



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



2007-2008  
KENTUCKY PERFORMANCE REPORT

School: Clays Mill Elementary School  
District: Fayette County  
Code: 165120  
Grade: PRIMARY-05

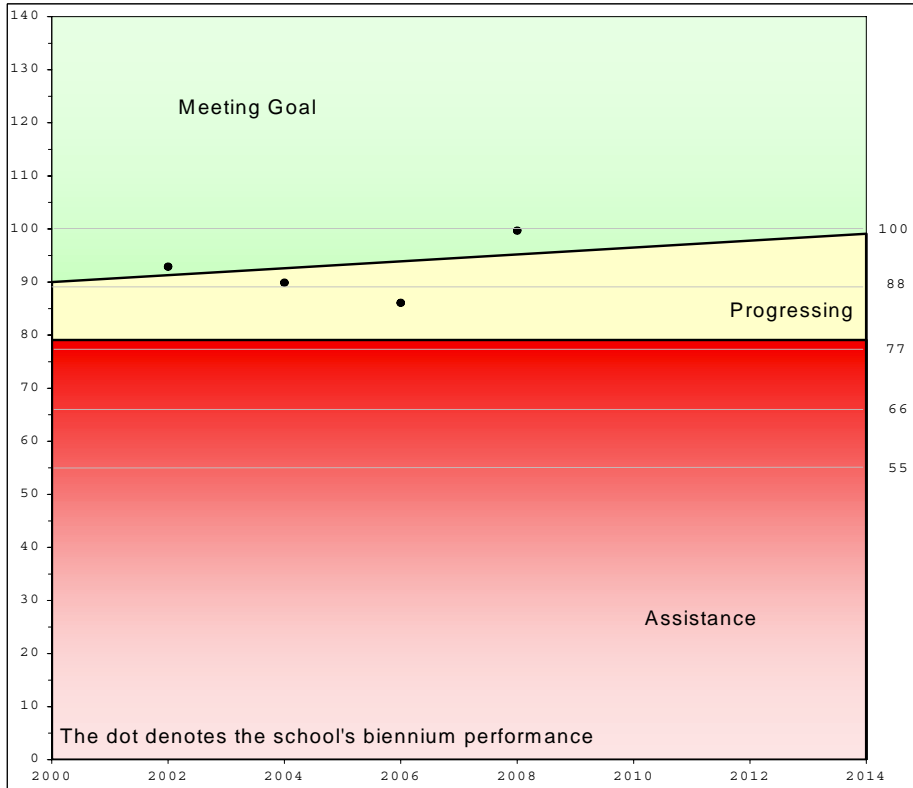
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**SPRING 2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY CYCLE 2008**  
**\*ADJUSTED CONCORDANCE TREND**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	91.6	6.97				
2000	90.1	6.95				
*Baseline	90.9	6.96		90.0		6.96
2001	93.0	5.93				
2002	92.7	6.90				
Combined	92.9	6.42		91.3	79.1	6.68
2003	88.3	9.25				
2004	91.4	8.03				
Combined	89.9	8.64		92.6	79.1	6.40
2005	84.2	11.11				
2006	87.9	10.14				
Combined	86.1	10.63		93.9	79.1	6.12
* 2007	97.0	4.71				
* 2008	102.3	2.51				
Combined	99.7	3.61		95.2	79.1	5.84
2009						
2010						
Combined				96.5	79.1	5.56
2011						
2012						
Combined				97.8	79.1	5.28
2013						
2014						
Combined				99.1	79.1	5.00
				Standard Error: 0.9		

Your school has been designated a "Meets Goal" school for Accountability Cycle 2008. Your school's growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. We regret that financial rewards are not available for Meets Goal schools, but would like to congratulate your staff for this accomplishment.

Recognition Points	
100	
88	NA
77	NA
66	NA
55	NA

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	3.0
Progressing	0.0
Recog. Pts.	0.0
Total	3.0

\* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: Elementary

<b>Academic Index</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Reading	104.2544	105.9785						
Mathematics	107.6543	117.1225						
Science	112.9825	114.1980						
Social Studies	86.7828	100.9702						
Arts and Humanities	94.3434	100.3167						
Prac. Living/Voc. Studies	100.2525	103.5924						
Writing Portfolio	96.3640	100.4280						
Writing On-Demand	89.3598	93.5254						
Total Academic Index	101.3	107.2						

<b>Non-Academic Indicators **</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Attendance Rate	96.25	95.37						
Dropout Rate								
Retention Rate	0.00	0.51						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	97.7500	97.0180						

<b>National Norm Referenced Test Index</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Not Applicable								

<b>Elementary</b>								
<b>Nonadjusted Accountability Index *</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Nonadjusted Accountability Index	101.2	107.0						

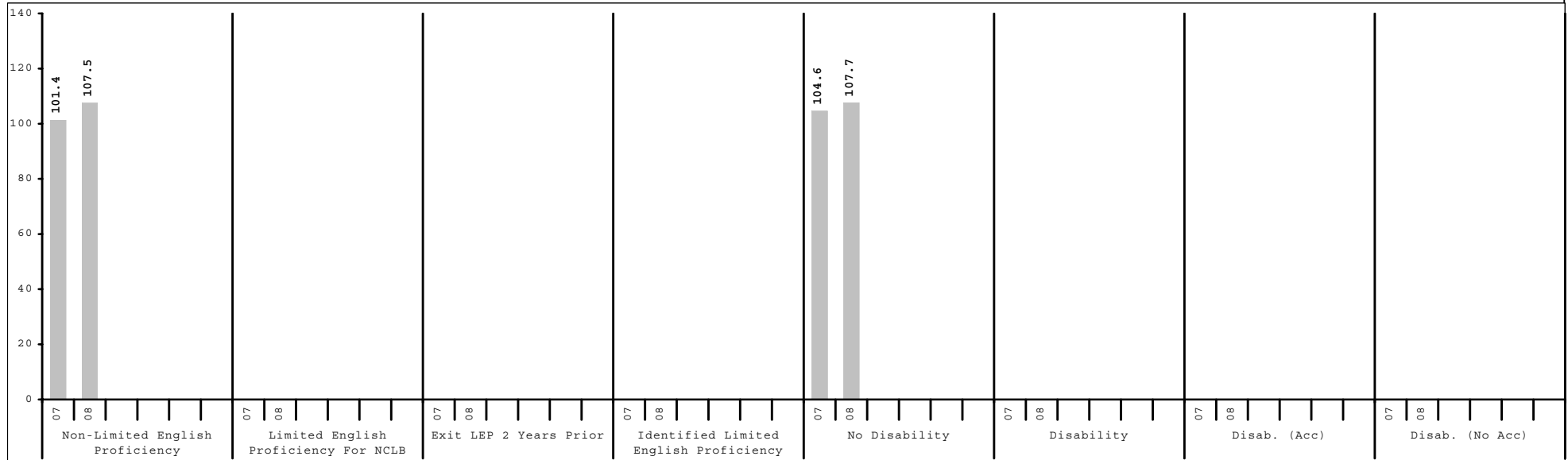
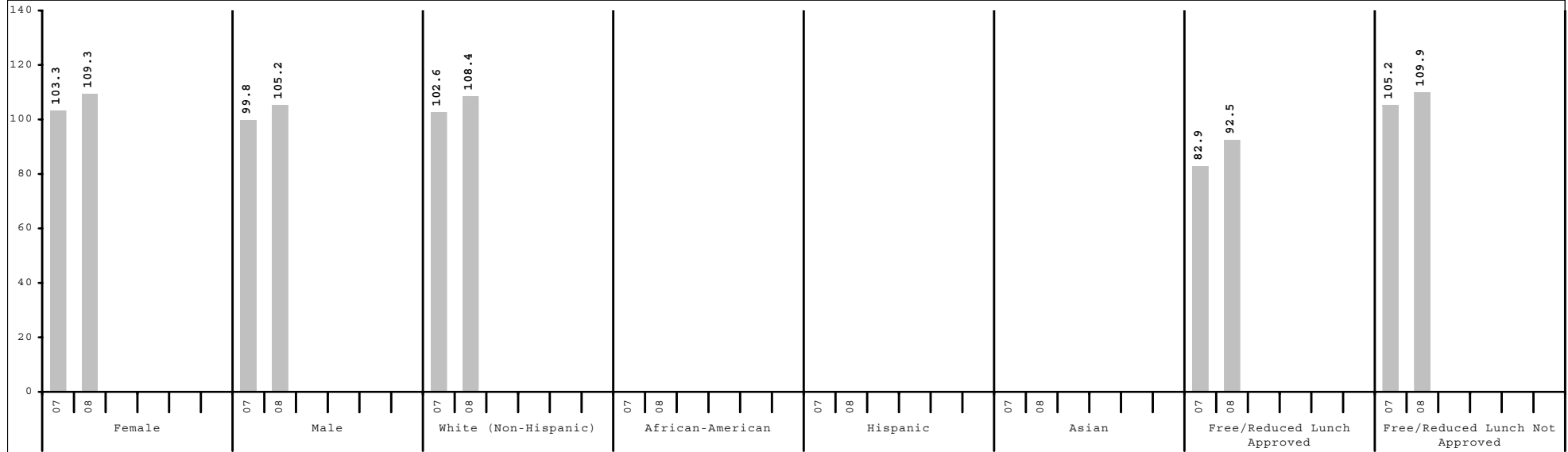
<b>Number of Accountability Students</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>
Number Tested End of Primary	100	92						
Number Tested Grade 4	99	93						
Number Tested Grade 5	96	101						

\* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.  
 \*\* Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ACADEMIC INDEX**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: Elementary

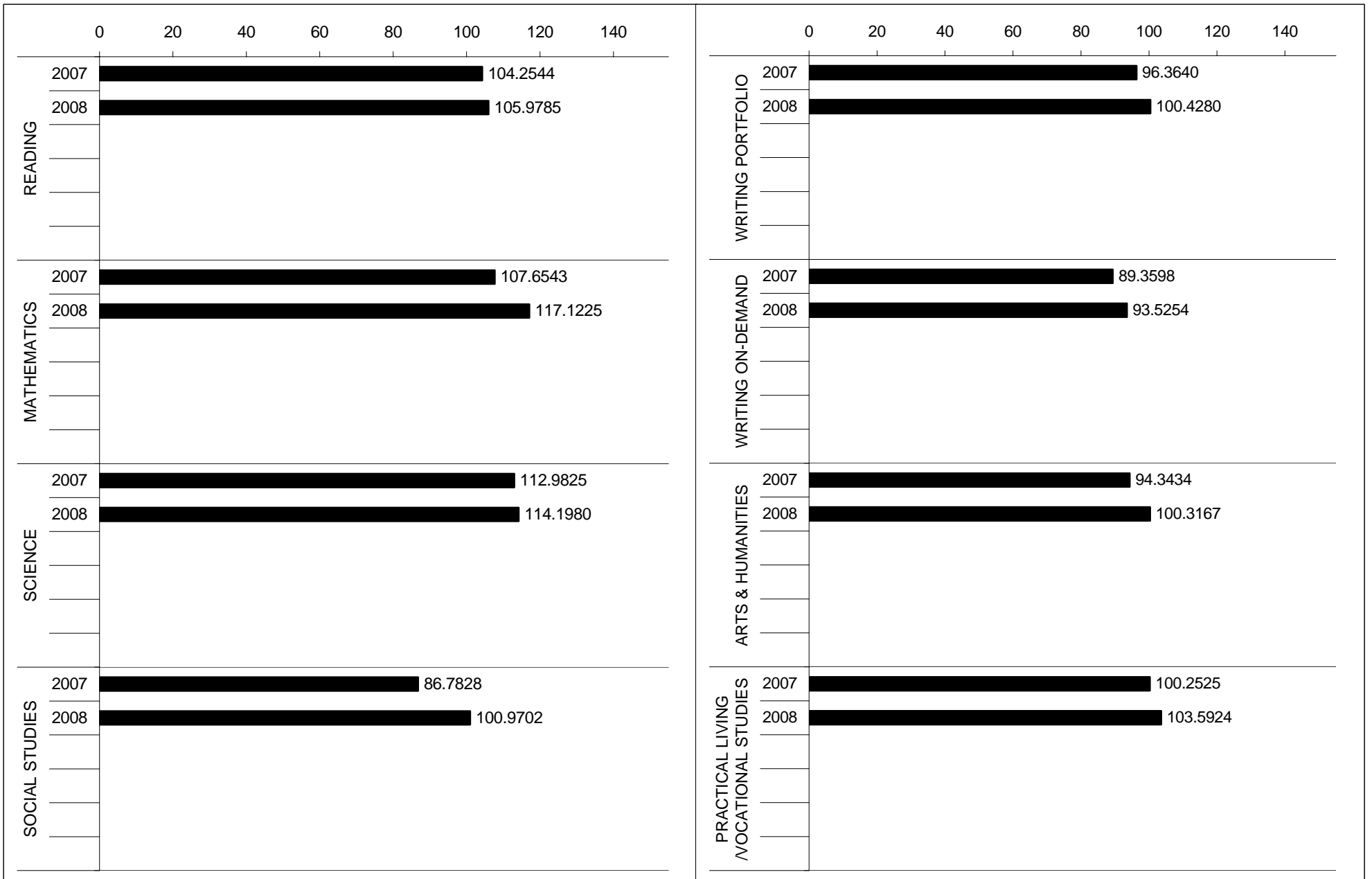


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**CONTENT AREA INDEX TRENDS**

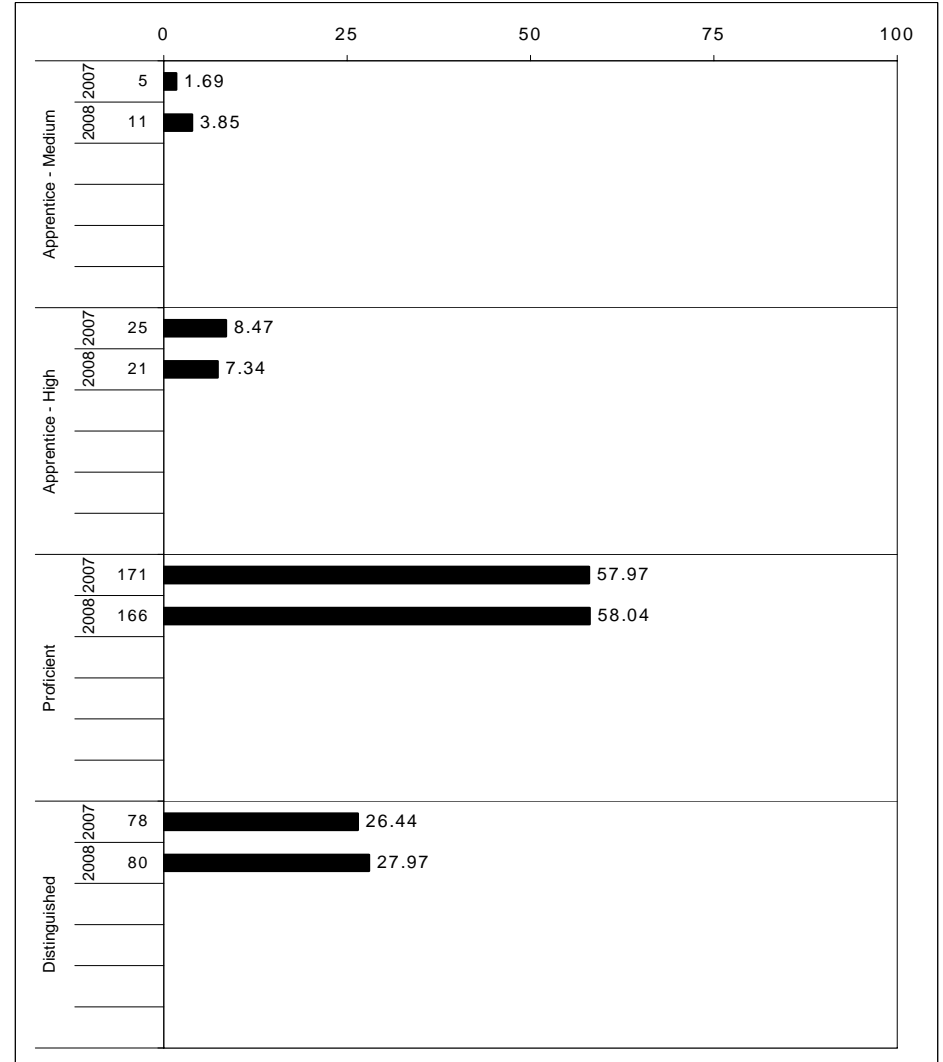
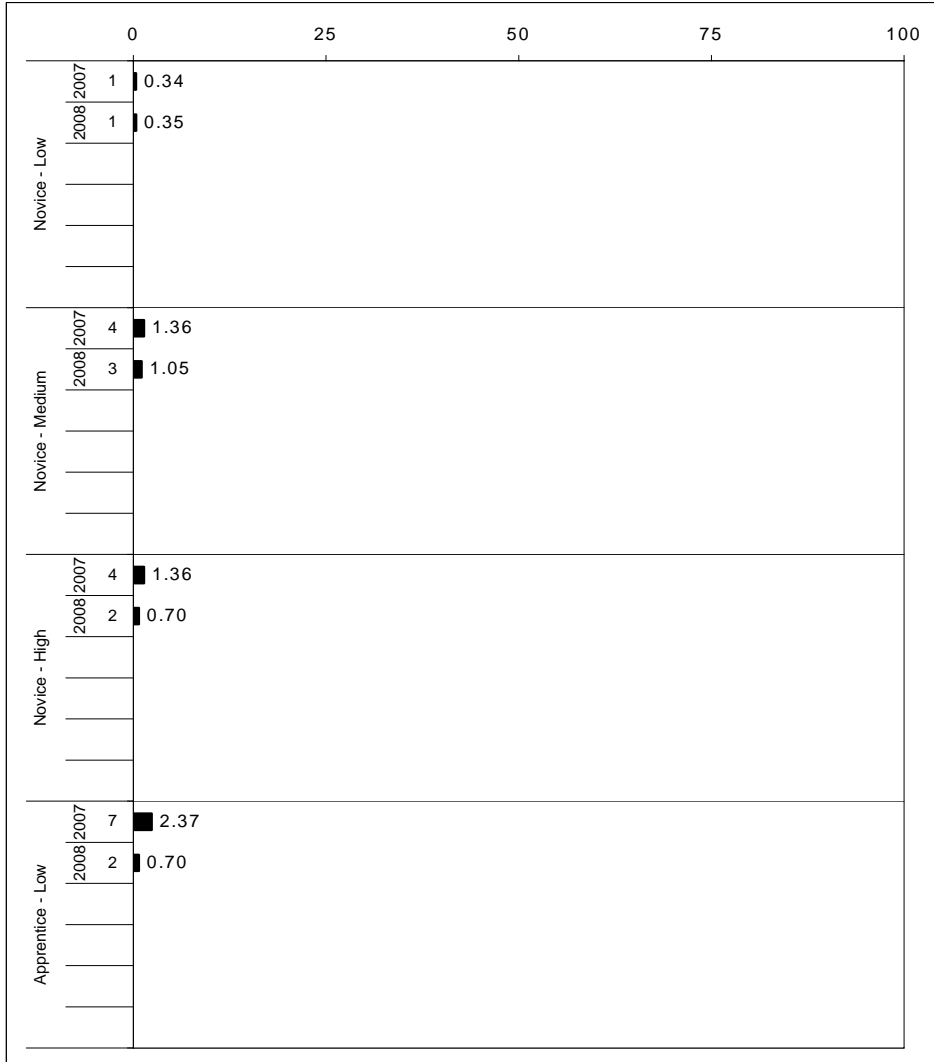
School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: Elementary





**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING TREND DATA**  
**Number and Percent**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
2.0.x - Developing Understanding	1	92	0	2	5	42	28	22	2.6	0.1	49,082	0	3	24	51	17	4	2.0	0.6	
3.0.x - Interpreting Text	1	92	0	1	9	61	20	10	2.3	0.1	49,082	0	6	25	52	14	4	1.9	0.4	
<b>MULTIPLE CHOICE</b>																				
1.0.x - Forming a Foundation	26	566	89	10	0				0.89	0.02	294,269	85	15	0				0.85	0.04	
2.0.x - Developing Understanding	98	2,411	86	14	0				0.86	0.01	1,292,848	81	18	0				0.81	0.05	
3.0.x - Interpreting Text	23	420	82	18	0				0.82	0.02	229,198	75	25	0				0.75	0.07	
5.0.x - Critical Stance	25	474	89	11	0				0.89	0.02	244,848	82	18	0				0.82	0.07	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
<b>OPEN RESPONSE</b>																				
2.0.x - Developing Understanding	5	155	0	8	11	48	28	6	2.1	0.1	80,927	0	17	14	48	17	5	1.8	0.3	
3.0.x - Interpreting Text	6	248	0	5	8	50	29	7	2.3	0.1	129,450	0	11	11	50	21	7	2.0	0.3	
<b>MULTIPLE CHOICE</b>			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>						
1.0.x - Forming a Foundation	17	336	88	12	0			0.88	0.02	178,741	81	19	0			0.81	0.07			
2.0.x - Developing Understanding	109	2,388	87	13	0			0.87	0.01	1,245,057	79	21	0			0.79	0.08			
3.0.x - Interpreting Text	15	312	86	14	0			0.86	0.02	161,505	78	22	0			0.78	0.08			
5.0.x - Critical Stance	4	140	86	14	0			0.86	0.04	72,703	71	29	0			0.71	0.15			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

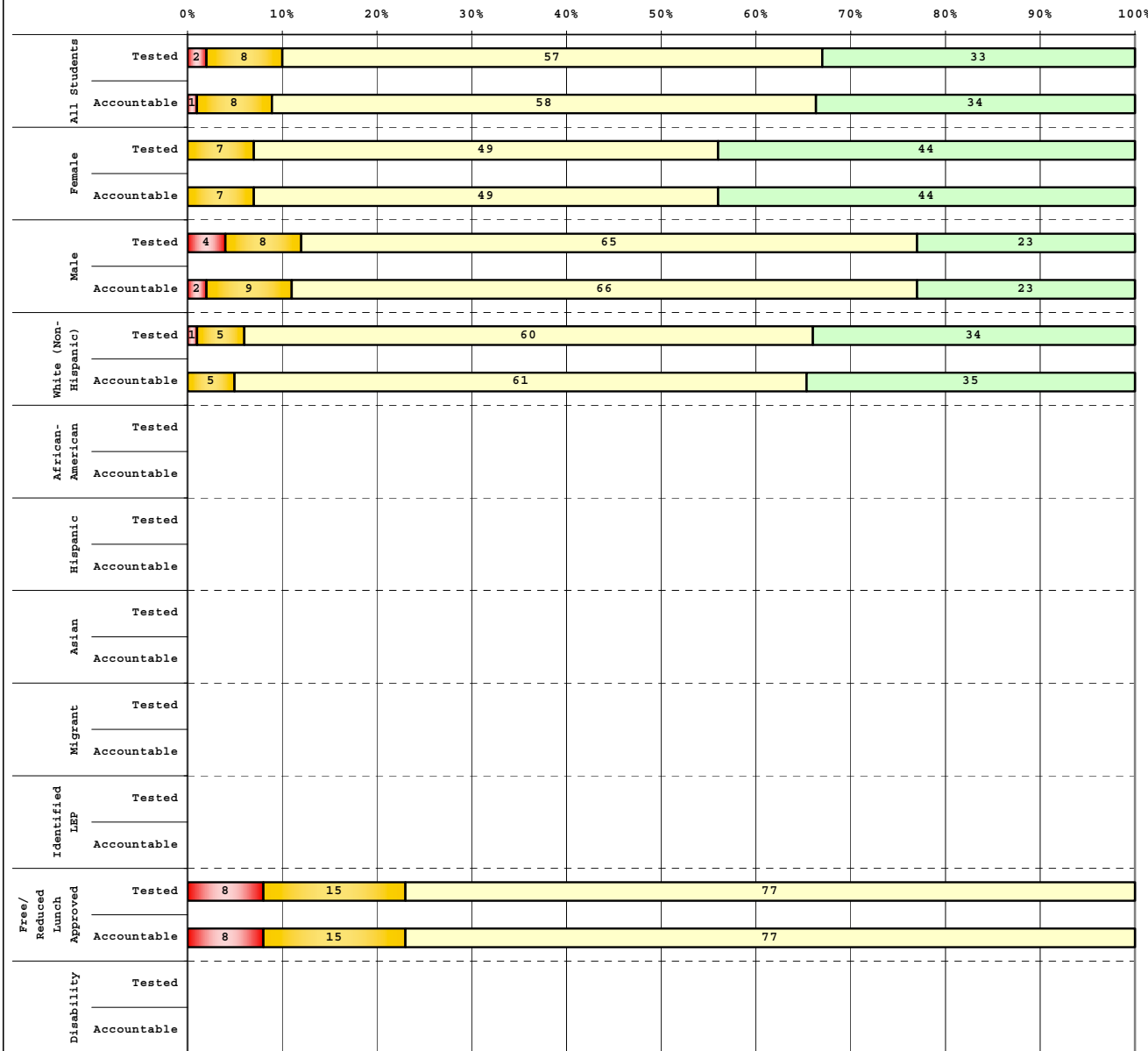
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
2.0.x - Developing Understanding	8	303	0	3	13	60	21	3	2.1	0.1	142,934	0	5	19	54	17	5	2.0	0.1	
3.0.x - Interpreting Text	3	219	0	2	10	62	22	4	2.2	0.1	103,160	0	1	15	57	20	6	2.1	0.1	
<b>MULTIPLE CHOICE</b>																				
1.0.x - Forming a Foundation	23	473	82	18	0				0.82	0.02	222,719	77	23	0				0.77	0.05	
2.0.x - Developing Understanding	79	2,087	86	14	0				0.86	0.01	985,003	83	17	0				0.83	0.03	
3.0.x - Interpreting Text	27	622	86	14	0				0.86	0.02	293,352	81	19	0				0.81	0.05	
5.0.x - Critical Stance	15	251	74	26	0				0.74	0.03	118,864	69	31	0				0.69	0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

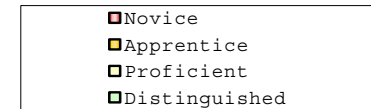


**Tested Students**

	# Students	N%	A%	P%	D%
Total	93	2	8	57	33
Female	45	0	7	49	44
Male	48	4	8	65	23
White (Non-Hispanic)	85	1	5	60	34
African-American	5				
Hispanic	2				
Asian					
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	20	0	15	85	0
Gifted/Talented	26	0	0	19	81
F/R Lunch Approved	13	8	15	77	0
Vocational/2 Credits					
Disability	9				
Alternate Assessment					

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	92	1	8	58	34
Female	45	0	7	49	44
Male	47	2	9	66	23
White (Non-Hispanic)	84	0	5	61	35
African-American	5				
Hispanic	2				
Asian					
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	20	0	15	85	0
Gifted/Talented	26	0	0	19	81
F/R Lunch Approved	13	8	15	77	0
Vocational/2 Credits					
Disability	8				
Alternate Assessment					



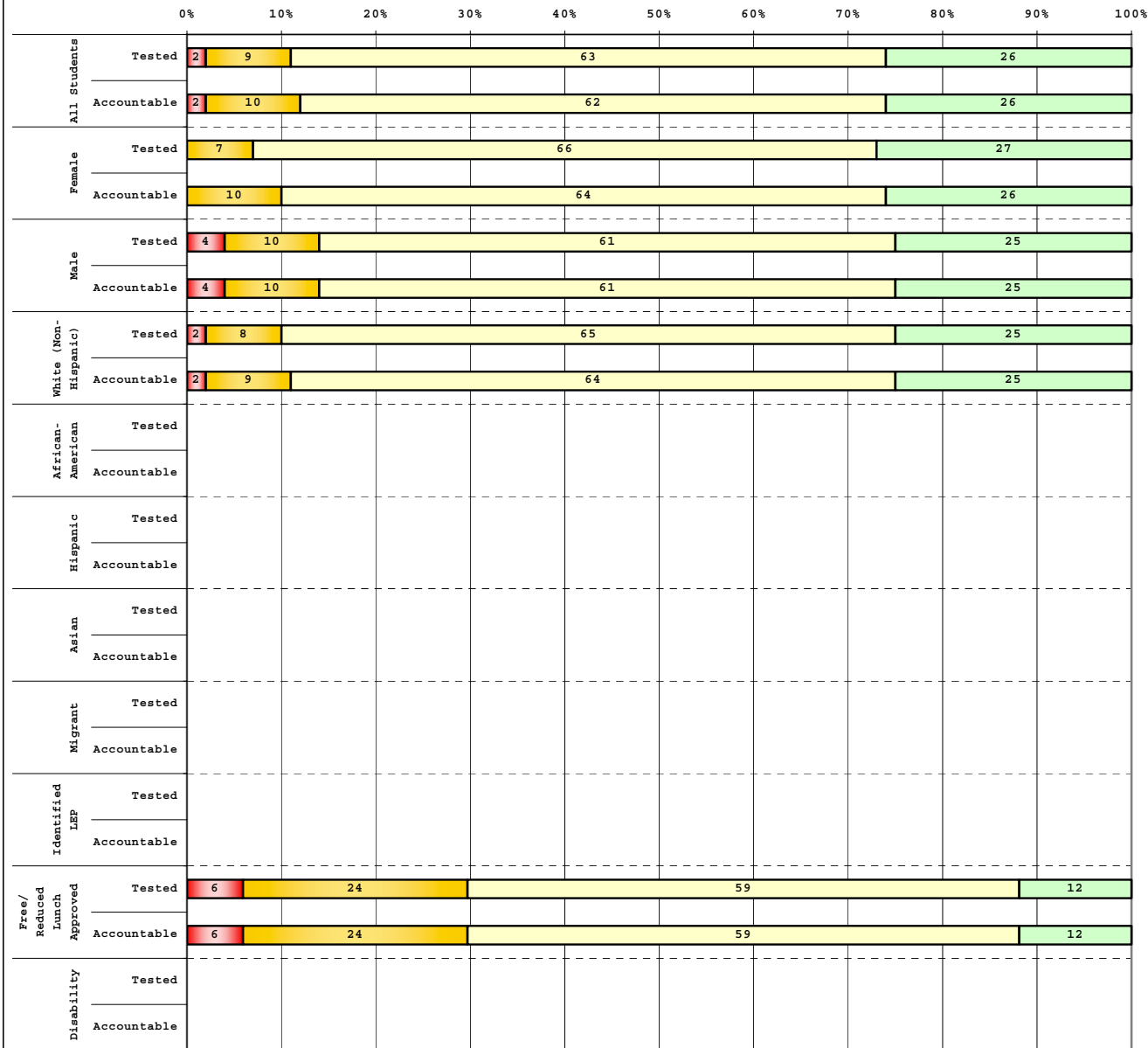
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Run Date: 08/27/2008



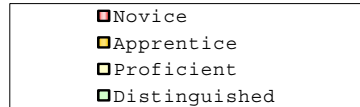
2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	92	2	9	63	26
Female	41	0	7	66	27
Male	51	4	10	61	25
White (Non-Hispanic)	88	2	8	65	25
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	16	0	6	88	6
Gifted/Talented	32	0	0	50	50
F/R Lunch Approved	17	6	24	59	12
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	93	2	10	62	26
Female	42	0	10	64	26
Male	51	4	10	61	25
White (Non-Hispanic)	89	2	9	64	25
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	16	0	6	88	6
Gifted/Talented	32	0	0	50	50
F/R Lunch Approved	17	6	24	59	12
Vocational/2 Credits					
Disability	7				
Alternate Assessment					



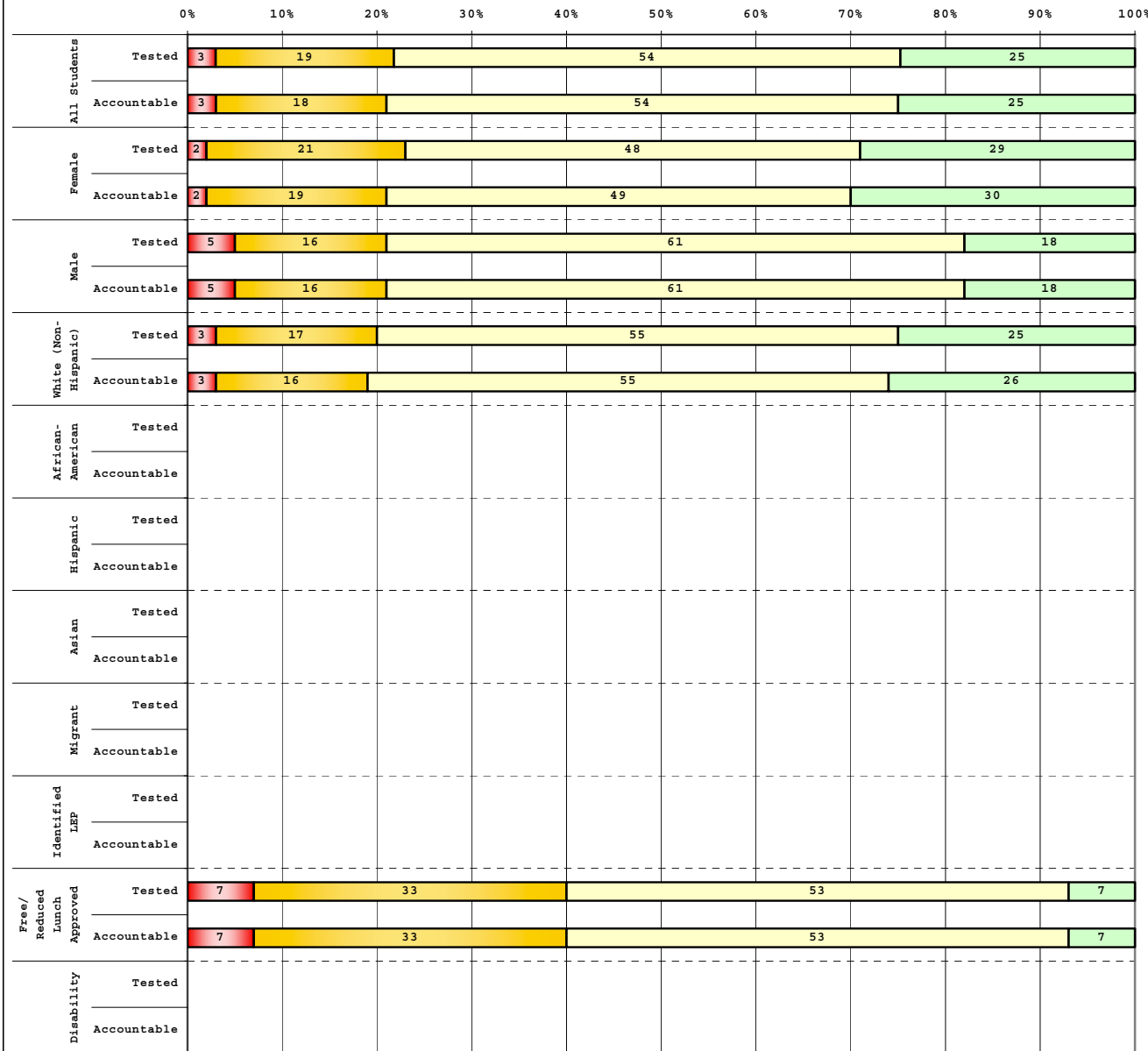
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

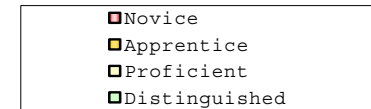


**Tested Students**

	# Students	N%	A%	P%	D%
Total	102	3	19	54	25
Female	58	2	21	48	29
Male	44	5	16	61	18
White (Non-Hispanic)	95	3	17	55	25
African-American	2				
Hispanic	3				
Asian	1				
Other	1				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	18	11	50	33	6
Gifted/Talented	26	0	0	54	46
F/R Lunch Approved	15	7	33	53	7
Vocational/2 Credits					
Disability	8				
Alternate Assessment					

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	101	3	18	54	25
Female	57	2	19	49	30
Male	44	5	16	61	18
White (Non-Hispanic)	94	3	16	55	26
African-American	2				
Hispanic	3				
Asian	1				
Other	1				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	18	11	50	33	6
Gifted/Talented	26	0	0	54	46
F/R Lunch Approved	15	7	33	53	7
Vocational/2 Credits					
Disability	7				
Alternate Assessment					



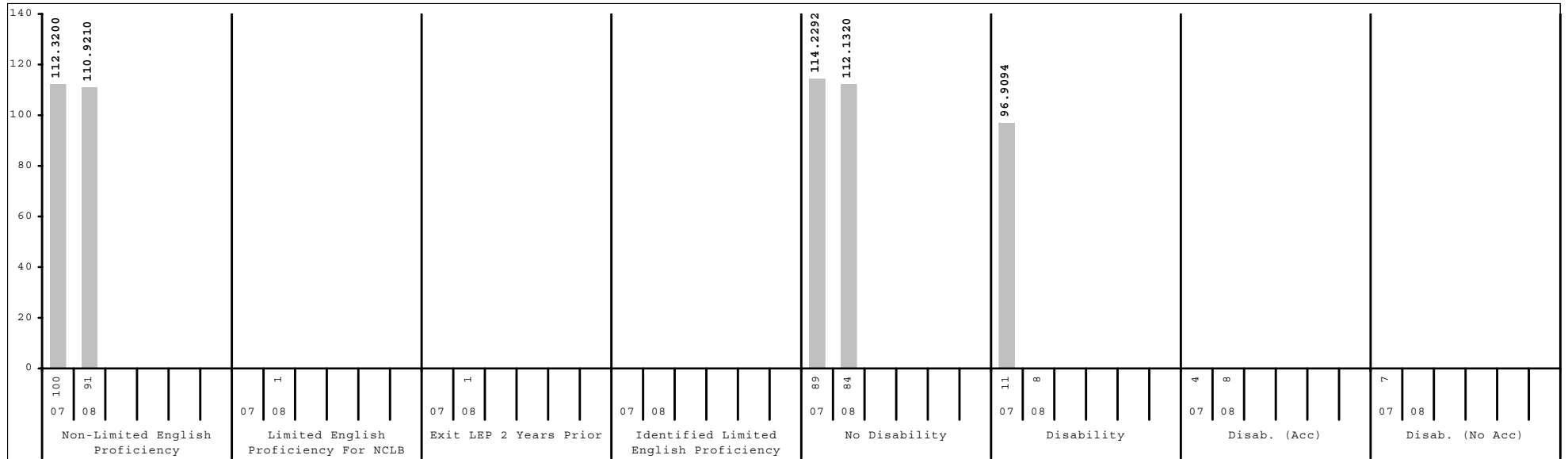
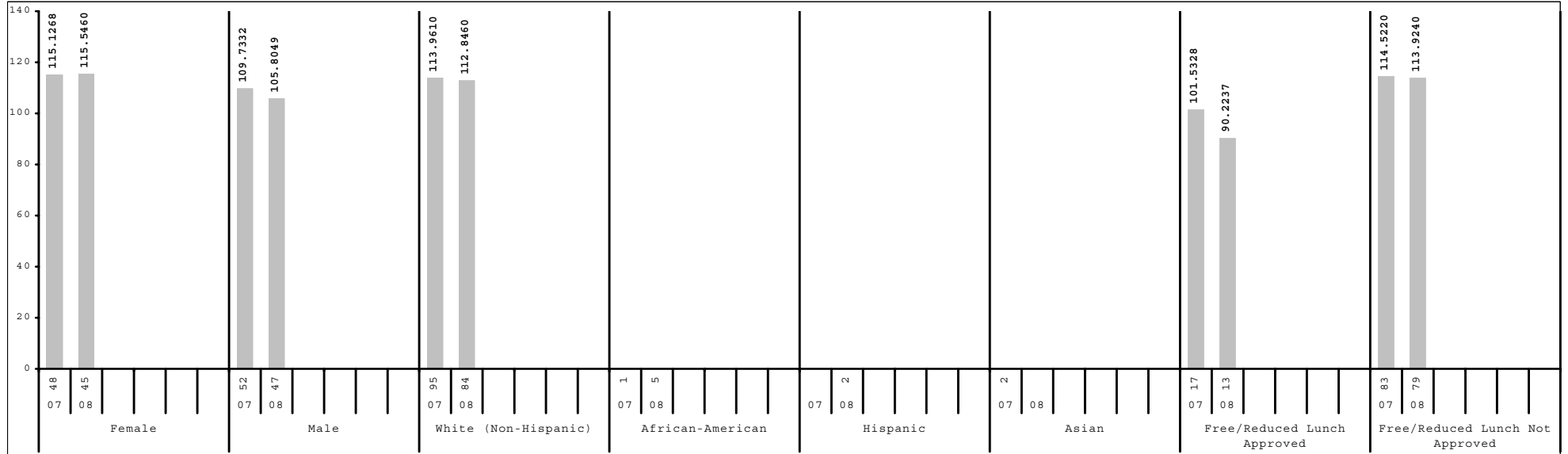
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

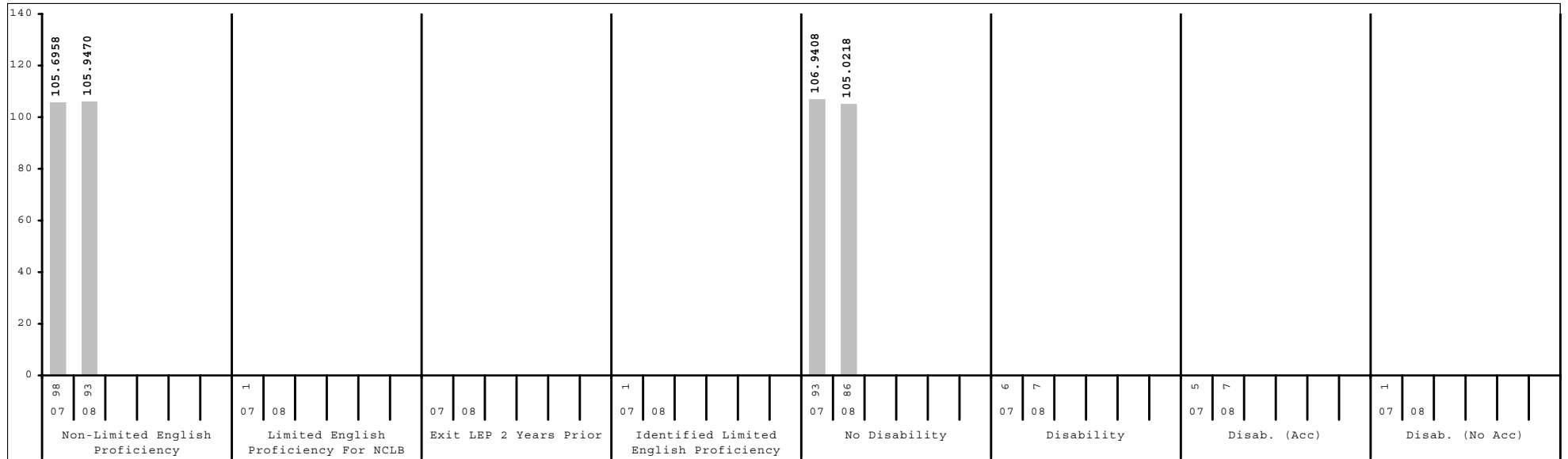
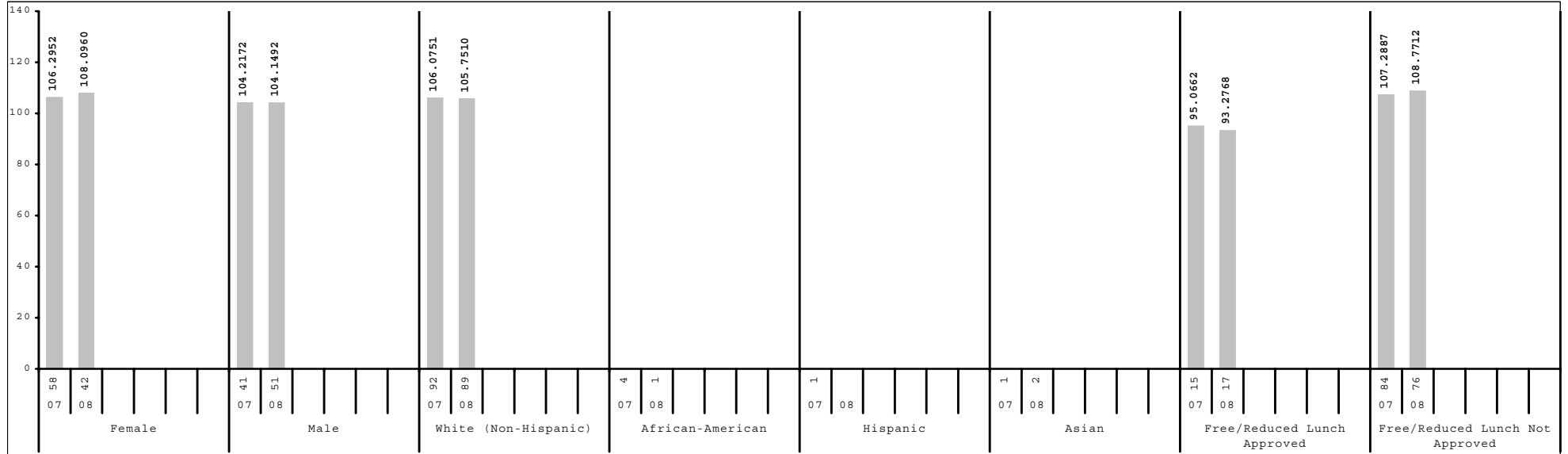


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

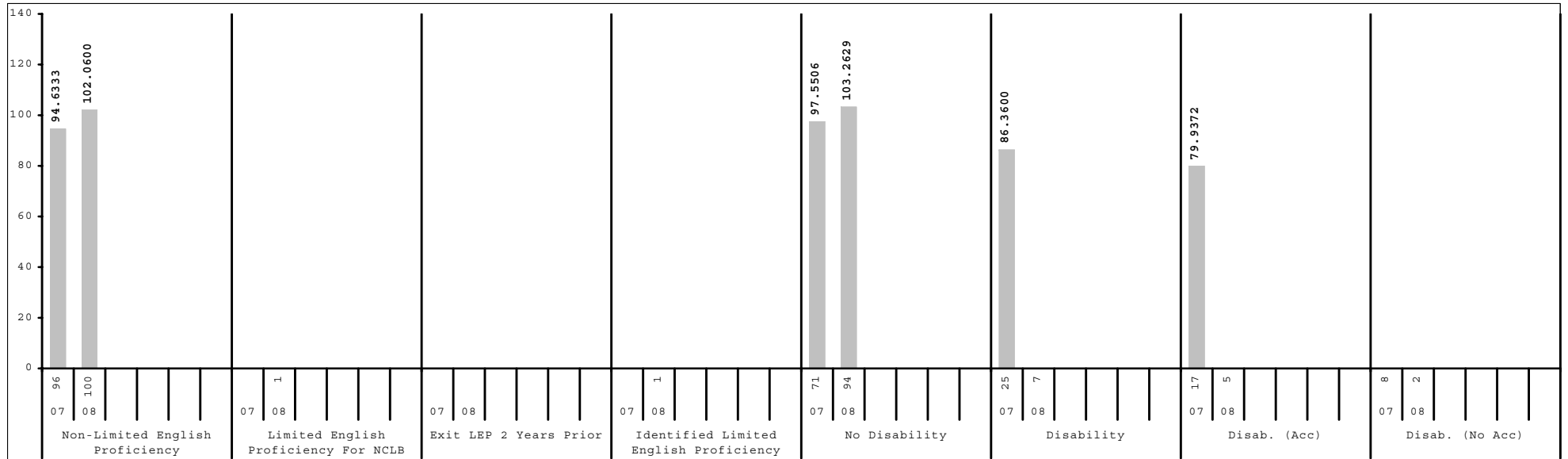
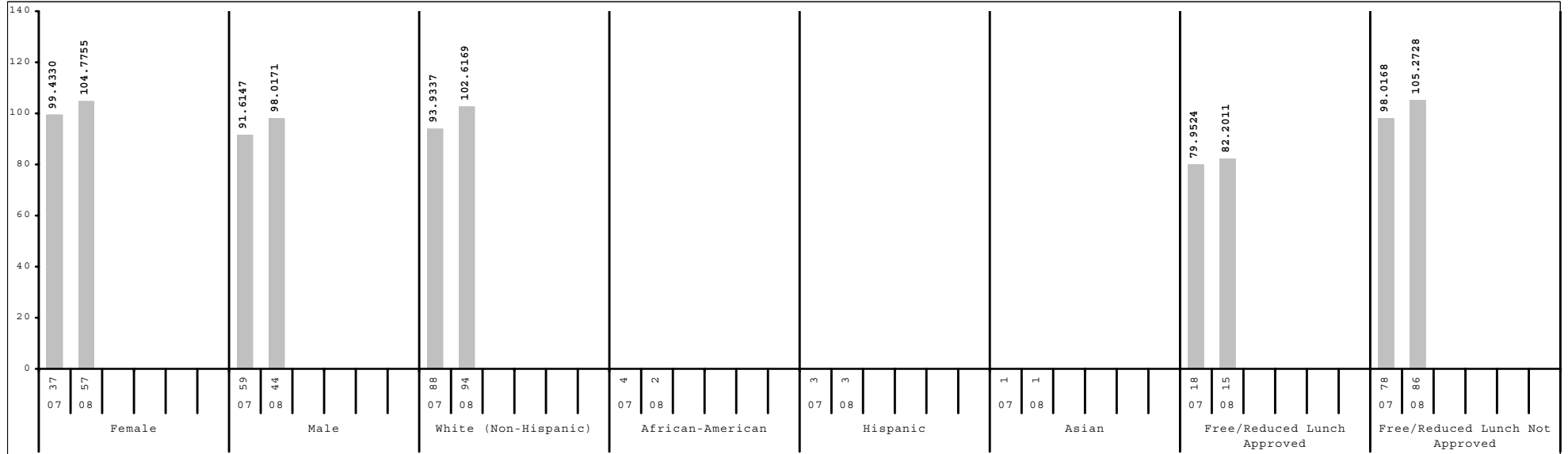


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	92		362 ( 1.7)	110.5777	2,632		357 ( 0.4)	101.9476	49,581		353 ( 0.1)	95.9791
Gender:												
Female	45	49%	366 ( 2.3)	115.5460	1,290	49%	359 ( 0.5)	105.6422	24,051	49%	355 ( 0.1)	99.2603
Male	47	51%	359 ( 2.4)	105.8049	1,342	51%	354 ( 0.5)	98.3798	25,528	51%	351 ( 0.1)	92.8675
Gap Female vs Male				7*				5*				4*
Ethnicity												
White (Non-Hispanic)	84	91%	364 ( 1.5)	112.8460	1,570	60%	362 ( 0.4)	109.0761	41,238	83%	354 ( 0.1)	97.8244
African-American	5	5%			641	24%	348 ( 0.8)	89.1592	5,223	11%	344 ( 0.3)	82.5667
Hispanic	2	2%			214	8%	346 ( 1.3)	86.9015	1,434	3%	348 ( 0.5)	89.3079
Asian					78	3%	365 ( 1.7)	112.3868	502	1%	358 ( 0.8)	103.7714
Other	1	1%			129	5%	354 ( 1.7)	97.2497	1,178	2%	352 ( 0.5)	95.1743
Gap White vs African American								14*				10*
Gap White vs Hispanic								16*				6*
Gap White vs Asian								-3				-4*
Gap White vs Other								8*				2*
Title I												
Participating Students					1,546	59%	353 ( 0.5)	96.2789	36,518	74%	352 ( 0.1)	94.5983
Not Participating	92	100%	362 ( 1.7)	110.5777	1,086	41%	362 ( 0.5)	110.0213	13,063	26%	356 ( 0.2)	99.8159
Gap Participating vs Non-Participating								-9*				-4*
Migrant Program												
Participating Students					7	0%			221	0%	347 ( 1.4)	85.3531
Not Participating	92	100%	362 ( 1.7)	110.5777	2,625	100%	357 ( 0.4)	101.9755	49,360	100%	353 ( 0.1)	96.0192
Gap Participating vs Non-Participating												-6*
Limited English Proficiency												
Non-LEP Students	91	99%	363 ( 1.7)	110.9210	2,443	93%	358 ( 0.4)	103.2263	48,517	98%	353 ( 0.1)	96.1755
LEP for NCLB	1	1%			189	7%	346 ( 1.4)	85.3133	1,064	2%	346 ( 0.6)	86.8418
Exited LEP 2 Years Prior	1	1%			25	1%	359 ( 3.0)	106.4000	66	0%	360 ( 2.0)	105.0576
Identified LEP Students					164	6%	344 ( 1.5)	82.1043	998	2%	345 ( 0.6)	85.6309
Tested with Accommodations					101	4%	342 ( 1.9)	77.6655	736	1%	344 ( 0.7)	83.8956
Tested without Accommodations					63	2%	347 ( 2.5)	89.1656	262	1%	347 ( 1.1)	90.4867
Gap Identified vs Non-LEP								-14*				-8*

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	20	22%	351 ( 2.8)	95.0000	470	18%	344 ( 0.8)	83.8124	12,032	24%	345 ( 0.2)	85.1765
Not Participating	72	78%	366 ( 1.9)	114.9127	2,162	82%	360 ( 0.4)	105.8879	37,549	76%	355 ( 0.1)	99.4291
<i>Gap Participating vs Non-Participating</i>			-15*				-16*				-10*	
<b>Gifted and Talented Program</b>												
Participating Students	26	28%	375 ( 2.0)	132.3080	604	23%	372 ( 0.5)	123.7880	8,270	17%	366 ( 0.2)	114.4129
Not Participating	66	72%	357 ( 1.9)	102.0196	2,028	77%	352 ( 0.4)	95.4477	41,311	83%	350 ( 0.1)	92.2798
<i>Gap Participating vs Non-Participating</i>			18*				20*				16*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	13	14%	351 ( 4.8)	90.2237	1,184	45%	348 ( 0.6)	89.7964	26,854	54%	348 ( 0.1)	89.6107
Not Approved (includes not coded)	79	86%	364 ( 1.7)	113.9240	1,448	55%	364 ( 0.4)	111.8713	22,727	46%	358 ( 0.1)	103.4777
<i>Gap Approved vs Not Approved</i>			-13*				-16*				-10*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	84	91%	364 ( 1.6)	112.1320	2,343	89%	358 ( 0.4)	104.3395	42,349	85%	354 ( 0.1)	98.4427
Students with Disabilities	8	9%			289	11%	344 ( 1.2)	82.4939	7,232	15%	344 ( 0.2)	81.5325
Tested with Accommodations	8	9%			243	9%	342 ( 1.3)	79.4279	5,017	10%	343 ( 0.3)	79.5013
Tested without Accommodations					46	2%	356 ( 2.7)	98.6723	2,215	4%	346 ( 0.4)	86.1456
<i>Gap With vs Without</i>							-14*				-10*	
<b>Alternate Assessment</b>												
					13	0%		42.9202	466	1%		46.3573
<b>Exemptions:</b>												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	93		459 ( 1.6)	105.9470	2,631		455 ( 0.4)	99.7943	49,035		451 ( 0.1)	93.2830
Gender:												
Female	42	45%	462 ( 2.1)	108.0960	1,285	49%	458 ( 0.5)	105.0525	24,023	49%	453 ( 0.1)	97.5004
Male	51	55%	457 ( 2.4)	104.1492	1,346	51%	451 ( 0.5)	94.7698	25,006	51%	448 ( 0.1)	89.2452
Gap Female vs Male			5				7*				5*	
Ethnicity												
White (Non-Hispanic)	89	96%	459 ( 1.6)	105.7510	1,592	61%	459 ( 0.4)	106.4771	40,880	83%	452 ( 0.1)	95.3400
African-American	1	1%			598	23%	446 ( 0.8)	87.1393	5,122	10%	441 ( 0.3)	78.1788
Hispanic					240	9%	444 ( 1.4)	83.0967	1,400	3%	447 ( 0.5)	88.2174
Asian	2	2%			84	3%	463 ( 2.1)	113.8001	480	1%	457 ( 0.9)	102.3352
Other	1	1%			116	4%	453 ( 1.6)	98.6623	1,138	2%	448 ( 0.6)	90.3081
Gap White vs African American							13*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-4				-5*	
Gap White vs Other							6*				4*	
Title I												
Participating Students					1,480	56%	450 ( 0.5)	92.9920	35,852	73%	450 ( 0.1)	91.9054
Not Participating	93	100%	459 ( 1.6)	105.9470	1,151	44%	461 ( 0.5)	108.5305	13,183	27%	453 ( 0.2)	97.0286
Gap Participating vs Non-Participating							-11*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	443 ( 1.4)	80.6383
Not Participating	93	100%	459 ( 1.6)	105.9470	2,625	100%	455 ( 0.4)	99.7949	48,823	100%	451 ( 0.1)	93.3311
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	93	100%	459 ( 1.6)	105.9470	2,463	94%	456 ( 0.4)	101.2584	48,035	98%	451 ( 0.1)	93.4868
LEP for NCLB					168	6%	441 ( 1.7)	78.2219	1,000	2%	444 ( 0.6)	83.3560
Exited LEP 2 Years Prior					41	2%	451 ( 2.8)	99.1684	148	0%	454 ( 1.4)	99.1188
Identified LEP Students					127	5%	437 ( 2.0)	71.4648	852	2%	442 ( 0.6)	80.6098
Tested with Accommodations					90	3%	435 ( 2.2)	68.1946	657	1%	441 ( 0.7)	78.6255
Tested without Accommodations					37	1%	443 ( 3.9)	79.4219	195	0%	447 ( 1.4)	87.3436
Gap Identified vs Non-LEP							-19*				-9*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	16	17%	455 ( 2.5)	101.2500	528	20%	442 ( 0.8)	81.1000	15,223	31%	444 ( 0.2)	84.2493
Not Participating	77	83%	460 ( 1.9)	106.9000	2,103	80%	458 ( 0.4)	104.4786	33,812	69%	453 ( 0.1)	97.3407
<i>Gap Participating vs Non-Participating</i>			-5				-16*				-9*	
<b>Gifted and Talented Program</b>												
Participating Students	32	34%	470 ( 1.6)	120.0000	559	21%	471 ( 0.5)	122.5468	7,596	15%	465 ( 0.2)	114.7038
Not Participating	61	66%	453 ( 1.9)	98.5528	2,072	79%	450 ( 0.4)	93.6449	41,439	85%	448 ( 0.1)	89.3588
<i>Gap Participating vs Non-Participating</i>			17*				21*				17*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	17	18%	449 ( 4.0)	93.2768	1,176	45%	447 ( 0.6)	88.5972	26,193	53%	446 ( 0.1)	86.4351
Not Approved (includes not coded)	76	82%	461 ( 1.7)	108.7712	1,455	55%	461 ( 0.5)	108.8471	22,842	47%	456 ( 0.1)	101.1393
<i>Gap Approved vs Not Approved</i>			-12*				-14*				-10*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	92%	459 ( 1.7)	105.0218	2,317	88%	456 ( 0.4)	102.6401	41,825	85%	452 ( 0.1)	95.6739
Students with Disabilities	7	8%			314	12%	443 ( 1.2)	78.8129	7,210	15%	443 ( 0.2)	79.3874
Tested with Accommodations	7	8%			262	10%	442 ( 1.3)	77.4761	5,611	11%	442 ( 0.3)	78.8666
Tested without Accommodations					52	2%	447 ( 3.3)	85.5719	1,599	3%	443 ( 0.5)	81.1103
<i>Gap With vs Without</i>							-13*				-9*	
<b>Alternate Assessment</b>												
					13	0%		46.9985	460	1%		51.8311
<b>Exemptions:</b>												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		555 ( 1.7)	101.8414	2,534		556 ( 0.4)	102.0750	48,174		550 ( 0.1)	94.1281
Gender:												
Female	57	56%	556 ( 2.2)	104.7755	1,274	50%	559 ( 0.5)	107.6580	23,302	48%	554 ( 0.1)	99.6199
Male	44	44%	552 ( 2.6)	98.0171	1,260	50%	552 ( 0.5)	96.4432	24,870	52%	547 ( 0.1)	88.9694
<i>Gap Female vs Male</i>			4				7*				7*	
Ethnicity												
White (Non-Hispanic)	94	93%	555 ( 1.8)	102.6169	1,567	62%	559 ( 0.5)	107.9460	40,320	84%	551 ( 0.1)	95.9009
African-American	2	2%			575	23%	547 ( 0.8)	89.1473	5,114	11%	542 ( 0.3)	81.0359
Hispanic	3	3%			194	8%	547 ( 1.5)	88.6616	1,239	3%	546 ( 0.5)	87.5548
Asian	1	1%			103	4%	563 ( 1.8)	112.9361	484	1%	558 ( 0.9)	105.2035
Other	1	1%			95	4%	554 ( 1.8)	99.2661	1,013	2%	549 ( 0.6)	92.3043
<i>Gap White vs African American</i>							12*				9*	
<i>Gap White vs Hispanic</i>							12*				5*	
<i>Gap White vs Asian</i>							-4*				-7*	
<i>Gap White vs Other</i>							5*				2*	
Title I												
Participating Students					1,373	54%	551 ( 0.5)	94.2532	35,512	74%	549 ( 0.1)	92.5332
Not Participating	101	100%	555 ( 1.7)	101.8414	1,161	46%	561 ( 0.5)	111.3534	12,662	26%	553 ( 0.2)	98.6416
<i>Gap Participating vs Non-Participating</i>							-10*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	544 ( 1.2)	83.4333
Not Participating	101	100%	555 ( 1.7)	101.8414	2,525	100%	556 ( 0.4)	102.1916	47,942	100%	550 ( 0.1)	94.1748
<i>Gap Participating vs Non-Participating</i>											-6*	
Limited English Proficiency												
Non-LEP Students	100	99%	555 ( 1.7)	102.0600	2,418	95%	556 ( 0.4)	103.2685	47,282	98%	550 ( 0.1)	94.3918
LEP for NCLB	1	1%			116	5%	540 ( 1.7)	77.3537	892	2%	542 ( 0.6)	80.1640
Exited LEP 2 Years Prior					30	1%	549 ( 3.5)	92.8731	127	0%	554 ( 1.5)	100.4015
Identified LEP Students	1	1%			86	3%	536 ( 1.9)	71.9347	765	2%	540 ( 0.7)	76.8315
Tested with Accommodations	1	1%			66	3%	535 ( 2.1)	68.7950	575	1%	538 ( 0.8)	73.5058
Tested without Accommodations					20	1%	541 ( 3.9)	82.3000	190	0%	546 ( 1.3)	86.8747
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

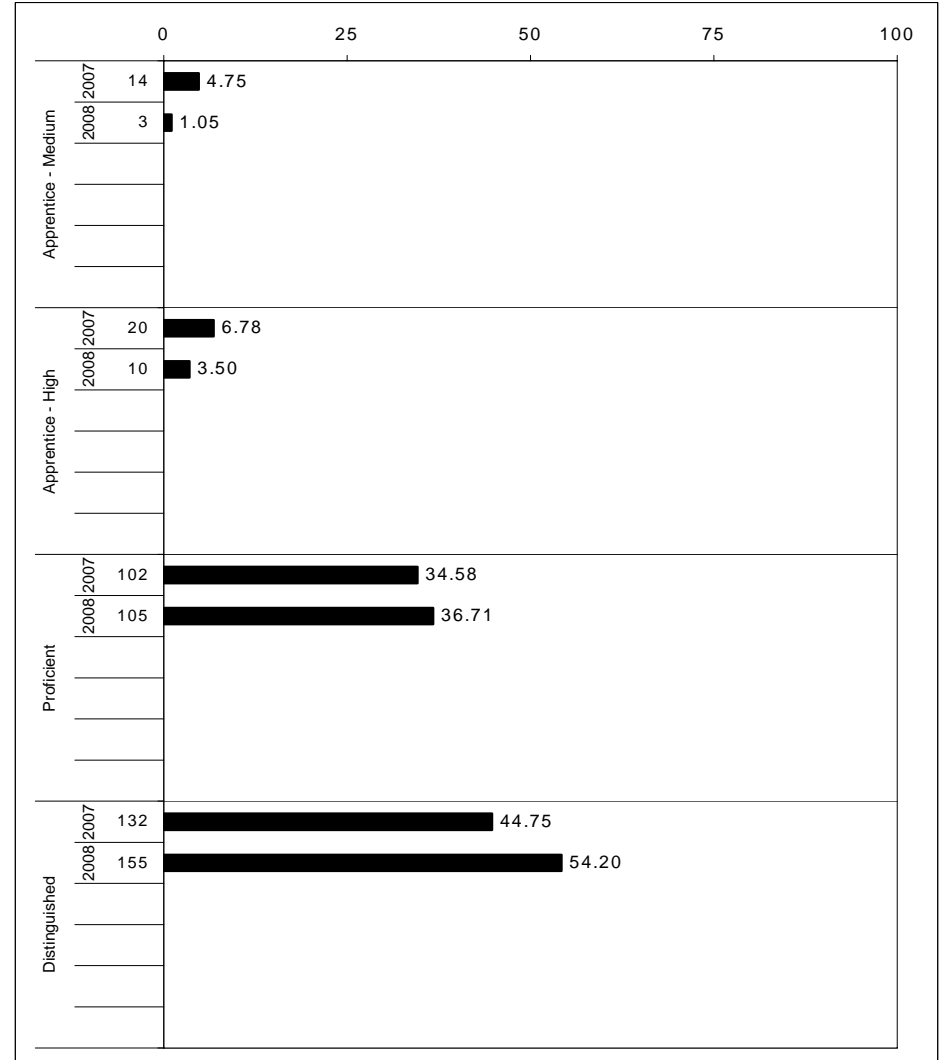
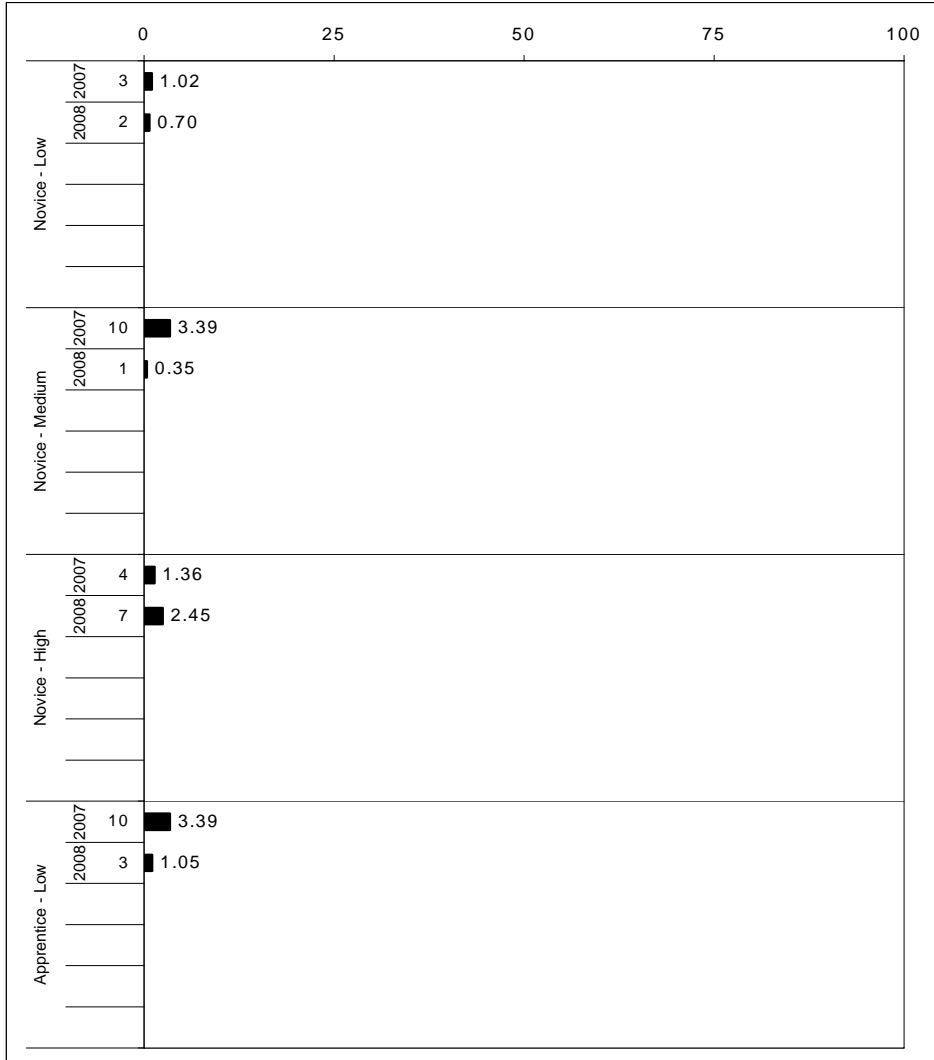
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	18	18%	538 ( 3.6)	79.2303	435	17%	545 ( 0.9)	85.9352	13,078	27%	544 ( 0.2)	85.7573
Not Participating	83	82%	558 ( 1.7)	106.7560	2,099	83%	558 ( 0.4)	105.4262	35,096	73%	552 ( 0.1)	97.2520
<i>Gap Participating vs Non-Participating</i>			-20*				-13*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	26	26%	567 ( 2.1)	118.4600	537	21%	570 ( 0.5)	124.4320	8,504	18%	564 ( 0.1)	114.2557
Not Participating	75	74%	550 ( 2.0)	96.0851	1,997	79%	552 ( 0.4)	96.0726	39,670	82%	547 ( 0.1)	89.8194
<i>Gap Participating vs Non-Participating</i>			17*				18*				17*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	15	15%	543 ( 4.2)	82.2011	1,039	41%	547 ( 0.6)	88.0651	25,314	53%	546 ( 0.1)	87.0534
Not Approved (includes not coded)	86	85%	557 ( 1.8)	105.2728	1,495	59%	562 ( 0.4)	111.8373	22,860	47%	555 ( 0.1)	101.9639
<i>Gap Approved vs Not Approved</i>			-14*				-15*				-9*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	94	93%	556 ( 1.7)	103.2629	2,251	89%	558 ( 0.4)	105.4052	41,181	85%	552 ( 0.1)	97.1989
Students with Disabilities	7	7%			283	11%	540 ( 1.2)	75.6937	6,993	15%	540 ( 0.2)	76.0780
Tested with Accommodations	5	5%			235	9%	539 ( 1.3)	73.9818	5,776	12%	540 ( 0.2)	75.2911
Tested without Accommodations	2	2%			48	2%	544 ( 2.4)	84.1283	1,217	3%	541 ( 0.5)	79.8240
<i>Gap With vs Without</i>							-18*				-12*	
<b>Alternate Assessment</b>												
					12	0%		46.4940	502	1%		49.7058
<b>Exemptions:</b>												
Medical					9				73			
First Year LEP					8				80			
Other	1				1				13			

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
**Number and Percent**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	3	200	0	6	10	40	16	29	2.5	0.1	106,361	0	16	24	29	14	17	1.9	0.6	
1.3.x - Number Operations	2	108	0	0	8	23	21	47	3.1	0.1	57,280	0	4	24	24	22	26	2.4	0.7	
1.5.x - Properties of Numbers Oper	1	92	0	13	12	59	9	8	1.9	0.1	49,081	0	29	25	36	5	6	1.3	0.6	
3.x.x - Geometry	3	125	0	2	10	39	30	18	2.5	0.1	65,348	0	10	27	30	24	9	2.0	0.5	
3.1.x - Shapes and Relationships	1	92	0	3	14	38	22	23	2.5	0.1	49,081	0	11	31	29	20	9	1.8	0.7	
3.2.x - Tranformations of Shapes	2	33	0	0	0	42	55	3	2.6	0.2	16,267	0	5	15	35	38	7	2.3	0.3	
4.x.x - Data Analysis & Probabilit	2	27	0	0	19	26	30	26	2.6	0.2	16,518	0	11	27	25	19	18	2.1	0.5	
4.1.x - Data Representations	2	27	0	0	19	26	30	26	2.6	0.2	16,518	0	11	27	25	19	18	2.1	0.5	
5.x.x - Alegebraic Thinking	3	43	0	2	9	21	26	42	3.0	0.2	24,615	0	9	11	27	26	26	2.5	0.5	
5.1.x - Patterns Relat & Functions	3	43	0	2	9	21	26	42	3.0	0.2	24,615	0	9	11	27	26	26	2.5	0.5	
5.3.x - Equations and Inequalities	1	17	0	6	18	12	24	41	2.8	0.3	8,180	0	11	15	18	32	23	2.4	0.4	
<b>MULTIPLE CHOICE</b>																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	31	1,246	84	16	0	0.84	0.01	662,513	77	23	0	0.77	0.07							
1.1.x - Number Sense	13	510	87	13	0	0.87	0.02	269,857	81	19	0	0.81	0.06							
1.2.x - Estimation	5	232	72	27	0	0.72	0.03	122,546	70	30	0	0.70	0.02							
1.3.x - Number Operations	7	261	89	11	0	0.89	0.02	139,131	80	20	0	0.80	0.09							
1.5.x - Properties of Numbers Oper	6	243	81	19	0	0.81	0.03	130,979	73	27	0	0.73	0.08							
2.x.x - Measurement	3	276	96	4	0	0.96	0.02	147,246	90	10	0	0.90	0.06							
2.1.x - Physical Attributes	3	276	96	4	0	0.96	0.02	147,246	90	10	0	0.90	0.06							
3.x.x - Geometry	19	751	92	8	0	0.92	0.01	400,771	87	13	0	0.87	0.05							
3.1.x - Shapes and Relationships	15	611	93	7	0	0.93	0.01	327,194	87	13	0	0.87	0.06							
3.2.x - Tranformations of Shapes	4	140	87	13	0	0.87	0.03	73,577	87	13	0	0.87	0.00							
4.x.x - Data Analysis & Probabilit	6	320	76	24	0	0.76	0.03	171,946	64	36	0	0.64	0.12							
4.1.x - Data Representations	6	320	76	24	0	0.76	0.03	171,946	64	36	0	0.64	0.12							
5.x.x - Alegebraic Thinking	14	443	92	8	0	0.92	0.02	237,230	85	15	0	0.85	0.07							
5.1.x - Patterns Relat & Functions	4	63	94	6	0	0.94	0.05	32,497	82	18	0	0.82	0.12							
5.3.x - Equations and Inequalities	10	380	92	8	0	0.92	0.02	204,733	85	15	0	0.85	0.07							

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	4	140	0	8	19	25	26	22	2.4	0.1	72,840	0	18	22	30	19	11	1.8	0.6	
1.1.x - Number Sense	1	93	0	3	18	31	26	22	2.4	0.1	48,523	0	8	23	39	20	9	2.0	0.4	
1.3.x - Number Operations	4	140	0	8	19	25	26	22	2.4	0.1	72,840	0	18	22	30	19	11	1.8	0.6	
1.5.x - Properties of Numbers Oper	1	16	0	13	44	19	6	19	1.8	0.3	8,016	0	32	35	13	8	12	1.3	0.5	
2.x.x - Measurement	2	31	0	19	6	10	39	26	2.5	0.3	16,301	0	42	13	11	19	15	1.5	1.0	
2.2.x - Systems of Measurement	2	31	0	19	6	10	39	26	2.5	0.3	16,301	0	42	13	11	19	15	1.5	1.0	
3.x.x - Geometry	1	93	0	3	23	17	22	35	2.6	0.1	48,524	0	4	43	21	20	10	1.9	0.7	
3.1.x - Shapes and Relationships	1	93	0	3	23	17	22	35	2.6	0.1	48,524	0	4	43	21	20	10	1.9	0.7	
5.x.x - Alegebraic Thinking	4	139	0	1	4	19	50	27	3.0	0.1	72,730	0	3	10	20	54	13	2.6	0.4	
5.1.x - Patterns Relat & Functions	3	124	0	1	2	18	53	26	3.0	0.1	64,642	0	2	8	20	58	12	2.7	0.3	
5.3.x - Equations and Inequalities	1	15	0	0	20	27	20	33	2.7	0.3	8,088	0	11	28	22	22	16	2.0	0.7	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Number Prop Oper	24	1,147	Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.1.x - Number Sense	15	620	80	20	0	0.80	0.01			598,589	67	33	0				0.67	0.13		
1.2.x - Estimation	6	248	83	17	0	0.83	0.02			323,549	69	31	0				0.69	0.14		
1.3.x - Number Operations	3	279	75	25	0	0.75	0.03			129,468	66	34	0				0.66	0.09		
1.5.x - Properties of Numbers Oper	1	93	85	15	0	0.85	0.03			145,572	68	32	0				0.68	0.17		
2.x.x - Measurement	11	403	70	30	0	0.70	0.05			48,524	57	43	0				0.57	0.13		
2.1.x - Physical Attributes	5	155	85	15	0	0.85	0.02			210,200	73	27	0				0.73	0.12		
2.2.x - Systems of Measurement	6	248	85	16	0	0.85	0.04			80,747	70	30	0				0.70	0.15		
3.x.x - Geometry	16	558	85	15	0	0.85	0.03			129,453	75	25	1				0.75	0.10		
3.1.x - Shapes and Relationships	12	341	88	12	0	0.88	0.02			290,962	78	22	0				0.78	0.10		
3.2.x - Tranformations of Shapes	3	124	88	12	0	0.88	0.02			177,795	80	20	0				0.80	0.08		
3.3.x - Coordinate Geometry	1	93	88	12	0	0.88	0.04			64,643	76	24	0				0.76	0.12		
4.x.x - Data Analysis & Probabilit	7	186	88	12	0	0.88	0.05			48,524	72	28	0				0.72	0.16		
4.1.x - Data Representations	5	310	79	21	0	0.79	0.02			258,739	61	39	0				0.61	0.18		
4.4.x - Probability	7	186	76	25	0	0.75	0.03			161,691	59	41	0				0.59	0.16		
5.x.x - Alegebraic Thinking	12	496	84	16	0	0.84	0.03			97,048	65	35	0				0.65	0.19		
5.1.x - Patterns Relat & Functions	7	341	84	16	0	0.84	0.02			258,921	75	25	0				0.75	0.09		
5.3.x - Equations and Inequalities	5	155	81	19	0	0.81	0.02			177,977	71	29	0				0.71	0.10		
			90	10	0	0.90	0.03			80,944	84	16	0				0.84	0.06		

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

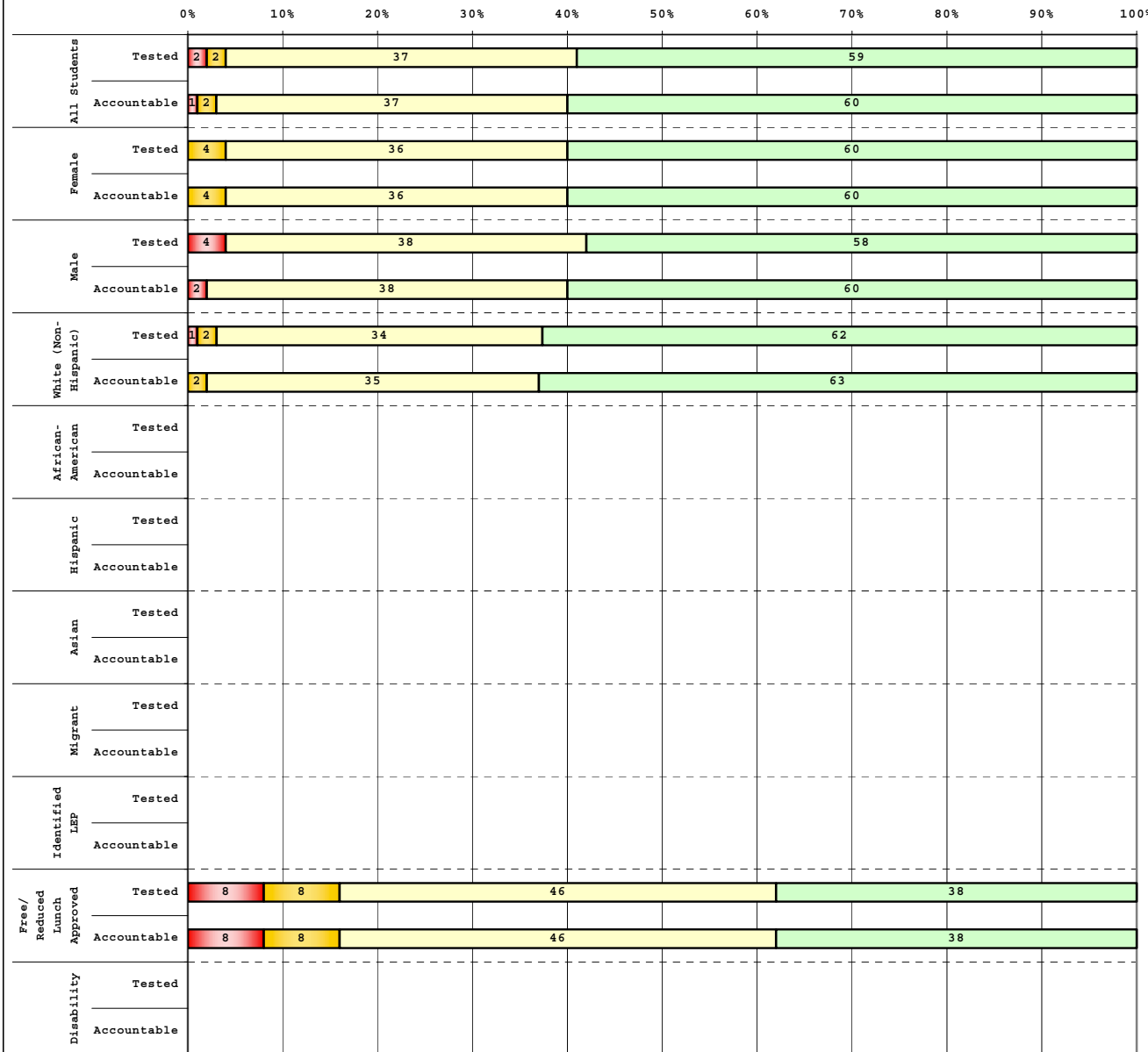
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	3	135	0	3	7	13	39	39	3.0	0.1	63,455	0	6	17	21	33	24	2.5	0.5	
1.1.x - Number Sense	1	20	0	15	10	25	25	25	2.4	0.3	7,879	0	16	24	23	18	19	2.0	0.4	
1.3.x - Number Operations	1	101	0	1	5	9	46	40	3.2	0.1	47,645	0	4	14	19	38	25	2.7	0.5	
1.5.x - Properties of Numbers Oper	1	14	0	0	21	21	7	50	2.9	0.3	7,931	0	7	23	30	15	26	2.3	0.6	
2.x.x - Measurement	1	16	0	25	31	13	6	25	1.8	0.3	7,949	0	39	28	13	10	11	1.2	0.6	
2.2.x - Systems of Measurement	1	16	0	25	31	13	6	25	1.8	0.3	7,949	0	39	28	13	10	11	1.2	0.6	
3.x.x - Geometry	2	118	0	2	18	19	29	33	2.7	0.1	55,517	0	2	22	19	27	28	2.6	0.1	
3.1.x - Shapes and Relationships	2	118	0	2	18	19	29	33	2.7	0.1	55,517	0	2	22	19	27	28	2.6	0.1	
3.2.x - Tranformations of Shapes	1	17	0	0	0	0	65	35	3.4	0.2	7,872	0	1	9	10	36	44	3.1	0.3	
4.x.x - Data Analysis & Probabilit	2	116	0	7	9	24	37	22	2.6	0.1	55,702	0	7	20	29	33	11	2.2	0.4	
4.1.x - Data Representations	1	101	0	5	11	27	34	24	2.6	0.1	47,645	0	7	20	30	32	11	2.2	0.4	
4.4.x - Probability	1	15	0	20	0	7	60	13	2.5	0.3	8,057	0	4	22	26	36	11	2.3	0.2	
5.x.x - Alegebraic Thinking	2	33	0	3	9	24	6	58	3.1	0.2	15,887	0	11	18	26	14	31	2.4	0.7	
5.1.x - Patterns Relat & Functions	2	33	0	3	9	24	6	58	3.1	0.2	15,887	0	11	18	26	14	31	2.4	0.7	
<b>MULTIPLE CHOICE</b>																				
			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>						
1.x.x - Number Prop Oper	27	1,293	76	24	0				0.76	0.01	611,505	68	32	0				0.68	0.08	
1.1.x - Number Sense	12	546	77	23	0				0.77	0.02	254,079	67	33	0				0.67	0.10	
1.2.x - Estimation	5	252	79	21	0				0.79	0.03	119,049	75	25	0				0.75	0.04	
1.3.x - Number Operations	6	267	80	20	0				0.80	0.03	127,106	68	32	0				0.68	0.12	
1.5.x - Properties of Numbers Oper	5	247	65	35	0				0.65	0.03	119,227	63	37	0				0.63	0.02	
2.x.x - Measurement	11	359	77	23	0				0.77	0.03	166,643	66	34	0				0.66	0.11	
2.1.x - Physical Attributes	6	182	83	17	0				0.83	0.03	87,410	73	27	0				0.73	0.10	
2.2.x - Systems of Measurement	5	177	71	29	0				0.71	0.04	79,233	58	42	0				0.58	0.13	
3.x.x - Geometry	19	657	83	17	0				0.83	0.02	309,756	77	23	0				0.77	0.06	
3.1.x - Shapes and Relationships	12	367	82	18	0				0.82	0.02	174,828	74	26	0				0.74	0.08	
3.2.x - Tranformations of Shapes	4	151	83	17	0				0.83	0.03	71,405	83	17	0				0.83	0.00	
3.3.x - Coordinate Geometry	4	153	86	14	0				0.86	0.03	71,454	80	20	0				0.80	0.06	
4.x.x - Data Analysis & Probabilit	8	470	72	28	0				0.72	0.02	222,288	65	35	0				0.65	0.07	
4.1.x - Data Representations	3	221	66	34	0				0.66	0.03	103,246	55	45	0				0.55	0.11	
4.2.x - Characterstics of Data Set	3	132	62	38	0				0.62	0.04	63,448	53	47	0				0.53	0.09	
4.4.x - Probability	3	218	82	18	0				0.82	0.03	103,239	76	24	0				0.76	0.06	
5.x.x - Alegebraic Thinking	9	489	81	19	0				0.81	0.02	230,276	68	32	0				0.67	0.14	
5.1.x - Patterns Relat & Functions	6	272	82	18	0				0.82	0.03	126,929	78	22	0				0.78	0.04	
5.2.x - Var Expressions Oper	1	15	80	20	0				0.80	0.13	8,057	50	50	0				0.50	0.30	
5.3.x - Equations and Inequalities	2	202	79	21	0				0.79	0.03	95,290	55	45	0				0.55	0.24	

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	93	2	2	37	59
Female	45	0	4	36	60
Male	48	4	0	38	58
White (Non-Hispanic)	85	1	2	34	62
African-American	5				
Hispanic	2				
Asian					
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	20	0	10	80	10
Gifted/Talented	26	0	0	8	92
F/R Lunch Approved	13	8	8	46	38
Vocational/2 Credits					
Disability	9				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	92	1	2	37	60
Female	45	0	4	36	60
Male	47	2	0	38	60
White (Non-Hispanic)	84	0	2	35	63
African-American	5				
Hispanic	2				
Asian					
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	20	0	10	80	10
Gifted/Talented	26	0	0	8	92
F/R Lunch Approved	13	8	8	46	38
Vocational/2 Credits					
Disability	8				
Alternate Assessment					

<span style="color:red">■</span>	Novice
<span style="color:orange">■</span>	Apprentice
<span style="color:yellow">■</span>	Proficient
<span style="color:green">■</span>	Distinguished

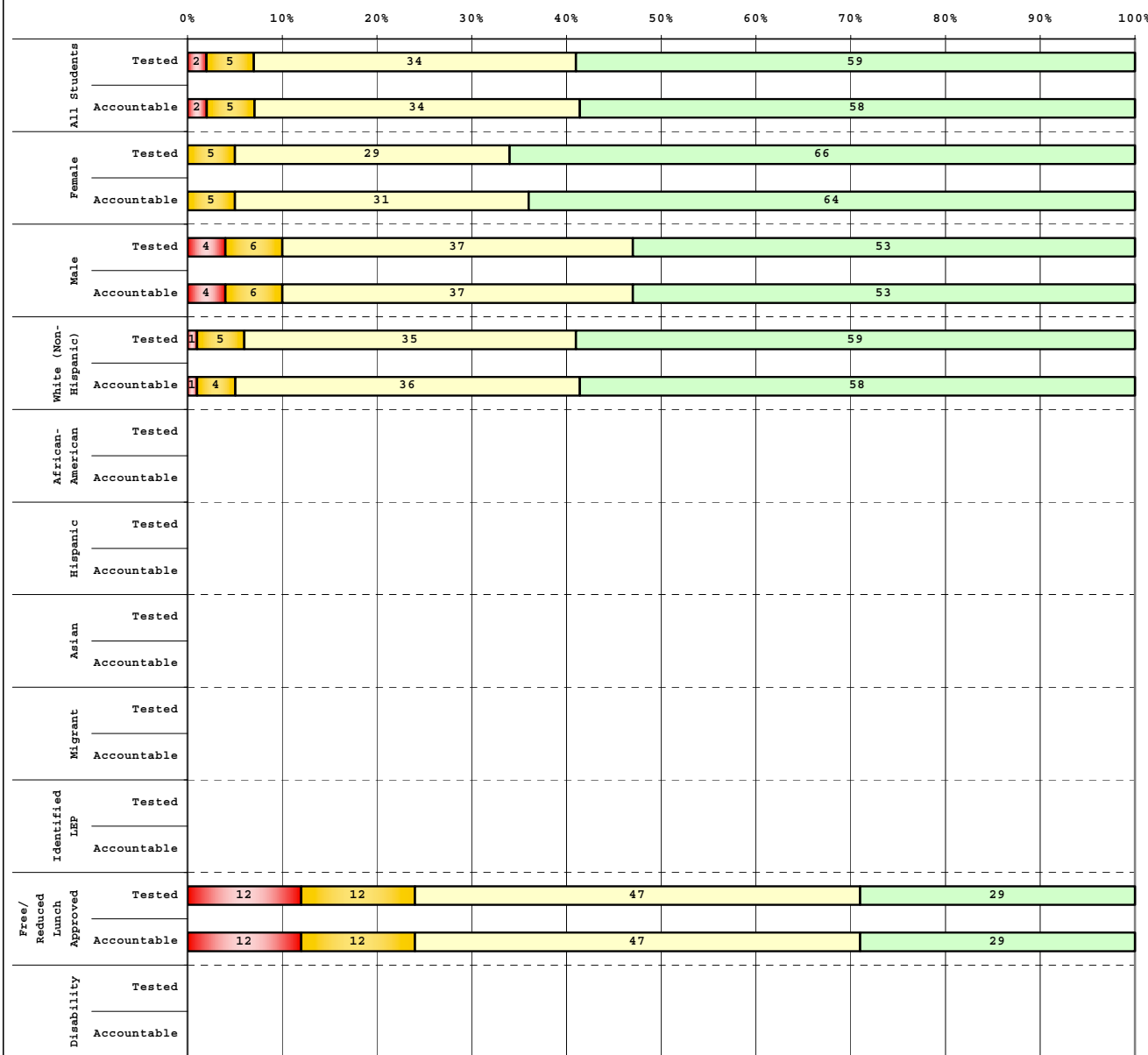
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	92	2	5	34	59
Female	41	0	5	29	66
Male	51	4	6	37	53
White (Non-Hispanic)	88	1	5	35	59
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	16	0	13	50	38
Gifted/Talented	32	0	0	9	91
F/R Lunch Approved	17	12	12	47	29
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	93	2	5	34	58
Female	42	0	5	31	64
Male	51	4	6	37	53
White (Non-Hispanic)	89	1	4	36	58
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	16	0	13	50	38
Gifted/Talented	32	0	0	9	91
F/R Lunch Approved	17	12	12	47	29
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

<span style="color: red;">■</span>	Novice
<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: green;">■</span>	Distinguished

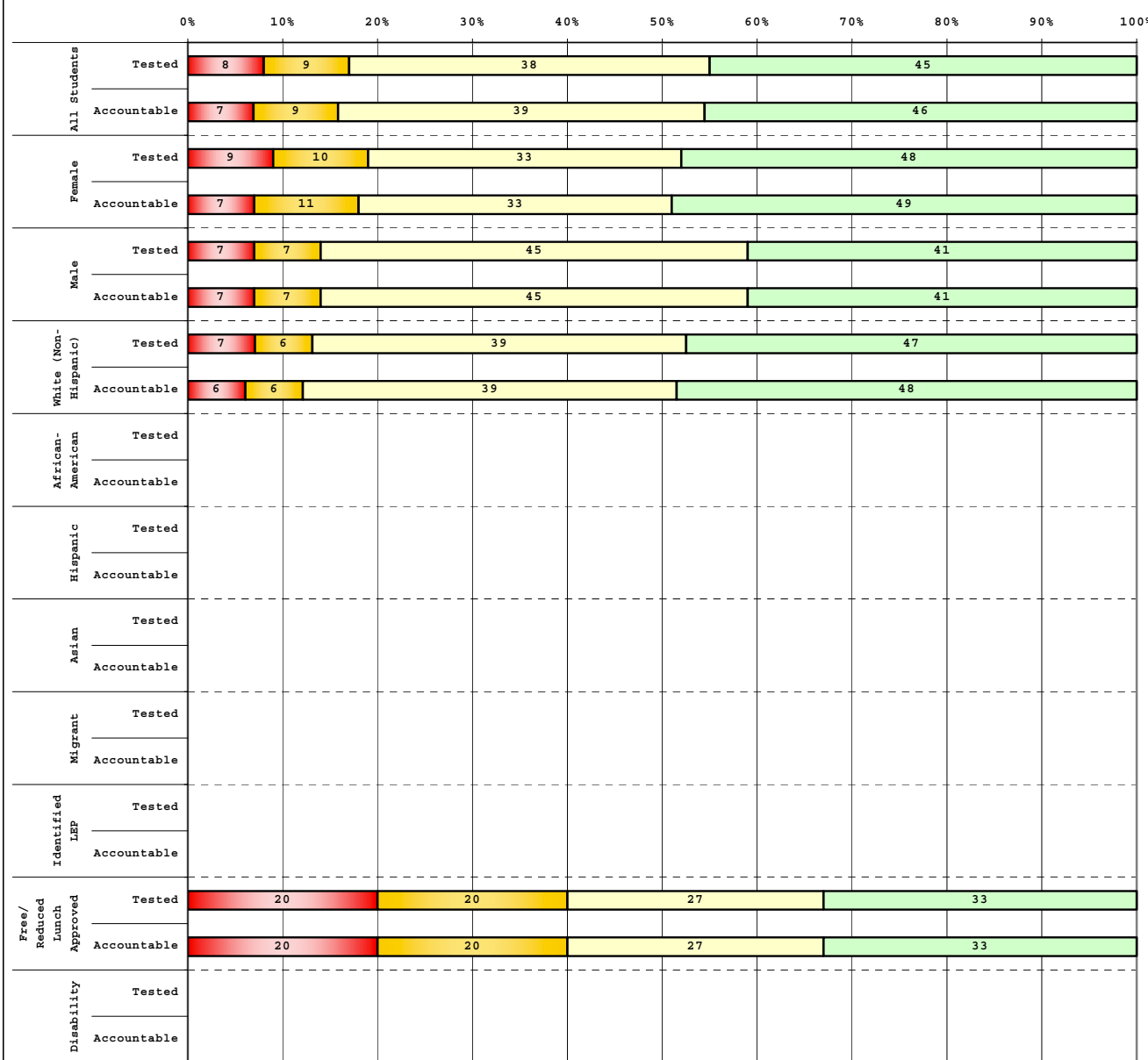
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	102	8	9	38	45
Female	58	9	10	33	48
Male	44	7	7	45	41
White (Non-Hispanic)	95	7	6	39	47
African-American	2				
Hispanic	3				
Asian	1				
Other	1				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	18	33	22	33	11
Gifted/Talented	26	0	0	4	96
F/R Lunch Approved	15	20	20	27	33
Vocational/2 Credits					
Disability	8				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	101	7	9	39	46
Female	57	7	11	33	49
Male	44	7	7	45	41
White (Non-Hispanic)	94	6	6	39	48
African-American	2				
Hispanic	3				
Asian	1				
Other	1				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	18	33	22	33	11
Gifted/Talented	26	0	0	4	96
F/R Lunch Approved	15	20	20	27	33
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

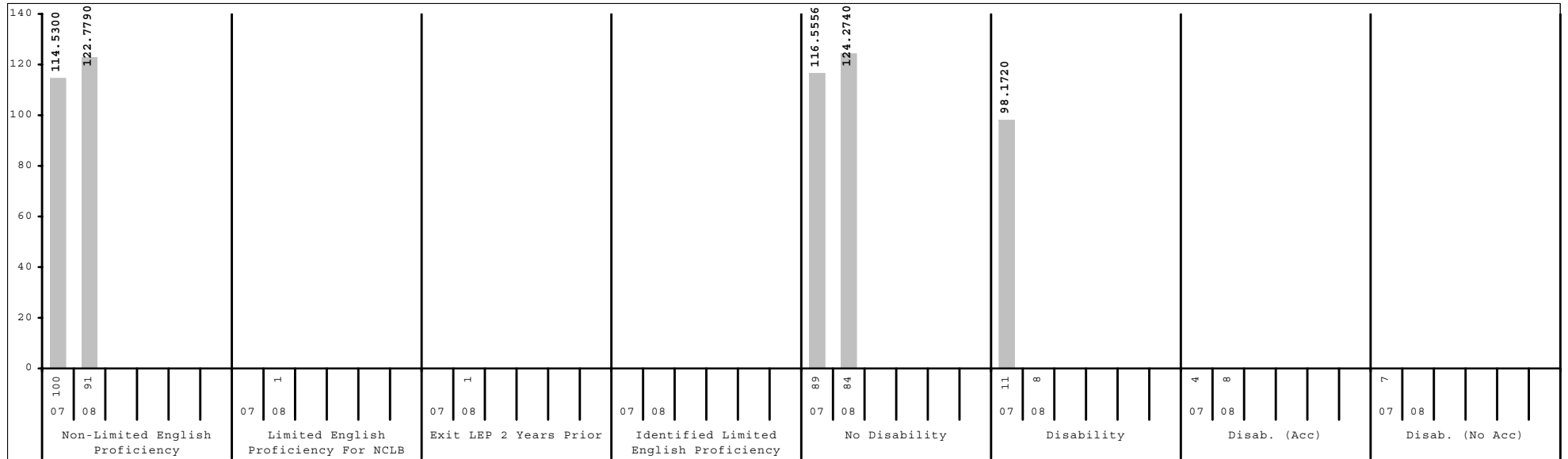
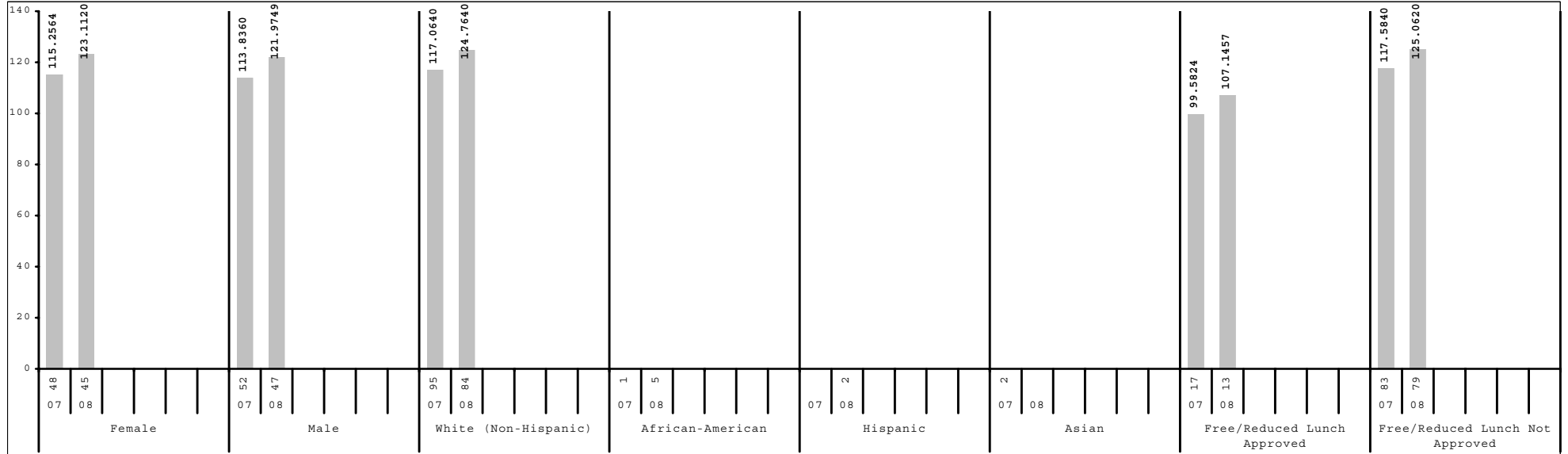
<span style="color: red;">■</span>	Novice
<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: green;">■</span>	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

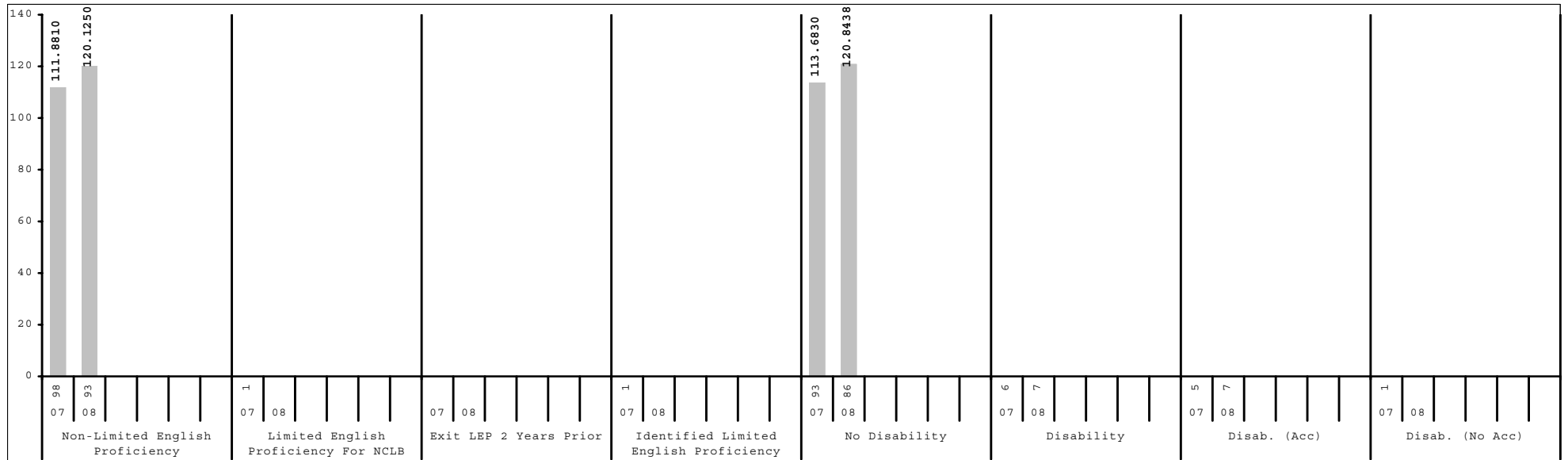
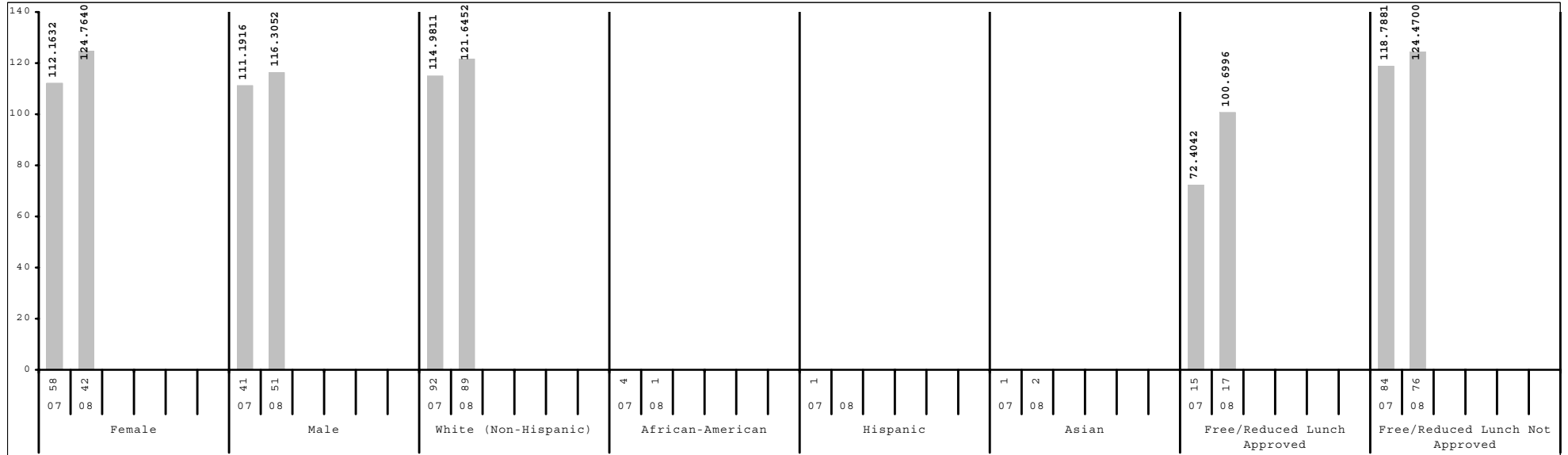


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

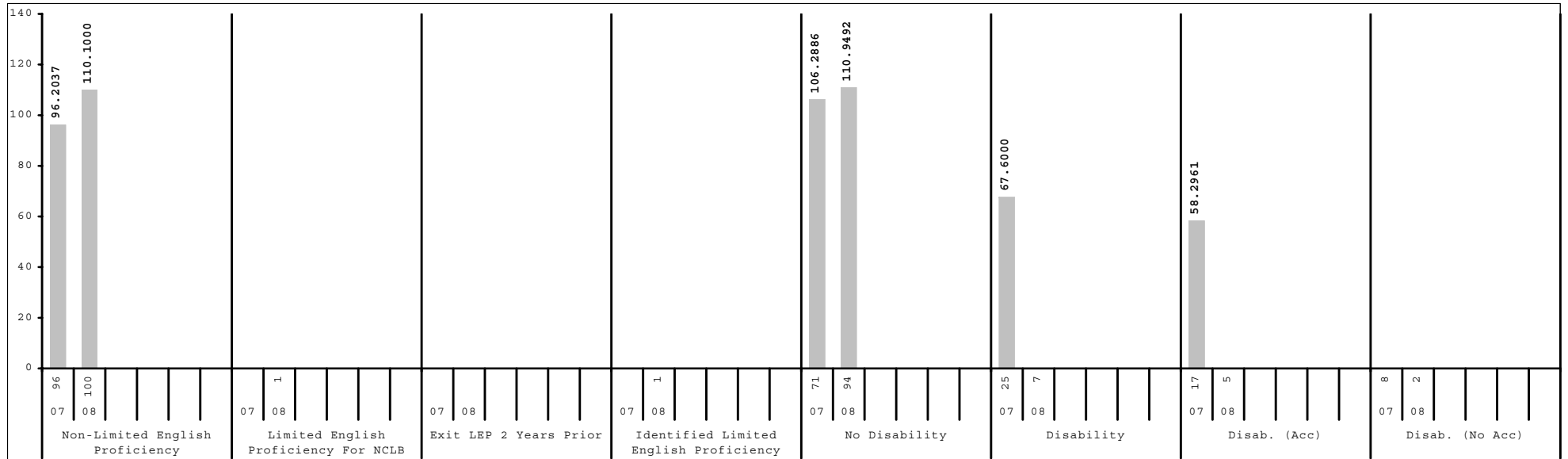
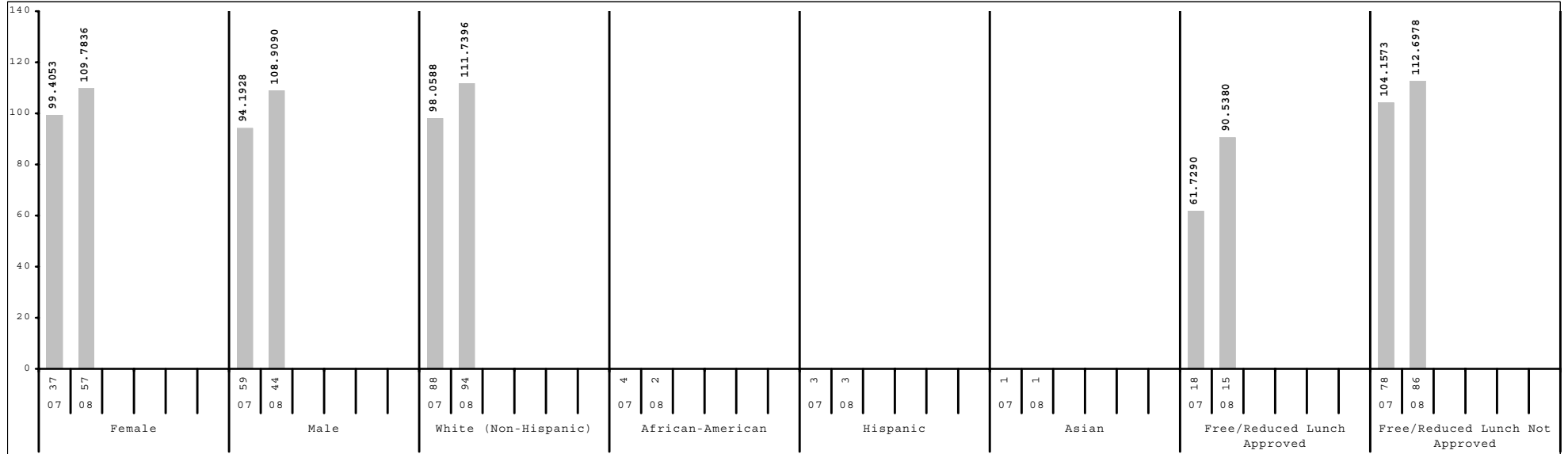


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	92		366 ( 1.6)	122.5297	2,632		358 ( 0.4)	108.0558	49,581		353 ( 0.1)	100.8354
Gender:												
Female	45	49%	366 ( 2.2)	123.1120	1,290	49%	359 ( 0.6)	109.7445	24,051	49%	354 ( 0.1)	101.5612
Male	47	51%	365 ( 2.4)	121.9749	1,342	51%	357 ( 0.6)	106.4524	25,528	51%	353 ( 0.1)	100.1448
Gap Female vs Male			1				2*				1*	
Ethnicity												
White (Non-Hispanic)	84	91%	367 ( 1.5)	124.7640	1,570	60%	363 ( 0.5)	116.6683	41,238	83%	355 ( 0.1)	103.3968
African-American	5	5%			641	24%	347 ( 0.9)	90.5321	5,223	11%	343 ( 0.3)	82.4194
Hispanic	2	2%			214	8%	348 ( 1.4)	92.3100	1,434	3%	348 ( 0.6)	92.3059
Asian					78	3%	372 ( 1.6)	130.0808	502	1%	363 ( 0.9)	116.4834
Other	1	1%			129	5%	355 ( 1.8)	103.4038	1,178	2%	351 ( 0.6)	97.0950
Gap White vs African American							16*				12*	
Gap White vs Hispanic							15*				7*	
Gap White vs Asian							-9*				-8*	
Gap White vs Other							8*				4*	
Title I												
Participating Students					1,546	59%	354 ( 0.6)	101.1497	36,518	74%	352 ( 0.1)	99.1924
Not Participating	92	100%	366 ( 1.6)	122.5297	1,086	41%	364 ( 0.5)	117.9139	13,063	26%	356 ( 0.2)	105.4312
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	348 ( 1.6)	90.1397
Not Participating	92	100%	366 ( 1.6)	122.5297	2,625	100%	358 ( 0.4)	108.0644	49,360	100%	353 ( 0.1)	100.8868
Gap Participating vs Non-Participating											-5*	
Limited English Proficiency												
Non-LEP Students	91	99%	366 ( 1.6)	122.7790	2,443	93%	358 ( 0.4)	109.0035	48,517	98%	354 ( 0.1)	101.0844
LEP for NCLB	1	1%			189	7%	350 ( 1.5)	95.9125	1,064	2%	347 ( 0.7)	89.7526
Exited LEP 2 Years Prior	1	1%			25	1%	367 ( 3.1)	124.8000	66	0%	363 ( 2.2)	117.2800
Identified LEP Students					164	6%	347 ( 1.6)	91.5087	998	2%	346 ( 0.7)	87.9519
Tested with Accommodations					101	4%	345 ( 2.1)	85.7538	736	1%	344 ( 0.8)	85.6525
Tested without Accommodations					63	2%	352 ( 2.5)	100.7149	262	1%	349 ( 1.3)	94.4083
Gap Identified vs Non-LEP							-11*				-8*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	20	22%	350 ( 2.1)	102.0000	470	18%	344 ( 0.9)	86.8030	12,032	24%	345 ( 0.2)	86.6390
Not Participating	72	78%	370 ( 1.6)	128.2347	2,162	82%	361 ( 0.4)	112.6881	37,549	76%	356 ( 0.1)	105.3821
<i>Gap Participating vs Non-Participating</i>			-20*				-17*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	26	28%	377 ( 1.5)	136.9240	604	23%	375 ( 0.4)	134.3060	8,270	17%	369 ( 0.2)	125.5731
Not Participating	66	72%	361 ( 1.9)	116.8596	2,028	77%	353 ( 0.5)	100.2512	41,311	83%	350 ( 0.1)	95.8859
<i>Gap Participating vs Non-Participating</i>			16*				22*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	13	14%	353 ( 6.0)	107.1457	1,184	45%	348 ( 0.6)	92.5964	26,854	54%	348 ( 0.1)	92.1318
Not Approved (includes not coded)	79	86%	368 ( 1.5)	125.0620	1,448	55%	366 ( 0.4)	120.7001	22,727	46%	360 ( 0.1)	111.1055
<i>Gap Approved vs Not Approved</i>			-15*				-18*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	84	91%	367 ( 1.5)	124.2740	2,343	89%	360 ( 0.4)	112.0365	42,349	85%	355 ( 0.1)	104.9495
Students with Disabilities	8	9%			289	11%	340 ( 1.4)	75.8343	7,232	15%	341 ( 0.3)	76.7369
Tested with Accommodations	8	9%			243	9%	337 ( 1.6)	71.0661	5,017	10%	338 ( 0.4)	70.7713
Tested without Accommodations					46	2%	353 ( 3.0)	100.9791	2,215	4%	347 ( 0.5)	90.2479
<i>Gap With vs Without</i>							-20*				-14*	
<b>Alternate Assessment</b>												
					13	0%		47.6204	466	1%		48.6361
<b>Exemptions:</b>												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	93		466 ( 1.6)	120.1250	2,631		458 ( 0.4)	107.9302	49,035		452 ( 0.1)	98.1822
Gender:												
Female	42	45%	468 ( 2.1)	124.7640	1,285	49%	458 ( 0.6)	108.4801	24,023	49%	452 ( 0.1)	98.4319
Male	51	55%	464 ( 2.4)	116.3052	1,346	51%	458 ( 0.6)	107.4223	25,006	51%	452 ( 0.1)	97.9306
<i>Gap Female vs Male</i>			4									
Ethnicity												
White (Non-Hispanic)	89	96%	467 ( 1.5)	121.6452	1,592	61%	463 ( 0.5)	116.4830	40,880	83%	453 ( 0.1)	100.9044
African-American	1	1%			598	23%	447 ( 0.9)	91.4827	5,122	10%	440 ( 0.3)	78.6367
Hispanic					240	9%	446 ( 1.5)	87.2013	1,400	3%	447 ( 0.6)	89.5208
Asian	2	2%			84	3%	471 ( 1.7)	128.3340	480	1%	462 ( 0.9)	112.7699
Other	1	1%			116	4%	455 ( 1.9)	104.3906	1,138	2%	448 ( 0.7)	93.0184
<i>Gap White vs African American</i>							16*				13*	
<i>Gap White vs Hispanic</i>							17*				6*	
<i>Gap White vs Asian</i>							-8*				-9*	
<i>Gap White vs Other</i>							8*				5*	
Title I												
Participating Students					1,480	56%	453 ( 0.6)	99.6998	35,852	73%	451 ( 0.1)	96.3059
Not Participating	93	100%	466 ( 1.6)	120.1250	1,151	44%	464 ( 0.5)	118.5323	13,183	27%	455 ( 0.2)	103.2192
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					6	0%			212	0%	447 ( 1.5)	89.0880
Not Participating	93	100%	466 ( 1.6)	120.1250	2,625	100%	458 ( 0.4)	107.9816	48,823	100%	452 ( 0.1)	98.1970
<i>Gap Participating vs Non-Participating</i>											-5*	
Limited English Proficiency												
Non-LEP Students	93	100%	466 ( 1.6)	120.1250	2,463	94%	459 ( 0.4)	109.6382	48,035	98%	452 ( 0.1)	98.4479
LEP for NCLB					168	6%	444 ( 1.9)	83.0344	1,000	2%	444 ( 0.7)	85.0870
Exited LEP 2 Years Prior					41	2%	458 ( 3.5)	108.7616	148	0%	457 ( 1.7)	106.9635
Identified LEP Students					127	5%	439 ( 2.1)	74.7417	852	2%	442 ( 0.7)	81.2850
Tested with Accommodations					90	3%	437 ( 2.5)	72.5241	657	1%	440 ( 0.8)	78.3063
Tested without Accommodations					37	1%	443 ( 4.1)	80.1019	195	0%	447 ( 1.5)	91.3287
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	16	17%	459 ( 3.9)	112.5000	528	20%	444 ( 0.9)	85.9815	15,223	31%	444 ( 0.2)	86.0322
Not Participating	77	83%	467 ( 1.8)	121.7220	2,103	80%	461 ( 0.4)	113.4549	33,812	69%	455 ( 0.1)	103.6295
<i>Gap Participating vs Non-Participating</i>			-8				-17*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	32	34%	478 ( 1.1)	136.2620	559	21%	476 ( 0.4)	135.5304	7,596	15%	470 ( 0.2)	127.6592
Not Participating	61	66%	460 ( 2.0)	111.6688	2,072	79%	453 ( 0.5)	100.4987	41,439	85%	448 ( 0.1)	92.7679
<i>Gap Participating vs Non-Participating</i>			18*				23*				22*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	17	18%	456 ( 4.8)	100.6996	1,176	45%	448 ( 0.6)	92.6703	26,193	53%	446 ( 0.1)	88.7342
Not Approved (includes not coded)	76	82%	468 ( 1.6)	124.4700	1,455	55%	465 ( 0.4)	120.2823	22,842	47%	458 ( 0.1)	108.9723
<i>Gap Approved vs Not Approved</i>			-12*				-17*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	92%	466 ( 1.6)	120.8438	2,317	88%	460 ( 0.4)	112.1449	41,825	85%	454 ( 0.1)	102.1089
Students with Disabilities	7	8%			314	12%	441 ( 1.5)	76.8726	7,210	15%	440 ( 0.3)	75.3184
Tested with Accommodations	7	8%			262	10%	438 ( 1.6)	72.4460	5,611	11%	439 ( 0.3)	72.5414
Tested without Accommodations					52	2%	452 ( 3.1)	99.1975	1,599	3%	444 ( 0.6)	85.0938
<i>Gap With vs Without</i>							-19*				-14*	
<b>Alternate Assessment</b>												
					13	0%		51.6868	460	1%		52.2195
<b>Exemptions:</b>												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		559 ( 2.0)	109.3950	2,534		555 ( 0.4)	104.0340	48,174		548 ( 0.1)	91.6060
Gender:												
Female	57	56%	559 ( 2.7)	109.7836	1,274	50%	556 ( 0.6)	105.2885	23,302	48%	548 ( 0.1)	92.6531
Male	44	44%	558 ( 2.9)	108.9090	1,260	50%	555 ( 0.6)	102.7674	24,870	52%	547 ( 0.1)	90.6277
<i>Gap Female vs Male</i>			1				1				1*	
Ethnicity												
White (Non-Hispanic)	94	93%	560 ( 2.0)	111.7396	1,567	62%	560 ( 0.5)	111.2661	40,320	84%	549 ( 0.1)	94.4132
African-American	2	2%			575	23%	544 ( 0.9)	85.9645	5,114	11%	536 ( 0.3)	70.4734
Hispanic	3	3%			194	8%	547 ( 1.5)	90.2063	1,239	3%	542 ( 0.6)	82.5579
Asian	1	1%			103	4%	569 ( 1.5)	125.1661	484	1%	560 ( 0.9)	112.2714
Other	1	1%			95	4%	552 ( 2.2)	99.4604	1,013	2%	545 ( 0.7)	87.1140
<i>Gap White vs African American</i>							16*				13*	
<i>Gap White vs Hispanic</i>							13*				7*	
<i>Gap White vs Asian</i>							-9*				-11*	
<i>Gap White vs Other</i>							8*				4*	
Title I												
Participating Students					1,373	54%	549 ( 0.6)	94.1659	35,512	74%	546 ( 0.1)	89.5024
Not Participating	101	100%	559 ( 2.0)	109.3950	1,161	46%	562 ( 0.6)	115.6965	12,662	26%	551 ( 0.2)	97.4617
<i>Gap Participating vs Non-Participating</i>							-13*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	545 ( 1.6)	87.3365
Not Participating	101	100%	559 ( 2.0)	109.3950	2,525	100%	555 ( 0.4)	104.1255	47,942	100%	548 ( 0.1)	91.6294
<i>Gap Participating vs Non-Participating</i>											-3	
Limited English Proficiency												
Non-LEP Students	100	99%	559 ( 2.0)	110.1000	2,418	95%	556 ( 0.4)	105.0854	47,282	98%	548 ( 0.1)	91.8785
LEP for NCLB	1	1%			116	5%	542 ( 2.2)	82.0672	892	2%	539 ( 0.8)	76.7217
Exited LEP 2 Years Prior					30	1%	551 ( 4.6)	95.0749	127	0%	551 ( 1.9)	97.8270
Identified LEP Students	1	1%			86	3%	539 ( 2.4)	77.5340	765	2%	537 ( 0.8)	73.2113
Tested with Accommodations	1	1%			66	3%	537 ( 2.7)	72.5485	575	1%	535 ( 0.9)	68.4178
Tested without Accommodations					20	1%	547 ( 4.8)	94.0000	190	0%	544 ( 1.5)	87.7214
<i>Gap Identified vs Non-LEP</i>							-17*				-11*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	18	18%	537 ( 4.9)	72.7788	435	17%	543 ( 1.0)	84.7567	13,078	27%	540 ( 0.2)	78.6105
Not Participating	83	82%	563 ( 1.8)	117.3440	2,099	83%	558 ( 0.5)	108.0319	35,096	73%	551 ( 0.1)	96.4408
<i>Gap Participating vs Non-Participating</i>			-26*				-15*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	26	26%	577 ( 1.1)	138.4600	537	21%	574 ( 0.4)	133.9507	8,504	18%	566 ( 0.2)	122.8195
Not Participating	75	74%	552 ( 2.2)	99.3362	1,997	79%	550 ( 0.5)	95.9821	39,670	82%	544 ( 0.1)	84.9084
<i>Gap Participating vs Non-Participating</i>			25*				24*				22*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	15	15%	548 ( 6.3)	90.5380	1,039	41%	544 ( 0.7)	85.5340	25,314	53%	542 ( 0.1)	81.2037
Not Approved (includes not coded)	86	85%	560 ( 2.0)	112.6978	1,495	59%	563 ( 0.5)	116.8862	22,860	47%	554 ( 0.1)	103.1034
<i>Gap Approved vs Not Approved</i>			-12				-19*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	94	93%	559 ( 2.0)	110.9492	2,251	89%	558 ( 0.4)	108.6485	41,181	85%	550 ( 0.1)	96.0408
Students with Disabilities	7	7%			283	11%	535 ( 1.4)	67.3345	6,993	15%	534 ( 0.3)	65.5008
Tested with Accommodations	5	5%			235	9%	534 ( 1.6)	65.2335	5,776	12%	533 ( 0.3)	63.3715
Tested without Accommodations	2	2%			48	2%	540 ( 3.3)	77.7139	1,217	3%	539 ( 0.7)	75.6409
<i>Gap With vs Without</i>							-23*				-16*	
<b>Alternate Assessment</b>												
					12	0%		52.1618	502	1%		55.8570
<b>Exemptions:</b>												
Medical					9				73			
First Year LEP					8				80			
Other	1				1				13			

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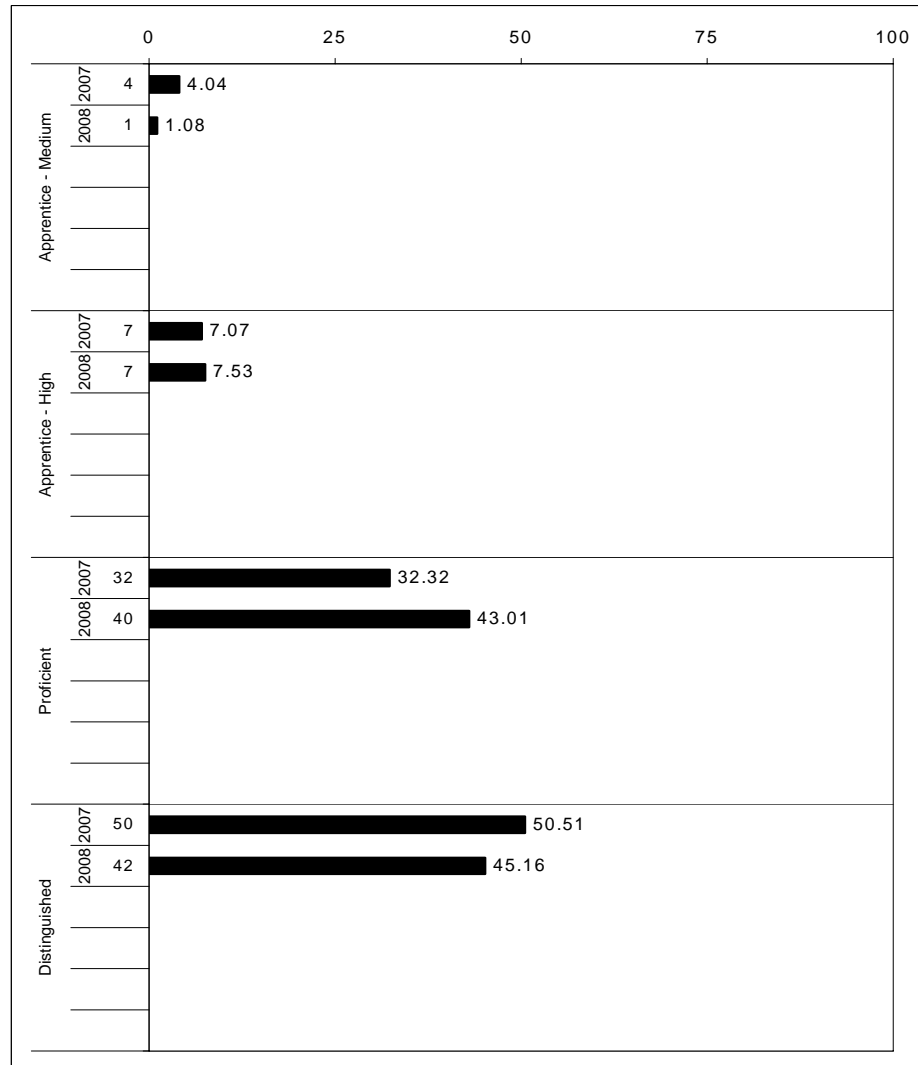
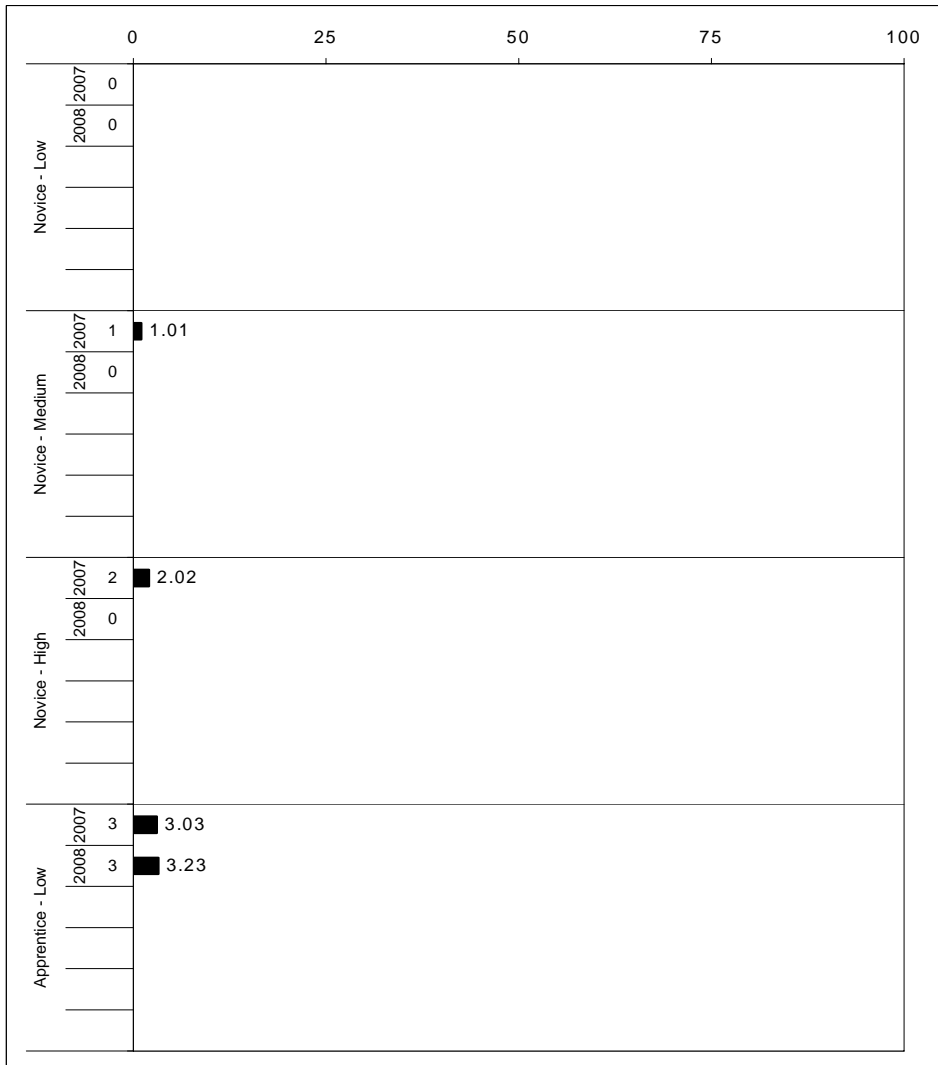
2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE TREND DATA**  
**Number and Percent**

School: Clays Mill Elementary School

District: Fayette County

Code: 165120

Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

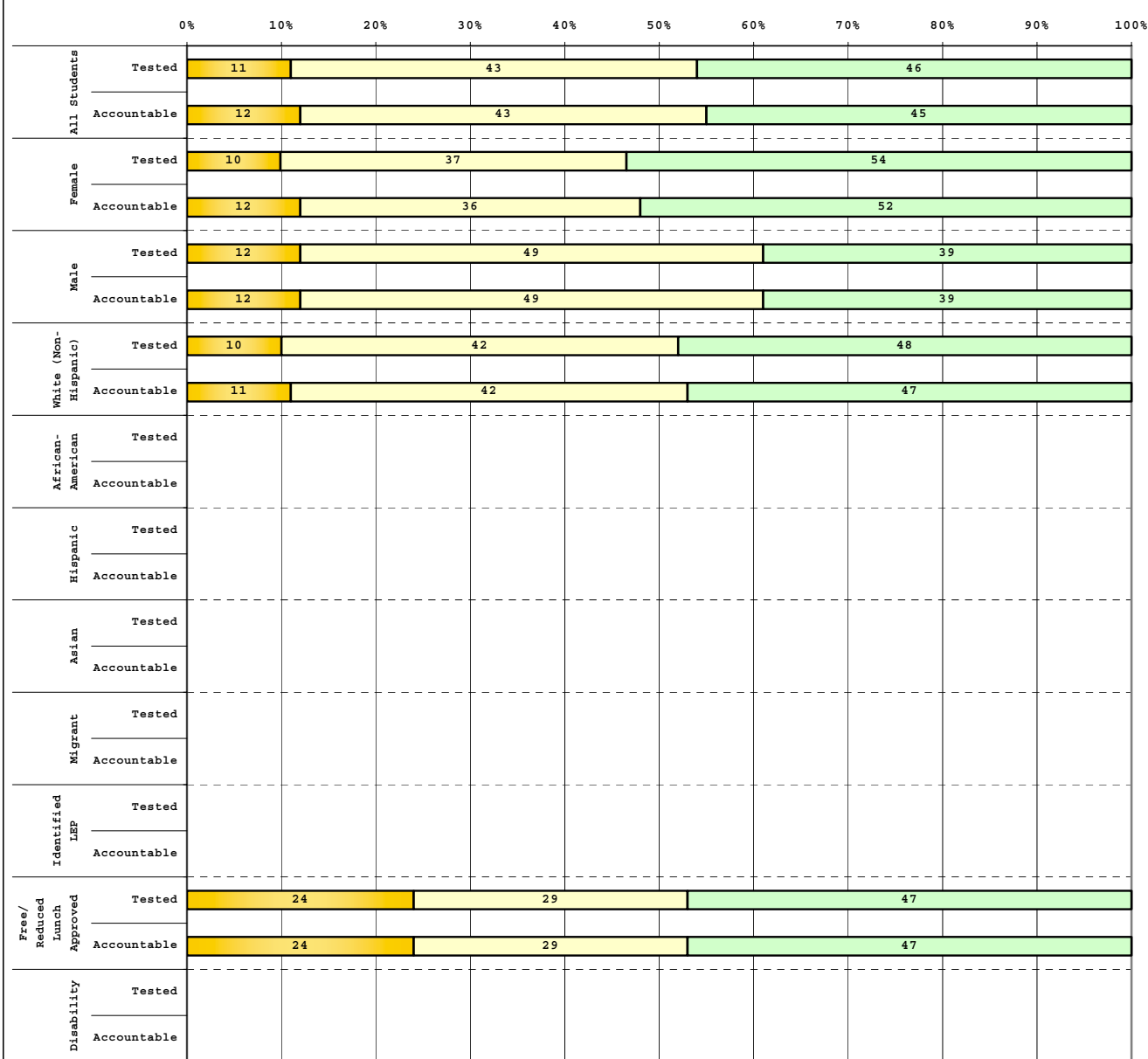
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	Percents								
			B	0	1	2	3	4					Observations	B	0	1	2	3	4
<b>OPEN RESPONSE</b>																			
1.x.x - Physical Science	1	93	0	1	16	42	28	13	2.4	0.1	48,524	0	10	16	39	28	7	2.1	0.3
1.2.x - Motion and Forces	1	93	0	1	16	42	28	13	2.4	0.1	48,524	0	10	16	39	28	7	2.1	0.3
2.x.x - Earth Space Science	3	124	0	0	15	32	41	11	2.5	0.1	64,675	0	4	24	36	28	8	2.1	0.4
2.3.x - The Earth and the Universe	3	124	0	0	15	32	41	11	2.5	0.1	64,675	0	4	24	36	28	8	2.1	0.4
3.x.x - Biological Science	5	155	0	4	26	21	30	19	2.3	0.1	80,897	0	8	28	25	26	14	2.1	0.2
3.4.x - Unity and Diversity	5	155	0	4	26	21	30	19	2.3	0.1	80,897	0	8	28	25	26	14	2.1	0.2
<b>MULTIPLE CHOICE</b>																			
1.x.x - Physical Science	20	853	Correct	Incorrect	Omit/Mult				0.86	0.01	444,736	Correct	Incorrect	Omit/Mult				0.79	0.07
1.1.x - Matter Structure Transform	10	466	86	14	0				0.87	0.02	242,568	79	21	0				0.80	0.07
1.2.x - Motion and Forces	10	387	85	15	0				0.85	0.02	202,168	80	20	0				0.78	0.07
2.x.x - Earth Space Science	17	729	88	12	0				0.88	0.02	380,098	78	22	0				0.78	0.10
2.3.x - The Earth and the Universe	17	729	88	12	0				0.88	0.02	380,098	78	22	0				0.78	0.10
3.x.x - Biological Science	24	914	88	12	0				0.88	0.01	477,250	79	21	0				0.79	0.09
3.4.x - Unity and Diversity	20	852	87	13	0				0.87	0.01	445,044	79	21	0				0.79	0.08
3.5.x - Biological Change	4	62	95	5	0				0.95	0.05	32,206	83	17	0				0.83	0.12
4.x.x - Unifying Concepts	13	589	84	16	0				0.84	0.02	307,228	80	20	0				0.80	0.04
4.6.x - Energy Transformations	8	434	84	16	0				0.84	0.02	226,461	79	21	0				0.79	0.05
4.7.x - Interdependence	5	155	83	17	0				0.83	0.03	80,767	82	18	0				0.82	0.01

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	92	0	11	43	46
Female	41	0	10	37	54
Male	51	0	12	49	39
White (Non-Hispanic)	88	0	10	42	48
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	16	0	19	50	31
Gifted/Talented	32	0	0	13	88
F/R Lunch Approved	17	0	24	29	47
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	93	0	12	43	45
Female	42	0	12	36	52
Male	51	0	12	49	39
White (Non-Hispanic)	89	0	11	42	47
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	16	0	19	50	31
Gifted/Talented	32	0	0	13	88
F/R Lunch Approved	17	0	24	29	47
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

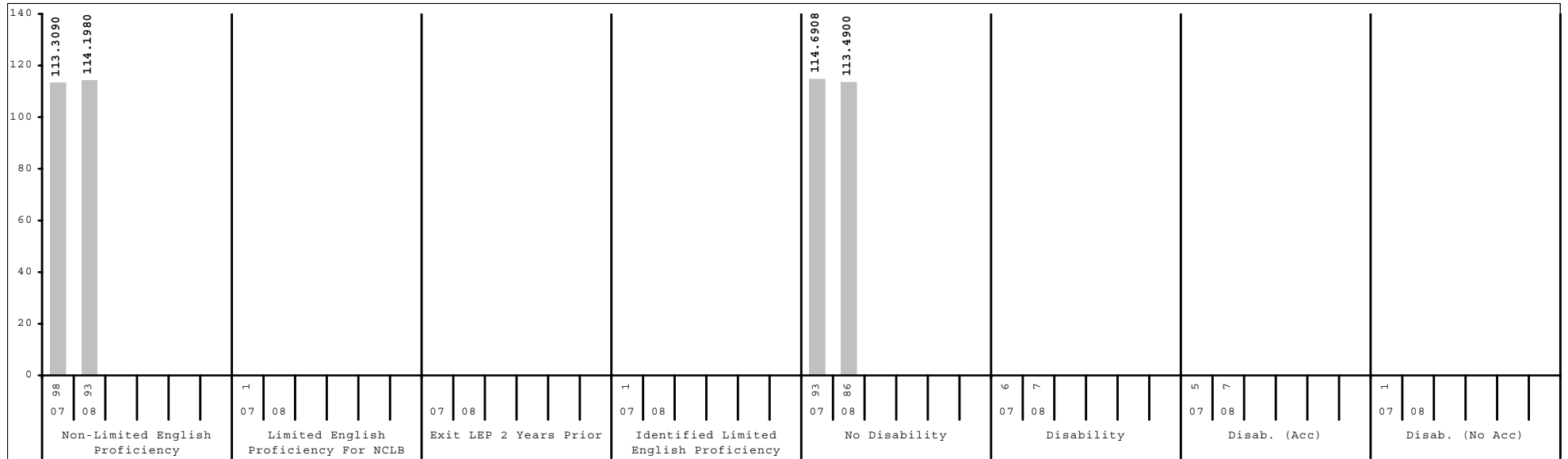
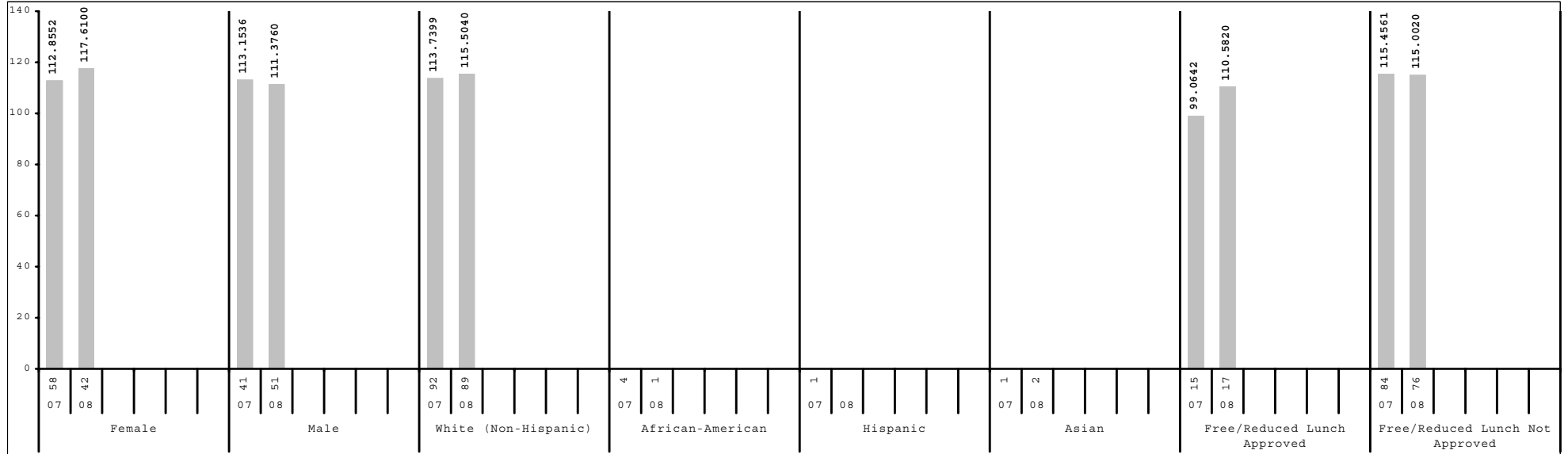
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Percentage may not sum to 100% due to rounding.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SCIENCE**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	93		459 ( 1.5)	114.1980	2,631		452 ( 0.4)	102.6095	49,035		449 ( 0.1)	97.3559
Gender:												
Female	42	45%	461 ( 2.3)	117.6100	1,285	49%	452 ( 0.5)	101.7305	24,023	49%	449 ( 0.1)	96.8214
Male	51	55%	457 ( 2.0)	111.3760	1,346	51%	453 ( 0.5)	103.4345	25,006	51%	450 ( 0.1)	97.9197
Gap Female vs Male			4				-1				-1*	
Ethnicity												
White (Non-Hispanic)	89	96%	460 ( 1.5)	115.5040	1,592	61%	458 ( 0.4)	111.6515	40,880	83%	451 ( 0.1)	100.6307
African-American	1	1%			598	23%	443 ( 0.8)	85.8073	5,122	10%	437 ( 0.3)	75.1121
Hispanic					240	9%	442 ( 1.3)	84.1676	1,400	3%	444 ( 0.5)	87.4421
Asian	2	2%			84	3%	461 ( 1.9)	116.0749	480	1%	454 ( 0.9)	104.0077
Other	1	1%			116	4%	447 ( 1.8)	94.2855	1,138	2%	445 ( 0.6)	90.4846
Gap White vs African American							15*				14*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-3				-3*	
Gap White vs Other							11*				6*	
Title I												
Participating Students					1,480	56%	448 ( 0.5)	94.8162	35,852	73%	449 ( 0.1)	96.2943
Not Participating	93	100%	459 ( 1.5)	114.1980	1,151	44%	458 ( 0.5)	112.6260	13,183	27%	451 ( 0.2)	100.2823
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students					6	0%			212	0%	440 ( 1.3)	79.5250
Not Participating	93	100%	459 ( 1.5)	114.1980	2,625	100%	452 ( 0.4)	102.6014	48,823	100%	449 ( 0.1)	97.4441
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	93	100%	459 ( 1.5)	114.1980	2,463	94%	453 ( 0.4)	104.4689	48,035	98%	449 ( 0.1)	97.7307
LEP for NCLB					168	6%	438 ( 1.6)	75.1655	1,000	2%	440 ( 0.6)	80.1920
Exited LEP 2 Years Prior					41	2%	448 ( 2.9)	94.7764	148	0%	449 ( 1.5)	97.8002
Identified LEP Students					127	5%	435 ( 1.8)	68.8401	852	2%	438 ( 0.6)	77.1434
Tested with Accommodations					90	3%	434 ( 2.0)	66.5908	657	1%	437 ( 0.7)	74.7912
Tested without Accommodations					37	1%	437 ( 3.6)	74.3192	195	0%	442 ( 1.4)	85.0310
Gap Identified vs Non-LEP							-18*				-11*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

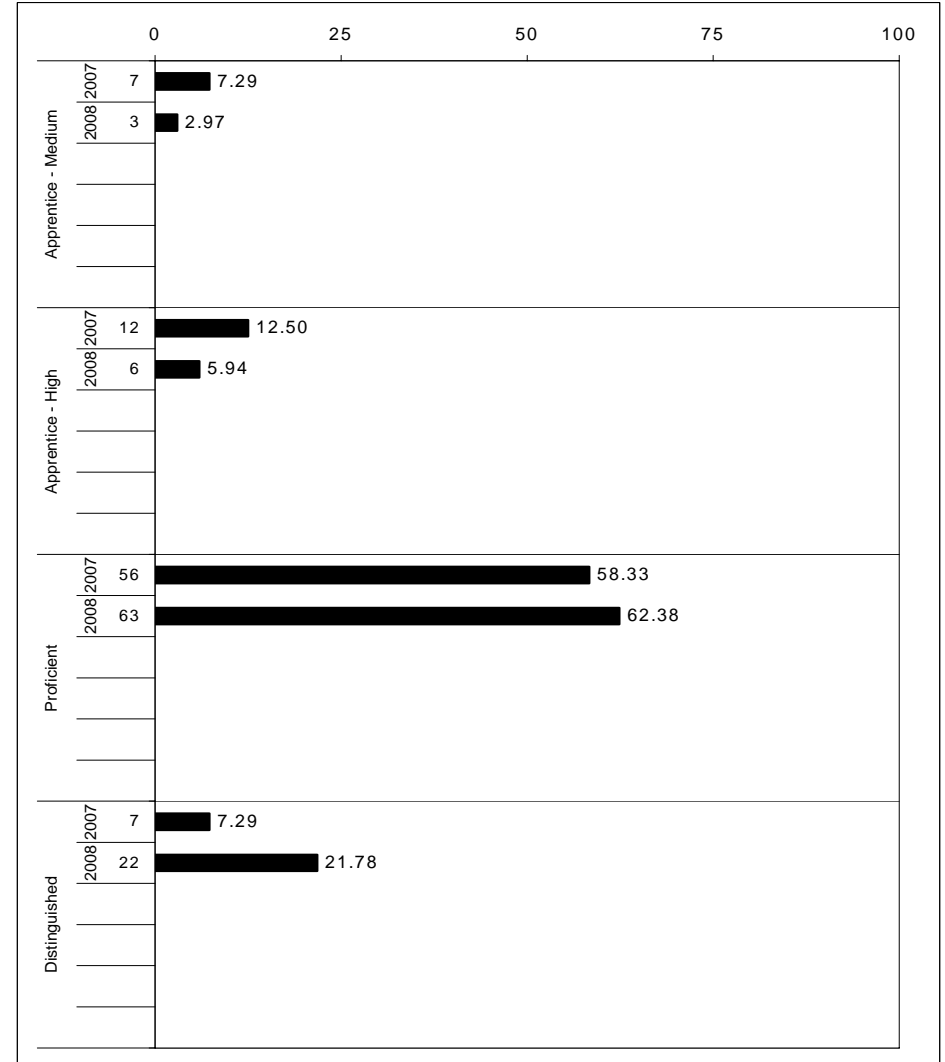
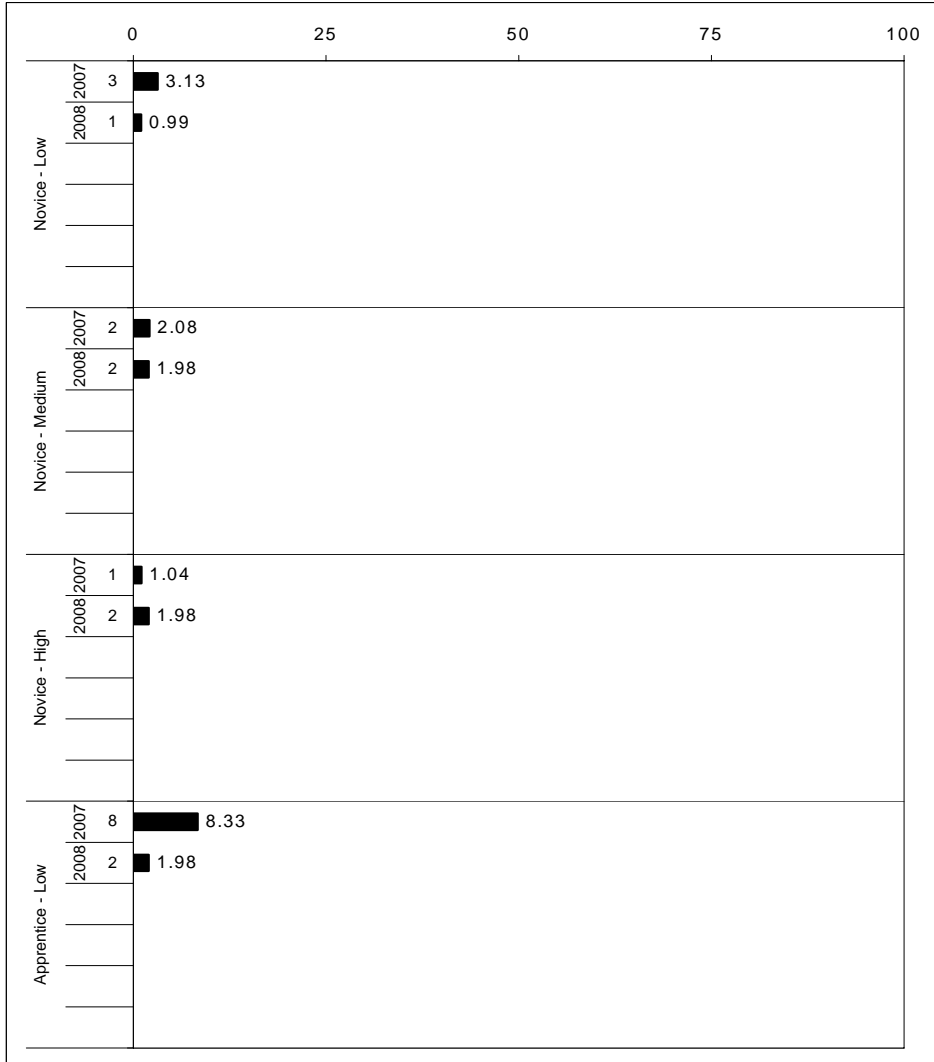
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	16	17%	451 ( 3.4)	106.2500	528	20%	439 ( 0.8)	80.2872	15,223	31%	444 ( 0.2)	87.3449
Not Participating	77	83%	461 ( 1.7)	115.8420	2,103	80%	456 ( 0.4)	108.1999	33,812	69%	452 ( 0.1)	101.8885
Gap Participating vs Non-Participating			-10*				-17*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	32	34%	472 ( 1.5)	135.0000	559	21%	470 ( 0.5)	130.7740	7,596	15%	465 ( 0.2)	123.5495
Not Participating	61	66%	452 ( 1.7)	103.2860	2,072	79%	448 ( 0.4)	95.0085	41,439	85%	446 ( 0.1)	92.5686
Gap Participating vs Non-Participating			20*				22*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	17	18%	455 ( 4.3)	110.5820	1,176	45%	444 ( 0.6)	88.1162	26,193	53%	444 ( 0.1)	88.8649
Not Approved (includes not coded)	76	82%	460 ( 1.6)	115.0020	1,455	55%	459 ( 0.5)	114.3182	22,842	47%	455 ( 0.1)	107.1009
Gap Approved vs Not Approved			-5				-15*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	92%	459 ( 1.6)	113.4900	2,317	88%	454 ( 0.4)	105.9520	41,825	85%	450 ( 0.1)	100.2148
Students with Disabilities	7	8%			314	12%	440 ( 1.3)	77.8495	7,210	15%	441 ( 0.3)	80.8316
Tested with Accommodations	7	8%			262	10%	438 ( 1.4)	74.9949	5,611	11%	441 ( 0.3)	79.6793
Tested without Accommodations					52	2%	447 ( 3.0)	92.2523	1,599	3%	442 ( 0.5)	84.8096
Gap With vs Without							-14*				-9*	
<b>Alternate Assessment</b>												
					13	0%		63.9968	460	1%		64.1383
<b>Exemptions:</b>												
Medical					2				90			
First Year LEP					7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES TREND DATA**  
**Number and Percent**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

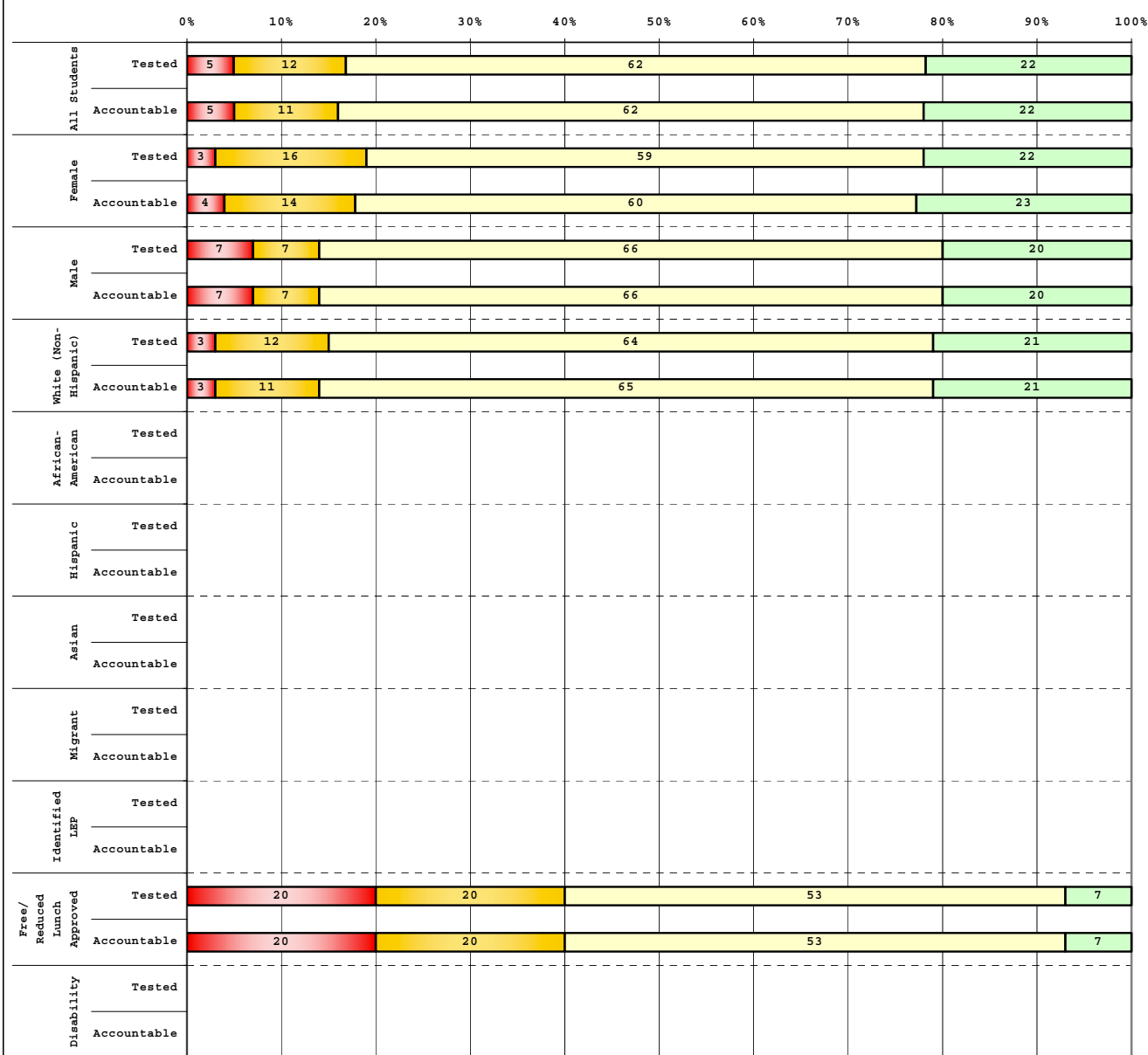
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
1.x.x - Government & Civics	2	118	0	8	14	69	8	0	1.8	0.1	55,517	0	8	24	56	10	2	1.7	0.1		
1.1.x - Formation of Governments	1	17	0	47	0	53	0	0	1.1	0.3	7,873	0	49	13	30	7	1	1.0	0.1		
1.2.x - Constitutional Principals	1	17	0	47	0	53	0	0	1.1	0.3	7,873	0	49	13	30	7	1	1.0	0.1		
1.3.x - Rights & Responsibilities	1	101	0	2	17	71	10	0	1.9	0.1	47,644	0	2	26	61	10	2	1.8	0.1		
2.x.x - Cultures & Societies	2	34	0	6	24	47	21	3	1.9	0.2	16,010	0	7	31	44	15	4	1.8	0.1		
2.1.x - Elements of Culture	2	34	0	6	24	47	21	3	1.9	0.2	16,010	0	7	31	44	15	4	1.8	0.1		
3.x.x - Economics	3	218	0	6	33	51	9	1	1.7	0.1	103,234	0	11	31	47	9	2	1.6	0.1		
3.1.x - Scarcity	1	101	0	1	32	57	9	1	1.8	0.1	47,642	0	7	34	48	10	2	1.6	0.2		
3.3.x - Markets	1	16	0	0	13	63	19	6	2.2	0.2	7,948	0	2	12	66	16	4	2.1	0.1		
3.4.x - Prop Distrib Consum	1	101	0	11	38	44	8	0	1.5	0.1	47,644	0	16	32	44	7	1	1.4	0.1		
4.x.x - Geography	1	20	0	5	15	55	20	5	2.1	0.2	7,876	0	11	31	39	16	2	1.7	0.4		
4.1.x - Use of Graphic Tools	1	20	0	5	15	55	20	5	2.1	0.2	7,876	0	11	31	39	16	2	1.7	0.4		
4.4.x - Human Environment Int	1	20	0	5	15	55	20	5	2.1	0.2	7,876	0	11	31	39	16	2	1.7	0.4		
5.x.x - Historical Perspective	2	115	0	10	34	44	11	1	1.6	0.1	55,575	0	14	32	44	8	1	1.5	0.1		
5.2.x - History of United States	2	115	0	10	34	44	11	1	1.6	0.1	55,575	0	14	32	44	8	1	1.5	0.1		
<b>MULTIPLE CHOICE</b>																					
1.x.x - Government & Civics	15	676	Correct	Incorrect	Omit/Mult				0.77	0.02	317,711	Correct	Incorrect	Omit/Mult				0.71	0.06		
1.1.x - Formation of Governments	4	237	67	33	0				0.67	0.03	111,227	65	35	0				0.65	0.02		
1.2.x - Constitutional Principals	5	166	87	13	0				0.87	0.04	79,429	71	29	0				0.71	0.16		
1.3.x - Rights & Responsibilities	6	273	79	21	0				0.79	0.03	127,055	76	24	0				0.76	0.03		
2.x.x - Cultures & Societies	11	513	84	16	0				0.84	0.02	246,239	76	24	0				0.76	0.08		
2.1.x - Elements of Culture	5	81	82	19	0				0.81	0.04	39,797	80	20	0				0.80	0.01		
2.3.x - Ind Group Interactions	6	432	85	15	0				0.85	0.02	206,442	75	25	0				0.75	0.10		
3.x.x - Economics	12	623	88	12	0				0.88	0.02	293,743	79	21	0				0.79	0.09		
3.1.x - Scarcity	3	51	92	8	0				0.92	0.06	23,685	77	23	0				0.77	0.15		
3.3.x - Markets	5	254	91	9	0				0.91	0.02	119,067	81	19	0				0.81	0.10		
3.4.x - Prop Distrib Consum	4	318	85	15	0				0.85	0.02	150,991	78	22	0				0.78	0.07		
4.x.x - Geography	15	587	81	19	0				0.81	0.02	277,882	71	29	0				0.71	0.10		
4.1.x - Use of Graphic Tools	5	253	88	12	0				0.88	0.03	119,143	80	20	0				0.80	0.08		
4.2.x - Regions	2	36	86	14	0				0.86	0.07	15,828	72	28	0				0.72	0.14		
4.3.x - Patterns	9	317	79	21	0				0.79	0.03	150,866	68	32	0				0.68	0.11		
4.4.x - Human Environment Int	6	272	74	26	0				0.74	0.03	126,930	65	35	0				0.65	0.09		
5.x.x - Historical Perspective	24	1,172	82	18	0				0.82	0.01	547,830	70	30	0				0.70	0.12		
5.1.x - Factual Interpretive Nat	6	354	83	17	0				0.83	0.02	166,821	69	31	0				0.69	0.14		
5.2.x - History of United States	20	1,020	83	17	0				0.83	0.01	476,299	72	28	0				0.72	0.11		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



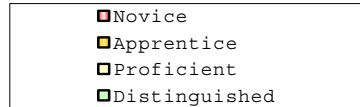
**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	102	5	12	62	22
Female	58	3	16	59	22
Male	44	7	7	66	20
White (Non-Hispanic)	95	3	12	64	21
African-American	2				
Hispanic	3				
Asian	1				
Other	1				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	18	17	22	61	0
Gifted/Talented	26	0	0	50	50
F/R Lunch Approved	15	20	20	53	7
Vocational/2 Credits					
Disability	8				
Alternate Assessment					

Accountable Students	# Students	N%	A%	P%	D%
Total	101	5	11	62	22
Female	57	4	14	60	23
Male	44	7	7	66	20
White (Non-Hispanic)	94	3	11	65	21
African-American	2				
Hispanic	3				
Asian	1				
Other	1				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	18	17	22	61	0
Gifted/Talented	26	0	0	50	50
F/R Lunch Approved	15	20	20	53	7
Vocational/2 Credits					
Disability	7				
Alternate Assessment					



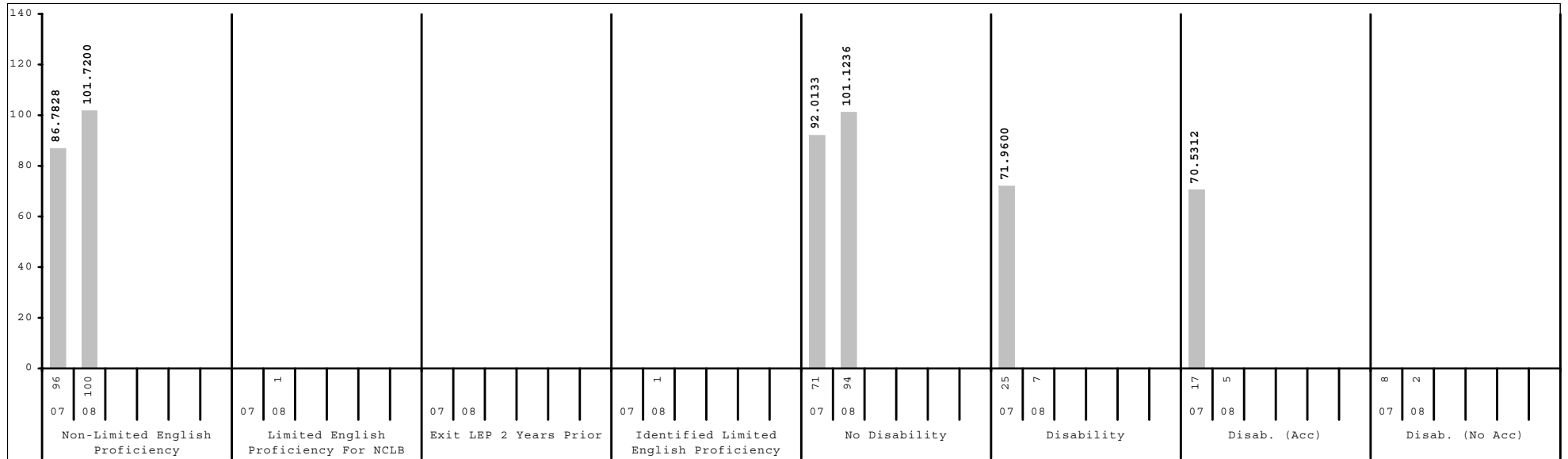
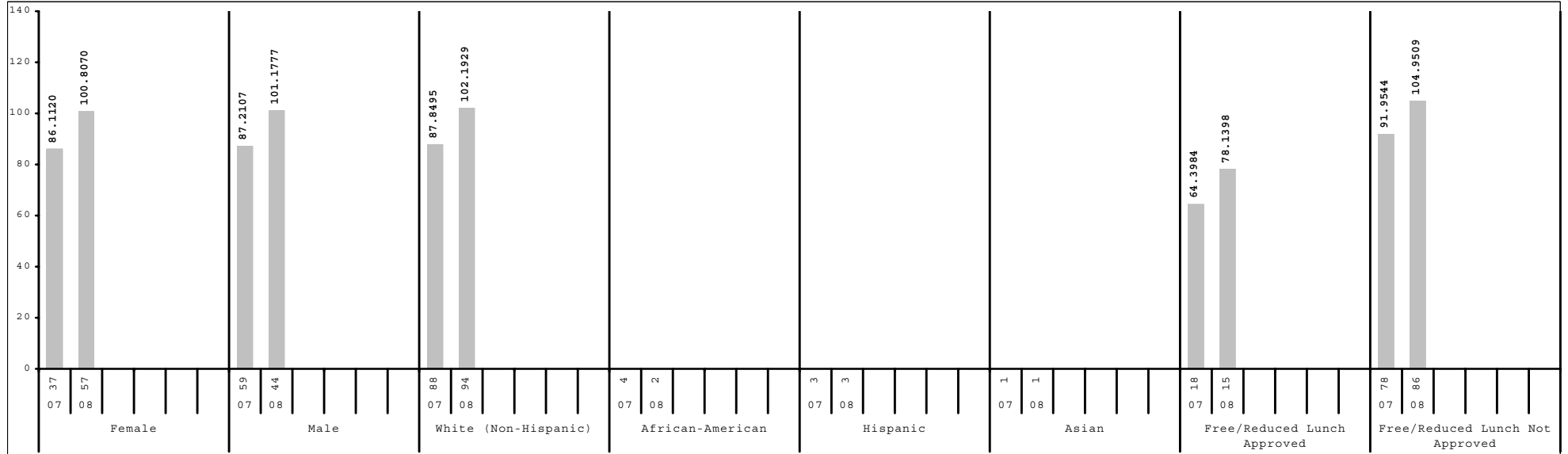
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SOCIAL STUDIES**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		552 ( 1.6)	100.9702	2,534		548 ( 0.4)	93.9850	48,182		544 ( 0.1)	86.3904
Gender:												
Female	57	56%	551 ( 2.1)	100.8070	1,274	50%	549 ( 0.6)	95.7285	23,303	48%	544 ( 0.1)	87.4767
Male	44	44%	552 ( 2.3)	101.1777	1,260	50%	547 ( 0.6)	92.2175	24,877	52%	543 ( 0.1)	85.3721
Gap Female vs Male			-1				2*				1*	
Ethnicity												
White (Non-Hispanic)	94	93%	552 ( 1.5)	102.1929	1,567	62%	553 ( 0.5)	101.6104	40,327	84%	545 ( 0.1)	88.9770
African-American	2	2%			575	23%	539 ( 0.8)	76.6830	5,115	11%	534 ( 0.3)	68.0525
Hispanic	3	3%			194	8%	539 ( 1.4)	77.2759	1,239	3%	538 ( 0.5)	75.5790
Asian	1	1%			103	4%	558 ( 2.1)	109.8883	484	1%	552 ( 1.0)	98.8990
Other	1	1%			95	4%	545 ( 1.9)	89.9825	1,013	2%	542 ( 0.6)	82.7198
Gap White vs African American							14*				11*	
Gap White vs Hispanic							14*				7*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							8*				3*	
Title I												
Participating Students					1,373	54%	543 ( 0.5)	83.6115	35,517	74%	543 ( 0.1)	84.5721
Not Participating	101	100%	552 ( 1.6)	100.9702	1,161	46%	555 ( 0.5)	106.2486	12,665	26%	547 ( 0.2)	91.4533
Gap Participating vs Non-Participating							-12*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	536 ( 1.1)	73.9000
Not Participating	101	100%	552 ( 1.6)	100.9702	2,525	100%	548 ( 0.4)	94.0817	47,950	100%	544 ( 0.1)	86.4405
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	100	99%	552 ( 1.5)	101.7200	2,418	95%	549 ( 0.4)	95.5065	47,290	98%	544 ( 0.1)	86.7554
LEP for NCLB	1	1%			116	5%	531 ( 1.7)	62.1445	892	2%	533 ( 0.6)	66.6370
Exited LEP 2 Years Prior					30	1%	542 ( 3.7)	81.3027	127	0%	545 ( 1.6)	88.0414
Identified LEP Students	1	1%			86	3%	527 ( 1.8)	55.4664	765	2%	531 ( 0.6)	63.0913
Tested with Accommodations	1	1%			66	3%	525 ( 1.8)	51.6017	575	1%	528 ( 0.7)	57.7271
Tested without Accommodations					20	1%	534 ( 4.4)	68.2500	190	0%	539 ( 1.3)	79.3022
Gap Identified vs Non-LEP							-22*				-13*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

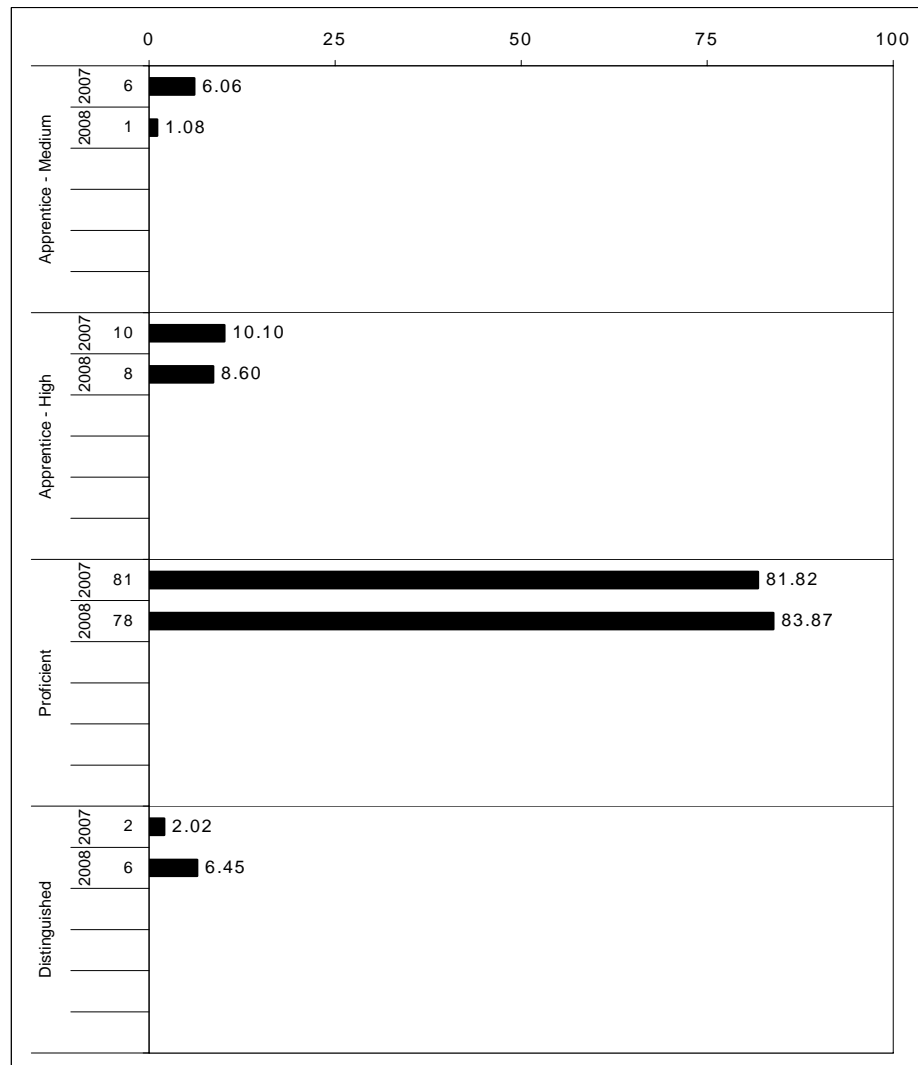
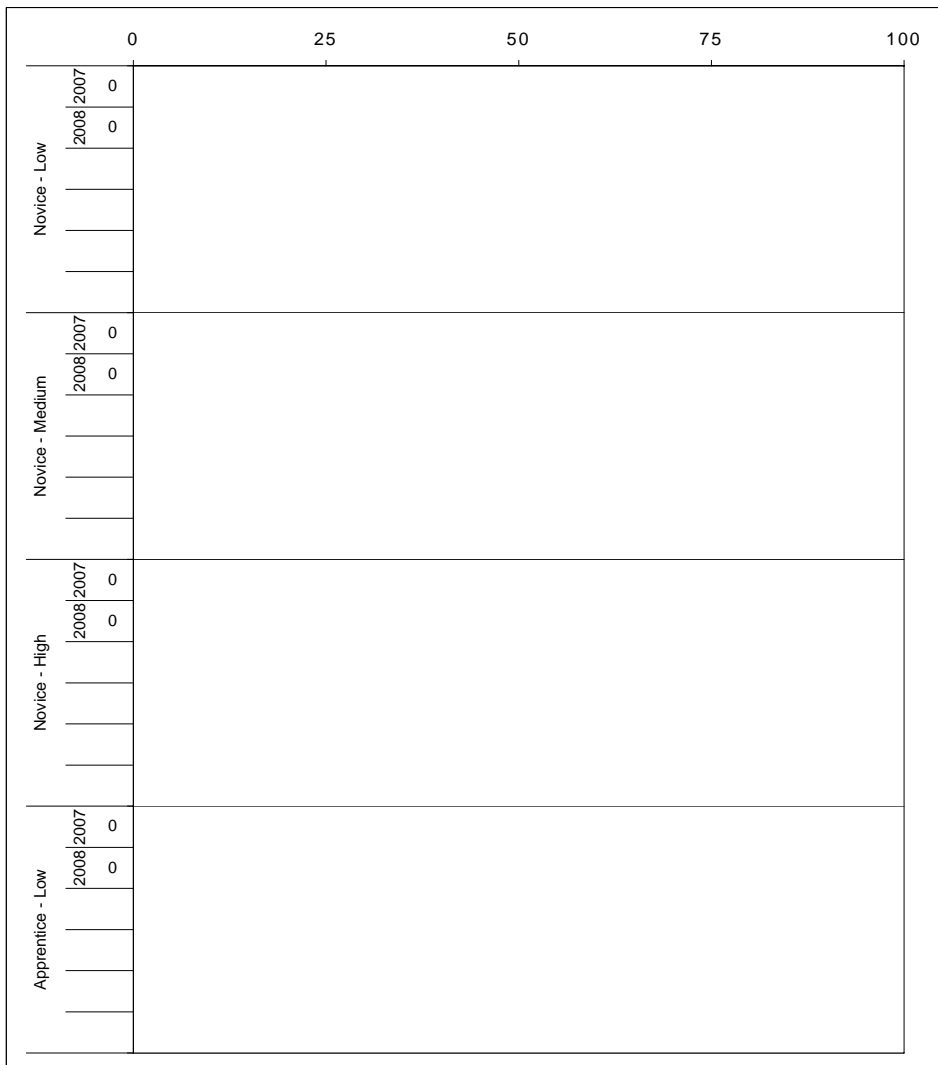
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	18	18%	536 ( 3.8)	74.3884	435	17%	537 ( 0.9)	73.4378	13,081	27%	538 ( 0.2)	75.8678
Not Participating	83	82%	555 ( 1.5)	106.7360	2,099	83%	551 ( 0.4)	98.2505	35,101	73%	546 ( 0.1)	90.2995
<i>Gap Participating vs Non-Participating</i>			-19*				-14*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	26	26%	563 ( 2.0)	120.0000	537	21%	566 ( 0.6)	122.6160	8,504	18%	559 ( 0.2)	111.8867
Not Participating	75	74%	548 ( 1.8)	94.3793	1,997	79%	544 ( 0.4)	86.2894	39,678	82%	541 ( 0.1)	80.9116
<i>Gap Participating vs Non-Participating</i>			15*				22*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	15	15%	537 ( 4.6)	78.1398	1,039	41%	537 ( 0.6)	74.3771	25,320	53%	538 ( 0.1)	76.7623
Not Approved (includes not coded)	86	85%	554 ( 1.5)	104.9509	1,495	59%	556 ( 0.4)	107.6055	22,862	47%	550 ( 0.1)	97.0447
<i>Gap Approved vs Not Approved</i>			-17*				-19*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	94	93%	552 ( 1.6)	101.1236	2,251	89%	550 ( 0.4)	97.6558	41,181	85%	546 ( 0.1)	89.8962
Students with Disabilities	7	7%			283	11%	532 ( 1.2)	64.8345	7,001	15%	533 ( 0.2)	65.7349
Tested with Accommodations	5	5%			235	9%	531 ( 1.4)	62.9033	5,784	12%	532 ( 0.3)	64.6307
Tested without Accommodations	2	2%			48	2%	537 ( 3.0)	74.3577	1,217	3%	536 ( 0.6)	70.9532
<i>Gap With vs Without</i>							-18*				-13*	
<b>Alternate Assessment</b>												
					12	0%		77.1618	510	1%		75.6820
<b>Exemptions:</b>												
Medical					9				70			
First Year LEP					8				80			
Other	1				1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO TREND DATA**  
**Number and Percent**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

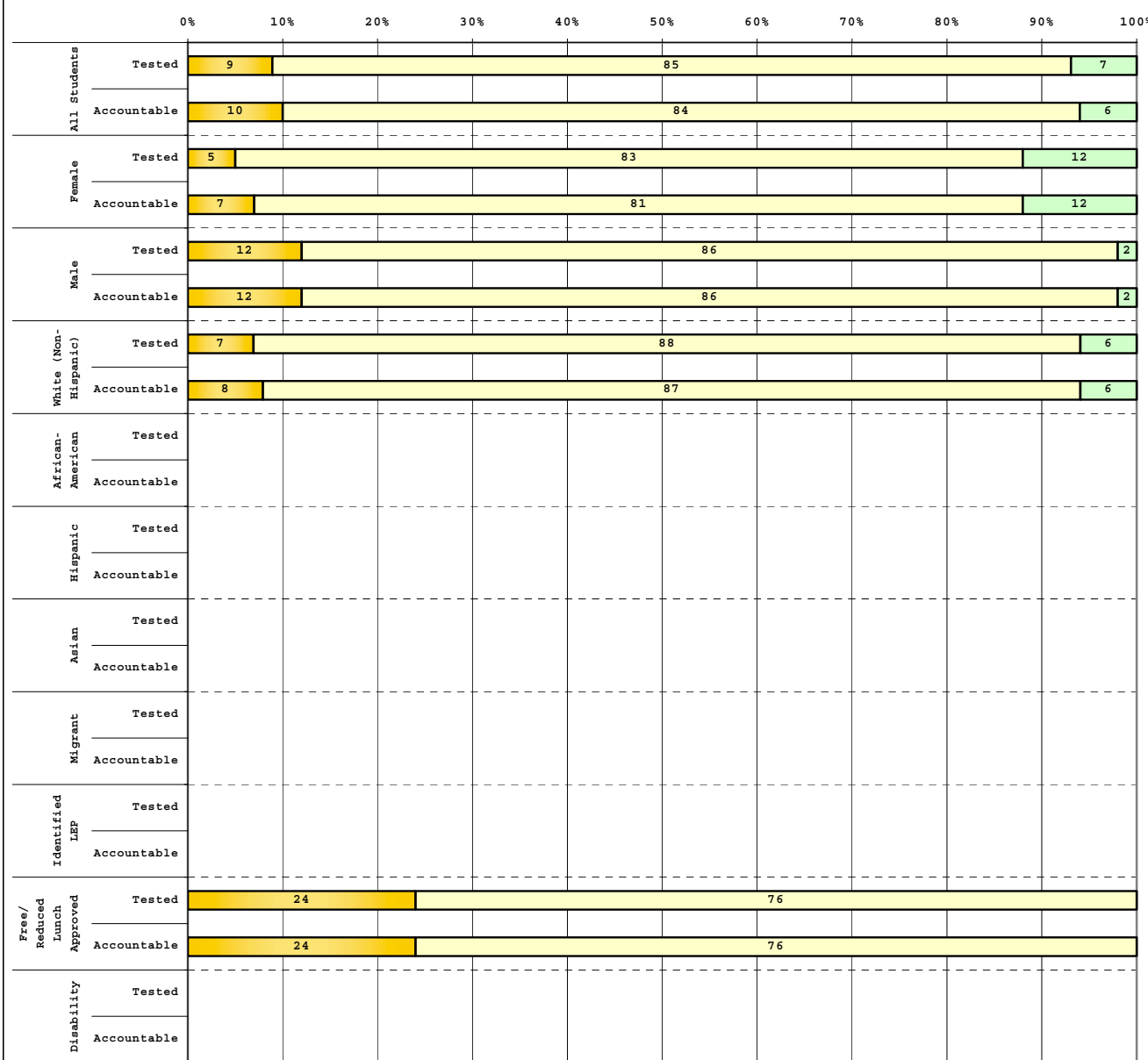


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Category	# Students	N%	A%	P%	D%
<b>Tested Students</b>					
Total	92	0	9	85	7
Female	41	0	5	83	12
Male	51	0	12	86	2
White (Non-Hispanic)	88	0	7	88	6
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
<b>Identified LEP</b>					
Extended Sch Services	16	0	13	81	6
Gifted/Talented	32	0	3	81	16
F/R Lunch Approved	17	0	24	76	0
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

Category	# Students	N%	A%	P%	D%
<b>Accountable Students</b>					
Total	93	0	10	84	6
Female	42	0	7	81	12
Male	51	0	12	86	2
White (Non-Hispanic)	89	0	8	87	6
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
<b>Identified LEP</b>					
Extended Sch Services	16	0	13	81	6
Gifted/Talented	32	0	3	81	16
F/R Lunch Approved	17	0	24	76	0
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

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<span style="display: inline-block; width: 10px; height: 10px; background-color: yellow; border: 1px solid black;"></span> Apprentice
<span style="display: inline-block; width: 10px; height: 10px; background-color: orange; border: 1px solid black;"></span> Proficient
<span style="display: inline-block; width: 10px; height: 10px; background-color: green; border: 1px solid black;"></span> Distinguished

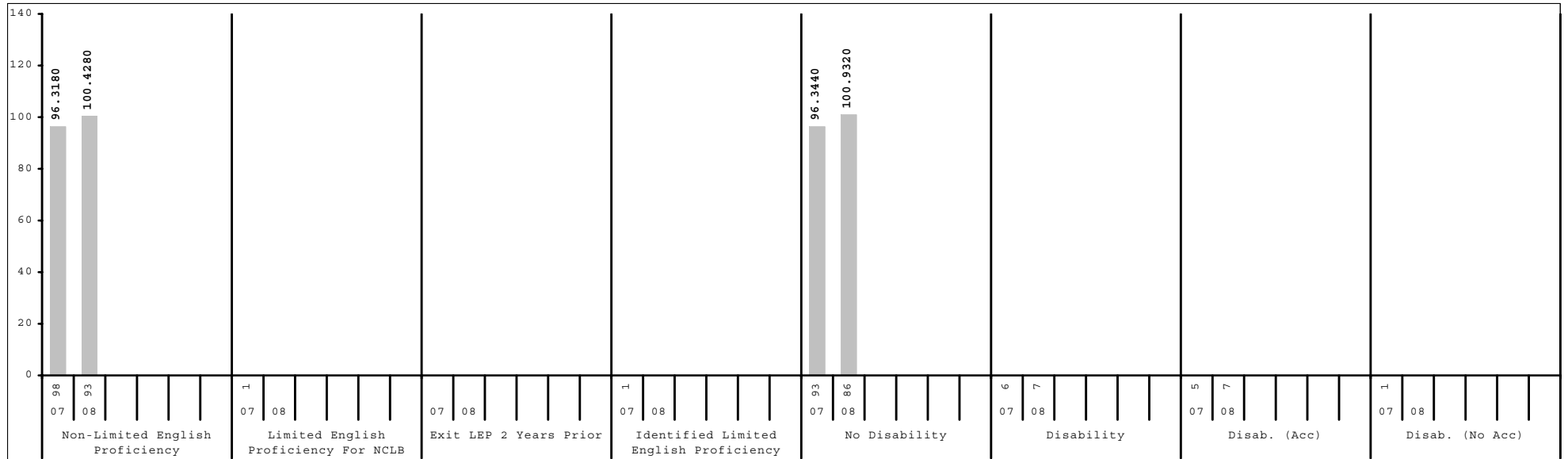
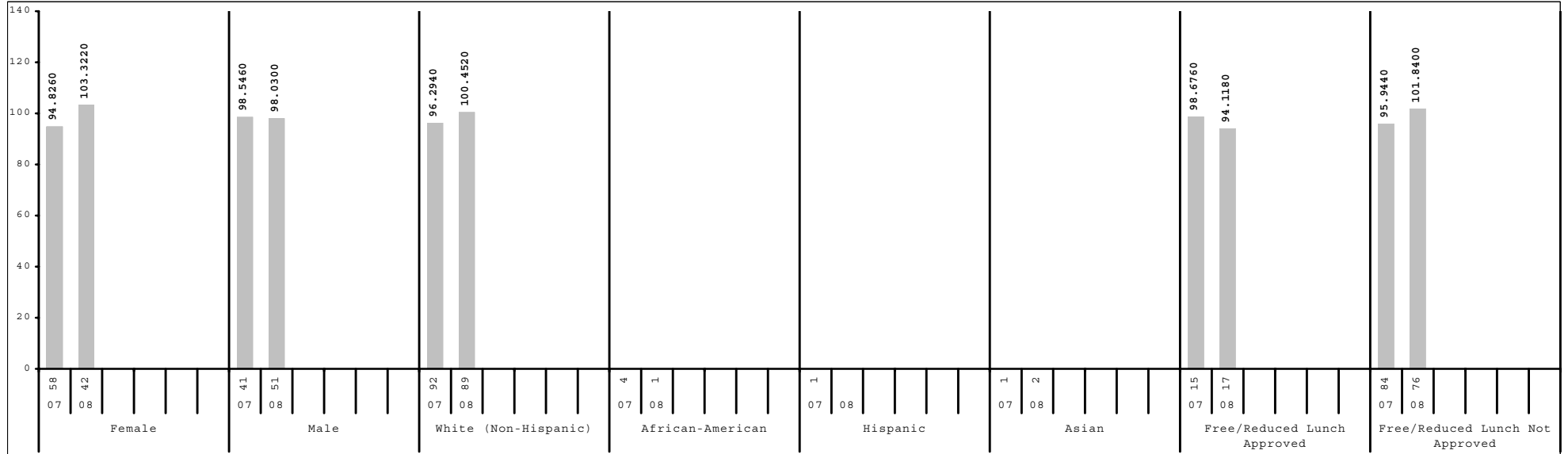
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING PORTFOLIO**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	93		26 ( 0.3)	100.4280	2,624		25 ( 0.1)	96.6204	48,696		25 ( 0.0)	94.5457
Gender:												
Female	42	45%	27 ( 0.6)	103.3220	1,283	49%	26 ( 0.1)	98.0984	23,848	49%	25 ( 0.0)	96.0367
Male	51	55%	25 ( 0.4)	98.0300	1,341	51%	25 ( 0.1)	95.1950	24,842	51%	25 ( 0.0)	93.1614
<i>Gap Female vs Male</i>				2*				1*				0*
Ethnicity												
White (Non-Hispanic)	89	96%	26 ( 0.3)	100.4520	1,592	61%	26 ( 0.1)	98.7487	40,677	84%	25 ( 0.0)	95.5555
African-American	1	1%			600	23%	24 ( 0.1)	92.6102	5,079	10%	23 ( 0.1)	88.1161
Hispanic					235	9%	24 ( 0.3)	90.8318	1,349	3%	24 ( 0.1)	89.9713
Asian	2	2%			82	3%	27 ( 0.6)	100.4840	461	1%	25 ( 0.3)	95.0988
Other	1	1%			115	4%	26 ( 0.4)	97.1062	1,116	2%	24 ( 0.1)	92.9281
<i>Gap White vs African American</i>								2*				2*
<i>Gap White vs Hispanic</i>								2*				1*
<i>Gap White vs Asian</i>								-1				
<i>Gap White vs Other</i>												1*
Title I												
Participating Students					1,477	56%	25 ( 0.1)	94.5533	35,867	74%	25 ( 0.0)	94.9528
Not Participating	93	100%	26 ( 0.3)	100.4280	1,147	44%	26 ( 0.1)	99.2907	12,829	26%	25 ( 0.0)	93.4219
<i>Gap Participating vs Non-Participating</i>								-1*				0*
Migrant Program												
Participating Students					5	0%			209	0%	24 ( 0.3)	94.0384
Not Participating	93	100%	26 ( 0.3)	100.4280	2,619	100%	25 ( 0.1)	96.6230	48,487	100%	25 ( 0.0)	94.5544
<i>Gap Participating vs Non-Participating</i>												-1*
Limited English Proficiency												
Non-LEP Students	93	100%	26 ( 0.3)	100.4280	2,464	94%	26 ( 0.1)	97.2032	47,765	98%	25 ( 0.0)	94.7157
LEP for NCLB					160	6%	23 ( 0.4)	87.5458	931	2%	23 ( 0.2)	86.1667
Exited LEP 2 Years Prior					41	2%	25 ( 0.6)	94.7884	148	0%	25 ( 0.3)	93.1488
Identified LEP Students					119	5%	22 ( 0.5)	85.0420	783	2%	22 ( 0.2)	84.8515
Tested with Accommodations					83	3%	21 ( 0.7)	82.4060	593	1%	22 ( 0.3)	83.1885
Tested without Accommodations					36	1%	24 ( 0.6)	91.1200	190	0%	24 ( 0.4)	90.0650
<i>Gap Identified vs Non-LEP</i>								-4*				-3*

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
<b>Extended School Services</b>												
Participating Students	16	17%	25 ( 0.6)	100.0000	523	20%	24 ( 0.2)	92.4394	15,186	31%	25 ( 0.0)	93.1549
Not Participating	77	83%	26 ( 0.4)	100.5180	2,101	80%	26 ( 0.1)	97.6568	33,510	69%	25 ( 0.0)	95.1708
<i>Gap Participating vs Non-Participating</i>			-1				-2*				0*	
<b>Gifted and Talented Program</b>												
Participating Students	32	34%	28 ( 0.7)	105.6360	558	21%	28 ( 0.2)	105.8628	7,593	16%	28 ( 0.0)	104.4758
Not Participating	61	66%	25 ( 0.3)	97.7140	2,066	79%	25 ( 0.1)	94.1234	41,103	84%	25 ( 0.0)	92.7072
<i>Gap Participating vs Non-Participating</i>			3*				3*				3*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	17	18%	24 ( 0.6)	94.1180	1,170	45%	24 ( 0.1)	92.4659	25,985	53%	24 ( 0.0)	91.8675
Not Approved (includes not coded)	76	82%	26 ( 0.4)	101.8400	1,454	55%	26 ( 0.1)	99.9666	22,711	47%	26 ( 0.0)	97.6247
<i>Gap Approved vs Not Approved</i>			-2*				-2*				-2*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	92%	26 ( 0.4)	100.9320	2,311	88%	26 ( 0.1)	97.6196	41,496	85%	25 ( 0.0)	95.7930
Students with Disabilities	7	8%			313	12%	23 ( 0.2)	89.2016	7,200	15%	23 ( 0.1)	87.4055
Tested with Accommodations	7	8%			261	10%	23 ( 0.3)	87.8823	5,588	11%	23 ( 0.1)	86.7071
Tested without Accommodations					52	2%	25 ( 0.5)	95.7720	1,612	3%	24 ( 0.1)	89.8474
<i>Gap With vs Without</i>							-3*				-2*	
<b>Alternate Assessment</b>												
					13	0%		91.7657	464	1%		79.2782
<b>Exemptions:</b>												
Medical									14			
First Year LEP					15				137			
Other					2				2			

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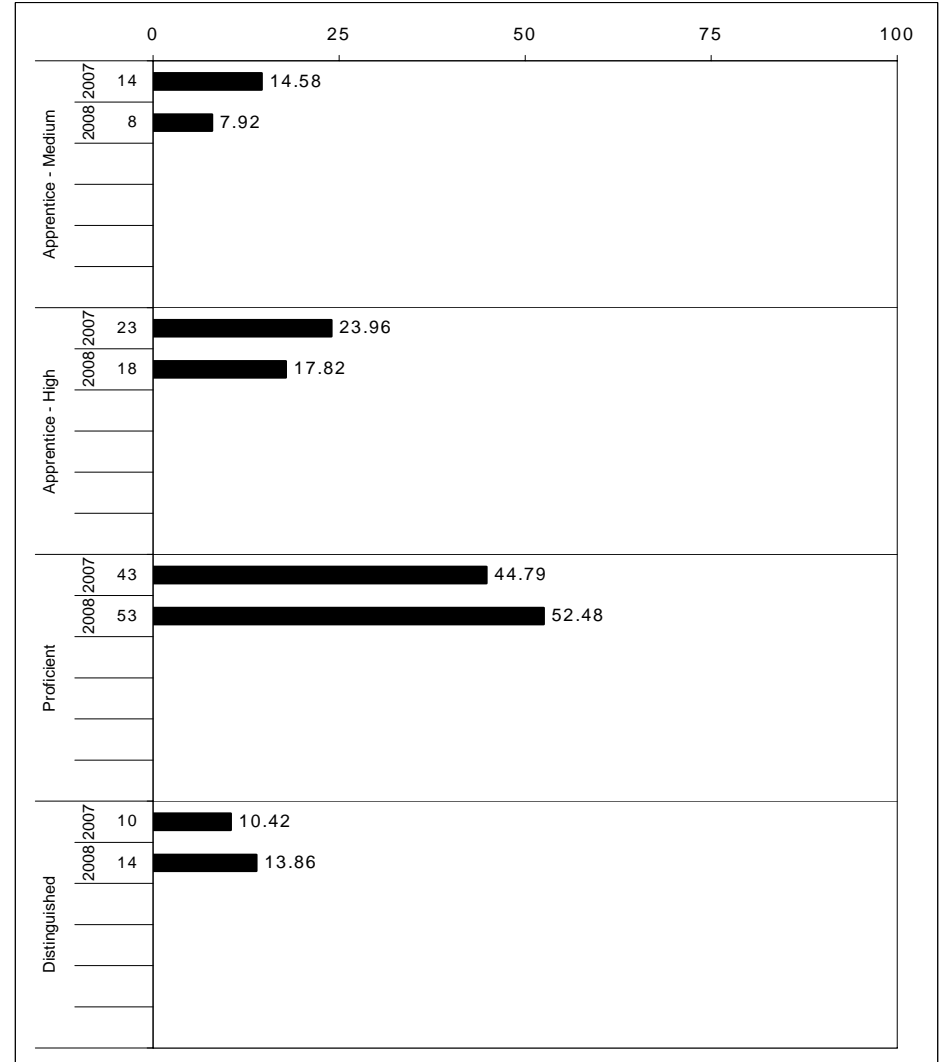
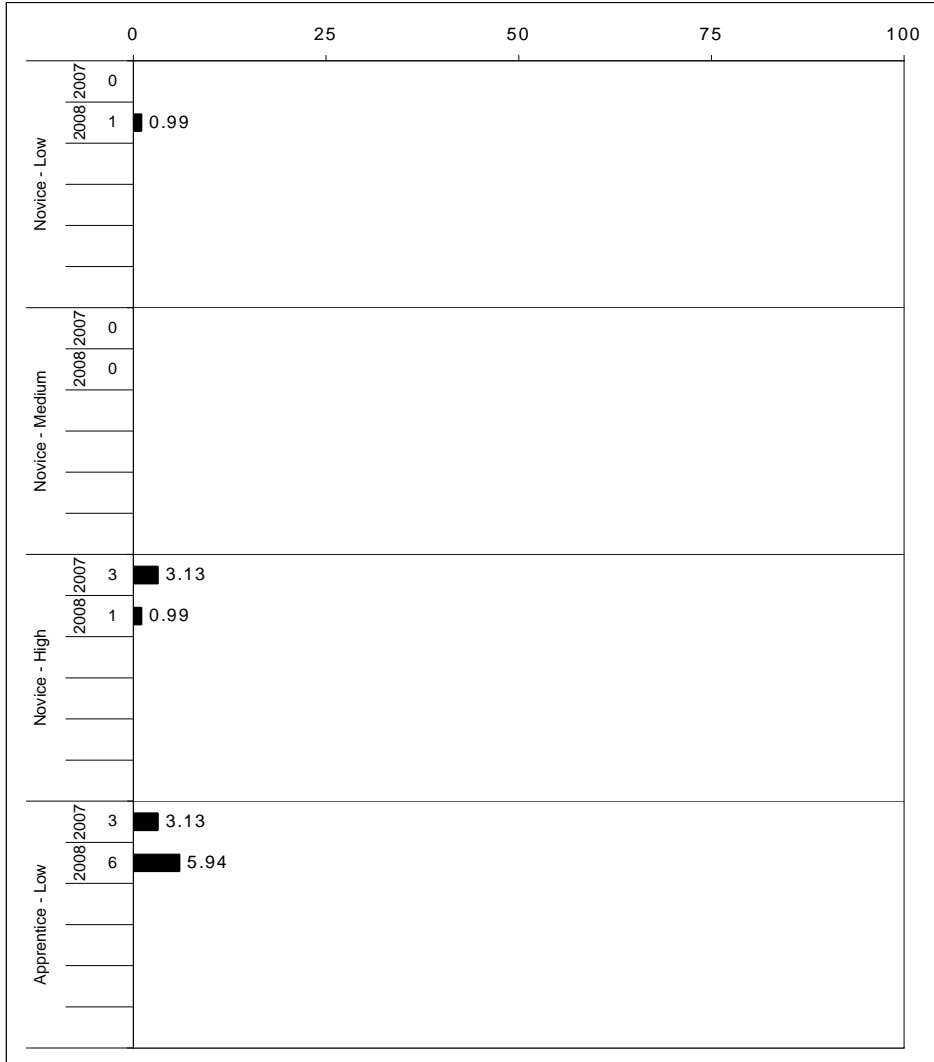
2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING TREND DATA**  
**Number and Percent**

School: Clays Mill Elementary School

District: Fayette County

Code: 165120

Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

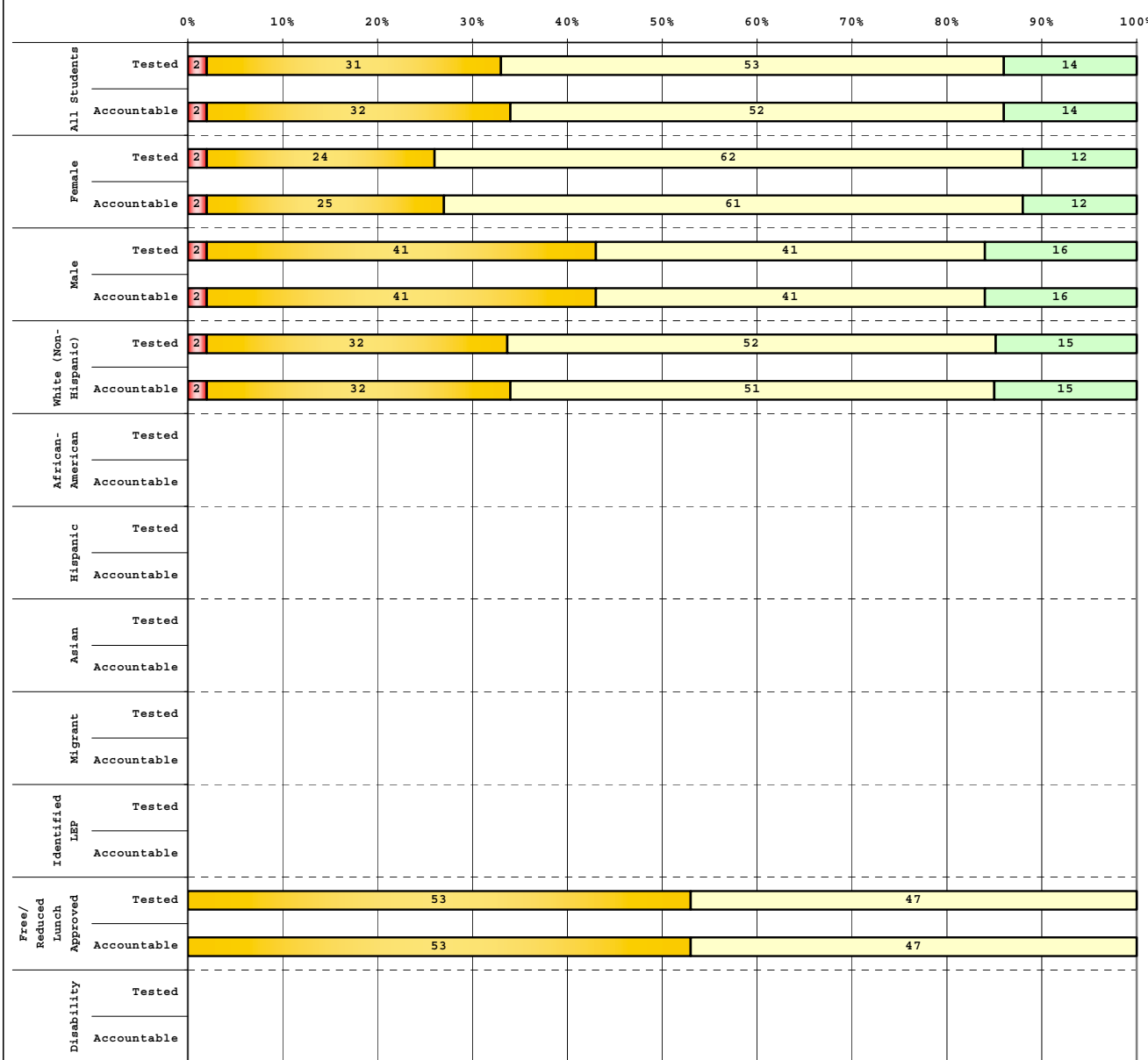
WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	36	0	0	0	14	6	33	17	31	0	0	4.44	0	1	2	10	13	39	19	14	2	1	4.08	0.36	
2.X.X - Structure	36	0	0	3	14	6	36	17	22	3	0	4.28	0	2	3	11	15	38	17	11	1	0	3.86	0.42	
3.X.X - Convention	36	0	0	0	17	8	31	17	28	0	0	4.31	0	0	0	16	16	39	17	11	1	0	3.95	0.36	
Narrate for a purpose																									
1.X.X - Content	34	0	6	0	3	9	24	35	24	0	0	4.44	0	1	2	9	12	38	18	15	3	1	4.17	0.27	
2.X.X - Structure	34	0	6	0	9	9	24	26	18	9	0	4.38	0	2	3	12	16	37	16	11	2	1	3.88	0.50	
3.X.X - Convention	34	0	0	0	15	12	18	29	21	6	0	4.47	0	0	0	16	16	38	16	11	2	1	3.98	0.49	
Persuade																									
1.X.X - Content	31	0	3	0	6	6	32	35	10	3	3	4.45	0	1	2	11	12	40	18	13	2	1	4.09	0.36	
2.X.X - Structure	31	0	0	3	6	16	32	26	16	0	0	4.19	0	2	3	11	15	39	16	11	2	1	3.89	0.30	
3.X.X - Convention	31	0	0	0	6	13	39	26	13	3	0	4.35	0	0	0	15	16	39	17	11	2	0	3.99	0.36	

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Observations	Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	1,212	79	22	0	0.79	0.01	571,740	73	27	0	0.73	0.06	
4.10.x - Revising	18	545	75	25	0	0.75	0.02	262,124	70	30	0	0.70	0.05	
4.11.x - Editing	34	667	81	19	0	0.81	0.02	309,616	75	25	0	0.75	0.06	



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	102	2	31	53	14
Female	58	2	24	62	12
Male	44	2	41	41	16
White (Non-Hispanic)	95	2	32	52	15
African-American	2				
Hispanic	3				
Asian	1				
Other	1				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	18	0	61	39	0
Gifted/Talented	26	0	8	50	42
F/R Lunch Approved	15	0	53	47	0
Vocational/2 Credits					
Disability	8				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	101	2	32	52	14
Female	57	2	25	61	12
Male	44	2	41	41	16
White (Non-Hispanic)	94	2	32	51	15
African-American	2				
Hispanic	3				
Asian	1				
Other	1				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	18	0	61	39	0
Gifted/Talented	26	0	8	50	42
F/R Lunch Approved	15	0	53	47	0
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

<span style="color: red;">■</span> Novice
<span style="color: orange;">■</span> Apprentice
<span style="color: yellow;">■</span> Proficient
<span style="color: green;">■</span> Distinguished

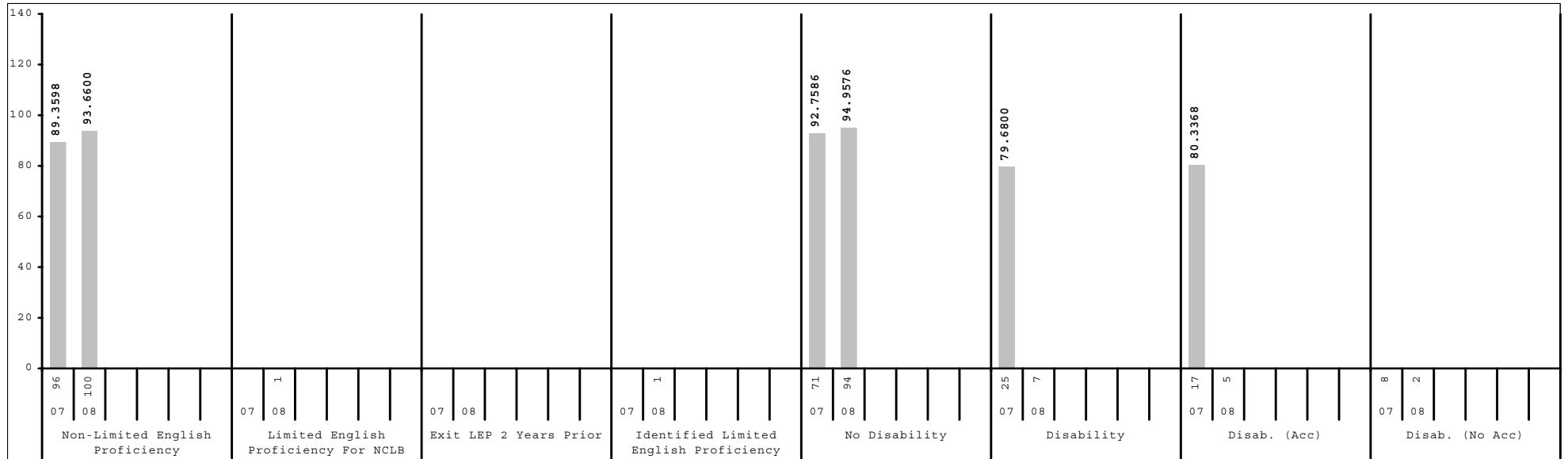
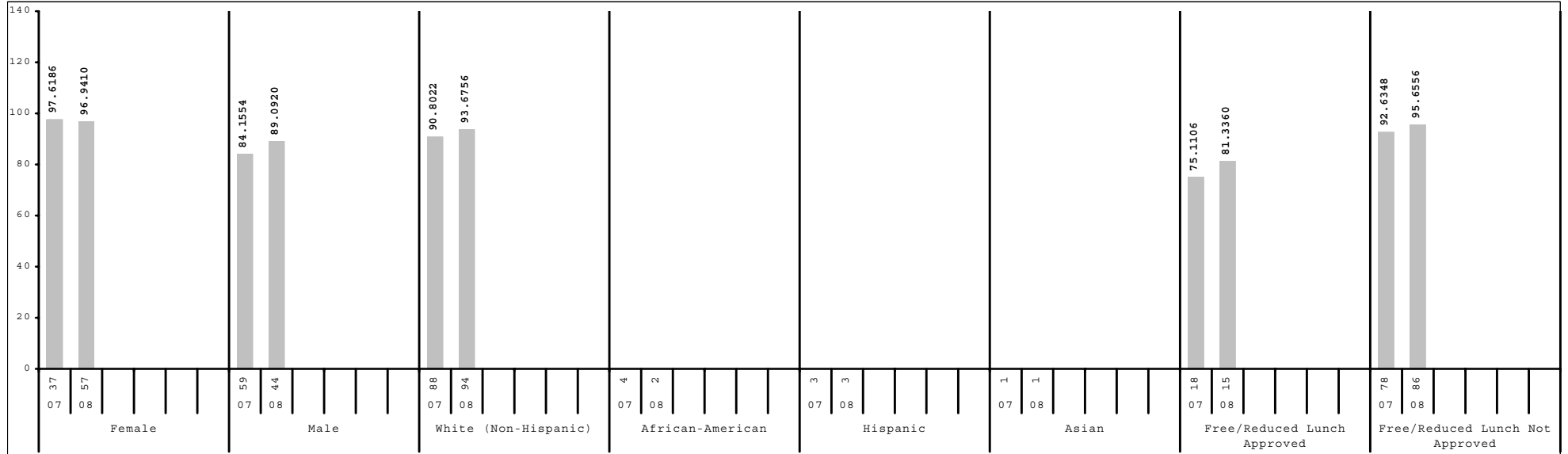
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING ON-DEMAND**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		547 ( 1.5)	93.5254	2,534		546 ( 0.3)	91.7942	48,182		541 ( 0.1)	84.0509
Gender:												
Female	57	56%	549 ( 1.7)	96.9410	1,274	50%	549 ( 0.4)	98.1608	23,303	48%	545 ( 0.1)	90.3602
Male	44	44%	543 ( 2.5)	89.0920	1,260	50%	542 ( 0.4)	85.3242	24,877	52%	538 ( 0.1)	78.1379
<i>Gap Female vs Male</i>			6*				7*				7*	
Ethnicity												
White (Non-Hispanic)	94	93%	547 ( 1.6)	93.6756	1,567	62%	548 ( 0.4)	96.1173	40,327	84%	542 ( 0.1)	85.1062
African-American	2	2%			575	23%	541 ( 0.6)	82.8835	5,115	11%	537 ( 0.2)	75.8941
Hispanic	3	3%			194	8%	539 ( 1.1)	78.9450	1,239	3%	539 ( 0.4)	78.7626
Asian	1	1%			103	4%	553 ( 1.7)	102.5665	484	1%	549 ( 0.8)	96.8626
Other	1	1%			95	4%	543 ( 1.4)	88.6931	1,013	2%	541 ( 0.5)	83.2415
<i>Gap White vs African American</i>							7*				5*	
<i>Gap White vs Hispanic</i>							9*				3*	
<i>Gap White vs Asian</i>							-5*				-7*	
<i>Gap White vs Other</i>							5*				1*	
Title I												
Participating Students					1,373	54%	542 ( 0.4)	84.9528	35,517	74%	540 ( 0.1)	82.5033
Not Participating	101	100%	547 ( 1.5)	93.5254	1,161	46%	550 ( 0.4)	99.8594	12,665	26%	544 ( 0.1)	88.3940
<i>Gap Participating vs Non-Participating</i>							-8*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	538 ( 1.0)	76.9220
Not Participating	101	100%	547 ( 1.5)	93.5254	2,525	100%	546 ( 0.3)	91.9197	47,950	100%	541 ( 0.1)	84.0764
<i>Gap Participating vs Non-Participating</i>											-3*	
Limited English Proficiency												
Non-LEP Students	100	99%	547 ( 1.5)	93.6600	2,418	95%	546 ( 0.3)	92.7859	47,290	98%	541 ( 0.1)	84.2387
LEP for NCLB	1	1%			116	5%	535 ( 1.5)	70.8526	892	2%	536 ( 0.5)	73.7209
Exited LEP 2 Years Prior					30	1%	543 ( 2.5)	86.2038	127	0%	544 ( 1.2)	89.1650
Identified LEP Students	1	1%			86	3%	532 ( 1.8)	65.4810	765	2%	535 ( 0.5)	71.1578
Tested with Accommodations	1	1%			66	3%	530 ( 1.8)	62.6319	575	1%	533 ( 0.6)	68.6397
Tested without Accommodations					20	1%	539 ( 4.7)	74.9500	190	0%	540 ( 1.1)	78.7568
<i>Gap Identified vs Non-LEP</i>							-14*				-6*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

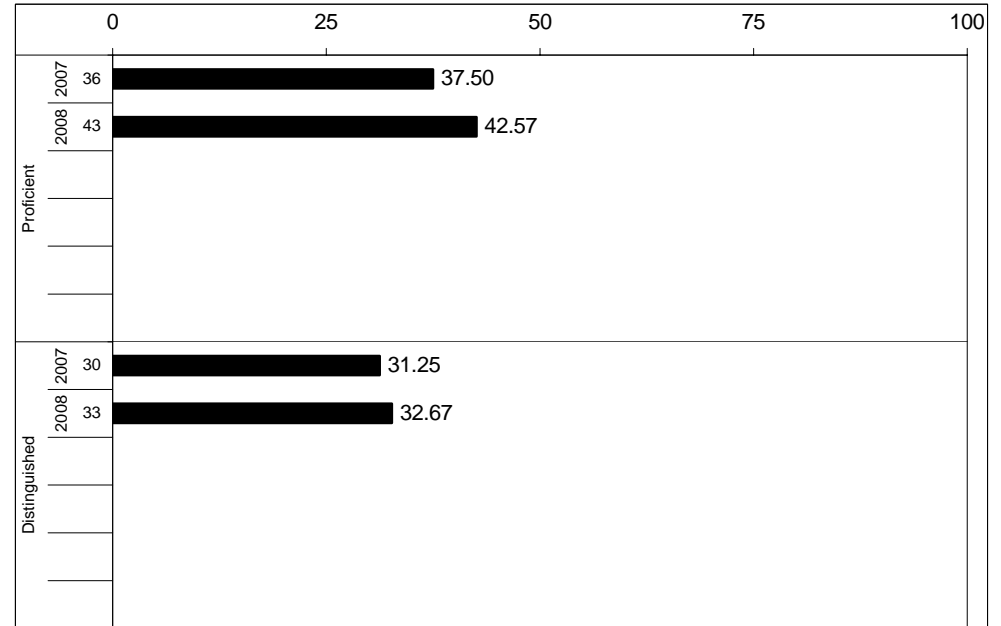
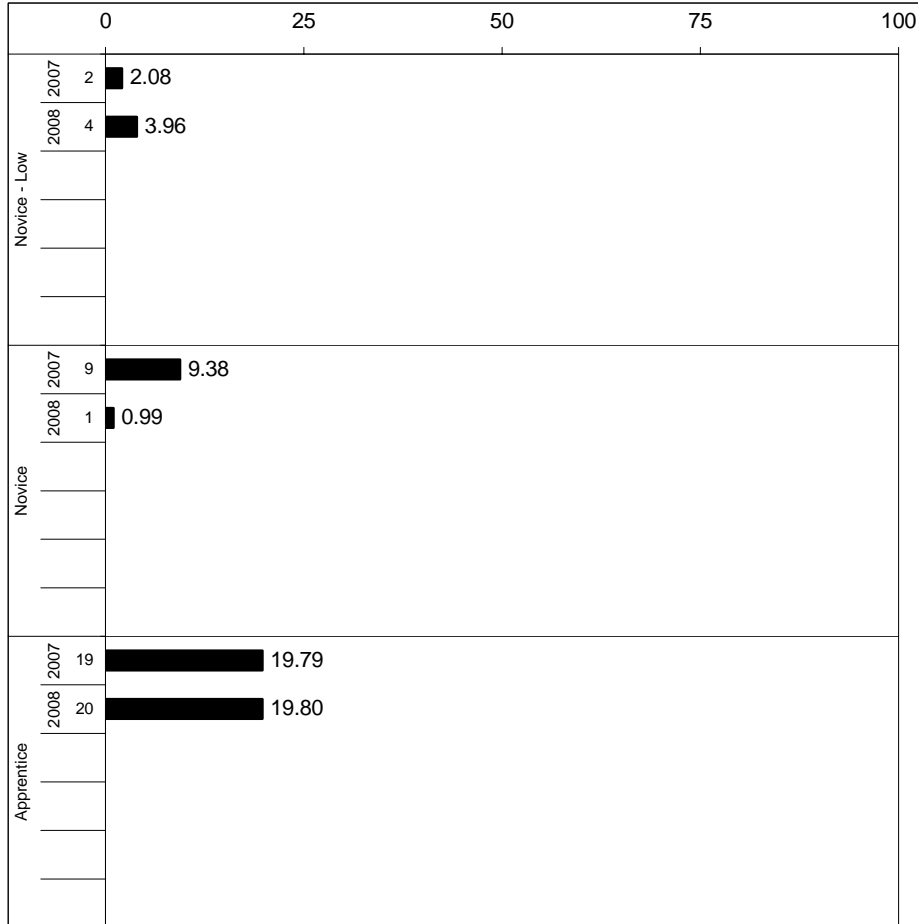
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	18	18%	538 ( 2.6)	77.7780	435	17%	539 ( 0.7)	79.6616	13,081	27%	538 ( 0.1)	77.2604
Not Participating	83	82%	549 ( 1.6)	96.9400	2,099	83%	547 ( 0.3)	94.2985	35,101	73%	543 ( 0.1)	86.5696
<i>Gap Participating vs Non-Participating</i>			-11*				-8*				-5*	
<b>Gifted and Talented Program</b>												
Participating Students	26	26%	560 ( 2.4)	115.3860	537	21%	557 ( 0.6)	110.4074	8,504	18%	552 ( 0.1)	102.4388
Not Participating	75	74%	542 ( 1.5)	85.9418	1,997	79%	543 ( 0.3)	86.7776	39,678	82%	539 ( 0.1)	80.1049
<i>Gap Participating vs Non-Participating</i>			18*				14*				13*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	15	15%	540 ( 3.1)	81.3360	1,039	41%	539 ( 0.5)	80.1775	25,320	53%	538 ( 0.1)	77.5867
Not Approved (includes not coded)	86	85%	548 ( 1.6)	95.6556	1,495	59%	550 ( 0.4)	99.8595	22,862	47%	545 ( 0.1)	91.1979
<i>Gap Approved vs Not Approved</i>			-8*				-11*				-7*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	94	93%	547 ( 1.5)	94.9576	2,251	89%	547 ( 0.3)	94.6737	41,181	85%	543 ( 0.1)	86.8521
Students with Disabilities	7	7%			283	11%	533 ( 0.8)	68.8539	7,001	15%	533 ( 0.2)	67.5124
Tested with Accommodations	5	5%			235	9%	532 ( 0.9)	66.7514	5,784	12%	533 ( 0.2)	66.8332
Tested without Accommodations	2	2%			48	2%	537 ( 1.7)	79.1170	1,217	3%	534 ( 0.4)	70.7740
<i>Gap With vs Without</i>							-14*				-10*	
<b>Alternate Assessment</b>												
					12	0%		69.8340	510	1%		64.0742
<b>Exemptions:</b>												
Medical					9				70			
First Year LEP					8				80			
Other	1				1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES TREND DATA**  
**Number and Percent**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES CORE CONTENT**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

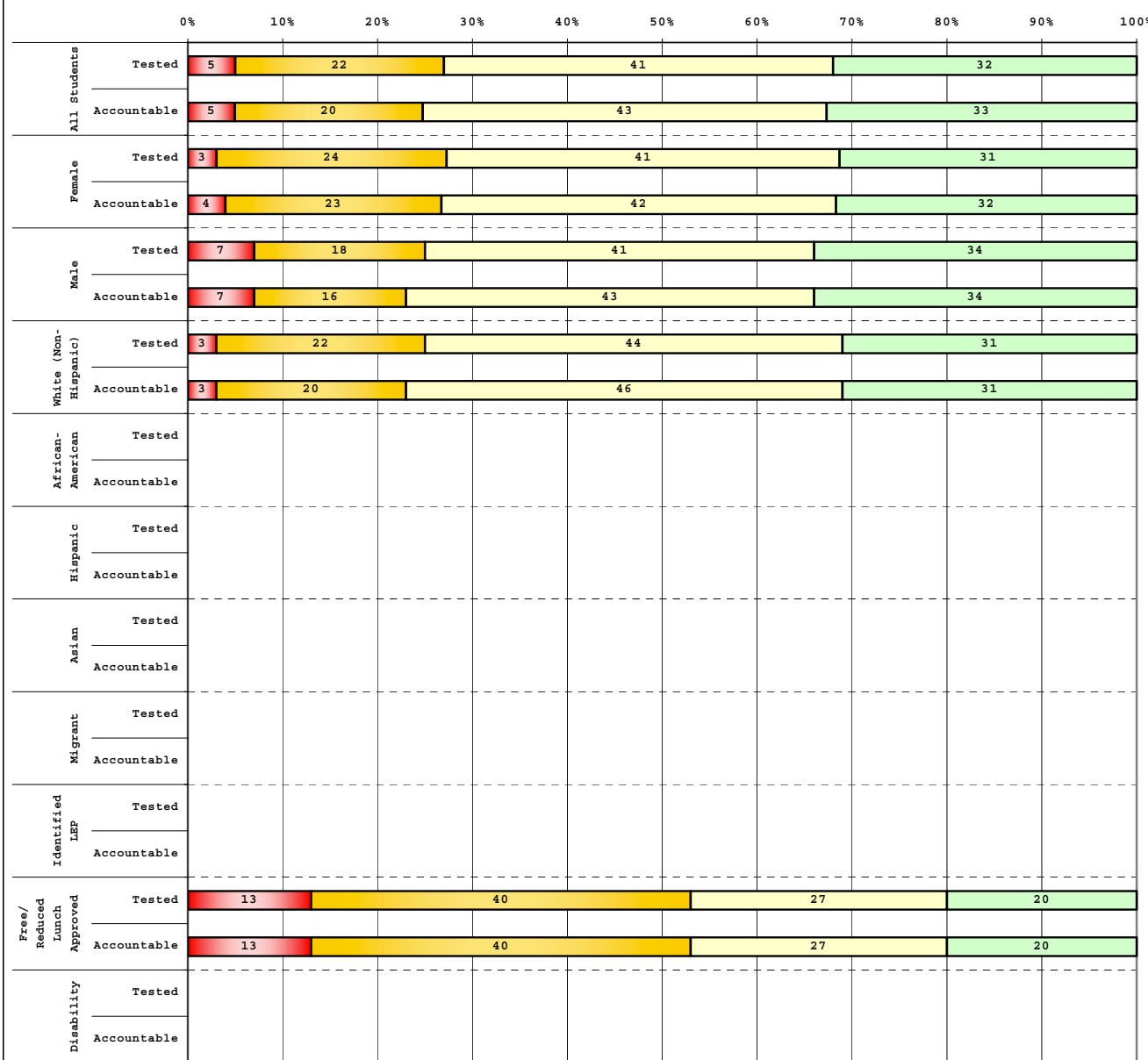
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
<b>OPEN RESPONSE</b>																			
x.1.x - Music	2	31	0	3	10	52	19	16	2.4	0.2	16,006	0	7	25	41	17	11	2.0	0.4
x.2.x - Dance	1	20	0	0	30	50	20	0	1.9	0.2	7,883	0	6	25	56	11	2	1.8	0.1
x.3.x - Drama Theatre	1	14	0	0	21	57	21	0	2.0	0.2	7,930	0	1	17	54	21	6	2.1	-0.1
x.4.x - Visual Arts	2	36	0	3	14	64	17	3	2.0	0.2	15,826	0	6	23	49	17	5	1.9	0.1
<b>MULTIPLE CHOICE</b>																			
			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>					
x.1.x - Music	19	485	79	21	0				0.79	0.02	230,342	68	31	0				0.68	0.11
x.2.x - Dance	9	234	71	29	0				0.71	0.03	111,217	66	34	0				0.66	0.05
x.3.x - Drama Theatre	11	356	83	17	0				0.83	0.02	166,704	67	33	0				0.67	0.16
x.4.x - Visual Arts	17	541	89	12	0				0.89	0.02	254,057	79	21	0				0.79	0.10

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		102	5	22	41	32
Female		58	3	24	41	31
Male		44	7	18	41	34
White (Non-Hispanic)		95	3	22	44	31
African-American		2				
Hispanic		3				
Asian		1				
Other		1				
Title I						
Migrant						
Identified LEP		1				
Extended Sch Services		18	17	44	39	0
Gifted/Talented		26	0	0	42	58
F/R Lunch Approved		15	13	40	27	20
Vocational/2 Credits						
Disability		8				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		101	5	20	43	33
Female		57	4	23	42	32
Male		44	7	16	43	34
White (Non-Hispanic)		94	3	20	46	31
African-American		2				
Hispanic		3				
Asian		1				
Other		1				
Title I						
Migrant						
Identified LEP		1				
Extended Sch Services		18	17	44	39	0
Gifted/Talented		26	0	0	42	58
F/R Lunch Approved		15	13	40	27	20
Vocational/2 Credits						
Disability		7				
Alternate Assessment						

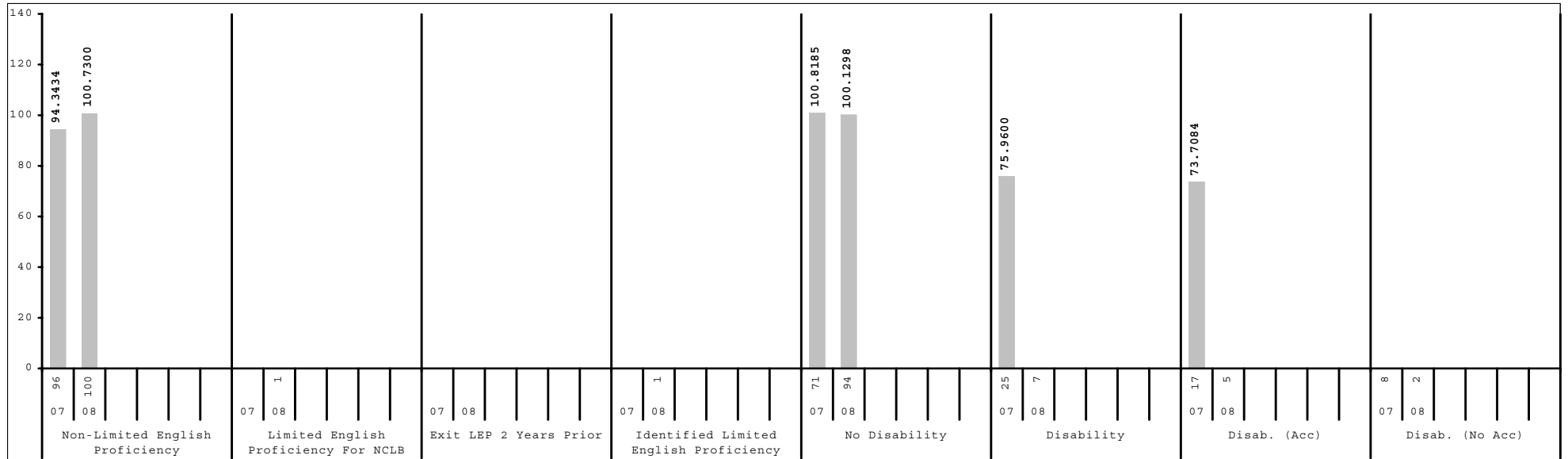
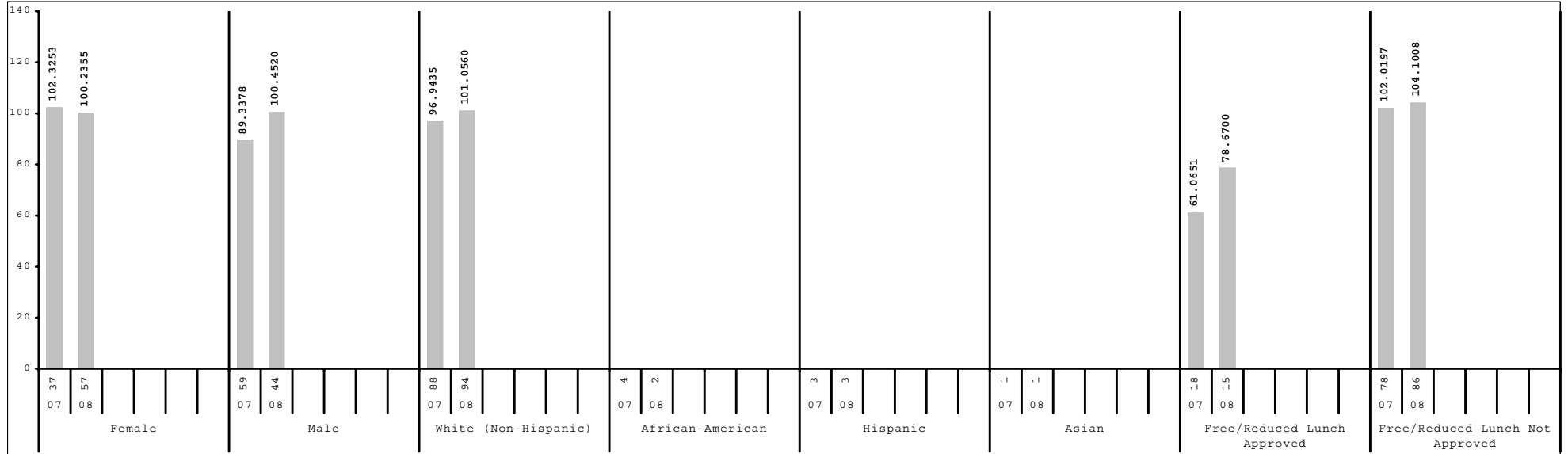
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<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: green;">■</span>	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ART & HUMANITIES**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	101		554 ( 2.1)	100.3167	2,534		550 ( 0.5)	92.4136	48,182		542 ( 0.1)	79.0106
Gender:												
Female	57	56%	555 ( 2.6)	100.2355	1,274	50%	553 ( 0.7)	97.1073	23,303	48%	545 ( 0.2)	83.3628
Male	44	44%	553 ( 3.3)	100.4520	1,260	50%	547 ( 0.7)	87.6912	24,877	52%	540 ( 0.2)	74.9520
Gap Female vs Male			2				6*				5*	
Ethnicity												
White (Non-Hispanic)	94	93%	554 ( 2.0)	101.0560	1,567	62%	555 ( 0.6)	101.0520	40,327	84%	544 ( 0.1)	81.8196
African-American	2	2%			575	23%	540 ( 1.0)	73.3659	5,115	11%	531 ( 0.3)	59.5321
Hispanic	3	3%			194	8%	537 ( 1.8)	70.0895	1,239	3%	534 ( 0.7)	63.8566
Asian	1	1%			103	4%	561 ( 2.2)	111.5005	484	1%	553 ( 1.1)	96.8264
Other	1	1%			95	4%	549 ( 2.5)	90.4221	1,013	2%	540 ( 0.8)	75.6923
Gap White vs African American							15*				13*	
Gap White vs Hispanic							18*				10*	
Gap White vs Asian							-6*				-9*	
Gap White vs Other							6*				4*	
Title I												
Participating Students					1,373	54%	543 ( 0.7)	80.1655	35,517	74%	541 ( 0.1)	76.7860
Not Participating	101	100%	554 ( 2.1)	100.3167	1,161	46%	558 ( 0.6)	106.9287	12,665	26%	546 ( 0.2)	85.2446
Gap Participating vs Non-Participating							-15*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	535 ( 1.6)	65.9161
Not Participating	101	100%	554 ( 2.1)	100.3167	2,525	100%	550 ( 0.5)	92.6587	47,950	100%	542 ( 0.1)	79.0667
Gap Participating vs Non-Participating											-7*	
Limited English Proficiency												
Non-LEP Students	100	99%	554 ( 2.1)	100.7300	2,418	95%	551 ( 0.5)	94.2592	47,290	98%	543 ( 0.1)	79.5347
LEP for NCLB	1	1%			116	5%	529 ( 2.2)	54.3641	892	2%	528 ( 0.8)	51.4785
Exited LEP 2 Years Prior					30	1%	542 ( 4.8)	78.1751	127	0%	541 ( 2.2)	75.6810
Identified LEP Students	1	1%			86	3%	524 ( 2.2)	46.0621	765	2%	525 ( 0.8)	47.4462
Tested with Accommodations	1	1%			66	3%	522 ( 2.2)	42.2412	575	1%	522 ( 0.8)	41.5172
Tested without Accommodations					20	1%	530 ( 5.9)	58.6500	190	0%	535 ( 1.7)	65.4175
Gap Identified vs Non-LEP							-27*				-18*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 05

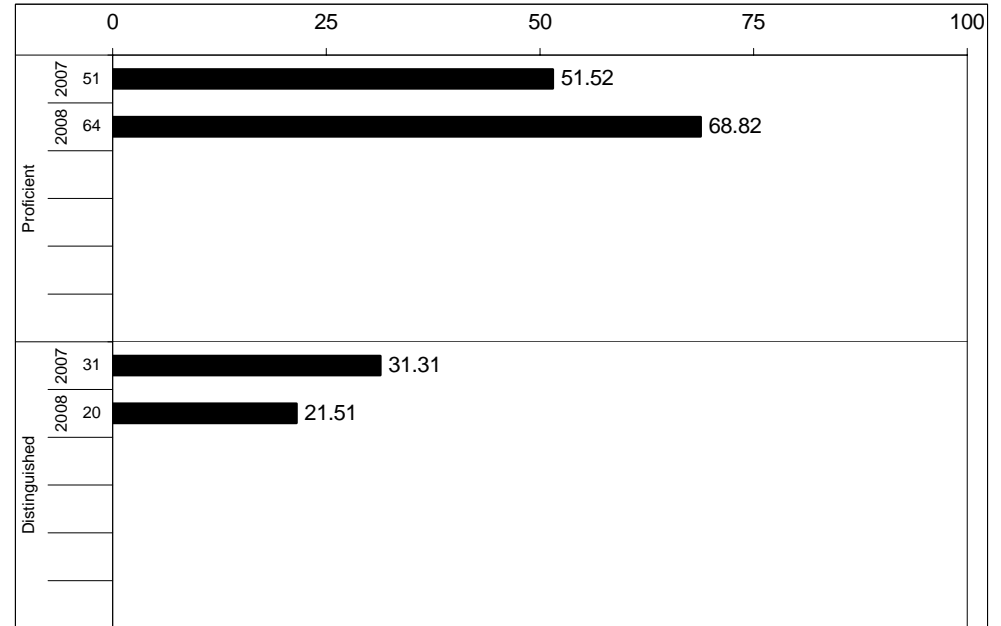
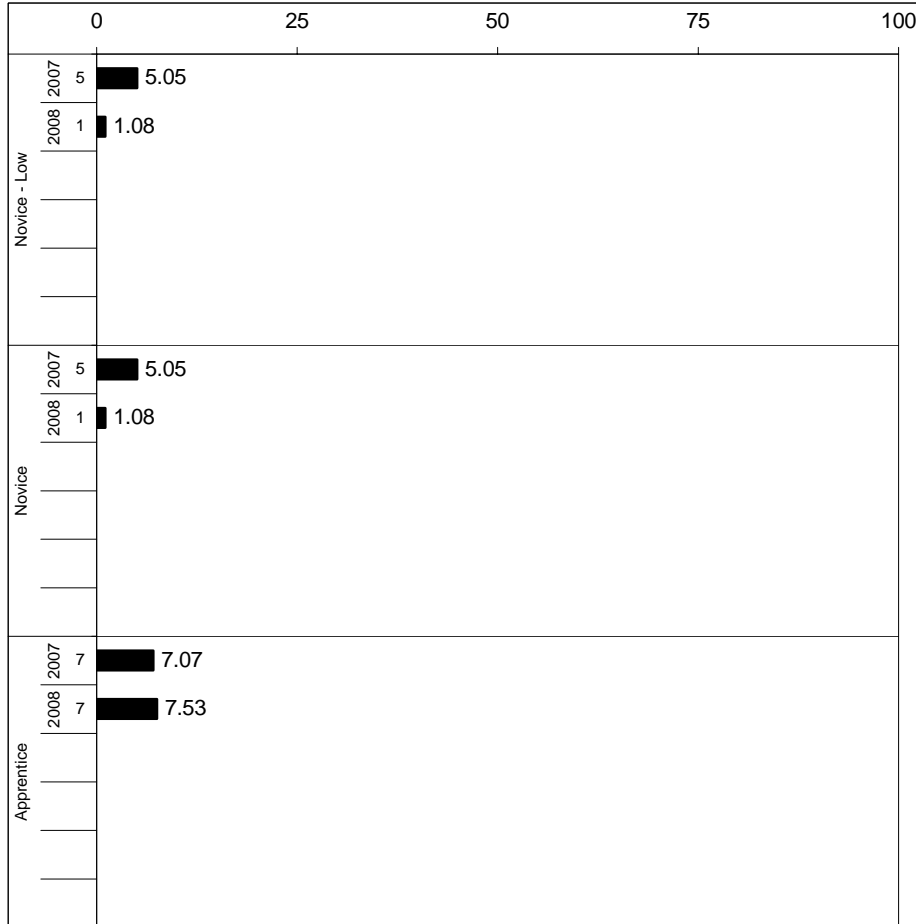
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	18	18%	533 ( 4.1)	65.5540	435	17%	536 ( 1.1)	67.3251	13,081	27%	535 ( 0.2)	66.6794
Not Participating	83	82%	558 ( 2.0)	107.8660	2,099	83%	553 ( 0.5)	97.6235	35,101	73%	545 ( 0.1)	83.6081
<i>Gap Participating vs Non-Participating</i>			-25*				-17*				-10*	
<b>Gifted and Talented Program</b>												
Participating Students	26	26%	568 ( 2.3)	123.0760	537	21%	570 ( 0.6)	126.6421	8,504	18%	561 ( 0.2)	112.9951
Not Participating	75	74%	549 ( 2.4)	92.4449	1,997	79%	545 ( 0.5)	83.2286	39,678	82%	538 ( 0.1)	71.7293
<i>Gap Participating vs Non-Participating</i>			19*				25*				23*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	15	15%	540 ( 6.8)	78.6700	1,039	41%	538 ( 0.8)	71.8421	25,320	53%	536 ( 0.1)	67.3692
Not Approved (includes not coded)	86	85%	556 ( 2.0)	104.1008	1,495	59%	558 ( 0.6)	106.7224	22,862	47%	549 ( 0.2)	91.8929
<i>Gap Approved vs Not Approved</i>			-16*				-20*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	94	93%	554 ( 2.1)	100.1298	2,251	89%	553 ( 0.5)	97.3006	41,181	85%	545 ( 0.1)	83.5126
Students with Disabilities	7	7%			283	11%	528 ( 1.4)	53.6665	7,001	15%	528 ( 0.3)	52.5739
Tested with Accommodations	5	5%			235	9%	526 ( 1.5)	50.1274	5,784	12%	526 ( 0.3)	50.4678
Tested without Accommodations	2	2%			48	2%	538 ( 3.8)	70.9386	1,217	3%	533 ( 0.7)	62.5565
<i>Gap With vs Without</i>							-25*				-17*	
<b>Alternate Assessment</b>												
					12	0%		64.9180	510	1%		61.4597
<b>Exemptions:</b>												
Medical					9				70			
First Year LEP					8				80			
Other	1				1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
 PL/VIS TREND DATA  
 Number and Percent

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Percentages may not sum to 100% due to rounding.



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS CORE CONTENT**

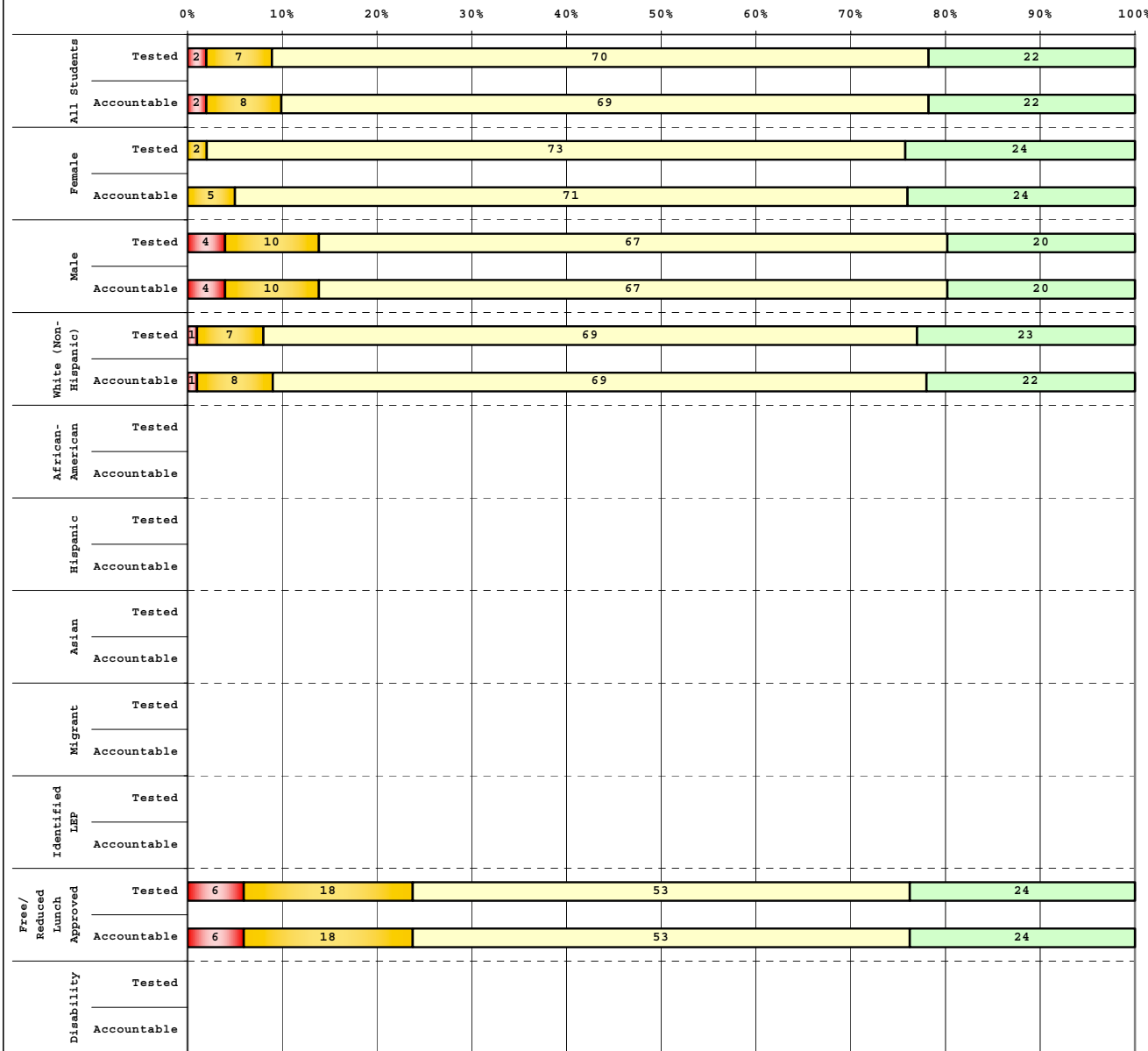
School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Mean		
<b>MULTIPLE CHOICE</b>														
1.x.x - Health Education	29	759	74	27	0	0.74	0.02	396,256	70	30	0	0.70	0.04	
2.x.x - Physical Education	14	372	81	19	0	0.81	0.02	194,096	75	25	0	0.75	0.06	
3.x.x - Consumerism	8	202	85	15	0	0.85	0.03	105,068	72	28	0	0.72	0.13	
4.x.x - Vocational Studies	8	279	70	31	0	0.70	0.03	145,572	58	42	0	0.58	0.12	



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS DISAGGREGATION**  
**Performance Level Percents**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

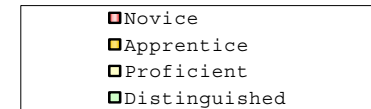


**Tested Students**

	# Students	N%	A%	P%	D%
Total	92	2	7	70	22
Female	41	0	2	73	24
Male	51	4	10	67	20
White (Non-Hispanic)	88	1	7	69	23
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	16	0	6	94	0
Gifted/Talented	32	0	0	59	41
F/R Lunch Approved	17	6	18	53	24
Vocational/2 Credits					
Disability	7				
Alternate Assessment					

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	93	2	8	69	22
Female	42	0	5	71	24
Male	51	4	10	67	20
White (Non-Hispanic)	89	1	8	69	22
African-American	1				
Hispanic					
Asian	2				
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	16	0	6	94	0
Gifted/Talented	32	0	0	59	41
F/R Lunch Approved	17	6	18	53	24
Vocational/2 Credits					
Disability	7				
Alternate Assessment					



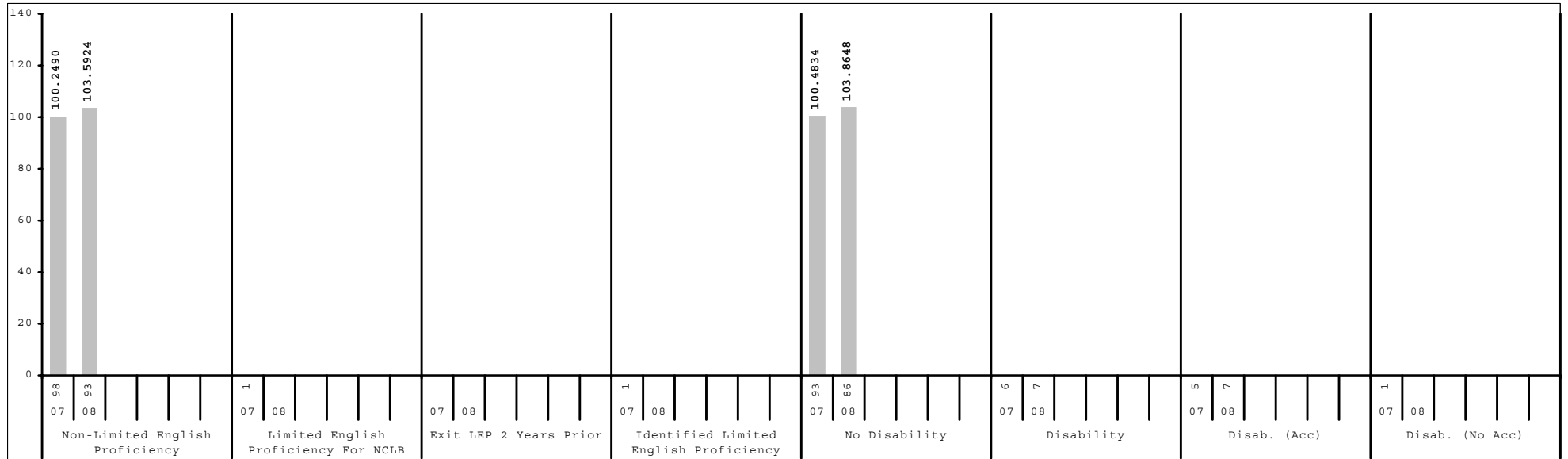
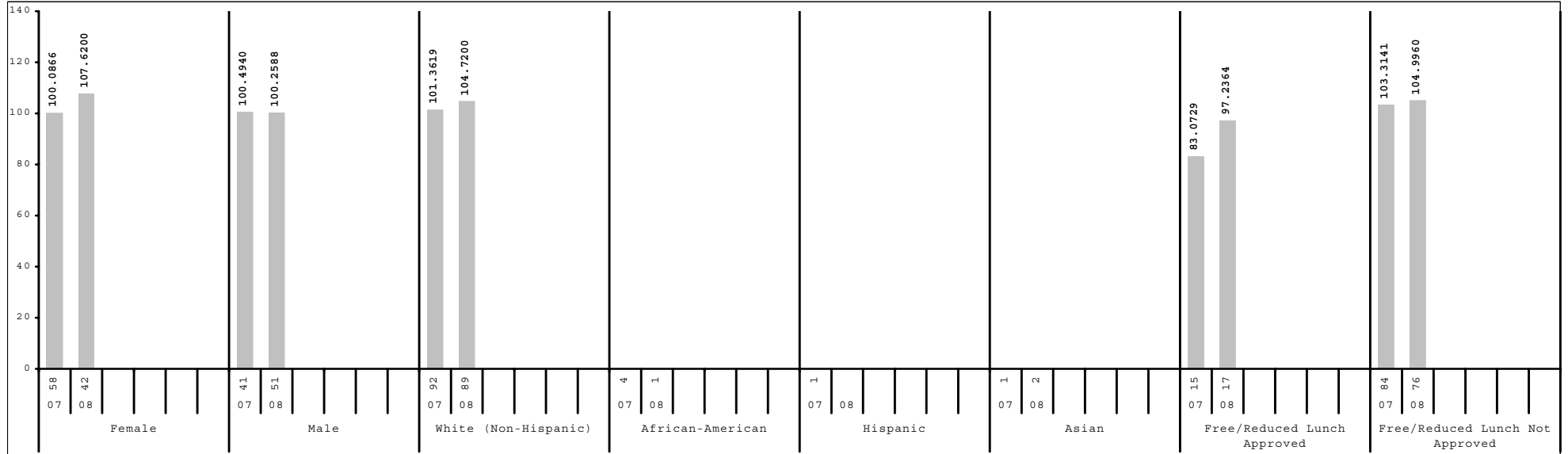
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



**2007-2008**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**PL/VS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	93		464 ( 1.9)	103.5924	2,631		455 ( 0.5)	90.1952	49,039		454 ( 0.1)	88.5685
Gender:												
Female	42	45%	467 ( 2.5)	107.6200	1,285	49%	457 ( 0.7)	91.9909	24,026	49%	456 ( 0.2)	90.7233
Male	51	55%	461 ( 2.8)	100.2588	1,346	51%	454 ( 0.7)	88.4776	25,007	51%	453 ( 0.2)	86.5265
Gap Female vs Male			6				3*				3*	
Ethnicity												
White (Non-Hispanic)	89	96%	464 ( 1.9)	104.7200	1,592	61%	462 ( 0.6)	100.0816	40,883	83%	457 ( 0.1)	91.9754
African-American	1	1%			598	23%	444 ( 1.1)	73.2424	5,123	10%	440 ( 0.4)	67.4752
Hispanic					240	9%	439 ( 1.8)	66.7264	1,400	3%	442 ( 0.7)	72.1490
Asian	2	2%			84	3%	459 ( 2.4)	97.0528	480	1%	455 ( 1.2)	87.5302
Other	1	1%			116	4%	453 ( 2.4)	86.4679	1,138	2%	450 ( 0.8)	82.2900
Gap White vs African American							18*				17*	
Gap White vs Hispanic							23*				15*	
Gap White vs Asian							3				2	
Gap White vs Other							9*				7*	
Title I												
Participating Students					1,480	56%	450 ( 0.7)	81.6180	35,855	73%	453 ( 0.1)	87.5220
Not Participating	93	100%	464 ( 1.9)	103.5924	1,151	44%	463 ( 0.7)	101.2262	13,184	27%	456 ( 0.2)	91.4464
Gap Participating vs Non-Participating							-13*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	442 ( 2.0)	70.9632
Not Participating	93	100%	464 ( 1.9)	103.5924	2,625	100%	455 ( 0.5)	90.2614	48,827	100%	454 ( 0.1)	88.6513
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	93	100%	464 ( 1.9)	103.5924	2,463	94%	457 ( 0.5)	92.5838	48,039	98%	455 ( 0.1)	89.1779
LEP for NCLB					168	6%	431 ( 2.0)	55.2506	1,000	2%	435 ( 0.8)	59.6120
Exited LEP 2 Years Prior					41	2%	444 ( 4.2)	74.7600	148	0%	449 ( 2.1)	81.3699
Identified LEP Students					127	5%	427 ( 2.1)	48.9460	852	2%	432 ( 0.9)	55.8323
Tested with Accommodations					90	3%	424 ( 2.4)	44.7234	657	1%	430 ( 1.0)	51.5961
Tested without Accommodations					37	1%	434 ( 4.3)	59.2116	195	0%	441 ( 2.0)	70.1074
Gap Identified vs Non-LEP							-30*				-23*	

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2007-2008  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Clays Mill Elementary School  
 District: Fayette County  
 Code: 165120  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	16	17%	459 ( 3.5)	97.5000	528	20%	441 ( 1.2)	69.7706	15,224	31%	447 ( 0.2)	78.9893
Not Participating	77	83%	465 ( 2.2)	104.8410	2,103	80%	459 ( 0.5)	95.3372	33,815	69%	457 ( 0.1)	92.8926
<i>Gap Participating vs Non-Participating</i>			-6				-18*				-10*	
<b>Gifted and Talented Program</b>												
Participating Students	32	34%	477 ( 0.8)	116.2620	559	21%	474 ( 0.5)	117.8034	7,596	15%	472 ( 0.2)	114.4636
Not Participating	61	66%	457 ( 2.5)	96.9432	2,072	79%	450 ( 0.6)	82.7525	41,443	85%	451 ( 0.1)	83.8256
<i>Gap Participating vs Non-Participating</i>			20*				24*				21*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	17	18%	453 ( 5.5)	97.2364	1,176	45%	445 ( 0.8)	75.4088	26,194	53%	448 ( 0.2)	79.8042
Not Approved (includes not coded)	76	82%	467 ( 1.9)	104.9960	1,455	55%	464 ( 0.6)	102.1543	22,845	47%	461 ( 0.2)	98.6349
<i>Gap Approved vs Not Approved</i>			-14*				-19*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	86	92%	464 ( 2.0)	103.8648	2,317	88%	458 ( 0.5)	93.4415	41,825	85%	457 ( 0.1)	92.2062
Students with Disabilities	7	8%			314	12%	439 ( 1.7)	66.2362	7,214	15%	440 ( 0.4)	67.5451
Tested with Accommodations	7	8%			262	10%	437 ( 1.8)	63.3122	5,615	11%	438 ( 0.4)	64.9581
Tested without Accommodations					52	2%	447 ( 3.7)	80.9937	1,599	3%	446 ( 0.7)	76.6233
<i>Gap With vs Without</i>							-19*				-17*	
<b>Alternate Assessment</b>												
					13	0%		90.2337	464	1%		77.2462
<b>Exemptions:</b>												
Medical					2				89			
First Year LEP					7				88			
Other									7			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.