



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2007-2008
KENTUCKY PERFORMANCE REPORT

School: Russell Cave Elementary School
District: Fayette County
Code: 165090
Grade: PRIMARY-05

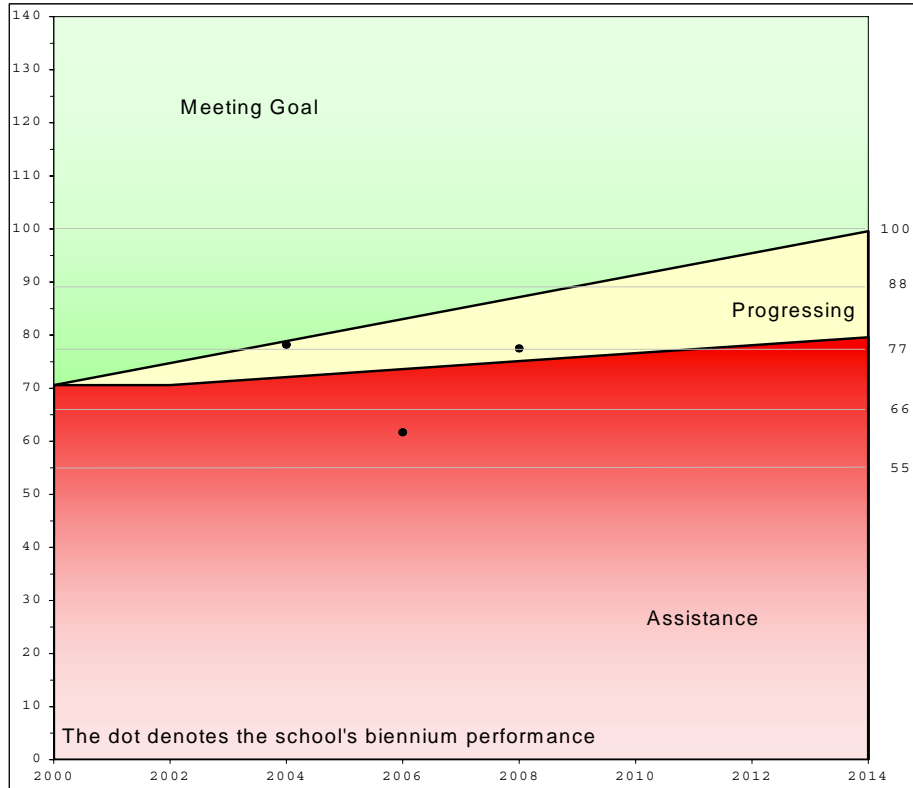
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SPRING 2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999						
2000						
*Baseline				70.6		27.01
2001						
2002						
Combined				74.7	70.6	23.87
2003						
2004	80.9	16.96				
Combined	78.2	19.24		78.9	72.1	20.72
2005	61.5	32.55				
2006	61.8	30.57				
Combined	61.7	31.56		83.0	73.6	17.58
* 2007	73.3	21.42				
* 2008	81.7	14.46				
Combined	77.5	17.94		87.2	75.1	14.43
2009						
2010						
Combined				91.3	76.6	11.29
2011						
2012						
Combined				95.5	78.1	8.14
2013						
2014						
Combined				99.6	79.6	5.00
				Standard Error: 0.4		

Your school has been designated a "Progressing - Novice Reduction" school for Accountability Cycle 2008. Your school is considered a reconfigured school and is accountable through district growth and assistance lines. The school's growth accountability index falls below its goal point and meets or exceeds its assistance point for Accountability Cycle 2008. However, the school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 8 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 the school shall have five (5) percent or less of its students scoring in the novice range of performance.

Recognition Points	
100	
88	
77	2004
66	NA
55	NA

Pursuant to 703 KAR 5:020, your baseline index, goal line, assistance line and novice reduction rate are based on your district's scores at the corresponding grade level (elementary, middle or high school).

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0

* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	76.5889	82.3440						
Mathematics	74.1196	90.3825						
Science	83.2052	95.2850						
Social Studies	56.1383	71.0987						
Arts and Humanities	54.7244	68.7538						
Prac. Living/Voc. Studies	64.8628	75.5043						
Writing Portfolio	89.4440	94.0720						
Writing On-Demand	74.5499	72.5644						
Total Academic Index	73.1	83.5						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	95.71	95.41						
Dropout Rate								
Retention Rate	0.00	0.00						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	97.4260	97.2460						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary								
Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	73.7	83.9						

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	35	33						
Number Tested Grade 4	38	27						
Number Tested Grade 5	32	28						

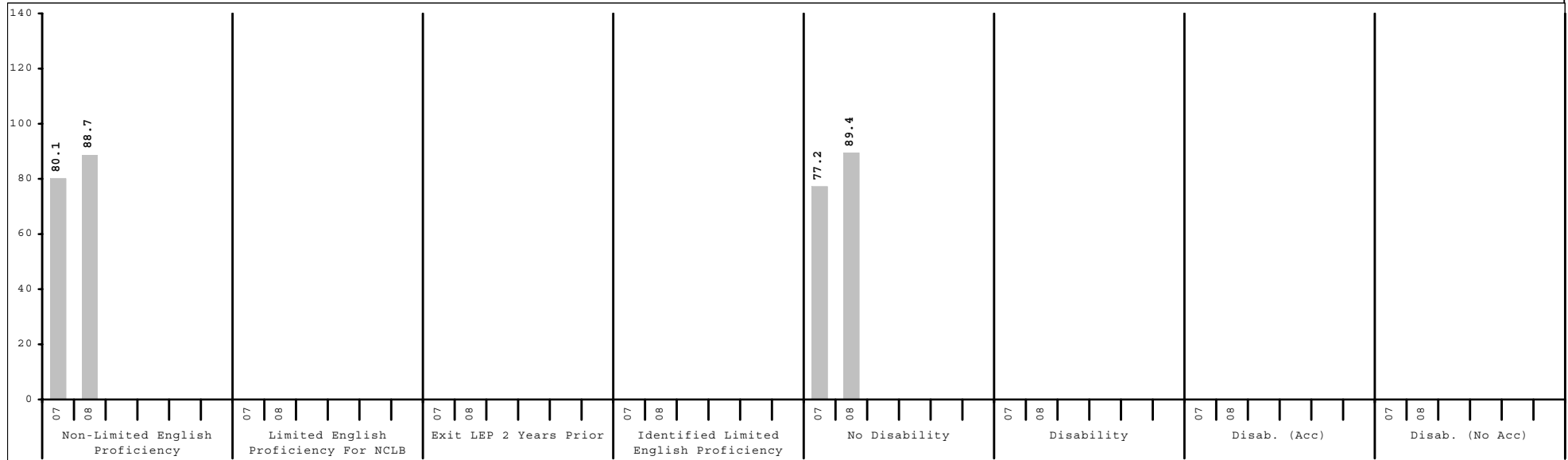
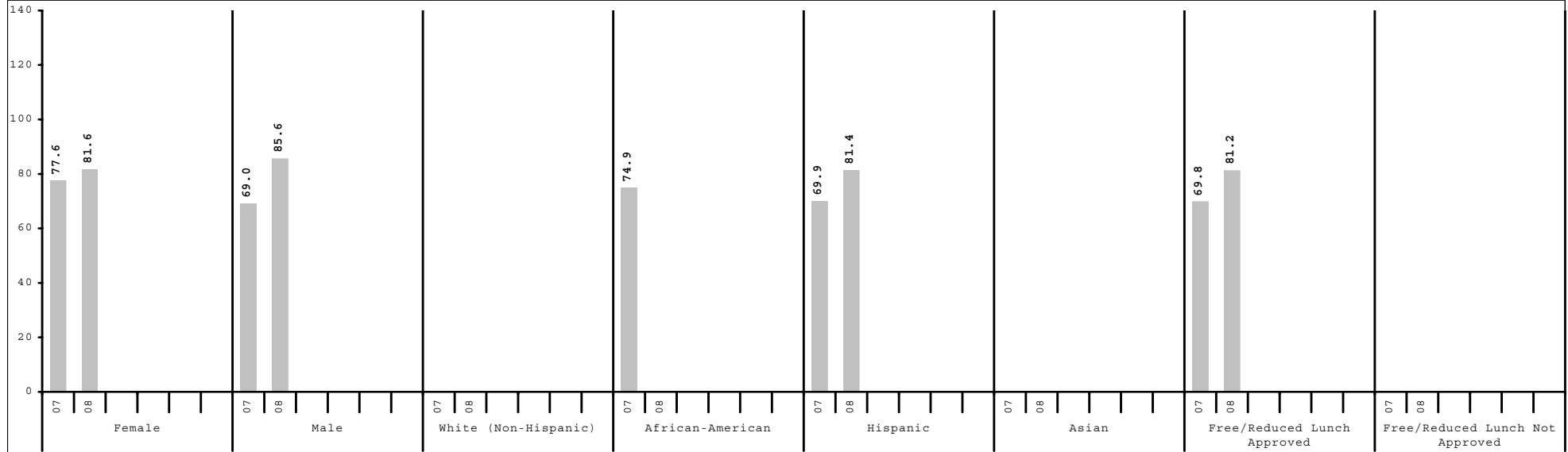
* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: Elementary

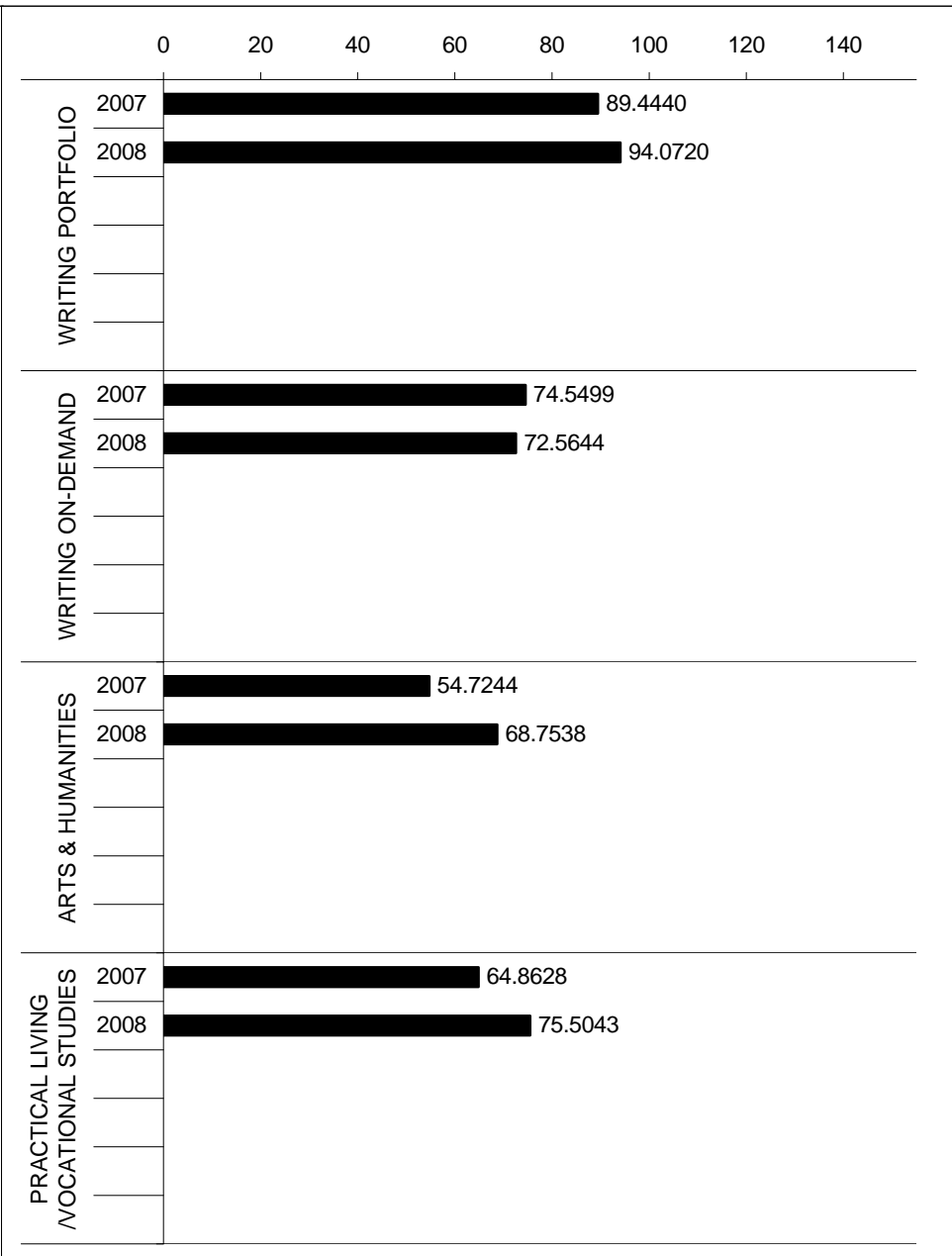
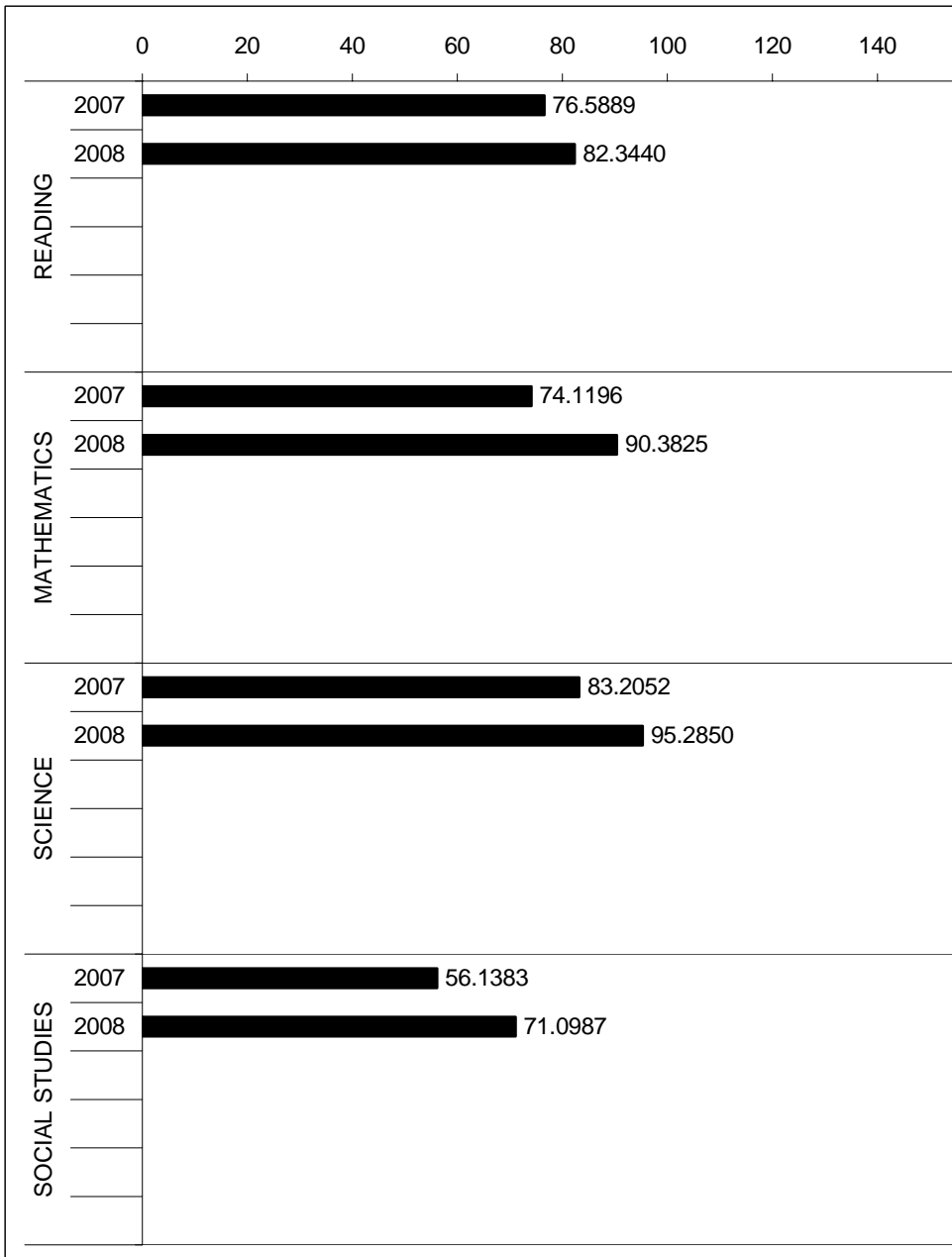


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

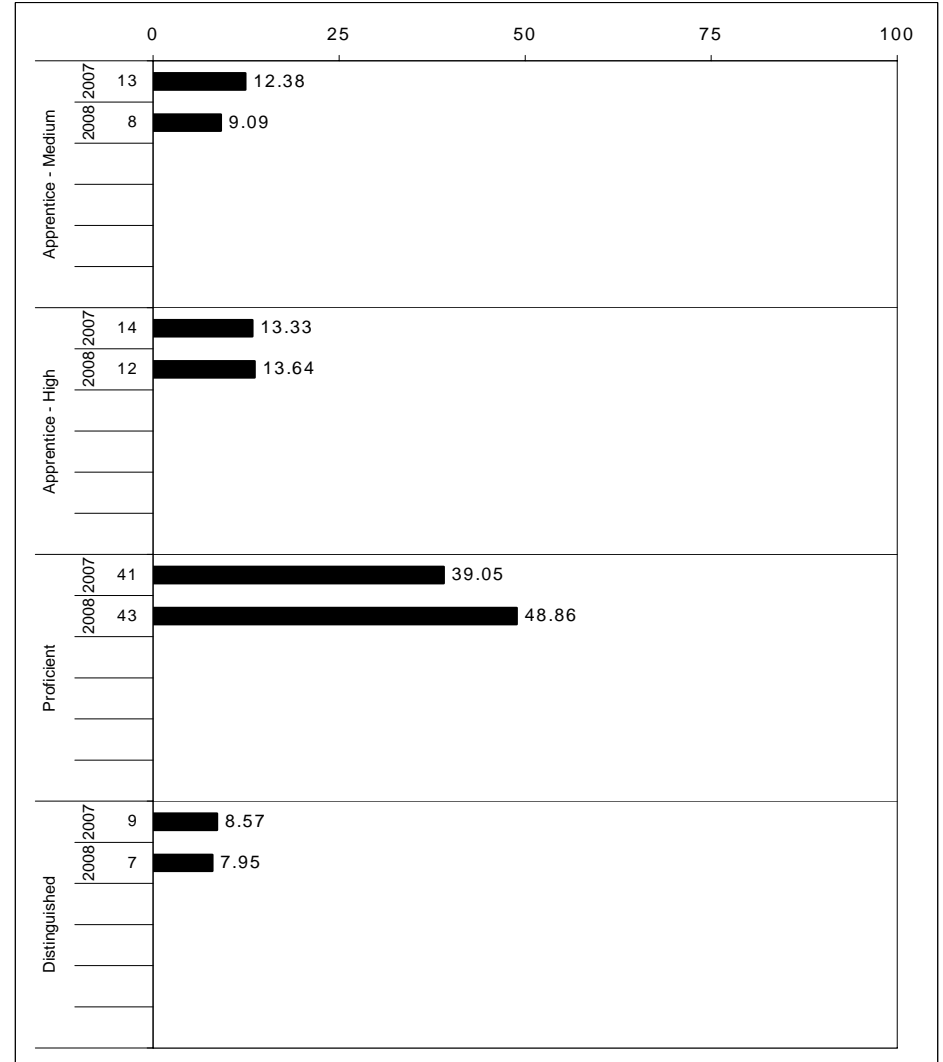
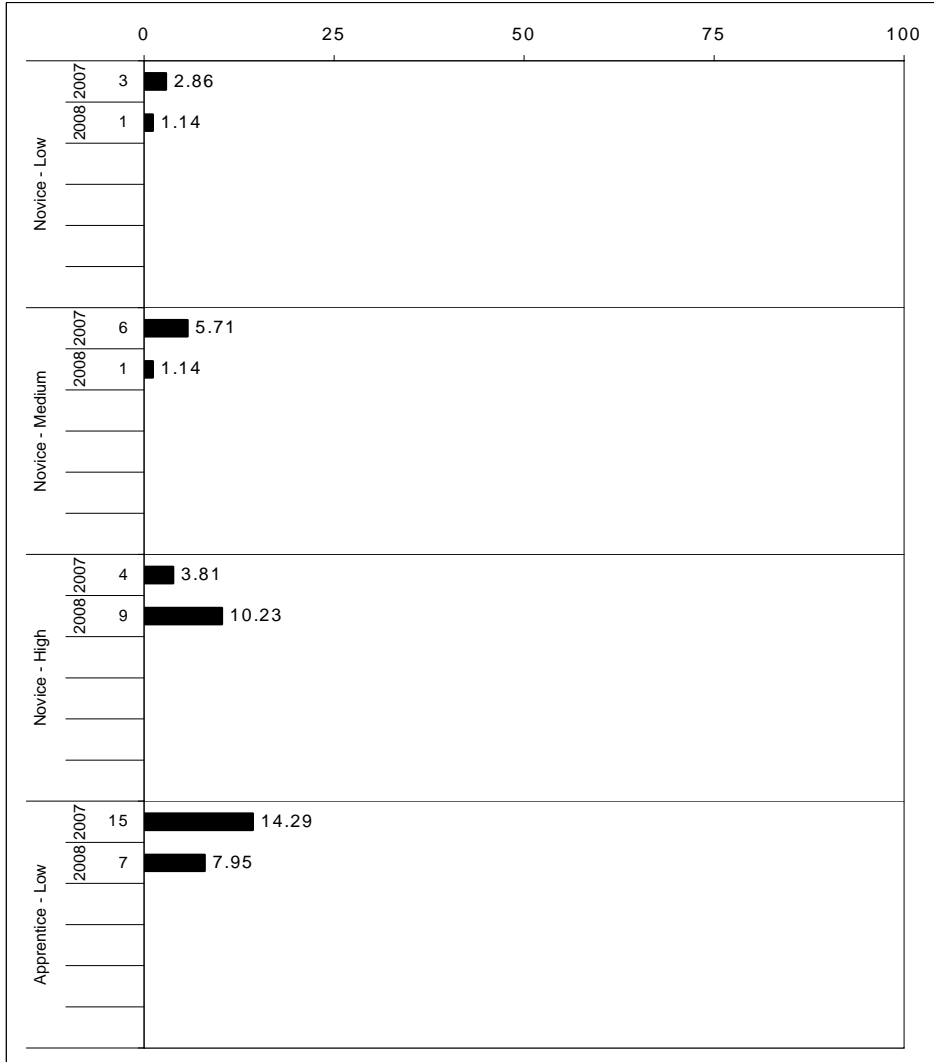
School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: Elementary





2007-2008
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	1	33	0	3	24	58	15	0	1.8	0.1	49,082	0	3	24	51	17	4	2.0	-0.2	
3.0.x - Interpreting Text	1	33	0	3	33	61	3	0	1.6	0.2	49,082	0	6	25	52	14	4	1.9	-0.3	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	26	195	74	26	0				0.74	0.03	294,269	85	15	0				0.85	-0.11	
2.0.x - Developing Understanding	98	876	69	31	0				0.69	0.01	1,292,848	81	18	0				0.81	-0.12	
3.0.x - Interpreting Text	23	156	55	46	0				0.54	0.03	229,198	75	25	0				0.75	-0.21	
5.0.x - Critical Stance	25	153	71	29	0				0.71	0.03	244,848	82	18	0				0.82	-0.11	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	5	44	0	14	14	57	11	5	1.8	0.2	80,927	0	17	14	48	17	5	1.8	0.0	
3.0.x - Interpreting Text	6	73	0	7	15	53	16	8	2.0	0.1	129,450	0	11	11	50	21	7	2.0	0.0	
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.0.x - Forming a Foundation	17	99	65	35	0	0.65	0.04	178,741	81	19	0	0.81	-0.16							
2.0.x - Developing Understanding	109	690	72	28	0	0.72	0.02	1,245,057	79	21	0	0.79	-0.07							
3.0.x - Interpreting Text	15	92	74	26	0	0.74	0.04	161,505	78	22	0	0.78	-0.04							
5.0.x - Critical Stance	4	41	76	24	0	0.76	0.07	72,703	71	29	0	0.71	0.05							

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

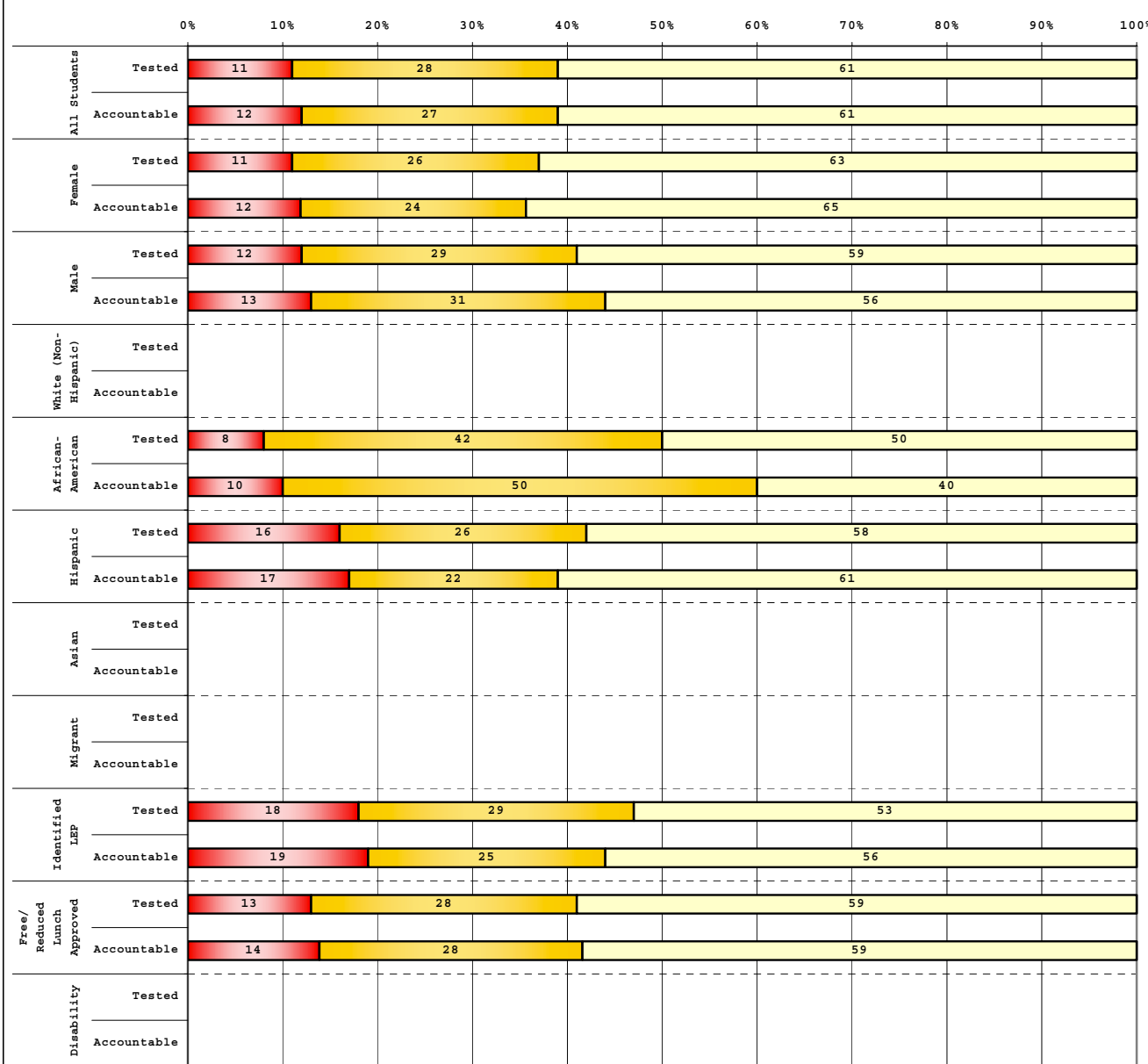
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	8	84	0	5	23	45	23	5	2.0	0.1	142,934	0	5	19	54	17	5	2.0	0.0	
3.0.x - Interpreting Text	3	61	0	2	18	49	25	7	2.2	0.1	103,160	0	1	15	57	20	6	2.1	0.1	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	23	130	59	41	0				0.59	0.04	222,719	77	23	0				0.77	-0.18	
2.0.x - Developing Understanding	79	578	73	27	0				0.73	0.02	985,003	83	17	0				0.83	-0.10	
3.0.x - Interpreting Text	27	174	67	33	0				0.67	0.03	293,352	81	19	0				0.81	-0.14	
5.0.x - Critical Stance	15	71	55	45	0				0.55	0.05	118,864	69	31	0				0.69	-0.14	

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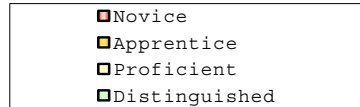
2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03



Tested Students		# Students	N%	A%	P%	D%
Total		36	11	28	61	0
Female		19	11	26	63	0
Male		17	12	29	59	0
White (Non-Hispanic)		2				
African-American		12	8	42	50	0
Hispanic		19	16	26	58	0
Asian						
Other		3				
Title I		36	11	28	61	0
Migrant		2				
Identified LEP		17	18	29	53	0
Extended Sch Services		25	16	24	60	0
Gifted/Talented		5				
F/R Lunch Approved		32	13	28	59	0
Vocational/2 Credits						
Disability		4				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		33	12	27	61	0
Female		17	12	24	65	0
Male		16	13	31	56	0
White (Non-Hispanic)		2				
African-American		10	10	50	40	0
Hispanic		18	17	22	61	0
Asian						
Other		3				
Title I		33	12	27	61	0
Migrant		2				
Identified LEP		16	19	25	56	0
Extended Sch Services		25	16	24	60	0
Gifted/Talented		5				
F/R Lunch Approved		29	14	28	59	0
Vocational/2 Credits						
Disability		3				
Alternate Assessment						



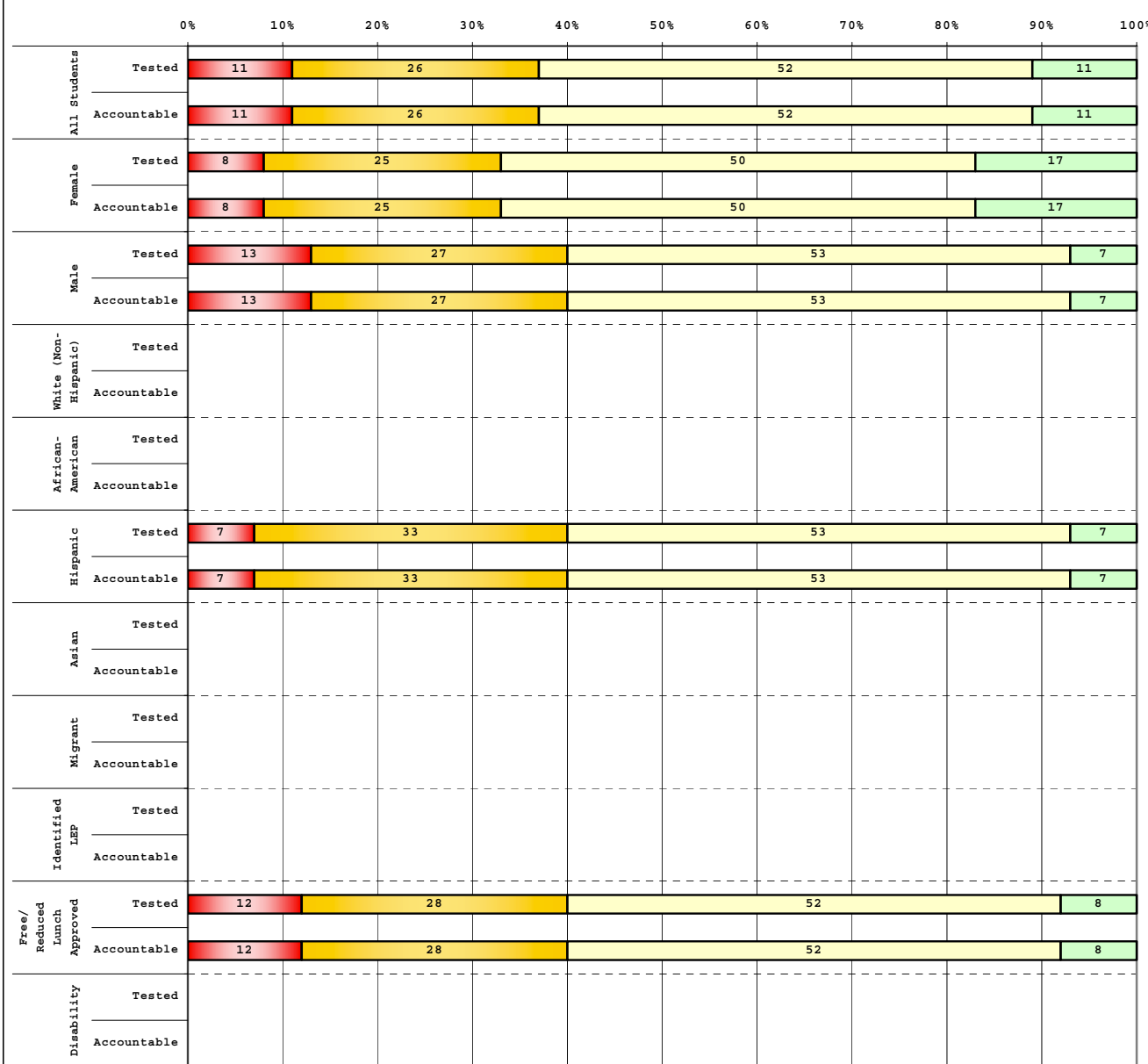
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Run Date: 08/27/2008



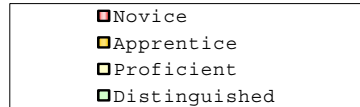
2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		27	11	26	52	11
Female		12	8	25	50	17
Male		15	13	27	53	7
White (Non-Hispanic)		4				
African-American		7				
Hispanic		15	7	33	53	7
Asian						
Other		1				
Title I		27	11	26	52	11
Migrant						
Identified LEP		7				
Extended Sch Services		20	10	25	55	10
Gifted/Talented						
F/R Lunch Approved		25	12	28	52	8
Vocational/2 Credits						
Disability		2				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		27	11	26	52	11
Female		12	8	25	50	17
Male		15	13	27	53	7
White (Non-Hispanic)		4				
African-American		7				
Hispanic		15	7	33	53	7
Asian						
Other		1				
Title I		27	11	26	52	11
Migrant						
Identified LEP		7				
Extended Sch Services		20	10	25	55	10
Gifted/Talented						
F/R Lunch Approved		25	12	28	52	8
Vocational/2 Credits						
Disability		2				
Alternate Assessment						



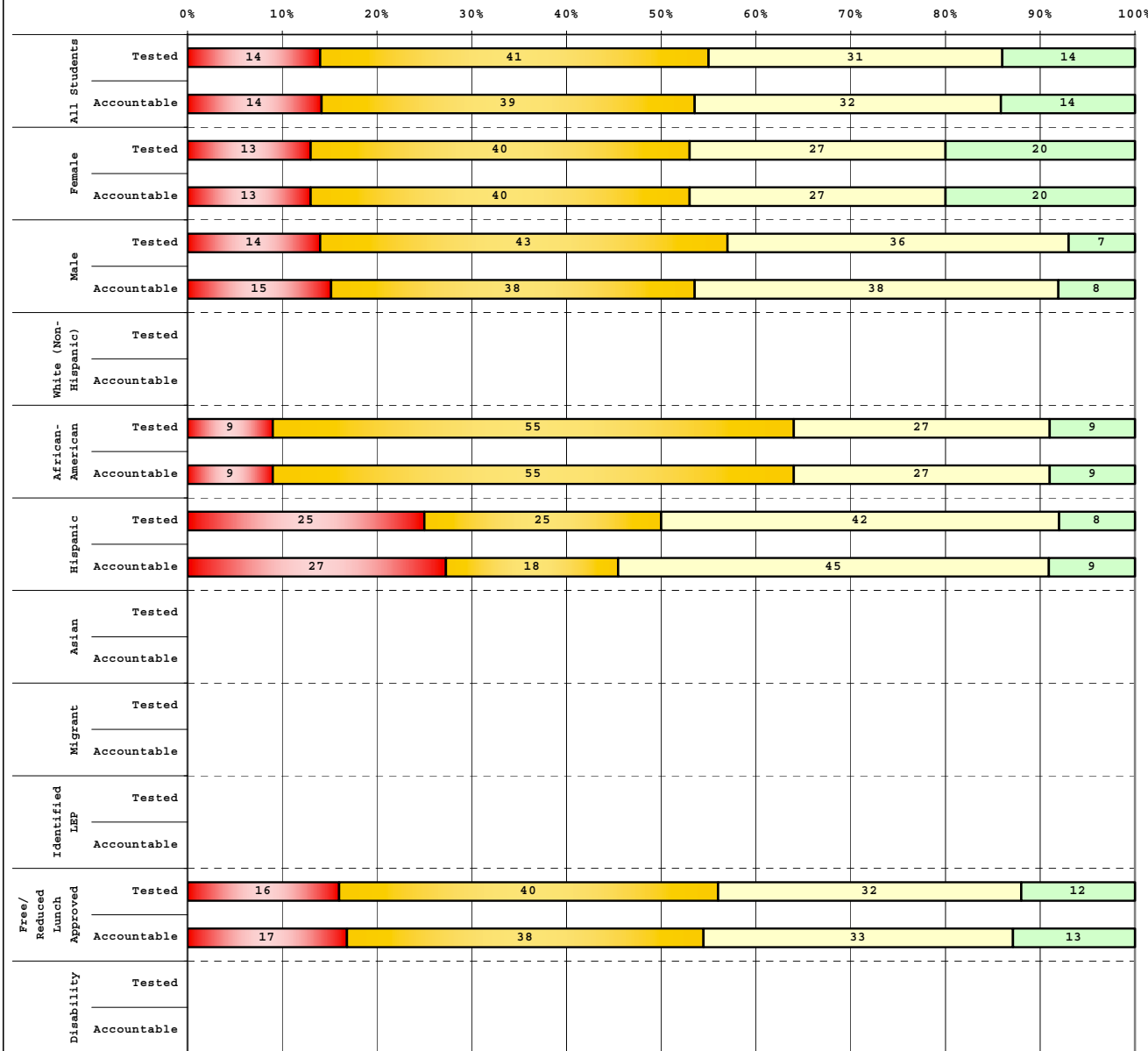
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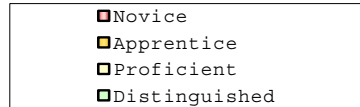
2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	29	14	41	31	14
Female	15	13	40	27	20
Male	14	14	43	36	7
White (Non-Hispanic)	6				
African-American	11	9	55	27	9
Hispanic	12	25	25	42	8
Asian					
Other					
Title I	29	14	41	31	14
Migrant	2				
Identified LEP	4				
Extended Sch Services	17	24	35	35	6
Gifted/Talented					
F/R Lunch Approved	25	16	40	32	12
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	28	14	39	32	14
Female	15	13	40	27	20
Male	13	15	38	38	8
White (Non-Hispanic)	6				
African-American	11	9	55	27	9
Hispanic	11	27	18	45	9
Asian					
Other					
Title I	28	14	39	32	14
Migrant	1				
Identified LEP	3				
Extended Sch Services	16	25	31	38	6
Gifted/Talented					
F/R Lunch Approved	24	17	38	33	13
Vocational/2 Credits					
Disability	7				
Alternate Assessment					



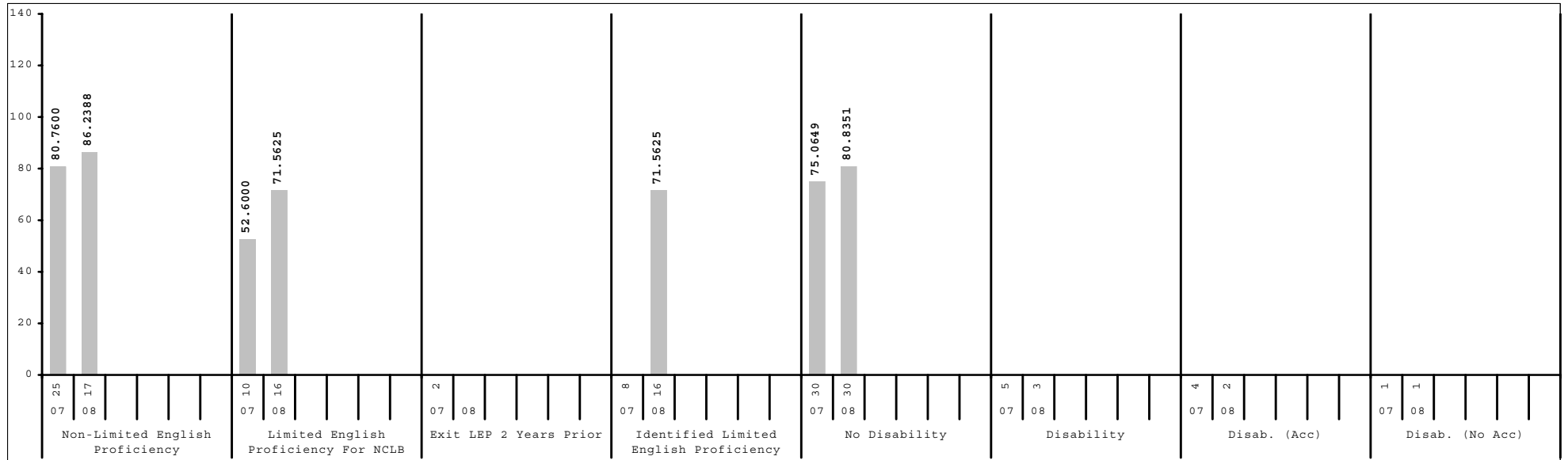
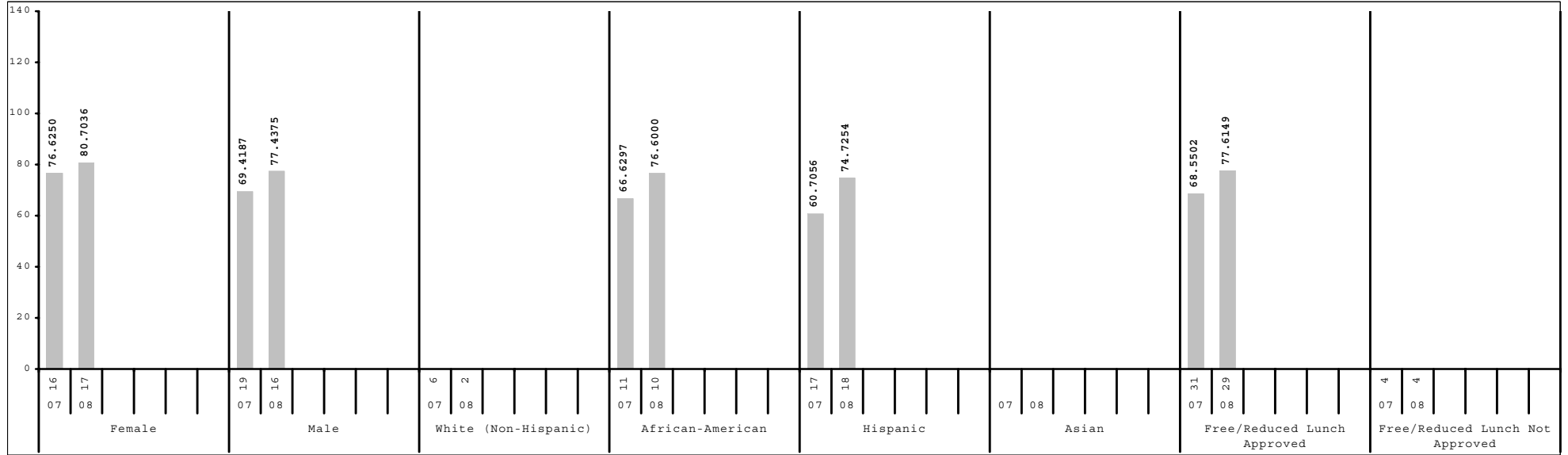
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Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

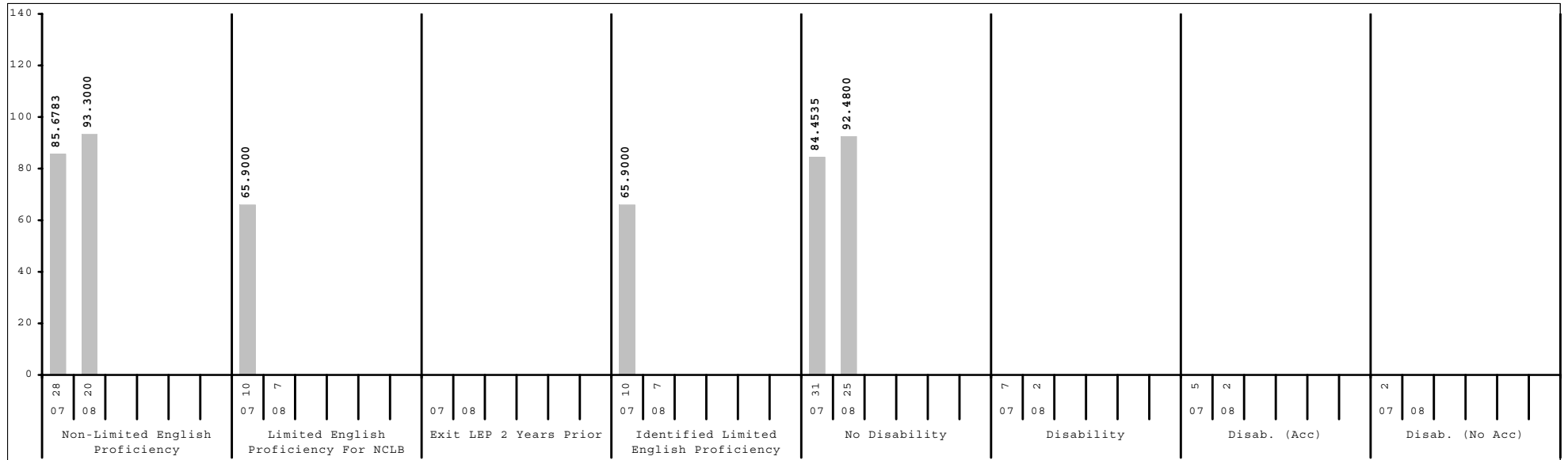
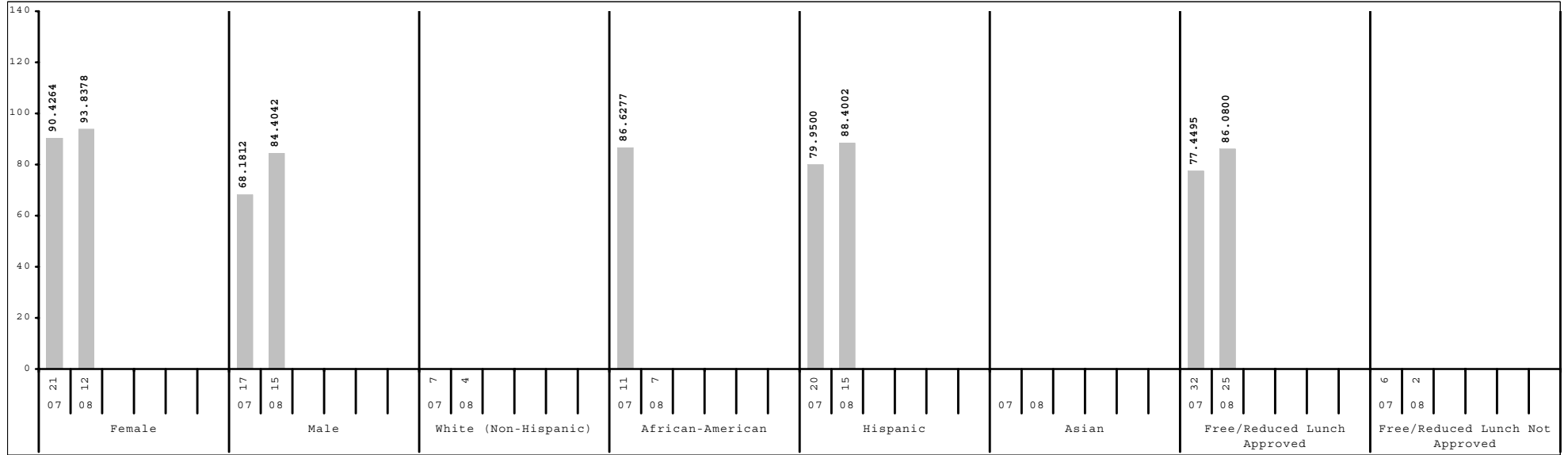


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

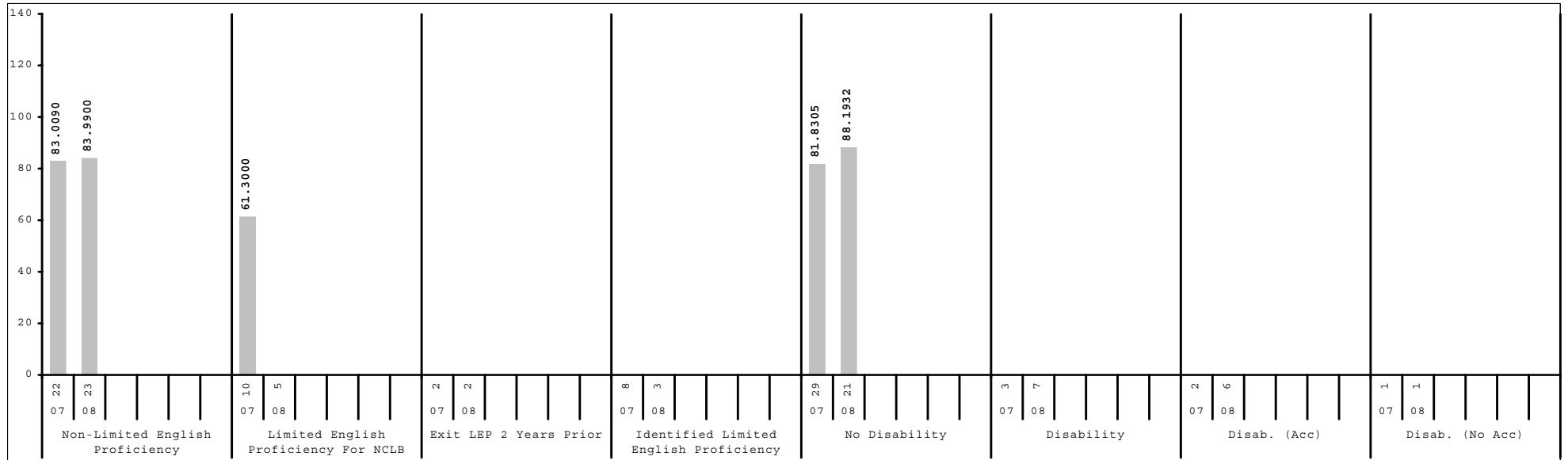
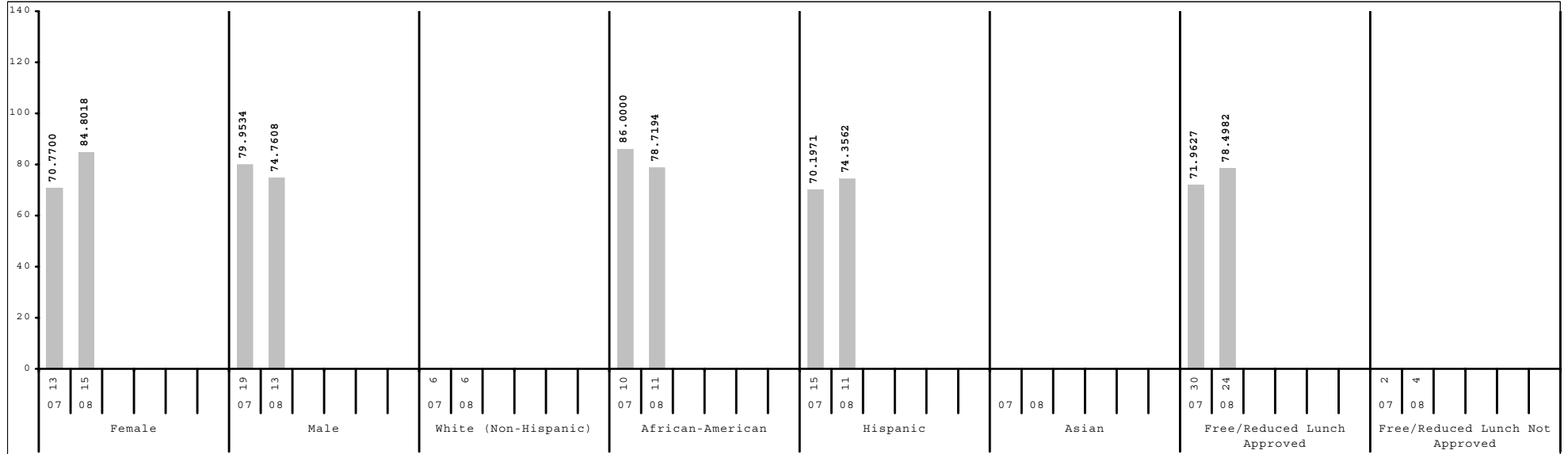


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	33		339 (2.5)	79.1233	2,632		357 (0.4)	101.9476	49,581		353 (0.1)	95.9791
Gender:												
Female	17	52%	340 (3.4)	80.7036	1,290	49%	359 (0.5)	105.6422	24,051	49%	355 (0.1)	99.2603
Male	16	48%	338 (3.7)	77.4375	1,342	51%	354 (0.5)	98.3798	25,528	51%	351 (0.1)	92.8675
Gap Female vs Male			2				5*				4*	
Ethnicity												
White (Non-Hispanic)	2	6%			1,570	60%	362 (0.4)	109.0761	41,238	83%	354 (0.1)	97.8244
African-American	10	30%	337 (3.6)	76.6000	641	24%	348 (0.8)	89.1592	5,223	11%	344 (0.3)	82.5667
Hispanic	18	55%	337 (3.5)	74.7254	214	8%	346 (1.3)	86.9015	1,434	3%	348 (0.5)	89.3079
Asian					78	3%	365 (1.7)	112.3868	502	1%	358 (0.8)	103.7714
Other	3	9%			129	5%	354 (1.7)	97.2497	1,178	2%	352 (0.5)	95.1743
Gap White vs African American							14*				10*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-3				-4*	
Gap White vs Other							8*				2*	
Title I												
Participating Students	33	100%	339 (2.5)	79.1233	1,546	59%	353 (0.5)	96.2789	36,518	74%	352 (0.1)	94.5983
Not Participating					1,086	41%	362 (0.5)	110.0213	13,063	26%	356 (0.2)	99.8159
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students	2	6%			7	0%			221	0%	347 (1.4)	85.3531
Not Participating	31	94%	339 (2.6)	79.7127	2,625	100%	357 (0.4)	101.9755	49,360	100%	353 (0.1)	96.0192
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	17	52%	344 (3.1)	86.2388	2,443	93%	358 (0.4)	103.2263	48,517	98%	353 (0.1)	96.1755
LEP for NCLB	16	48%	334 (3.5)	71.5625	189	7%	346 (1.4)	85.3133	1,064	2%	346 (0.6)	86.8418
Exited LEP 2 Years Prior					25	1%	359 (3.0)	106.4000	66	0%	360 (2.0)	105.0576
Identified LEP Students	16	48%	334 (3.5)	71.5625	164	6%	344 (1.5)	82.1043	998	2%	345 (0.6)	85.6309
Tested with Accommodations	11	33%	330 (4.4)	58.6305	101	4%	342 (1.9)	77.6655	736	1%	344 (0.7)	83.8956
Tested without Accommodations	5	15%			63	2%	347 (2.5)	89.1656	262	1%	347 (1.1)	90.4867
Gap Identified vs Non-LEP			-10*				-14*				-8*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	76%	338 (3.1)	75.6400	470	18%	344 (0.8)	83.8124	12,032	24%	345 (0.2)	85.1765
Not Participating	8	24%			2,162	82%	360 (0.4)	105.8879	37,549	76%	355 (0.1)	99.4291
<i>Gap Participating vs Non-Participating</i>							-16*				-10*	
Gifted and Talented Program												
Participating Students	5	15%			604	23%	372 (0.5)	123.7880	8,270	17%	366 (0.2)	114.4129
Not Participating	28	85%	337 (2.7)	75.3867	2,028	77%	352 (0.4)	95.4477	41,311	83%	350 (0.1)	92.2798
<i>Gap Participating vs Non-Participating</i>							20*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	29	88%	338 (2.6)	77.6149	1,184	45%	348 (0.6)	89.7964	26,854	54%	348 (0.1)	89.6107
Not Approved (includes not coded)	4	12%			1,448	55%	364 (0.4)	111.8713	22,727	46%	358 (0.1)	103.4777
<i>Gap Approved vs Not Approved</i>							-16*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	30	91%	340 (2.6)	80.8351	2,343	89%	358 (0.4)	104.3395	42,349	85%	354 (0.1)	98.4427
Students with Disabilities	3	9%			289	11%	344 (1.2)	82.4939	7,232	15%	344 (0.2)	81.5325
Tested with Accommodations	2	6%			243	9%	342 (1.3)	79.4279	5,017	10%	343 (0.3)	79.5013
Tested without Accommodations	1	3%			46	2%	356 (2.7)	98.6723	2,215	4%	346 (0.4)	86.1456
<i>Gap With vs Without</i>							-14*				-10*	
Alternate Assessment												
					13	0%		42.9202	466	1%		46.3573
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	27		446 (3.8)	88.5926	2,631		455 (0.4)	99.7943	49,035		451 (0.1)	93.2830
Gender:												
Female	12	44%	449 (5.5)	93.8378	1,285	49%	458 (0.5)	105.0525	24,023	49%	453 (0.1)	97.5004
Male	15	56%	444 (5.4)	84.4042	1,346	51%	451 (0.5)	94.7698	25,006	51%	448 (0.1)	89.2452
Gap Female vs Male			5				7*				5*	
Ethnicity												
White (Non-Hispanic)	4	15%			1,592	61%	459 (0.4)	106.4771	40,880	83%	452 (0.1)	95.3400
African-American	7	26%			598	23%	446 (0.8)	87.1393	5,122	10%	441 (0.3)	78.1788
Hispanic	15	56%	445 (4.2)	88.4002	240	9%	444 (1.4)	83.0967	1,400	3%	447 (0.5)	88.2174
Asian					84	3%	463 (2.1)	113.8001	480	1%	457 (0.9)	102.3352
Other	1	4%			116	4%	453 (1.6)	98.6623	1,138	2%	448 (0.6)	90.3081
Gap White vs African American							13*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-4				-5*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	27	100%	446 (3.8)	88.5926	1,480	56%	450 (0.5)	92.9920	35,852	73%	450 (0.1)	91.9054
Not Participating					1,151	44%	461 (0.5)	108.5305	13,183	27%	453 (0.2)	97.0286
Gap Participating vs Non-Participating							-11*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	443 (1.4)	80.6383
Not Participating	27	100%	446 (3.8)	88.5926	2,625	100%	455 (0.4)	99.7949	48,823	100%	451 (0.1)	93.3311
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	20	74%	450 (4.7)	93.3000	2,463	94%	456 (0.4)	101.2584	48,035	98%	451 (0.1)	93.4868
LEP for NCLB	7	26%			168	6%	441 (1.7)	78.2219	1,000	2%	444 (0.6)	83.3560
Exited LEP 2 Years Prior					41	2%	451 (2.8)	99.1684	148	0%	454 (1.4)	99.1188
Identified LEP Students	7	26%			127	5%	437 (2.0)	71.4648	852	2%	442 (0.6)	80.6098
Tested with Accommodations	7	26%			90	3%	435 (2.2)	68.1946	657	1%	441 (0.7)	78.6255
Tested without Accommodations					37	1%	443 (3.9)	79.4219	195	0%	447 (1.4)	87.3436
Gap Identified vs Non-LEP							-19*				-9*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	20	74%	446 (4.1)	89.6000	528	20%	442 (0.8)	81.1000	15,223	31%	444 (0.2)	84.2493
Not Participating	7	26%			2,103	80%	458 (0.4)	104.4786	33,812	69%	453 (0.1)	97.3407
<i>Gap Participating vs Non-Participating</i>							-16*				-9*	
Gifted and Talented Program												
Participating Students					559	21%	471 (0.5)	122.5468	7,596	15%	465 (0.2)	114.7038
Not Participating	27	100%	446 (3.8)	88.5926	2,072	79%	450 (0.4)	93.6449	41,439	85%	448 (0.1)	89.3588
<i>Gap Participating vs Non-Participating</i>							21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	25	93%	445 (3.9)	86.0800	1,176	45%	447 (0.6)	88.5972	26,193	53%	446 (0.1)	86.4351
Not Approved (includes not coded)	2	7%			1,455	55%	461 (0.5)	108.8471	22,842	47%	456 (0.1)	101.1393
<i>Gap Approved vs Not Approved</i>							-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	25	93%	448 (3.7)	92.4800	2,317	88%	456 (0.4)	102.6401	41,825	85%	452 (0.1)	95.6739
Students with Disabilities	2	7%			314	12%	443 (1.2)	78.8129	7,210	15%	443 (0.2)	79.3874
Tested with Accommodations	2	7%			262	10%	442 (1.3)	77.4761	5,611	11%	442 (0.3)	78.8666
Tested without Accommodations					52	2%	447 (3.3)	85.5719	1,599	3%	443 (0.5)	81.1103
<i>Gap With vs Without</i>							-13*				-9*	
Alternate Assessment												
					13	0%		46.9985	460	1%		51.8311
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	28		543 (4.0)	80.1514	2,534		556 (0.4)	102.0750	48,174		550 (0.1)	94.1281
Gender:												
Female	15	54%	544 (5.7)	84.8018	1,274	50%	559 (0.5)	107.6580	23,302	48%	554 (0.1)	99.6199
Male	13	46%	542 (5.7)	74.7608	1,260	50%	552 (0.5)	96.4432	24,870	52%	547 (0.1)	88.9694
Gap Female vs Male			2				7*				7*	
Ethnicity												
White (Non-Hispanic)	6	21%			1,567	62%	559 (0.5)	107.9460	40,320	84%	551 (0.1)	95.9009
African-American	11	39%	541 (5.6)	78.7194	575	23%	547 (0.8)	89.1473	5,114	11%	542 (0.3)	81.0359
Hispanic	11	39%	541 (6.8)	74.3562	194	8%	547 (1.5)	88.6616	1,239	3%	546 (0.5)	87.5548
Asian					103	4%	563 (1.8)	112.9361	484	1%	558 (0.9)	105.2035
Other					95	4%	554 (1.8)	99.2661	1,013	2%	549 (0.6)	92.3043
Gap White vs African American							12*				9*	
Gap White vs Hispanic							12*				5*	
Gap White vs Asian							-4*				-7*	
Gap White vs Other							5*				2*	
Title I												
Participating Students	28	100%	543 (4.0)	80.1514	1,373	54%	551 (0.5)	94.2532	35,512	74%	549 (0.1)	92.5332
Not Participating					1,161	46%	561 (0.5)	111.3534	12,662	26%	553 (0.2)	98.6416
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students	1	4%			9	0%			232	0%	544 (1.2)	83.4333
Not Participating	27	96%	543 (4.1)	79.3926	2,525	100%	556 (0.4)	102.1916	47,942	100%	550 (0.1)	94.1748
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	23	82%	546 (4.4)	83.9900	2,418	95%	556 (0.4)	103.2685	47,282	98%	550 (0.1)	94.3918
LEP for NCLB	5	18%			116	5%	540 (1.7)	77.3537	892	2%	542 (0.6)	80.1640
Exited LEP 2 Years Prior	2	7%			30	1%	549 (3.5)	92.8731	127	0%	554 (1.5)	100.4015
Identified LEP Students	3	11%			86	3%	536 (1.9)	71.9347	765	2%	540 (0.7)	76.8315
Tested with Accommodations	3	11%			66	3%	535 (2.1)	68.7950	575	1%	538 (0.8)	73.5058
Tested without Accommodations					20	1%	541 (3.9)	82.3000	190	0%	546 (1.3)	86.8747
Gap Identified vs Non-LEP							-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

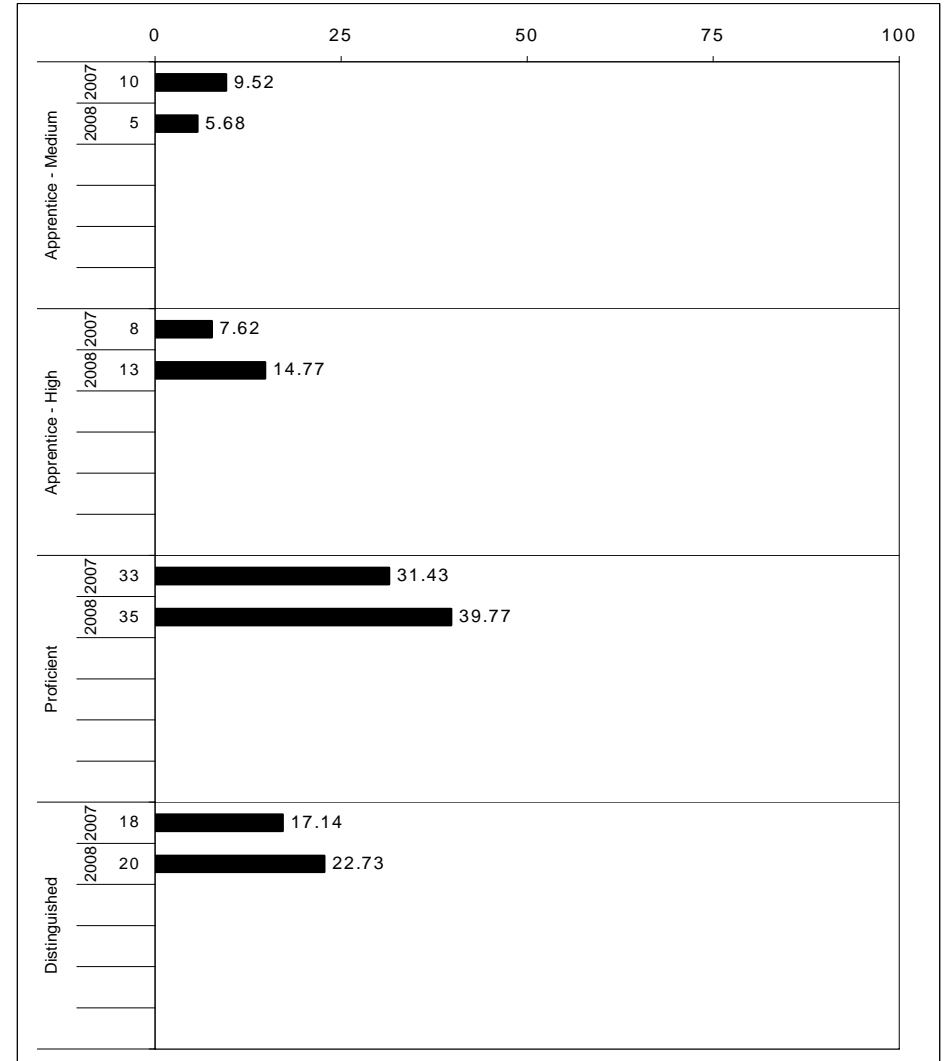
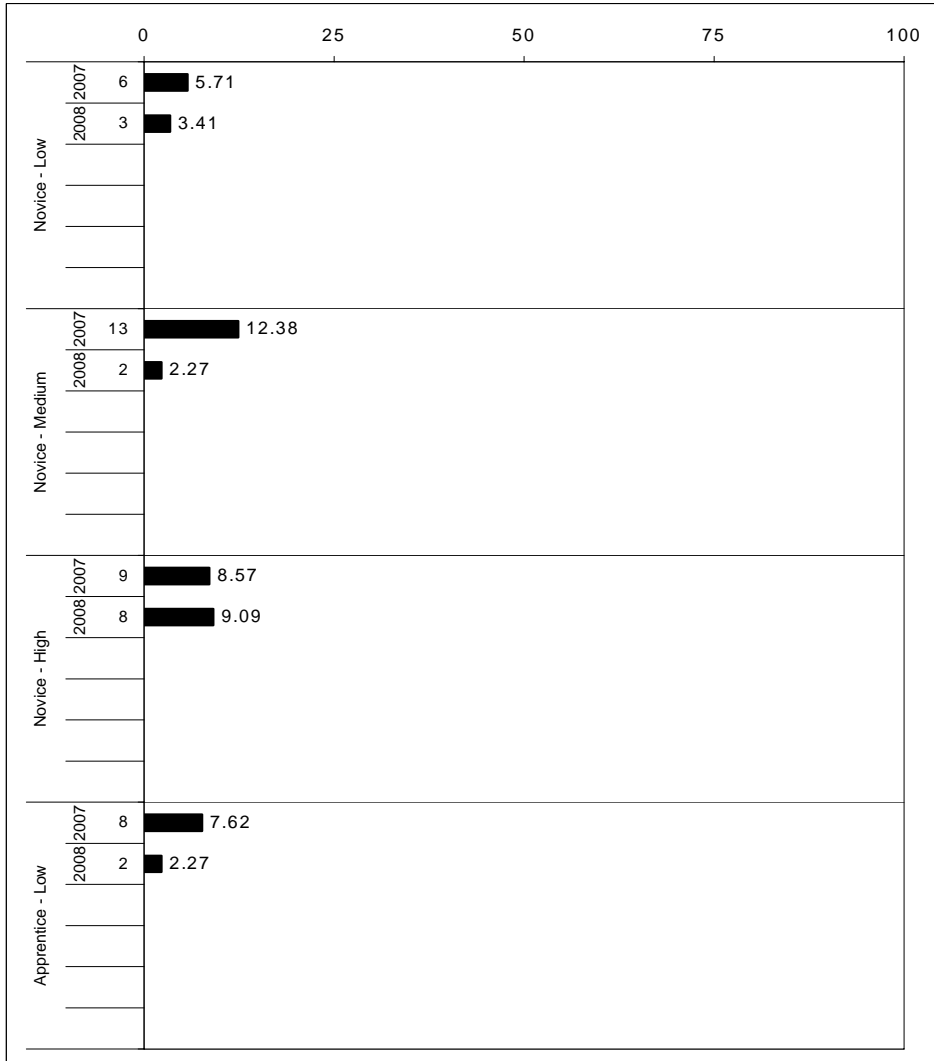
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	16	57%	539 (5.1)	71.5000	435	17%	545 (0.9)	85.9352	13,078	27%	544 (0.2)	85.7573
Not Participating	12	43%	549 (6.3)	91.6660	2,099	83%	558 (0.4)	105.4262	35,096	73%	552 (0.1)	97.2520
<i>Gap Participating vs Non-Participating</i>			-10				-13*				-8*	
Gifted and Talented Program												
Participating Students					537	21%	570 (0.5)	124.4320	8,504	18%	564 (0.1)	114.2557
Not Participating	28	100%	543 (4.0)	80.1514	1,997	79%	552 (0.4)	96.0726	39,670	82%	547 (0.1)	89.8194
<i>Gap Participating vs Non-Participating</i>							18*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	86%	542 (4.3)	78.4982	1,039	41%	547 (0.6)	88.0651	25,314	53%	546 (0.1)	87.0534
Not Approved (includes not coded)	4	14%			1,495	59%	562 (0.4)	111.8373	22,860	47%	555 (0.1)	101.9639
<i>Gap Approved vs Not Approved</i>							-15*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	21	75%	548 (4.6)	88.1932	2,251	89%	558 (0.4)	105.4052	41,181	85%	552 (0.1)	97.1989
Students with Disabilities	7	25%			283	11%	540 (1.2)	75.6937	6,993	15%	540 (0.2)	76.0780
Tested with Accommodations	6	21%			235	9%	539 (1.3)	73.9818	5,776	12%	540 (0.2)	75.2911
Tested without Accommodations	1	4%			48	2%	544 (2.4)	84.1283	1,217	3%	541 (0.5)	79.8240
<i>Gap With vs Without</i>							-18*				-12*	
Alternate Assessment												
					12	0%		46.4940	502	1%		49.7058
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Number Prop Oper	3	72	0	19	32	25	14	10	1.6	0.2	106,361	0	16	24	29	14	17	1.9	-0.3		
1.3.x - Number Operations	2	39	0	8	41	13	21	18	2.0	0.2	57,280	0	4	24	24	22	26	2.4	-0.4		
1.5.x - Properties of Numbers Oper	1	33	0	33	21	39	6	0	1.2	0.2	49,081	0	29	25	36	5	6	1.3	-0.1		
3.x.x - Geometry	3	42	0	12	33	29	24	2	1.7	0.2	65,348	0	10	27	30	24	9	2.0	-0.3		
3.1.x - Shapes and Relationships	1	33	0	15	33	27	24	0	1.6	0.2	49,081	0	11	31	29	20	9	1.8	-0.2		
3.2.x - Tranformations of Shapes	2	9							***		16,267	0	5	15	35	38	7	2.3			
4.x.x - Data Analysis & Probabilit	2	12	0	17	33	17	25	8	1.8	0.4	16,518	0	11	27	25	19	18	2.1	-0.3		
4.1.x - Data Representations	2	12	0	17	33	17	25	8	1.8	0.4	16,518	0	11	27	25	19	18	2.1	-0.3		
5.x.x - Alegebraic Thinking	3	18	0	11	17	28	28	17	2.2	0.3	24,615	0	9	11	27	26	26	2.5	-0.3		
5.1.x - Patterns Relat & Functions	3	18	0	11	17	28	28	17	2.2	0.3	24,615	0	9	11	27	26	26	2.5	-0.3		
5.3.x - Equations and Inequalities	1	6							***		8,180	0	11	15	18	32	23	2.4			
MULTIPLE CHOICE																					
1.x.x - Number Prop Oper	31	444	Correct	Incorrect	Omit/Mult				0.69	0.02	662,513	Correct	Incorrect	Omit/Mult				0.77	-0.08		
1.1.x - Number Sense	13	180	74	26	0				0.74	0.03	269,857	81	19	0				0.81	-0.07		
1.2.x - Estimation	5	81	51	49	0				0.51	0.05	122,546	70	30	0				0.70	-0.19		
1.3.x - Number Operations	7	93	79	22	0				0.78	0.04	139,131	80	20	0				0.80	-0.02		
1.5.x - Properties of Numbers Oper	6	90	66	34	0				0.66	0.05	130,979	73	27	0				0.73	-0.07		
2.x.x - Measurement	3	99	90	10	0				0.90	0.03	147,246	90	10	0				0.90	0.00		
2.1.x - Physical Attributes	3	99	90	10	0				0.90	0.03	147,246	90	10	0				0.90	0.00		
3.x.x - Geometry	19	270	91	9	0				0.91	0.02	400,771	87	13	0				0.87	0.04		
3.1.x - Shapes and Relationships	15	219	90	11	0				0.89	0.02	327,194	87	13	0				0.87	0.02		
3.2.x - Tranformations of Shapes	4	51	96	4	0				0.96	0.05	73,577	87	13	0				0.87	0.09		
4.x.x - Data Analysis & Probabilit	6	117	50	50	0				0.50	0.04	171,946	64	36	0				0.64	-0.14		
4.1.x - Data Representations	6	117	50	50	0				0.50	0.04	171,946	64	36	0				0.64	-0.14		
5.x.x - Alegebraic Thinking	14	159	80	20	0				0.80	0.03	237,230	85	15	0				0.85	-0.05		
5.1.x - Patterns Relat & Functions	4	21	91	10	0				0.90	0.08	32,497	82	18	0				0.82	0.08		
5.3.x - Equations and Inequalities	10	138	78	22	0				0.78	0.03	204,733	85	15	0				0.85	-0.07		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Number Prop Oper	4	40	0	25	30	38	3	5	1.3	0.2	72,840	0	18	22	30	19	11	1.8	-0.5		
1.1.x - Number Sense	1	27	0	7	33	48	4	7	1.7	0.2	48,523	0	8	23	39	20	9	2.0	-0.3		
1.3.x - Number Operations	4	40	0	25	30	38	3	5	1.3	0.2	72,840	0	18	22	30	19	11	1.8	-0.5		
1.5.x - Properties of Numbers Oper	1	4							***		8,016	0	32	35	13	8	12	1.3			
2.x.x - Measurement	2	9							***		16,301	0	42	13	11	19	15	1.5			
2.2.x - Systems of Measurement	2	9							***		16,301	0	42	13	11	19	15	1.5			
3.x.x - Geometry	1	27	0	11	67	19	4	0	1.1	0.2	48,524	0	4	43	21	20	10	1.9	-0.8		
3.1.x - Shapes and Relationships	1	27	0	11	67	19	4	0	1.1	0.2	48,524	0	4	43	21	20	10	1.9	-0.8		
5.x.x - Alegebraic Thinking	4	41	0	5	12	20	51	12	2.5	0.1	72,730	0	3	10	20	54	13	2.6	-0.1		
5.1.x - Patterns Relat & Functions	3	37	0	3	11	19	57	11	2.6	0.1	64,642	0	2	8	20	58	12	2.7	-0.1		
5.3.x - Equations and Inequalities	1	4							***		8,088	0	11	28	22	22	16	2.0			
MULTIPLE CHOICE																					
1.x.x - Number Prop Oper	24	333	Correct	Incorrect	Omit/Mult				0.62	0.03	598,589	Correct	Incorrect	Omit/Mult				0.67	-0.05		
1.1.x - Number Sense	15	179	63	38	0				0.61	0.03	323,549	67	33	0				0.69	-0.08		
1.2.x - Estimation	6	73	62	39	0				0.60	0.06	129,468	69	31	0				0.66	-0.06		
1.3.x - Number Operations	3	81	60	40	0				0.60	0.05	145,572	66	34	0				0.68	-0.08		
1.5.x - Properties of Numbers Oper	1	27	61	40	0				0.67	0.10	48,524	68	32	0				0.67	-0.08		
2.x.x - Measurement	11	116	67	33	0				0.66	0.04	210,200	57	43	0				0.57	0.10		
2.1.x - Physical Attributes	5	45	66	35	0				0.66	0.04	210,200	73	27	0				0.73	-0.07		
2.2.x - Systems of Measurement	6	71	64	36	0				0.64	0.07	80,747	70	30	0				0.70	-0.06		
3.x.x - Geometry	16	163	66	34	0				0.66	0.05	129,453	75	25	1				0.75	-0.09		
3.1.x - Shapes and Relationships	12	99	76	25	0				0.75	0.03	290,962	78	22	0				0.78	-0.03		
3.2.x - Tranformations of Shapes	3	37	79	21	0				0.79	0.04	177,795	80	20	0				0.80	-0.01		
3.3.x - Coordinate Geometry	1	27	76	24	0				0.76	0.07	64,643	76	24	0				0.76	0.00		
4.x.x - Data Analysis & Probabilit	12	145	63	37	0				0.63	0.09	48,524	72	28	0				0.72	-0.09		
4.1.x - Data Representations	5	91	52	48	0				0.52	0.04	258,739	61	39	0				0.61	-0.09		
4.4.x - Probability	7	54	50	51	0				0.49	0.05	161,691	59	41	0				0.59	-0.10		
5.x.x - Alegebraic Thinking	12	144	56	44	0				0.56	0.06	97,048	65	35	0				0.65	-0.09		
5.1.x - Patterns Relat & Functions	7	98	77	23	0				0.77	0.04	258,921	75	25	0				0.75	0.02		
5.3.x - Equations and Inequalities	5	46	74	27	0				0.73	0.05	177,977	71	29	0				0.71	0.02		
			85	15	0				0.85	0.05	80,944	84	16	0				0.84	0.01		

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

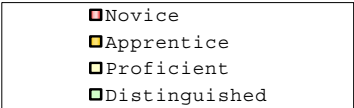
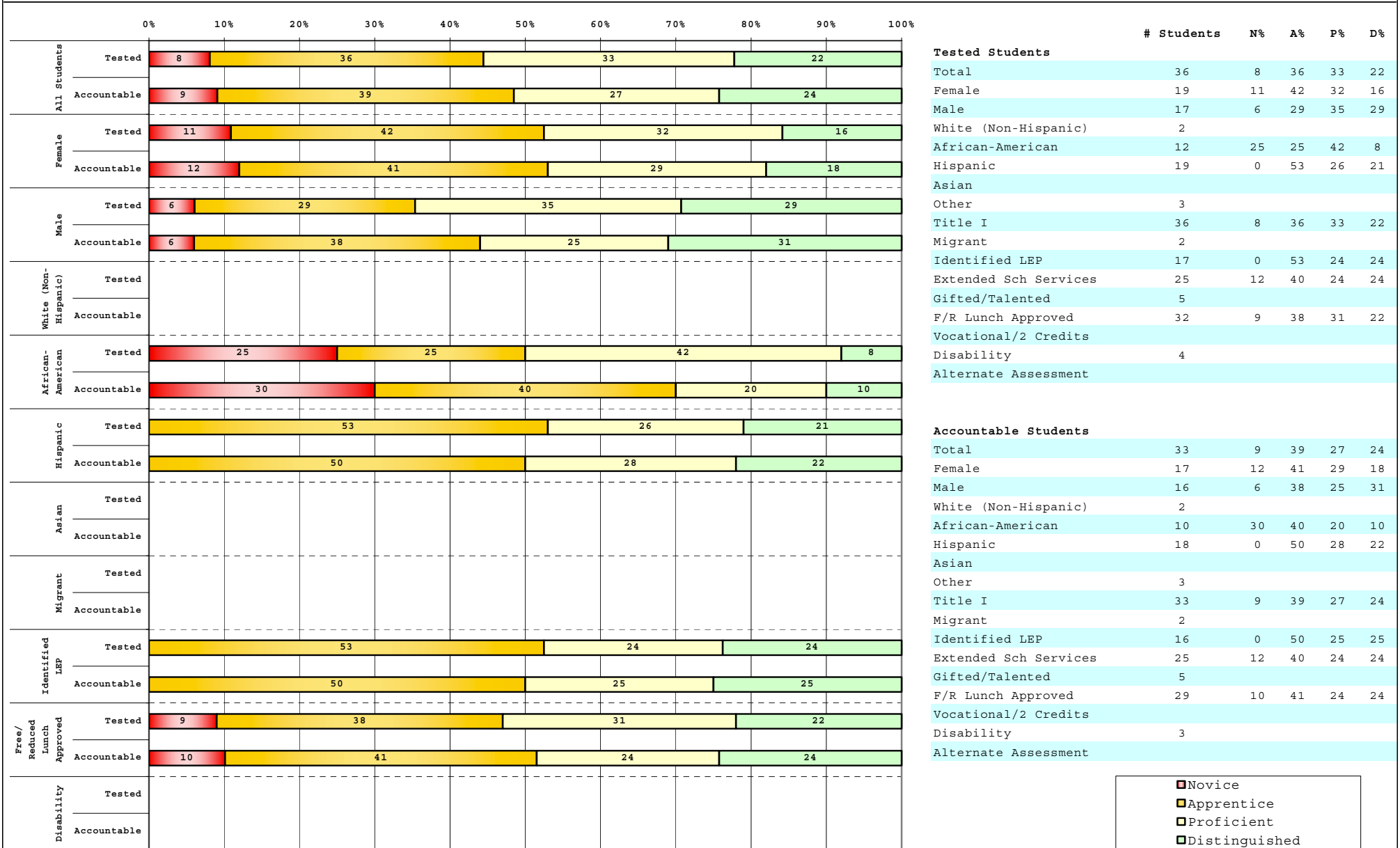
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	37	0	3	22	24	27	24	2.5	0.2	63,455	0	6	17	21	33	24	2.5	0.0	
1.1.x - Number Sense	1	5							***		7,879	0	16	24	23	18	19	2.0		
1.3.x - Number Operations	1	28	0	0	29	21	25	25	2.5	0.2	47,645	0	4	14	19	38	25	2.7	-0.2	
1.5.x - Properties of Numbers Oper	1	4							***		7,931	0	7	23	30	15	26	2.3		
2.x.x - Measurement	1	5							***		7,949	0	39	28	13	10	11	1.2		
2.2.x - Systems of Measurement	1	5							***		7,949	0	39	28	13	10	11	1.2		
3.x.x - Geometry	2	33	0	0	18	9	39	33	2.9	0.2	55,517	0	2	22	19	27	28	2.6	0.3	
3.1.x - Shapes and Relationships	2	33	0	0	18	9	39	33	2.9	0.2	55,517	0	2	22	19	27	28	2.6	0.3	
3.2.x - Tranformations of Shapes	1	5							***		7,872	0	1	9	10	36	44	3.1		
4.x.x - Data Analysis & Probabilit	2	32	0	6	22	25	47	0	2.1	0.2	55,702	0	7	20	29	33	11	2.2	-0.1	
4.1.x - Data Representations	1	28	0	7	14	25	54	0	2.3	0.2	47,645	0	7	20	30	32	11	2.2	0.1	
4.4.x - Probability	1	4							***		8,057	0	4	22	26	36	11	2.3		
5.x.x - Alegebraic Thinking	2	9							***		15,887	0	11	18	26	14	31	2.4		
5.1.x - Patterns Relat & Functions	2	9							***		15,887	0	11	18	26	14	31	2.4		
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	27	359	Correct	Incorrect	Omit/Mult				0.65	0.02	611,505	Correct	Incorrect	Omit/Mult				0.68	-0.03	
1.1.x - Number Sense	12	151	65	35	0				0.66	0.04	254,079	68	32	0				0.67	-0.01	
1.2.x - Estimation	5	70	74	26	0				0.74	0.05	119,049	75	25	0				0.75	-0.01	
1.3.x - Number Operations	6	74	57	43	0				0.57	0.05	127,106	68	32	0				0.68	-0.11	
1.5.x - Properties of Numbers Oper	5	69	61	39	0				0.61	0.06	119,227	63	37	0				0.63	-0.02	
2.x.x - Measurement	11	99	64	36	0				0.64	0.05	166,643	66	34	0				0.66	-0.02	
2.1.x - Physical Attributes	6	51	67	33	0				0.67	0.06	87,410	73	27	0				0.73	-0.06	
2.2.x - Systems of Measurement	5	48	60	40	0				0.60	0.07	79,233	58	42	0				0.58	0.02	
3.x.x - Geometry	19	182	76	24	0				0.76	0.03	309,756	77	23	0				0.77	-0.01	
3.1.x - Shapes and Relationships	12	102	72	28	0				0.72	0.04	174,828	74	26	0				0.74	-0.02	
3.2.x - Tranformations of Shapes	4	42	79	21	0				0.79	0.06	71,405	83	17	0				0.83	-0.04	
3.3.x - Coordinate Geometry	4	42	86	14	0				0.86	0.06	71,454	80	20	0				0.80	0.06	
4.x.x - Data Analysis & Probabilit	8	131	55	45	0				0.55	0.04	222,288	65	35	0				0.65	-0.10	
4.1.x - Data Representations	3	61	36	64	0				0.36	0.06	103,246	55	45	0				0.55	-0.19	
4.2.x - Characterstics of Data Set	3	37	38	62	0				0.38	0.08	63,448	53	47	0				0.53	-0.15	
4.4.x - Probability	3	61	74	26	0				0.74	0.06	103,239	76	24	0				0.76	-0.02	
5.x.x - Alegebraic Thinking	9	135	64	36	0				0.64	0.04	230,276	68	32	0				0.67	-0.03	
5.1.x - Patterns Relat & Functions	6	75	72	28	0				0.72	0.05	126,929	78	22	0				0.78	-0.06	
5.2.x - Var Expressions Oper	1	4							****		8,057	50	50	0				0.50		
5.3.x - Equations and Inequalities	2	56	55	45	0				0.55	0.07	95,290	55	45	0				0.55	0.00	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03



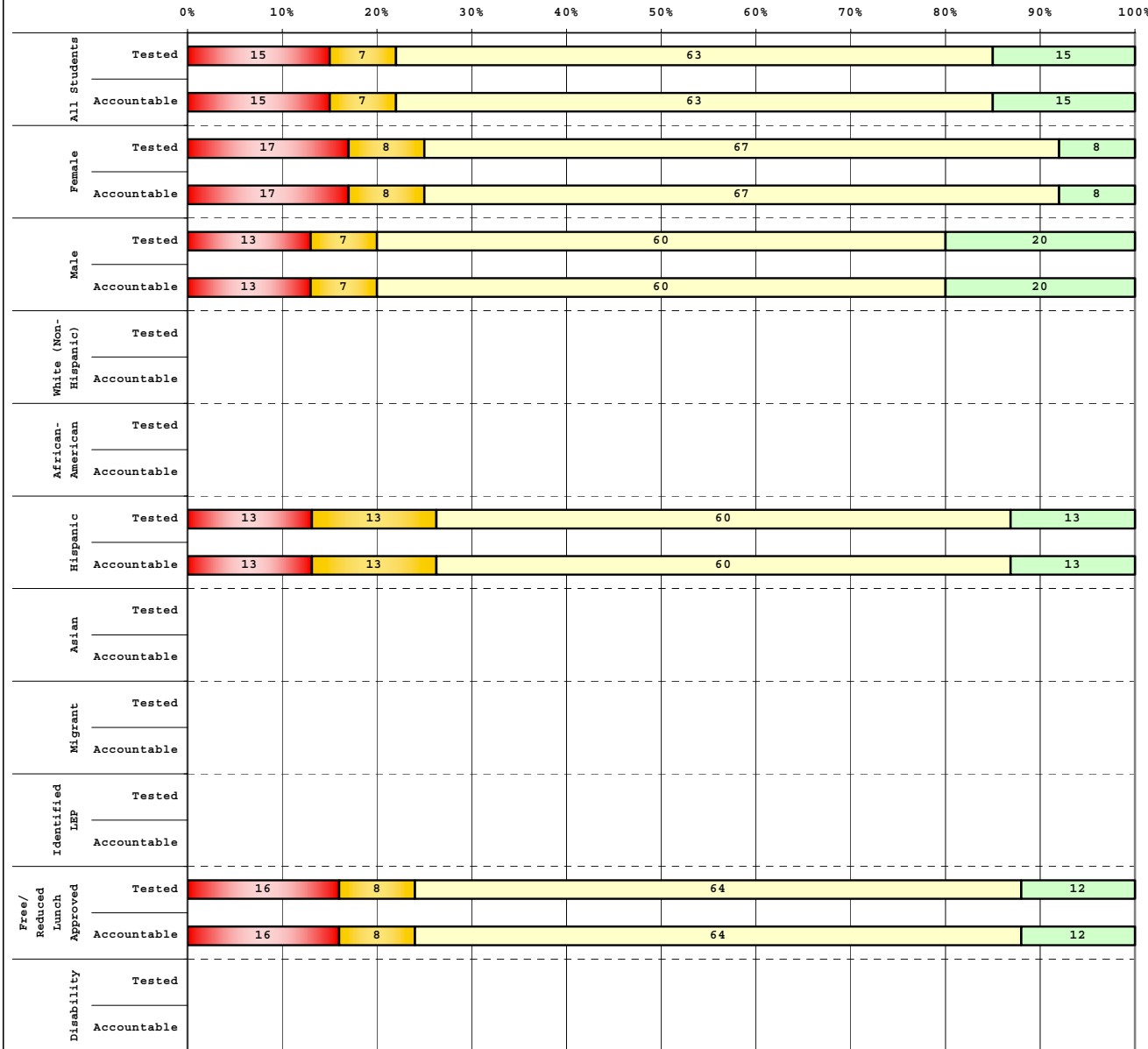
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



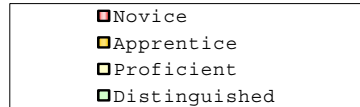
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		27	15	7	63	15
Female		12	17	8	67	8
Male		15	13	7	60	20
White (Non-Hispanic)		4				
African-American		7				
Hispanic		15	13	13	60	13
Asian						
Other		1				
Title I		27	15	7	63	15
Migrant						
Identified LEP		7				
Extended Sch Services		20	15	10	60	15
Gifted/Talented						
F/R Lunch Approved		25	16	8	64	12
Vocational/2 Credits						
Disability		2				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		27	15	7	63	15
Female		12	17	8	67	8
Male		15	13	7	60	20
White (Non-Hispanic)		4				
African-American		7				
Hispanic		15	13	13	60	13
Asian						
Other		1				
Title I		27	15	7	63	15
Migrant						
Identified LEP		7				
Extended Sch Services		20	15	10	60	15
Gifted/Talented						
F/R Lunch Approved		25	16	8	64	12
Vocational/2 Credits						
Disability		2				
Alternate Assessment						



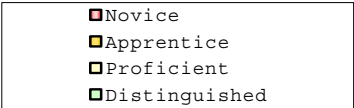
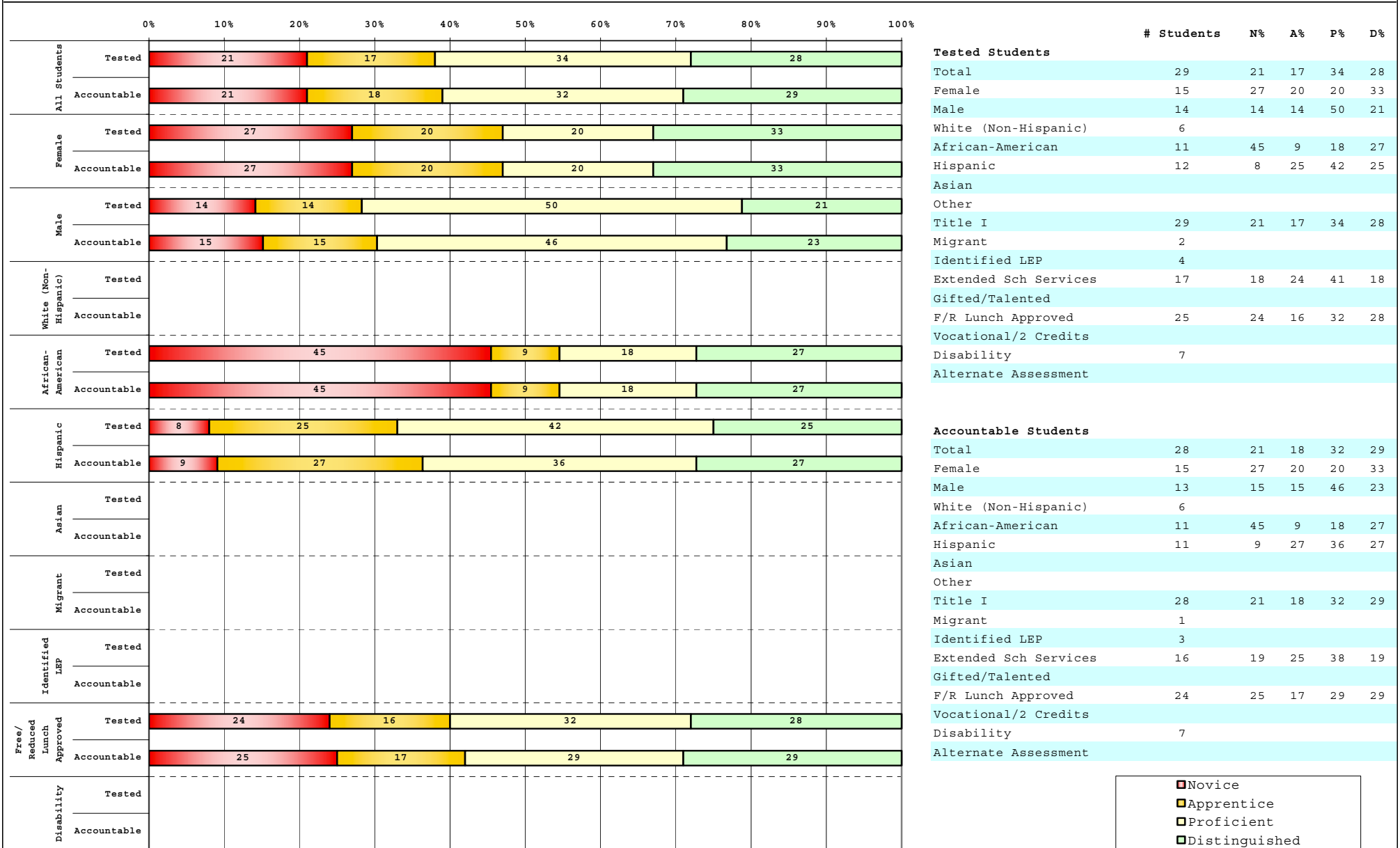
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



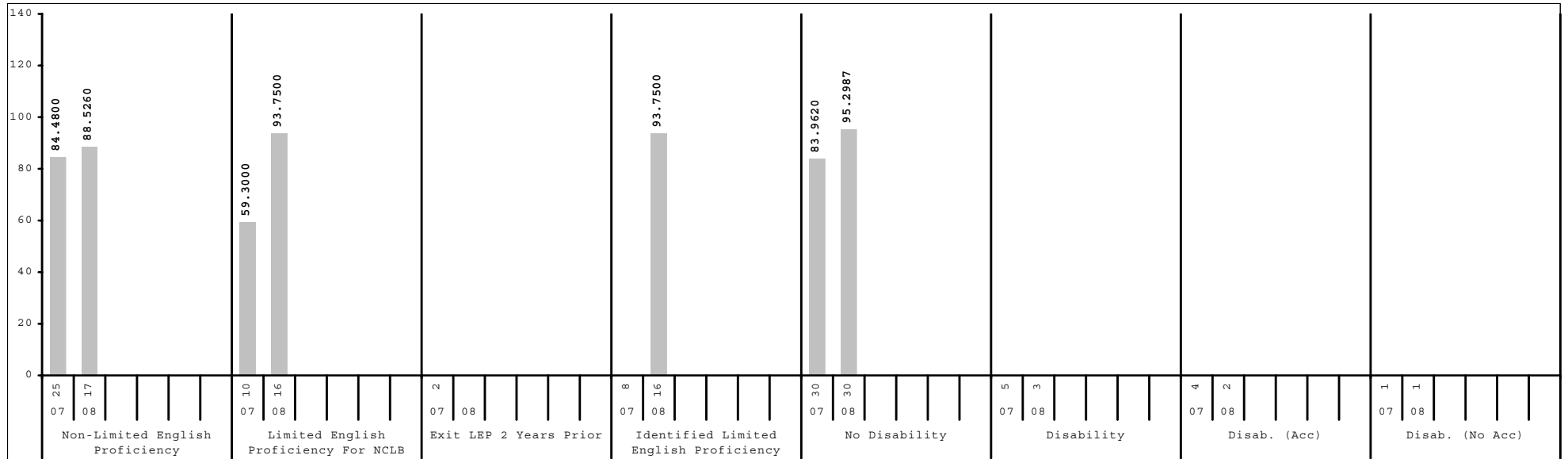
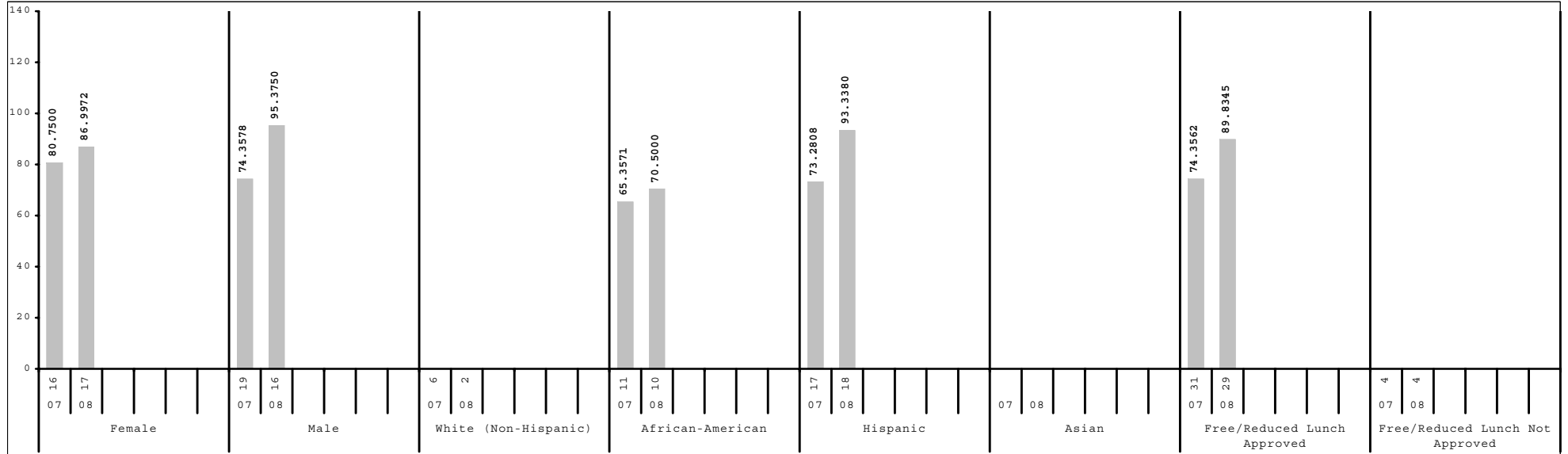
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

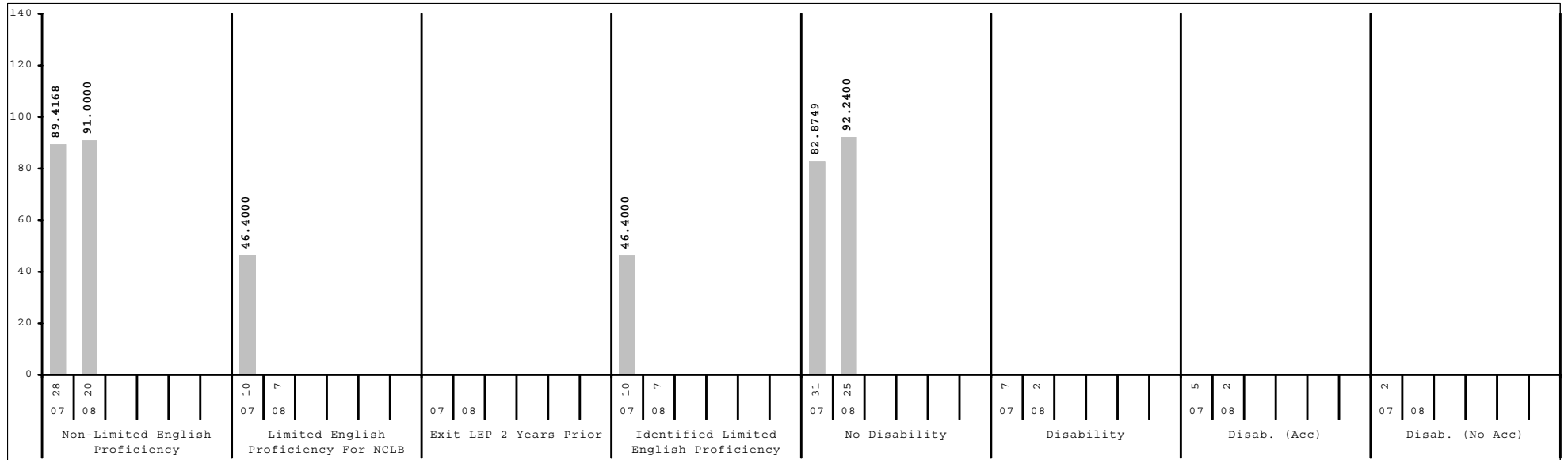
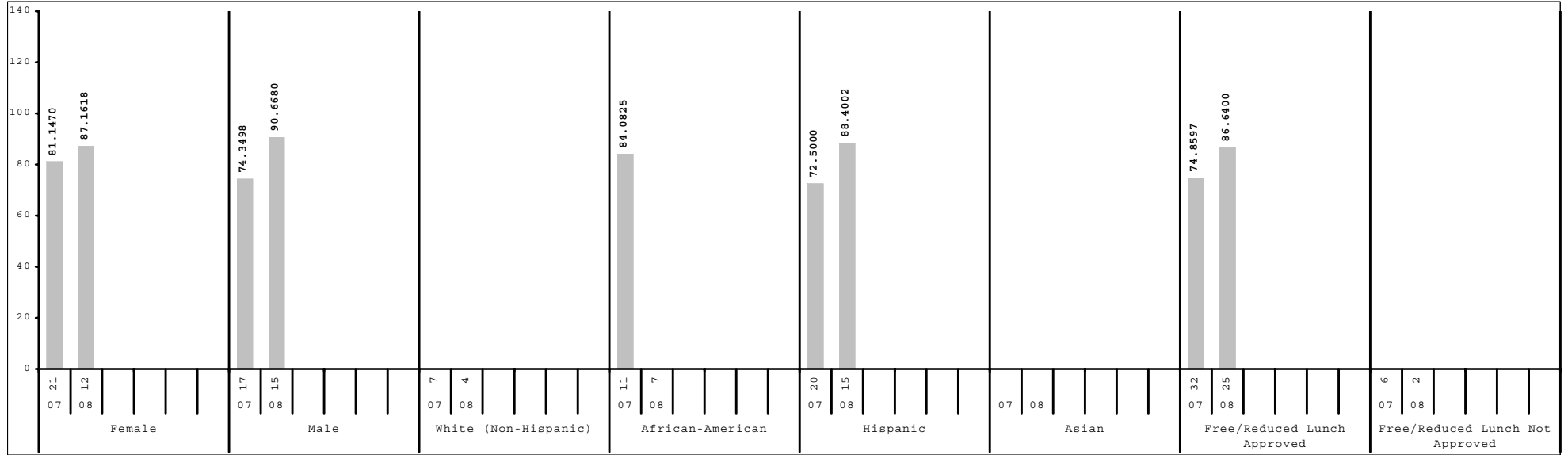


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

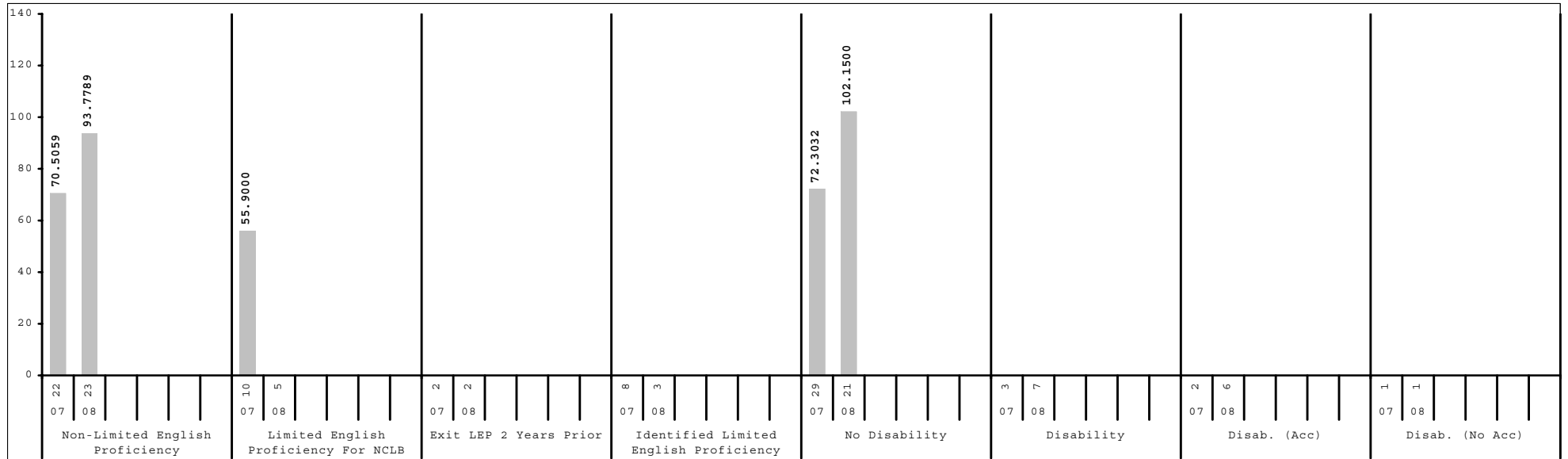
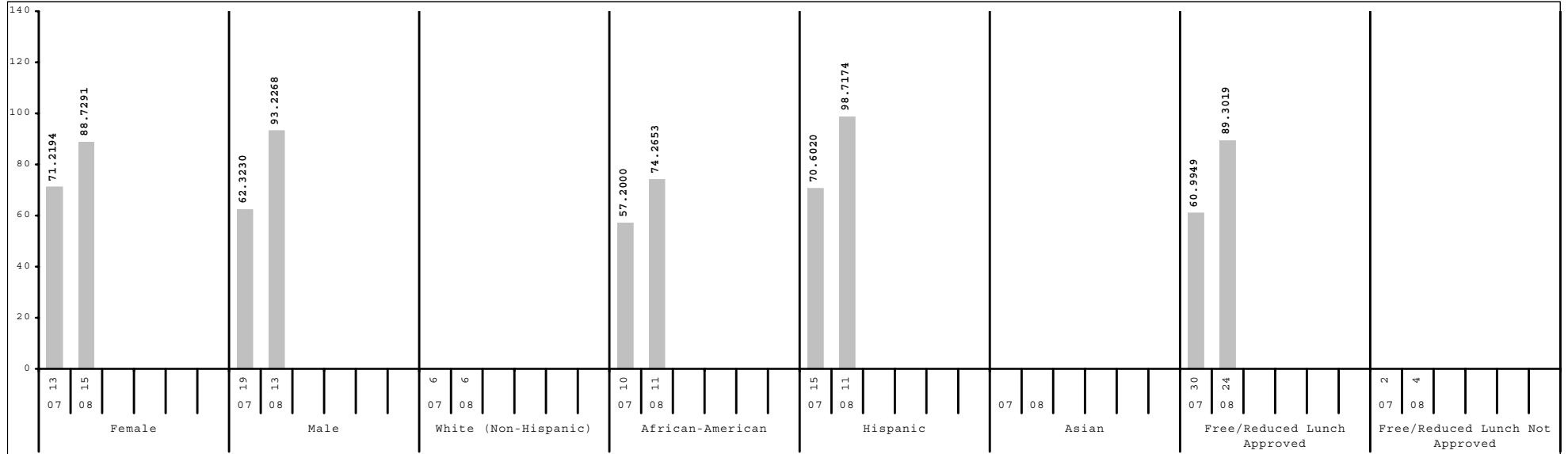


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2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	33		347 (3.5)	91.0515	2,632		358 (0.4)	108.0558	49,581		353 (0.1)	100.8354
Gender:												
Female	17	52%	345 (4.6)	86.9972	1,290	49%	359 (0.6)	109.7445	24,051	49%	354 (0.1)	101.5612
Male	16	48%	349 (5.4)	95.3750	1,342	51%	357 (0.6)	106.4524	25,528	51%	353 (0.1)	100.1448
Gap Female vs Male			-4				2*				1*	
Ethnicity												
White (Non-Hispanic)	2	6%			1,570	60%	363 (0.5)	116.6683	41,238	83%	355 (0.1)	103.3968
African-American	10	30%	336 (6.5)	70.5000	641	24%	347 (0.9)	90.5321	5,223	11%	343 (0.3)	82.4194
Hispanic	18	55%	348 (4.2)	93.3380	214	8%	348 (1.4)	92.3100	1,434	3%	348 (0.6)	92.3059
Asian					78	3%	372 (1.6)	130.0808	502	1%	363 (0.9)	116.4834
Other	3	9%			129	5%	355 (1.8)	103.4038	1,178	2%	351 (0.6)	97.0950
Gap White vs African American							16*				12*	
Gap White vs Hispanic							15*				7*	
Gap White vs Asian							-9*				-8*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	33	100%	347 (3.5)	91.0515	1,546	59%	354 (0.6)	101.1497	36,518	74%	352 (0.1)	99.1924
Not Participating					1,086	41%	364 (0.5)	117.9139	13,063	26%	356 (0.2)	105.4312
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students	2	6%			7	0%			221	0%	348 (1.6)	90.1397
Not Participating	31	94%	347 (3.6)	89.8349	2,625	100%	358 (0.4)	108.0644	49,360	100%	353 (0.1)	100.8868
Gap Participating vs Non-Participating											-5*	
Limited English Proficiency												
Non-LEP Students	17	52%	346 (5.4)	88.5260	2,443	93%	358 (0.4)	109.0035	48,517	98%	354 (0.1)	101.0844
LEP for NCLB	16	48%	348 (4.6)	93.7500	189	7%	350 (1.5)	95.9125	1,064	2%	347 (0.7)	89.7526
Exited LEP 2 Years Prior					25	1%	367 (3.1)	124.8000	66	0%	363 (2.2)	117.2800
Identified LEP Students	16	48%	348 (4.6)	93.7500	164	6%	347 (1.6)	91.5087	998	2%	346 (0.7)	87.9519
Tested with Accommodations	11	33%	343 (4.8)	81.8100	101	4%	345 (2.1)	85.7538	736	1%	344 (0.8)	85.6525
Tested without Accommodations	5	15%			63	2%	352 (2.5)	100.7149	262	1%	349 (1.3)	94.4083
Gap Identified vs Non-LEP			2				-11*				-8*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	76%	346 (4.3)	88.2000	470	18%	344 (0.9)	86.8030	12,032	24%	345 (0.2)	86.6390
Not Participating	8	24%			2,162	82%	361 (0.4)	112.6881	37,549	76%	356 (0.1)	105.3821
Gap Participating vs Non-Participating							-17*				-11*	
Gifted and Talented Program												
Participating Students	5	15%			604	23%	375 (0.4)	134.3060	8,270	17%	369 (0.2)	125.5731
Not Participating	28	85%	343 (3.4)	83.7545	2,028	77%	353 (0.5)	100.2512	41,311	83%	350 (0.1)	95.8859
Gap Participating vs Non-Participating							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	29	88%	346 (3.7)	89.8345	1,184	45%	348 (0.6)	92.5964	26,854	54%	348 (0.1)	92.1318
Not Approved (includes not coded)	4	12%			1,448	55%	366 (0.4)	120.7001	22,727	46%	360 (0.1)	111.1055
Gap Approved vs Not Approved							-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	30	91%	349 (3.6)	95.2987	2,343	89%	360 (0.4)	112.0365	42,349	85%	355 (0.1)	104.9495
Students with Disabilities	3	9%			289	11%	340 (1.4)	75.8343	7,232	15%	341 (0.3)	76.7369
Tested with Accommodations	2	6%			243	9%	337 (1.6)	71.0661	5,017	10%	338 (0.4)	70.7713
Tested without Accommodations	1	3%			46	2%	353 (3.0)	100.9791	2,215	4%	347 (0.5)	90.2479
Gap With vs Without							-20*				-14*	
Alternate Assessment												
					13	0%		47.6204	466	1%		48.6361
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	27		443 (4.0)	89.0960	2,631		458 (0.4)	107.9302	49,035		452 (0.1)	98.1822
Gender:												
Female	12	44%	443 (5.5)	87.1618	1,285	49%	458 (0.6)	108.4801	24,023	49%	452 (0.1)	98.4319
Male	15	56%	443 (5.9)	90.6680	1,346	51%	458 (0.6)	107.4223	25,006	51%	452 (0.1)	97.9306
<i>Gap Female vs Male</i>												
Ethnicity												
White (Non-Hispanic)	4	15%			1,592	61%	463 (0.5)	116.4830	40,880	83%	453 (0.1)	100.9044
African-American	7	26%			598	23%	447 (0.9)	91.4827	5,122	10%	440 (0.3)	78.6367
Hispanic	15	56%	443 (5.0)	88.4002	240	9%	446 (1.5)	87.2013	1,400	3%	447 (0.6)	89.5208
Asian					84	3%	471 (1.7)	128.3340	480	1%	462 (0.9)	112.7699
Other	1	4%			116	4%	455 (1.9)	104.3906	1,138	2%	448 (0.7)	93.0184
<i>Gap White vs African American</i>							16*				13*	
<i>Gap White vs Hispanic</i>							17*				6*	
<i>Gap White vs Asian</i>							-8*				-9*	
<i>Gap White vs Other</i>							8*				5*	
Title I												
Participating Students	27	100%	443 (4.0)	89.0960	1,480	56%	453 (0.6)	99.6998	35,852	73%	451 (0.1)	96.3059
Not Participating					1,151	44%	464 (0.5)	118.5323	13,183	27%	455 (0.2)	103.2192
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					6	0%			212	0%	447 (1.5)	89.0880
Not Participating	27	100%	443 (4.0)	89.0960	2,625	100%	458 (0.4)	107.9816	48,823	100%	452 (0.1)	98.1970
<i>Gap Participating vs Non-Participating</i>											-5*	
Limited English Proficiency												
Non-LEP Students	20	74%	444 (4.9)	91.0000	2,463	94%	459 (0.4)	109.6382	48,035	98%	452 (0.1)	98.4479
LEP for NCLB	7	26%			168	6%	444 (1.9)	83.0344	1,000	2%	444 (0.7)	85.0870
Exited LEP 2 Years Prior					41	2%	458 (3.5)	108.7616	148	0%	457 (1.7)	106.9635
Identified LEP Students	7	26%			127	5%	439 (2.1)	74.7417	852	2%	442 (0.7)	81.2850
Tested with Accommodations	7	26%			90	3%	437 (2.5)	72.5241	657	1%	440 (0.8)	78.3063
Tested without Accommodations					37	1%	443 (4.1)	80.1019	195	0%	447 (1.5)	91.3287
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	20	74%	443 (4.6)	88.3000	528	20%	444 (0.9)	85.9815	15,223	31%	444 (0.2)	86.0322
Not Participating	7	26%			2,103	80%	461 (0.4)	113.4549	33,812	69%	455 (0.1)	103.6295
<i>Gap Participating vs Non-Participating</i>							-17*				-11*	
Gifted and Talented Program												
Participating Students					559	21%	476 (0.4)	135.5304	7,596	15%	470 (0.2)	127.6592
Not Participating	27	100%	443 (4.0)	89.0960	2,072	79%	453 (0.5)	100.4987	41,439	85%	448 (0.1)	92.7679
<i>Gap Participating vs Non-Participating</i>							23*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	25	93%	442 (4.1)	86.6400	1,176	45%	448 (0.6)	92.6703	26,193	53%	446 (0.1)	88.7342
Not Approved (includes not coded)	2	7%			1,455	55%	465 (0.4)	120.2823	22,842	47%	458 (0.1)	108.9723
<i>Gap Approved vs Not Approved</i>							-17*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	25	93%	445 (4.0)	92.2400	2,317	88%	460 (0.4)	112.1449	41,825	85%	454 (0.1)	102.1089
Students with Disabilities	2	7%			314	12%	441 (1.5)	76.8726	7,210	15%	440 (0.3)	75.3184
Tested with Accommodations	2	7%			262	10%	438 (1.6)	72.4460	5,611	11%	439 (0.3)	72.5414
Tested without Accommodations					52	2%	452 (3.1)	99.1975	1,599	3%	444 (0.6)	85.0938
<i>Gap With vs Without</i>							-19*				-14*	
Alternate Assessment												
					13	0%		51.6868	460	1%		52.2195
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	28		546 (4.0)	90.8197	2,534		555 (0.4)	104.0340	48,174		548 (0.1)	91.6060
Gender:												
Female	15	54%	543 (5.9)	88.7291	1,274	50%	556 (0.6)	105.2885	23,302	48%	548 (0.1)	92.6531
Male	13	46%	548 (5.5)	93.2268	1,260	50%	555 (0.6)	102.7674	24,870	52%	547 (0.1)	90.6277
Gap Female vs Male			-5				1				1*	
Ethnicity												
White (Non-Hispanic)	6	21%			1,567	62%	560 (0.5)	111.2661	40,320	84%	549 (0.1)	94.4132
African-American	11	39%	538 (7.4)	74.2653	575	23%	544 (0.9)	85.9645	5,114	11%	536 (0.3)	70.4734
Hispanic	11	39%	547 (5.1)	98.7174	194	8%	547 (1.5)	90.2063	1,239	3%	542 (0.6)	82.5579
Asian					103	4%	569 (1.5)	125.1661	484	1%	560 (0.9)	112.2714
Other					95	4%	552 (2.2)	99.4604	1,013	2%	545 (0.7)	87.1140
Gap White vs African American							16*				13*	
Gap White vs Hispanic							13*				7*	
Gap White vs Asian							-9*				-11*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	28	100%	546 (4.0)	90.8197	1,373	54%	549 (0.6)	94.1659	35,512	74%	546 (0.1)	89.5024
Not Participating					1,161	46%	562 (0.6)	115.6965	12,662	26%	551 (0.2)	97.4617
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students	1	4%			9	0%			232	0%	545 (1.6)	87.3365
Not Participating	27	96%	546 (4.2)	90.4762	2,525	100%	555 (0.4)	104.1255	47,942	100%	548 (0.1)	91.6294
Gap Participating vs Non-Participating											-3	
Limited English Proficiency												
Non-LEP Students	23	82%	548 (4.7)	93.7789	2,418	95%	556 (0.4)	105.0854	47,282	98%	548 (0.1)	91.8785
LEP for NCLB	5	18%			116	5%	542 (2.2)	82.0672	892	2%	539 (0.8)	76.7217
Exited LEP 2 Years Prior	2	7%			30	1%	551 (4.6)	95.0749	127	0%	551 (1.9)	97.8270
Identified LEP Students	3	11%			86	3%	539 (2.4)	77.5340	765	2%	537 (0.8)	73.2113
Tested with Accommodations	3	11%			66	3%	537 (2.7)	72.5485	575	1%	535 (0.9)	68.4178
Tested without Accommodations					20	1%	547 (4.8)	94.0000	190	0%	544 (1.5)	87.7214
Gap Identified vs Non-LEP							-17*				-11*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

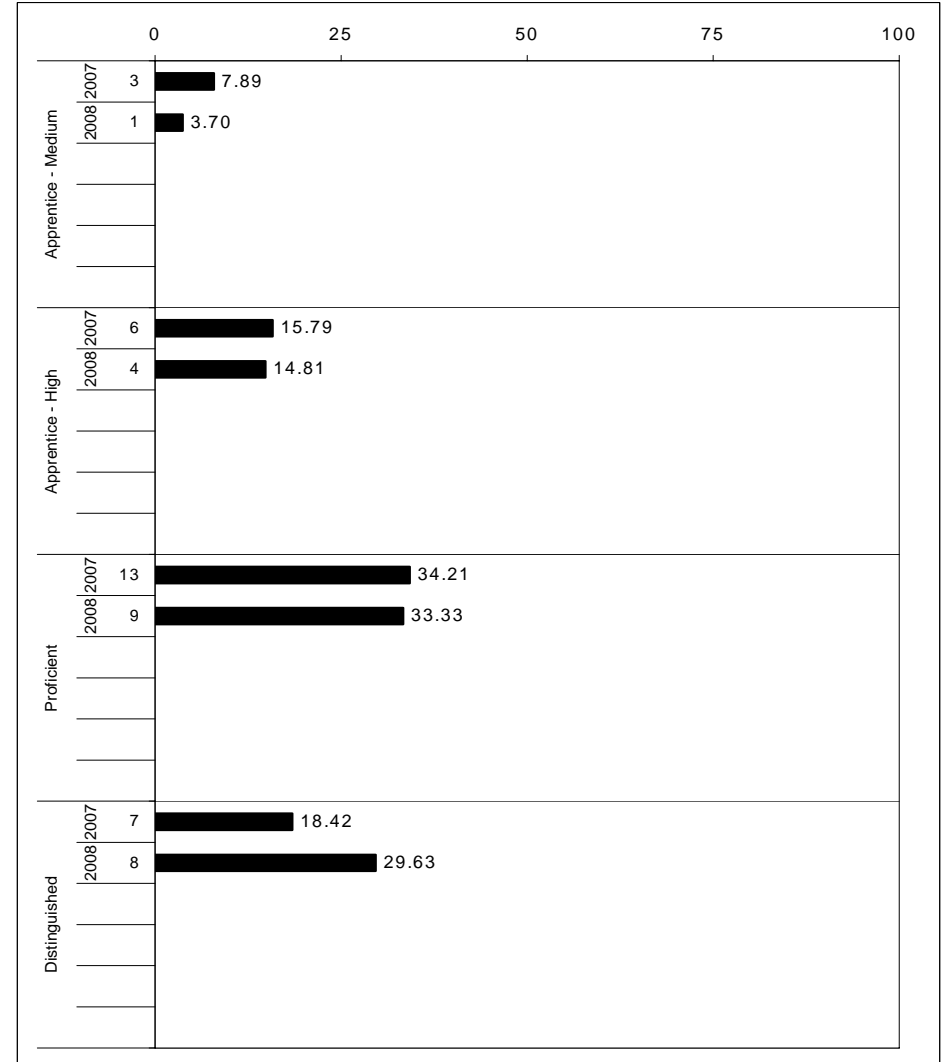
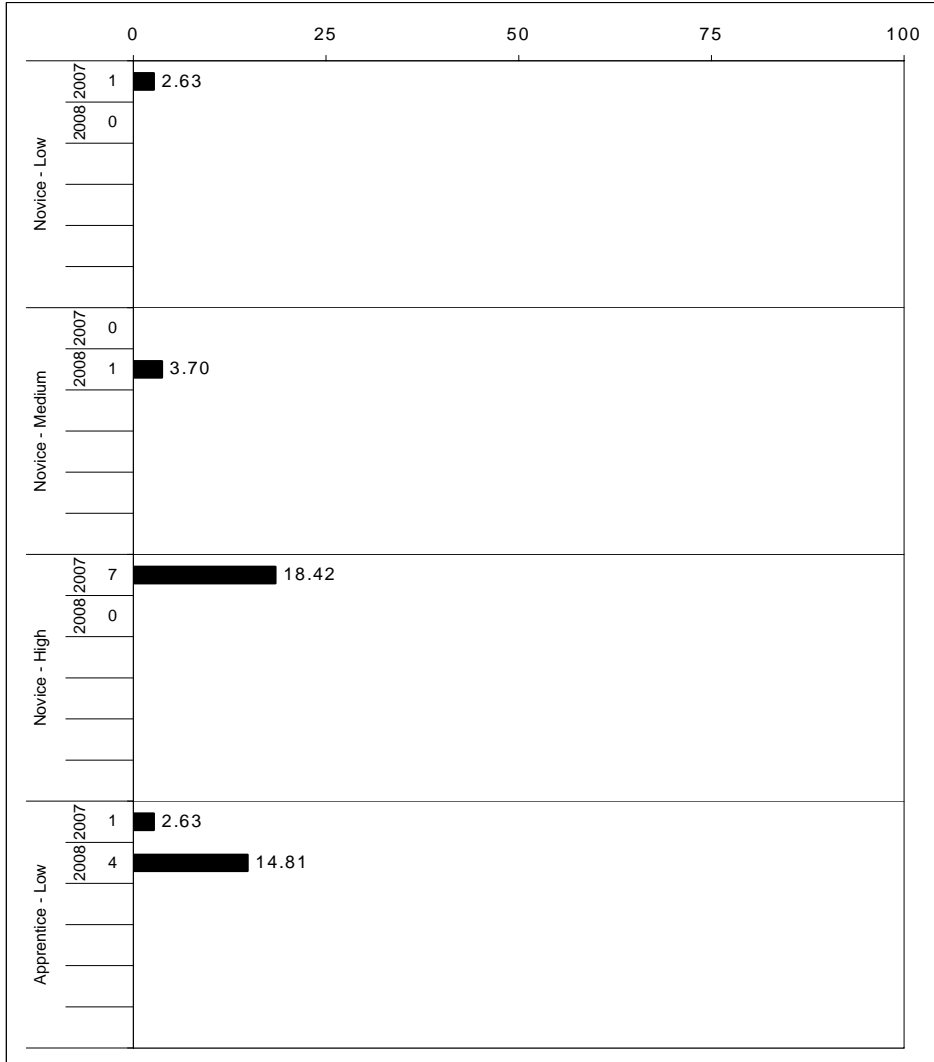
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	16	57%	545 (4.9)	88.6250	435	17%	543 (1.0)	84.7567	13,078	27%	540 (0.2)	78.6105
Not Participating	12	43%	547 (7.0)	93.7531	2,099	83%	558 (0.5)	108.0319	35,096	73%	551 (0.1)	96.4408
Gap Participating vs Non-Participating			-2				-15*				-11*	
Gifted and Talented Program												
Participating Students					537	21%	574 (0.4)	133.9507	8,504	18%	566 (0.2)	122.8195
Not Participating	28	100%	546 (4.0)	90.8197	1,997	79%	550 (0.5)	95.9821	39,670	82%	544 (0.1)	84.9084
Gap Participating vs Non-Participating							24*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	86%	544 (4.3)	89.3019	1,039	41%	544 (0.7)	85.5340	25,314	53%	542 (0.1)	81.2037
Not Approved (includes not coded)	4	14%			1,495	59%	563 (0.5)	116.8862	22,860	47%	554 (0.1)	103.1034
Gap Approved vs Not Approved							-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	21	75%	551 (4.5)	102.1500	2,251	89%	558 (0.4)	108.6485	41,181	85%	550 (0.1)	96.0408
Students with Disabilities	7	25%			283	11%	535 (1.4)	67.3345	6,993	15%	534 (0.3)	65.5008
Tested with Accommodations	6	21%			235	9%	534 (1.6)	65.2335	5,776	12%	533 (0.3)	63.3715
Tested without Accommodations	1	4%			48	2%	540 (3.3)	77.7139	1,217	3%	539 (0.7)	75.6409
Gap With vs Without							-23*				-16*	
Alternate Assessment												
					12	0%		52.1618	502	1%		55.8570
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

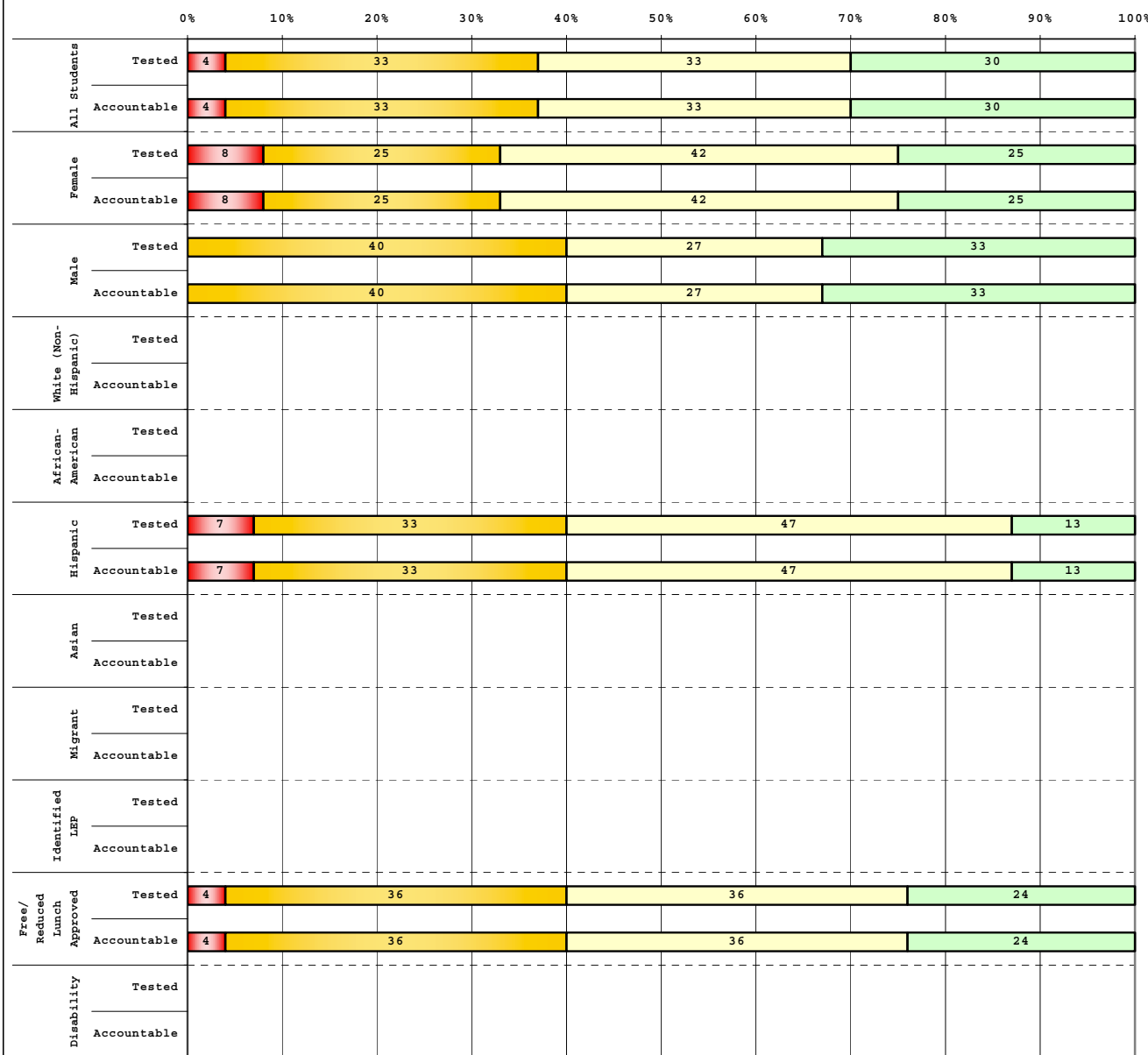
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	STATE							School -State Mean
			B	0	1	2	3	4	No. Observations			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.x.x - Physical Science	1	27	0	7	37	33	15	7	1.8	0.2	48,524	0	10	16	39	28	7	2.1	-0.3
1.2.x - Motion and Forces	1	27	0	7	37	33	15	7	1.8	0.2	48,524	0	10	16	39	28	7	2.1	-0.3
2.x.x - Earth Space Science	3	37	0	8	41	27	24	0	1.7	0.2	64,675	0	4	24	36	28	8	2.1	-0.4
2.3.x - The Earth and the Universe	3	37	0	8	41	27	24	0	1.7	0.2	64,675	0	4	24	36	28	8	2.1	-0.4
3.x.x - Biological Science	5	44	0	5	18	20	27	30	2.6	0.2	80,897	0	8	28	25	26	14	2.1	0.5
3.4.x - Unity and Diversity	5	44	0	5	18	20	27	30	2.6	0.2	80,897	0	8	28	25	26	14	2.1	0.5
MULTIPLE CHOICE																			
1.x.x - Physical Science	20	247	Correct	Incorrect	Omit/Mult				0.74	0.03	444,736	Correct	Incorrect	Omit/Mult				0.79	-0.05
1.1.x - Matter Structure Transform	10	135	74	26	0				0.73	0.03	242,568	79	21	0				0.80	-0.07
1.2.x - Motion and Forces	10	112	73	27	0				0.75	0.04	202,168	80	20	0				0.78	-0.03
2.x.x - Earth Space Science	17	212	75	25	0				0.71	0.03	380,098	78	22	0				0.78	-0.07
2.3.x - The Earth and the Universe	17	212	71	29	0				0.71	0.03	380,098	78	22	0				0.78	-0.07
3.x.x - Biological Science	24	266	71	29	0				0.77	0.02	477,250	79	21	0				0.79	-0.02
3.4.x - Unity and Diversity	20	250	77	23	0				0.78	0.03	445,044	79	21	0				0.79	-0.01
3.5.x - Biological Change	4	16	78	22	0				0.75	0.09	32,206	83	17	0				0.83	-0.08
4.x.x - Unifying Concepts	13	170	83	17	0				0.83	0.03	307,228	80	20	0				0.80	0.03
4.6.x - Energy Transformations	8	125	83	17	0				0.82	0.04	226,461	79	21	0				0.79	0.03
4.7.x - Interdependence	5	45	87	13	0				0.87	0.06	80,767	82	18	0				0.82	0.05

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



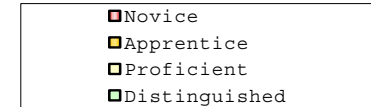
2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	27	4	33	33	30
Female	12	8	25	42	25
Male	15	0	40	27	33
White (Non-Hispanic)	4				
African-American	7				
Hispanic	15	7	33	47	13
Asian					
Other	1				
Title I	27	4	33	33	30
Migrant					
Identified LEP	7				
Extended Sch Services	20	5	30	45	20
Gifted/Talented					
F/R Lunch Approved	25	4	36	36	24
Vocational/2 Credits					
Disability	2				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	27	4	33	33	30
Female	12	8	25	42	25
Male	15	0	40	27	33
White (Non-Hispanic)	4				
African-American	7				
Hispanic	15	7	33	47	13
Asian					
Other	1				
Title I	27	4	33	33	30
Migrant					
Identified LEP	7				
Extended Sch Services	20	5	30	45	20
Gifted/Talented					
F/R Lunch Approved	25	4	36	36	24
Vocational/2 Credits					
Disability	2				
Alternate Assessment					



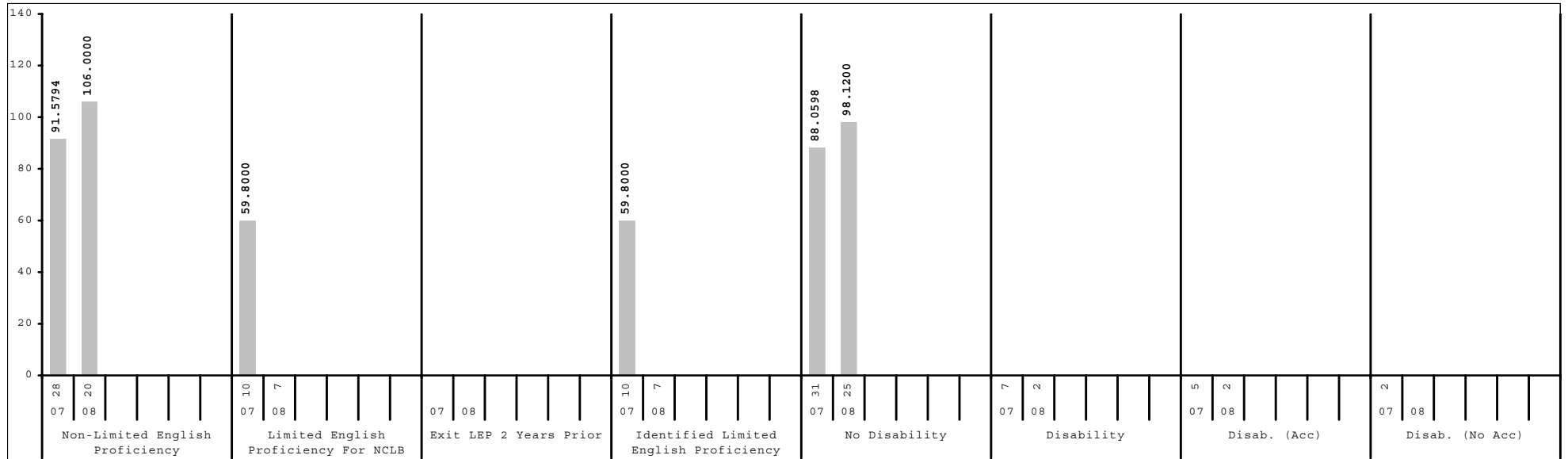
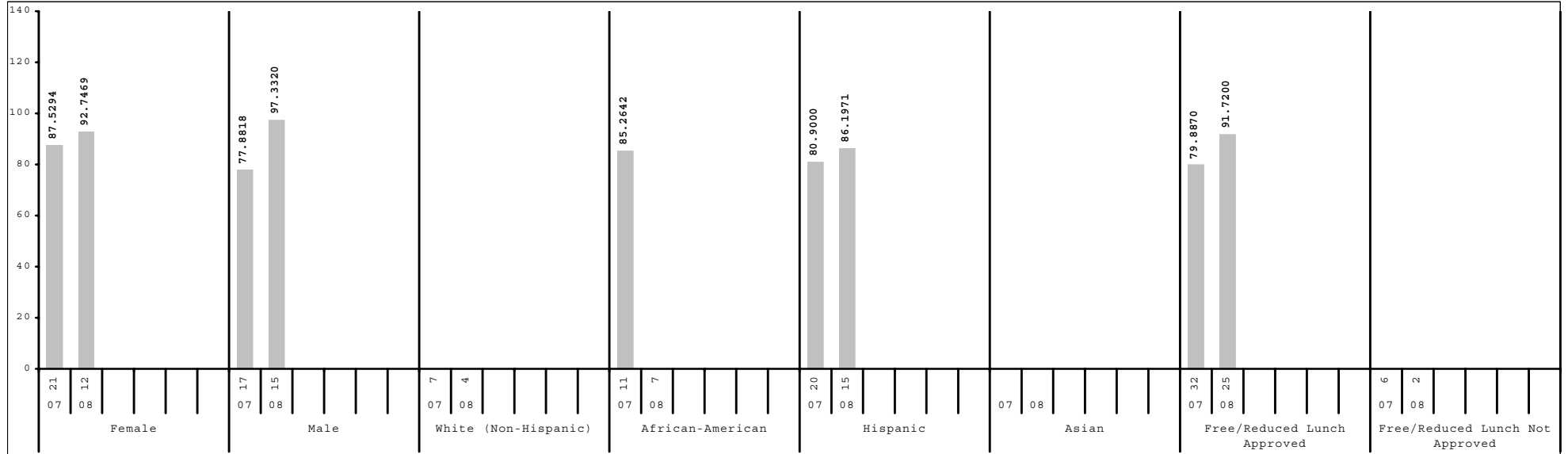
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	27		447 (3.6)	95.2850	2,631		452 (0.4)	102.6095	49,035		449 (0.1)	97.3559
Gender:												
Female	12	44%	446 (5.6)	92.7469	1,285	49%	452 (0.5)	101.7305	24,023	49%	449 (0.1)	96.8214
Male	15	56%	448 (4.8)	97.3320	1,346	51%	453 (0.5)	103.4345	25,006	51%	450 (0.1)	97.9197
Gap Female vs Male			-2				-1				-1*	
Ethnicity												
White (Non-Hispanic)	4	15%			1,592	61%	458 (0.4)	111.6515	40,880	83%	451 (0.1)	100.6307
African-American	7	26%			598	23%	443 (0.8)	85.8073	5,122	10%	437 (0.3)	75.1121
Hispanic	15	56%	443 (4.2)	86.1971	240	9%	442 (1.3)	84.1676	1,400	3%	444 (0.5)	87.4421
Asian					84	3%	461 (1.9)	116.0749	480	1%	454 (0.9)	104.0077
Other	1	4%			116	4%	447 (1.8)	94.2855	1,138	2%	445 (0.6)	90.4846
Gap White vs African American							15*				14*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-3				-3*	
Gap White vs Other							11*				6*	
Title I												
Participating Students	27	100%	447 (3.6)	95.2850	1,480	56%	448 (0.5)	94.8162	35,852	73%	449 (0.1)	96.2943
Not Participating					1,151	44%	458 (0.5)	112.6260	13,183	27%	451 (0.2)	100.2823
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students					6	0%			212	0%	440 (1.3)	79.5250
Not Participating	27	100%	447 (3.6)	95.2850	2,625	100%	452 (0.4)	102.6014	48,823	100%	449 (0.1)	97.4441
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	20	74%	452 (3.8)	106.0000	2,463	94%	453 (0.4)	104.4689	48,035	98%	449 (0.1)	97.7307
LEP for NCLB	7	26%			168	6%	438 (1.6)	75.1655	1,000	2%	440 (0.6)	80.1920
Exited LEP 2 Years Prior					41	2%	448 (2.9)	94.7764	148	0%	449 (1.5)	97.8002
Identified LEP Students	7	26%			127	5%	435 (1.8)	68.8401	852	2%	438 (0.6)	77.1434
Tested with Accommodations	7	26%			90	3%	434 (2.0)	66.5908	657	1%	437 (0.7)	74.7912
Tested without Accommodations					37	1%	437 (3.6)	74.3192	195	0%	442 (1.4)	85.0310
Gap Identified vs Non-LEP							-18*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

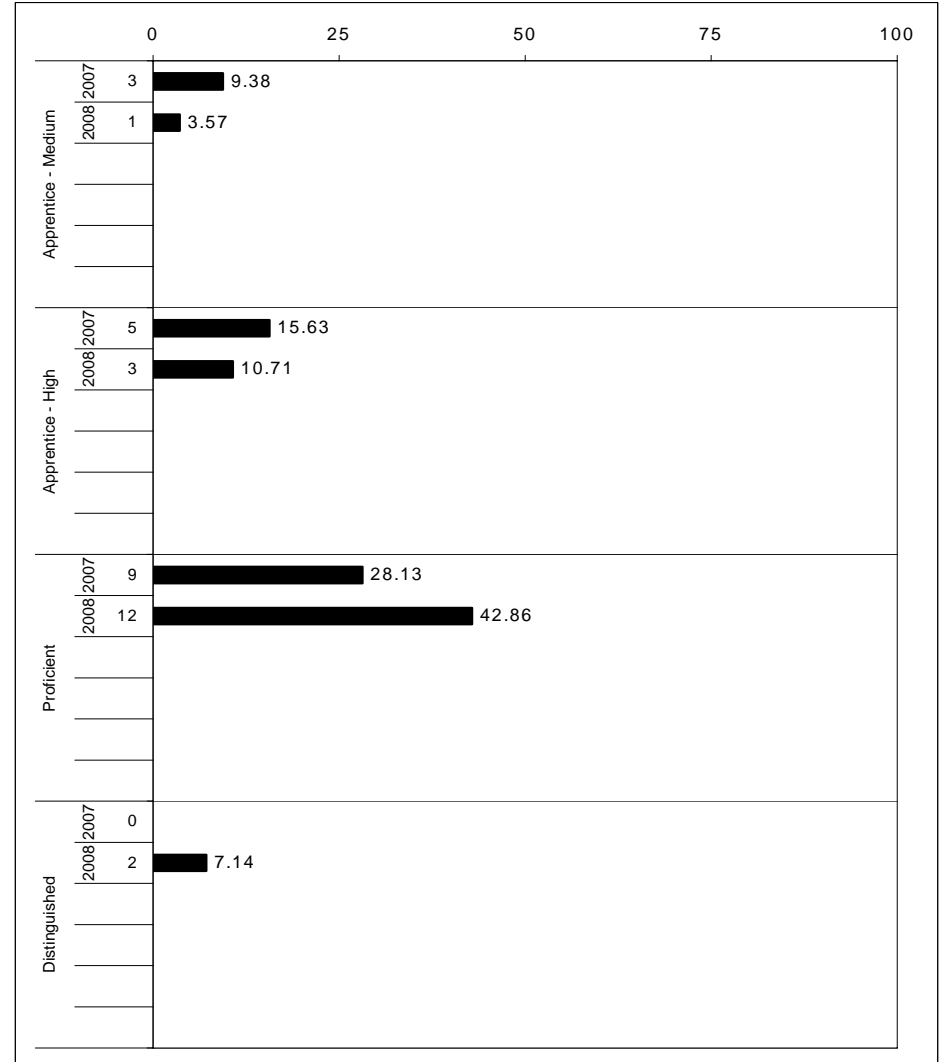
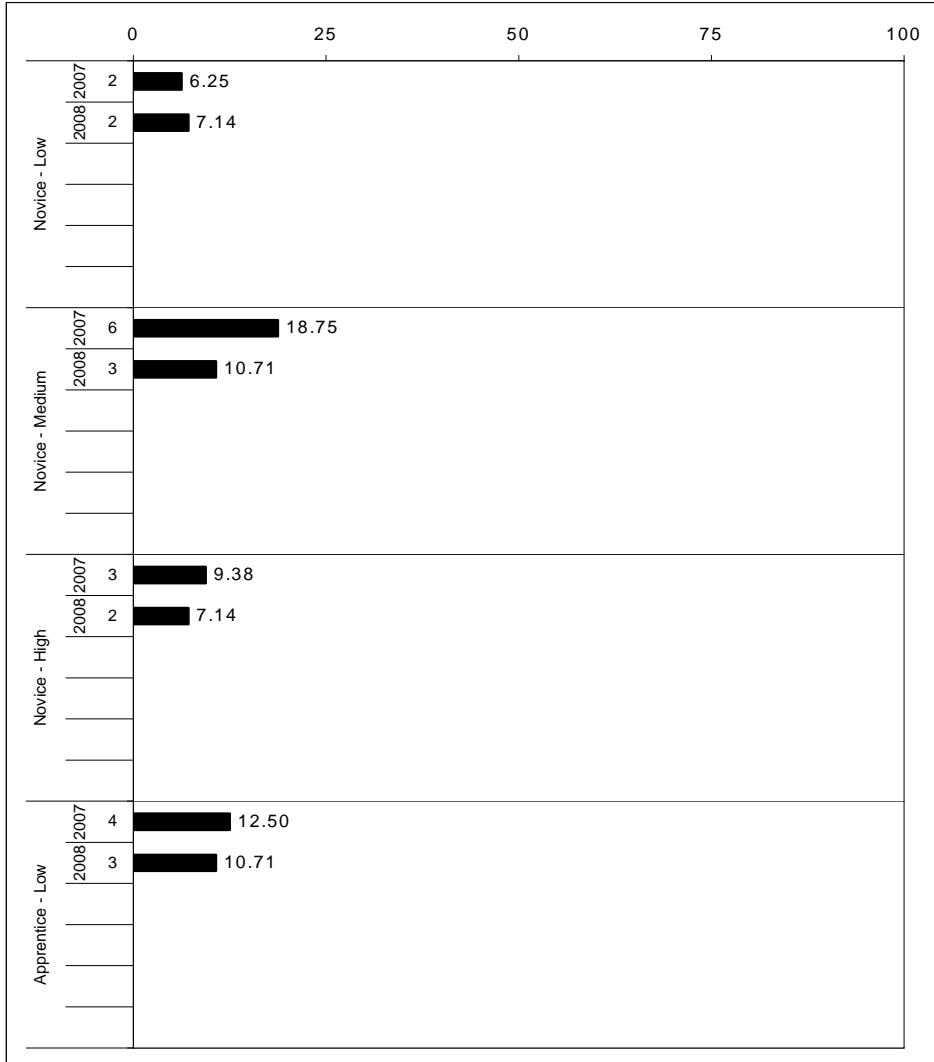
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	20	74%	445 (3.9)	90.6500	528	20%	439 (0.8)	80.2872	15,223	31%	444 (0.2)	87.3449
Not Participating	7	26%			2,103	80%	456 (0.4)	108.1999	33,812	69%	452 (0.1)	101.8885
Gap Participating vs Non-Participating							-17*				-8*	
Gifted and Talented Program												
Participating Students					559	21%	470 (0.5)	130.7740	7,596	15%	465 (0.2)	123.5495
Not Participating	27	100%	447 (3.6)	95.2850	2,072	79%	448 (0.4)	95.0085	41,439	85%	446 (0.1)	92.5686
Gap Participating vs Non-Participating							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	25	93%	445 (3.5)	91.7200	1,176	45%	444 (0.6)	88.1162	26,193	53%	444 (0.1)	88.8649
Not Approved (includes not coded)	2	7%			1,455	55%	459 (0.5)	114.3182	22,842	47%	455 (0.1)	107.1009
Gap Approved vs Not Approved							-15*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	25	93%	449 (3.7)	98.1200	2,317	88%	454 (0.4)	105.9520	41,825	85%	450 (0.1)	100.2148
Students with Disabilities	2	7%			314	12%	440 (1.3)	77.8495	7,210	15%	441 (0.3)	80.8316
Tested with Accommodations	2	7%			262	10%	438 (1.4)	74.9949	5,611	11%	441 (0.3)	79.6793
Tested without Accommodations					52	2%	447 (3.0)	92.2523	1,599	3%	442 (0.5)	84.8096
Gap With vs Without							-14*				-9*	
Alternate Assessment												
					13	0%		63.9968	460	1%		64.1383
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

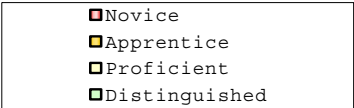
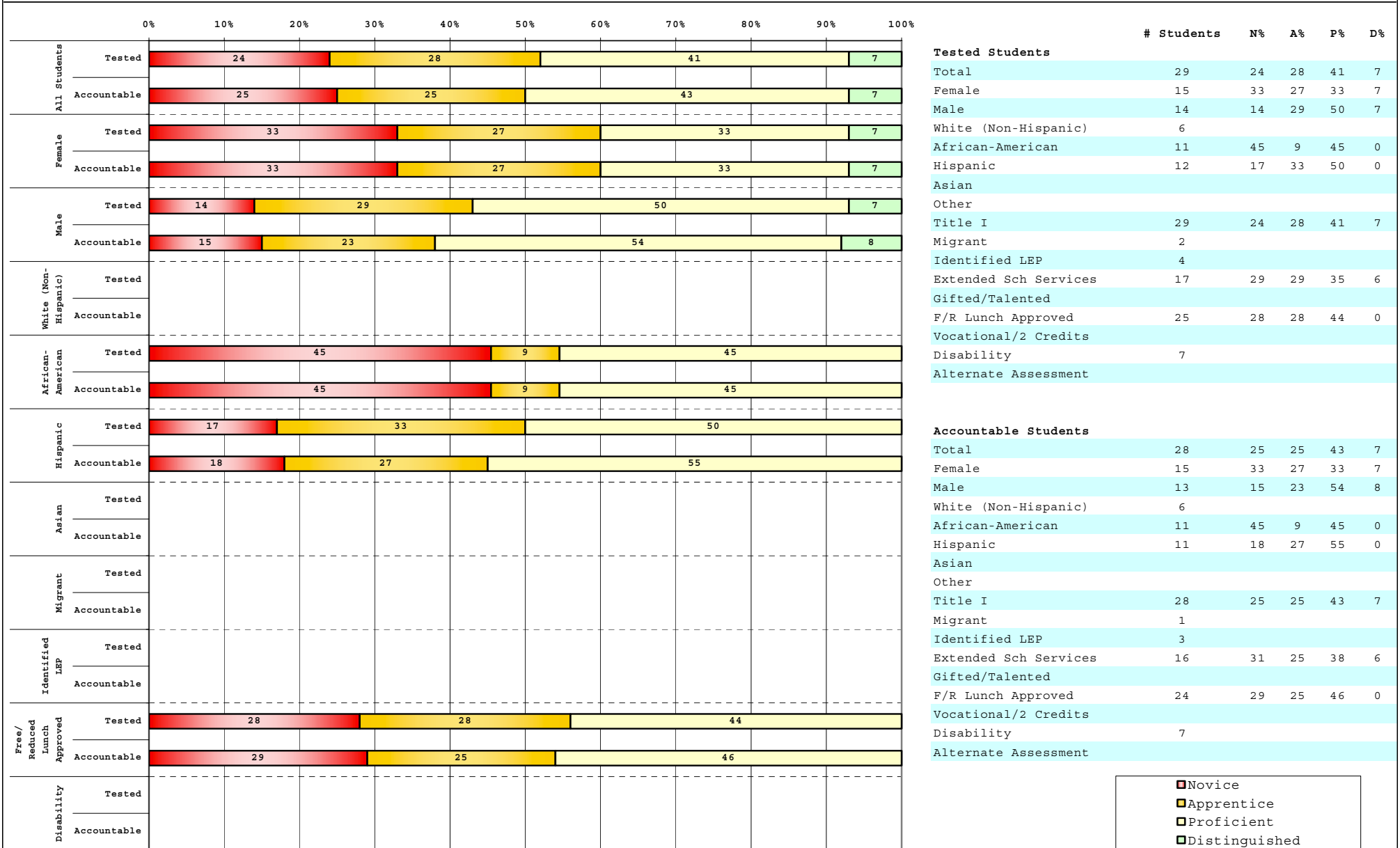
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Government & Civics	2	33	0	3	42	48	6	0	1.6	0.1	55,517	0	8	24	56	10	2	1.7	-0.1		
1.1.x - Formation of Governments	1	5							***		7,873	0	49	13	30	7	1	1.0			
1.2.x - Constitutional Principals	1	5							***		7,873	0	49	13	30	7	1	1.0			
1.3.x - Rights & Responsibilities	1	28	0	0	46	46	7	0	1.6	0.1	47,644	0	2	26	61	10	2	1.8	-0.2		
2.x.x - Cultures & Societies	2	9							***		16,010	0	7	31	44	15	4	1.8			
2.1.x - Elements of Culture	2	9							***		16,010	0	7	31	44	15	4	1.8			
3.x.x - Economics	3	61	0	18	33	41	8	0	1.4	0.1	103,234	0	11	31	47	9	2	1.6	-0.2		
3.1.x - Scarcity	1	28	0	14	43	36	7	0	1.4	0.2	47,642	0	7	34	48	10	2	1.6	-0.2		
3.3.x - Markets	1	5							***		7,948	0	2	12	66	16	4	2.1			
3.4.x - Prop Distrib Consum	1	28	0	25	29	43	4	0	1.3	0.2	47,644	0	16	32	44	7	1	1.4	-0.1		
4.x.x - Geography	1	5							***		7,876	0	11	31	39	16	2	1.7			
4.1.x - Use of Graphic Tools	1	5							***		7,876	0	11	31	39	16	2	1.7			
4.4.x - Human Environment Int	1	5							***		7,876	0	11	31	39	16	2	1.7			
5.x.x - Historical Perspective	2	32	0	22	28	38	13	0	1.4	0.2	55,575	0	14	32	44	8	1	1.5	-0.1		
5.2.x - History of United States	2	32	0	22	28	38	13	0	1.4	0.2	55,575	0	14	32	44	8	1	1.5	-0.1		
MULTIPLE CHOICE																					
1.x.x - Government & Civics	15	187	Correct	Incorrect	Omit/Mult				0.63	0.03	317,711	Correct	Incorrect	Omit/Mult				0.71	-0.08		
1.1.x - Formation of Governments	4	65	52	48	0				0.52	0.06	111,227	65	35	0				0.65	-0.13		
1.2.x - Constitutional Principals	5	47	64	36	0				0.64	0.07	79,429	71	29	0				0.71	-0.07		
1.3.x - Rights & Responsibilities	6	75	72	28	0				0.72	0.05	127,055	76	24	0				0.76	-0.04		
2.x.x - Cultures & Societies	11	142	66	35	0				0.65	0.04	246,239	76	24	0				0.76	-0.11		
2.1.x - Elements of Culture	5	22	55	46	0				0.55	0.09	39,797	80	20	0				0.80	-0.25		
2.3.x - Ind Group Interactions	6	120	68	33	0				0.68	0.04	206,442	75	25	0				0.75	-0.07		
3.x.x - Economics	12	173	67	33	0				0.67	0.03	293,743	79	21	0				0.79	-0.12		
3.1.x - Scarcity	3	14	57	43	0				0.57	0.11	23,685	77	23	0				0.77	-0.20		
3.3.x - Markets	5	71	69	31	0				0.69	0.05	119,067	81	19	0				0.81	-0.12		
3.4.x - Prop Distrib Consum	4	88	67	33	0				0.67	0.04	150,991	78	22	0				0.78	-0.11		
4.x.x - Geography	15	164	59	42	0				0.59	0.04	277,882	71	29	0				0.71	-0.12		
4.1.x - Use of Graphic Tools	5	71	66	34	0				0.66	0.05	119,143	80	20	0				0.80	-0.14		
4.2.x - Regions	2	10	50	50	0				0.50	0.14	15,828	72	28	0				0.72	-0.22		
4.3.x - Patterns	9	88	63	38	0				0.63	0.05	150,866	68	32	0				0.68	-0.05		
4.4.x - Human Environment Int	6	75	57	43	0				0.57	0.05	126,930	65	35	0				0.65	-0.08		
5.x.x - Historical Perspective	24	324	60	40	0				0.60	0.03	547,830	70	30	0				0.70	-0.10		
5.1.x - Factual Interpretive Nat	6	98	55	45	0				0.55	0.05	166,821	69	31	0				0.69	-0.14		
5.2.x - History of United States	20	282	63	37	0				0.63	0.03	476,299	72	28	0				0.72	-0.09		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



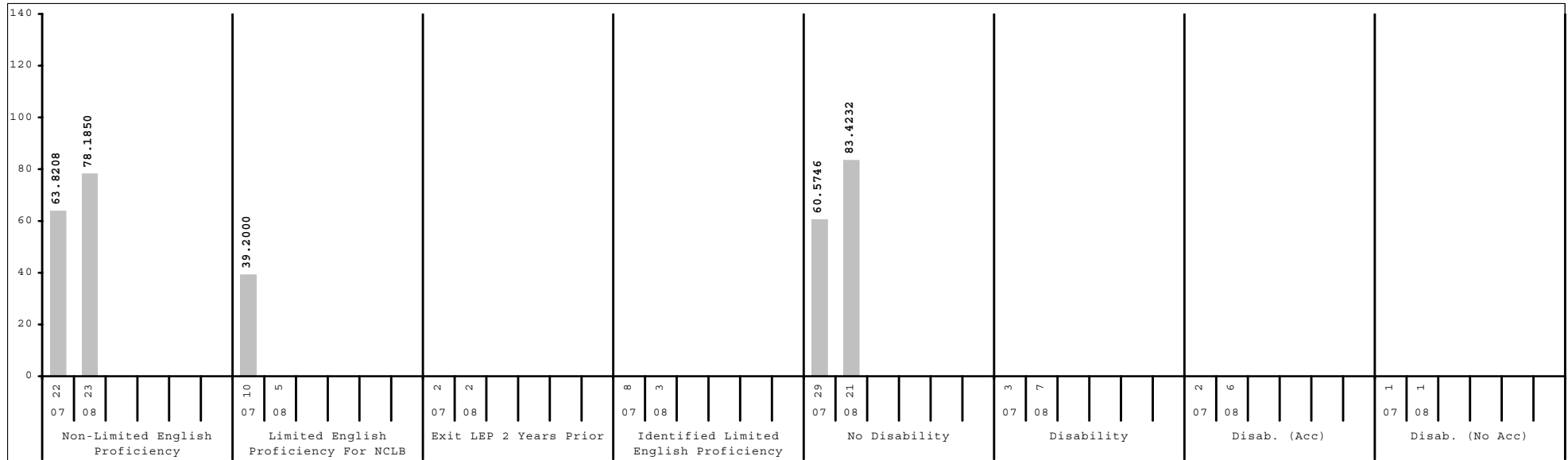
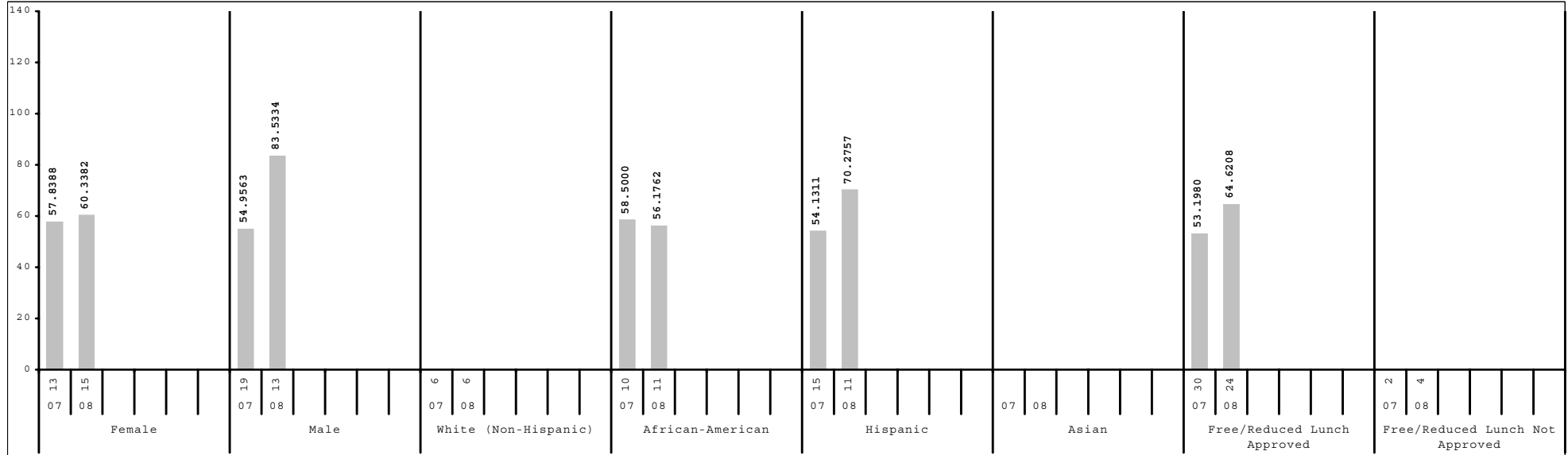
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	28		536 (3.9)	71.0987	2,534		548 (0.4)	93.9850	48,182		544 (0.1)	86.3904
Gender:												
Female	15	54%	531 (5.6)	60.3382	1,274	50%	549 (0.6)	95.7285	23,303	48%	544 (0.1)	87.4767
Male	13	46%	542 (5.1)	83.5334	1,260	50%	547 (0.6)	92.2175	24,877	52%	543 (0.1)	85.3721
Gap Female vs Male			-11				2*				1*	
Ethnicity												
White (Non-Hispanic)	6	21%			1,567	62%	553 (0.5)	101.6104	40,327	84%	545 (0.1)	88.9770
African-American	11	39%	529 (5.9)	56.1762	575	23%	539 (0.8)	76.6830	5,115	11%	534 (0.3)	68.0525
Hispanic	11	39%	534 (5.6)	70.2757	194	8%	539 (1.4)	77.2759	1,239	3%	538 (0.5)	75.5790
Asian					103	4%	558 (2.1)	109.8883	484	1%	552 (1.0)	98.8990
Other					95	4%	545 (1.9)	89.9825	1,013	2%	542 (0.6)	82.7198
Gap White vs African American							14*				11*	
Gap White vs Hispanic							14*				7*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							8*				3*	
Title I												
Participating Students	28	100%	536 (3.9)	71.0987	1,373	54%	543 (0.5)	83.6115	35,517	74%	543 (0.1)	84.5721
Not Participating					1,161	46%	555 (0.5)	106.2486	12,665	26%	547 (0.2)	91.4533
Gap Participating vs Non-Participating							-12*				-4*	
Migrant Program												
Participating Students	1	4%			9	0%			232	0%	536 (1.1)	73.9000
Not Participating	27	96%	536 (4.0)	70.0369	2,525	100%	548 (0.4)	94.0817	47,950	100%	544 (0.1)	86.4405
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	23	82%	539 (4.1)	78.1850	2,418	95%	549 (0.4)	95.5065	47,290	98%	544 (0.1)	86.7554
LEP for NCLB	5	18%			116	5%	531 (1.7)	62.1445	892	2%	533 (0.6)	66.6370
Exited LEP 2 Years Prior	2	7%			30	1%	542 (3.7)	81.3027	127	0%	545 (1.6)	88.0414
Identified LEP Students	3	11%			86	3%	527 (1.8)	55.4664	765	2%	531 (0.6)	63.0913
Tested with Accommodations	3	11%			66	3%	525 (1.8)	51.6017	575	1%	528 (0.7)	57.7271
Tested without Accommodations					20	1%	534 (4.4)	68.2500	190	0%	539 (1.3)	79.3022
Gap Identified vs Non-LEP							-22*				-13*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

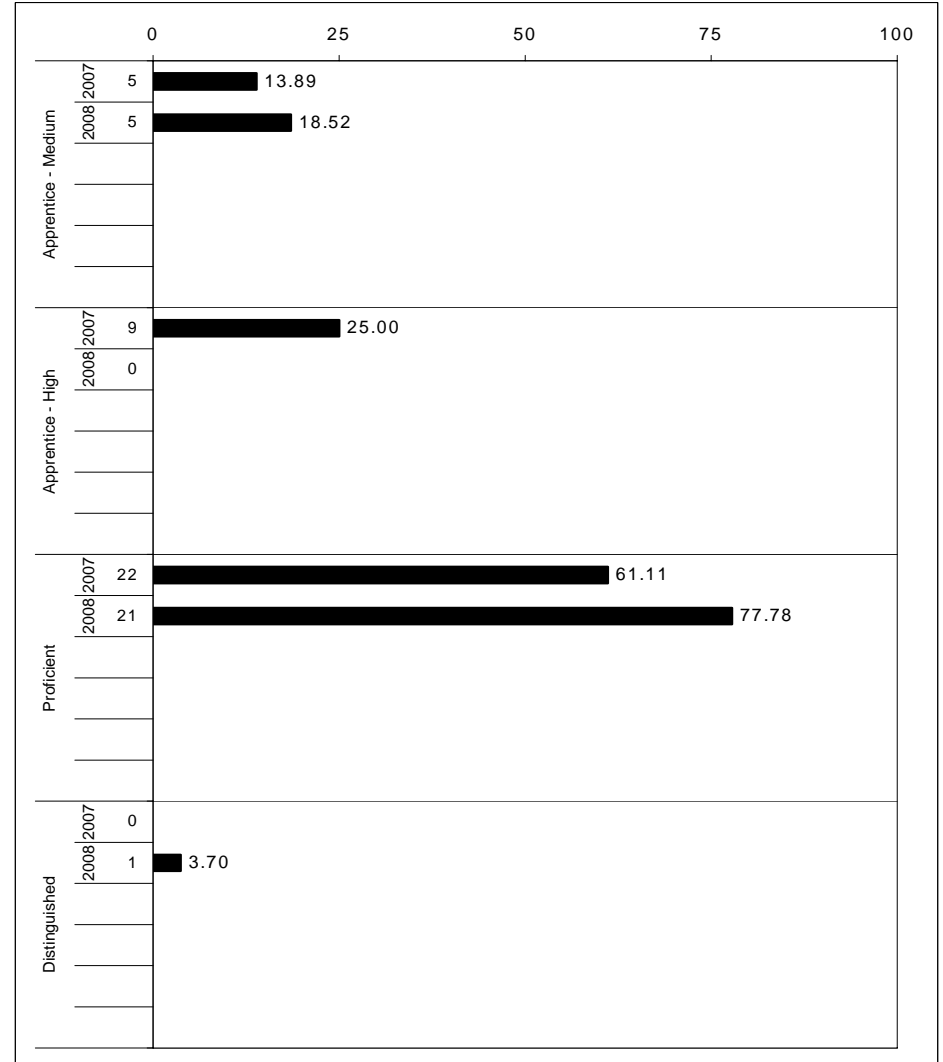
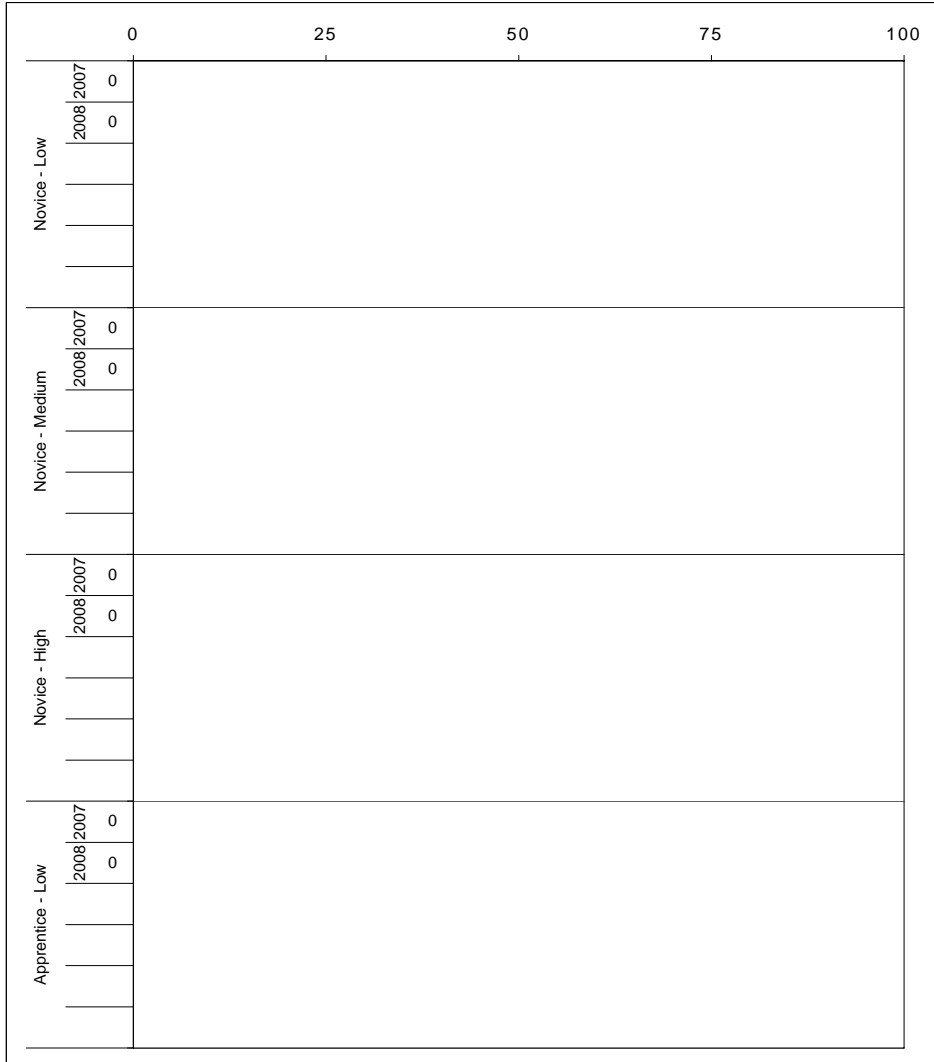
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	16	57%	532 (5.5)	63.6875	435	17%	537 (0.9)	73.4378	13,081	27%	538 (0.2)	75.8678
Not Participating	12	43%	541 (5.3)	80.9902	2,099	83%	551 (0.4)	98.2505	35,101	73%	546 (0.1)	90.2995
Gap Participating vs Non-Participating			-9				-14*				-8*	
Gifted and Talented Program												
Participating Students					537	21%	566 (0.6)	122.6160	8,504	18%	559 (0.2)	111.8867
Not Participating	28	100%	536 (3.9)	71.0987	1,997	79%	544 (0.4)	86.2894	39,678	82%	541 (0.1)	80.9116
Gap Participating vs Non-Participating							22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	86%	532 (3.8)	64.6208	1,039	41%	537 (0.6)	74.3771	25,320	53%	538 (0.1)	76.7623
Not Approved (includes not coded)	4	14%			1,495	59%	556 (0.4)	107.6055	22,862	47%	550 (0.1)	97.0447
Gap Approved vs Not Approved							-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	21	75%	542 (4.0)	83.4232	2,251	89%	550 (0.4)	97.6558	41,181	85%	546 (0.1)	89.8962
Students with Disabilities	7	25%			283	11%	532 (1.2)	64.8345	7,001	15%	533 (0.2)	65.7349
Tested with Accommodations	6	21%			235	9%	531 (1.4)	62.9033	5,784	12%	532 (0.3)	64.6307
Tested without Accommodations	1	4%			48	2%	537 (3.0)	74.3577	1,217	3%	536 (0.6)	70.9532
Gap With vs Without							-18*				-13*	
Alternate Assessment												
					12	0%		77.1618	510	1%		75.6820
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

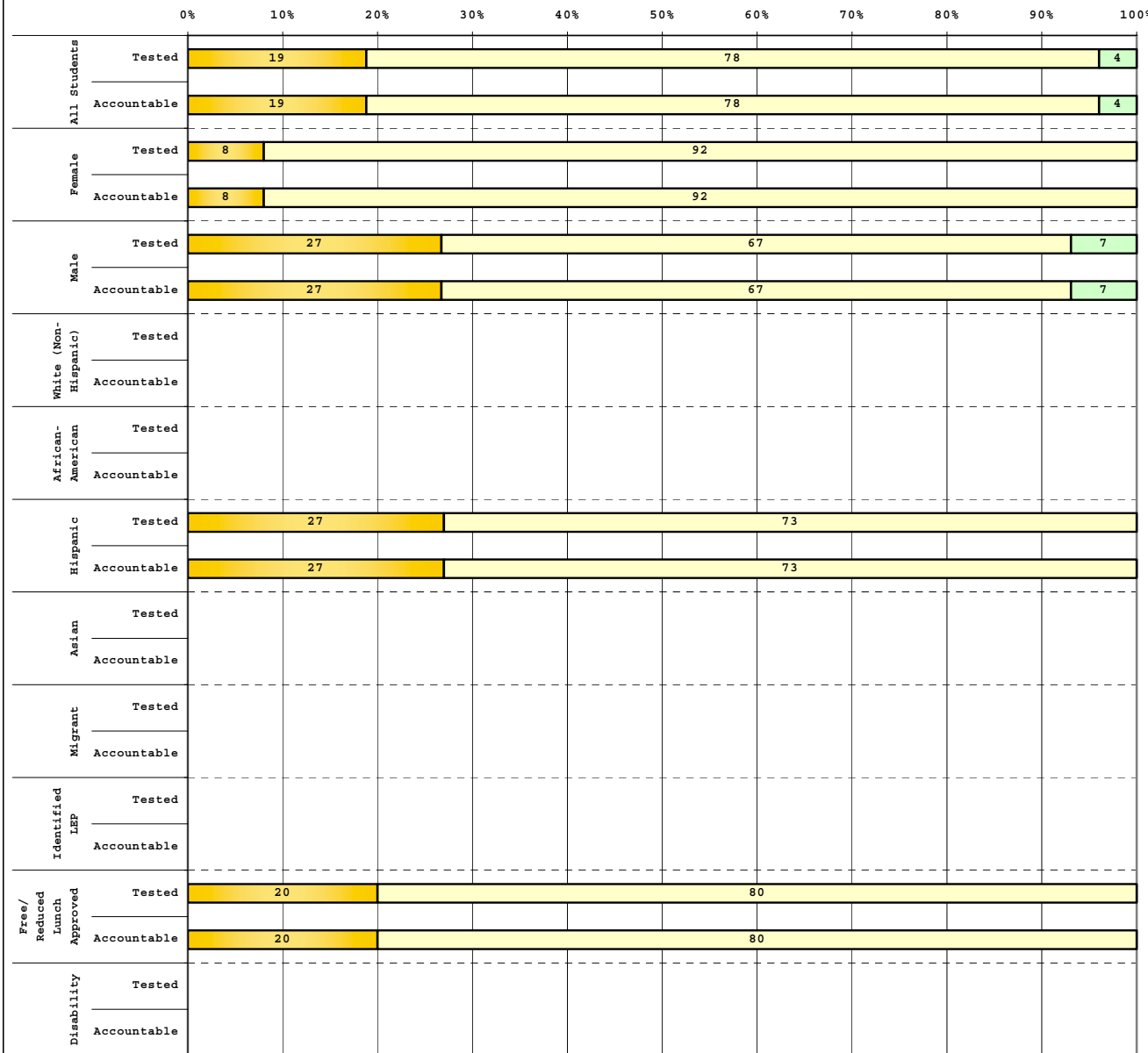


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	27	0	19	78	4
Female	12	0	8	92	0
Male	15	0	27	67	7
White (Non-Hispanic)	4				
African-American	7				
Hispanic	15	0	27	73	0
Asian					
Other	1				
Title I	27	0	19	78	4
Migrant					
Identified LEP	7				
Extended Sch Services	20	0	20	80	0
Gifted/Talented					
F/R Lunch Approved	25	0	20	80	0
Vocational/2 Credits					
Disability	2				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	27	0	19	78	4
Female	12	0	8	92	0
Male	15	0	27	67	7
White (Non-Hispanic)	4				
African-American	7				
Hispanic	15	0	27	73	0
Asian					
Other	1				
Title I	27	0	19	78	4
Migrant					
Identified LEP	7				
Extended Sch Services	20	0	20	80	0
Gifted/Talented					
F/R Lunch Approved	25	0	20	80	0
Vocational/2 Credits					
Disability	2				
Alternate Assessment					

 Novice
 Apprentice
 Proficient
 Distinguished

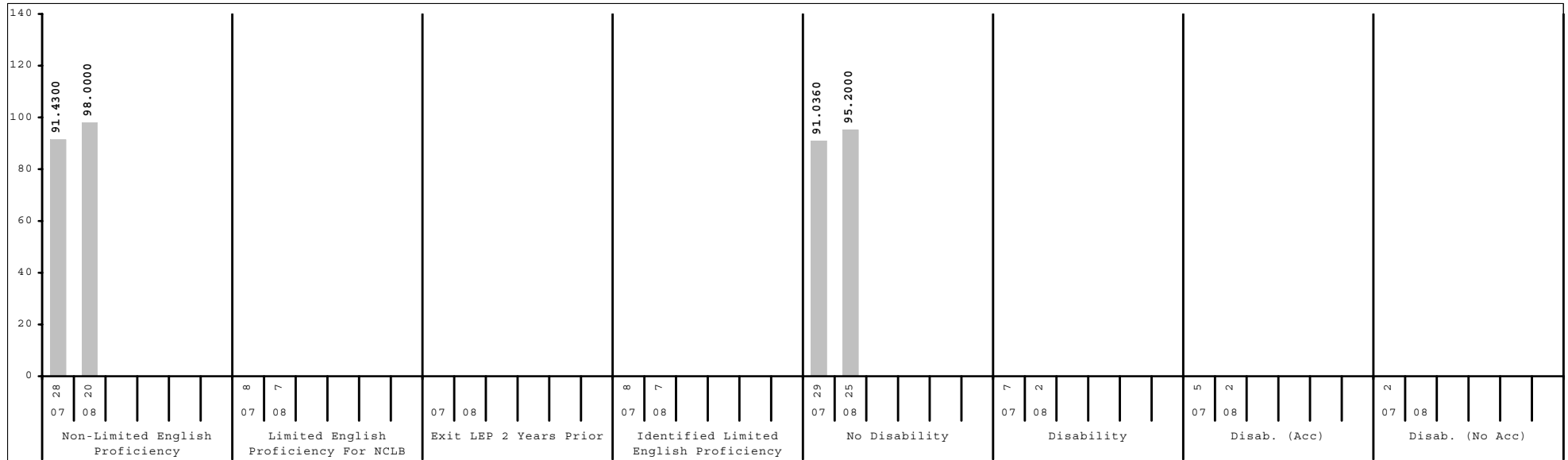
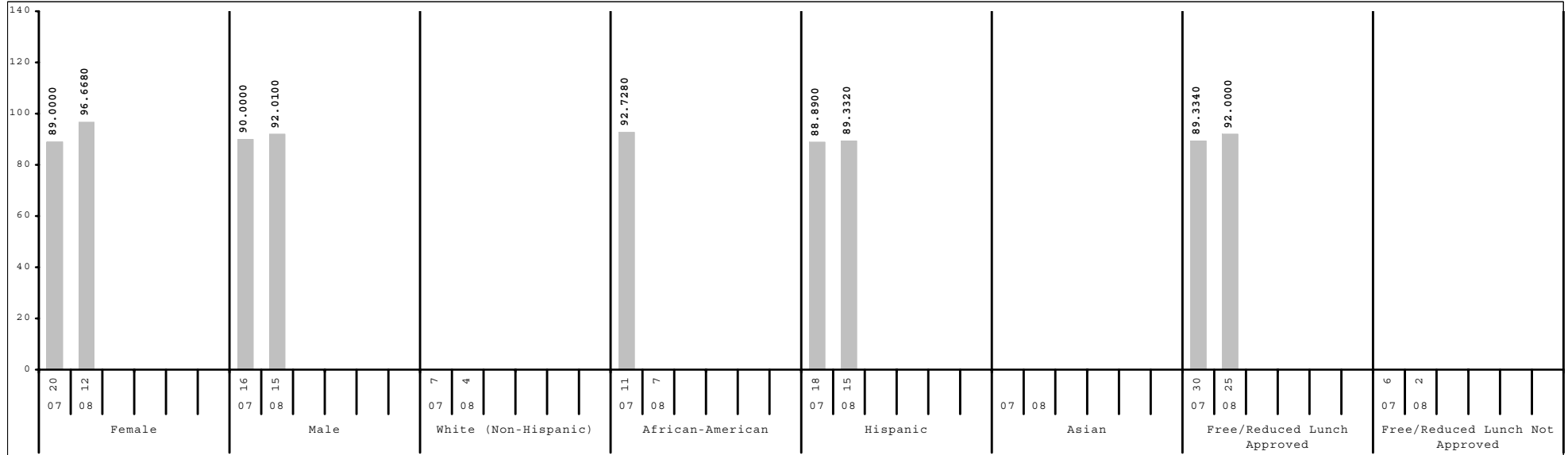
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	27		24 (0.8)	94.0720	2,624		25 (0.1)	96.6204	48,696		25 (0.0)	94.5457
Gender:												
Female	12	44%	25 (0.9)	96.6680	1,283	49%	26 (0.1)	98.0984	23,848	49%	25 (0.0)	96.0367
Male	15	56%	24 (1.2)	92.0100	1,341	51%	25 (0.1)	95.1950	24,842	51%	25 (0.0)	93.1614
Gap Female vs Male			1				1*				0*	
Ethnicity												
White (Non-Hispanic)	4	15%			1,592	61%	26 (0.1)	98.7487	40,677	84%	25 (0.0)	95.5555
African-American	7	26%			600	23%	24 (0.1)	92.6102	5,079	10%	23 (0.1)	88.1161
Hispanic	15	56%	23 (1.1)	89.3320	235	9%	24 (0.3)	90.8318	1,349	3%	24 (0.1)	89.9713
Asian					82	3%	27 (0.6)	100.4840	461	1%	25 (0.3)	95.0988
Other	1	4%			115	4%	26 (0.4)	97.1062	1,116	2%	24 (0.1)	92.9281
Gap White vs African American							2*				2*	
Gap White vs Hispanic							2*				1*	
Gap White vs Asian							-1					
Gap White vs Other											1*	
Title I												
Participating Students	27	100%	24 (0.8)	94.0720	1,477	56%	25 (0.1)	94.5533	35,867	74%	25 (0.0)	94.9528
Not Participating					1,147	44%	26 (0.1)	99.2907	12,829	26%	25 (0.0)	93.4219
Gap Participating vs Non-Participating							-1*				0*	
Migrant Program												
Participating Students					5	0%			209	0%	24 (0.3)	94.0384
Not Participating	27	100%	24 (0.8)	94.0720	2,619	100%	25 (0.1)	96.6230	48,487	100%	25 (0.0)	94.5544
Gap Participating vs Non-Participating											-1*	
Limited English Proficiency												
Non-LEP Students	20	74%	25 (0.8)	98.0000	2,464	94%	26 (0.1)	97.2032	47,765	98%	25 (0.0)	94.7157
LEP for NCLB	7	26%			160	6%	23 (0.4)	87.5458	931	2%	23 (0.2)	86.1667
Exited LEP 2 Years Prior					41	2%	25 (0.6)	94.7884	148	0%	25 (0.3)	93.1488
Identified LEP Students	7	26%			119	5%	22 (0.5)	85.0420	783	2%	22 (0.2)	84.8515
Tested with Accommodations	7	26%			83	3%	21 (0.7)	82.4060	593	1%	22 (0.3)	83.1885
Tested without Accommodations					36	1%	24 (0.6)	91.1200	190	0%	24 (0.4)	90.0650
Gap Identified vs Non-LEP							-4*				-3*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

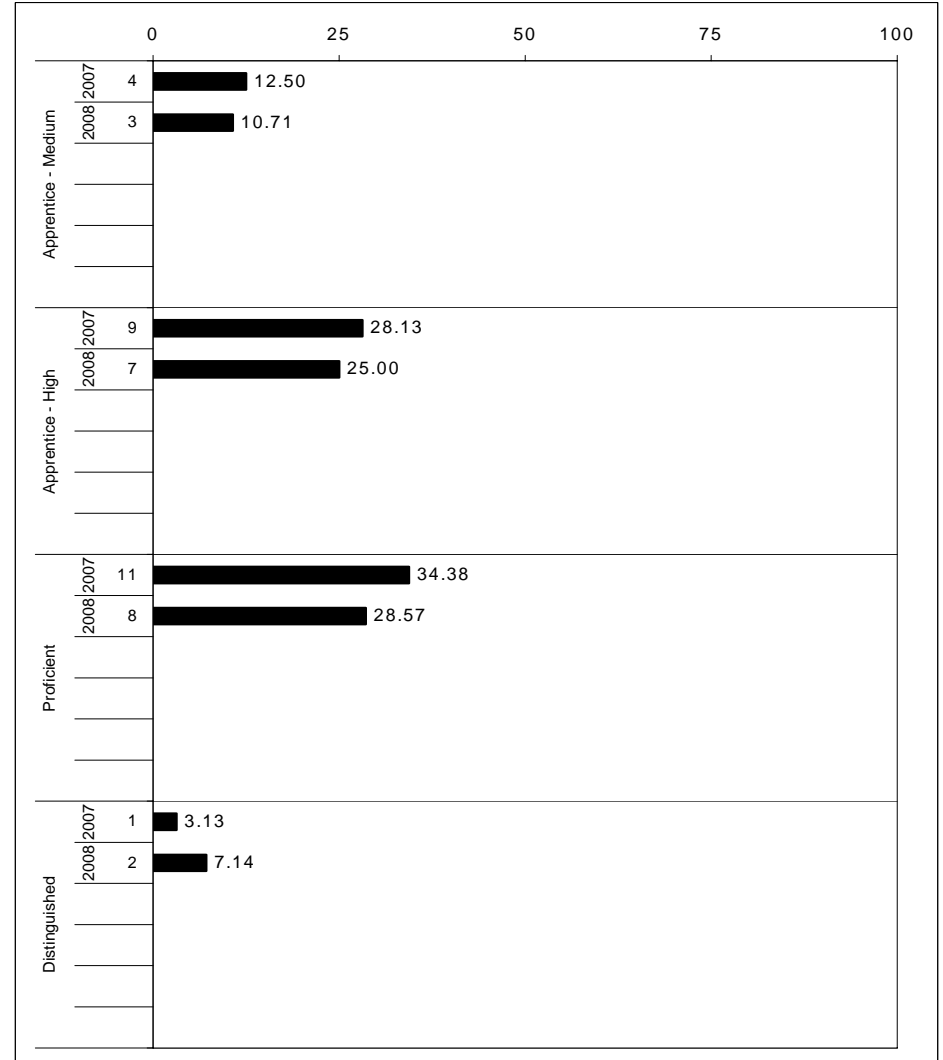
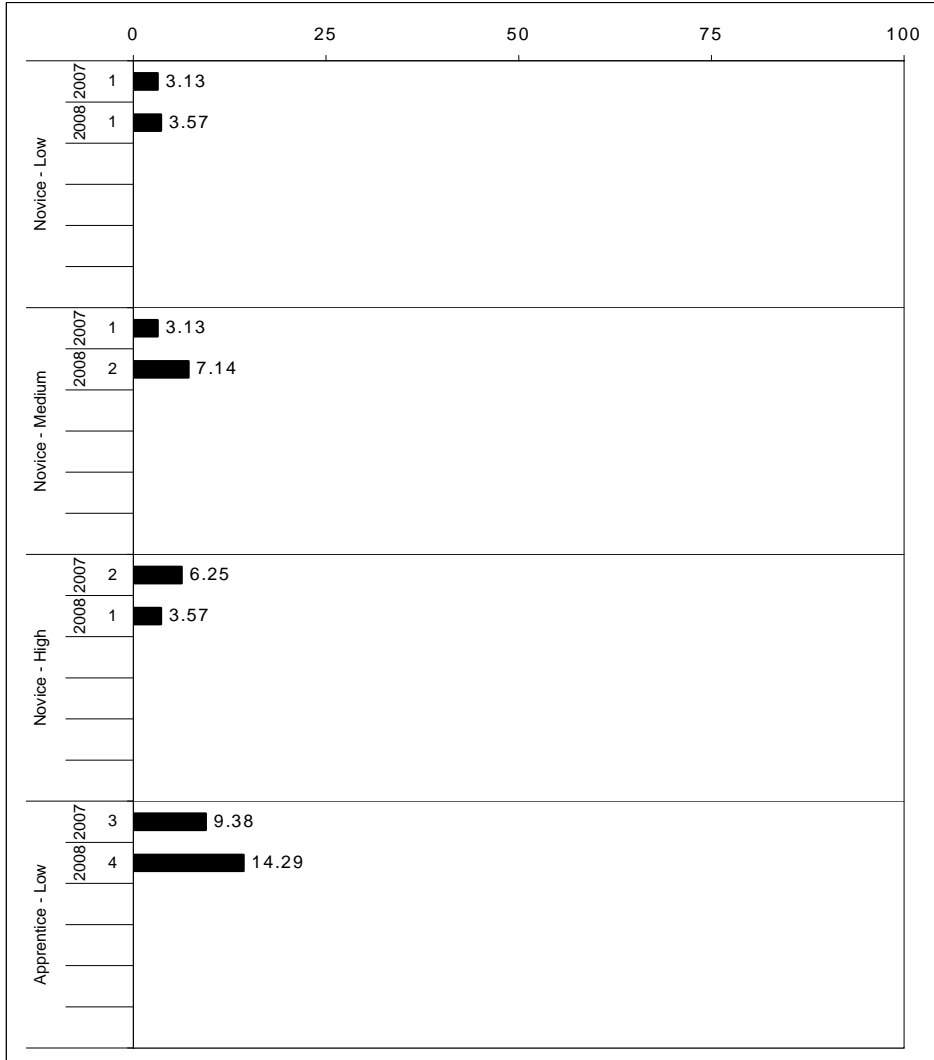
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
Extended School Services												
Participating Students	20	74%	24 (0.9)	92.0000	523	20%	24 (0.2)	92.4394	15,186	31%	25 (0.0)	93.1549
Not Participating	7	26%			2,101	80%	26 (0.1)	97.6568	33,510	69%	25 (0.0)	95.1708
Gap Participating vs Non-Participating							-2*				0*	
Gifted and Talented Program												
Participating Students					558	21%	28 (0.2)	105.8628	7,593	16%	28 (0.0)	104.4758
Not Participating	27	100%	24 (0.8)	94.0720	2,066	79%	25 (0.1)	94.1234	41,103	84%	25 (0.0)	92.7072
Gap Participating vs Non-Participating							3*				3*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	25	93%	24 (0.7)	92.0000	1,170	45%	24 (0.1)	92.4659	25,985	53%	24 (0.0)	91.8675
Not Approved (includes not coded)	2	7%			1,454	55%	26 (0.1)	99.9666	22,711	47%	26 (0.0)	97.6247
Gap Approved vs Not Approved							-2*				-2*	
Disability Status												
Students without Disabilities (includes not coded)	25	93%	25 (0.8)	95.2000	2,311	88%	26 (0.1)	97.6196	41,496	85%	25 (0.0)	95.7930
Students with Disabilities	2	7%			313	12%	23 (0.2)	89.2016	7,200	15%	23 (0.1)	87.4055
Tested with Accommodations	2	7%			261	10%	23 (0.3)	87.8823	5,588	11%	23 (0.1)	86.7071
Tested without Accommodations					52	2%	25 (0.5)	95.7720	1,612	3%	24 (0.1)	89.8474
Gap With vs Without							-3*				-2*	
Alternate Assessment												
					13	0%		91.7657	464	1%		79.2782
Exemptions:												
Medical									14			
First Year LEP					15				137			
Other					2				2			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

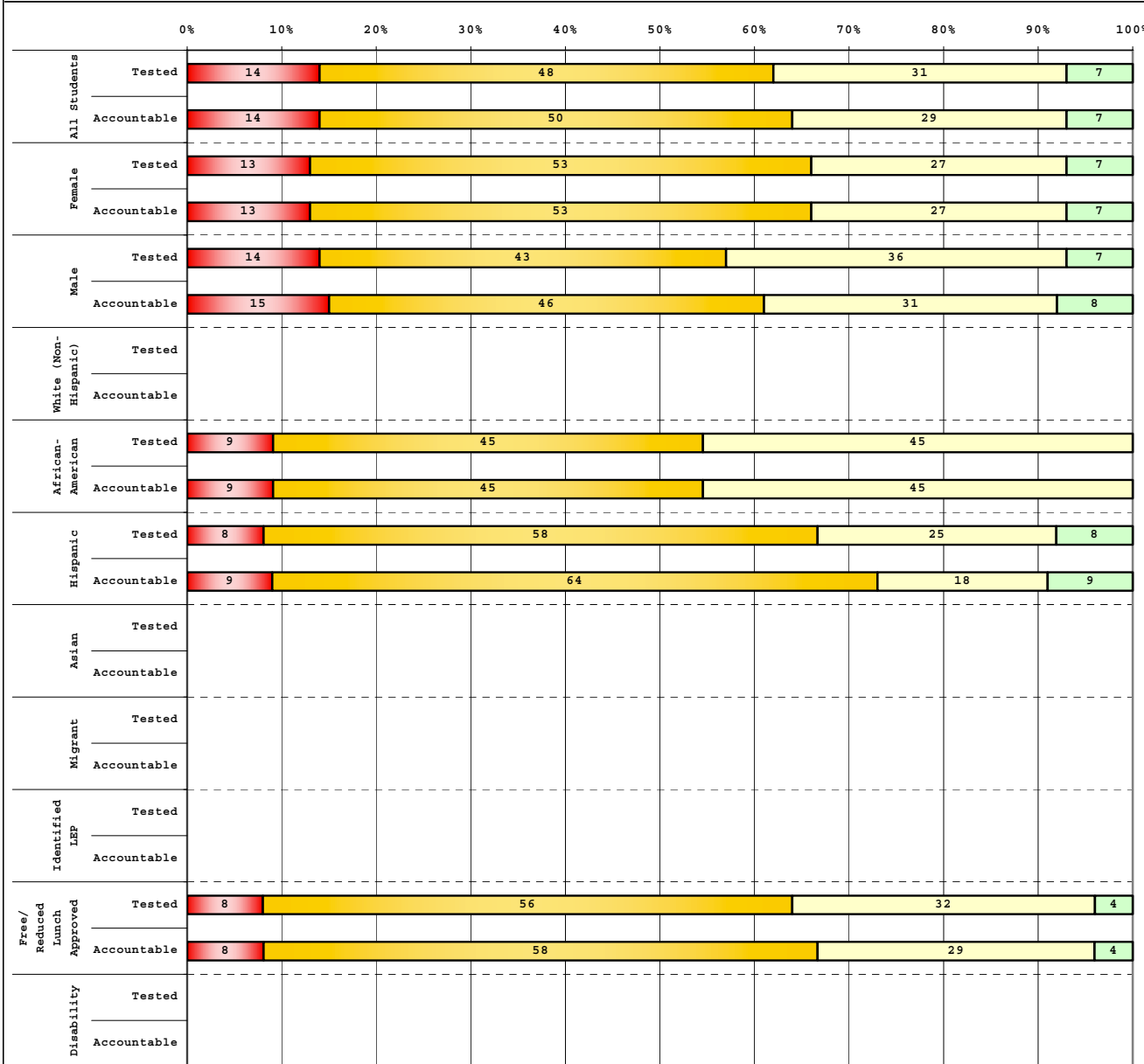
WRITING PROMPT	SCHOOL											STATE											School -State Mean	
	No. Observations	Percents										Mean	Percents											Mean
	B	0	1	2	3	4	5	6	7	8	Mean	B	0	1	2	3	4	5	6	7	8	Mean		
Inform																								
1.X.X - Content	10	0	10	0	10	10	30	20	20	0	0	3.90	0	1	2	10	13	39	19	14	2	1	4.08	-0.18
2.X.X - Structure	10	0	10	0	0	10	40	10	30	0	0	4.20	0	2	3	11	15	38	17	11	1	0	3.86	0.34
3.X.X - Convention	10	0	0	0	10	10	40	20	20	0	0	4.30	0	0	0	16	16	39	17	11	1	0	3.95	0.35
Narrate for a purpose																								
1.X.X - Content	9																							
2.X.X - Structure	9																							
3.X.X - Convention	9																							
Persuade																								
1.X.X - Content	9																							
2.X.X - Structure	9																							
3.X.X - Convention	9																							

MULTIPLE CHOICE	No. Items	SCHOOL						STATE					School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean	
		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
4.x.x - Writing Process	52	336	63	34	4	0.63	0.02	571,740	73	27	0	0.73	-0.10
4.10.x - Revising	18	152	59	38	3	0.59	0.04	262,124	70	30	0	0.70	-0.11
4.11.x - Editing	34	184	65	31	4	0.65	0.03	309,616	75	25	0	0.75	-0.10



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		29	14	48	31	7
Female		15	13	53	27	7
Male		14	14	43	36	7
White (Non-Hispanic)		6				
African-American		11	9	45	45	0
Hispanic		12	8	58	25	8
Asian						
Other						
Title I		29	14	48	31	7
Migrant		2				
Identified LEP		4				
Extended Sch Services		17	12	59	24	6
Gifted/Talented						
F/R Lunch Approved		25	8	56	32	4
Vocational/2 Credits						
Disability		7				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		28	14	50	29	7
Female		15	13	53	27	7
Male		13	15	46	31	8
White (Non-Hispanic)		6				
African-American		11	9	45	45	0
Hispanic		11	9	64	18	9
Asian						
Other						
Title I		28	14	50	29	7
Migrant		1				
Identified LEP		3				
Extended Sch Services		16	13	63	19	6
Gifted/Talented						
F/R Lunch Approved		24	8	58	29	4
Vocational/2 Credits						
Disability		7				
Alternate Assessment						

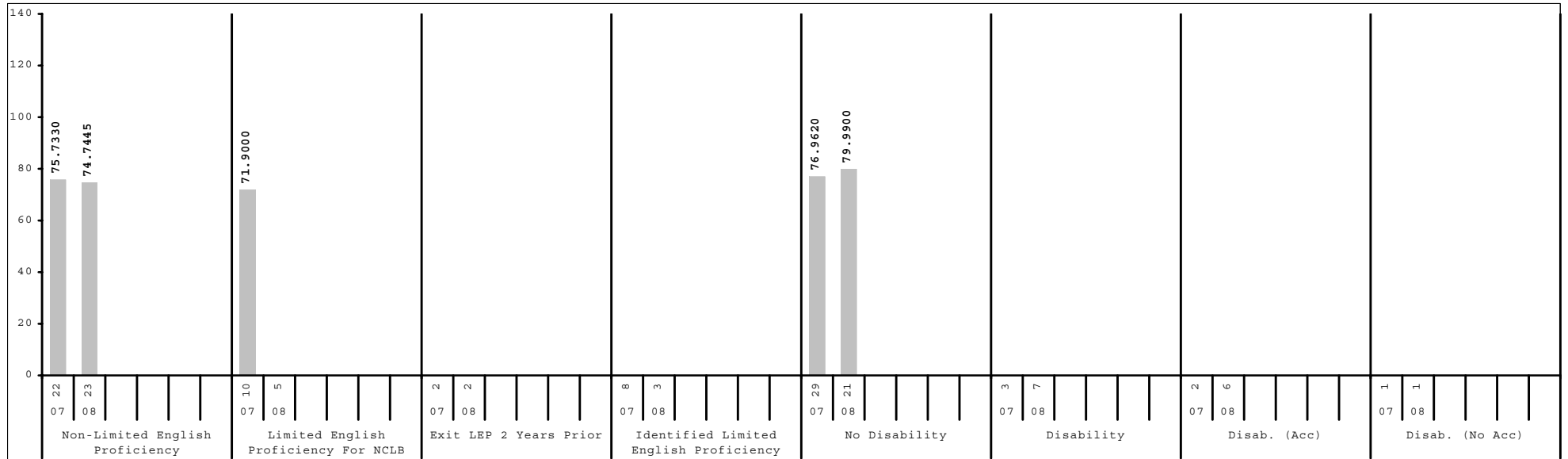
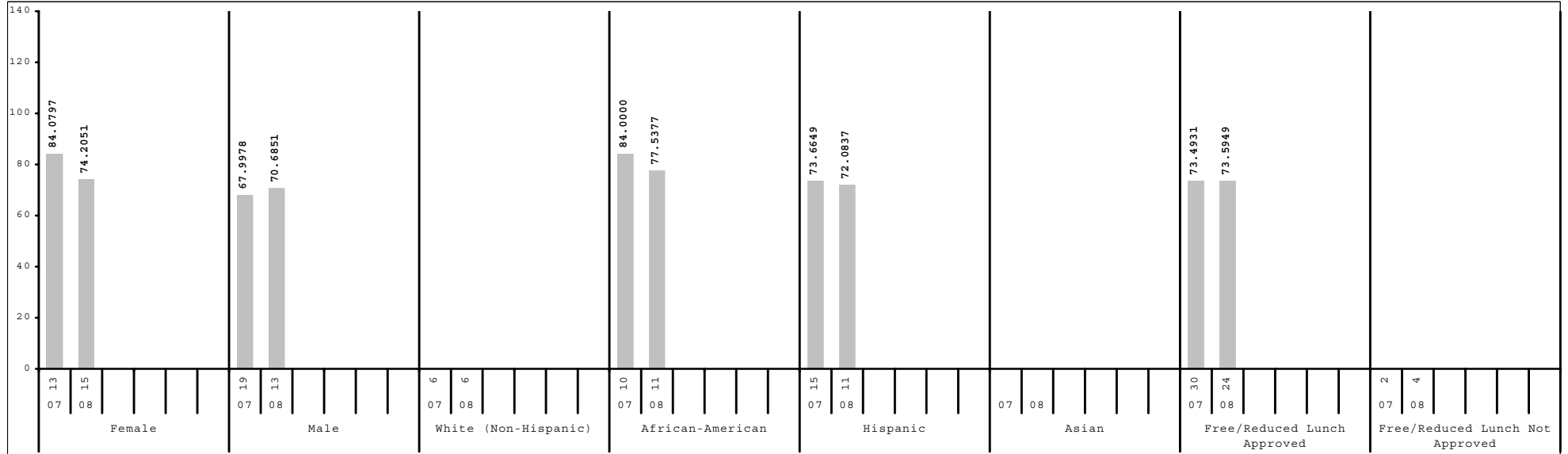
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	28		535 (3.3)	72.5644	2,534		546 (0.3)	91.7942	48,182		541 (0.1)	84.0509
Gender:												
Female	15	54%	536 (4.8)	74.2051	1,274	50%	549 (0.4)	98.1608	23,303	48%	545 (0.1)	90.3602
Male	13	46%	534 (4.5)	70.6851	1,260	50%	542 (0.4)	85.3242	24,877	52%	538 (0.1)	78.1379
Gap Female vs Male			2				7*				7*	
Ethnicity												
White (Non-Hispanic)	6	21%			1,567	62%	548 (0.4)	96.1173	40,327	84%	542 (0.1)	85.1062
African-American	11	39%	540 (4.5)	77.5377	575	23%	541 (0.6)	82.8835	5,115	11%	537 (0.2)	75.8941
Hispanic	11	39%	533 (4.7)	72.0837	194	8%	539 (1.1)	78.9450	1,239	3%	539 (0.4)	78.7626
Asian					103	4%	553 (1.7)	102.5665	484	1%	549 (0.8)	96.8626
Other					95	4%	543 (1.4)	88.6931	1,013	2%	541 (0.5)	83.2415
Gap White vs African American							7*				5*	
Gap White vs Hispanic							9*				3*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							5*				1*	
Title I												
Participating Students	28	100%	535 (3.3)	72.5644	1,373	54%	542 (0.4)	84.9528	35,517	74%	540 (0.1)	82.5033
Not Participating					1,161	46%	550 (0.4)	99.8594	12,665	26%	544 (0.1)	88.3940
Gap Participating vs Non-Participating							-8*				-4*	
Migrant Program												
Participating Students	1	4%			9	0%			232	0%	538 (1.0)	76.9220
Not Participating	27	96%	535 (3.4)	72.2953	2,525	100%	546 (0.3)	91.9197	47,950	100%	541 (0.1)	84.0764
Gap Participating vs Non-Participating											-3*	
Limited English Proficiency												
Non-LEP Students	23	82%	537 (3.7)	74.7445	2,418	95%	546 (0.3)	92.7859	47,290	98%	541 (0.1)	84.2387
LEP for NCLB	5	18%			116	5%	535 (1.5)	70.8526	892	2%	536 (0.5)	73.7209
Exited LEP 2 Years Prior	2	7%			30	1%	543 (2.5)	86.2038	127	0%	544 (1.2)	89.1650
Identified LEP Students	3	11%			86	3%	532 (1.8)	65.4810	765	2%	535 (0.5)	71.1578
Tested with Accommodations	3	11%			66	3%	530 (1.8)	62.6319	575	1%	533 (0.6)	68.6397
Tested without Accommodations					20	1%	539 (4.7)	74.9500	190	0%	540 (1.1)	78.7568
Gap Identified vs Non-LEP							-14*				-6*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

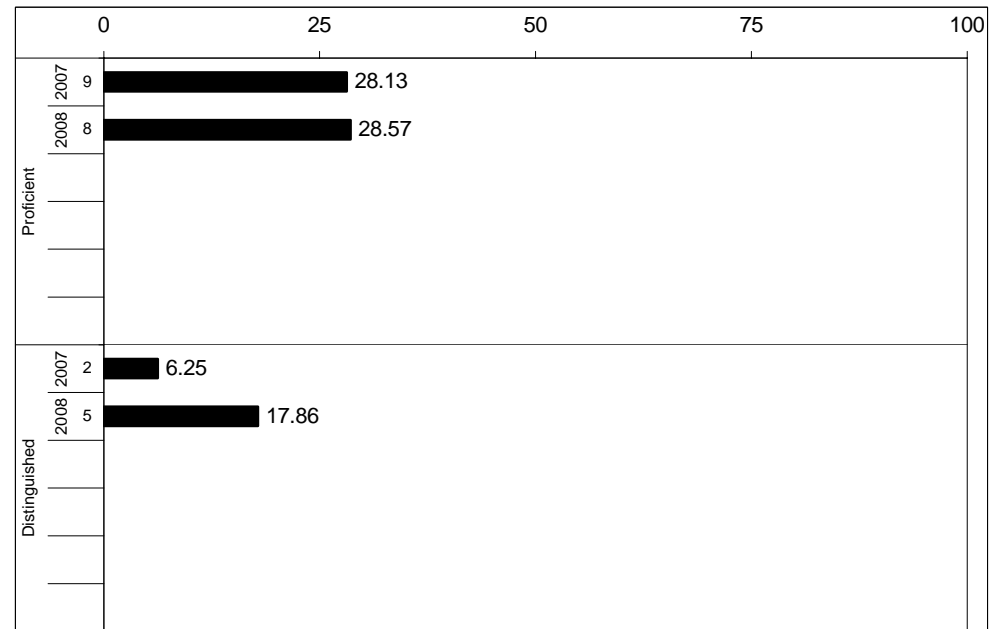
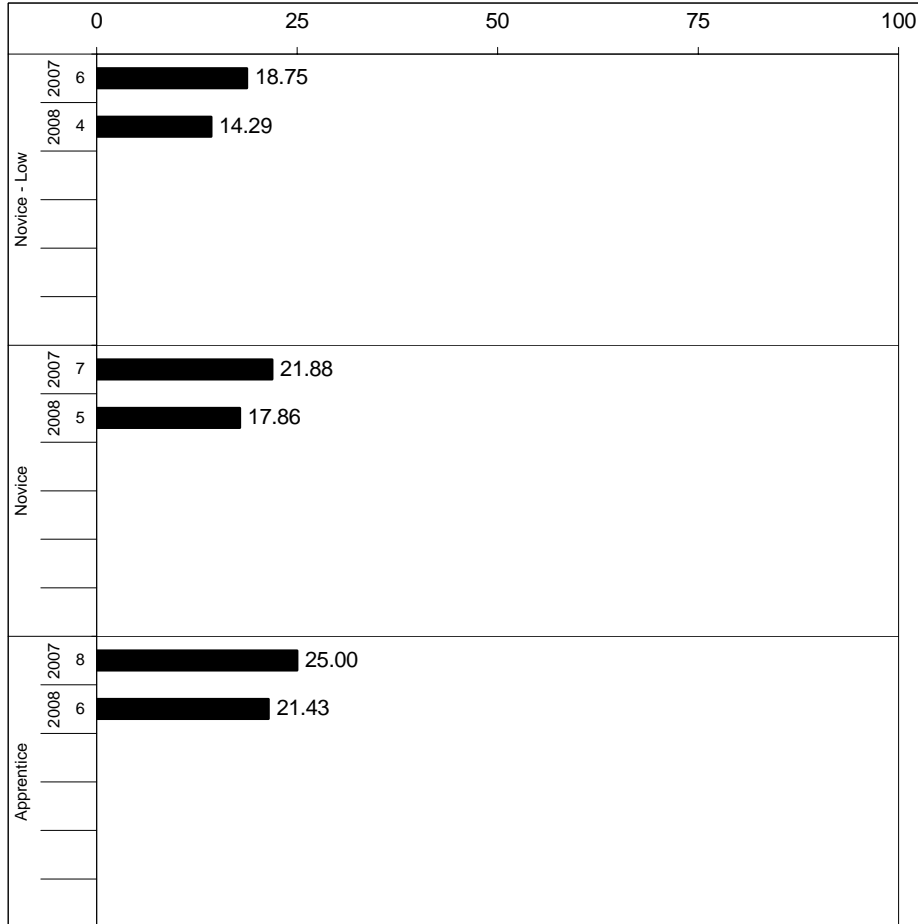
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	16	57%	533 (4.2)	66.6250	435	17%	539 (0.7)	79.6616	13,081	27%	538 (0.1)	77.2604
Not Participating	12	43%	539 (5.3)	80.4958	2,099	83%	547 (0.3)	94.2985	35,101	73%	543 (0.1)	86.5696
Gap Participating vs Non-Participating			-6				-8*				-5*	
Gifted and Talented Program												
Participating Students					537	21%	557 (0.6)	110.4074	8,504	18%	552 (0.1)	102.4388
Not Participating	28	100%	535 (3.3)	72.5644	1,997	79%	543 (0.3)	86.7776	39,678	82%	539 (0.1)	80.1049
Gap Participating vs Non-Participating							14*				13*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	86%	535 (2.9)	73.5949	1,039	41%	539 (0.5)	80.1775	25,320	53%	538 (0.1)	77.5867
Not Approved (includes not coded)	4	14%			1,495	59%	550 (0.4)	99.8595	22,862	47%	545 (0.1)	91.1979
Gap Approved vs Not Approved							-11*				-7*	
Disability Status												
Students without Disabilities (includes not coded)	21	75%	539 (3.6)	79.9900	2,251	89%	547 (0.3)	94.6737	41,181	85%	543 (0.1)	86.8521
Students with Disabilities	7	25%			283	11%	533 (0.8)	68.8539	7,001	15%	533 (0.2)	67.5124
Tested with Accommodations	6	21%			235	9%	532 (0.9)	66.7514	5,784	12%	533 (0.2)	66.8332
Tested without Accommodations	1	4%			48	2%	537 (1.7)	79.1170	1,217	3%	534 (0.4)	70.7740
Gap With vs Without							-14*				-10*	
Alternate Assessment												
					12	0%		69.8340	510	1%		64.0742
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

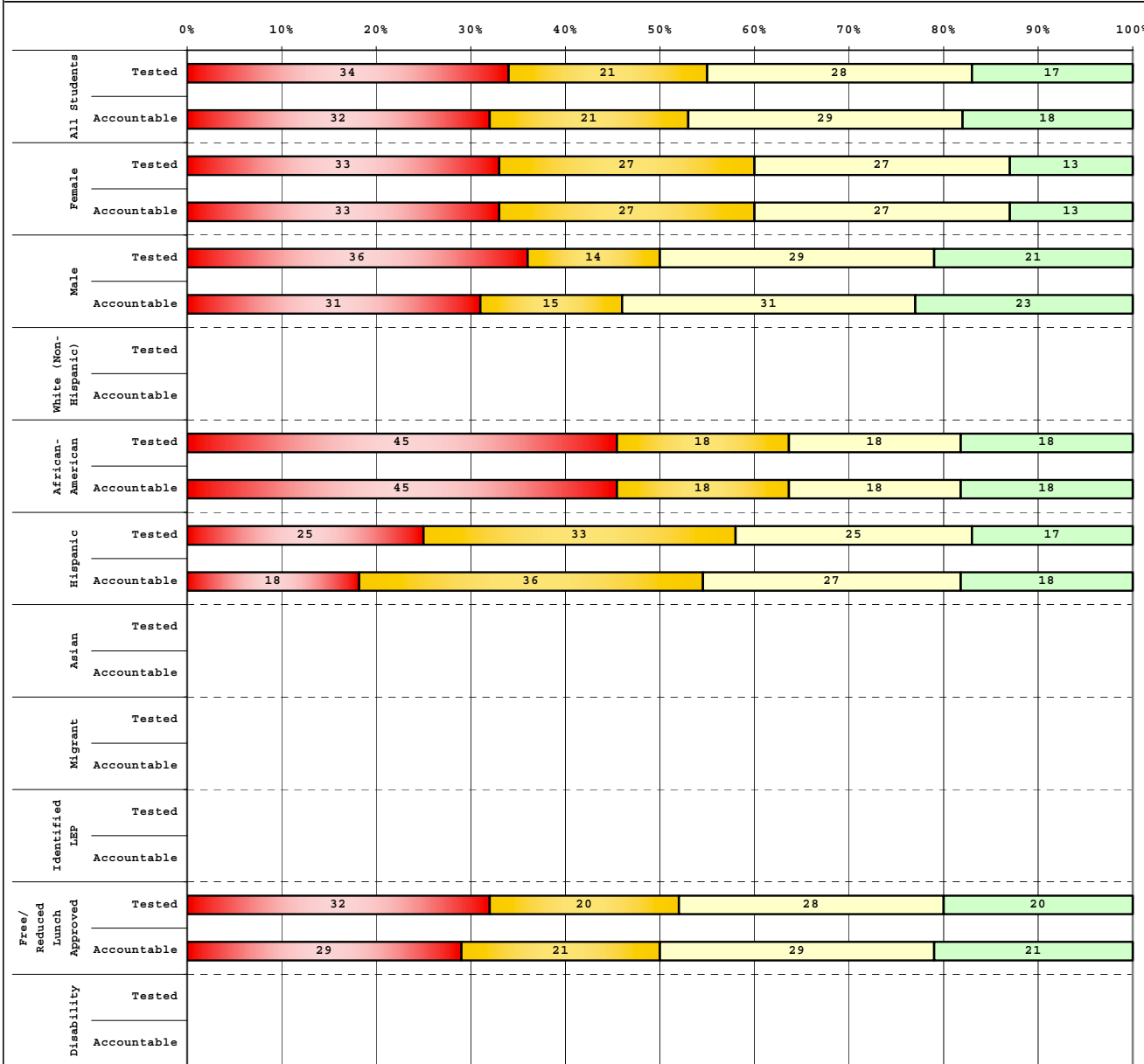
	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
x.1.x - Music	2	9							***	16,006	0	7	25	41	17	11	2.0		
x.2.x - Dance	1	5							***	7,883	0	6	25	56	11	2	1.8		
x.3.x - Drama Theatre	1	4							***	7,930	0	1	17	54	21	6	2.1		
x.4.x - Visual Arts	2	10	10	0	30	50	10	0	1.6	0.3	15,826	0	6	23	49	17	5	1.9	-0.3
MULTIPLE CHOICE																			
x.1.x - Music	19	135	65	31	4				0.65	0.04	230,342	68	31	0			0.68	-0.03	
x.2.x - Dance	9	65	54	43	3				0.54	0.06	111,217	66	34	0			0.66	-0.12	
x.3.x - Drama Theatre	11	98	70	26	4				0.70	0.05	166,704	67	33	0			0.67	0.03	
x.4.x - Visual Arts	17	150	72	25	3				0.72	0.03	254,057	79	21	0			0.79	-0.07	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



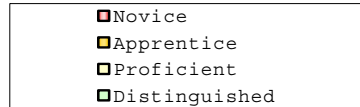
2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	29	34	21	28	17
Female	15	33	27	27	13
Male	14	36	14	29	21
White (Non-Hispanic)	6				
African-American	11	45	18	18	18
Hispanic	12	25	33	25	17
Asian					
Other					
Title I	29	34	21	28	17
Migrant	2				
Identified LEP	4				
Extended Sch Services	17	29	29	29	12
Gifted/Talented					
F/R Lunch Approved	25	32	20	28	20
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	28	32	21	29	18
Female	15	33	27	27	13
Male	13	31	15	31	23
White (Non-Hispanic)	6				
African-American	11	45	18	18	18
Hispanic	11	18	36	27	18
Asian					
Other					
Title I	28	32	21	29	18
Migrant	1				
Identified LEP	3				
Extended Sch Services	16	25	31	31	13
Gifted/Talented					
F/R Lunch Approved	24	29	21	29	21
Vocational/2 Credits					
Disability	7				
Alternate Assessment					



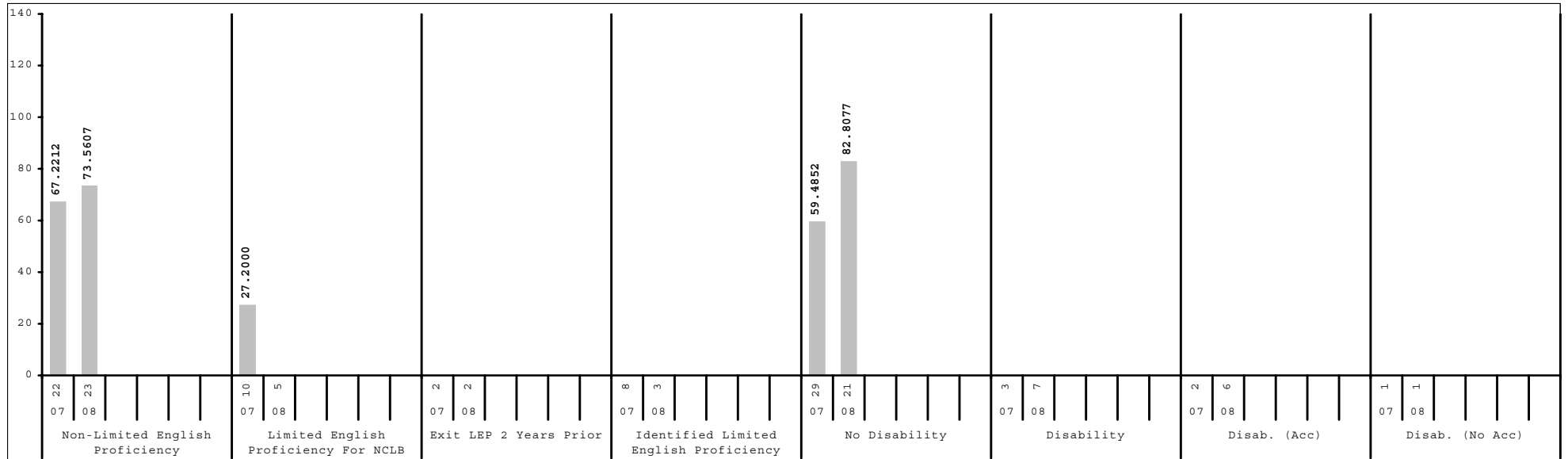
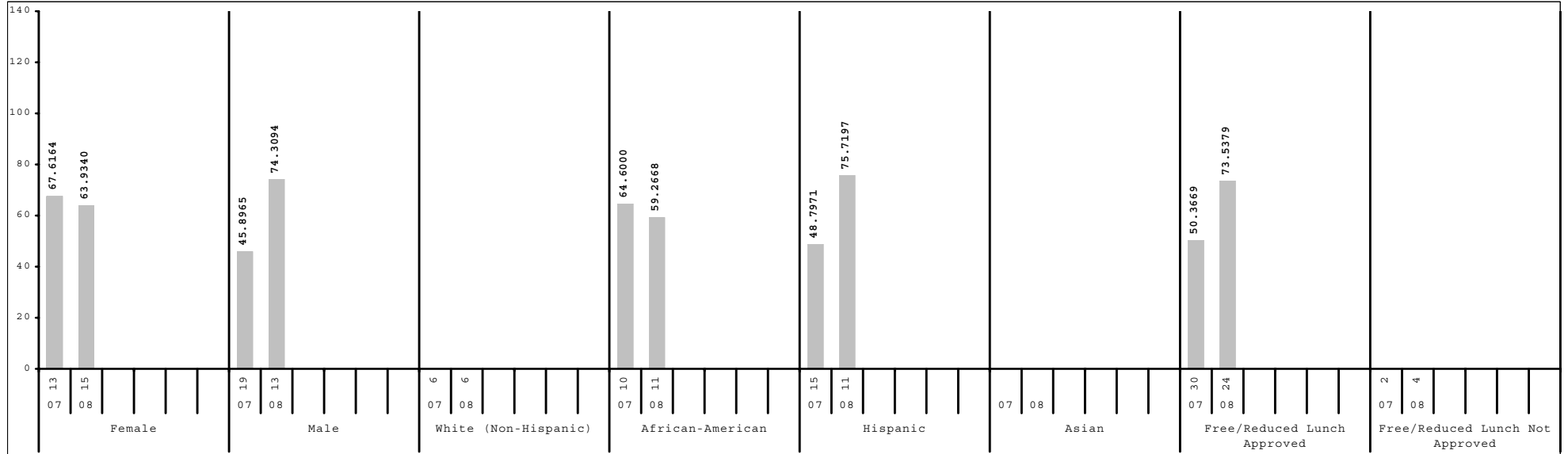
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	28		538 (5.1)	68.7538	2,534		550 (0.5)	92.4136	48,182		542 (0.1)	79.0106
Gender:												
Female	15	54%	535 (6.8)	63.9340	1,274	50%	553 (0.7)	97.1073	23,303	48%	545 (0.2)	83.3628
Male	13	46%	541 (7.8)	74.3094	1,260	50%	547 (0.7)	87.6912	24,877	52%	540 (0.2)	74.9520
Gap Female vs Male			-6				6*				5*	
Ethnicity												
White (Non-Hispanic)	6	21%			1,567	62%	555 (0.6)	101.0520	40,327	84%	544 (0.1)	81.8196
African-American	11	39%	532 (8.0)	59.2668	575	23%	540 (1.0)	73.3659	5,115	11%	531 (0.3)	59.5321
Hispanic	11	39%	543 (7.8)	75.7197	194	8%	537 (1.8)	70.0895	1,239	3%	534 (0.7)	63.8566
Asian					103	4%	561 (2.2)	111.5005	484	1%	553 (1.1)	96.8264
Other					95	4%	549 (2.5)	90.4221	1,013	2%	540 (0.8)	75.6923
Gap White vs African American							15*				13*	
Gap White vs Hispanic							18*				10*	
Gap White vs Asian							-6*				-9*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	28	100%	538 (5.1)	68.7538	1,373	54%	543 (0.7)	80.1655	35,517	74%	541 (0.1)	76.7860
Not Participating					1,161	46%	558 (0.6)	106.9287	12,665	26%	546 (0.2)	85.2446
Gap Participating vs Non-Participating							-15*				-5*	
Migrant Program												
Participating Students	1	4%			9	0%			232	0%	535 (1.6)	65.9161
Not Participating	27	96%	538 (5.2)	70.8153	2,525	100%	550 (0.5)	92.6587	47,950	100%	542 (0.1)	79.0667
Gap Participating vs Non-Participating											-7*	
Limited English Proficiency												
Non-LEP Students	23	82%	540 (5.8)	73.5607	2,418	95%	551 (0.5)	94.2592	47,290	98%	543 (0.1)	79.5347
LEP for NCLB	5	18%			116	5%	529 (2.2)	54.3641	892	2%	528 (0.8)	51.4785
Exited LEP 2 Years Prior	2	7%			30	1%	542 (4.8)	78.1751	127	0%	541 (2.2)	75.6810
Identified LEP Students	3	11%			86	3%	524 (2.2)	46.0621	765	2%	525 (0.8)	47.4462
Tested with Accommodations	3	11%			66	3%	522 (2.2)	42.2412	575	1%	522 (0.8)	41.5172
Tested without Accommodations					20	1%	530 (5.9)	58.6500	190	0%	535 (1.7)	65.4175
Gap Identified vs Non-LEP							-27*				-18*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 05

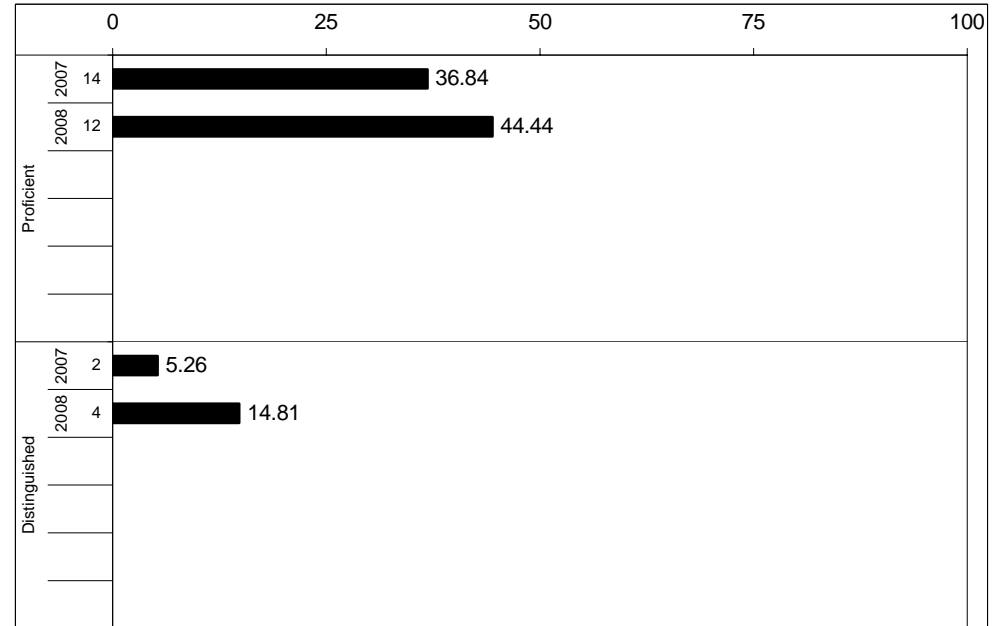
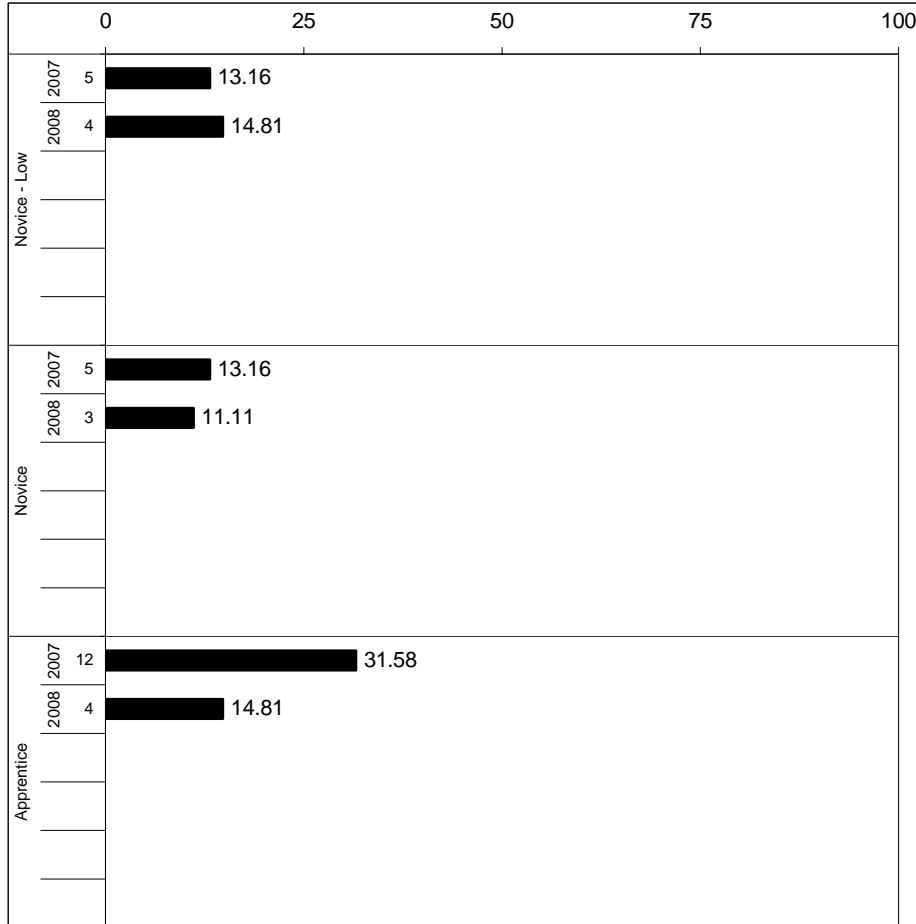
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	16	57%	538 (6.5)	69.1250	435	17%	536 (1.1)	67.3251	13,081	27%	535 (0.2)	66.6794
Not Participating	12	43%	537 (8.4)	68.2480	2,099	83%	553 (0.5)	97.6235	35,101	73%	545 (0.1)	83.6081
Gap Participating vs Non-Participating			1				-17*				-10*	
Gifted and Talented Program												
Participating Students					537	21%	570 (0.6)	126.6421	8,504	18%	561 (0.2)	112.9951
Not Participating	28	100%	538 (5.1)	68.7538	1,997	79%	545 (0.5)	83.2286	39,678	82%	538 (0.1)	71.7293
Gap Participating vs Non-Participating							25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	86%	540 (5.4)	73.5379	1,039	41%	538 (0.8)	71.8421	25,320	53%	536 (0.1)	67.3692
Not Approved (includes not coded)	4	14%			1,495	59%	558 (0.6)	106.7224	22,862	47%	549 (0.2)	91.8929
Gap Approved vs Not Approved							-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	21	75%	545 (5.5)	82.8077	2,251	89%	553 (0.5)	97.3006	41,181	85%	545 (0.1)	83.5126
Students with Disabilities	7	25%			283	11%	528 (1.4)	53.6665	7,001	15%	528 (0.3)	52.5739
Tested with Accommodations	6	21%			235	9%	526 (1.5)	50.1274	5,784	12%	526 (0.3)	50.4678
Tested without Accommodations	1	4%			48	2%	538 (3.8)	70.9386	1,217	3%	533 (0.7)	62.5565
Gap With vs Without							-25*				-17*	
Alternate Assessment												
					12	0%		64.9180	510	1%		61.4597
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
 PL/VIS TREND DATA
 Number and Percent

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	220	64	36	0	0.64	0.03	396,256	70	30	0	0.70	-0.06	
2.x.x - Physical Education	14	108	68	32	0	0.68	0.04	194,096	75	25	0	0.75	-0.07	
3.x.x - Consumerism	8	58	64	36	0	0.64	0.06	105,068	72	28	0	0.72	-0.08	
4.x.x - Vocational Studies	8	81	54	46	0	0.54	0.05	145,572	58	42	0	0.58	-0.04	



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



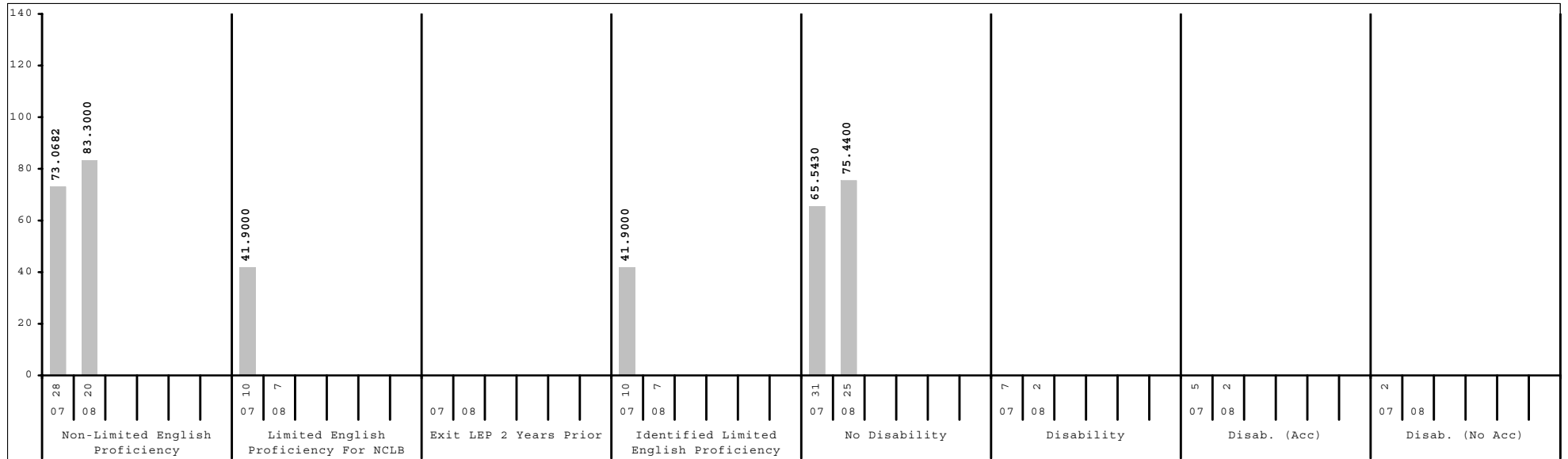
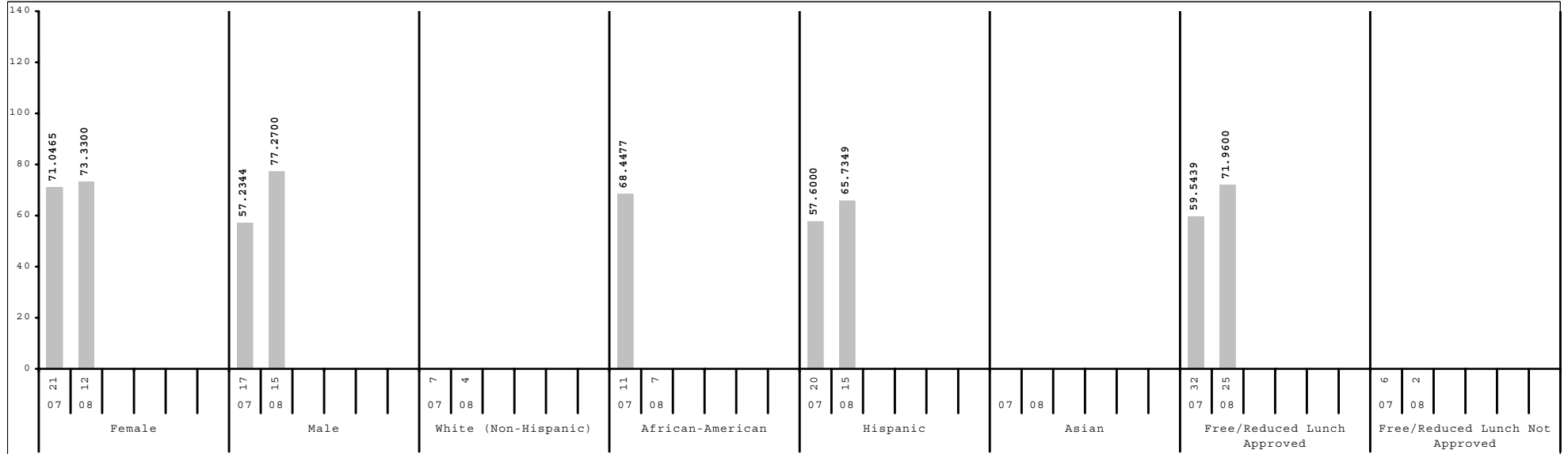
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	27		445 (5.8)	75.5043	2,631		455 (0.5)	90.1952	49,039		454 (0.1)	88.5685
Gender:												
Female	12	44%	442 (7.4)	73.3300	1,285	49%	457 (0.7)	91.9909	24,026	49%	456 (0.2)	90.7233
Male	15	56%	448 (8.7)	77.2700	1,346	51%	454 (0.7)	88.4776	25,007	51%	453 (0.2)	86.5265
Gap Female vs Male			-6				3*				3*	
Ethnicity												
White (Non-Hispanic)	4	15%			1,592	61%	462 (0.6)	100.0816	40,883	83%	457 (0.1)	91.9754
African-American	7	26%			598	23%	444 (1.1)	73.2424	5,123	10%	440 (0.4)	67.4752
Hispanic	15	56%	438 (7.0)	65.7349	240	9%	439 (1.8)	66.7264	1,400	3%	442 (0.7)	72.1490
Asian					84	3%	459 (2.4)	97.0528	480	1%	455 (1.2)	87.5302
Other	1	4%			116	4%	453 (2.4)	86.4679	1,138	2%	450 (0.8)	82.2900
Gap White vs African American							18*				17*	
Gap White vs Hispanic							23*				15*	
Gap White vs Asian							3				2	
Gap White vs Other							9*				7*	
Title I												
Participating Students	27	100%	445 (5.8)	75.5043	1,480	56%	450 (0.7)	81.6180	35,855	73%	453 (0.1)	87.5220
Not Participating					1,151	44%	463 (0.7)	101.2262	13,184	27%	456 (0.2)	91.4464
Gap Participating vs Non-Participating							-13*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	442 (2.0)	70.9632
Not Participating	27	100%	445 (5.8)	75.5043	2,625	100%	455 (0.5)	90.2614	48,827	100%	454 (0.1)	88.6513
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	20	74%	451 (6.7)	83.3000	2,463	94%	457 (0.5)	92.5838	48,039	98%	455 (0.1)	89.1779
LEP for NCLB	7	26%			168	6%	431 (2.0)	55.2506	1,000	2%	435 (0.8)	59.6120
Exited LEP 2 Years Prior					41	2%	444 (4.2)	74.7600	148	0%	449 (2.1)	81.3699
Identified LEP Students	7	26%			127	5%	427 (2.1)	48.9460	852	2%	432 (0.9)	55.8323
Tested with Accommodations	7	26%			90	3%	424 (2.4)	44.7234	657	1%	430 (1.0)	51.5961
Tested without Accommodations					37	1%	434 (4.3)	59.2116	195	0%	441 (2.0)	70.1074
Gap Identified vs Non-LEP							-30*				-23*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VIS

School: Russell Cave Elementary School
 District: Fayette County
 Code: 165090
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	20	74%	442 (6.6)	69.3000	528	20%	441 (1.2)	69.7706	15,224	31%	447 (0.2)	78.9893
Not Participating	7	26%			2,103	80%	459 (0.5)	95.3372	33,815	69%	457 (0.1)	92.8926
<i>Gap Participating vs Non-Participating</i>							-18*				-10*	
Gifted and Talented Program												
Participating Students					559	21%	474 (0.5)	117.8034	7,596	15%	472 (0.2)	114.4636
Not Participating	27	100%	445 (5.8)	75.5043	2,072	79%	450 (0.6)	82.7525	41,443	85%	451 (0.1)	83.8256
<i>Gap Participating vs Non-Participating</i>							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	25	93%	443 (5.9)	71.9600	1,176	45%	445 (0.8)	75.4088	26,194	53%	448 (0.2)	79.8042
Not Approved (includes not coded)	2	7%			1,455	55%	464 (0.6)	102.1543	22,845	47%	461 (0.2)	98.6349
<i>Gap Approved vs Not Approved</i>							-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	25	93%	446 (5.8)	75.4400	2,317	88%	458 (0.5)	93.4415	41,825	85%	457 (0.1)	92.2062
Students with Disabilities	2	7%			314	12%	439 (1.7)	66.2362	7,214	15%	440 (0.4)	67.5451
Tested with Accommodations	2	7%			262	10%	437 (1.8)	63.3122	5,615	11%	438 (0.4)	64.9581
Tested without Accommodations					52	2%	447 (3.7)	80.9937	1,599	3%	446 (0.7)	76.6233
<i>Gap With vs Without</i>							-19*				-17*	
Alternate Assessment												
					13	0%		90.2337	464	1%		77.2462
Exemptions:												
Medical					2				89			
First Year LEP					7				88			
Other									7			

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