7
Vocational/2 Credits						
Disability		11	18	55	18	9
Alternate Assessment		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		50	8	36	36	20
Female		21	10	24	52	14
Male		29	7	45	24	24
White (Non-Hispanic)		30	7	33	40	20
African-American		14	0	57	36	7
Hispanic						
Asian						
Other		6				
Title I		50	8	36	36	20
Migrant						
Identified LEP		1				
Extended Sch Services		8				
Gifted/Talented		3				
F/R Lunch Approved		27	15	44	33	7
Vocational/2 Credits						
Disability		10	20	50	20	10
Alternate Assessment		1				



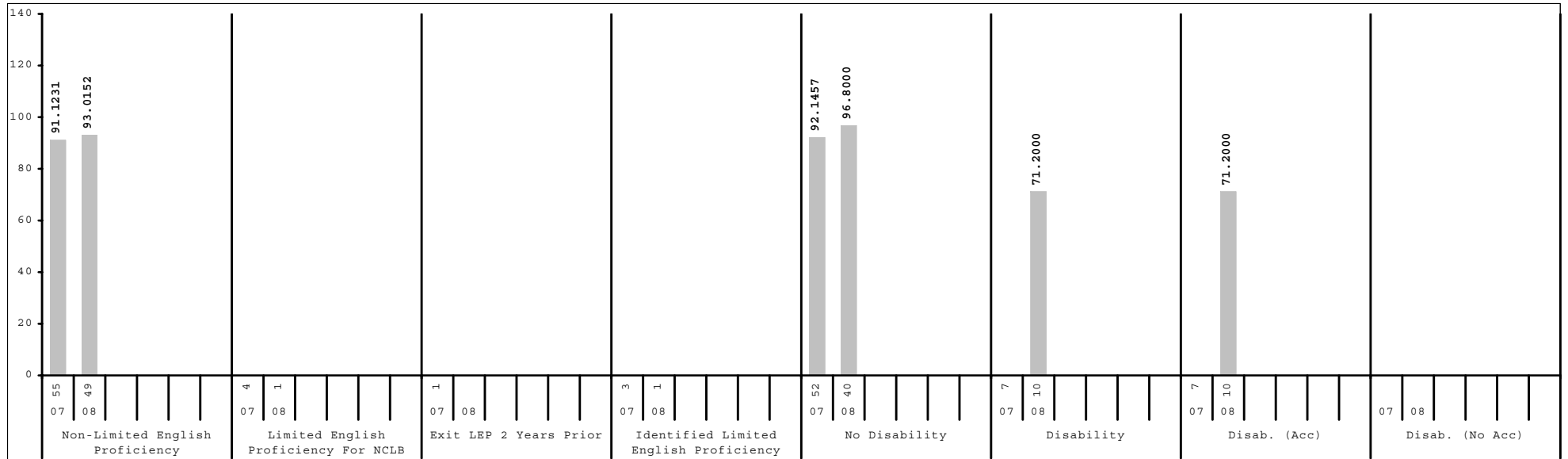
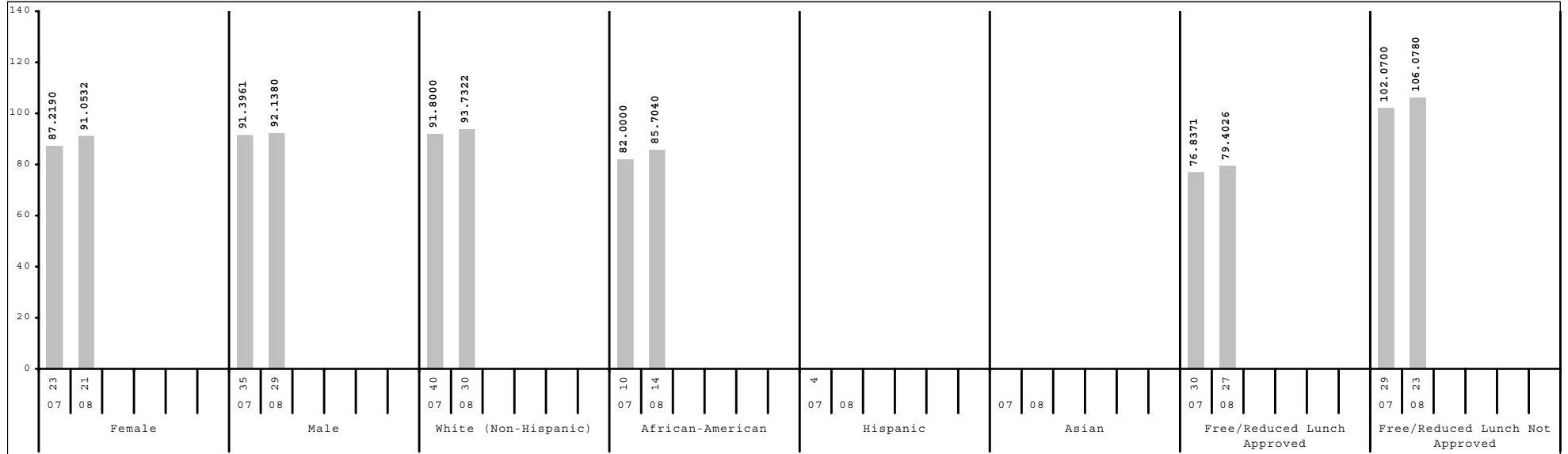
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	50		446 (2.4)	91.6800	2,631		452 (0.4)	102.6095	49,035		449 (0.1)	97.3559
Gender:												
Female	21	42%	447 (3.5)	91.0532	1,285	49%	452 (0.5)	101.7305	24,023	49%	449 (0.1)	96.8214
Male	29	58%	446 (3.4)	92.1380	1,346	51%	453 (0.5)	103.4345	25,006	51%	450 (0.1)	97.9197
Gap Female vs Male			1				-1				-1*	
Ethnicity												
White (Non-Hispanic)	30	60%	448 (3.0)	93.7322	1,592	61%	458 (0.4)	111.6515	40,880	83%	451 (0.1)	100.6307
African-American	14	28%	440 (3.1)	85.7040	598	23%	443 (0.8)	85.8073	5,122	10%	437 (0.3)	75.1121
Hispanic					240	9%	442 (1.3)	84.1676	1,400	3%	444 (0.5)	87.4421
Asian					84	3%	461 (1.9)	116.0749	480	1%	454 (0.9)	104.0077
Other	6	12%			116	4%	447 (1.8)	94.2855	1,138	2%	445 (0.6)	90.4846
Gap White vs African American			8				15*				14*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-3				-3*	
Gap White vs Other							11*				6*	
Title I												
Participating Students	50	100%	446 (2.4)	91.6800	1,480	56%	448 (0.5)	94.8162	35,852	73%	449 (0.1)	96.2943
Not Participating					1,151	44%	458 (0.5)	112.6260	13,183	27%	451 (0.2)	100.2823
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students					6	0%			212	0%	440 (1.3)	79.5250
Not Participating	50	100%	446 (2.4)	91.6800	2,625	100%	452 (0.4)	102.6014	48,823	100%	449 (0.1)	97.4441
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	49	98%	447 (2.4)	93.0152	2,463	94%	453 (0.4)	104.4689	48,035	98%	449 (0.1)	97.7307
LEP for NCLB	1	2%			168	6%	438 (1.6)	75.1655	1,000	2%	440 (0.6)	80.1920
Exited LEP 2 Years Prior					41	2%	448 (2.9)	94.7764	148	0%	449 (1.5)	97.8002
Identified LEP Students	1	2%			127	5%	435 (1.8)	68.8401	852	2%	438 (0.6)	77.1434
Tested with Accommodations					90	3%	434 (2.0)	66.5908	657	1%	437 (0.7)	74.7912
Tested without Accommodations	1	2%			37	1%	437 (3.6)	74.3192	195	0%	442 (1.4)	85.0310
Gap Identified vs Non-LEP							-18*				-11*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	16%			528	20%	439 (0.8)	80.2872	15,223	31%	444 (0.2)	87.3449
Not Participating	42	84%	447 (2.8)	92.4712	2,103	80%	456 (0.4)	108.1999	33,812	69%	452 (0.1)	101.8885
Gap Participating vs Non-Participating							-17*				-8*	
Gifted and Talented Program												
Participating Students	3	6%			559	21%	470 (0.5)	130.7740	7,596	15%	465 (0.2)	123.5495
Not Participating	47	94%	445 (2.4)	89.4446	2,072	79%	448 (0.4)	95.0085	41,439	85%	446 (0.1)	92.5686
Gap Participating vs Non-Participating							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	27	54%	438 (2.4)	79.4026	1,176	45%	444 (0.6)	88.1162	26,193	53%	444 (0.1)	88.8649
Not Approved (includes not coded)	23	46%	455 (3.7)	106.0780	1,455	55%	459 (0.5)	114.3182	22,842	47%	455 (0.1)	107.1009
Gap Approved vs Not Approved							-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	40	80%	448 (2.6)	96.8000	2,317	88%	454 (0.4)	105.9520	41,825	85%	450 (0.1)	100.2148
Students with Disabilities	10	20%		71.2000	314	12%	440 (1.3)	77.8495	7,210	15%	441 (0.3)	80.8316
Tested with Accommodations	10	20%		71.2000	262	10%	438 (1.4)	74.9949	5,611	11%	441 (0.3)	79.6793
Tested without Accommodations					52	2%	447 (3.0)	92.2523	1,599	3%	442 (0.5)	84.8096
Gap With vs Without							-14*				-9*	
Alternate Assessment												
	1	2%			13	0%		63.9968	460	1%		64.1383
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



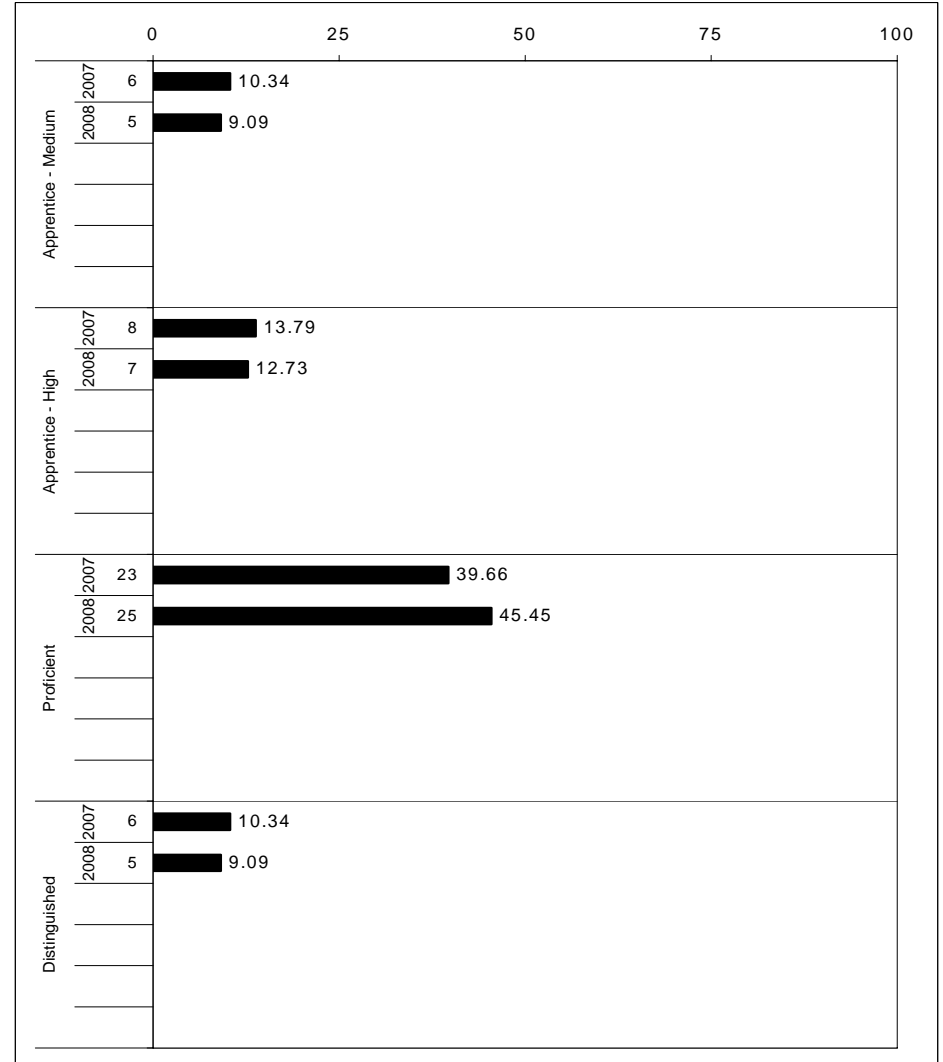
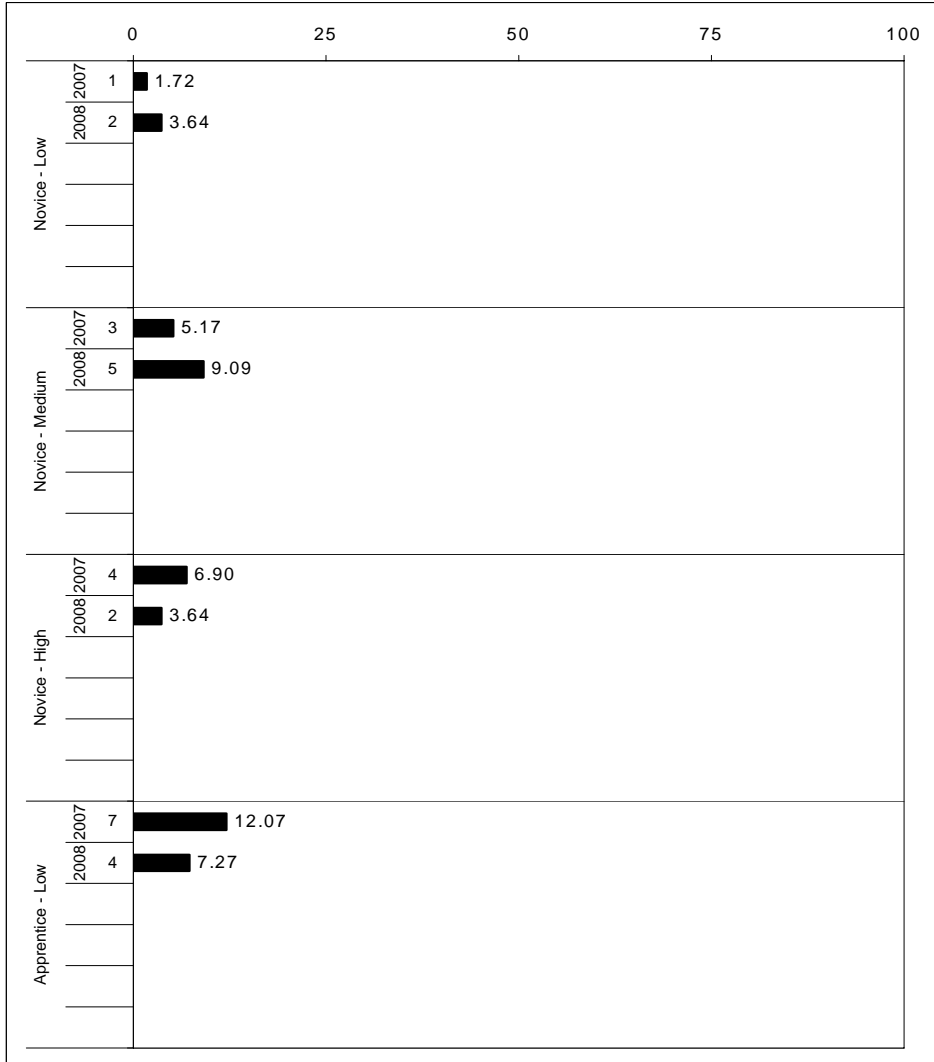
2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Julia R Ewan Elementary School

District: Fayette County

Code: 165040

Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

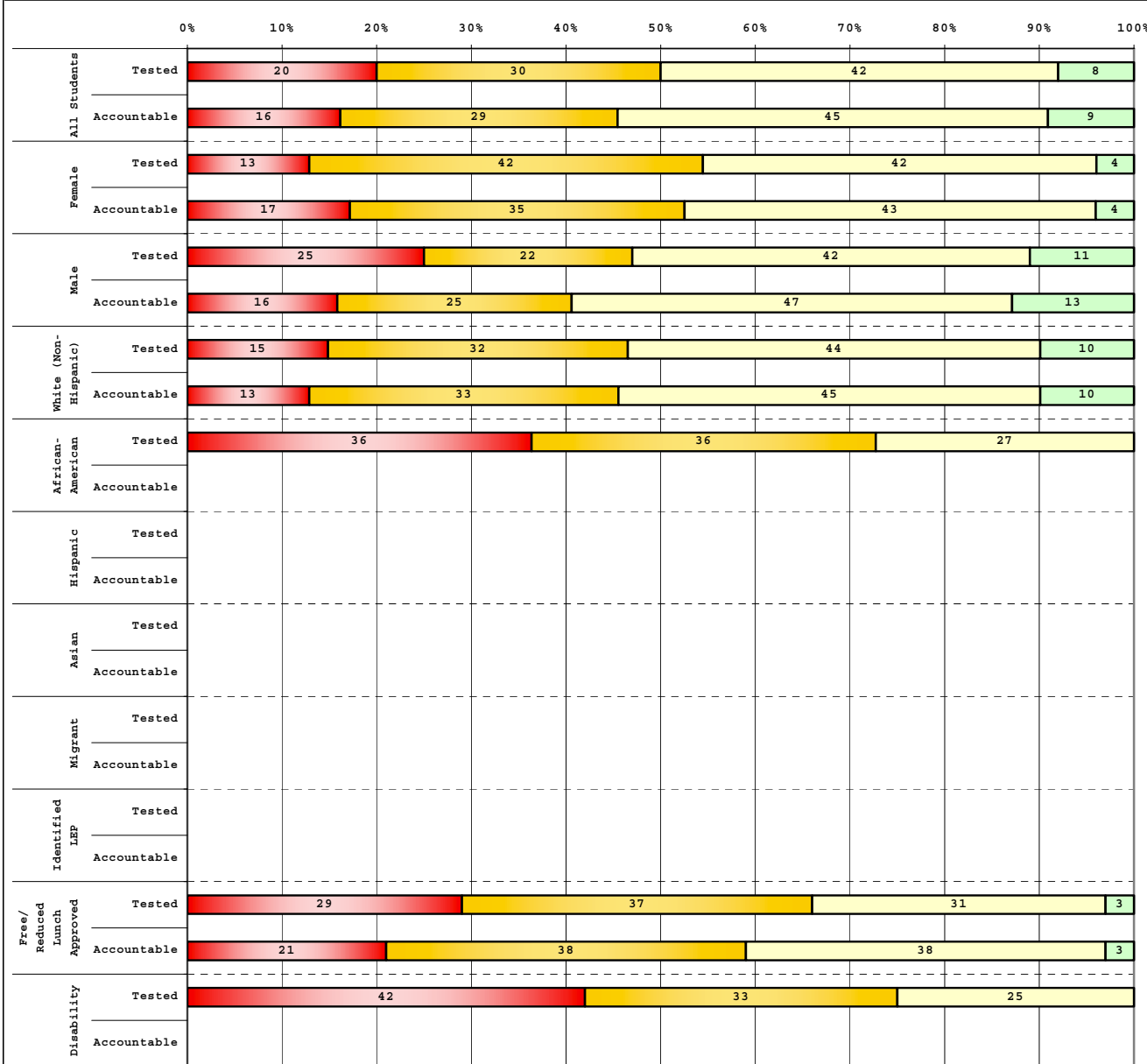
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Government & Civics	2	62	0	11	21	53	13	2	1.7	0.1	55,517	0	8	24	56	10	2	1.7	0.0		
1.1.x - Formation of Governments	1	7							***		7,873	0	49	13	30	7	1	1.0			
1.2.x - Constitutional Principals	1	7							***		7,873	0	49	13	30	7	1	1.0			
1.3.x - Rights & Responsibilities	1	55	0	2	24	58	15	2	1.9	0.1	47,644	0	2	26	61	10	2	1.8	0.1		
2.x.x - Cultures & Societies	2	19	0	5	26	42	21	5	1.9	0.2	16,010	0	7	31	44	15	4	1.8	0.1		
2.1.x - Elements of Culture	2	19	0	5	26	42	21	5	1.9	0.2	16,010	0	7	31	44	15	4	1.8	0.1		
3.x.x - Economics	3	120	0	19	28	41	11	1	1.5	0.1	103,234	0	11	31	47	9	2	1.6	-0.1		
3.1.x - Scarcity	1	55	0	9	25	51	15	0	1.7	0.1	47,642	0	7	34	48	10	2	1.6	0.1		
3.3.x - Markets	1	10	0	10	0	50	30	10	2.3	0.2	7,948	0	2	12	66	16	4	2.1	0.2		
3.4.x - Prop Distrib Consum	1	55	0	31	36	29	4	0	1.1	0.1	47,644	0	16	32	44	7	1	1.4	-0.3		
4.x.x - Geography	1	9							***		7,876	0	11	31	39	16	2	1.7			
4.1.x - Use of Graphic Tools	1	9							***		7,876	0	11	31	39	16	2	1.7			
4.4.x - Human Environment Int	1	9							***		7,876	0	11	31	39	16	2	1.7			
5.x.x - Historical Perspective	2	65	0	26	35	29	8	2	1.2	0.1	55,575	0	14	32	44	8	1	1.5	-0.3		
5.2.x - History of United States	2	65	0	26	35	29	8	2	1.2	0.1	55,575	0	14	32	44	8	1	1.5	-0.3		
MULTIPLE CHOICE																					
1.x.x - Government & Civics	15	368	Correct	Incorrect	Omit/Mult				0.62	0.02	317,711	Correct	Incorrect	Omit/Mult				0.71	-0.09		
1.1.x - Formation of Governments	4	130	48	52	0				0.48	0.04	111,227	65	35	0				0.65	-0.17		
1.2.x - Constitutional Principals	5	93	70	30	0				0.70	0.05	79,429	71	29	0				0.71	-0.01		
1.3.x - Rights & Responsibilities	6	145	70	30	0				0.70	0.04	127,055	76	24	0				0.76	-0.06		
2.x.x - Cultures & Societies	11	288	79	21	0				0.79	0.03	246,239	76	24	0				0.76	0.03		
2.1.x - Elements of Culture	5	48	75	25	0				0.75	0.06	39,797	80	20	0				0.80	-0.05		
2.3.x - Ind Group Interactions	6	240	80	20	0				0.80	0.03	206,442	75	25	0				0.75	0.05		
3.x.x - Economics	12	337	69	31	0				0.69	0.02	293,743	79	21	0				0.79	-0.10		
3.1.x - Scarcity	3	26	50	50	0				0.50	0.08	23,685	77	23	0				0.77	-0.27		
3.3.x - Markets	5	135	74	26	0				0.74	0.03	119,067	81	19	0				0.81	-0.07		
3.4.x - Prop Distrib Consum	4	176	69	31	0				0.69	0.03	150,991	78	22	0				0.78	-0.09		
4.x.x - Geography	15	320	69	31	0				0.69	0.03	277,882	71	29	0				0.71	-0.02		
4.1.x - Use of Graphic Tools	5	138	77	23	0				0.77	0.03	119,143	80	20	0				0.80	-0.03		
4.2.x - Regions	2	15	73	27	0				0.73	0.12	15,828	72	28	0				0.72	0.01		
4.3.x - Patterns	9	175	63	37	0				0.63	0.04	150,866	68	32	0				0.68	-0.05		
4.4.x - Human Environment Int	6	144	61	39	0				0.61	0.04	126,930	65	35	0				0.65	-0.04		
5.x.x - Historical Perspective	24	631	70	30	0				0.70	0.02	547,830	70	30	0				0.70	0.00		
5.1.x - Factual Interpretive Nat	6	195	66	34	0				0.66	0.03	166,821	69	31	0				0.69	-0.03		
5.2.x - History of United States	20	546	75	26	0				0.75	0.02	476,299	72	28	0				0.72	0.03		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



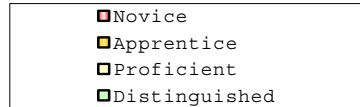
2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	60	20	30	42	8
Female	24	13	42	42	4
Male	36	25	22	42	11
White (Non-Hispanic)	41	15	32	44	10
African-American	11	36	36	27	0
Hispanic	4				
Asian					
Other	4				
Title I	60	20	30	42	8
Migrant					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	55	16	29	45	9
Female	23	17	35	43	4
Male	32	16	25	47	13
White (Non-Hispanic)	40	13	33	45	10
African-American	7				
Hispanic	4				
Asian					
Other	4				
Title I	55	16	29	45	9
Migrant					



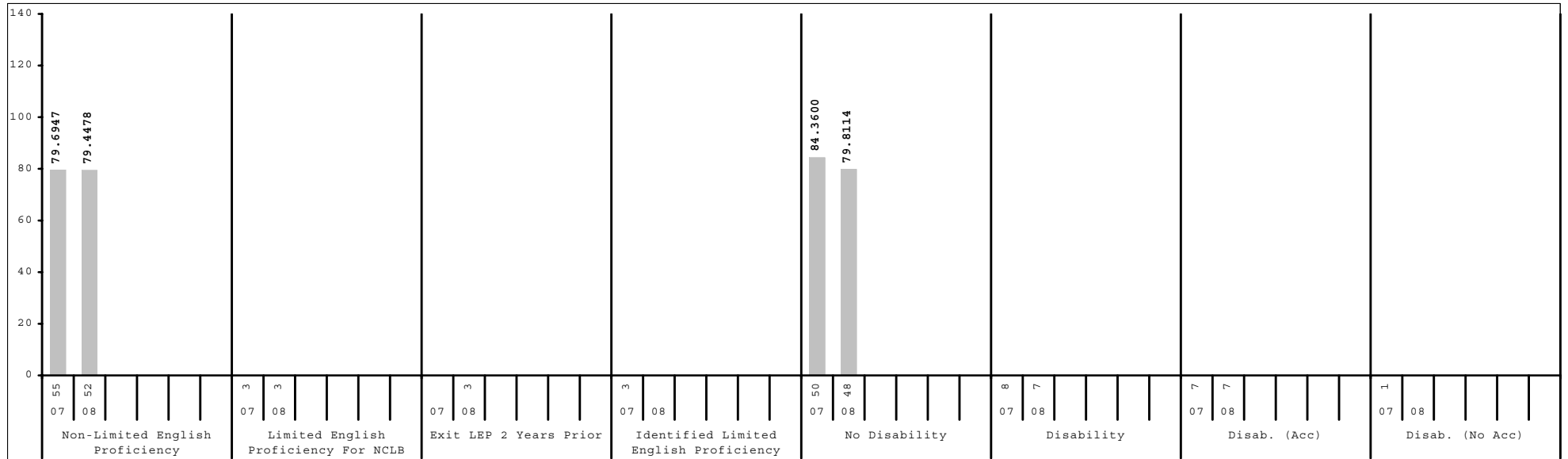
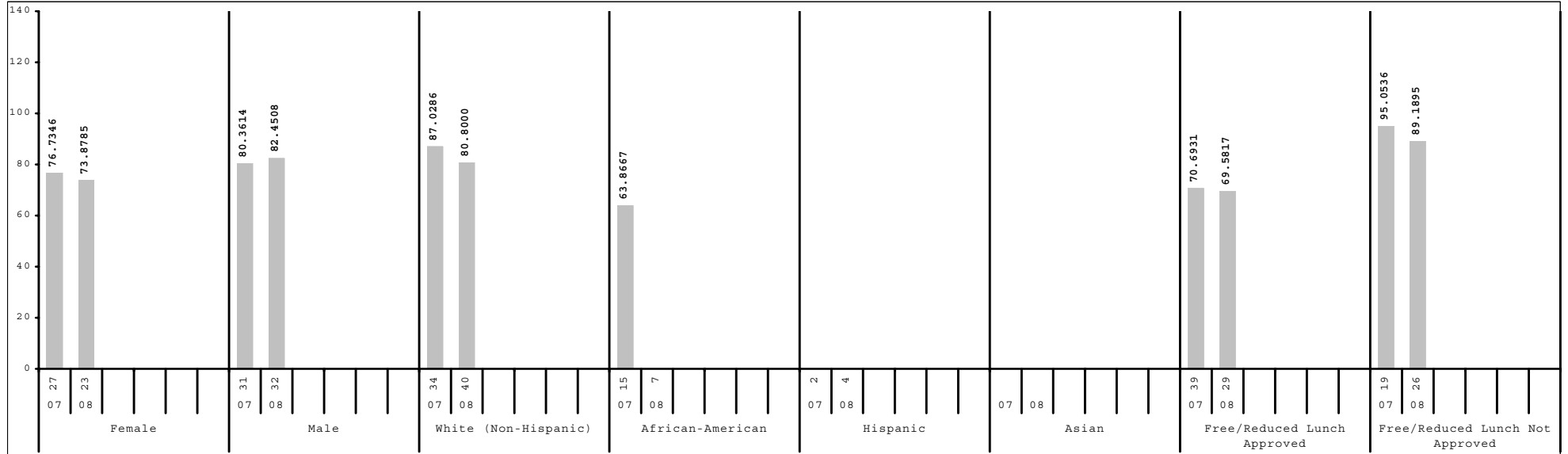
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		540 (2.6)	78.8501	2,534		548 (0.4)	93.9850	48,182		544 (0.1)	86.3904
Gender:												
Female	23	42%	538 (4.3)	73.8785	1,274	50%	549 (0.6)	95.7285	23,303	48%	544 (0.1)	87.4767
Male	32	58%	543 (3.4)	82.4508	1,260	50%	547 (0.6)	92.2175	24,877	52%	543 (0.1)	85.3721
Gap Female vs Male			-5				2*				1*	
Ethnicity												
White (Non-Hispanic)	40	73%	542 (3.1)	80.8000	1,567	62%	553 (0.5)	101.6104	40,327	84%	545 (0.1)	88.9770
African-American	7	13%			575	23%	539 (0.8)	76.6830	5,115	11%	534 (0.3)	68.0525
Hispanic	4	7%			194	8%	539 (1.4)	77.2759	1,239	3%	538 (0.5)	75.5790
Asian					103	4%	558 (2.1)	109.8883	484	1%	552 (1.0)	98.8990
Other	4	7%			95	4%	545 (1.9)	89.9825	1,013	2%	542 (0.6)	82.7198
Gap White vs African American							14*				11*	
Gap White vs Hispanic							14*				7*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							8*				3*	
Title I												
Participating Students	55	100%	540 (2.6)	78.8501	1,373	54%	543 (0.5)	83.6115	35,517	74%	543 (0.1)	84.5721
Not Participating					1,161	46%	555 (0.5)	106.2486	12,665	26%	547 (0.2)	91.4533
Gap Participating vs Non-Participating							-12*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	536 (1.1)	73.9000
Not Participating	55	100%	540 (2.6)	78.8501	2,525	100%	548 (0.4)	94.0817	47,950	100%	544 (0.1)	86.4405
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	52	95%	541 (2.8)	79.4478	2,418	95%	549 (0.4)	95.5065	47,290	98%	544 (0.1)	86.7554
LEP for NCLB	3	5%			116	5%	531 (1.7)	62.1445	892	2%	533 (0.6)	66.6370
Exited LEP 2 Years Prior	3	5%			30	1%	542 (3.7)	81.3027	127	0%	545 (1.6)	88.0414
Identified LEP Students					86	3%	527 (1.8)	55.4664	765	2%	531 (0.6)	63.0913
Tested with Accommodations					66	3%	525 (1.8)	51.6017	575	1%	528 (0.7)	57.7271
Tested without Accommodations					20	1%	534 (4.4)	68.2500	190	0%	539 (1.3)	79.3022
Gap Identified vs Non-LEP							-22*				-13*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

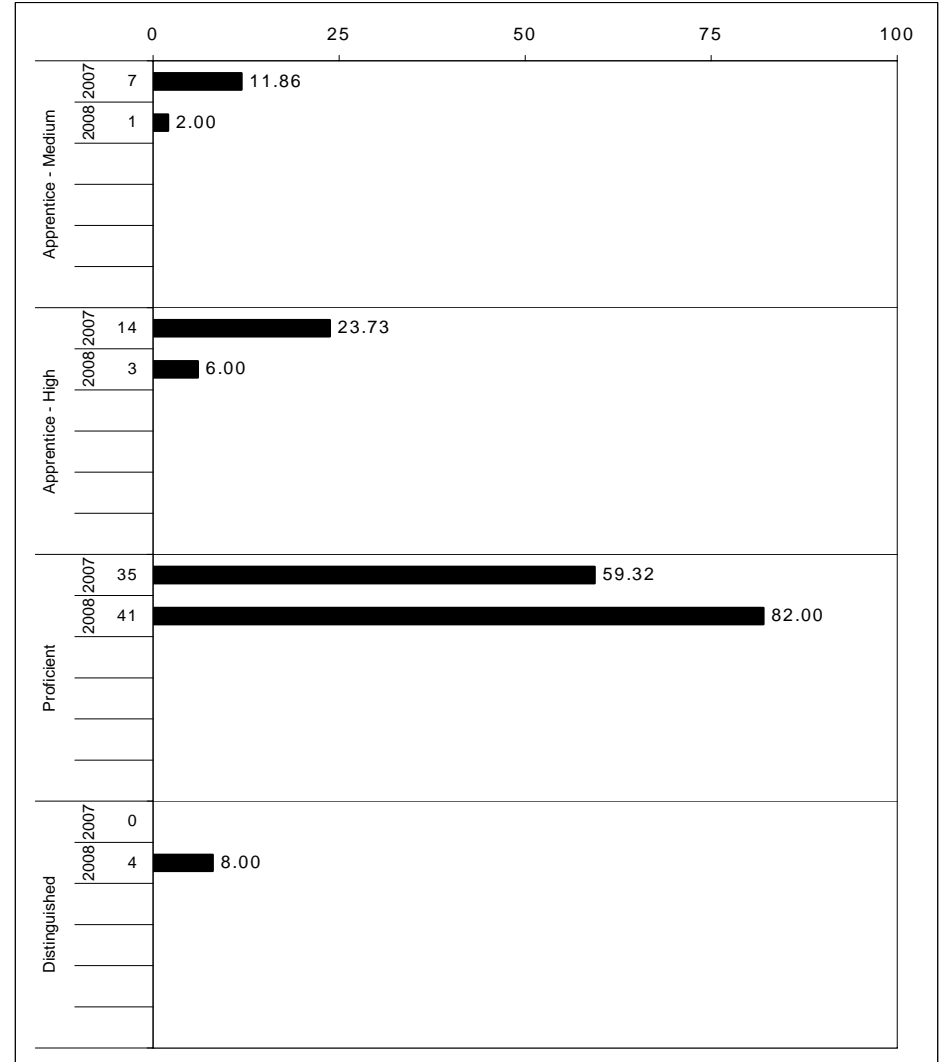
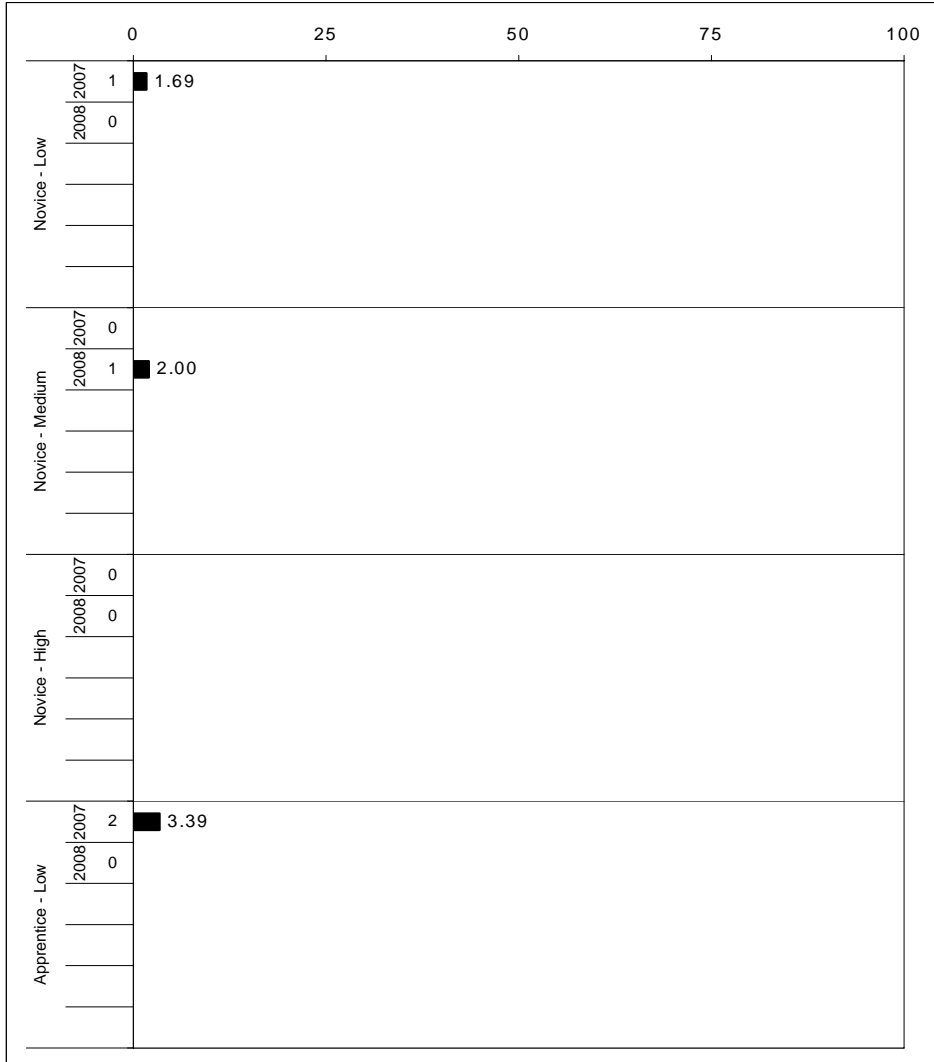
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	11%			435	17%	537 (0.9)	73.4378	13,081	27%	538 (0.2)	75.8678
Not Participating	49	89%	541 (2.7)	80.2124	2,099	83%	551 (0.4)	98.2505	35,101	73%	546 (0.1)	90.2995
Gap Participating vs Non-Participating							-14*				-8*	
Gifted and Talented Program												
Participating Students	5	9%			537	21%	566 (0.6)	122.6160	8,504	18%	559 (0.2)	111.8867
Not Participating	50	91%	539 (2.7)	75.9400	1,997	79%	544 (0.4)	86.2894	39,678	82%	541 (0.1)	80.9116
Gap Participating vs Non-Participating							22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	29	53%	535 (3.4)	69.5817	1,039	41%	537 (0.6)	74.3771	25,320	53%	538 (0.1)	76.7623
Not Approved (includes not coded)	26	47%	547 (3.8)	89.1895	1,495	59%	556 (0.4)	107.6055	22,862	47%	550 (0.1)	97.0447
Gap Approved vs Not Approved			-12*				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	48	87%	541 (2.9)	79.8114	2,251	89%	550 (0.4)	97.6558	41,181	85%	546 (0.1)	89.8962
Students with Disabilities	7	13%			283	11%	532 (1.2)	64.8345	7,001	15%	533 (0.2)	65.7349
Tested with Accommodations	7	13%			235	9%	531 (1.4)	62.9033	5,784	12%	532 (0.3)	64.6307
Tested without Accommodations					48	2%	537 (3.0)	74.3577	1,217	3%	536 (0.6)	70.9532
Gap With vs Without							-18*				-13*	
Alternate Assessment												
					12	0%		77.1618	510	1%		75.6820
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	53	6	9	77	8
Female	22	9	9	73	9
Male	31	3	10	81	6
White (Non-Hispanic)	32	6	13	72	9
African-American	15	7	7	87	0
Hispanic					
Asian					
Other	6				
Title I	53	6	9	77	8
Migrant					
Identified LEP	1				
Extended Sch Services	8				
Gifted/Talented	3				
F/R Lunch Approved	28	4	14	82	0
Vocational/2 Credits					
Disability	11	9	18	64	9
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	50	2	8	82	8
Female	21	5	10	76	10
Male	29	0	7	86	7
White (Non-Hispanic)	30	3	10	77	10
African-American	14	0	7	93	0
Hispanic					
Asian					
Other	6				
Title I	50	2	8	82	8
Migrant					
Identified LEP	1				
Extended Sch Services	8				
Gifted/Talented	3				
F/R Lunch Approved	27	4	11	85	0
Vocational/2 Credits					
Disability	10	10	10	70	10
Alternate Assessment	1				

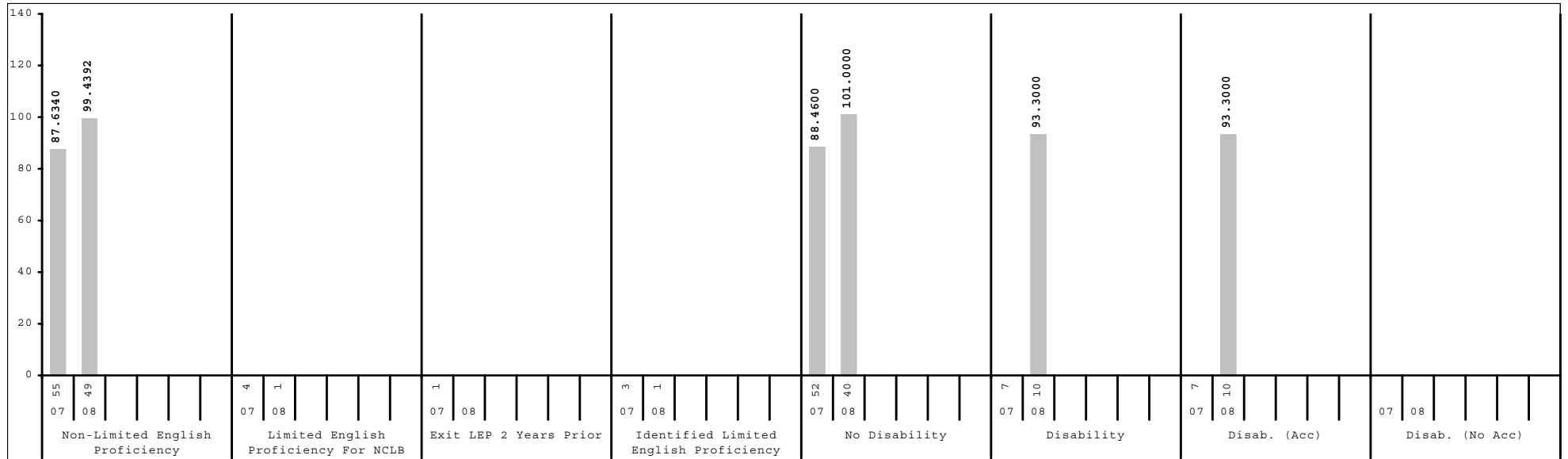
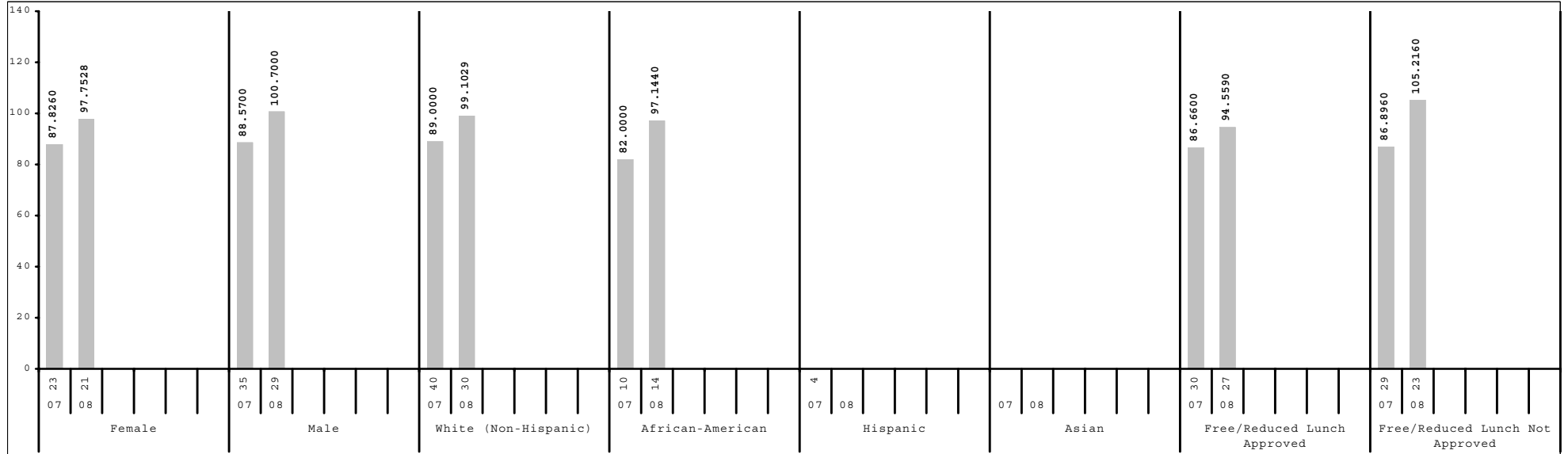
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	50		26 (0.4)	99.4600	2,624		25 (0.1)	96.6204	48,696		25 (0.0)	94.5457
Gender:												
Female	21	42%	26 (0.7)	97.7528	1,283	49%	26 (0.1)	98.0984	23,848	49%	25 (0.0)	96.0367
Male	29	58%	26 (0.5)	100.7000	1,341	51%	25 (0.1)	95.1950	24,842	51%	25 (0.0)	93.1614
Gap Female vs Male							1*				0*	
Ethnicity												
White (Non-Hispanic)	30	60%	26 (0.5)	99.1029	1,592	61%	26 (0.1)	98.7487	40,677	84%	25 (0.0)	95.5555
African-American	14	28%	25 (0.7)	97.1440	600	23%	24 (0.1)	92.6102	5,079	10%	23 (0.1)	88.1161
Hispanic					235	9%	24 (0.3)	90.8318	1,349	3%	24 (0.1)	89.9713
Asian					82	3%	27 (0.6)	100.4840	461	1%	25 (0.3)	95.0988
Other	6	12%			115	4%	26 (0.4)	97.1062	1,116	2%	24 (0.1)	92.9281
Gap White vs African American				1			2*				2*	
Gap White vs Hispanic							2*				1*	
Gap White vs Asian							-1					
Gap White vs Other											1*	
Title I												
Participating Students	50	100%	26 (0.4)	99.4600	1,477	56%	25 (0.1)	94.5533	35,867	74%	25 (0.0)	94.9528
Not Participating					1,147	44%	26 (0.1)	99.2907	12,829	26%	25 (0.0)	93.4219
Gap Participating vs Non-Participating							-1*				0*	
Migrant Program												
Participating Students					5	0%			209	0%	24 (0.3)	94.0384
Not Participating	50	100%	26 (0.4)	99.4600	2,619	100%	25 (0.1)	96.6230	48,487	100%	25 (0.0)	94.5544
Gap Participating vs Non-Participating											-1*	
Limited English Proficiency												
Non-LEP Students	49	98%	26 (0.4)	99.4392	2,464	94%	26 (0.1)	97.2032	47,765	98%	25 (0.0)	94.7157
LEP for NCLB	1	2%			160	6%	23 (0.4)	87.5458	931	2%	23 (0.2)	86.1667
Exited LEP 2 Years Prior					41	2%	25 (0.6)	94.7884	148	0%	25 (0.3)	93.1488
Identified LEP Students	1	2%			119	5%	22 (0.5)	85.0420	783	2%	22 (0.2)	84.8515
Tested with Accommodations					83	3%	21 (0.7)	82.4060	593	1%	22 (0.3)	83.1885
Tested without Accommodations	1	2%			36	1%	24 (0.6)	91.1200	190	0%	24 (0.4)	90.0650
Gap Identified vs Non-LEP							-4*				-3*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

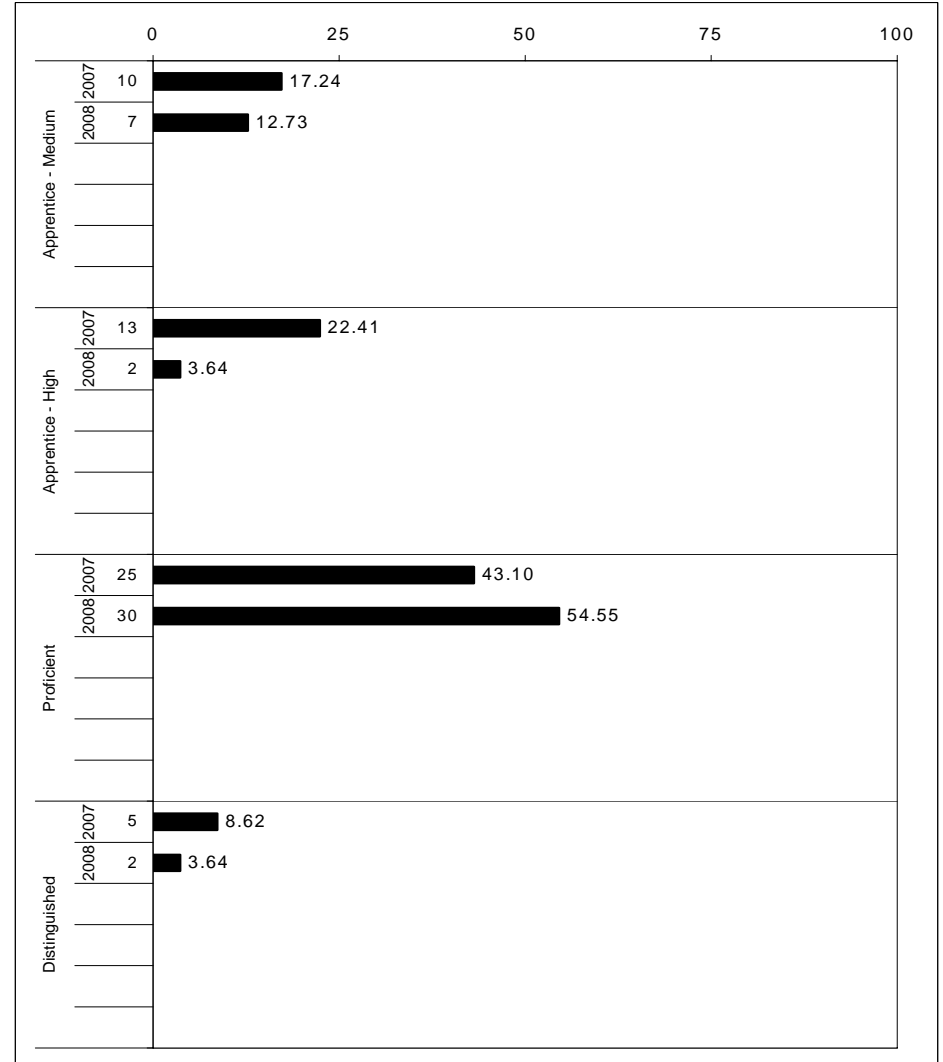
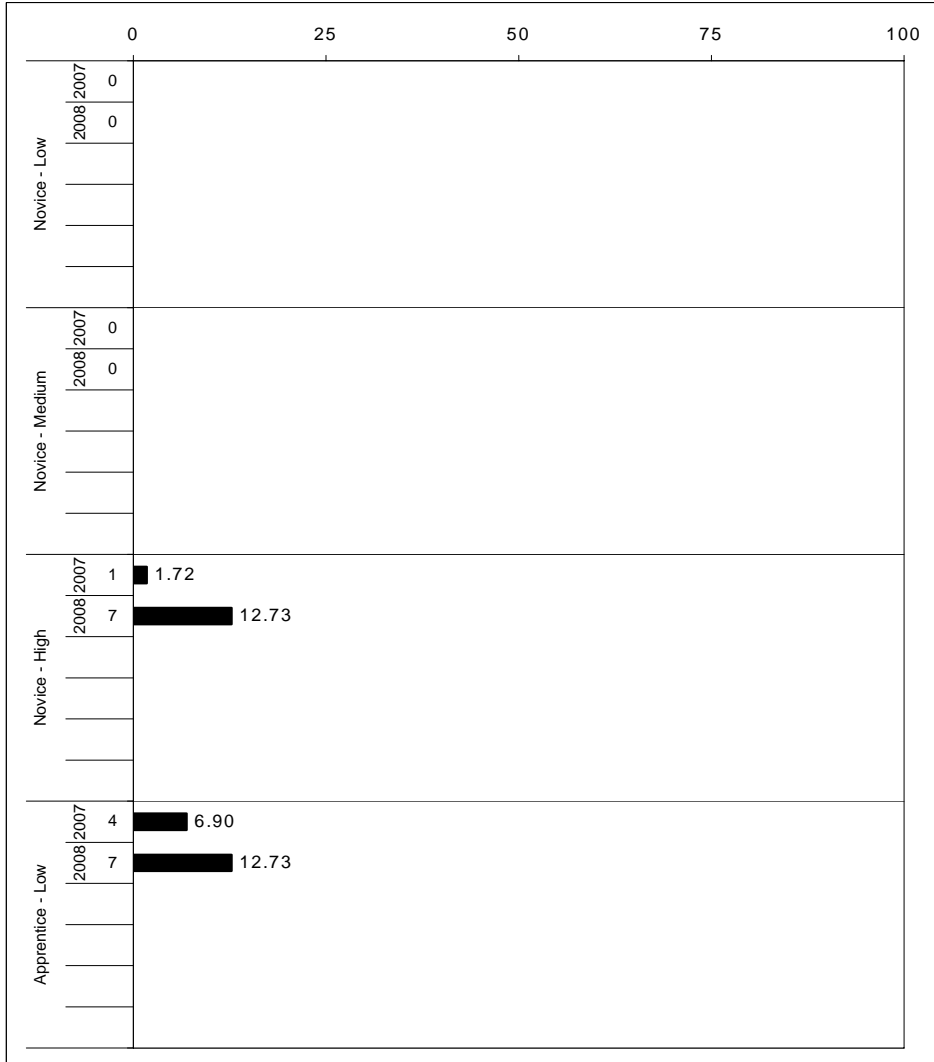
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
Extended School Services												
Participating Students	8	16%			523	20%	24 (0.2)	92.4394	15,186	31%	25 (0.0)	93.1549
Not Participating	42	84%	26 (0.5)	99.3474	2,101	80%	26 (0.1)	97.6568	33,510	69%	25 (0.0)	95.1708
Gap Participating vs Non-Participating							-2*				0*	
Gifted and Talented Program												
Participating Students	3	6%			558	21%	28 (0.2)	105.8628	7,593	16%	28 (0.0)	104.4758
Not Participating	47	94%	25 (0.4)	97.7329	2,066	79%	25 (0.1)	94.1234	41,103	84%	25 (0.0)	92.7072
Gap Participating vs Non-Participating							3*				3*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	27	54%	25 (0.4)	94.5590	1,170	45%	24 (0.1)	92.4659	25,985	53%	24 (0.0)	91.8675
Not Approved (includes not coded)	23	46%	26 (0.7)	105.2160	1,454	55%	26 (0.1)	99.9666	22,711	47%	26 (0.0)	97.6247
Gap Approved vs Not Approved			-1				-2*				-2*	
Disability Status												
Students without Disabilities (includes not coded)	40	80%	26 (0.5)	101.0000	2,311	88%	26 (0.1)	97.6196	41,496	85%	25 (0.0)	95.7930
Students with Disabilities	10	20%		93.3000	313	12%	23 (0.2)	89.2016	7,200	15%	23 (0.1)	87.4055
Tested with Accommodations	10	20%		93.3000	261	10%	23 (0.3)	87.8823	5,588	11%	23 (0.1)	86.7071
Tested without Accommodations					52	2%	25 (0.5)	95.7720	1,612	3%	24 (0.1)	89.8474
Gap With vs Without							-3*				-2*	
Alternate Assessment												
	1	2%			13	0%		91.7657	464	1%		79.2782
Exemptions:												
Medical									14			
First Year LEP					15				137			
Other					2				2			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

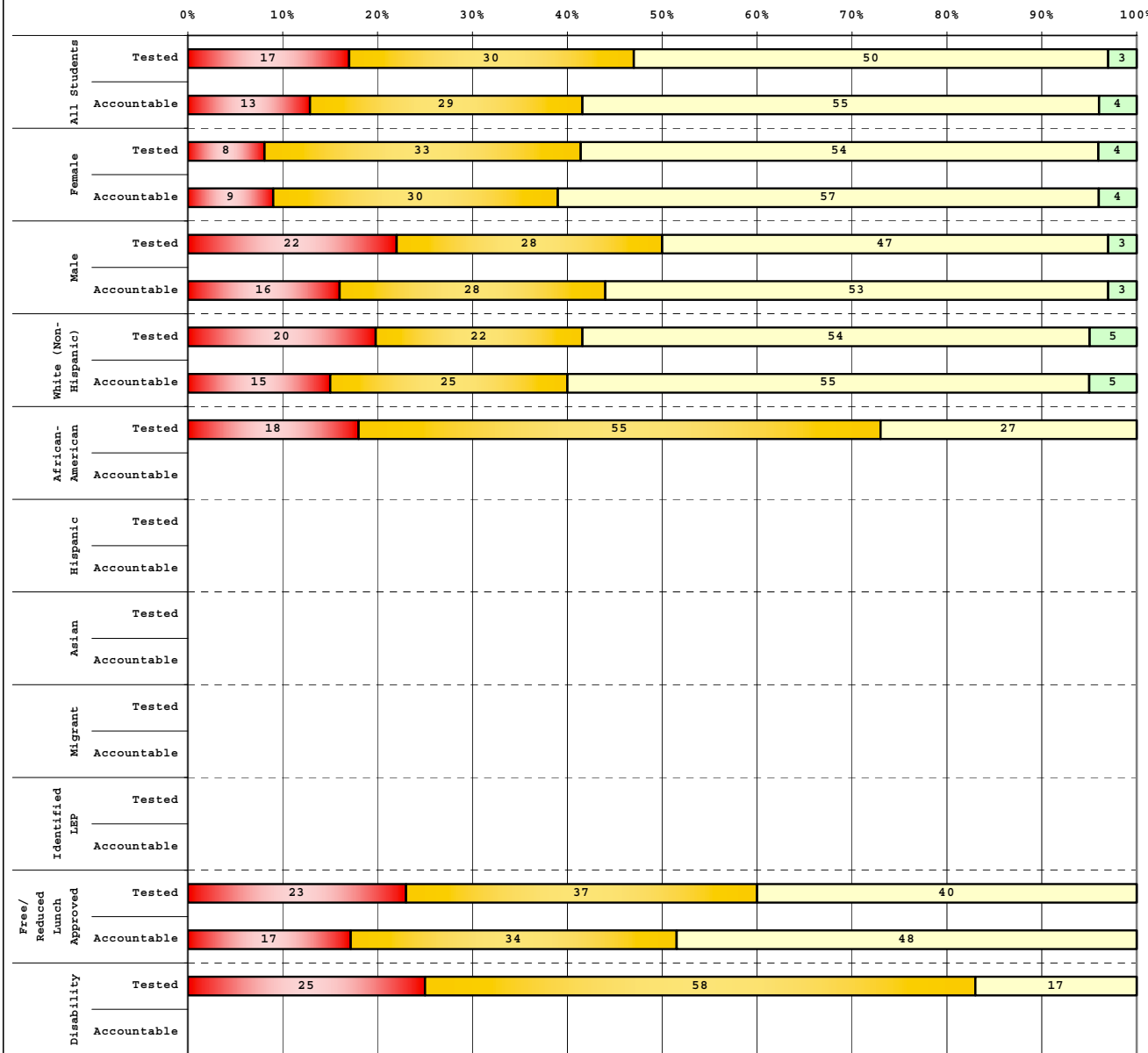
WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	19	0	5	0	21	16	26	26	5	0	0	3.58	0	1	2	10	13	39	19	14	2	1	4.08	-0.50	
2.X.X - Structure	19	0	5	5	26	0	32	32	0	0	0	3.42	0	2	3	11	15	38	17	11	1	0	3.86	-0.44	
3.X.X - Convention	19	0	0	0	42	0	26	26	5	0	0	3.53	0	0	0	16	16	39	17	11	1	0	3.95	-0.42	
Narrate for a purpose																									
1.X.X - Content	19	0	0	5	16	16	26	16	16	5	0	4.00	0	1	2	9	12	38	18	15	3	1	4.17	-0.17	
2.X.X - Structure	19	0	0	5	5	32	32	16	5	5	0	3.84	0	2	3	12	16	37	16	11	2	1	3.88	-0.04	
3.X.X - Convention	19	0	0	0	11	21	37	16	16	0	0	4.05	0	0	0	16	16	38	16	11	2	1	3.98	0.07	
Persuade																									
1.X.X - Content	17	0	6	0	24	0	29	24	18	0	0	3.88	0	1	2	11	12	40	18	13	2	1	4.09	-0.21	
2.X.X - Structure	17	0	6	12	12	12	29	12	18	0	0	3.53	0	2	3	11	15	39	16	11	2	1	3.89	-0.36	
3.X.X - Convention	17	0	0	0	24	12	29	18	18	0	0	3.94	0	0	0	15	16	39	17	11	2	0	3.99	-0.05	

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Observations	Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	660	72	28	0	0.72	0.02	571,740	73	27	0	0.73	-0.01	
4.10.x - Revising	18	304	71	29	0	0.71	0.03	262,124	70	30	0	0.70	0.01	
4.11.x - Editing	34	356	72	28	0	0.72	0.02	309,616	75	25	0	0.75	-0.03	



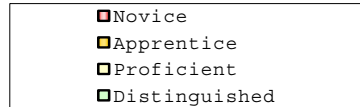
2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	60	17	30	50	3
Female	24	8	33	54	4
Male	36	22	28	47	3
White (Non-Hispanic)	41	20	22	54	5
African-American	11	18	55	27	0
Hispanic	4				
Asian					
Other	4				
Title I	60	17	30	50	3
Migrant					
Identified LEP					
Extended Sch Services	5				
Gifted/Talented	5				
F/R Lunch Approved	35	23	37	40	0
Vocational/2 Credits					
Disability	12	25	58	17	0
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	55	13	29	55	4
Female	23	9	30	57	4
Male	32	16	28	53	3
White (Non-Hispanic)	40	15	25	55	5
African-American	7				
Hispanic	4				
Asian					
Other	4				
Title I	55	13	29	55	4
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	5				
F/R Lunch Approved	29	17	34	48	0
Vocational/2 Credits					
Disability	7				
Alternate Assessment					



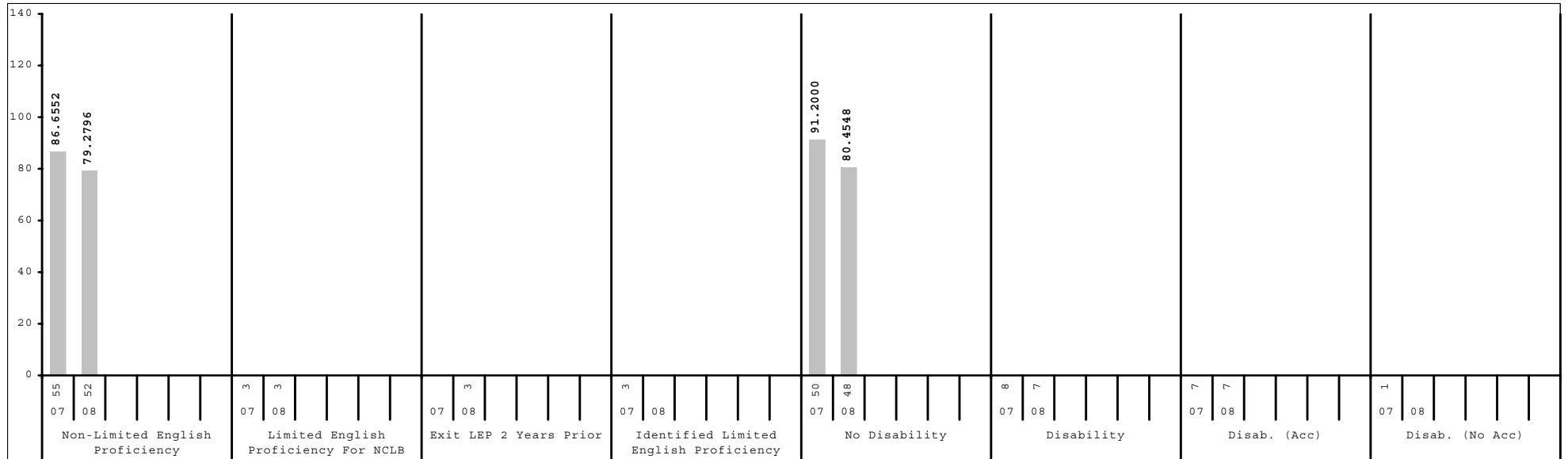
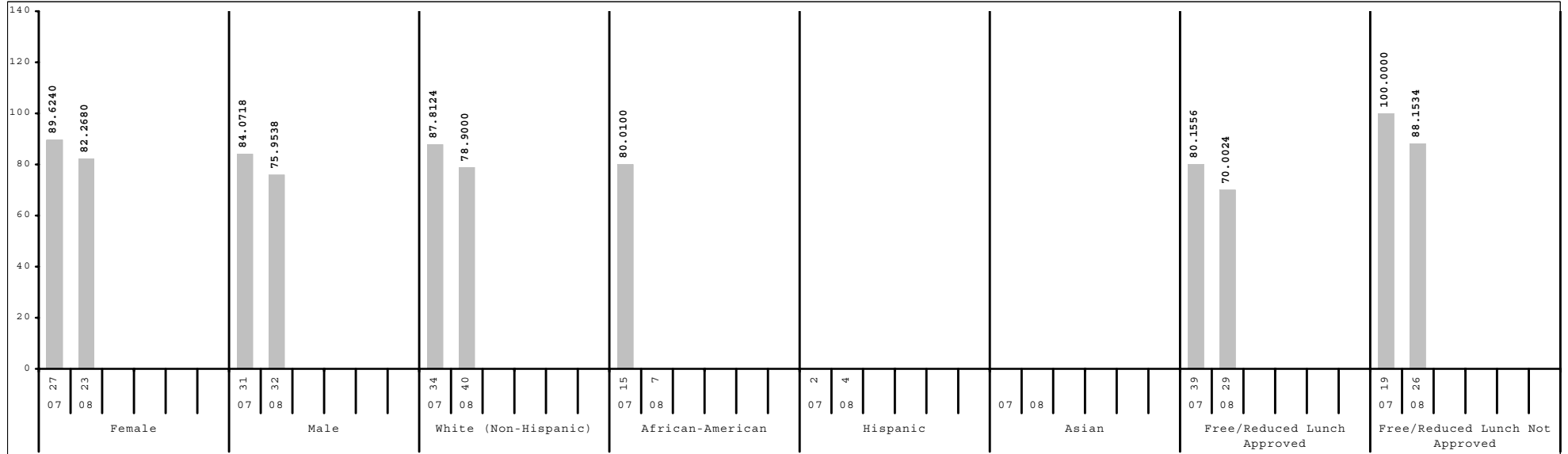
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		539 (2.0)	78.5978	2,534		546 (0.3)	91.7942	48,182		541 (0.1)	84.0509
Gender:												
Female	23	42%	541 (3.1)	82.2680	1,274	50%	549 (0.4)	98.1608	23,303	48%	545 (0.1)	90.3602
Male	32	58%	538 (2.6)	75.9538	1,260	50%	542 (0.4)	85.3242	24,877	52%	538 (0.1)	78.1379
Gap Female vs Male			3				7*				7*	
Ethnicity												
White (Non-Hispanic)	40	73%	540 (2.5)	78.9000	1,567	62%	548 (0.4)	96.1173	40,327	84%	542 (0.1)	85.1062
African-American	7	13%			575	23%	541 (0.6)	82.8835	5,115	11%	537 (0.2)	75.8941
Hispanic	4	7%			194	8%	539 (1.1)	78.9450	1,239	3%	539 (0.4)	78.7626
Asian					103	4%	553 (1.7)	102.5665	484	1%	549 (0.8)	96.8626
Other	4	7%			95	4%	543 (1.4)	88.6931	1,013	2%	541 (0.5)	83.2415
Gap White vs African American							7*				5*	
Gap White vs Hispanic							9*				3*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							5*				1*	
Title I												
Participating Students	55	100%	539 (2.0)	78.5978	1,373	54%	542 (0.4)	84.9528	35,517	74%	540 (0.1)	82.5033
Not Participating					1,161	46%	550 (0.4)	99.8594	12,665	26%	544 (0.1)	88.3940
Gap Participating vs Non-Participating							-8*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	538 (1.0)	76.9220
Not Participating	55	100%	539 (2.0)	78.5978	2,525	100%	546 (0.3)	91.9197	47,950	100%	541 (0.1)	84.0764
Gap Participating vs Non-Participating											-3*	
Limited English Proficiency												
Non-LEP Students	52	95%	540 (2.1)	79.2796	2,418	95%	546 (0.3)	92.7859	47,290	98%	541 (0.1)	84.2387
LEP for NCLB	3	5%			116	5%	535 (1.5)	70.8526	892	2%	536 (0.5)	73.7209
Exited LEP 2 Years Prior	3	5%			30	1%	543 (2.5)	86.2038	127	0%	544 (1.2)	89.1650
Identified LEP Students					86	3%	532 (1.8)	65.4810	765	2%	535 (0.5)	71.1578
Tested with Accommodations					66	3%	530 (1.8)	62.6319	575	1%	533 (0.6)	68.6397
Tested without Accommodations					20	1%	539 (4.7)	74.9500	190	0%	540 (1.1)	78.7568
Gap Identified vs Non-LEP							-14*				-6*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

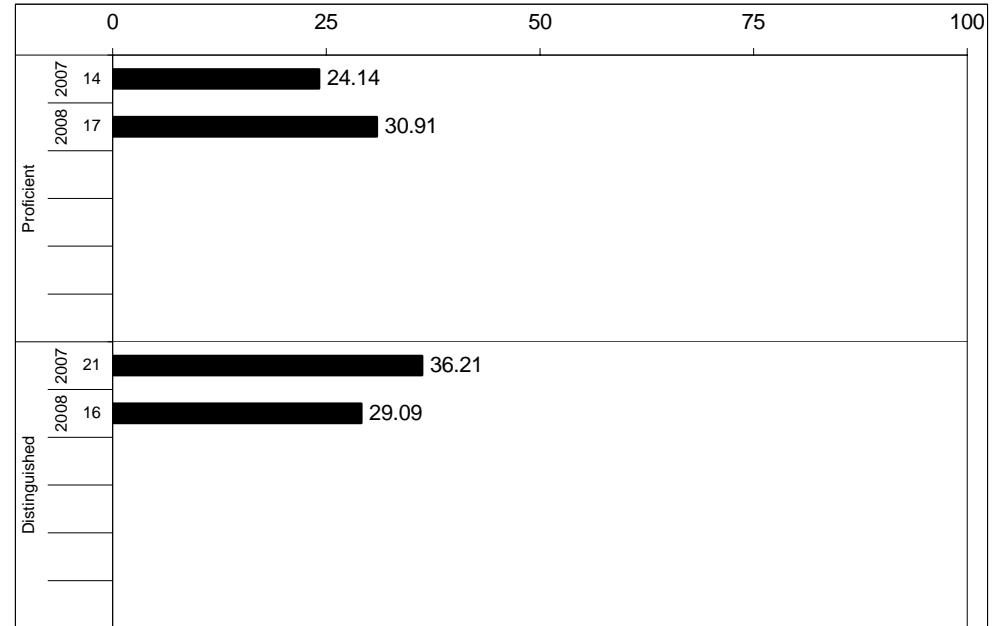
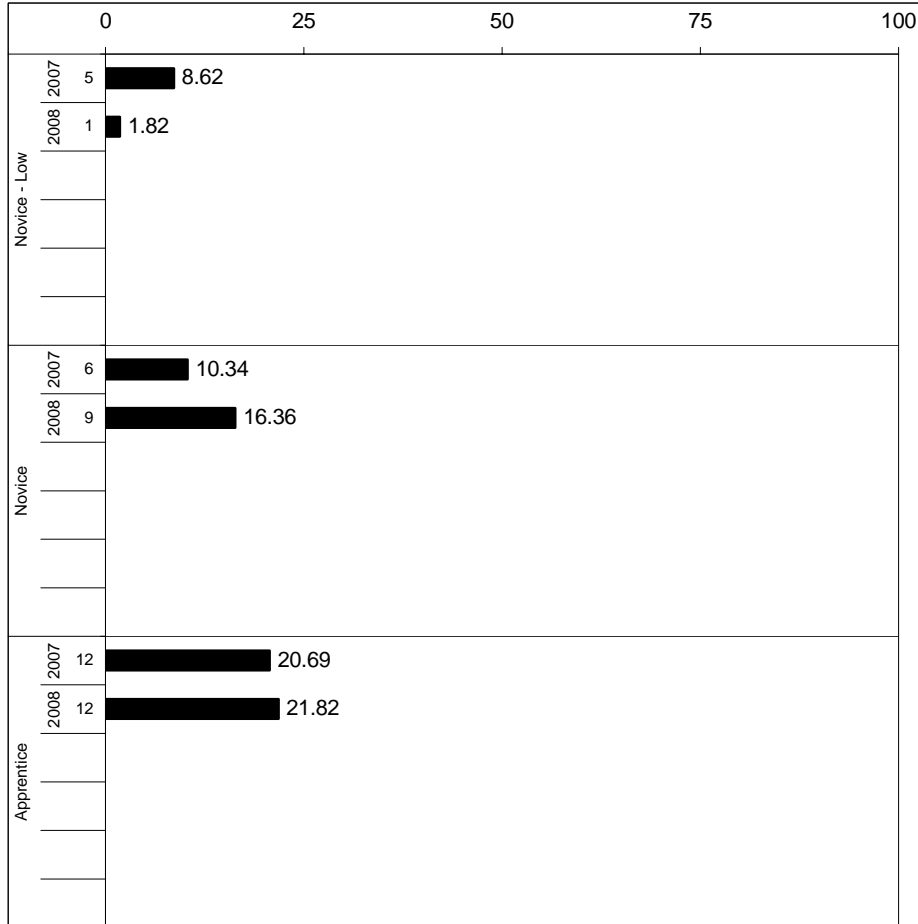
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	11%			435	17%	539 (0.7)	79.6616	13,081	27%	538 (0.1)	77.2604
Not Participating	49	89%	539 (2.1)	79.0944	2,099	83%	547 (0.3)	94.2985	35,101	73%	543 (0.1)	86.5696
Gap Participating vs Non-Participating							-8*				-5*	
Gifted and Talented Program												
Participating Students	5	9%			537	21%	557 (0.6)	110.4074	8,504	18%	552 (0.1)	102.4388
Not Participating	50	91%	538 (2.0)	76.4400	1,997	79%	543 (0.3)	86.7776	39,678	82%	539 (0.1)	80.1049
Gap Participating vs Non-Participating							14*				13*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	29	53%	535 (2.6)	70.0024	1,039	41%	539 (0.5)	80.1775	25,320	53%	538 (0.1)	77.5867
Not Approved (includes not coded)	26	47%	544 (2.9)	88.1534	1,495	59%	550 (0.4)	99.8595	22,862	47%	545 (0.1)	91.1979
Gap Approved vs Not Approved			-9*				-11*				-7*	
Disability Status												
Students without Disabilities (includes not coded)	48	87%	540 (2.2)	80.4548	2,251	89%	547 (0.3)	94.6737	41,181	85%	543 (0.1)	86.8521
Students with Disabilities	7	13%			283	11%	533 (0.8)	68.8539	7,001	15%	533 (0.2)	67.5124
Tested with Accommodations	7	13%			235	9%	532 (0.9)	66.7514	5,784	12%	533 (0.2)	66.8332
Tested without Accommodations					48	2%	537 (1.7)	79.1170	1,217	3%	534 (0.4)	70.7740
Gap With vs Without							-14*				-10*	
Alternate Assessment												
					12	0%		69.8340	510	1%		64.0742
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

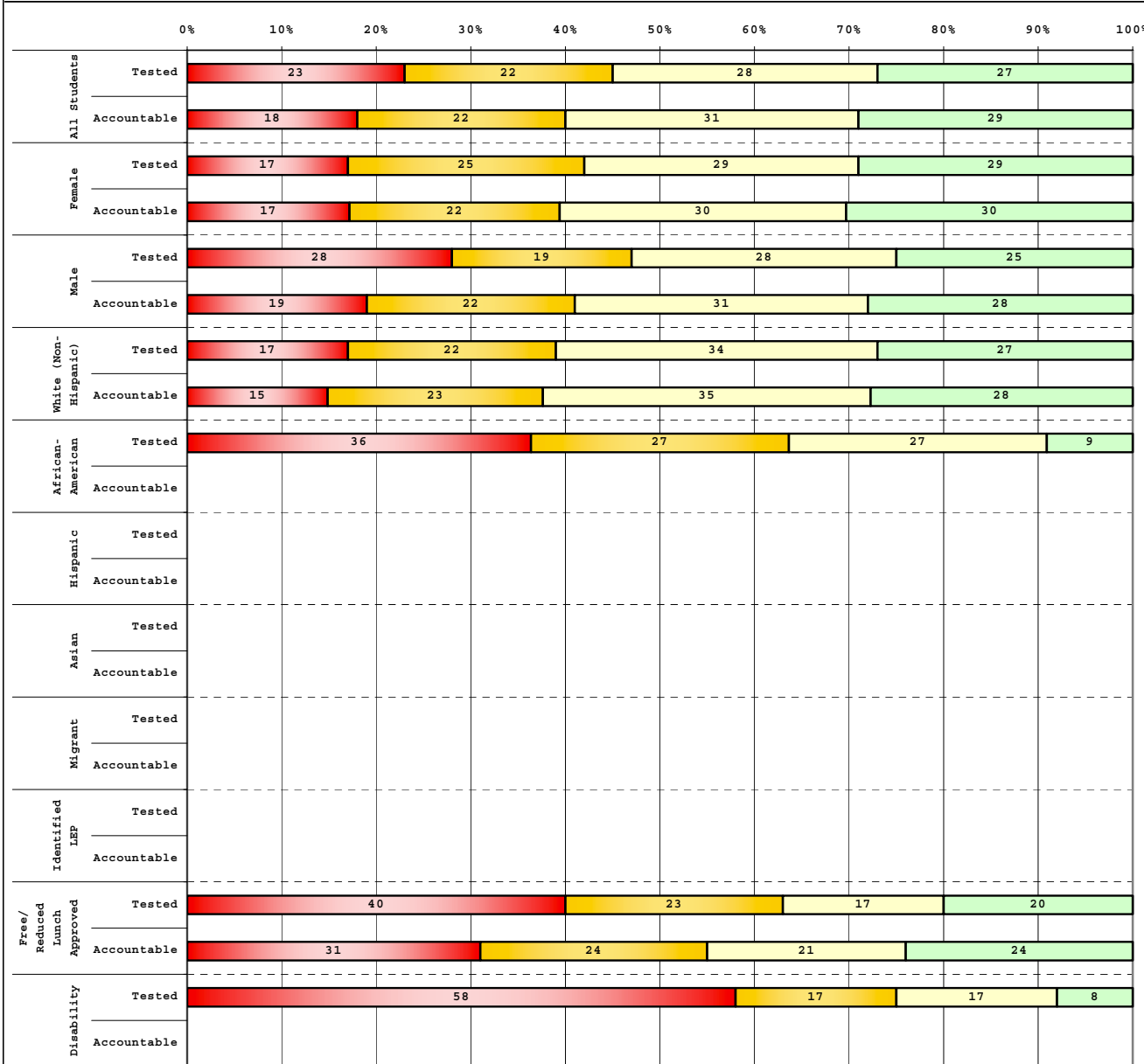
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	STATE							Mean	School -State Mean
			B	0	1	2	3	4	No. Observations			B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
x.1.x - Music	2	21	0	0	24	52	10	14	2.1	0.2	16,006	0	7	25	41	17	11	2.0	0.1	
x.2.x - Dance	1	9							***		7,883	0	6	25	56	11	2	1.8		
x.3.x - Drama Theatre	1	10	0	0	30	40	30	0	2.0	0.3	7,930	0	1	17	54	21	6	2.1	-0.1	
x.4.x - Visual Arts	2	15	0	13	7	40	33	7	2.1	0.2	15,826	0	6	23	49	17	5	1.9	0.2	
MULTIPLE CHOICE																				
x.1.x - Music	19	266	Correct	Incorrect	Omit/Mult				0.75	0.03	230,342	Correct	Incorrect	Omit/Mult				0.68	0.07	
x.2.x - Dance	9	128	75	25	0				0.67	0.04	111,217	68	31	0				0.66	0.01	
x.3.x - Drama Theatre	11	192	67	33	0				0.70	0.03	166,704	66	34	0				0.67	0.03	
x.4.x - Visual Arts	17	294	70	30	0				0.83	0.02	254,057	67	33	0				0.67	0.03	
			83	17	0							79	21	0				0.79	0.04	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



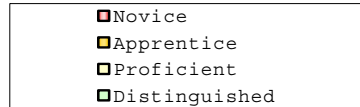
2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	60	23	22	28	27
Female	24	17	25	29	29
Male	36	28	19	28	25
White (Non-Hispanic)	41	17	22	34	27
African-American	11	36	27	27	9
Hispanic	4				
Asian					
Other	4				
Title I	60	23	22	28	27
Migrant					
Identified LEP					
Extended Sch Services	5				
Gifted/Talented	5				
F/R Lunch Approved	35	40	23	17	20
Vocational/2 Credits					
Disability	12	58	17	17	8
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	55	18	22	31	29
Female	23	17	22	30	30
Male	32	19	22	31	28
White (Non-Hispanic)	40	15	23	35	28
African-American	7				
Hispanic	4				
Asian					
Other	4				
Title I	55	18	22	31	29
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	5				
F/R Lunch Approved	29	31	24	21	24
Vocational/2 Credits					
Disability	7				
Alternate Assessment					



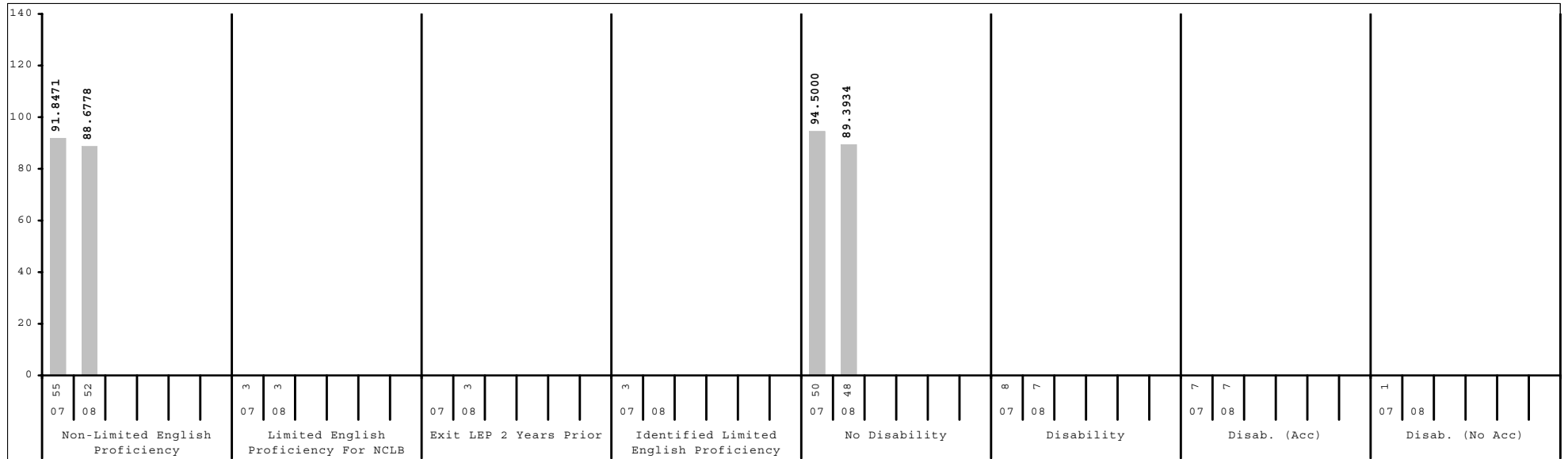
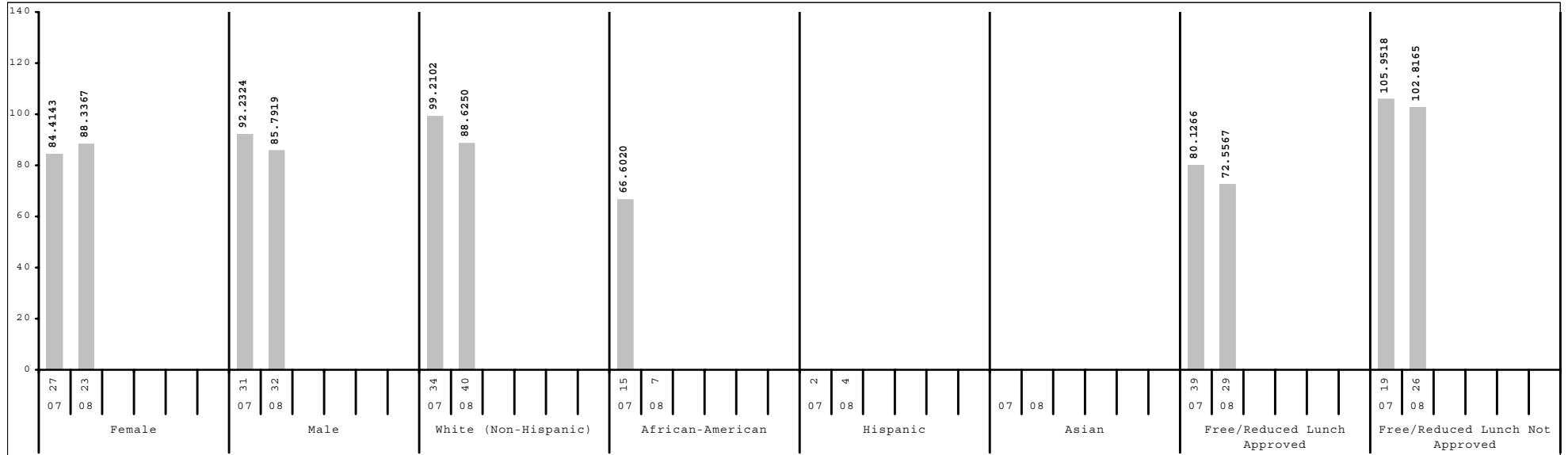
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		546 (3.3)	86.8548	2,534		550 (0.5)	92.4136	48,182		542 (0.1)	79.0106
Gender:												
Female	23	42%	549 (5.2)	88.3367	1,274	50%	553 (0.7)	97.1073	23,303	48%	545 (0.2)	83.3628
Male	32	58%	545 (4.3)	85.7919	1,260	50%	547 (0.7)	87.6912	24,877	52%	540 (0.2)	74.9520
Gap Female vs Male			4				6*				5*	
Ethnicity												
White (Non-Hispanic)	40	73%	547 (3.8)	88.6250	1,567	62%	555 (0.6)	101.0520	40,327	84%	544 (0.1)	81.8196
African-American	7	13%			575	23%	540 (1.0)	73.3659	5,115	11%	531 (0.3)	59.5321
Hispanic	4	7%			194	8%	537 (1.8)	70.0895	1,239	3%	534 (0.7)	63.8566
Asian					103	4%	561 (2.2)	111.5005	484	1%	553 (1.1)	96.8264
Other	4	7%			95	4%	549 (2.5)	90.4221	1,013	2%	540 (0.8)	75.6923
Gap White vs African American							15*				13*	
Gap White vs Hispanic							18*				10*	
Gap White vs Asian							-6*				-9*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	55	100%	546 (3.3)	86.8548	1,373	54%	543 (0.7)	80.1655	35,517	74%	541 (0.1)	76.7860
Not Participating					1,161	46%	558 (0.6)	106.9287	12,665	26%	546 (0.2)	85.2446
Gap Participating vs Non-Participating							-15*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	535 (1.6)	65.9161
Not Participating	55	100%	546 (3.3)	86.8548	2,525	100%	550 (0.5)	92.6587	47,950	100%	542 (0.1)	79.0667
Gap Participating vs Non-Participating											-7*	
Limited English Proficiency												
Non-LEP Students	52	95%	547 (3.3)	88.6778	2,418	95%	551 (0.5)	94.2592	47,290	98%	543 (0.1)	79.5347
LEP for NCLB	3	5%			116	5%	529 (2.2)	54.3641	892	2%	528 (0.8)	51.4785
Exited LEP 2 Years Prior	3	5%			30	1%	542 (4.8)	78.1751	127	0%	541 (2.2)	75.6810
Identified LEP Students					86	3%	524 (2.2)	46.0621	765	2%	525 (0.8)	47.4462
Tested with Accommodations					66	3%	522 (2.2)	42.2412	575	1%	522 (0.8)	41.5172
Tested without Accommodations					20	1%	530 (5.9)	58.6500	190	0%	535 (1.7)	65.4175
Gap Identified vs Non-LEP							-27*				-18*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 05

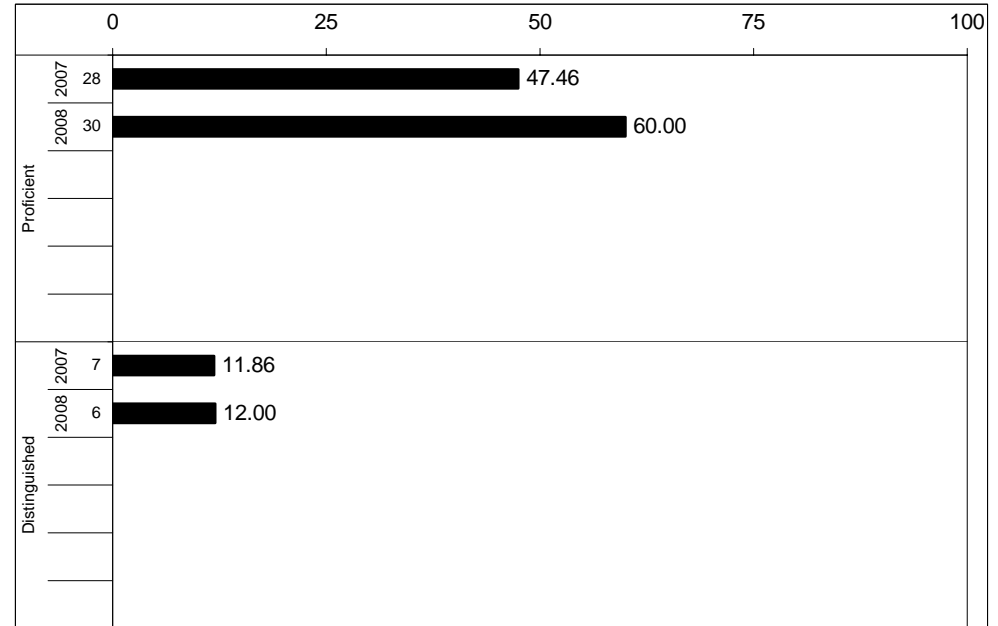
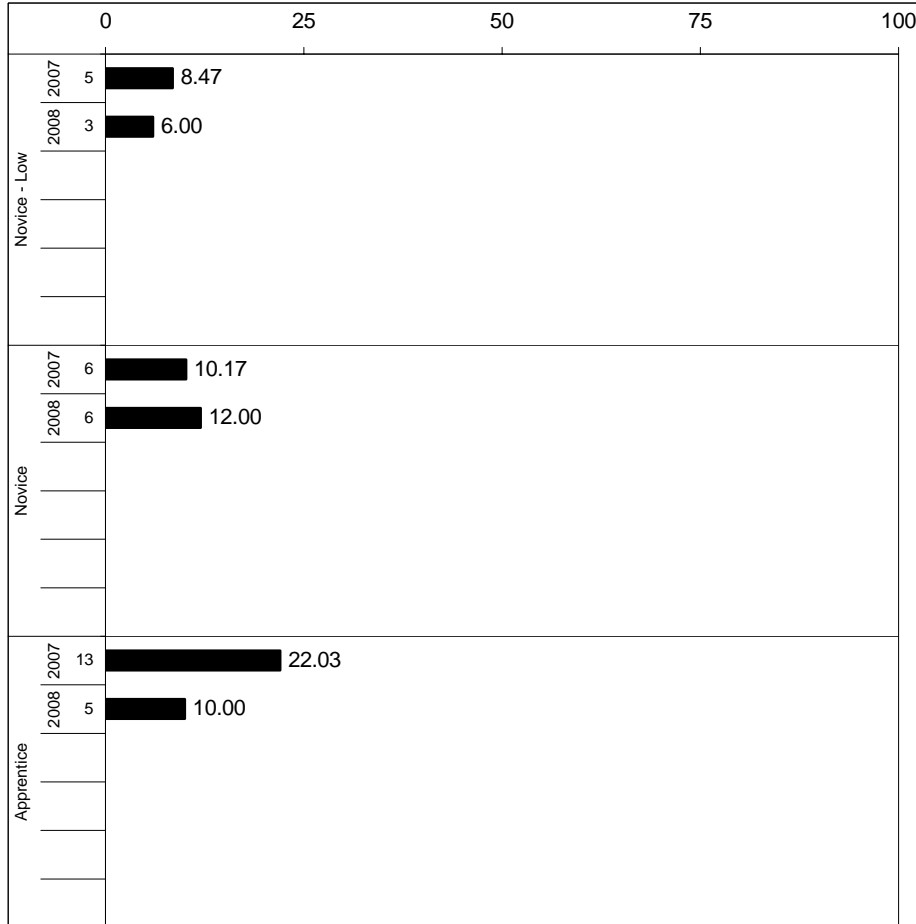
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	11%			435	17%	536 (1.1)	67.3251	13,081	27%	535 (0.2)	66.6794
Not Participating	49	89%	548 (3.4)	89.7492	2,099	83%	553 (0.5)	97.6235	35,101	73%	545 (0.1)	83.6081
<i>Gap Participating vs Non-Participating</i>							-17*				-10*	
Gifted and Talented Program												
Participating Students	5	9%			537	21%	570 (0.6)	126.6421	8,504	18%	561 (0.2)	112.9951
Not Participating	50	91%	545 (3.5)	83.9400	1,997	79%	545 (0.5)	83.2286	39,678	82%	538 (0.1)	71.7293
<i>Gap Participating vs Non-Participating</i>							25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	29	53%	539 (4.6)	72.5567	1,039	41%	538 (0.8)	71.8421	25,320	53%	536 (0.1)	67.3692
Not Approved (includes not coded)	26	47%	554 (4.1)	102.8165	1,495	59%	558 (0.6)	106.7224	22,862	47%	549 (0.2)	91.8929
<i>Gap Approved vs Not Approved</i>			-15*				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	48	87%	548 (3.5)	89.3934	2,251	89%	553 (0.5)	97.3006	41,181	85%	545 (0.1)	83.5126
Students with Disabilities	7	13%			283	11%	528 (1.4)	53.6665	7,001	15%	528 (0.3)	52.5739
Tested with Accommodations	7	13%			235	9%	526 (1.5)	50.1274	5,784	12%	526 (0.3)	50.4678
Tested without Accommodations					48	2%	538 (3.8)	70.9386	1,217	3%	533 (0.7)	62.5565
<i>Gap With vs Without</i>							-25*				-17*	
Alternate Assessment												
					12	0%		64.9180	510	1%		61.4597
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04





2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

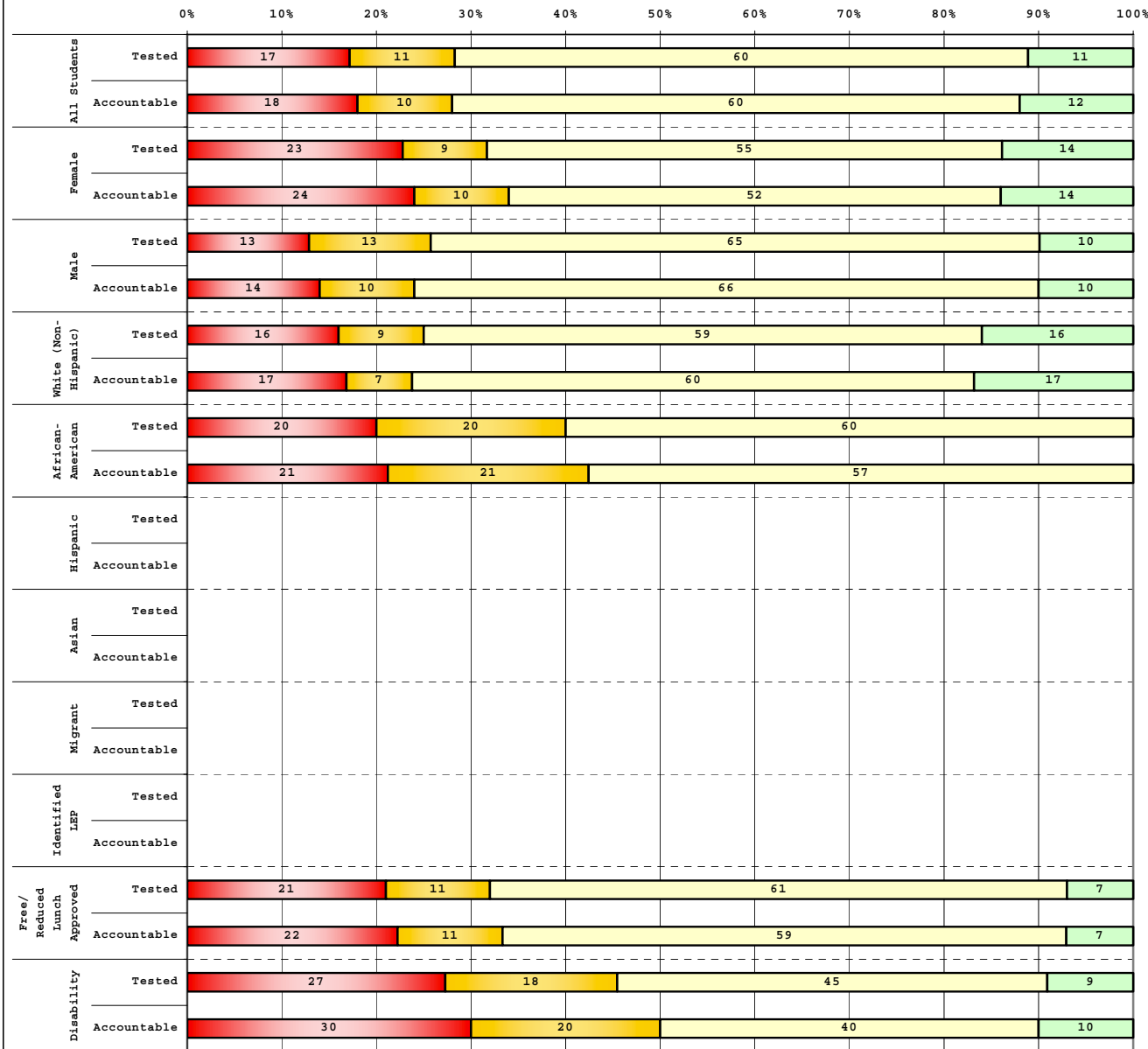
School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	401	68	32	0	0.68	0.02	396,256	70	30	0	0.70	-0.02	
2.x.x - Physical Education	14	196	78	22	0	0.78	0.03	194,096	75	25	0	0.75	0.03	
3.x.x - Consumerism	8	106	63	36	1	0.63	0.04	105,068	72	28	0	0.72	-0.09	
4.x.x - Vocational Studies	8	147	54	46	0	0.54	0.04	145,572	58	42	0	0.58	-0.04	



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	53	17	11	60	11
Female	22	23	9	55	14
Male	31	13	13	65	10
White (Non-Hispanic)	32	16	9	59	16
African-American	15	20	20	60	0
Hispanic					
Asian					
Other	6				
Title I	53	17	11	60	11
Migrant					
Identified LEP	1				
Extended Sch Services	8				
Gifted/Talented	3				
F/R Lunch Approved	28	21	11	61	7
Vocational/2 Credits					
Disability	11	27	18	45	9
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	50	18	10	60	12
Female	21	24	10	52	14
Male	29	14	10	66	10
White (Non-Hispanic)	30	17	7	60	17
African-American	14	21	21	57	0
Hispanic					
Asian					
Other	6				
Title I	50	18	10	60	12
Migrant					
Identified LEP	1				
Extended Sch Services	8				
Gifted/Talented	3				
F/R Lunch Approved	27	22	11	59	7
Vocational/2 Credits					
Disability	10	30	20	40	10
Alternate Assessment	1				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

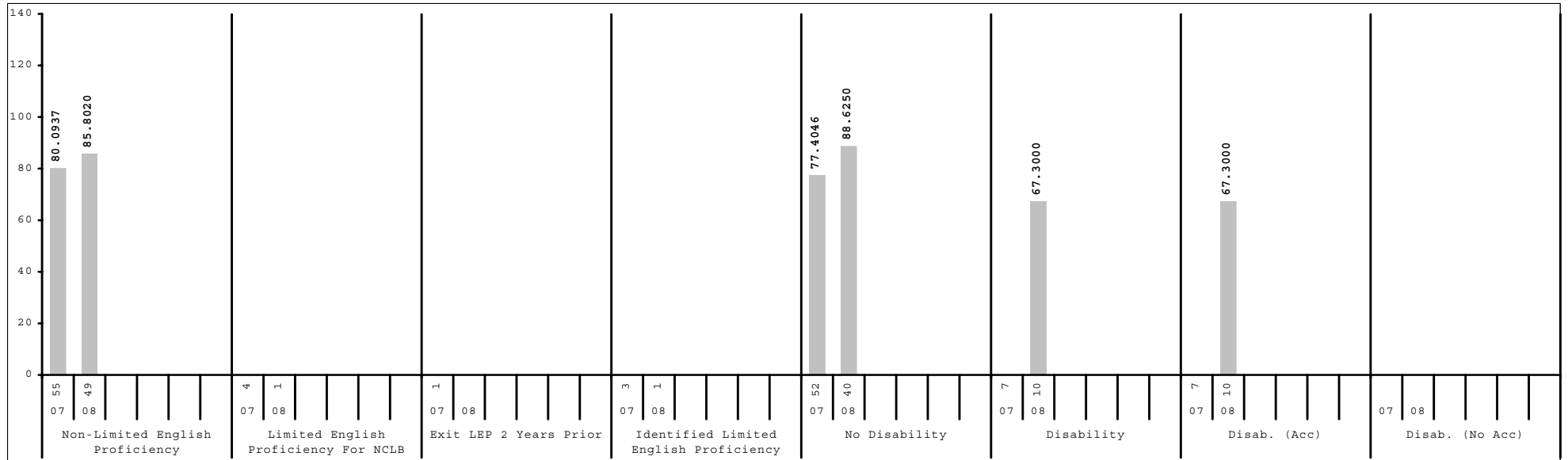
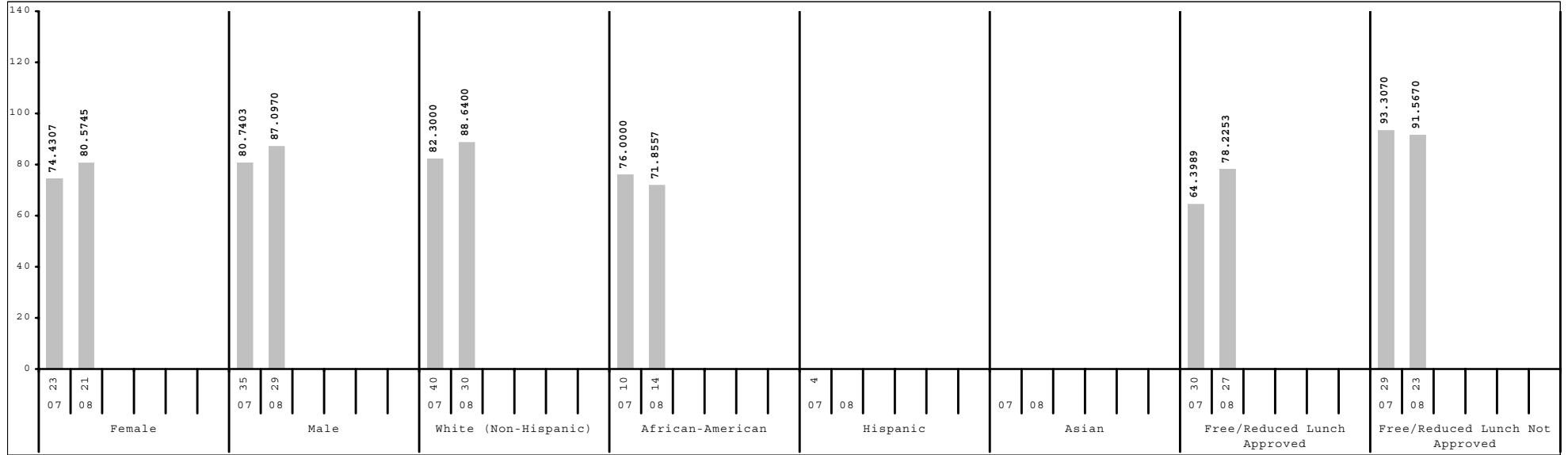
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	50		451 (3.5)	84.3600	2,631		455 (0.5)	90.1952	49,039		454 (0.1)	88.5685
Gender:												
Female	21	42%	452 (5.7)	80.5745	1,285	49%	457 (0.7)	91.9909	24,026	49%	456 (0.2)	90.7233
Male	29	58%	451 (4.6)	87.0970	1,346	51%	454 (0.7)	88.4776	25,007	51%	453 (0.2)	86.5265
Gap Female vs Male			1				3*				3*	
Ethnicity												
White (Non-Hispanic)	30	60%	453 (4.4)	88.6400	1,592	61%	462 (0.6)	100.0816	40,883	83%	457 (0.1)	91.9754
African-American	14	28%	444 (6.9)	71.8557	598	23%	444 (1.1)	73.2424	5,123	10%	440 (0.4)	67.4752
Hispanic					240	9%	439 (1.8)	66.7264	1,400	3%	442 (0.7)	72.1490
Asian					84	3%	459 (2.4)	97.0528	480	1%	455 (1.2)	87.5302
Other	6	12%			116	4%	453 (2.4)	86.4679	1,138	2%	450 (0.8)	82.2900
Gap White vs African American			9				18*				17*	
Gap White vs Hispanic							23*				15*	
Gap White vs Asian							3				2	
Gap White vs Other							9*				7*	
Title I												
Participating Students	50	100%	451 (3.5)	84.3600	1,480	56%	450 (0.7)	81.6180	35,855	73%	453 (0.1)	87.5220
Not Participating					1,151	44%	463 (0.7)	101.2262	13,184	27%	456 (0.2)	91.4464
Gap Participating vs Non-Participating							-13*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	442 (2.0)	70.9632
Not Participating	50	100%	451 (3.5)	84.3600	2,625	100%	455 (0.5)	90.2614	48,827	100%	454 (0.1)	88.6513
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	49	98%	452 (3.5)	85.8020	2,463	94%	457 (0.5)	92.5838	48,039	98%	455 (0.1)	89.1779
LEP for NCLB	1	2%			168	6%	431 (2.0)	55.2506	1,000	2%	435 (0.8)	59.6120
Exited LEP 2 Years Prior					41	2%	444 (4.2)	74.7600	148	0%	449 (2.1)	81.3699
Identified LEP Students	1	2%			127	5%	427 (2.1)	48.9460	852	2%	432 (0.9)	55.8323
Tested with Accommodations					90	3%	424 (2.4)	44.7234	657	1%	430 (1.0)	51.5961
Tested without Accommodations	1	2%			37	1%	434 (4.3)	59.2116	195	0%	441 (2.0)	70.1074
Gap Identified vs Non-LEP							-30*				-23*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Julia R Ewan Elementary School
 District: Fayette County
 Code: 165040
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	16%			528	20%	441 (1.2)	69.7706	15,224	31%	447 (0.2)	78.9893
Not Participating	42	84%	455 (3.5)	90.9362	2,103	80%	459 (0.5)	95.3372	33,815	69%	457 (0.1)	92.8926
<i>Gap Participating vs Non-Participating</i>							-18*				-10*	
Gifted and Talented Program												
Participating Students	3	6%			559	21%	474 (0.5)	117.8034	7,596	15%	472 (0.2)	114.4636
Not Participating	47	94%	450 (3.6)	82.5101	2,072	79%	450 (0.6)	82.7525	41,443	85%	451 (0.1)	83.8256
<i>Gap Participating vs Non-Participating</i>							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	27	54%	445 (4.3)	78.2253	1,176	45%	445 (0.8)	75.4088	26,194	53%	448 (0.2)	79.8042
Not Approved (includes not coded)	23	46%	458 (5.4)	91.5670	1,455	55%	464 (0.6)	102.1543	22,845	47%	461 (0.2)	98.6349
<i>Gap Approved vs Not Approved</i>			-13				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	40	80%	455 (3.7)	88.6250	2,317	88%	458 (0.5)	93.4415	41,825	85%	457 (0.1)	92.2062
Students with Disabilities	10	20%		67.3000	314	12%	439 (1.7)	66.2362	7,214	15%	440 (0.4)	67.5451
Tested with Accommodations	10	20%		67.3000	262	10%	437 (1.8)	63.3122	5,615	11%	438 (0.4)	64.9581
Tested without Accommodations					52	2%	447 (3.7)	80.9937	1,599	3%	446 (0.7)	76.6233
<i>Gap With vs Without</i>							-19*				-17*	
Alternate Assessment												
	1	2%			13	0%		90.2337	464	1%		77.2462
Exemptions:												
Medical					2				89			
First Year LEP					7				88			
Other									7			

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