



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2007-2008
KENTUCKY PERFORMANCE REPORT

School: James Lane Allen Elementary School
District: Fayette County
Code: 165190
Grade: PRIMARY-05

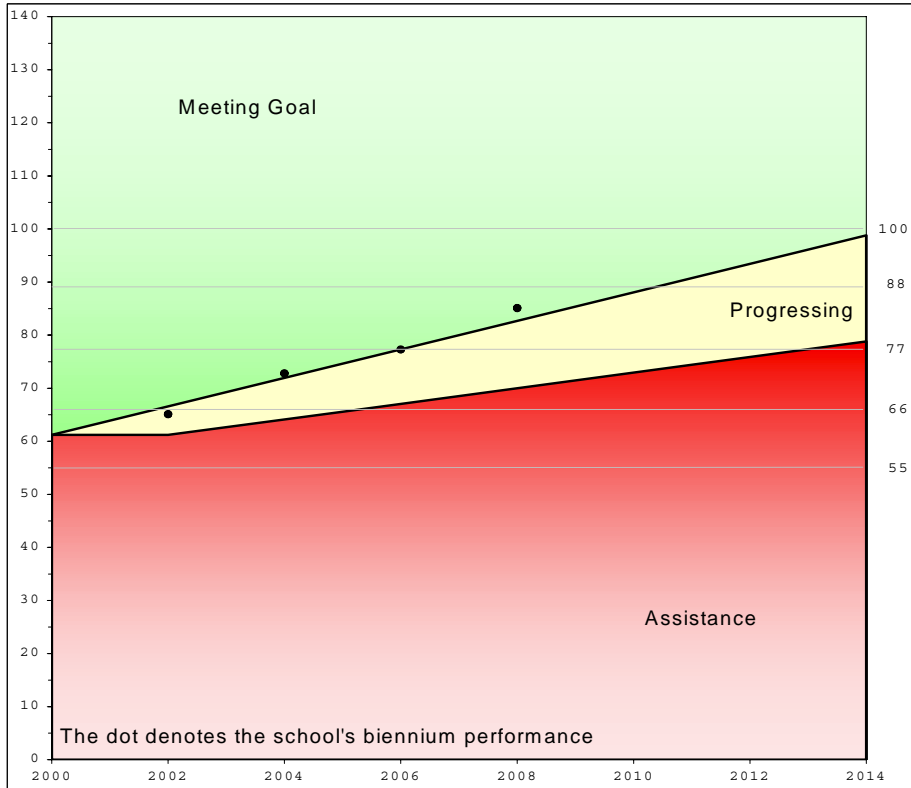
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SPRING 2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	67.6	29.22				
2000	57.2	38.85				
*Baseline	62.4	34.04		61.2		34.04
2001	64.7	31.78				
2002	65.4	31.73				
Combined	65.1	31.76		66.6	61.2	29.89
2003	71.8	21.84				
2004	73.8	24.51				
Combined	72.8	23.18		71.9	64.1	25.74
2005	73.4	21.46				
2006	81.2	13.97				
Combined	77.3	17.72		77.3	67.1	21.59
* 2007	81.6	12.52				
* 2008	88.6	6.97				
Combined	85.1	9.75		82.7	70.0	17.45
2009						
2010						
Combined				88.1	72.9	13.30
2011						
2012						
Combined				93.4	75.9	9.15
2013						
2014						
Combined				98.8	78.8	5.00
				Standard Error: 1.2		

Your school has been designated a "Meets Goal" school for Accountability Cycle 2008. Your school's growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. We regret that financial rewards are not available for Meets Goal schools, but would like to congratulate your staff for this accomplishment.

Recognition Points	
100	
88	
77	2006
66	2004
55	NA

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

Shares	
Meets Goal	3.0
Progressing	0.0
Recog. Pts.	0.0
Total	3.0

* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	90.7238	94.2312						
Mathematics	79.6360	97.0565						
Science	94.7474	92.8000						
Social Studies	79.5842	92.2204						
Arts and Humanities	83.6765	87.8329						
Prac. Living/Voc. Studies	64.1860	76.2125						
Writing Portfolio	79.3740	89.5000						
Writing On-Demand	76.1105	90.9060						
Total Academic Index	83.5	92.5						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.98	94.07						
Dropout Rate								
Retention Rate	0.00	0.00						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.9880	96.4420						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary								
Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	83.8	92.6						

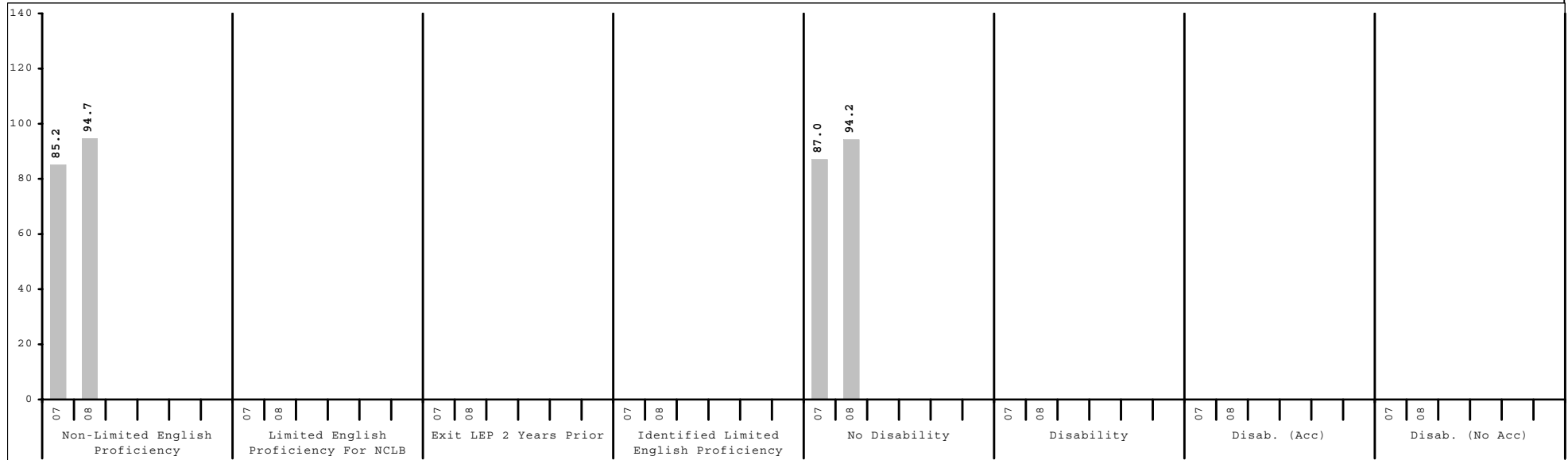
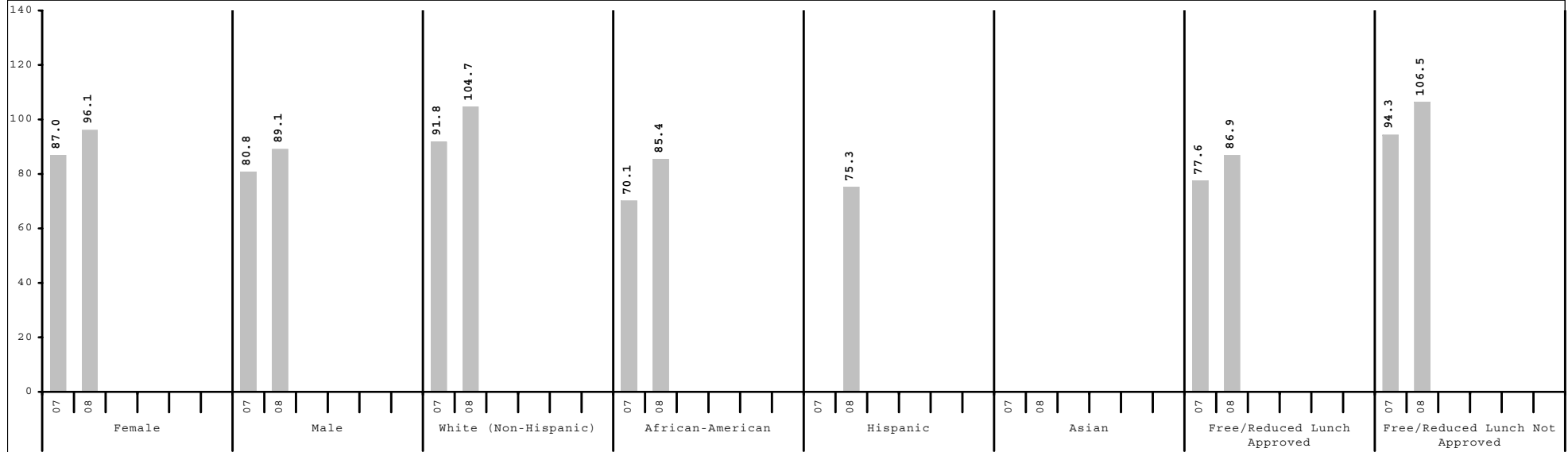
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	76	76						
Number Tested Grade 4	64	80						
Number Tested Grade 5	59	55						

* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: Elementary

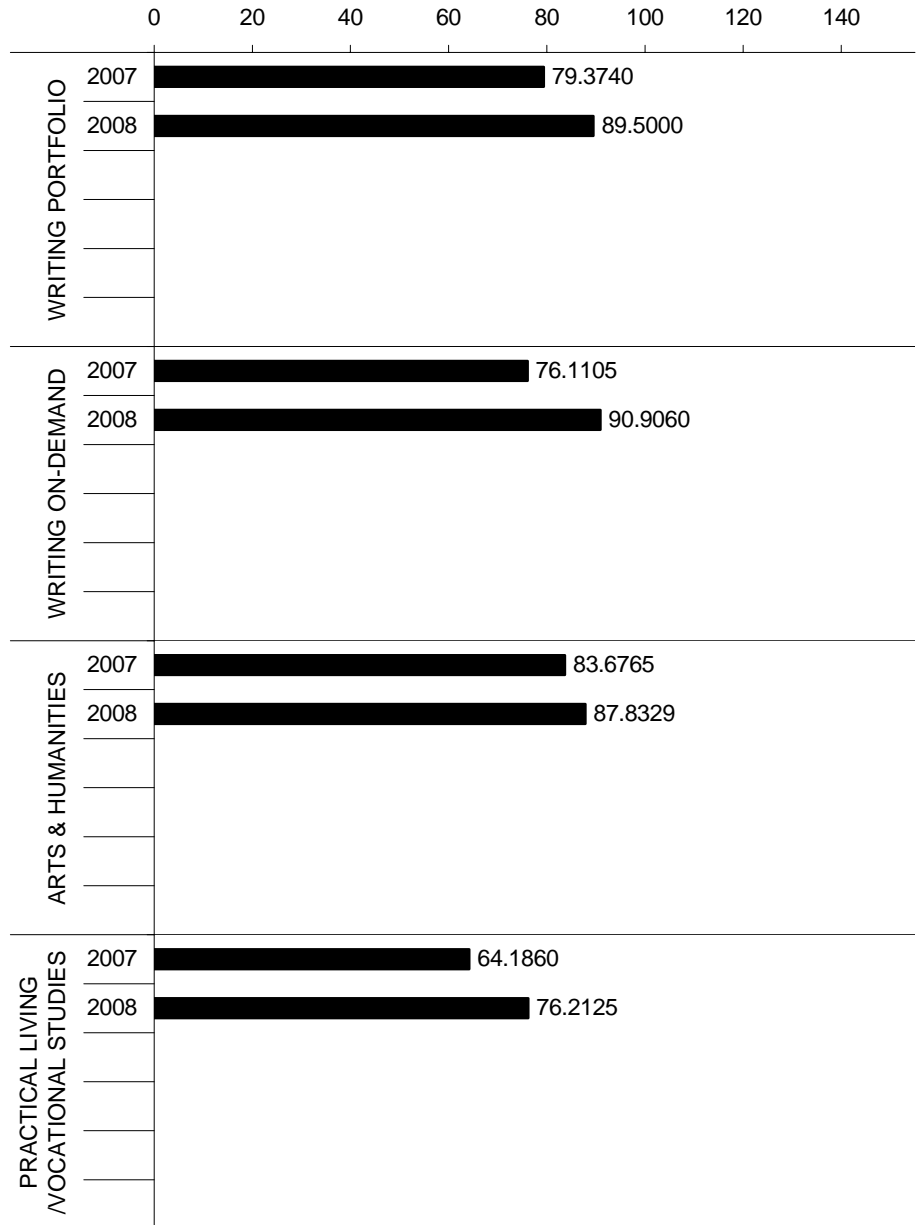
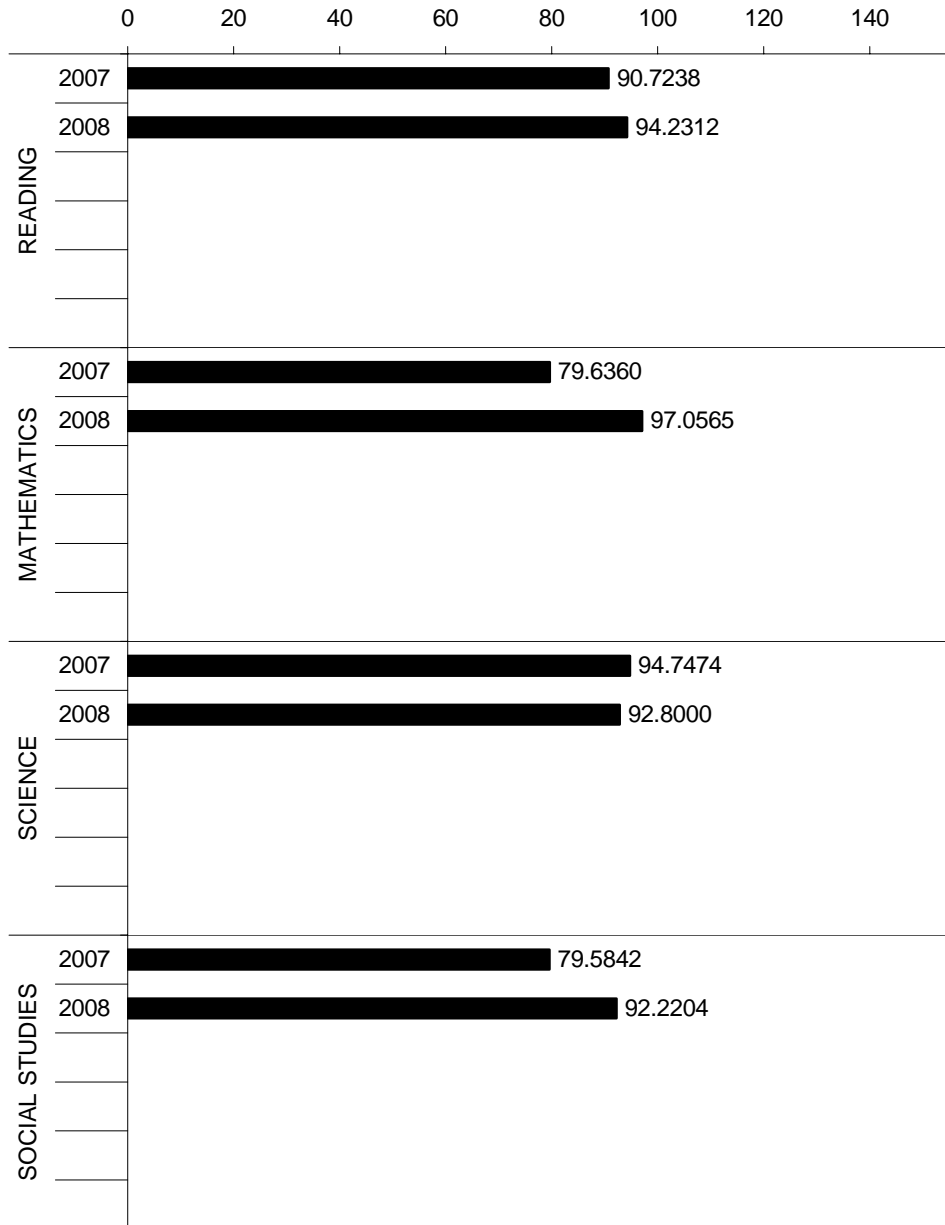


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

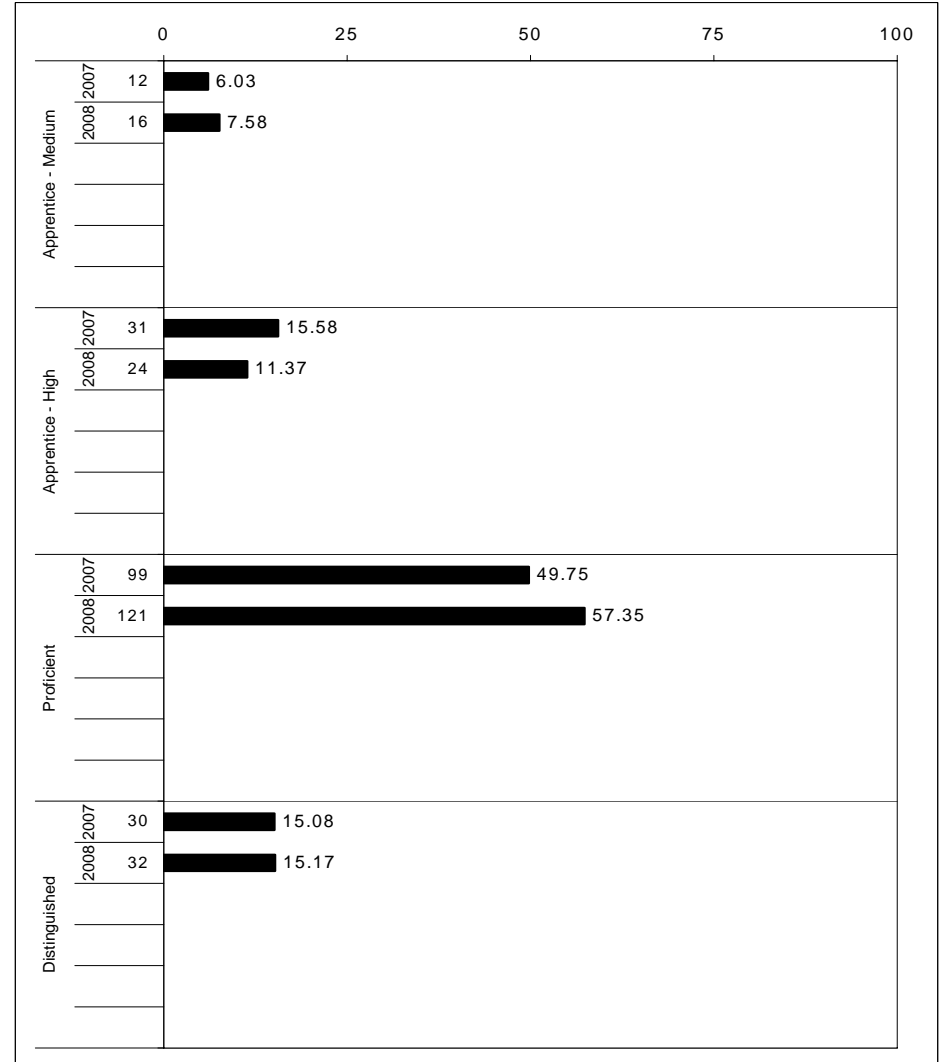
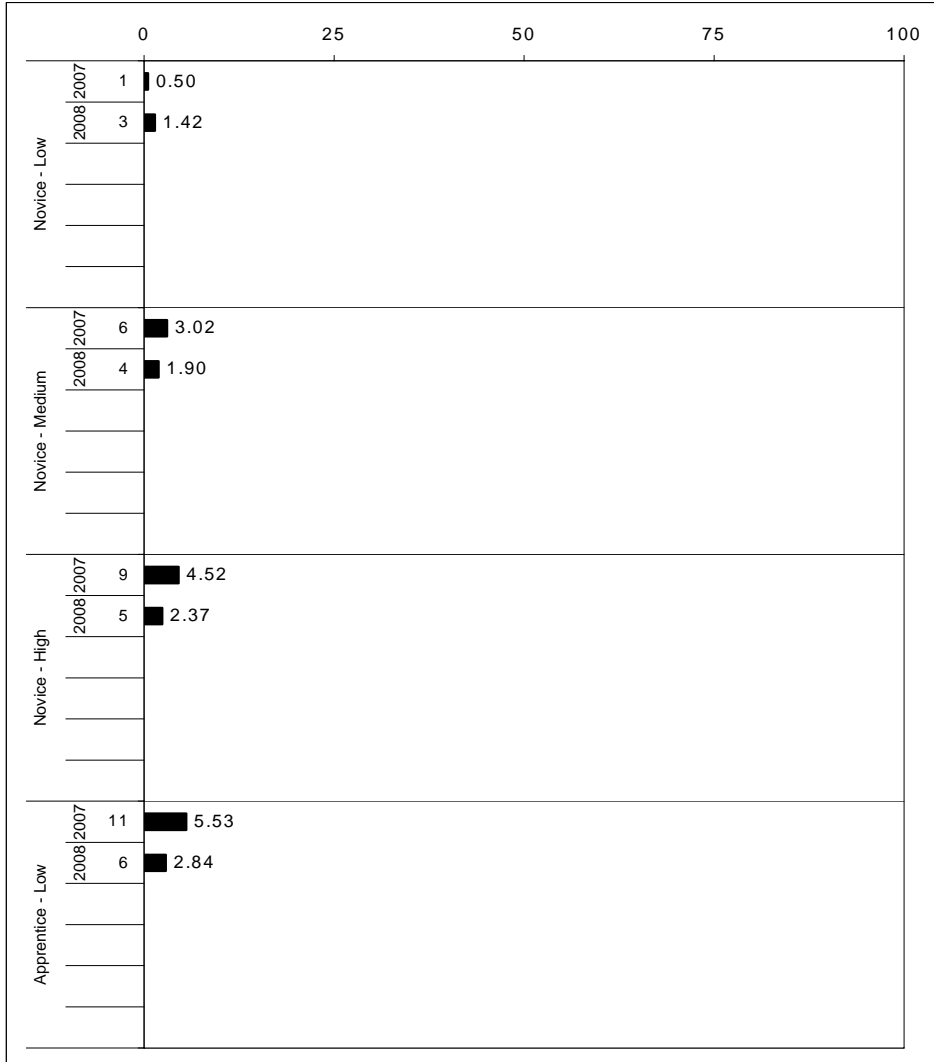
School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: Elementary





2007-2008
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
2.0.x - Developing Understanding	1	76	0	5	18	57	13	7	2.0	0.1	49,082	0	3	24	51	17	4	2.0	0.0
3.0.x - Interpreting Text	1	76	0	1	29	55	8	7	1.9	0.1	49,082	0	6	25	52	14	4	1.9	0.0
MULTIPLE CHOICE																			
1.0.x - Forming a Foundation	26	451	81	19	0				0.81	0.02	294,269	85	15	0				0.85	-0.04
2.0.x - Developing Understanding	98	2,016	80	20	0				0.80	0.01	1,292,848	81	18	0				0.81	-0.01
3.0.x - Interpreting Text	23	358	73	27	0				0.73	0.02	229,198	75	25	0				0.75	-0.02
5.0.x - Critical Stance	25	354	81	20	0				0.81	0.02	244,848	82	18	0				0.82	-0.01

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
2.0.x - Developing Understanding	5	137	2	16	12	53	15	1	1.7	0.1	80,927	0	17	14	48	17	5	1.8	-0.1
3.0.x - Interpreting Text	6	211	2	10	8	54	22	4	2.0	0.1	129,450	0	11	11	50	21	7	2.0	0.0
MULTIPLE CHOICE																			
1.0.x - Forming a Foundation	17	295	78	20	2				0.78	0.02	178,741	81	19	0				0.81	-0.03
2.0.x - Developing Understanding	109	2,054	77	20	3				0.77	0.01	1,245,057	79	21	0				0.79	-0.02
3.0.x - Interpreting Text	15	266	77	19	3				0.77	0.03	161,505	78	22	0				0.78	-0.01
5.0.x - Critical Stance	4	120	62	33	6				0.62	0.04	72,703	71	29	0				0.71	-0.09

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

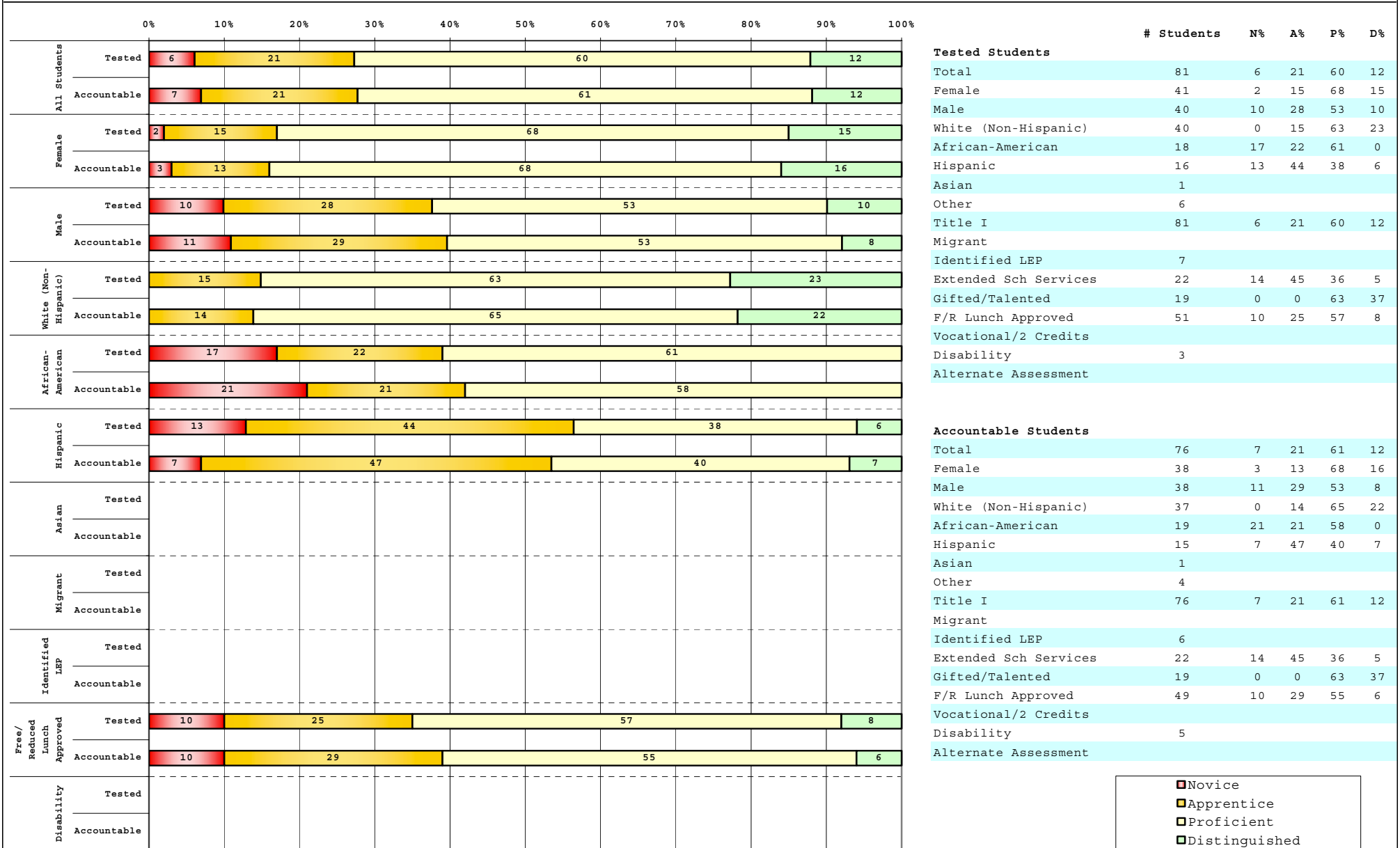
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	8	165	0	2	15	58	17	8	2.1	0.1	142,934	0	5	19	54	17	5	2.0	0.1	
3.0.x - Interpreting Text	3	120	0	1	11	62	18	9	2.2	0.1	103,160	0	1	15	57	20	6	2.1	0.1	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	23	257	73	27	0				0.73	0.03	222,719	77	23	0				0.77	-0.04	
2.0.x - Developing Understanding	79	1,135	82	19	0				0.81	0.01	985,003	83	17	0				0.83	-0.02	
3.0.x - Interpreting Text	27	341	83	17	0				0.83	0.02	293,352	81	19	0				0.81	0.02	
5.0.x - Critical Stance	15	138	67	33	0				0.67	0.04	118,864	69	31	0				0.69	-0.02	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03



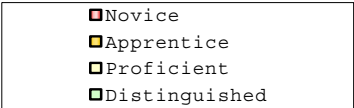
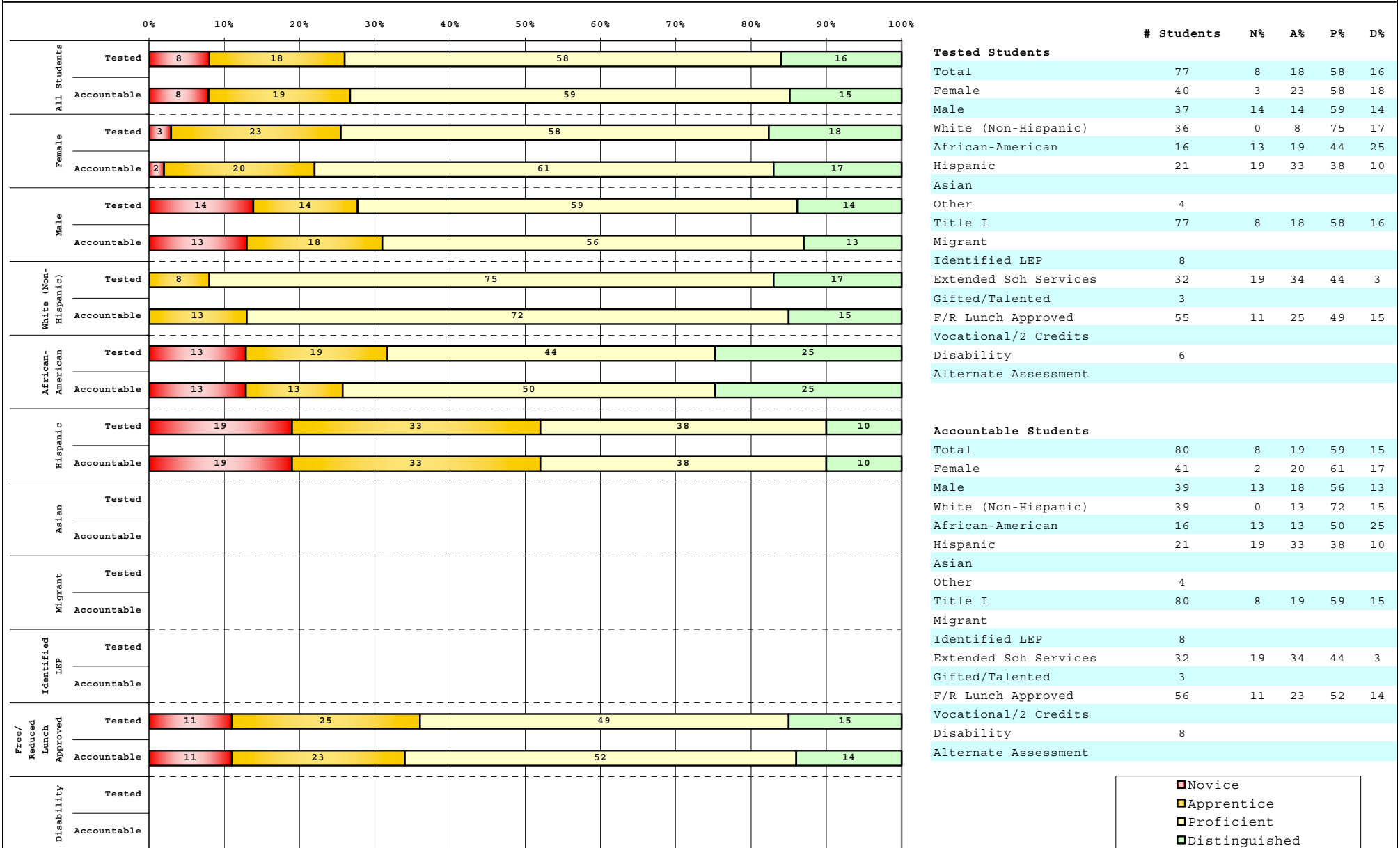
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

		0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	# Students	N%	A%	P%	D%		
All Students	Tested	2	27	51	21								Tested Students						
	Accountable	2	27	51	20								Total	63	2	27	51	21	
Female	Tested	10	66	24								Female	29	0	10	66	24		
	Accountable	8	71	21								Male	34	3	41	38	18		
Male	Tested	3	41	38	18								White (Non-Hispanic)	27	0	19	48	33	
	Accountable	3	42	35	19								African-American	19	0	37	53	11	
White (Non-Hispanic)	Tested	19	48	33								Hispanic	12	8	42	42	8		
	Accountable	18	45	36								Asian	1						
African-American	Tested	37	53	11								Other	4						
	Accountable	39	50	11								Title I	63	2	27	51	21		
Hispanic	Tested	8	42	42	8								Migrant						
	Accountable	9	36	45	9								Identified LEP	1					
Asian	Tested												Extended Sch Services	25	4	40	52	4	
	Accountable												Gifted/Talented	10	0	0	60	40	
Migrant	Tested												F/R Lunch Approved	47	2	30	51	17	
	Accountable												Vocational/2 Credits						
Identified LEP	Tested												Disability	9					
	Accountable												Alternate Assessment						
Free/Reduced Lunch Approved	Tested	2	30	51	17								Accountable Students						
	Accountable	2	31	50	17								Total	55	2	27	51	20	
Disability	Tested												Female	24	0	8	71	21	
	Accountable												Male	31	3	42	35	19	
													White (Non-Hispanic)	22	0	18	45	36	
													African-American	18	0	39	50	11	
													Hispanic	11	9	36	45	9	
													Asian	1					
													Other	3					
													Title I	55	2	27	51	20	
													Migrant						
													Identified LEP						
													Extended Sch Services	25	4	40	52	4	
													Gifted/Talented	9					
													F/R Lunch Approved	42	2	31	50	17	
													Vocational/2 Credits						
													Disability	9					
													Alternate Assessment						

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

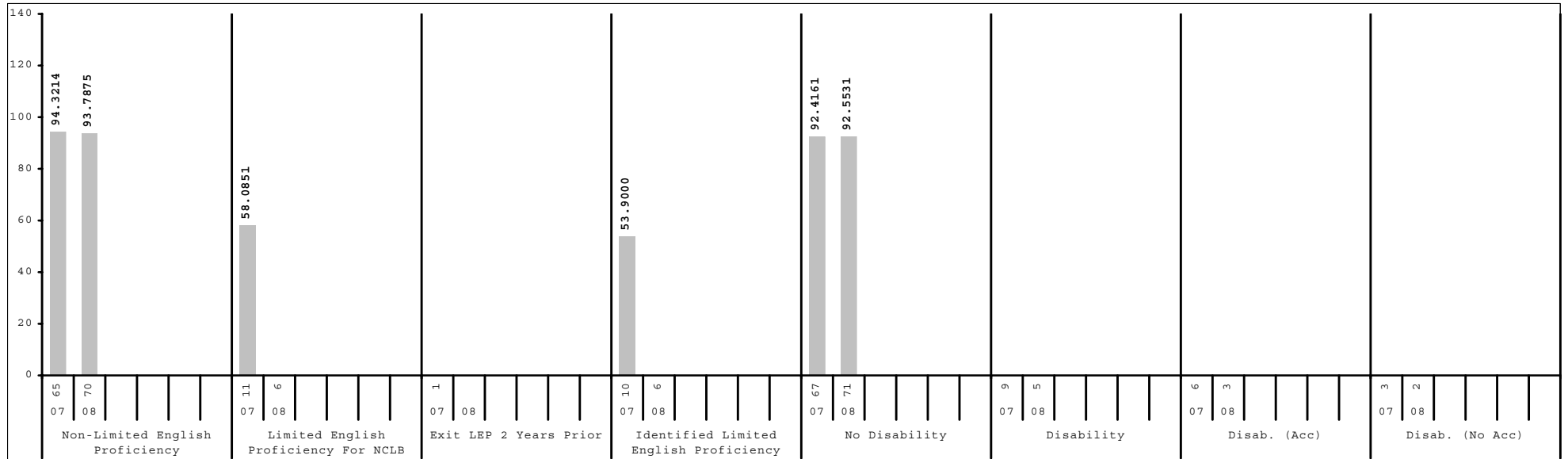
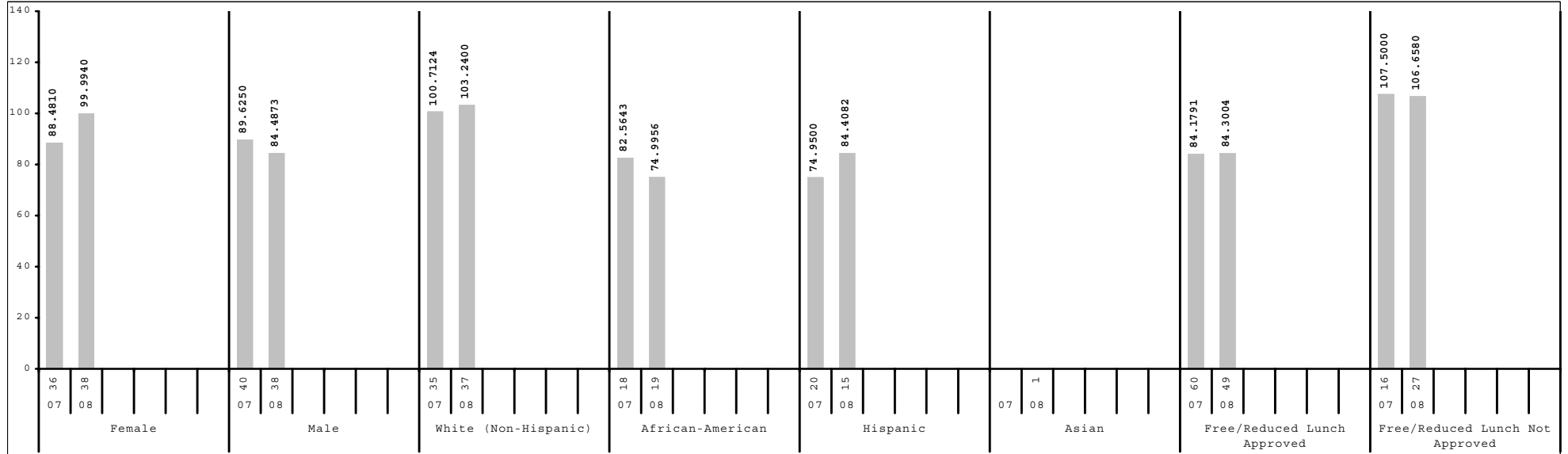
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

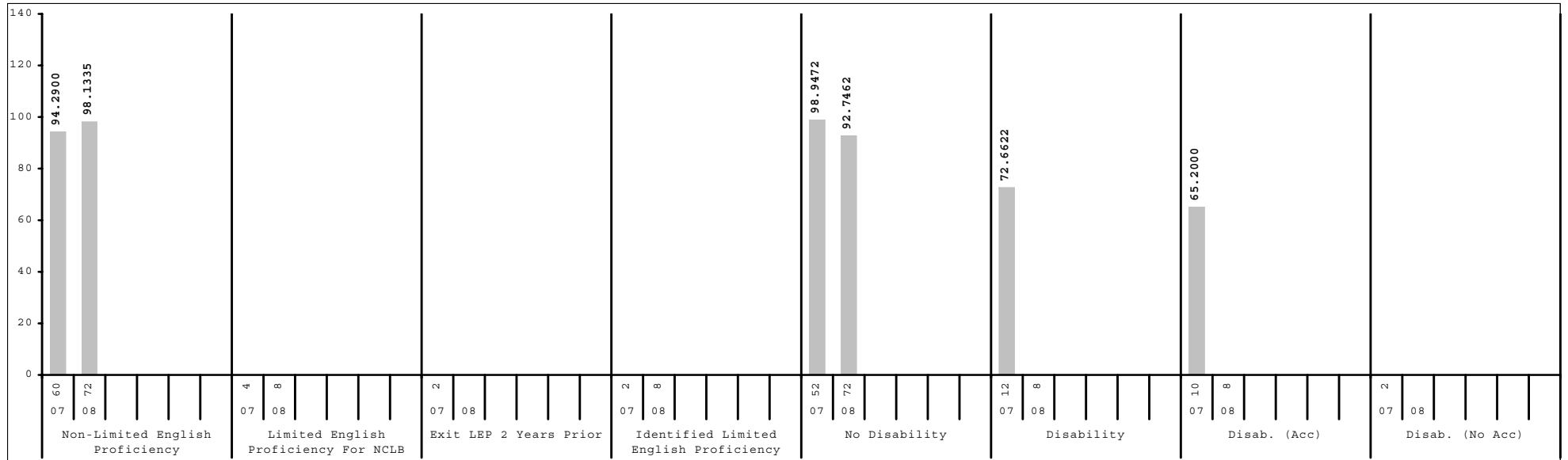
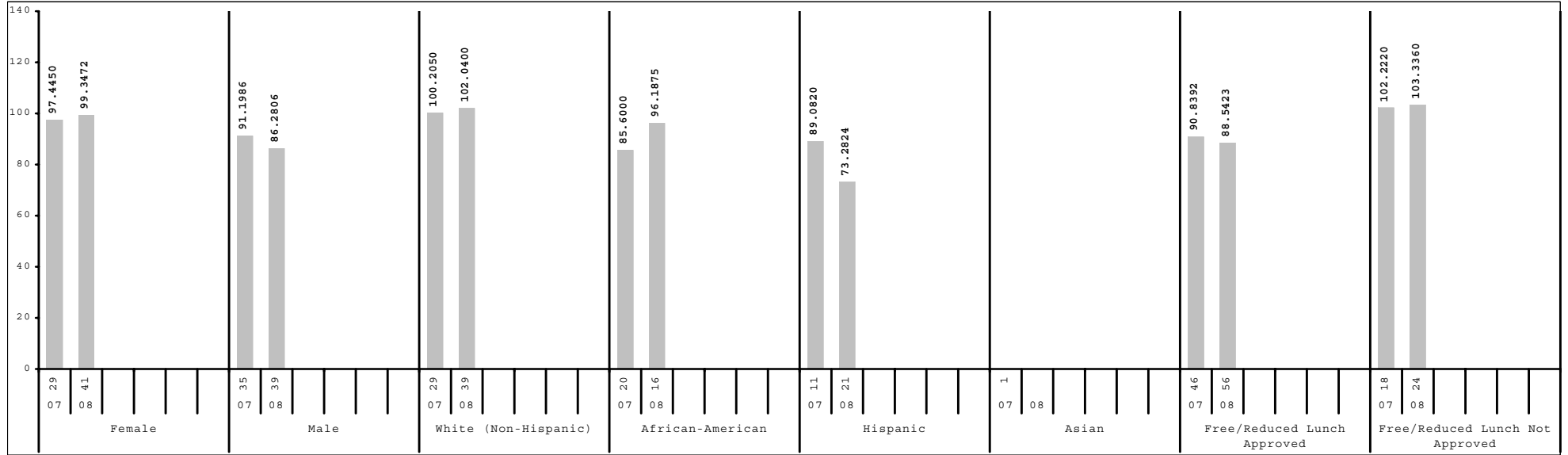


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

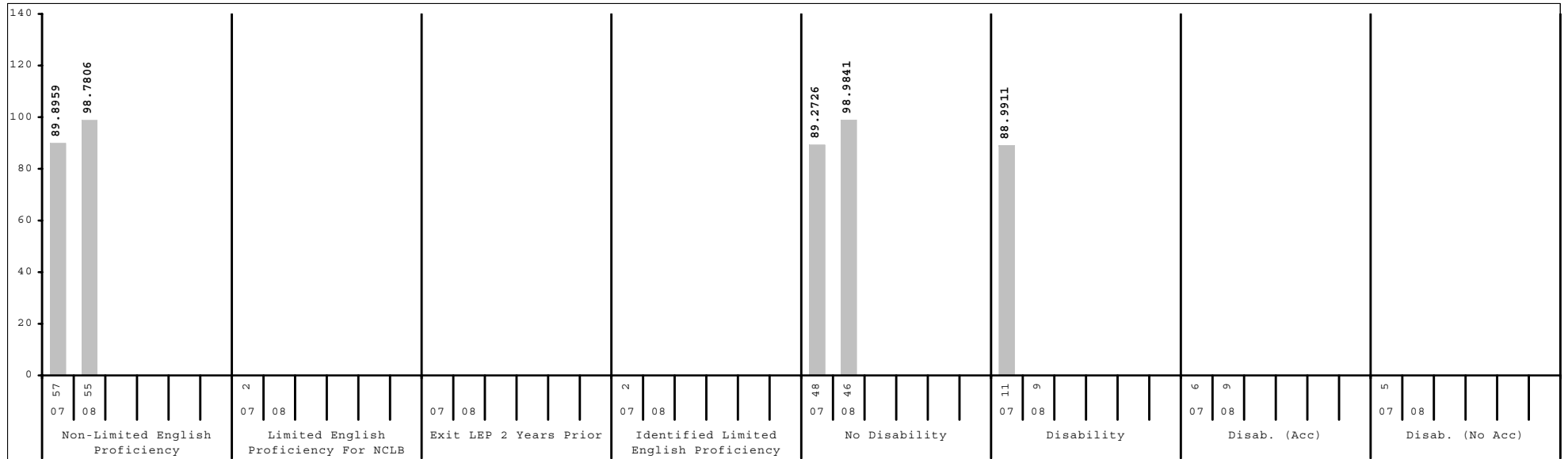
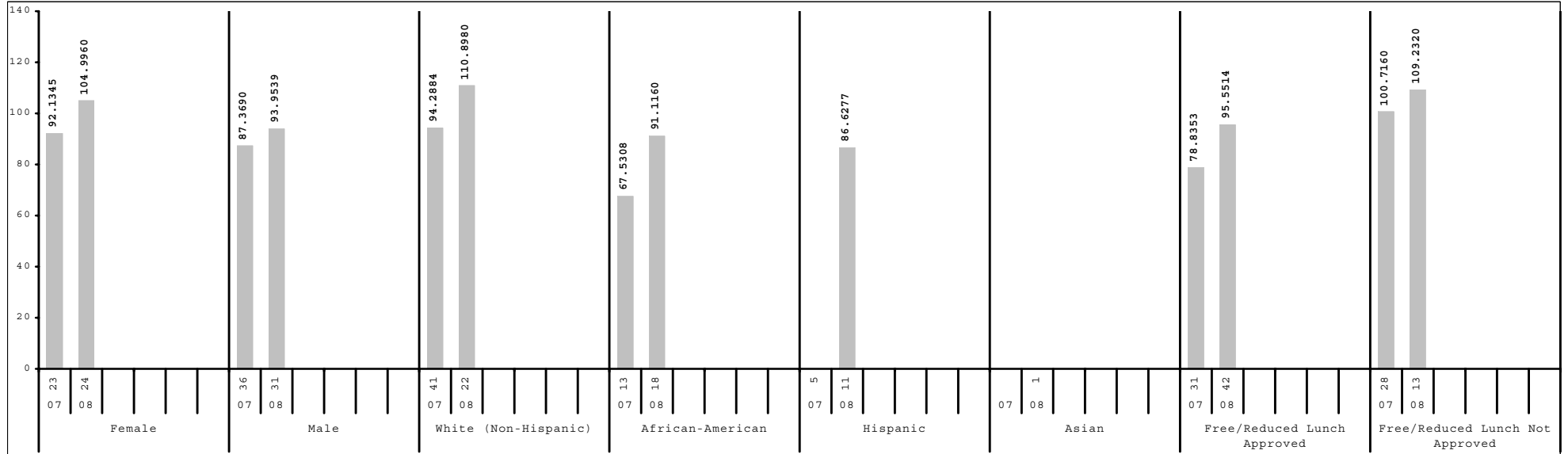


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2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	76		351 (2.1)	92.2566	2,632		357 (0.4)	101.9476	49,581		353 (0.1)	95.9791
Gender:												
Female	38	50%	355 (2.7)	99.9940	1,290	49%	359 (0.5)	105.6422	24,051	49%	355 (0.1)	99.2603
Male	38	50%	347 (3.1)	84.4873	1,342	51%	354 (0.5)	98.3798	25,528	51%	351 (0.1)	92.8675
<i>Gap Female vs Male</i>			8				5*				4*	
Ethnicity												
White (Non-Hispanic)	37	49%	360 (2.6)	103.2400	1,570	60%	362 (0.4)	109.0761	41,238	83%	354 (0.1)	97.8244
African-American	19	25%	340 (4.4)	74.9956	641	24%	348 (0.8)	89.1592	5,223	11%	344 (0.3)	82.5667
Hispanic	15	20%	344 (4.1)	84.4082	214	8%	346 (1.3)	86.9015	1,434	3%	348 (0.5)	89.3079
Asian	1	1%			78	3%	365 (1.7)	112.3868	502	1%	358 (0.8)	103.7714
Other	4	5%			129	5%	354 (1.7)	97.2497	1,178	2%	352 (0.5)	95.1743
<i>Gap White vs African American</i>			20*				14*				10*	
<i>Gap White vs Hispanic</i>			16*				16*				6*	
<i>Gap White vs Asian</i>							-3				-4*	
<i>Gap White vs Other</i>							8*				2*	
Title I												
Participating Students	76	100%	351 (2.1)	92.2566	1,546	59%	353 (0.5)	96.2789	36,518	74%	352 (0.1)	94.5983
Not Participating					1,086	41%	362 (0.5)	110.0213	13,063	26%	356 (0.2)	99.8159
<i>Gap Participating vs Non-Participating</i>							-9*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	347 (1.4)	85.3531
Not Participating	76	100%	351 (2.1)	92.2566	2,625	100%	357 (0.4)	101.9755	49,360	100%	353 (0.1)	96.0192
<i>Gap Participating vs Non-Participating</i>											-6*	
Limited English Proficiency												
Non-LEP Students	70	92%	352 (2.1)	93.7875	2,443	93%	358 (0.4)	103.2263	48,517	98%	353 (0.1)	96.1755
LEP for NCLB	6	8%			189	7%	346 (1.4)	85.3133	1,064	2%	346 (0.6)	86.8418
Exited LEP 2 Years Prior					25	1%	359 (3.0)	106.4000	66	0%	360 (2.0)	105.0576
Identified LEP Students	6	8%			164	6%	344 (1.5)	82.1043	998	2%	345 (0.6)	85.6309
Tested with Accommodations	3	4%			101	4%	342 (1.9)	77.6655	736	1%	344 (0.7)	83.8956
Tested without Accommodations	3	4%			63	2%	347 (2.5)	89.1656	262	1%	347 (1.1)	90.4867
<i>Gap Identified vs Non-LEP</i>							-14*				-8*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	22	29%	339 (3.6)	76.9154	470	18%	344 (0.8)	83.8124	12,032	24%	345 (0.2)	85.1765
Not Participating	54	71%	356 (2.3)	98.4975	2,162	82%	360 (0.4)	105.8879	37,549	76%	355 (0.1)	99.4291
<i>Gap Participating vs Non-Participating</i>			-17*				-16*				-10*	
Gifted and Talented Program												
Participating Students	19	25%	368 (2.5)	114.7360	604	23%	372 (0.5)	123.7880	8,270	17%	366 (0.2)	114.4129
Not Participating	57	75%	345 (2.2)	84.7571	2,028	77%	352 (0.4)	95.4477	41,311	83%	350 (0.1)	92.2798
<i>Gap Participating vs Non-Participating</i>			23*				20*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	49	64%	344 (2.5)	84.3004	1,184	45%	348 (0.6)	89.7964	26,854	54%	348 (0.1)	89.6107
Not Approved (includes not coded)	27	36%	363 (2.5)	106.6580	1,448	55%	364 (0.4)	111.8713	22,727	46%	358 (0.1)	103.4777
<i>Gap Approved vs Not Approved</i>			-19*				-16*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	71	93%	351 (2.2)	92.5531	2,343	89%	358 (0.4)	104.3395	42,349	85%	354 (0.1)	98.4427
Students with Disabilities	5	7%			289	11%	344 (1.2)	82.4939	7,232	15%	344 (0.2)	81.5325
Tested with Accommodations	3	4%			243	9%	342 (1.3)	79.4279	5,017	10%	343 (0.3)	79.5013
Tested without Accommodations	2	3%			46	2%	356 (2.7)	98.6723	2,215	4%	346 (0.4)	86.1456
<i>Gap With vs Without</i>							-14*				-10*	
Alternate Assessment												
					13	0%		42.9202	466	1%		46.3573
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	80		449 (2.1)	92.9750	2,631		455 (0.4)	99.7943	49,035		451 (0.1)	93.2830
Gender:												
Female	41	51%	452 (2.5)	99.3472	1,285	49%	458 (0.5)	105.0525	24,023	49%	453 (0.1)	97.5004
Male	39	49%	445 (3.3)	86.2806	1,346	51%	451 (0.5)	94.7698	25,006	51%	448 (0.1)	89.2452
Gap Female vs Male			7				7*				5*	
Ethnicity												
White (Non-Hispanic)	39	49%	455 (2.2)	102.0400	1,592	61%	459 (0.4)	106.4771	40,880	83%	452 (0.1)	95.3400
African-American	16	20%	451 (5.4)	96.1875	598	23%	446 (0.8)	87.1393	5,122	10%	441 (0.3)	78.1788
Hispanic	21	26%	436 (4.4)	73.2824	240	9%	444 (1.4)	83.0967	1,400	3%	447 (0.5)	88.2174
Asian					84	3%	463 (2.1)	113.8001	480	1%	457 (0.9)	102.3352
Other	4	5%			116	4%	453 (1.6)	98.6623	1,138	2%	448 (0.6)	90.3081
Gap White vs African American			4				13*				11*	
Gap White vs Hispanic			19*				15*				5*	
Gap White vs Asian							-4				-5*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	80	100%	449 (2.1)	92.9750	1,480	56%	450 (0.5)	92.9920	35,852	73%	450 (0.1)	91.9054
Not Participating					1,151	44%	461 (0.5)	108.5305	13,183	27%	453 (0.2)	97.0286
Gap Participating vs Non-Participating							-11*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	443 (1.4)	80.6383
Not Participating	80	100%	449 (2.1)	92.9750	2,625	100%	455 (0.4)	99.7949	48,823	100%	451 (0.1)	93.3311
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	72	90%	452 (1.9)	98.1335	2,463	94%	456 (0.4)	101.2584	48,035	98%	451 (0.1)	93.4868
LEP for NCLB	8	10%			168	6%	441 (1.7)	78.2219	1,000	2%	444 (0.6)	83.3560
Exited LEP 2 Years Prior					41	2%	451 (2.8)	99.1684	148	0%	454 (1.4)	99.1188
Identified LEP Students	8	10%			127	5%	437 (2.0)	71.4648	852	2%	442 (0.6)	80.6098
Tested with Accommodations	6	8%			90	3%	435 (2.2)	68.1946	657	1%	441 (0.7)	78.6255
Tested without Accommodations	2	3%			37	1%	443 (3.9)	79.4219	195	0%	447 (1.4)	87.3436
Gap Identified vs Non-LEP							-19*				-9*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	32	40%	436 (3.0)	73.0735	528	20%	442 (0.8)	81.1000	15,223	31%	444 (0.2)	84.2493
Not Participating	48	60%	457 (2.1)	106.2520	2,103	80%	458 (0.4)	104.4786	33,812	69%	453 (0.1)	97.3407
<i>Gap Participating vs Non-Participating</i>			-21*				-16*				-9*	
Gifted and Talented Program												
Participating Students	3	4%			559	21%	471 (0.5)	122.5468	7,596	15%	465 (0.2)	114.7038
Not Participating	77	96%	448 (2.1)	91.6660	2,072	79%	450 (0.4)	93.6449	41,439	85%	448 (0.1)	89.3588
<i>Gap Participating vs Non-Participating</i>							21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	56	70%	446 (2.6)	88.5423	1,176	45%	447 (0.6)	88.5972	26,193	53%	446 (0.1)	86.4351
Not Approved (includes not coded)	24	30%	455 (2.9)	103.3360	1,455	55%	461 (0.5)	108.8471	22,842	47%	456 (0.1)	101.1393
<i>Gap Approved vs Not Approved</i>			-9*				-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	72	90%	449 (2.2)	92.7462	2,317	88%	456 (0.4)	102.6401	41,825	85%	452 (0.1)	95.6739
Students with Disabilities	8	10%			314	12%	443 (1.2)	78.8129	7,210	15%	443 (0.2)	79.3874
Tested with Accommodations	8	10%			262	10%	442 (1.3)	77.4761	5,611	11%	442 (0.3)	78.8666
Tested without Accommodations					52	2%	447 (3.3)	85.5719	1,599	3%	443 (0.5)	81.1103
<i>Gap With vs Without</i>							-13*				-9*	
Alternate Assessment												
					13	0%		46.9985	460	1%		51.8311
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		551 (2.3)	98.7806	2,534		556 (0.4)	102.0750	48,174		550 (0.1)	94.1281
Gender:												
Female	24	44%	556 (2.9)	104.9960	1,274	50%	559 (0.5)	107.6580	23,302	48%	554 (0.1)	99.6199
Male	31	56%	547 (3.2)	93.9539	1,260	50%	552 (0.5)	96.4432	24,870	52%	547 (0.1)	88.9694
Gap Female vs Male			9*				7*				7*	
Ethnicity												
White (Non-Hispanic)	22	40%	560 (3.4)	110.8980	1,567	62%	559 (0.5)	107.9460	40,320	84%	551 (0.1)	95.9009
African-American	18	33%	545 (3.5)	91.1160	575	23%	547 (0.8)	89.1473	5,114	11%	542 (0.3)	81.0359
Hispanic	11	20%	544 (5.4)	86.6277	194	8%	547 (1.5)	88.6616	1,239	3%	546 (0.5)	87.5548
Asian	1	2%			103	4%	563 (1.8)	112.9361	484	1%	558 (0.9)	105.2035
Other	3	5%			95	4%	554 (1.8)	99.2661	1,013	2%	549 (0.6)	92.3043
Gap White vs African American			15*				12*				9*	
Gap White vs Hispanic			16*				12*				5*	
Gap White vs Asian							-4*				-7*	
Gap White vs Other							5*				2*	
Title I												
Participating Students	55	100%	551 (2.3)	98.7806	1,373	54%	551 (0.5)	94.2532	35,512	74%	549 (0.1)	92.5332
Not Participating					1,161	46%	561 (0.5)	111.3534	12,662	26%	553 (0.2)	98.6416
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	544 (1.2)	83.4333
Not Participating	55	100%	551 (2.3)	98.7806	2,525	100%	556 (0.4)	102.1916	47,942	100%	550 (0.1)	94.1748
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	55	100%	551 (2.3)	98.7806	2,418	95%	556 (0.4)	103.2685	47,282	98%	550 (0.1)	94.3918
LEP for NCLB					116	5%	540 (1.7)	77.3537	892	2%	542 (0.6)	80.1640
Exited LEP 2 Years Prior					30	1%	549 (3.5)	92.8731	127	0%	554 (1.5)	100.4015
Identified LEP Students					86	3%	536 (1.9)	71.9347	765	2%	540 (0.7)	76.8315
Tested with Accommodations					66	3%	535 (2.1)	68.7950	575	1%	538 (0.8)	73.5058
Tested without Accommodations					20	1%	541 (3.9)	82.3000	190	0%	546 (1.3)	86.8747
Gap Identified vs Non-LEP							-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

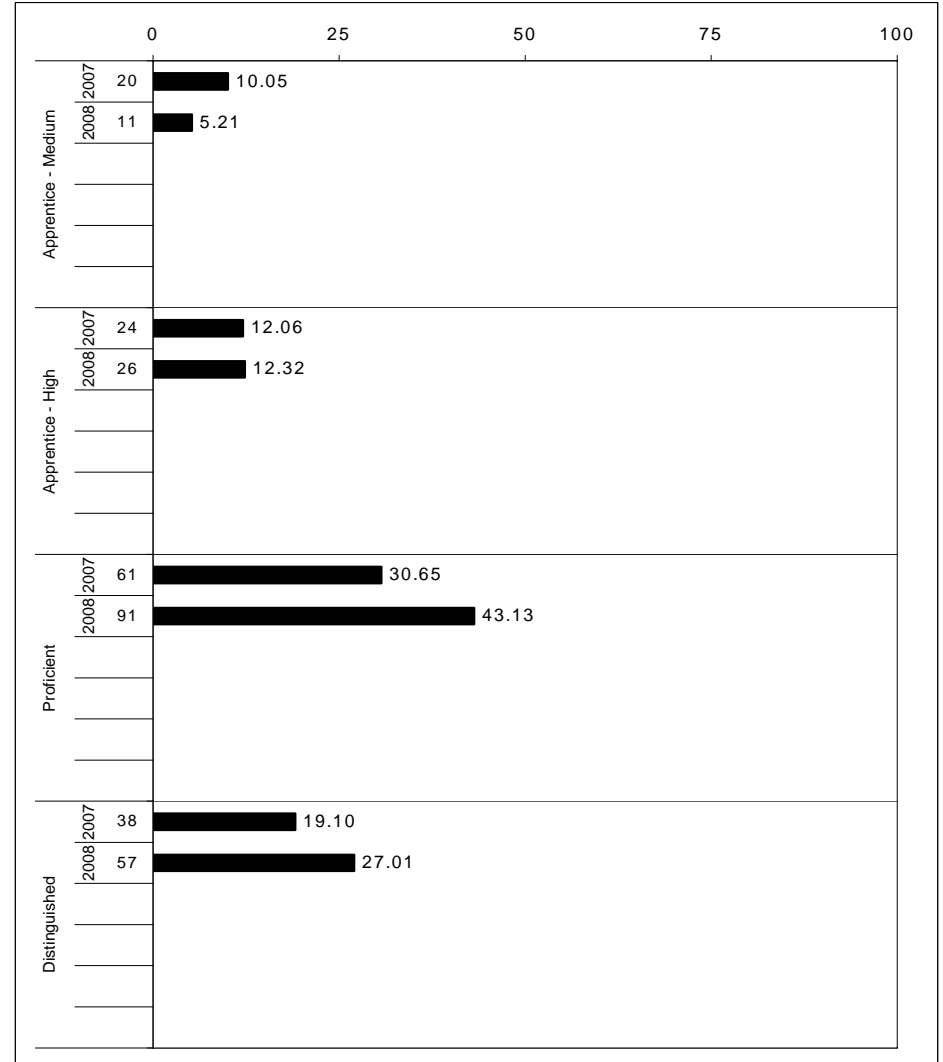
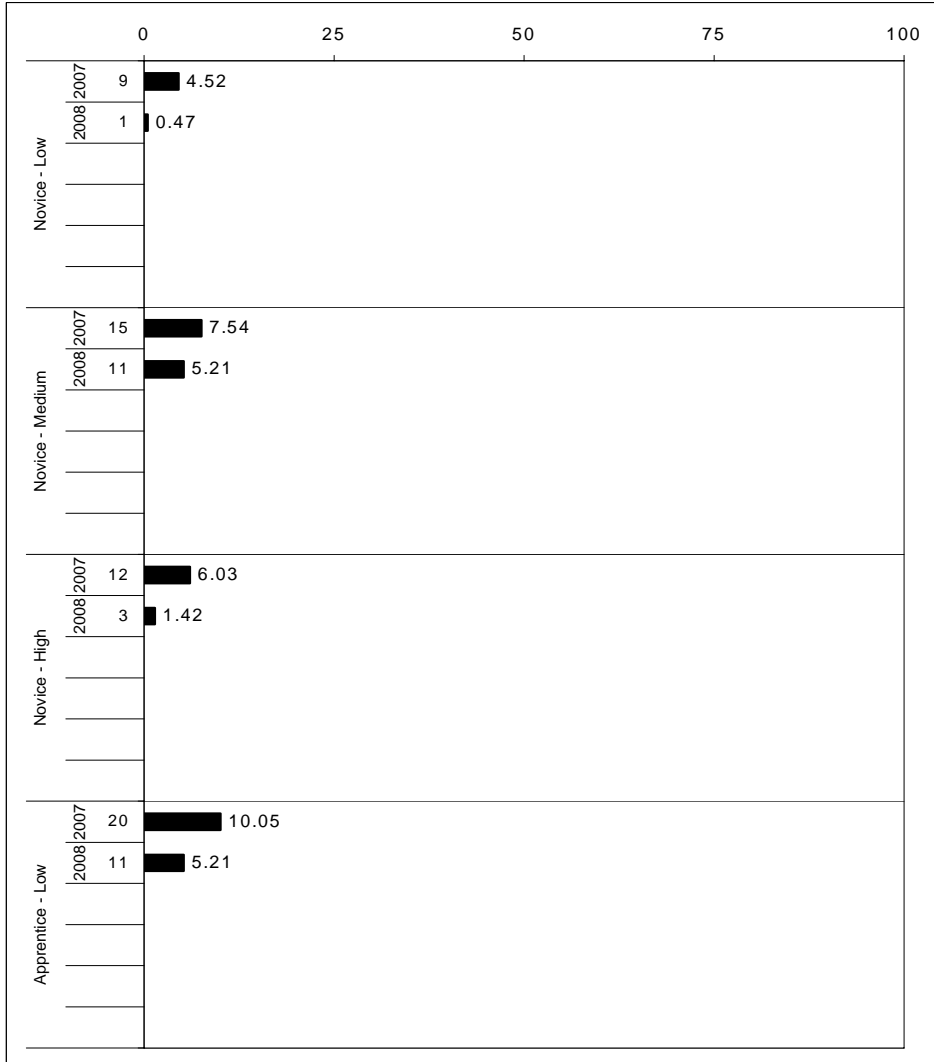
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	45%	543 (2.7)	86.9200	435	17%	545 (0.9)	85.9352	13,078	27%	544 (0.2)	85.7573
Not Participating	30	55%	558 (2.9)	108.6640	2,099	83%	558 (0.4)	105.4262	35,096	73%	552 (0.1)	97.2520
<i>Gap Participating vs Non-Participating</i>			-15*				-13*				-8*	
Gifted and Talented Program												
Participating Students	9	16%			537	21%	570 (0.5)	124.4320	8,504	18%	564 (0.1)	114.2557
Not Participating	46	84%	549 (2.4)	95.0701	1,997	79%	552 (0.4)	96.0726	39,670	82%	547 (0.1)	89.8194
<i>Gap Participating vs Non-Participating</i>							18*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	42	76%	549 (2.6)	95.5514	1,039	41%	547 (0.6)	88.0651	25,314	53%	546 (0.1)	87.0534
Not Approved (includes not coded)	13	24%	559 (3.9)	109.2320	1,495	59%	562 (0.4)	111.8373	22,860	47%	555 (0.1)	101.9639
<i>Gap Approved vs Not Approved</i>			-10*				-15*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	46	84%	551 (2.4)	98.9841	2,251	89%	558 (0.4)	105.4052	41,181	85%	552 (0.1)	97.1989
Students with Disabilities	9	16%			283	11%	540 (1.2)	75.6937	6,993	15%	540 (0.2)	76.0780
Tested with Accommodations	9	16%			235	9%	539 (1.3)	73.9818	5,776	12%	540 (0.2)	75.2911
Tested without Accommodations					48	2%	544 (2.4)	84.1283	1,217	3%	541 (0.5)	79.8240
<i>Gap With vs Without</i>							-18*				-12*	
Alternate Assessment												
					12	0%		46.4940	502	1%		49.7058
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Number Prop Oper	3	164	0	13	29	32	12	14	1.8	0.1	106,361	0	16	24	29	14	17	1.9	-0.1		
1.3.x - Number Operations	2	88	0	3	27	25	22	23	2.3	0.1	57,280	0	4	24	24	22	26	2.4	-0.1		
1.5.x - Properties of Numbers Oper	1	76	0	25	30	39	1	4	1.3	0.1	49,081	0	29	25	36	5	6	1.3	0.0		
3.x.x - Geometry	3	97	1	10	40	30	14	4	1.6	0.1	65,348	0	10	27	30	24	9	2.0	-0.4		
3.1.x - Shapes and Relationships	1	76	1	13	46	29	7	4	1.4	0.1	49,081	0	11	31	29	20	9	1.8	-0.4		
3.2.x - Tranformations of Shapes	2	21	0	0	19	33	43	5	2.3	0.2	16,267	0	5	15	35	38	7	2.3	0.0		
4.x.x - Data Analysis & Probabilit	2	25	0	12	32	24	8	24	2.0	0.3	16,518	0	11	27	25	19	18	2.1	-0.1		
4.1.x - Data Representations	2	25	0	12	32	24	8	24	2.0	0.3	16,518	0	11	27	25	19	18	2.1	-0.1		
5.x.x - Alegebraic Thinking	3	43	0	5	16	16	33	30	2.7	0.2	24,615	0	9	11	27	26	26	2.5	0.2		
5.1.x - Patterns Relat & Functions	3	43	0	5	16	16	33	30	2.7	0.2	24,615	0	9	11	27	26	26	2.5	0.2		
5.3.x - Equations and Inequalities	1	16	0	0	19	6	50	25	2.8	0.3	8,180	0	11	15	18	32	23	2.4	0.4		
MULTIPLE CHOICE																					
1.x.x - Number Prop Oper	31	1,025	Correct	Incorrect	Omit/Mult				0.77	0.01	662,513	Correct	Incorrect	Omit/Mult				0.77	0.00		
1.1.x - Number Sense	13	417	83	17	0				0.83	0.02	269,857	81	19	0				0.81	0.02		
1.2.x - Estimation	5	187	67	33	0				0.67	0.03	122,546	70	30	0				0.70	-0.03		
1.3.x - Number Operations	7	214	79	21	0				0.79	0.03	139,131	80	20	0				0.80	-0.01		
1.5.x - Properties of Numbers Oper	6	207	74	26	0				0.74	0.03	130,979	73	27	0				0.73	0.01		
2.x.x - Measurement	3	228	90	11	0				0.89	0.02	147,246	90	10	0				0.90	-0.01		
2.1.x - Physical Attributes	3	228	90	11	0				0.89	0.02	147,246	90	10	0				0.90	-0.01		
3.x.x - Geometry	19	622	86	14	0				0.86	0.01	400,771	87	13	0				0.87	-0.01		
3.1.x - Shapes and Relationships	15	504	87	14	0				0.87	0.01	327,194	87	13	0				0.87	0.00		
3.2.x - Tranformations of Shapes	4	118	86	14	0				0.86	0.03	73,577	87	13	0				0.87	-0.01		
4.x.x - Data Analysis & Probabilit	6	269	60	41	0				0.59	0.03	171,946	64	36	0				0.64	-0.05		
4.1.x - Data Representations	6	269	60	41	0				0.59	0.03	171,946	64	36	0				0.64	-0.05		
5.x.x - Alegebraic Thinking	14	364	87	13	0				0.87	0.02	237,230	85	15	0				0.85	0.02		
5.1.x - Patterns Relat & Functions	4	49	90	10	0				0.90	0.05	32,497	82	18	0				0.82	0.08		
5.3.x - Equations and Inequalities	10	315	87	13	0				0.87	0.02	204,733	85	15	0				0.85	0.02		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	123	0	16	26	33	15	10	1.8	0.1	72,840	0	18	22	30	19	11	1.8	0.0	
1.1.x - Number Sense	1	80	0	4	26	43	19	9	2.0	0.1	48,523	0	8	23	39	20	9	2.0	0.0	
1.3.x - Number Operations	4	123	0	16	26	33	15	10	1.8	0.1	72,840	0	18	22	30	19	11	1.8	0.0	
1.5.x - Properties of Numbers Oper	1	14	0	21	50	7	7	14	1.4	0.4	8,016	0	32	35	13	8	12	1.3	0.1	
2.x.x - Measurement	2	29	0	48	14	17	10	10	1.2	0.3	16,301	0	42	13	11	19	15	1.5	-0.3	
2.2.x - Systems of Measurement	2	29	0	48	14	17	10	10	1.2	0.3	16,301	0	42	13	11	19	15	1.5	-0.3	
3.x.x - Geometry	1	80	0	8	58	16	13	6	1.5	0.1	48,524	0	4	43	21	20	10	1.9	-0.4	
3.1.x - Shapes and Relationships	1	80	0	8	58	16	13	6	1.5	0.1	48,524	0	4	43	21	20	10	1.9	-0.4	
5.x.x - Alegebraic Thinking	4	117	1	4	14	11	56	14	2.6	0.1	72,730	0	3	10	20	54	13	2.6	0.0	
5.1.x - Patterns Relat & Functions	3	103	0	1	11	13	63	13	2.8	0.1	64,642	0	2	8	20	58	12	2.7	0.1	
5.3.x - Equations and Inequalities	1	14	7	29	36	0	7	21	1.4	0.3	8,088	0	11	28	22	22	16	2.0	-0.6	
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	24	989	Correct	Incorrect	Omit/Mult				0.61	0.01	598,589	Correct	Incorrect	Omit/Mult				0.67	-0.06	
1.1.x - Number Sense	15	537	61	39	0				0.64	0.02	323,549	67	33	0				0.69	-0.05	
1.2.x - Estimation	6	212	64	35	1				0.57	0.03	129,468	69	31	0				0.66	-0.09	
1.3.x - Number Operations	3	240	57	43	0				0.60	0.03	145,572	66	34	0				0.68	-0.08	
1.5.x - Properties of Numbers Oper	1	80	60	39	0				0.50	0.06	48,524	68	32	0				0.57	-0.07	
2.x.x - Measurement	11	348	50	50	0				0.70	0.02	210,200	57	43	0				0.73	-0.03	
2.1.x - Physical Attributes	5	131	70	29	0				0.67	0.04	80,747	73	27	0				0.70	-0.03	
2.2.x - Systems of Measurement	6	217	67	33	0				0.72	0.03	129,453	70	30	0				0.75	-0.03	
3.x.x - Geometry	16	474	72	27	1				0.76	0.02	290,962	75	25	1				0.78	-0.02	
3.1.x - Shapes and Relationships	12	291	76	24	0				0.75	0.02	177,795	78	22	0				0.80	-0.05	
3.2.x - Tranformations of Shapes	3	103	75	25	0				0.75	0.04	64,643	80	20	0				0.76	-0.01	
3.3.x - Coordinate Geometry	1	80	75	25	0				0.83	0.05	48,524	76	24	0				0.72	0.11	
4.x.x - Data Analysis & Probabilit	12	423	83	18	0				0.63	0.02	258,739	72	28	0				0.61	0.02	
4.1.x - Data Representations	5	263	63	36	0				0.56	0.03	161,691	61	39	0				0.59	-0.03	
4.4.x - Probability	7	160	56	44	0				0.75	0.04	97,048	59	41	0				0.65	0.10	
5.x.x - Alegebraic Thinking	12	429	75	24	1				0.76	0.02	258,921	65	35	0				0.75	0.01	
5.1.x - Patterns Relat & Functions	7	297	76	24	1				0.71	0.03	177,977	75	25	0				0.71	0.00	
5.3.x - Equations and Inequalities	5	132	71	29	0				0.87	0.03	80,944	71	29	0				0.84	0.03	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

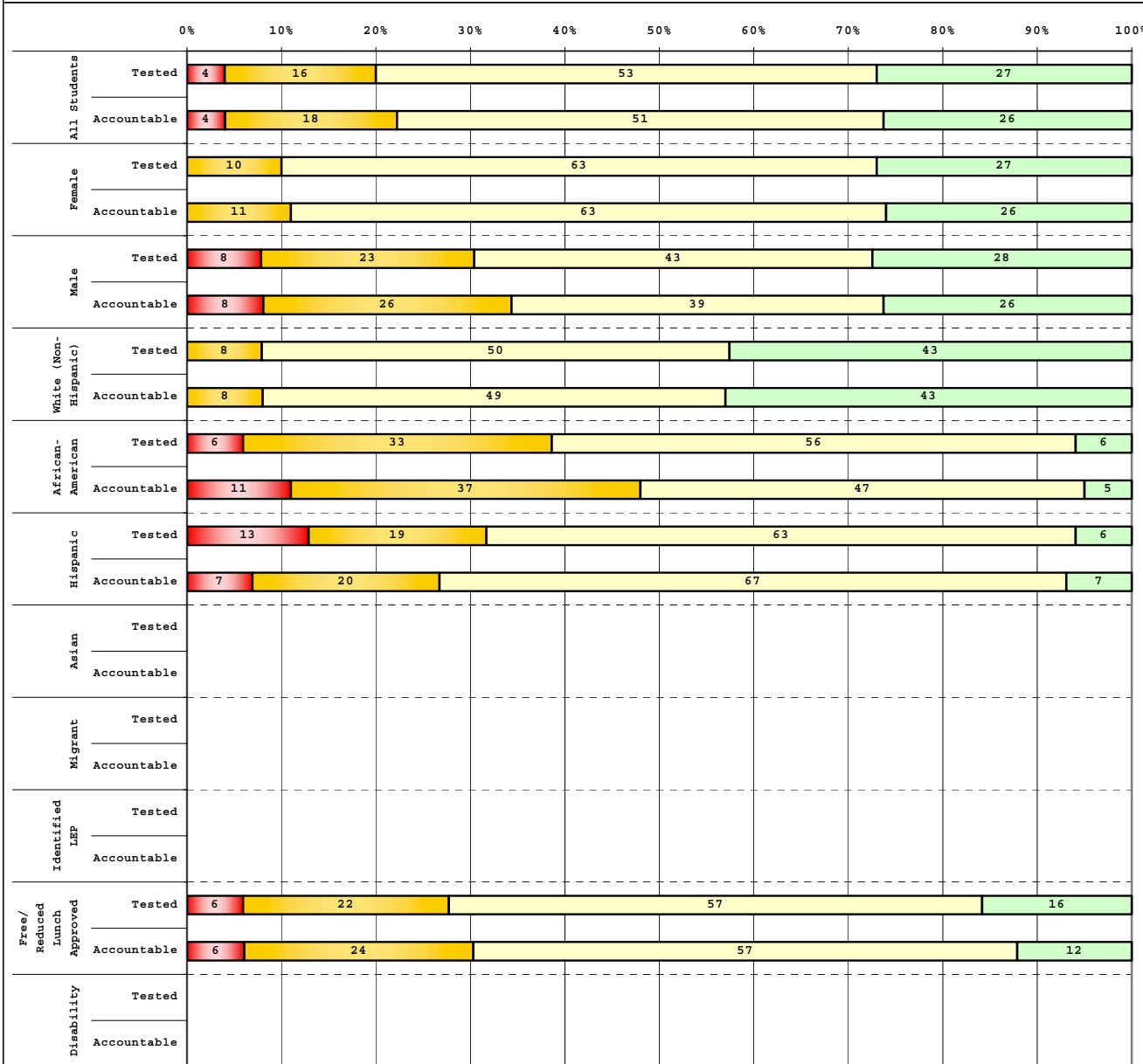
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	STATE							Mean	School -State Mean
			B	0	1	2	3	4	No. Observations			B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	73	0	0	23	22	29	26	2.6	0.1	63,455	0	6	17	21	33	24	2.5	0.1	
1.1.x - Number Sense	1	9							***		7,879	0	16	24	23	18	19	2.0		
1.3.x - Number Operations	1	55	0	0	22	20	27	31	2.7	0.1	47,645	0	4	14	19	38	25	2.7	0.0	
1.5.x - Properties of Numbers Oper	1	9							***		7,931	0	7	23	30	15	26	2.3		
2.x.x - Measurement	1	9							***		7,949	0	39	28	13	10	11	1.2		
2.2.x - Systems of Measurement	1	9							***		7,949	0	39	28	13	10	11	1.2		
3.x.x - Geometry	2	65	2	0	20	18	31	29	2.7	0.1	55,517	0	2	22	19	27	28	2.6	0.1	
3.1.x - Shapes and Relationships	2	65	2	0	20	18	31	29	2.7	0.1	55,517	0	2	22	19	27	28	2.6	0.1	
3.2.x - Tranformations of Shapes	1	10	0	0	0	10	30	60	3.5	0.3	7,872	0	1	9	10	36	44	3.1	0.4	
4.x.x - Data Analysis & Probabilit	1	64	0	0	11	22	48	19	2.8	0.1	55,702	0	7	20	29	33	11	2.2	0.6	
4.1.x - Data Representations	1	55	0	0	11	20	49	20	2.8	0.1	47,645	0	7	20	30	32	11	2.2	0.6	
4.4.x - Probability	1	9							***		8,057	0	4	22	26	36	11	2.3		
5.x.x - Alegebraic Thinking	2	18	0	6	22	22	17	33	2.5	0.3	15,887	0	11	18	26	14	31	2.4	0.1	
5.1.x - Patterns Relat & Functions	2	18	0	6	22	22	17	33	2.5	0.3	15,887	0	11	18	26	14	31	2.4	0.1	
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	27	706	Correct	Incorrect	Omit/Mult				0.65	0.02	611,505	Correct	Incorrect	Omit/Mult				0.68	-0.03	
1.1.x - Number Sense	12	293	65	35	0				0.64	0.03	254,079	68	32	0				0.67	-0.03	
1.2.x - Estimation	5	138	64	36	0				0.70	0.04	119,049	75	25	0				0.75	-0.05	
1.3.x - Number Operations	6	147	70	30	0				0.63	0.04	127,106	68	32	0				0.68	-0.05	
1.5.x - Properties of Numbers Oper	5	137	63	37	0				0.65	0.04	119,227	63	37	0				0.63	0.02	
2.x.x - Measurement	11	193	65	35	0				0.53	0.03	166,643	66	34	0				0.66	-0.13	
2.1.x - Physical Attributes	6	101	53	47	0				0.59	0.04	87,410	73	27	0				0.73	-0.14	
2.2.x - Systems of Measurement	5	92	59	41	0				0.46	0.05	79,233	58	42	0				0.58	-0.12	
3.x.x - Geometry	19	357	82	18	0				0.82	0.02	309,756	77	23	0				0.77	0.05	
3.1.x - Shapes and Relationships	12	201	76	24	0				0.76	0.03	174,828	74	26	0				0.74	0.02	
3.2.x - Tranformations of Shapes	4	82	92	9	0				0.91	0.04	71,405	83	17	0				0.83	0.08	
3.3.x - Coordinate Geometry	4	83	90	10	0				0.90	0.04	71,454	80	20	0				0.80	0.10	
4.x.x - Data Analysis & Probabilit	8	257	63	37	0				0.63	0.03	222,288	65	35	0				0.65	-0.02	
4.1.x - Data Representations	3	119	46	54	0				0.46	0.05	103,246	55	45	0				0.55	-0.09	
4.2.x - Characterstics of Data Set	3	74	51	49	0				0.51	0.06	63,448	53	47	0				0.53	-0.02	
4.4.x - Probability	3	119	80	20	0				0.80	0.04	103,239	76	24	0				0.76	0.04	
5.x.x - Alegebraic Thinking	9	266	62	38	0				0.62	0.03	230,276	68	32	0				0.67	-0.05	
5.1.x - Patterns Relat & Functions	6	147	73	27	0				0.73	0.03	126,929	78	22	0				0.78	-0.05	
5.2.x - Var Expressions Oper	1	9							****		8,057	50	50	0				0.50		
5.3.x - Equations and Inequalities	2	110	48	52	0				0.48	0.05	95,290	55	45	0				0.55	-0.07	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03



Tested Students		# Students	N%	A%	P%	D%
Total		81	4	16	53	27
Female		41	0	10	63	27
Male		40	8	23	43	28
White (Non-Hispanic)		40	0	8	50	43
African-American		18	6	33	56	6
Hispanic		16	13	19	63	6
Asian		1				
Other		6				
Title I		81	4	16	53	27
Migrant						
Identified LEP		7				
Extended Sch Services		22	5	32	50	14
Gifted/Talented		19	0	0	42	58
F/R Lunch Approved		51	6	22	57	16
Vocational/2 Credits						
Disability		3				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		76	4	18	51	26
Female		38	0	11	63	26
Male		38	8	26	39	26
White (Non-Hispanic)		37	0	8	49	43
African-American		19	11	37	47	5
Hispanic		15	7	20	67	7
Asian		1				
Other		4				
Title I		76	4	18	51	26
Migrant						
Identified LEP		6				
Extended Sch Services		22	5	32	50	14
Gifted/Talented		19	0	0	42	58
F/R Lunch Approved		49	6	24	57	12
Vocational/2 Credits						
Disability		5				
Alternate Assessment						

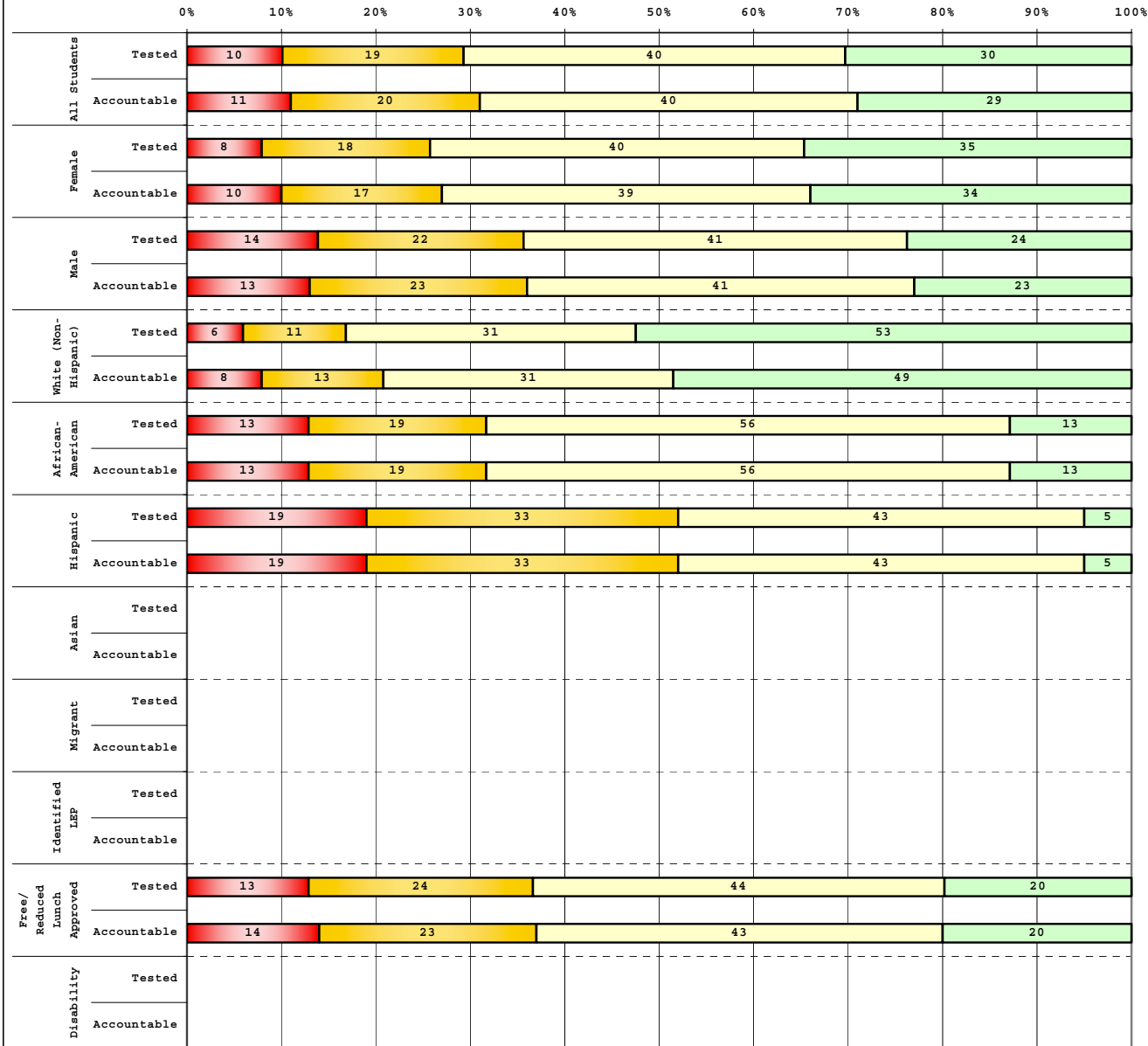
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



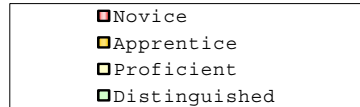
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		77	10	19	40	30
Female		40	8	18	40	35
Male		37	14	22	41	24
White (Non-Hispanic)		36	6	11	31	53
African-American		16	13	19	56	13
Hispanic		21	19	33	43	5
Asian						
Other		4				
Title I		77	10	19	40	30
Migrant						
Identified LEP		8				
Extended Sch Services		32	19	34	47	0
Gifted/Talented		3				
F/R Lunch Approved		55	13	24	44	20
Vocational/2 Credits						
Disability		6				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		80	11	20	40	29
Female		41	10	17	39	34
Male		39	13	23	41	23
White (Non-Hispanic)		39	8	13	31	49
African-American		16	13	19	56	13
Hispanic		21	19	33	43	5
Asian						
Other		4				
Title I		80	11	20	40	29
Migrant						
Identified LEP		8				
Extended Sch Services		32	19	34	47	0
Gifted/Talented		3				
F/R Lunch Approved		56	14	23	43	20
Vocational/2 Credits						
Disability		8				
Alternate Assessment						



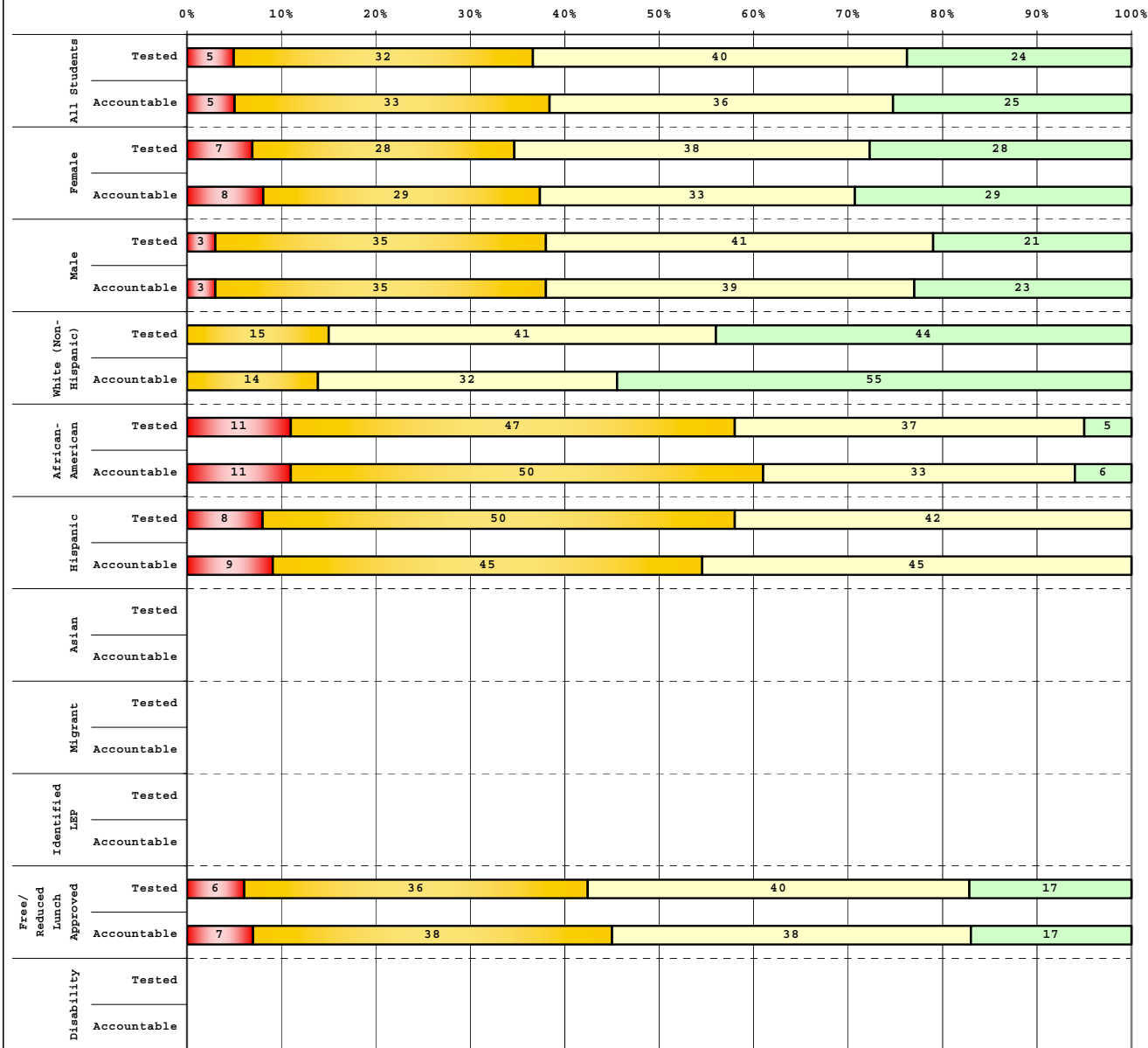
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



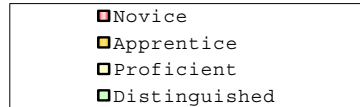
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	63	5	32	40	24
Female	29	7	28	38	28
Male	34	3	35	41	21
White (Non-Hispanic)	27	0	15	41	44
African-American	19	11	47	37	5
Hispanic	12	8	50	42	0
Asian	1				
Other	4				
Title I	63	5	32	40	24
Migrant					
Identified LEP	1				
Extended Sch Services	25	8	52	32	8
Gifted/Talented	10	0	10	20	70
F/R Lunch Approved	47	6	36	40	17
Vocational/2 Credits					
Disability	9				
Alternate Assessment					

Accountable Students	# Students	N%	A%	P%	D%
Total	55	5	33	36	25
Female	24	8	29	33	29
Male	31	3	35	39	23
White (Non-Hispanic)	22	0	14	32	55
African-American	18	11	50	33	6
Hispanic	11	9	45	45	0
Asian	1				
Other	3				
Title I	55	5	33	36	25
Migrant					
Identified LEP					
Extended Sch Services	25	8	52	32	8
Gifted/Talented	9				
F/R Lunch Approved	42	7	38	38	17
Vocational/2 Credits					
Disability	9				
Alternate Assessment					



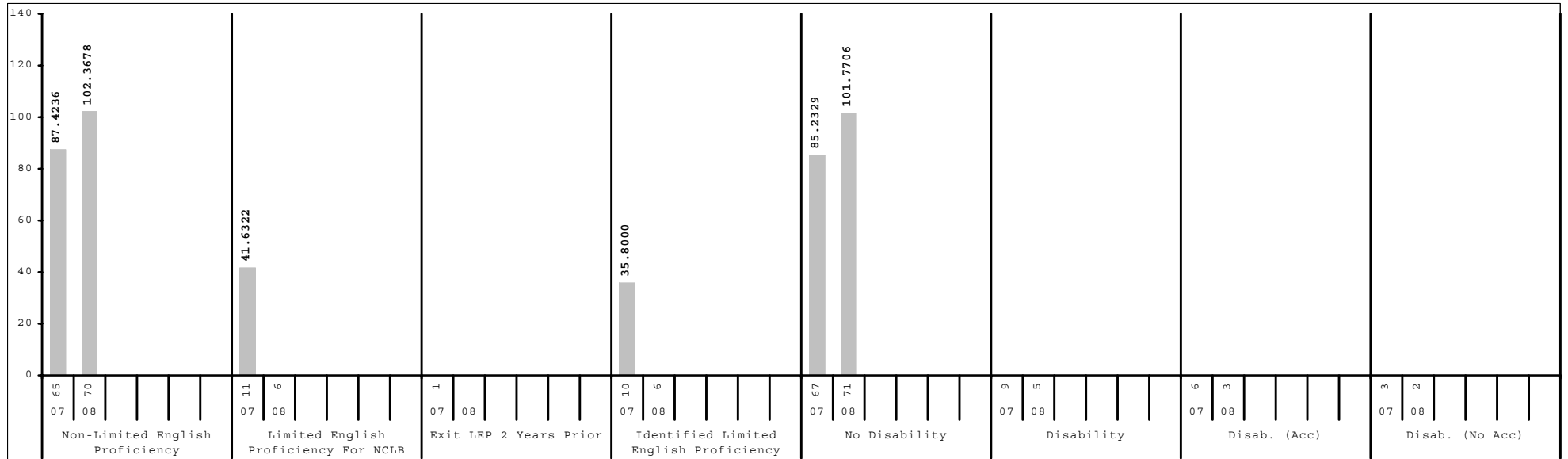
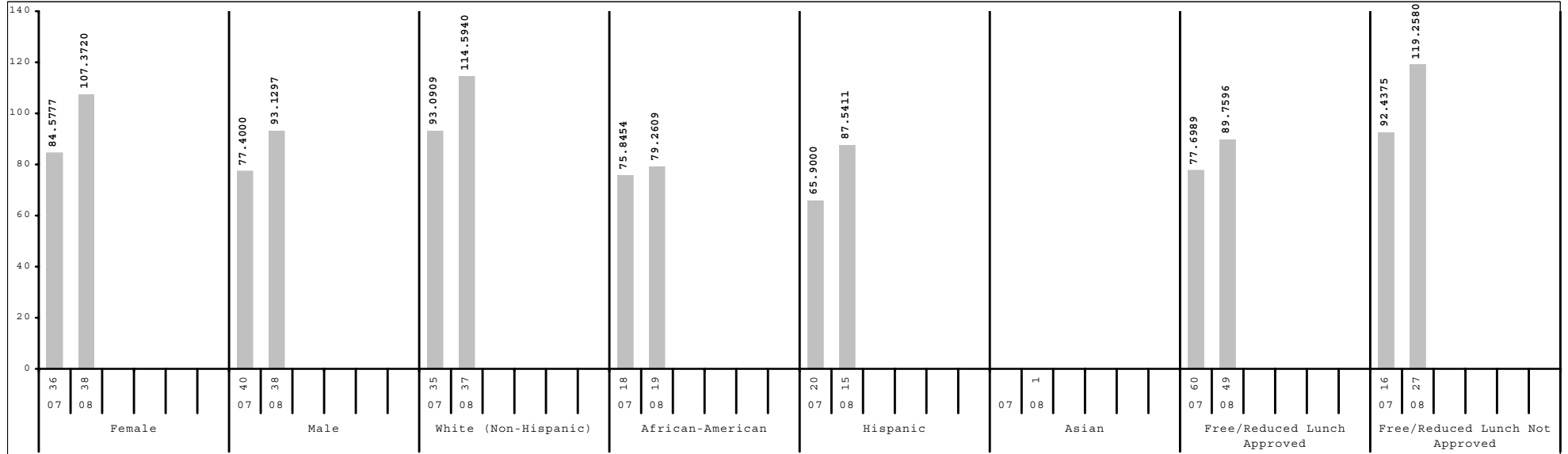
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

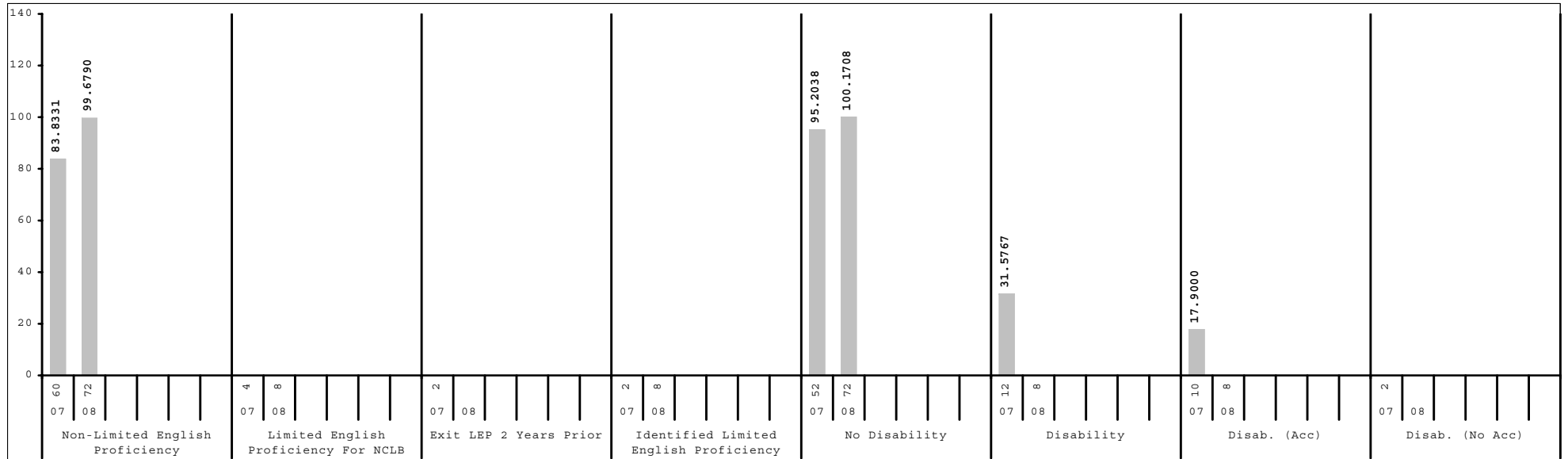
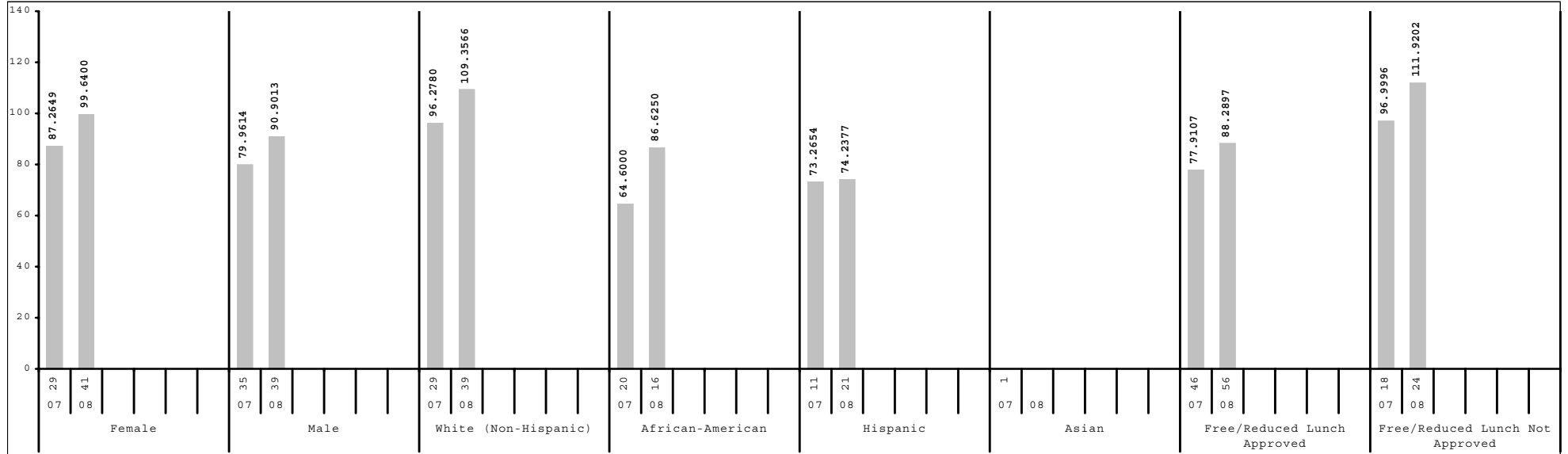


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

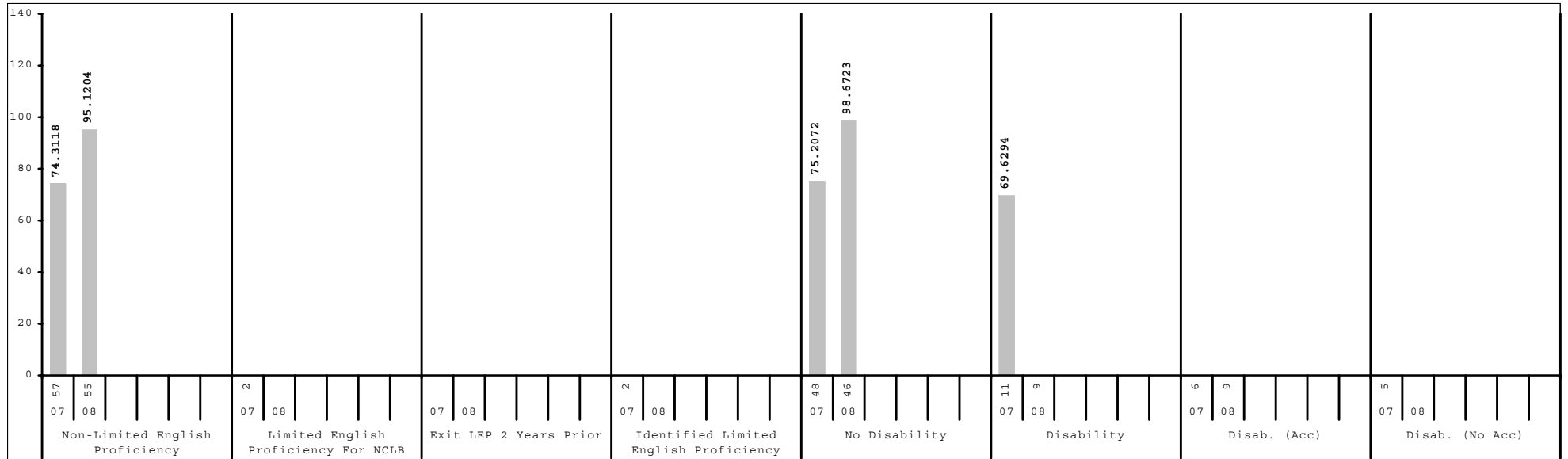
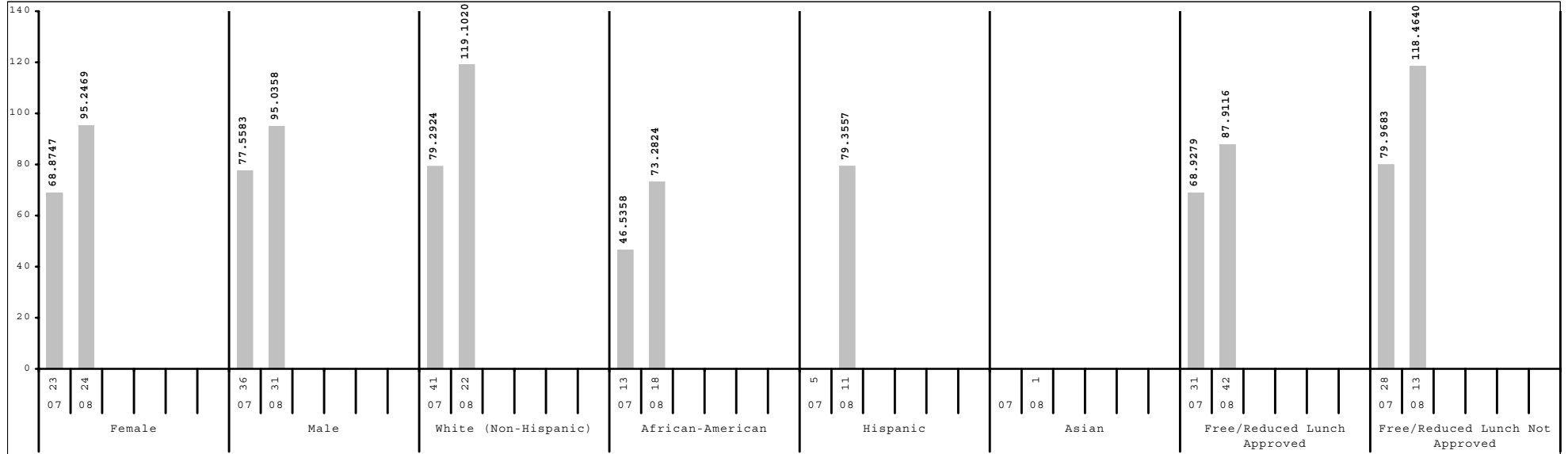


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	76		352 (2.0)	100.2595	2,632		358 (0.4)	108.0558	49,581		353 (0.1)	100.8354
Gender:												
Female	38	50%	356 (2.2)	107.3720	1,290	49%	359 (0.6)	109.7445	24,051	49%	354 (0.1)	101.5612
Male	38	50%	347 (3.2)	93.1297	1,342	51%	357 (0.6)	106.4524	25,528	51%	353 (0.1)	100.1448
Gap Female vs Male			9*				2*				1*	
Ethnicity												
White (Non-Hispanic)	37	49%	360 (2.4)	114.5940	1,570	60%	363 (0.5)	116.6683	41,238	83%	355 (0.1)	103.3968
African-American	19	25%	339 (3.9)	79.2609	641	24%	347 (0.9)	90.5321	5,223	11%	343 (0.3)	82.4194
Hispanic	15	20%	346 (4.1)	87.5411	214	8%	348 (1.4)	92.3100	1,434	3%	348 (0.6)	92.3059
Asian	1	1%			78	3%	372 (1.6)	130.0808	502	1%	363 (0.9)	116.4834
Other	4	5%			129	5%	355 (1.8)	103.4038	1,178	2%	351 (0.6)	97.0950
Gap White vs African American			21*				16*				12*	
Gap White vs Hispanic			14*				15*				7*	
Gap White vs Asian							-9*				-8*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	76	100%	352 (2.0)	100.2595	1,546	59%	354 (0.6)	101.1497	36,518	74%	352 (0.1)	99.1924
Not Participating					1,086	41%	364 (0.5)	117.9139	13,063	26%	356 (0.2)	105.4312
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	348 (1.6)	90.1397
Not Participating	76	100%	352 (2.0)	100.2595	2,625	100%	358 (0.4)	108.0644	49,360	100%	353 (0.1)	100.8868
Gap Participating vs Non-Participating											-5*	
Limited English Proficiency												
Non-LEP Students	70	92%	353 (2.0)	102.3678	2,443	93%	358 (0.4)	109.0035	48,517	98%	354 (0.1)	101.0844
LEP for NCLB	6	8%			189	7%	350 (1.5)	95.9125	1,064	2%	347 (0.7)	89.7526
Exited LEP 2 Years Prior					25	1%	367 (3.1)	124.8000	66	0%	363 (2.2)	117.2800
Identified LEP Students	6	8%			164	6%	347 (1.6)	91.5087	998	2%	346 (0.7)	87.9519
Tested with Accommodations	3	4%			101	4%	345 (2.1)	85.7538	736	1%	344 (0.8)	85.6525
Tested without Accommodations	3	4%			63	2%	352 (2.5)	100.7149	262	1%	349 (1.3)	94.4083
Gap Identified vs Non-LEP							-11*				-8*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	22	29%	345 (3.5)	89.6875	470	18%	344 (0.9)	86.8030	12,032	24%	345 (0.2)	86.6390
Not Participating	54	71%	355 (2.4)	104.5510	2,162	82%	361 (0.4)	112.6881	37,549	76%	356 (0.1)	105.3821
<i>Gap Participating vs Non-Participating</i>			-10*				-17*				-11*	
Gifted and Talented Program												
Participating Students	19	25%	367 (2.6)	123.1560	604	23%	375 (0.4)	134.3060	8,270	17%	369 (0.2)	125.5731
Not Participating	57	75%	347 (2.2)	92.6178	2,028	77%	353 (0.5)	100.2512	41,311	83%	350 (0.1)	95.8859
<i>Gap Participating vs Non-Participating</i>			20*				22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	49	64%	345 (2.4)	89.7596	1,184	45%	348 (0.6)	92.5964	26,854	54%	348 (0.1)	92.1318
Not Approved (includes not coded)	27	36%	363 (2.5)	119.2580	1,448	55%	366 (0.4)	120.7001	22,727	46%	360 (0.1)	111.1055
<i>Gap Approved vs Not Approved</i>			-18*				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	71	93%	352 (2.0)	101.7706	2,343	89%	360 (0.4)	112.0365	42,349	85%	355 (0.1)	104.9495
Students with Disabilities	5	7%			289	11%	340 (1.4)	75.8343	7,232	15%	341 (0.3)	76.7369
Tested with Accommodations	3	4%			243	9%	337 (1.6)	71.0661	5,017	10%	338 (0.4)	70.7713
Tested without Accommodations	2	3%			46	2%	353 (3.0)	100.9791	2,215	4%	347 (0.5)	90.2479
<i>Gap With vs Without</i>							-20*				-14*	
Alternate Assessment												
					13	0%		47.6204	466	1%		48.6361
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	80		449 (2.4)	95.3750	2,631		458 (0.4)	107.9302	49,035		452 (0.1)	98.1822
Gender:												
Female	41	51%	451 (3.3)	99.6400	1,285	49%	458 (0.6)	108.4801	24,023	49%	452 (0.1)	98.4319
Male	39	49%	446 (3.6)	90.9013	1,346	51%	458 (0.6)	107.4223	25,006	51%	452 (0.1)	97.9306
Gap Female vs Male			5									
Ethnicity												
White (Non-Hispanic)	39	49%	457 (3.3)	109.3566	1,592	61%	463 (0.5)	116.4830	40,880	83%	453 (0.1)	100.9044
African-American	16	20%	443 (5.2)	86.6250	598	23%	447 (0.9)	91.4827	5,122	10%	440 (0.3)	78.6367
Hispanic	21	26%	437 (4.3)	74.2377	240	9%	446 (1.5)	87.2013	1,400	3%	447 (0.6)	89.5208
Asian					84	3%	471 (1.7)	128.3340	480	1%	462 (0.9)	112.7699
Other	4	5%			116	4%	455 (1.9)	104.3906	1,138	2%	448 (0.7)	93.0184
Gap White vs African American			14*				16*				13*	
Gap White vs Hispanic			20*				17*				6*	
Gap White vs Asian							-8*				-9*	
Gap White vs Other							8*				5*	
Title I												
Participating Students	80	100%	449 (2.4)	95.3750	1,480	56%	453 (0.6)	99.6998	35,852	73%	451 (0.1)	96.3059
Not Participating					1,151	44%	464 (0.5)	118.5323	13,183	27%	455 (0.2)	103.2192
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					6	0%			212	0%	447 (1.5)	89.0880
Not Participating	80	100%	449 (2.4)	95.3750	2,625	100%	458 (0.4)	107.9816	48,823	100%	452 (0.1)	98.1970
Gap Participating vs Non-Participating											-5*	
Limited English Proficiency												
Non-LEP Students	72	90%	451 (2.5)	99.6790	2,463	94%	459 (0.4)	109.6382	48,035	98%	452 (0.1)	98.4479
LEP for NCLB	8	10%			168	6%	444 (1.9)	83.0344	1,000	2%	444 (0.7)	85.0870
Exited LEP 2 Years Prior					41	2%	458 (3.5)	108.7616	148	0%	457 (1.7)	106.9635
Identified LEP Students	8	10%			127	5%	439 (2.1)	74.7417	852	2%	442 (0.7)	81.2850
Tested with Accommodations	6	8%			90	3%	437 (2.5)	72.5241	657	1%	440 (0.8)	78.3063
Tested without Accommodations	2	3%			37	1%	443 (4.1)	80.1019	195	0%	447 (1.5)	91.3287
Gap Identified vs Non-LEP							-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	32	40%	435 (3.0)	71.4139	528	20%	444 (0.9)	85.9815	15,223	31%	444 (0.2)	86.0322
Not Participating	48	60%	458 (2.8)	111.3646	2,103	80%	461 (0.4)	113.4549	33,812	69%	455 (0.1)	103.6295
<i>Gap Participating vs Non-Participating</i>			-23*				-17*				-11*	
Gifted and Talented Program												
Participating Students	3	4%			559	21%	476 (0.4)	135.5304	7,596	15%	470 (0.2)	127.6592
Not Participating	77	96%	447 (2.4)	93.6327	2,072	79%	453 (0.5)	100.4987	41,439	85%	448 (0.1)	92.7679
<i>Gap Participating vs Non-Participating</i>							23*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	56	70%	444 (2.9)	88.2897	1,176	45%	448 (0.6)	92.6703	26,193	53%	446 (0.1)	88.7342
Not Approved (includes not coded)	24	30%	459 (3.9)	111.9202	1,455	55%	465 (0.4)	120.2823	22,842	47%	458 (0.1)	108.9723
<i>Gap Approved vs Not Approved</i>			-15*				-17*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	72	90%	451 (2.4)	100.1708	2,317	88%	460 (0.4)	112.1449	41,825	85%	454 (0.1)	102.1089
Students with Disabilities	8	10%			314	12%	441 (1.5)	76.8726	7,210	15%	440 (0.3)	75.3184
Tested with Accommodations	8	10%			262	10%	438 (1.6)	72.4460	5,611	11%	439 (0.3)	72.5414
Tested without Accommodations					52	2%	452 (3.1)	99.1975	1,599	3%	444 (0.6)	85.0938
<i>Gap With vs Without</i>							-19*				-14*	
Alternate Assessment												
					13	0%		51.6868	460	1%		52.2195
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		549 (2.6)	95.1204	2,534		555 (0.4)	104.0340	48,174		548 (0.1)	91.6060
Gender:												
Female	24	44%	549 (4.4)	95.2469	1,274	50%	556 (0.6)	105.2885	23,302	48%	548 (0.1)	92.6531
Male	31	56%	549 (3.3)	95.0358	1,260	50%	555 (0.6)	102.7674	24,870	52%	547 (0.1)	90.6277
<i>Gap Female vs Male</i>							1				1*	
Ethnicity												
White (Non-Hispanic)	22	40%	561 (3.3)	119.1020	1,567	62%	560 (0.5)	111.2661	40,320	84%	549 (0.1)	94.4132
African-American	18	33%	538 (4.1)	73.2824	575	23%	544 (0.9)	85.9645	5,114	11%	536 (0.3)	70.4734
Hispanic	11	20%	541 (5.2)	79.3557	194	8%	547 (1.5)	90.2063	1,239	3%	542 (0.6)	82.5579
Asian	1	2%			103	4%	569 (1.5)	125.1661	484	1%	560 (0.9)	112.2714
Other	3	5%			95	4%	552 (2.2)	99.4604	1,013	2%	545 (0.7)	87.1140
<i>Gap White vs African American</i>			23*				16*				13*	
<i>Gap White vs Hispanic</i>			20*				13*				7*	
<i>Gap White vs Asian</i>							-9*				-11*	
<i>Gap White vs Other</i>							8*				4*	
Title I												
Participating Students	55	100%	549 (2.6)	95.1204	1,373	54%	549 (0.6)	94.1659	35,512	74%	546 (0.1)	89.5024
Not Participating					1,161	46%	562 (0.6)	115.6965	12,662	26%	551 (0.2)	97.4617
<i>Gap Participating vs Non-Participating</i>							-13*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	545 (1.6)	87.3365
Not Participating	55	100%	549 (2.6)	95.1204	2,525	100%	555 (0.4)	104.1255	47,942	100%	548 (0.1)	91.6294
<i>Gap Participating vs Non-Participating</i>											-3	
Limited English Proficiency												
Non-LEP Students	55	100%	549 (2.6)	95.1204	2,418	95%	556 (0.4)	105.0854	47,282	98%	548 (0.1)	91.8785
LEP for NCLB					116	5%	542 (2.2)	82.0672	892	2%	539 (0.8)	76.7217
Exited LEP 2 Years Prior					30	1%	551 (4.6)	95.0749	127	0%	551 (1.9)	97.8270
Identified LEP Students					86	3%	539 (2.4)	77.5340	765	2%	537 (0.8)	73.2113
Tested with Accommodations					66	3%	537 (2.7)	72.5485	575	1%	535 (0.9)	68.4178
Tested without Accommodations					20	1%	547 (4.8)	94.0000	190	0%	544 (1.5)	87.7214
<i>Gap Identified vs Non-LEP</i>							-17*				-11*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

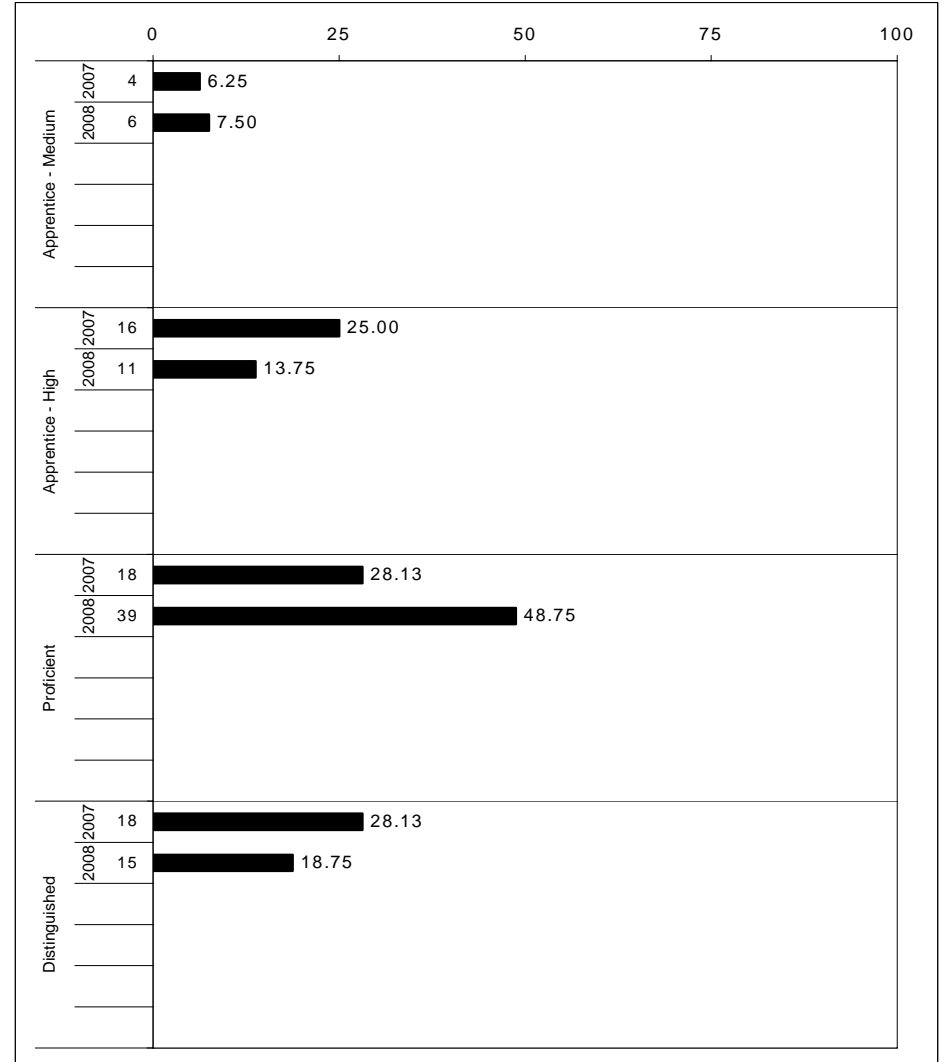
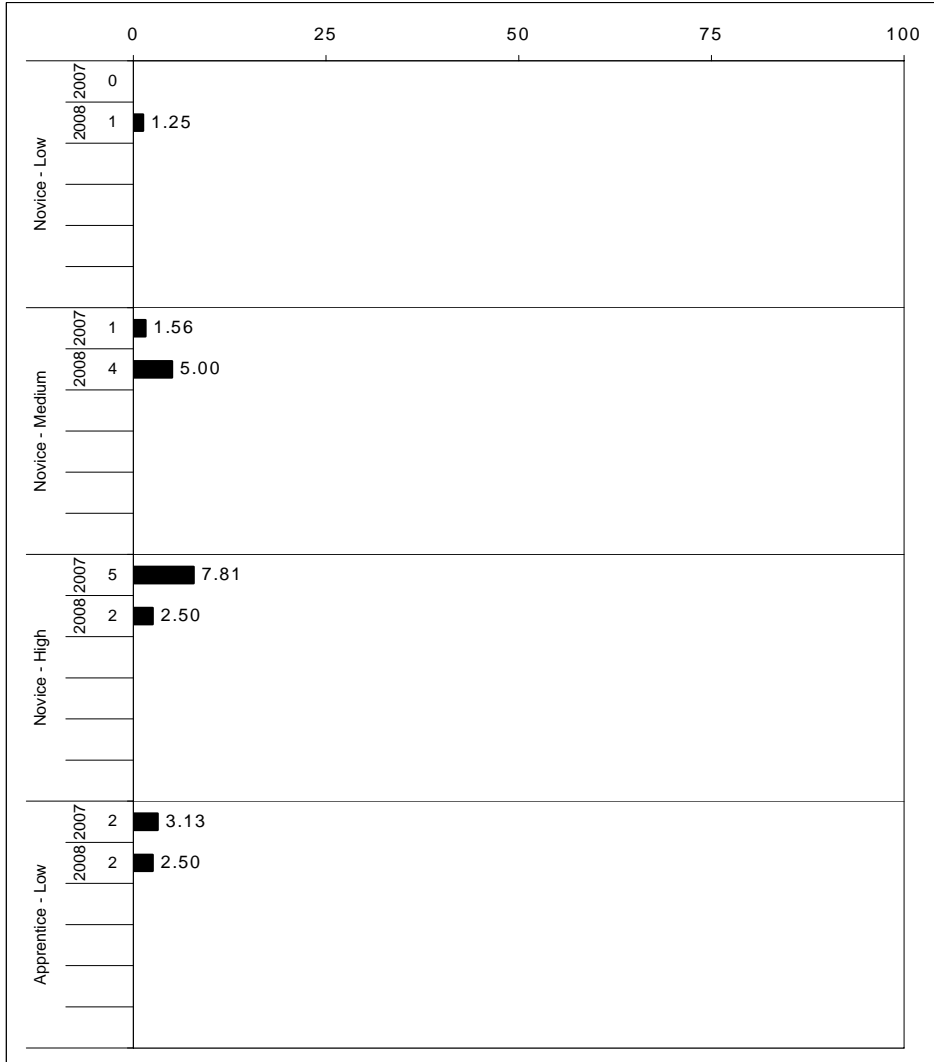
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	45%	540 (3.0)	80.7600	435	17%	543 (1.0)	84.7567	13,078	27%	540 (0.2)	78.6105
Not Participating	30	55%	556 (3.7)	107.1009	2,099	83%	558 (0.5)	108.0319	35,096	73%	551 (0.1)	96.4408
Gap Participating vs Non-Participating			-16*				-15*				-11*	
Gifted and Talented Program												
Participating Students	9	16%			537	21%	574 (0.4)	133.9507	8,504	18%	566 (0.2)	122.8195
Not Participating	46	84%	544 (2.6)	88.0897	1,997	79%	550 (0.5)	95.9821	39,670	82%	544 (0.1)	84.9084
Gap Participating vs Non-Participating							24*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	42	76%	545 (2.9)	87.9116	1,039	41%	544 (0.7)	85.5340	25,314	53%	542 (0.1)	81.2037
Not Approved (includes not coded)	13	24%	563 (4.4)	118.4640	1,495	59%	563 (0.5)	116.8862	22,860	47%	554 (0.1)	103.1034
Gap Approved vs Not Approved			-18*				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	46	84%	551 (2.8)	98.6723	2,251	89%	558 (0.4)	108.6485	41,181	85%	550 (0.1)	96.0408
Students with Disabilities	9	16%			283	11%	535 (1.4)	67.3345	6,993	15%	534 (0.3)	65.5008
Tested with Accommodations	9	16%			235	9%	534 (1.6)	65.2335	5,776	12%	533 (0.3)	63.3715
Tested without Accommodations					48	2%	540 (3.3)	77.7139	1,217	3%	539 (0.7)	75.6409
Gap With vs Without							-23*				-16*	
Alternate Assessment												
					12	0%		52.1618	502	1%		55.8570
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

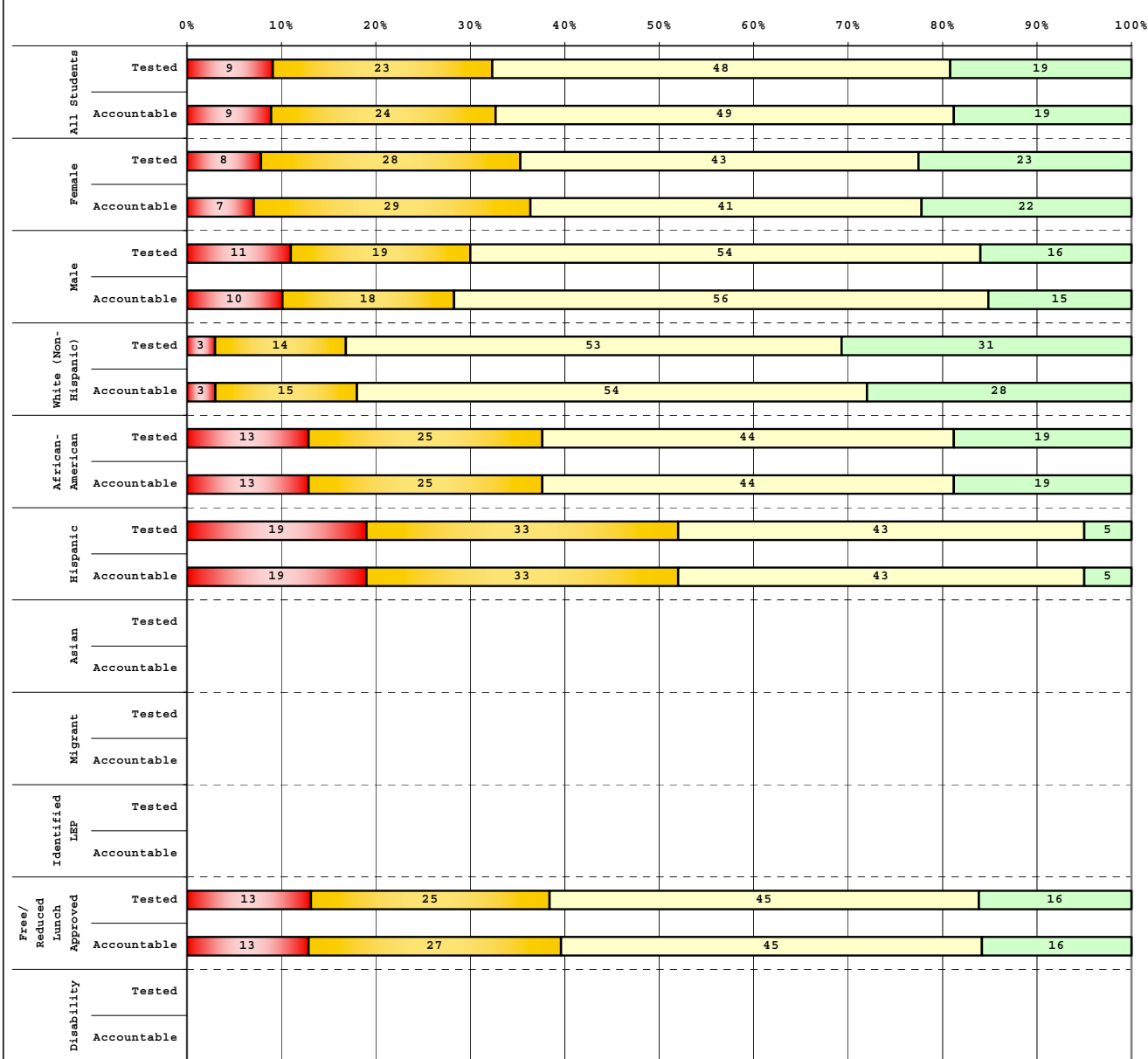
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.x.x - Physical Science	1	80	0	11	20	39	23	8	2.0	0.1	48,524	0	10	16	39	28	7	2.1	-0.1
1.2.x - Motion and Forces	1	80	0	11	20	39	23	8	2.0	0.1	48,524	0	10	16	39	28	7	2.1	-0.1
2.x.x - Earth Space Science	3	105	0	5	26	40	25	5	2.0	0.1	64,675	0	4	24	36	28	8	2.1	-0.1
2.3.x - The Earth and the Universe	3	105	0	5	26	40	25	5	2.0	0.1	64,675	0	4	24	36	28	8	2.1	-0.1
3.x.x - Biological Science	5	135	0	11	28	23	33	5	1.9	0.1	80,897	0	8	28	25	26	14	2.1	-0.2
3.4.x - Unity and Diversity	5	135	0	11	28	23	33	5	1.9	0.1	80,897	0	8	28	25	26	14	2.1	-0.2
MULTIPLE CHOICE																			
1.x.x - Physical Science	20	734	Correct	Incorrect	Omit/Mult				0.77	0.01	444,736	Correct	Incorrect	Omit/Mult				0.79	-0.02
1.1.x - Matter Structure Transform	10	401	77	23	0				0.78	0.02	242,568	79	21	0				0.80	-0.02
1.2.x - Motion and Forces	10	333	78	22	0				0.76	0.02	202,168	80	20	0				0.78	-0.02
2.x.x - Earth Space Science	17	626	76	24	0				0.70	0.02	380,098	78	22	0				0.78	-0.08
2.3.x - The Earth and the Universe	17	626	70	29	0				0.70	0.02	380,098	78	22	0				0.78	-0.08
3.x.x - Biological Science	24	788	70	29	0				0.78	0.01	477,250	79	21	0				0.79	-0.01
3.4.x - Unity and Diversity	20	733	77	23	0				0.77	0.02	445,044	79	21	0				0.79	-0.02
3.5.x - Biological Change	4	55	91	9	0				0.91	0.05	32,206	83	17	0				0.83	0.08
4.x.x - Unifying Concepts	13	506	82	18	0				0.82	0.02	307,228	80	20	0				0.80	0.02
4.6.x - Energy Transformations	8	374	79	20	0				0.79	0.02	226,461	79	21	0				0.79	0.00
4.7.x - Interdependence	5	132	88	12	0				0.88	0.03	80,767	82	18	0				0.82	0.06

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



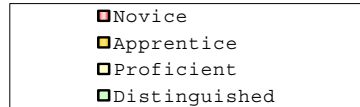
2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	77	9	23	48	19
Female	40	8	28	43	23
Male	37	11	19	54	16
White (Non-Hispanic)	36	3	14	53	31
African-American	16	13	25	44	19
Hispanic	21	19	33	43	5
Asian					
Other	4				
Title I	77	9	23	48	19
Migrant					
Identified LEP	8				
Extended Sch Services	32	19	38	44	0
Gifted/Talented	3				
F/R Lunch Approved	55	13	25	45	16
Vocational/2 Credits					
Disability	6				
Alternate Assessment					

Accountable Students	# Students	N%	A%	P%	D%
Total	80	9	24	49	19
Female	41	7	29	41	22
Male	39	10	18	56	15
White (Non-Hispanic)	39	3	15	54	28
African-American	16	13	25	44	19
Hispanic	21	19	33	43	5
Asian					
Other	4				
Title I	80	9	24	49	19
Migrant					
Identified LEP	8				
Extended Sch Services	32	19	38	44	0
Gifted/Talented	3				
F/R Lunch Approved	56	13	27	45	16
Vocational/2 Credits					
Disability	8				
Alternate Assessment					



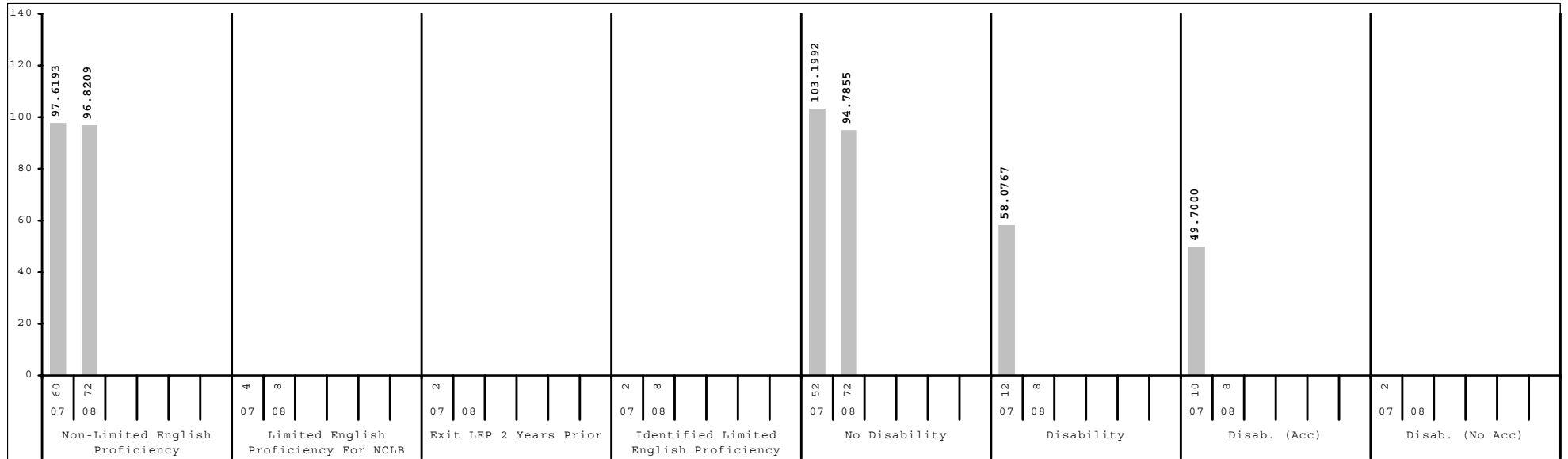
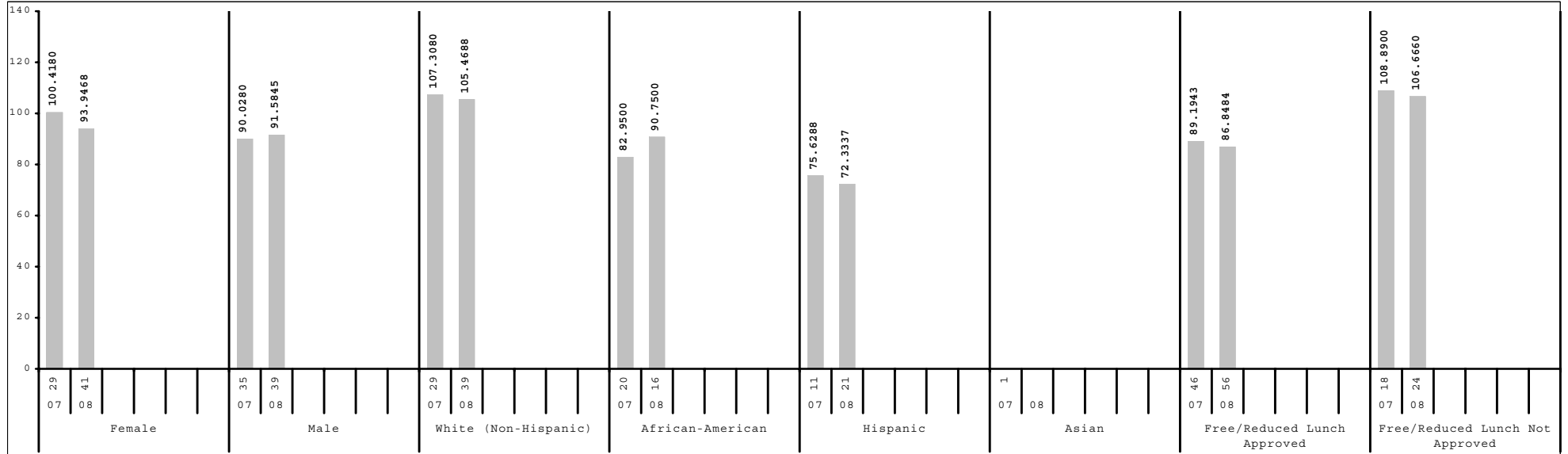
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	80		445 (2.0)	92.8000	2,631		452 (0.4)	102.6095	49,035		449 (0.1)	97.3559
Gender:												
Female	41	51%	446 (2.7)	93.9468	1,285	49%	452 (0.5)	101.7305	24,023	49%	449 (0.1)	96.8214
Male	39	49%	444 (3.0)	91.5845	1,346	51%	453 (0.5)	103.4345	25,006	51%	450 (0.1)	97.9197
Gap Female vs Male			2				-1				-1*	
Ethnicity												
White (Non-Hispanic)	39	49%	452 (2.5)	105.4688	1,592	61%	458 (0.4)	111.6515	40,880	83%	451 (0.1)	100.6307
African-American	16	20%	443 (4.0)	90.7500	598	23%	443 (0.8)	85.8073	5,122	10%	437 (0.3)	75.1121
Hispanic	21	26%	435 (4.1)	72.3337	240	9%	442 (1.3)	84.1676	1,400	3%	444 (0.5)	87.4421
Asian					84	3%	461 (1.9)	116.0749	480	1%	454 (0.9)	104.0077
Other	4	5%			116	4%	447 (1.8)	94.2855	1,138	2%	445 (0.6)	90.4846
Gap White vs African American			9				15*				14*	
Gap White vs Hispanic			17*				16*				7*	
Gap White vs Asian							-3				-3*	
Gap White vs Other							11*				6*	
Title I												
Participating Students	80	100%	445 (2.0)	92.8000	1,480	56%	448 (0.5)	94.8162	35,852	73%	449 (0.1)	96.2943
Not Participating					1,151	44%	458 (0.5)	112.6260	13,183	27%	451 (0.2)	100.2823
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students					6	0%			212	0%	440 (1.3)	79.5250
Not Participating	80	100%	445 (2.0)	92.8000	2,625	100%	452 (0.4)	102.6014	48,823	100%	449 (0.1)	97.4441
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	72	90%	447 (2.0)	96.8209	2,463	94%	453 (0.4)	104.4689	48,035	98%	449 (0.1)	97.7307
LEP for NCLB	8	10%			168	6%	438 (1.6)	75.1655	1,000	2%	440 (0.6)	80.1920
Exited LEP 2 Years Prior					41	2%	448 (2.9)	94.7764	148	0%	449 (1.5)	97.8002
Identified LEP Students	8	10%			127	5%	435 (1.8)	68.8401	852	2%	438 (0.6)	77.1434
Tested with Accommodations	6	8%			90	3%	434 (2.0)	66.5908	657	1%	437 (0.7)	74.7912
Tested without Accommodations	2	3%			37	1%	437 (3.6)	74.3192	195	0%	442 (1.4)	85.0310
Gap Identified vs Non-LEP							-18*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

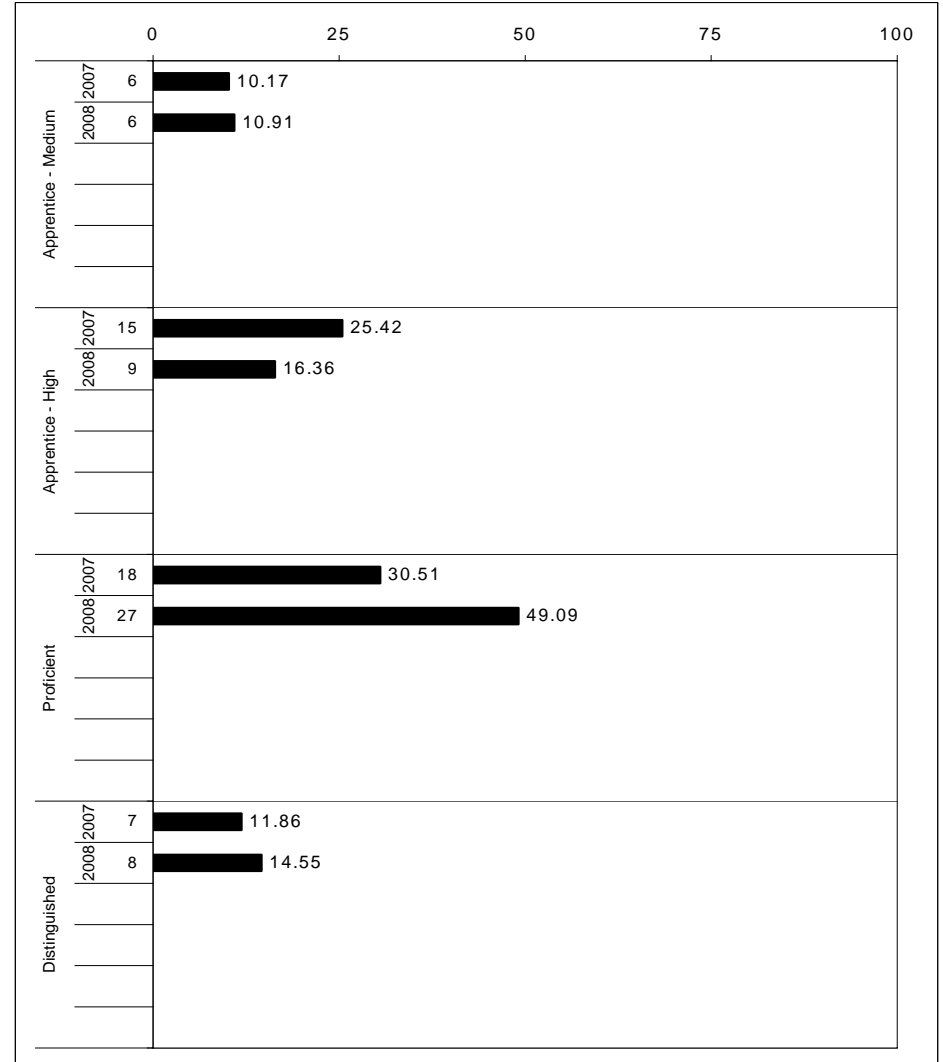
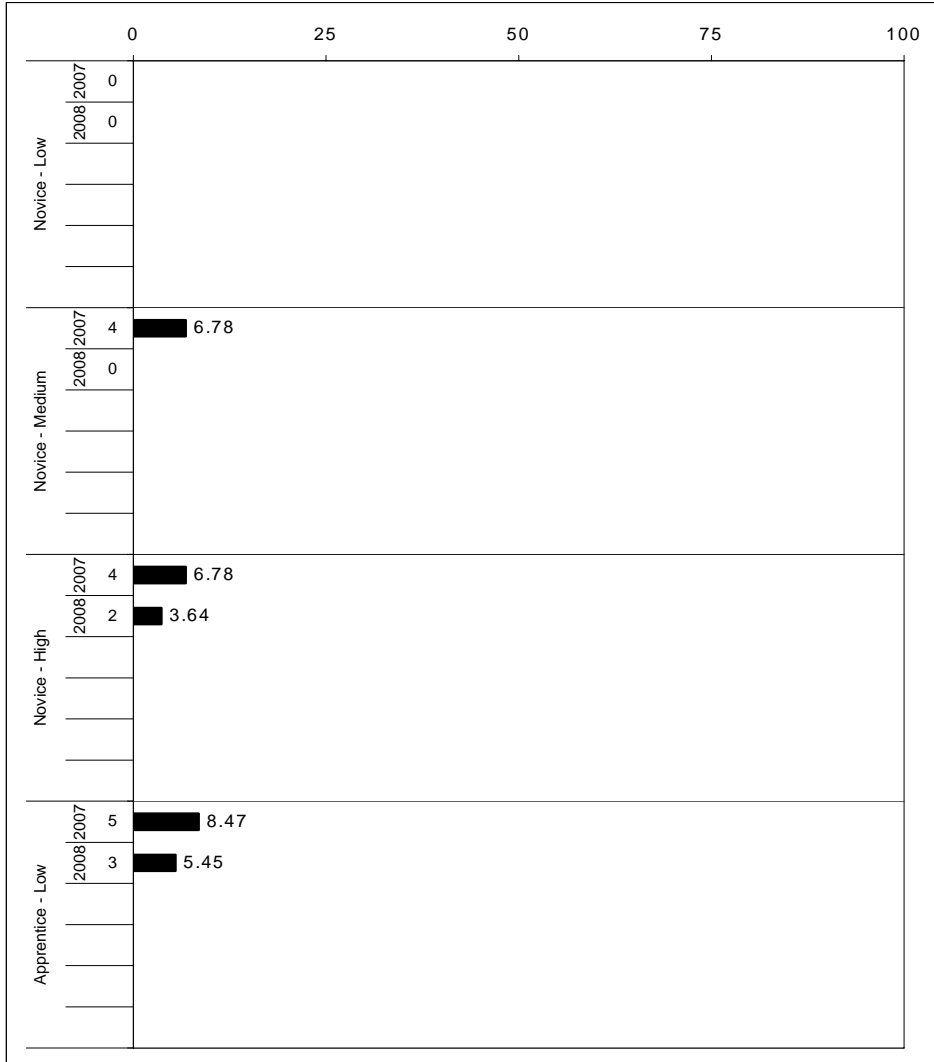
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	32	40%	433 (2.6)	71.5944	528	20%	439 (0.8)	80.2872	15,223	31%	444 (0.2)	87.3449
Not Participating	48	60%	453 (2.2)	106.9384	2,103	80%	456 (0.4)	108.1999	33,812	69%	452 (0.1)	101.8885
Gap Participating vs Non-Participating			-20*				-17*				-8*	
Gifted and Talented Program												
Participating Students	3	4%			559	21%	470 (0.5)	130.7740	7,596	15%	465 (0.2)	123.5495
Not Participating	77	96%	444 (1.9)	90.9587	2,072	79%	448 (0.4)	95.0085	41,439	85%	446 (0.1)	92.5686
Gap Participating vs Non-Participating							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	56	70%	441 (2.4)	86.8484	1,176	45%	444 (0.6)	88.1162	26,193	53%	444 (0.1)	88.8649
Not Approved (includes not coded)	24	30%	454 (3.0)	106.6660	1,455	55%	459 (0.5)	114.3182	22,842	47%	455 (0.1)	107.1009
Gap Approved vs Not Approved			-13*				-15*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	72	90%	446 (2.1)	94.7855	2,317	88%	454 (0.4)	105.9520	41,825	85%	450 (0.1)	100.2148
Students with Disabilities	8	10%			314	12%	440 (1.3)	77.8495	7,210	15%	441 (0.3)	80.8316
Tested with Accommodations	8	10%			262	10%	438 (1.4)	74.9949	5,611	11%	441 (0.3)	79.6793
Tested without Accommodations					52	2%	447 (3.0)	92.2523	1,599	3%	442 (0.5)	84.8096
Gap With vs Without							-14*				-9*	
Alternate Assessment												
					13	0%		63.9968	460	1%		64.1383
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

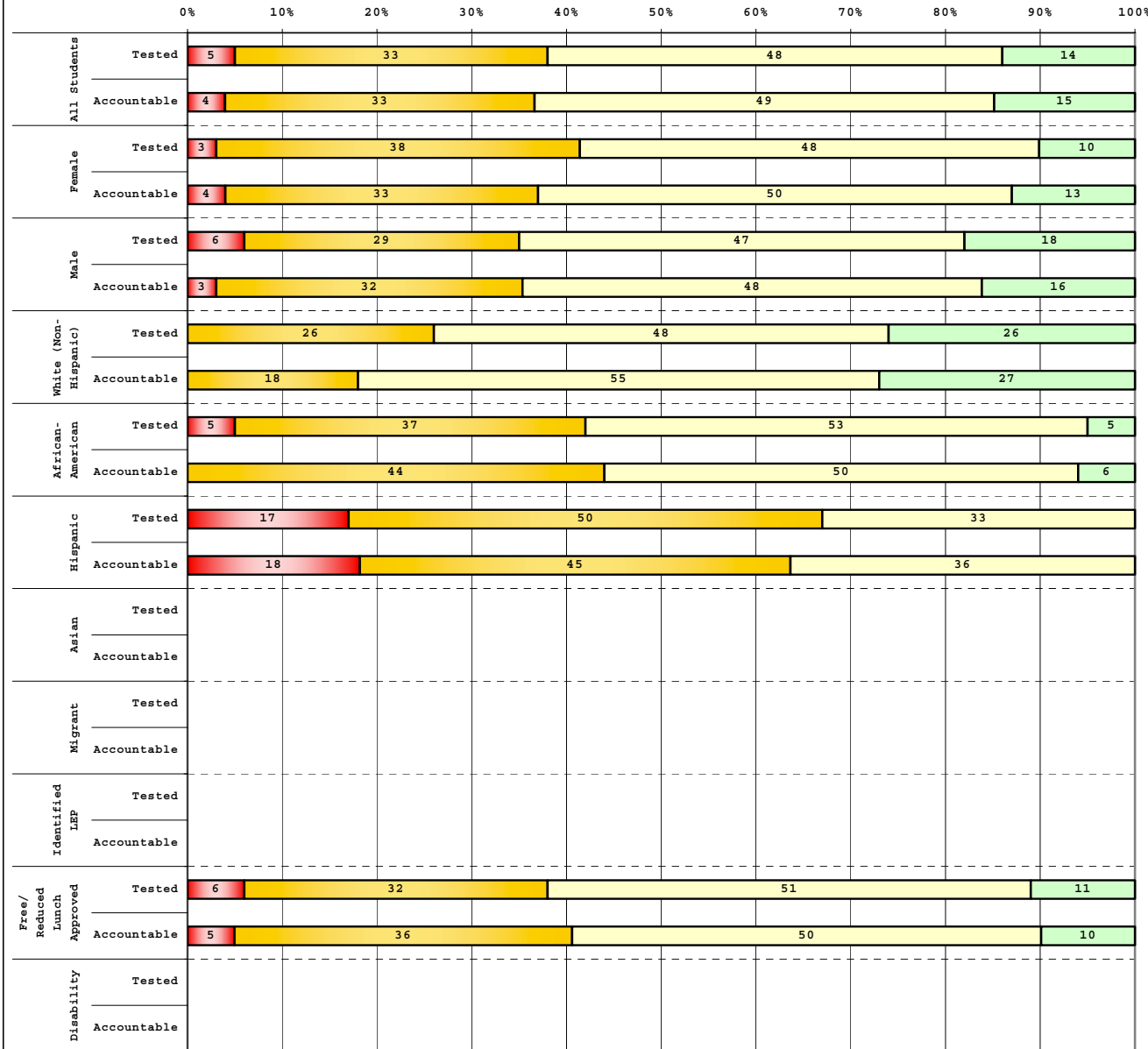
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	Percents						Mean				
			B	0	1	2	3	4				No. Observations	B	0	1		2	3	4	
OPEN RESPONSE																				
1.x.x - Government & Civics	2	65	0	5	9	55	26	5	2.2	0.1	55,517	0	8	24	56	10	2	1.7	0.5	
1.1.x - Formation of Governments	1	10	0	30	10	40	10	10	1.6	0.3	7,873	0	49	13	30	7	1	1.0	0.6	
1.2.x - Constitutional Principals	1	10	0	30	10	40	10	10	1.6	0.3	7,873	0	49	13	30	7	1	1.0	0.6	
1.3.x - Rights & Responsibilities	1	55	0	0	9	58	29	4	2.3	0.1	47,644	0	2	26	61	10	2	1.8	0.5	
2.x.x - Cultures & Societies	2	18	0	0	39	22	33	6	2.1	0.2	16,010	0	7	31	44	15	4	1.8	0.3	
2.1.x - Elements of Culture	2	18	0	0	39	22	33	6	2.1	0.2	16,010	0	7	31	44	15	4	1.8	0.3	
3.x.x - Economics	3	119	0	10	25	43	18	3	1.8	0.1	103,234	0	11	31	47	9	2	1.6	0.2	
3.1.x - Scarcity	1	55	0	9	29	51	9	2	1.7	0.1	47,642	0	7	34	48	10	2	1.6	0.1	
3.3.x - Markets	1	9							***		7,948	0	2	12	66	16	4	2.1		
3.4.x - Prop Distrib Consum	1	55	0	13	25	36	20	5	1.8	0.1	47,644	0	16	32	44	7	1	1.4	0.4	
4.x.x - Geography	1	9							***		7,876	0	11	31	39	16	2	1.7		
4.1.x - Use of Graphic Tools	1	9							***		7,876	0	11	31	39	16	2	1.7		
4.4.x - Human Environment Int	1	9							***		7,876	0	11	31	39	16	2	1.7		
5.x.x - Historical Perspective	2	64	0	11	28	38	19	5	1.8	0.1	55,575	0	14	32	44	8	1	1.5	0.3	
5.2.x - History of United States	2	64	0	11	28	38	19	5	1.8	0.1	55,575	0	14	32	44	8	1	1.5	0.3	
MULTIPLE CHOICE																				
1.x.x - Government & Civics	15	366	Correct	Incorrect	Omit/Mult				0.70	0.02	317,711	Correct	Incorrect	Omit/Mult				0.71	-0.01	
1.1.x - Formation of Governments	4	128	58	42	0				0.58	0.04	111,227	65	35	0				0.65	-0.07	
1.2.x - Constitutional Principals	5	91	78	22	0				0.78	0.05	79,429	71	29	0				0.71	0.07	
1.3.x - Rights & Responsibilities	6	147	76	25	0				0.76	0.04	127,055	76	24	0				0.76	0.00	
2.x.x - Cultures & Societies	11	284	76	24	0				0.76	0.03	246,239	76	24	0				0.76	0.00	
2.1.x - Elements of Culture	5	46	70	30	0				0.70	0.06	39,797	80	20	0				0.80	-0.10	
2.3.x - Ind Group Interactions	6	238	77	23	0				0.77	0.03	206,442	75	25	0				0.75	0.02	
3.x.x - Economics	12	340	73	27	0				0.73	0.02	293,743	79	21	0				0.79	-0.06	
3.1.x - Scarcity	3	28	64	36	0				0.64	0.08	23,685	77	23	0				0.77	-0.13	
3.3.x - Markets	5	138	80	20	0				0.80	0.03	119,067	81	19	0				0.81	-0.01	
3.4.x - Prop Distrib Consum	4	174	68	32	0				0.68	0.03	150,991	78	22	0				0.78	-0.10	
4.x.x - Geography	15	321	71	29	0				0.71	0.03	277,882	71	29	0				0.71	0.00	
4.1.x - Use of Graphic Tools	5	137	81	19	0				0.81	0.03	119,143	80	20	0				0.80	0.01	
4.2.x - Regions	2	19	68	32	0				0.68	0.10	15,828	72	28	0				0.72	-0.04	
4.3.x - Patterns	9	174	64	36	0				0.64	0.04	150,866	68	32	0				0.68	-0.04	
4.4.x - Human Environment Int	6	147	68	32	0				0.68	0.04	126,930	65	35	0				0.65	0.03	
5.x.x - Historical Perspective	24	632	73	27	0				0.73	0.02	547,830	70	30	0				0.70	0.03	
5.1.x - Factual Interpretive Nat	6	192	70	30	0				0.70	0.03	166,821	69	31	0				0.69	0.01	
5.2.x - History of United States	20	550	75	25	0				0.75	0.02	476,299	72	28	0				0.72	0.03	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

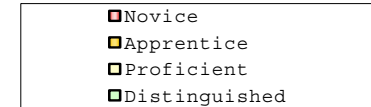


Tested Students

	# Students	N%	A%	P%	D%
Total	63	5	33	48	14
Female	29	3	38	48	10
Male	34	6	29	47	18
White (Non-Hispanic)	27	0	26	48	26
African-American	19	5	37	53	5
Hispanic	12	17	50	33	0
Asian	1				
Other	4				
Title I	63	5	33	48	14
Migrant					
Identified LEP	1				
Extended Sch Services	25	4	44	52	0
Gifted/Talented	10	0	30	50	20
F/R Lunch Approved	47	6	32	51	11
Vocational/2 Credits					
Disability	9				
Alternate Assessment					

Accountable Students

Total	55	4	33	49	15
Female	24	4	33	50	13
Male	31	3	32	48	16
White (Non-Hispanic)	22	0	18	55	27
African-American	18	0	44	50	6
Hispanic	11	18	45	36	0
Asian	1				
Other	3				
Title I	55	4	33	49	15
Migrant					
Identified LEP					
Extended Sch Services	25	4	44	52	0
Gifted/Talented	9				
F/R Lunch Approved	42	5	36	50	10
Vocational/2 Credits					
Disability	9				
Alternate Assessment					



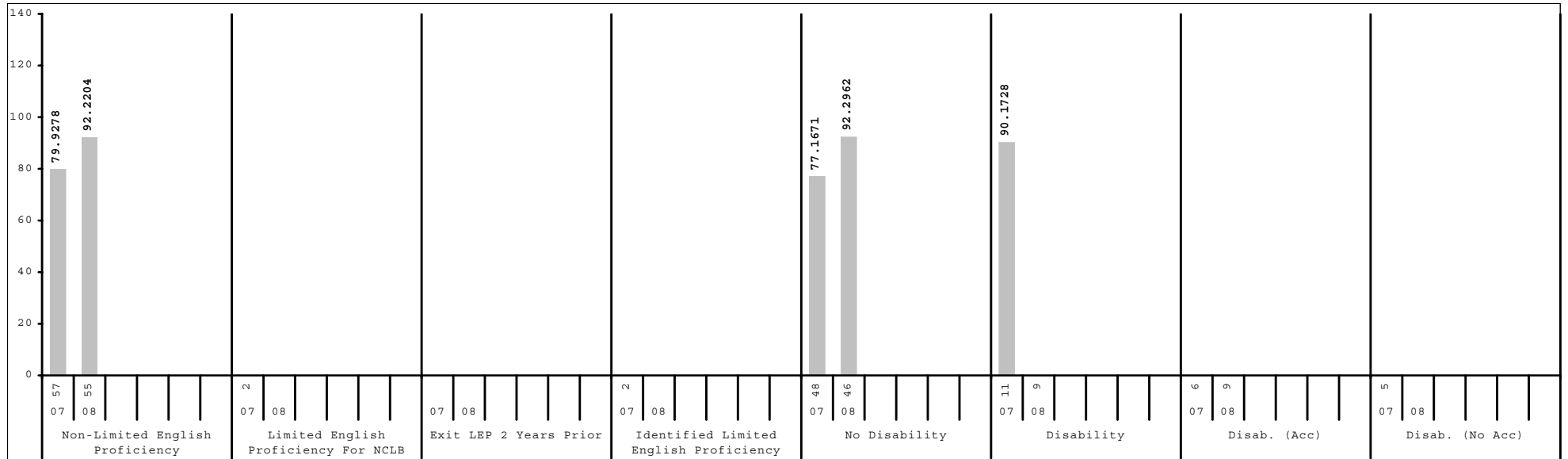
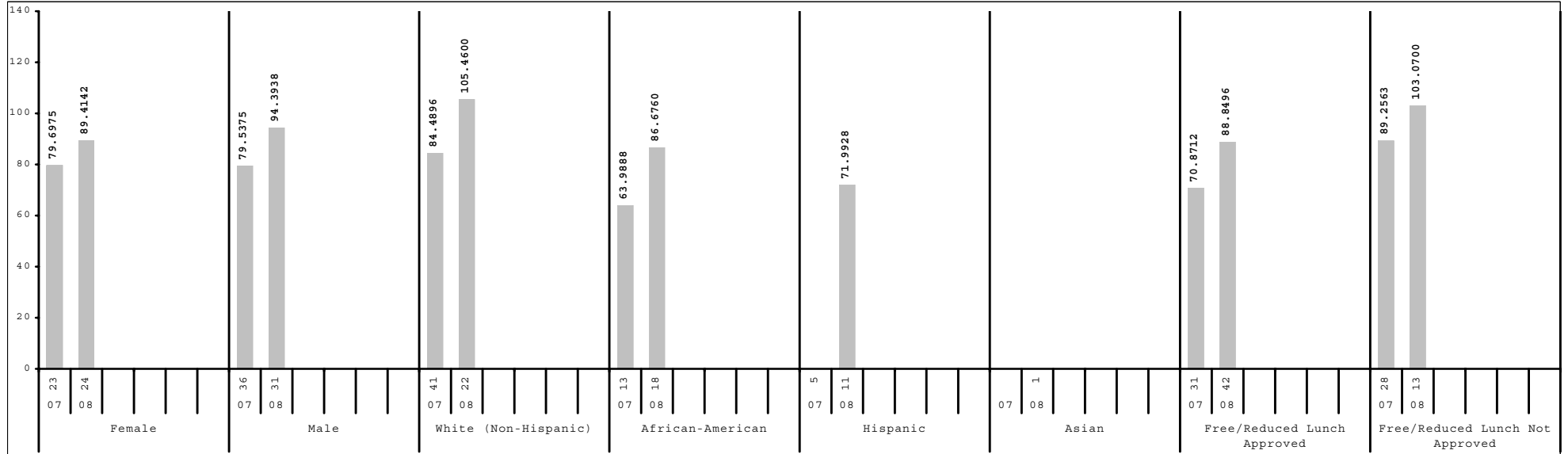
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		548 (2.3)	92.2204	2,534		548 (0.4)	93.9850	48,182		544 (0.1)	86.3904
Gender:												
Female	24	44%	547 (3.4)	89.4142	1,274	50%	549 (0.6)	95.7285	23,303	48%	544 (0.1)	87.4767
Male	31	56%	548 (3.1)	94.3938	1,260	50%	547 (0.6)	92.2175	24,877	52%	543 (0.1)	85.3721
<i>Gap Female vs Male</i>			-1				2*				1*	
Ethnicity												
White (Non-Hispanic)	22	40%	556 (3.3)	105.4600	1,567	62%	553 (0.5)	101.6104	40,327	84%	545 (0.1)	88.9770
African-American	18	33%	544 (3.5)	86.6760	575	23%	539 (0.8)	76.6830	5,115	11%	534 (0.3)	68.0525
Hispanic	11	20%	534 (3.7)	71.9928	194	8%	539 (1.4)	77.2759	1,239	3%	538 (0.5)	75.5790
Asian	1	2%			103	4%	558 (2.1)	109.8883	484	1%	552 (1.0)	98.8990
Other	3	5%			95	4%	545 (1.9)	89.9825	1,013	2%	542 (0.6)	82.7198
<i>Gap White vs African American</i>			12*				14*				11*	
<i>Gap White vs Hispanic</i>			22*				14*				7*	
<i>Gap White vs Asian</i>							-5*				-7*	
<i>Gap White vs Other</i>							8*				3*	
Title I												
Participating Students	55	100%	548 (2.3)	92.2204	1,373	54%	543 (0.5)	83.6115	35,517	74%	543 (0.1)	84.5721
Not Participating					1,161	46%	555 (0.5)	106.2486	12,665	26%	547 (0.2)	91.4533
<i>Gap Participating vs Non-Participating</i>							-12*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	536 (1.1)	73.9000
Not Participating	55	100%	548 (2.3)	92.2204	2,525	100%	548 (0.4)	94.0817	47,950	100%	544 (0.1)	86.4405
<i>Gap Participating vs Non-Participating</i>											-8*	
Limited English Proficiency												
Non-LEP Students	55	100%	548 (2.3)	92.2204	2,418	95%	549 (0.4)	95.5065	47,290	98%	544 (0.1)	86.7554
LEP for NCLB					116	5%	531 (1.7)	62.1445	892	2%	533 (0.6)	66.6370
Exited LEP 2 Years Prior					30	1%	542 (3.7)	81.3027	127	0%	545 (1.6)	88.0414
Identified LEP Students					86	3%	527 (1.8)	55.4664	765	2%	531 (0.6)	63.0913
Tested with Accommodations					66	3%	525 (1.8)	51.6017	575	1%	528 (0.7)	57.7271
Tested without Accommodations					20	1%	534 (4.4)	68.2500	190	0%	539 (1.3)	79.3022
<i>Gap Identified vs Non-LEP</i>							-22*				-13*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

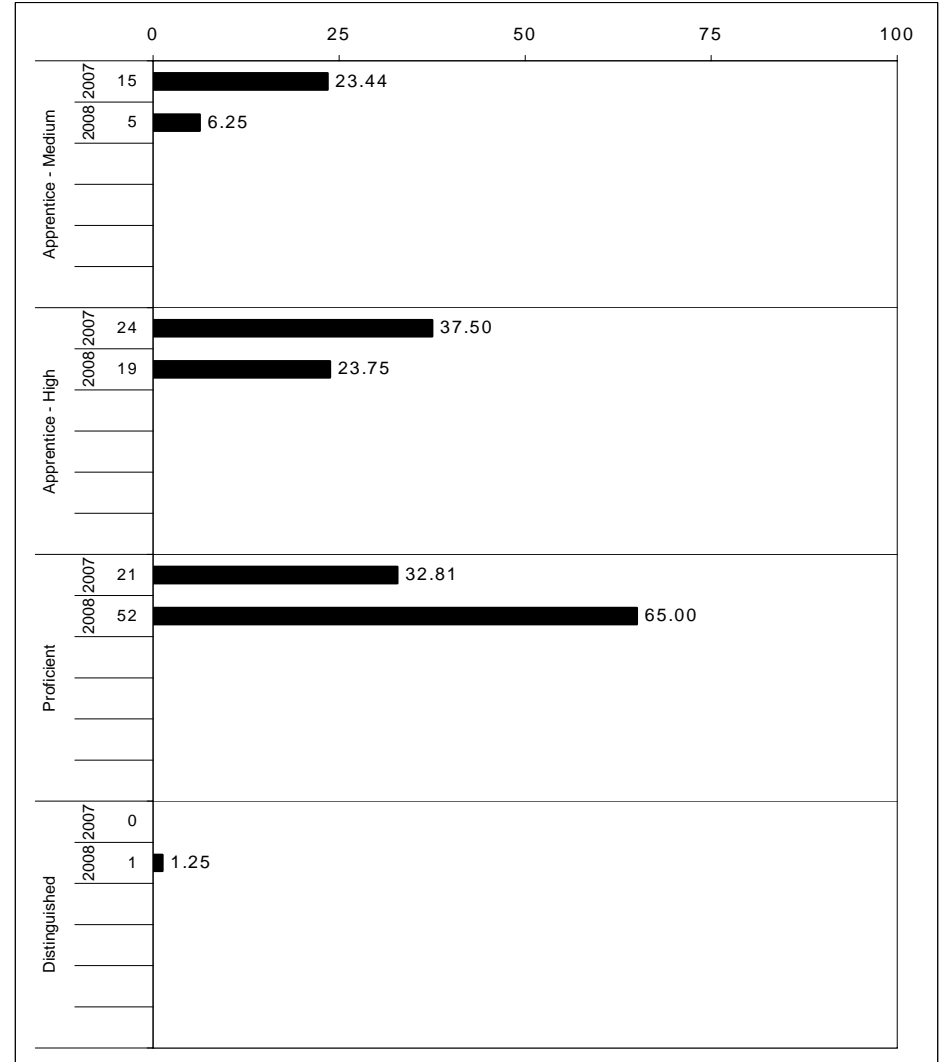
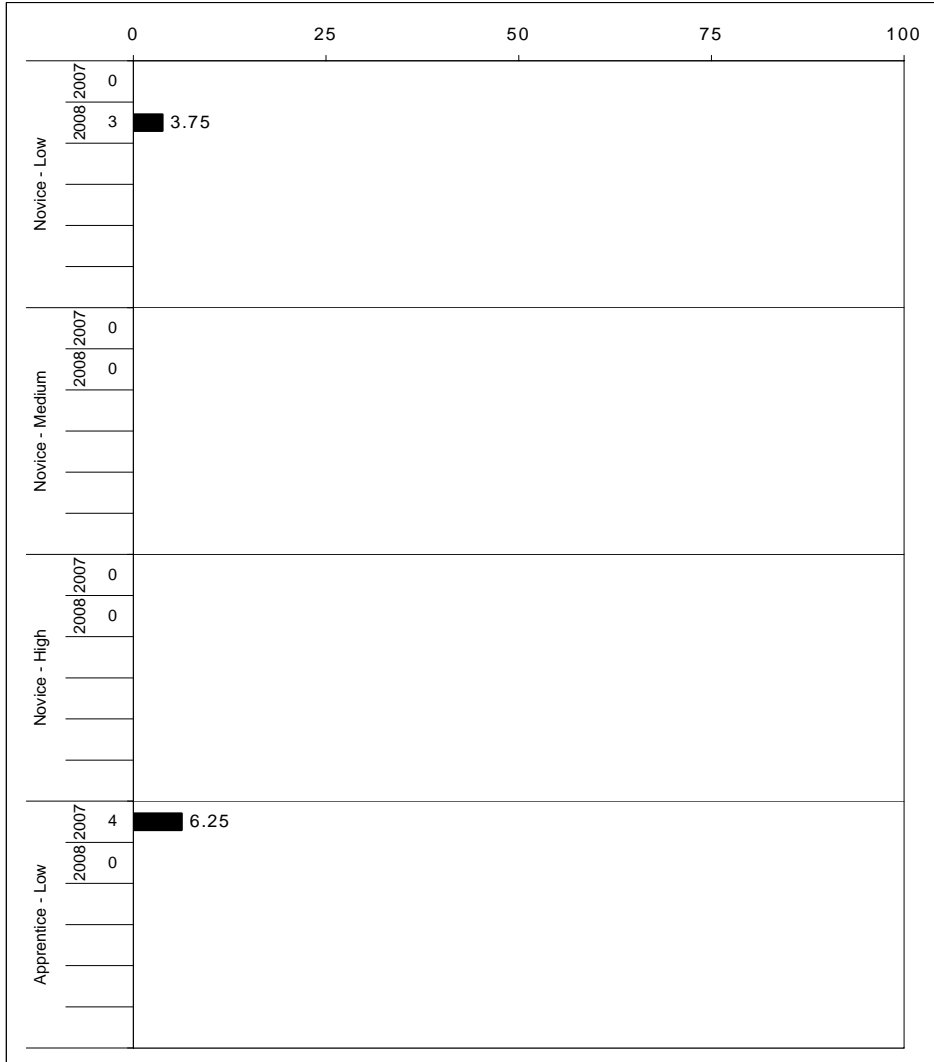
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	45%	539 (2.3)	80.2400	435	17%	537 (0.9)	73.4378	13,081	27%	538 (0.2)	75.8678
Not Participating	30	55%	554 (3.2)	102.2118	2,099	83%	551 (0.4)	98.2505	35,101	73%	546 (0.1)	90.2995
<i>Gap Participating vs Non-Participating</i>			-15*				-14*				-8*	
Gifted and Talented Program												
Participating Students	9	16%			537	21%	566 (0.6)	122.6160	8,504	18%	559 (0.2)	111.8867
Not Participating	46	84%	546 (2.5)	89.8250	1,997	79%	544 (0.4)	86.2894	39,678	82%	541 (0.1)	80.9116
<i>Gap Participating vs Non-Participating</i>							22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	42	76%	545 (2.4)	88.8496	1,039	41%	537 (0.6)	74.3771	25,320	53%	538 (0.1)	76.7623
Not Approved (includes not coded)	13	24%	555 (5.0)	103.0700	1,495	59%	556 (0.4)	107.6055	22,862	47%	550 (0.1)	97.0447
<i>Gap Approved vs Not Approved</i>			-10				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	46	84%	547 (2.3)	92.2962	2,251	89%	550 (0.4)	97.6558	41,181	85%	546 (0.1)	89.8962
Students with Disabilities	9	16%			283	11%	532 (1.2)	64.8345	7,001	15%	533 (0.2)	65.7349
Tested with Accommodations	9	16%			235	9%	531 (1.4)	62.9033	5,784	12%	532 (0.3)	64.6307
Tested without Accommodations					48	2%	537 (3.0)	74.3577	1,217	3%	536 (0.6)	70.9532
<i>Gap With vs Without</i>							-18*				-13*	
Alternate Assessment												
					12	0%		77.1618	510	1%		75.6820
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

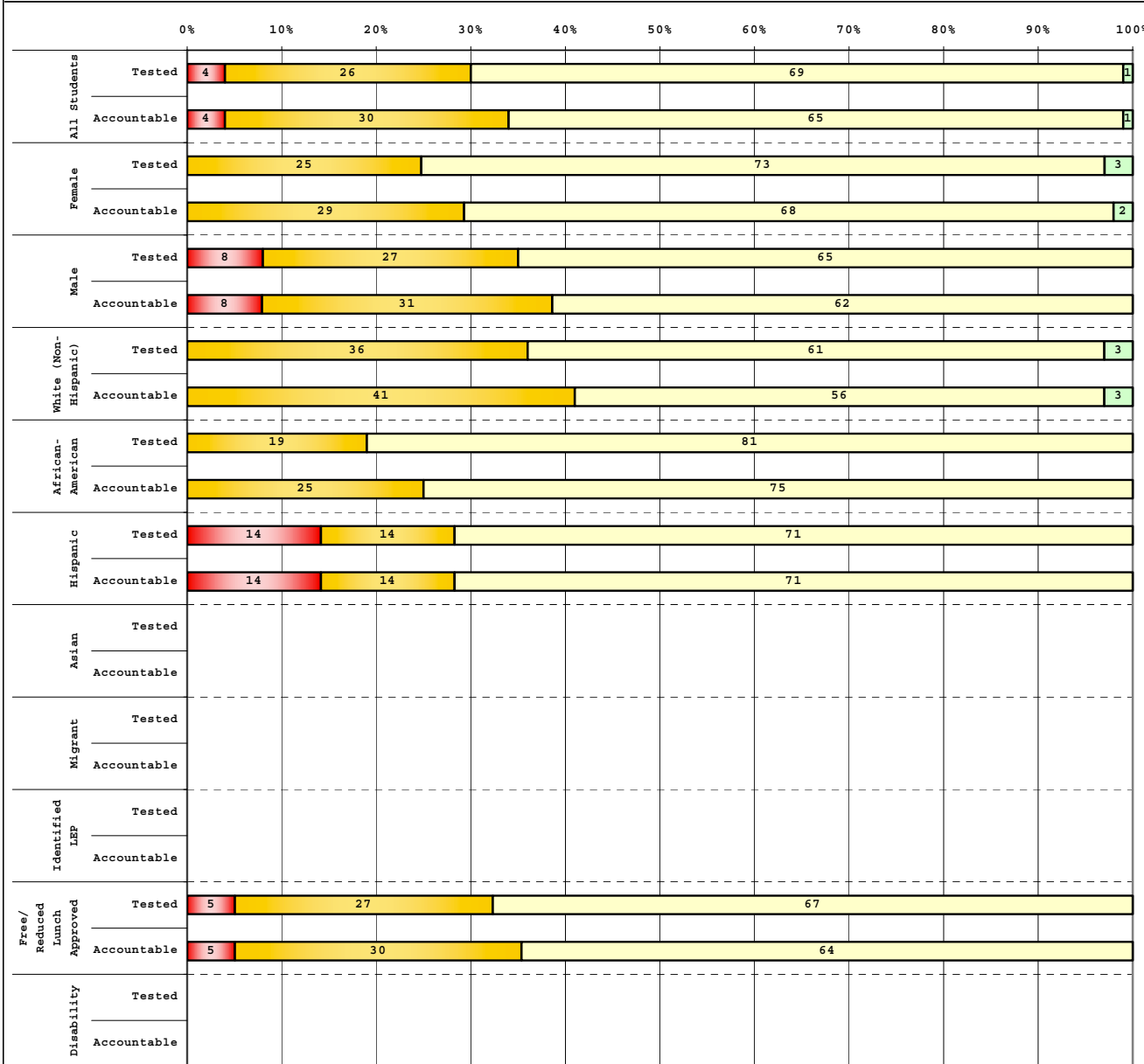


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



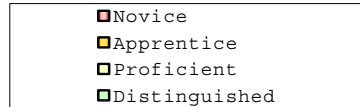
2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	77	4	26	69	1
Female	40	0	25	73	3
Male	37	8	27	65	0
White (Non-Hispanic)	36	0	36	61	3
African-American	16	0	19	81	0
Hispanic	21	14	14	71	0
Asian	0	0	0	0	0
Other	4	0	0	0	0
Title I	77	4	26	69	1
Migrant	0	0	0	0	0
Identified LEP	8	0	0	0	0
Extended Sch Services	32	9	22	69	0
Gifted/Talented	3	0	0	0	0
F/R Lunch Approved	55	5	27	67	0
Vocational/2 Credits	0	0	0	0	0
Disability	6	0	0	0	0
Alternate Assessment	0	0	0	0	0

Accountable Students	# Students	N%	A%	P%	D%
Total	80	4	30	65	1
Female	41	0	29	68	2
Male	39	8	31	62	0
White (Non-Hispanic)	39	0	41	56	3
African-American	16	0	25	75	0
Hispanic	21	14	14	71	0
Asian	0	0	0	0	0
Other	4	0	0	0	0
Title I	80	4	30	65	1
Migrant	0	0	0	0	0
Identified LEP	8	0	0	0	0
Extended Sch Services	32	9	22	69	0
Gifted/Talented	3	0	0	0	0
F/R Lunch Approved	56	5	30	64	0
Vocational/2 Credits	0	0	0	0	0
Disability	8	0	0	0	0
Alternate Assessment	0	0	0	0	0



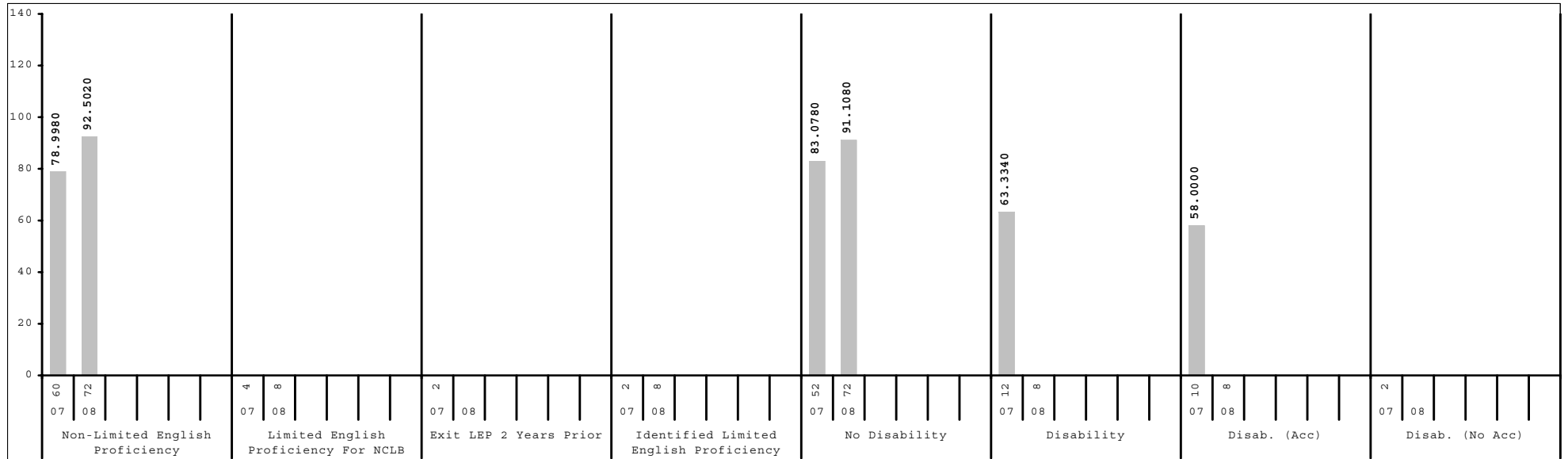
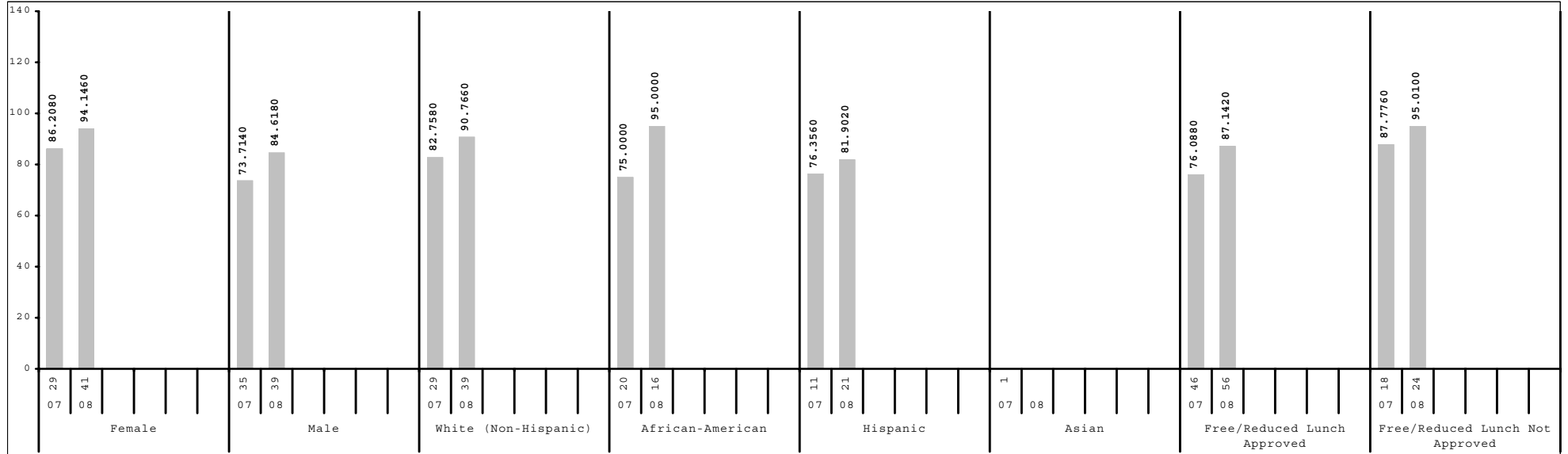
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	80		23 (0.6)	89.5000	2,624		25 (0.1)	96.6204	48,696		25 (0.0)	94.5457
Gender:												
Female	41	51%	25 (0.5)	94.1460	1,283	49%	26 (0.1)	98.0984	23,848	49%	25 (0.0)	96.0367
Male	39	49%	22 (1.1)	84.6180	1,341	51%	25 (0.1)	95.1950	24,842	51%	25 (0.0)	93.1614
Gap Female vs Male			3*				1*				0*	
Ethnicity												
White (Non-Hispanic)	39	49%	24 (0.5)	90.7660	1,592	61%	26 (0.1)	98.7487	40,677	84%	25 (0.0)	95.5555
African-American	16	20%	25 (0.7)	95.0000	600	23%	24 (0.1)	92.6102	5,079	10%	23 (0.1)	88.1161
Hispanic	21	26%	21 (2.0)	81.9020	235	9%	24 (0.3)	90.8318	1,349	3%	24 (0.1)	89.9713
Asian					82	3%	27 (0.6)	100.4840	461	1%	25 (0.3)	95.0988
Other	4	5%			115	4%	26 (0.4)	97.1062	1,116	2%	24 (0.1)	92.9281
Gap White vs African American			-1				2*				2*	
Gap White vs Hispanic			3				2*				1*	
Gap White vs Asian							-1					
Gap White vs Other											1*	
Title I												
Participating Students	80	100%	23 (0.6)	89.5000	1,477	56%	25 (0.1)	94.5533	35,867	74%	25 (0.0)	94.9528
Not Participating					1,147	44%	26 (0.1)	99.2907	12,829	26%	25 (0.0)	93.4219
Gap Participating vs Non-Participating							-1*				0*	
Migrant Program												
Participating Students					5	0%			209	0%	24 (0.3)	94.0384
Not Participating	80	100%	23 (0.6)	89.5000	2,619	100%	25 (0.1)	96.6230	48,487	100%	25 (0.0)	94.5544
Gap Participating vs Non-Participating											-1*	
Limited English Proficiency												
Non-LEP Students	72	90%	24 (0.4)	92.5020	2,464	94%	26 (0.1)	97.2032	47,765	98%	25 (0.0)	94.7157
LEP for NCLB	8	10%			160	6%	23 (0.4)	87.5458	931	2%	23 (0.2)	86.1667
Exited LEP 2 Years Prior					41	2%	25 (0.6)	94.7884	148	0%	25 (0.3)	93.1488
Identified LEP Students	8	10%			119	5%	22 (0.5)	85.0420	783	2%	22 (0.2)	84.8515
Tested with Accommodations	6	8%			83	3%	21 (0.7)	82.4060	593	1%	22 (0.3)	83.1885
Tested without Accommodations	2	3%			36	1%	24 (0.6)	91.1200	190	0%	24 (0.4)	90.0650
Gap Identified vs Non-LEP							-4*				-3*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

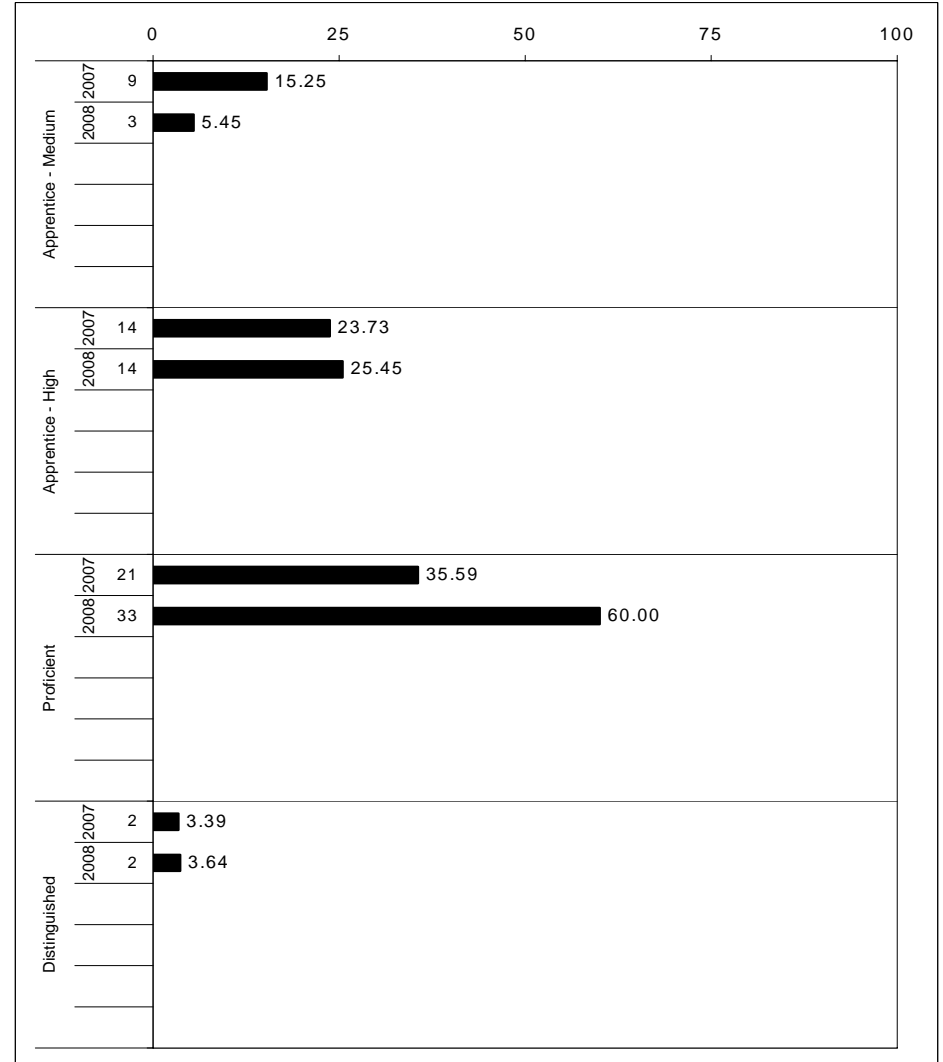
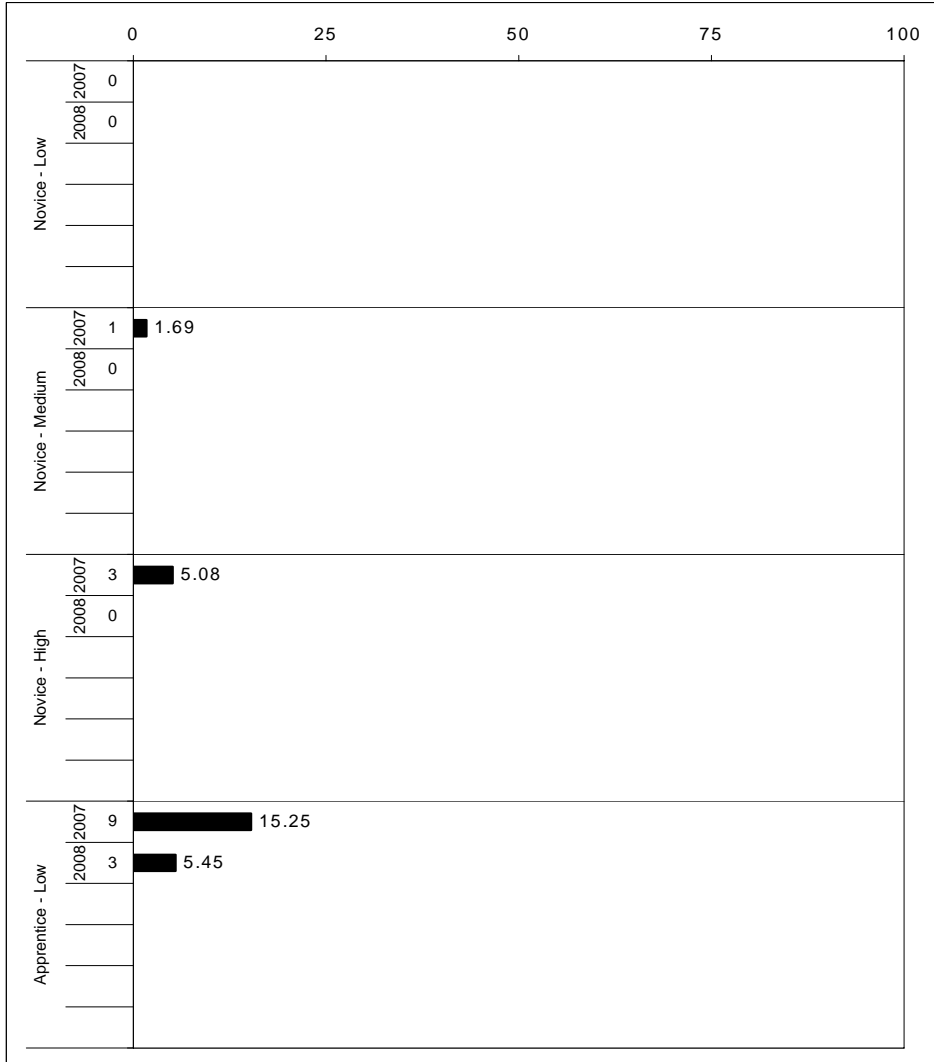
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
Extended School Services												
Participating Students	32	40%	22 (1.3)	85.6280	523	20%	24 (0.2)	92.4394	15,186	31%	25 (0.0)	93.1549
Not Participating	48	60%	24 (0.5)	92.0740	2,101	80%	26 (0.1)	97.6568	33,510	69%	25 (0.0)	95.1708
Gap Participating vs Non-Participating			-2				-2*				0*	
Gifted and Talented Program												
Participating Students	3	4%			558	21%	28 (0.2)	105.8628	7,593	16%	28 (0.0)	104.4758
Not Participating	77	96%	23 (0.6)	88.8280	2,066	79%	25 (0.1)	94.1234	41,103	84%	25 (0.0)	92.7072
Gap Participating vs Non-Participating							3*				3*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	56	70%	23 (0.8)	87.1420	1,170	45%	24 (0.1)	92.4659	25,985	53%	24 (0.0)	91.8675
Not Approved (includes not coded)	24	30%	24 (0.7)	95.0100	1,454	55%	26 (0.1)	99.9666	22,711	47%	26 (0.0)	97.6247
Gap Approved vs Not Approved			-1				-2*				-2*	
Disability Status												
Students without Disabilities (includes not coded)	72	90%	24 (0.7)	91.1080	2,311	88%	26 (0.1)	97.6196	41,496	85%	25 (0.0)	95.7930
Students with Disabilities	8	10%			313	12%	23 (0.2)	89.2016	7,200	15%	23 (0.1)	87.4055
Tested with Accommodations	8	10%			261	10%	23 (0.3)	87.8823	5,588	11%	23 (0.1)	86.7071
Tested without Accommodations					52	2%	25 (0.5)	95.7720	1,612	3%	24 (0.1)	89.8474
Gap With vs Without							-3*				-2*	
Alternate Assessment												
					13	0%		91.7657	464	1%		79.2782
Exemptions:												
Medical									14			
First Year LEP					15				137			
Other					2				2			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

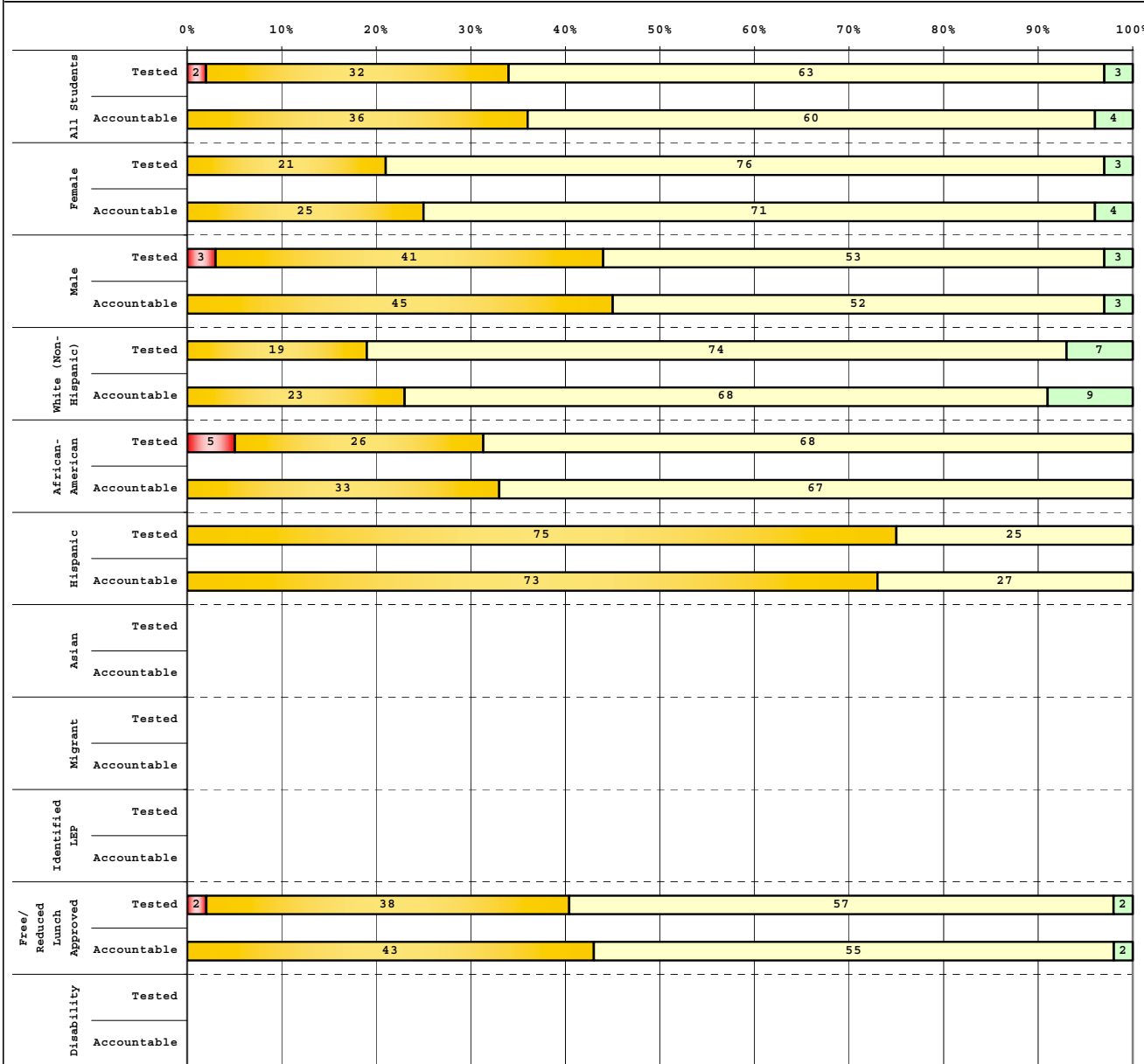
WRITING PROMPT	SCHOOL											STATE											School -State Mean	
	No. Observations	Percents										Mean	Percents											Mean
	B	0	1	2	3	4	5	6	7	8	Mean	B	0	1	2	3	4	5	6	7	8	Mean		
Inform																								
1.X.X - Content	18	0	0	0	0	11	61	17	11	0	0	4.28	0	1	2	10	13	39	19	14	2	1	4.08	0.20
2.X.X - Structure	18	0	0	0	0	22	61	6	11	0	0	4.06	0	2	3	11	15	38	17	11	1	0	3.86	0.20
3.X.X - Convention	18	0	0	0	0	17	61	11	11	0	0	4.17	0	0	0	16	16	39	17	11	1	0	3.95	0.22
Narrate for a purpose																								
1.X.X - Content	18	0	0	0	6	11	28	28	28	0	0	4.61	0	1	2	9	12	38	18	15	3	1	4.17	0.44
2.X.X - Structure	18	0	0	6	0	6	39	33	17	0	0	4.44	0	2	3	12	16	37	16	11	2	1	3.88	0.56
3.X.X - Convention	18	0	0	0	6	0	50	28	11	6	0	4.56	0	0	0	16	16	38	16	11	2	1	3.98	0.58
Persuade																								
1.X.X - Content	19	0	0	0	11	11	21	26	26	5	0	4.63	0	1	2	11	12	40	18	13	2	1	4.09	0.54
2.X.X - Structure	19	0	0	0	5	11	42	16	21	5	0	4.53	0	2	3	11	15	39	16	11	2	1	3.89	0.64
3.X.X - Convention	19	0	0	0	5	5	47	26	11	5	0	4.47	0	0	0	15	16	39	17	11	2	0	3.99	0.48

MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Observations	Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	660	75	25	0	0.75	0.02	571,740	73	27	0	0.73	0.02	
4.10.x - Revising	18	303	74	26	0	0.74	0.03	262,124	70	30	0	0.70	0.04	
4.11.x - Editing	34	357	75	25	0	0.75	0.02	309,616	75	25	0	0.75	0.00	



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	63	2	32	63	3
Female	29	0	21	76	3
Male	34	3	41	53	3
White (Non-Hispanic)	27	0	19	74	7
African-American	19	5	26	68	0
Hispanic	12	0	75	25	0
Asian	1	0	0	0	0
Other	4	0	0	0	0
Title I	63	2	32	63	3
Migrant	0	0	0	0	0
Identified LEP	1	0	0	0	0
Extended Sch Services	25	0	48	52	0
Gifted/Talented	10	0	10	70	20
F/R Lunch Approved	47	2	38	57	2
Vocational/2 Credits	0	0	0	0	0
Disability	9	0	0	0	0
Alternate Assessment	0	0	0	0	0

Accountable Students	# Students	N%	A%	P%	D%
Total	55	0	36	60	4
Female	24	0	25	71	4
Male	31	0	45	52	3
White (Non-Hispanic)	22	0	23	68	9
African-American	18	0	33	67	0
Hispanic	11	0	73	27	0
Asian	1	0	0	0	0
Other	3	0	0	0	0
Title I	55	0	36	60	4
Migrant	0	0	0	0	0
Identified LEP	0	0	0	0	0
Extended Sch Services	25	0	48	52	0
Gifted/Talented	9	0	0	0	0
F/R Lunch Approved	42	0	43	55	2
Vocational/2 Credits	0	0	0	0	0
Disability	9	0	0	0	0
Alternate Assessment	0	0	0	0	0

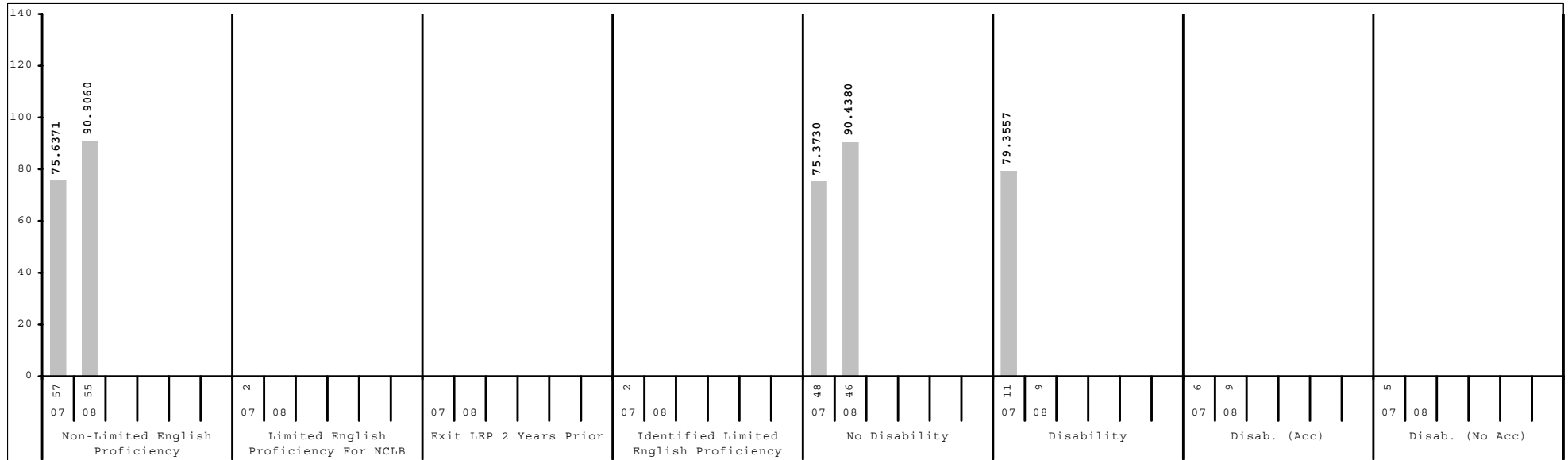
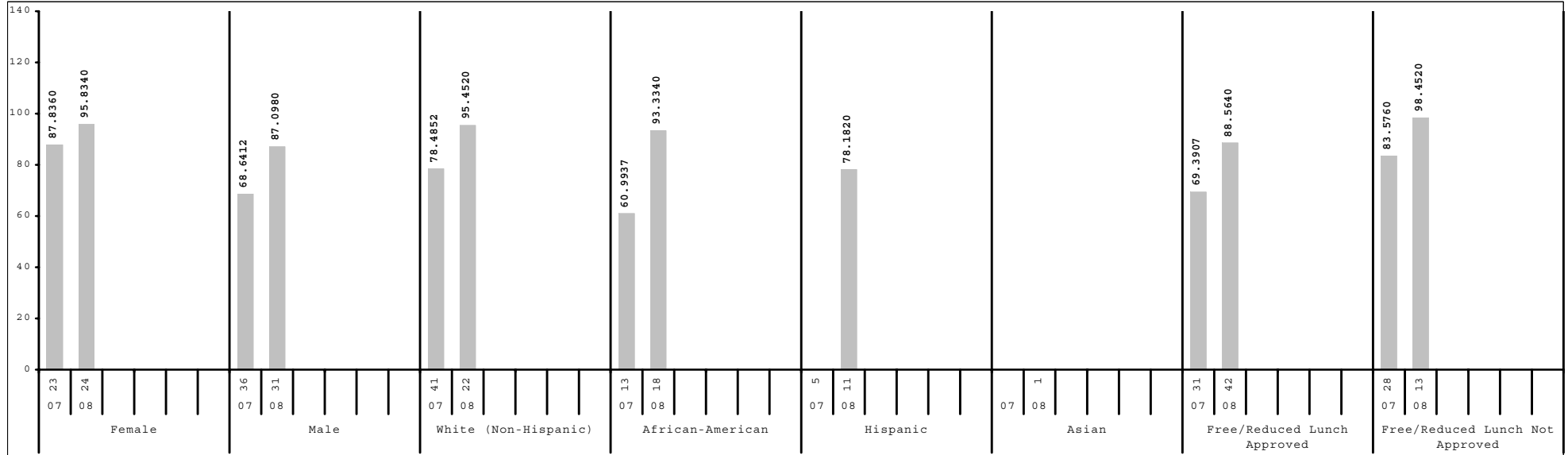
 Novice
 Apprentice
 Proficient
 Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		545 (1.6)	90.9060	2,534		546 (0.3)	91.7942	48,182		541 (0.1)	84.0509
Gender:												
Female	24	44%	549 (2.4)	95.8340	1,274	50%	549 (0.4)	98.1608	23,303	48%	545 (0.1)	90.3602
Male	31	56%	541 (1.8)	87.0980	1,260	50%	542 (0.4)	85.3242	24,877	52%	538 (0.1)	78.1379
<i>Gap Female vs Male</i>			8*				7*				7*	
Ethnicity												
White (Non-Hispanic)	22	40%	547 (2.9)	95.4520	1,567	62%	548 (0.4)	96.1173	40,327	84%	542 (0.1)	85.1062
African-American	18	33%	547 (2.2)	93.3340	575	23%	541 (0.6)	82.8835	5,115	11%	537 (0.2)	75.8941
Hispanic	11	20%	537 (2.2)	78.1820	194	8%	539 (1.1)	78.9450	1,239	3%	539 (0.4)	78.7626
Asian	1	2%			103	4%	553 (1.7)	102.5665	484	1%	549 (0.8)	96.8626
Other	3	5%			95	4%	543 (1.4)	88.6931	1,013	2%	541 (0.5)	83.2415
<i>Gap White vs African American</i>							7*				5*	
<i>Gap White vs Hispanic</i>			10*				9*				3*	
<i>Gap White vs Asian</i>							-5*				-7*	
<i>Gap White vs Other</i>							5*				1*	
Title I												
Participating Students	55	100%	545 (1.6)	90.9060	1,373	54%	542 (0.4)	84.9528	35,517	74%	540 (0.1)	82.5033
Not Participating					1,161	46%	550 (0.4)	99.8594	12,665	26%	544 (0.1)	88.3940
<i>Gap Participating vs Non-Participating</i>							-8*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	538 (1.0)	76.9220
Not Participating	55	100%	545 (1.6)	90.9060	2,525	100%	546 (0.3)	91.9197	47,950	100%	541 (0.1)	84.0764
<i>Gap Participating vs Non-Participating</i>											-3*	
Limited English Proficiency												
Non-LEP Students	55	100%	545 (1.6)	90.9060	2,418	95%	546 (0.3)	92.7859	47,290	98%	541 (0.1)	84.2387
LEP for NCLB					116	5%	535 (1.5)	70.8526	892	2%	536 (0.5)	73.7209
Exited LEP 2 Years Prior					30	1%	543 (2.5)	86.2038	127	0%	544 (1.2)	89.1650
Identified LEP Students					86	3%	532 (1.8)	65.4810	765	2%	535 (0.5)	71.1578
Tested with Accommodations					66	3%	530 (1.8)	62.6319	575	1%	533 (0.6)	68.6397
Tested without Accommodations					20	1%	539 (4.7)	74.9500	190	0%	540 (1.1)	78.7568
<i>Gap Identified vs Non-LEP</i>							-14*				-6*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

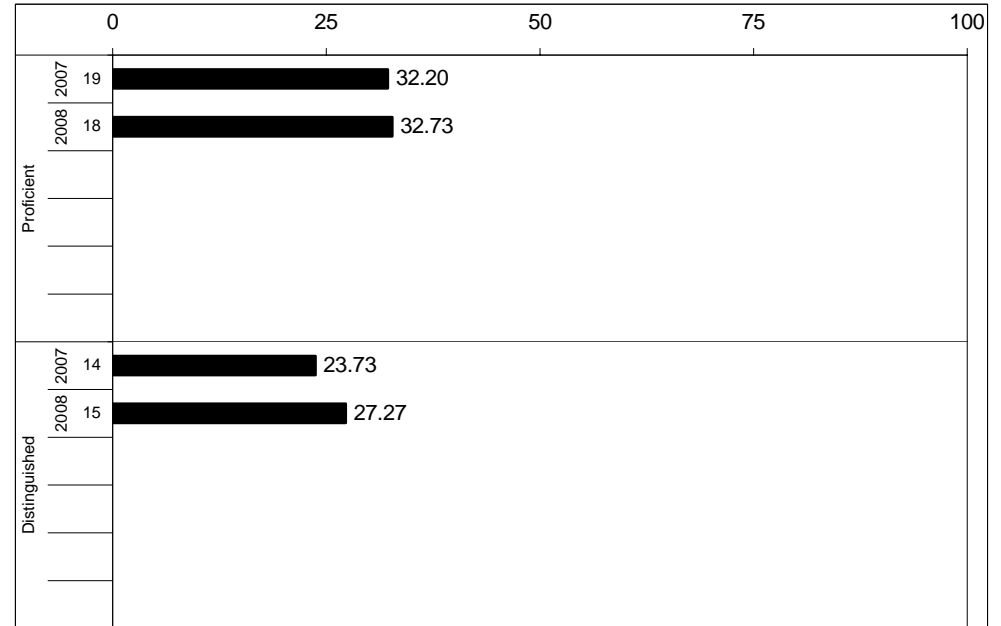
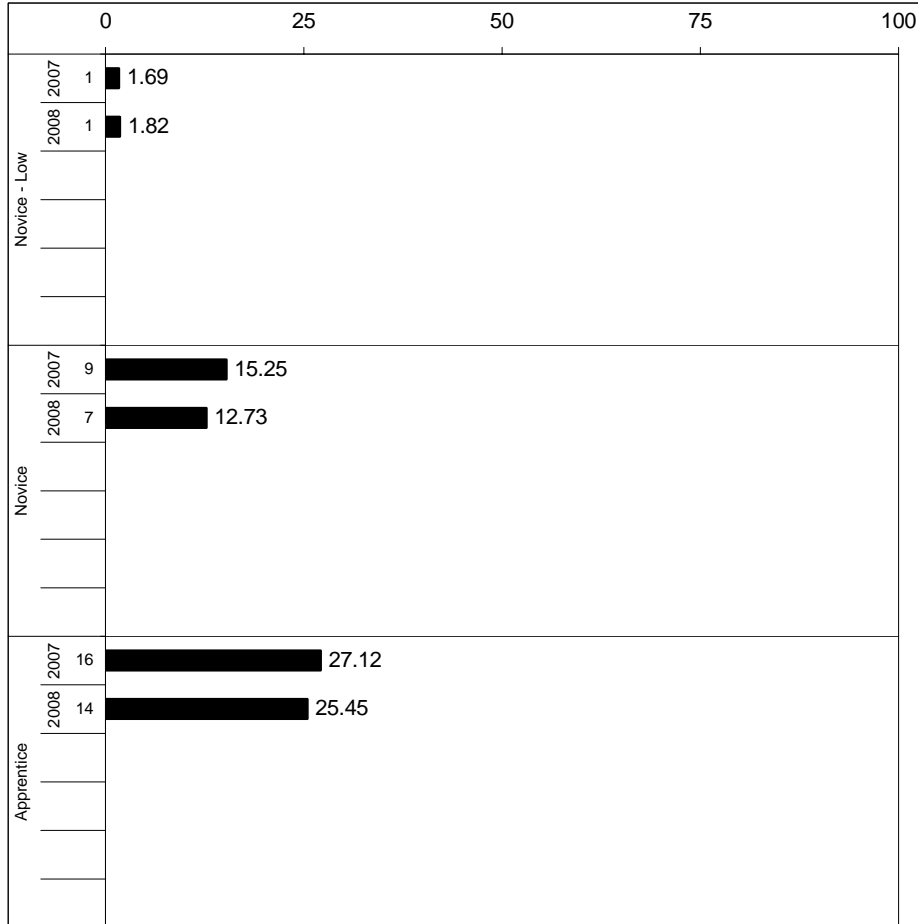
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	45%	542 (2.0)	85.6000	435	17%	539 (0.7)	79.6616	13,081	27%	538 (0.1)	77.2604
Not Participating	30	55%	547 (2.3)	95.3380	2,099	83%	547 (0.3)	94.2985	35,101	73%	543 (0.1)	86.5696
Gap Participating vs Non-Participating			-5				-8*				-5*	
Gifted and Talented Program												
Participating Students	9	16%			537	21%	557 (0.6)	110.4074	8,504	18%	552 (0.1)	102.4388
Not Participating	46	84%	543 (1.5)	87.8280	1,997	79%	543 (0.3)	86.7776	39,678	82%	539 (0.1)	80.1049
Gap Participating vs Non-Participating							14*				13*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	42	76%	543 (1.7)	88.5640	1,039	41%	539 (0.5)	80.1775	25,320	53%	538 (0.1)	77.5867
Not Approved (includes not coded)	13	24%	550 (3.4)	98.4520	1,495	59%	550 (0.4)	99.8595	22,862	47%	545 (0.1)	91.1979
Gap Approved vs Not Approved			-7				-11*				-7*	
Disability Status												
Students without Disabilities (includes not coded)	46	84%	545 (1.8)	90.4380	2,251	89%	547 (0.3)	94.6737	41,181	85%	543 (0.1)	86.8521
Students with Disabilities	9	16%			283	11%	533 (0.8)	68.8539	7,001	15%	533 (0.2)	67.5124
Tested with Accommodations	9	16%			235	9%	532 (0.9)	66.7514	5,784	12%	533 (0.2)	66.8332
Tested without Accommodations					48	2%	537 (1.7)	79.1170	1,217	3%	534 (0.4)	70.7740
Gap With vs Without							-14*				-10*	
Alternate Assessment												
					12	0%		69.8340	510	1%		64.0742
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

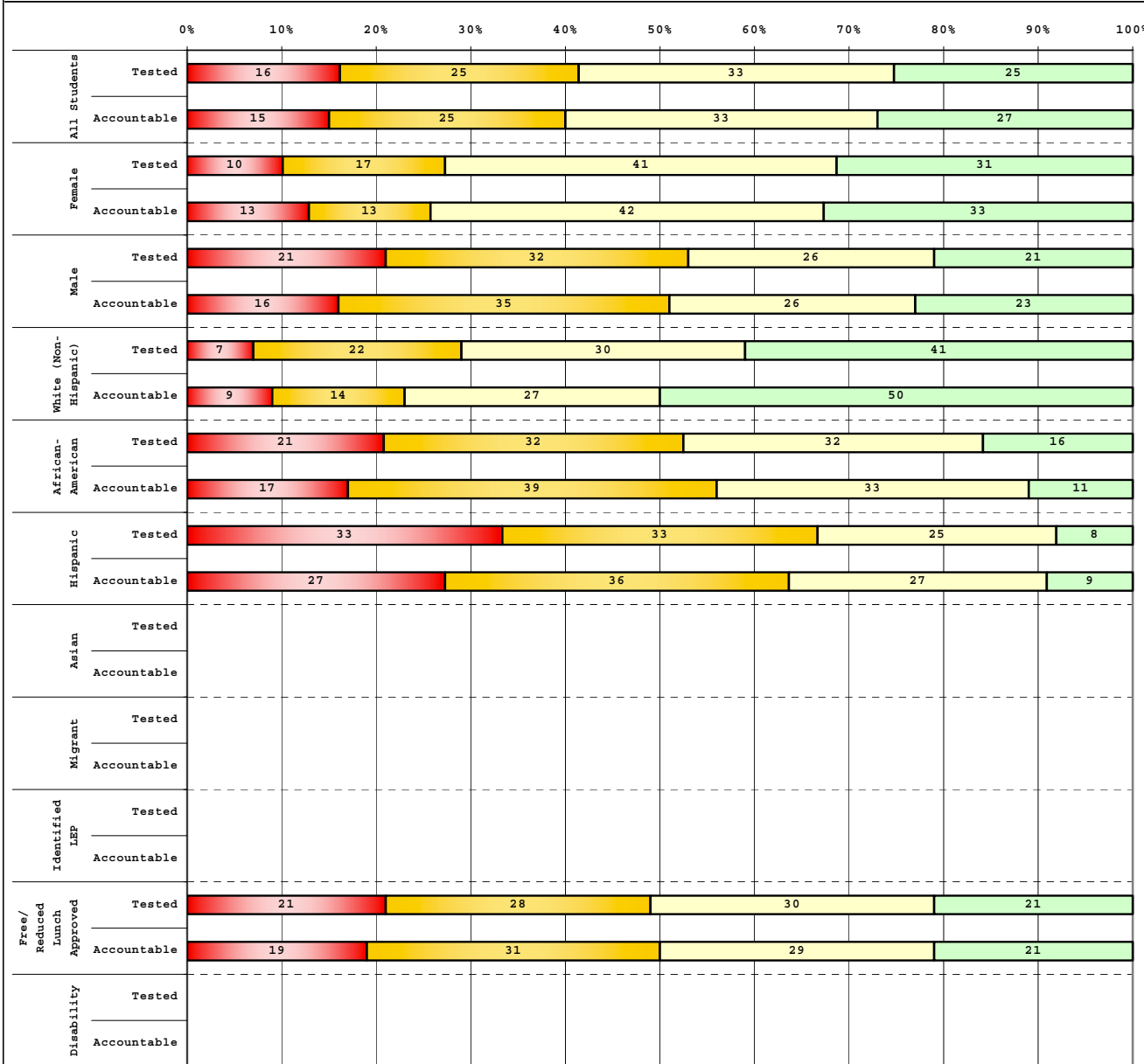
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
x.1.x - Music	2	18	0	6	17	56	11	11	2.1	0.3	16,006	0	7	25	41	17	11	2.0	0.1		
x.2.x - Dance	1	9							***		7,883	0	6	25	56	11	2	1.8			
x.3.x - Drama Theatre	1	9							***		7,930	0	1	17	54	21	6	2.1			
x.4.x - Visual Arts	2	19	0	0	26	58	16	0	1.9	0.2	15,826	0	6	23	49	17	5	1.9	0.0		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
x.1.x - Music	19	266	68	32	0		0.68	0.03	230,342		68	31	0		0.68	0.00					
x.2.x - Dance	9	129	68	32	0		0.68	0.04	111,217		66	34	0		0.66	0.02					
x.3.x - Drama Theatre	11	192	75	25	0		0.75	0.03	166,704		67	33	0		0.67	0.08					
x.4.x - Visual Arts	17	293	83	17	0		0.83	0.02	254,057		79	21	0		0.79	0.04					

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



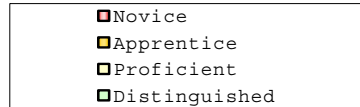
2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	63	16	25	33	25
Female	29	10	17	41	31
Male	34	21	32	26	21
White (Non-Hispanic)	27	7	22	30	41
African-American	19	21	32	32	16
Hispanic	12	33	33	25	8
Asian	1				
Other	4				
Title I	63	16	25	33	25
Migrant					
Identified LEP	1				
Extended Sch Services	25	16	32	44	8
Gifted/Talented	10	0	10	20	70
F/R Lunch Approved	47	21	28	30	21
Vocational/2 Credits					
Disability	9				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	55	15	25	33	27
Female	24	13	13	42	33
Male	31	16	35	26	23
White (Non-Hispanic)	22	9	14	27	50
African-American	18	17	39	33	11
Hispanic	11	27	36	27	9
Asian	1				
Other	3				
Title I	55	15	25	33	27
Migrant					
Identified LEP					
Extended Sch Services	25	16	32	44	8
Gifted/Talented	9				
F/R Lunch Approved	42	19	31	29	21
Vocational/2 Credits					
Disability	9				
Alternate Assessment					



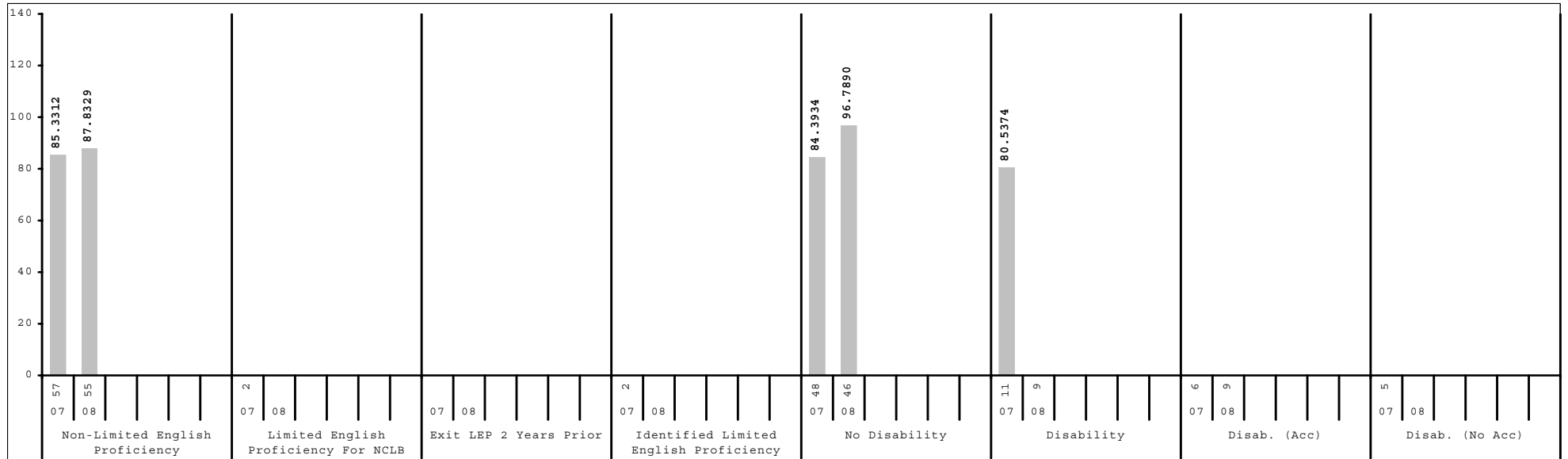
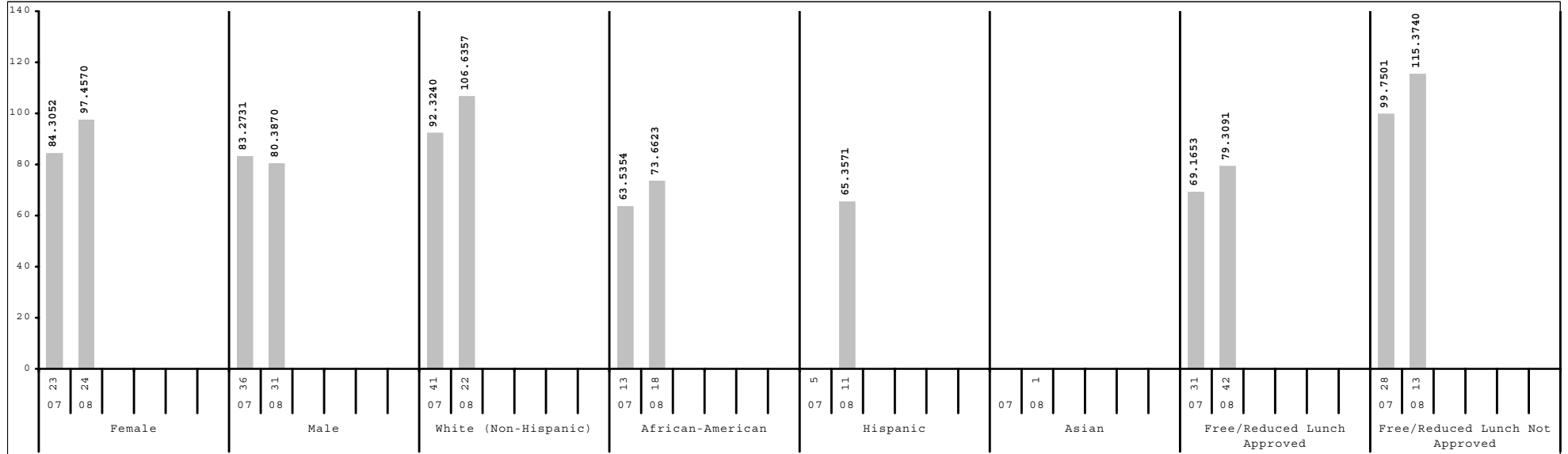
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		546 (3.0)	87.8329	2,534		550 (0.5)	92.4136	48,182		542 (0.1)	79.0106
Gender:												
Female	24	44%	551 (4.1)	97.4570	1,274	50%	553 (0.7)	97.1073	23,303	48%	545 (0.2)	83.3628
Male	31	56%	542 (4.1)	80.3870	1,260	50%	547 (0.7)	87.6912	24,877	52%	540 (0.2)	74.9520
<i>Gap Female vs Male</i>			9				6*				5*	
Ethnicity												
White (Non-Hispanic)	22	40%	557 (4.4)	106.6357	1,567	62%	555 (0.6)	101.0520	40,327	84%	544 (0.1)	81.8196
African-American	18	33%	538 (4.3)	73.6623	575	23%	540 (1.0)	73.3659	5,115	11%	531 (0.3)	59.5321
Hispanic	11	20%	535 (6.8)	65.3571	194	8%	537 (1.8)	70.0895	1,239	3%	534 (0.7)	63.8566
Asian	1	2%			103	4%	561 (2.2)	111.5005	484	1%	553 (1.1)	96.8264
Other	3	5%			95	4%	549 (2.5)	90.4221	1,013	2%	540 (0.8)	75.6923
<i>Gap White vs African American</i>			19*				15*				13*	
<i>Gap White vs Hispanic</i>			22*				18*				10*	
<i>Gap White vs Asian</i>							-6*				-9*	
<i>Gap White vs Other</i>							6*				4*	
Title I												
Participating Students	55	100%	546 (3.0)	87.8329	1,373	54%	543 (0.7)	80.1655	35,517	74%	541 (0.1)	76.7860
Not Participating					1,161	46%	558 (0.6)	106.9287	12,665	26%	546 (0.2)	85.2446
<i>Gap Participating vs Non-Participating</i>							-15*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	535 (1.6)	65.9161
Not Participating	55	100%	546 (3.0)	87.8329	2,525	100%	550 (0.5)	92.6587	47,950	100%	542 (0.1)	79.0667
<i>Gap Participating vs Non-Participating</i>											-7*	
Limited English Proficiency												
Non-LEP Students	55	100%	546 (3.0)	87.8329	2,418	95%	551 (0.5)	94.2592	47,290	98%	543 (0.1)	79.5347
LEP for NCLB					116	5%	529 (2.2)	54.3641	892	2%	528 (0.8)	51.4785
Exited LEP 2 Years Prior					30	1%	542 (4.8)	78.1751	127	0%	541 (2.2)	75.6810
Identified LEP Students					86	3%	524 (2.2)	46.0621	765	2%	525 (0.8)	47.4462
Tested with Accommodations					66	3%	522 (2.2)	42.2412	575	1%	522 (0.8)	41.5172
Tested without Accommodations					20	1%	530 (5.9)	58.6500	190	0%	535 (1.7)	65.4175
<i>Gap Identified vs Non-LEP</i>							-27*				-18*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

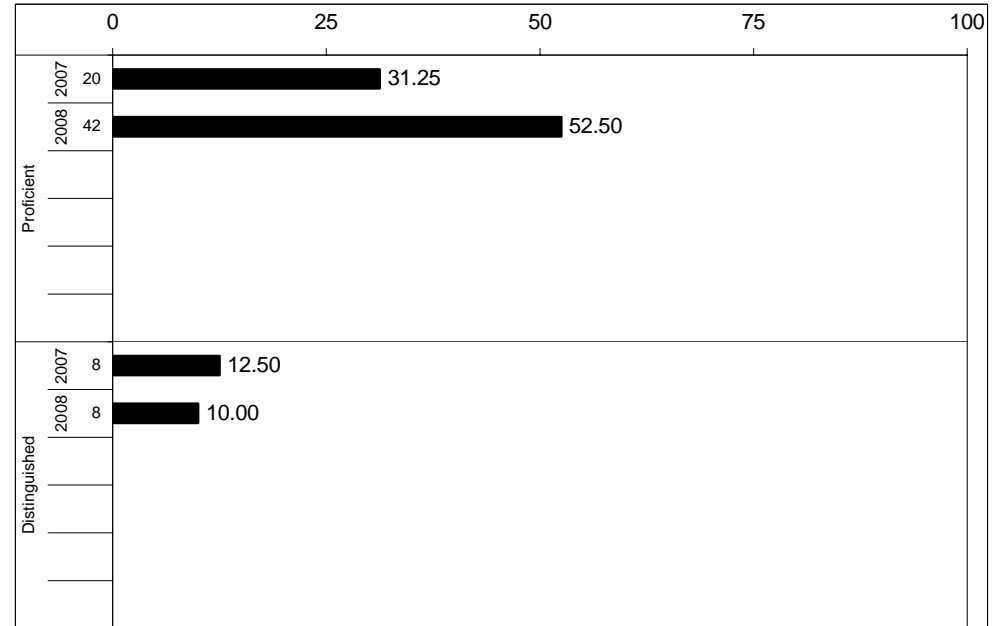
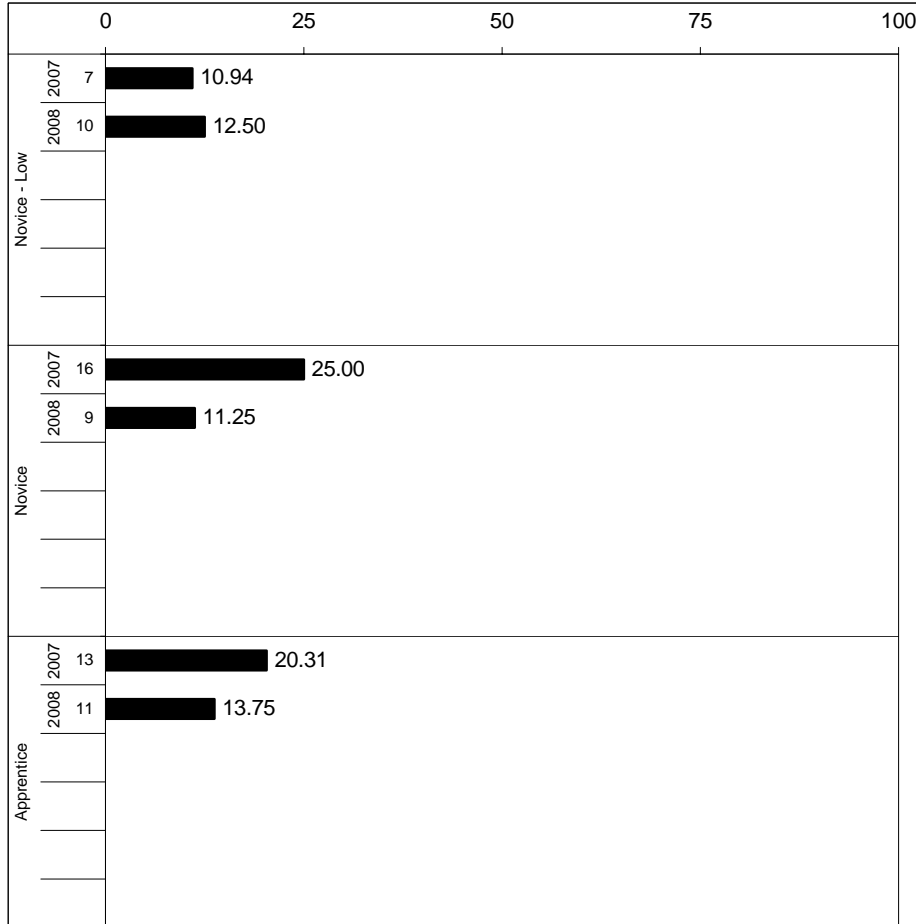
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	45%	540 (3.6)	76.4800	435	17%	536 (1.1)	67.3251	13,081	27%	535 (0.2)	66.6794
Not Participating	30	55%	552 (4.3)	97.2920	2,099	83%	553 (0.5)	97.6235	35,101	73%	545 (0.1)	83.6081
Gap Participating vs Non-Participating			-12*				-17*				-10*	
Gifted and Talented Program												
Participating Students	9	16%			537	21%	570 (0.6)	126.6421	8,504	18%	561 (0.2)	112.9951
Not Participating	46	84%	542 (3.1)	79.3626	1,997	79%	545 (0.5)	83.2286	39,678	82%	538 (0.1)	71.7293
Gap Participating vs Non-Participating							25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	42	76%	541 (3.3)	79.3091	1,039	41%	538 (0.8)	71.8421	25,320	53%	536 (0.1)	67.3692
Not Approved (includes not coded)	13	24%	562 (4.6)	115.3740	1,495	59%	558 (0.6)	106.7224	22,862	47%	549 (0.2)	91.8929
Gap Approved vs Not Approved			-21*				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	46	84%	551 (3.0)	96.7890	2,251	89%	553 (0.5)	97.3006	41,181	85%	545 (0.1)	83.5126
Students with Disabilities	9	16%			283	11%	528 (1.4)	53.6665	7,001	15%	528 (0.3)	52.5739
Tested with Accommodations	9	16%			235	9%	526 (1.5)	50.1274	5,784	12%	526 (0.3)	50.4678
Tested without Accommodations					48	2%	538 (3.8)	70.9386	1,217	3%	533 (0.7)	62.5565
Gap With vs Without							-25*				-17*	
Alternate Assessment												
					12	0%		64.9180	510	1%		61.4597
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04





2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

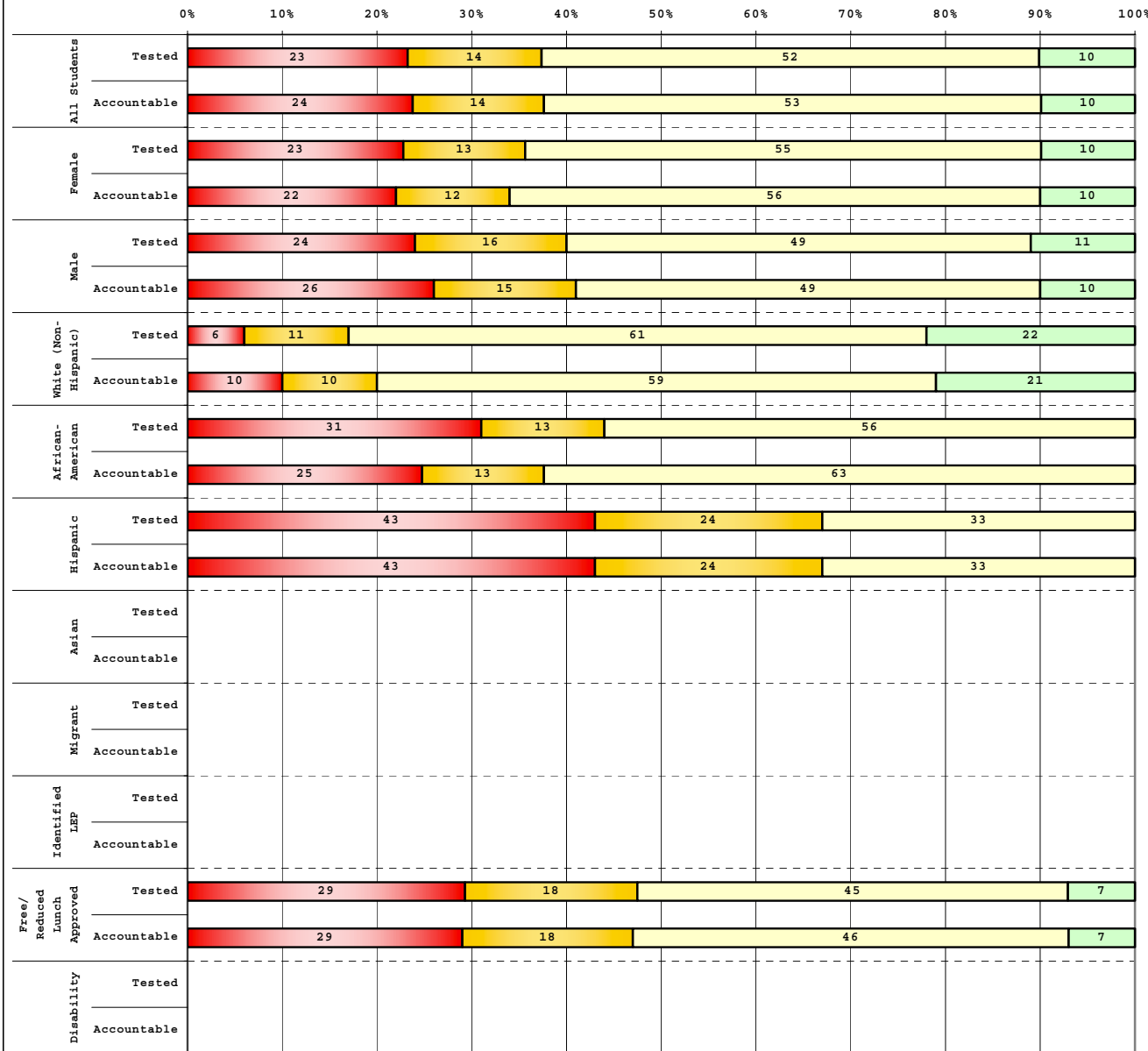
School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	652	63	34	3	0.63	0.02	396,256	70	30	0	0.70	-0.07	
2.x.x - Physical Education	14	320	75	23	3	0.75	0.02	194,096	75	25	0	0.75	0.00	
3.x.x - Consumerism	8	174	70	28	2	0.70	0.03	105,068	72	28	0	0.72	-0.02	
4.x.x - Vocational Studies	8	240	46	52	3	0.46	0.03	145,572	58	42	0	0.58	-0.12	



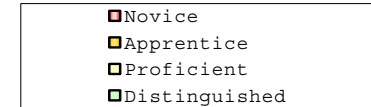
2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	77	23	14	52	10
Female	40	23	13	55	10
Male	37	24	16	49	11
White (Non-Hispanic)	36	6	11	61	22
African-American	16	31	13	56	0
Hispanic	21	43	24	33	0
Asian					
Other	4				
Title I	77	23	14	52	10
Migrant					
Identified LEP	8				
Extended Sch Services	32	44	19	38	0
Gifted/Talented	3				
F/R Lunch Approved	55	29	18	45	7
Vocational/2 Credits					
Disability	6				
Alternate Assessment					

Accountable Students	# Students	N%	A%	P%	D%
Total	80	24	14	53	10
Female	41	22	12	56	10
Male	39	26	15	49	10
White (Non-Hispanic)	39	10	10	59	21
African-American	16	25	13	63	0
Hispanic	21	43	24	33	0
Asian					
Other	4				
Title I	80	24	14	53	10
Migrant					
Identified LEP	8				
Extended Sch Services	32	44	19	38	0
Gifted/Talented	3				
F/R Lunch Approved	56	29	18	46	7
Vocational/2 Credits					
Disability	8				
Alternate Assessment					



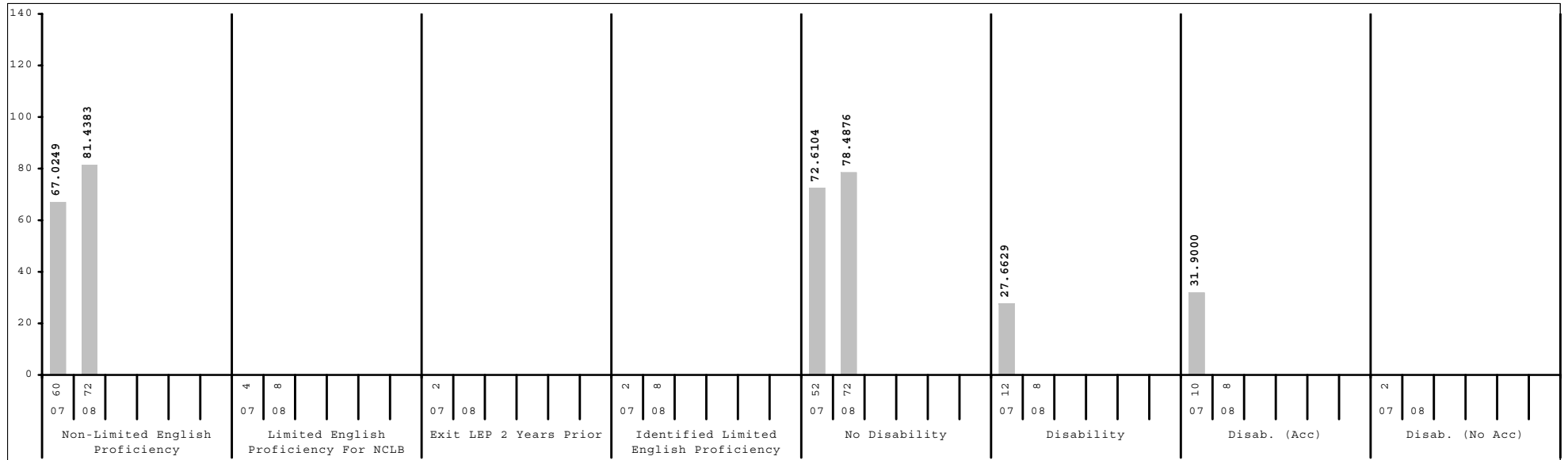
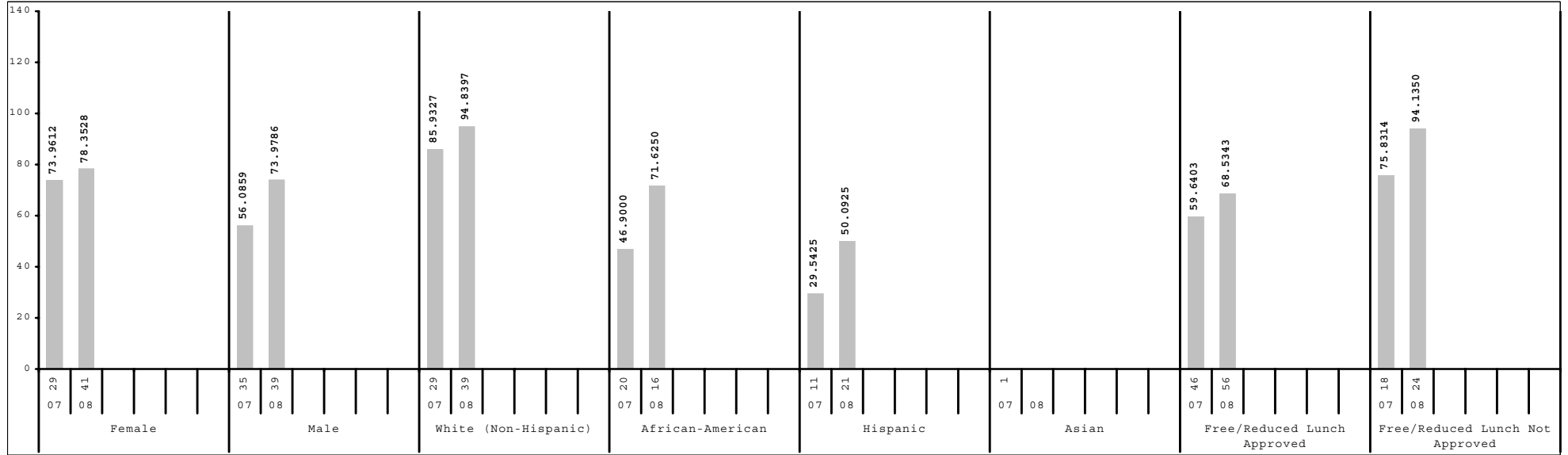
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	80		449 (3.3)	76.2125	2,631		455 (0.5)	90.1952	49,039		454 (0.1)	88.5685
Gender:												
Female	41	51%	451 (4.6)	78.3528	1,285	49%	457 (0.7)	91.9909	24,026	49%	456 (0.2)	90.7233
Male	39	49%	446 (4.8)	73.9786	1,346	51%	454 (0.7)	88.4776	25,007	51%	453 (0.2)	86.5265
Gap Female vs Male			5				3*				3*	
Ethnicity												
White (Non-Hispanic)	39	49%	461 (3.9)	94.8397	1,592	61%	462 (0.6)	100.0816	40,883	83%	457 (0.1)	91.9754
African-American	16	20%	448 (7.0)	71.6250	598	23%	444 (1.1)	73.2424	5,123	10%	440 (0.4)	67.4752
Hispanic	21	26%	430 (6.1)	50.0925	240	9%	439 (1.8)	66.7264	1,400	3%	442 (0.7)	72.1490
Asian					84	3%	459 (2.4)	97.0528	480	1%	455 (1.2)	87.5302
Other	4	5%			116	4%	453 (2.4)	86.4679	1,138	2%	450 (0.8)	82.2900
Gap White vs African American			13				18*				17*	
Gap White vs Hispanic			31*				23*				15*	
Gap White vs Asian							3				2	
Gap White vs Other							9*				7*	
Title I												
Participating Students	80	100%	449 (3.3)	76.2125	1,480	56%	450 (0.7)	81.6180	35,855	73%	453 (0.1)	87.5220
Not Participating					1,151	44%	463 (0.7)	101.2262	13,184	27%	456 (0.2)	91.4464
Gap Participating vs Non-Participating							-13*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	442 (2.0)	70.9632
Not Participating	80	100%	449 (3.3)	76.2125	2,625	100%	455 (0.5)	90.2614	48,827	100%	454 (0.1)	88.6513
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	72	90%	453 (3.3)	81.4383	2,463	94%	457 (0.5)	92.5838	48,039	98%	455 (0.1)	89.1779
LEP for NCLB	8	10%			168	6%	431 (2.0)	55.2506	1,000	2%	435 (0.8)	59.6120
Exited LEP 2 Years Prior					41	2%	444 (4.2)	74.7600	148	0%	449 (2.1)	81.3699
Identified LEP Students	8	10%			127	5%	427 (2.1)	48.9460	852	2%	432 (0.9)	55.8323
Tested with Accommodations	6	8%			90	3%	424 (2.4)	44.7234	657	1%	430 (1.0)	51.5961
Tested without Accommodations	2	3%			37	1%	434 (4.3)	59.2116	195	0%	441 (2.0)	70.1074
Gap Identified vs Non-LEP							-30*				-23*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	32	40%	430 (4.9)	50.7819	528	20%	441 (1.2)	69.7706	15,224	31%	447 (0.2)	78.9893
Not Participating	48	60%	461 (3.4)	93.1729	2,103	80%	459 (0.5)	95.3372	33,815	69%	457 (0.1)	92.8926
Gap Participating vs Non-Participating			-31*				-18*				-10*	
Gifted and Talented Program												
Participating Students	3	4%			559	21%	474 (0.5)	117.8034	7,596	15%	472 (0.2)	114.4636
Not Participating	77	96%	448 (3.4)	73.7297	2,072	79%	450 (0.6)	82.7525	41,443	85%	451 (0.1)	83.8256
Gap Participating vs Non-Participating							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	56	70%	444 (4.0)	68.5343	1,176	45%	445 (0.8)	75.4088	26,194	53%	448 (0.2)	79.8042
Not Approved (includes not coded)	24	30%	461 (5.1)	94.1350	1,455	55%	464 (0.6)	102.1543	22,845	47%	461 (0.2)	98.6349
Gap Approved vs Not Approved			-17*				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	72	90%	450 (3.5)	78.4876	2,317	88%	458 (0.5)	93.4415	41,825	85%	457 (0.1)	92.2062
Students with Disabilities	8	10%			314	12%	439 (1.7)	66.2362	7,214	15%	440 (0.4)	67.5451
Tested with Accommodations	8	10%			262	10%	437 (1.8)	63.3122	5,615	11%	438 (0.4)	64.9581
Tested without Accommodations					52	2%	447 (3.7)	80.9937	1,599	3%	446 (0.7)	76.6233
Gap With vs Without							-19*				-17*	
Alternate Assessment												
					13	0%		90.2337	464	1%		77.2462
Exemptions:												
Medical					2				89			
First Year LEP					7				88			
Other									7			

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