



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2007-2008
KENTUCKY PERFORMANCE REPORT

School: Millcreek Elementary School
District: Fayette County
Code: 165255
Grade: PRIMARY-05

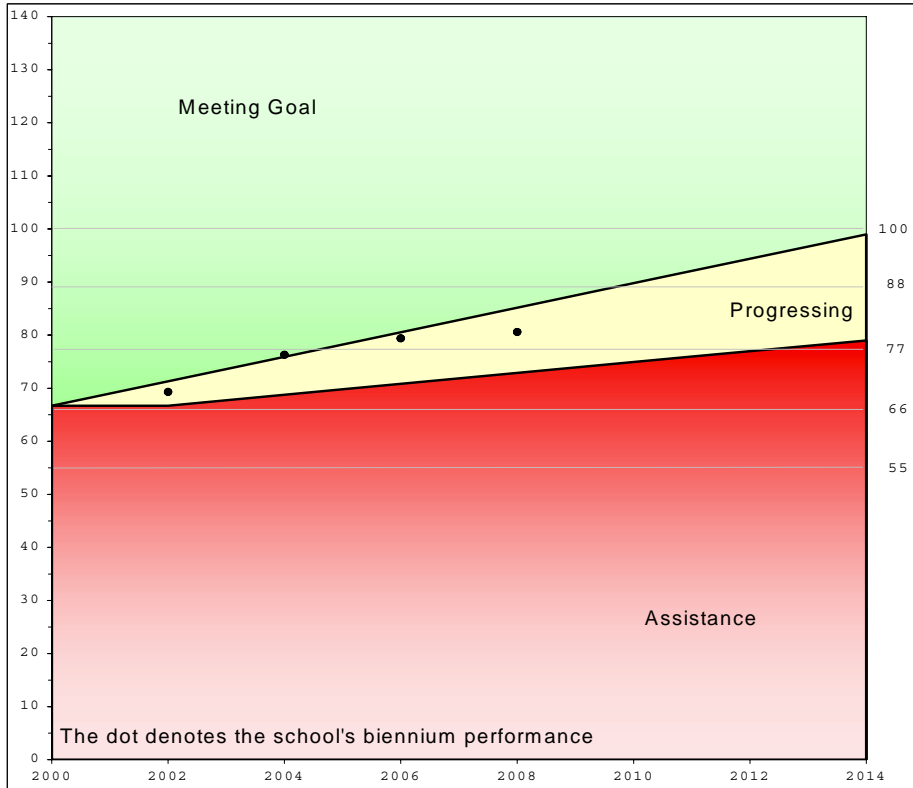
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SPRING 2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	69.4	26.83				
2000	65.9	32.30				
*Baseline	67.7	29.57		66.7		29.57
2001	67.7	26.92				
2002	70.9	24.52				
Combined	69.3	25.72		71.3	66.7	26.06
2003	74.4	22.20				
2004	78.1	19.77				
Combined	76.3	20.99		75.9	68.8	22.55
2005	81.1	14.45				
2006	77.7	17.86				
Combined	79.4	16.16		80.5	70.8	19.04
* 2007	79.7	15.69				
* 2008	81.4	14.17				
Combined	80.6	14.93		85.2	72.9	15.53
2009						
2010						
Combined				89.8	74.9	12.02
2011						
2012						
Combined				94.4	77.0	8.51
2013						
2014						
Combined				99.0	79.0	5.00
				Standard Error: 1.0		

Your school has been designated a "Progressing" school for Accountability Cycle 2008. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point. We regret that financial rewards are not available for Progressing schools, but the Kentucky Department of Education would like to congratulate your staff for this accomplishment.

Recognition Points	
100	
88	
77	2006
66	NA
55	NA

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

Shares	
Meets Goal	0.0
Progressing	0.5
Recog. Pts.	0.0
Total	0.5

* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	89.2927	85.9482						
Mathematics	84.2105	88.5897						
Science	79.5662	88.3931						
Social Studies	76.5711	74.8099						
Arts and Humanities	76.7580	62.2494						
Prac. Living/Voc. Studies	71.6972	73.4018						
Writing Portfolio	66.4604	89.0620						
Writing On-Demand	79.1280	79.9682						
Total Academic Index	80.8	83.2						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	95.55	95.15						
Dropout Rate								
Retention Rate	0.00	0.00						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	97.3300	97.0900						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary								
Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	81.2	83.5						

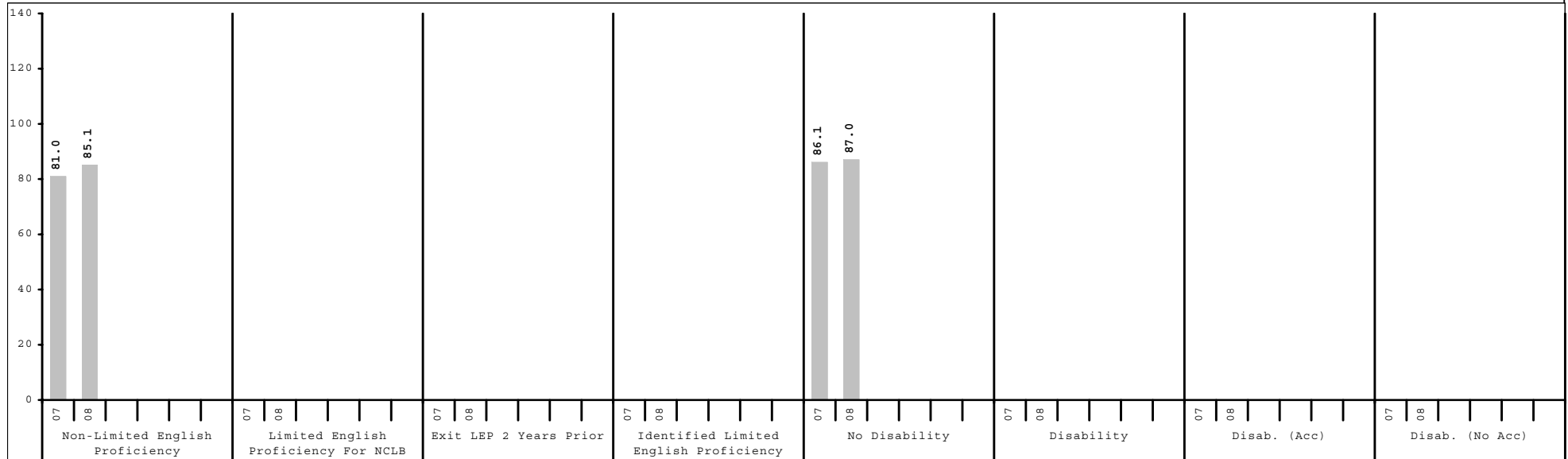
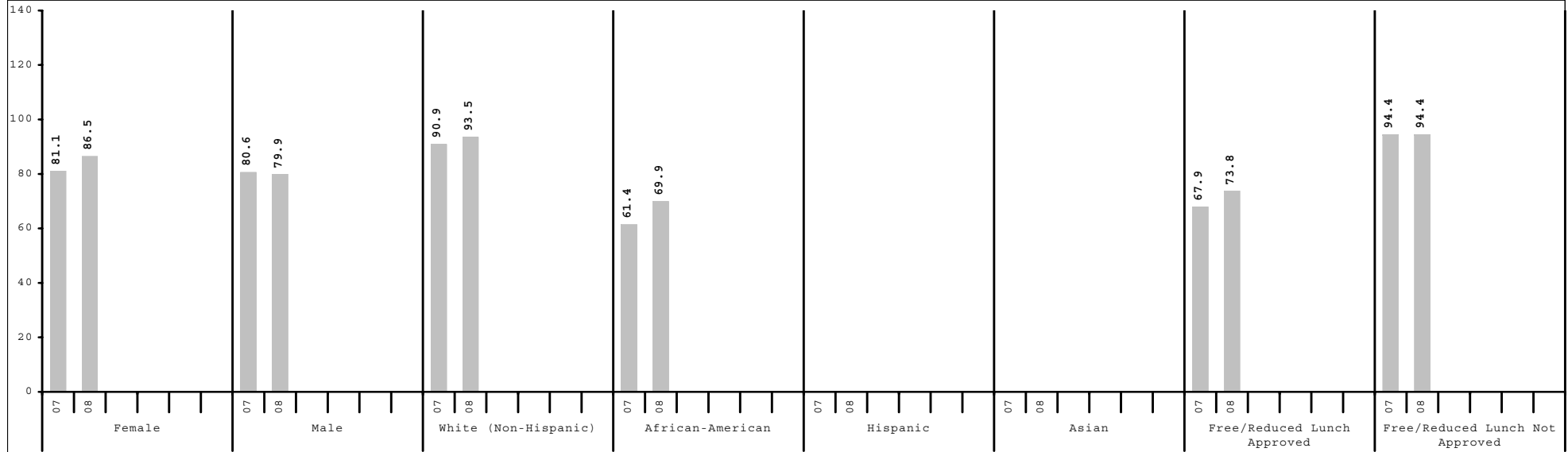
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	77	81						
Number Tested Grade 4	92	64						
Number Tested Grade 5	75	78						

* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: Elementary

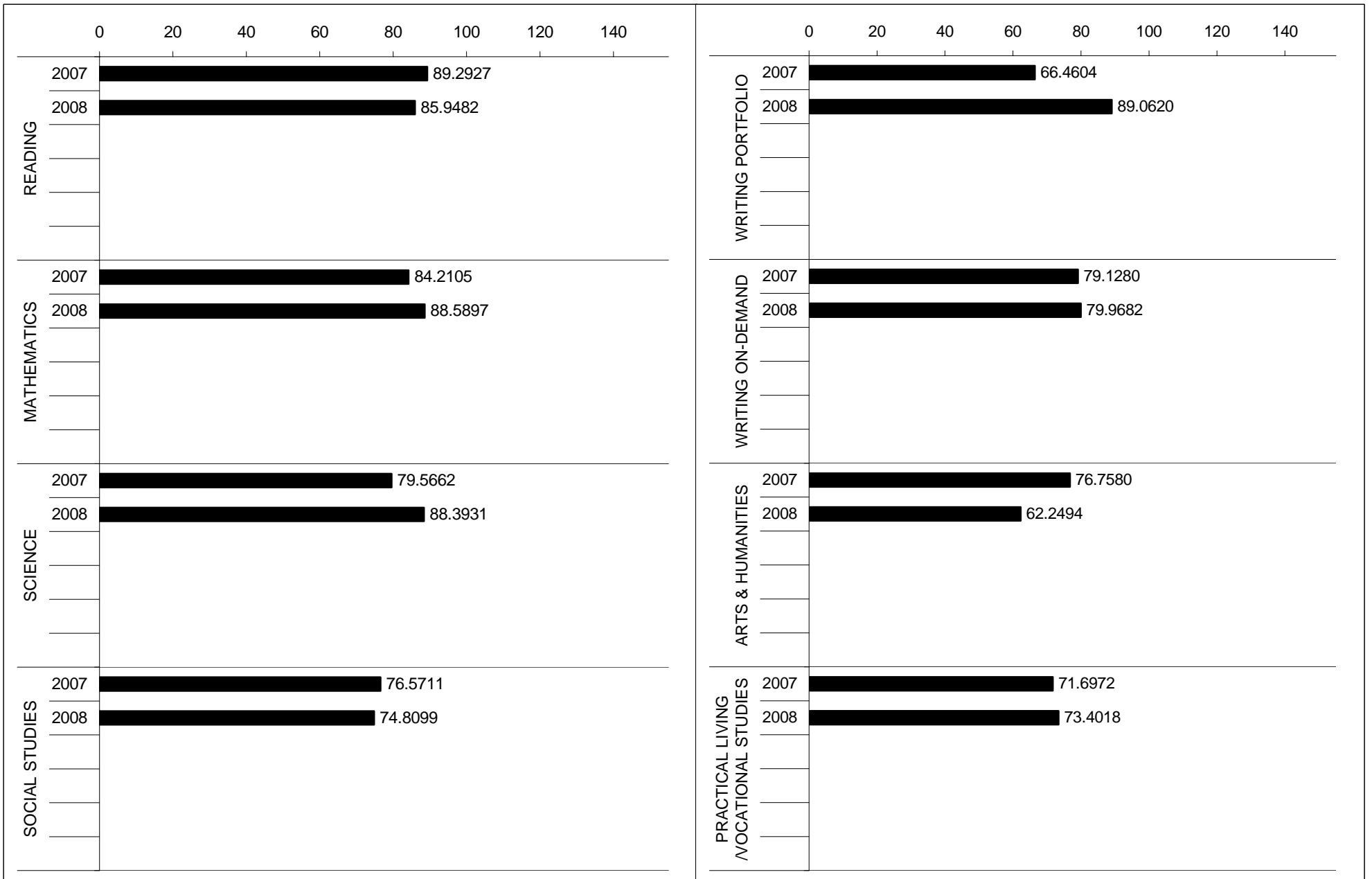


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

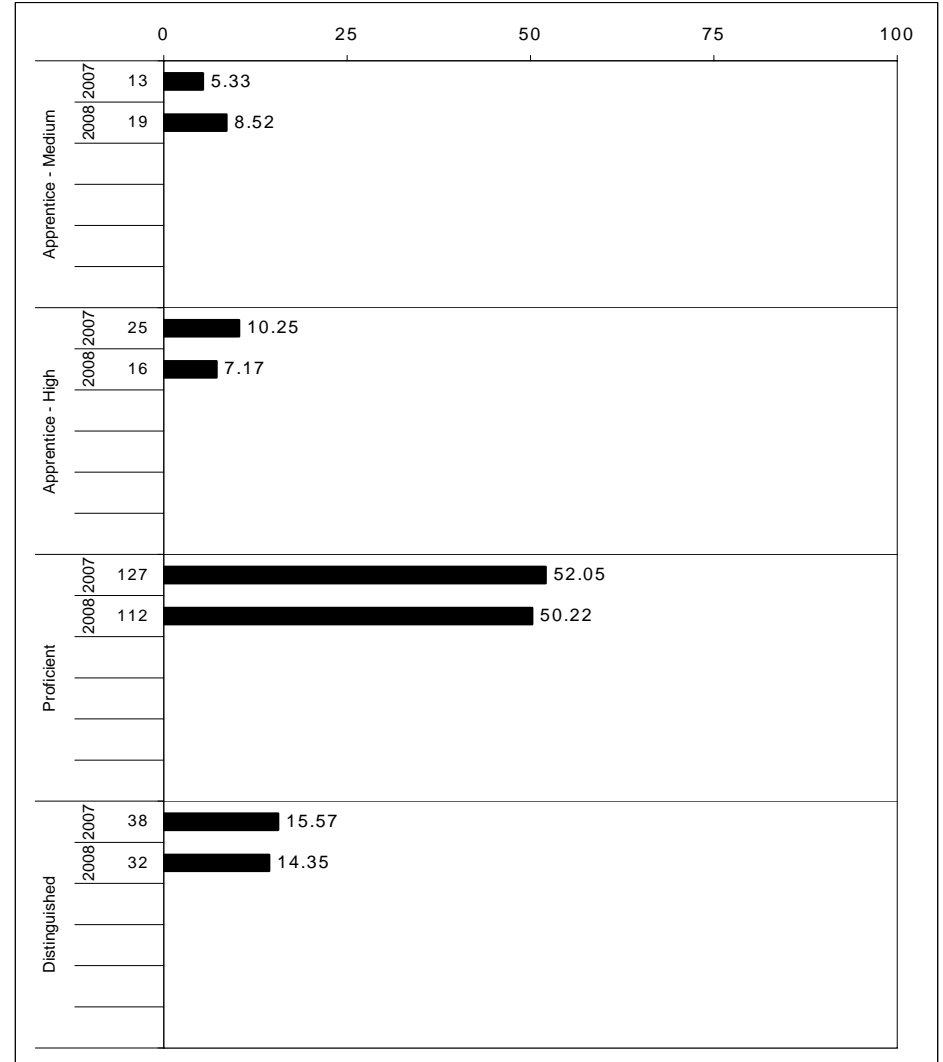
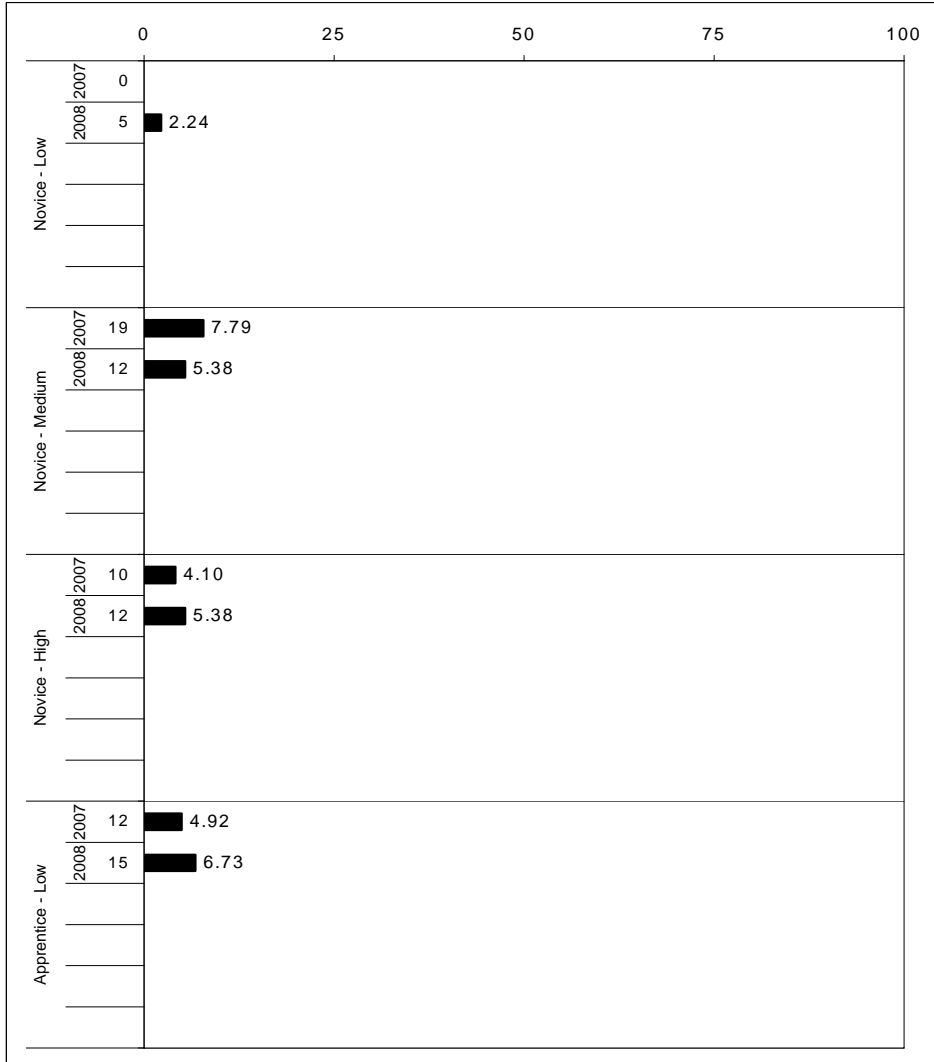
School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: Elementary





2007-2008
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03

	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
2.0.x - Developing Understanding	1	81	2	1	28	52	16	0	1.8	0.1	49,082	0	3	24	51	17	4	2.0	-0.2
3.0.x - Interpreting Text	1	81	2	7	26	48	15	1	1.7	0.1	49,082	0	6	25	52	14	4	1.9	-0.2
MULTIPLE CHOICE																			
1.0.x - Forming a Foundation	26	486	80	17	3				0.80	0.02	294,269	85	15	0				0.85	-0.05
2.0.x - Developing Understanding	98	2,130	72	26	2				0.72	0.01	1,292,848	81	18	0				0.81	-0.09
3.0.x - Interpreting Text	23	378	67	31	2				0.67	0.02	229,198	75	25	0				0.75	-0.08
5.0.x - Critical Stance	25	411	80	17	3				0.80	0.02	244,848	82	18	0				0.82	-0.02

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	5	106	0	24	13	42	21	1	1.6	0.1	80,927	0	17	14	48	17	5	1.8	-0.2	
3.0.x - Interpreting Text	6	171	0	16	11	47	20	5	1.9	0.1	129,450	0	11	11	50	21	7	2.0	-0.1	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	17	243	77	24	0				0.77	0.03	178,741	81	19	0				0.81	-0.04	
2.0.x - Developing Understanding	109	1,636	74	26	0				0.74	0.01	1,245,057	79	21	0				0.79	-0.05	
3.0.x - Interpreting Text	15	209	68	33	0				0.67	0.03	161,505	78	22	0				0.78	-0.11	
5.0.x - Critical Stance	4	96	78	22	0				0.78	0.05	72,703	71	29	0				0.71	0.07	

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

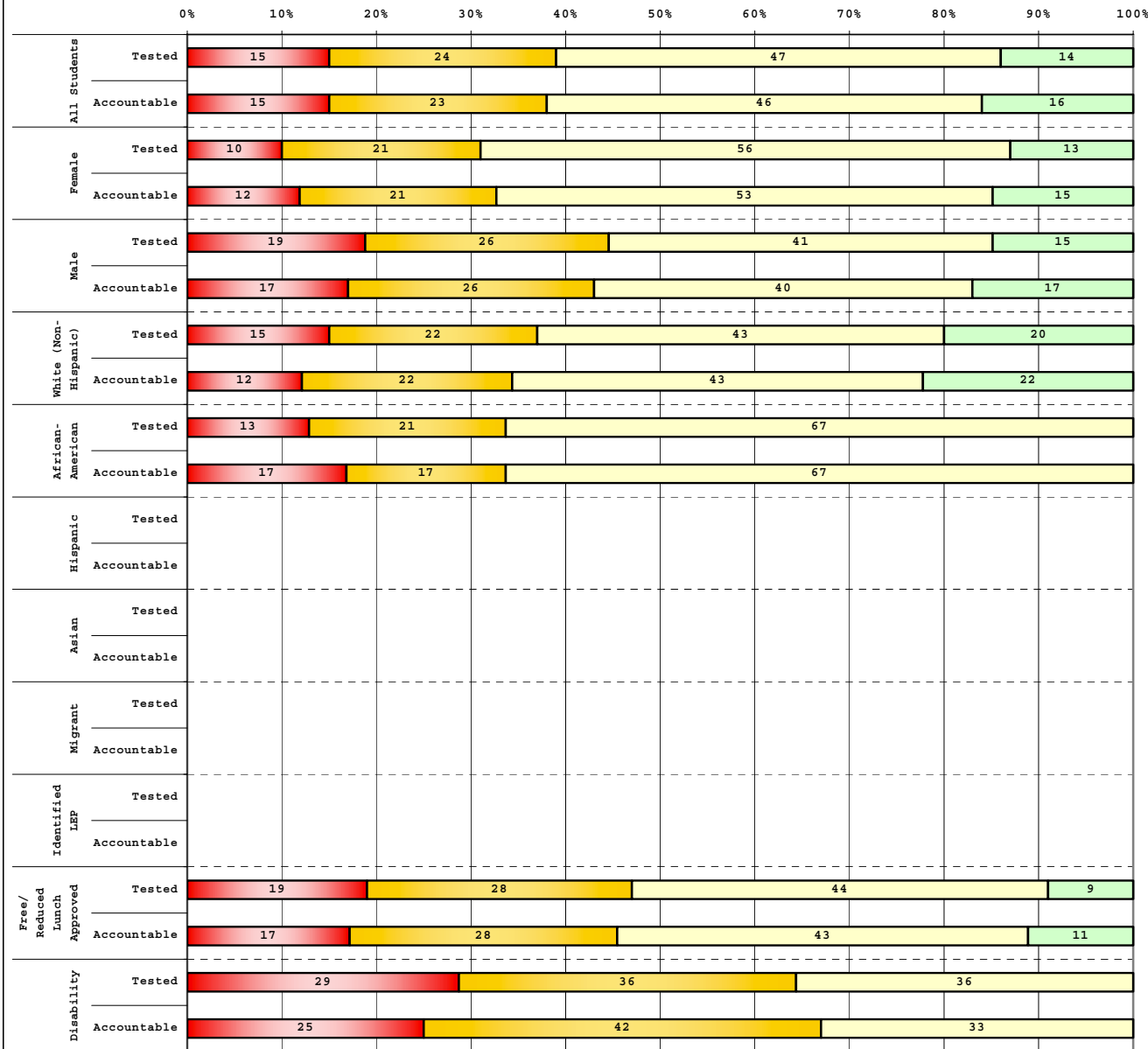
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	8	234	0	8	19	52	17	4	1.9	0.1	142,934	0	5	19	54	17	5	2.0	-0.1	
3.0.x - Interpreting Text	3	171	0	4	17	57	19	4	2.0	0.1	103,160	0	1	15	57	20	6	2.1	-0.1	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	23	368	Correct	Incorrect	Omit/Mult				0.75	0.02	222,719	Correct	Incorrect	Omit/Mult				0.77	-0.02	
2.0.x - Developing Understanding	79	1,610	75	25	0				0.79	0.01	985,003	77	23	0				0.83	-0.04	
3.0.x - Interpreting Text	27	483	79	21	0				0.76	0.02	293,352	83	17	0				0.81	-0.05	
5.0.x - Critical Stance	15	195	76	24	0				0.64	0.03	118,864	81	19	0				0.69	-0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03

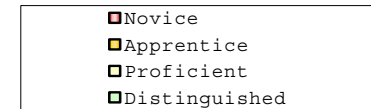


Tested Students

	# Students	N%	A%	P%	D%
Total	93	15	24	47	14
Female	39	10	21	56	13
Male	54	19	26	41	15
White (Non-Hispanic)	54	15	22	43	20
African-American	24	13	21	67	0
Hispanic	4				
Asian					
Other	11	9	36	36	18
Title I	93	15	24	47	14
Migrant					
Identified LEP	5				
Extended Sch Services	12	25	58	17	0
Gifted/Talented	15	7	7	27	60
F/R Lunch Approved	54	19	28	44	9
Vocational/2 Credits					
Disability	14	29	36	36	0
Alternate Assessment					

Accountable Students

	# Students	N%	A%	P%	D%
Total	81	15	23	46	16
Female	34	12	21	53	15
Male	47	17	26	40	17
White (Non-Hispanic)	49	12	22	43	22
African-American	18	17	17	67	0
Hispanic	4				
Asian					
Other	10	10	40	30	20
Title I	81	15	23	46	16
Migrant					
Identified LEP	5				
Extended Sch Services	12	25	58	17	0
Gifted/Talented	15	7	7	27	60
F/R Lunch Approved	46	17	28	43	11
Vocational/2 Credits					
Disability	12	25	42	33	0
Alternate Assessment					



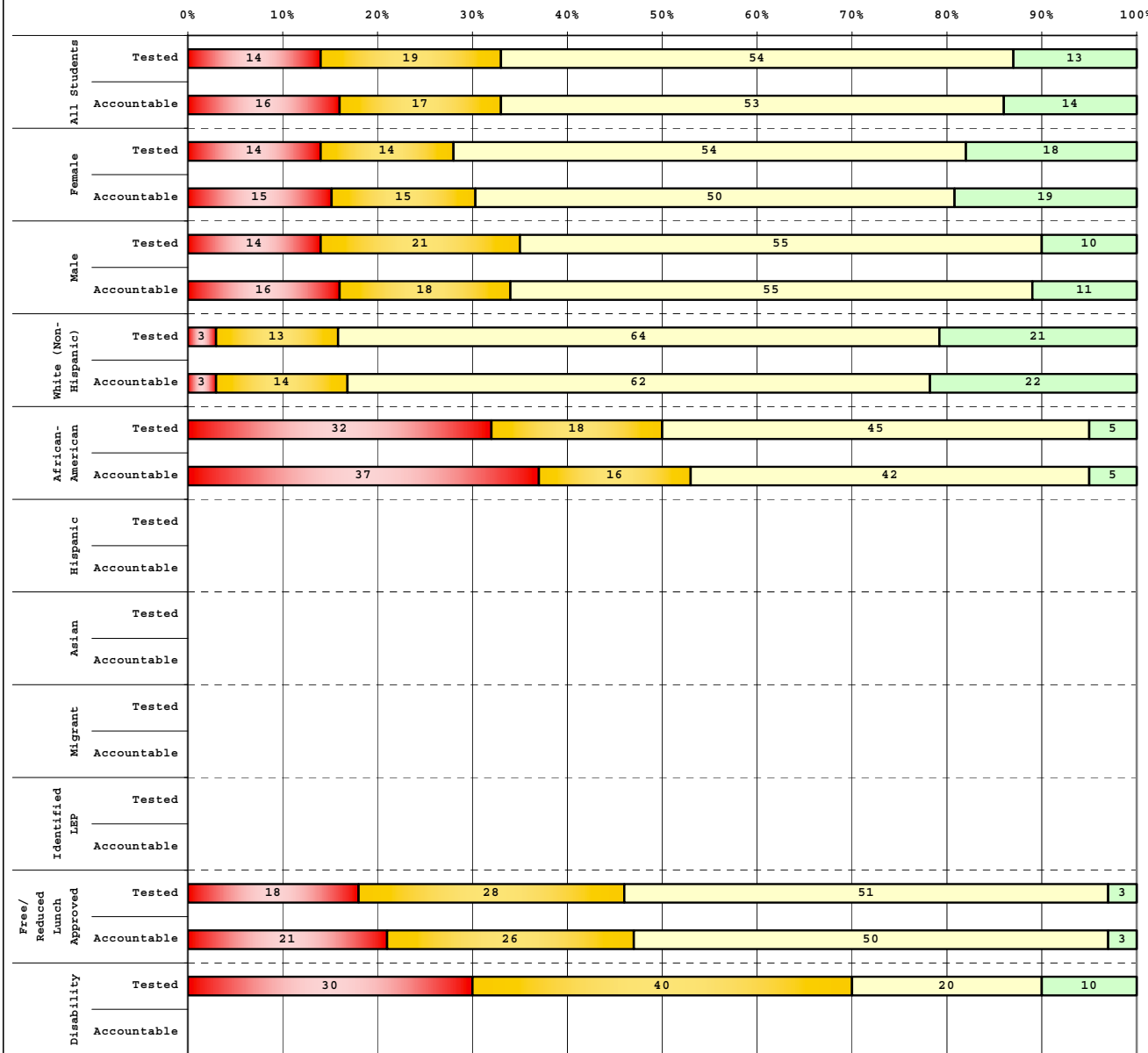
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

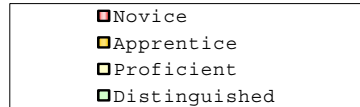


Tested Students

	# Students	N%	A%	P%	D%
Total	70	14	19	54	13
Female	28	14	14	54	18
Male	42	14	21	55	10
White (Non-Hispanic)	39	3	13	64	21
African-American	22	32	18	45	5
Hispanic	5				
Asian	1				
Other	3				
Title I	70	14	19	54	13
Migrant					
Identified LEP	4				
Extended Sch Services	24	38	42	21	0
Gifted/Talented	5				
F/R Lunch Approved	39	18	28	51	3
Vocational/2 Credits					
Disability	10	30	40	20	10
Alternate Assessment					

Accountable Students

	# Students	N%	A%	P%	D%
Total	64	16	17	53	14
Female	26	15	15	50	19
Male	38	16	18	55	11
White (Non-Hispanic)	37	3	14	62	22
African-American	19	37	16	42	5
Hispanic	4				
Asian	1				
Other	3				
Title I	64	16	17	53	14
Migrant					
Identified LEP	4				
Extended Sch Services	22	41	41	18	0
Gifted/Talented	5				
F/R Lunch Approved	34	21	26	50	3
Vocational/2 Credits					
Disability	9				
Alternate Assessment					



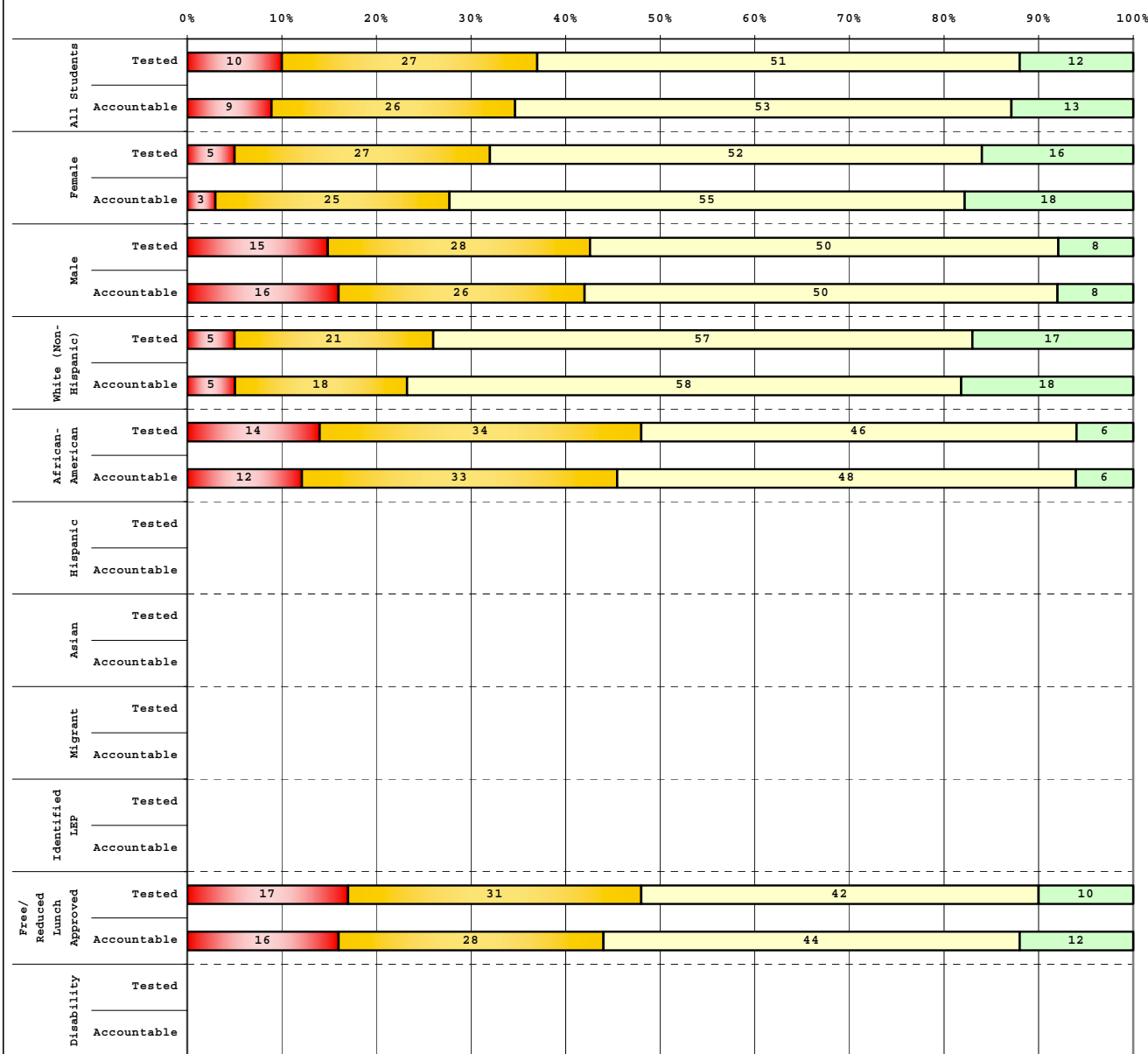
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

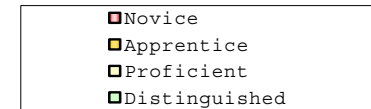


Tested Students

	# Students	N%	A%	P%	D%
Total	84	10	27	51	12
Female	44	5	27	52	16
Male	40	15	28	50	8
White (Non-Hispanic)	42	5	21	57	17
African-American	35	14	34	46	6
Hispanic	2				
Asian	2				
Other	3				
Title I	84	10	27	51	12
Migrant					
Identified LEP	2				
Extended Sch Services	19	21	47	26	5
Gifted/Talented	9				
F/R Lunch Approved	48	17	31	42	10
Vocational/2 Credits					
Disability	9				
Alternate Assessment					

Accountable Students

	# Students	N%	A%	P%	D%
Total	78	9	26	53	13
Female	40	3	25	55	18
Male	38	16	26	50	8
White (Non-Hispanic)	38	5	18	58	18
African-American	33	12	33	48	6
Hispanic	2				
Asian	2				
Other	3				
Title I	78	9	26	53	13
Migrant					
Identified LEP	2				
Extended Sch Services	19	21	47	26	5
Gifted/Talented	9				
F/R Lunch Approved	43	16	28	44	12
Vocational/2 Credits					
Disability	8				
Alternate Assessment					



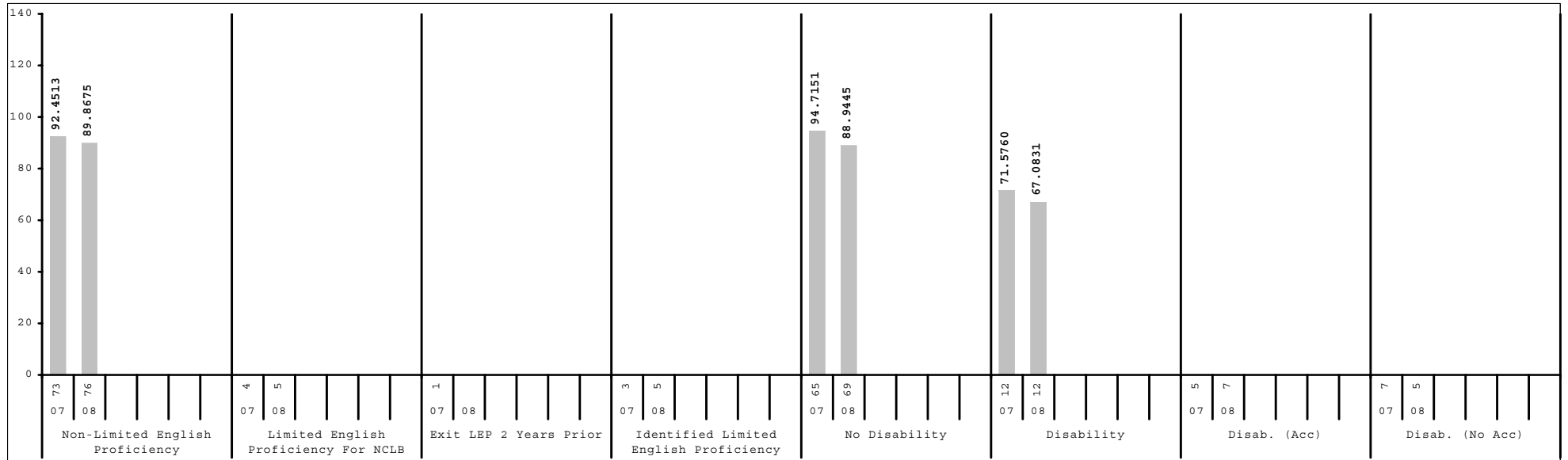
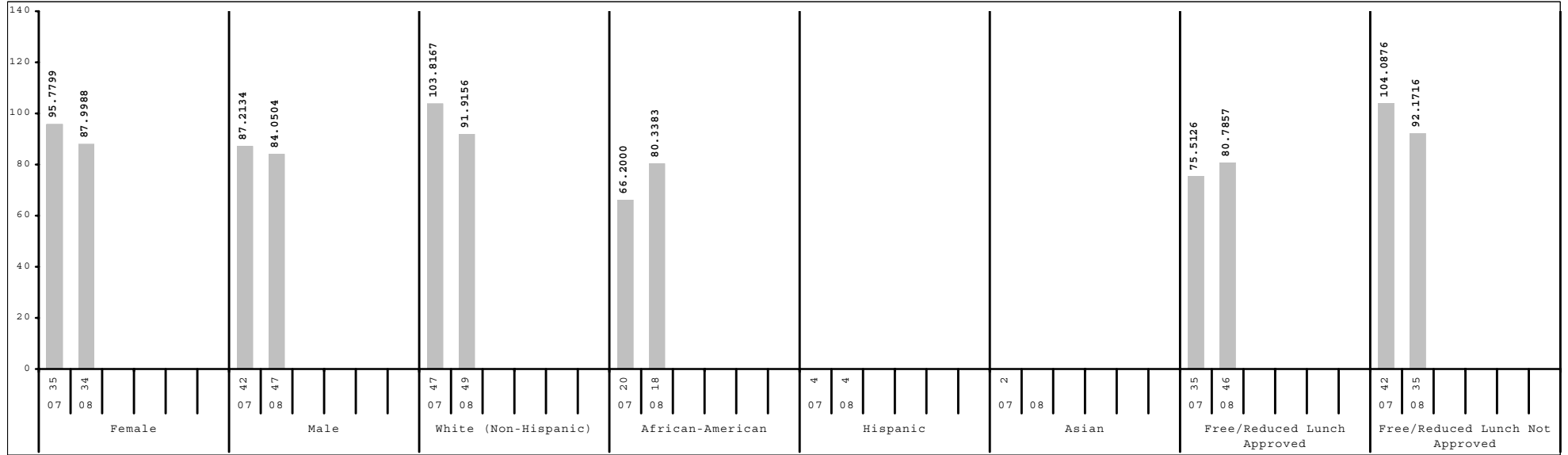
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Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03

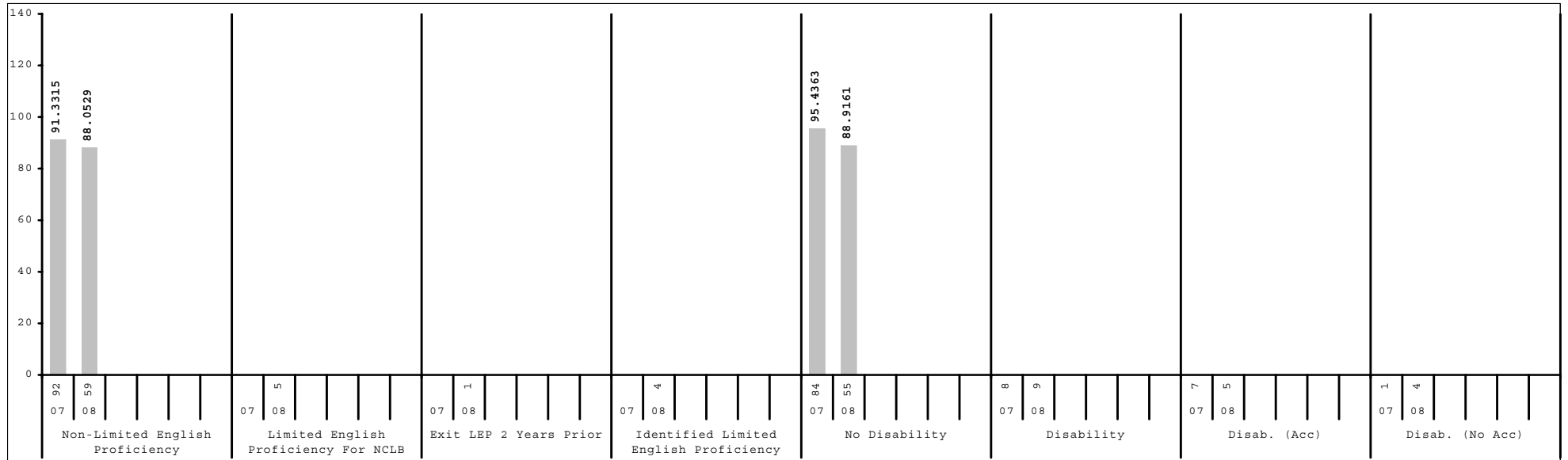
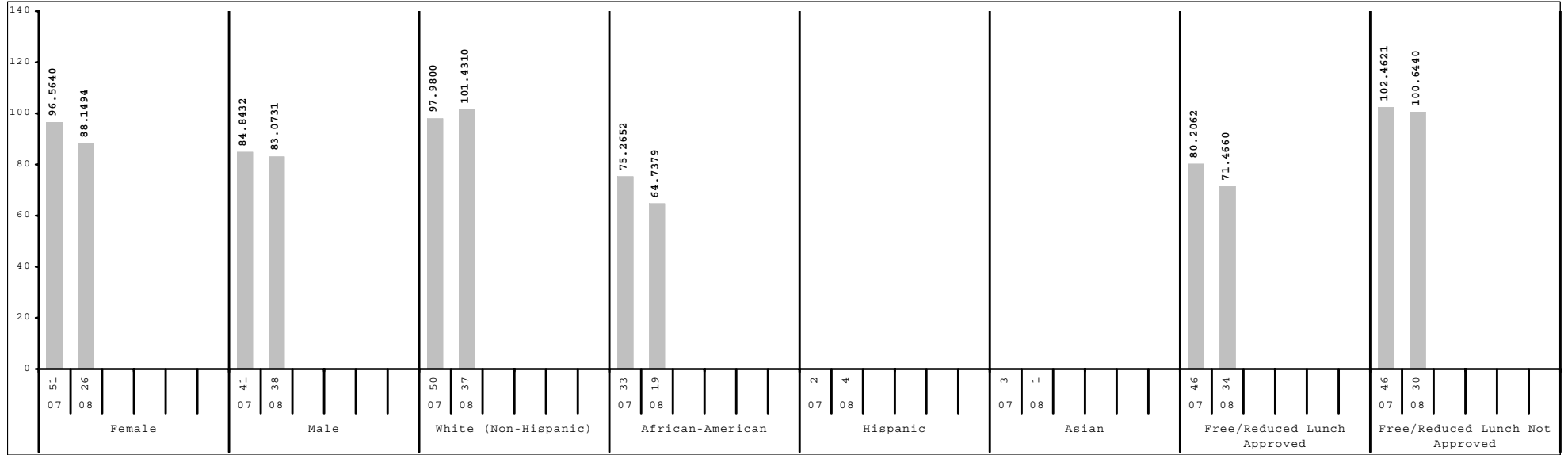


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

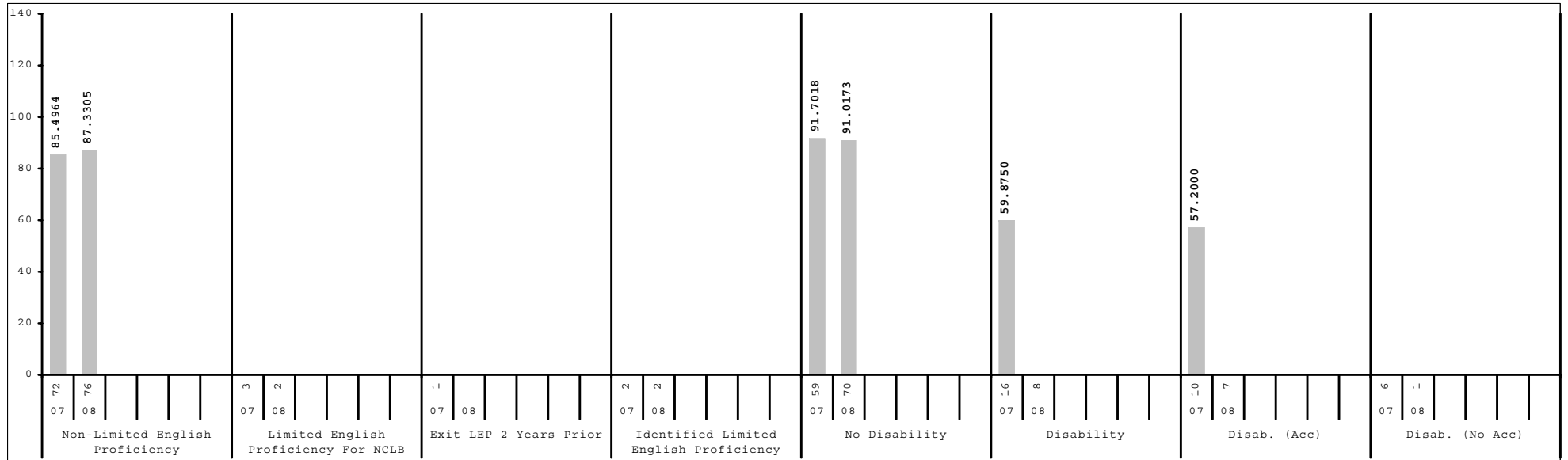
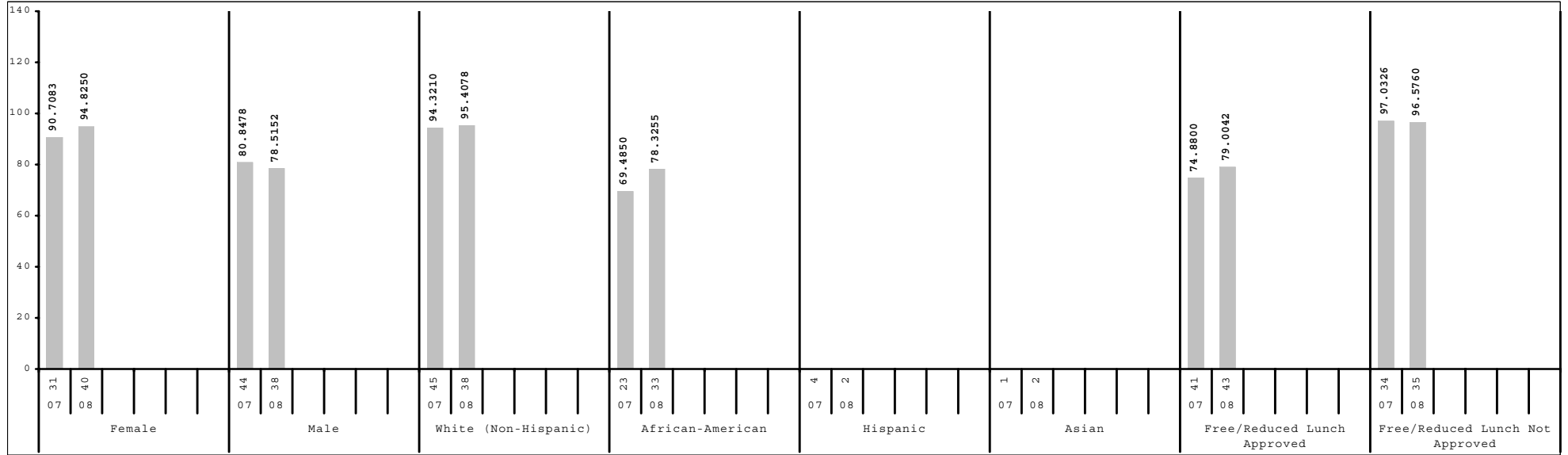


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		346 (2.5)	85.7077	2,632		357 (0.4)	101.9476	49,581		353 (0.1)	95.9791
Gender:												
Female	34	42%	349 (3.9)	87.9988	1,290	49%	359 (0.5)	105.6422	24,051	49%	355 (0.1)	99.2603
Male	47	58%	344 (3.4)	84.0504	1,342	51%	354 (0.5)	98.3798	25,528	51%	351 (0.1)	92.8675
Gap Female vs Male			5				5*				4*	
Ethnicity												
White (Non-Hispanic)	49	60%	351 (3.3)	91.9156	1,570	60%	362 (0.4)	109.0761	41,238	83%	354 (0.1)	97.8244
African-American	18	22%	339 (4.2)	80.3383	641	24%	348 (0.8)	89.1592	5,223	11%	344 (0.3)	82.5667
Hispanic	4	5%			214	8%	346 (1.3)	86.9015	1,434	3%	348 (0.5)	89.3079
Asian					78	3%	365 (1.7)	112.3868	502	1%	358 (0.8)	103.7714
Other	10	12%	342 (8.3)	78.0000	129	5%	354 (1.7)	97.2497	1,178	2%	352 (0.5)	95.1743
Gap White vs African American			12*				14*				10*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-3				-4*	
Gap White vs Other			9				8*				2*	
Title I												
Participating Students	81	100%	346 (2.5)	85.7077	1,546	59%	353 (0.5)	96.2789	36,518	74%	352 (0.1)	94.5983
Not Participating					1,086	41%	362 (0.5)	110.0213	13,063	26%	356 (0.2)	99.8159
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	347 (1.4)	85.3531
Not Participating	81	100%	346 (2.5)	85.7077	2,625	100%	357 (0.4)	101.9755	49,360	100%	353 (0.1)	96.0192
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	76	94%	348 (2.5)	89.8675	2,443	93%	358 (0.4)	103.2263	48,517	98%	353 (0.1)	96.1755
LEP for NCLB	5	6%			189	7%	346 (1.4)	85.3133	1,064	2%	346 (0.6)	86.8418
Exited LEP 2 Years Prior					25	1%	359 (3.0)	106.4000	66	0%	360 (2.0)	105.0576
Identified LEP Students	5	6%			164	6%	344 (1.5)	82.1043	998	2%	345 (0.6)	85.6309
Tested with Accommodations					101	4%	342 (1.9)	77.6655	736	1%	344 (0.7)	83.8956
Tested without Accommodations	5	6%			63	2%	347 (2.5)	89.1656	262	1%	347 (1.1)	90.4867
Gap Identified vs Non-LEP							-14*				-8*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	12	15%	324 (4.1)	50.5018	470	18%	344 (0.8)	83.8124	12,032	24%	345 (0.2)	85.1765
Not Participating	69	85%	350 (2.7)	91.8200	2,162	82%	360 (0.4)	105.8879	37,549	76%	355 (0.1)	99.4291
<i>Gap Participating vs Non-Participating</i>			-26*				-16*				-10*	
Gifted and Talented Program												
Participating Students	15	19%	366 (6.1)	114.6720	604	23%	372 (0.5)	123.7880	8,270	17%	366 (0.2)	114.4129
Not Participating	66	81%	342 (2.5)	79.1253	2,028	77%	352 (0.4)	95.4477	41,311	83%	350 (0.1)	92.2798
<i>Gap Participating vs Non-Participating</i>			24*				20*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	46	57%	342 (3.1)	80.7857	1,184	45%	348 (0.6)	89.7964	26,854	54%	348 (0.1)	89.6107
Not Approved (includes not coded)	35	43%	351 (4.1)	92.1716	1,448	55%	364 (0.4)	111.8713	22,727	46%	358 (0.1)	103.4777
<i>Gap Approved vs Not Approved</i>			-9				-16*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	69	85%	348 (2.8)	88.9445	2,343	89%	358 (0.4)	104.3395	42,349	85%	354 (0.1)	98.4427
Students with Disabilities	12	15%	333 (4.1)	67.0831	289	11%	344 (1.2)	82.4939	7,232	15%	344 (0.2)	81.5325
Tested with Accommodations	7	9%			243	9%	342 (1.3)	79.4279	5,017	10%	343 (0.3)	79.5013
Tested without Accommodations	5	6%			46	2%	356 (2.7)	98.6723	2,215	4%	346 (0.4)	86.1456
<i>Gap With vs Without</i>			-15*				-14*				-10*	
Alternate Assessment												
					13	0%		42.9202	466	1%		46.3573
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	64		445 (2.8)	85.1456	2,631		455 (0.4)	99.7943	49,035		451 (0.1)	93.2830
Gender:												
Female	26	41%	446 (4.5)	88.1494	1,285	49%	458 (0.5)	105.0525	24,023	49%	453 (0.1)	97.5004
Male	38	59%	445 (3.5)	83.0731	1,346	51%	451 (0.5)	94.7698	25,006	51%	448 (0.1)	89.2452
<i>Gap Female vs Male</i>			1				7*				5*	
Ethnicity												
White (Non-Hispanic)	37	58%	455 (2.9)	101.4310	1,592	61%	459 (0.4)	106.4771	40,880	83%	452 (0.1)	95.3400
African-American	19	30%	433 (5.1)	64.7379	598	23%	446 (0.8)	87.1393	5,122	10%	441 (0.3)	78.1788
Hispanic	4	6%			240	9%	444 (1.4)	83.0967	1,400	3%	447 (0.5)	88.2174
Asian	1	2%			84	3%	463 (2.1)	113.8001	480	1%	457 (0.9)	102.3352
Other	3	5%			116	4%	453 (1.6)	98.6623	1,138	2%	448 (0.6)	90.3081
<i>Gap White vs African American</i>			22*				13*				11*	
<i>Gap White vs Hispanic</i>							15*				5*	
<i>Gap White vs Asian</i>							-4				-5*	
<i>Gap White vs Other</i>							6*				4*	
Title I												
Participating Students	64	100%	445 (2.8)	85.1456	1,480	56%	450 (0.5)	92.9920	35,852	73%	450 (0.1)	91.9054
Not Participating					1,151	44%	461 (0.5)	108.5305	13,183	27%	453 (0.2)	97.0286
<i>Gap Participating vs Non-Participating</i>							-11*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	443 (1.4)	80.6383
Not Participating	64	100%	445 (2.8)	85.1456	2,625	100%	455 (0.4)	99.7949	48,823	100%	451 (0.1)	93.3311
<i>Gap Participating vs Non-Participating</i>											-8*	
Limited English Proficiency												
Non-LEP Students	59	92%	447 (2.9)	88.0529	2,463	94%	456 (0.4)	101.2584	48,035	98%	451 (0.1)	93.4868
LEP for NCLB	5	8%			168	6%	441 (1.7)	78.2219	1,000	2%	444 (0.6)	83.3560
Exited LEP 2 Years Prior	1	2%			41	2%	451 (2.8)	99.1684	148	0%	454 (1.4)	99.1188
Identified LEP Students	4	6%			127	5%	437 (2.0)	71.4648	852	2%	442 (0.6)	80.6098
Tested with Accommodations	1	2%			90	3%	435 (2.2)	68.1946	657	1%	441 (0.7)	78.6255
Tested without Accommodations	3	5%			37	1%	443 (3.9)	79.4219	195	0%	447 (1.4)	87.3436
<i>Gap Identified vs Non-LEP</i>							-19*				-9*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	22	34%	423 (3.0)	46.1875	528	20%	442 (0.8)	81.1000	15,223	31%	444 (0.2)	84.2493
Not Participating	42	66%	457 (2.4)	105.5494	2,103	80%	458 (0.4)	104.4786	33,812	69%	453 (0.1)	97.3407
<i>Gap Participating vs Non-Participating</i>			-34*				-16*				-9*	
Gifted and Talented Program												
Participating Students	5	8%			559	21%	471 (0.5)	122.5468	7,596	15%	465 (0.2)	114.7038
Not Participating	59	92%	443 (2.8)	81.1506	2,072	79%	450 (0.4)	93.6449	41,439	85%	448 (0.1)	89.3588
<i>Gap Participating vs Non-Participating</i>							21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	53%	437 (3.4)	71.4660	1,176	45%	447 (0.6)	88.5972	26,193	53%	446 (0.1)	86.4351
Not Approved (includes not coded)	30	47%	455 (3.9)	100.6440	1,455	55%	461 (0.5)	108.8471	22,842	47%	456 (0.1)	101.1393
<i>Gap Approved vs Not Approved</i>			-18*				-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	55	86%	448 (2.9)	88.9161	2,317	88%	456 (0.4)	102.6401	41,825	85%	452 (0.1)	95.6739
Students with Disabilities	9	14%			314	12%	443 (1.2)	78.8129	7,210	15%	443 (0.2)	79.3874
Tested with Accommodations	5	8%			262	10%	442 (1.3)	77.4761	5,611	11%	442 (0.3)	78.8666
Tested without Accommodations	4	6%			52	2%	447 (3.3)	85.5719	1,599	3%	443 (0.5)	81.1103
<i>Gap With vs Without</i>							-13*				-9*	
Alternate Assessment												
					13	0%		46.9985	460	1%		51.8311
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	78		547 (2.3)	86.8815	2,534		556 (0.4)	102.0750	48,174		550 (0.1)	94.1281
Gender:												
Female	40	51%	552 (3.0)	94.8250	1,274	50%	559 (0.5)	107.6580	23,302	48%	554 (0.1)	99.6199
Male	38	49%	541 (3.2)	78.5152	1,260	50%	552 (0.5)	96.4432	24,870	52%	547 (0.1)	88.9694
Gap Female vs Male			11*				7*				7*	
Ethnicity												
White (Non-Hispanic)	38	49%	550 (3.0)	95.4078	1,567	62%	559 (0.5)	107.9460	40,320	84%	551 (0.1)	95.9009
African-American	33	42%	542 (3.5)	78.3255	575	23%	547 (0.8)	89.1473	5,114	11%	542 (0.3)	81.0359
Hispanic	2	3%			194	8%	547 (1.5)	88.6616	1,239	3%	546 (0.5)	87.5548
Asian	2	3%			103	4%	563 (1.8)	112.9361	484	1%	558 (0.9)	105.2035
Other	3	4%			95	4%	554 (1.8)	99.2661	1,013	2%	549 (0.6)	92.3043
Gap White vs African American			8				12*				9*	
Gap White vs Hispanic							12*				5*	
Gap White vs Asian							-4*				-7*	
Gap White vs Other							5*				2*	
Title I												
Participating Students	78	100%	547 (2.3)	86.8815	1,373	54%	551 (0.5)	94.2532	35,512	74%	549 (0.1)	92.5332
Not Participating					1,161	46%	561 (0.5)	111.3534	12,662	26%	553 (0.2)	98.6416
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	544 (1.2)	83.4333
Not Participating	78	100%	547 (2.3)	86.8815	2,525	100%	556 (0.4)	102.1916	47,942	100%	550 (0.1)	94.1748
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	76	97%	547 (2.3)	87.3305	2,418	95%	556 (0.4)	103.2685	47,282	98%	550 (0.1)	94.3918
LEP for NCLB	2	3%			116	5%	540 (1.7)	77.3537	892	2%	542 (0.6)	80.1640
Exited LEP 2 Years Prior					30	1%	549 (3.5)	92.8731	127	0%	554 (1.5)	100.4015
Identified LEP Students	2	3%			86	3%	536 (1.9)	71.9347	765	2%	540 (0.7)	76.8315
Tested with Accommodations	2	3%			66	3%	535 (2.1)	68.7950	575	1%	538 (0.8)	73.5058
Tested without Accommodations					20	1%	541 (3.9)	82.3000	190	0%	546 (1.3)	86.8747
Gap Identified vs Non-LEP							-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

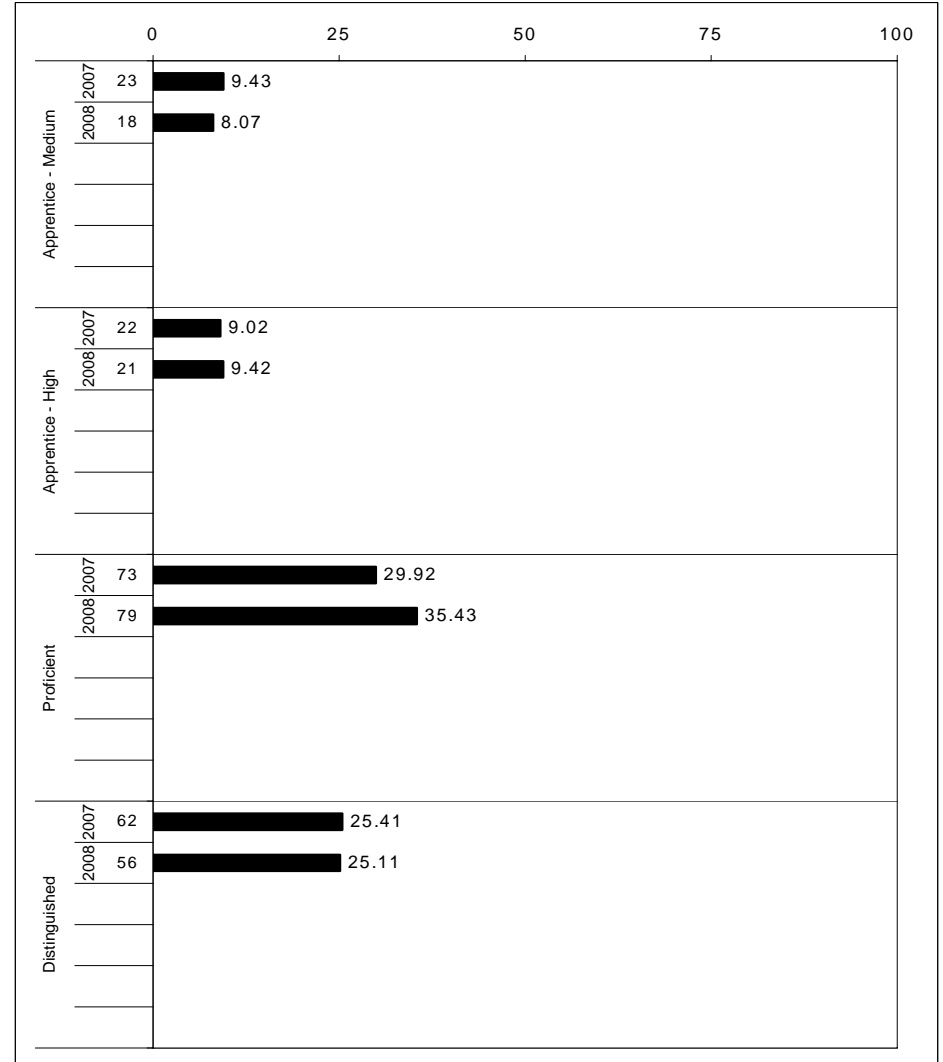
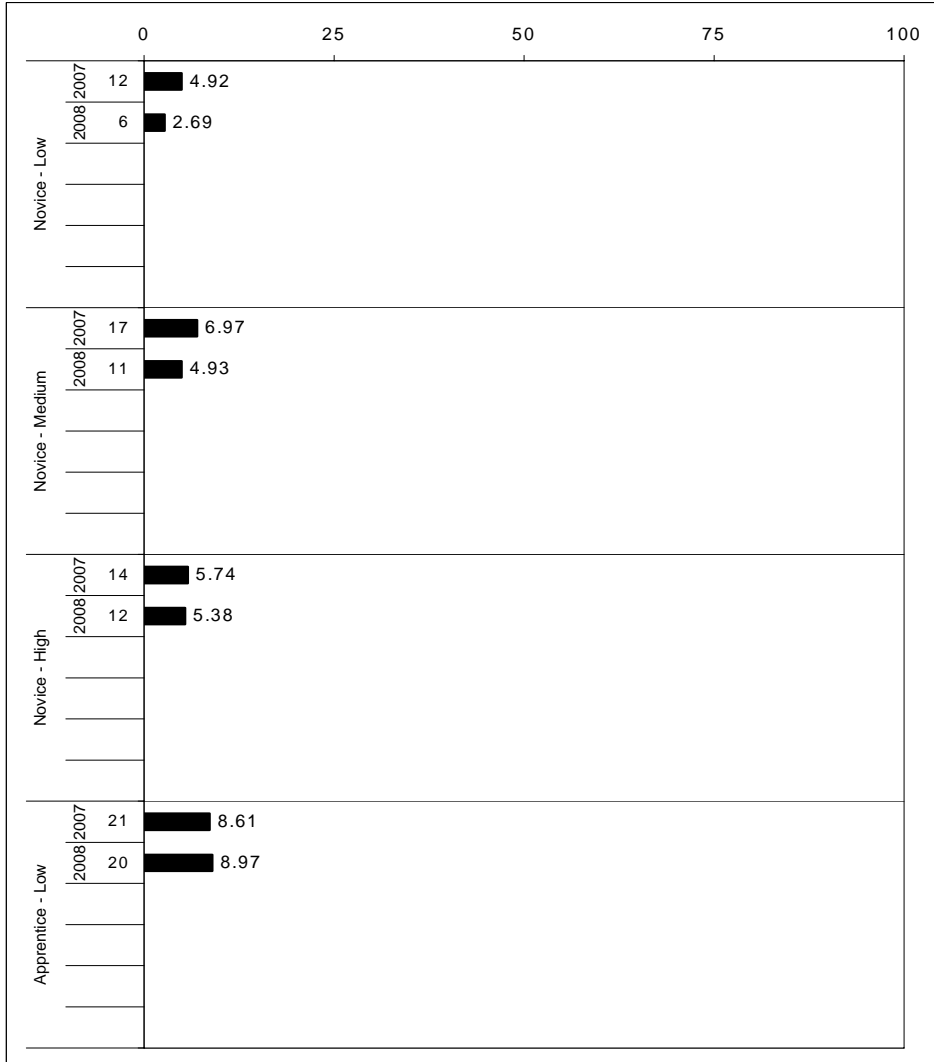
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	19	24%	532 (4.2)	66.5783	435	17%	545 (0.9)	85.9352	13,078	27%	544 (0.2)	85.7573
Not Participating	59	76%	551 (2.4)	93.4174	2,099	83%	558 (0.4)	105.4262	35,096	73%	552 (0.1)	97.2520
<i>Gap Participating vs Non-Participating</i>			-19*				-13*				-8*	
Gifted and Talented Program												
Participating Students	9	12%			537	21%	570 (0.5)	124.4320	8,504	18%	564 (0.1)	114.2557
Not Participating	69	88%	544 (2.4)	82.8605	1,997	79%	552 (0.4)	96.0726	39,670	82%	547 (0.1)	89.8194
<i>Gap Participating vs Non-Participating</i>							18*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	55%	542 (3.4)	79.0042	1,039	41%	547 (0.6)	88.0651	25,314	53%	546 (0.1)	87.0534
Not Approved (includes not coded)	35	45%	552 (2.7)	96.5760	1,495	59%	562 (0.4)	111.8373	22,860	47%	555 (0.1)	101.9639
<i>Gap Approved vs Not Approved</i>			-10*				-15*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	70	90%	549 (2.3)	91.0173	2,251	89%	558 (0.4)	105.4052	41,181	85%	552 (0.1)	97.1989
Students with Disabilities	8	10%			283	11%	540 (1.2)	75.6937	6,993	15%	540 (0.2)	76.0780
Tested with Accommodations	7	9%			235	9%	539 (1.3)	73.9818	5,776	12%	540 (0.2)	75.2911
Tested without Accommodations	1	1%			48	2%	544 (2.4)	84.1283	1,217	3%	541 (0.5)	79.8240
<i>Gap With vs Without</i>							-18*				-12*	
Alternate Assessment												
					12	0%		46.4940	502	1%		49.7058
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	178	1	19	30	24	13	13	1.7	0.1	106,361	0	16	24	29	14	17	1.9	-0.2	
1.3.x - Number Operations	2	97	0	4	30	22	21	24	2.3	0.1	57,280	0	4	24	24	22	26	2.4	-0.1	
1.5.x - Properties of Numbers Oper	1	81	2	36	30	27	4	1	1.0	0.1	49,081	0	29	25	36	5	6	1.3	-0.3	
3.x.x - Geometry	3	109	0	5	25	35	31	5	2.1	0.1	65,348	0	10	27	30	24	9	2.0	0.1	
3.1.x - Shapes and Relationships	1	81	0	4	30	38	23	5	2.0	0.1	49,081	0	11	31	29	20	9	1.8	0.2	
3.2.x - Tranformations of Shapes	2	28	0	7	11	25	54	4	2.4	0.2	16,267	0	5	15	35	38	7	2.3	0.1	
4.x.x - Data Analysis & Probabilit	2	30	0	7	40	13	33	7	1.9	0.2	16,518	0	11	27	25	19	18	2.1	-0.2	
4.1.x - Data Representations	2	30	0	7	40	13	33	7	1.9	0.2	16,518	0	11	27	25	19	18	2.1	-0.2	
5.x.x - Alegebraic Thinking	3	37	0	8	22	24	35	11	2.2	0.2	24,615	0	9	11	27	26	26	2.5	-0.3	
5.1.x - Patterns Relat & Functions	3	37	0	8	22	24	35	11	2.2	0.2	24,615	0	9	11	27	26	26	2.5	-0.3	
5.3.x - Equations and Inequalities	1	10	0	20	30	10	30	10	1.8	0.4	8,180	0	11	15	18	32	23	2.4	-0.6	
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	31	1,091	Correct	Incorrect	Omit/Mult						662,513	Correct	Incorrect	Omit/Mult						
1.1.x - Number Sense	13	443	66	33	1	0.66	0.01				269,857	77	23	0	0.77				-0.11	
1.2.x - Estimation	5	203	71	28	1	0.71	0.02				122,546	81	19	0	0.81				-0.10	
1.3.x - Number Operations	7	230	58	41	2	0.58	0.03				139,131	70	30	0	0.70				-0.12	
1.5.x - Properties of Numbers Oper	6	215	69	29	2	0.69	0.03				130,979	80	20	0	0.80				-0.11	
2.x.x - Measurement	3	243	61	40	0	0.60	0.03				147,246	73	27	0	0.73				-0.13	
2.1.x - Physical Attributes	3	243	85	14	1	0.85	0.02				147,246	90	10	0	0.90				-0.05	
3.x.x - Geometry	19	661	85	14	1	0.85	0.02				400,771	90	10	0	0.90				-0.05	
3.1.x - Shapes and Relationships	15	541	86	13	2	0.86	0.01				327,194	87	13	0	0.87				-0.01	
3.2.x - Tranformations of Shapes	4	120	84	14	2	0.84	0.01				73,577	87	13	0	0.87				0.06	
4.x.x - Data Analysis & Probabilit	6	283	93	7	1	0.93	0.03				171,946	87	13	0	0.87				0.06	
4.1.x - Data Representations	6	283	64	35	2	0.64	0.03				171,946	64	36	0	0.64				0.00	
5.x.x - Alegebraic Thinking	14	395	64	35	2	0.64	0.03				237,230	64	36	0	0.64				0.00	
5.1.x - Patterns Relat & Functions	4	54	87	12	1	0.87	0.02				32,497	85	15	0	0.85				0.02	
5.3.x - Equations and Inequalities	10	341	91	9	0	0.91	0.05				204,733	82	18	0	0.82				0.09	
			86	13	1	0.86	0.02					85	15	0	0.85				0.01	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	96	0	14	29	25	20	13	1.9	0.1	72,840	0	18	22	30	19	11	1.8	0.1	
1.1.x - Number Sense	1	64	0	3	34	34	17	11	2.0	0.1	48,523	0	8	23	39	20	9	2.0	0.0	
1.3.x - Number Operations	4	96	0	14	29	25	20	13	1.9	0.1	72,840	0	18	22	30	19	11	1.8	0.1	
1.5.x - Properties of Numbers Oper	1	9							***		8,016	0	32	35	13	8	12	1.3		
2.x.x - Measurement	2	23	0	35	13	9	26	17	1.8	0.3	16,301	0	42	13	11	19	15	1.5	0.3	
2.2.x - Systems of Measurement	2	23	0	35	13	9	26	17	1.8	0.3	16,301	0	42	13	11	19	15	1.5	0.3	
3.x.x - Geometry	1	64	0	3	48	20	19	9	1.8	0.1	48,524	0	4	43	21	20	10	1.9	-0.1	
3.1.x - Shapes and Relationships	1	64	0	3	48	20	19	9	1.8	0.1	48,524	0	4	43	21	20	10	1.9	-0.1	
5.x.x - Alegebraic Thinking	4	96	1	4	13	21	48	14	2.5	0.1	72,730	0	3	10	20	54	13	2.6	-0.1	
5.1.x - Patterns Relat & Functions	3	86	1	2	12	21	51	13	2.6	0.1	64,642	0	2	8	20	58	12	2.7	-0.1	
5.3.x - Equations and Inequalities	1	10	0	20	20	20	20	20	2.0	0.4	8,088	0	11	28	22	22	16	2.0	0.0	
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	24	791	Correct	Incorrect	Omit/Mult				0.66	0.02	598,589	Correct	Incorrect	Omit/Mult				0.67	-0.01	
1.1.x - Number Sense	15	426	66	34	0				0.68	0.02	323,549	67	33	0				0.69	-0.01	
1.2.x - Estimation	6	173	62	38	0				0.62	0.04	129,468	66	34	0				0.66	-0.04	
1.3.x - Number Operations	3	192	68	32	0				0.68	0.03	145,572	68	32	0				0.68	0.00	
1.5.x - Properties of Numbers Oper	1	64	64	36	0				0.64	0.06	48,524	57	43	0				0.57	0.07	
2.x.x - Measurement	11	275	75	26	0				0.75	0.03	210,200	73	27	0				0.73	0.02	
2.1.x - Physical Attributes	5	105	74	26	0				0.74	0.04	80,747	70	30	0				0.70	0.04	
2.2.x - Systems of Measurement	6	170	75	25	0				0.75	0.03	129,453	75	25	1				0.75	0.00	
3.x.x - Geometry	16	383	74	26	0				0.74	0.02	290,962	78	22	0				0.78	-0.04	
3.1.x - Shapes and Relationships	12	233	74	26	0				0.74	0.03	177,795	80	20	0				0.80	-0.06	
3.2.x - Tranformations of Shapes	3	86	69	31	0				0.69	0.05	64,643	76	24	0				0.76	-0.07	
3.3.x - Coordinate Geometry	1	64	81	19	0				0.81	0.06	48,524	72	28	0				0.72	0.09	
4.x.x - Data Analysis & Probabilit	12	342	61	40	0				0.61	0.03	258,739	61	39	0				0.61	0.00	
4.1.x - Data Representations	5	214	56	44	0				0.56	0.03	161,691	59	41	0				0.59	-0.03	
4.4.x - Probability	7	128	68	32	0				0.68	0.04	97,048	65	35	0				0.65	0.03	
5.x.x - Alegebraic Thinking	12	343	72	28	0				0.72	0.02	258,921	75	25	0				0.75	-0.03	
5.1.x - Patterns Relat & Functions	7	234	68	32	0				0.68	0.03	177,977	71	29	0				0.71	-0.03	
5.3.x - Equations and Inequalities	5	109	81	19	0				0.81	0.04	80,944	84	16	0				0.84	-0.03	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

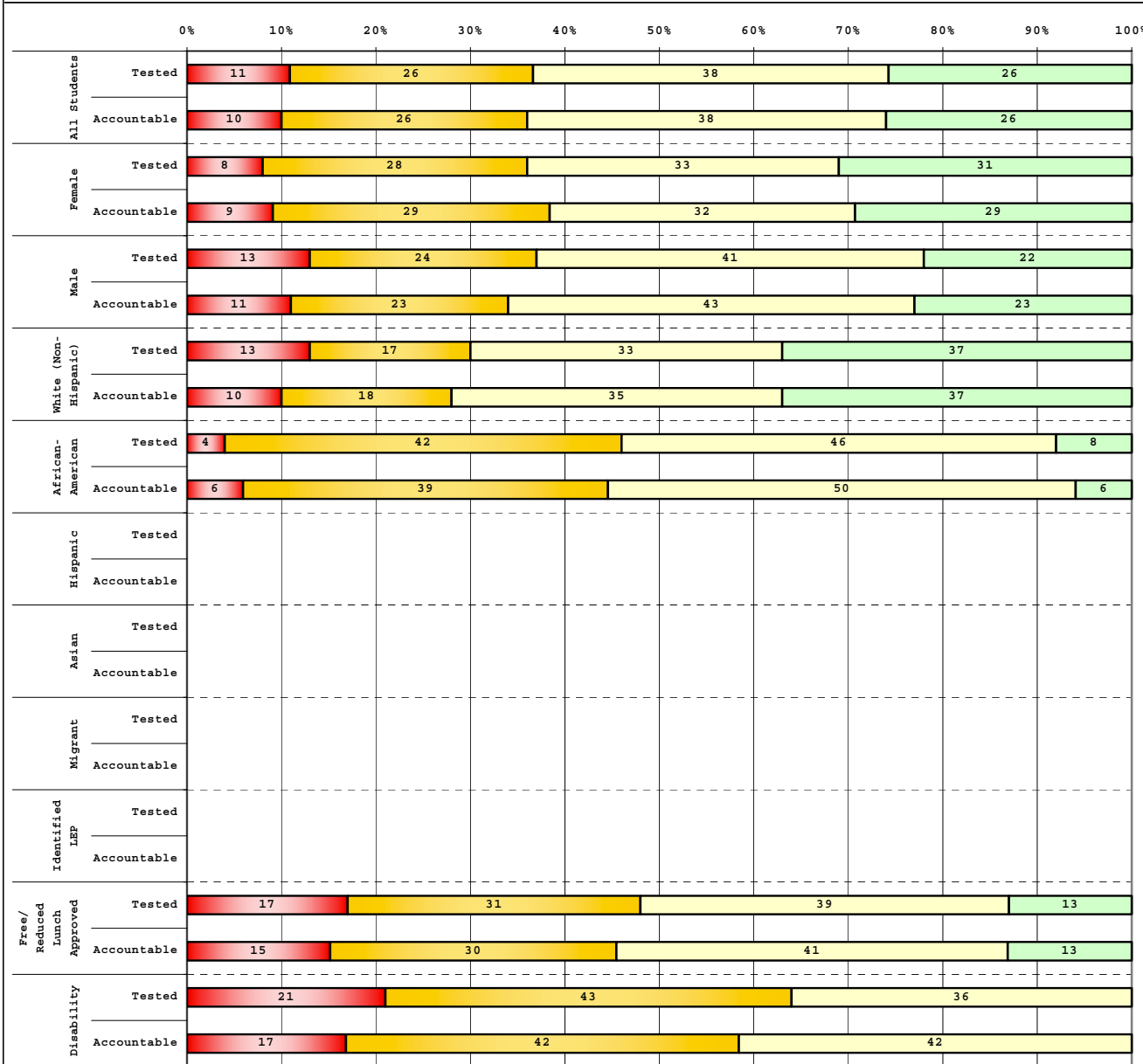
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	101	0	10	17	26	31	17	2.3	0.1	63,455	0	6	17	21	33	24	2.5	-0.2	
1.1.x - Number Sense	1	13	0	38	15	23	15	8	1.4	0.4	7,879	0	16	24	23	18	19	2.0	-0.6	
1.3.x - Number Operations	1	78	0	4	15	26	37	18	2.5	0.1	47,645	0	4	14	19	38	25	2.7	-0.2	
1.5.x - Properties of Numbers Oper	1	10	0	20	30	30	0	20	1.7	0.4	7,931	0	7	23	30	15	26	2.3	-0.6	
2.x.x - Measurement	1	13	0	31	15	38	8	8	1.5	0.4	7,949	0	39	28	13	10	11	1.2	0.3	
2.2.x - Systems of Measurement	1	13	0	31	15	38	8	8	1.5	0.4	7,949	0	39	28	13	10	11	1.2	0.3	
3.x.x - Geometry	2	94	2	2	21	21	35	18	2.4	0.1	55,517	0	2	22	19	27	28	2.6	-0.2	
3.1.x - Shapes and Relationships	2	94	2	2	21	21	35	18	2.4	0.1	55,517	0	2	22	19	27	28	2.6	-0.2	
3.2.x - Tranformations of Shapes	1	16	6	0	31	6	31	25	2.4	0.2	7,872	0	1	9	10	36	44	3.1	-0.7	
4.x.x - Data Analysis & Probabilit	1	90	0	9	24	26	32	9	2.1	0.1	55,702	0	7	20	29	33	11	2.2	-0.1	
4.1.x - Data Representations	1	78	0	10	27	26	29	8	2.0	0.1	47,645	0	7	20	30	32	11	2.2	-0.2	
4.4.x - Probability	1	12	0	0	8	25	50	17	2.8	0.3	8,057	0	4	22	26	36	11	2.3	0.5	
5.x.x - Alegebraic Thinking	2	24	0	17	25	21	4	33	2.1	0.3	15,887	0	11	18	26	14	31	2.4	-0.3	
5.1.x - Patterns Relat & Functions	2	24	0	17	25	21	4	33	2.1	0.3	15,887	0	11	18	26	14	31	2.4	-0.3	
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	27	1,001	Correct	Incorrect	Omit/Mult						611,505	Correct	Incorrect	Omit/Mult					0.68	-0.09
1.1.x - Number Sense	12	420	59	41	0	0.59	0.01				254,079	67	33	0	0.67	0.02			0.67	-0.08
1.2.x - Estimation	5	196	69	31	0	0.69	0.03				119,049	75	25	0	0.75	0.03			0.75	-0.06
1.3.x - Number Operations	6	208	53	47	0	0.53	0.03				127,106	68	32	0	0.68	0.03			0.68	-0.15
1.5.x - Properties of Numbers Oper	5	191	55	46	0	0.54	0.03				119,227	63	37	0	0.63	0.03			0.63	-0.09
2.x.x - Measurement	11	277	60	40	0	0.60	0.03				166,643	66	34	0	0.66	0.03			0.66	-0.06
2.1.x - Physical Attributes	6	143	70	30	0	0.70	0.04				87,410	73	27	0	0.73	0.04			0.73	-0.03
2.2.x - Systems of Measurement	5	134	49	52	0	0.49	0.04				79,233	58	42	0	0.58	0.04			0.58	-0.09
3.x.x - Geometry	19	506	75	25	0	0.75	0.02				309,756	77	23	0	0.77	0.02			0.77	-0.02
3.1.x - Shapes and Relationships	12	283	74	26	0	0.74	0.03				174,828	74	26	0	0.74	0.03			0.74	0.00
3.2.x - Tranformations of Shapes	4	114	81	19	0	0.81	0.04				71,405	83	17	0	0.83	0.04			0.83	-0.02
3.3.x - Coordinate Geometry	4	119	71	29	1	0.71	0.04				71,454	80	20	0	0.80	0.04			0.80	-0.09
4.x.x - Data Analysis & Probabilit	8	365	54	46	0	0.54	0.03				222,288	65	35	0	0.65	0.03			0.65	-0.11
4.1.x - Data Representations	3	170	45	55	0	0.45	0.04				103,246	55	45	0	0.55	0.04			0.55	-0.10
4.2.x - Characterstics of Data Set	3	104	32	68	0	0.32	0.05				63,448	53	47	0	0.53	0.05			0.53	-0.21
4.4.x - Probability	3	169	67	33	0	0.67	0.03				103,239	76	24	0	0.76	0.03			0.76	-0.09
5.x.x - Alegebraic Thinking	9	377	65	35	0	0.65	0.02				230,276	68	32	0	0.67	0.02			0.67	-0.02
5.1.x - Patterns Relat & Functions	6	209	79	22	0	0.78	0.03				126,929	78	22	0	0.78	0.03			0.78	0.00
5.2.x - Var Expressions Oper	1	12	42	58	0	0.42	0.14				8,057	50	50	0	0.50	0.14			0.50	-0.08
5.3.x - Equations and Inequalities	2	156	48	52	0	0.48	0.04				95,290	55	45	0	0.55	0.04			0.55	-0.07

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	93	11	26	38	26
Female	39	8	28	33	31
Male	54	13	24	41	22
White (Non-Hispanic)	54	13	17	33	37
African-American	24	4	42	46	8
Hispanic	4				
Asian					
Other	11	9	36	36	18
Title I	93	11	26	38	26
Migrant					
Identified LEP	5				
Extended Sch Services	12	33	58	8	0
Gifted/Talented	15	0	0	20	80
F/R Lunch Approved	54	17	31	39	13
Vocational/2 Credits					
Disability	14	21	43	36	0
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	81	10	26	38	26
Female	34	9	29	32	29
Male	47	11	23	43	23
White (Non-Hispanic)	49	10	18	35	37
African-American	18	6	39	50	6
Hispanic	4				
Asian					
Other	10	10	40	30	20
Title I	81	10	26	38	26
Migrant					
Identified LEP	5				
Extended Sch Services	12	33	58	8	0
Gifted/Talented	15	0	0	20	80
F/R Lunch Approved	46	15	30	41	13
Vocational/2 Credits					
Disability	12	17	42	42	0
Alternate Assessment					

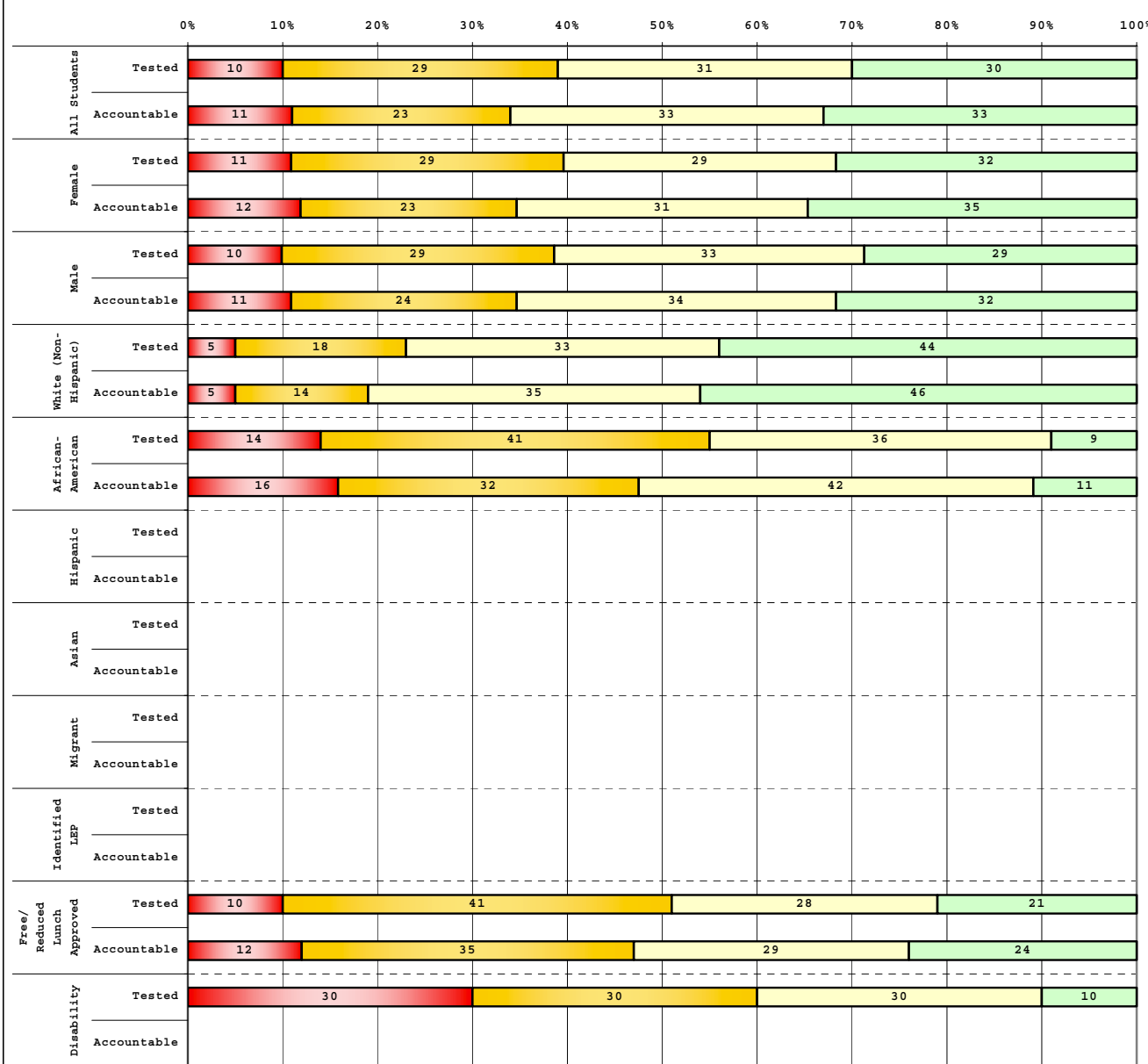
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



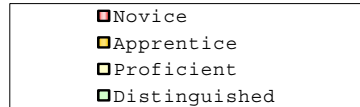
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	70	10	29	31	30
Female	28	11	29	29	32
Male	42	10	29	33	29
White (Non-Hispanic)	39	5	18	33	44
African-American	22	14	41	36	9
Hispanic	5				
Asian	1				
Other	3				
Title I	70	10	29	31	30
Migrant					
Identified LEP	4				
Extended Sch Services	24	21	54	21	4
Gifted/Talented	5				
F/R Lunch Approved	39	10	41	28	21
Vocational/2 Credits					
Disability	10	30	30	30	10
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	64	11	23	33	33
Female	26	12	23	31	35
Male	38	11	24	34	32
White (Non-Hispanic)	37	5	14	35	46
African-American	19	16	32	42	11
Hispanic	4				
Asian	1				
Other	3				
Title I	64	11	23	33	33
Migrant					
Identified LEP	4				
Extended Sch Services	22	23	50	23	5
Gifted/Talented	5				
F/R Lunch Approved	34	12	35	29	24
Vocational/2 Credits					
Disability	9				
Alternate Assessment					



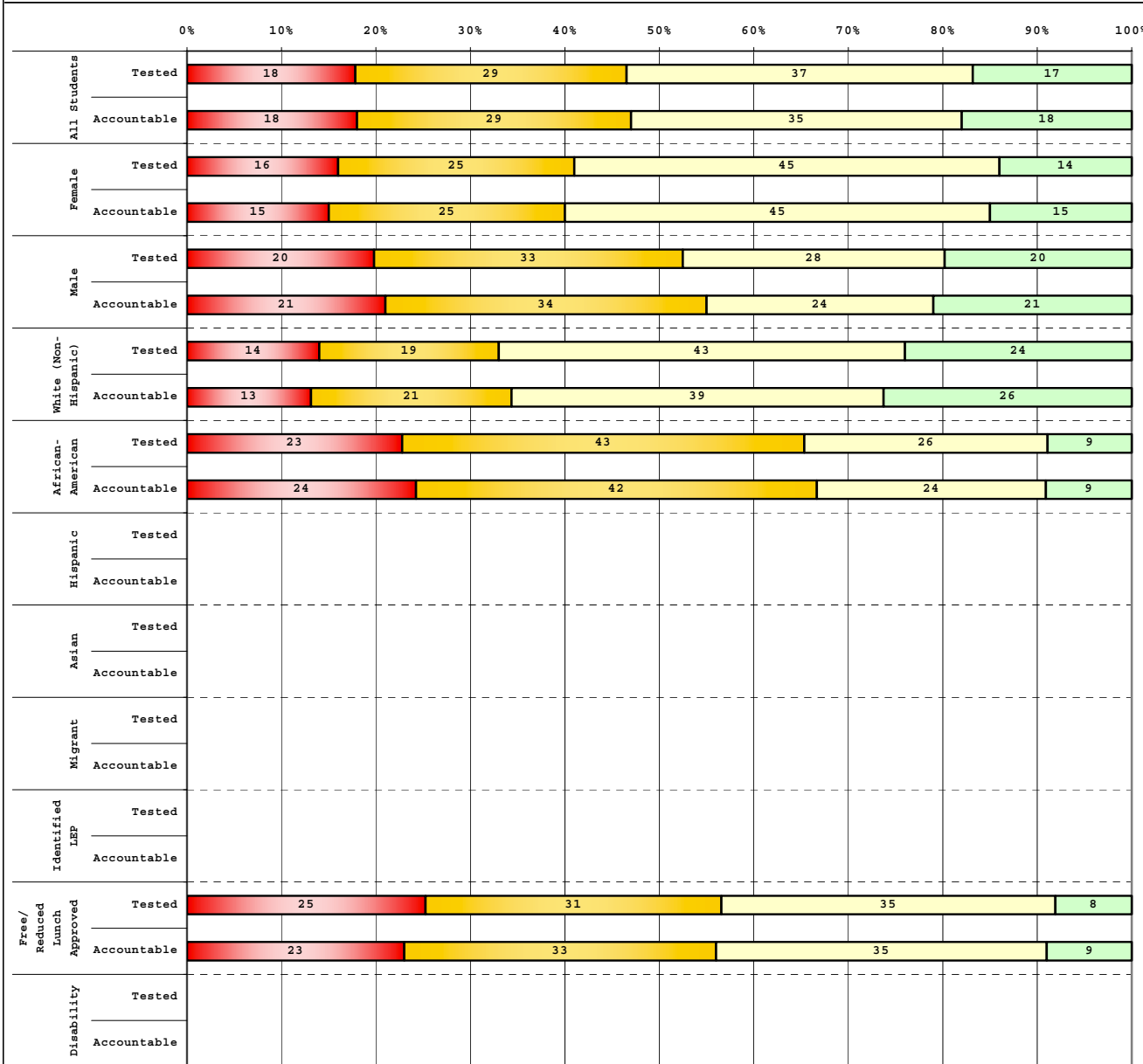
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	84	18	29	37	17
Female	44	16	25	45	14
Male	40	20	33	28	20
White (Non-Hispanic)	42	14	19	43	24
African-American	35	23	43	26	9
Hispanic	2				
Asian	2				
Other	3				
Title I	84	18	29	37	17
Migrant					
Identified LEP	2				
Extended Sch Services	19	26	37	37	0
Gifted/Talented	9				
F/R Lunch Approved	48	25	31	35	8
Vocational/2 Credits					
Disability	9				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	78	18	29	35	18
Female	40	15	25	45	15
Male	38	21	34	24	21
White (Non-Hispanic)	38	13	21	39	26
African-American	33	24	42	24	9
Hispanic	2				
Asian	2				
Other	3				
Title I	78	18	29	35	18
Migrant					
Identified LEP	2				
Extended Sch Services	19	26	37	37	0
Gifted/Talented	9				
F/R Lunch Approved	43	23	33	35	9
Vocational/2 Credits					
Disability	8				
Alternate Assessment					

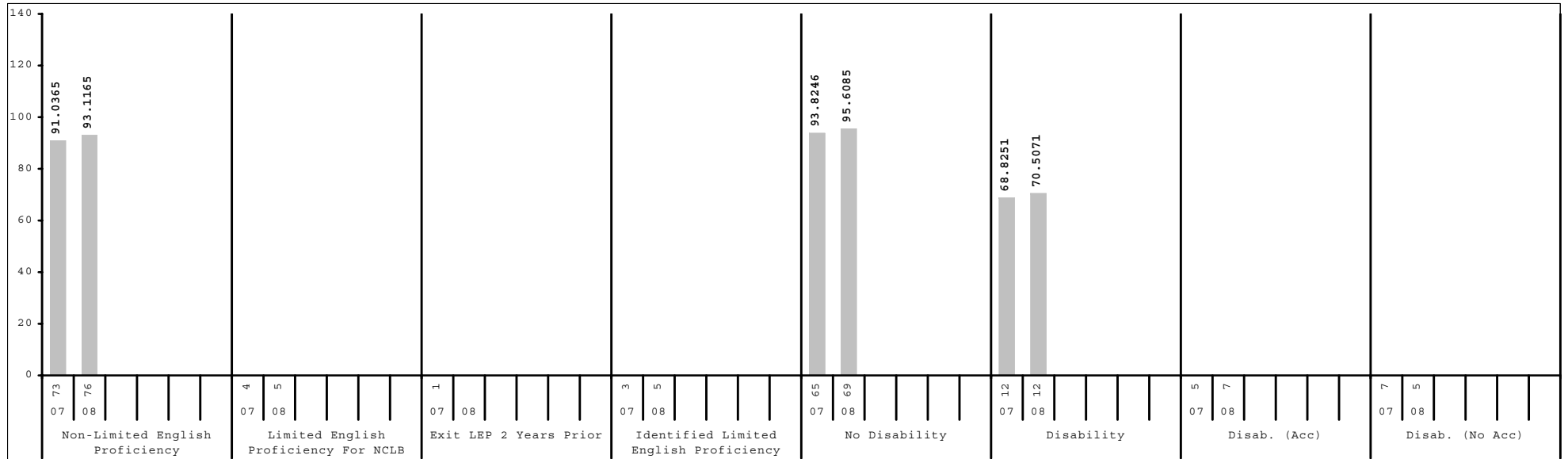
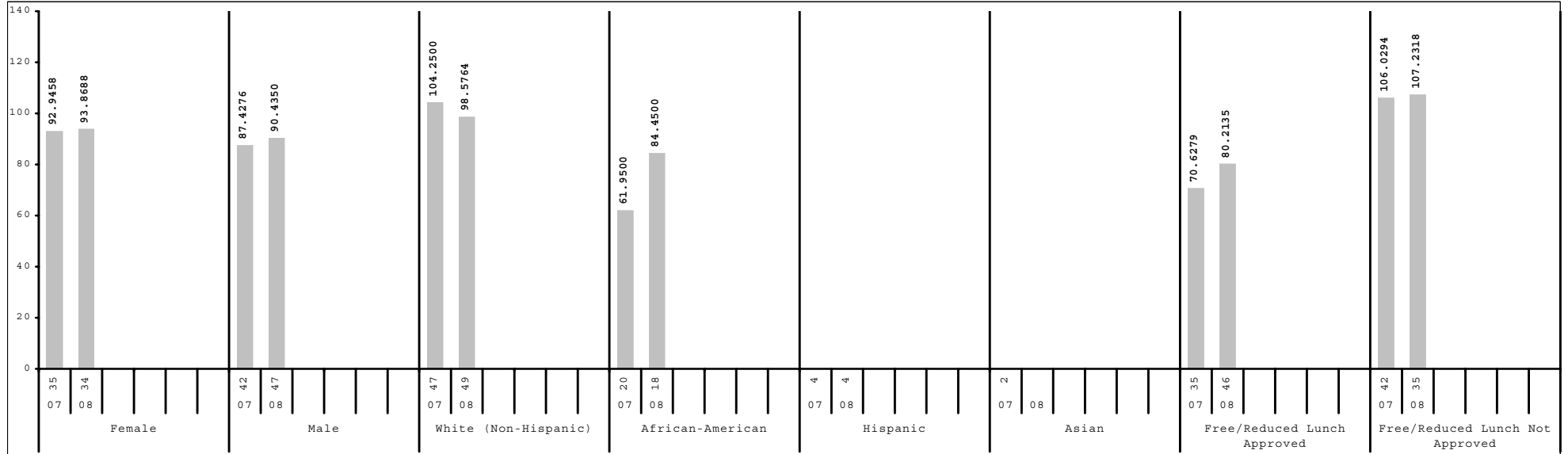
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03

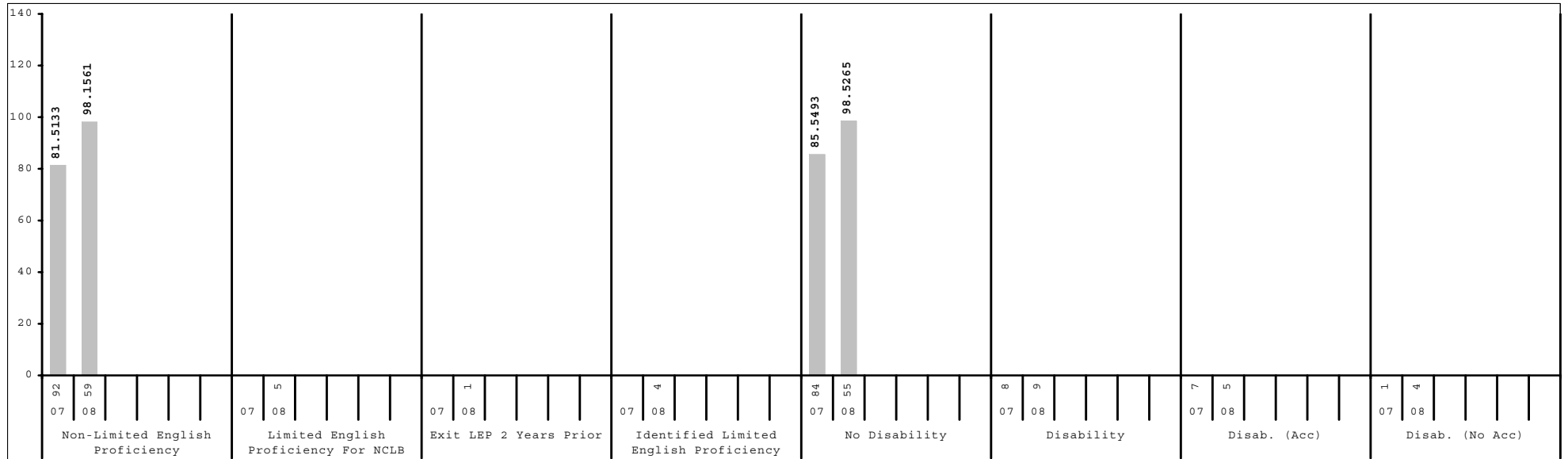
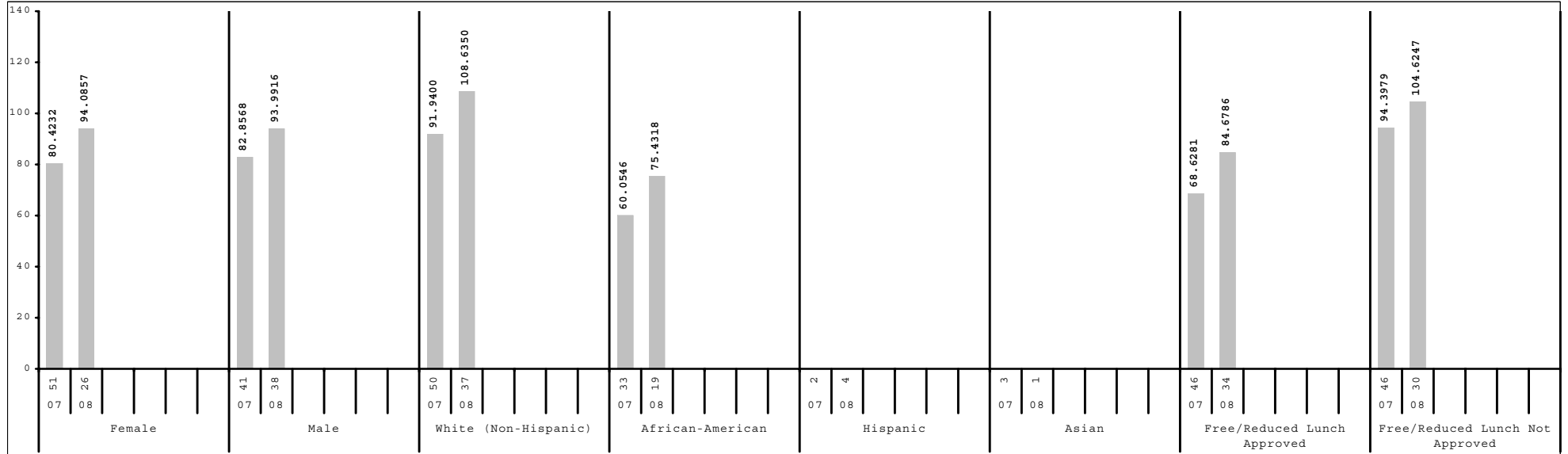


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

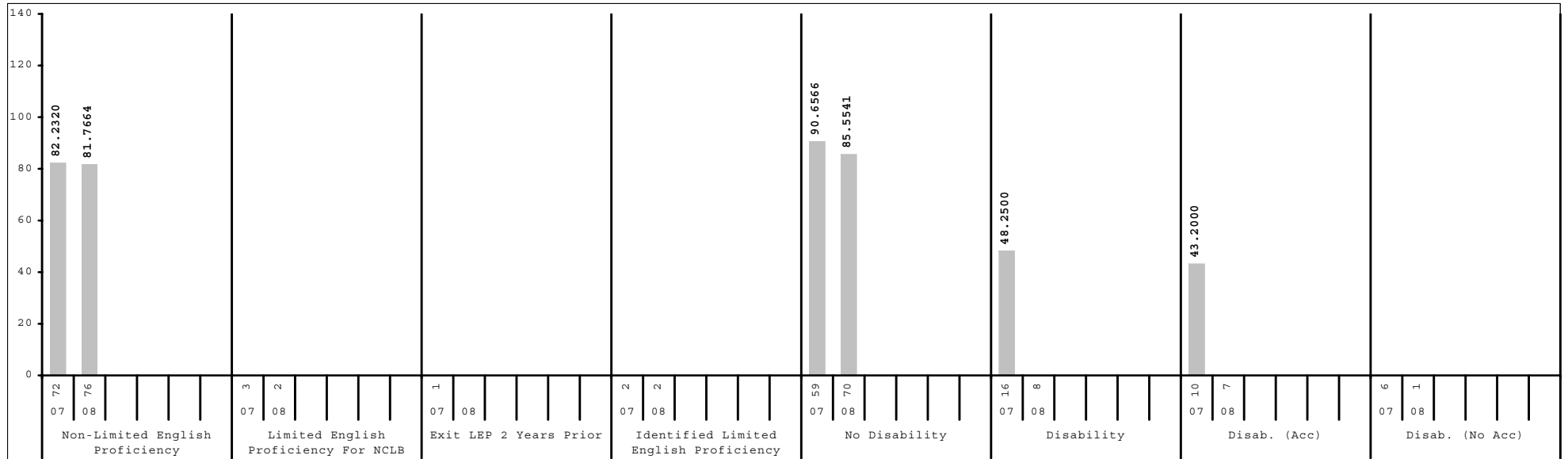
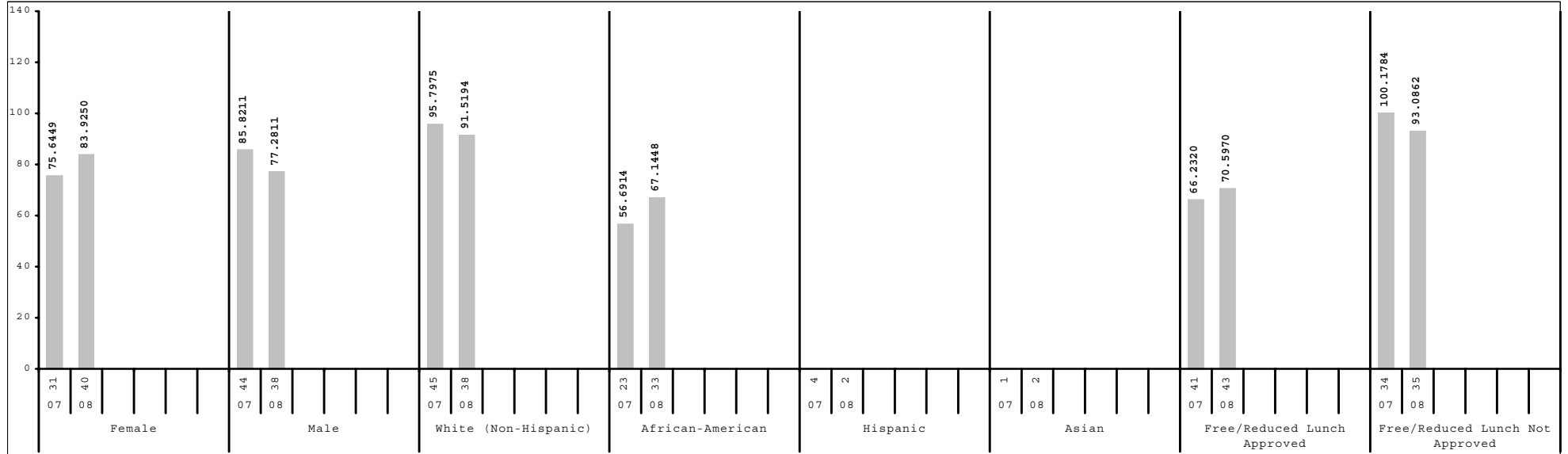


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		348 (2.4)	91.8894	2,632		358 (0.4)	108.0558	49,581		353 (0.1)	100.8354
Gender:												
Female	34	42%	348 (3.8)	93.8688	1,290	49%	359 (0.6)	109.7445	24,051	49%	354 (0.1)	101.5612
Male	47	58%	347 (3.0)	90.4350	1,342	51%	357 (0.6)	106.4524	25,528	51%	353 (0.1)	100.1448
<i>Gap Female vs Male</i>			1				2*				1*	
Ethnicity												
White (Non-Hispanic)	49	60%	351 (3.1)	98.5764	1,570	60%	363 (0.5)	116.6683	41,238	83%	355 (0.1)	103.3968
African-American	18	22%	342 (4.0)	84.4500	641	24%	347 (0.9)	90.5321	5,223	11%	343 (0.3)	82.4194
Hispanic	4	5%			214	8%	348 (1.4)	92.3100	1,434	3%	348 (0.6)	92.3059
Asian					78	3%	372 (1.6)	130.0808	502	1%	363 (0.9)	116.4834
Other	10	12%	345 (7.7)	80.6000	129	5%	355 (1.8)	103.4038	1,178	2%	351 (0.6)	97.0950
<i>Gap White vs African American</i>			9				16*				12*	
<i>Gap White vs Hispanic</i>							15*				7*	
<i>Gap White vs Asian</i>							-9*				-8*	
<i>Gap White vs Other</i>			6				8*				4*	
Title I												
Participating Students	81	100%	348 (2.4)	91.8894	1,546	59%	354 (0.6)	101.1497	36,518	74%	352 (0.1)	99.1924
Not Participating					1,086	41%	364 (0.5)	117.9139	13,063	26%	356 (0.2)	105.4312
<i>Gap Participating vs Non-Participating</i>							-10*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	348 (1.6)	90.1397
Not Participating	81	100%	348 (2.4)	91.8894	2,625	100%	358 (0.4)	108.0644	49,360	100%	353 (0.1)	100.8868
<i>Gap Participating vs Non-Participating</i>											-5*	
Limited English Proficiency												
Non-LEP Students	76	94%	348 (2.4)	93.1165	2,443	93%	358 (0.4)	109.0035	48,517	98%	354 (0.1)	101.0844
LEP for NCLB	5	6%			189	7%	350 (1.5)	95.9125	1,064	2%	347 (0.7)	89.7526
Exited LEP 2 Years Prior					25	1%	367 (3.1)	124.8000	66	0%	363 (2.2)	117.2800
Identified LEP Students	5	6%			164	6%	347 (1.6)	91.5087	998	2%	346 (0.7)	87.9519
Tested with Accommodations					101	4%	345 (2.1)	85.7538	736	1%	344 (0.8)	85.6525
Tested without Accommodations	5	6%			63	2%	352 (2.5)	100.7149	262	1%	349 (1.3)	94.4083
<i>Gap Identified vs Non-LEP</i>							-11*				-8*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	12	15%	323 (4.2)	47.6609	470	18%	344 (0.9)	86.8030	12,032	24%	345 (0.2)	86.6390
Not Participating	69	85%	352 (2.3)	99.5815	2,162	82%	361 (0.4)	112.6881	37,549	76%	356 (0.1)	105.3821
<i>Gap Participating vs Non-Participating</i>			-29*				-17*				-11*	
Gifted and Talented Program												
Participating Students	15	19%	372 (2.8)	132.0000	604	23%	375 (0.4)	134.3060	8,270	17%	369 (0.2)	125.5731
Not Participating	66	81%	342 (2.3)	82.7811	2,028	77%	353 (0.5)	100.2512	41,311	83%	350 (0.1)	95.8859
<i>Gap Participating vs Non-Participating</i>			30*				22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	46	57%	342 (3.1)	80.2135	1,184	45%	348 (0.6)	92.5964	26,854	54%	348 (0.1)	92.1318
Not Approved (includes not coded)	35	43%	355 (3.3)	107.2318	1,448	55%	366 (0.4)	120.7001	22,727	46%	360 (0.1)	111.1055
<i>Gap Approved vs Not Approved</i>			-13*				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	69	85%	350 (2.6)	95.6085	2,343	89%	360 (0.4)	112.0365	42,349	85%	355 (0.1)	104.9495
Students with Disabilities	12	15%	335 (4.7)	70.5071	289	11%	340 (1.4)	75.8343	7,232	15%	341 (0.3)	76.7369
Tested with Accommodations	7	9%			243	9%	337 (1.6)	71.0661	5,017	10%	338 (0.4)	70.7713
Tested without Accommodations	5	6%			46	2%	353 (3.0)	100.9791	2,215	4%	347 (0.5)	90.2479
<i>Gap With vs Without</i>			-15*				-20*				-14*	
Alternate Assessment												
					13	0%		47.6204	466	1%		48.6361
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	64		450 (3.0)	94.0321	2,631		458 (0.4)	107.9302	49,035		452 (0.1)	98.1822
Gender:												
Female	26	41%	450 (5.0)	94.0857	1,285	49%	458 (0.6)	108.4801	24,023	49%	452 (0.1)	98.4319
Male	38	59%	449 (3.8)	93.9916	1,346	51%	458 (0.6)	107.4223	25,006	51%	452 (0.1)	97.9306
<i>Gap Female vs Male</i>			1									
Ethnicity												
White (Non-Hispanic)	37	58%	459 (3.4)	108.6350	1,592	61%	463 (0.5)	116.4830	40,880	83%	453 (0.1)	100.9044
African-American	19	30%	436 (4.8)	75.4318	598	23%	447 (0.9)	91.4827	5,122	10%	440 (0.3)	78.6367
Hispanic	4	6%			240	9%	446 (1.5)	87.2013	1,400	3%	447 (0.6)	89.5208
Asian	1	2%			84	3%	471 (1.7)	128.3340	480	1%	462 (0.9)	112.7699
Other	3	5%			116	4%	455 (1.9)	104.3906	1,138	2%	448 (0.7)	93.0184
<i>Gap White vs African American</i>			23*				16*				13*	
<i>Gap White vs Hispanic</i>							17*				6*	
<i>Gap White vs Asian</i>							-8*				-9*	
<i>Gap White vs Other</i>							8*				5*	
Title I												
Participating Students	64	100%	450 (3.0)	94.0321	1,480	56%	453 (0.6)	99.6998	35,852	73%	451 (0.1)	96.3059
Not Participating					1,151	44%	464 (0.5)	118.5323	13,183	27%	455 (0.2)	103.2192
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					6	0%			212	0%	447 (1.5)	89.0880
Not Participating	64	100%	450 (3.0)	94.0321	2,625	100%	458 (0.4)	107.9816	48,823	100%	452 (0.1)	98.1970
<i>Gap Participating vs Non-Participating</i>											-5*	
Limited English Proficiency												
Non-LEP Students	59	92%	452 (3.0)	98.1561	2,463	94%	459 (0.4)	109.6382	48,035	98%	452 (0.1)	98.4479
LEP for NCLB	5	8%			168	6%	444 (1.9)	83.0344	1,000	2%	444 (0.7)	85.0870
Exited LEP 2 Years Prior	1	2%			41	2%	458 (3.5)	108.7616	148	0%	457 (1.7)	106.9635
Identified LEP Students	4	6%			127	5%	439 (2.1)	74.7417	852	2%	442 (0.7)	81.2850
Tested with Accommodations	1	2%			90	3%	437 (2.5)	72.5241	657	1%	440 (0.8)	78.3063
Tested without Accommodations	3	5%			37	1%	443 (4.1)	80.1019	195	0%	447 (1.5)	91.3287
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	22	34%	429 (3.9)	59.6514	528	20%	444 (0.9)	85.9815	15,223	31%	444 (0.2)	86.0322
Not Participating	42	66%	460 (3.0)	112.0508	2,103	80%	461 (0.4)	113.4549	33,812	69%	455 (0.1)	103.6295
<i>Gap Participating vs Non-Participating</i>			-31*				-17*				-11*	
Gifted and Talented Program												
Participating Students	5	8%			559	21%	476 (0.4)	135.5304	7,596	15%	470 (0.2)	127.6592
Not Participating	59	92%	447 (3.0)	90.1308	2,072	79%	453 (0.5)	100.4987	41,439	85%	448 (0.1)	92.7679
<i>Gap Participating vs Non-Participating</i>							23*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	53%	443 (3.9)	84.6786	1,176	45%	448 (0.6)	92.6703	26,193	53%	446 (0.1)	88.7342
Not Approved (includes not coded)	30	47%	457 (4.3)	104.6247	1,455	55%	465 (0.4)	120.2823	22,842	47%	458 (0.1)	108.9723
<i>Gap Approved vs Not Approved</i>			-14*				-17*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	55	86%	452 (3.1)	98.5265	2,317	88%	460 (0.4)	112.1449	41,825	85%	454 (0.1)	102.1089
Students with Disabilities	9	14%			314	12%	441 (1.5)	76.8726	7,210	15%	440 (0.3)	75.3184
Tested with Accommodations	5	8%			262	10%	438 (1.6)	72.4460	5,611	11%	439 (0.3)	72.5414
Tested without Accommodations	4	6%			52	2%	452 (3.1)	99.1975	1,599	3%	444 (0.6)	85.0938
<i>Gap With vs Without</i>							-19*				-14*	
Alternate Assessment												
					13	0%		51.6868	460	1%		52.2195
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	78		541 (2.5)	80.7011	2,534		555 (0.4)	104.0340	48,174		548 (0.1)	91.6060
Gender:												
Female	40	51%	542 (3.2)	83.9250	1,274	50%	556 (0.6)	105.2885	23,302	48%	548 (0.1)	92.6531
Male	38	49%	540 (4.0)	77.2811	1,260	50%	555 (0.6)	102.7674	24,870	52%	547 (0.1)	90.6277
Gap Female vs Male			2				1				1*	
Ethnicity												
White (Non-Hispanic)	38	49%	548 (3.6)	91.5194	1,567	62%	560 (0.5)	111.2661	40,320	84%	549 (0.1)	94.4132
African-American	33	42%	534 (3.4)	67.1448	575	23%	544 (0.9)	85.9645	5,114	11%	536 (0.3)	70.4734
Hispanic	2	3%			194	8%	547 (1.5)	90.2063	1,239	3%	542 (0.6)	82.5579
Asian	2	3%			103	4%	569 (1.5)	125.1661	484	1%	560 (0.9)	112.2714
Other	3	4%			95	4%	552 (2.2)	99.4604	1,013	2%	545 (0.7)	87.1140
Gap White vs African American			14*				16*				13*	
Gap White vs Hispanic							13*				7*	
Gap White vs Asian							-9*				-11*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	78	100%	541 (2.5)	80.7011	1,373	54%	549 (0.6)	94.1659	35,512	74%	546 (0.1)	89.5024
Not Participating					1,161	46%	562 (0.6)	115.6965	12,662	26%	551 (0.2)	97.4617
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	545 (1.6)	87.3365
Not Participating	78	100%	541 (2.5)	80.7011	2,525	100%	555 (0.4)	104.1255	47,942	100%	548 (0.1)	91.6294
Gap Participating vs Non-Participating											-3	
Limited English Proficiency												
Non-LEP Students	76	97%	542 (2.5)	81.7664	2,418	95%	556 (0.4)	105.0854	47,282	98%	548 (0.1)	91.8785
LEP for NCLB	2	3%			116	5%	542 (2.2)	82.0672	892	2%	539 (0.8)	76.7217
Exited LEP 2 Years Prior					30	1%	551 (4.6)	95.0749	127	0%	551 (1.9)	97.8270
Identified LEP Students	2	3%			86	3%	539 (2.4)	77.5340	765	2%	537 (0.8)	73.2113
Tested with Accommodations	2	3%			66	3%	537 (2.7)	72.5485	575	1%	535 (0.9)	68.4178
Tested without Accommodations					20	1%	547 (4.8)	94.0000	190	0%	544 (1.5)	87.7214
Gap Identified vs Non-LEP							-17*				-11*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

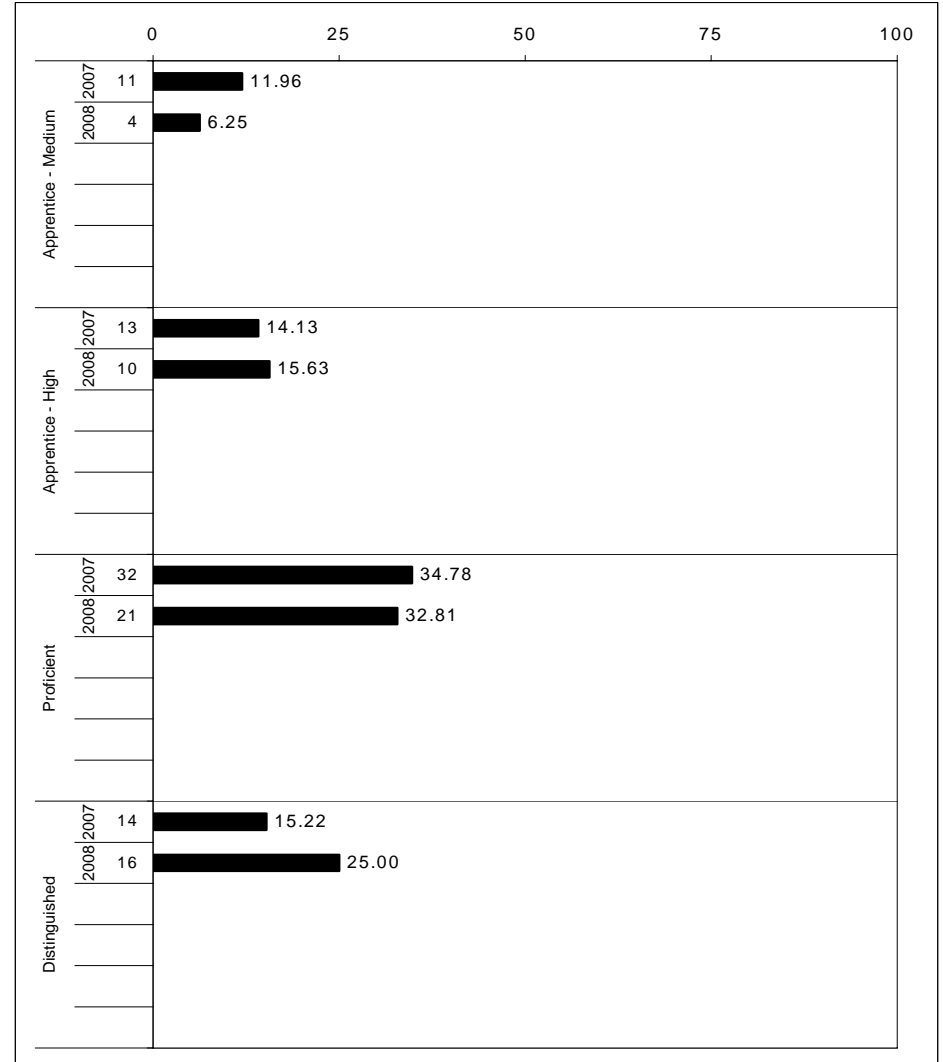
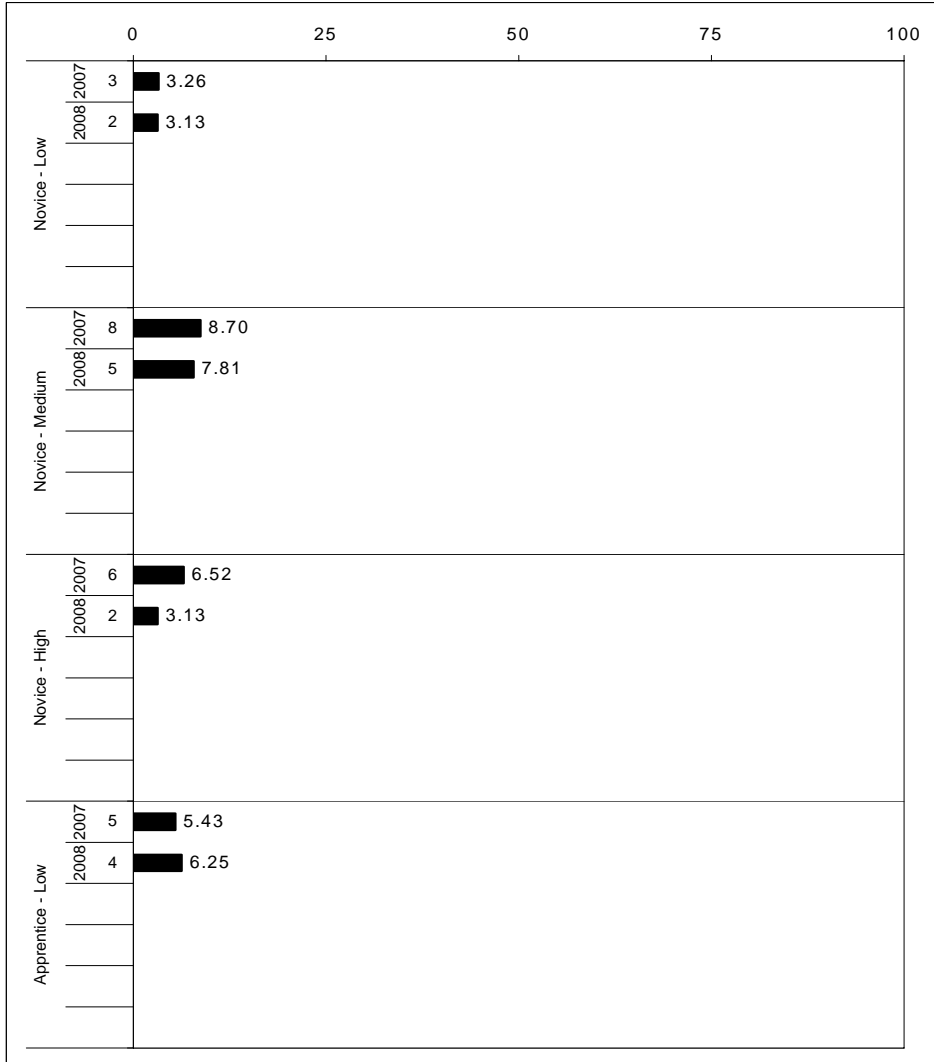
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	19	24%	529 (3.6)	62.0047	435	17%	543 (1.0)	84.7567	13,078	27%	540 (0.2)	78.6105
Not Participating	59	76%	545 (3.0)	86.7149	2,099	83%	558 (0.5)	108.0319	35,096	73%	551 (0.1)	96.4408
Gap Participating vs Non-Participating			-16*				-15*				-11*	
Gifted and Talented Program												
Participating Students	9	12%			537	21%	574 (0.4)	133.9507	8,504	18%	566 (0.2)	122.8195
Not Participating	69	88%	537 (2.4)	74.0984	1,997	79%	550 (0.5)	95.9821	39,670	82%	544 (0.1)	84.9084
Gap Participating vs Non-Participating							24*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	55%	536 (3.2)	70.5970	1,039	41%	544 (0.7)	85.5340	25,314	53%	542 (0.1)	81.2037
Not Approved (includes not coded)	35	45%	548 (3.8)	93.0862	1,495	59%	563 (0.5)	116.8862	22,860	47%	554 (0.1)	103.1034
Gap Approved vs Not Approved			-12*				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	70	90%	544 (2.5)	85.5541	2,251	89%	558 (0.4)	108.6485	41,181	85%	550 (0.1)	96.0408
Students with Disabilities	8	10%			283	11%	535 (1.4)	67.3345	6,993	15%	534 (0.3)	65.5008
Tested with Accommodations	7	9%			235	9%	534 (1.6)	65.2335	5,776	12%	533 (0.3)	63.3715
Tested without Accommodations	1	1%			48	2%	540 (3.3)	77.7139	1,217	3%	539 (0.7)	75.6409
Gap With vs Without							-23*				-16*	
Alternate Assessment												
					12	0%		52.1618	502	1%		55.8570
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

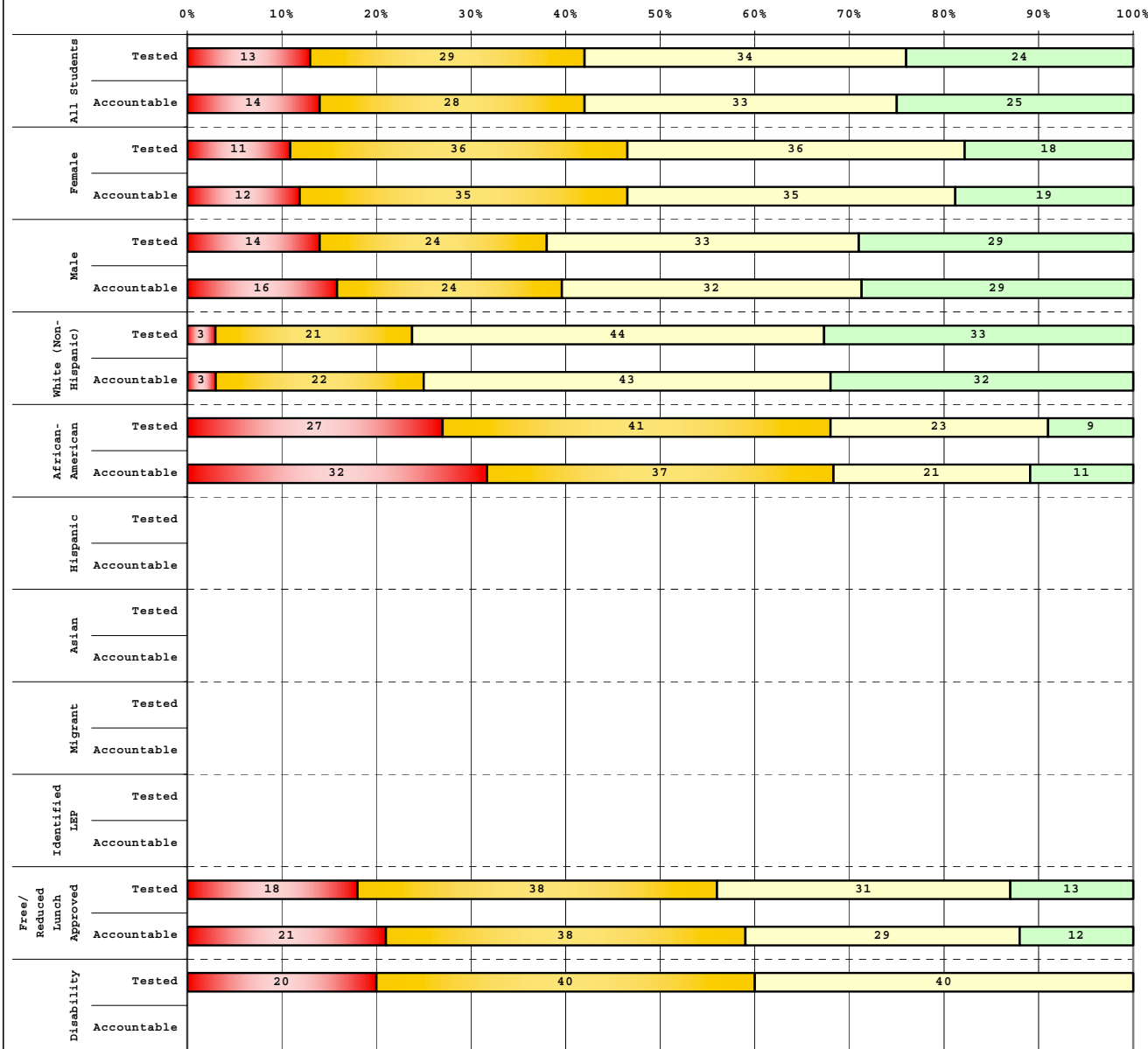
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Physical Science	1	64	2	13	5	44	27	11	2.2	0.1	48,524	0	10	16	39	28	7	2.1	0.1	
1.2.x - Motion and Forces	1	64	2	13	5	44	27	11	2.2	0.1	48,524	0	10	16	39	28	7	2.1	0.1	
2.x.x - Earth Space Science	3	85	0	8	32	32	24	5	1.8	0.1	64,675	0	4	24	36	28	8	2.1	-0.3	
2.3.x - The Earth and the Universe	3	85	0	8	32	32	24	5	1.8	0.1	64,675	0	4	24	36	28	8	2.1	-0.3	
3.x.x - Biological Science	5	107	0	10	29	21	22	18	2.1	0.1	80,897	0	8	28	25	26	14	2.1	0.0	
3.4.x - Unity and Diversity	5	107	0	10	29	21	22	18	2.1	0.1	80,897	0	8	28	25	26	14	2.1	0.0	
MULTIPLE CHOICE																				
1.x.x - Physical Science	20	585	Correct	Incorrect	Omit/Mult				0.74	0.02	444,736	Correct	Incorrect	Omit/Mult				0.79	-0.05	
1.1.x - Matter Structure Transform	10	316	74	27	0				0.78	0.02	242,568	79	21	0				0.80	-0.02	
1.2.x - Motion and Forces	10	269	78	23	0				0.69	0.03	202,168	80	20	0				0.78	-0.09	
2.x.x - Earth Space Science	17	502	69	31	0				0.73	0.02	380,098	78	22	0				0.78	-0.05	
2.3.x - The Earth and the Universe	17	502	73	27	0				0.73	0.02	380,098	78	22	0				0.78	-0.05	
3.x.x - Biological Science	24	630	71	29	0				0.71	0.02	477,250	79	21	0				0.79	-0.08	
3.4.x - Unity and Diversity	20	589	70	30	0				0.70	0.02	445,044	79	21	0				0.79	-0.09	
3.5.x - Biological Change	4	41	85	15	0				0.85	0.06	32,206	83	17	0				0.83	0.02	
4.x.x - Unifying Concepts	13	404	73	27	0				0.73	0.02	307,228	80	20	0				0.80	-0.07	
4.6.x - Energy Transformations	8	297	72	27	0				0.72	0.02	226,461	79	21	0				0.79	-0.07	
4.7.x - Interdependence	5	107	75	25	0				0.75	0.04	80,767	82	18	0				0.82	-0.07	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



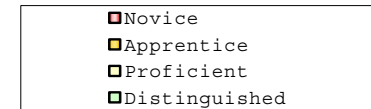
2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		70	13	29	34	24
Female		28	11	36	36	18
Male		42	14	24	33	29
White (Non-Hispanic)		39	3	21	44	33
African-American		22	27	41	23	9
Hispanic		5				
Asian		1				
Other		3				
Title I		70	13	29	34	24
Migrant						
Identified LEP		4				
Extended Sch Services		24	29	50	17	4
Gifted/Talented		5				
F/R Lunch Approved		39	18	38	31	13
Vocational/2 Credits						
Disability		10	20	40	40	0
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		64	14	28	33	25
Female		26	12	35	35	19
Male		38	16	24	32	29
White (Non-Hispanic)		37	3	22	43	32
African-American		19	32	37	21	11
Hispanic		4				
Asian		1				
Other		3				
Title I		64	14	28	33	25
Migrant						
Identified LEP		4				
Extended Sch Services		22	32	55	14	0
Gifted/Talented		5				
F/R Lunch Approved		34	21	38	29	12
Vocational/2 Credits						
Disability		9				
Alternate Assessment						



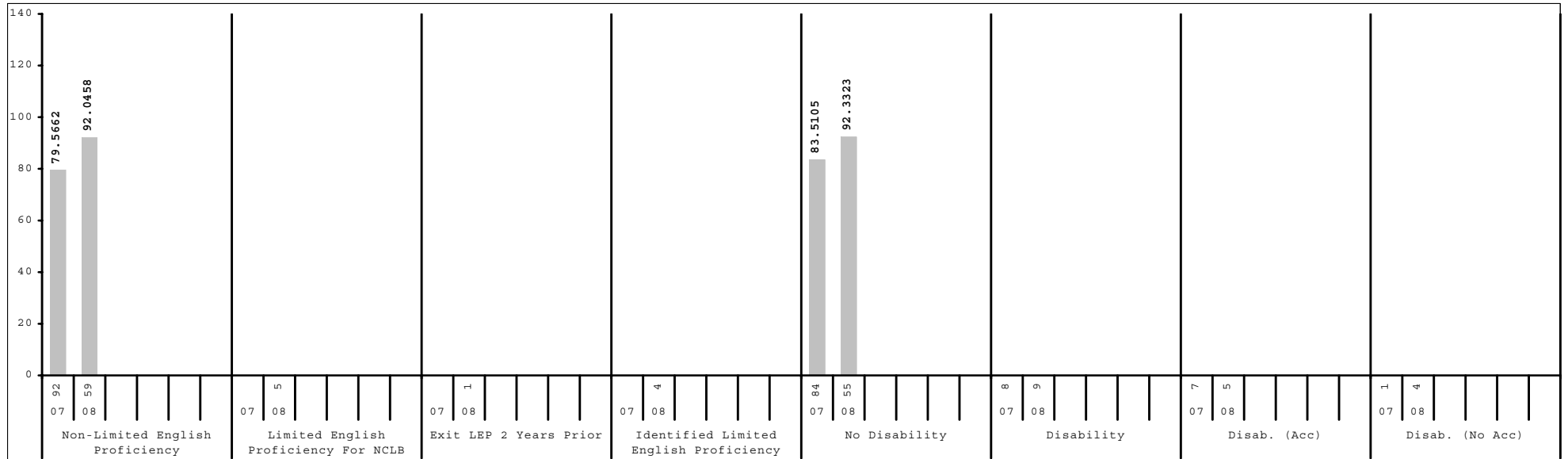
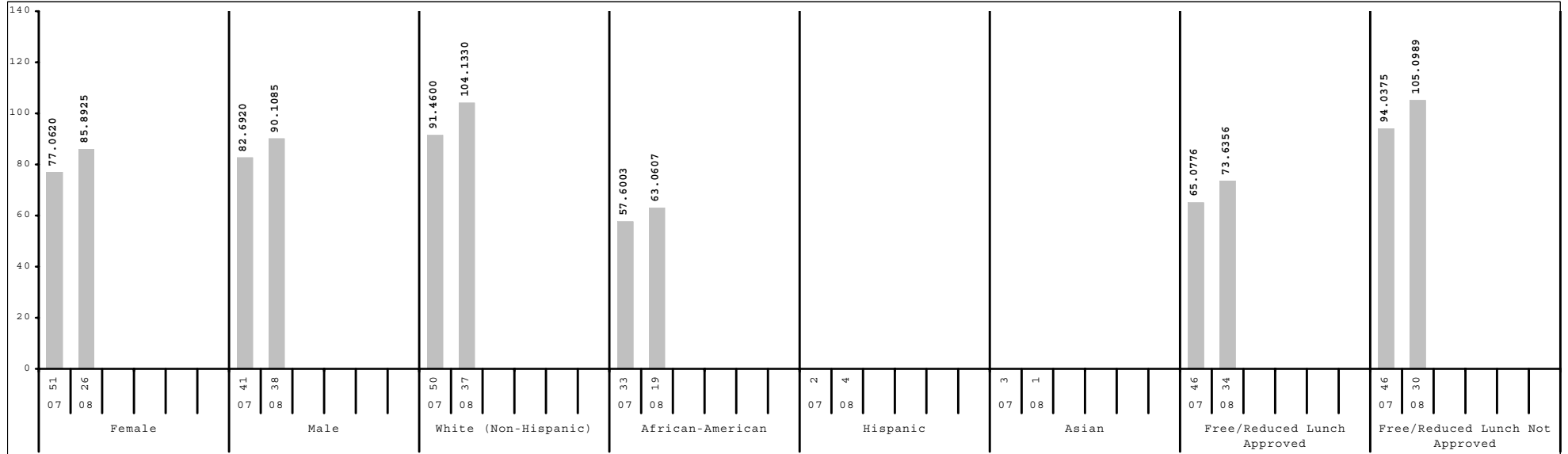
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	64		444 (2.7)	88.3931	2,631		452 (0.4)	102.6095	49,035		449 (0.1)	97.3559
Gender:												
Female	26	41%	442 (4.2)	85.8925	1,285	49%	452 (0.5)	101.7305	24,023	49%	449 (0.1)	96.8214
Male	38	59%	445 (3.5)	90.1085	1,346	51%	453 (0.5)	103.4345	25,006	51%	450 (0.1)	97.9197
Gap Female vs Male			-3				-1				-1*	
Ethnicity												
White (Non-Hispanic)	37	58%	452 (2.9)	104.1330	1,592	61%	458 (0.4)	111.6515	40,880	83%	451 (0.1)	100.6307
African-American	19	30%	431 (4.6)	63.0607	598	23%	443 (0.8)	85.8073	5,122	10%	437 (0.3)	75.1121
Hispanic	4	6%			240	9%	442 (1.3)	84.1676	1,400	3%	444 (0.5)	87.4421
Asian	1	2%			84	3%	461 (1.9)	116.0749	480	1%	454 (0.9)	104.0077
Other	3	5%			116	4%	447 (1.8)	94.2855	1,138	2%	445 (0.6)	90.4846
Gap White vs African American			21*				15*				14*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-3				-3*	
Gap White vs Other							11*				6*	
Title I												
Participating Students	64	100%	444 (2.7)	88.3931	1,480	56%	448 (0.5)	94.8162	35,852	73%	449 (0.1)	96.2943
Not Participating					1,151	44%	458 (0.5)	112.6260	13,183	27%	451 (0.2)	100.2823
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students					6	0%			212	0%	440 (1.3)	79.5250
Not Participating	64	100%	444 (2.7)	88.3931	2,625	100%	452 (0.4)	102.6014	48,823	100%	449 (0.1)	97.4441
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	59	92%	446 (2.8)	92.0458	2,463	94%	453 (0.4)	104.4689	48,035	98%	449 (0.1)	97.7307
LEP for NCLB	5	8%			168	6%	438 (1.6)	75.1655	1,000	2%	440 (0.6)	80.1920
Exited LEP 2 Years Prior	1	2%			41	2%	448 (2.9)	94.7764	148	0%	449 (1.5)	97.8002
Identified LEP Students	4	6%			127	5%	435 (1.8)	68.8401	852	2%	438 (0.6)	77.1434
Tested with Accommodations	1	2%			90	3%	434 (2.0)	66.5908	657	1%	437 (0.7)	74.7912
Tested without Accommodations	3	5%			37	1%	437 (3.6)	74.3192	195	0%	442 (1.4)	85.0310
Gap Identified vs Non-LEP							-18*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

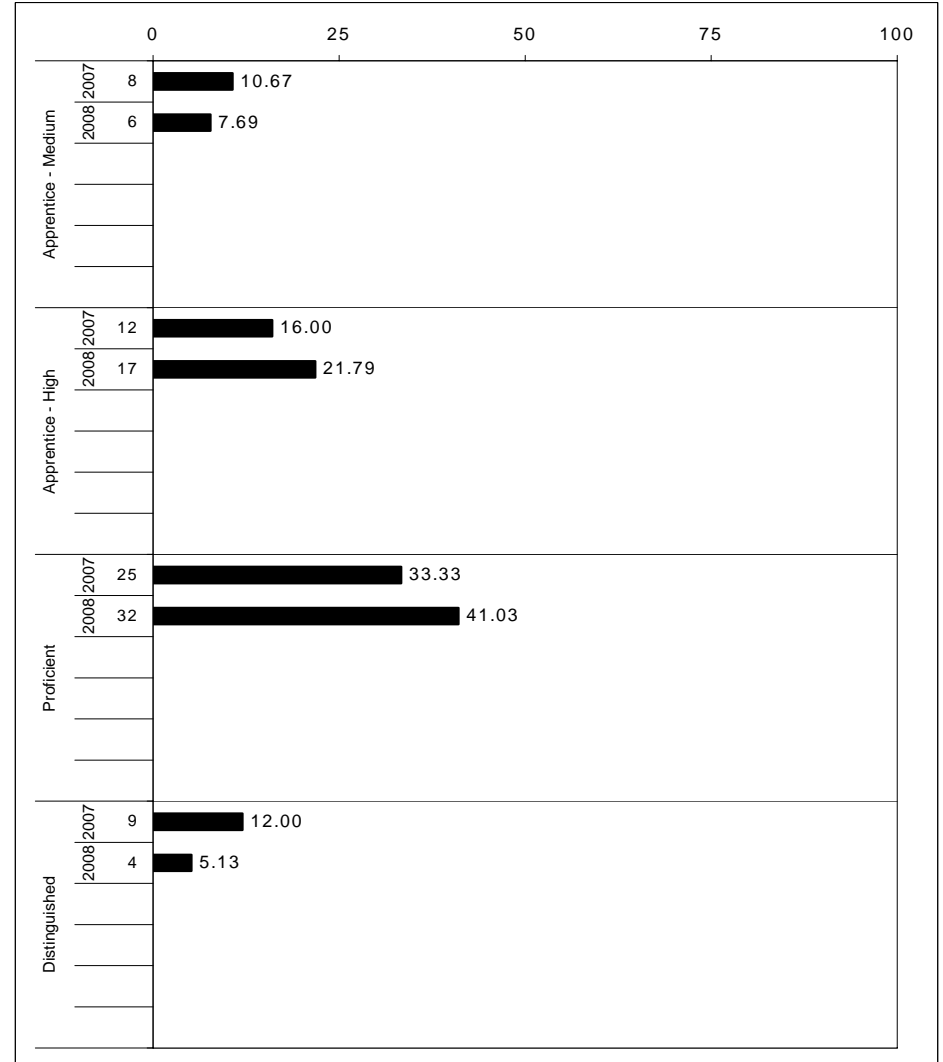
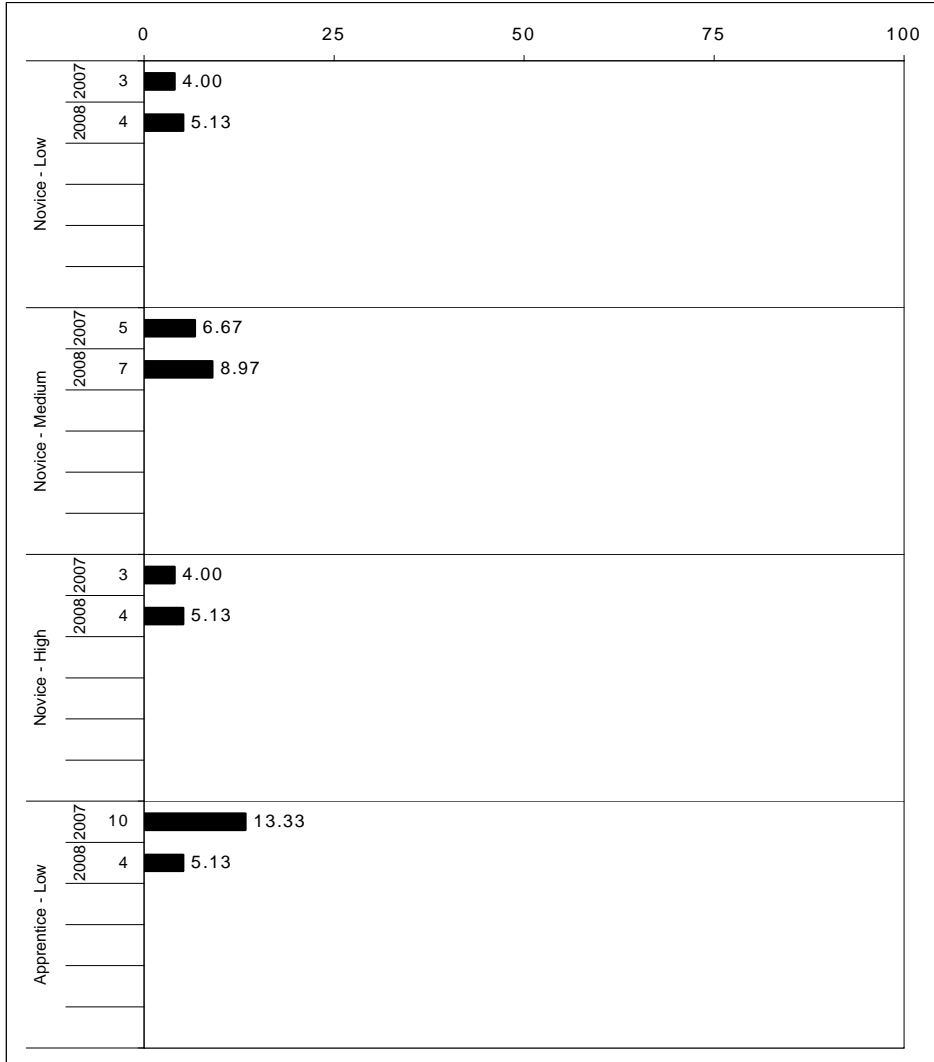
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	22	34%	426 (3.0)	52.0068	528	20%	439 (0.8)	80.2872	15,223	31%	444 (0.2)	87.3449
Not Participating	42	66%	454 (2.8)	107.4574	2,103	80%	456 (0.4)	108.1999	33,812	69%	452 (0.1)	101.8885
<i>Gap Participating vs Non-Participating</i>			-28*				-17*				-8*	
Gifted and Talented Program												
Participating Students	5	8%			559	21%	470 (0.5)	130.7740	7,596	15%	465 (0.2)	123.5495
Not Participating	59	92%	441 (2.7)	84.0085	2,072	79%	448 (0.4)	95.0085	41,439	85%	446 (0.1)	92.5686
<i>Gap Participating vs Non-Participating</i>							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	53%	436 (3.2)	73.6356	1,176	45%	444 (0.6)	88.1162	26,193	53%	444 (0.1)	88.8649
Not Approved (includes not coded)	30	47%	453 (3.9)	105.0989	1,455	55%	459 (0.5)	114.3182	22,842	47%	455 (0.1)	107.1009
<i>Gap Approved vs Not Approved</i>			-17*				-15*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	55	86%	446 (2.9)	92.3323	2,317	88%	454 (0.4)	105.9520	41,825	85%	450 (0.1)	100.2148
Students with Disabilities	9	14%			314	12%	440 (1.3)	77.8495	7,210	15%	441 (0.3)	80.8316
Tested with Accommodations	5	8%			262	10%	438 (1.4)	74.9949	5,611	11%	441 (0.3)	79.6793
Tested without Accommodations	4	6%			52	2%	447 (3.0)	92.2523	1,599	3%	442 (0.5)	84.8096
<i>Gap With vs Without</i>							-14*				-9*	
Alternate Assessment												
					13	0%		63.9968	460	1%		64.1383
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

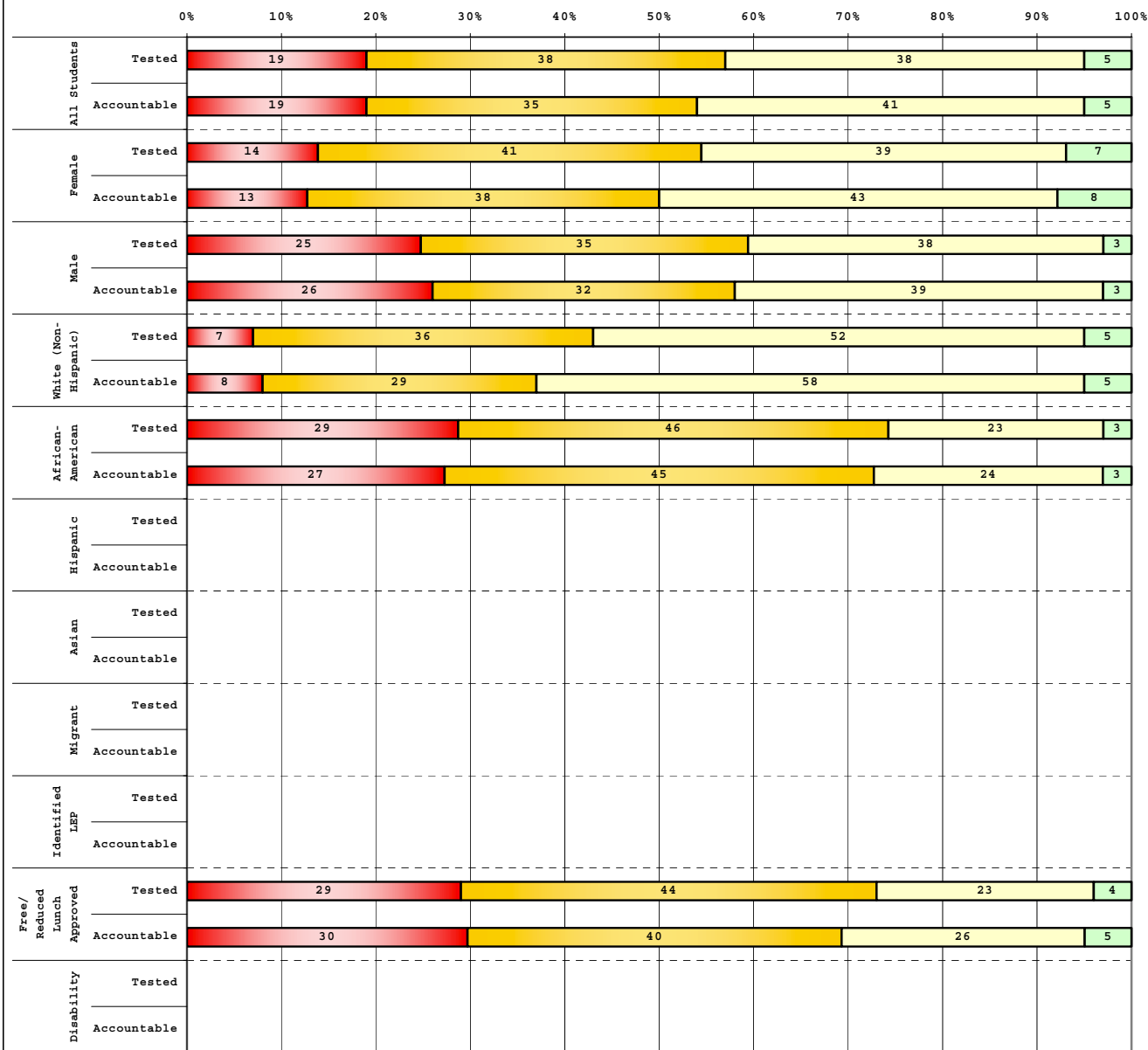
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Government & Civics	2	93	0	6	31	56	5	1	1.6	0.1	55,517	0	8	24	56	10	2	1.7	-0.1		
1.1.x - Formation of Governments	1	15	0	27	33	27	13	0	1.3	0.3	7,873	0	49	13	30	7	1	1.0	0.3		
1.2.x - Constitutional Principals	1	15	0	27	33	27	13	0	1.3	0.3	7,873	0	49	13	30	7	1	1.0	0.3		
1.3.x - Rights & Responsibilities	1	78	0	3	31	62	4	1	1.7	0.1	47,644	0	2	26	61	10	2	1.8	-0.1		
2.x.x - Cultures & Societies	2	26	0	12	31	38	12	8	1.7	0.2	16,010	0	7	31	44	15	4	1.8	-0.1		
2.1.x - Elements of Culture	2	26	0	12	31	38	12	8	1.7	0.2	16,010	0	7	31	44	15	4	1.8	-0.1		
3.x.x - Economics	3	169	0	14	30	51	4	1	1.5	0.1	103,234	0	11	31	47	9	2	1.6	-0.1		
3.1.x - Scarcity	1	78	0	13	35	50	3	0	1.4	0.1	47,642	0	7	34	48	10	2	1.6	-0.2		
3.3.x - Markets	1	13	0	8	8	69	8	8	2.0	0.2	7,948	0	2	12	66	16	4	2.1	-0.1		
3.4.x - Prop Distrib Consum	1	78	0	17	28	50	4	1	1.4	0.1	47,644	0	16	32	44	7	1	1.4	0.0		
4.x.x - Geography	1	13	0	0	46	54	0	0	1.5	0.3	7,876	0	11	31	39	16	2	1.7	-0.2		
4.1.x - Use of Graphic Tools	1	13	0	0	46	54	0	0	1.5	0.3	7,876	0	11	31	39	16	2	1.7	-0.2		
4.4.x - Human Environment Int	1	13	0	0	46	54	0	0	1.5	0.3	7,876	0	11	31	39	16	2	1.7	-0.2		
5.x.x - Historical Perspective	2	89	0	15	30	51	3	1	1.5	0.1	55,575	0	14	32	44	8	1	1.5	0.0		
5.2.x - History of United States	2	89	0	15	30	51	3	1	1.5	0.1	55,575	0	14	32	44	8	1	1.5	0.0		
MULTIPLE CHOICE																					
1.x.x - Government & Civics	15	520	Correct	Incorrect	Omit/Mult				0.59	0.02	317,711	Correct	Incorrect	Omit/Mult				0.71	-0.12		
1.1.x - Formation of Governments	4	181	54	46	0				0.54	0.04	111,227	65	35	0				0.65	-0.11		
1.2.x - Constitutional Principals	5	129	52	48	0				0.52	0.04	79,429	71	29	0				0.71	-0.19		
1.3.x - Rights & Responsibilities	6	210	68	32	0				0.68	0.03	127,055	76	24	0				0.76	-0.08		
2.x.x - Cultures & Societies	11	397	67	33	0				0.67	0.02	246,239	76	24	0				0.76	-0.09		
2.1.x - Elements of Culture	5	63	75	25	0				0.75	0.05	39,797	80	20	0				0.80	-0.05		
2.3.x - Ind Group Interactions	6	334	66	34	0				0.66	0.02	206,442	75	25	0				0.75	-0.09		
3.x.x - Economics	12	483	71	29	0				0.71	0.02	293,743	79	21	0				0.79	-0.08		
3.1.x - Scarcity	3	39	82	18	0				0.82	0.07	23,685	77	23	0				0.77	0.05		
3.3.x - Markets	5	198	72	28	0				0.72	0.03	119,067	81	19	0				0.81	-0.09		
3.4.x - Prop Distrib Consum	4	246	68	32	0				0.68	0.03	150,991	78	22	0				0.78	-0.10		
4.x.x - Geography	15	456	64	36	0				0.64	0.02	277,882	71	29	0				0.71	-0.07		
4.1.x - Use of Graphic Tools	5	196	77	24	0				0.77	0.03	119,143	80	20	0				0.80	-0.03		
4.2.x - Regions	2	29	72	28	0				0.72	0.08	15,828	72	28	0				0.72	0.00		
4.3.x - Patterns	9	245	64	36	0				0.64	0.03	150,866	68	32	0				0.68	-0.04		
4.4.x - Human Environment Int	6	209	54	46	0				0.54	0.03	126,930	65	35	0				0.65	-0.11		
5.x.x - Historical Perspective	24	900	65	35	0				0.65	0.02	547,830	70	30	0				0.70	-0.05		
5.1.x - Factual Interpretive Nat	6	272	62	38	0				0.62	0.03	166,821	69	31	0				0.69	-0.07		
5.2.x - History of United States	20	784	68	33	0				0.67	0.02	476,299	72	28	0				0.72	-0.05		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



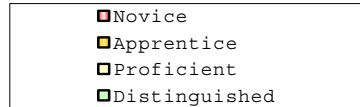
2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	84	19	38	38	5
Female	44	14	41	39	7
Male	40	25	35	38	3
White (Non-Hispanic)	42	7	36	52	5
African-American	35	29	46	23	3
Hispanic	2				
Asian	2				
Other	3				
Title I	84	19	38	38	5
Migrant					
Identified LEP	2				
Extended Sch Services	19	47	37	16	0
Gifted/Talented	9				
F/R Lunch Approved	48	29	44	23	4
Vocational/2 Credits					
Disability	9				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	78	19	35	41	5
Female	40	13	38	43	8
Male	38	26	32	39	3
White (Non-Hispanic)	38	8	29	58	5
African-American	33	27	45	24	3
Hispanic	2				
Asian	2				
Other	3				
Title I	78	19	35	41	5
Migrant					
Identified LEP	2				
Extended Sch Services	19	47	37	16	0
Gifted/Talented	9				
F/R Lunch Approved	43	30	40	26	5
Vocational/2 Credits					
Disability	8				
Alternate Assessment					



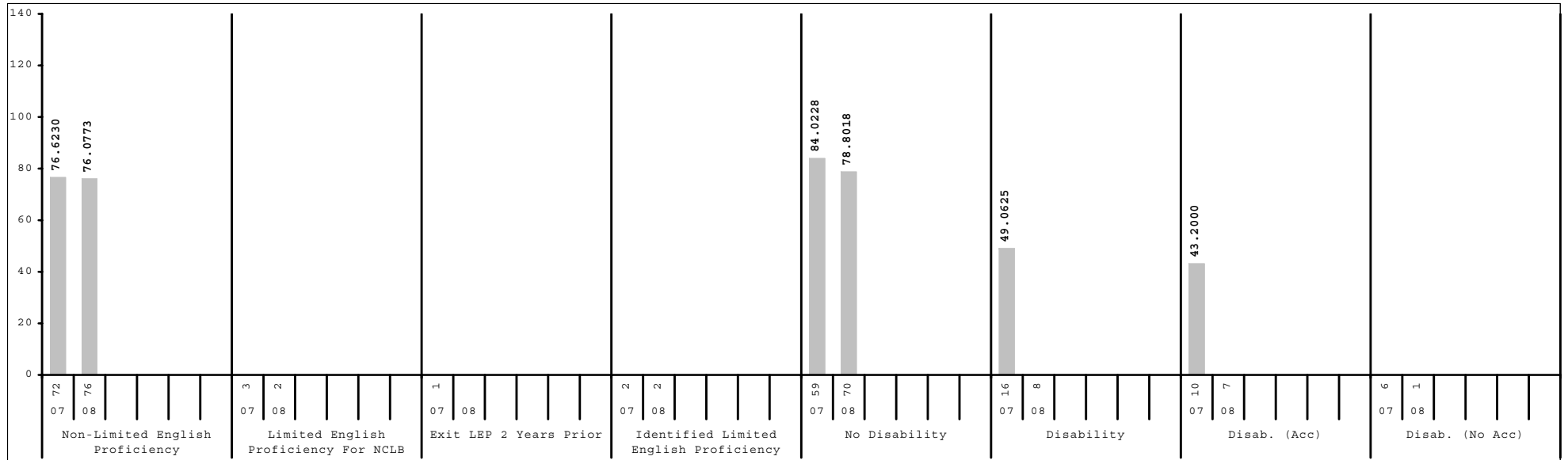
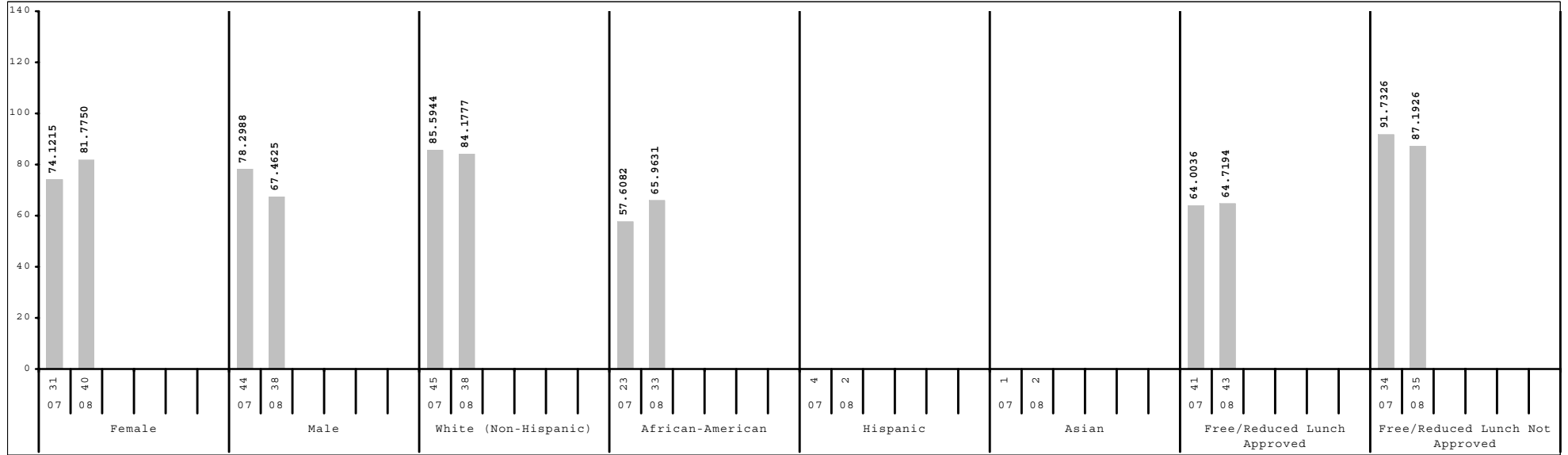
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	78		537 (2.1)	74.8099	2,534		548 (0.4)	93.9850	48,182		544 (0.1)	86.3904
Gender:												
Female	40	51%	540 (2.7)	81.7750	1,274	50%	549 (0.6)	95.7285	23,303	48%	544 (0.1)	87.4767
Male	38	49%	534 (3.3)	67.4625	1,260	50%	547 (0.6)	92.2175	24,877	52%	543 (0.1)	85.3721
Gap Female vs Male			6				2*				1*	
Ethnicity												
White (Non-Hispanic)	38	49%	542 (2.7)	84.1777	1,567	62%	553 (0.5)	101.6104	40,327	84%	545 (0.1)	88.9770
African-American	33	42%	532 (3.3)	65.9631	575	23%	539 (0.8)	76.6830	5,115	11%	534 (0.3)	68.0525
Hispanic	2	3%			194	8%	539 (1.4)	77.2759	1,239	3%	538 (0.5)	75.5790
Asian	2	3%			103	4%	558 (2.1)	109.8883	484	1%	552 (1.0)	98.8990
Other	3	4%			95	4%	545 (1.9)	89.9825	1,013	2%	542 (0.6)	82.7198
Gap White vs African American			10*				14*				11*	
Gap White vs Hispanic							14*				7*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							8*				3*	
Title I												
Participating Students	78	100%	537 (2.1)	74.8099	1,373	54%	543 (0.5)	83.6115	35,517	74%	543 (0.1)	84.5721
Not Participating					1,161	46%	555 (0.5)	106.2486	12,665	26%	547 (0.2)	91.4533
Gap Participating vs Non-Participating							-12*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	536 (1.1)	73.9000
Not Participating	78	100%	537 (2.1)	74.8099	2,525	100%	548 (0.4)	94.0817	47,950	100%	544 (0.1)	86.4405
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	76	97%	538 (2.1)	76.0773	2,418	95%	549 (0.4)	95.5065	47,290	98%	544 (0.1)	86.7554
LEP for NCLB	2	3%			116	5%	531 (1.7)	62.1445	892	2%	533 (0.6)	66.6370
Exited LEP 2 Years Prior					30	1%	542 (3.7)	81.3027	127	0%	545 (1.6)	88.0414
Identified LEP Students	2	3%			86	3%	527 (1.8)	55.4664	765	2%	531 (0.6)	63.0913
Tested with Accommodations	2	3%			66	3%	525 (1.8)	51.6017	575	1%	528 (0.7)	57.7271
Tested without Accommodations					20	1%	534 (4.4)	68.2500	190	0%	539 (1.3)	79.3022
Gap Identified vs Non-LEP							-22*				-13*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

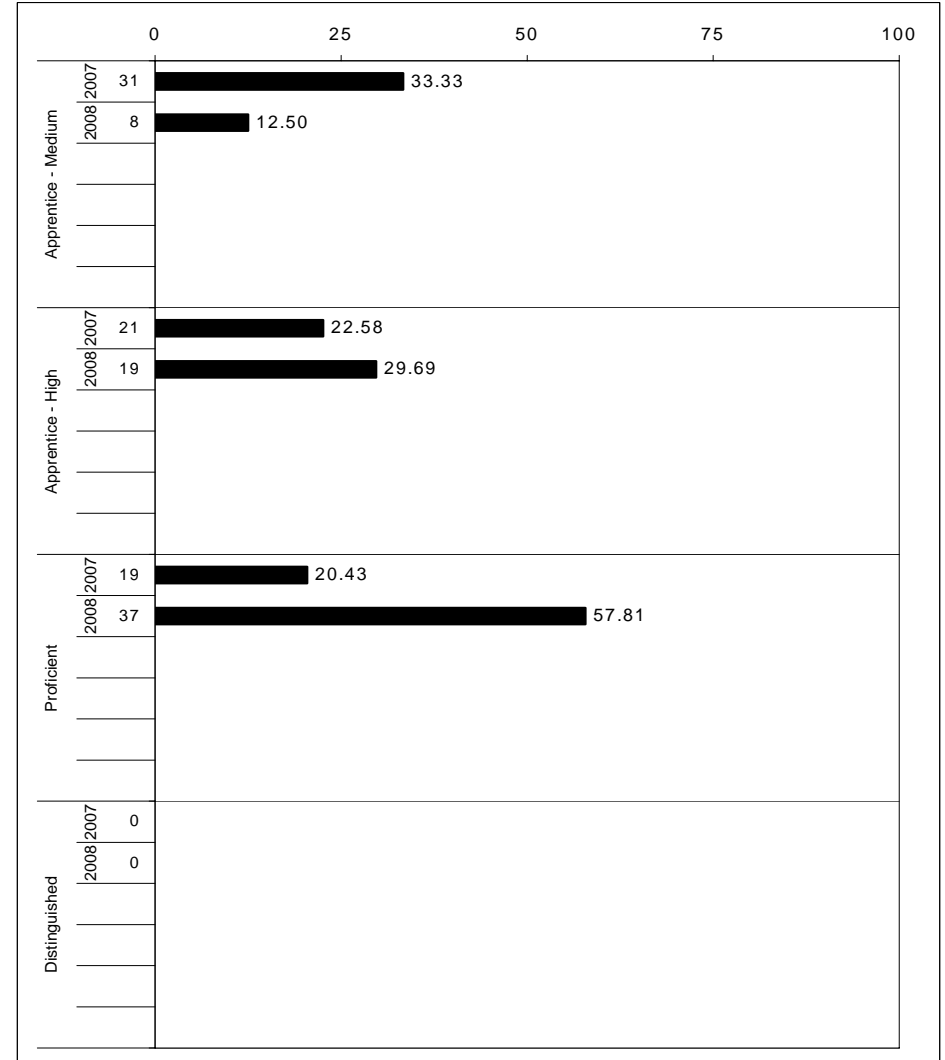
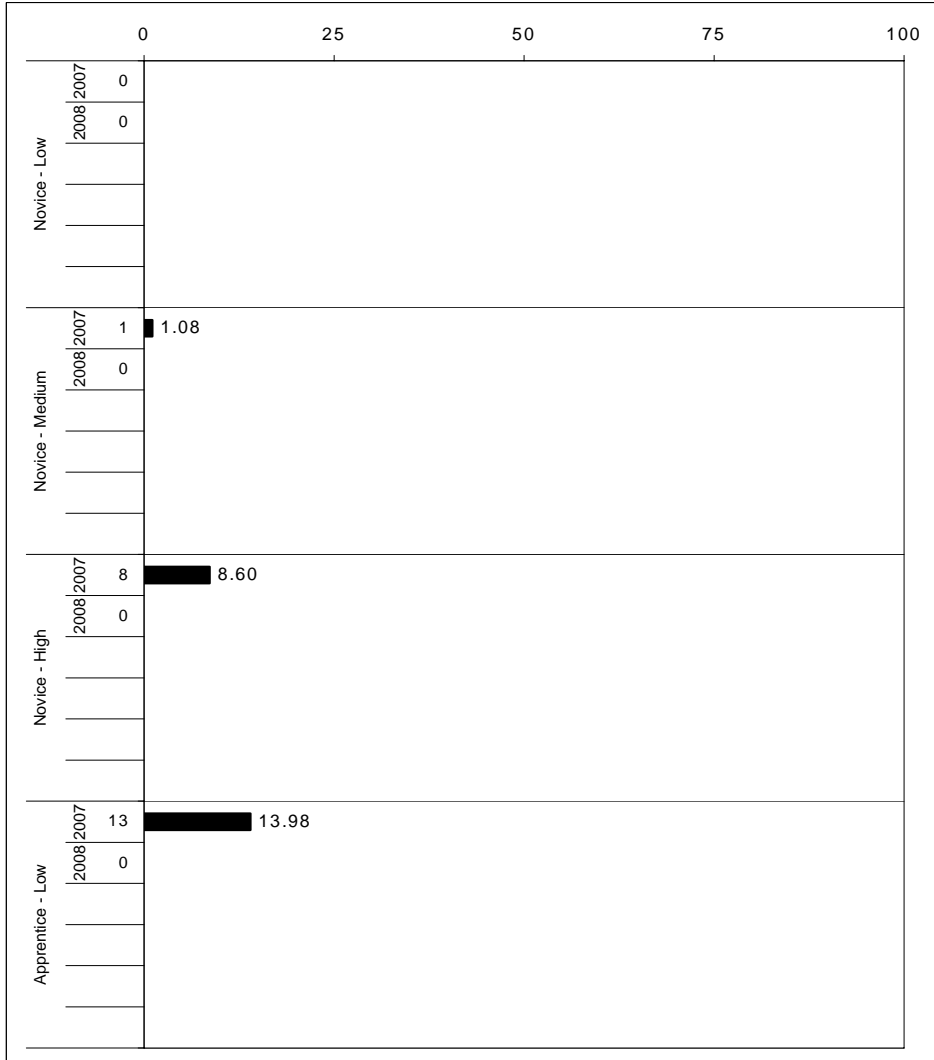
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	19	24%	523 (4.0)	47.2101	435	17%	537 (0.9)	73.4378	13,081	27%	538 (0.2)	75.8678
Not Participating	59	76%	542 (2.2)	83.6868	2,099	83%	551 (0.4)	98.2505	35,101	73%	546 (0.1)	90.2995
<i>Gap Participating vs Non-Participating</i>			-19*				-14*				-8*	
Gifted and Talented Program												
Participating Students	9	12%			537	21%	566 (0.6)	122.6160	8,504	18%	559 (0.2)	111.8867
Not Participating	69	88%	534 (2.1)	69.7882	1,997	79%	544 (0.4)	86.2894	39,678	82%	541 (0.1)	80.9116
<i>Gap Participating vs Non-Participating</i>							22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	55%	532 (3.1)	64.7194	1,039	41%	537 (0.6)	74.3771	25,320	53%	538 (0.1)	76.7623
Not Approved (includes not coded)	35	45%	544 (2.4)	87.1926	1,495	59%	556 (0.4)	107.6055	22,862	47%	550 (0.1)	97.0447
<i>Gap Approved vs Not Approved</i>			-12*				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	70	90%	539 (2.2)	78.8018	2,251	89%	550 (0.4)	97.6558	41,181	85%	546 (0.1)	89.8962
Students with Disabilities	8	10%			283	11%	532 (1.2)	64.8345	7,001	15%	533 (0.2)	65.7349
Tested with Accommodations	7	9%			235	9%	531 (1.4)	62.9033	5,784	12%	532 (0.3)	64.6307
Tested without Accommodations	1	1%			48	2%	537 (3.0)	74.3577	1,217	3%	536 (0.6)	70.9532
<i>Gap With vs Without</i>							-18*				-13*	
Alternate Assessment												
					12	0%		77.1618	510	1%		75.6820
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

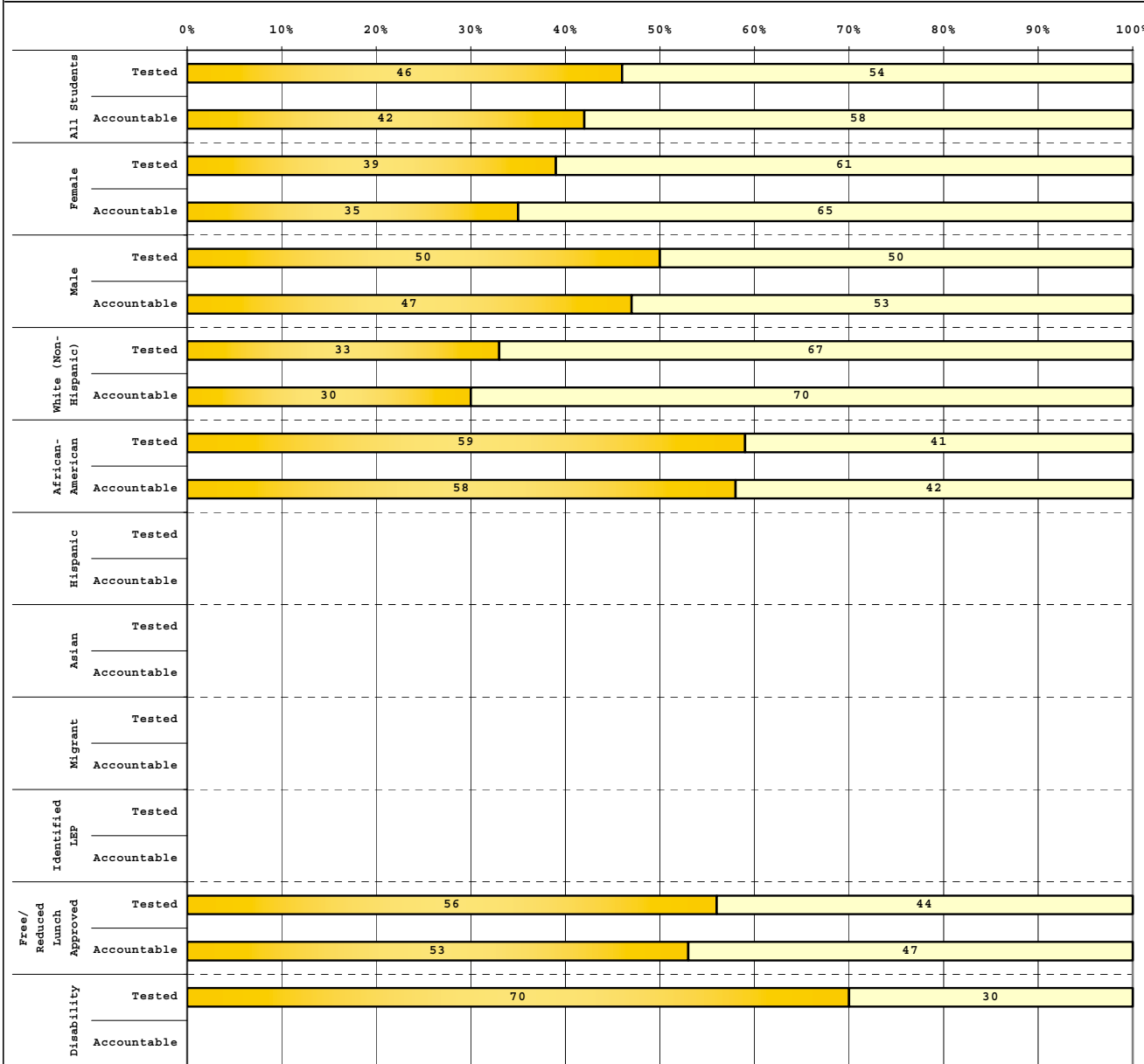


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



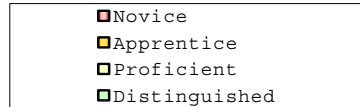
2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	70	0	46	54	0
Female	28	0	39	61	0
Male	42	0	50	50	0
White (Non-Hispanic)	39	0	33	67	0
African-American	22	0	59	41	0
Hispanic	5				
Asian	1				
Other	3				
Title I	70	0	46	54	0
Migrant					
Identified LEP	4				
Extended Sch Services	24	0	71	29	0
Gifted/Talented	5				
F/R Lunch Approved	39	0	56	44	0
Vocational/2 Credits					
Disability	10	0	70	30	0
Alternate Assessment					

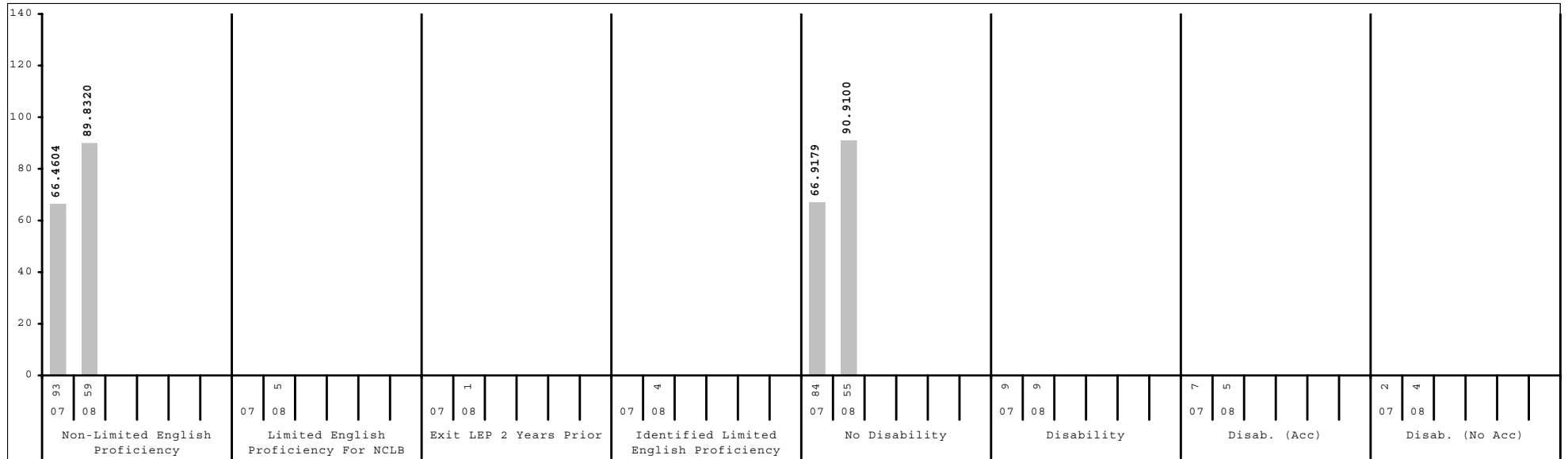
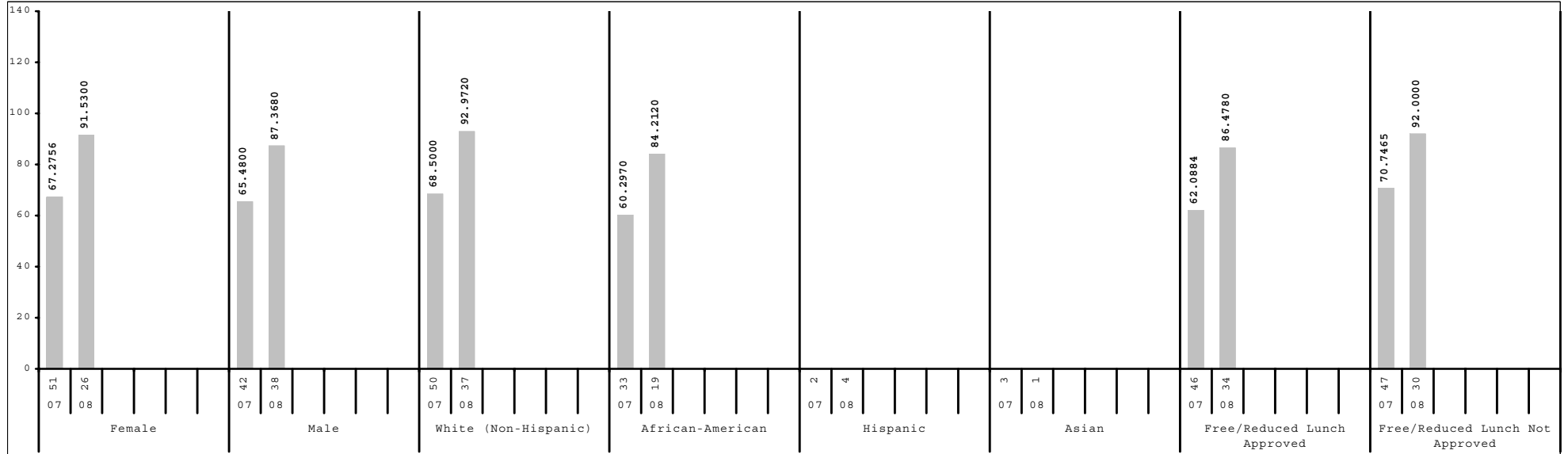
Accountable Students					
	# Students	N%	A%	P%	D%
Total	64	0	42	58	0
Female	26	0	35	65	0
Male	38	0	47	53	0
White (Non-Hispanic)	37	0	30	70	0
African-American	19	0	58	42	0
Hispanic	4				
Asian	1				
Other	3				
Title I	64	0	42	58	0
Migrant					
Identified LEP	4				
Extended Sch Services	22	0	68	32	0
Gifted/Talented	5				
F/R Lunch Approved	34	0	53	47	0
Vocational/2 Credits					
Disability	9				
Alternate Assessment					





2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	64		24 (0.4)	89.0620	2,624		25 (0.1)	96.6204	48,696		25 (0.0)	94.5457
Gender:												
Female	26	41%	24 (0.6)	91.5300	1,283	49%	26 (0.1)	98.0984	23,848	49%	25 (0.0)	96.0367
Male	38	59%	23 (0.5)	87.3680	1,341	51%	25 (0.1)	95.1950	24,842	51%	25 (0.0)	93.1614
Gap Female vs Male			1				1*				0*	
Ethnicity												
White (Non-Hispanic)	37	58%	24 (0.5)	92.9720	1,592	61%	26 (0.1)	98.7487	40,677	84%	25 (0.0)	95.5555
African-American	19	30%	22 (0.6)	84.2120	600	23%	24 (0.1)	92.6102	5,079	10%	23 (0.1)	88.1161
Hispanic	4	6%			235	9%	24 (0.3)	90.8318	1,349	3%	24 (0.1)	89.9713
Asian	1	2%			82	3%	27 (0.6)	100.4840	461	1%	25 (0.3)	95.0988
Other	3	5%			115	4%	26 (0.4)	97.1062	1,116	2%	24 (0.1)	92.9281
Gap White vs African American			2*				2*				2*	
Gap White vs Hispanic							2*				1*	
Gap White vs Asian							-1					
Gap White vs Other											1*	
Title I												
Participating Students	64	100%	24 (0.4)	89.0620	1,477	56%	25 (0.1)	94.5533	35,867	74%	25 (0.0)	94.9528
Not Participating					1,147	44%	26 (0.1)	99.2907	12,829	26%	25 (0.0)	93.4219
Gap Participating vs Non-Participating							-1*				0*	
Migrant Program												
Participating Students					5	0%			209	0%	24 (0.3)	94.0384
Not Participating	64	100%	24 (0.4)	89.0620	2,619	100%	25 (0.1)	96.6230	48,487	100%	25 (0.0)	94.5544
Gap Participating vs Non-Participating											-1*	
Limited English Proficiency												
Non-LEP Students	59	92%	24 (0.4)	89.8320	2,464	94%	26 (0.1)	97.2032	47,765	98%	25 (0.0)	94.7157
LEP for NCLB	5	8%			160	6%	23 (0.4)	87.5458	931	2%	23 (0.2)	86.1667
Exited LEP 2 Years Prior	1	2%			41	2%	25 (0.6)	94.7884	148	0%	25 (0.3)	93.1488
Identified LEP Students	4	6%			119	5%	22 (0.5)	85.0420	783	2%	22 (0.2)	84.8515
Tested with Accommodations	1	2%			83	3%	21 (0.7)	82.4060	593	1%	22 (0.3)	83.1885
Tested without Accommodations	3	5%			36	1%	24 (0.6)	91.1200	190	0%	24 (0.4)	90.0650
Gap Identified vs Non-LEP							-4*				-3*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

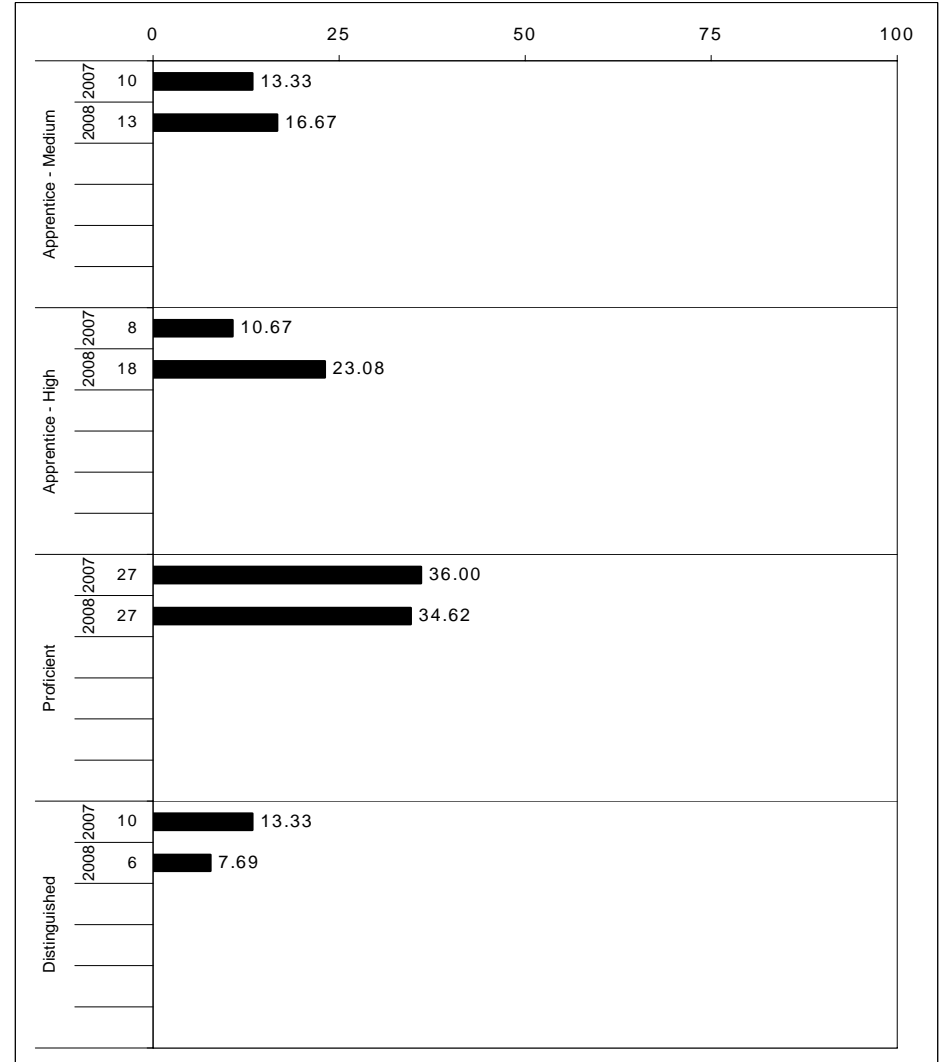
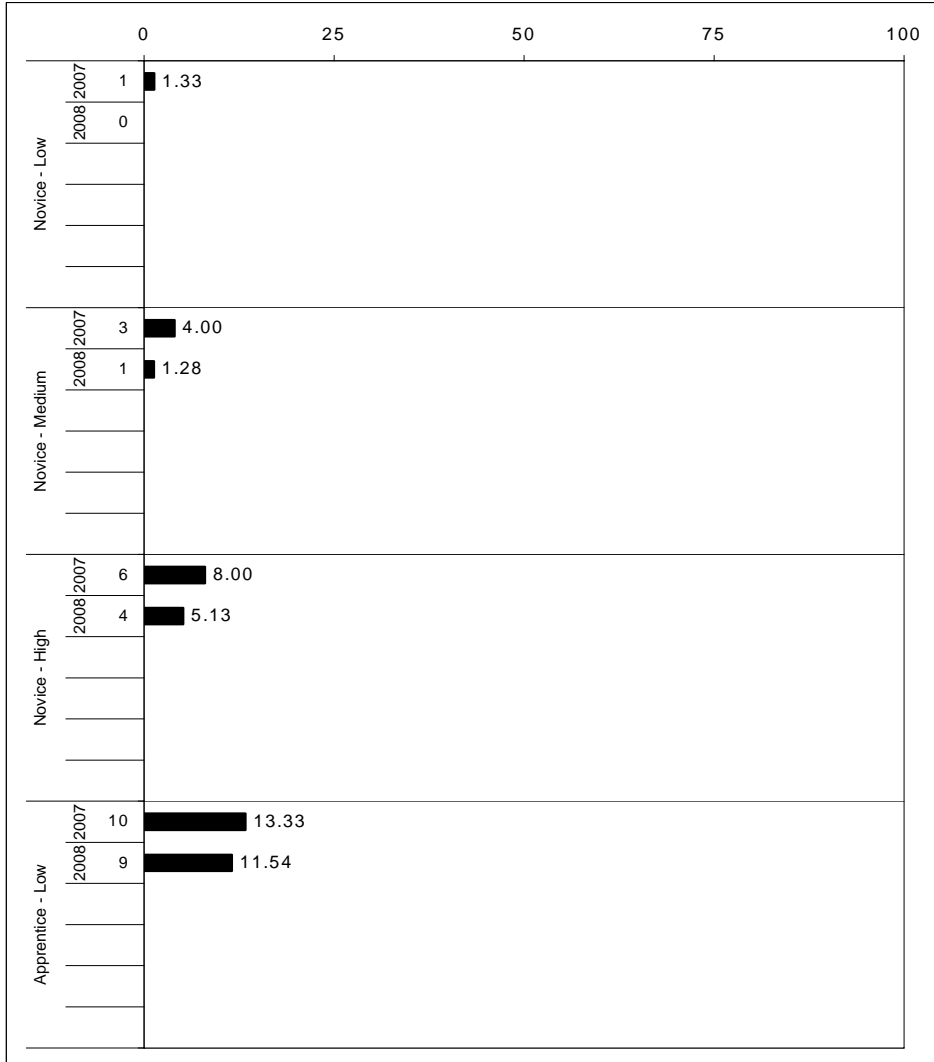
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
Extended School Services												
Participating Students	22	34%	22 (0.5)	80.9100	523	20%	24 (0.2)	92.4394	15,186	31%	25 (0.0)	93.1549
Not Participating	42	66%	25 (0.5)	93.3340	2,101	80%	26 (0.1)	97.6568	33,510	69%	25 (0.0)	95.1708
<i>Gap Participating vs Non-Participating</i>			-3*				-2*				0*	
Gifted and Talented Program												
Participating Students	5	8%			558	21%	28 (0.2)	105.8628	7,593	16%	28 (0.0)	104.4758
Not Participating	59	92%	23 (0.4)	88.1360	2,066	79%	25 (0.1)	94.1234	41,103	84%	25 (0.0)	92.7072
<i>Gap Participating vs Non-Participating</i>							3*				3*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	53%	23 (0.4)	86.4780	1,170	45%	24 (0.1)	92.4659	25,985	53%	24 (0.0)	91.8675
Not Approved (includes not coded)	30	47%	25 (0.6)	92.0000	1,454	55%	26 (0.1)	99.9666	22,711	47%	26 (0.0)	97.6247
<i>Gap Approved vs Not Approved</i>			-2*				-2*				-2*	
Disability Status												
Students without Disabilities (includes not coded)	55	86%	24 (0.4)	90.9100	2,311	88%	26 (0.1)	97.6196	41,496	85%	25 (0.0)	95.7930
Students with Disabilities	9	14%			313	12%	23 (0.2)	89.2016	7,200	15%	23 (0.1)	87.4055
Tested with Accommodations	5	8%			261	10%	23 (0.3)	87.8823	5,588	11%	23 (0.1)	86.7071
Tested without Accommodations	4	6%			52	2%	25 (0.5)	95.7720	1,612	3%	24 (0.1)	89.8474
<i>Gap With vs Without</i>							-3*				-2*	
Alternate Assessment												
					13	0%		91.7657	464	1%		79.2782
Exemptions:												
Medical									14			
First Year LEP					15				137			
Other					2				2			

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2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

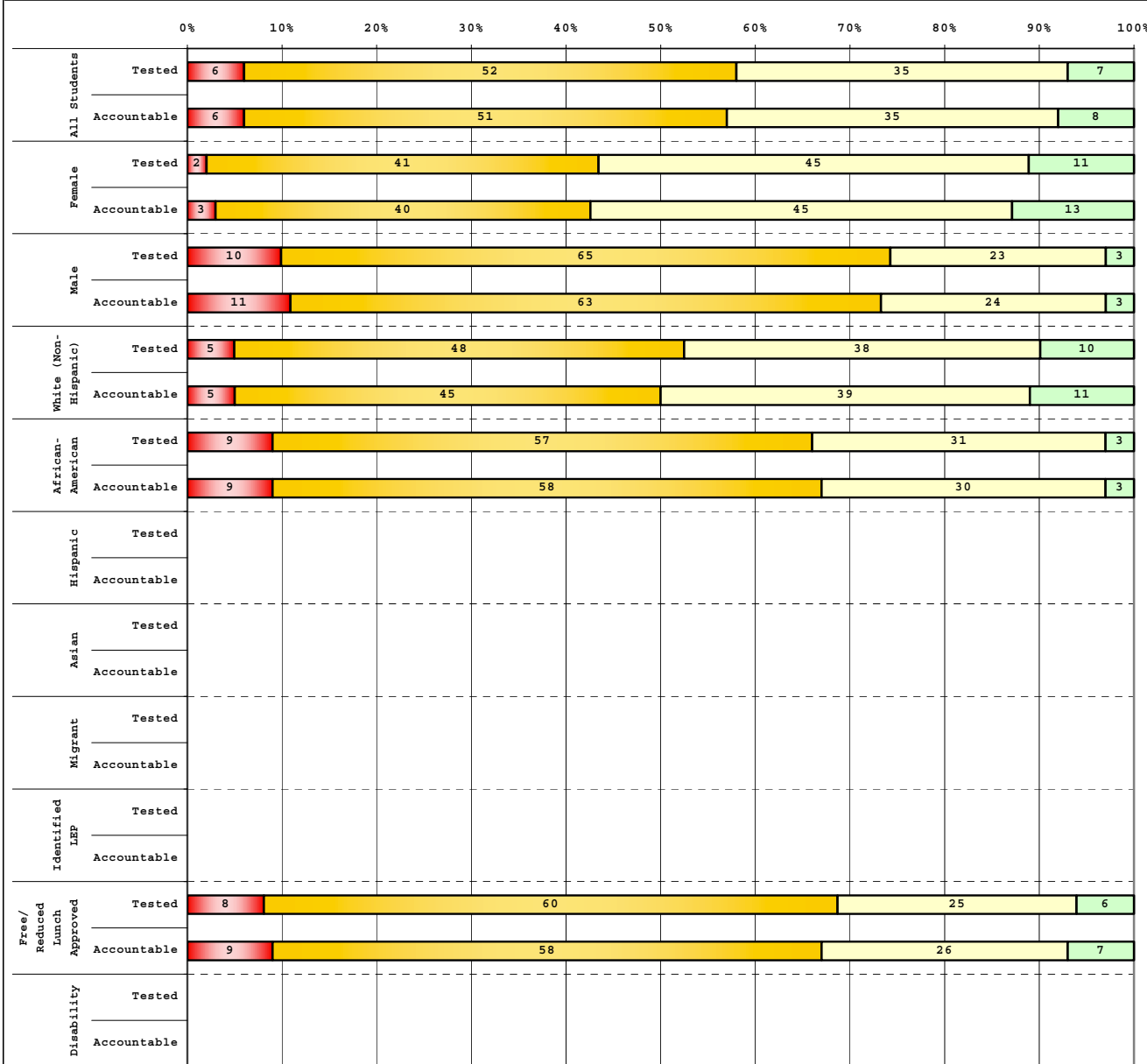
WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	27	0	0	4	11	0	56	22	7	0	0	4.04	0	1	2	10	13	39	19	14	2	1	4.08	-0.04	
2.X.X - Structure	27	0	0	4	26	11	48	7	4	0	0	3.41	0	2	3	11	15	38	17	11	1	0	3.86	-0.45	
3.X.X - Convention	27	0	0	0	26	7	48	15	4	0	0	3.63	0	0	0	16	16	39	17	11	1	0	3.95	-0.32	
Narrate for a purpose																									
1.X.X - Content	26	0	0	0	23	8	42	4	23	0	0	3.96	0	1	2	9	12	38	18	15	3	1	4.17	-0.21	
2.X.X - Structure	26	0	0	4	23	15	31	12	15	0	0	3.69	0	2	3	12	16	37	16	11	2	1	3.88	-0.19	
3.X.X - Convention	26	0	0	0	27	19	31	8	15	0	0	3.65	0	0	0	16	16	38	16	11	2	1	3.98	-0.33	
Persuade																									
1.X.X - Content	25	0	4	4	16	16	32	16	12	0	0	3.64	0	1	2	11	12	40	18	13	2	1	4.09	-0.45	
2.X.X - Structure	25	0	4	0	20	12	48	8	8	0	0	3.56	0	2	3	11	15	39	16	11	2	1	3.89	-0.33	
3.X.X - Convention	25	0	0	0	24	12	48	8	8	0	0	3.64	0	0	0	15	16	39	17	11	2	0	3.99	-0.35	

MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Correct	Incorrect	Omit/Mult					
4.x.x - Writing Process	52	936	72	28	0	0.71	0.01	571,740	73	27	0	0.73	-0.02	
4.10.x - Revising	18	420	71	29	0	0.71	0.02	262,124	70	30	0	0.70	0.01	
4.11.x - Editing	34	516	72	28	0	0.72	0.02	309,616	75	25	0	0.75	-0.03	



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		84	6	52	35	7
Female		44	2	41	45	11
Male		40	10	65	23	3
White (Non-Hispanic)		42	5	48	38	10
African-American		35	9	57	31	3
Hispanic		2				
Asian		2				
Other		3				
Title I		84	6	52	35	7
Migrant						
Identified LEP		2				
Extended Sch Services		19	5	79	16	0
Gifted/Talented		9				
F/R Lunch Approved		48	8	60	25	6
Vocational/2 Credits						
Disability		9				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		78	6	51	35	8
Female		40	3	40	45	13
Male		38	11	63	24	3
White (Non-Hispanic)		38	5	45	39	11
African-American		33	9	58	30	3
Hispanic		2				
Asian		2				
Other		3				
Title I		78	6	51	35	8
Migrant						
Identified LEP		2				
Extended Sch Services		19	5	79	16	0
Gifted/Talented		9				
F/R Lunch Approved		43	9	58	26	7
Vocational/2 Credits						
Disability		8				
Alternate Assessment						

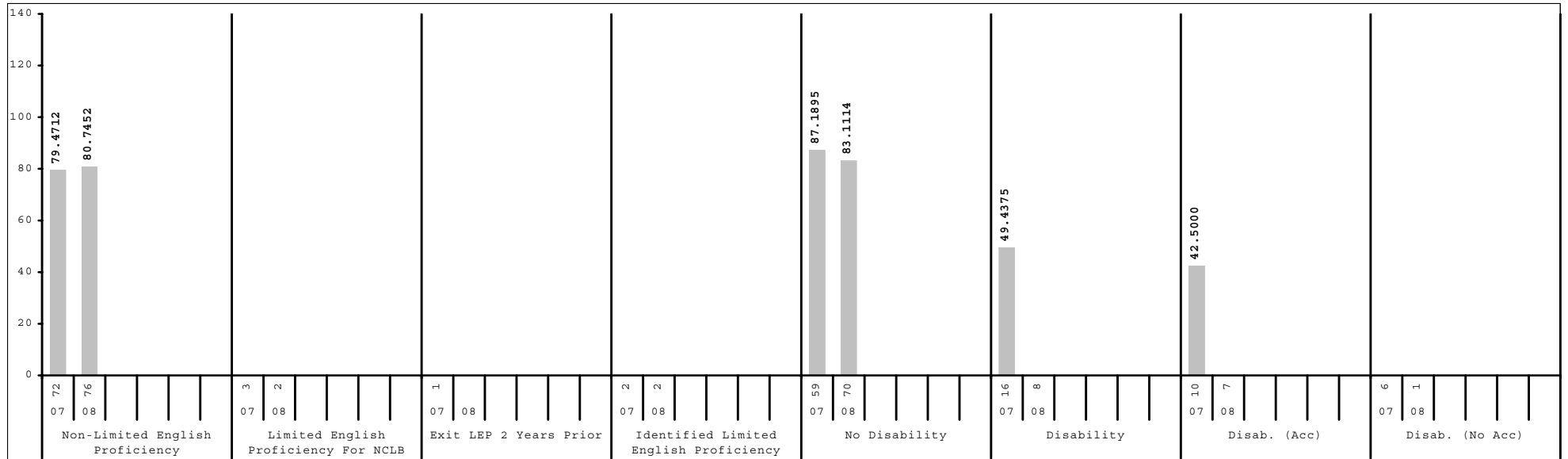
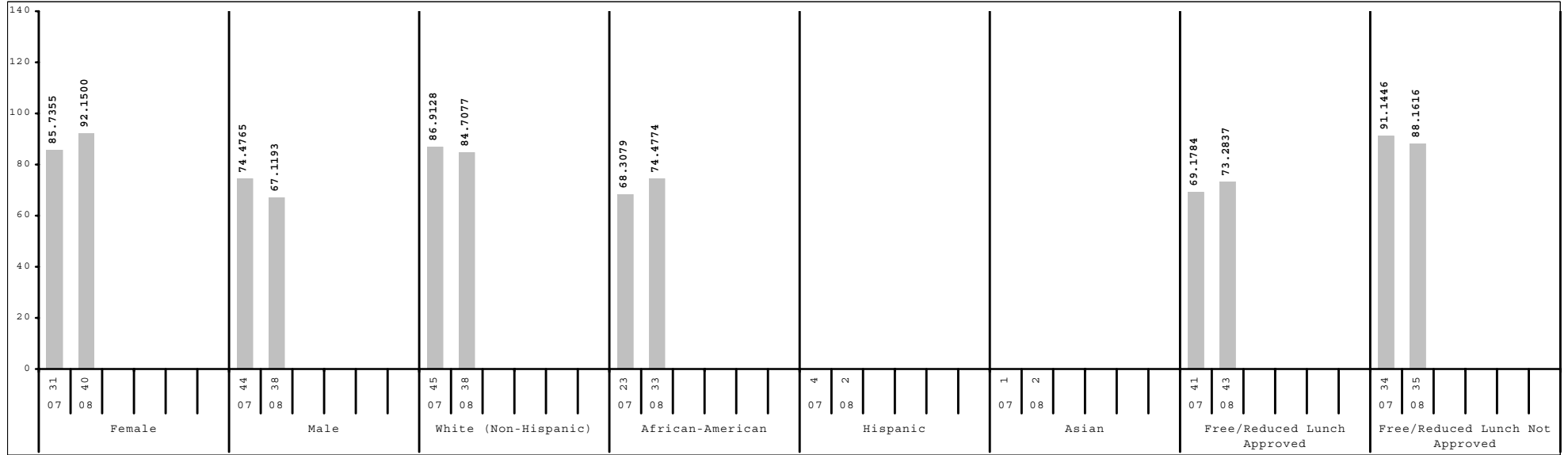
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	78		539 (1.5)	79.9682	2,534		546 (0.3)	91.7942	48,182		541 (0.1)	84.0509
Gender:												
Female	40	51%	544 (1.9)	92.1500	1,274	50%	549 (0.4)	98.1608	23,303	48%	545 (0.1)	90.3602
Male	38	49%	533 (2.0)	67.1193	1,260	50%	542 (0.4)	85.3242	24,877	52%	538 (0.1)	78.1379
<i>Gap Female vs Male</i>			11*				7*				7*	
Ethnicity												
White (Non-Hispanic)	38	49%	540 (2.3)	84.7077	1,567	62%	548 (0.4)	96.1173	40,327	84%	542 (0.1)	85.1062
African-American	33	42%	536 (2.0)	74.4774	575	23%	541 (0.6)	82.8835	5,115	11%	537 (0.2)	75.8941
Hispanic	2	3%			194	8%	539 (1.1)	78.9450	1,239	3%	539 (0.4)	78.7626
Asian	2	3%			103	4%	553 (1.7)	102.5665	484	1%	549 (0.8)	96.8626
Other	3	4%			95	4%	543 (1.4)	88.6931	1,013	2%	541 (0.5)	83.2415
<i>Gap White vs African American</i>			4				7*				5*	
<i>Gap White vs Hispanic</i>							9*				3*	
<i>Gap White vs Asian</i>							-5*				-7*	
<i>Gap White vs Other</i>							5*				1*	
Title I												
Participating Students	78	100%	539 (1.5)	79.9682	1,373	54%	542 (0.4)	84.9528	35,517	74%	540 (0.1)	82.5033
Not Participating					1,161	46%	550 (0.4)	99.8594	12,665	26%	544 (0.1)	88.3940
<i>Gap Participating vs Non-Participating</i>							-8*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	538 (1.0)	76.9220
Not Participating	78	100%	539 (1.5)	79.9682	2,525	100%	546 (0.3)	91.9197	47,950	100%	541 (0.1)	84.0764
<i>Gap Participating vs Non-Participating</i>											-3*	
Limited English Proficiency												
Non-LEP Students	76	97%	539 (1.6)	80.7452	2,418	95%	546 (0.3)	92.7859	47,290	98%	541 (0.1)	84.2387
LEP for NCLB	2	3%			116	5%	535 (1.5)	70.8526	892	2%	536 (0.5)	73.7209
Exited LEP 2 Years Prior					30	1%	543 (2.5)	86.2038	127	0%	544 (1.2)	89.1650
Identified LEP Students	2	3%			86	3%	532 (1.8)	65.4810	765	2%	535 (0.5)	71.1578
Tested with Accommodations	2	3%			66	3%	530 (1.8)	62.6319	575	1%	533 (0.6)	68.6397
Tested without Accommodations					20	1%	539 (4.7)	74.9500	190	0%	540 (1.1)	78.7568
<i>Gap Identified vs Non-LEP</i>							-14*				-6*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

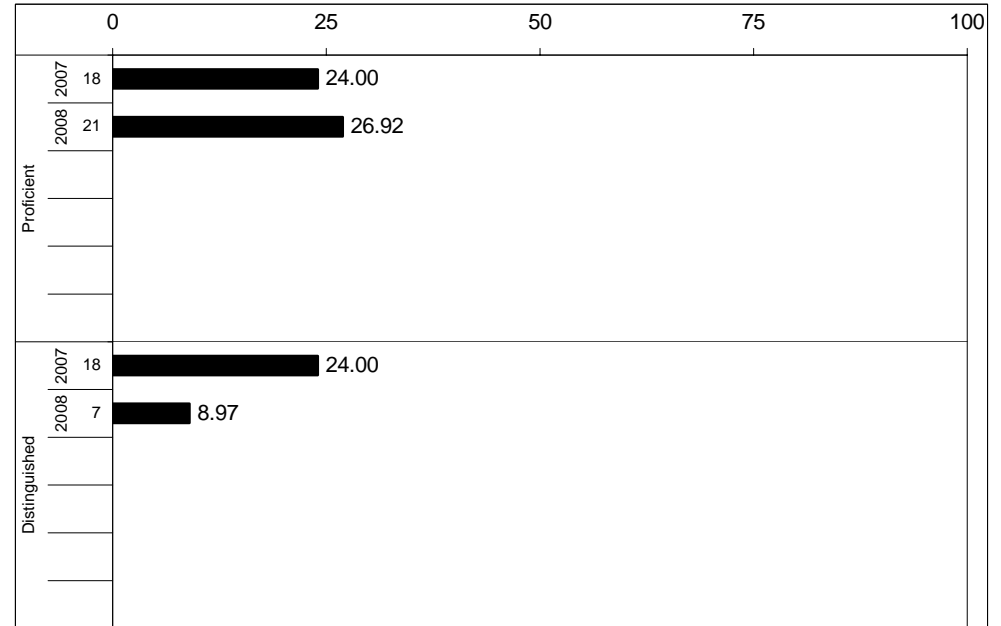
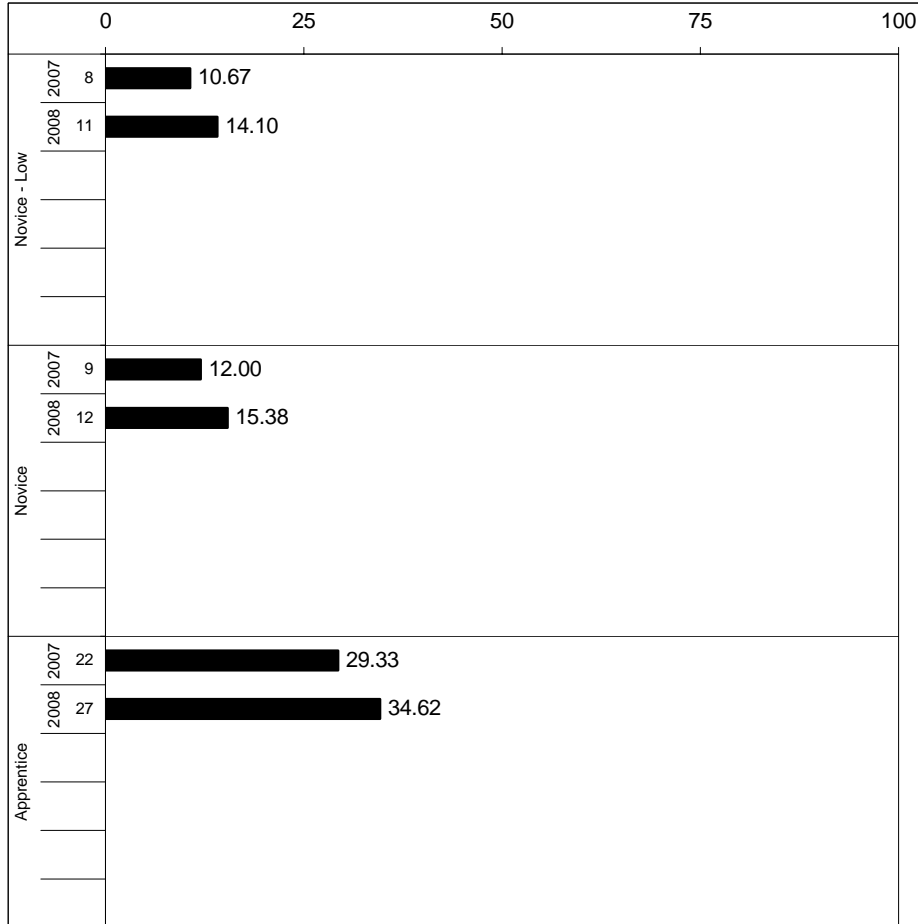
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	19	24%	532 (2.1)	67.6796	435	17%	539 (0.7)	79.6616	13,081	27%	538 (0.1)	77.2604
Not Participating	59	76%	541 (1.8)	83.9085	2,099	83%	547 (0.3)	94.2985	35,101	73%	543 (0.1)	86.5696
Gap Participating vs Non-Participating			-9*				-8*				-5*	
Gifted and Talented Program												
Participating Students	9	12%			537	21%	557 (0.6)	110.4074	8,504	18%	552 (0.1)	102.4388
Not Participating	69	88%	537 (1.5)	76.1885	1,997	79%	543 (0.3)	86.7776	39,678	82%	539 (0.1)	80.1049
Gap Participating vs Non-Participating							14*				13*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	55%	536 (2.2)	73.2837	1,039	41%	539 (0.5)	80.1775	25,320	53%	538 (0.1)	77.5867
Not Approved (includes not coded)	35	45%	542 (2.0)	88.1616	1,495	59%	550 (0.4)	99.8595	22,862	47%	545 (0.1)	91.1979
Gap Approved vs Not Approved			-6*				-11*				-7*	
Disability Status												
Students without Disabilities (includes not coded)	70	90%	540 (1.6)	83.1114	2,251	89%	547 (0.3)	94.6737	41,181	85%	543 (0.1)	86.8521
Students with Disabilities	8	10%			283	11%	533 (0.8)	68.8539	7,001	15%	533 (0.2)	67.5124
Tested with Accommodations	7	9%			235	9%	532 (0.9)	66.7514	5,784	12%	533 (0.2)	66.8332
Tested without Accommodations	1	1%			48	2%	537 (1.7)	79.1170	1,217	3%	534 (0.4)	70.7740
Gap With vs Without							-14*				-10*	
Alternate Assessment												
					12	0%		69.8340	510	1%		64.0742
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

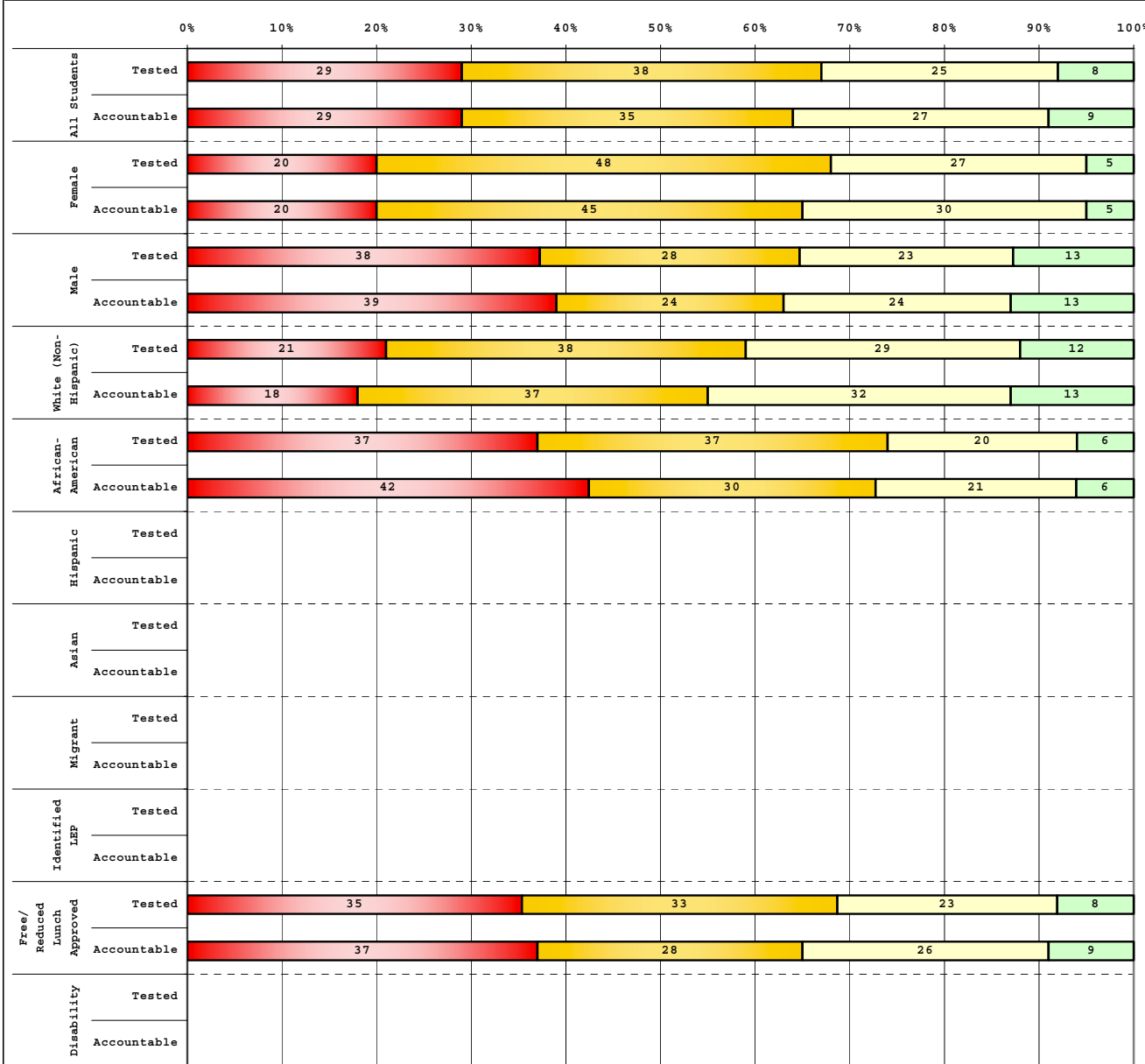
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
x.1.x - Music	2	25	0	16	28	48	8	0	1.5	0.2	16,006	0	7	25	41	17	11	2.0	-0.5
x.2.x - Dance	1	13	0	15	31	38	8	8	1.6	0.2	7,883	0	6	25	56	11	2	1.8	-0.2
x.3.x - Drama Theatre	1	10	0	10	30	40	20	0	1.7	0.3	7,930	0	1	17	54	21	6	2.1	-0.4
x.4.x - Visual Arts	2	30	0	13	30	50	7	0	1.5	0.2	15,826	0	6	23	49	17	5	1.9	-0.4
MULTIPLE CHOICE																			
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
x.1.x - Music	19	377	62	38	0		0.62	0.02			230,342	68	31	0			0.68	-0.06	
x.2.x - Dance	9	184	52	48	0		0.52	0.04			111,217	66	34	0			0.66	-0.14	
x.3.x - Drama Theatre	11	271	59	41	0		0.59	0.03			166,704	67	33	0			0.67	-0.08	
x.4.x - Visual Arts	17	416	80	20	0		0.80	0.02			254,057	79	21	0			0.79	0.01	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



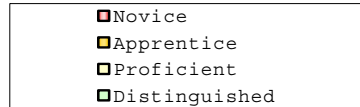
2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		84	29	38	25	8
Female		44	20	48	27	5
Male		40	38	28	23	13
White (Non-Hispanic)		42	21	38	29	12
African-American		35	37	37	20	6
Hispanic		2				
Asian		2				
Other		3				
Title I		84	29	38	25	8
Migrant						
Identified LEP		2				
Extended Sch Services		19	42	37	21	0
Gifted/Talented		9				
F/R Lunch Approved		48	35	33	23	8
Vocational/2 Credits						
Disability		9				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		78	29	35	27	9
Female		40	20	45	30	5
Male		38	39	24	24	13
White (Non-Hispanic)		38	18	37	32	13
African-American		33	42	30	21	6
Hispanic		2				
Asian		2				
Other		3				
Title I		78	29	35	27	9
Migrant						
Identified LEP		2				
Extended Sch Services		19	42	37	21	0
Gifted/Talented		9				
F/R Lunch Approved		43	37	28	26	9
Vocational/2 Credits						
Disability		8				
Alternate Assessment						



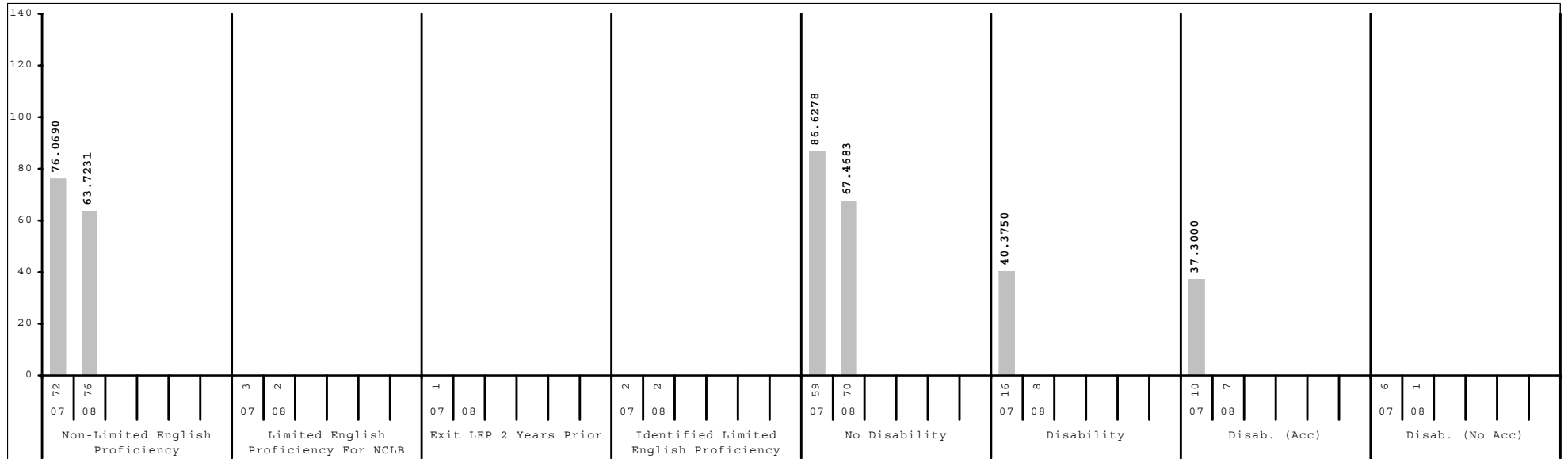
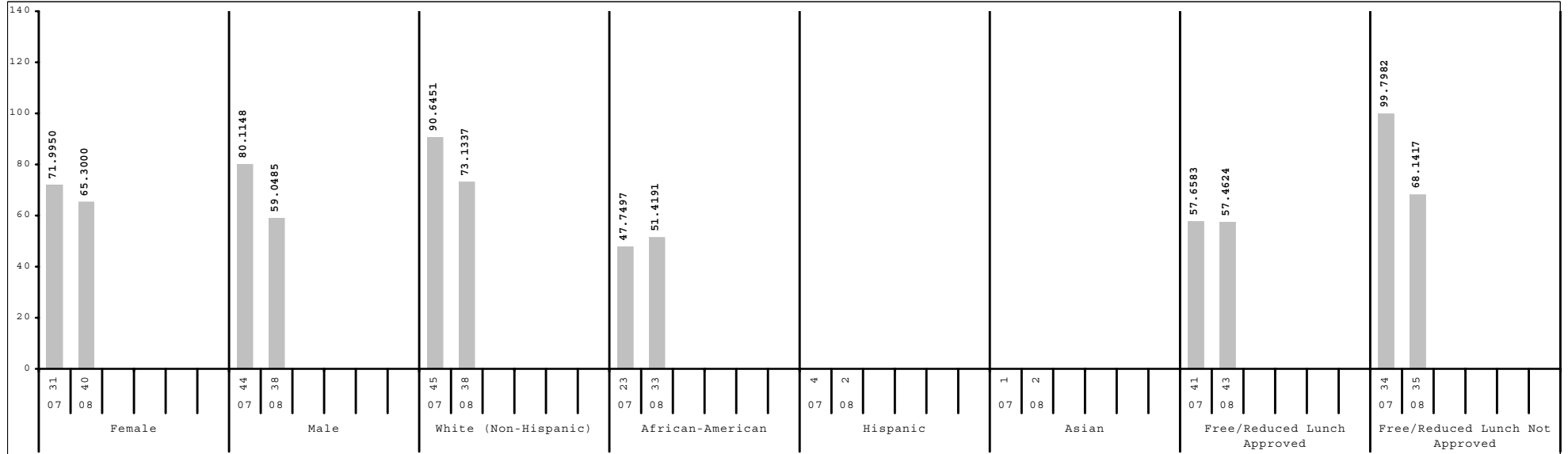
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	78		533 (2.5)	62.2494	2,534		550 (0.5)	92.4136	48,182		542 (0.1)	79.0106
Gender:												
Female	40	51%	535 (3.2)	65.3000	1,274	50%	553 (0.7)	97.1073	23,303	48%	545 (0.2)	83.3628
Male	38	49%	531 (4.0)	59.0485	1,260	50%	547 (0.7)	87.6912	24,877	52%	540 (0.2)	74.9520
<i>Gap Female vs Male</i>			4				6*				5*	
Ethnicity												
White (Non-Hispanic)	38	49%	539 (3.6)	73.1337	1,567	62%	555 (0.6)	101.0520	40,327	84%	544 (0.1)	81.8196
African-American	33	42%	526 (3.7)	51.4191	575	23%	540 (1.0)	73.3659	5,115	11%	531 (0.3)	59.5321
Hispanic	2	3%			194	8%	537 (1.8)	70.0895	1,239	3%	534 (0.7)	63.8566
Asian	2	3%			103	4%	561 (2.2)	111.5005	484	1%	553 (1.1)	96.8264
Other	3	4%			95	4%	549 (2.5)	90.4221	1,013	2%	540 (0.8)	75.6923
<i>Gap White vs African American</i>			13*				15*				13*	
<i>Gap White vs Hispanic</i>							18*				10*	
<i>Gap White vs Asian</i>							-6*				-9*	
<i>Gap White vs Other</i>							6*				4*	
Title I												
Participating Students	78	100%	533 (2.5)	62.2494	1,373	54%	543 (0.7)	80.1655	35,517	74%	541 (0.1)	76.7860
Not Participating					1,161	46%	558 (0.6)	106.9287	12,665	26%	546 (0.2)	85.2446
<i>Gap Participating vs Non-Participating</i>							-15*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	535 (1.6)	65.9161
Not Participating	78	100%	533 (2.5)	62.2494	2,525	100%	550 (0.5)	92.6587	47,950	100%	542 (0.1)	79.0667
<i>Gap Participating vs Non-Participating</i>											-7*	
Limited English Proficiency												
Non-LEP Students	76	97%	534 (2.5)	63.7231	2,418	95%	551 (0.5)	94.2592	47,290	98%	543 (0.1)	79.5347
LEP for NCLB	2	3%			116	5%	529 (2.2)	54.3641	892	2%	528 (0.8)	51.4785
Exited LEP 2 Years Prior					30	1%	542 (4.8)	78.1751	127	0%	541 (2.2)	75.6810
Identified LEP Students	2	3%			86	3%	524 (2.2)	46.0621	765	2%	525 (0.8)	47.4462
Tested with Accommodations	2	3%			66	3%	522 (2.2)	42.2412	575	1%	522 (0.8)	41.5172
Tested without Accommodations					20	1%	530 (5.9)	58.6500	190	0%	535 (1.7)	65.4175
<i>Gap Identified vs Non-LEP</i>							-27*				-18*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 05

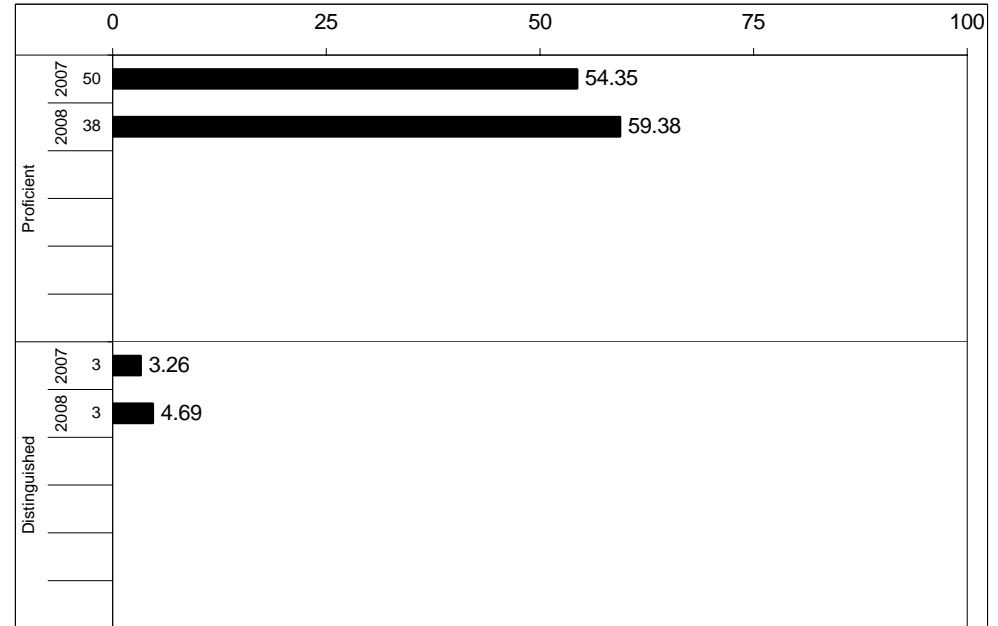
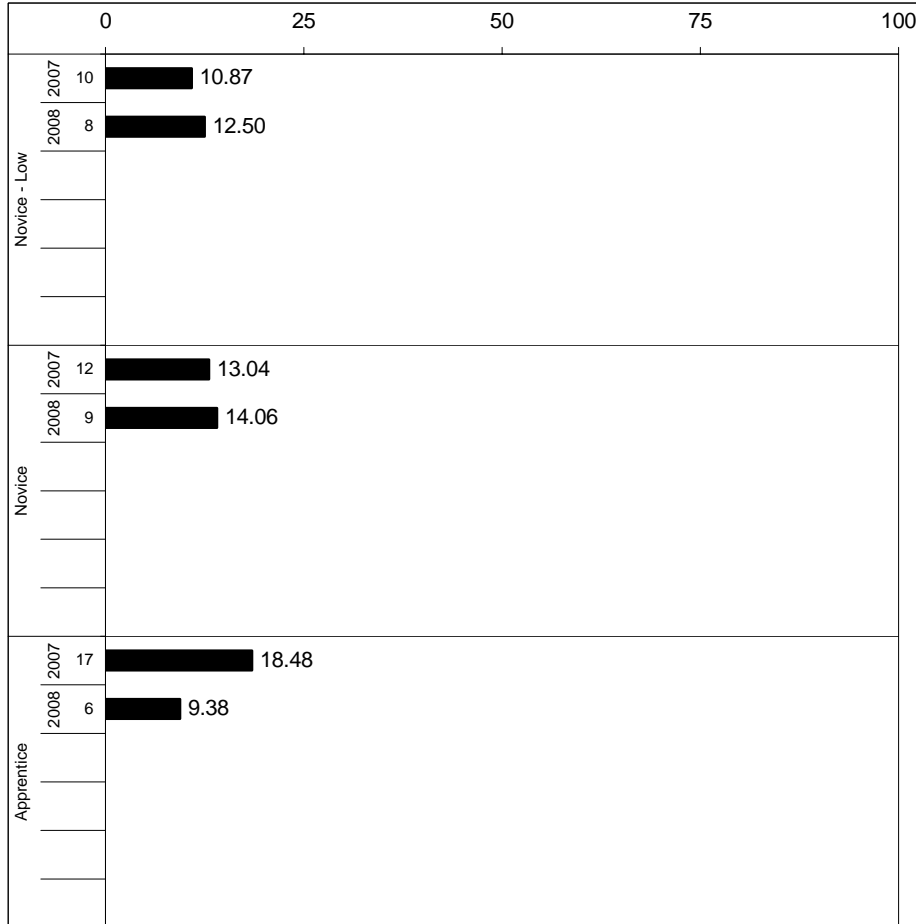
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	19	24%	522 (4.7)	44.5229	435	17%	536 (1.1)	67.3251	13,081	27%	535 (0.2)	66.6794
Not Participating	59	76%	537 (2.9)	67.9575	2,099	83%	553 (0.5)	97.6235	35,101	73%	545 (0.1)	83.6081
Gap Participating vs Non-Participating			-15*				-17*				-10*	
Gifted and Talented Program												
Participating Students	9	12%			537	21%	570 (0.6)	126.6421	8,504	18%	561 (0.2)	112.9951
Not Participating	69	88%	529 (2.5)	55.5987	1,997	79%	545 (0.5)	83.2286	39,678	82%	538 (0.1)	71.7293
Gap Participating vs Non-Participating							25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	55%	530 (3.6)	57.4624	1,039	41%	538 (0.8)	71.8421	25,320	53%	536 (0.1)	67.3692
Not Approved (includes not coded)	35	45%	537 (3.4)	68.1417	1,495	59%	558 (0.6)	106.7224	22,862	47%	549 (0.2)	91.8929
Gap Approved vs Not Approved			-7				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	70	90%	536 (2.6)	67.4683	2,251	89%	553 (0.5)	97.3006	41,181	85%	545 (0.1)	83.5126
Students with Disabilities	8	10%			283	11%	528 (1.4)	53.6665	7,001	15%	528 (0.3)	52.5739
Tested with Accommodations	7	9%			235	9%	526 (1.5)	50.1274	5,784	12%	526 (0.3)	50.4678
Tested without Accommodations	1	1%			48	2%	538 (3.8)	70.9386	1,217	3%	533 (0.7)	62.5565
Gap With vs Without							-25*				-17*	
Alternate Assessment												
					12	0%		64.9180	510	1%		61.4597
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04





2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Mean		
MULTIPLE CHOICE														
1.x.x - Health Education	29	523	63	37	0	0.63	0.02	396,256	70	30	0	0.70	-0.07	
2.x.x - Physical Education	14	256	68	32	0	0.68	0.03	194,096	75	25	0	0.75	-0.07	
3.x.x - Consumerism	8	137	72	28	0	0.72	0.04	105,068	72	28	0	0.72	0.00	
4.x.x - Vocational Studies	8	192	51	49	0	0.51	0.04	145,572	58	42	0	0.58	-0.07	



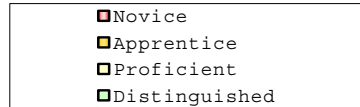
2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	70	26	13	57	4
Female	28	25	11	64	0
Male	42	26	14	52	7
White (Non-Hispanic)	39	15	13	64	8
African-American	22	41	14	45	0
Hispanic	5				
Asian	1				
Other	3				
Title I	70	26	13	57	4
Migrant					
Identified LEP	4				
Extended Sch Services	24	54	13	33	0
Gifted/Talented	5				
F/R Lunch Approved	39	28	21	51	0
Vocational/2 Credits					
Disability	10	50	0	50	0
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	64	27	9	59	5
Female	26	23	12	65	0
Male	38	29	8	55	8
White (Non-Hispanic)	37	14	11	68	8
African-American	19	47	11	42	0
Hispanic	4				
Asian	1				
Other	3				
Title I	64	27	9	59	5
Migrant					
Identified LEP	4				
Extended Sch Services	22	59	9	32	0
Gifted/Talented	5				
F/R Lunch Approved	34	32	15	53	0
Vocational/2 Credits					
Disability	9				
Alternate Assessment					



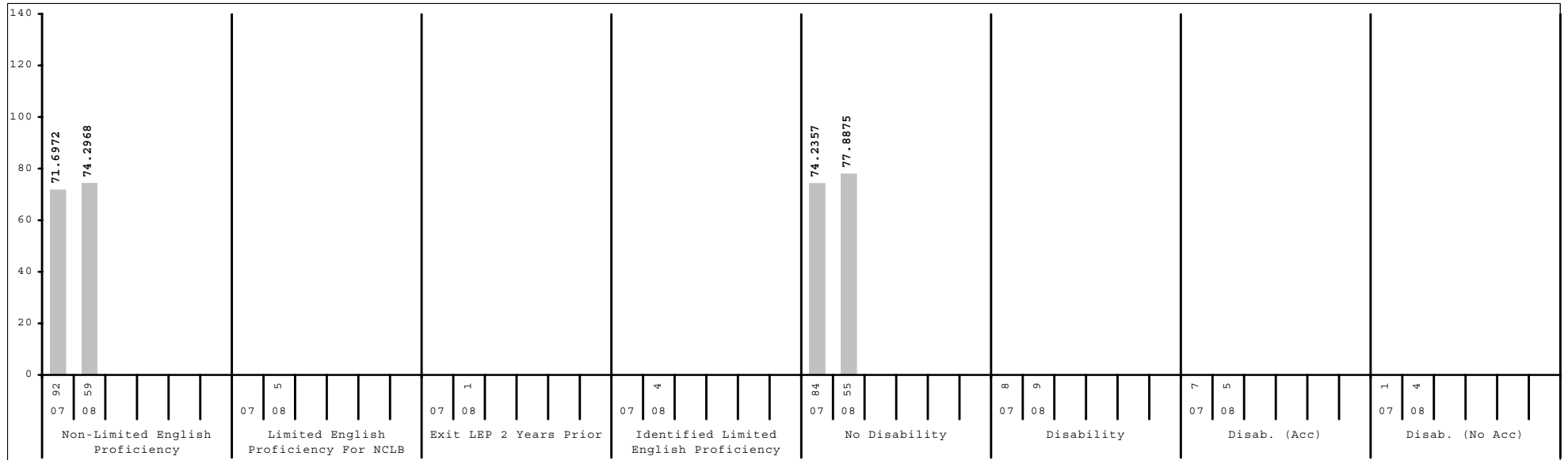
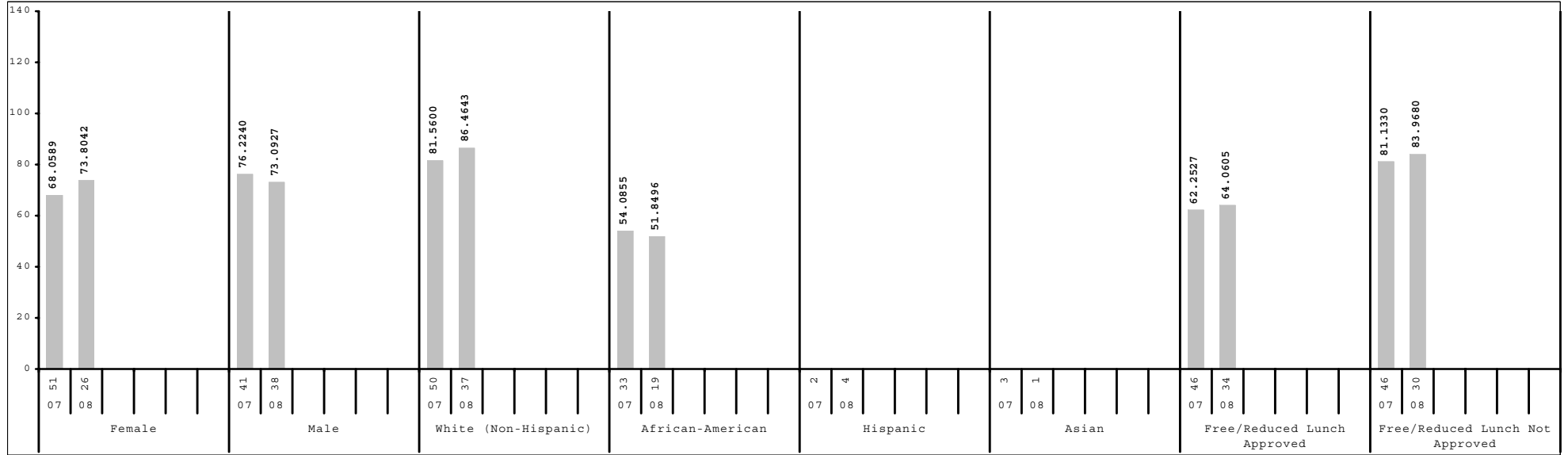
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04



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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	64		445 (3.4)	73.4018	2,631		455 (0.5)	90.1952	49,039		454 (0.1)	88.5685
Gender:												
Female	26	41%	446 (5.2)	73.8042	1,285	49%	457 (0.7)	91.9909	24,026	49%	456 (0.2)	90.7233
Male	38	59%	445 (4.6)	73.0927	1,346	51%	454 (0.7)	88.4776	25,007	51%	453 (0.2)	86.5265
<i>Gap Female vs Male</i>			1				3*				3*	
Ethnicity												
White (Non-Hispanic)	37	58%	453 (4.1)	86.4643	1,592	61%	462 (0.6)	100.0816	40,883	83%	457 (0.1)	91.9754
African-American	19	30%	432 (6.2)	51.8496	598	23%	444 (1.1)	73.2424	5,123	10%	440 (0.4)	67.4752
Hispanic	4	6%			240	9%	439 (1.8)	66.7264	1,400	3%	442 (0.7)	72.1490
Asian	1	2%			84	3%	459 (2.4)	97.0528	480	1%	455 (1.2)	87.5302
Other	3	5%			116	4%	453 (2.4)	86.4679	1,138	2%	450 (0.8)	82.2900
<i>Gap White vs African American</i>			21*				18*				17*	
<i>Gap White vs Hispanic</i>							23*				15*	
<i>Gap White vs Asian</i>							3				2	
<i>Gap White vs Other</i>							9*				7*	
Title I												
Participating Students	64	100%	445 (3.4)	73.4018	1,480	56%	450 (0.7)	81.6180	35,855	73%	453 (0.1)	87.5220
Not Participating					1,151	44%	463 (0.7)	101.2262	13,184	27%	456 (0.2)	91.4464
<i>Gap Participating vs Non-Participating</i>							-13*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	442 (2.0)	70.9632
Not Participating	64	100%	445 (3.4)	73.4018	2,625	100%	455 (0.5)	90.2614	48,827	100%	454 (0.1)	88.6513
<i>Gap Participating vs Non-Participating</i>											-12*	
Limited English Proficiency												
Non-LEP Students	59	92%	446 (3.6)	74.2968	2,463	94%	457 (0.5)	92.5838	48,039	98%	455 (0.1)	89.1779
LEP for NCLB	5	8%			168	6%	431 (2.0)	55.2506	1,000	2%	435 (0.8)	59.6120
Exited LEP 2 Years Prior	1	2%			41	2%	444 (4.2)	74.7600	148	0%	449 (2.1)	81.3699
Identified LEP Students	4	6%			127	5%	427 (2.1)	48.9460	852	2%	432 (0.9)	55.8323
Tested with Accommodations	1	2%			90	3%	424 (2.4)	44.7234	657	1%	430 (1.0)	51.5961
Tested without Accommodations	3	5%			37	1%	434 (4.3)	59.2116	195	0%	441 (2.0)	70.1074
<i>Gap Identified vs Non-LEP</i>							-30*				-23*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Millcreek Elementary School
 District: Fayette County
 Code: 165255
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	22	34%	423 (5.3)	40.8191	528	20%	441 (1.2)	69.7706	15,224	31%	447 (0.2)	78.9893
Not Participating	42	66%	457 (3.2)	90.4462	2,103	80%	459 (0.5)	95.3372	33,815	69%	457 (0.1)	92.8926
<i>Gap Participating vs Non-Participating</i>			-34*				-18*				-10*	
Gifted and Talented Program												
Participating Students	5	8%			559	21%	474 (0.5)	117.8034	7,596	15%	472 (0.2)	114.4636
Not Participating	59	92%	443 (3.6)	69.7745	2,072	79%	450 (0.6)	82.7525	41,443	85%	451 (0.1)	83.8256
<i>Gap Participating vs Non-Participating</i>							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	53%	439 (4.6)	64.0605	1,176	45%	445 (0.8)	75.4088	26,194	53%	448 (0.2)	79.8042
Not Approved (includes not coded)	30	47%	453 (4.9)	83.9680	1,455	55%	464 (0.6)	102.1543	22,845	47%	461 (0.2)	98.6349
<i>Gap Approved vs Not Approved</i>			-14*				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	55	86%	448 (3.5)	77.8875	2,317	88%	458 (0.5)	93.4415	41,825	85%	457 (0.1)	92.2062
Students with Disabilities	9	14%			314	12%	439 (1.7)	66.2362	7,214	15%	440 (0.4)	67.5451
Tested with Accommodations	5	8%			262	10%	437 (1.8)	63.3122	5,615	11%	438 (0.4)	64.9581
Tested without Accommodations	4	6%			52	2%	447 (3.7)	80.9937	1,599	3%	446 (0.7)	76.6233
<i>Gap With vs Without</i>							-19*				-17*	
Alternate Assessment												
					13	0%		90.2337	464	1%		77.2462
Exemptions:												
Medical					2				89			
First Year LEP					7				88			
Other									7			

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