



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



2007-2008  
KENTUCKY PERFORMANCE REPORT

School: Garden Springs Elementary School  
District: Fayette County  
Code: 165037  
Grade: PRIMARY-05

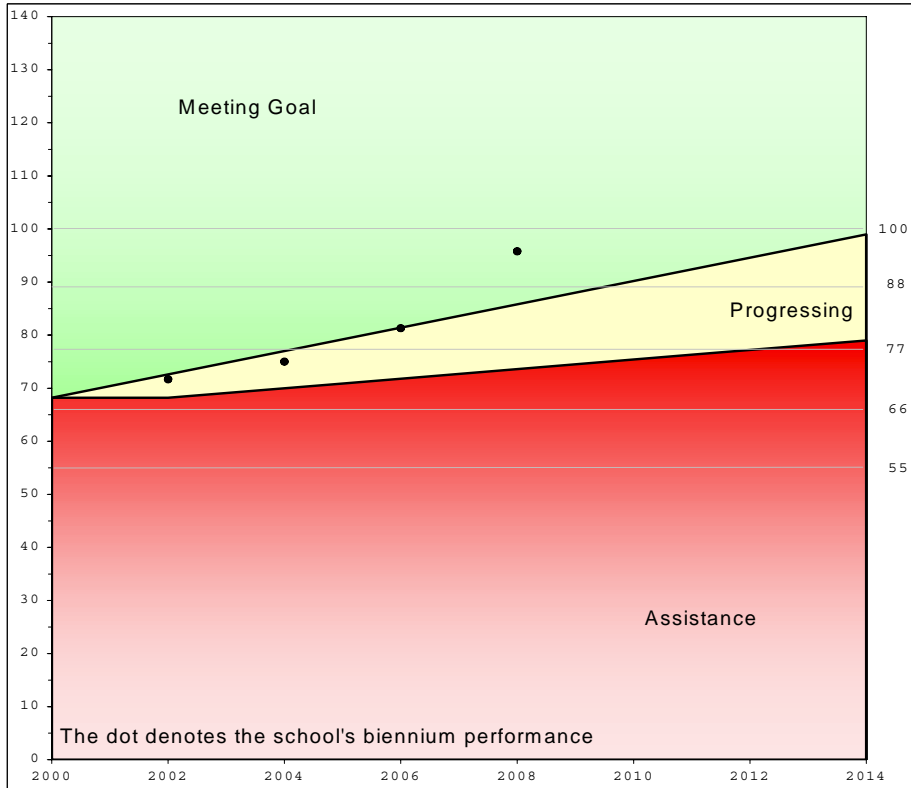
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**SPRING 2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY CYCLE 2008**  
**\*ADJUSTED CONCORDANCE TREND**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	67.9	28.40				
2000	70.5	23.48				
*Baseline	69.2	25.94		68.2		25.94
2001	73.5	24.29				
2002	69.8	24.08				
Combined	71.7	24.19		72.6	68.2	22.95
2003	72.9	21.62				
2004	77.1	17.40				
Combined	75.0	19.51		77.0	70.0	19.96
2005	77.6	16.97				
2006	84.9	12.47				
Combined	81.3	14.72		81.4	71.8	16.97
* 2007	95.0	3.98				
* 2008	96.6	4.39				
Combined	95.8	4.19		85.8	73.6	13.97
2009						
2010						
Combined				90.2	75.4	10.98
2011						
2012						
Combined				94.6	77.2	7.99
2013						
2014						
Combined				99.0	79.0	5.00
				Standard Error: 1.0		

Your school has been designated a "Meets Goal" school for Accountability Cycle 2008. Your school's growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. We regret that financial rewards are not available for Meets Goal schools, but would like to congratulate your staff for this accomplishment.

Recognition Points	
100	
88	2008
77	2006
66	NA
55	NA

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

Shares	
Meets Goal	3.0
Progressing	0.0
Recog. Pts.	1.0
Total	4.0

\* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: Elementary

<b>Academic Index</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Reading	104.7415	103.0392						
Mathematics	101.2608	107.5748						
Science	101.7208	108.8604						
Social Studies	92.6315	90.1916						
Arts and Humanities	94.6184	91.5759						
Prac. Living/Voc. Studies	102.8089	97.9185						
Writing Portfolio	90.2300	100.3321						
Writing On-Demand	88.9175	89.0907						
<b>Total Academic Index</b>	<b>98.8</b>	<b>100.9</b>						

<b>Non-Academic Indicators **</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Attendance Rate	96.35	95.31						
Dropout Rate								
Retention Rate	0.00	0.00						
Graduation Rate								
Successful Transition to Adult Life								
<b>Non-Academic Index</b>	<b>97.8100</b>	<b>97.1860</b>						

<b>National Norm Referenced Test Index</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Not Applicable								

**Elementary**

<b>Nonadjusted Accountability Index *</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Nonadjusted Accountability Index	98.8	100.8						

<b>Number of Accountability Students</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Number Tested End of Primary	109	101						
Number Tested Grade 4	85	103						
Number Tested Grade 5	97	92						

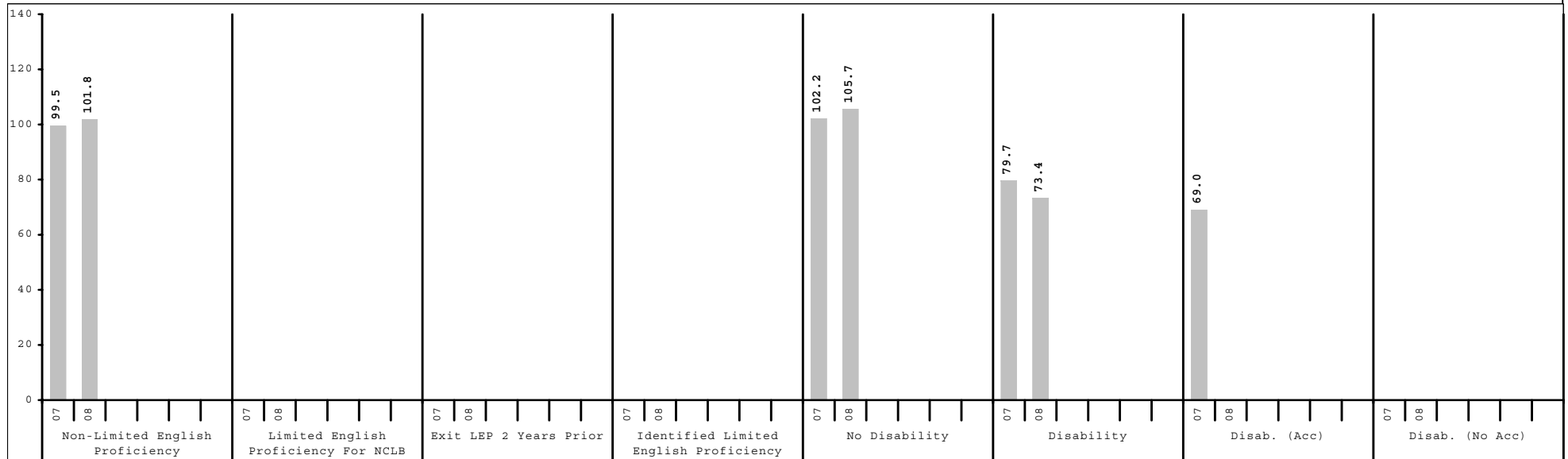
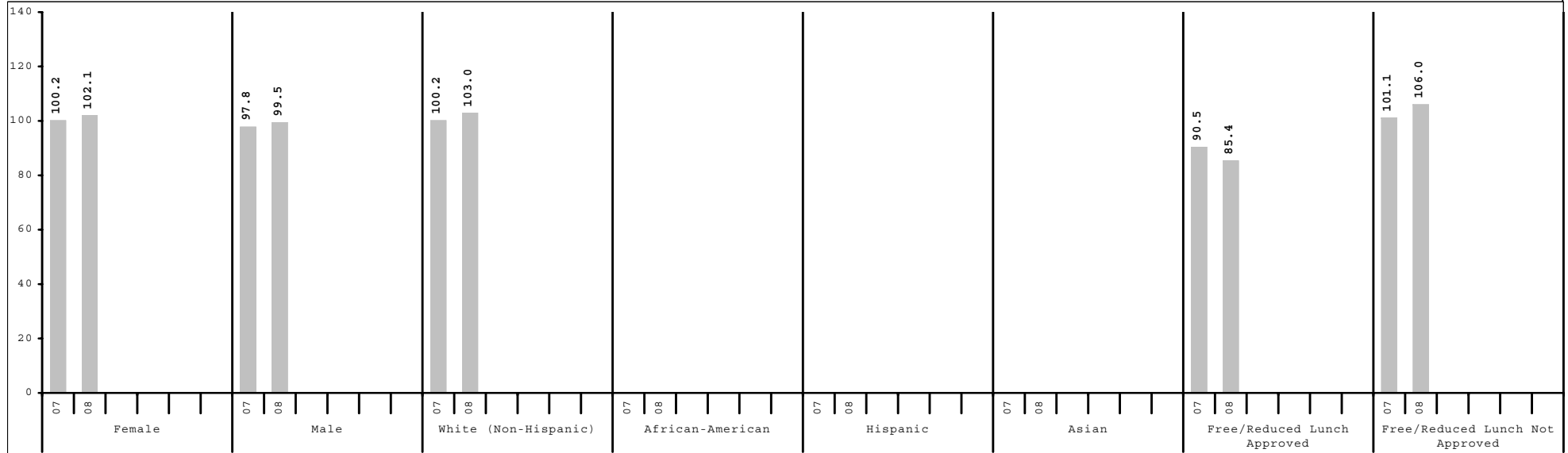
\* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.

\*\* Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ACADEMIC INDEX**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: Elementary

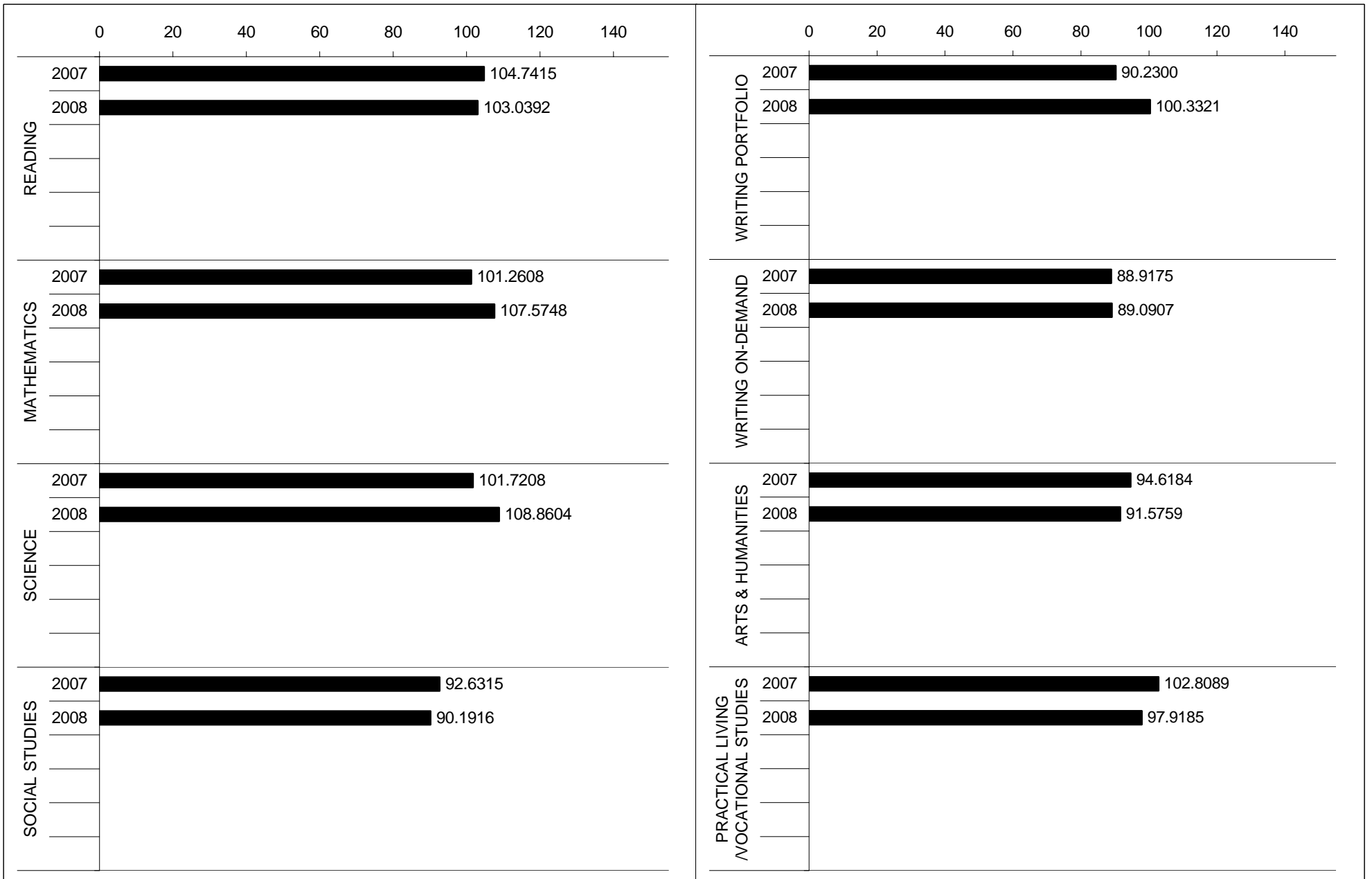


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**CONTENT AREA INDEX TRENDS**

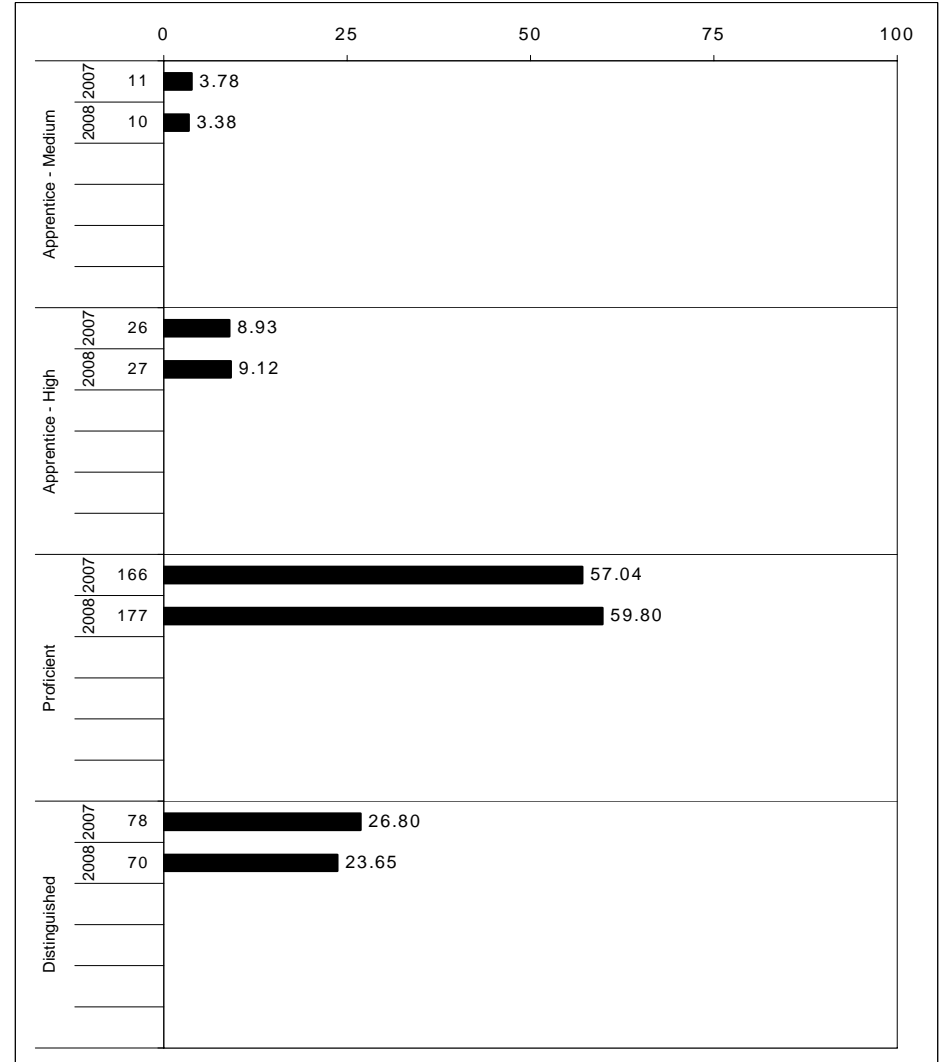
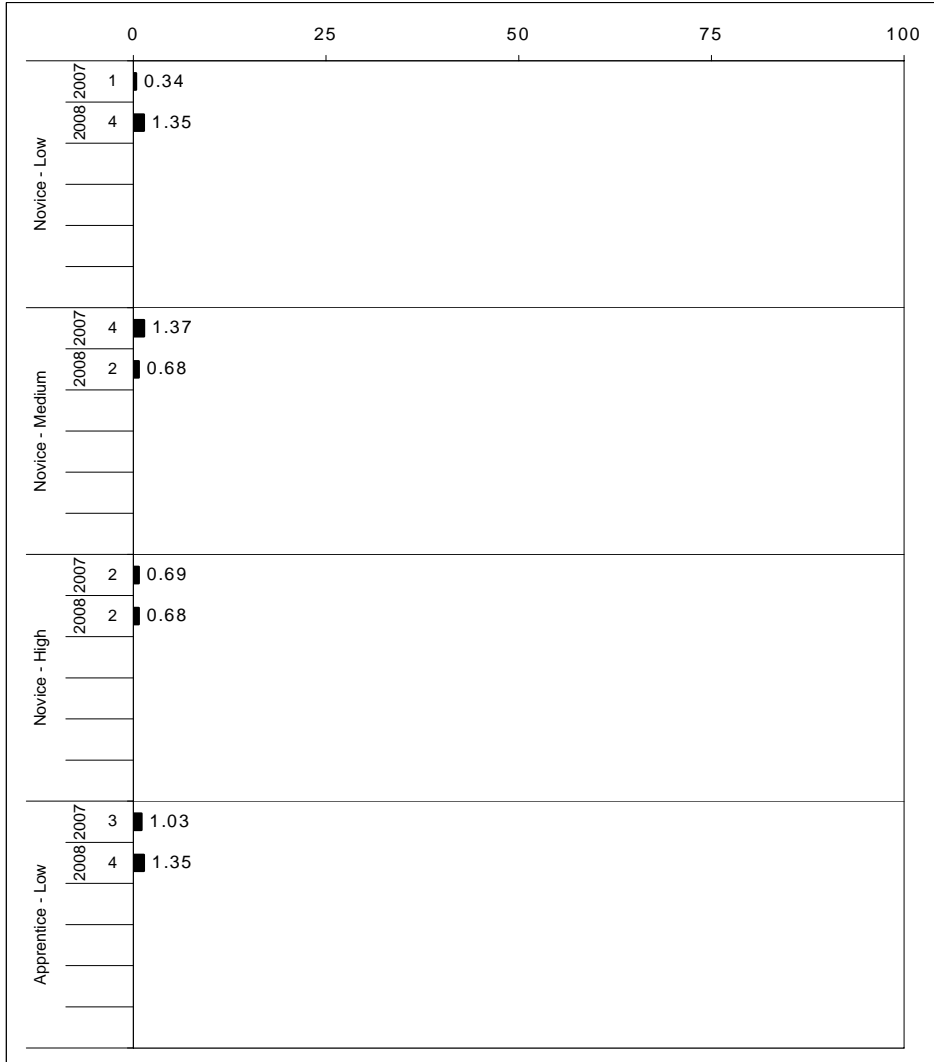
School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: Elementary





2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**READING TREND DATA**  
**Number and Percent**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
2.0.x - Developing Understanding	1	101	0	2	15	54	20	9	2.2	0.1	49,082	0	3	24	51	17	4	2.0	0.2	
3.0.x - Interpreting Text	1	101	0	2	21	54	16	7	2.0	0.1	49,082	0	6	25	52	14	4	1.9	0.1	
<b>MULTIPLE CHOICE</b>																				
1.0.x - Forming a Foundation	26	614	91	9	0				0.91	0.01	294,269	85	15	0				0.85	0.06	
2.0.x - Developing Understanding	98	2,653	85	15	0				0.85	0.01	1,292,848	81	18	0				0.81	0.04	
3.0.x - Interpreting Text	23	466	80	20	0				0.80	0.02	229,198	75	25	0				0.75	0.05	
5.0.x - Critical Stance	25	513	89	11	0				0.89	0.02	244,848	82	18	0				0.82	0.07	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
2.0.x - Developing Understanding	5	174	0	9	6	47	28	10	2.2	0.1	80,927	0	17	14	48	17	5	1.8	0.4		
3.0.x - Interpreting Text	6	271	0	6	7	42	28	16	2.4	0.1	129,450	0	11	11	50	21	7	2.0	0.4		
<b>MULTIPLE CHOICE</b>																					
1.0.x - Forming a Foundation	17	387	85	15	0				0.85	0.02	178,741	81	19	0				0.81	0.04		
2.0.x - Developing Understanding	109	2,630	85	15	0				0.85	0.01	1,245,057	79	21	0				0.79	0.06		
3.0.x - Interpreting Text	15	342	85	15	0				0.85	0.02	161,505	78	22	0				0.78	0.07		
5.0.x - Critical Stance	4	158	82	17	1				0.82	0.04	72,703	71	29	0				0.71	0.11		

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

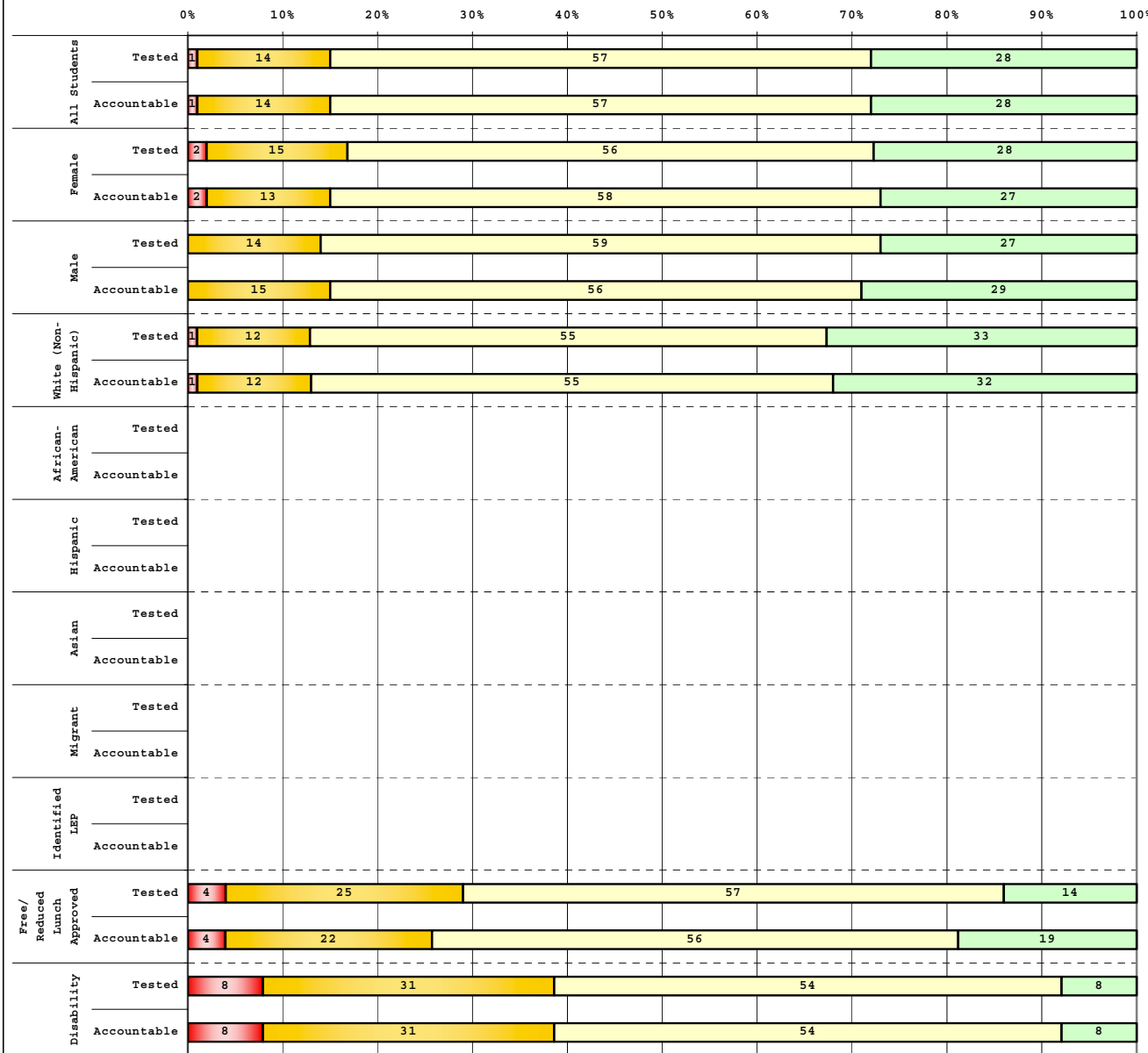
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
<b>OPEN RESPONSE</b>																				
2.0.x - Developing Understanding	8	273	0	4	21	58	14	4	1.9	0.1	142,934	0	5	19	54	17	5	2.0	-0.1	
3.0.x - Interpreting Text	3	198	0	1	14	66	15	5	2.1	0.1	103,160	0	1	15	57	20	6	2.1	0.0	
<b>MULTIPLE CHOICE</b>																				
1.0.x - Forming a Foundation	23	429	83	18	0				0.83	0.02	222,719	77	23	0				0.77	0.06	
2.0.x - Developing Understanding	79	1,881	87	13	0				0.87	0.01	985,003	83	17	0				0.83	0.04	
3.0.x - Interpreting Text	27	560	83	17	0				0.83	0.02	293,352	81	19	0				0.81	0.02	
5.0.x - Critical Stance	15	226	75	25	0				0.75	0.03	118,864	69	31	0				0.69	0.06	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03

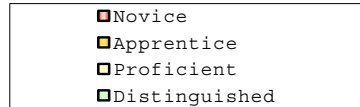


**Tested Students**

	# Students	N%	A%	P%	D%
Total	105	1	14	57	28
Female	61	2	15	56	28
Male	44	0	14	59	27
White (Non-Hispanic)	86	1	12	55	33
African-American	6				
Hispanic	5				
Asian	1				
Other	7				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	5				
Gifted/Talented	32	0	0	28	72
F/R Lunch Approved	28	4	25	57	14
Vocational/2 Credits					
Disability	13	8	31	54	8
Alternate Assessment					

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	101	1	14	57	28
Female	60	2	13	58	27
Male	41	0	15	56	29
White (Non-Hispanic)	84	1	12	55	32
African-American	5				
Hispanic	5				
Asian	1				
Other	6				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	5				
Gifted/Talented	30	0	0	30	70
F/R Lunch Approved	27	4	22	56	19
Vocational/2 Credits					
Disability	13	8	31	54	8
Alternate Assessment					



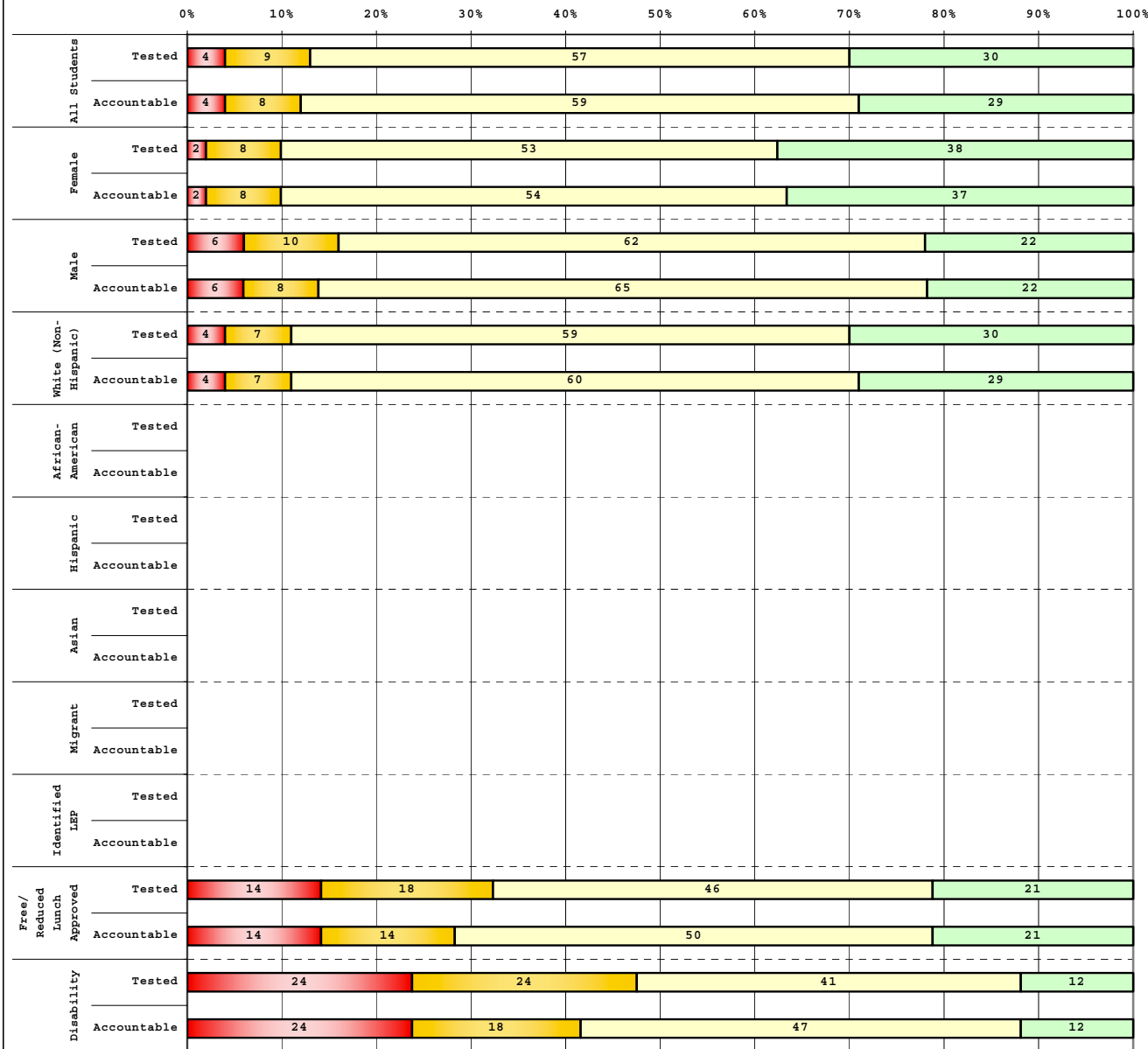
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



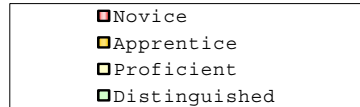
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	103	4	9	57	30
Female	53	2	8	53	38
Male	50	6	10	62	22
White (Non-Hispanic)	83	4	7	59	30
African-American	6				
Hispanic	4				
Asian	5				
Other	5				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	9				
Gifted/Talented	21	0	0	38	62
F/R Lunch Approved	28	14	18	46	21
Vocational/2 Credits					
Disability	17	24	24	41	12
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	103	4	8	59	29
Female	52	2	8	54	37
Male	51	6	8	65	22
White (Non-Hispanic)	83	4	7	60	29
African-American	6				
Hispanic	3				
Asian	5				
Other	6				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	9				
Gifted/Talented	21	0	0	38	62
F/R Lunch Approved	28	14	14	50	21
Vocational/2 Credits					
Disability	17	24	18	47	12
Alternate Assessment					



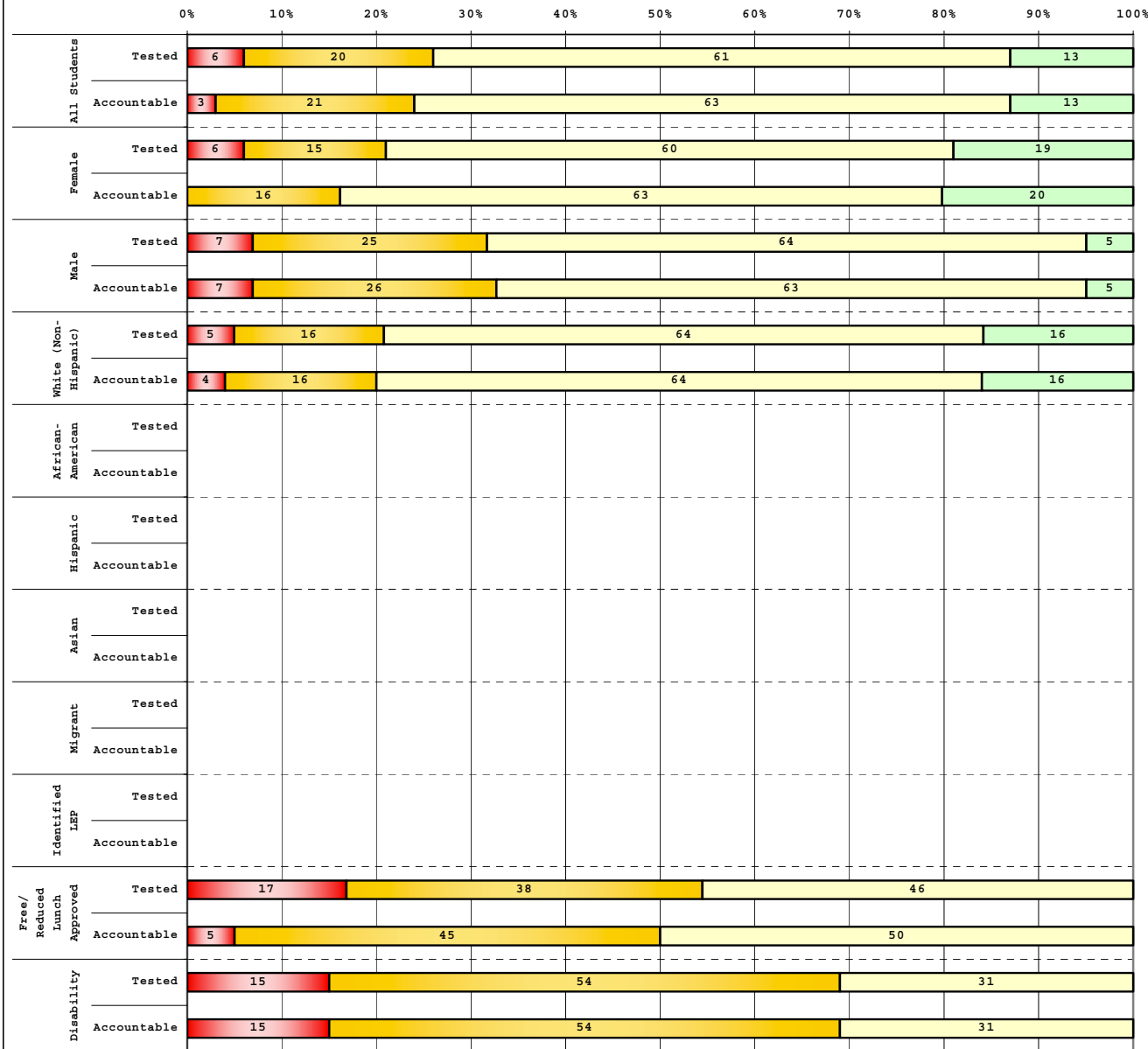
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

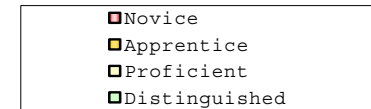


**Tested Students**

	# Students	N%	A%	P%	D%
Total	96	6	20	61	13
Female	52	6	15	60	19
Male	44	7	25	64	5
White (Non-Hispanic)	77	5	16	64	16
African-American	9				
Hispanic	6				
Asian	1				
Other	3				
Title I					
Migrant					
Identified LEP	4				
Extended Sch Services					
Gifted/Talented	18	0	0	67	33
F/R Lunch Approved	24	17	38	46	0
Vocational/2 Credits					
Disability	13	15	54	31	0
Alternate Assessment	1				

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	92	3	21	63	13
Female	49	0	16	63	20
Male	43	7	26	63	5
White (Non-Hispanic)	75	4	16	64	16
African-American	8				
Hispanic	4				
Asian	1				
Other	4				
Title I					
Migrant					
Identified LEP	3				
Extended Sch Services					
Gifted/Talented	17	0	0	65	35
F/R Lunch Approved	20	5	45	50	0
Vocational/2 Credits					
Disability	13	15	54	31	0
Alternate Assessment	1				



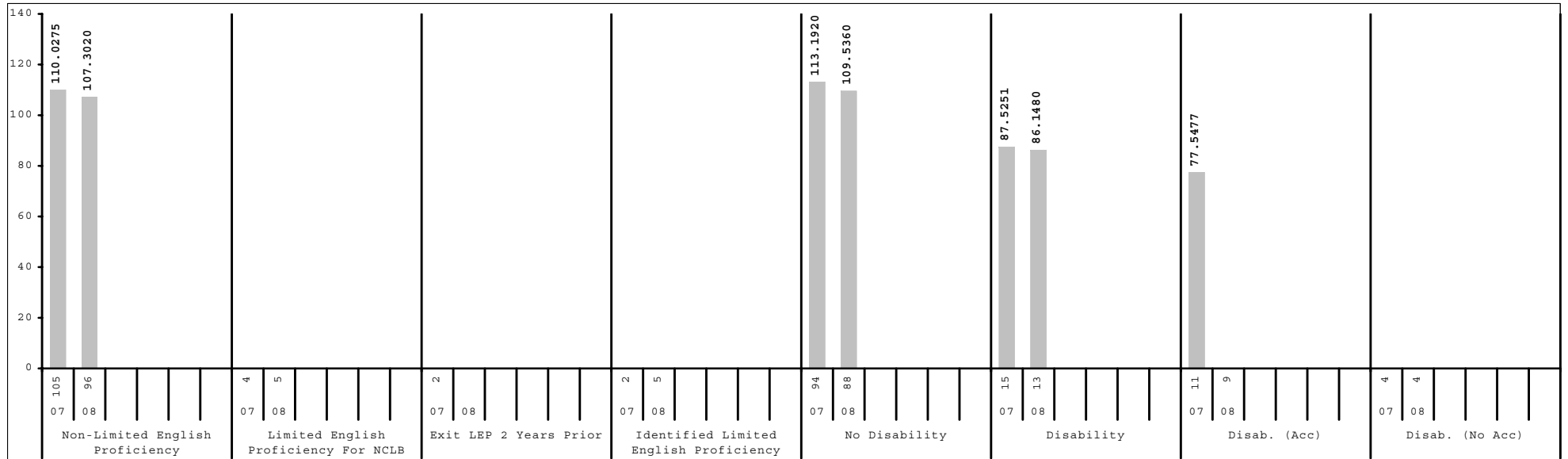
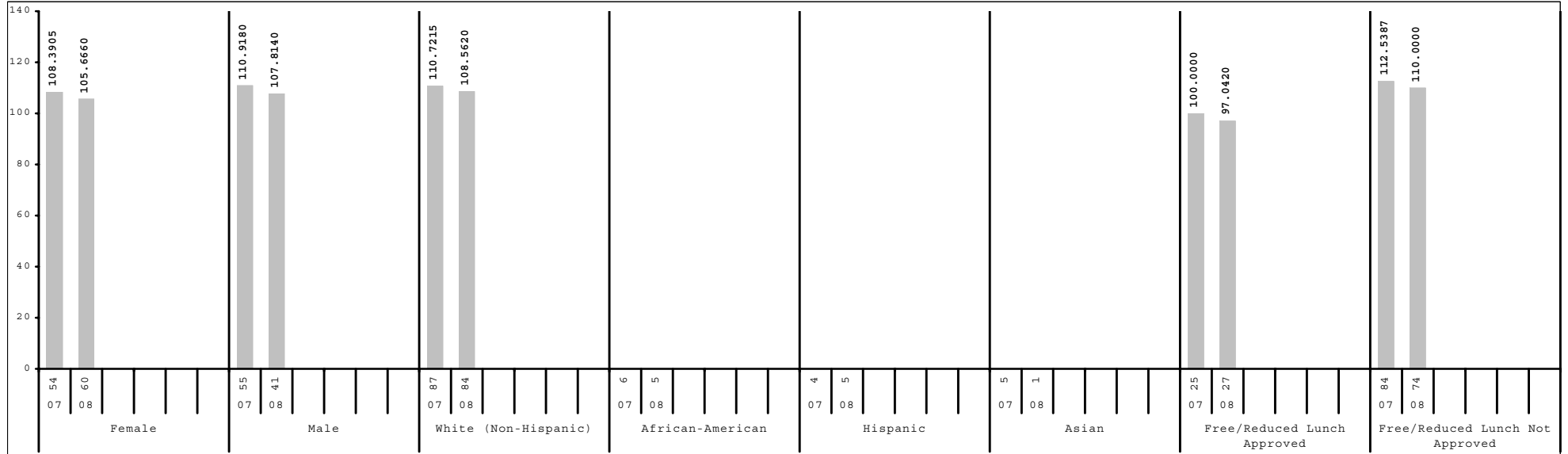
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03

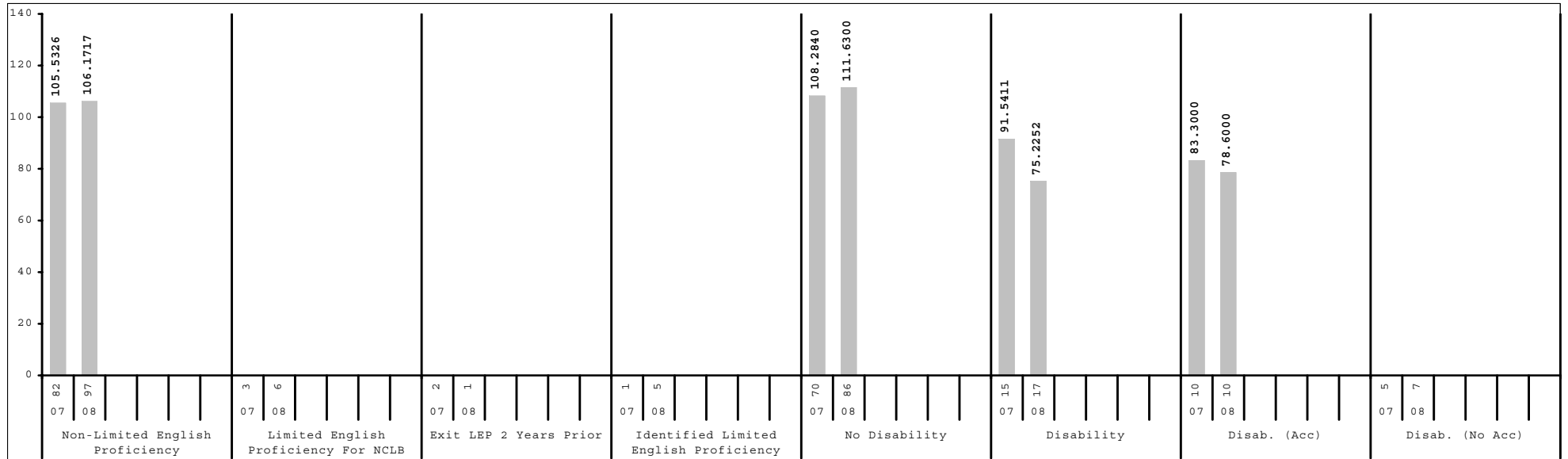
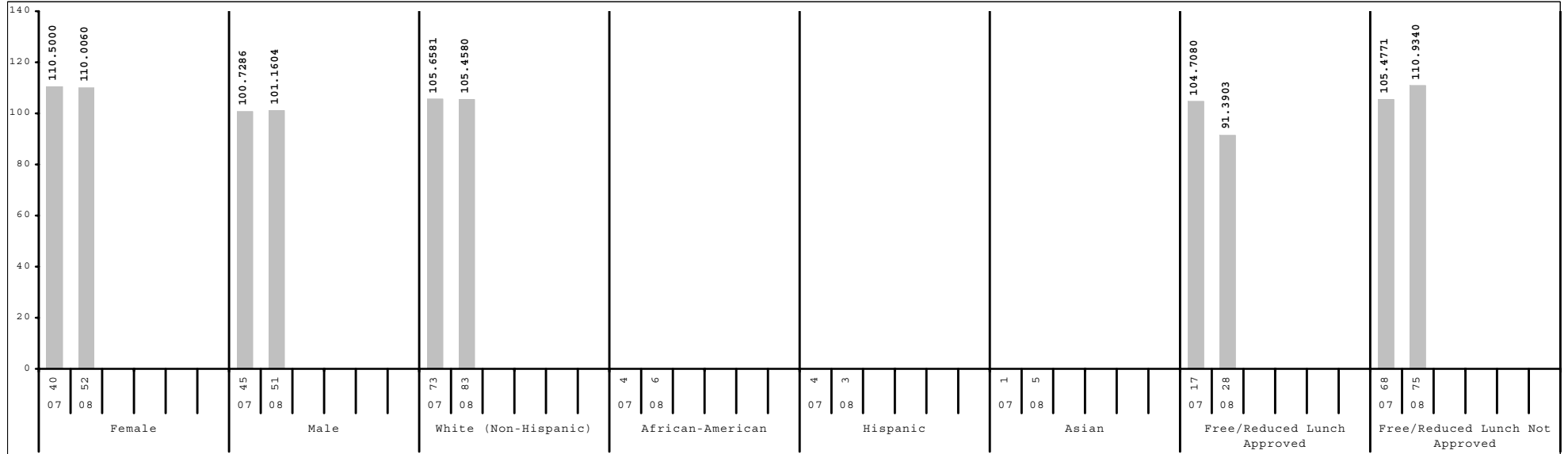


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

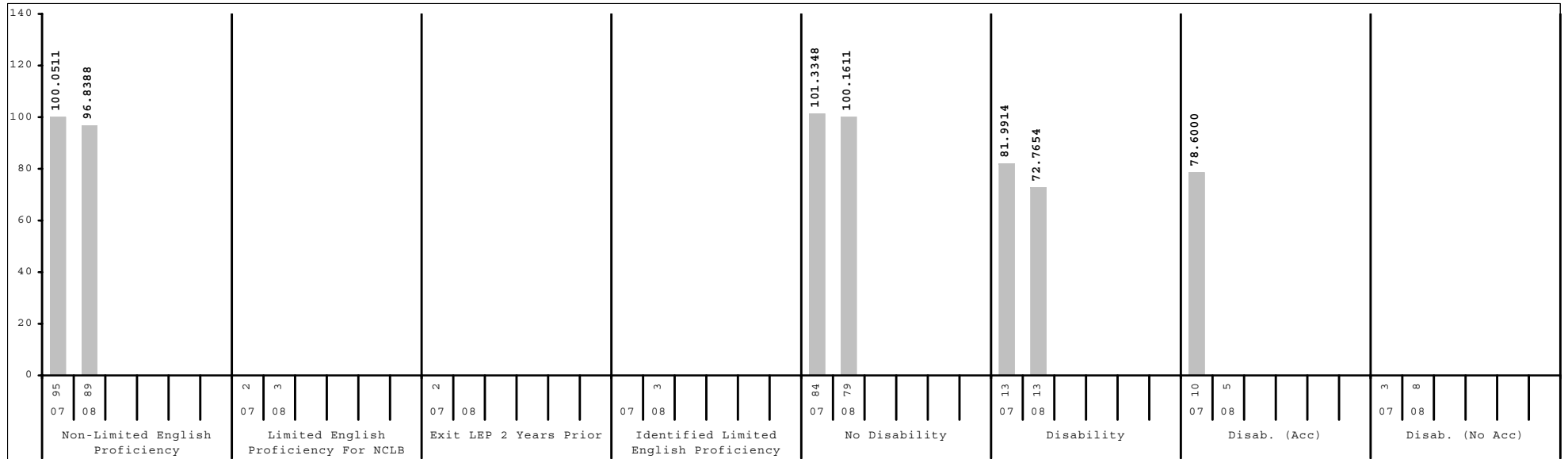
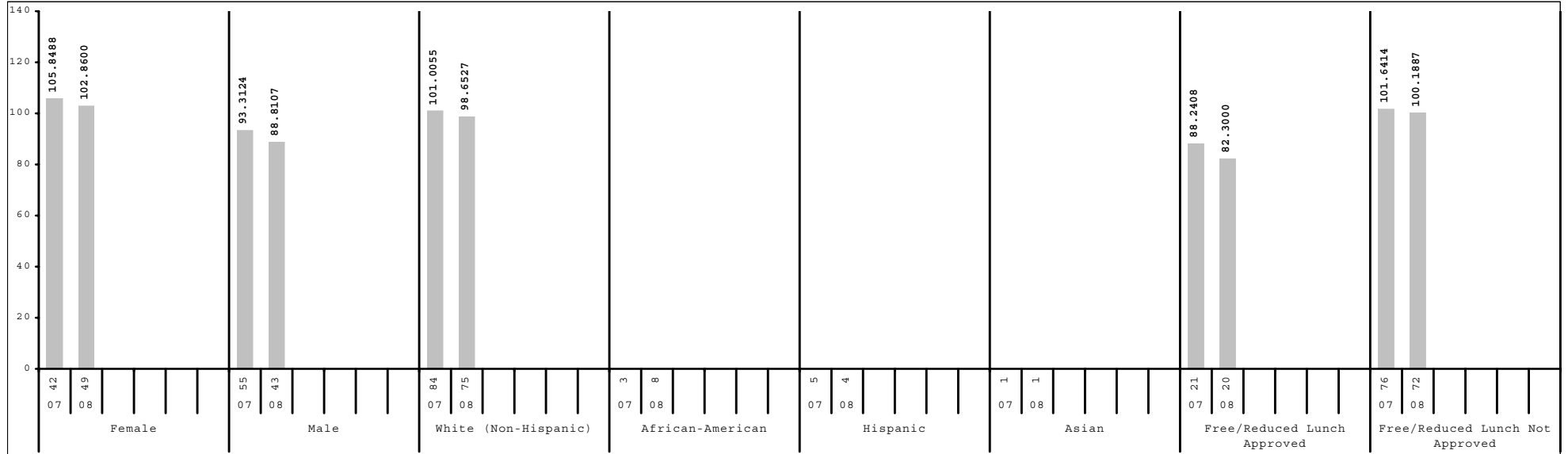


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		359 ( 1.7)	106.5340	2,632		357 ( 0.4)	101.9476	49,581		353 ( 0.1)	95.9791
Gender:												
Female	60	59%	358 ( 2.3)	105.6660	1,290	49%	359 ( 0.5)	105.6422	24,051	49%	355 ( 0.1)	99.2603
Male	41	41%	359 ( 2.6)	107.8140	1,342	51%	354 ( 0.5)	98.3798	25,528	51%	351 ( 0.1)	92.8675
Gap Female vs Male			-1				5*				4*	
Ethnicity												
White (Non-Hispanic)	84	83%	360 ( 1.9)	108.5620	1,570	60%	362 ( 0.4)	109.0761	41,238	83%	354 ( 0.1)	97.8244
African-American	5	5%			641	24%	348 ( 0.8)	89.1592	5,223	11%	344 ( 0.3)	82.5667
Hispanic	5	5%			214	8%	346 ( 1.3)	86.9015	1,434	3%	348 ( 0.5)	89.3079
Asian	1	1%			78	3%	365 ( 1.7)	112.3868	502	1%	358 ( 0.8)	103.7714
Other	6	6%			129	5%	354 ( 1.7)	97.2497	1,178	2%	352 ( 0.5)	95.1743
Gap White vs African American							14*				10*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-3				-4*	
Gap White vs Other							8*				2*	
Title I												
Participating Students					1,546	59%	353 ( 0.5)	96.2789	36,518	74%	352 ( 0.1)	94.5983
Not Participating	101	100%	359 ( 1.7)	106.5340	1,086	41%	362 ( 0.5)	110.0213	13,063	26%	356 ( 0.2)	99.8159
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	347 ( 1.4)	85.3531
Not Participating	101	100%	359 ( 1.7)	106.5340	2,625	100%	357 ( 0.4)	101.9755	49,360	100%	353 ( 0.1)	96.0192
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	96	95%	360 ( 1.8)	107.3020	2,443	93%	358 ( 0.4)	103.2263	48,517	98%	353 ( 0.1)	96.1755
LEP for NCLB	5	5%			189	7%	346 ( 1.4)	85.3133	1,064	2%	346 ( 0.6)	86.8418
Exited LEP 2 Years Prior					25	1%	359 ( 3.0)	106.4000	66	0%	360 ( 2.0)	105.0576
Identified LEP Students	5	5%			164	6%	344 ( 1.5)	82.1043	998	2%	345 ( 0.6)	85.6309
Tested with Accommodations					101	4%	342 ( 1.9)	77.6655	736	1%	344 ( 0.7)	83.8956
Tested without Accommodations	5	5%			63	2%	347 ( 2.5)	89.1656	262	1%	347 ( 1.1)	90.4867
Gap Identified vs Non-LEP							-14*				-8*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	5	5%			470	18%	344 ( 0.8)	83.8124	12,032	24%	345 ( 0.2)	85.1765
Not Participating	96	95%	360 ( 1.7)	107.5100	2,162	82%	360 ( 0.4)	105.8879	37,549	76%	355 ( 0.1)	99.4291
<i>Gap Participating vs Non-Participating</i>							-16*				-10*	
<b>Gifted and Talented Program</b>												
Participating Students	30	30%	374 ( 1.7)	128.0000	604	23%	372 ( 0.5)	123.7880	8,270	17%	366 ( 0.2)	114.4129
Not Participating	71	70%	352 ( 1.9)	97.4560	2,028	77%	352 ( 0.4)	95.4477	41,311	83%	350 ( 0.1)	92.2798
<i>Gap Participating vs Non-Participating</i>			22*				20*				16*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	27	27%	353 ( 3.9)	97.0420	1,184	45%	348 ( 0.6)	89.7964	26,854	54%	348 ( 0.1)	89.6107
Not Approved (includes not coded)	74	73%	361 ( 1.8)	110.0000	1,448	55%	364 ( 0.4)	111.8713	22,727	46%	358 ( 0.1)	103.4777
<i>Gap Approved vs Not Approved</i>			-8				-16*				-10*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	88	87%	361 ( 1.7)	109.5360	2,343	89%	358 ( 0.4)	104.3395	42,349	85%	354 ( 0.1)	98.4427
Students with Disabilities	13	13%	345 ( 5.8)	86.1480	289	11%	344 ( 1.2)	82.4939	7,232	15%	344 ( 0.2)	81.5325
Tested with Accommodations	9	9%			243	9%	342 ( 1.3)	79.4279	5,017	10%	343 ( 0.3)	79.5013
Tested without Accommodations	4	4%			46	2%	356 ( 2.7)	98.6723	2,215	4%	346 ( 0.4)	86.1456
<i>Gap With vs Without</i>			-16*				-14*				-10*	
<b>Alternate Assessment</b>												
					13	0%		42.9202	466	1%		46.3573
<b>Exemptions:</b>												
Medical					2				55			
First Year LEP	2				11				106			
Other					2				4			

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		460 ( 1.7)	105.6183	2,631		455 ( 0.4)	99.7943	49,035		451 ( 0.1)	93.2830
Gender:												
Female	52	50%	462 ( 2.4)	110.0060	1,285	49%	458 ( 0.5)	105.0525	24,023	49%	453 ( 0.1)	97.5004
Male	51	50%	458 ( 2.5)	101.1604	1,346	51%	451 ( 0.5)	94.7698	25,006	51%	448 ( 0.1)	89.2452
Gap Female vs Male			4				7*				5*	
Ethnicity												
White (Non-Hispanic)	83	81%	460 ( 1.9)	105.4580	1,592	61%	459 ( 0.4)	106.4771	40,880	83%	452 ( 0.1)	95.3400
African-American	6	6%			598	23%	446 ( 0.8)	87.1393	5,122	10%	441 ( 0.3)	78.1788
Hispanic	3	3%			240	9%	444 ( 1.4)	83.0967	1,400	3%	447 ( 0.5)	88.2174
Asian	5	5%			84	3%	463 ( 2.1)	113.8001	480	1%	457 ( 0.9)	102.3352
Other	6	6%			116	4%	453 ( 1.6)	98.6623	1,138	2%	448 ( 0.6)	90.3081
Gap White vs African American							13*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-4				-5*	
Gap White vs Other							6*				4*	
Title I												
Participating Students					1,480	56%	450 ( 0.5)	92.9920	35,852	73%	450 ( 0.1)	91.9054
Not Participating	103	100%	460 ( 1.7)	105.6183	1,151	44%	461 ( 0.5)	108.5305	13,183	27%	453 ( 0.2)	97.0286
Gap Participating vs Non-Participating							-11*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	443 ( 1.4)	80.6383
Not Participating	103	100%	460 ( 1.7)	105.6183	2,625	100%	455 ( 0.4)	99.7949	48,823	100%	451 ( 0.1)	93.3311
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	97	94%	460 ( 1.8)	106.1717	2,463	94%	456 ( 0.4)	101.2584	48,035	98%	451 ( 0.1)	93.4868
LEP for NCLB	6	6%			168	6%	441 ( 1.7)	78.2219	1,000	2%	444 ( 0.6)	83.3560
Exited LEP 2 Years Prior	1	1%			41	2%	451 ( 2.8)	99.1684	148	0%	454 ( 1.4)	99.1188
Identified LEP Students	5	5%			127	5%	437 ( 2.0)	71.4648	852	2%	442 ( 0.6)	80.6098
Tested with Accommodations					90	3%	435 ( 2.2)	68.1946	657	1%	441 ( 0.7)	78.6255
Tested without Accommodations	5	5%			37	1%	443 ( 3.9)	79.4219	195	0%	447 ( 1.4)	87.3436
Gap Identified vs Non-LEP							-19*				-9*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	9	9%			528	20%	442 ( 0.8)	81.1000	15,223	31%	444 ( 0.2)	84.2493
Not Participating	94	91%	462 ( 1.6)	108.9956	2,103	80%	458 ( 0.4)	104.4786	33,812	69%	453 ( 0.1)	97.3407
<i>Gap Participating vs Non-Participating</i>							-16*				-9*	
<b>Gifted and Talented Program</b>												
Participating Students	21	20%	474 ( 1.5)	124.7600	559	21%	471 ( 0.5)	122.5468	7,596	15%	465 ( 0.2)	114.7038
Not Participating	82	80%	456 ( 1.9)	100.7158	2,072	79%	450 ( 0.4)	93.6449	41,439	85%	448 ( 0.1)	89.3588
<i>Gap Participating vs Non-Participating</i>			18*				21*				17*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	28	27%	452 ( 4.5)	91.3903	1,176	45%	447 ( 0.6)	88.5972	26,193	53%	446 ( 0.1)	86.4351
Not Approved (includes not coded)	75	73%	463 ( 1.6)	110.9340	1,455	55%	461 ( 0.5)	108.8471	22,842	47%	456 ( 0.1)	101.1393
<i>Gap Approved vs Not Approved</i>			-11*				-14*				-10*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	83%	463 ( 1.4)	111.6300	2,317	88%	456 ( 0.4)	102.6401	41,825	85%	452 ( 0.1)	95.6739
Students with Disabilities	17	17%	443 ( 6.3)	75.2252	314	12%	443 ( 1.2)	78.8129	7,210	15%	443 ( 0.2)	79.3874
Tested with Accommodations	10	10%	444 ( 6.6)	78.6000	262	10%	442 ( 1.3)	77.4761	5,611	11%	442 ( 0.3)	78.8666
Tested without Accommodations	7	7%			52	2%	447 ( 3.3)	85.5719	1,599	3%	443 ( 0.5)	81.1103
<i>Gap With vs Without</i>			-20*				-13*				-9*	
<b>Alternate Assessment</b>												
					13	0%		46.9985	460	1%		51.8311
<b>Exemptions:</b>												
Medical					2				90			
First Year LEP	1				7				88			
Other									10			

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	92		551 ( 1.6)	96.2851	2,534		556 ( 0.4)	102.0750	48,174		550 ( 0.1)	94.1281
Gender:												
Female	49	53%	556 ( 2.0)	102.8600	1,274	50%	559 ( 0.5)	107.6580	23,302	48%	554 ( 0.1)	99.6199
Male	43	47%	546 ( 2.3)	88.8107	1,260	50%	552 ( 0.5)	96.4432	24,870	52%	547 ( 0.1)	88.9694
Gap Female vs Male			10*				7*				7*	
Ethnicity												
White (Non-Hispanic)	75	82%	552 ( 1.8)	98.6527	1,567	62%	559 ( 0.5)	107.9460	40,320	84%	551 ( 0.1)	95.9009
African-American	8	9%			575	23%	547 ( 0.8)	89.1473	5,114	11%	542 ( 0.3)	81.0359
Hispanic	4	4%			194	8%	547 ( 1.5)	88.6616	1,239	3%	546 ( 0.5)	87.5548
Asian	1	1%			103	4%	563 ( 1.8)	112.9361	484	1%	558 ( 0.9)	105.2035
Other	4	4%			95	4%	554 ( 1.8)	99.2661	1,013	2%	549 ( 0.6)	92.3043
Gap White vs African American							12*				9*	
Gap White vs Hispanic							12*				5*	
Gap White vs Asian							-4*				-7*	
Gap White vs Other							5*				2*	
Title I												
Participating Students					1,373	54%	551 ( 0.5)	94.2532	35,512	74%	549 ( 0.1)	92.5332
Not Participating	92	100%	551 ( 1.6)	96.2851	1,161	46%	561 ( 0.5)	111.3534	12,662	26%	553 ( 0.2)	98.6416
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	544 ( 1.2)	83.4333
Not Participating	92	100%	551 ( 1.6)	96.2851	2,525	100%	556 ( 0.4)	102.1916	47,942	100%	550 ( 0.1)	94.1748
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	89	97%	552 ( 1.7)	96.8388	2,418	95%	556 ( 0.4)	103.2685	47,282	98%	550 ( 0.1)	94.3918
LEP for NCLB	3	3%			116	5%	540 ( 1.7)	77.3537	892	2%	542 ( 0.6)	80.1640
Exited LEP 2 Years Prior					30	1%	549 ( 3.5)	92.8731	127	0%	554 ( 1.5)	100.4015
Identified LEP Students	3	3%			86	3%	536 ( 1.9)	71.9347	765	2%	540 ( 0.7)	76.8315
Tested with Accommodations					66	3%	535 ( 2.1)	68.7950	575	1%	538 ( 0.8)	73.5058
Tested without Accommodations	3	3%			20	1%	541 ( 3.9)	82.3000	190	0%	546 ( 1.3)	86.8747
Gap Identified vs Non-LEP							-20*				-10*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

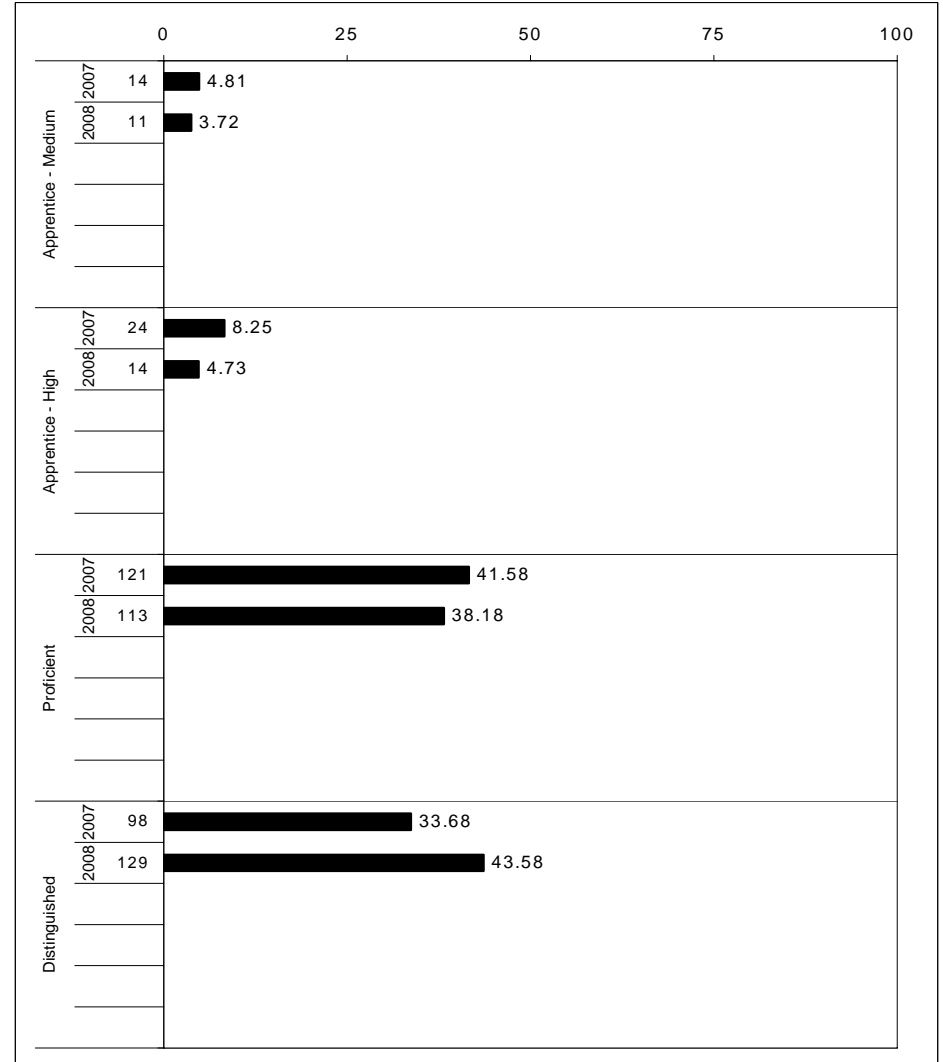
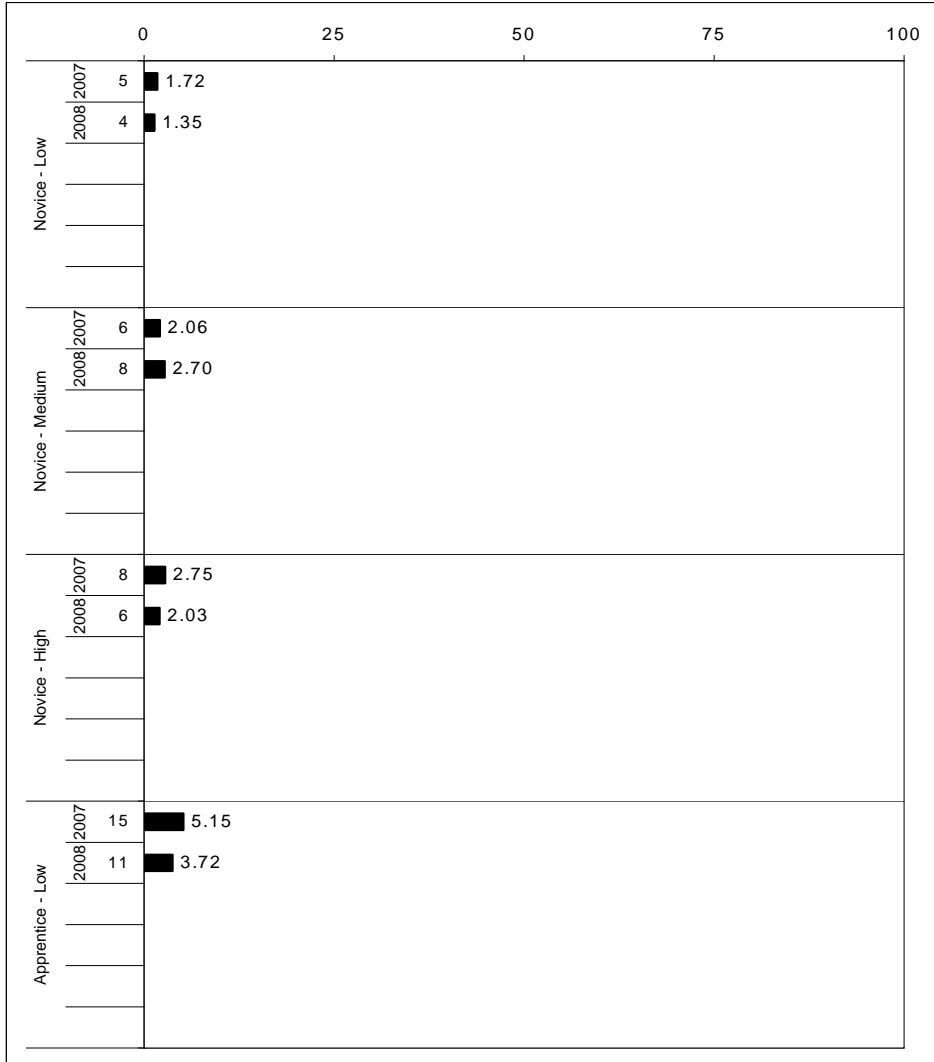
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students					435	17%	545 ( 0.9)	85.9352	13,078	27%	544 ( 0.2)	85.7573
Not Participating	92	100%	551 ( 1.6)	96.2851	2,099	83%	558 ( 0.4)	105.4262	35,096	73%	552 ( 0.1)	97.2520
Gap Participating vs Non-Participating							-13*				-8*	
Gifted and Talented Program												
Participating Students	17	18%	564 ( 2.7)	114.1160	537	21%	570 ( 0.5)	124.4320	8,504	18%	564 ( 0.1)	114.2557
Not Participating	75	82%	548 ( 1.7)	92.2527	1,997	79%	552 ( 0.4)	96.0726	39,670	82%	547 ( 0.1)	89.8194
Gap Participating vs Non-Participating			16*				18*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	22%	542 ( 2.7)	82.3000	1,039	41%	547 ( 0.6)	88.0651	25,314	53%	546 ( 0.1)	87.0534
Not Approved (includes not coded)	72	78%	554 ( 1.8)	100.1887	1,495	59%	562 ( 0.4)	111.8373	22,860	47%	555 ( 0.1)	101.9639
Gap Approved vs Not Approved			-12*				-15*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	79	86%	554 ( 1.6)	100.1611	2,251	89%	558 ( 0.4)	105.4052	41,181	85%	552 ( 0.1)	97.1989
Students with Disabilities	13	14%	536 ( 4.2)	72.7654	283	11%	540 ( 1.2)	75.6937	6,993	15%	540 ( 0.2)	76.0780
Tested with Accommodations	5	5%			235	9%	539 ( 1.3)	73.9818	5,776	12%	540 ( 0.2)	75.2911
Tested without Accommodations	8	9%			48	2%	544 ( 2.4)	84.1283	1,217	3%	541 ( 0.5)	79.8240
Gap With vs Without			-18*				-18*				-12*	
Alternate Assessment	1	1%			12	0%		46.4940	502	1%		49.7058
Exemptions:												
Medical	1				9				73			
First Year LEP					8				80			
Other					1				13			

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
**Number and Percent**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	Percents						Mean				
			B	0	1	2	3	4		B		0	1	2	3		4			
1.x.x - Number Prop Oper	3	221	0	12	21	29	14	24	2.1	0.1	106,361	0	16	24	29	14	17	1.9	0.2	
1.3.x - Number Operations	2	120	0	3	20	23	18	37	2.6	0.1	57,280	0	4	24	24	22	26	2.4	0.2	
1.5.x - Properties of Numbers Oper	1	101	0	23	23	38	9	8	1.6	0.1	49,081	0	29	25	36	5	6	1.3	0.3	
3.x.x - Geometry	3	136	0	4	13	41	29	13	2.3	0.1	65,348	0	10	27	30	24	9	2.0	0.3	
3.1.x - Shapes and Relationships	1	101	0	6	15	37	28	15	2.3	0.1	49,081	0	11	31	29	20	9	1.8	0.5	
3.2.x - Tranformations of Shapes	2	35	0	0	6	54	34	6	2.4	0.2	16,267	0	5	15	35	38	7	2.3	0.1	
4.x.x - Data Analysis & Probabilit	2	35	0	11	11	34	6	37	2.5	0.2	16,518	0	11	27	25	19	18	2.1	0.4	
4.1.x - Data Representations	2	35	0	11	11	34	6	37	2.5	0.2	16,518	0	11	27	25	19	18	2.1	0.4	
5.x.x - Alegebraic Thinking	3	47	0	6	9	28	21	36	2.7	0.2	24,615	0	9	11	27	26	26	2.5	0.2	
5.1.x - Patterns Relat & Functions	3	47	0	6	9	28	21	36	2.7	0.2	24,615	0	9	11	27	26	26	2.5	0.2	
5.3.x - Equations and Inequalities	1	16	0	13	25	25	25	13	2.0	0.3	8,180	0	11	15	18	32	23	2.4	-0.4	

MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	STATE			Mean	School -State Mean	
			Correct	Incorrect	Omit/Mult			Correct	Incorrect	Omit/Mult			
1.x.x - Number Prop Oper	31	1,364	82	18	0	0.82	0.01	662,513	77	23	0	0.77	0.05
1.1.x - Number Sense	13	556	84	16	0	0.84	0.02	269,857	81	19	0	0.81	0.03
1.2.x - Estimation	5	252	82	18	0	0.82	0.03	122,546	70	30	0	0.70	0.12
1.3.x - Number Operations	7	288	84	16	0	0.84	0.02	139,131	80	20	0	0.80	0.04
1.5.x - Properties of Numbers Oper	6	268	75	25	0	0.75	0.03	130,979	73	27	0	0.73	0.02
2.x.x - Measurement	3	303	94	6	0	0.94	0.02	147,246	90	10	0	0.90	0.04
2.1.x - Physical Attributes	3	303	94	6	0	0.94	0.02	147,246	90	10	0	0.90	0.04
3.x.x - Geometry	19	823	93	7	0	0.92	0.01	400,771	87	13	0	0.87	0.05
3.1.x - Shapes and Relationships	15	672	93	7	0	0.93	0.01	327,194	87	13	0	0.87	0.06
3.2.x - Tranformations of Shapes	4	151	90	10	0	0.90	0.03	73,577	87	13	0	0.87	0.03
4.x.x - Data Analysis & Probabilit	6	354	63	37	0	0.63	0.03	171,946	64	36	0	0.64	-0.01
4.1.x - Data Representations	6	354	63	37	0	0.63	0.03	171,946	64	36	0	0.64	-0.01
5.x.x - Alegebraic Thinking	14	489	89	11	0	0.89	0.02	237,230	85	15	0	0.85	0.04
5.1.x - Patterns Relat & Functions	4	65	89	11	0	0.89	0.05	32,497	82	18	0	0.82	0.07
5.3.x - Equations and Inequalities	10	424	89	11	0	0.89	0.02	204,733	85	15	0	0.85	0.04

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	4	157	0	14	22	33	15	17	2.0	0.1	72,840	0	18	22	30	19	11	1.8	0.2	
1.1.x - Number Sense	1	103	0	3	23	44	18	12	2.1	0.1	48,523	0	8	23	39	20	9	2.0	0.1	
1.3.x - Number Operations	4	157	0	14	22	33	15	17	2.0	0.1	72,840	0	18	22	30	19	11	1.8	0.2	
1.5.x - Properties of Numbers Oper	1	14	0	14	50	14	0	21	1.6	0.4	8,016	0	32	35	13	8	12	1.3	0.3	
2.x.x - Measurement	2	40	0	43	8	13	10	28	1.7	0.2	16,301	0	42	13	11	19	15	1.5	0.2	
2.2.x - Systems of Measurement	2	40	0	43	8	13	10	28	1.7	0.2	16,301	0	42	13	11	19	15	1.5	0.2	
3.x.x - Geometry	1	103	0	4	39	18	23	16	2.1	0.1	48,524	0	4	43	21	20	10	1.9	0.2	
3.1.x - Shapes and Relationships	1	103	0	4	39	18	23	16	2.1	0.1	48,524	0	4	43	21	20	10	1.9	0.2	
5.x.x - Alegebraic Thinking	4	152	0	1	5	16	61	17	2.9	0.1	72,730	0	3	10	20	54	13	2.6	0.3	
5.1.x - Patterns Relat & Functions	3	135	0	1	4	18	61	16	2.9	0.1	64,642	0	2	8	20	58	12	2.7	0.2	
5.3.x - Equations and Inequalities	1	17	0	6	6	6	53	29	2.9	0.3	8,088	0	11	28	22	22	16	2.0	0.9	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Number Prop Oper	24	1,276	Correct	Incorrect	Omit/Mult				0.76	0.01	598,589	Correct	Incorrect	Omit/Mult				0.67	0.09	
1.1.x - Number Sense	15	689	76	24	0				0.77	0.02	323,549	67	33	0				0.69	0.08	
1.2.x - Estimation	6	278	77	23	0				0.74	0.03	129,468	69	31	0				0.66	0.08	
1.3.x - Number Operations	3	309	75	26	0				0.76	0.03	145,572	66	34	0				0.68	0.08	
1.5.x - Properties of Numbers Oper	1	103	76	24	0				0.75	0.05	48,524	68	32	0				0.68	0.08	
2.x.x - Measurement	11	443	75	25	0				0.75	0.05	48,524	57	43	0				0.57	0.18	
2.1.x - Physical Attributes	5	166	77	23	0				0.77	0.02	210,200	73	27	0				0.73	0.04	
2.2.x - Systems of Measurement	6	277	66	34	0				0.66	0.04	80,747	70	30	0				0.70	-0.04	
3.x.x - Geometry	16	610	84	16	0				0.84	0.03	129,453	75	25	1				0.75	0.09	
3.1.x - Shapes and Relationships	12	372	79	22	0				0.79	0.02	290,962	78	22	0				0.78	0.01	
3.2.x - Tranformations of Shapes	3	135	80	20	0				0.80	0.04	64,643	80	20	0				0.80	0.00	
3.3.x - Coordinate Geometry	1	103	80	20	0				0.80	0.04	48,524	76	24	0				0.76	0.04	
4.x.x - Data Analysis & Probabilit	12	547	72	28	0				0.72	0.04	48,524	72	28	0				0.72	0.00	
4.1.x - Data Representations	5	341	73	27	0				0.73	0.02	258,739	61	39	0				0.61	0.12	
4.4.x - Probability	7	206	68	32	0				0.68	0.03	161,691	59	41	0				0.59	0.09	
5.x.x - Alegebraic Thinking	12	555	80	20	0				0.80	0.03	97,048	65	35	0				0.65	0.15	
5.1.x - Patterns Relat & Functions	7	380	83	17	0				0.83	0.02	258,921	75	25	0				0.75	0.08	
5.3.x - Equations and Inequalities	5	175	80	20	0				0.80	0.02	177,977	71	29	0				0.71	0.09	
			87	12	1				0.87	0.03	80,944	84	16	0				0.84	0.03	

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

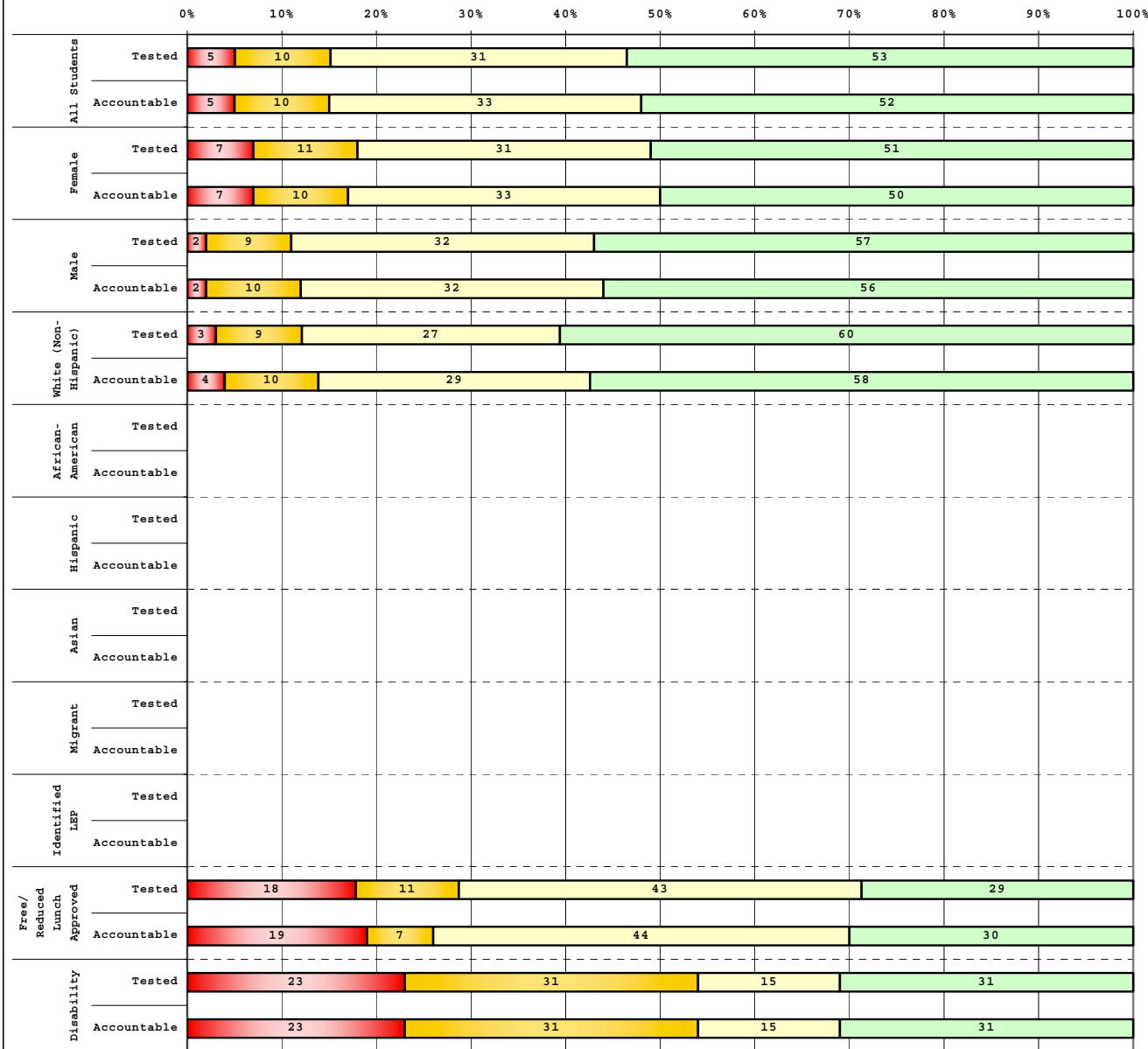
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	3	120	0	3	18	20	28	32	2.7	0.1	63,455	0	6	17	21	33	24	2.5	0.2	
1.1.x - Number Sense	1	14	0	14	36	21	14	14	1.8	0.4	7,879	0	16	24	23	18	19	2.0	-0.2	
1.3.x - Number Operations	1	91	0	1	15	19	33	32	2.8	0.1	47,645	0	4	14	19	38	25	2.7	0.1	
1.5.x - Properties of Numbers Oper	1	15	0	0	13	27	13	47	2.9	0.3	7,931	0	7	23	30	15	26	2.3	0.6	
2.x.x - Measurement	1	15	0	27	40	20	7	7	1.3	0.3	7,949	0	39	28	13	10	11	1.2	0.1	
2.2.x - Systems of Measurement	1	15	0	27	40	20	7	7	1.3	0.3	7,949	0	39	28	13	10	11	1.2	0.1	
3.x.x - Geometry	2	107	0	2	21	19	29	30	2.6	0.1	55,517	0	2	22	19	27	28	2.6	0.0	
3.1.x - Shapes and Relationships	2	107	0	2	21	19	29	30	2.6	0.1	55,517	0	2	22	19	27	28	2.6	0.0	
3.2.x - Tranformations of Shapes	1	16	0	0	13	31	19	38	2.8	0.2	7,872	0	1	9	10	36	44	3.1	-0.3	
4.x.x - Data Analysis & Probabilit	2	107	0	5	19	21	42	13	2.4	0.1	55,702	0	7	20	29	33	11	2.2	0.2	
4.1.x - Data Representations	1	91	0	5	18	24	42	11	2.4	0.1	47,645	0	7	20	30	32	11	2.2	0.2	
4.4.x - Probability	1	16	0	0	25	6	44	25	2.7	0.3	8,057	0	4	22	26	36	11	2.3	0.4	
5.x.x - Alegebraic Thinking	2	30	0	0	20	20	13	47	2.9	0.2	15,887	0	11	18	26	14	31	2.4	0.5	
5.1.x - Patterns Relat & Functions	2	30	0	0	20	20	13	47	2.9	0.2	15,887	0	11	18	26	14	31	2.4	0.5	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Number Prop Oper	27	1,169	Correct	Incorrect	Omit/Mult				0.72	0.01	611,505	Correct	Incorrect	Omit/Mult				0.68	0.04	
1.1.x - Number Sense	12	484	72	28	0				0.71	0.02	254,079	68	32	0				0.67	0.04	
1.2.x - Estimation	5	228	81	19	0				0.81	0.03	119,049	75	25	0				0.75	0.06	
1.3.x - Number Operations	6	244	73	28	0				0.73	0.03	127,106	68	32	0				0.68	0.05	
1.5.x - Properties of Numbers Oper	5	228	65	35	0				0.65	0.03	119,227	63	37	0				0.63	0.02	
2.x.x - Measurement	11	318	75	25	0				0.75	0.03	166,643	66	34	0				0.66	0.09	
2.1.x - Physical Attributes	6	168	81	19	0				0.81	0.03	87,410	73	27	0				0.73	0.08	
2.2.x - Systems of Measurement	5	150	69	31	0				0.69	0.04	79,233	58	42	0				0.58	0.11	
3.x.x - Geometry	19	591	78	22	0				0.78	0.02	309,756	77	23	0				0.77	0.01	
3.1.x - Shapes and Relationships	12	334	78	22	0				0.78	0.02	174,828	74	26	0				0.74	0.04	
3.2.x - Tranformations of Shapes	4	135	78	22	0				0.78	0.03	71,405	83	17	0				0.83	-0.05	
3.3.x - Coordinate Geometry	4	137	80	20	0				0.80	0.03	71,454	80	20	0				0.80	0.00	
4.x.x - Data Analysis & Probabilit	8	425	63	37	0				0.63	0.02	222,288	65	35	0				0.65	-0.02	
4.1.x - Data Representations	3	197	57	43	0				0.57	0.04	103,246	55	45	0				0.55	0.02	
4.2.x - Characterstics of Data Set	3	122	46	54	0				0.46	0.05	63,448	53	47	0				0.53	-0.07	
4.4.x - Probability	3	197	73	27	0				0.73	0.03	103,239	76	24	0				0.76	-0.03	
5.x.x - Alegebraic Thinking	9	440	72	28	0				0.72	0.02	230,276	68	32	0				0.67	0.05	
5.1.x - Patterns Relat & Functions	6	242	83	17	0				0.83	0.03	126,929	78	22	0				0.78	0.05	
5.2.x - Var Expressions Oper	1	16	63	38	0				0.63	0.13	8,057	50	50	0				0.50	0.13	
5.3.x - Equations and Inequalities	2	182	58	42	0				0.58	0.04	95,290	55	45	0				0.55	0.03	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



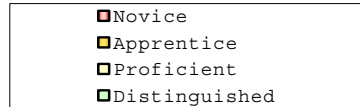
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03



Tested Students		# Students	N%	A%	P%	D%
Total		105	5	10	31	53
Female		61	7	11	31	51
Male		44	2	9	32	57
White (Non-Hispanic)		86	3	9	27	60
African-American		6				
Hispanic		5				
Asian		1				
Other		7				
Title I						
Migrant						
Identified LEP		5				
Extended Sch Services		5				
Gifted/Talented		32				
F/R Lunch Approved		28	18	11	43	29
Vocational/2 Credits						
Disability		13	23	31	15	31
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		101	5	10	33	52
Female		60	7	10	33	50
Male		41	2	10	32	56
White (Non-Hispanic)		84	4	10	29	58
African-American		5				
Hispanic		5				
Asian		1				
Other		6				
Title I						
Migrant						
Identified LEP		5				
Extended Sch Services		5				
Gifted/Talented		30				
F/R Lunch Approved		27	19	7	44	30
Vocational/2 Credits						
Disability		13	23	31	15	31
Alternate Assessment						



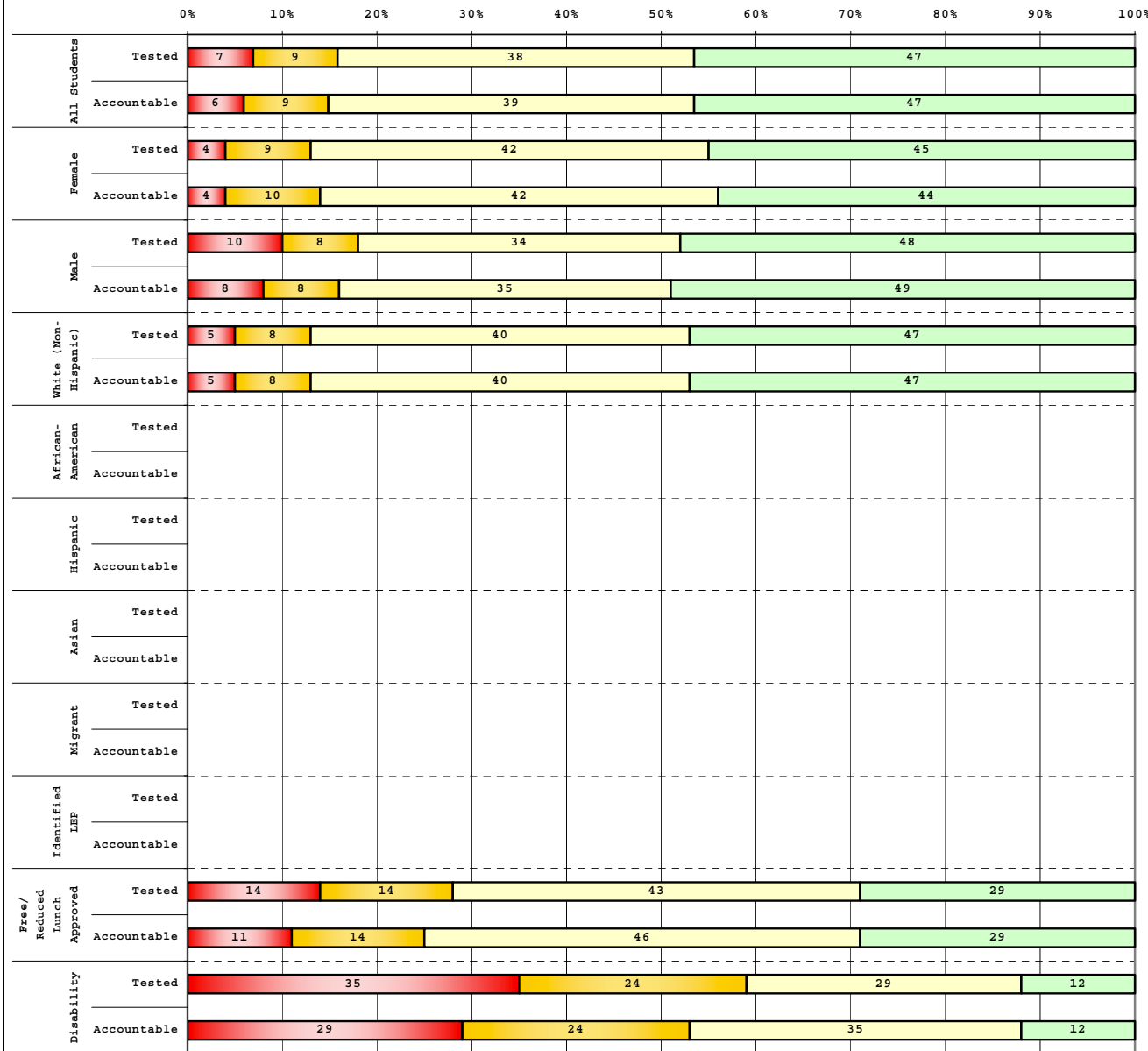
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



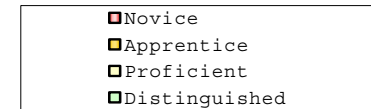
2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		103	7	9	38	47
Female		53	4	9	42	45
Male		50	10	8	34	48
White (Non-Hispanic)		83	5	8	40	47
African-American		6				
Hispanic		4				
Asian		5				
Other		5				
Title I						
Migrant						
Identified LEP		5				
Extended Sch Services		9				
Gifted/Talented		21				
F/R Lunch Approved		28	14	14	43	29
Vocational/2 Credits						
Disability		17	35	24	29	12
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		103	6	9	39	47
Female		52	4	10	42	44
Male		51	8	8	35	49
White (Non-Hispanic)		83	5	8	40	47
African-American		6				
Hispanic		3				
Asian		5				
Other		6				
Title I						
Migrant						
Identified LEP		5				
Extended Sch Services		9				
Gifted/Talented		21				
F/R Lunch Approved		28	11	14	46	29
Vocational/2 Credits						
Disability		17	29	24	35	12
Alternate Assessment						



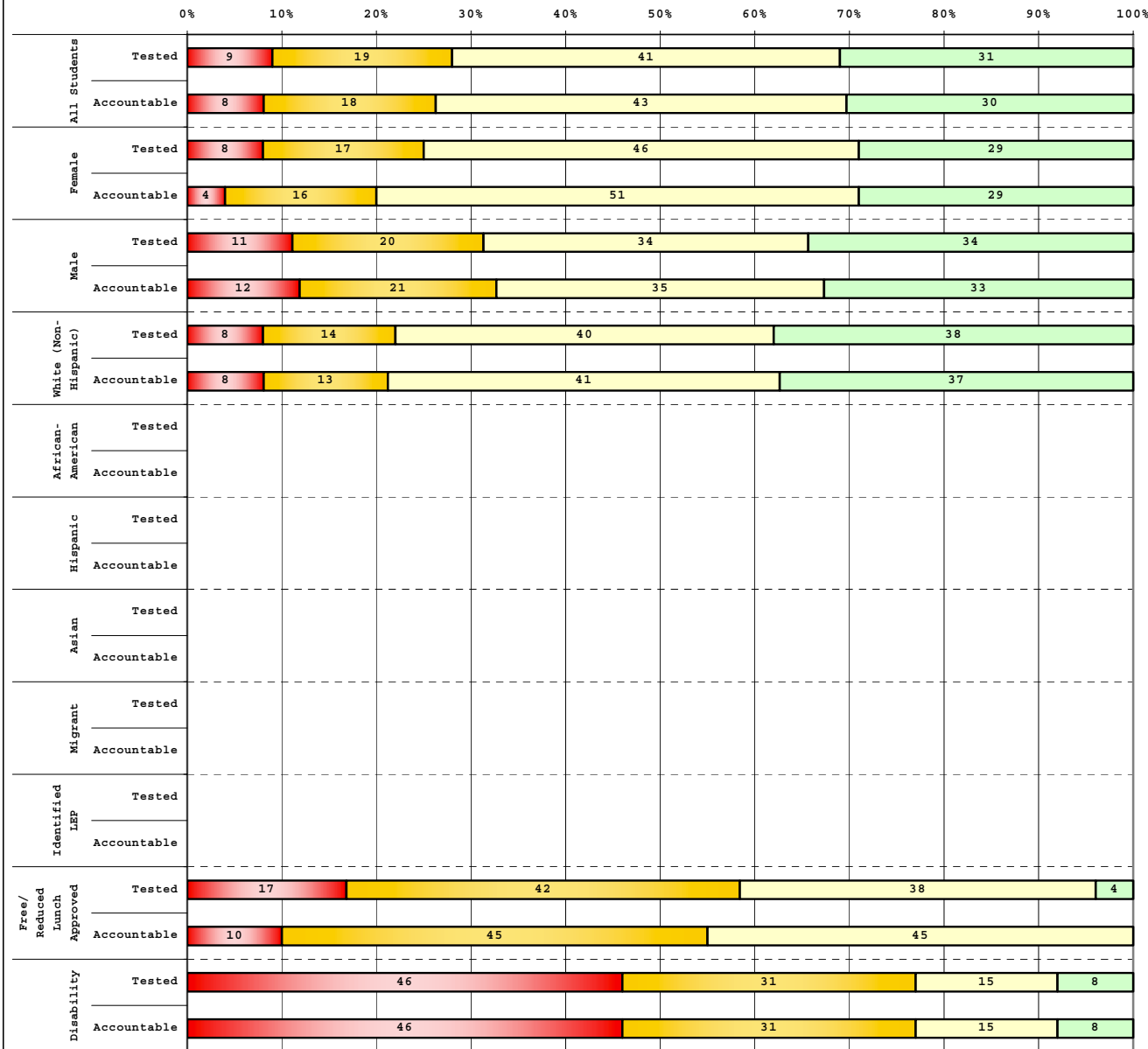
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

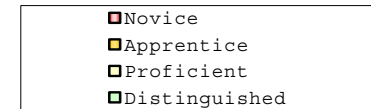


**Tested Students**

	# Students	N%	A%	P%	D%
Total	96	9	19	41	31
Female	52	8	17	46	29
Male	44	11	20	34	34
White (Non-Hispanic)	77	8	14	40	38
African-American	9				
Hispanic	6				
Asian	1				
Other	3				
Title I					
Migrant					
Identified LEP	4				
Extended Sch Services					
Gifted/Talented	18	0	0	6	94
F/R Lunch Approved	24	17	42	38	4
Vocational/2 Credits					
Disability	13	46	31	15	8
Alternate Assessment	1				

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	92	8	18	43	30
Female	49	4	16	51	29
Male	43	12	21	35	33
White (Non-Hispanic)	75	8	13	41	37
African-American	8				
Hispanic	4				
Asian	1				
Other	4				
Title I					
Migrant					
Identified LEP	3				
Extended Sch Services					
Gifted/Talented	17	0	0	6	94
F/R Lunch Approved	20	10	45	45	0
Vocational/2 Credits					
Disability	13	46	31	15	8
Alternate Assessment	1				



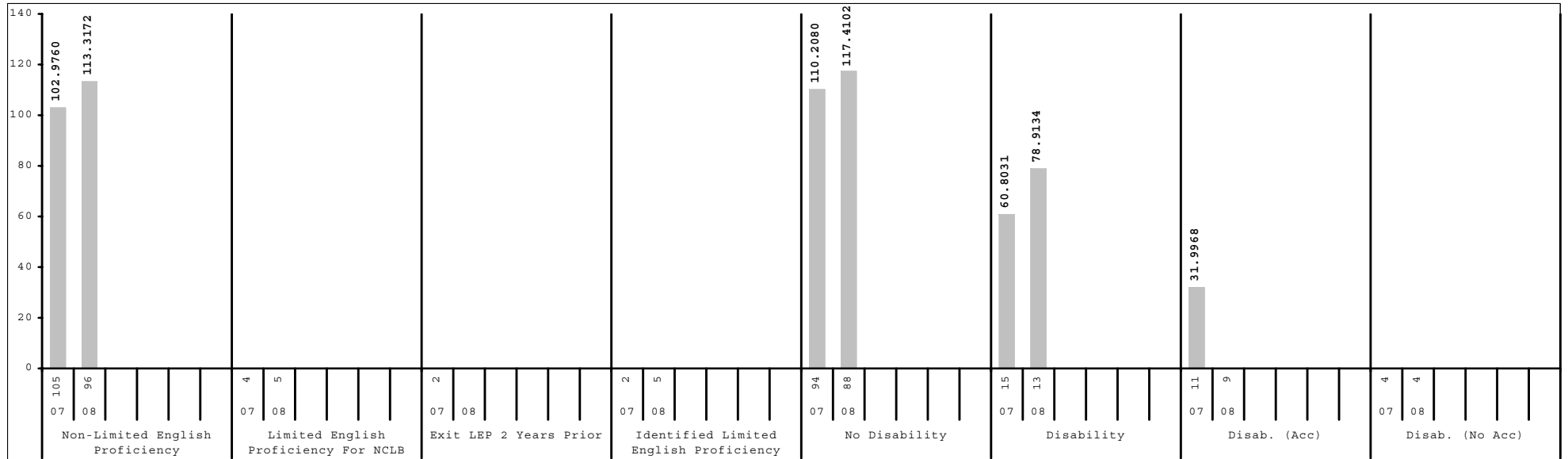
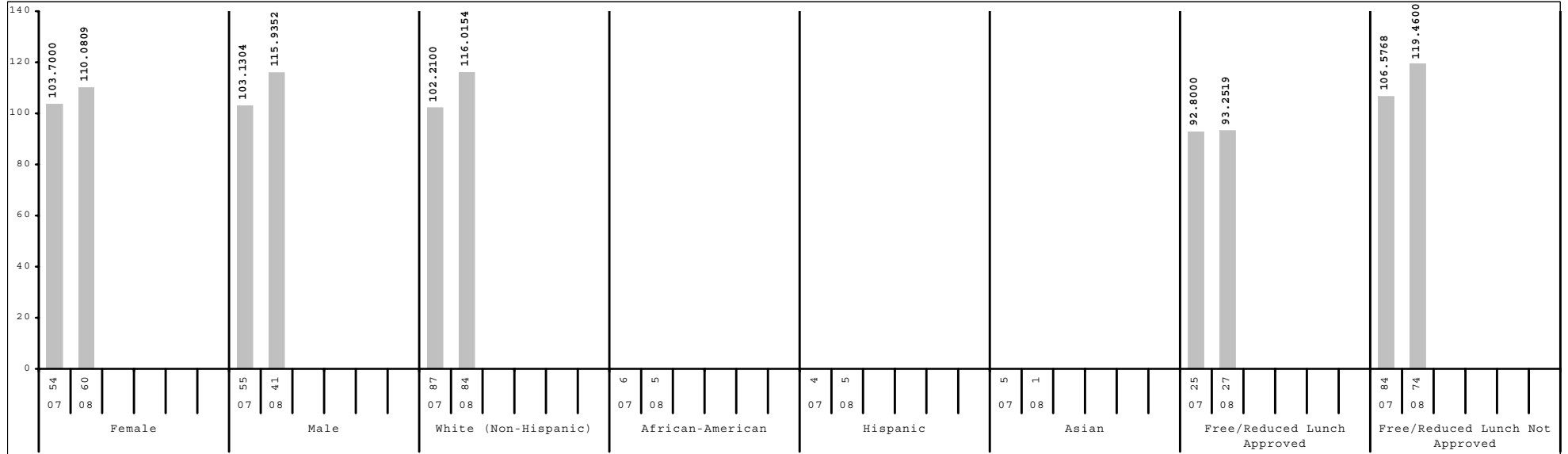
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03

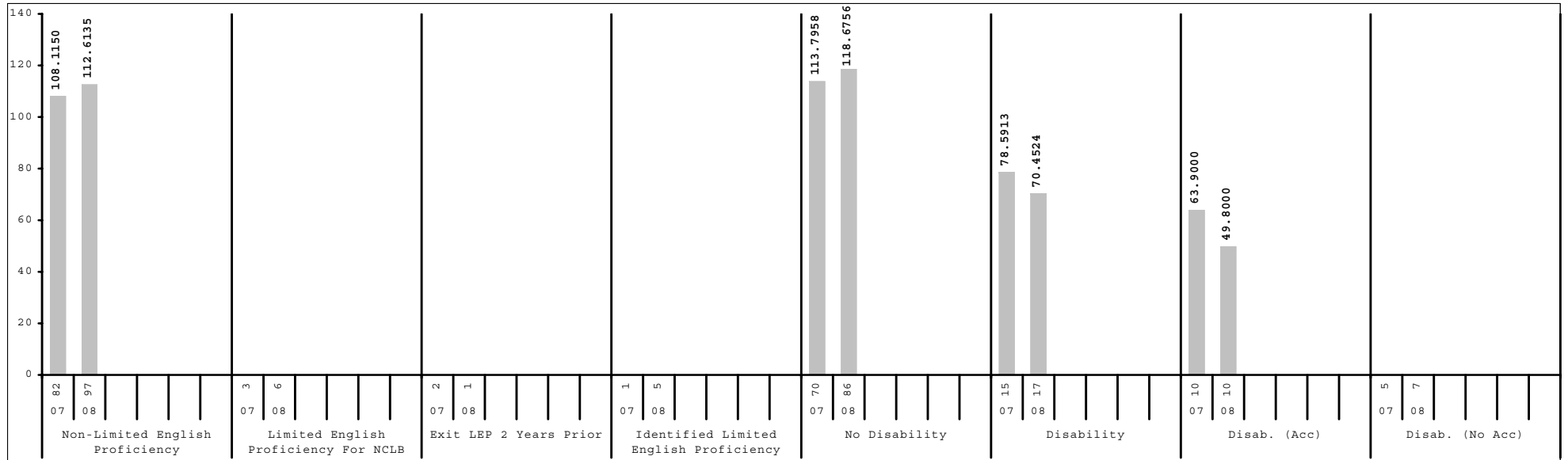
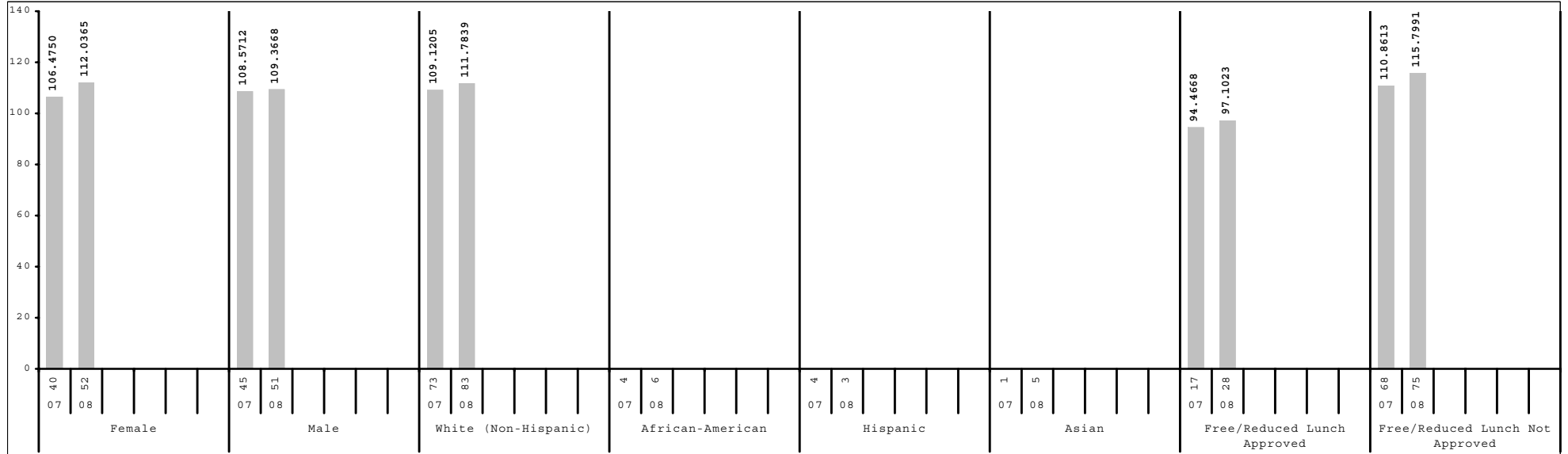


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

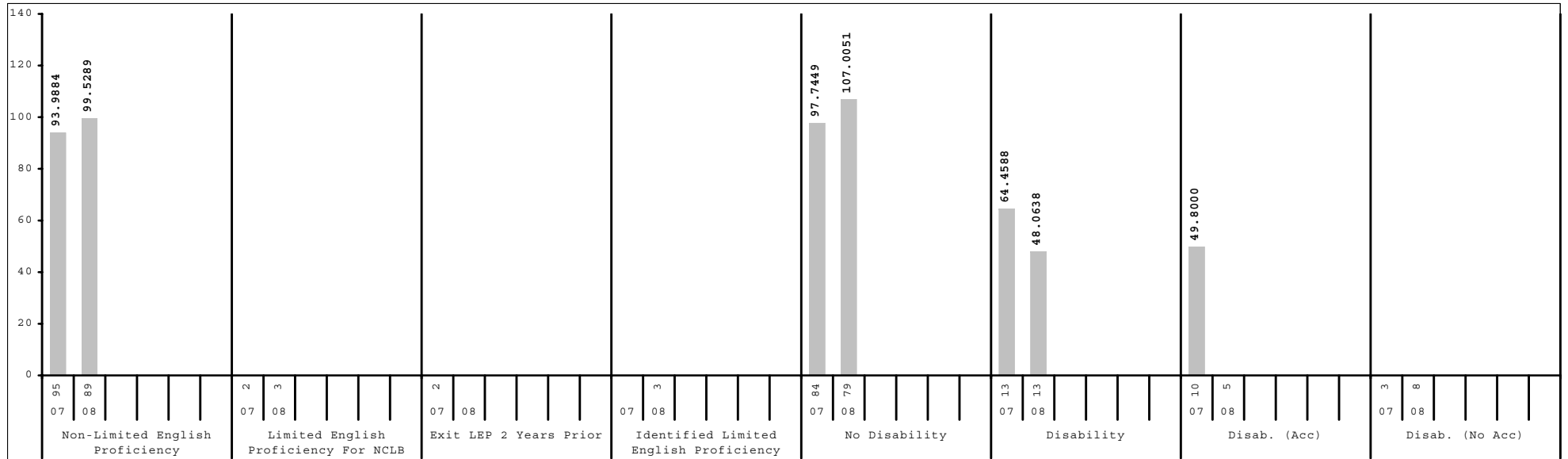
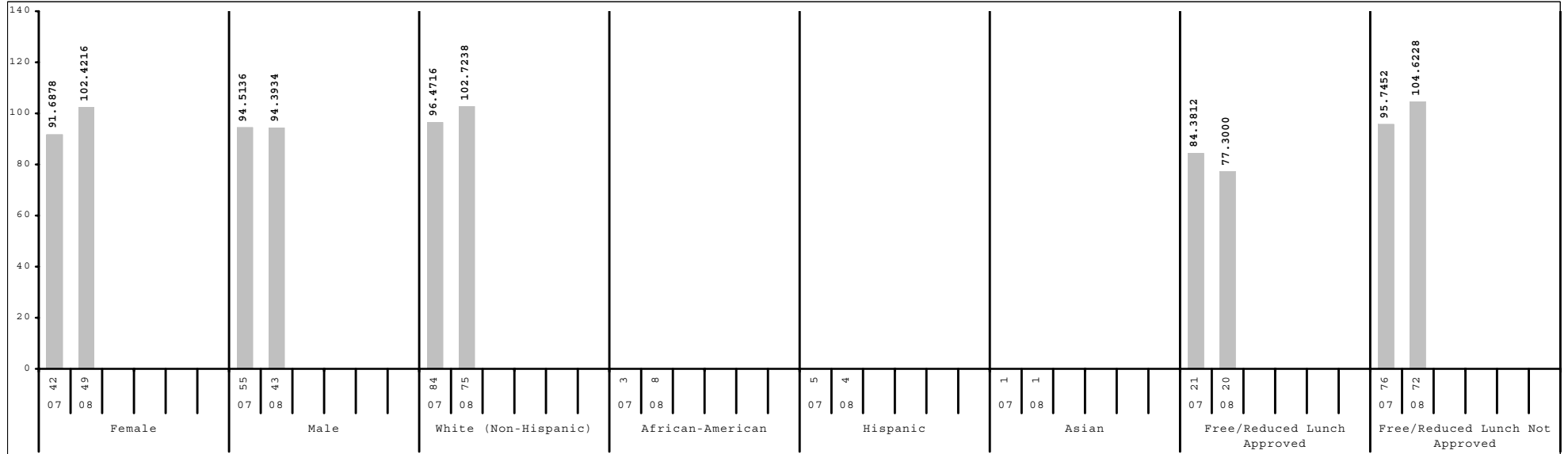


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		360 ( 2.0)	112.4582	2,632		358 ( 0.4)	108.0558	49,581		353 ( 0.1)	100.8354
Gender:												
Female	60	59%	359 ( 2.8)	110.0809	1,290	49%	359 ( 0.6)	109.7445	24,051	49%	354 ( 0.1)	101.5612
Male	41	41%	362 ( 2.9)	115.9352	1,342	51%	357 ( 0.6)	106.4524	25,528	51%	353 ( 0.1)	100.1448
Gap Female vs Male			-3				2*				1*	
Ethnicity												
White (Non-Hispanic)	84	83%	363 ( 2.1)	116.0154	1,570	60%	363 ( 0.5)	116.6683	41,238	83%	355 ( 0.1)	103.3968
African-American	5	5%			641	24%	347 ( 0.9)	90.5321	5,223	11%	343 ( 0.3)	82.4194
Hispanic	5	5%			214	8%	348 ( 1.4)	92.3100	1,434	3%	348 ( 0.6)	92.3059
Asian	1	1%			78	3%	372 ( 1.6)	130.0808	502	1%	363 ( 0.9)	116.4834
Other	6	6%			129	5%	355 ( 1.8)	103.4038	1,178	2%	351 ( 0.6)	97.0950
Gap White vs African American							16*				12*	
Gap White vs Hispanic							15*				7*	
Gap White vs Asian							-9*				-8*	
Gap White vs Other							8*				4*	
Title I												
Participating Students					1,546	59%	354 ( 0.6)	101.1497	36,518	74%	352 ( 0.1)	99.1924
Not Participating	101	100%	360 ( 2.0)	112.4582	1,086	41%	364 ( 0.5)	117.9139	13,063	26%	356 ( 0.2)	105.4312
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	348 ( 1.6)	90.1397
Not Participating	101	100%	360 ( 2.0)	112.4582	2,625	100%	358 ( 0.4)	108.0644	49,360	100%	353 ( 0.1)	100.8868
Gap Participating vs Non-Participating											-5*	
Limited English Proficiency												
Non-LEP Students	96	95%	361 ( 2.0)	113.3172	2,443	93%	358 ( 0.4)	109.0035	48,517	98%	354 ( 0.1)	101.0844
LEP for NCLB	5	5%			189	7%	350 ( 1.5)	95.9125	1,064	2%	347 ( 0.7)	89.7526
Exited LEP 2 Years Prior					25	1%	367 ( 3.1)	124.8000	66	0%	363 ( 2.2)	117.2800
Identified LEP Students	5	5%			164	6%	347 ( 1.6)	91.5087	998	2%	346 ( 0.7)	87.9519
Tested with Accommodations					101	4%	345 ( 2.1)	85.7538	736	1%	344 ( 0.8)	85.6525
Tested without Accommodations	5	5%			63	2%	352 ( 2.5)	100.7149	262	1%	349 ( 1.3)	94.4083
Gap Identified vs Non-LEP							-11*				-8*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	5	5%			470	18%	344 ( 0.9)	86.8030	12,032	24%	345 ( 0.2)	86.6390
Not Participating	96	95%	362 ( 2.0)	114.7108	2,162	82%	361 ( 0.4)	112.6881	37,549	76%	356 ( 0.1)	105.3821
<i>Gap Participating vs Non-Participating</i>							-17*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	30	30%			604	23%	375 ( 0.4)	134.3060	8,270	17%	369 ( 0.2)	125.5731
Not Participating	71	70%	353 ( 2.3)	100.8118	2,028	77%	353 ( 0.5)	100.2512	41,311	83%	350 ( 0.1)	95.8859
<i>Gap Participating vs Non-Participating</i>			25*				22*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	27	27%	349 ( 4.7)	93.2519	1,184	45%	348 ( 0.6)	92.5964	26,854	54%	348 ( 0.1)	92.1318
Not Approved (includes not coded)	74	73%	365 ( 2.0)	119.4600	1,448	55%	366 ( 0.4)	120.7001	22,727	46%	360 ( 0.1)	111.1055
<i>Gap Approved vs Not Approved</i>			-16*				-18*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	88	87%	363 ( 1.8)	117.4102	2,343	89%	360 ( 0.4)	112.0365	42,349	85%	355 ( 0.1)	104.9495
Students with Disabilities	13	13%	343 ( 8.1)	78.9134	289	11%	340 ( 1.4)	75.8343	7,232	15%	341 ( 0.3)	76.7369
Tested with Accommodations	9	9%			243	9%	337 ( 1.6)	71.0661	5,017	10%	338 ( 0.4)	70.7713
Tested without Accommodations	4	4%			46	2%	353 ( 3.0)	100.9791	2,215	4%	347 ( 0.5)	90.2479
<i>Gap With vs Without</i>			-20*				-20*				-14*	
<b>Alternate Assessment</b>												
					13	0%		47.6204	466	1%		48.6361
<b>Exemptions:</b>												
Medical					2				55			
First Year LEP	2				11				106			
Other					2				4			

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		459 ( 1.9)	110.7048	2,631		458 ( 0.4)	107.9302	49,035		452 ( 0.1)	98.1822
Gender:												
Female	52	50%	459 ( 2.5)	112.0365	1,285	49%	458 ( 0.6)	108.4801	24,023	49%	452 ( 0.1)	98.4319
Male	51	50%	459 ( 2.9)	109.3668	1,346	51%	458 ( 0.6)	107.4223	25,006	51%	452 ( 0.1)	97.9306
<i>Gap Female vs Male</i>												
Ethnicity												
White (Non-Hispanic)	83	81%	460 ( 2.1)	111.7839	1,592	61%	463 ( 0.5)	116.4830	40,880	83%	453 ( 0.1)	100.9044
African-American	6	6%			598	23%	447 ( 0.9)	91.4827	5,122	10%	440 ( 0.3)	78.6367
Hispanic	3	3%			240	9%	446 ( 1.5)	87.2013	1,400	3%	447 ( 0.6)	89.5208
Asian	5	5%			84	3%	471 ( 1.7)	128.3340	480	1%	462 ( 0.9)	112.7699
Other	6	6%			116	4%	455 ( 1.9)	104.3906	1,138	2%	448 ( 0.7)	93.0184
<i>Gap White vs African American</i>							16*				13*	
<i>Gap White vs Hispanic</i>							17*				6*	
<i>Gap White vs Asian</i>							-8*				-9*	
<i>Gap White vs Other</i>							8*				5*	
Title I												
Participating Students					1,480	56%	453 ( 0.6)	99.6998	35,852	73%	451 ( 0.1)	96.3059
Not Participating	103	100%	459 ( 1.9)	110.7048	1,151	44%	464 ( 0.5)	118.5323	13,183	27%	455 ( 0.2)	103.2192
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					6	0%			212	0%	447 ( 1.5)	89.0880
Not Participating	103	100%	459 ( 1.9)	110.7048	2,625	100%	458 ( 0.4)	107.9816	48,823	100%	452 ( 0.1)	98.1970
<i>Gap Participating vs Non-Participating</i>											-5*	
Limited English Proficiency												
Non-LEP Students	97	94%	460 ( 1.9)	112.6135	2,463	94%	459 ( 0.4)	109.6382	48,035	98%	452 ( 0.1)	98.4479
LEP for NCLB	6	6%			168	6%	444 ( 1.9)	83.0344	1,000	2%	444 ( 0.7)	85.0870
Exited LEP 2 Years Prior	1	1%			41	2%	458 ( 3.5)	108.7616	148	0%	457 ( 1.7)	106.9635
Identified LEP Students	5	5%			127	5%	439 ( 2.1)	74.7417	852	2%	442 ( 0.7)	81.2850
Tested with Accommodations					90	3%	437 ( 2.5)	72.5241	657	1%	440 ( 0.8)	78.3063
Tested without Accommodations	5	5%			37	1%	443 ( 4.1)	80.1019	195	0%	447 ( 1.5)	91.3287
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	9	9%			528	20%	444 ( 0.9)	85.9815	15,223	31%	444 ( 0.2)	86.0322
Not Participating	94	91%	461 ( 1.9)	114.2956	2,103	80%	461 ( 0.4)	113.4549	33,812	69%	455 ( 0.1)	103.6295
<i>Gap Participating vs Non-Participating</i>							-17*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	21	20%			559	21%	476 ( 0.4)	135.5304	7,596	15%	470 ( 0.2)	127.6592
Not Participating	82	80%	454 ( 2.1)	103.2268	2,072	79%	453 ( 0.5)	100.4987	41,439	85%	448 ( 0.1)	92.7679
<i>Gap Participating vs Non-Participating</i>			25*				23*				22*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	28	27%	450 ( 4.1)	97.1023	1,176	45%	448 ( 0.6)	92.6703	26,193	53%	446 ( 0.1)	88.7342
Not Approved (includes not coded)	75	73%	462 ( 2.1)	115.7991	1,455	55%	465 ( 0.4)	120.2823	22,842	47%	458 ( 0.1)	108.9723
<i>Gap Approved vs Not Approved</i>			-12*				-17*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	83%	463 ( 1.6)	118.6756	2,317	88%	460 ( 0.4)	112.1449	41,825	85%	454 ( 0.1)	102.1089
Students with Disabilities	17	17%	437 ( 5.9)	70.4524	314	12%	441 ( 1.5)	76.8726	7,210	15%	440 ( 0.3)	75.3184
Tested with Accommodations	10	10%	426 ( 6.3)	49.8000	262	10%	438 ( 1.6)	72.4460	5,611	11%	439 ( 0.3)	72.5414
Tested without Accommodations	7	7%			52	2%	452 ( 3.1)	99.1975	1,599	3%	444 ( 0.6)	85.0938
<i>Gap With vs Without</i>			-26*				-19*				-14*	
<b>Alternate Assessment</b>												
					13	0%		51.6868	460	1%		52.2195
<b>Exemptions:</b>												
Medical					2				90			
First Year LEP	1				7				88			
Other									10			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	92		552 ( 2.2)	98.6729	2,534		555 ( 0.4)	104.0340	48,174		548 ( 0.1)	91.6060
Gender:												
Female	49	53%	554 ( 2.7)	102.4216	1,274	50%	556 ( 0.6)	105.2885	23,302	48%	548 ( 0.1)	92.6531
Male	43	47%	550 ( 3.7)	94.3934	1,260	50%	555 ( 0.6)	102.7674	24,870	52%	547 ( 0.1)	90.6277
Gap Female vs Male			4				1				1*	
Ethnicity												
White (Non-Hispanic)	75	82%	555 ( 2.5)	102.7238	1,567	62%	560 ( 0.5)	111.2661	40,320	84%	549 ( 0.1)	94.4132
African-American	8	9%			575	23%	544 ( 0.9)	85.9645	5,114	11%	536 ( 0.3)	70.4734
Hispanic	4	4%			194	8%	547 ( 1.5)	90.2063	1,239	3%	542 ( 0.6)	82.5579
Asian	1	1%			103	4%	569 ( 1.5)	125.1661	484	1%	560 ( 0.9)	112.2714
Other	4	4%			95	4%	552 ( 2.2)	99.4604	1,013	2%	545 ( 0.7)	87.1140
Gap White vs African American							16*				13*	
Gap White vs Hispanic							13*				7*	
Gap White vs Asian							-9*				-11*	
Gap White vs Other							8*				4*	
Title I												
Participating Students					1,373	54%	549 ( 0.6)	94.1659	35,512	74%	546 ( 0.1)	89.5024
Not Participating	92	100%	552 ( 2.2)	98.6729	1,161	46%	562 ( 0.6)	115.6965	12,662	26%	551 ( 0.2)	97.4617
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	545 ( 1.6)	87.3365
Not Participating	92	100%	552 ( 2.2)	98.6729	2,525	100%	555 ( 0.4)	104.1255	47,942	100%	548 ( 0.1)	91.6294
Gap Participating vs Non-Participating											-3	
Limited English Proficiency												
Non-LEP Students	89	97%	553 ( 2.3)	99.5289	2,418	95%	556 ( 0.4)	105.0854	47,282	98%	548 ( 0.1)	91.8785
LEP for NCLB	3	3%			116	5%	542 ( 2.2)	82.0672	892	2%	539 ( 0.8)	76.7217
Exited LEP 2 Years Prior					30	1%	551 ( 4.6)	95.0749	127	0%	551 ( 1.9)	97.8270
Identified LEP Students	3	3%			86	3%	539 ( 2.4)	77.5340	765	2%	537 ( 0.8)	73.2113
Tested with Accommodations					66	3%	537 ( 2.7)	72.5485	575	1%	535 ( 0.9)	68.4178
Tested without Accommodations	3	3%			20	1%	547 ( 4.8)	94.0000	190	0%	544 ( 1.5)	87.7214
Gap Identified vs Non-LEP							-17*				-11*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

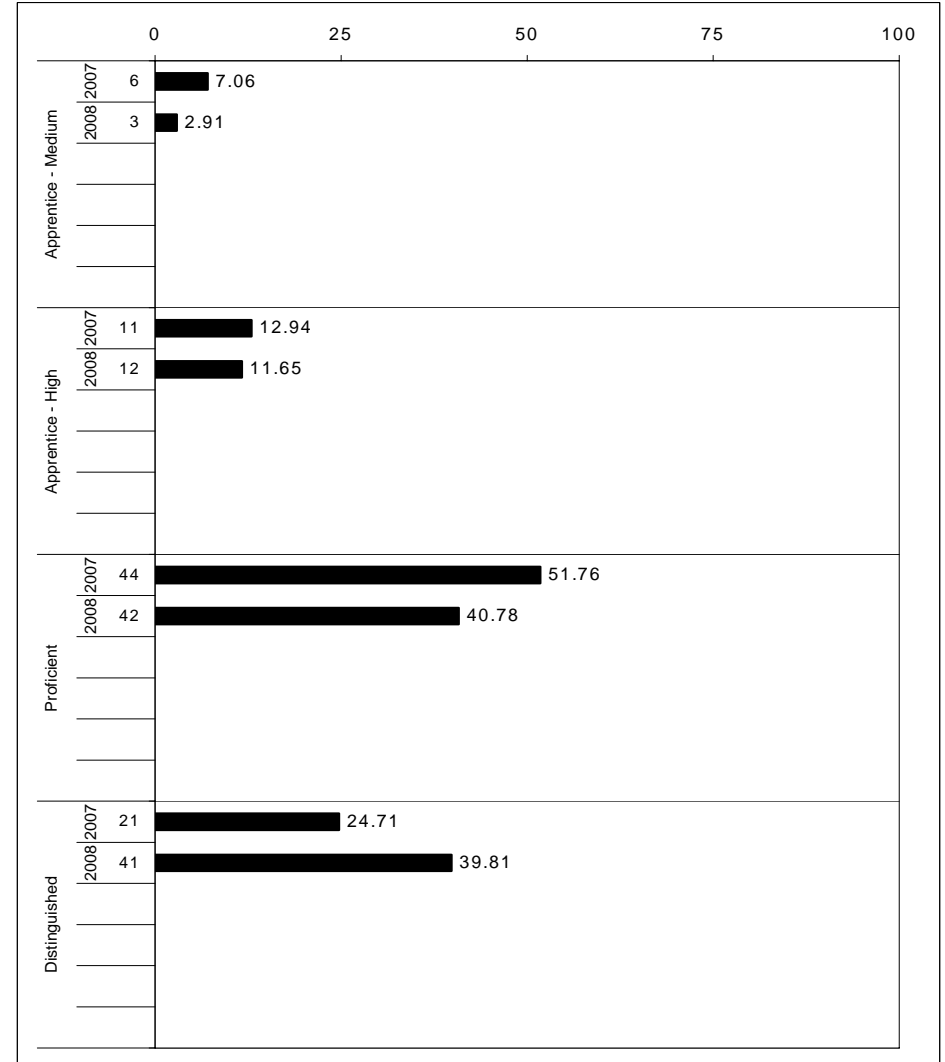
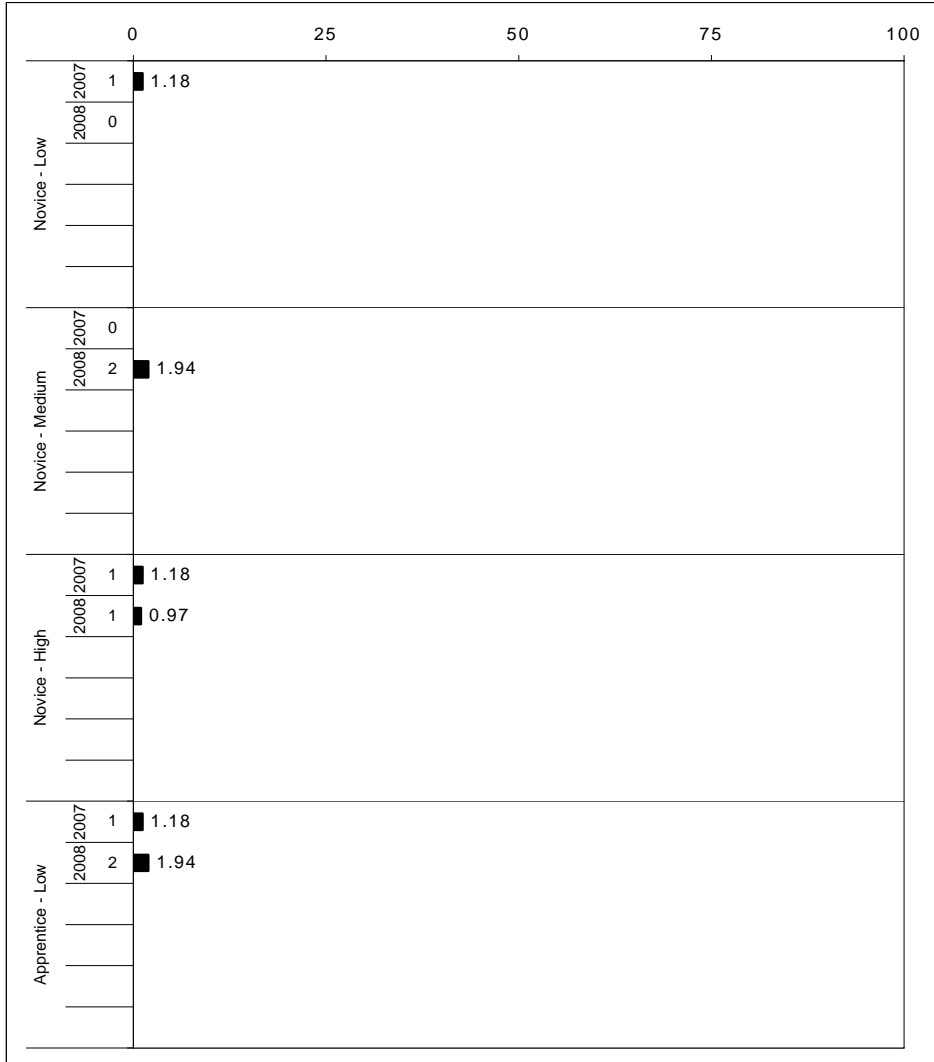
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					435	17%	543 ( 1.0)	84.7567	13,078	27%	540 ( 0.2)	78.6105
Not Participating	92	100%	552 ( 2.2)	98.6729	2,099	83%	558 ( 0.5)	108.0319	35,096	73%	551 ( 0.1)	96.4408
<i>Gap Participating vs Non-Participating</i>							-15*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	17	18%	576 ( 1.6)	137.6480	537	21%	574 ( 0.4)	133.9507	8,504	18%	566 ( 0.2)	122.8195
Not Participating	75	82%	547 ( 2.3)	89.8407	1,997	79%	550 ( 0.5)	95.9821	39,670	82%	544 ( 0.1)	84.9084
<i>Gap Participating vs Non-Participating</i>			29*				24*				22*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	20	22%	538 ( 3.2)	77.3000	1,039	41%	544 ( 0.7)	85.5340	25,314	53%	542 ( 0.1)	81.2037
Not Approved (includes not coded)	72	78%	556 ( 2.5)	104.6228	1,495	59%	563 ( 0.5)	116.8862	22,860	47%	554 ( 0.1)	103.1034
<i>Gap Approved vs Not Approved</i>			-18*				-19*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	79	86%	556 ( 2.0)	107.0051	2,251	89%	558 ( 0.4)	108.6485	41,181	85%	550 ( 0.1)	96.0408
Students with Disabilities	13	14%	526 ( 7.1)	48.0638	283	11%	535 ( 1.4)	67.3345	6,993	15%	534 ( 0.3)	65.5008
Tested with Accommodations	5	5%			235	9%	534 ( 1.6)	65.2335	5,776	12%	533 ( 0.3)	63.3715
Tested without Accommodations	8	9%			48	2%	540 ( 3.3)	77.7139	1,217	3%	539 ( 0.7)	75.6409
<i>Gap With vs Without</i>			-30*				-23*				-16*	
<b>Alternate Assessment</b>												
	1	1%			12	0%		52.1618	502	1%		55.8570
<b>Exemptions:</b>												
Medical	1				9				73			
First Year LEP					8				80			
Other					1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE TREND DATA**  
**Number and Percent**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

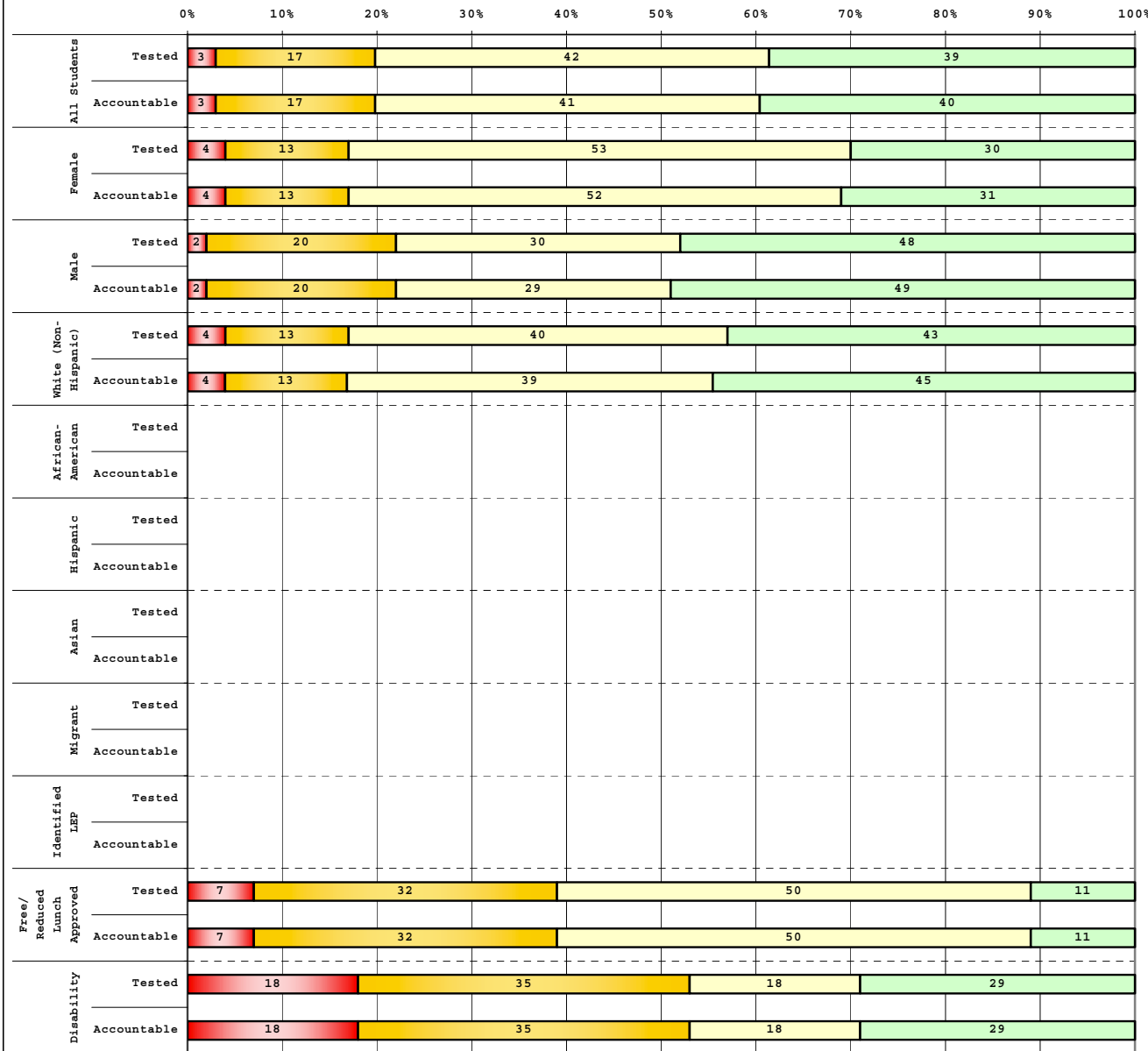
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
<b>OPEN RESPONSE</b>																			
1.x.x - Physical Science	1	103	0	7	17	32	33	12	2.3	0.1	48,524	0	10	16	39	28	7	2.1	0.2
1.2.x - Motion and Forces	1	103	0	7	17	32	33	12	2.3	0.1	48,524	0	10	16	39	28	7	2.1	0.2
2.x.x - Earth Space Science	3	137	0	1	24	30	36	8	2.3	0.1	64,675	0	4	24	36	28	8	2.1	0.2
2.3.x - The Earth and the Universe	3	137	0	1	24	30	36	8	2.3	0.1	64,675	0	4	24	36	28	8	2.1	0.2
3.x.x - Biological Science	5	172	0	2	28	24	26	20	2.3	0.1	80,897	0	8	28	25	26	14	2.1	0.2
3.4.x - Unity and Diversity	5	172	0	2	28	24	26	20	2.3	0.1	80,897	0	8	28	25	26	14	2.1	0.2
<b>MULTIPLE CHOICE</b>																			
1.x.x - Physical Science	20	941	Correct	Incorrect	Omit/Mult				0.82	0.01	444,736	Correct	Incorrect	Omit/Mult				0.79	0.03
1.1.x - Matter Structure Transform	10	507	82	18	0				0.85	0.02	242,568	79	21	0				0.80	0.05
1.2.x - Motion and Forces	10	434	85	15	0				0.78	0.02	202,168	80	20	0				0.78	0.00
2.x.x - Earth Space Science	17	807	78	22	0				0.78	0.01	380,098	78	22	0				0.78	0.00
2.3.x - The Earth and the Universe	17	807	78	22	0				0.78	0.01	380,098	78	22	0				0.78	0.00
3.x.x - Biological Science	24	1,018	84	16	0				0.84	0.01	477,250	79	21	0				0.79	0.05
3.4.x - Unity and Diversity	20	951	83	17	0				0.83	0.01	445,044	79	21	0				0.79	0.04
3.5.x - Biological Change	4	67	90	10	0				0.90	0.05	32,206	83	17	0				0.83	0.07
4.x.x - Unifying Concepts	13	647	84	16	0				0.84	0.02	307,228	80	20	0				0.80	0.04
4.6.x - Energy Transformations	8	474	82	18	0				0.82	0.02	226,461	79	21	0				0.79	0.03
4.7.x - Interdependence	5	173	91	9	0				0.91	0.03	80,767	82	18	0				0.82	0.09

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



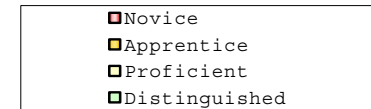
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	103	3	17	42	39
Female	53	4	13	53	30
Male	50	2	20	30	48
White (Non-Hispanic)	83	4	13	40	43
African-American	6				
Hispanic	4				
Asian	5				
Other	5				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	9				
Gifted/Talented	21	0	0	10	90
F/R Lunch Approved	28	7	32	50	11
Vocational/2 Credits					
Disability	17	18	35	18	29
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	103	3	17	41	40
Female	52	4	13	52	31
Male	51	2	20	29	49
White (Non-Hispanic)	83	4	13	39	45
African-American	6				
Hispanic	3				
Asian	5				
Other	6				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	9				
Gifted/Talented	21	0	0	10	90
F/R Lunch Approved	28	7	32	50	11
Vocational/2 Credits					
Disability	17	18	35	18	29
Alternate Assessment					



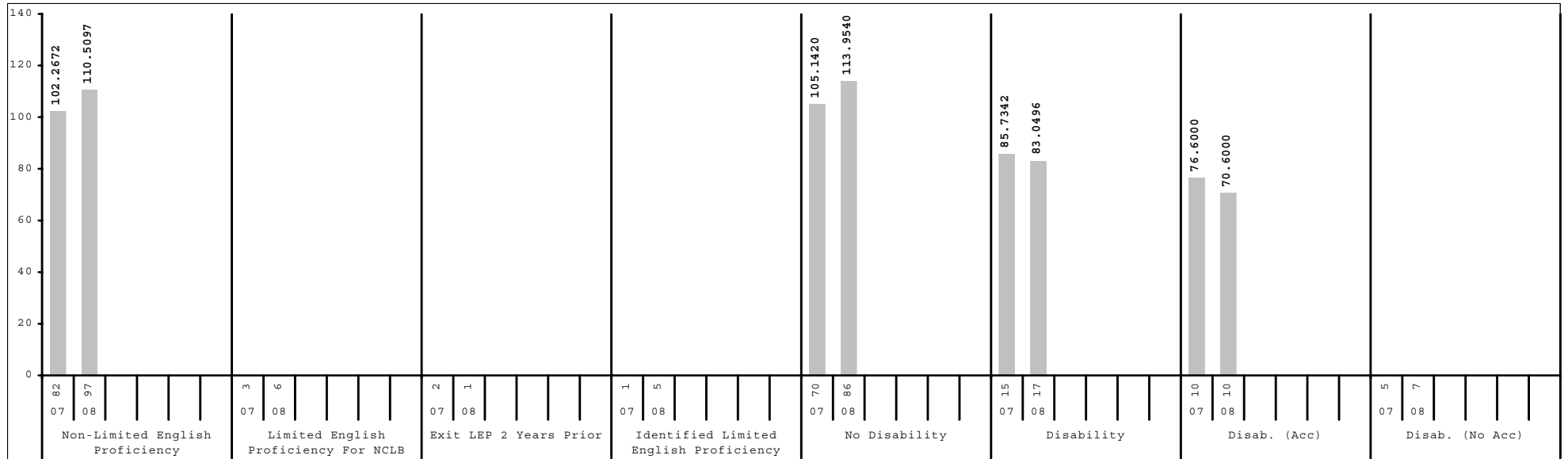
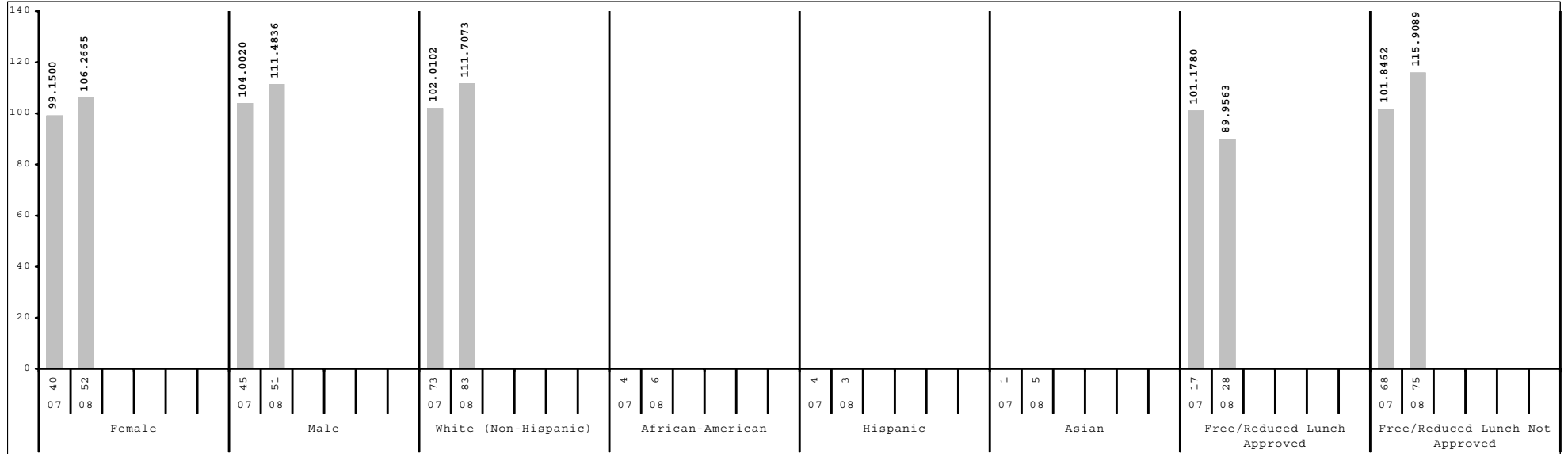
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SCIENCE**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		454 ( 1.7)	108.8604	2,631		452 ( 0.4)	102.6095	49,035		449 ( 0.1)	97.3559
Gender:												
Female	52	50%	453 ( 2.3)	106.2665	1,285	49%	452 ( 0.5)	101.7305	24,023	49%	449 ( 0.1)	96.8214
Male	51	50%	455 ( 2.6)	111.4836	1,346	51%	453 ( 0.5)	103.4345	25,006	51%	450 ( 0.1)	97.9197
Gap Female vs Male			-2				-1				-1*	
Ethnicity												
White (Non-Hispanic)	83	81%	456 ( 1.9)	111.7073	1,592	61%	458 ( 0.4)	111.6515	40,880	83%	451 ( 0.1)	100.6307
African-American	6	6%			598	23%	443 ( 0.8)	85.8073	5,122	10%	437 ( 0.3)	75.1121
Hispanic	3	3%			240	9%	442 ( 1.3)	84.1676	1,400	3%	444 ( 0.5)	87.4421
Asian	5	5%			84	3%	461 ( 1.9)	116.0749	480	1%	454 ( 0.9)	104.0077
Other	6	6%			116	4%	447 ( 1.8)	94.2855	1,138	2%	445 ( 0.6)	90.4846
Gap White vs African American							15*				14*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-3				-3*	
Gap White vs Other							11*				6*	
Title I												
Participating Students					1,480	56%	448 ( 0.5)	94.8162	35,852	73%	449 ( 0.1)	96.2943
Not Participating	103	100%	454 ( 1.7)	108.8604	1,151	44%	458 ( 0.5)	112.6260	13,183	27%	451 ( 0.2)	100.2823
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students					6	0%			212	0%	440 ( 1.3)	79.5250
Not Participating	103	100%	454 ( 1.7)	108.8604	2,625	100%	452 ( 0.4)	102.6014	48,823	100%	449 ( 0.1)	97.4441
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	97	94%	455 ( 1.7)	110.5097	2,463	94%	453 ( 0.4)	104.4689	48,035	98%	449 ( 0.1)	97.7307
LEP for NCLB	6	6%			168	6%	438 ( 1.6)	75.1655	1,000	2%	440 ( 0.6)	80.1920
Exited LEP 2 Years Prior	1	1%			41	2%	448 ( 2.9)	94.7764	148	0%	449 ( 1.5)	97.8002
Identified LEP Students	5	5%			127	5%	435 ( 1.8)	68.8401	852	2%	438 ( 0.6)	77.1434
Tested with Accommodations					90	3%	434 ( 2.0)	66.5908	657	1%	437 ( 0.7)	74.7912
Tested without Accommodations	5	5%			37	1%	437 ( 3.6)	74.3192	195	0%	442 ( 1.4)	85.0310
Gap Identified vs Non-LEP							-18*				-11*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

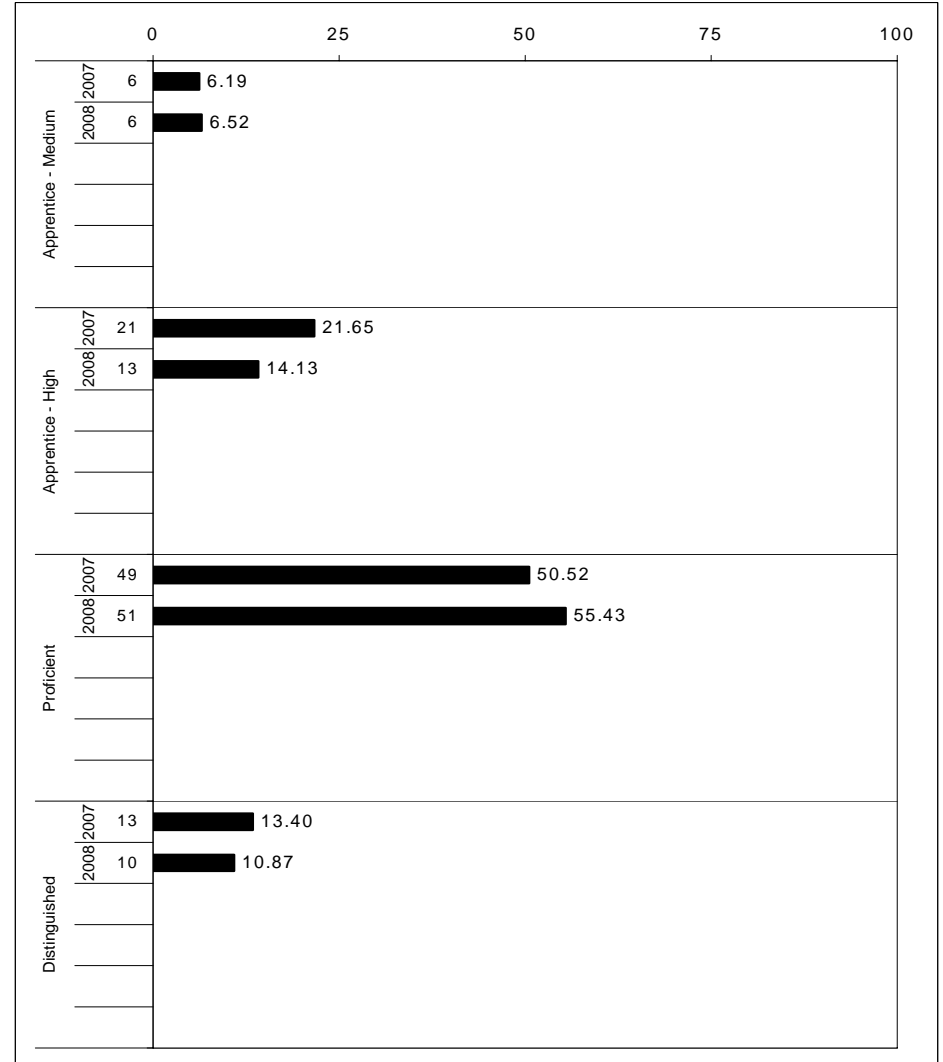
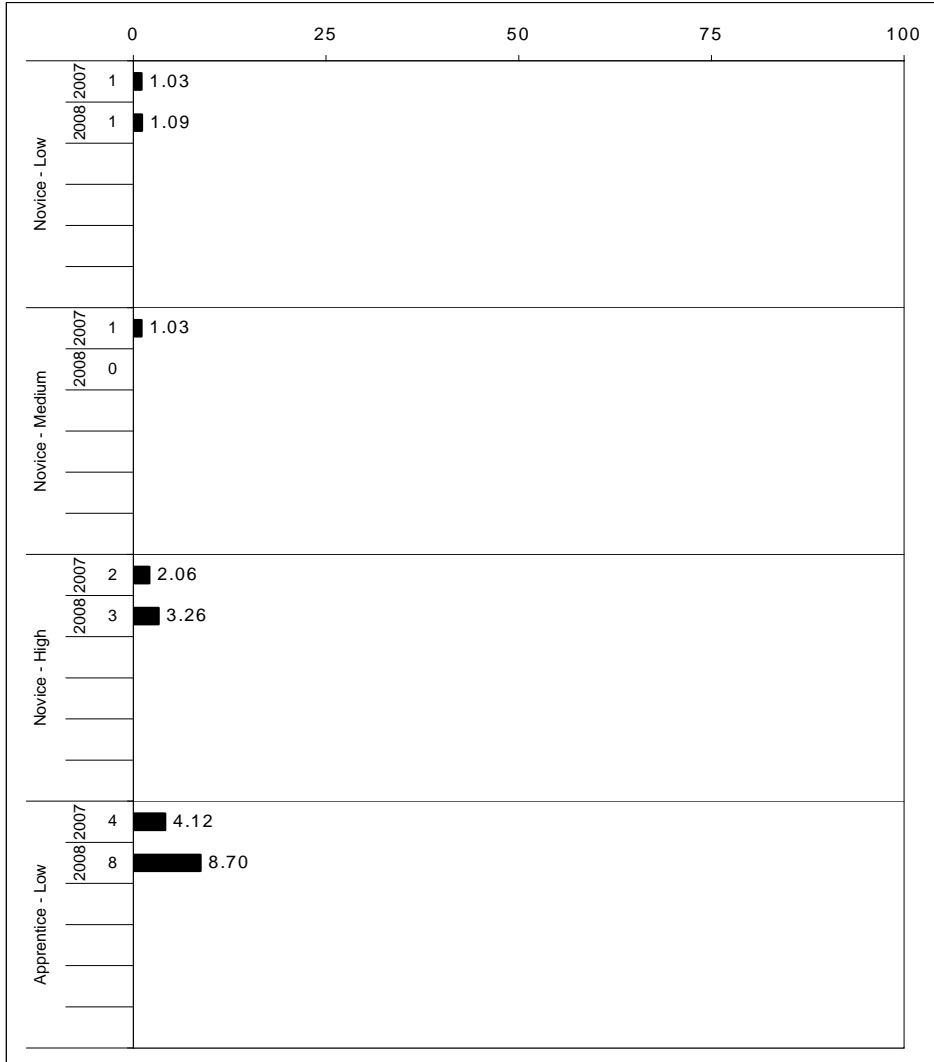
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	9	9%			528	20%	439 ( 0.8)	80.2872	15,223	31%	444 ( 0.2)	87.3449
Not Participating	94	91%	456 ( 1.7)	112.2698	2,103	80%	456 ( 0.4)	108.1999	33,812	69%	452 ( 0.1)	101.8885
<i>Gap Participating vs Non-Participating</i>							-17*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	21	20%	471 ( 2.2)	136.1920	559	21%	470 ( 0.5)	130.7740	7,596	15%	465 ( 0.2)	123.5495
Not Participating	82	80%	450 ( 1.8)	101.8524	2,072	79%	448 ( 0.4)	95.0085	41,439	85%	446 ( 0.1)	92.5686
<i>Gap Participating vs Non-Participating</i>			21*				22*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	28	27%	443 ( 2.8)	89.9563	1,176	45%	444 ( 0.6)	88.1162	26,193	53%	444 ( 0.1)	88.8649
Not Approved (includes not coded)	75	73%	458 ( 1.9)	115.9089	1,455	55%	459 ( 0.5)	114.3182	22,842	47%	455 ( 0.1)	107.1009
<i>Gap Approved vs Not Approved</i>			-15*				-15*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	83%	457 ( 1.6)	113.9540	2,317	88%	454 ( 0.4)	105.9520	41,825	85%	450 ( 0.1)	100.2148
Students with Disabilities	17	17%	442 ( 5.8)	83.0496	314	12%	440 ( 1.3)	77.8495	7,210	15%	441 ( 0.3)	80.8316
Tested with Accommodations	10	10%	434 ( 6.7)	70.6000	262	10%	438 ( 1.4)	74.9949	5,611	11%	441 ( 0.3)	79.6793
Tested without Accommodations	7	7%			52	2%	447 ( 3.0)	92.2523	1,599	3%	442 ( 0.5)	84.8096
<i>Gap With vs Without</i>			-15*				-14*				-9*	
<b>Alternate Assessment</b>												
					13	0%		63.9968	460	1%		64.1383
<b>Exemptions:</b>												
Medical					2				90			
First Year LEP	1				7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES TREND DATA**  
**Number and Percent**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

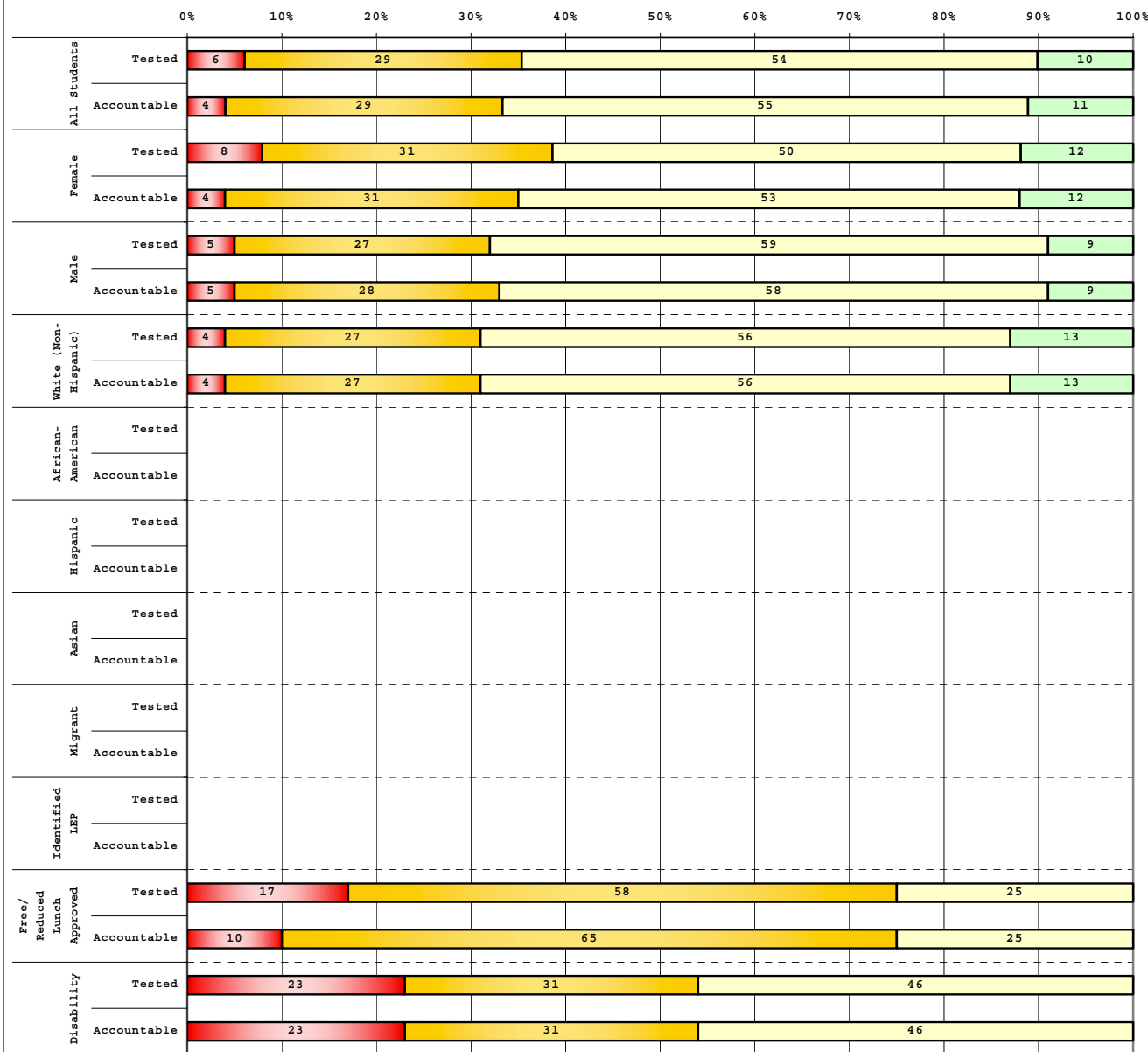
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
1.x.x - Government & Civics	2	107	0	7	21	64	7	2	1.8	0.1	55,517	0	8	24	56	10	2	1.7	0.1	
1.1.x - Formation of Governments	1	16	0	44	31	13	6	6	1.0	0.3	7,873	0	49	13	30	7	1	1.0	0.0	
1.2.x - Constitutional Principals	1	16	0	44	31	13	6	6	1.0	0.3	7,873	0	49	13	30	7	1	1.0	0.0	
1.3.x - Rights & Responsibilities	1	91	0	0	19	73	8	1	1.9	0.1	47,644	0	2	26	61	10	2	1.8	0.1	
2.x.x - Cultures & Societies	2	31	0	0	42	48	10	0	1.7	0.2	16,010	0	7	31	44	15	4	1.8	-0.1	
2.1.x - Elements of Culture	2	31	0	0	42	48	10	0	1.7	0.2	16,010	0	7	31	44	15	4	1.8	-0.1	
3.x.x - Economics	3	197	0	15	34	45	6	1	1.4	0.1	103,234	0	11	31	47	9	2	1.6	-0.2	
3.1.x - Scarcity	1	91	0	3	41	49	7	0	1.6	0.1	47,642	0	7	34	48	10	2	1.6	0.0	
3.3.x - Markets	1	15	0	0	20	60	20	0	2.0	0.2	7,948	0	2	12	66	16	4	2.1	-0.1	
3.4.x - Prop Distrib Consum	1	91	0	30	29	38	2	1	1.2	0.1	47,644	0	16	32	44	7	1	1.4	-0.2	
4.x.x - Geography	1	14	0	7	50	29	14	0	1.5	0.3	7,876	0	11	31	39	16	2	1.7	-0.2	
4.1.x - Use of Graphic Tools	1	14	0	7	50	29	14	0	1.5	0.3	7,876	0	11	31	39	16	2	1.7	-0.2	
4.4.x - Human Environment Int	1	14	0	7	50	29	14	0	1.5	0.3	7,876	0	11	31	39	16	2	1.7	-0.2	
5.x.x - Historical Perspective	2	106	0	25	32	39	3	1	1.2	0.1	55,575	0	14	32	44	8	1	1.5	-0.3	
5.2.x - History of United States	2	106	0	25	32	39	3	1	1.2	0.1	55,575	0	14	32	44	8	1	1.5	-0.3	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Government & Civics	15	606	Correct	Incorrect	Omit/Mult				0.71	0.02	317,711	Correct	Incorrect	Omit/Mult				0.71	0.00	
1.1.x - Formation of Governments	4	212	55	45	0				0.55	0.03	111,227	65	35	0				0.65	-0.10	
1.2.x - Constitutional Principals	5	151	83	17	0				0.83	0.04	79,429	71	29	0				0.71	0.12	
1.3.x - Rights & Responsibilities	6	243	78	22	0				0.78	0.03	127,055	76	24	0				0.76	0.02	
2.x.x - Cultures & Societies	11	471	84	16	0				0.84	0.02	246,239	76	24	0				0.76	0.08	
2.1.x - Elements of Culture	5	77	83	17	0				0.83	0.05	39,797	80	20	0				0.80	0.03	
2.3.x - Ind Group Interactions	6	394	85	16	0				0.85	0.02	206,442	75	25	0				0.75	0.10	
3.x.x - Economics	12	562	88	12	0				0.88	0.02	293,743	79	21	0				0.79	0.09	
3.1.x - Scarcity	3	45	89	11	0				0.89	0.06	23,685	77	23	0				0.77	0.12	
3.3.x - Markets	5	228	88	12	0				0.88	0.03	119,067	81	19	0				0.81	0.07	
3.4.x - Prop Distrib Consum	4	289	87	13	0				0.87	0.02	150,991	78	22	0				0.78	0.09	
4.x.x - Geography	15	531	74	26	0				0.74	0.02	277,882	71	29	0				0.71	0.03	
4.1.x - Use of Graphic Tools	5	227	83	17	0				0.83	0.03	119,143	80	20	0				0.80	0.03	
4.2.x - Regions	2	31	87	13	0				0.87	0.08	15,828	72	28	0				0.72	0.15	
4.3.x - Patterns	9	288	65	35	0				0.65	0.03	150,866	68	32	0				0.68	-0.03	
4.4.x - Human Environment Int	6	242	66	34	0				0.66	0.03	126,930	65	35	0				0.65	0.01	
5.x.x - Historical Perspective	24	1,044	75	25	0				0.75	0.01	547,830	70	30	0				0.70	0.05	
5.1.x - Factual Interpretive Nat	6	318	75	26	0				0.75	0.03	166,821	69	31	0				0.69	0.06	
5.2.x - History of United States	20	908	79	21	0				0.79	0.01	476,299	72	28	0				0.72	0.07	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



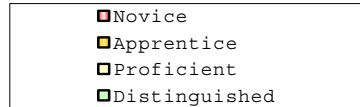
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	96	6	29	54	10
Female	52	8	31	50	12
Male	44	5	27	59	9
White (Non-Hispanic)	77	4	27	56	13
African-American	9				
Hispanic	6				
Asian	1				
Other	3				
Title I					
Migrant					
Identified LEP	4				
Extended Sch Services					
Gifted/Talented	18	0	6	50	44
F/R Lunch Approved	24	17	58	25	0
Vocational/2 Credits					
Disability	13	23	31	46	0
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	92	4	29	55	11
Female	49	4	31	53	12
Male	43	5	28	58	9
White (Non-Hispanic)	75	4	27	56	13
African-American	8				
Hispanic	4				
Asian	1				
Other	4				
Title I					
Migrant					
Identified LEP	3				
Extended Sch Services					
Gifted/Talented	17	0	6	47	47
F/R Lunch Approved	20	10	65	25	0
Vocational/2 Credits					
Disability	13	23	31	46	0
Alternate Assessment	1				



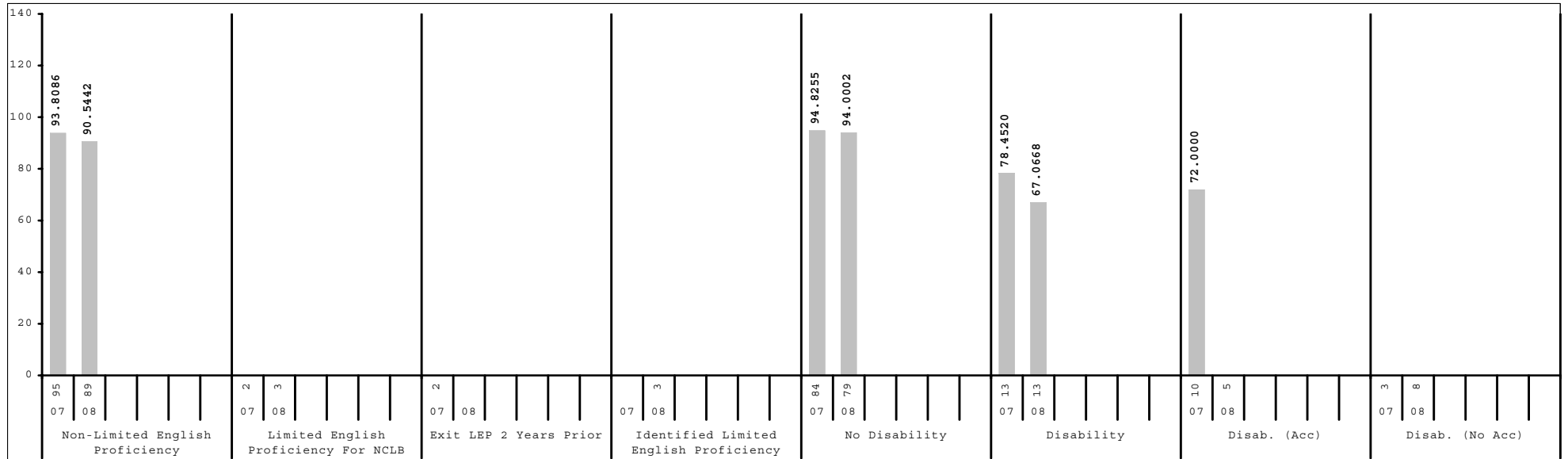
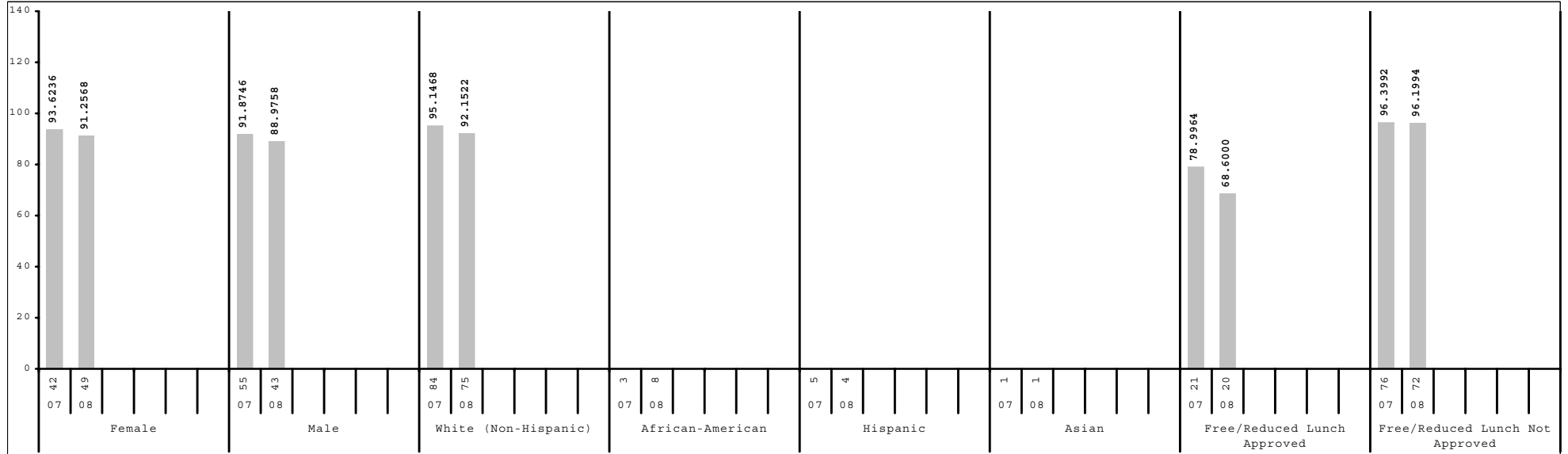
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SOCIAL STUDIES**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	92		545 ( 1.6)	90.1916	2,534		548 ( 0.4)	93.9850	48,182		544 ( 0.1)	86.3904
Gender:												
Female	49	53%	545 ( 2.3)	91.2568	1,274	50%	549 ( 0.6)	95.7285	23,303	48%	544 ( 0.1)	87.4767
Male	43	47%	545 ( 2.2)	88.9758	1,260	50%	547 ( 0.6)	92.2175	24,877	52%	543 ( 0.1)	85.3721
Gap Female vs Male							2*				1*	
Ethnicity												
White (Non-Hispanic)	75	82%	546 ( 1.8)	92.1522	1,567	62%	553 ( 0.5)	101.6104	40,327	84%	545 ( 0.1)	88.9770
African-American	8	9%			575	23%	539 ( 0.8)	76.6830	5,115	11%	534 ( 0.3)	68.0525
Hispanic	4	4%			194	8%	539 ( 1.4)	77.2759	1,239	3%	538 ( 0.5)	75.5790
Asian	1	1%			103	4%	558 ( 2.1)	109.8883	484	1%	552 ( 1.0)	98.8990
Other	4	4%			95	4%	545 ( 1.9)	89.9825	1,013	2%	542 ( 0.6)	82.7198
Gap White vs African American							14*				11*	
Gap White vs Hispanic							14*				7*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							8*				3*	
Title I												
Participating Students					1,373	54%	543 ( 0.5)	83.6115	35,517	74%	543 ( 0.1)	84.5721
Not Participating	92	100%	545 ( 1.6)	90.1916	1,161	46%	555 ( 0.5)	106.2486	12,665	26%	547 ( 0.2)	91.4533
Gap Participating vs Non-Participating							-12*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	536 ( 1.1)	73.9000
Not Participating	92	100%	545 ( 1.6)	90.1916	2,525	100%	548 ( 0.4)	94.0817	47,950	100%	544 ( 0.1)	86.4405
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	89	97%	545 ( 1.6)	90.5442	2,418	95%	549 ( 0.4)	95.5065	47,290	98%	544 ( 0.1)	86.7554
LEP for NCLB	3	3%			116	5%	531 ( 1.7)	62.1445	892	2%	533 ( 0.6)	66.6370
Exited LEP 2 Years Prior					30	1%	542 ( 3.7)	81.3027	127	0%	545 ( 1.6)	88.0414
Identified LEP Students	3	3%			86	3%	527 ( 1.8)	55.4664	765	2%	531 ( 0.6)	63.0913
Tested with Accommodations					66	3%	525 ( 1.8)	51.6017	575	1%	528 ( 0.7)	57.7271
Tested without Accommodations	3	3%			20	1%	534 ( 4.4)	68.2500	190	0%	539 ( 1.3)	79.3022
Gap Identified vs Non-LEP							-22*				-13*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

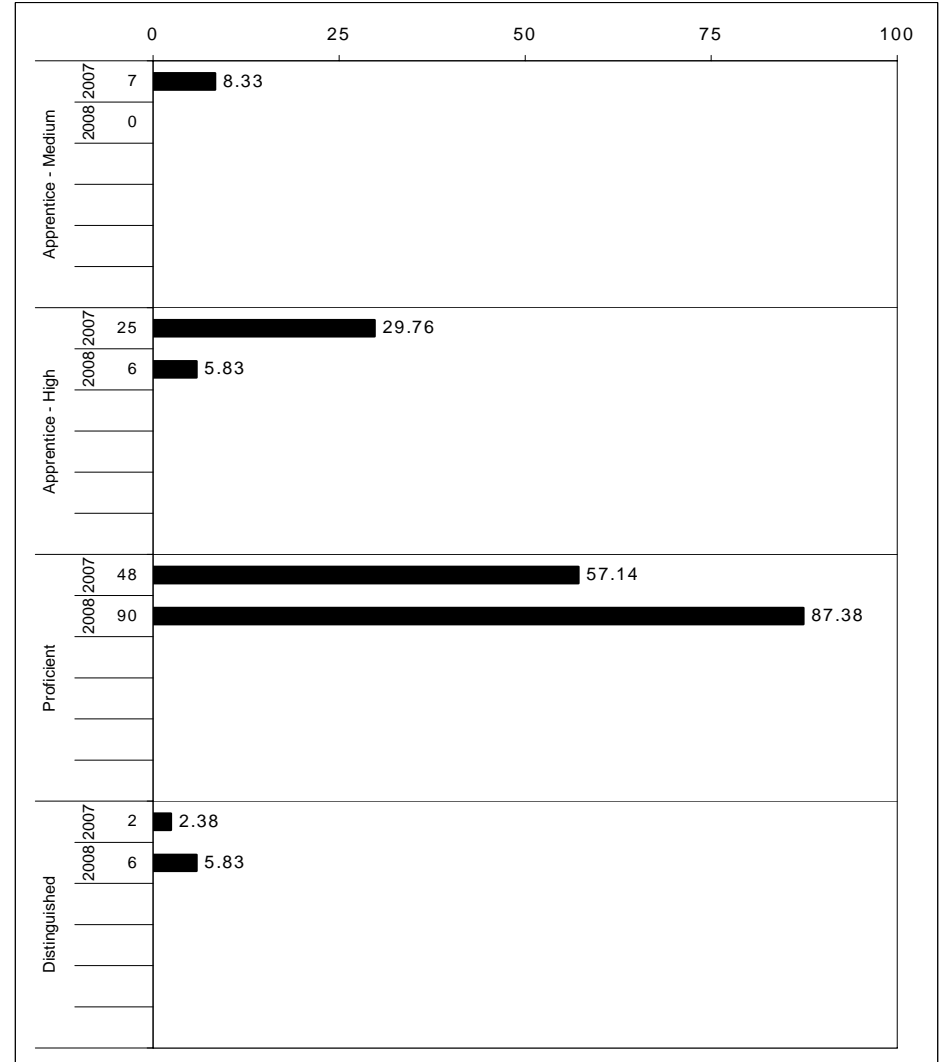
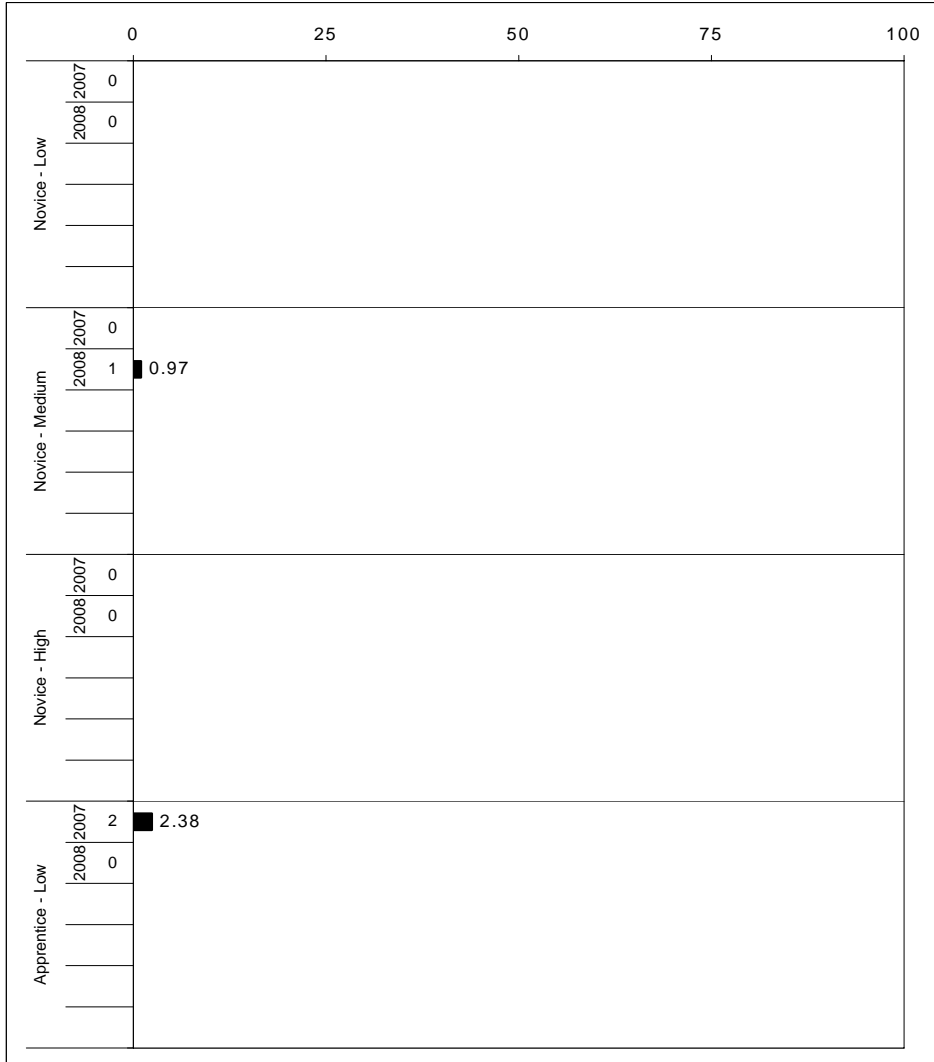
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					435	17%	537 ( 0.9)	73.4378	13,081	27%	538 ( 0.2)	75.8678
Not Participating	92	100%	545 ( 1.6)	90.1916	2,099	83%	551 ( 0.4)	98.2505	35,101	73%	546 ( 0.1)	90.2995
<i>Gap Participating vs Non-Participating</i>							-14*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	17	18%	559 ( 3.1)	117.6480	537	21%	566 ( 0.6)	122.6160	8,504	18%	559 ( 0.2)	111.8867
Not Participating	75	82%	542 ( 1.6)	83.9760	1,997	79%	544 ( 0.4)	86.2894	39,678	82%	541 ( 0.1)	80.9116
<i>Gap Participating vs Non-Participating</i>			17*				22*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	20	22%	533 ( 2.6)	68.6000	1,039	41%	537 ( 0.6)	74.3771	25,320	53%	538 ( 0.1)	76.7623
Not Approved (includes not coded)	72	78%	548 ( 1.7)	96.1994	1,495	59%	556 ( 0.4)	107.6055	22,862	47%	550 ( 0.1)	97.0447
<i>Gap Approved vs Not Approved</i>			-15*				-19*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	79	86%	546 ( 1.6)	94.0002	2,251	89%	550 ( 0.4)	97.6558	41,181	85%	546 ( 0.1)	89.8962
Students with Disabilities	13	14%	534 ( 5.5)	67.0668	283	11%	532 ( 1.2)	64.8345	7,001	15%	533 ( 0.2)	65.7349
Tested with Accommodations	5	5%			235	9%	531 ( 1.4)	62.9033	5,784	12%	532 ( 0.3)	64.6307
Tested without Accommodations	8	9%			48	2%	537 ( 3.0)	74.3577	1,217	3%	536 ( 0.6)	70.9532
<i>Gap With vs Without</i>			-12*				-18*				-13*	
Alternate Assessment	1	1%			12	0%		77.1618	510	1%		75.6820
<b>Exemptions:</b>												
Medical	1				9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO TREND DATA**  
**Number and Percent**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

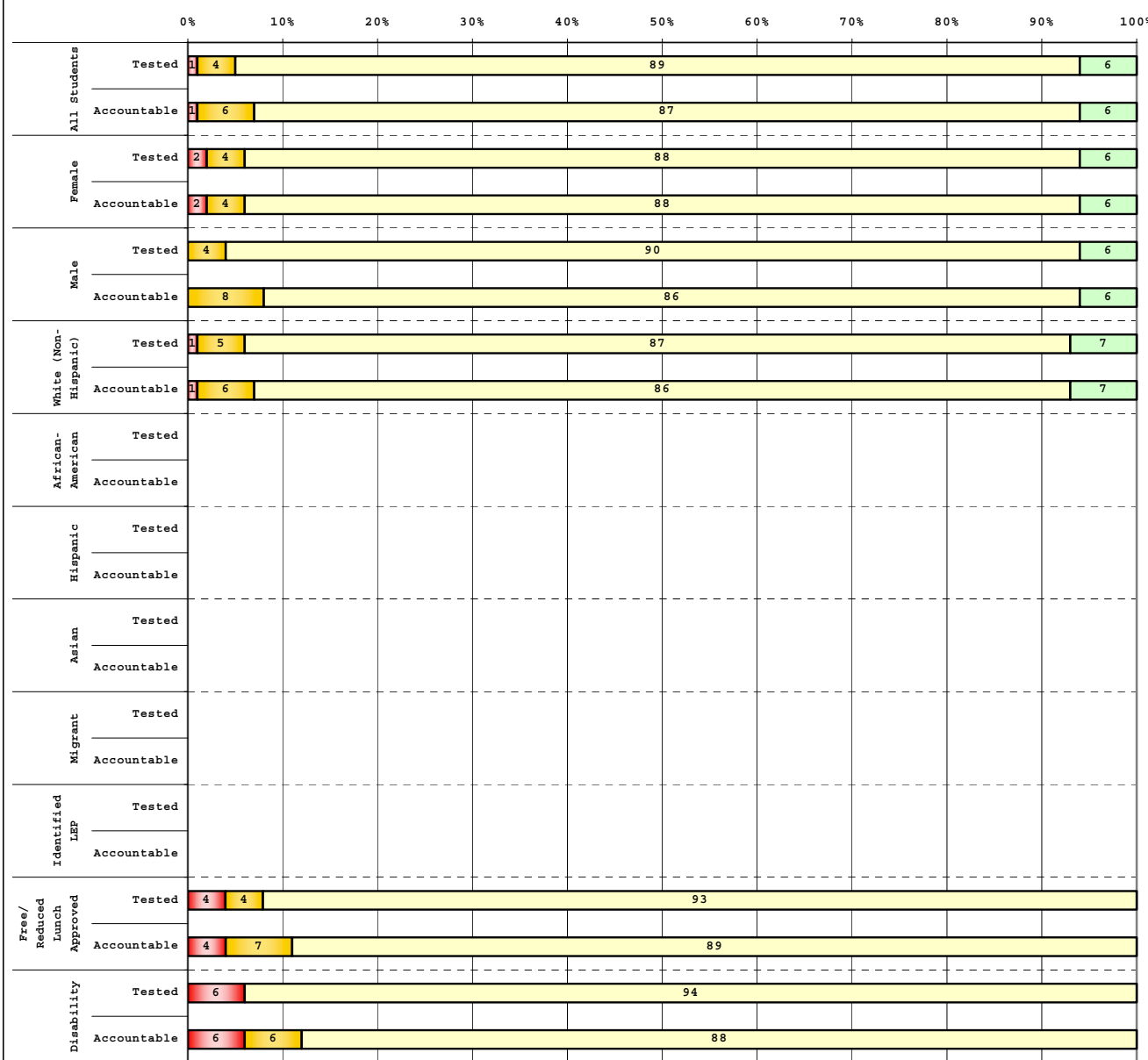


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



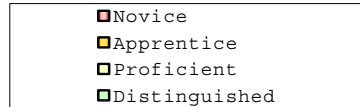
2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		102	1	4	89	6
Female		52	2	4	88	6
Male		50	0	4	90	6
White (Non-Hispanic)		82	1	5	87	7
African-American		6				
Hispanic		4				
Asian		5				
Other		5				
Title I						
Migrant						
Identified LEP		5				
Extended Sch Services		9				
Gifted/Talented		21	0	0	81	19
F/R Lunch Approved		28	4	4	93	0
Vocational/2 Credits						
Disability		17	6	0	94	0
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		103	1	6	87	6
Female		52	2	4	88	6
Male		51	0	8	86	6
White (Non-Hispanic)		83	1	6	86	7
African-American		6				
Hispanic		3				
Asian		5				
Other		6				
Title I						
Migrant						
Identified LEP		5				
Extended Sch Services		9				
Gifted/Talented		21	0	0	81	19
F/R Lunch Approved		28	4	7	89	0
Vocational/2 Credits						
Disability		17	6	6	88	0
Alternate Assessment						



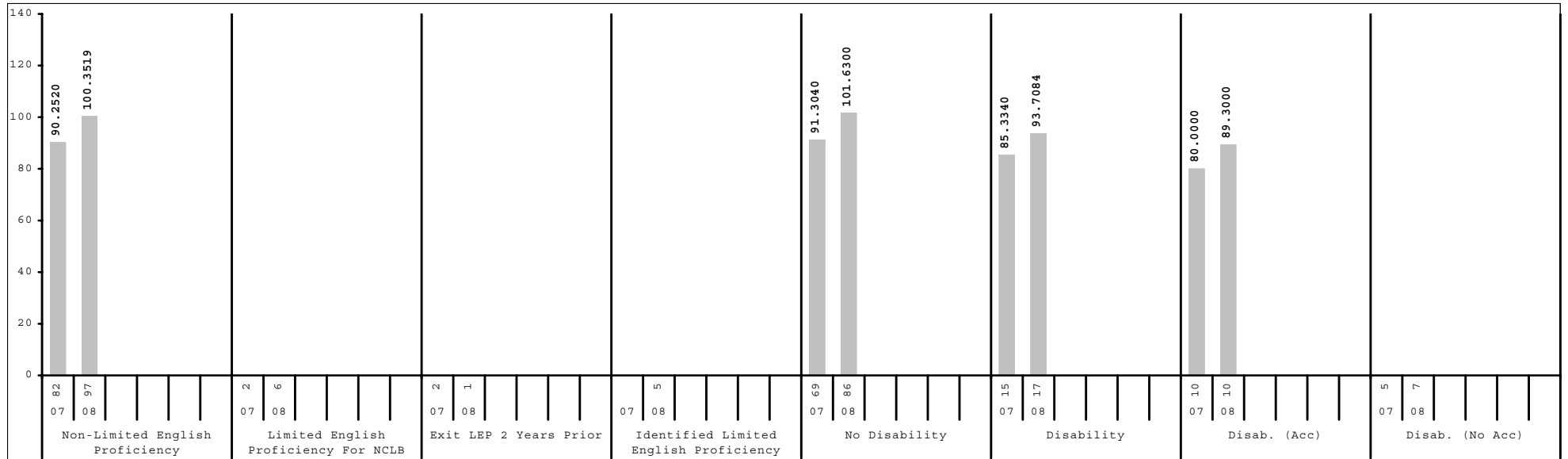
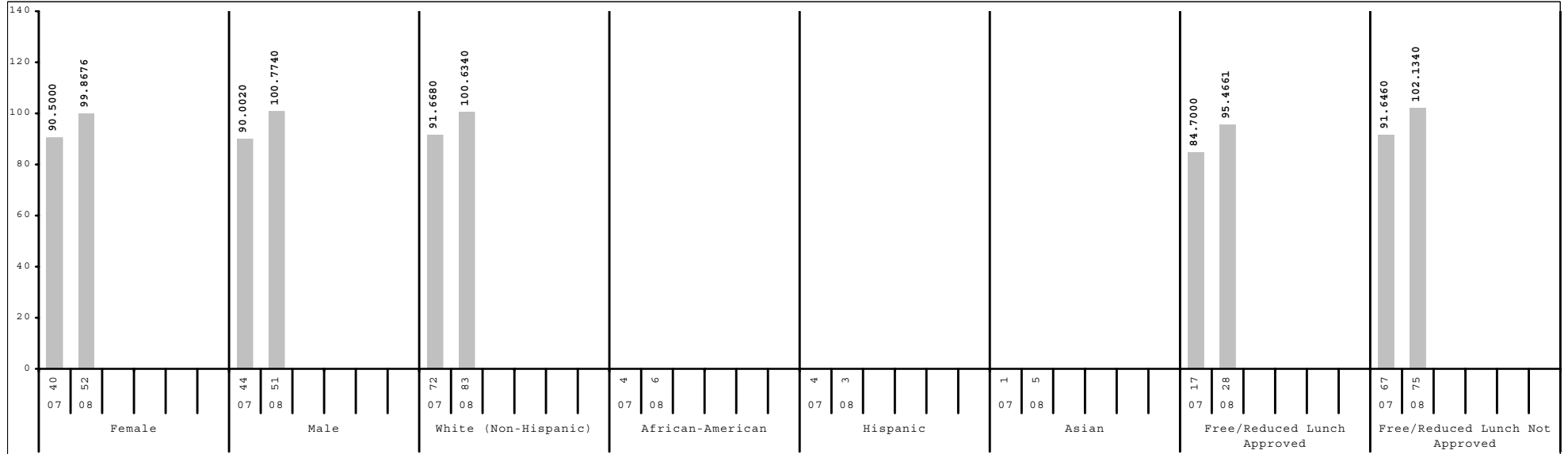
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING PORTFOLIO**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	103		26 ( 0.3)	100.3321	2,624		25 ( 0.1)	96.6204	48,696		25 ( 0.0)	94.5457
Gender:												
Female	52	50%	27 ( 0.6)	99.8676	1,283	49%	26 ( 0.1)	98.0984	23,848	49%	25 ( 0.0)	96.0367
Male	51	50%	26 ( 0.4)	100.7740	1,341	51%	25 ( 0.1)	95.1950	24,842	51%	25 ( 0.0)	93.1614
Gap Female vs Male			1				1*				0*	
Ethnicity												
White (Non-Hispanic)	83	81%	27 ( 0.4)	100.6340	1,592	61%	26 ( 0.1)	98.7487	40,677	84%	25 ( 0.0)	95.5555
African-American	6	6%			600	23%	24 ( 0.1)	92.6102	5,079	10%	23 ( 0.1)	88.1161
Hispanic	3	3%			235	9%	24 ( 0.3)	90.8318	1,349	3%	24 ( 0.1)	89.9713
Asian	5	5%			82	3%	27 ( 0.6)	100.4840	461	1%	25 ( 0.3)	95.0988
Other	6	6%			115	4%	26 ( 0.4)	97.1062	1,116	2%	24 ( 0.1)	92.9281
Gap White vs African American							2*				2*	
Gap White vs Hispanic							2*				1*	
Gap White vs Asian							-1					
Gap White vs Other											1*	
Title I												
Participating Students					1,477	56%	25 ( 0.1)	94.5533	35,867	74%	25 ( 0.0)	94.9528
Not Participating	103	100%	26 ( 0.3)	100.3321	1,147	44%	26 ( 0.1)	99.2907	12,829	26%	25 ( 0.0)	93.4219
Gap Participating vs Non-Participating							-1*				0*	
Migrant Program												
Participating Students					5	0%			209	0%	24 ( 0.3)	94.0384
Not Participating	103	100%	26 ( 0.3)	100.3321	2,619	100%	25 ( 0.1)	96.6230	48,487	100%	25 ( 0.0)	94.5544
Gap Participating vs Non-Participating											-1*	
Limited English Proficiency												
Non-LEP Students	97	94%	27 ( 0.4)	100.3519	2,464	94%	26 ( 0.1)	97.2032	47,765	98%	25 ( 0.0)	94.7157
LEP for NCLB	6	6%			160	6%	23 ( 0.4)	87.5458	931	2%	23 ( 0.2)	86.1667
Exited LEP 2 Years Prior	1	1%			41	2%	25 ( 0.6)	94.7884	148	0%	25 ( 0.3)	93.1488
Identified LEP Students	5	5%			119	5%	22 ( 0.5)	85.0420	783	2%	22 ( 0.2)	84.8515
Tested with Accommodations					83	3%	21 ( 0.7)	82.4060	593	1%	22 ( 0.3)	83.1885
Tested without Accommodations	5	5%			36	1%	24 ( 0.6)	91.1200	190	0%	24 ( 0.4)	90.0650
Gap Identified vs Non-LEP							-4*				-3*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

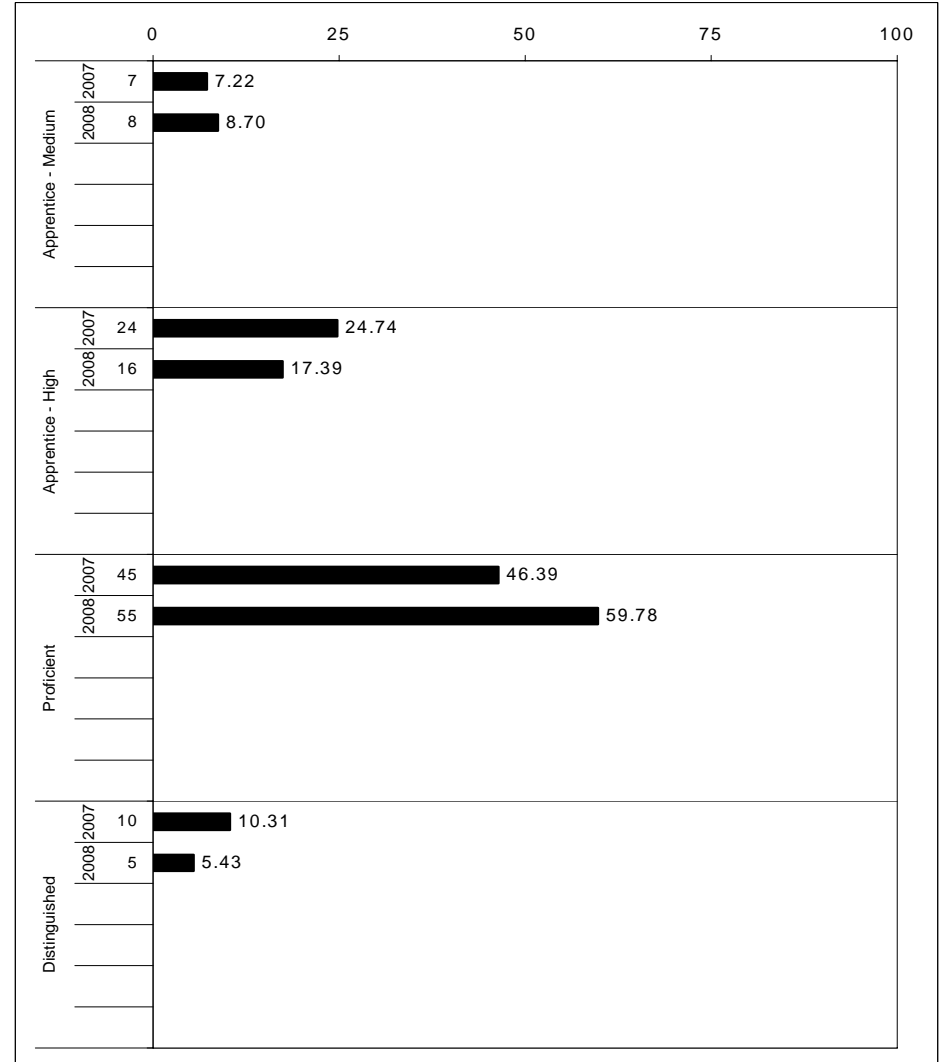
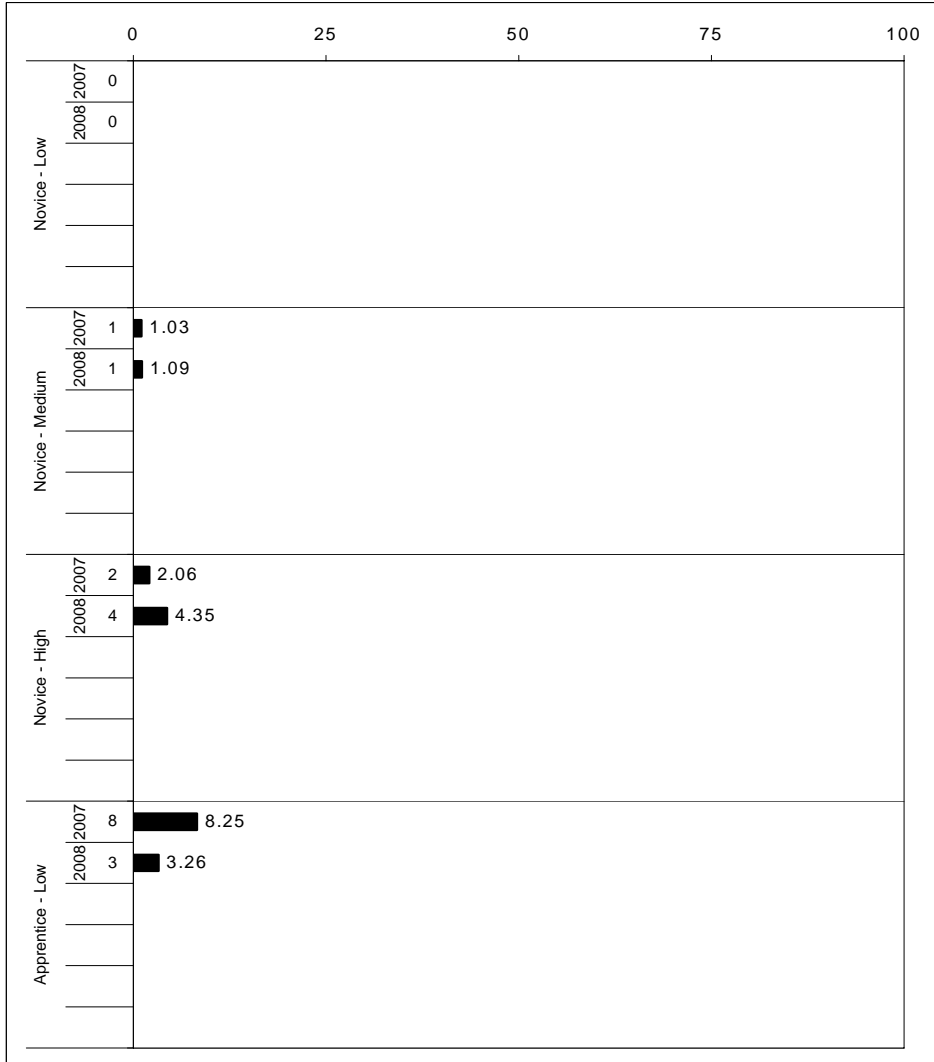
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
<b>Extended School Services</b>												
Participating Students	9	9%			523	20%	24 ( 0.2)	92.4394	15,186	31%	25 ( 0.0)	93.1549
Not Participating	94	91%	27 ( 0.4)	100.5558	2,101	80%	26 ( 0.1)	97.6568	33,510	69%	25 ( 0.0)	95.1708
<i>Gap Participating vs Non-Participating</i>							-2*				0*	
<b>Gifted and Talented Program</b>												
Participating Students	21	20%	29 ( 0.7)	107.6200	558	21%	28 ( 0.2)	105.8628	7,593	16%	28 ( 0.0)	104.4758
Not Participating	82	80%	26 ( 0.4)	98.4506	2,066	79%	25 ( 0.1)	94.1234	41,103	84%	25 ( 0.0)	92.7072
<i>Gap Participating vs Non-Participating</i>			3*				3*				3*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	28	27%	25 ( 0.8)	95.4661	1,170	45%	24 ( 0.1)	92.4659	25,985	53%	24 ( 0.0)	91.8675
Not Approved (includes not coded)	75	73%	27 ( 0.3)	102.1340	1,454	55%	26 ( 0.1)	99.9666	22,711	47%	26 ( 0.0)	97.6247
<i>Gap Approved vs Not Approved</i>			-2*				-2*				-2*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	83%	27 ( 0.3)	101.6300	2,311	88%	26 ( 0.1)	97.6196	41,496	85%	25 ( 0.0)	95.7930
Students with Disabilities	17	17%	25 ( 1.2)	93.7084	313	12%	23 ( 0.2)	89.2016	7,200	15%	23 ( 0.1)	87.4055
Tested with Accommodations	10	10%	23 ( 1.9)	89.3000	261	10%	23 ( 0.3)	87.8823	5,588	11%	23 ( 0.1)	86.7071
Tested without Accommodations	7	7%			52	2%	25 ( 0.5)	95.7720	1,612	3%	24 ( 0.1)	89.8474
<i>Gap With vs Without</i>			-2				-3*				-2*	
<b>Alternate Assessment</b>												
					13	0%		91.7657	464	1%		79.2782
<b>Exemptions:</b>												
Medical									14			
First Year LEP	1				15				137			
Other					2				2			

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING TREND DATA**  
**Number and Percent**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

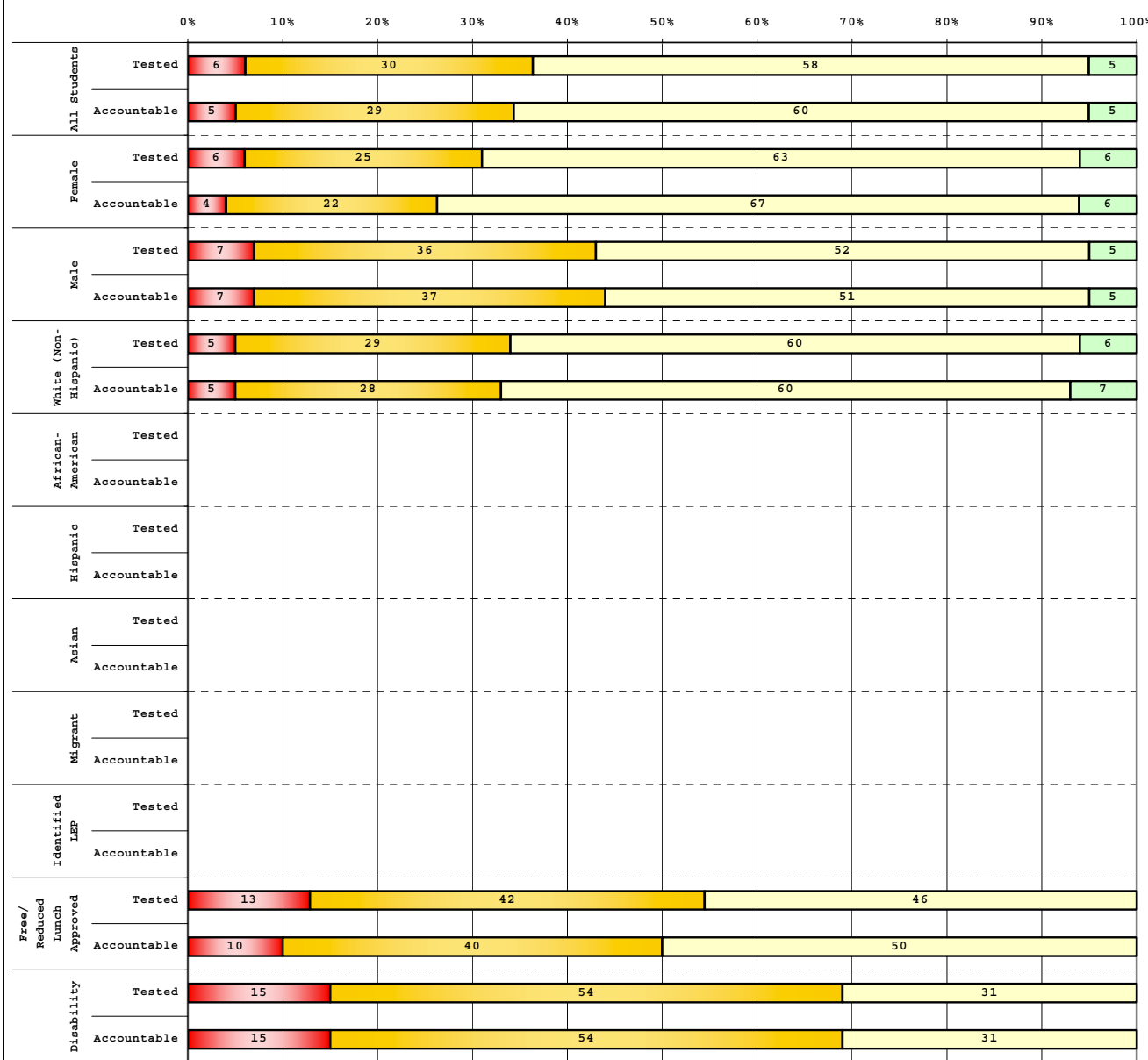
WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	29	0	0	3	3	7	48	38	0	0	4.14	0	1	2	10	13	39	19	14	2	1	4.08	0.06		
2.X.X - Structure	29	0	0	3	3	21	45	24	3	0	3.93	0	2	3	11	15	38	17	11	1	0	3.86	0.07		
3.X.X - Convention	29	0	0	0	14	14	45	24	3	0	3.90	0	0	0	16	16	39	17	11	1	0	3.95	-0.05		
Narrate for a purpose																									
1.X.X - Content	31	0	0	0	6	6	58	13	10	0	4.39	0	1	2	9	12	38	18	15	3	1	4.17	0.22		
2.X.X - Structure	31	0	0	0	13	16	32	19	16	3	4.19	0	2	3	12	16	37	16	11	2	1	3.88	0.31		
3.X.X - Convention	31	0	0	0	13	6	52	13	16	0	4.13	0	0	0	16	16	38	16	11	2	1	3.98	0.15		
Persuade																									
1.X.X - Content	31	0	3	3	10	10	42	13	16	3	4.03	0	1	2	11	12	40	18	13	2	1	4.09	-0.06		
2.X.X - Structure	31	0	3	3	10	16	42	10	16	0	3.84	0	2	3	11	15	39	16	11	2	1	3.89	-0.05		
3.X.X - Convention	31	0	0	0	13	6	55	13	13	0	4.06	0	0	0	15	16	39	17	11	2	0	3.99	0.07		

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Observations	Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	1,092	77	23	0	0.77	0.01	571,740	73	27	0	0.73	0.04	
4.10.x - Revising	18	503	73	27	0	0.73	0.02	262,124	70	30	0	0.70	0.03	
4.11.x - Editing	34	589	81	19	0	0.81	0.02	309,616	75	25	0	0.75	0.06	



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	96	6	30	58	5
Female	52	6	25	63	6
Male	44	7	36	52	5
White (Non-Hispanic)	77	5	29	60	6
African-American	9				
Hispanic	6				
Asian	1				
Other	3				
Title I					
Migrant					
Identified LEP	4				
Extended Sch Services					
Gifted/Talented	18	0	11	78	11
F/R Lunch Approved	24	13	42	46	0
Vocational/2 Credits					
Disability	13	15	54	31	0
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	92	5	29	60	5
Female	49	4	22	67	6
Male	43	7	37	51	5
White (Non-Hispanic)	75	5	28	60	7
African-American	8				
Hispanic	4				
Asian	1				
Other	4				
Title I					
Migrant					
Identified LEP	3				
Extended Sch Services					
Gifted/Talented	17	0	12	76	12
F/R Lunch Approved	20	10	40	50	0
Vocational/2 Credits					
Disability	13	15	54	31	0
Alternate Assessment	1				

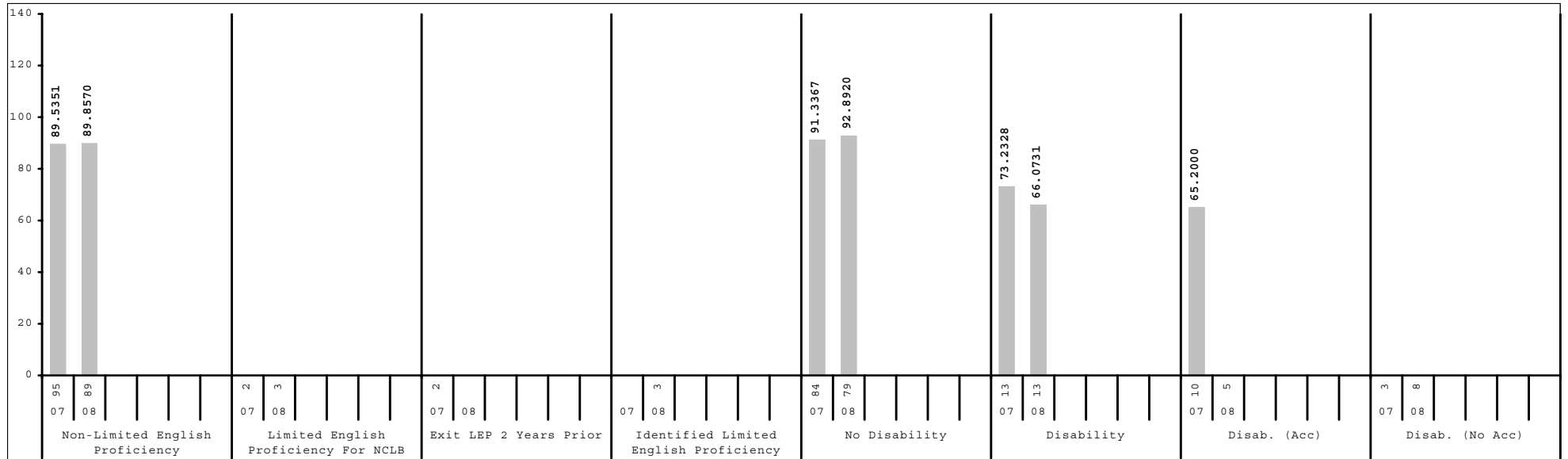
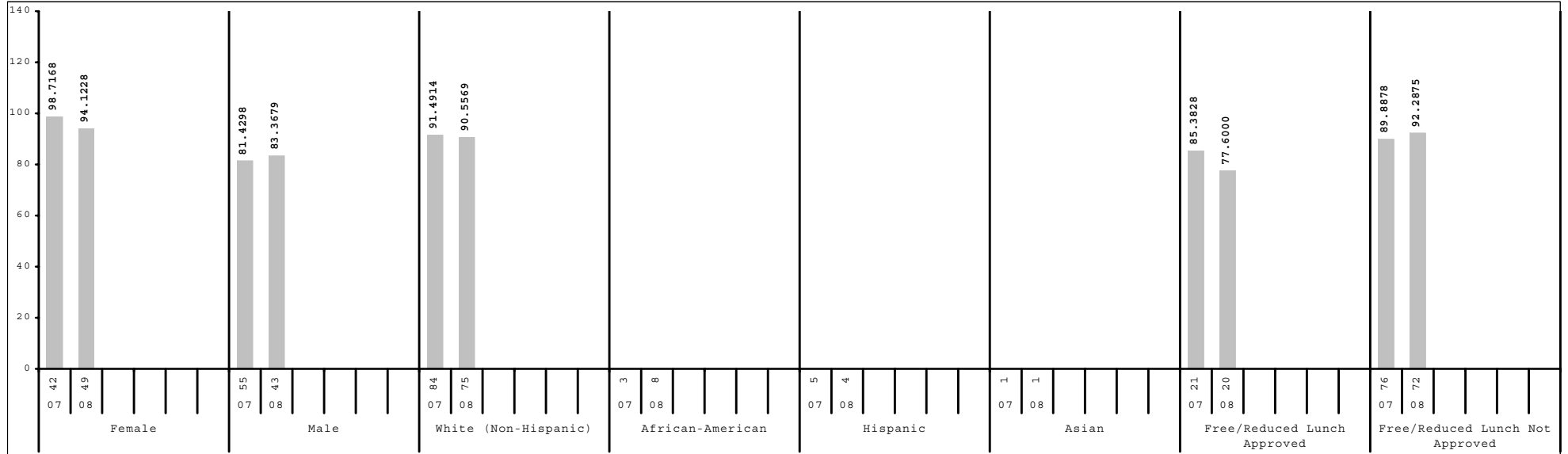
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<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: lightgreen;">■</span>	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING ON-DEMAND**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	92		543 ( 1.4)	89.0907	2,534		546 ( 0.3)	91.7942	48,182		541 ( 0.1)	84.0509
Gender:												
Female	49	53%	546 ( 1.8)	94.1228	1,274	50%	549 ( 0.4)	98.1608	23,303	48%	545 ( 0.1)	90.3602
Male	43	47%	539 ( 2.0)	83.3679	1,260	50%	542 ( 0.4)	85.3242	24,877	52%	538 ( 0.1)	78.1379
Gap Female vs Male			7*				7*				7*	
Ethnicity												
White (Non-Hispanic)	75	82%	543 ( 1.5)	90.5569	1,567	62%	548 ( 0.4)	96.1173	40,327	84%	542 ( 0.1)	85.1062
African-American	8	9%			575	23%	541 ( 0.6)	82.8835	5,115	11%	537 ( 0.2)	75.8941
Hispanic	4	4%			194	8%	539 ( 1.1)	78.9450	1,239	3%	539 ( 0.4)	78.7626
Asian	1	1%			103	4%	553 ( 1.7)	102.5665	484	1%	549 ( 0.8)	96.8626
Other	4	4%			95	4%	543 ( 1.4)	88.6931	1,013	2%	541 ( 0.5)	83.2415
Gap White vs African American							7*				5*	
Gap White vs Hispanic							9*				3*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							5*				1*	
Title I												
Participating Students					1,373	54%	542 ( 0.4)	84.9528	35,517	74%	540 ( 0.1)	82.5033
Not Participating	92	100%	543 ( 1.4)	89.0907	1,161	46%	550 ( 0.4)	99.8594	12,665	26%	544 ( 0.1)	88.3940
Gap Participating vs Non-Participating							-8*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	538 ( 1.0)	76.9220
Not Participating	92	100%	543 ( 1.4)	89.0907	2,525	100%	546 ( 0.3)	91.9197	47,950	100%	541 ( 0.1)	84.0764
Gap Participating vs Non-Participating											-3*	
Limited English Proficiency												
Non-LEP Students	89	97%	543 ( 1.4)	89.8570	2,418	95%	546 ( 0.3)	92.7859	47,290	98%	541 ( 0.1)	84.2387
LEP for NCLB	3	3%			116	5%	535 ( 1.5)	70.8526	892	2%	536 ( 0.5)	73.7209
Exited LEP 2 Years Prior					30	1%	543 ( 2.5)	86.2038	127	0%	544 ( 1.2)	89.1650
Identified LEP Students	3	3%			86	3%	532 ( 1.8)	65.4810	765	2%	535 ( 0.5)	71.1578
Tested with Accommodations					66	3%	530 ( 1.8)	62.6319	575	1%	533 ( 0.6)	68.6397
Tested without Accommodations	3	3%			20	1%	539 ( 4.7)	74.9500	190	0%	540 ( 1.1)	78.7568
Gap Identified vs Non-LEP							-14*				-6*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

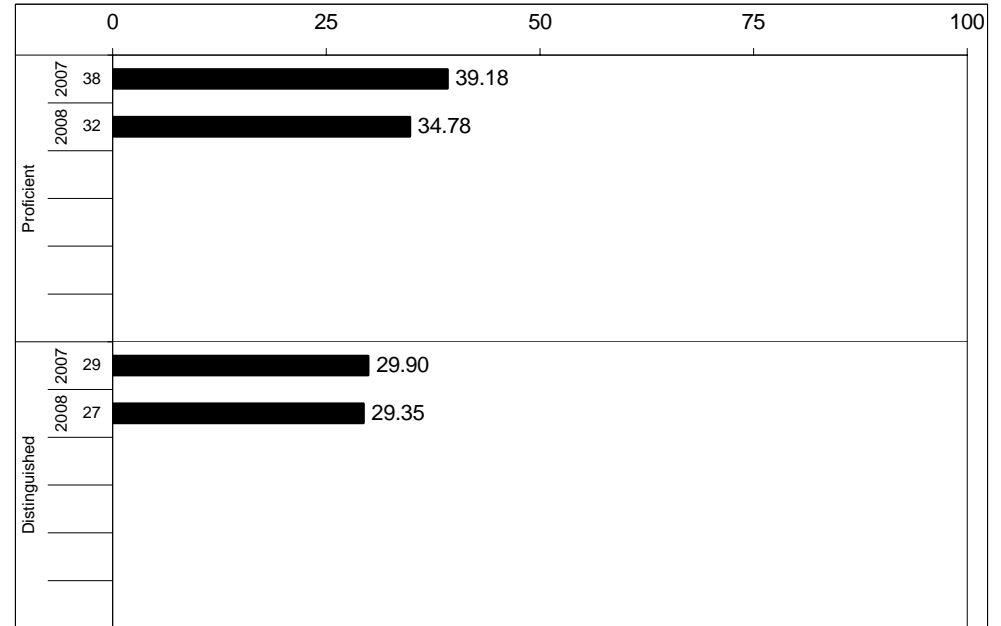
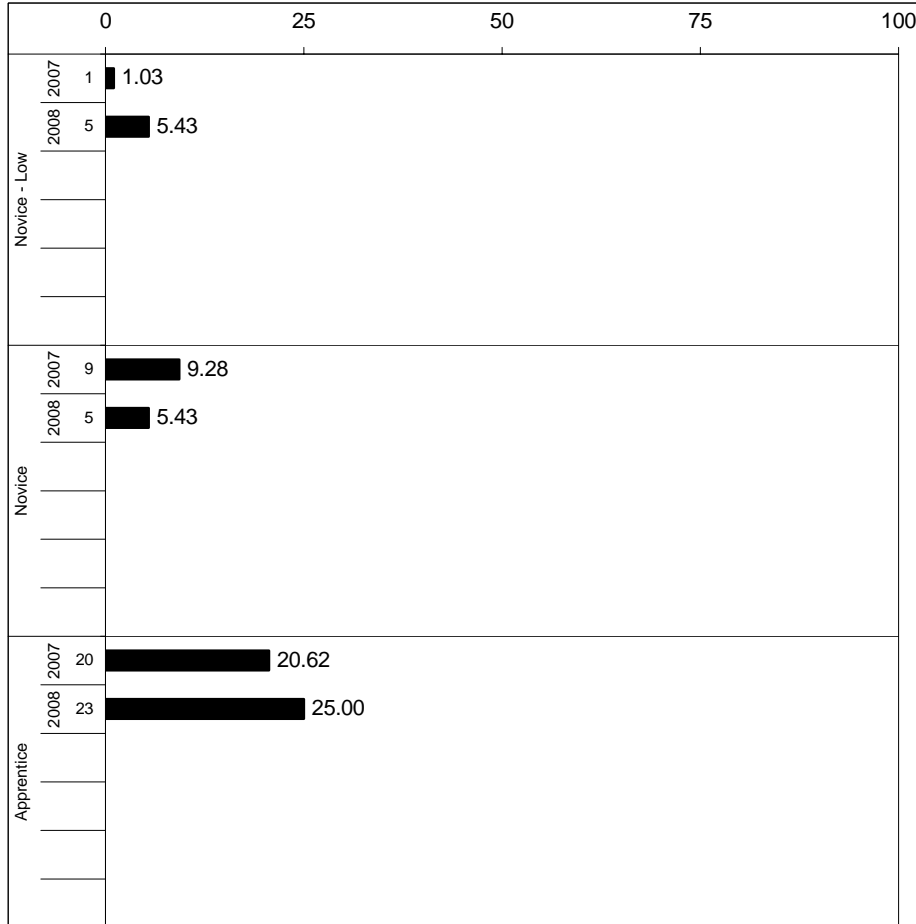
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					435	17%	539 ( 0.7)	79.6616	13,081	27%	538 ( 0.1)	77.2604
Not Participating	92	100%	543 ( 1.4)	89.0907	2,099	83%	547 ( 0.3)	94.2985	35,101	73%	543 ( 0.1)	86.5696
<i>Gap Participating vs Non-Participating</i>							-8*				-5*	
<b>Gifted and Talented Program</b>												
Participating Students	17	18%	550 ( 2.9)	101.1660	537	21%	557 ( 0.6)	110.4074	8,504	18%	552 ( 0.1)	102.4388
Not Participating	75	82%	541 ( 1.5)	86.3567	1,997	79%	543 ( 0.3)	86.7776	39,678	82%	539 ( 0.1)	80.1049
<i>Gap Participating vs Non-Participating</i>			9*				14*				13*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	20	22%	538 ( 2.9)	77.6000	1,039	41%	539 ( 0.5)	80.1775	25,320	53%	538 ( 0.1)	77.5867
Not Approved (includes not coded)	72	78%	544 ( 1.5)	92.2875	1,495	59%	550 ( 0.4)	99.8595	22,862	47%	545 ( 0.1)	91.1979
<i>Gap Approved vs Not Approved</i>			-6				-11*				-7*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	79	86%	544 ( 1.4)	92.8920	2,251	89%	547 ( 0.3)	94.6737	41,181	85%	543 ( 0.1)	86.8521
Students with Disabilities	13	14%	532 ( 4.1)	66.0731	283	11%	533 ( 0.8)	68.8539	7,001	15%	533 ( 0.2)	67.5124
Tested with Accommodations	5	5%			235	9%	532 ( 0.9)	66.7514	5,784	12%	533 ( 0.2)	66.8332
Tested without Accommodations	8	9%			48	2%	537 ( 1.7)	79.1170	1,217	3%	534 ( 0.4)	70.7740
<i>Gap With vs Without</i>			-12*				-14*				-10*	
<b>Alternate Assessment</b>												
	1	1%			12	0%		69.8340	510	1%		64.0742
<b>Exemptions:</b>												
Medical	1				9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES TREND DATA**  
**Number and Percent**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

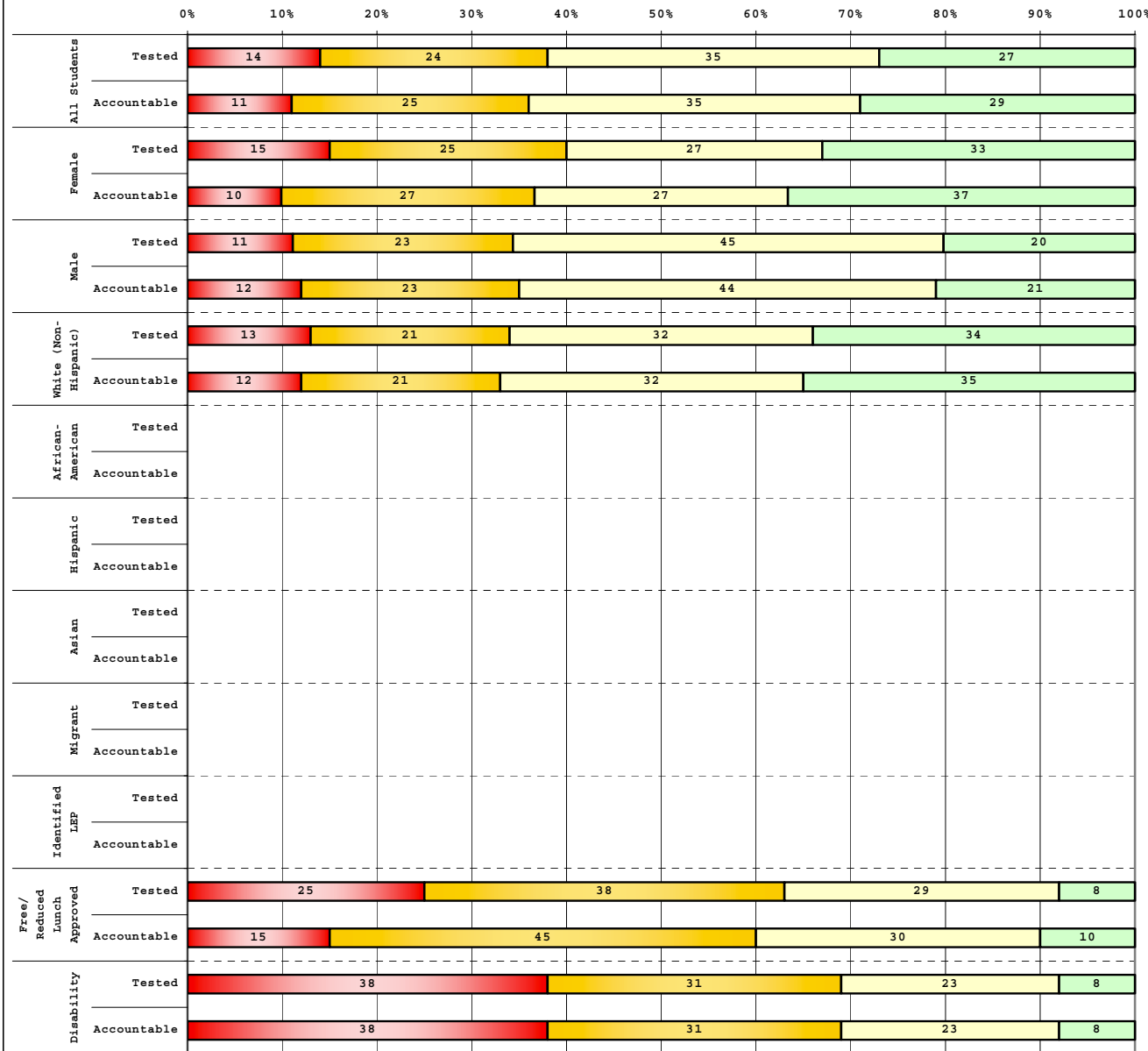
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
<b>OPEN RESPONSE</b>																			
x.1.x - Music	2	31	0	3	26	45	10	16	2.1	0.2	16,006	0	7	25	41	17	11	2.0	0.1
x.2.x - Dance	1	14	0	7	29	57	7	0	1.6	0.2	7,883	0	6	25	56	11	2	1.8	-0.2
x.3.x - Drama Theatre	1	15	0	0	33	60	7	0	1.7	0.2	7,930	0	1	17	54	21	6	2.1	-0.4
x.4.x - Visual Arts	2	31	0	3	23	61	10	3	1.9	0.2	15,826	0	6	23	49	17	5	1.9	0.0
<b>MULTIPLE CHOICE</b>																			
x.1.x - Music	19	441	Correct	Incorrect	Omit/Mult				0.79	0.02	230,342	Correct	Incorrect	Omit/Mult				0.68	0.11
x.2.x - Dance	9	214	79	21	0				0.72	0.03	111,217	68	31	0				0.66	0.06
x.3.x - Drama Theatre	11	317	72	28	0				0.74	0.03	166,704	66	34	0				0.67	0.07
x.4.x - Visual Arts	17	484	74	26	0				0.83	0.02	254,057	67	33	0				0.79	0.04

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	96	14	24	35	27
Female	52	15	25	27	33
Male	44	11	23	45	20
White (Non-Hispanic)	77	13	21	32	34
African-American	9				
Hispanic	6				
Asian	1				
Other	3				
Title I					
Migrant					
Identified LEP	4				
Extended Sch Services					
Gifted/Talented	18	0	0	39	61
F/R Lunch Approved	24	25	38	29	8
Vocational/2 Credits					
Disability	13	38	31	23	8
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	92	11	25	35	29
Female	49	10	27	27	37
Male	43	12	23	44	21
White (Non-Hispanic)	75	12	21	32	35
African-American	8				
Hispanic	4				
Asian	1				
Other	4				
Title I					
Migrant					
Identified LEP	3				
Extended Sch Services					
Gifted/Talented	17	0	0	35	65
F/R Lunch Approved	20	15	45	30	10
Vocational/2 Credits					
Disability	13	38	31	23	8
Alternate Assessment	1				

<span style="color: red;">■</span>	Novice
<span style="color: yellow;">■</span>	Apprentice
<span style="color: lightgreen;">■</span>	Proficient
<span style="color: darkgreen;">■</span>	Distinguished

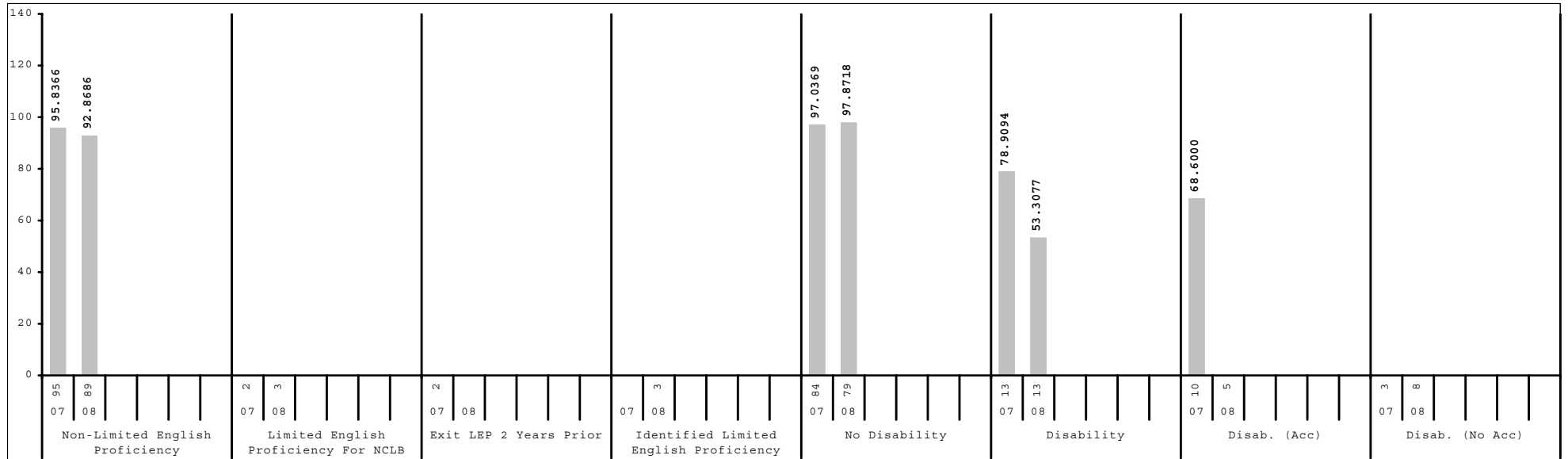
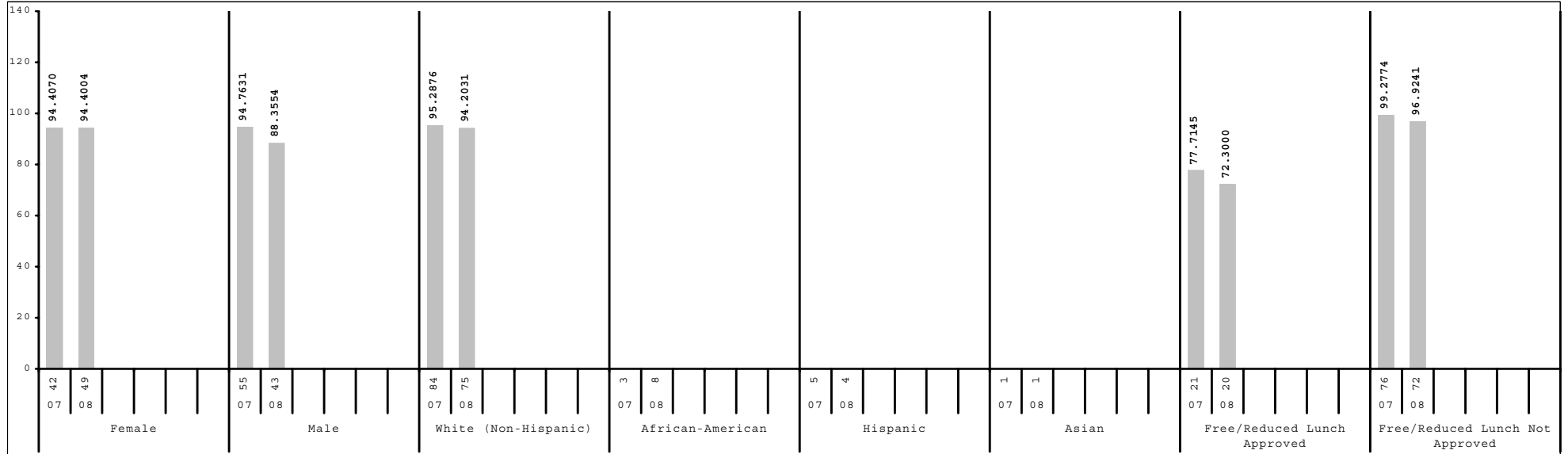
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ART & HUMANITIES**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	92		549 ( 2.4)	91.5759	2,534		550 ( 0.5)	92.4136	48,182		542 ( 0.1)	79.0106
Gender:												
Female	49	53%	550 ( 3.5)	94.4004	1,274	50%	553 ( 0.7)	97.1073	23,303	48%	545 ( 0.2)	83.3628
Male	43	47%	547 ( 3.3)	88.3554	1,260	50%	547 ( 0.7)	87.6912	24,877	52%	540 ( 0.2)	74.9520
<i>Gap Female vs Male</i>			3				6*				5*	
Ethnicity												
White (Non-Hispanic)	75	82%	550 ( 2.7)	94.2031	1,567	62%	555 ( 0.6)	101.0520	40,327	84%	544 ( 0.1)	81.8196
African-American	8	9%			575	23%	540 ( 1.0)	73.3659	5,115	11%	531 ( 0.3)	59.5321
Hispanic	4	4%			194	8%	537 ( 1.8)	70.0895	1,239	3%	534 ( 0.7)	63.8566
Asian	1	1%			103	4%	561 ( 2.2)	111.5005	484	1%	553 ( 1.1)	96.8264
Other	4	4%			95	4%	549 ( 2.5)	90.4221	1,013	2%	540 ( 0.8)	75.6923
<i>Gap White vs African American</i>							15*				13*	
<i>Gap White vs Hispanic</i>							18*				10*	
<i>Gap White vs Asian</i>							-6*				-9*	
<i>Gap White vs Other</i>							6*				4*	
Title I												
Participating Students					1,373	54%	543 ( 0.7)	80.1655	35,517	74%	541 ( 0.1)	76.7860
Not Participating	92	100%	549 ( 2.4)	91.5759	1,161	46%	558 ( 0.6)	106.9287	12,665	26%	546 ( 0.2)	85.2446
<i>Gap Participating vs Non-Participating</i>							-15*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	535 ( 1.6)	65.9161
Not Participating	92	100%	549 ( 2.4)	91.5759	2,525	100%	550 ( 0.5)	92.6587	47,950	100%	542 ( 0.1)	79.0667
<i>Gap Participating vs Non-Participating</i>											-7*	
Limited English Proficiency												
Non-LEP Students	89	97%	549 ( 2.4)	92.8686	2,418	95%	551 ( 0.5)	94.2592	47,290	98%	543 ( 0.1)	79.5347
LEP for NCLB	3	3%			116	5%	529 ( 2.2)	54.3641	892	2%	528 ( 0.8)	51.4785
Exited LEP 2 Years Prior					30	1%	542 ( 4.8)	78.1751	127	0%	541 ( 2.2)	75.6810
Identified LEP Students	3	3%			86	3%	524 ( 2.2)	46.0621	765	2%	525 ( 0.8)	47.4462
Tested with Accommodations					66	3%	522 ( 2.2)	42.2412	575	1%	522 ( 0.8)	41.5172
Tested without Accommodations	3	3%			20	1%	530 ( 5.9)	58.6500	190	0%	535 ( 1.7)	65.4175
<i>Gap Identified vs Non-LEP</i>							-27*				-18*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 05

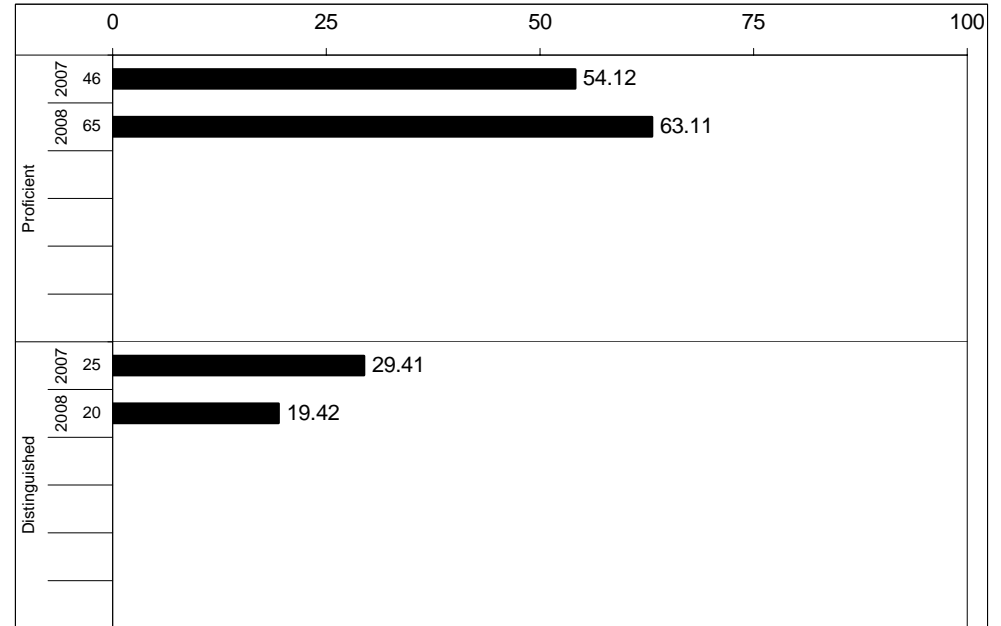
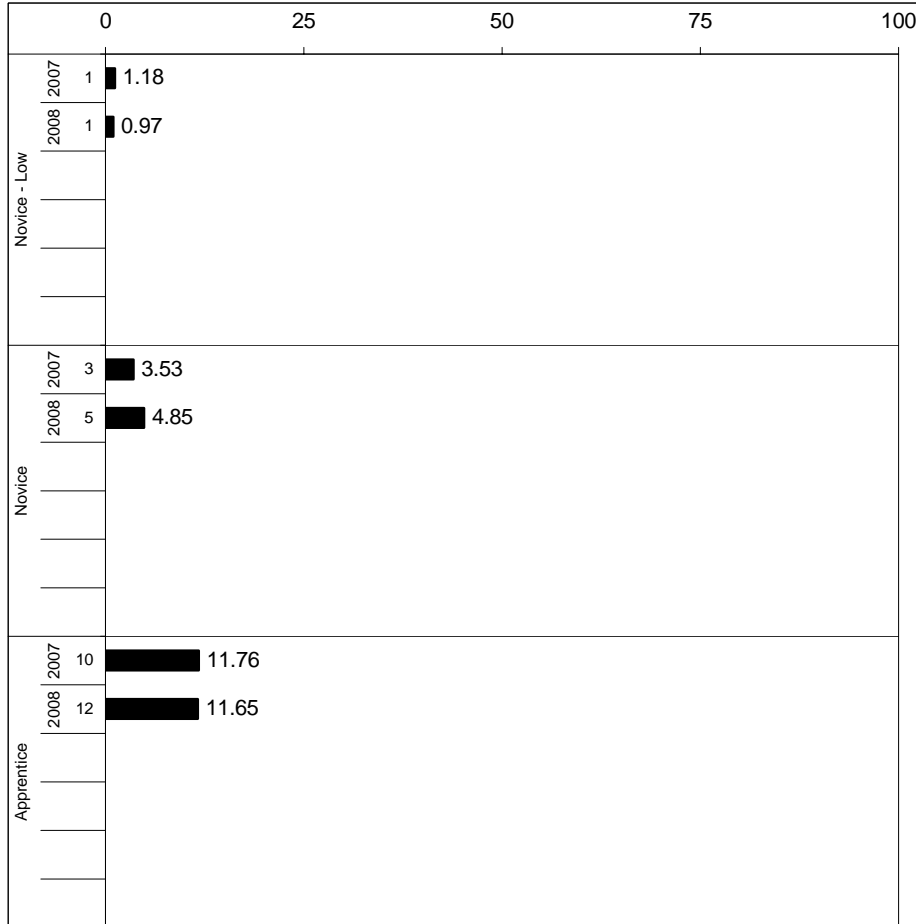
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					435	17%	536 ( 1.1)	67.3251	13,081	27%	535 ( 0.2)	66.6794
Not Participating	92	100%	549 ( 2.4)	91.5759	2,099	83%	553 ( 0.5)	97.6235	35,101	73%	545 ( 0.1)	83.6081
<i>Gap Participating vs Non-Participating</i>							-17*				-10*	
<b>Gifted and Talented Program</b>												
Participating Students	17	18%	568 ( 2.8)	125.8840	537	21%	570 ( 0.6)	126.6421	8,504	18%	561 ( 0.2)	112.9951
Not Participating	75	82%	544 ( 2.6)	83.8011	1,997	79%	545 ( 0.5)	83.2286	39,678	82%	538 ( 0.1)	71.7293
<i>Gap Participating vs Non-Participating</i>			24*				25*				23*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	20	22%	540 ( 4.9)	72.3000	1,039	41%	538 ( 0.8)	71.8421	25,320	53%	536 ( 0.1)	67.3692
Not Approved (includes not coded)	72	78%	551 ( 2.7)	96.9241	1,495	59%	558 ( 0.6)	106.7224	22,862	47%	549 ( 0.2)	91.8929
<i>Gap Approved vs Not Approved</i>			-11*				-20*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	79	86%	552 ( 2.3)	97.8718	2,251	89%	553 ( 0.5)	97.3006	41,181	85%	545 ( 0.1)	83.5126
Students with Disabilities	13	14%	528 ( 7.6)	53.3077	283	11%	528 ( 1.4)	53.6665	7,001	15%	528 ( 0.3)	52.5739
Tested with Accommodations	5	5%			235	9%	526 ( 1.5)	50.1274	5,784	12%	526 ( 0.3)	50.4678
Tested without Accommodations	8	9%			48	2%	538 ( 3.8)	70.9386	1,217	3%	533 ( 0.7)	62.5565
<i>Gap With vs Without</i>			-24*				-25*				-17*	
Alternate Assessment	1	1%			12	0%		64.9180	510	1%		61.4597
<b>Exemptions:</b>												
Medical	1				9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS TREND DATA**  
**Number and Percent**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04





**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS CORE CONTENT**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
<b>MULTIPLE CHOICE</b>														
1.x.x - Health Education	29	839	70	30	0	0.69	0.02	396,256	70	30	0	0.70	-0.01	
2.x.x - Physical Education	14	412	80	20	0	0.80	0.02	194,096	75	25	0	0.75	0.05	
3.x.x - Consumerism	8	220	82	18	0	0.82	0.03	105,068	72	28	0	0.72	0.10	
4.x.x - Vocational Studies	8	309	64	36	0	0.64	0.03	145,572	58	42	0	0.58	0.06	



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS DISAGGREGATION**  
**Performance Level Percents**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

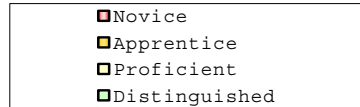


**Tested Students**

	# Students	N%	A%	P%	D%
Total	103	7	11	63	19
Female	53	4	15	60	21
Male	50	10	6	66	18
White (Non-Hispanic)	83	6	10	61	23
African-American	6				
Hispanic	4				
Asian	5				
Other	5				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	9				
Gifted/Talented	21	0	0	57	43
F/R Lunch Approved	28	14	21	57	7
Vocational/2 Credits					
Disability	17	29	12	47	12
Alternate Assessment					

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	103	6	12	63	19
Female	52	4	15	62	19
Male	51	8	8	65	20
White (Non-Hispanic)	83	6	10	61	23
African-American	6				
Hispanic	3				
Asian	5				
Other	6				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	9				
Gifted/Talented	21	0	0	57	43
F/R Lunch Approved	28	11	25	57	7
Vocational/2 Credits					
Disability	17	24	18	47	12
Alternate Assessment					



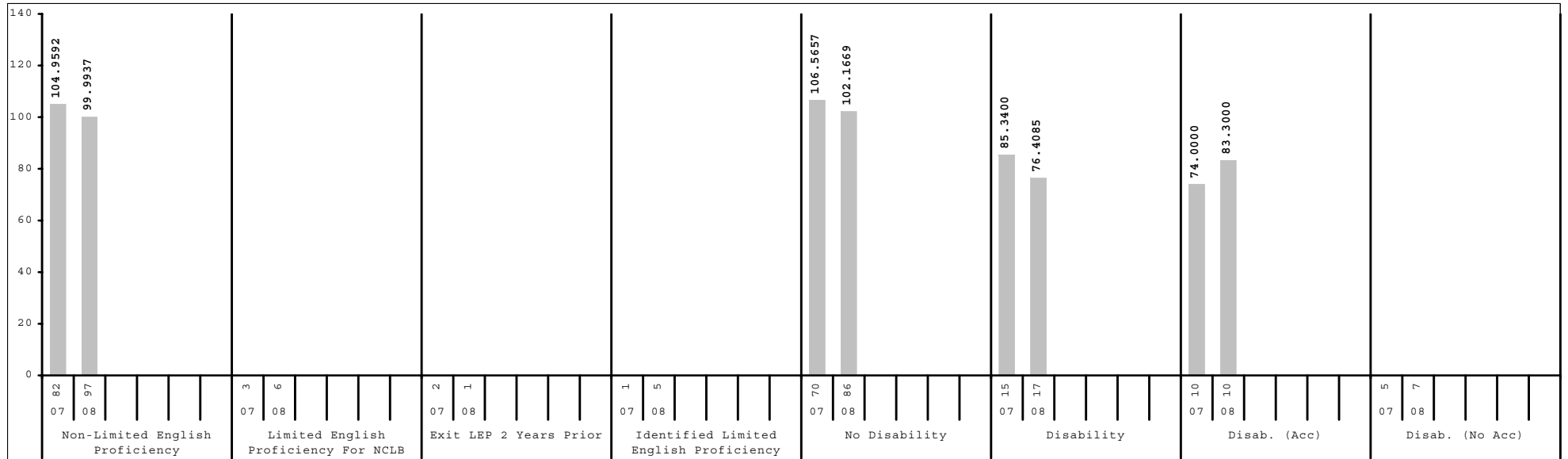
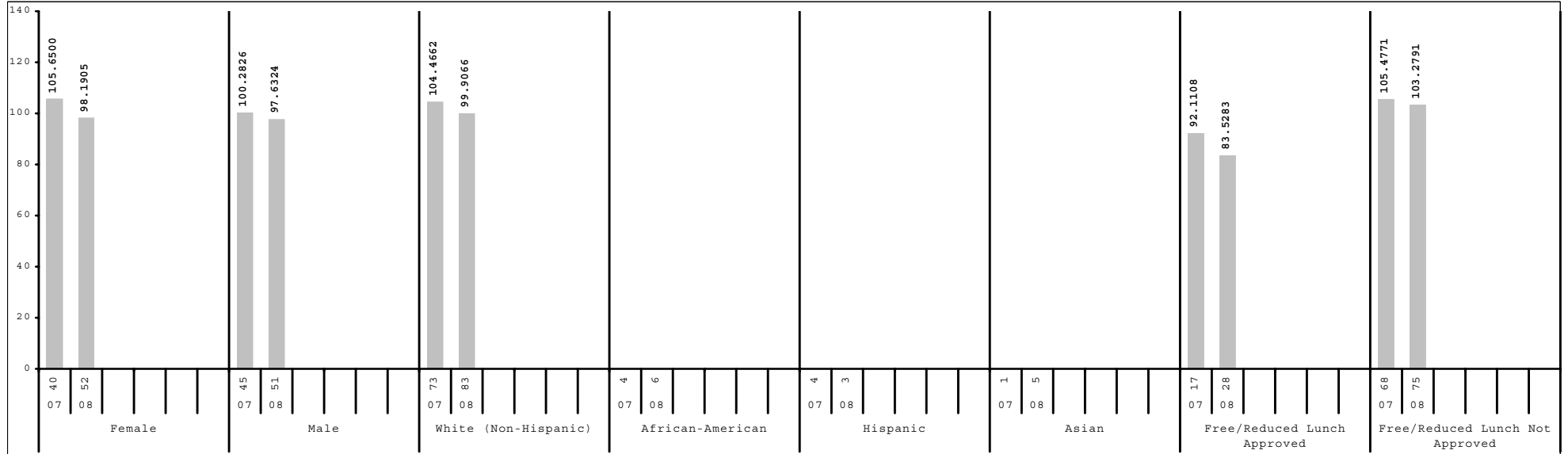
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**PL/VS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		460 ( 2.2)	97.9185	2,631		455 ( 0.5)	90.1952	49,039		454 ( 0.1)	88.5685
Gender:												
Female	52	50%	459 ( 3.0)	98.1905	1,285	49%	457 ( 0.7)	91.9909	24,026	49%	456 ( 0.2)	90.7233
Male	51	50%	462 ( 3.1)	97.6324	1,346	51%	454 ( 0.7)	88.4776	25,007	51%	453 ( 0.2)	86.5265
Gap Female vs Male			-3				3*				3*	
Ethnicity												
White (Non-Hispanic)	83	81%	462 ( 2.4)	99.9066	1,592	61%	462 ( 0.6)	100.0816	40,883	83%	457 ( 0.1)	91.9754
African-American	6	6%			598	23%	444 ( 1.1)	73.2424	5,123	10%	440 ( 0.4)	67.4752
Hispanic	3	3%			240	9%	439 ( 1.8)	66.7264	1,400	3%	442 ( 0.7)	72.1490
Asian	5	5%			84	3%	459 ( 2.4)	97.0528	480	1%	455 ( 1.2)	87.5302
Other	6	6%			116	4%	453 ( 2.4)	86.4679	1,138	2%	450 ( 0.8)	82.2900
Gap White vs African American							18*				17*	
Gap White vs Hispanic							23*				15*	
Gap White vs Asian							3				2	
Gap White vs Other							9*				7*	
Title I												
Participating Students					1,480	56%	450 ( 0.7)	81.6180	35,855	73%	453 ( 0.1)	87.5220
Not Participating	103	100%	460 ( 2.2)	97.9185	1,151	44%	463 ( 0.7)	101.2262	13,184	27%	456 ( 0.2)	91.4464
Gap Participating vs Non-Participating							-13*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	442 ( 2.0)	70.9632
Not Participating	103	100%	460 ( 2.2)	97.9185	2,625	100%	455 ( 0.5)	90.2614	48,827	100%	454 ( 0.1)	88.6513
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	97	94%	462 ( 2.1)	99.9937	2,463	94%	457 ( 0.5)	92.5838	48,039	98%	455 ( 0.1)	89.1779
LEP for NCLB	6	6%			168	6%	431 ( 2.0)	55.2506	1,000	2%	435 ( 0.8)	59.6120
Exited LEP 2 Years Prior	1	1%			41	2%	444 ( 4.2)	74.7600	148	0%	449 ( 2.1)	81.3699
Identified LEP Students	5	5%			127	5%	427 ( 2.1)	48.9460	852	2%	432 ( 0.9)	55.8323
Tested with Accommodations					90	3%	424 ( 2.4)	44.7234	657	1%	430 ( 1.0)	51.5961
Tested without Accommodations	5	5%			37	1%	434 ( 4.3)	59.2116	195	0%	441 ( 2.0)	70.1074
Gap Identified vs Non-LEP							-30*				-23*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Garden Springs Elementary School  
 District: Fayette County  
 Code: 165037  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	9	9%			528	20%	441 ( 1.2)	69.7706	15,224	31%	447 ( 0.2)	78.9893
Not Participating	94	91%	464 ( 2.0)	102.2738	2,103	80%	459 ( 0.5)	95.3372	33,815	69%	457 ( 0.1)	92.8926
<i>Gap Participating vs Non-Participating</i>							-18*				-10*	
<b>Gifted and Talented Program</b>												
Participating Students	21	20%	478 ( 0.4)	117.1440	559	21%	474 ( 0.5)	117.8034	7,596	15%	472 ( 0.2)	114.4636
Not Participating	82	80%	456 ( 2.5)	92.9750	2,072	79%	450 ( 0.6)	82.7525	41,443	85%	451 ( 0.1)	83.8256
<i>Gap Participating vs Non-Participating</i>			22*				24*				21*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	28	27%	449 ( 4.5)	83.5283	1,176	45%	445 ( 0.8)	75.4088	26,194	53%	448 ( 0.2)	79.8042
Not Approved (includes not coded)	75	73%	465 ( 2.3)	103.2791	1,455	55%	464 ( 0.6)	102.1543	22,845	47%	461 ( 0.2)	98.6349
<i>Gap Approved vs Not Approved</i>							-16*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	83%	464 ( 2.0)	102.1669	2,317	88%	458 ( 0.5)	93.4415	41,825	85%	457 ( 0.1)	92.2062
Students with Disabilities	17	17%	444 ( 6.9)	76.4085	314	12%	439 ( 1.7)	66.2362	7,214	15%	440 ( 0.4)	67.5451
Tested with Accommodations	10	10%	447 ( 7.1)	83.3000	262	10%	437 ( 1.8)	63.3122	5,615	11%	438 ( 0.4)	64.9581
Tested without Accommodations	7	7%			52	2%	447 ( 3.7)	80.9937	1,599	3%	446 ( 0.7)	76.6233
<i>Gap With vs Without</i>							-20*				-17*	
<b>Alternate Assessment</b>												
					13	0%		90.2337	464	1%		77.2462
<b>Exemptions:</b>												
Medical					2				89			
First Year LEP	1				7				88			
Other									7			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.