



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2007-2008
KENTUCKY PERFORMANCE REPORT

School: Cardinal Valley Elementary School
District: Fayette County
Code: 165240
Grade: PRIMARY-05

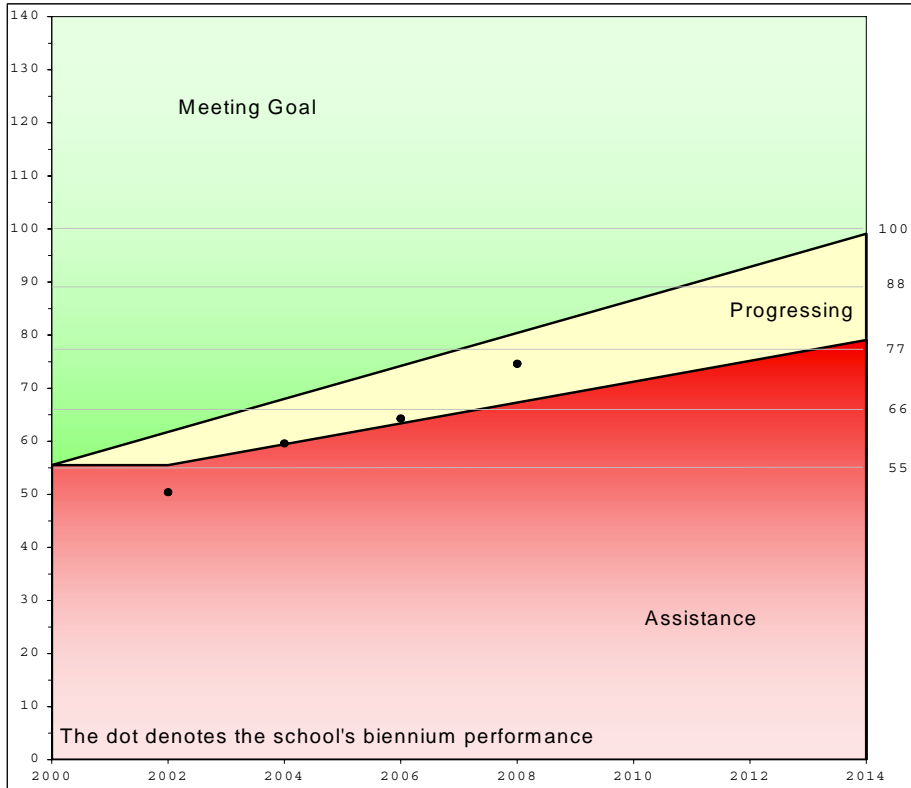
CONTENTS OF THIS REPORT

Introduction	1
Accountability Data	2
Accountability Trend	3-4
Academic Trend Data	5
Reading Results	6-21
Mathematics Results	22-37
Science Results	38-43
Social Studies Results	44-49
Writing Results	50-60
Arts & Humanities Results	61-66
Practical Living/Voc Studies	67-72



SPRING 2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	57.3	41.28				
2000	55.5	40.96				
*Baseline	56.4	41.12		55.5		41.12
2001	50.5	47.83				
2002	50.2	47.59				
Combined	50.4	47.71		61.7	55.5	35.96
2003	53.8	45.83				
2004	65.3	28.45				
Combined	59.6	37.14		68.0	59.4	30.80
2005	65.9	27.66				
2006	62.6	34.38				
Combined	64.3	31.02		74.2	63.4	25.64
* 2007	76.6	17.81				
* 2008	72.5	21.64				
Combined	74.6	19.73		80.4	67.3	20.48
2009						
2010						
Combined				86.6	71.2	15.32
2011						
2012						
Combined				92.9	75.2	10.16
2013						
2014						
Combined				99.1	79.1	5.00
				Standard Error: 0.9		

Your school has been designated a "Progressing" school for Accountability Cycle 2008. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point. We regret that financial rewards are not available for Progressing schools, but the Kentucky Department of Education would like to congratulate your staff for this accomplishment.

Recognition Points	
100	
88	
77	
66	2008
55	NA

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

Shares	
Meets Goal	0.0
Progressing	0.5
Recog. Pts.	1.0
Total	1.5



2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	83.6434	76.3852						
Mathematics	76.1652	78.0314						
Science	86.5105	70.0273						
Social Studies	67.1470	57.5810						
Arts and Humanities	55.6511	58.4492						
Prac. Living/Voc. Studies	66.6952	65.0200						
Writing Portfolio	84.8600	89.1920						
Writing On-Demand	76.6868	65.3341						
Total Academic Index	77.2	71.6						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.84	94.71						
Dropout Rate								
Retention Rate	0.00	0.00						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.9040	96.8260						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary								
Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	77.7	72.3						

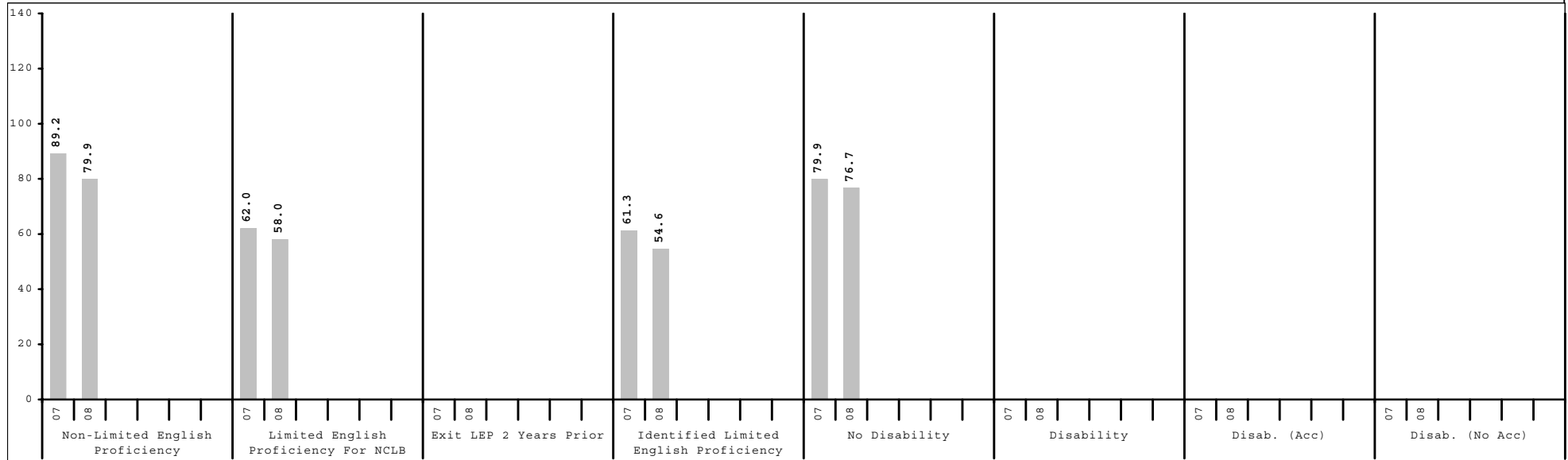
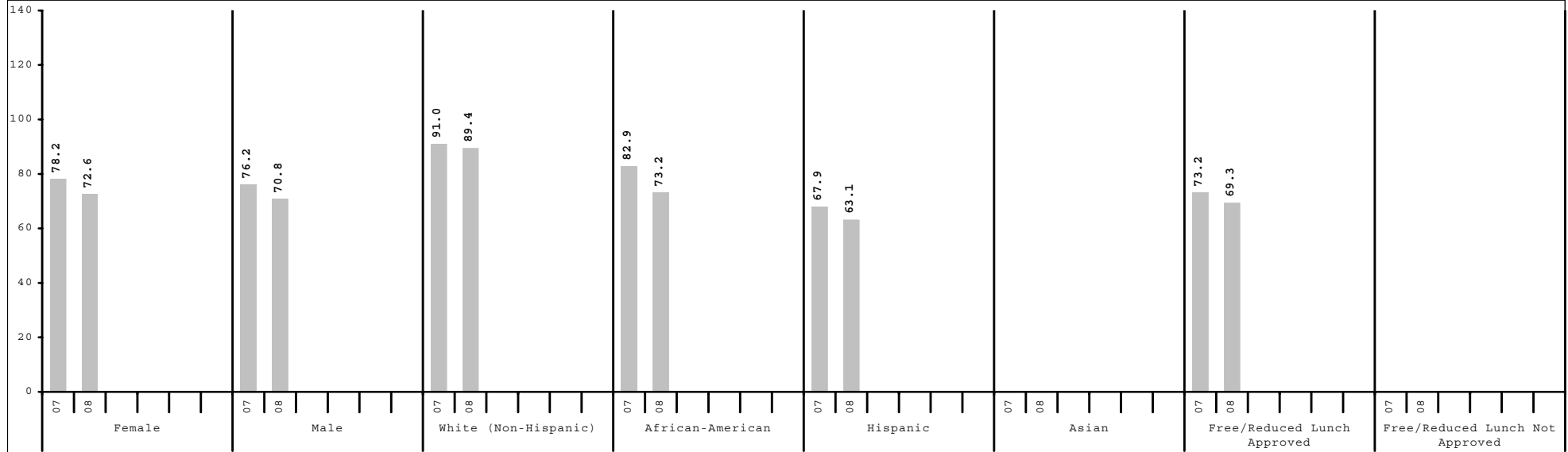
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	81	55						
Number Tested Grade 4	72	75						
Number Tested Grade 5	90	66						

* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary

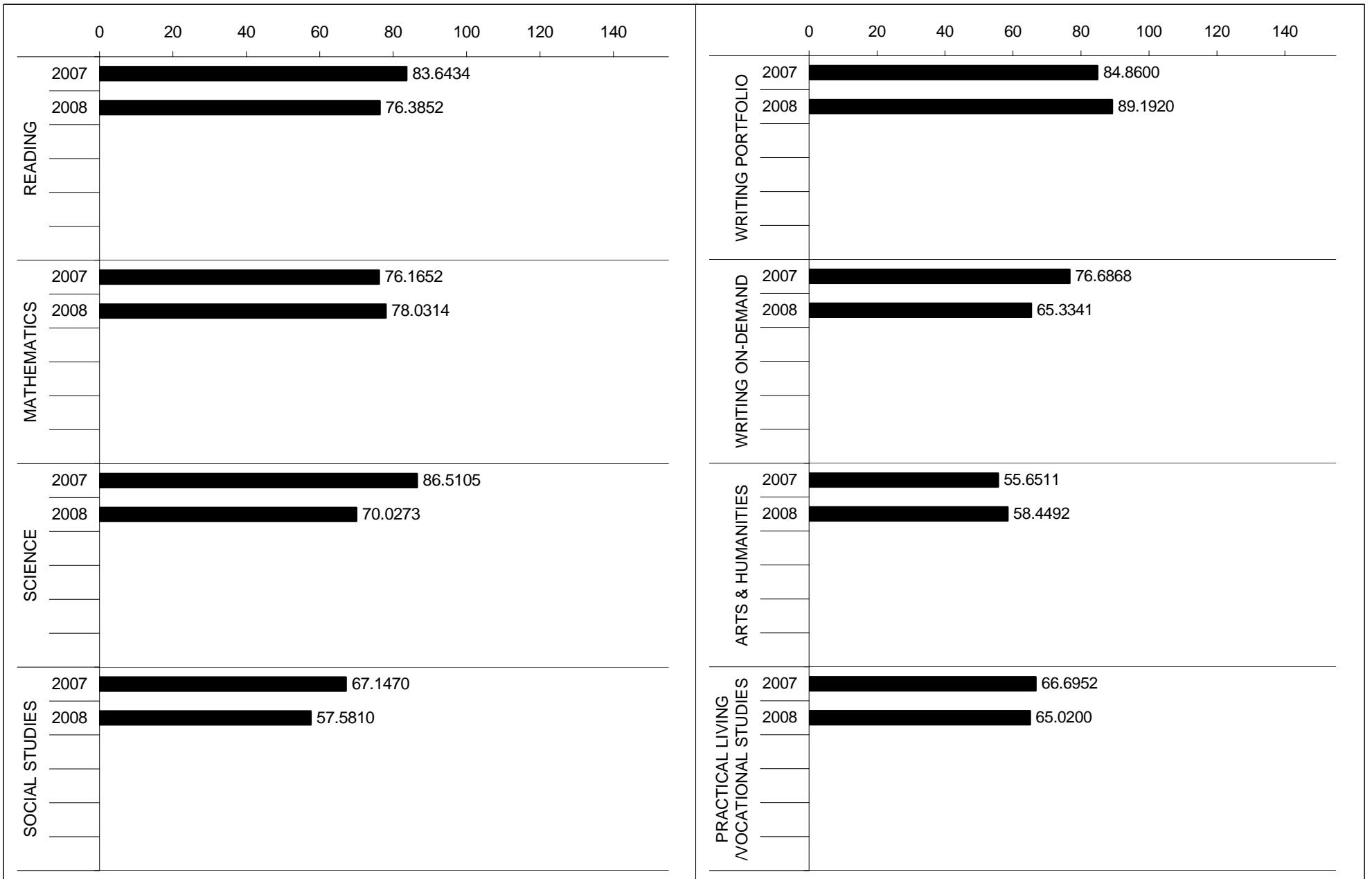


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary





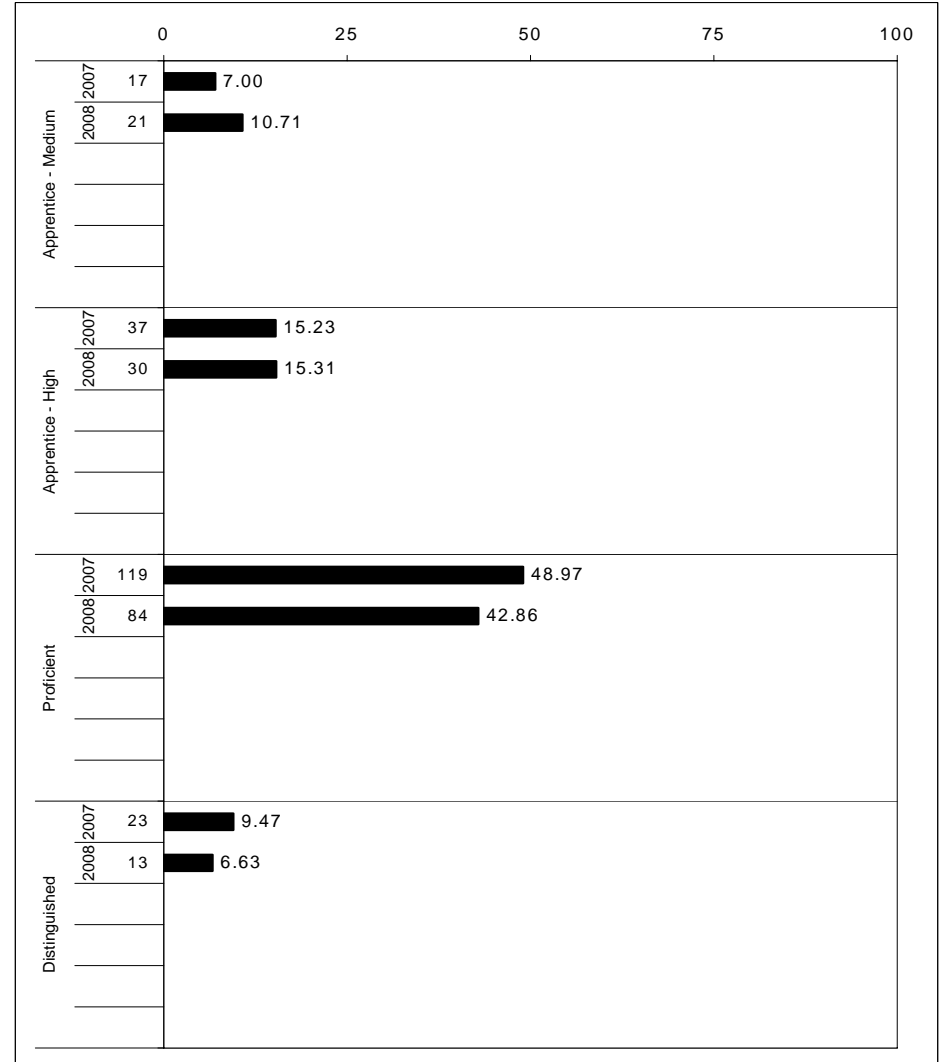
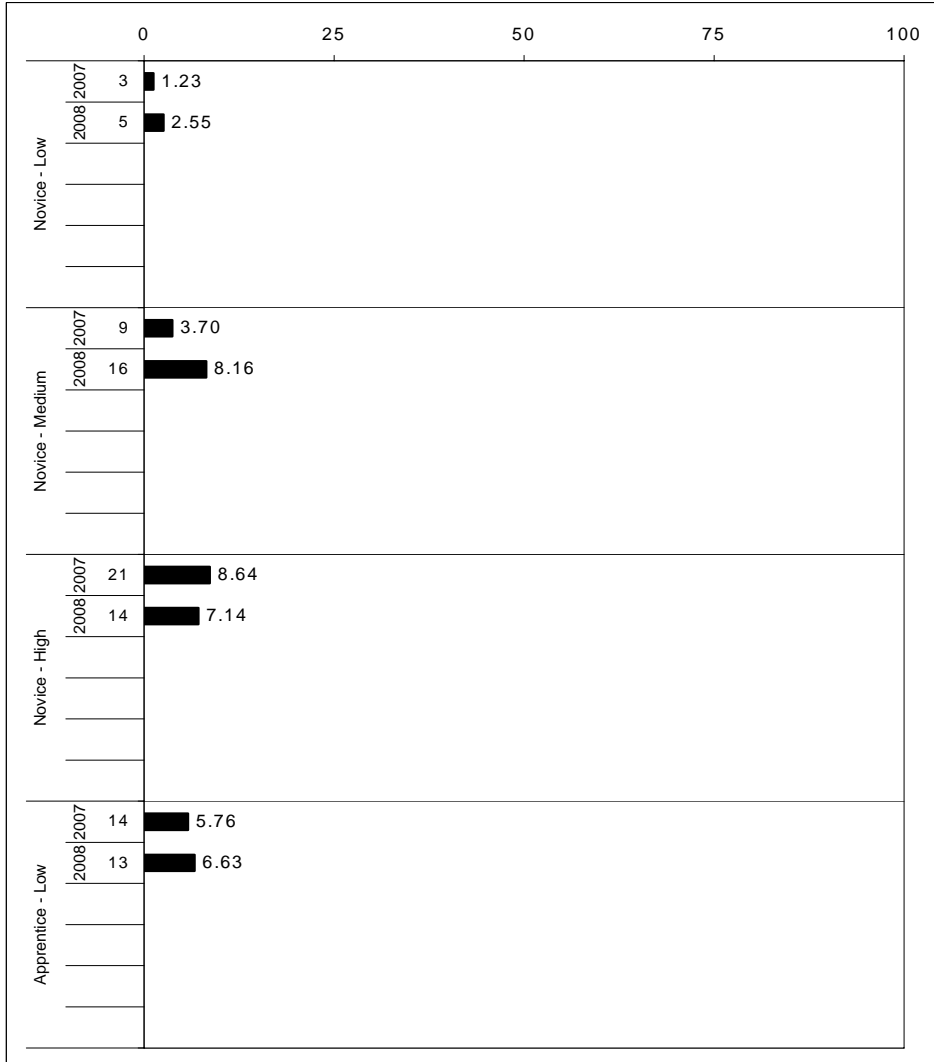
2007-2008
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Cardinal Valley Elementary School

District: Fayette County

Code: 165240

Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	1	53	0	8	23	45	17	8	1.9	0.1	49,082	0	3	24	51	17	4	2.0	-0.1	
3.0.x - Interpreting Text	1	53	0	8	25	51	13	4	1.8	0.1	49,082	0	6	25	52	14	4	1.9	-0.1	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	26	320	80	20	0				0.80	0.02	294,269	85	15	0				0.85	-0.05	
2.0.x - Developing Understanding	98	1,397	71	29	0				0.71	0.01	1,292,848	81	18	0				0.81	-0.10	
3.0.x - Interpreting Text	23	246	64	35	1				0.64	0.03	229,198	75	25	0				0.75	-0.11	
5.0.x - Critical Stance	25	261	77	23	0				0.77	0.02	244,848	82	18	0				0.82	-0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	5	122	0	29	24	35	11	1	1.3	0.1	80,927	0	17	14	48	17	5	1.8	-0.5	
3.0.x - Interpreting Text	6	200	0	22	17	47	12	3	1.6	0.1	129,450	0	11	11	50	21	7	2.0	-0.4	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	17	247	64	36	0				0.64	0.02	178,741	81	19	0				0.81	-0.17	
2.0.x - Developing Understanding	109	1,917	67	33	0				0.67	0.01	1,245,057	79	21	0				0.79	-0.12	
3.0.x - Interpreting Text	15	260	67	33	0				0.67	0.03	161,505	78	22	0				0.78	-0.11	
5.0.x - Critical Stance	4	110	58	41	1				0.58	0.04	72,703	71	29	0				0.71	-0.13	

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

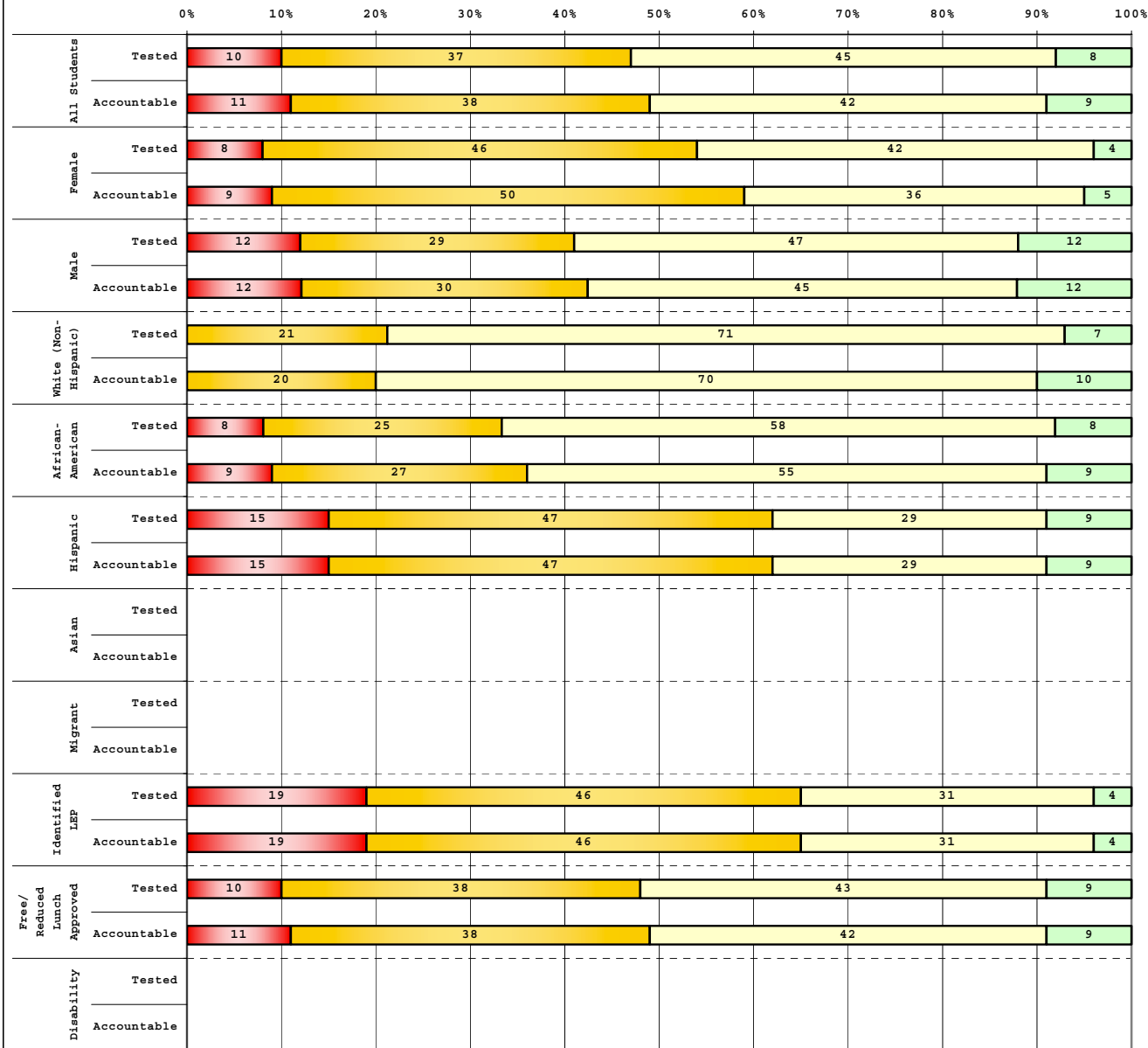
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
2.0.x - Developing Understanding	8	198	1	10	20	50	16	4	1.8	0.1	142,934	0	5	19	54	17	5	2.0	-0.2	
3.0.x - Interpreting Text	3	144	0	3	20	51	19	6	2.0	0.1	103,160	0	1	15	57	20	6	2.1	-0.1	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	23	310	66	34	0				0.65	0.02	222,719	77	23	0				0.77	-0.12	
2.0.x - Developing Understanding	79	1,361	72	28	0				0.72	0.01	985,003	83	17	0				0.83	-0.11	
3.0.x - Interpreting Text	27	408	71	28	0				0.71	0.02	293,352	81	19	0				0.81	-0.10	
5.0.x - Critical Stance	15	163	61	37	2				0.61	0.04	118,864	69	31	0				0.69	-0.08	

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03



Tested Students	# Students	N%	A%	P%	D%
Total	60	10	37	45	8
Female	26	8	46	42	4
Male	34	12	29	47	12
White (Non-Hispanic)	14	0	21	71	7
African-American	12	8	25	58	8
Hispanic	34	15	47	29	9
Asian					
Other					
Title I	60	10	37	45	8
Migrant	1				
Identified LEP	26	19	46	31	4
Extended Sch Services	23	17	48	35	0
Gifted/Talented	8				
F/R Lunch Approved	58	10	38	43	9
Vocational/2 Credits					
Disability	7				
Alternate Assessment	2				

Accountable Students	# Students	N%	A%	P%	D%
Total	55	11	38	42	9
Female	22	9	50	36	5
Male	33	12	30	45	12
White (Non-Hispanic)	10	0	20	70	10
African-American	11	9	27	55	9
Hispanic	34	15	47	29	9
Asian					
Other					
Title I	55	11	38	42	9
Migrant	1				
Identified LEP	26	19	46	31	4
Extended Sch Services	24	17	50	33	0
Gifted/Talented	8				
F/R Lunch Approved	55	11	38	42	9
Vocational/2 Credits					
Disability	6				
Alternate Assessment	2				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

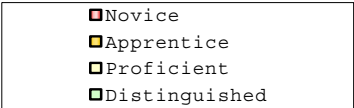
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



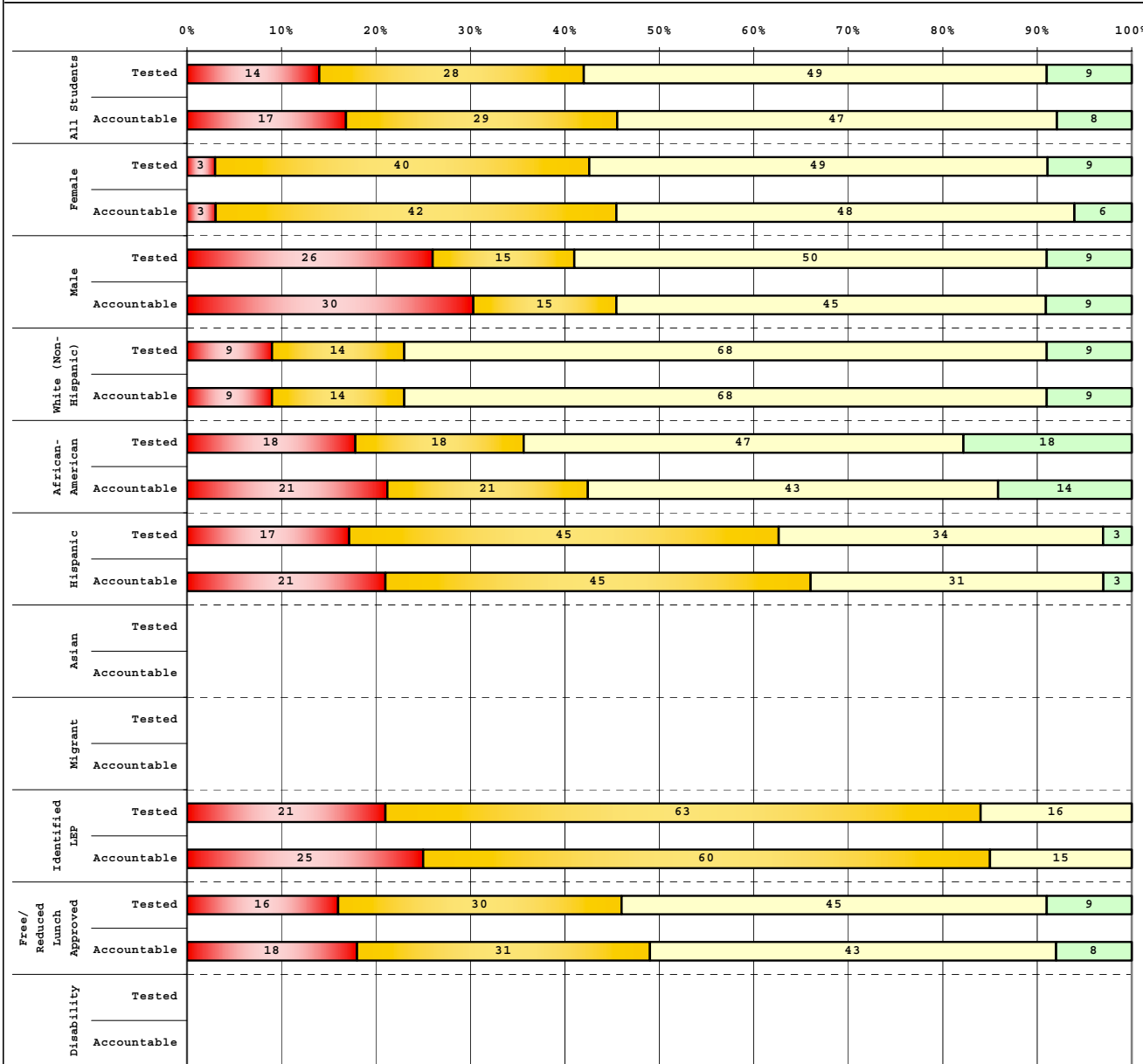
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



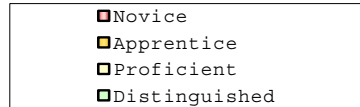
2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	69	14	28	49	9
Female	35	3	40	49	9
Male	34	26	15	50	9
White (Non-Hispanic)	22	9	14	68	9
African-American	17	18	18	47	18
Hispanic	29	17	45	34	3
Asian					
Other	1				
Title I	69	14	28	49	9
Migrant	4				
Identified LEP	19	21	63	16	0
Extended Sch Services	27	22	44	30	4
Gifted/Talented	3				
F/R Lunch Approved	64	16	30	45	9
Vocational/2 Credits					
Disability	5				
Alternate Assessment					

Accountable Students	# Students	N%	A%	P%	D%
Total	66	17	29	47	8
Female	33	3	42	48	6
Male	33	30	15	45	9
White (Non-Hispanic)	22	9	14	68	9
African-American	14	21	21	43	14
Hispanic	29	21	45	31	3
Asian					
Other	1				
Title I	66	17	29	47	8
Migrant	4				
Identified LEP	20	25	60	15	0
Extended Sch Services	27	22	44	30	4
Gifted/Talented	3				
F/R Lunch Approved	61	18	31	43	8
Vocational/2 Credits					
Disability	5				
Alternate Assessment					



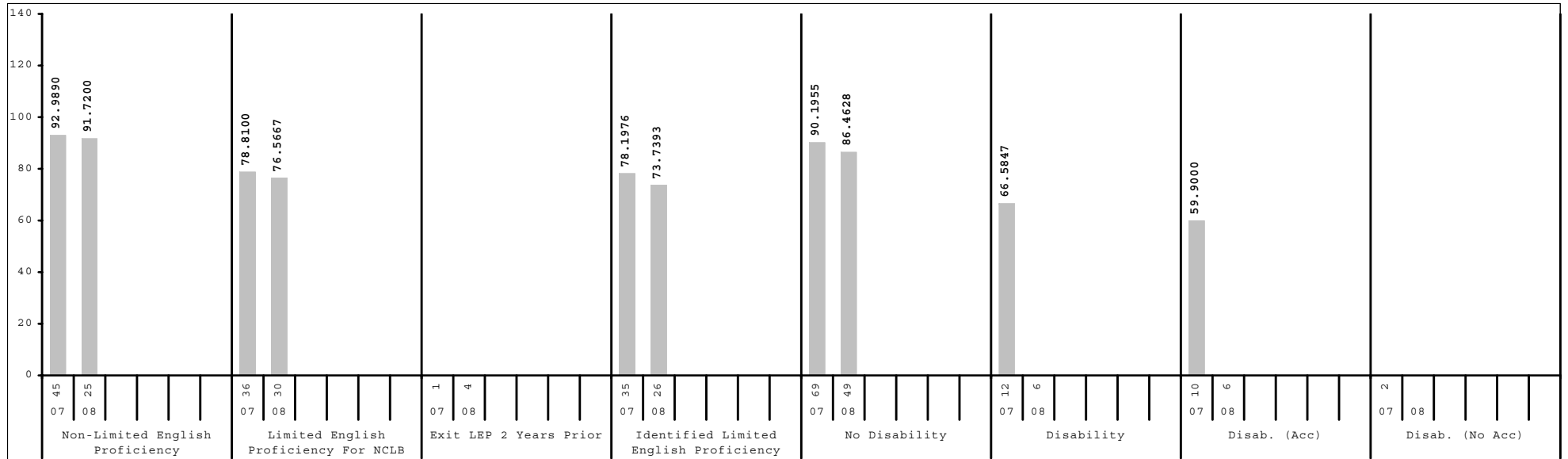
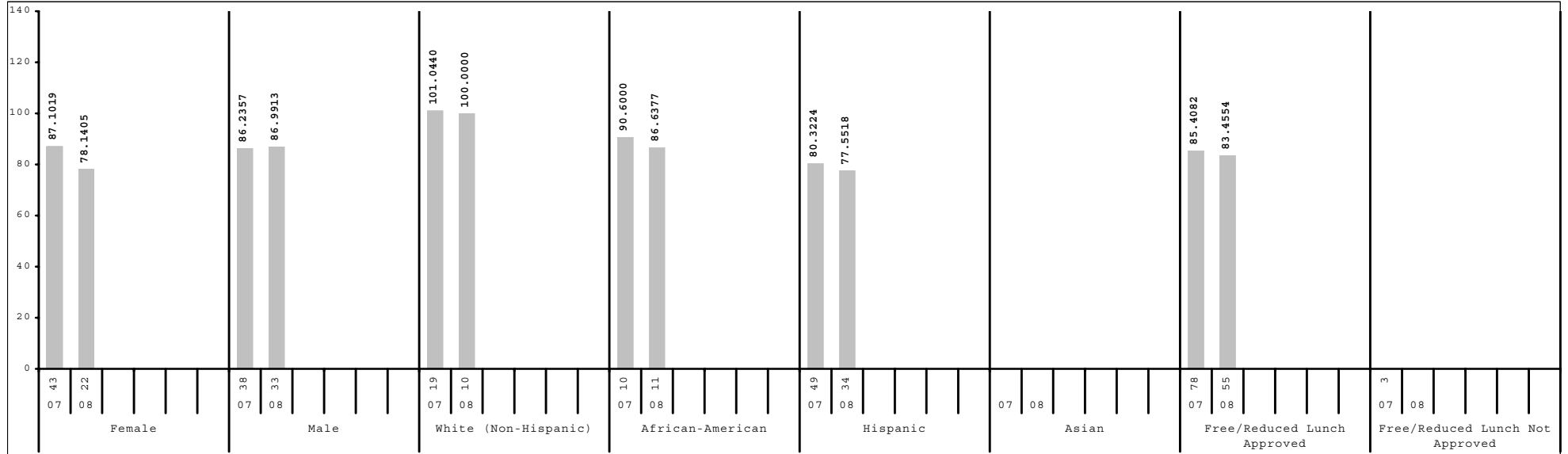
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

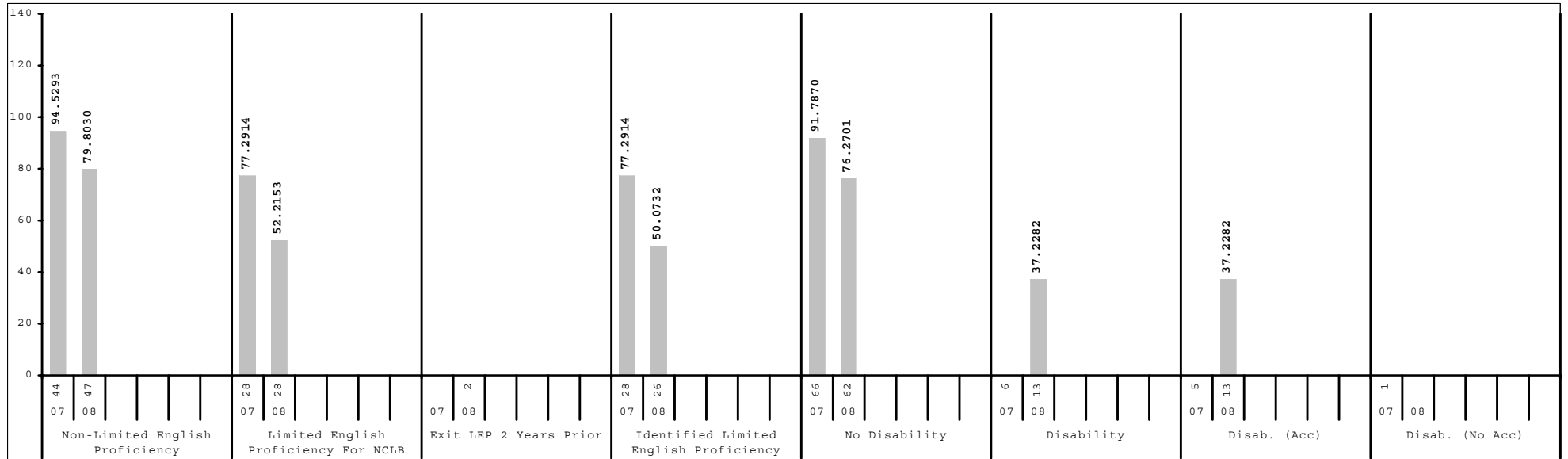
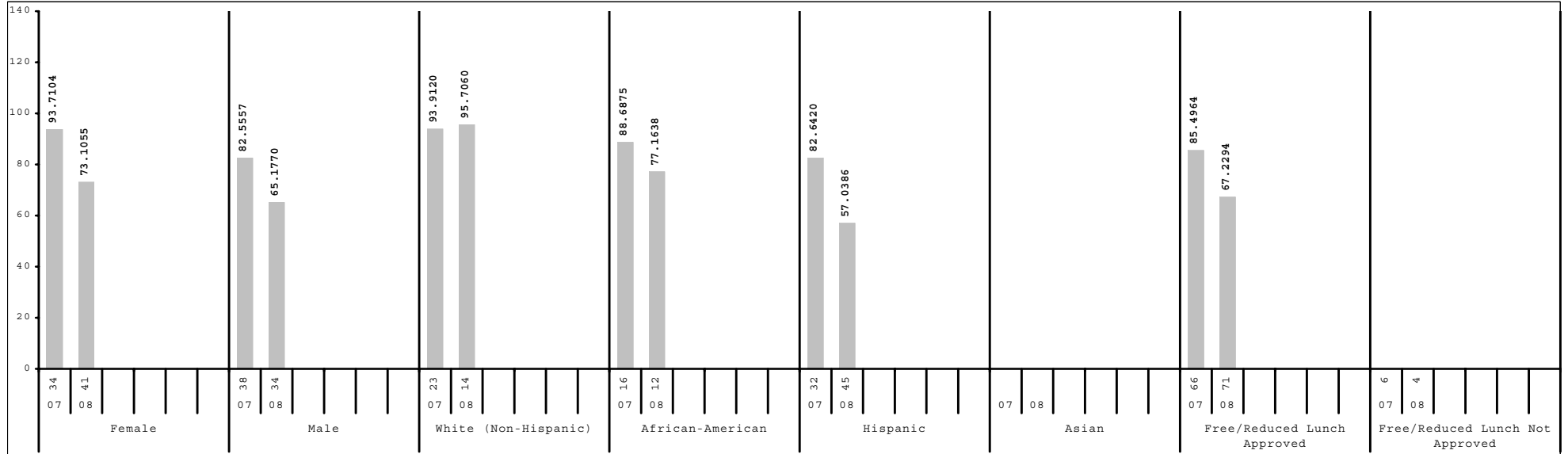


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

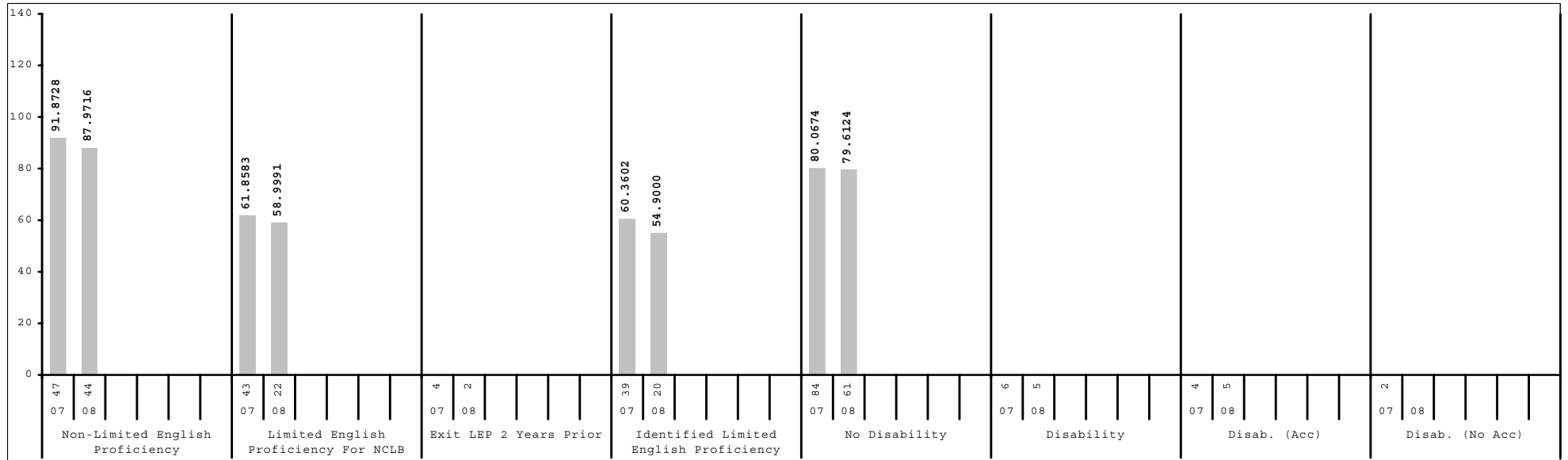
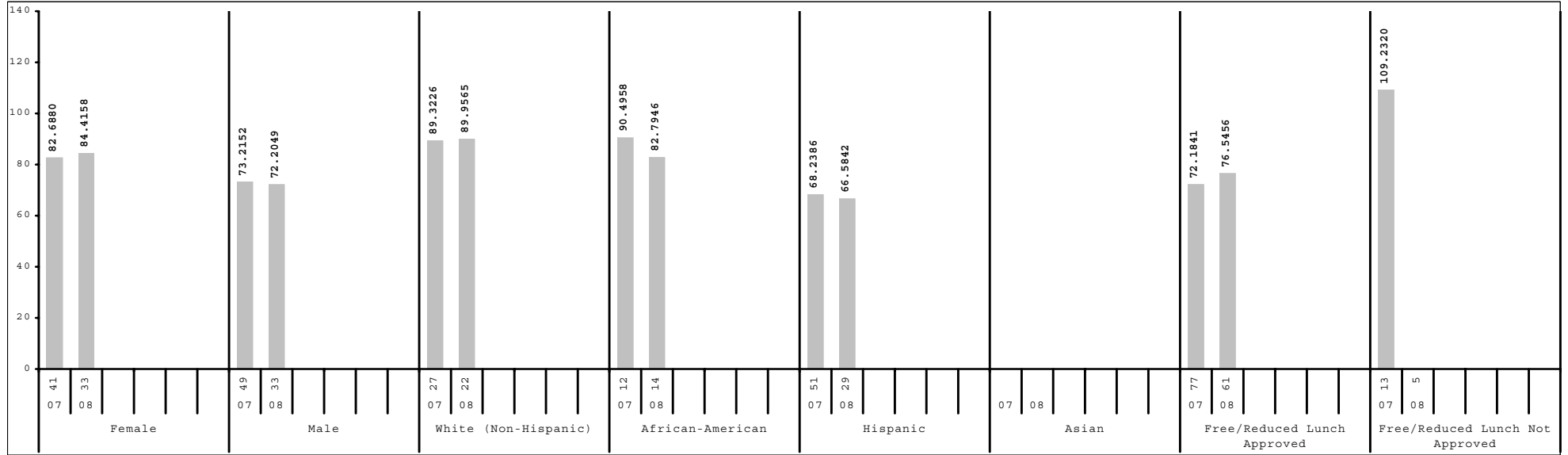


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2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		345 (2.6)	83.4554	2,632		357 (0.4)	101.9476	49,581		353 (0.1)	95.9791
Gender:												
Female	22	40%	344 (4.2)	78.1405	1,290	49%	359 (0.5)	105.6422	24,051	49%	355 (0.1)	99.2603
Male	33	60%	345 (3.3)	86.9913	1,342	51%	354 (0.5)	98.3798	25,528	51%	351 (0.1)	92.8675
Gap Female vs Male			-1				5*				4*	
Ethnicity												
White (Non-Hispanic)	10	18%	349 (4.2)	100.0000	1,570	60%	362 (0.4)	109.0761	41,238	83%	354 (0.1)	97.8244
African-American	11	20%	347 (6.3)	86.6377	641	24%	348 (0.8)	89.1592	5,223	11%	344 (0.3)	82.5667
Hispanic	34	62%	343 (3.5)	77.5518	214	8%	346 (1.3)	86.9015	1,434	3%	348 (0.5)	89.3079
Asian					78	3%	365 (1.7)	112.3868	502	1%	358 (0.8)	103.7714
Other					129	5%	354 (1.7)	97.2497	1,178	2%	352 (0.5)	95.1743
Gap White vs African American			2				14*				10*	
Gap White vs Hispanic			6				16*				6*	
Gap White vs Asian							-3				-4*	
Gap White vs Other							8*				2*	
Title I												
Participating Students	55	100%	345 (2.6)	83.4554	1,546	59%	353 (0.5)	96.2789	36,518	74%	352 (0.1)	94.5983
Not Participating					1,086	41%	362 (0.5)	110.0213	13,063	26%	356 (0.2)	99.8159
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students	1	2%			7	0%			221	0%	347 (1.4)	85.3531
Not Participating	54	98%	345 (2.6)	83.1476	2,625	100%	357 (0.4)	101.9755	49,360	100%	353 (0.1)	96.0192
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	25	45%	350 (3.7)	91.7200	2,443	93%	358 (0.4)	103.2263	48,517	98%	353 (0.1)	96.1755
LEP for NCLB	30	55%	341 (3.4)	76.5667	189	7%	346 (1.4)	85.3133	1,064	2%	346 (0.6)	86.8418
Exited LEP 2 Years Prior	4	7%			25	1%	359 (3.0)	106.4000	66	0%	360 (2.0)	105.0576
Identified LEP Students	26	47%	339 (3.6)	73.7393	164	6%	344 (1.5)	82.1043	998	2%	345 (0.6)	85.6309
Tested with Accommodations	26	47%	339 (3.6)	73.7393	101	4%	342 (1.9)	77.6655	736	1%	344 (0.7)	83.8956
Tested without Accommodations					63	2%	347 (2.5)	89.1656	262	1%	347 (1.1)	90.4867
Gap Identified vs Non-LEP			-11*				-14*				-8*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	24	44%	336 (3.1)	72.4107	470	18%	344 (0.8)	83.8124	12,032	24%	345 (0.2)	85.1765
Not Participating	31	56%	352 (3.5)	92.0030	2,162	82%	360 (0.4)	105.8879	37,549	76%	355 (0.1)	99.4291
Gap Participating vs Non-Participating			-16*				-16*				-10*	
Gifted and Talented Program												
Participating Students	8	15%			604	23%	372 (0.5)	123.7880	8,270	17%	366 (0.2)	114.4129
Not Participating	47	85%	340 (2.4)	77.2424	2,028	77%	352 (0.4)	95.4477	41,311	83%	350 (0.1)	92.2798
Gap Participating vs Non-Participating							20*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	100%	345 (2.6)	83.4554	1,184	45%	348 (0.6)	89.7964	26,854	54%	348 (0.1)	89.6107
Not Approved (includes not coded)					1,448	55%	364 (0.4)	111.8713	22,727	46%	358 (0.1)	103.4777
Gap Approved vs Not Approved							-16*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	49	89%	346 (2.7)	86.4628	2,343	89%	358 (0.4)	104.3395	42,349	85%	354 (0.1)	98.4427
Students with Disabilities	6	11%			289	11%	344 (1.2)	82.4939	7,232	15%	344 (0.2)	81.5325
Tested with Accommodations	6	11%			243	9%	342 (1.3)	79.4279	5,017	10%	343 (0.3)	79.5013
Tested without Accommodations					46	2%	356 (2.7)	98.6723	2,215	4%	346 (0.4)	86.1456
Gap With vs Without							-14*				-10*	
Alternate Assessment												
	2	4%			13	0%		42.9202	466	1%		46.3573
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	75		436 (2.4)	69.5060	2,631		455 (0.4)	99.7943	49,035		451 (0.1)	93.2830
Gender:												
Female	41	55%	438 (3.5)	73.1055	1,285	49%	458 (0.5)	105.0525	24,023	49%	453 (0.1)	97.5004
Male	34	45%	434 (3.1)	65.1770	1,346	51%	451 (0.5)	94.7698	25,006	51%	448 (0.1)	89.2452
Gap Female vs Male			4				7*				5*	
Ethnicity												
White (Non-Hispanic)	14	19%	450 (3.8)	95.7060	1,592	61%	459 (0.4)	106.4771	40,880	83%	452 (0.1)	95.3400
African-American	12	16%	438 (5.8)	77.1638	598	23%	446 (0.8)	87.1393	5,122	10%	441 (0.3)	78.1788
Hispanic	45	60%	430 (3.1)	57.0386	240	9%	444 (1.4)	83.0967	1,400	3%	447 (0.5)	88.2174
Asian					84	3%	463 (2.1)	113.8001	480	1%	457 (0.9)	102.3352
Other	4	5%			116	4%	453 (1.6)	98.6623	1,138	2%	448 (0.6)	90.3081
Gap White vs African American			12				13*				11*	
Gap White vs Hispanic			20*				15*				5*	
Gap White vs Asian							-4				-5*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	75	100%	436 (2.4)	69.5060	1,480	56%	450 (0.5)	92.9920	35,852	73%	450 (0.1)	91.9054
Not Participating					1,151	44%	461 (0.5)	108.5305	13,183	27%	453 (0.2)	97.0286
Gap Participating vs Non-Participating							-11*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	443 (1.4)	80.6383
Not Participating	75	100%	436 (2.4)	69.5060	2,625	100%	455 (0.4)	99.7949	48,823	100%	451 (0.1)	93.3311
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	47	63%	442 (3.0)	79.8030	2,463	94%	456 (0.4)	101.2584	48,035	98%	451 (0.1)	93.4868
LEP for NCLB	28	37%	425 (2.9)	52.2153	168	6%	441 (1.7)	78.2219	1,000	2%	444 (0.6)	83.3560
Exited LEP 2 Years Prior	2	3%			41	2%	451 (2.8)	99.1684	148	0%	454 (1.4)	99.1188
Identified LEP Students	26	35%	425 (3.1)	50.0732	127	5%	437 (2.0)	71.4648	852	2%	442 (0.6)	80.6098
Tested with Accommodations	23	31%	426 (3.3)	51.4286	90	3%	435 (2.2)	68.1946	657	1%	441 (0.7)	78.6255
Tested without Accommodations	3	4%			37	1%	443 (3.9)	79.4219	195	0%	447 (1.4)	87.3436
Gap Identified vs Non-LEP			-17*				-19*				-9*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	33%	426 (3.6)	53.7200	528	20%	442 (0.8)	81.1000	15,223	31%	444 (0.2)	84.2493
Not Participating	50	67%	441 (2.8)	77.4000	2,103	80%	458 (0.4)	104.4786	33,812	69%	453 (0.1)	97.3407
Gap Participating vs Non-Participating			-15*				-16*				-9*	
Gifted and Talented Program												
Participating Students	3	4%			559	21%	471 (0.5)	122.5468	7,596	15%	465 (0.2)	114.7038
Not Participating	72	96%	435 (2.4)	68.7948	2,072	79%	450 (0.4)	93.6449	41,439	85%	448 (0.1)	89.3588
Gap Participating vs Non-Participating							21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	71	95%	434 (2.4)	67.2294	1,176	45%	447 (0.6)	88.5972	26,193	53%	446 (0.1)	86.4351
Not Approved (includes not coded)	4	5%			1,455	55%	461 (0.5)	108.8471	22,842	47%	456 (0.1)	101.1393
Gap Approved vs Not Approved							-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	62	83%	439 (2.5)	76.2701	2,317	88%	456 (0.4)	102.6401	41,825	85%	452 (0.1)	95.6739
Students with Disabilities	13	17%	419 (4.2)	37.2282	314	12%	443 (1.2)	78.8129	7,210	15%	443 (0.2)	79.3874
Tested with Accommodations	13	17%	419 (4.2)	37.2282	262	10%	442 (1.3)	77.4761	5,611	11%	442 (0.3)	78.8666
Tested without Accommodations					52	2%	447 (3.3)	85.5719	1,599	3%	443 (0.5)	81.1103
Gap With vs Without			-20*				-13*				-9*	
Alternate Assessment												
	1	1%			13	0%		46.9985	460	1%		51.8311
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	66		541 (2.5)	78.3270	2,534		556 (0.4)	102.0750	48,174		550 (0.1)	94.1281
Gender:												
Female	33	50%	544 (2.7)	84.4158	1,274	50%	559 (0.5)	107.6580	23,302	48%	554 (0.1)	99.6199
Male	33	50%	538 (4.1)	72.2049	1,260	50%	552 (0.5)	96.4432	24,870	52%	547 (0.1)	88.9694
Gap Female vs Male			6				7*				7*	
Ethnicity												
White (Non-Hispanic)	22	33%	549 (3.7)	89.9565	1,567	62%	559 (0.5)	107.9460	40,320	84%	551 (0.1)	95.9009
African-American	14	21%	542 (6.4)	82.7946	575	23%	547 (0.8)	89.1473	5,114	11%	542 (0.3)	81.0359
Hispanic	29	44%	534 (3.4)	66.5842	194	8%	547 (1.5)	88.6616	1,239	3%	546 (0.5)	87.5548
Asian					103	4%	563 (1.8)	112.9361	484	1%	558 (0.9)	105.2035
Other	1	2%			95	4%	554 (1.8)	99.2661	1,013	2%	549 (0.6)	92.3043
Gap White vs African American			7				12*				9*	
Gap White vs Hispanic			15*				12*				5*	
Gap White vs Asian							-4*				-7*	
Gap White vs Other							5*				2*	
Title I												
Participating Students	66	100%	541 (2.5)	78.3270	1,373	54%	551 (0.5)	94.2532	35,512	74%	549 (0.1)	92.5332
Not Participating					1,161	46%	561 (0.5)	111.3534	12,662	26%	553 (0.2)	98.6416
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students	4	6%			9	0%			232	0%	544 (1.2)	83.4333
Not Participating	62	94%	542 (2.5)	79.4968	2,525	100%	556 (0.4)	102.1916	47,942	100%	550 (0.1)	94.1748
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	44	67%	547 (3.0)	87.9716	2,418	95%	556 (0.4)	103.2685	47,282	98%	550 (0.1)	94.3918
LEP for NCLB	22	33%	530 (3.2)	58.9991	116	5%	540 (1.7)	77.3537	892	2%	542 (0.6)	80.1640
Exited LEP 2 Years Prior	2	3%			30	1%	549 (3.5)	92.8731	127	0%	554 (1.5)	100.4015
Identified LEP Students	20	30%	528 (3.3)	54.9000	86	3%	536 (1.9)	71.9347	765	2%	540 (0.7)	76.8315
Tested with Accommodations	20	30%	528 (3.3)	54.9000	66	3%	535 (2.1)	68.7950	575	1%	538 (0.8)	73.5058
Tested without Accommodations					20	1%	541 (3.9)	82.3000	190	0%	546 (1.3)	86.8747
Gap Identified vs Non-LEP			-19*				-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

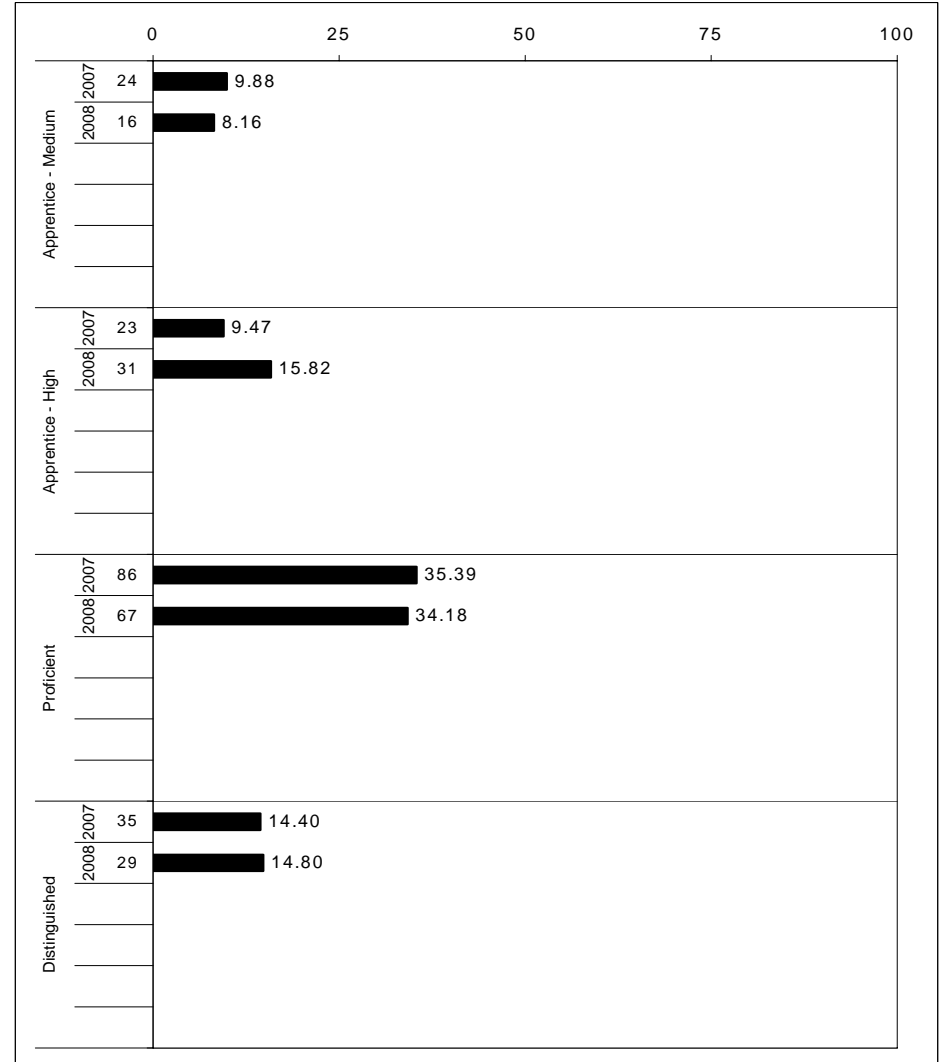
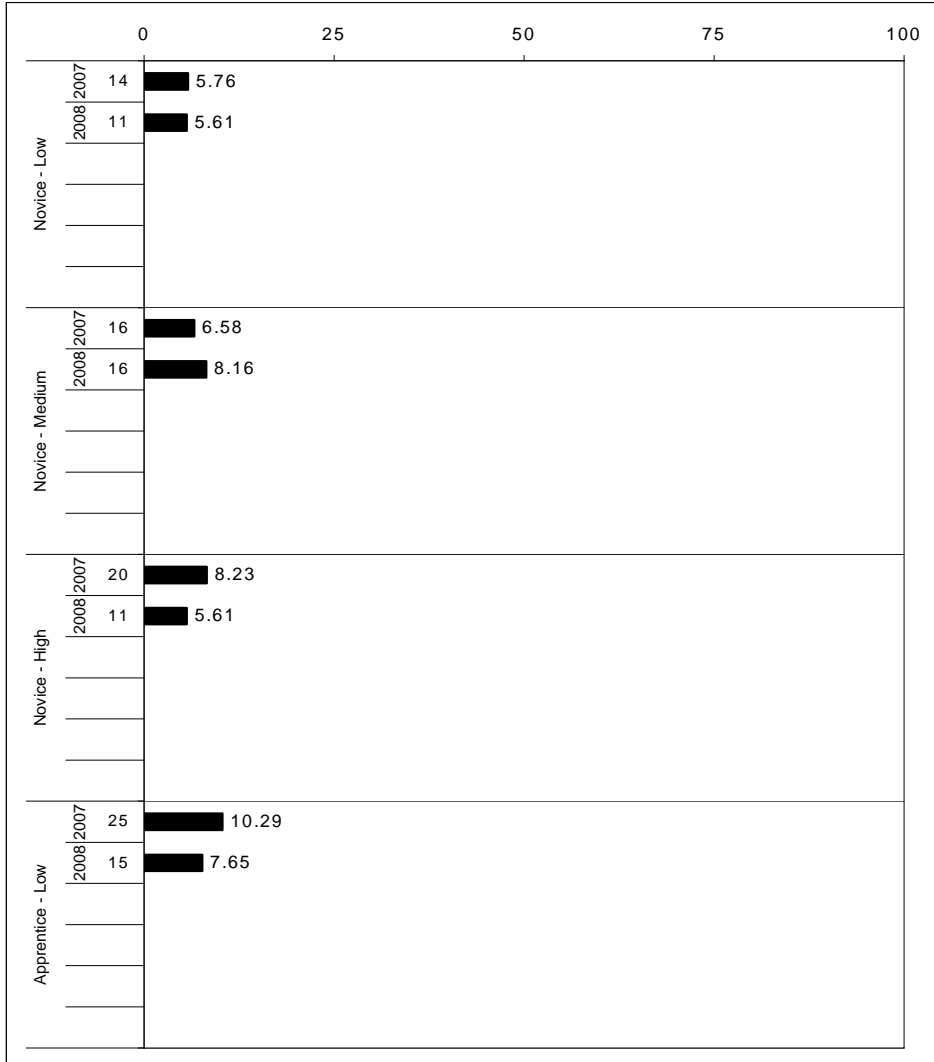
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	27	41%	534 (3.2)	65.8069	435	17%	545 (0.9)	85.9352	13,078	27%	544 (0.2)	85.7573
Not Participating	39	59%	546 (3.3)	86.9765	2,099	83%	558 (0.4)	105.4262	35,096	73%	552 (0.1)	97.2520
Gap Participating vs Non-Participating			-12*				-13*				-8*	
Gifted and Talented Program												
Participating Students	3	5%			537	21%	570 (0.5)	124.4320	8,504	18%	564 (0.1)	114.2557
Not Participating	63	95%	540 (2.5)	76.0152	1,997	79%	552 (0.4)	96.0726	39,670	82%	547 (0.1)	89.8194
Gap Participating vs Non-Participating							18*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	61	92%	540 (2.6)	76.5456	1,039	41%	547 (0.6)	88.0651	25,314	53%	546 (0.1)	87.0534
Not Approved (includes not coded)	5	8%			1,495	59%	562 (0.4)	111.8373	22,860	47%	555 (0.1)	101.9639
Gap Approved vs Not Approved							-15*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	61	92%	542 (2.4)	79.6124	2,251	89%	558 (0.4)	105.4052	41,181	85%	552 (0.1)	97.1989
Students with Disabilities	5	8%			283	11%	540 (1.2)	75.6937	6,993	15%	540 (0.2)	76.0780
Tested with Accommodations	5	8%			235	9%	539 (1.3)	73.9818	5,776	12%	540 (0.2)	75.2911
Tested without Accommodations					48	2%	544 (2.4)	84.1283	1,217	3%	541 (0.5)	79.8240
Gap With vs Without							-18*				-12*	
Alternate Assessment												
					12	0%		46.4940	502	1%		49.7058
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	STATE							Mean	School -State Mean
			B	0	1	2	3	4	No. Observations			B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	116	0	23	29	25	13	9	1.6	0.1	106,361	0	16	24	29	14	17	1.9	-0.3	
1.3.x - Number Operations	2	63	0	10	25	27	21	17	2.1	0.2	57,280	0	4	24	24	22	26	2.4	-0.3	
1.5.x - Properties of Numbers Oper	1	53	0	40	34	23	4	0	0.9	0.2	49,081	0	29	25	36	5	6	1.3	-0.4	
3.x.x - Geometry	3	70	0	27	36	20	16	1	1.3	0.1	65,348	0	10	27	30	24	9	2.0	-0.7	
3.1.x - Shapes and Relationships	1	53	0	36	43	13	8	0	0.9	0.2	49,081	0	11	31	29	20	9	1.8	-0.9	
3.2.x - Tranformations of Shapes	2	17	0	0	12	41	41	6	2.4	0.2	16,267	0	5	15	35	38	7	2.3	0.1	
4.x.x - Data Analysis & Probabilit	2	18	0	44	28	11	6	11	1.1	0.3	16,518	0	11	27	25	19	18	2.1	-1.0	
4.1.x - Data Representations	2	18	0	44	28	11	6	11	1.1	0.3	16,518	0	11	27	25	19	18	2.1	-1.0	
5.x.x - Alegebraic Thinking	3	26	0	15	23	35	19	8	1.8	0.2	24,615	0	9	11	27	26	26	2.5	-0.7	
5.1.x - Patterns Relat & Functions	3	26	0	15	23	35	19	8	1.8	0.2	24,615	0	9	11	27	26	26	2.5	-0.7	
5.3.x - Equations and Inequalities	1	9							***		8,180	0	11	15	18	32	23	2.4		
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	31	715	Correct	Incorrect	Omit/Mult				0.69	0.02	662,513	Correct	Incorrect	Omit/Mult				0.77	-0.08	
1.1.x - Number Sense	13	291	75	25	0				0.75	0.02	269,857	81	19	0				0.81	-0.06	
1.2.x - Estimation	5	132	58	42	0				0.58	0.04	122,546	70	30	0				0.70	-0.12	
1.3.x - Number Operations	7	150	73	27	0				0.73	0.03	139,131	80	20	0				0.80	-0.07	
1.5.x - Properties of Numbers Oper	6	142	63	37	0				0.63	0.04	130,979	73	27	0				0.73	-0.10	
2.x.x - Measurement	3	159	91	9	0				0.91	0.02	147,246	90	10	0				0.90	0.01	
2.1.x - Physical Attributes	3	159	91	9	0				0.91	0.02	147,246	90	10	0				0.90	0.01	
3.x.x - Geometry	19	433	84	16	0				0.84	0.02	400,771	87	13	0				0.87	-0.03	
3.1.x - Shapes and Relationships	15	352	84	16	0				0.84	0.02	327,194	87	13	0				0.87	-0.03	
3.2.x - Tranformations of Shapes	4	81	85	15	0				0.85	0.04	73,577	87	13	0				0.87	-0.02	
4.x.x - Data Analysis & Probabilit	6	186	55	45	0				0.55	0.04	171,946	64	36	0				0.64	-0.09	
4.1.x - Data Representations	6	186	55	45	0				0.55	0.04	171,946	64	36	0				0.64	-0.09	
5.x.x - Alegebraic Thinking	14	256	85	15	0				0.85	0.02	237,230	85	15	0				0.85	0.00	
5.1.x - Patterns Relat & Functions	4	35	83	17	0				0.83	0.06	32,497	82	18	0				0.82	0.01	
5.3.x - Equations and Inequalities	10	221	86	15	0				0.86	0.02	204,733	85	15	0				0.85	0.01	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	109	0	24	37	25	10	5	1.3	0.1	72,840	0	18	22	30	19	11	1.8	-0.5	
1.1.x - Number Sense	1	74	0	12	39	34	12	3	1.5	0.1	48,523	0	8	23	39	20	9	2.0	-0.5	
1.3.x - Number Operations	4	109	0	24	37	25	10	5	1.3	0.1	72,840	0	18	22	30	19	11	1.8	-0.5	
1.5.x - Properties of Numbers Oper	1	17	0	41	47	12	0	0	0.7	0.3	8,016	0	32	35	13	8	12	1.3	-0.6	
2.x.x - Measurement	2	18	0	56	17	0	11	17	1.2	0.4	16,301	0	42	13	11	19	15	1.5	-0.3	
2.2.x - Systems of Measurement	2	18	0	56	17	0	11	17	1.2	0.4	16,301	0	42	13	11	19	15	1.5	-0.3	
3.x.x - Geometry	1	74	1	18	66	8	5	1	1.0	0.1	48,524	0	4	43	21	20	10	1.9	-0.9	
3.1.x - Shapes and Relationships	1	74	1	18	66	8	5	1	1.0	0.1	48,524	0	4	43	21	20	10	1.9	-0.9	
5.x.x - Alegebraic Thinking	4	113	0	10	14	26	44	6	2.2	0.1	72,730	0	3	10	20	54	13	2.6	-0.4	
5.1.x - Patterns Relat & Functions	3	100	0	8	11	27	47	7	2.3	0.1	64,642	0	2	8	20	58	12	2.7	-0.4	
5.3.x - Equations and Inequalities	1	13	0	23	38	15	23	0	1.4	0.4	8,088	0	11	28	22	22	16	2.0	-0.6	
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	24	906	Correct	Incorrect	Omit/Mult				0.56	0.02	598,589	Correct	Incorrect	Omit/Mult				0.67	-0.11	
1.1.x - Number Sense	15	492	56	44	0				0.60	0.02	323,549	67	33	0				0.69	-0.09	
1.2.x - Estimation	6	192	60	40	0				0.52	0.03	129,468	69	31	0				0.66	-0.14	
1.3.x - Number Operations	3	222	52	47	1				0.59	0.03	145,572	66	34	0				0.68	-0.09	
1.5.x - Properties of Numbers Oper	1	74	60	41	0				0.36	0.06	48,524	68	32	0				0.57	-0.21	
2.x.x - Measurement	11	326	37	64	0				0.57	0.02	210,200	57	43	0				0.73	-0.16	
2.1.x - Physical Attributes	5	130	57	43	0				0.63	0.04	80,747	73	27	0				0.70	-0.07	
2.2.x - Systems of Measurement	6	196	63	37	0				0.53	0.03	129,453	70	30	0				0.75	-0.22	
3.x.x - Geometry	16	452	53	46	1				0.65	0.02	290,962	75	25	1				0.78	-0.13	
3.1.x - Shapes and Relationships	12	278	65	34	0				0.65	0.02	177,795	78	22	0				0.80	-0.15	
3.2.x - Tranformations of Shapes	3	100	65	35	0				0.60	0.04	64,643	80	20	0				0.76	-0.16	
3.3.x - Coordinate Geometry	1	74	60	38	2				0.73	0.05	48,524	76	24	0				0.72	0.01	
4.x.x - Data Analysis & Probabilit	12	396	73	27	0				0.46	0.02	258,739	72	28	0				0.61	-0.15	
4.1.x - Data Representations	5	248	46	54	0				0.41	0.03	161,691	61	39	0				0.59	-0.18	
4.4.x - Probability	7	148	41	59	0				0.55	0.04	97,048	59	41	0				0.65	-0.10	
5.x.x - Alegebraic Thinking	12	388	55	45	0				0.64	0.02	258,921	65	35	0				0.75	-0.11	
5.1.x - Patterns Relat & Functions	7	270	64	36	0				0.59	0.03	177,977	75	25	0				0.71	-0.12	
5.3.x - Equations and Inequalities	5	118	59	42	0				0.76	0.03	80,944	71	29	0				0.84	-0.08	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

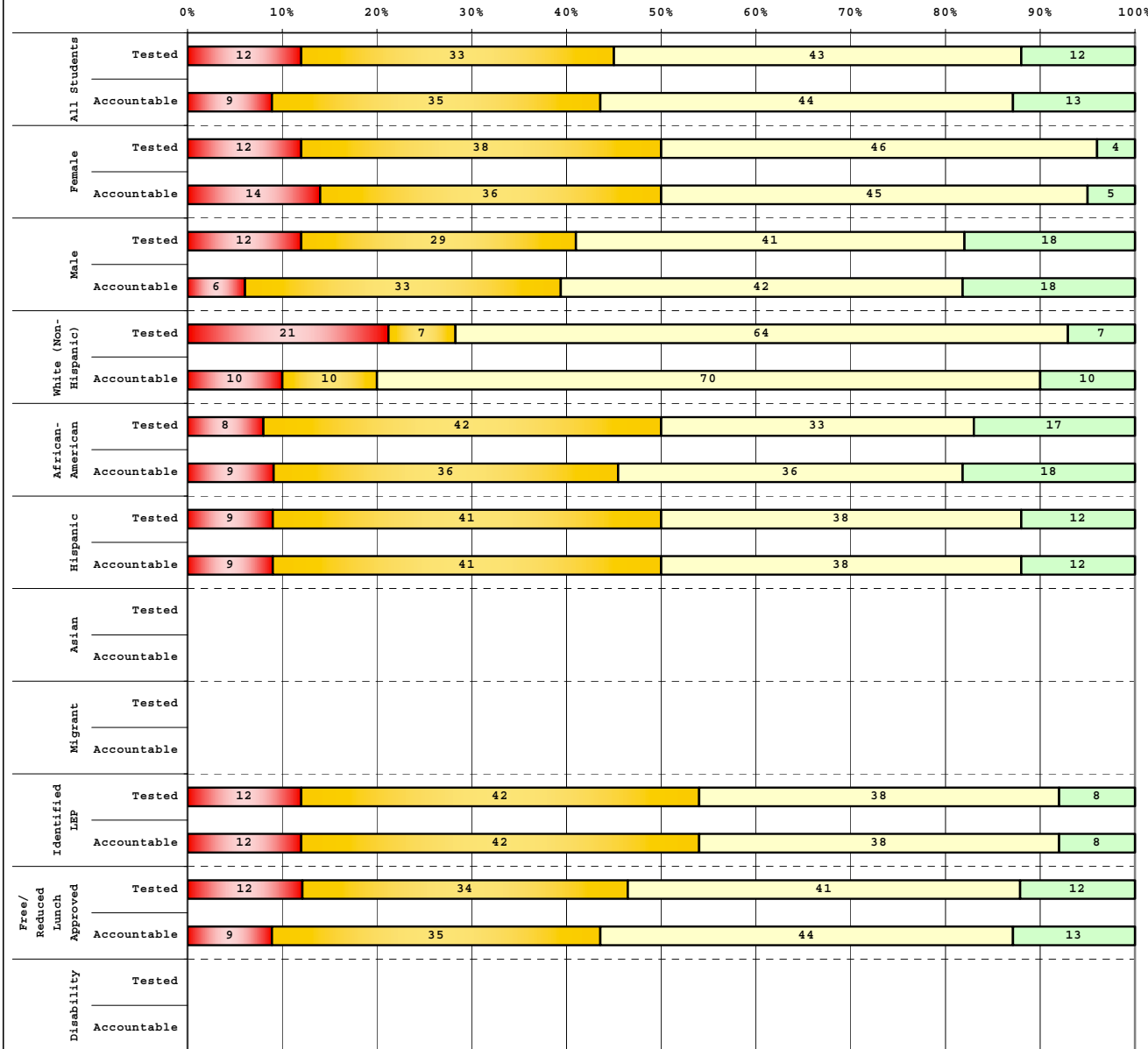
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	89	0	12	13	30	29	15	2.2	0.1	63,455	0	6	17	21	33	24	2.5	-0.3	
1.1.x - Number Sense	1	13	0	31	38	23	0	8	1.2	0.4	7,879	0	16	24	23	18	19	2.0	-0.8	
1.3.x - Number Operations	1	66	0	9	8	30	36	17	2.4	0.1	47,645	0	4	14	19	38	25	2.7	-0.3	
1.5.x - Properties of Numbers Oper	1	10	0	10	20	40	20	10	2.0	0.4	7,931	0	7	23	30	15	26	2.3	-0.3	
2.x.x - Measurement	1	9							***		7,949	0	39	28	13	10	11	1.2		
2.2.x - Systems of Measurement	1	9							***		7,949	0	39	28	13	10	11	1.2		
3.x.x - Geometry	2	78	0	5	33	19	27	15	2.1	0.1	55,517	0	2	22	19	27	28	2.6	-0.5	
3.1.x - Shapes and Relationships	2	78	0	5	33	19	27	15	2.1	0.1	55,517	0	2	22	19	27	28	2.6	-0.5	
3.2.x - Tranformations of Shapes	1	12	0	0	0	0	50	50	3.5	0.3	7,872	0	1	9	10	36	44	3.1	0.4	
4.x.x - Data Analysis & Probabilit	2	75	0	5	13	25	35	21	2.5	0.1	55,702	0	7	20	29	33	11	2.2	0.3	
4.1.x - Data Representations	1	66	0	6	11	26	36	21	2.6	0.1	47,645	0	7	20	30	32	11	2.2	0.4	
4.4.x - Probability	1	9							***		8,057	0	4	22	26	36	11	2.3		
5.x.x - Alegebraic Thinking	2	23	0	13	9	39	22	17	2.2	0.3	15,887	0	11	18	26	14	31	2.4	-0.2	
5.1.x - Patterns Relat & Functions	2	23	0	13	9	39	22	17	2.2	0.3	15,887	0	11	18	26	14	31	2.4	-0.2	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	27	845	60	40	0		0.60	0.02			611,505	68	32	0		0.68	-0.08			
1.1.x - Number Sense	12	355	59	41	0		0.59	0.02			254,079	67	33	0		0.67	-0.08			
1.2.x - Estimation	5	167	64	36	0		0.64	0.03			119,049	75	25	0		0.75	-0.11			
1.3.x - Number Operations	6	176	63	38	0		0.63	0.04			127,106	68	32	0		0.68	-0.05			
1.5.x - Properties of Numbers Oper	5	160	58	43	0		0.58	0.04			119,227	63	37	0		0.63	-0.05			
2.x.x - Measurement	11	236	60	40	0		0.60	0.03			166,643	66	34	0		0.66	-0.06			
2.1.x - Physical Attributes	6	119	64	36	0		0.64	0.04			87,410	73	27	0		0.73	-0.09			
2.2.x - Systems of Measurement	5	117	56	44	0		0.56	0.05			79,233	58	42	0		0.58	-0.02			
3.x.x - Geometry	19	427	72	28	0		0.72	0.02			309,756	77	23	0		0.77	-0.05			
3.1.x - Shapes and Relationships	12	239	65	35	0		0.65	0.03			174,828	74	26	0		0.74	-0.09			
3.2.x - Tranformations of Shapes	4	98	77	24	0		0.77	0.04			71,405	83	17	0		0.83	-0.06			
3.3.x - Coordinate Geometry	4	100	87	13	0		0.87	0.04			71,454	80	20	0		0.80	0.07			
4.x.x - Data Analysis & Probabilit	8	308	58	42	0		0.58	0.03			222,288	65	35	0		0.65	-0.07			
4.1.x - Data Representations	3	145	46	54	0		0.46	0.04			103,246	55	45	0		0.55	-0.09			
4.2.x - Characterstics of Data Set	3	88	56	44	0		0.56	0.05			63,448	53	47	0		0.53	0.03			
4.4.x - Probability	3	141	70	31	0		0.70	0.04			103,239	76	24	0		0.76	-0.06			
5.x.x - Alegebraic Thinking	9	321	66	34	0		0.66	0.03			230,276	68	32	0		0.67	-0.01			
5.1.x - Patterns Relat & Functions	6	180	81	19	0		0.81	0.03			126,929	78	22	0		0.78	0.03			
5.2.x - Var Expressions Oper	1	9					****				8,057	50	50	0		0.50				
5.3.x - Equations and Inequalities	2	132	47	53	0		0.47	0.04			95,290	55	45	0		0.55	-0.08			

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03



Tested Students	# Students	N%	A%	P%	D%
Total	60	12	33	43	12
Female	26	12	38	46	4
Male	34	12	29	41	18
White (Non-Hispanic)	14	21	7	64	7
African-American	12	8	42	33	17
Hispanic	34	9	41	38	12
Asian					
Other					
Title I	60	12	33	43	12
Migrant	1				
Identified LEP	26	12	42	38	8
Extended Sch Services	23	17	35	48	0
Gifted/Talented	8				
F/R Lunch Approved	58	12	34	41	12
Vocational/2 Credits					
Disability	7				
Alternate Assessment	2				

Accountable Students	# Students	N%	A%	P%	D%
Total	55	9	35	44	13
Female	22	14	36	45	5
Male	33	6	33	42	18
White (Non-Hispanic)	10	10	10	70	10
African-American	11	9	36	36	18
Hispanic	34	9	41	38	12
Asian					
Other					
Title I	55	9	35	44	13
Migrant	1				
Identified LEP	26	12	42	38	8
Extended Sch Services	24	17	38	46	0
Gifted/Talented	8				
F/R Lunch Approved	55	9	35	44	13
Vocational/2 Credits					
Disability	6				
Alternate Assessment	2				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

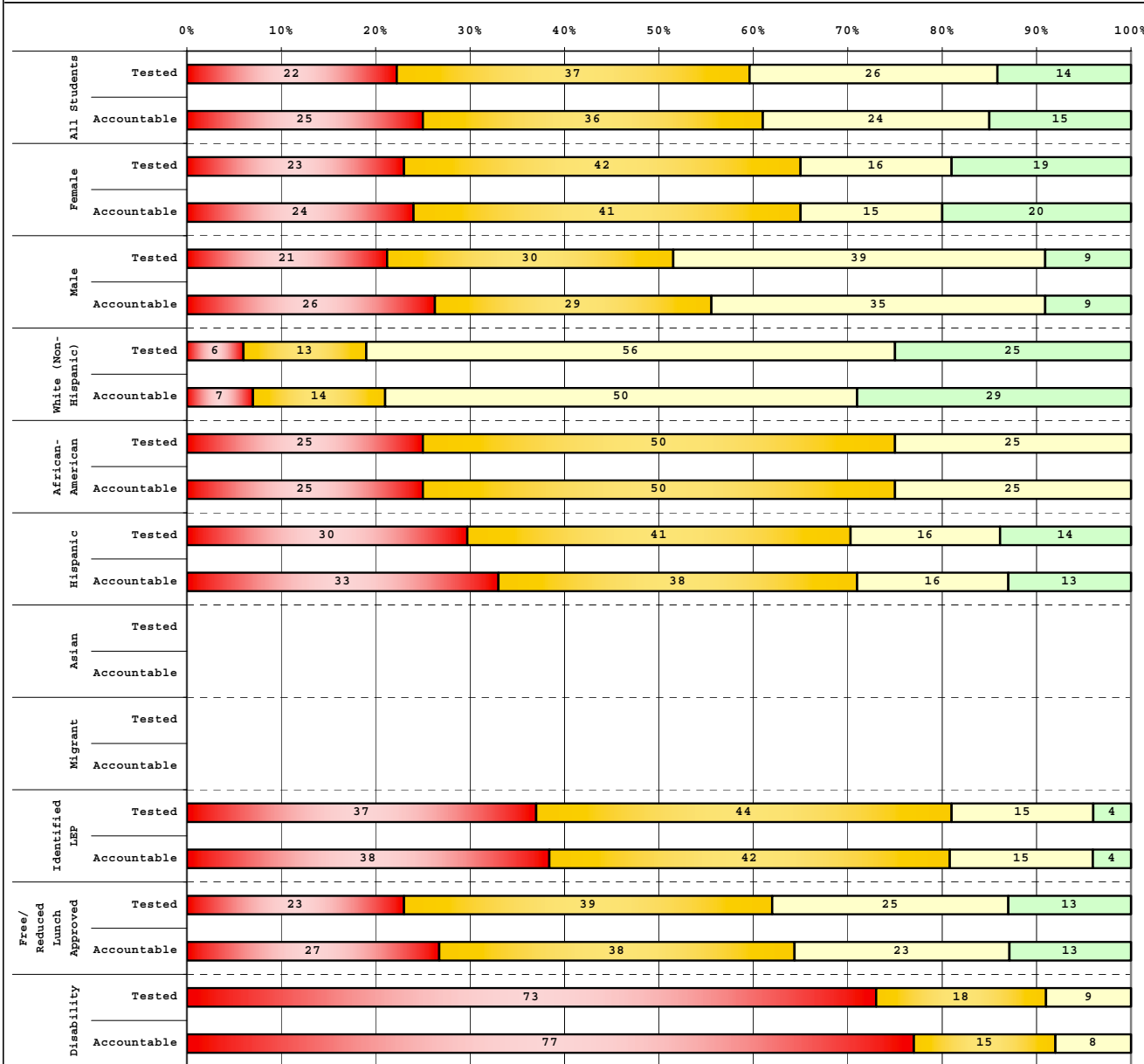
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		76	22	37	26	14
Female		43	23	42	16	19
Male		33	21	30	39	9
White (Non-Hispanic)		16	6	13	56	25
African-American		12	25	50	25	0
Hispanic		44	30	41	16	14
Asian		0	0	0	0	0
Other		4	0	0	0	0
Title I		76	22	37	26	14
Migrant		0	0	0	0	0
Identified LEP		27	37	44	15	4
Extended Sch Services		26	23	58	12	8
Gifted/Talented		3	0	0	0	0
F/R Lunch Approved		71	23	39	25	13
Vocational/2 Credits		0	0	0	0	0
Disability		11	73	18	9	0
Alternate Assessment		1	0	0	0	0

Accountable Students		# Students	N%	A%	P%	D%
Total		75	25	36	24	15
Female		41	24	41	15	20
Male		34	26	29	35	9
White (Non-Hispanic)		14	7	14	50	29
African-American		12	25	50	25	0
Hispanic		45	33	38	16	13
Asian		0	0	0	0	0
Other		4	0	0	0	0
Title I		75	25	36	24	15
Migrant		0	0	0	0	0
Identified LEP		26	38	42	15	4
Extended Sch Services		25	24	56	12	8
Gifted/Talented		3	0	0	0	0
F/R Lunch Approved		71	27	38	23	13
Vocational/2 Credits		0	0	0	0	0
Disability		13	77	15	8	0
Alternate Assessment		1	0	0	0	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

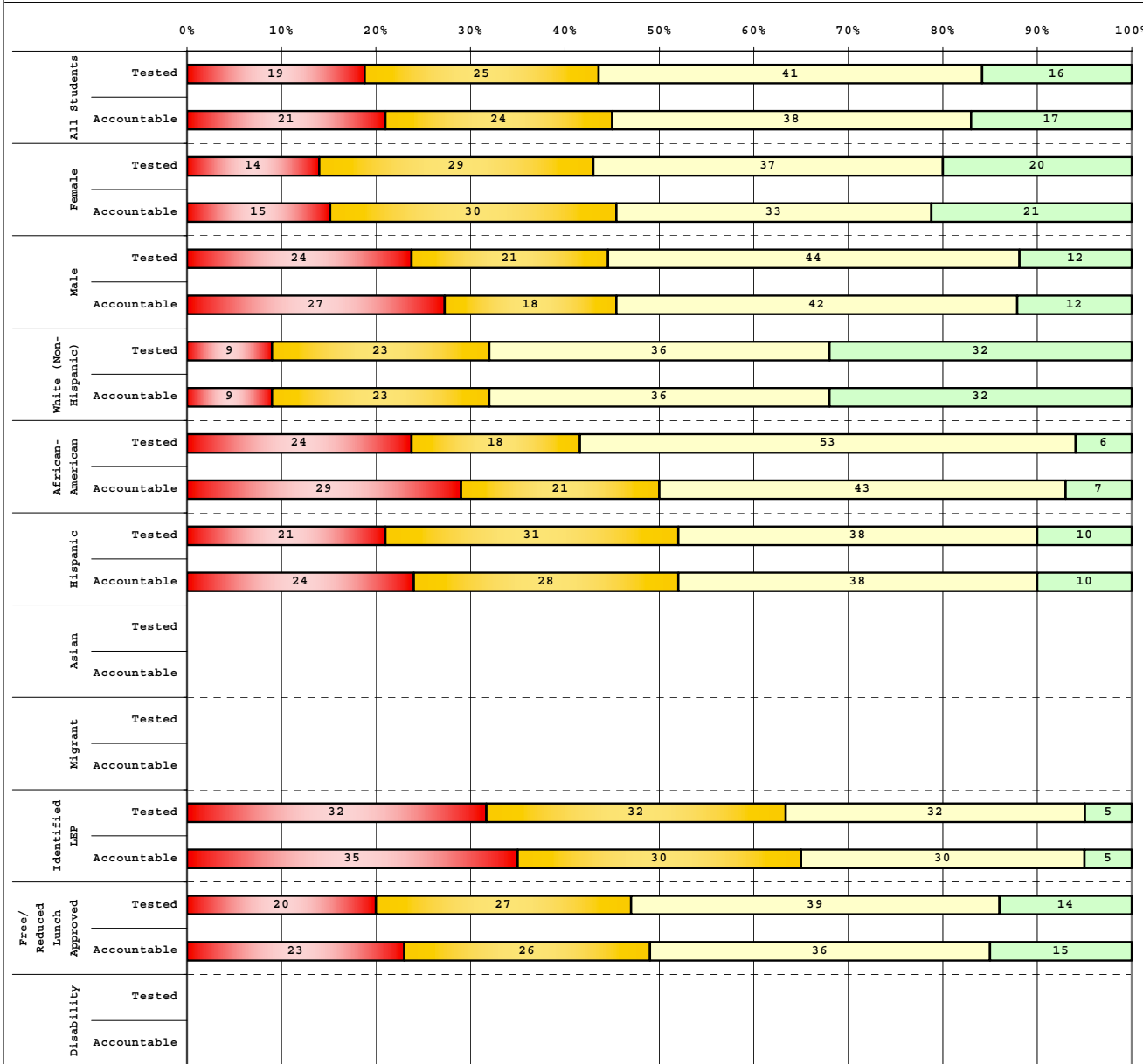
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



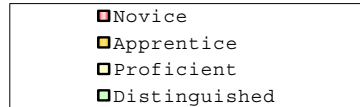
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	69	19	25	41	16
Female	35	14	29	37	20
Male	34	24	21	44	12
White (Non-Hispanic)	22	9	23	36	32
African-American	17	24	18	53	6
Hispanic	29	21	31	38	10
Asian					
Other	1				
Title I	69	19	25	41	16
Migrant	4				
Identified LEP	19	32	32	32	5
Extended Sch Services	27	22	37	37	4
Gifted/Talented	3				
F/R Lunch Approved	64	20	27	39	14
Vocational/2 Credits					
Disability	5				
Alternate Assessment					

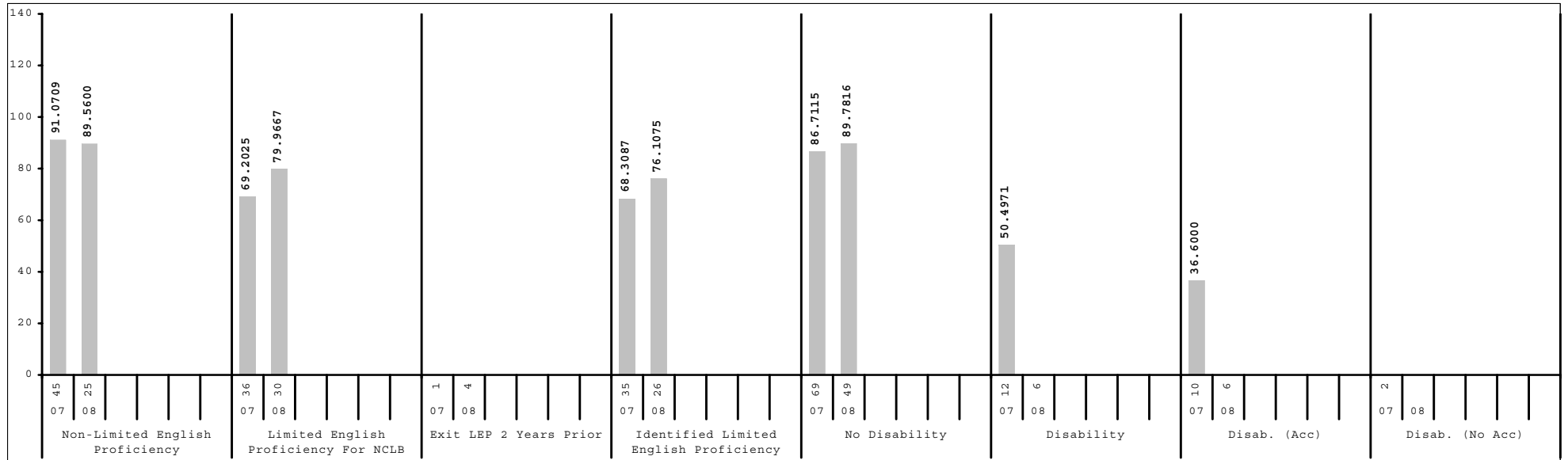
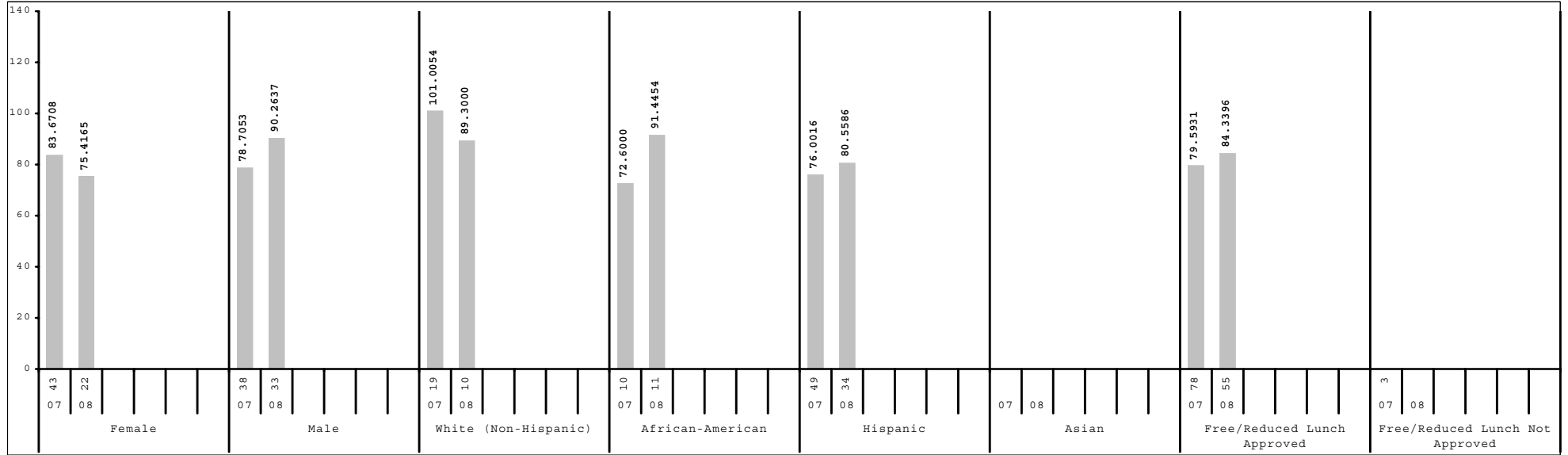
Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	66	21	24	38	17
Female	33	15	30	33	21
Male	33	27	18	42	12
White (Non-Hispanic)	22	9	23	36	32
African-American	14	29	21	43	7
Hispanic	29	24	28	38	10
Asian					
Other	1				
Title I	66	21	24	38	17
Migrant	4				
Identified LEP	20	35	30	30	5
Extended Sch Services	27	22	37	37	4
Gifted/Talented	3				
F/R Lunch Approved	61	23	26	36	15
Vocational/2 Credits					
Disability	5				
Alternate Assessment					





2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

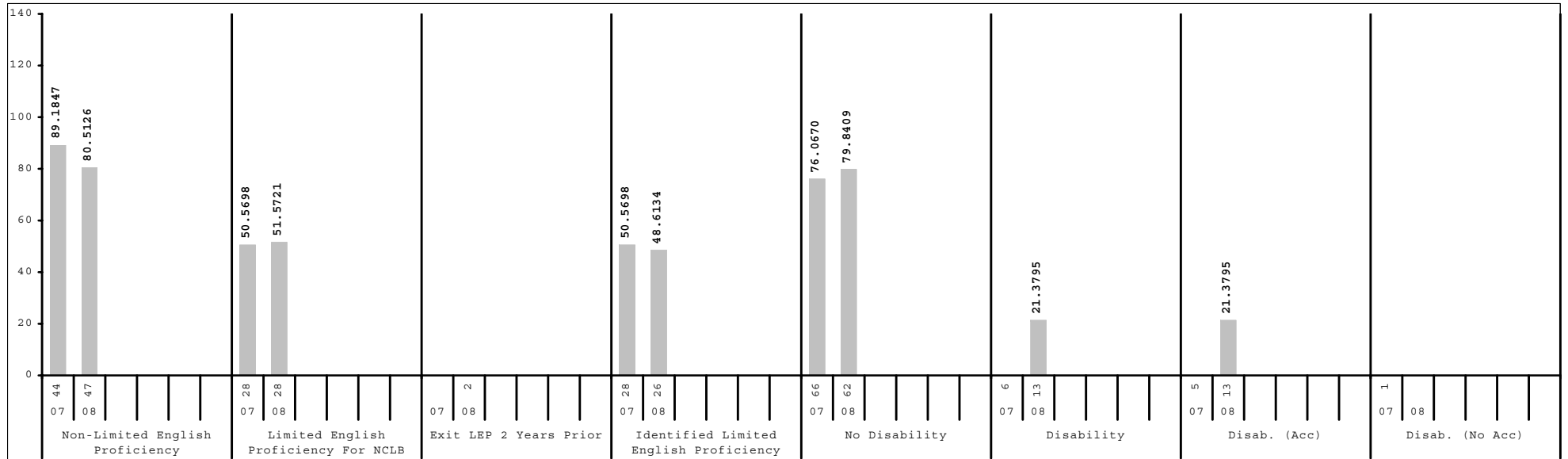
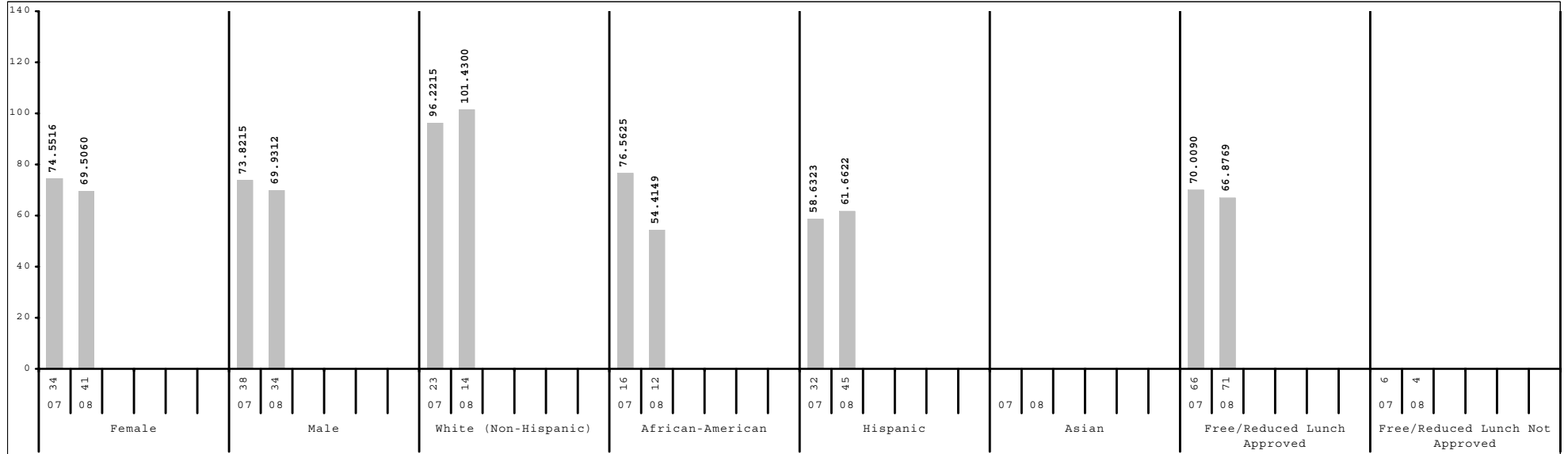


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

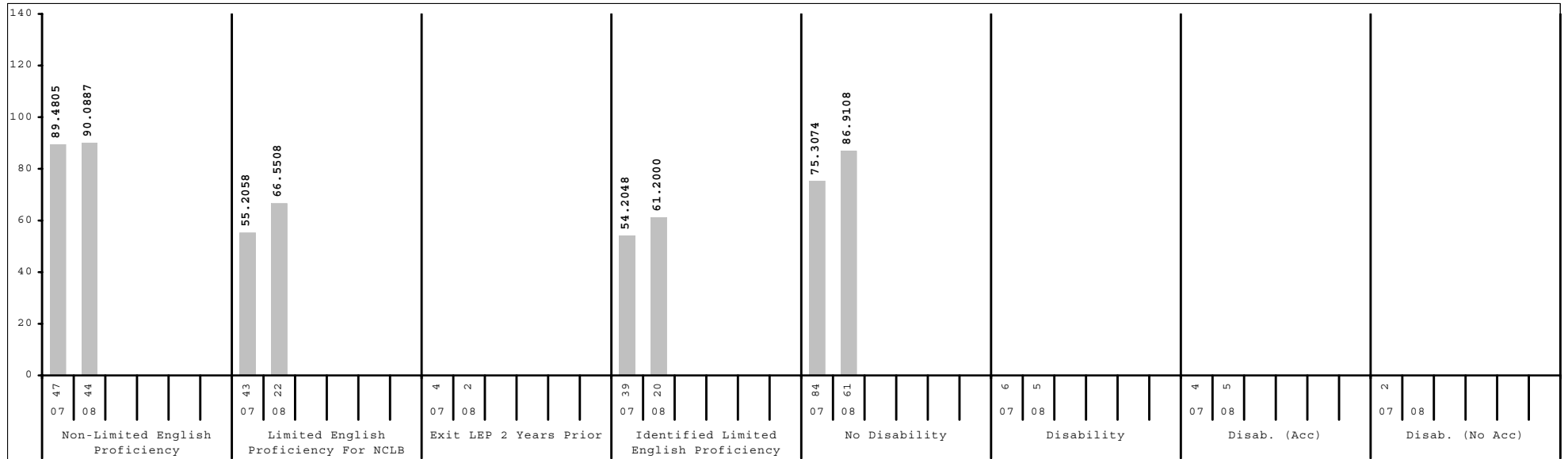
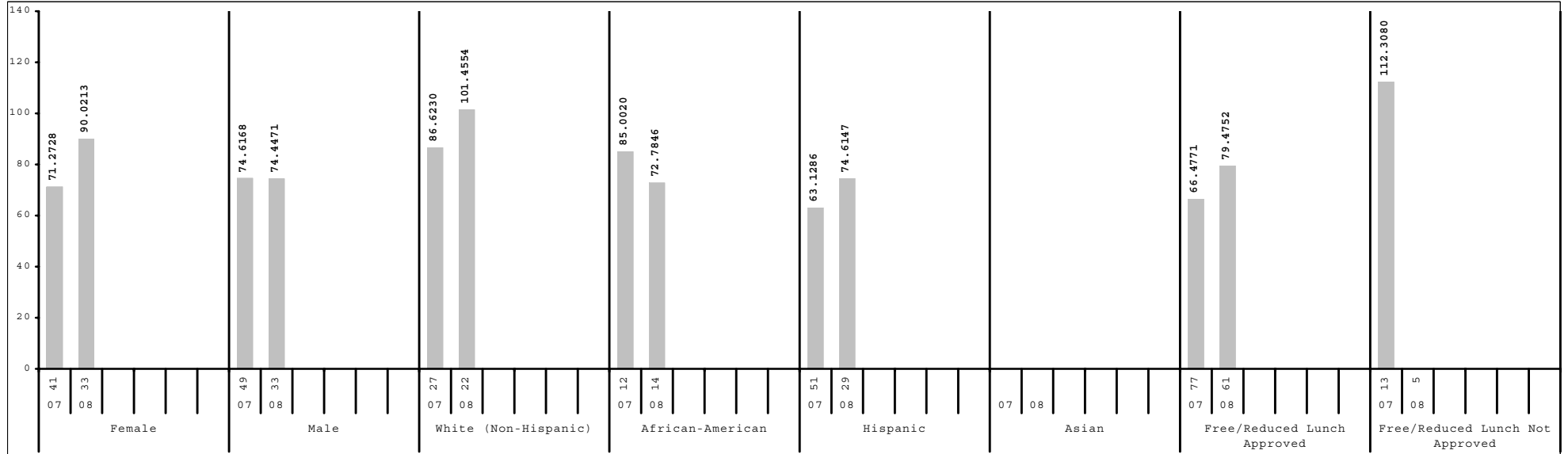


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2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	55		344 (2.6)	84.3396	2,632		358 (0.4)	108.0558	49,581		353 (0.1)	100.8354
Gender:												
Female	22	40%	339 (4.2)	75.4165	1,290	49%	359 (0.6)	109.7445	24,051	49%	354 (0.1)	101.5612
Male	33	60%	346 (3.3)	90.2637	1,342	51%	357 (0.6)	106.4524	25,528	51%	353 (0.1)	100.1448
<i>Gap Female vs Male</i>			-7				2*				1*	
Ethnicity												
White (Non-Hispanic)	10	18%	345 (6.1)	89.3000	1,570	60%	363 (0.5)	116.6683	41,238	83%	355 (0.1)	103.3968
African-American	11	20%	347 (5.8)	91.4454	641	24%	347 (0.9)	90.5321	5,223	11%	343 (0.3)	82.4194
Hispanic	34	62%	342 (3.5)	80.5586	214	8%	348 (1.4)	92.3100	1,434	3%	348 (0.6)	92.3059
Asian					78	3%	372 (1.6)	130.0808	502	1%	363 (0.9)	116.4834
Other					129	5%	355 (1.8)	103.4038	1,178	2%	351 (0.6)	97.0950
<i>Gap White vs African American</i>			-2				16*				12*	
<i>Gap White vs Hispanic</i>			3				15*				7*	
<i>Gap White vs Asian</i>							-9*				-8*	
<i>Gap White vs Other</i>							8*				4*	
Title I												
Participating Students	55	100%	344 (2.6)	84.3396	1,546	59%	354 (0.6)	101.1497	36,518	74%	352 (0.1)	99.1924
Not Participating					1,086	41%	364 (0.5)	117.9139	13,063	26%	356 (0.2)	105.4312
<i>Gap Participating vs Non-Participating</i>							-10*				-4*	
Migrant Program												
Participating Students	1	2%			7	0%			221	0%	348 (1.6)	90.1397
Not Participating	54	98%	344 (2.7)	84.3950	2,625	100%	358 (0.4)	108.0644	49,360	100%	353 (0.1)	100.8868
<i>Gap Participating vs Non-Participating</i>											-5*	
Limited English Proficiency												
Non-LEP Students	25	45%	348 (4.1)	89.5600	2,443	93%	358 (0.4)	109.0035	48,517	98%	354 (0.1)	101.0844
LEP for NCLB	30	55%	340 (3.4)	79.9667	189	7%	350 (1.5)	95.9125	1,064	2%	347 (0.7)	89.7526
Exited LEP 2 Years Prior	4	7%			25	1%	367 (3.1)	124.8000	66	0%	363 (2.2)	117.2800
Identified LEP Students	26	47%	338 (3.7)	76.1075	164	6%	347 (1.6)	91.5087	998	2%	346 (0.7)	87.9519
Tested with Accommodations	26	47%	338 (3.7)	76.1075	101	4%	345 (2.1)	85.7538	736	1%	344 (0.8)	85.6525
Tested without Accommodations					63	2%	352 (2.5)	100.7149	262	1%	349 (1.3)	94.4083
<i>Gap Identified vs Non-LEP</i>			-10				-11*				-8*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	24	44%	336 (3.5)	71.8719	470	18%	344 (0.9)	86.8030	12,032	24%	345 (0.2)	86.6390
Not Participating	31	56%	350 (3.5)	93.9719	2,162	82%	361 (0.4)	112.6881	37,549	76%	356 (0.1)	105.3821
Gap Participating vs Non-Participating			-14*				-17*				-11*	
Gifted and Talented Program												
Participating Students	8	15%			604	23%	375 (0.4)	134.3060	8,270	17%	369 (0.2)	125.5731
Not Participating	47	85%	340 (2.7)	78.2514	2,028	77%	353 (0.5)	100.2512	41,311	83%	350 (0.1)	95.8859
Gap Participating vs Non-Participating							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	55	100%	344 (2.6)	84.3396	1,184	45%	348 (0.6)	92.5964	26,854	54%	348 (0.1)	92.1318
Not Approved (includes not coded)					1,448	55%	366 (0.4)	120.7001	22,727	46%	360 (0.1)	111.1055
Gap Approved vs Not Approved							-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	49	89%	346 (2.5)	89.7816	2,343	89%	360 (0.4)	112.0365	42,349	85%	355 (0.1)	104.9495
Students with Disabilities	6	11%			289	11%	340 (1.4)	75.8343	7,232	15%	341 (0.3)	76.7369
Tested with Accommodations	6	11%			243	9%	337 (1.6)	71.0661	5,017	10%	338 (0.4)	70.7713
Tested without Accommodations					46	2%	353 (3.0)	100.9791	2,215	4%	347 (0.5)	90.2479
Gap With vs Without							-20*				-14*	
Alternate Assessment												
	2	4%			13	0%		47.6204	466	1%		48.6361
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	75		436 (2.7)	69.7049	2,631		458 (0.4)	107.9302	49,035		452 (0.1)	98.1822
Gender:												
Female	41	55%	435 (3.6)	69.5060	1,285	49%	458 (0.6)	108.4801	24,023	49%	452 (0.1)	98.4319
Male	34	45%	437 (4.0)	69.9312	1,346	51%	458 (0.6)	107.4223	25,006	51%	452 (0.1)	97.9306
<i>Gap Female vs Male</i>			-2									
Ethnicity												
White (Non-Hispanic)	14	19%	452 (5.1)	101.4300	1,592	61%	463 (0.5)	116.4830	40,880	83%	453 (0.1)	100.9044
African-American	12	16%	429 (5.5)	54.4149	598	23%	447 (0.9)	91.4827	5,122	10%	440 (0.3)	78.6367
Hispanic	45	60%	432 (3.5)	61.6622	240	9%	446 (1.5)	87.2013	1,400	3%	447 (0.6)	89.5208
Asian					84	3%	471 (1.7)	128.3340	480	1%	462 (0.9)	112.7699
Other	4	5%			116	4%	455 (1.9)	104.3906	1,138	2%	448 (0.7)	93.0184
<i>Gap White vs African American</i>			23*				16*				13*	
<i>Gap White vs Hispanic</i>			20*				17*				6*	
<i>Gap White vs Asian</i>							-8*				-9*	
<i>Gap White vs Other</i>							8*				5*	
Title I												
Participating Students	75	100%	436 (2.7)	69.7049	1,480	56%	453 (0.6)	99.6998	35,852	73%	451 (0.1)	96.3059
Not Participating					1,151	44%	464 (0.5)	118.5323	13,183	27%	455 (0.2)	103.2192
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					6	0%			212	0%	447 (1.5)	89.0880
Not Participating	75	100%	436 (2.7)	69.7049	2,625	100%	458 (0.4)	107.9816	48,823	100%	452 (0.1)	98.1970
<i>Gap Participating vs Non-Participating</i>											-5*	
Limited English Proficiency												
Non-LEP Students	47	63%	442 (3.4)	80.5126	2,463	94%	459 (0.4)	109.6382	48,035	98%	452 (0.1)	98.4479
LEP for NCLB	28	37%	426 (3.8)	51.5721	168	6%	444 (1.9)	83.0344	1,000	2%	444 (0.7)	85.0870
Exited LEP 2 Years Prior	2	3%			41	2%	458 (3.5)	108.7616	148	0%	457 (1.7)	106.9635
Identified LEP Students	26	35%	425 (3.8)	48.6134	127	5%	439 (2.1)	74.7417	852	2%	442 (0.7)	81.2850
Tested with Accommodations	23	31%	424 (3.7)	47.1327	90	3%	437 (2.5)	72.5241	657	1%	440 (0.8)	78.3063
Tested without Accommodations	3	4%			37	1%	443 (4.1)	80.1019	195	0%	447 (1.5)	91.3287
<i>Gap Identified vs Non-LEP</i>			-17*				-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	33%	431 (4.1)	60.2000	528	20%	444 (0.9)	85.9815	15,223	31%	444 (0.2)	86.0322
Not Participating	50	67%	439 (3.4)	74.4600	2,103	80%	461 (0.4)	113.4549	33,812	69%	455 (0.1)	103.6295
Gap Participating vs Non-Participating			-8				-17*				-11*	
Gifted and Talented Program												
Participating Students	3	4%			559	21%	476 (0.4)	135.5304	7,596	15%	470 (0.2)	127.6592
Not Participating	72	96%	435 (2.7)	68.1679	2,072	79%	453 (0.5)	100.4987	41,439	85%	448 (0.1)	92.7679
Gap Participating vs Non-Participating							23*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	71	95%	435 (2.7)	66.8769	1,176	45%	448 (0.6)	92.6703	26,193	53%	446 (0.1)	88.7342
Not Approved (includes not coded)	4	5%			1,455	55%	465 (0.4)	120.2823	22,842	47%	458 (0.1)	108.9723
Gap Approved vs Not Approved							-17*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	62	83%	441 (2.6)	79.8409	2,317	88%	460 (0.4)	112.1449	41,825	85%	454 (0.1)	102.1089
Students with Disabilities	13	17%	411 (5.2)	21.3795	314	12%	441 (1.5)	76.8726	7,210	15%	440 (0.3)	75.3184
Tested with Accommodations	13	17%	411 (5.2)	21.3795	262	10%	438 (1.6)	72.4460	5,611	11%	439 (0.3)	72.5414
Tested without Accommodations					52	2%	452 (3.1)	99.1975	1,599	3%	444 (0.6)	85.0938
Gap With vs Without			-30*				-19*				-14*	
Alternate Assessment												
	1	1%			13	0%		51.6868	460	1%		52.2195
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	66		542 (2.7)	82.2545	2,534		555 (0.4)	104.0340	48,174		548 (0.1)	91.6060
Gender:												
Female	33	50%	544 (3.5)	90.0213	1,274	50%	556 (0.6)	105.2885	23,302	48%	548 (0.1)	92.6531
Male	33	50%	540 (4.2)	74.4471	1,260	50%	555 (0.6)	102.7674	24,870	52%	547 (0.1)	90.6277
<i>Gap Female vs Male</i>			4				1				1*	
Ethnicity												
White (Non-Hispanic)	22	33%	551 (3.8)	101.4554	1,567	62%	560 (0.5)	111.2661	40,320	84%	549 (0.1)	94.4132
African-American	14	21%	537 (6.5)	72.7846	575	23%	544 (0.9)	85.9645	5,114	11%	536 (0.3)	70.4734
Hispanic	29	44%	539 (4.0)	74.6147	194	8%	547 (1.5)	90.2063	1,239	3%	542 (0.6)	82.5579
Asian					103	4%	569 (1.5)	125.1661	484	1%	560 (0.9)	112.2714
Other	1	2%			95	4%	552 (2.2)	99.4604	1,013	2%	545 (0.7)	87.1140
<i>Gap White vs African American</i>			14				16*				13*	
<i>Gap White vs Hispanic</i>			12*				13*				7*	
<i>Gap White vs Asian</i>							-9*				-11*	
<i>Gap White vs Other</i>							8*				4*	
Title I												
Participating Students	66	100%	542 (2.7)	82.2545	1,373	54%	549 (0.6)	94.1659	35,512	74%	546 (0.1)	89.5024
Not Participating					1,161	46%	562 (0.6)	115.6965	12,662	26%	551 (0.2)	97.4617
<i>Gap Participating vs Non-Participating</i>							-13*				-5*	
Migrant Program												
Participating Students	4	6%			9	0%			232	0%	545 (1.6)	87.3365
Not Participating	62	94%	542 (2.8)	82.6094	2,525	100%	555 (0.4)	104.1255	47,942	100%	548 (0.1)	91.6294
<i>Gap Participating vs Non-Participating</i>											-3	
Limited English Proficiency												
Non-LEP Students	44	67%	546 (3.2)	90.0887	2,418	95%	556 (0.4)	105.0854	47,282	98%	548 (0.1)	91.8785
LEP for NCLB	22	33%	535 (4.6)	66.5508	116	5%	542 (2.2)	82.0672	892	2%	539 (0.8)	76.7217
Exited LEP 2 Years Prior	2	3%			30	1%	551 (4.6)	95.0749	127	0%	551 (1.9)	97.8270
Identified LEP Students	20	30%	532 (4.6)	61.2000	86	3%	539 (2.4)	77.5340	765	2%	537 (0.8)	73.2113
Tested with Accommodations	20	30%	532 (4.6)	61.2000	66	3%	537 (2.7)	72.5485	575	1%	535 (0.9)	68.4178
Tested without Accommodations					20	1%	547 (4.8)	94.0000	190	0%	544 (1.5)	87.7214
<i>Gap Identified vs Non-LEP</i>			-14*				-17*				-11*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

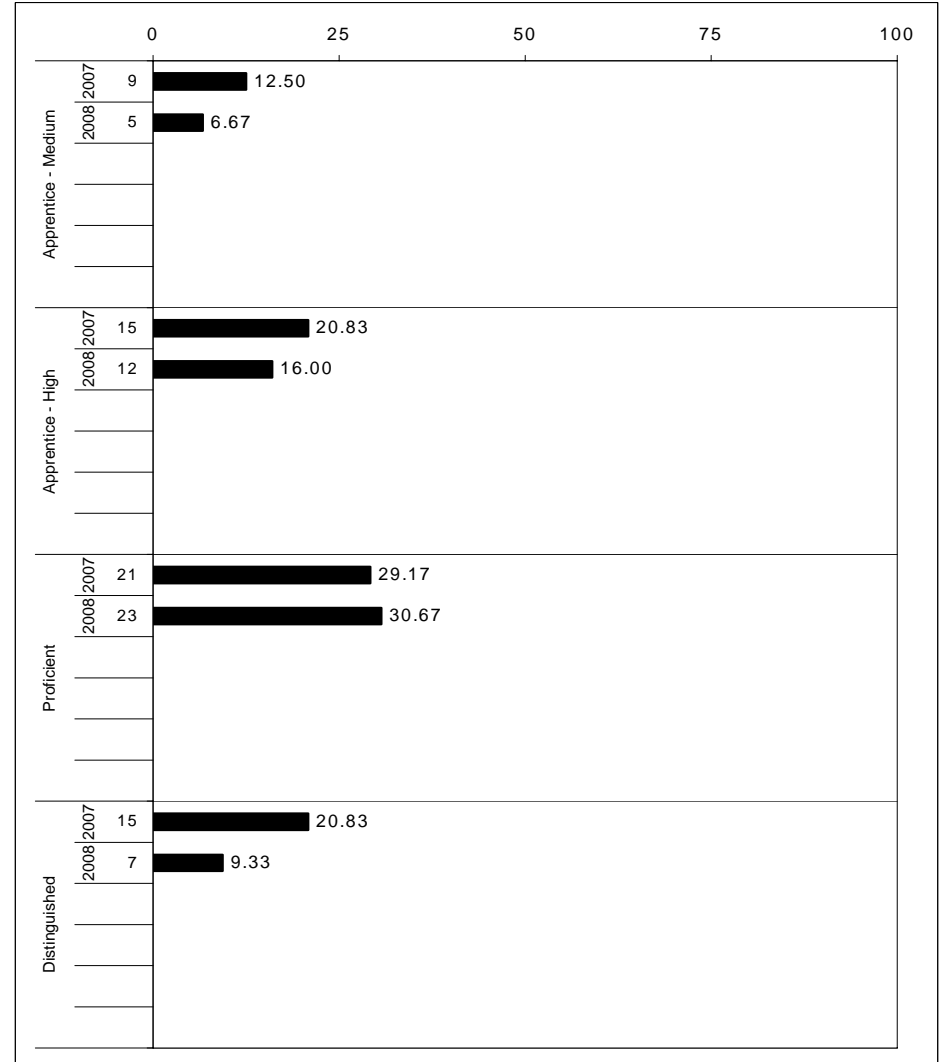
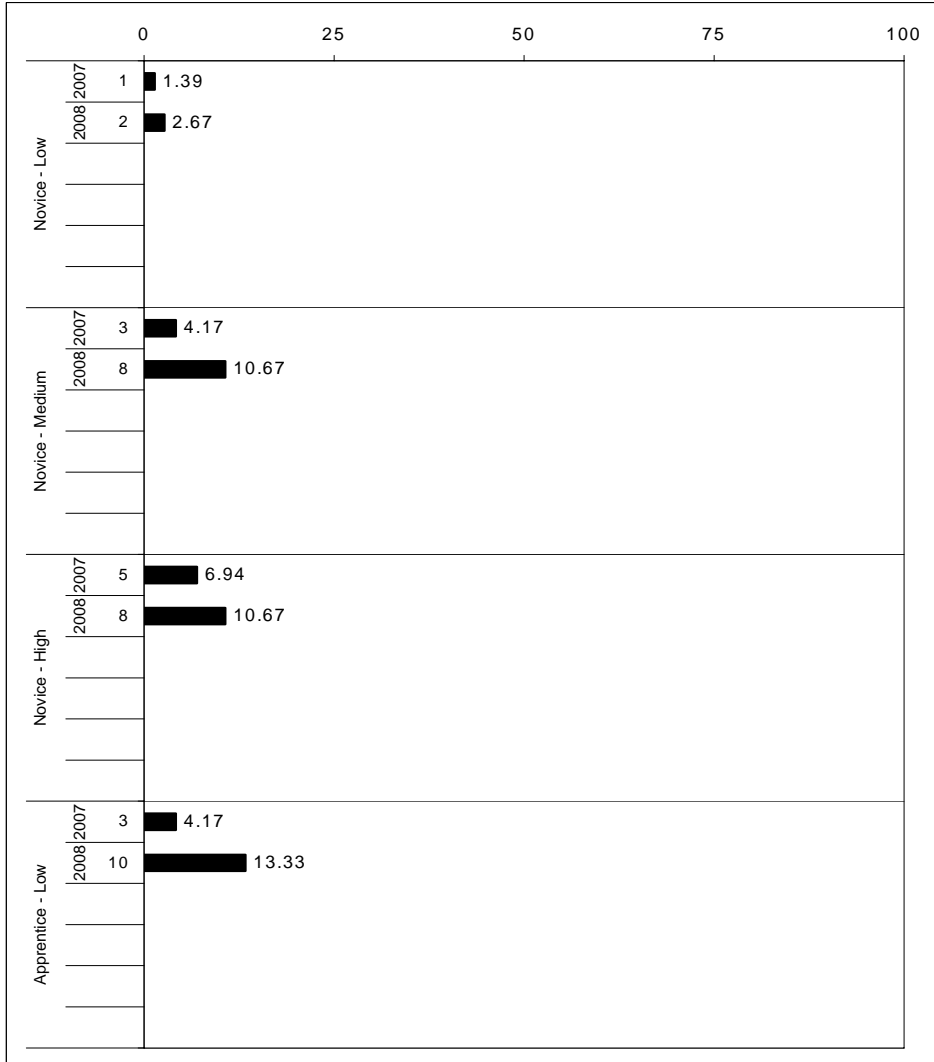
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	27	41%	535 (3.4)	71.5189	435	17%	543 (1.0)	84.7567	13,078	27%	540 (0.2)	78.6105
Not Participating	39	59%	547 (3.8)	89.6591	2,099	83%	558 (0.5)	108.0319	35,096	73%	551 (0.1)	96.4408
Gap Participating vs Non-Participating			-12*				-15*				-11*	
Gifted and Talented Program												
Participating Students	3	5%			537	21%	574 (0.4)	133.9507	8,504	18%	566 (0.2)	122.8195
Not Participating	63	95%	540 (2.7)	79.4880	1,997	79%	550 (0.5)	95.9821	39,670	82%	544 (0.1)	84.9084
Gap Participating vs Non-Participating							24*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	61	92%	541 (2.8)	79.4752	1,039	41%	544 (0.7)	85.5340	25,314	53%	542 (0.1)	81.2037
Not Approved (includes not coded)	5	8%			1,495	59%	563 (0.5)	116.8862	22,860	47%	554 (0.1)	103.1034
Gap Approved vs Not Approved							-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	61	92%	544 (2.6)	86.9108	2,251	89%	558 (0.4)	108.6485	41,181	85%	550 (0.1)	96.0408
Students with Disabilities	5	8%			283	11%	535 (1.4)	67.3345	6,993	15%	534 (0.3)	65.5008
Tested with Accommodations	5	8%			235	9%	534 (1.6)	65.2335	5,776	12%	533 (0.3)	63.3715
Tested without Accommodations					48	2%	540 (3.3)	77.7139	1,217	3%	539 (0.7)	75.6409
Gap With vs Without							-23*				-16*	
Alternate Assessment												
					12	0%		52.1618	502	1%		55.8570
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

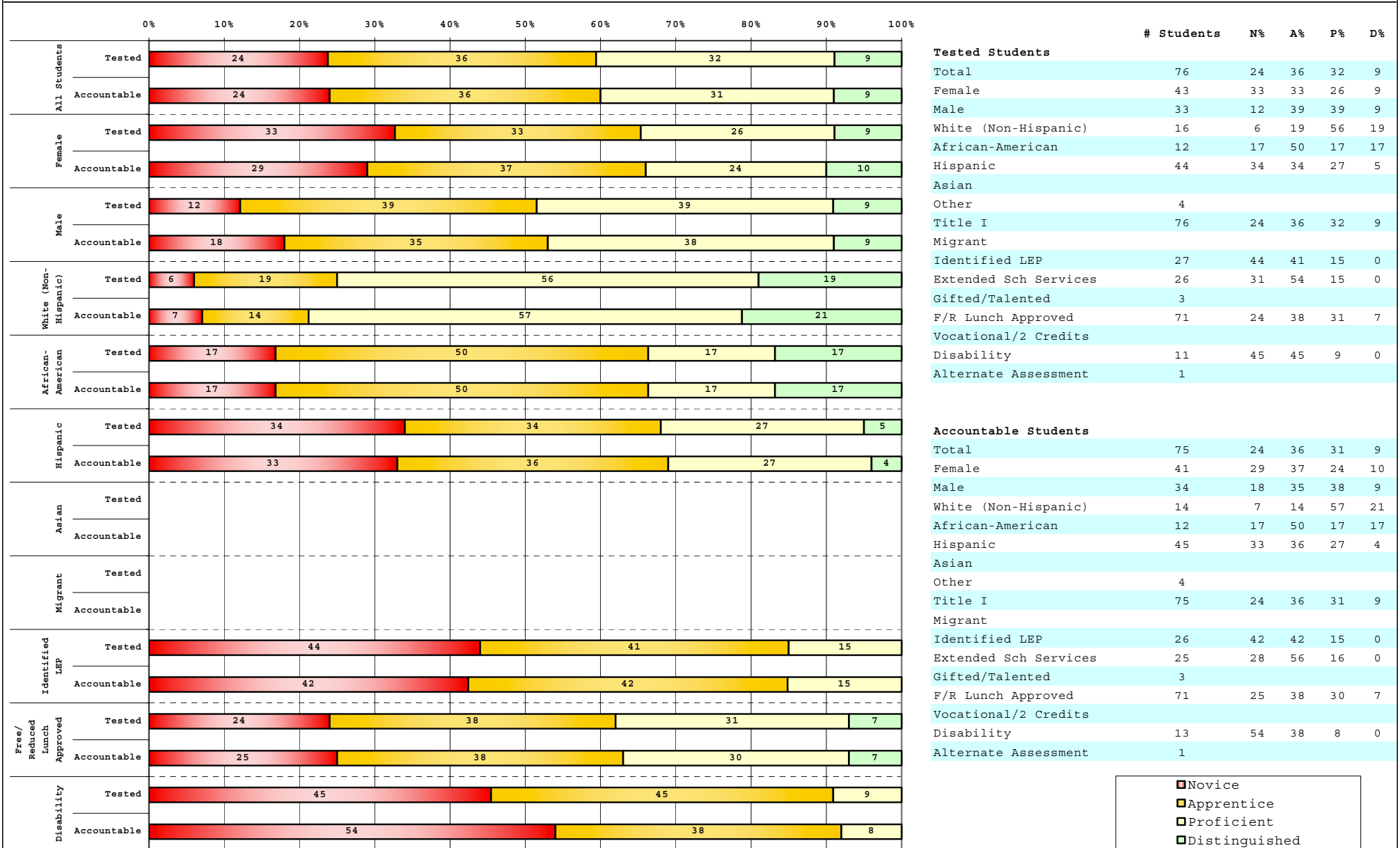
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Physical Science	1	74	0	27	28	27	14	4	1.4	0.1	48,524	0	10	16	39	28	7	2.1	-0.7	
1.2.x - Motion and Forces	1	74	0	27	28	27	14	4	1.4	0.1	48,524	0	10	16	39	28	7	2.1	-0.7	
2.x.x - Earth Space Science	3	101	0	9	37	47	7	1	1.5	0.1	64,675	0	4	24	36	28	8	2.1	-0.6	
2.3.x - The Earth and the Universe	3	101	0	9	37	47	7	1	1.5	0.1	64,675	0	4	24	36	28	8	2.1	-0.6	
3.x.x - Biological Science	5	121	0	14	32	29	17	8	1.7	0.1	80,897	0	8	28	25	26	14	2.1	-0.4	
3.4.x - Unity and Diversity	5	121	0	14	32	29	17	8	1.7	0.1	80,897	0	8	28	25	26	14	2.1	-0.4	
MULTIPLE CHOICE																				
1.x.x - Physical Science	20	683	Correct	Incorrect	Omit/Mult				0.69	0.02	444,736	Correct	Incorrect	Omit/Mult				0.79	-0.10	
1.1.x - Matter Structure Transform	10	383	69	31	0				0.68	0.02	242,568	79	21	0				0.80	-0.12	
1.2.x - Motion and Forces	10	300	68	32	0				0.71	0.02	202,168	80	20	0				0.78	-0.07	
2.x.x - Earth Space Science	17	579	71	29	0				0.61	0.02	380,098	78	22	0				0.78	-0.17	
2.3.x - The Earth and the Universe	17	579	61	39	0				0.61	0.02	380,098	78	22	0				0.78	-0.17	
3.x.x - Biological Science	24	724	61	39	0				0.67	0.02	477,250	79	21	0				0.79	-0.12	
3.4.x - Unity and Diversity	20	673	67	33	1				0.67	0.02	445,044	79	21	0				0.79	-0.12	
3.5.x - Biological Change	4	51	67	32	1				0.65	0.05	32,206	83	17	0				0.83	-0.18	
4.x.x - Unifying Concepts	13	473	75	25	0				0.75	0.02	307,228	80	20	0				0.80	-0.05	
4.6.x - Energy Transformations	8	351	75	25	0				0.74	0.02	226,461	79	21	0				0.79	-0.05	
4.7.x - Interdependence	5	122	77	23	0				0.77	0.03	80,767	82	18	0				0.82	-0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



	Novice
	Apprentice
	Proficient
	Distinguished

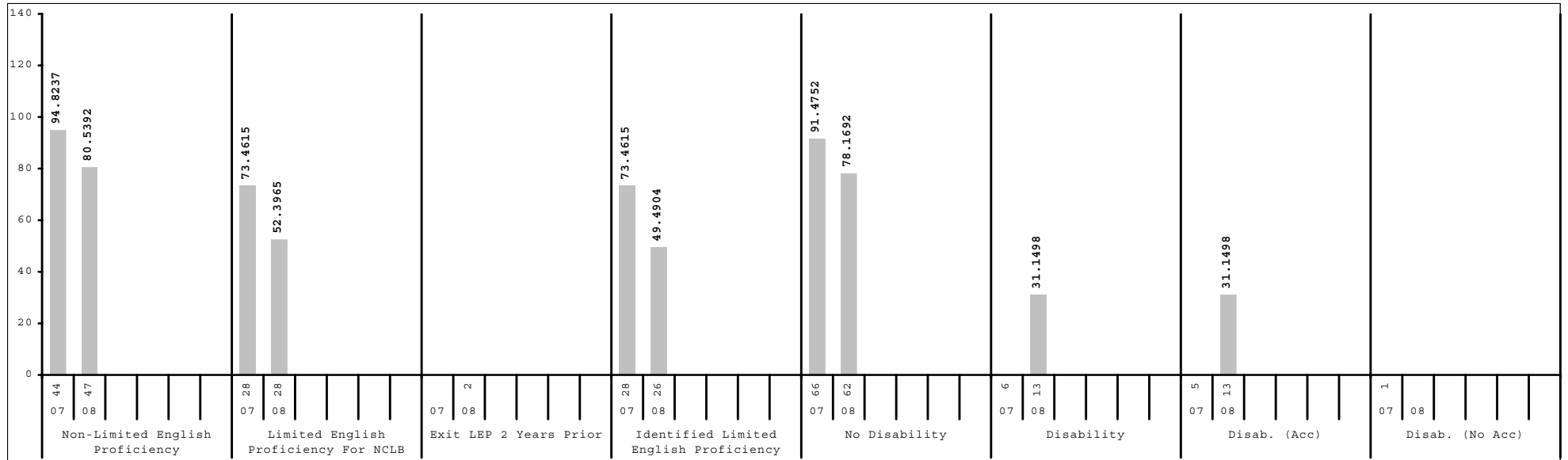
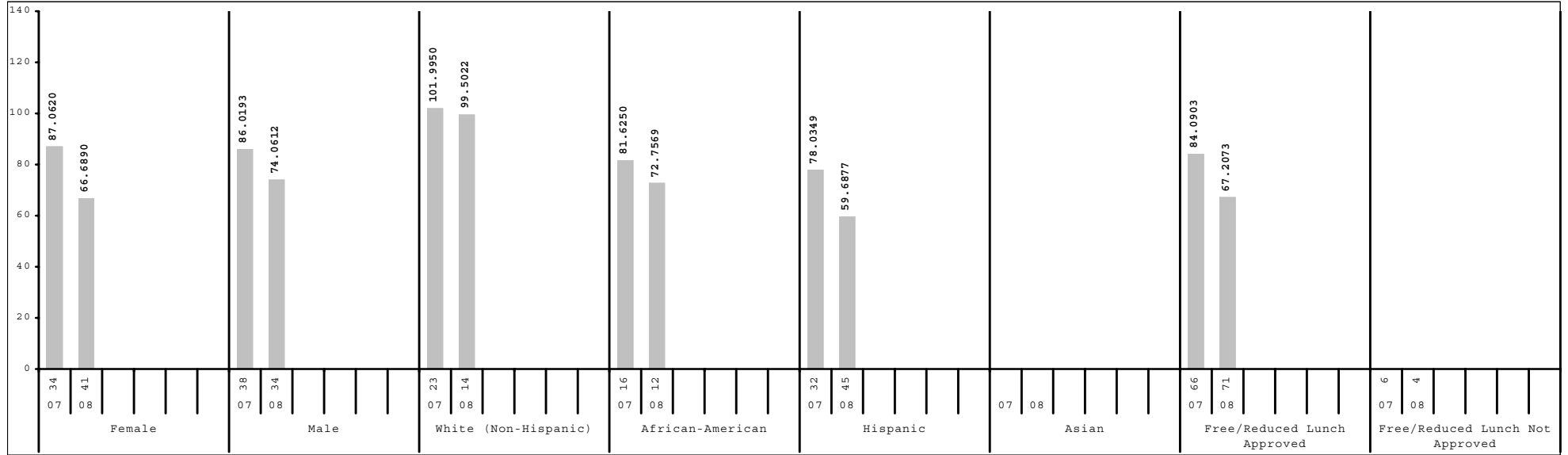
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	75		435 (2.2)	70.0273	2,631		452 (0.4)	102.6095	49,035		449 (0.1)	97.3559
Gender:												
Female	41	55%	434 (3.0)	66.6890	1,285	49%	452 (0.5)	101.7305	24,023	49%	449 (0.1)	96.8214
Male	34	45%	436 (3.2)	74.0612	1,346	51%	453 (0.5)	103.4345	25,006	51%	450 (0.1)	97.9197
Gap Female vs Male			-2				-1				-1*	
Ethnicity												
White (Non-Hispanic)	14	19%	447 (4.6)	99.5022	1,592	61%	458 (0.4)	111.6515	40,880	83%	451 (0.1)	100.6307
African-American	12	16%	436 (5.8)	72.7569	598	23%	443 (0.8)	85.8073	5,122	10%	437 (0.3)	75.1121
Hispanic	45	60%	430 (2.8)	59.6877	240	9%	442 (1.3)	84.1676	1,400	3%	444 (0.5)	87.4421
Asian					84	3%	461 (1.9)	116.0749	480	1%	454 (0.9)	104.0077
Other	4	5%			116	4%	447 (1.8)	94.2855	1,138	2%	445 (0.6)	90.4846
Gap White vs African American			11				15*				14*	
Gap White vs Hispanic			17*				16*				7*	
Gap White vs Asian							-3				-3*	
Gap White vs Other							11*				6*	
Title I												
Participating Students	75	100%	435 (2.2)	70.0273	1,480	56%	448 (0.5)	94.8162	35,852	73%	449 (0.1)	96.2943
Not Participating					1,151	44%	458 (0.5)	112.6260	13,183	27%	451 (0.2)	100.2823
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students					6	0%			212	0%	440 (1.3)	79.5250
Not Participating	75	100%	435 (2.2)	70.0273	2,625	100%	452 (0.4)	102.6014	48,823	100%	449 (0.1)	97.4441
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	47	63%	439 (2.8)	80.5392	2,463	94%	453 (0.4)	104.4689	48,035	98%	449 (0.1)	97.7307
LEP for NCLB	28	37%	427 (3.0)	52.3965	168	6%	438 (1.6)	75.1655	1,000	2%	440 (0.6)	80.1920
Exited LEP 2 Years Prior	2	3%			41	2%	448 (2.9)	94.7764	148	0%	449 (1.5)	97.8002
Identified LEP Students	26	35%	425 (2.5)	49.4904	127	5%	435 (1.8)	68.8401	852	2%	438 (0.6)	77.1434
Tested with Accommodations	23	31%	425 (2.7)	48.4318	90	3%	434 (2.0)	66.5908	657	1%	437 (0.7)	74.7912
Tested without Accommodations	3	4%			37	1%	437 (3.6)	74.3192	195	0%	442 (1.4)	85.0310
Gap Identified vs Non-LEP			-14*				-18*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

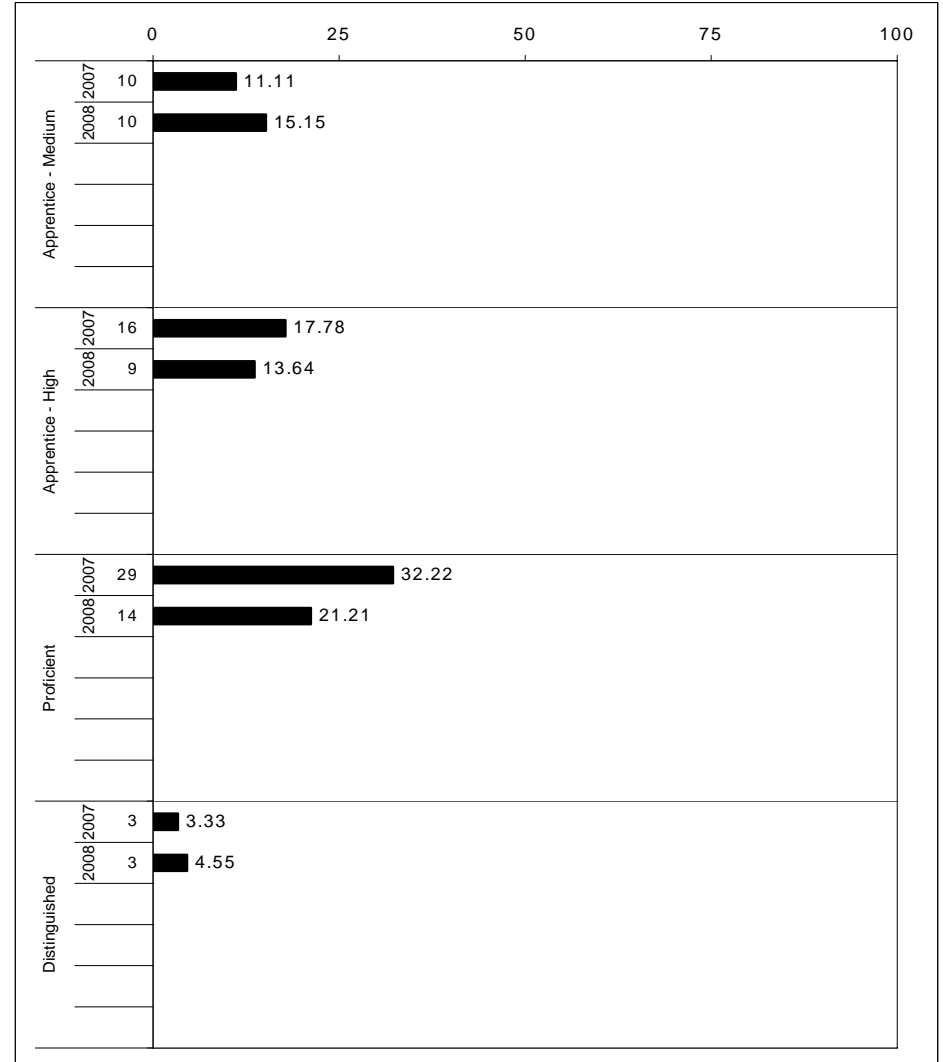
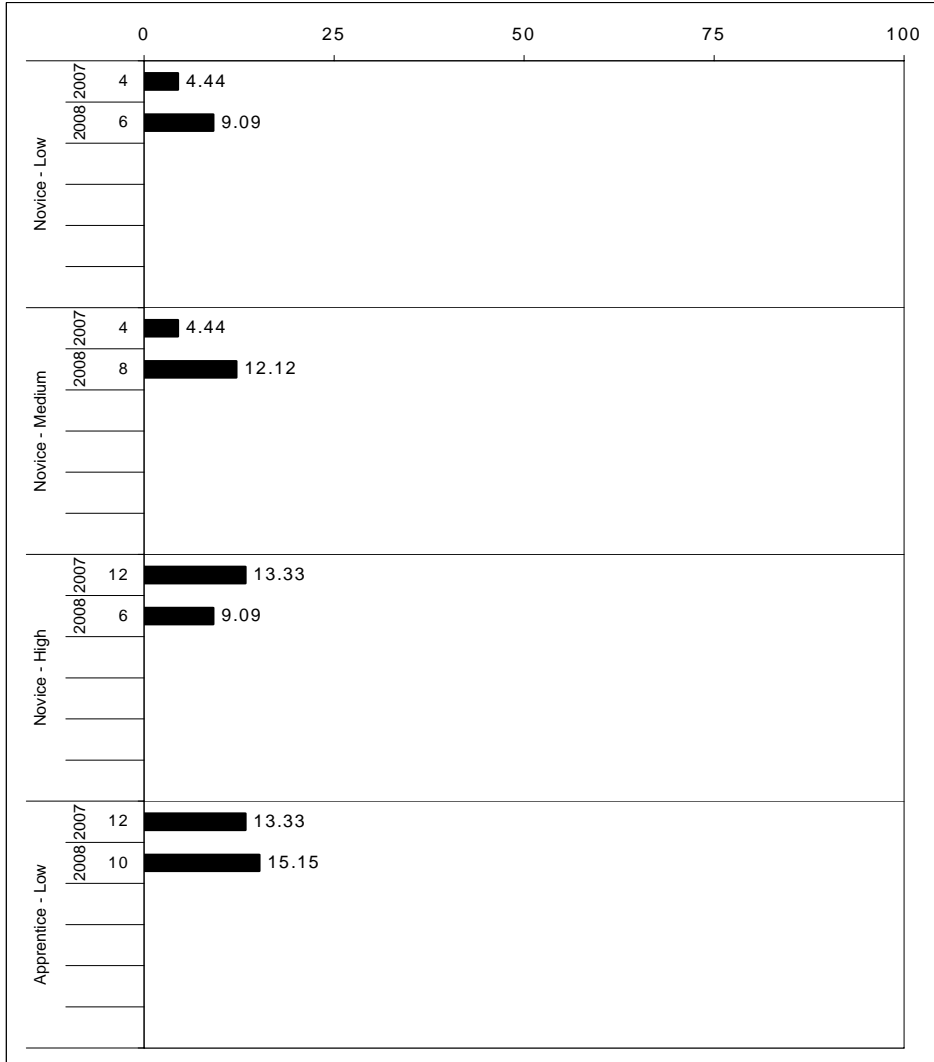
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	33%	428 (2.8)	56.4000	528	20%	439 (0.8)	80.2872	15,223	31%	444 (0.2)	87.3449
Not Participating	50	67%	438 (2.9)	76.8400	2,103	80%	456 (0.4)	108.1999	33,812	69%	452 (0.1)	101.8885
Gap Participating vs Non-Participating			-10*				-17*				-8*	
Gifted and Talented Program												
Participating Students	3	4%			559	21%	470 (0.5)	130.7740	7,596	15%	465 (0.2)	123.5495
Not Participating	72	96%	434 (2.2)	68.7829	2,072	79%	448 (0.4)	95.0085	41,439	85%	446 (0.1)	92.5686
Gap Participating vs Non-Participating							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	71	95%	433 (2.2)	67.2073	1,176	45%	444 (0.6)	88.1162	26,193	53%	444 (0.1)	88.8649
Not Approved (includes not coded)	4	5%			1,455	55%	459 (0.5)	114.3182	22,842	47%	455 (0.1)	107.1009
Gap Approved vs Not Approved							-15*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	62	83%	439 (2.2)	78.1692	2,317	88%	454 (0.4)	105.9520	41,825	85%	450 (0.1)	100.2148
Students with Disabilities	13	17%	414 (4.1)	31.1498	314	12%	440 (1.3)	77.8495	7,210	15%	441 (0.3)	80.8316
Tested with Accommodations	13	17%	414 (4.1)	31.1498	262	10%	438 (1.4)	74.9949	5,611	11%	441 (0.3)	79.6793
Tested without Accommodations					52	2%	447 (3.0)	92.2523	1,599	3%	442 (0.5)	84.8096
Gap With vs Without			-25*				-14*				-9*	
Alternate Assessment	1	1%			13	0%		63.9968	460	1%		64.1383
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

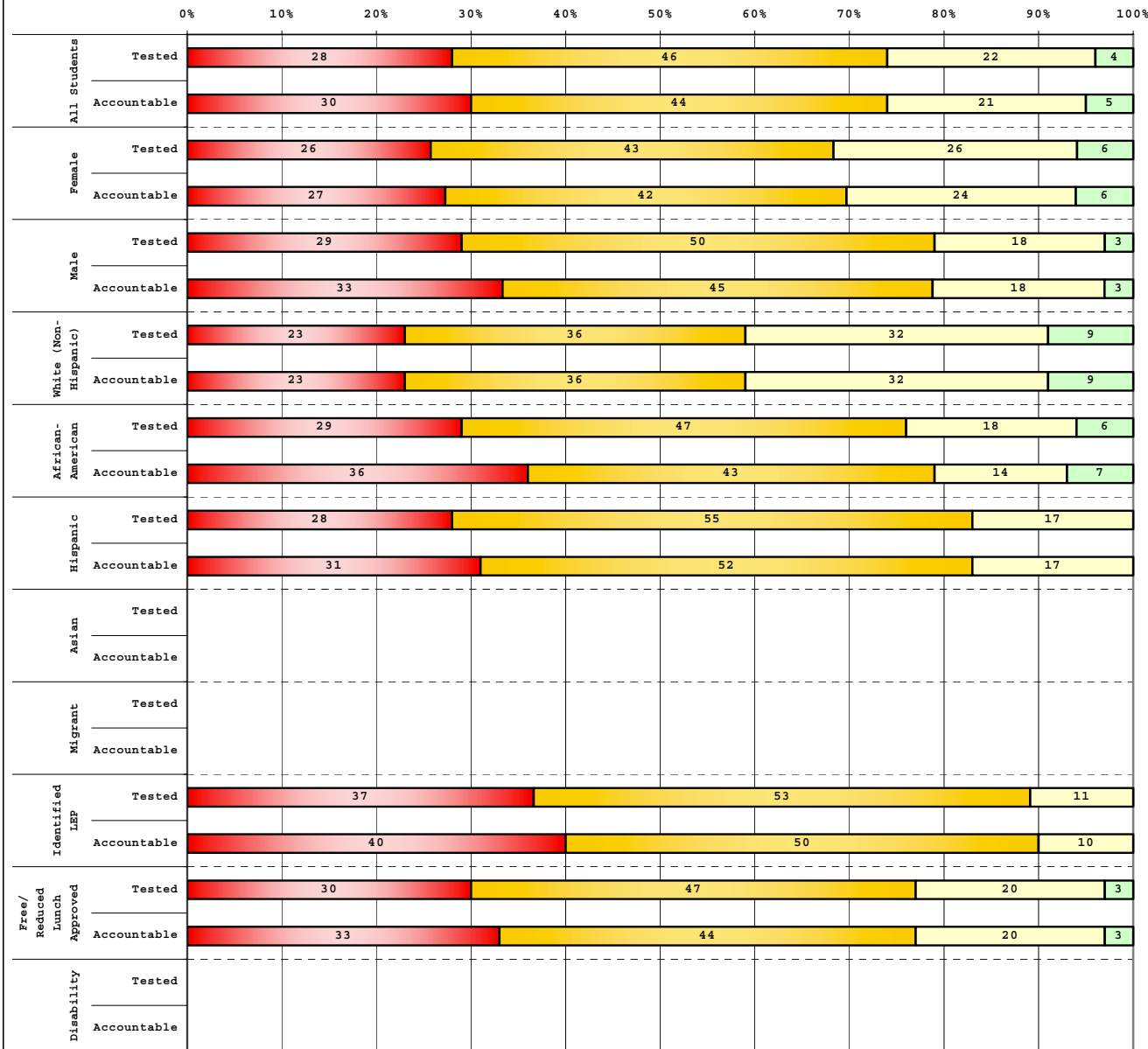
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Government & Civics	2	78	1	14	18	56	10	0	1.6	0.1	55,517	0	8	24	56	10	2	1.7	-0.1	
1.1.x - Formation of Governments	1	12	0	58	17	17	8	0	0.8	0.3	7,873	0	49	13	30	7	1	1.0	-0.2	
1.2.x - Constitutional Principals	1	12	0	58	17	17	8	0	0.8	0.3	7,873	0	49	13	30	7	1	1.0	-0.2	
1.3.x - Rights & Responsibilities	1	66	2	6	18	64	11	0	1.8	0.1	47,644	0	2	26	61	10	2	1.8	0.0	
2.x.x - Cultures & Societies	2	22	5	14	14	41	27	0	1.8	0.2	16,010	0	7	31	44	15	4	1.8	0.0	
2.1.x - Elements of Culture	2	22	5	14	14	41	27	0	1.8	0.2	16,010	0	7	31	44	15	4	1.8	0.0	
3.x.x - Economics	3	141	0	23	36	36	4	0	1.2	0.1	103,234	0	11	31	47	9	2	1.6	-0.4	
3.1.x - Scarcity	1	66	0	21	33	42	3	0	1.3	0.1	47,642	0	7	34	48	10	2	1.6	-0.3	
3.3.x - Markets	1	9							***		7,948	0	2	12	66	16	4	2.1		
3.4.x - Prop Distrib Consum	1	66	0	27	42	27	3	0	1.1	0.1	47,644	0	16	32	44	7	1	1.4	-0.3	
4.x.x - Geography	1	13	0	38	38	15	8	0	0.9	0.3	7,876	0	11	31	39	16	2	1.7	-0.8	
4.1.x - Use of Graphic Tools	1	13	0	38	38	15	8	0	0.9	0.3	7,876	0	11	31	39	16	2	1.7	-0.8	
4.4.x - Human Environment Int	1	13	0	38	38	15	8	0	0.9	0.3	7,876	0	11	31	39	16	2	1.7	-0.8	
5.x.x - Historical Perspective	2	76	0	25	42	28	5	0	1.1	0.1	55,575	0	14	32	44	8	1	1.5	-0.4	
5.2.x - History of United States	2	76	0	25	42	28	5	0	1.1	0.1	55,575	0	14	32	44	8	1	1.5	-0.4	
MULTIPLE CHOICE																				
1.x.x - Government & Civics	15	440	Correct	Incorrect	Omit/Mult				0.52	0.02	317,711	Correct	Incorrect	Omit/Mult				0.71	-0.19	
1.1.x - Formation of Governments	4	154	43	57	1				0.43	0.04	111,227	65	35	0				0.65	-0.22	
1.2.x - Constitutional Principals	5	107	60	39	1				0.60	0.04	79,429	71	29	0				0.71	-0.11	
1.3.x - Rights & Responsibilities	6	179	55	44	1				0.55	0.03	127,055	76	24	0				0.76	-0.21	
2.x.x - Cultures & Societies	11	337	52	47	1				0.52	0.02	246,239	76	24	0				0.76	-0.24	
2.1.x - Elements of Culture	5	53	74	26	0				0.74	0.05	39,797	80	20	0				0.80	-0.06	
2.3.x - Ind Group Interactions	6	284	48	51	1				0.48	0.03	206,442	75	25	0				0.75	-0.27	
3.x.x - Economics	12	408	62	37	1				0.62	0.02	293,743	79	21	0				0.79	-0.17	
3.1.x - Scarcity	3	35	80	20	0				0.80	0.07	23,685	77	23	0				0.77	0.03	
3.3.x - Markets	5	166	58	40	2				0.58	0.03	119,067	81	19	0				0.81	-0.23	
3.4.x - Prop Distrib Consum	4	207	62	38	1				0.62	0.03	150,991	78	22	0				0.78	-0.16	
4.x.x - Geography	15	383	59	40	1				0.58	0.02	277,882	71	29	0				0.71	-0.13	
4.1.x - Use of Graphic Tools	5	163	68	31	2				0.67	0.03	119,143	80	20	0				0.80	-0.13	
4.2.x - Regions	2	25	76	20	4				0.76	0.09	15,828	72	28	0				0.72	0.04	
4.3.x - Patterns	9	208	51	48	1				0.51	0.03	150,866	68	32	0				0.68	-0.17	
4.4.x - Human Environment Int	6	180	51	48	1				0.51	0.04	126,930	65	35	0				0.65	-0.14	
5.x.x - Historical Perspective	24	764	48	51	1				0.48	0.02	547,830	70	30	0				0.70	-0.22	
5.1.x - Factual Interpretive Nat	6	229	48	52	0				0.48	0.03	166,821	69	31	0				0.69	-0.21	
5.2.x - History of United States	20	667	50	49	1				0.50	0.02	476,299	72	28	0				0.72	-0.22	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		69	28	46	22	4
Female		35	26	43	26	6
Male		34	29	50	18	3
White (Non-Hispanic)		22	23	36	32	9
African-American		17	29	47	18	6
Hispanic		29	28	55	17	0
Asian						
Other		1				
Title I		69	28	46	22	4
Migrant		4				
Identified LEP		19	37	53	11	0
Extended Sch Services		27	44	48	7	0
Gifted/Talented		3				
F/R Lunch Approved		64	30	47	20	3
Vocational/2 Credits						
Disability		5				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		66	30	44	21	5
Female		33	27	42	24	6
Male		33	33	45	18	3
White (Non-Hispanic)		22	23	36	32	9
African-American		14	36	43	14	7
Hispanic		29	31	52	17	0
Asian						
Other		1				
Title I		66	30	44	21	5
Migrant		4				
Identified LEP		20	40	50	10	0
Extended Sch Services		27	44	48	7	0
Gifted/Talented		3				
F/R Lunch Approved		61	33	44	20	3
Vocational/2 Credits						
Disability		5				
Alternate Assessment						

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

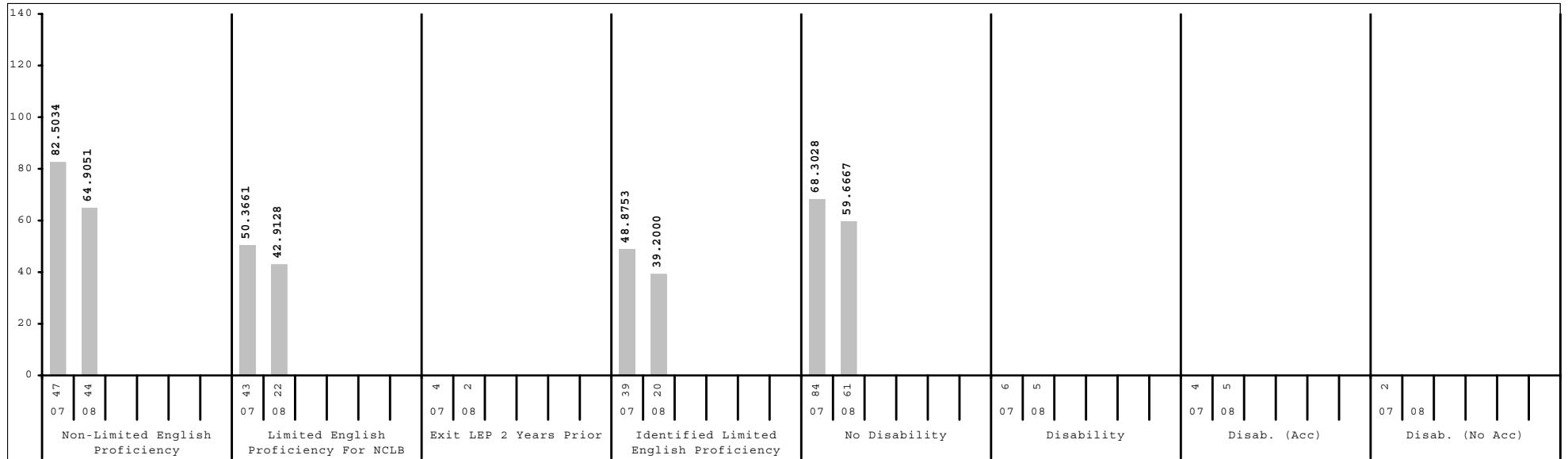
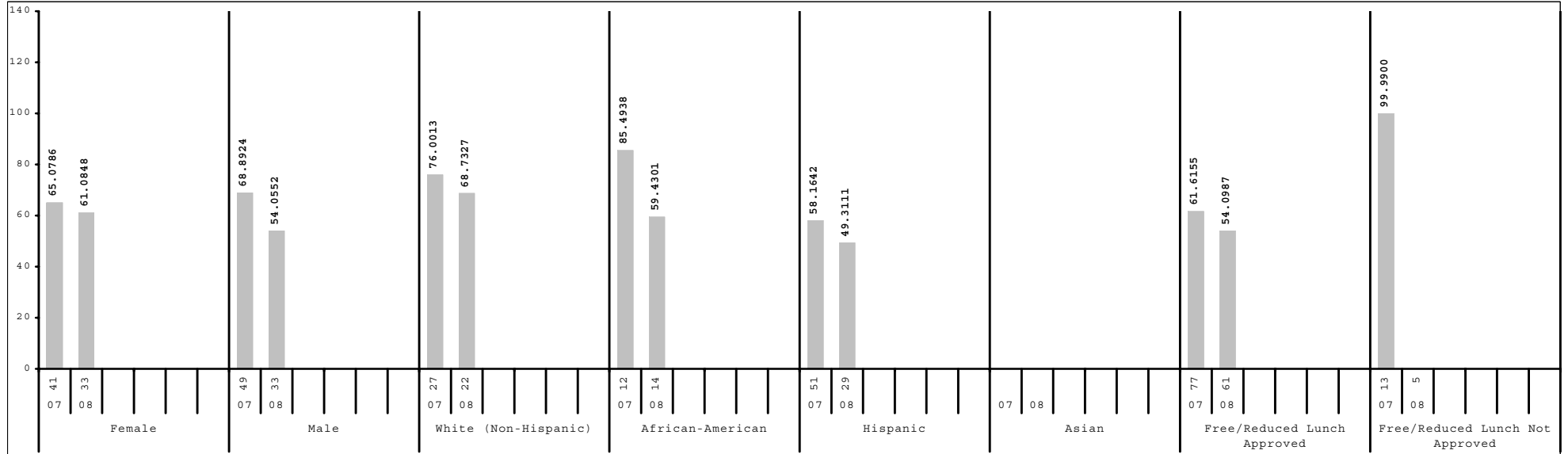
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	66		529 (2.3)	57.5810	2,534		548 (0.4)	93.9850	48,182		544 (0.1)	86.3904
Gender:												
Female	33	50%	532 (3.2)	61.0848	1,274	50%	549 (0.6)	95.7285	23,303	48%	544 (0.1)	87.4767
Male	33	50%	527 (3.2)	54.0552	1,260	50%	547 (0.6)	92.2175	24,877	52%	543 (0.1)	85.3721
<i>Gap Female vs Male</i>			5				2*				1*	
Ethnicity												
White (Non-Hispanic)	22	33%	535 (4.3)	68.7327	1,567	62%	553 (0.5)	101.6104	40,327	84%	545 (0.1)	88.9770
African-American	14	21%	528 (5.7)	59.4301	575	23%	539 (0.8)	76.6830	5,115	11%	534 (0.3)	68.0525
Hispanic	29	44%	526 (2.8)	49.3111	194	8%	539 (1.4)	77.2759	1,239	3%	538 (0.5)	75.5790
Asian					103	4%	558 (2.1)	109.8883	484	1%	552 (1.0)	98.8990
Other	1	2%			95	4%	545 (1.9)	89.9825	1,013	2%	542 (0.6)	82.7198
<i>Gap White vs African American</i>			7				14*				11*	
<i>Gap White vs Hispanic</i>			9				14*				7*	
<i>Gap White vs Asian</i>							-5*				-7*	
<i>Gap White vs Other</i>							8*				3*	
Title I												
Participating Students	66	100%	529 (2.3)	57.5810	1,373	54%	543 (0.5)	83.6115	35,517	74%	543 (0.1)	84.5721
Not Participating					1,161	46%	555 (0.5)	106.2486	12,665	26%	547 (0.2)	91.4533
<i>Gap Participating vs Non-Participating</i>							-12*				-4*	
Migrant Program												
Participating Students	4	6%			9	0%			232	0%	536 (1.1)	73.9000
Not Participating	62	94%	529 (2.4)	57.2145	2,525	100%	548 (0.4)	94.0817	47,950	100%	544 (0.1)	86.4405
<i>Gap Participating vs Non-Participating</i>											-8*	
Limited English Proficiency												
Non-LEP Students	44	67%	532 (3.0)	64.9051	2,418	95%	549 (0.4)	95.5065	47,290	98%	544 (0.1)	86.7554
LEP for NCLB	22	33%	523 (2.9)	42.9128	116	5%	531 (1.7)	62.1445	892	2%	533 (0.6)	66.6370
Exited LEP 2 Years Prior	2	3%			30	1%	542 (3.7)	81.3027	127	0%	545 (1.6)	88.0414
Identified LEP Students	20	30%	521 (2.8)	39.2000	86	3%	527 (1.8)	55.4664	765	2%	531 (0.6)	63.0913
Tested with Accommodations	20	30%	521 (2.8)	39.2000	66	3%	525 (1.8)	51.6017	575	1%	528 (0.7)	57.7271
Tested without Accommodations					20	1%	534 (4.4)	68.2500	190	0%	539 (1.3)	79.3022
<i>Gap Identified vs Non-LEP</i>			-11*				-22*				-13*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

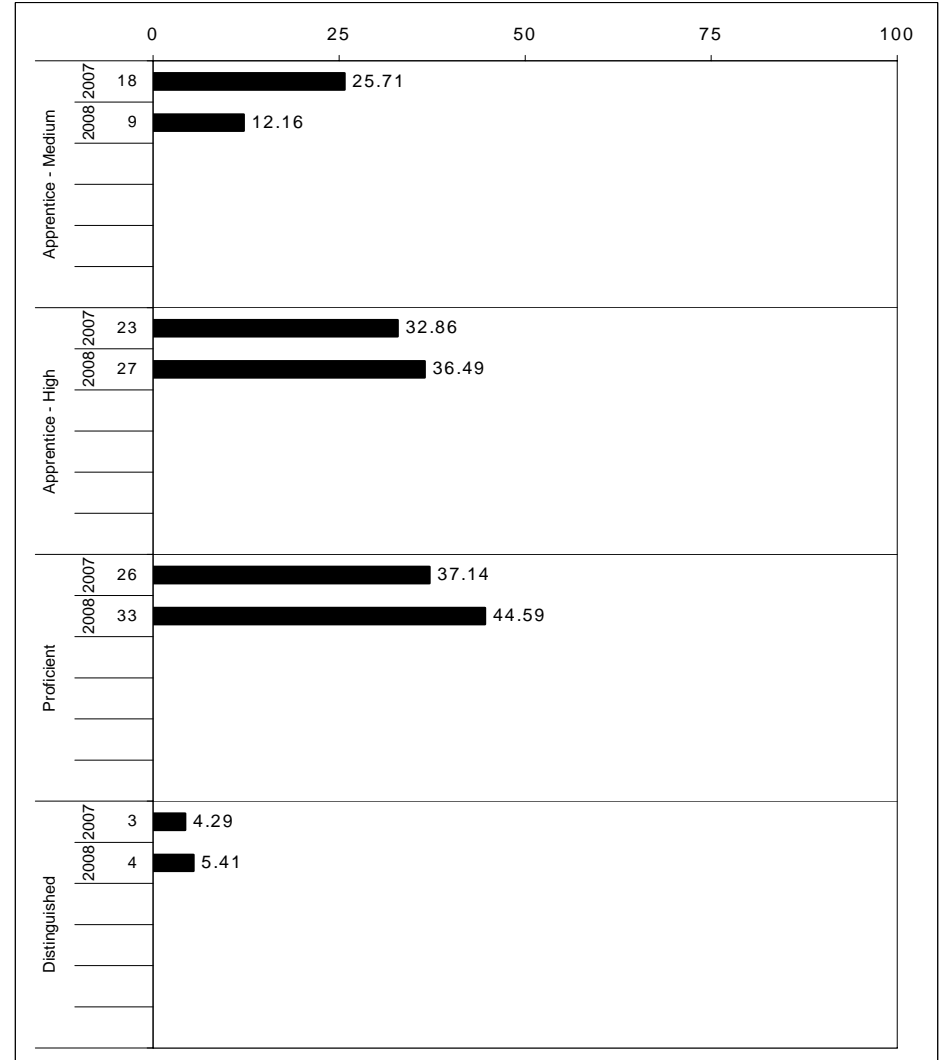
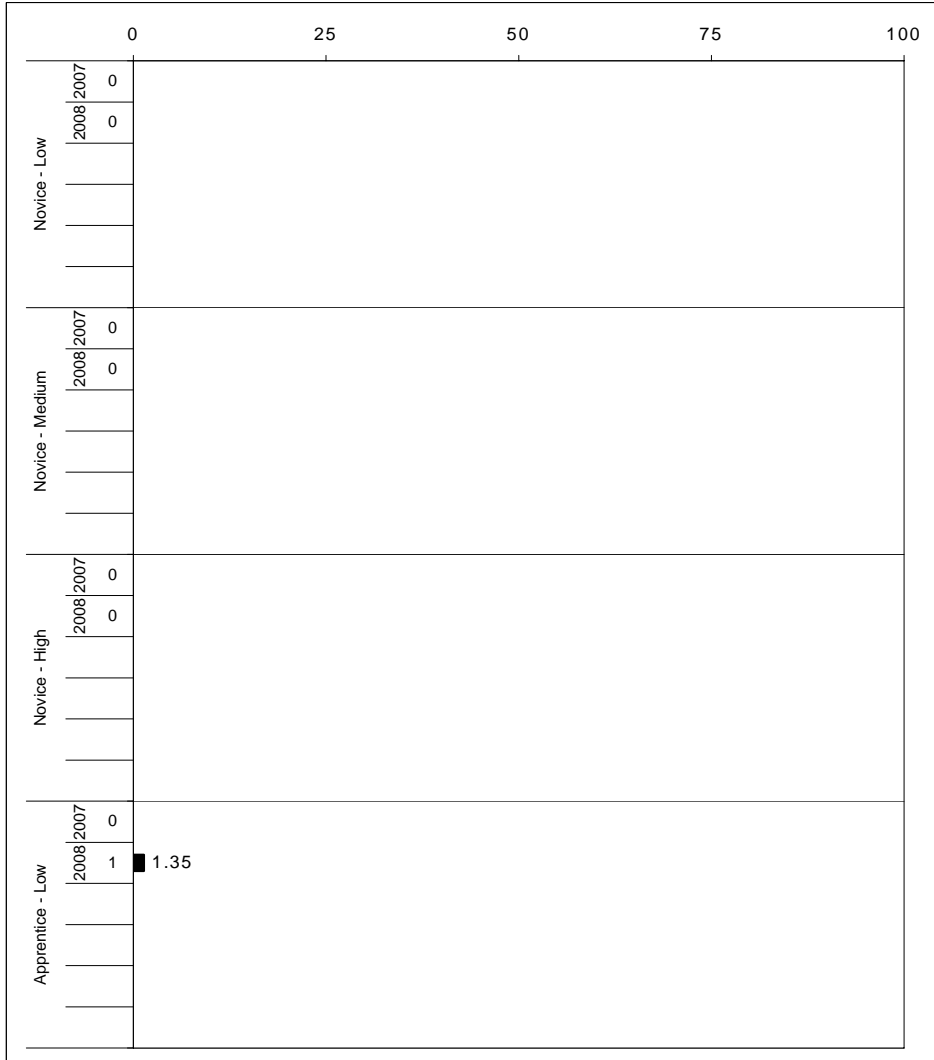
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	27	41%	521 (2.5)	40.5608	435	17%	537 (0.9)	73.4378	13,081	27%	538 (0.2)	75.8678
Not Participating	39	59%	535 (3.2)	69.3573	2,099	83%	551 (0.4)	98.2505	35,101	73%	546 (0.1)	90.2995
<i>Gap Participating vs Non-Participating</i>			-14*				-14*				-8*	
Gifted and Talented Program												
Participating Students	3	5%			537	21%	566 (0.6)	122.6160	8,504	18%	559 (0.2)	111.8867
Not Participating	63	95%	527 (2.2)	54.9162	1,997	79%	544 (0.4)	86.2894	39,678	82%	541 (0.1)	80.9116
<i>Gap Participating vs Non-Participating</i>							22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	61	92%	528 (2.3)	54.0987	1,039	41%	537 (0.6)	74.3771	25,320	53%	538 (0.1)	76.7623
Not Approved (includes not coded)	5	8%			1,495	59%	556 (0.4)	107.6055	22,862	47%	550 (0.1)	97.0447
<i>Gap Approved vs Not Approved</i>							-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	61	92%	530 (2.4)	59.6667	2,251	89%	550 (0.4)	97.6558	41,181	85%	546 (0.1)	89.8962
Students with Disabilities	5	8%			283	11%	532 (1.2)	64.8345	7,001	15%	533 (0.2)	65.7349
Tested with Accommodations	5	8%			235	9%	531 (1.4)	62.9033	5,784	12%	532 (0.3)	64.6307
Tested without Accommodations					48	2%	537 (3.0)	74.3577	1,217	3%	536 (0.6)	70.9532
<i>Gap With vs Without</i>							-18*				-13*	
Alternate Assessment												
					12	0%		77.1618	510	1%		75.6820
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

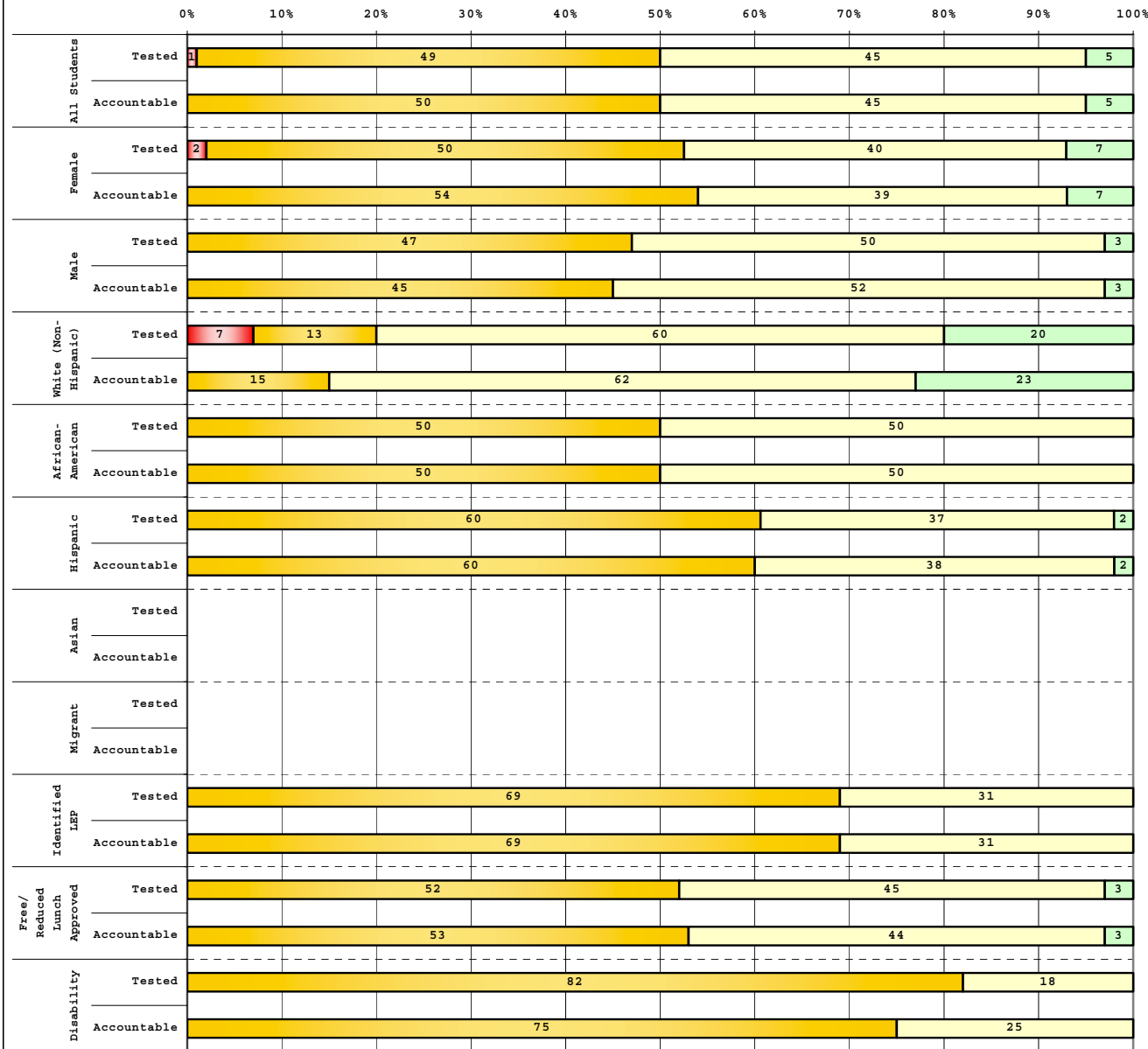


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



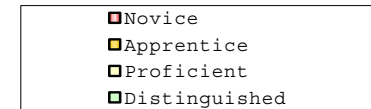
2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		74	1	49	45	5
Female		42	2	50	40	7
Male		32	0	47	50	3
White (Non-Hispanic)		15	7	13	60	20
African-American		12	0	50	50	0
Hispanic		43	0	60	37	2
Asian						
Other		4				
Title I		74	1	49	45	5
Migrant						
Identified LEP		26	0	69	31	0
Extended Sch Services		25	0	64	36	0
Gifted/Talented		3				
F/R Lunch Approved		69	0	52	45	3
Vocational/2 Credits						
Disability		11	0	82	18	0
Alternate Assessment		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		74	0	50	45	5
Female		41	0	54	39	7
Male		33	0	45	52	3
White (Non-Hispanic)		13	0	15	62	23
African-American		12	0	50	50	0
Hispanic		45	0	60	38	2
Asian						
Other		4				
Title I		74	0	50	45	5
Migrant						
Identified LEP		26	0	69	31	0
Extended Sch Services		25	0	64	36	0
Gifted/Talented		3				
F/R Lunch Approved		70	0	53	44	3
Vocational/2 Credits						
Disability		12	0	75	25	0
Alternate Assessment		1				



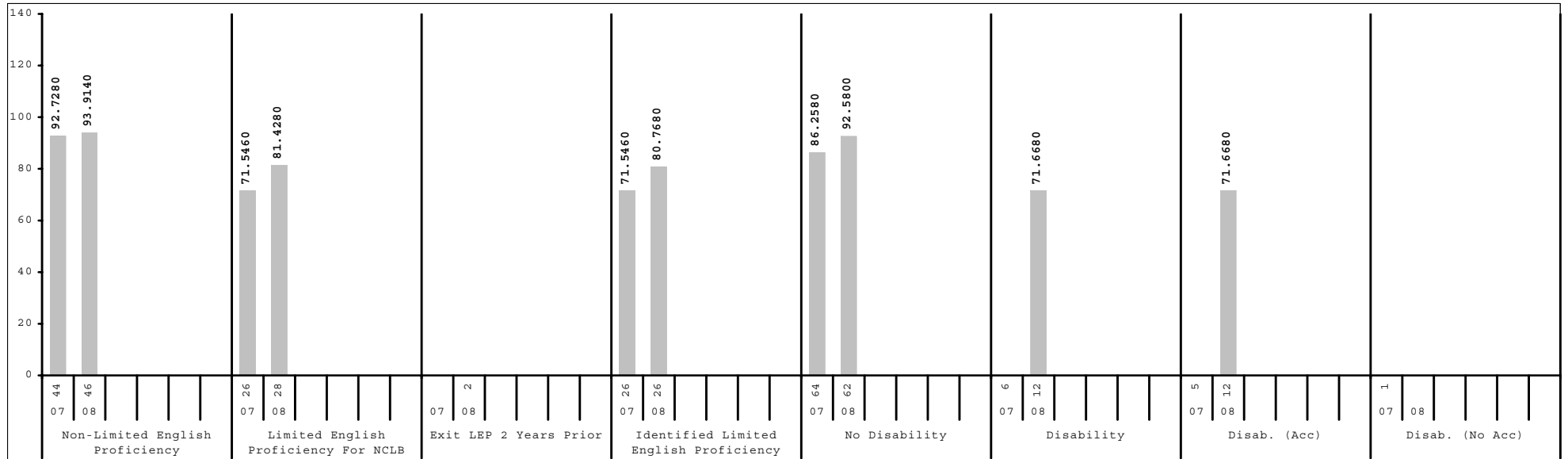
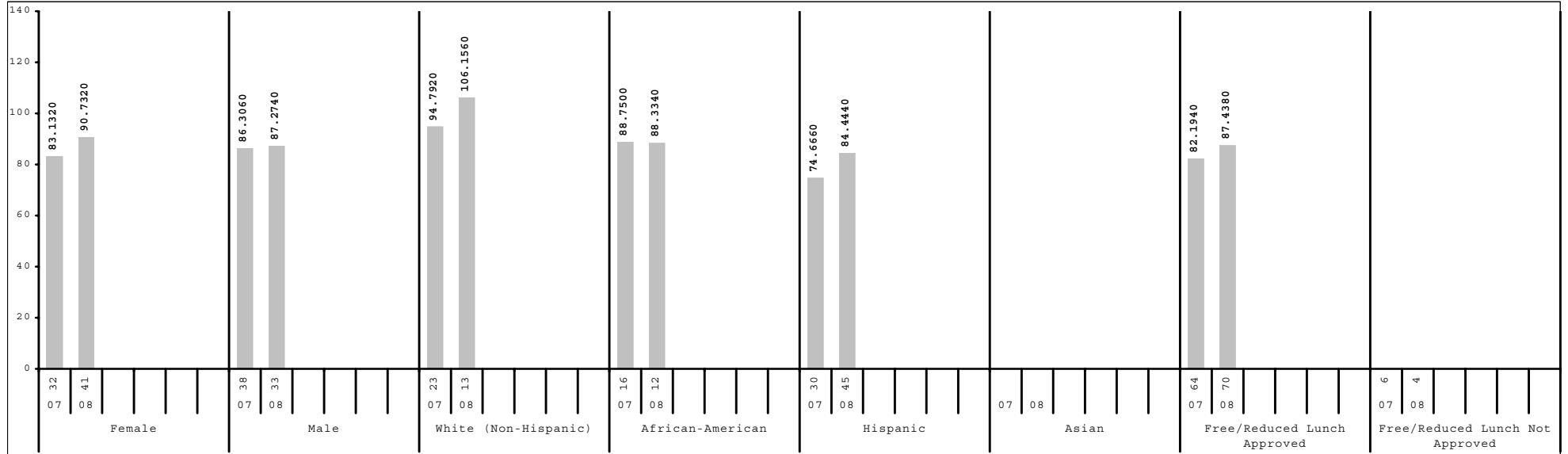
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	74		23 (0.4)	89.1920	2,624		25 (0.1)	96.6204	48,696		25 (0.0)	94.5457
Gender:												
Female	41	55%	24 (0.6)	90.7320	1,283	49%	26 (0.1)	98.0984	23,848	49%	25 (0.0)	96.0367
Male	33	45%	23 (0.7)	87.2740	1,341	51%	25 (0.1)	95.1950	24,842	51%	25 (0.0)	93.1614
Gap Female vs Male			1				1*				0*	
Ethnicity												
White (Non-Hispanic)	13	18%	26 (1.1)	106.1560	1,592	61%	26 (0.1)	98.7487	40,677	84%	25 (0.0)	95.5555
African-American	12	16%	24 (1.1)	88.3340	600	23%	24 (0.1)	92.6102	5,079	10%	23 (0.1)	88.1161
Hispanic	45	61%	22 (0.5)	84.4440	235	9%	24 (0.3)	90.8318	1,349	3%	24 (0.1)	89.9713
Asian					82	3%	27 (0.6)	100.4840	461	1%	25 (0.3)	95.0988
Other	4	5%			115	4%	26 (0.4)	97.1062	1,116	2%	24 (0.1)	92.9281
Gap White vs African American			2				2*				2*	
Gap White vs Hispanic			4*				2*				1*	
Gap White vs Asian							-1					
Gap White vs Other											1*	
Title I												
Participating Students	74	100%	23 (0.4)	89.1920	1,477	56%	25 (0.1)	94.5533	35,867	74%	25 (0.0)	94.9528
Not Participating					1,147	44%	26 (0.1)	99.2907	12,829	26%	25 (0.0)	93.4219
Gap Participating vs Non-Participating							-1*				0*	
Migrant Program												
Participating Students					5	0%			209	0%	24 (0.3)	94.0384
Not Participating	74	100%	23 (0.4)	89.1920	2,619	100%	25 (0.1)	96.6230	48,487	100%	25 (0.0)	94.5544
Gap Participating vs Non-Participating											-1*	
Limited English Proficiency												
Non-LEP Students	46	62%	24 (0.5)	93.9140	2,464	94%	26 (0.1)	97.2032	47,765	98%	25 (0.0)	94.7157
LEP for NCLB	28	38%	22 (0.6)	81.4280	160	6%	23 (0.4)	87.5458	931	2%	23 (0.2)	86.1667
Exited LEP 2 Years Prior	2	3%			41	2%	25 (0.6)	94.7884	148	0%	25 (0.3)	93.1488
Identified LEP Students	26	35%	21 (0.6)	80.7680	119	5%	22 (0.5)	85.0420	783	2%	22 (0.2)	84.8515
Tested with Accommodations	23	31%	21 (0.7)	80.8680	83	3%	21 (0.7)	82.4060	593	1%	22 (0.3)	83.1885
Tested without Accommodations	3	4%			36	1%	24 (0.6)	91.1200	190	0%	24 (0.4)	90.0650
Gap Identified vs Non-LEP			-3*				-4*				-3*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

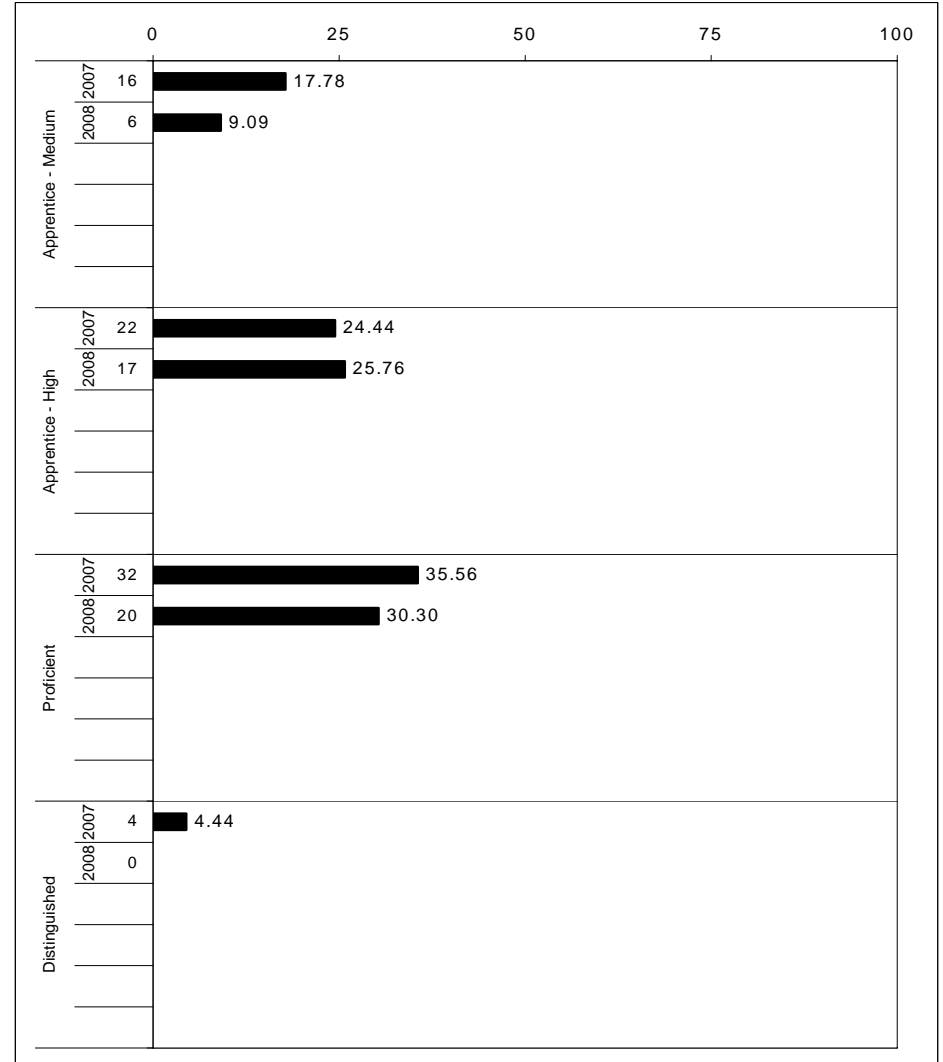
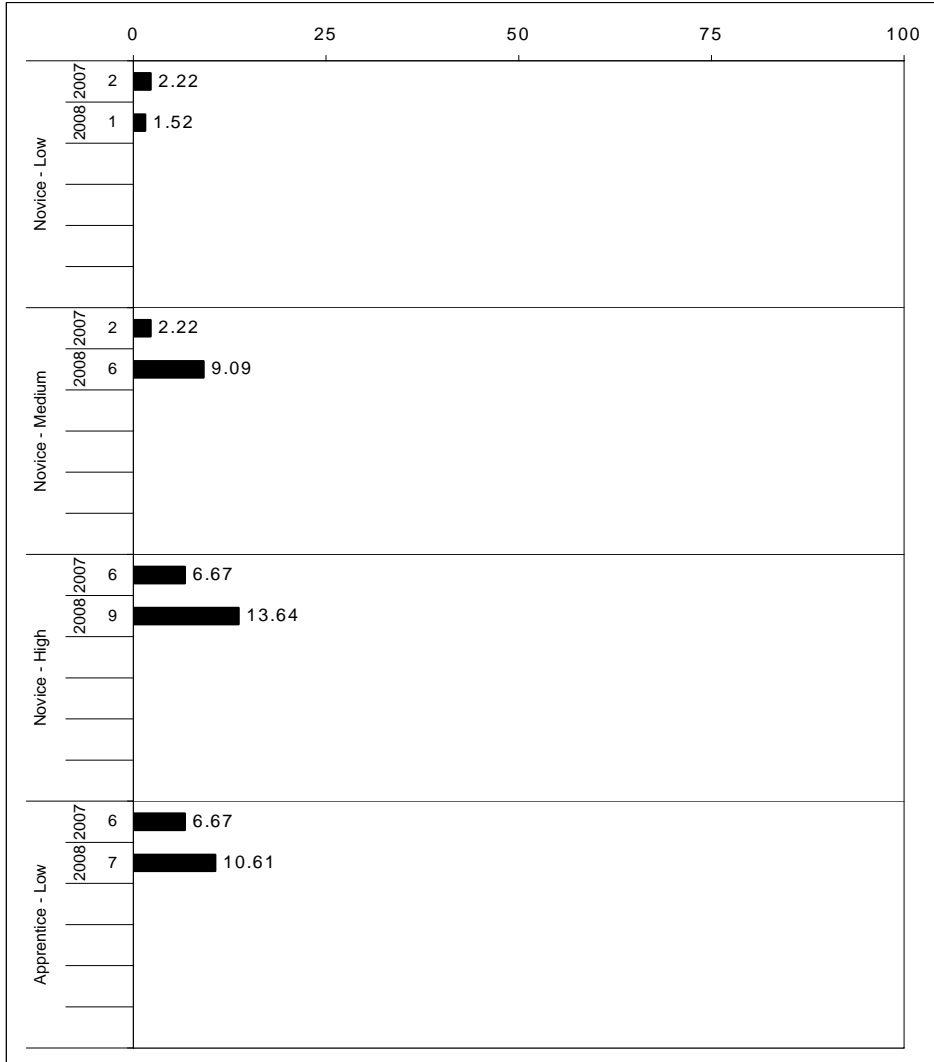
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
Extended School Services												
Participating Students	25	34%	22 (0.5)	86.4000	523	20%	24 (0.2)	92.4394	15,186	31%	25 (0.0)	93.1549
Not Participating	49	66%	24 (0.6)	90.6100	2,101	80%	26 (0.1)	97.6568	33,510	69%	25 (0.0)	95.1708
Gap Participating vs Non-Participating			-2*				-2*				0*	
Gifted and Talented Program												
Participating Students	3	4%			558	21%	28 (0.2)	105.8628	7,593	16%	28 (0.0)	104.4758
Not Participating	71	96%	23 (0.4)	88.1780	2,066	79%	25 (0.1)	94.1234	41,103	84%	25 (0.0)	92.7072
Gap Participating vs Non-Participating							3*				3*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	70	95%	23 (0.4)	87.4380	1,170	45%	24 (0.1)	92.4659	25,985	53%	24 (0.0)	91.8675
Not Approved (includes not coded)	4	5%			1,454	55%	26 (0.1)	99.9666	22,711	47%	26 (0.0)	97.6247
Gap Approved vs Not Approved							-2*				-2*	
Disability Status												
Students without Disabilities (includes not coded)	62	84%	24 (0.4)	92.5800	2,311	88%	26 (0.1)	97.6196	41,496	85%	25 (0.0)	95.7930
Students with Disabilities	12	16%	20 (1.1)	71.6680	313	12%	23 (0.2)	89.2016	7,200	15%	23 (0.1)	87.4055
Tested with Accommodations	12	16%	20 (1.1)	71.6680	261	10%	23 (0.3)	87.8823	5,588	11%	23 (0.1)	86.7071
Tested without Accommodations					52	2%	25 (0.5)	95.7720	1,612	3%	24 (0.1)	89.8474
Gap With vs Without			-4*				-3*				-2*	
Alternate Assessment												
	1	1%			13	0%		91.7657	464	1%		79.2782
Exemptions:												
Medical									14			
First Year LEP					15				137			
Other	1				2				2			

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2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

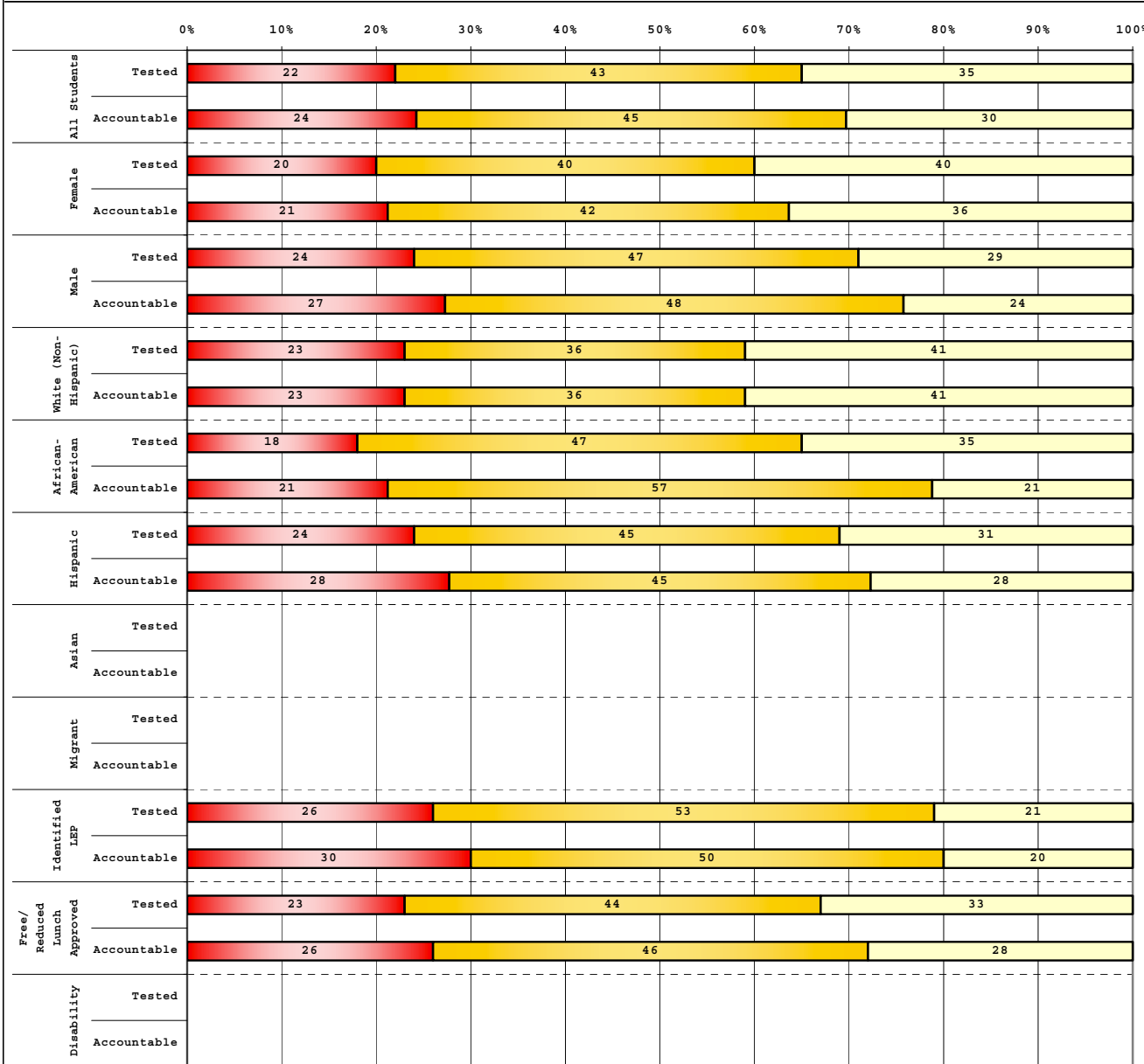
WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	22	0	9	0	18	14	32	14	14	0	0	3.55	0	1	2	10	13	39	19	14	2	1	4.08	-0.53	
2.X.X - Structure	22	0	9	9	23	14	27	9	9	0	0	3.05	0	2	3	11	15	38	17	11	1	0	3.86	-0.81	
3.X.X - Convention	22	0	0	0	36	14	27	14	9	0	0	3.45	0	0	0	16	16	39	17	11	1	0	3.95	-0.50	
Narrate for a purpose																									
1.X.X - Content	22	5	5	5	0	14	50	18	5	0	0	3.64	0	1	2	9	12	38	18	15	3	1	4.17	-0.53	
2.X.X - Structure	22	5	5	5	14	18	32	18	5	0	0	3.32	0	2	3	12	16	37	16	11	2	1	3.88	-0.56	
3.X.X - Convention	22	5	0	0	27	27	23	18	0	0	0	3.18	0	0	0	16	16	38	16	11	2	1	3.98	-0.80	
Persuade																									
1.X.X - Content	22	0	5	5	27	18	41	5	0	0	0	3.00	0	1	2	11	12	40	18	13	2	1	4.09	-1.09	
2.X.X - Structure	22	0	5	14	14	27	41	0	0	0	0	2.86	0	2	3	11	15	39	16	11	2	1	3.89	-1.03	
3.X.X - Convention	22	0	0	0	32	18	45	5	0	0	0	3.23	0	0	0	15	16	39	17	11	2	0	3.99	-0.76	

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Observations	Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	792	62	36	2	0.62	0.02	571,740	73	27	0	0.73	-0.11	
4.10.x - Revising	18	358	59	40	1	0.59	0.02	262,124	70	30	0	0.70	-0.11	
4.11.x - Editing	34	434	65	34	2	0.65	0.02	309,616	75	25	0	0.75	-0.10	



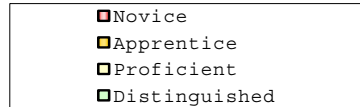
2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		69	22	43	35	0
Female		35	20	40	40	0
Male		34	24	47	29	0
White (Non-Hispanic)		22	23	36	41	0
African-American		17	18	47	35	0
Hispanic		29	24	45	31	0
Asian						
Other		1				
Title I		69	22	43	35	0
Migrant		4				
Identified LEP		19	26	53	21	0
Extended Sch Services		27	22	59	19	0
Gifted/Talented		3				
F/R Lunch Approved		64	23	44	33	0
Vocational/2 Credits						
Disability		5				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		66	24	45	30	0
Female		33	21	42	36	0
Male		33	27	48	24	0
White (Non-Hispanic)		22	23	36	41	0
African-American		14	21	57	21	0
Hispanic		29	28	45	28	0
Asian						
Other		1				
Title I		66	24	45	30	0
Migrant		4				
Identified LEP		20	30	50	20	0
Extended Sch Services		27	22	59	19	0
Gifted/Talented		3				
F/R Lunch Approved		61	26	46	28	0
Vocational/2 Credits						
Disability		5				
Alternate Assessment						



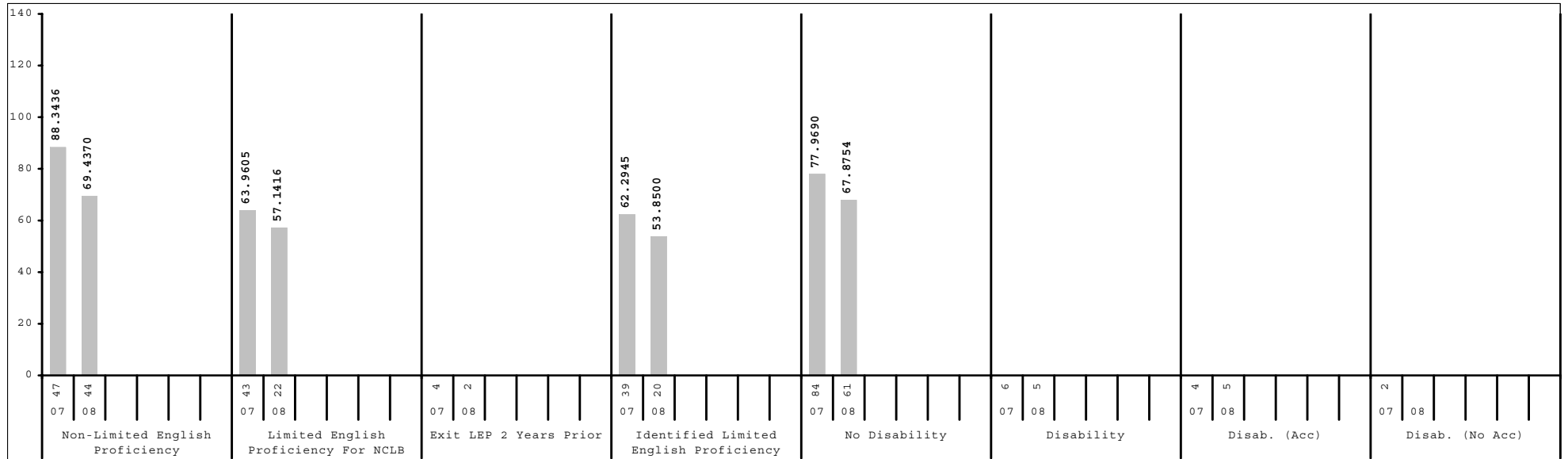
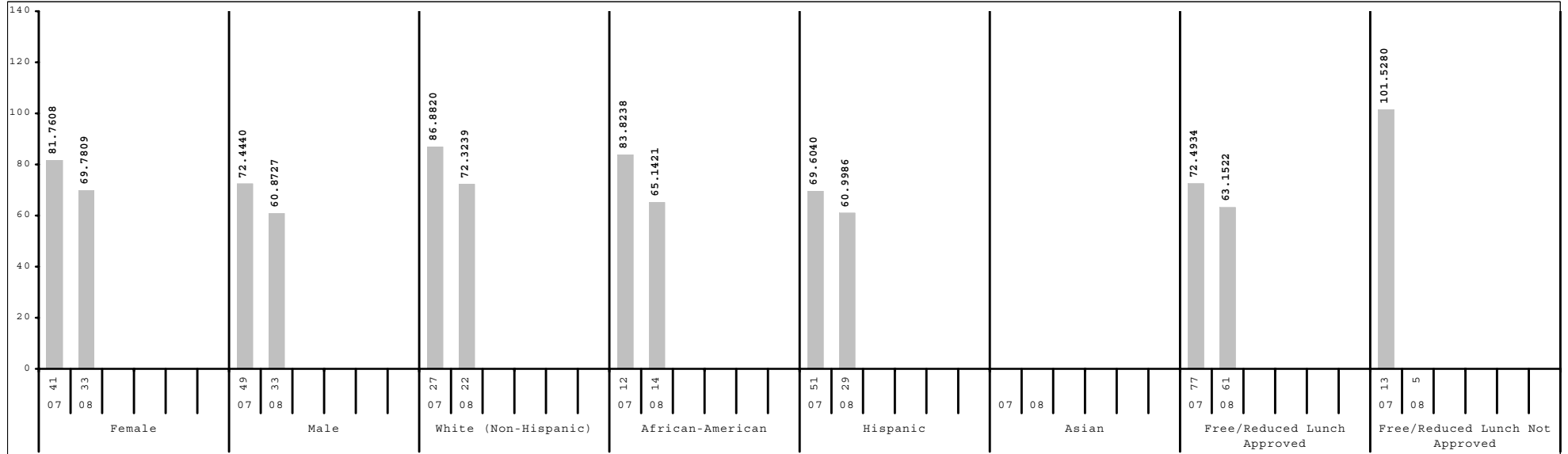
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	66		533 (1.8)	65.3341	2,534		546 (0.3)	91.7942	48,182		541 (0.1)	84.0509
Gender:												
Female	33	50%	535 (2.6)	69.7809	1,274	50%	549 (0.4)	98.1608	23,303	48%	545 (0.1)	90.3602
Male	33	50%	530 (2.6)	60.8727	1,260	50%	542 (0.4)	85.3242	24,877	52%	538 (0.1)	78.1379
Gap Female vs Male			5				7*				7*	
Ethnicity												
White (Non-Hispanic)	22	33%	536 (3.2)	72.3239	1,567	62%	548 (0.4)	96.1173	40,327	84%	542 (0.1)	85.1062
African-American	14	21%	532 (4.0)	65.1421	575	23%	541 (0.6)	82.8835	5,115	11%	537 (0.2)	75.8941
Hispanic	29	44%	531 (2.8)	60.9986	194	8%	539 (1.1)	78.9450	1,239	3%	539 (0.4)	78.7626
Asian					103	4%	553 (1.7)	102.5665	484	1%	549 (0.8)	96.8626
Other	1	2%			95	4%	543 (1.4)	88.6931	1,013	2%	541 (0.5)	83.2415
Gap White vs African American			4				7*				5*	
Gap White vs Hispanic			5				9*				3*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							5*				1*	
Title I												
Participating Students	66	100%	533 (1.8)	65.3341	1,373	54%	542 (0.4)	84.9528	35,517	74%	540 (0.1)	82.5033
Not Participating					1,161	46%	550 (0.4)	99.8594	12,665	26%	544 (0.1)	88.3940
Gap Participating vs Non-Participating							-8*				-4*	
Migrant Program												
Participating Students	4	6%			9	0%			232	0%	538 (1.0)	76.9220
Not Participating	62	94%	533 (1.9)	66.9898	2,525	100%	546 (0.3)	91.9197	47,950	100%	541 (0.1)	84.0764
Gap Participating vs Non-Participating											-3*	
Limited English Proficiency												
Non-LEP Students	44	67%	535 (2.3)	69.4370	2,418	95%	546 (0.3)	92.7859	47,290	98%	541 (0.1)	84.2387
LEP for NCLB	22	33%	528 (3.0)	57.1416	116	5%	535 (1.5)	70.8526	892	2%	536 (0.5)	73.7209
Exited LEP 2 Years Prior	2	3%			30	1%	543 (2.5)	86.2038	127	0%	544 (1.2)	89.1650
Identified LEP Students	20	30%	526 (3.0)	53.8500	86	3%	532 (1.8)	65.4810	765	2%	535 (0.5)	71.1578
Tested with Accommodations	20	30%	526 (3.0)	53.8500	66	3%	530 (1.8)	62.6319	575	1%	533 (0.6)	68.6397
Tested without Accommodations					20	1%	539 (4.7)	74.9500	190	0%	540 (1.1)	78.7568
Gap Identified vs Non-LEP			-9*				-14*				-6*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

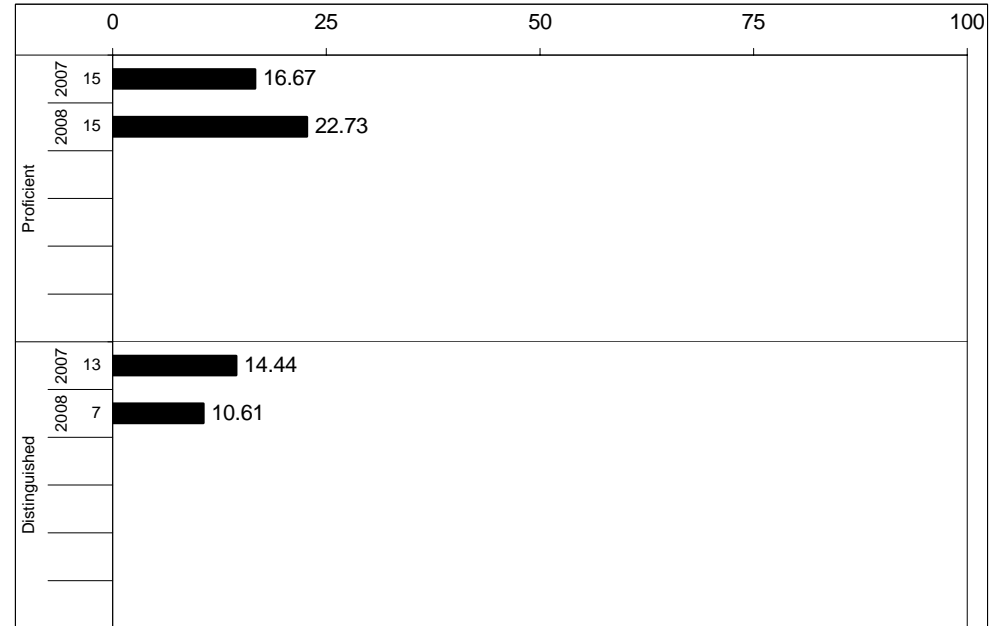
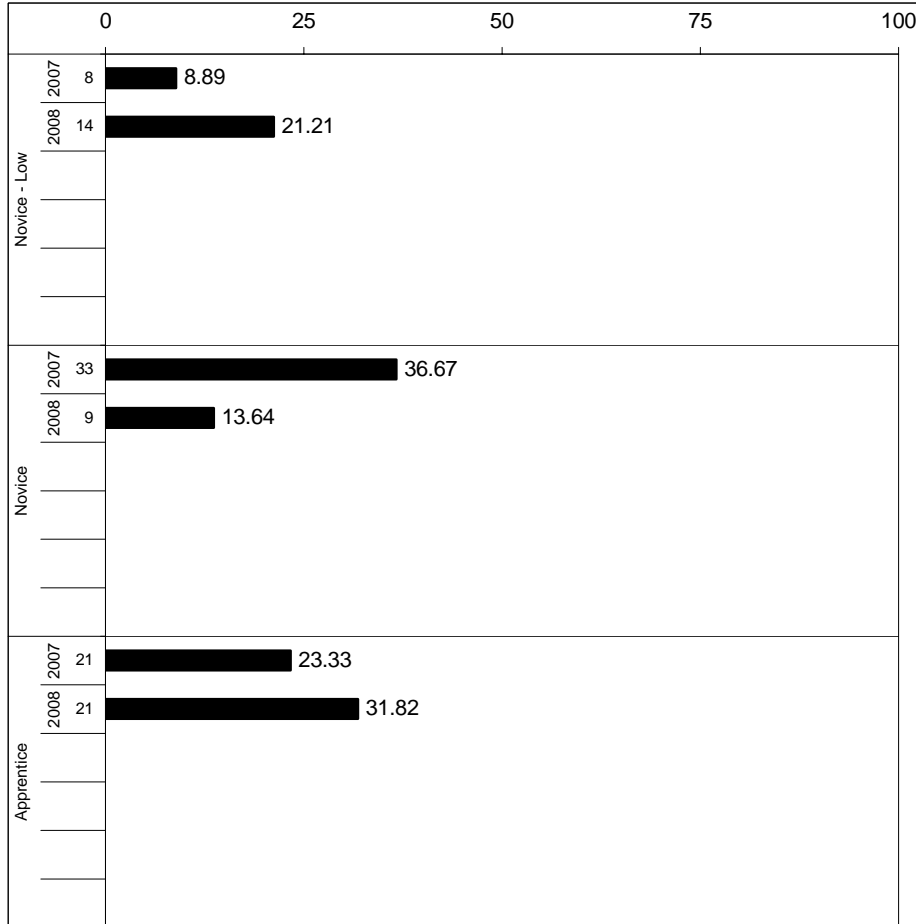
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	27	41%	529 (2.4)	60.6316	435	17%	539 (0.7)	79.6616	13,081	27%	538 (0.1)	77.2604
Not Participating	39	59%	535 (2.6)	68.5838	2,099	83%	547 (0.3)	94.2985	35,101	73%	543 (0.1)	86.5696
Gap Participating vs Non-Participating			-6				-8*				-5*	
Gifted and Talented Program												
Participating Students	3	5%			537	21%	557 (0.6)	110.4074	8,504	18%	552 (0.1)	102.4388
Not Participating	63	95%	532 (1.9)	63.9990	1,997	79%	543 (0.3)	86.7776	39,678	82%	539 (0.1)	80.1049
Gap Participating vs Non-Participating							14*				13*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	61	92%	532 (1.9)	63.1522	1,039	41%	539 (0.5)	80.1775	25,320	53%	538 (0.1)	77.5867
Not Approved (includes not coded)	5	8%			1,495	59%	550 (0.4)	99.8595	22,862	47%	545 (0.1)	91.1979
Gap Approved vs Not Approved							-11*				-7*	
Disability Status												
Students without Disabilities (includes not coded)	61	92%	534 (1.9)	67.8754	2,251	89%	547 (0.3)	94.6737	41,181	85%	543 (0.1)	86.8521
Students with Disabilities	5	8%			283	11%	533 (0.8)	68.8539	7,001	15%	533 (0.2)	67.5124
Tested with Accommodations	5	8%			235	9%	532 (0.9)	66.7514	5,784	12%	533 (0.2)	66.8332
Tested without Accommodations					48	2%	537 (1.7)	79.1170	1,217	3%	534 (0.4)	70.7740
Gap With vs Without							-14*				-10*	
Alternate Assessment												
					12	0%		69.8340	510	1%		64.0742
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

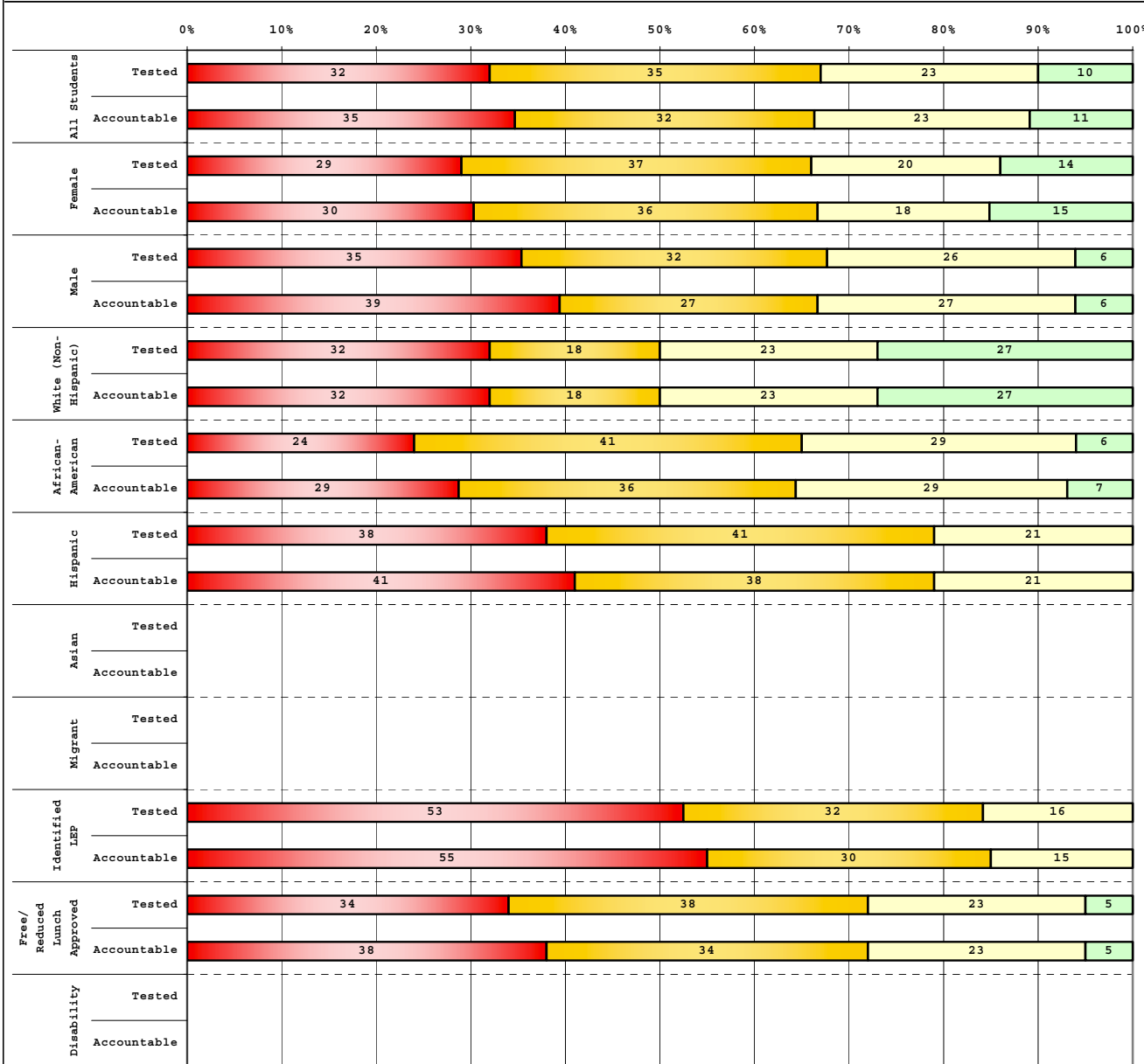
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
x.1.x - Music	2	18	0	0	33	28	33	6	2.1	0.3	16,006	0	7	25	41	17	11	2.0	0.1
x.2.x - Dance	1	13	0	46	15	31	8	0	1.0	0.2	7,883	0	6	25	56	11	2	1.8	-0.8
x.3.x - Drama Theatre	1	10	0	10	0	40	40	10	2.4	0.3	7,930	0	1	17	54	21	6	2.1	0.3
x.4.x - Visual Arts	2	25	4	8	28	44	12	4	1.7	0.2	15,826	0	6	23	49	17	5	1.9	-0.2
MULTIPLE CHOICE																			
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
x.1.x - Music	19	317	56	42	2		0.56	0.03			230,342	68	31	0		0.68			-0.12
x.2.x - Dance	9	153	54	45	1		0.54	0.04			111,217	66	34	0		0.66			-0.12
x.3.x - Drama Theatre	11	234	54	44	2		0.54	0.03			166,704	67	33	0		0.67			-0.13
x.4.x - Visual Arts	17	352	71	28	1		0.71	0.02			254,057	79	21	0		0.79			-0.08

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



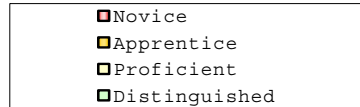
2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		69	32	35	23	10
Female		35	29	37	20	14
Male		34	35	32	26	6
White (Non-Hispanic)		22	32	18	23	27
African-American		17	24	41	29	6
Hispanic		29	38	41	21	0
Asian						
Other		1				
Title I		69	32	35	23	10
Migrant		4				
Identified LEP		19	53	32	16	0
Extended Sch Services		27	56	30	15	0
Gifted/Talented		3				
F/R Lunch Approved		64	34	38	23	5
Vocational/2 Credits						
Disability		5				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		66	35	32	23	11
Female		33	30	36	18	15
Male		33	39	27	27	6
White (Non-Hispanic)		22	32	18	23	27
African-American		14	29	36	29	7
Hispanic		29	41	38	21	0
Asian						
Other		1				
Title I		66	35	32	23	11
Migrant		4				
Identified LEP		20	55	30	15	0
Extended Sch Services		27	56	30	15	0
Gifted/Talented		3				
F/R Lunch Approved		61	38	34	23	5
Vocational/2 Credits						
Disability		5				
Alternate Assessment						



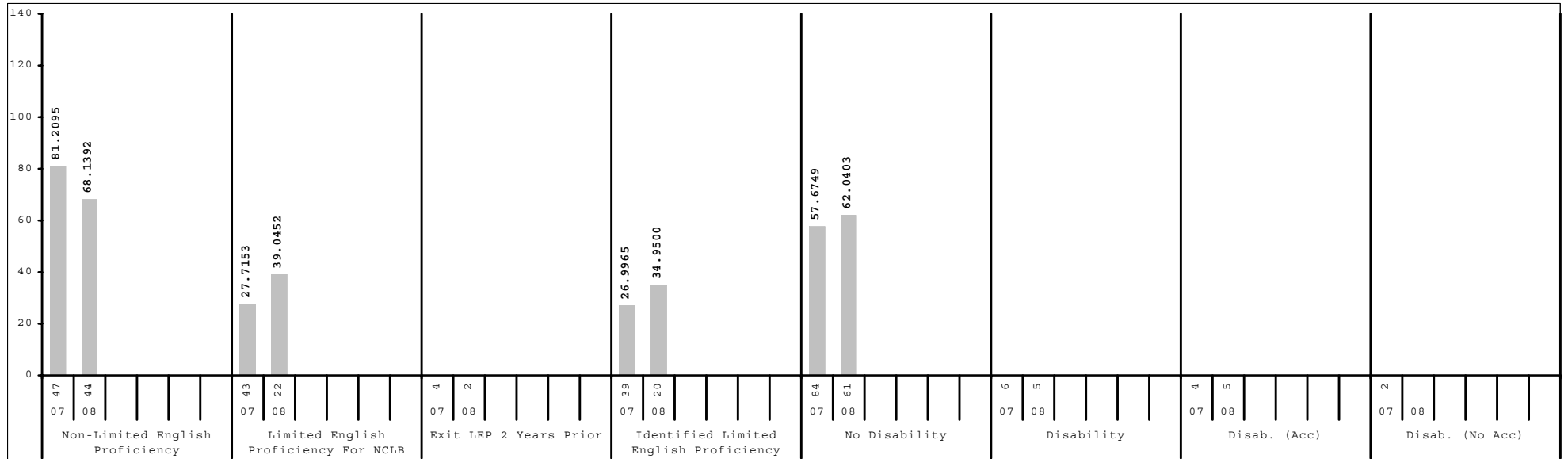
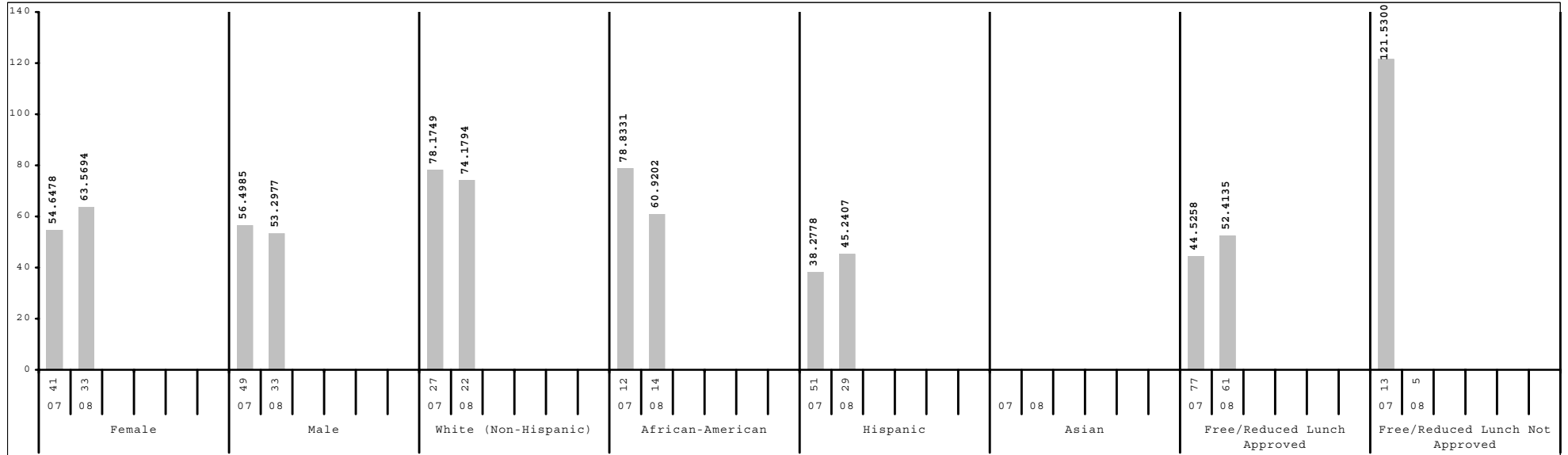
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	66		531 (2.9)	58.4492	2,534		550 (0.5)	92.4136	48,182		542 (0.1)	79.0106
Gender:												
Female	33	50%	535 (4.1)	63.5694	1,274	50%	553 (0.7)	97.1073	23,303	48%	545 (0.2)	83.3628
Male	33	50%	527 (4.1)	53.2977	1,260	50%	547 (0.7)	87.6912	24,877	52%	540 (0.2)	74.9520
<i>Gap Female vs Male</i>			8				6*				5*	
Ethnicity												
White (Non-Hispanic)	22	33%	539 (5.9)	74.1794	1,567	62%	555 (0.6)	101.0520	40,327	84%	544 (0.1)	81.8196
African-American	14	21%	531 (5.9)	60.9202	575	23%	540 (1.0)	73.3659	5,115	11%	531 (0.3)	59.5321
Hispanic	29	44%	524 (3.8)	45.2407	194	8%	537 (1.8)	70.0895	1,239	3%	534 (0.7)	63.8566
Asian					103	4%	561 (2.2)	111.5005	484	1%	553 (1.1)	96.8264
Other	1	2%			95	4%	549 (2.5)	90.4221	1,013	2%	540 (0.8)	75.6923
<i>Gap White vs African American</i>			8				15*				13*	
<i>Gap White vs Hispanic</i>			15*				18*				10*	
<i>Gap White vs Asian</i>							-6*				-9*	
<i>Gap White vs Other</i>							6*				4*	
Title I												
Participating Students	66	100%	531 (2.9)	58.4492	1,373	54%	543 (0.7)	80.1655	35,517	74%	541 (0.1)	76.7860
Not Participating					1,161	46%	558 (0.6)	106.9287	12,665	26%	546 (0.2)	85.2446
<i>Gap Participating vs Non-Participating</i>							-15*				-5*	
Migrant Program												
Participating Students	4	6%			9	0%			232	0%	535 (1.6)	65.9161
Not Participating	62	94%	531 (3.1)	59.3016	2,525	100%	550 (0.5)	92.6587	47,950	100%	542 (0.1)	79.0667
<i>Gap Participating vs Non-Participating</i>											-7*	
Limited English Proficiency												
Non-LEP Students	44	67%	536 (3.6)	68.1392	2,418	95%	551 (0.5)	94.2592	47,290	98%	543 (0.1)	79.5347
LEP for NCLB	22	33%	520 (4.3)	39.0452	116	5%	529 (2.2)	54.3641	892	2%	528 (0.8)	51.4785
Exited LEP 2 Years Prior	2	3%			30	1%	542 (4.8)	78.1751	127	0%	541 (2.2)	75.6810
Identified LEP Students	20	30%	518 (4.5)	34.9500	86	3%	524 (2.2)	46.0621	765	2%	525 (0.8)	47.4462
Tested with Accommodations	20	30%	518 (4.5)	34.9500	66	3%	522 (2.2)	42.2412	575	1%	522 (0.8)	41.5172
Tested without Accommodations					20	1%	530 (5.9)	58.6500	190	0%	535 (1.7)	65.4175
<i>Gap Identified vs Non-LEP</i>			-18*				-27*				-18*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

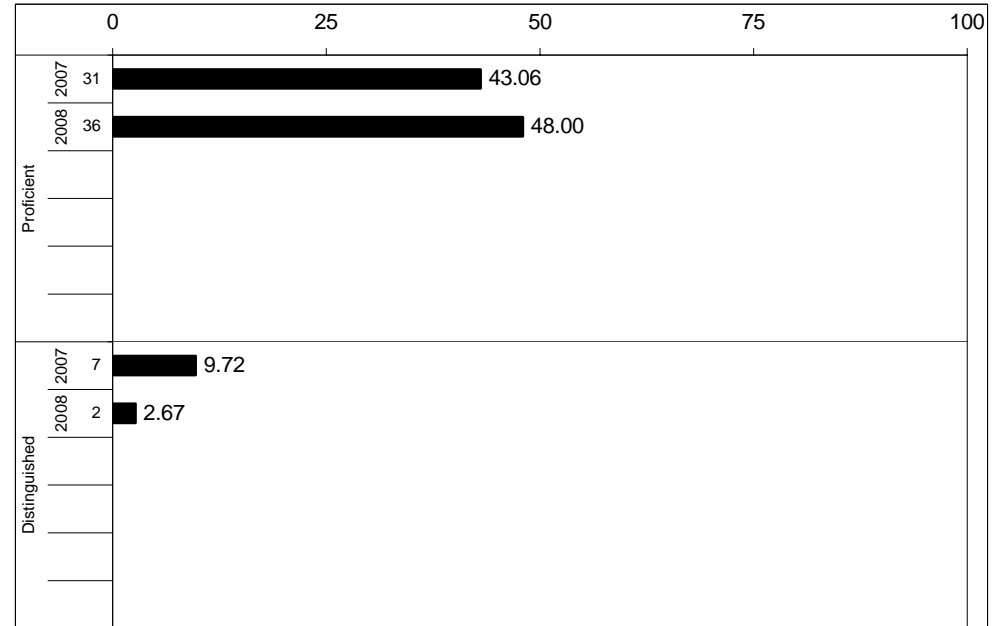
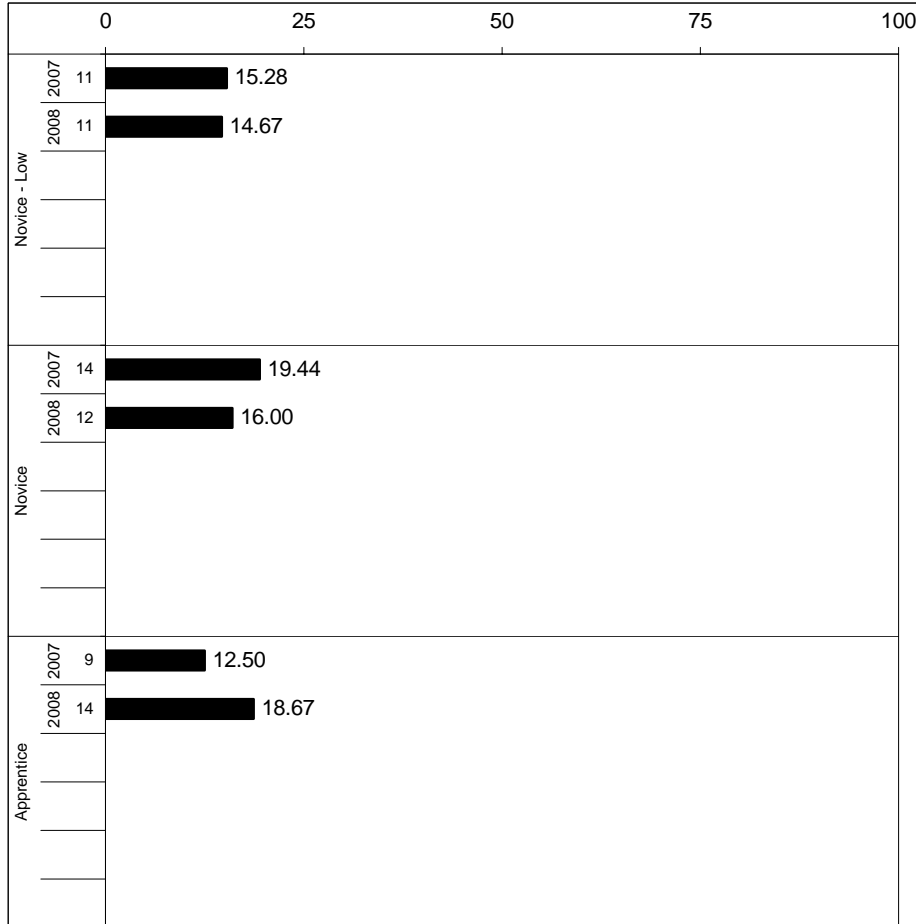
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	27	41%	520 (3.5)	35.9589	435	17%	536 (1.1)	67.3251	13,081	27%	535 (0.2)	66.6794
Not Participating	39	59%	538 (4.0)	74.0049	2,099	83%	553 (0.5)	97.6235	35,101	73%	545 (0.1)	83.6081
<i>Gap Participating vs Non-Participating</i>			-18*				-17*				-10*	
Gifted and Talented Program												
Participating Students	3	5%			537	21%	570 (0.6)	126.6421	8,504	18%	561 (0.2)	112.9951
Not Participating	63	95%	529 (2.9)	55.8137	1,997	79%	545 (0.5)	83.2286	39,678	82%	538 (0.1)	71.7293
<i>Gap Participating vs Non-Participating</i>							25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	61	92%	528 (2.8)	52.4135	1,039	41%	538 (0.8)	71.8421	25,320	53%	536 (0.1)	67.3692
Not Approved (includes not coded)	5	8%			1,495	59%	558 (0.6)	106.7224	22,862	47%	549 (0.2)	91.8929
<i>Gap Approved vs Not Approved</i>							-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	61	92%	532 (3.0)	62.0403	2,251	89%	553 (0.5)	97.3006	41,181	85%	545 (0.1)	83.5126
Students with Disabilities	5	8%			283	11%	528 (1.4)	53.6665	7,001	15%	528 (0.3)	52.5739
Tested with Accommodations	5	8%			235	9%	526 (1.5)	50.1274	5,784	12%	526 (0.3)	50.4678
Tested without Accommodations					48	2%	538 (3.8)	70.9386	1,217	3%	533 (0.7)	62.5565
<i>Gap With vs Without</i>							-25*				-17*	
Alternate Assessment												
					12	0%		64.9180	510	1%		61.4597
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

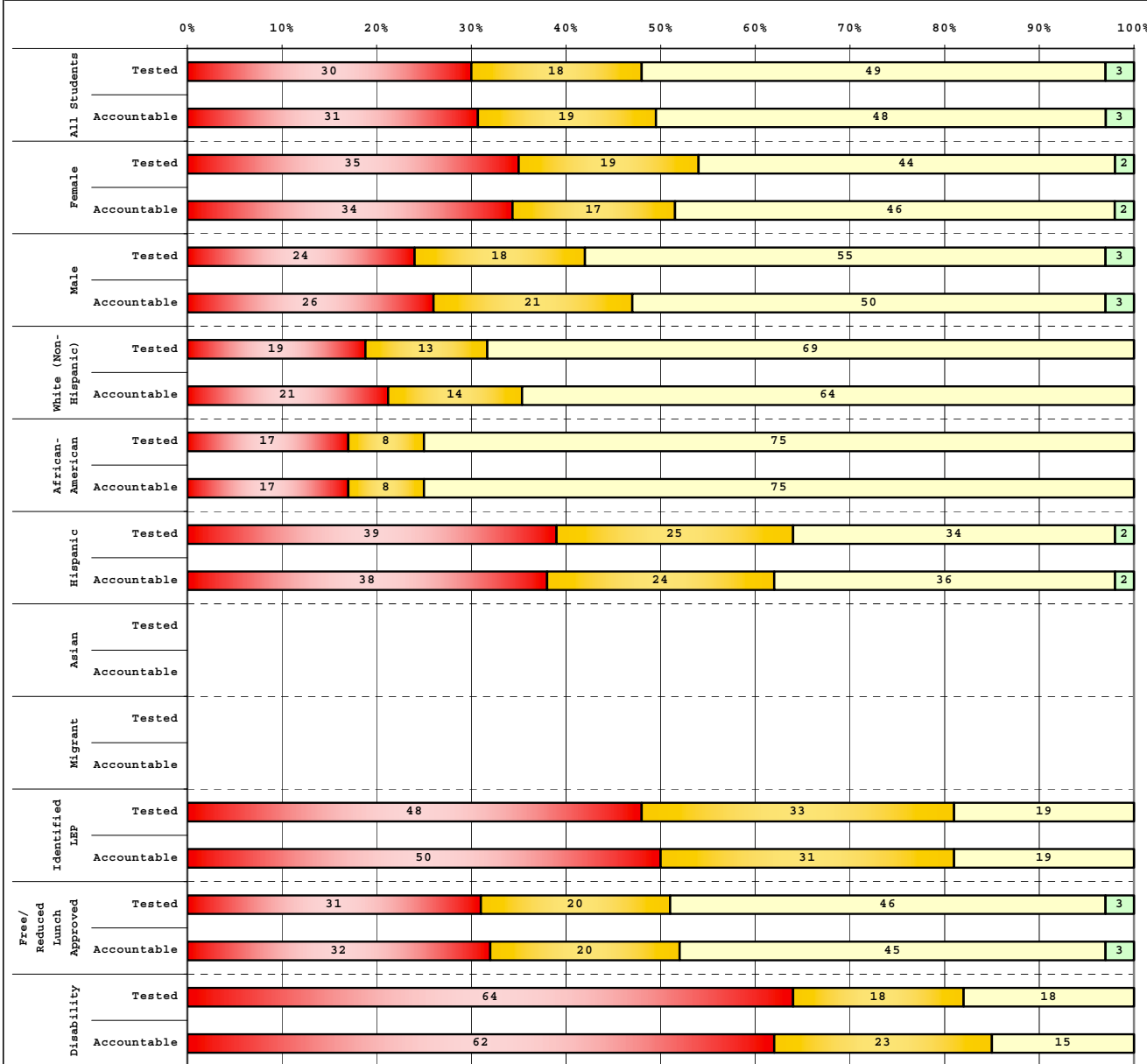
School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	604	60	40	0	0.60	0.02	396,256	70	30	0	0.70	-0.10	
2.x.x - Physical Education	14	296	64	36	0	0.64	0.03	194,096	75	25	0	0.75	-0.11	
3.x.x - Consumerism	8	165	53	47	0	0.53	0.03	105,068	72	28	0	0.72	-0.19	
4.x.x - Vocational Studies	8	222	42	58	0	0.42	0.03	145,572	58	42	0	0.58	-0.16	



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	76	30	18	49	3
Female	43	35	19	44	2
Male	33	24	18	55	3
White (Non-Hispanic)	16	19	13	69	0
African-American	12	17	8	75	0
Hispanic	44	39	25	34	2
Asian	0	0	0	0	0
Other	4	0	0	0	0
Title I	76	30	18	49	3
Migrant	0	0	0	0	0
Identified LEP	27	48	33	19	0
Extended Sch Services	26	42	27	27	4
Gifted/Talented	3	0	0	0	0
F/R Lunch Approved	71	31	20	46	3
Vocational/2 Credits	0	0	0	0	0
Disability	11	64	18	18	0
Alternate Assessment	1	0	0	0	0

Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	75	31	19	48	3
Female	41	34	17	46	2
Male	34	26	21	50	3
White (Non-Hispanic)	14	21	14	64	0
African-American	12	17	8	75	0
Hispanic	45	38	24	36	2
Asian	0	0	0	0	0
Other	4	0	0	0	0
Title I	75	31	19	48	3
Migrant	0	0	0	0	0
Identified LEP	26	50	31	19	0
Extended Sch Services	25	44	24	28	4
Gifted/Talented	3	0	0	0	0
F/R Lunch Approved	71	32	20	45	3
Vocational/2 Credits	0	0	0	0	0
Disability	13	62	23	15	0
Alternate Assessment	1	0	0	0	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

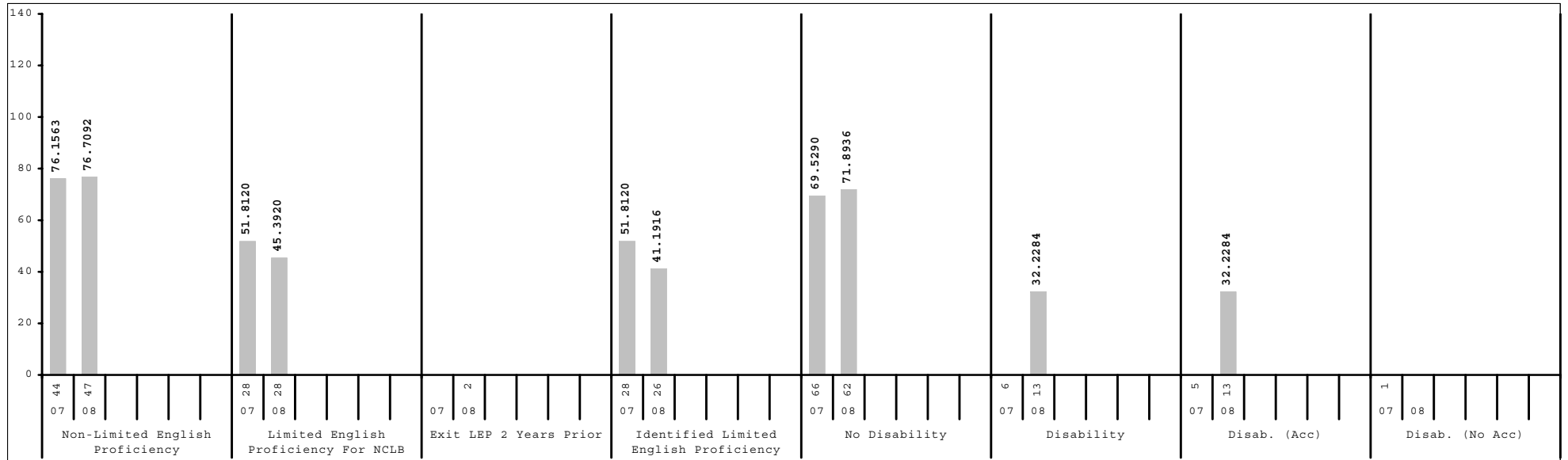
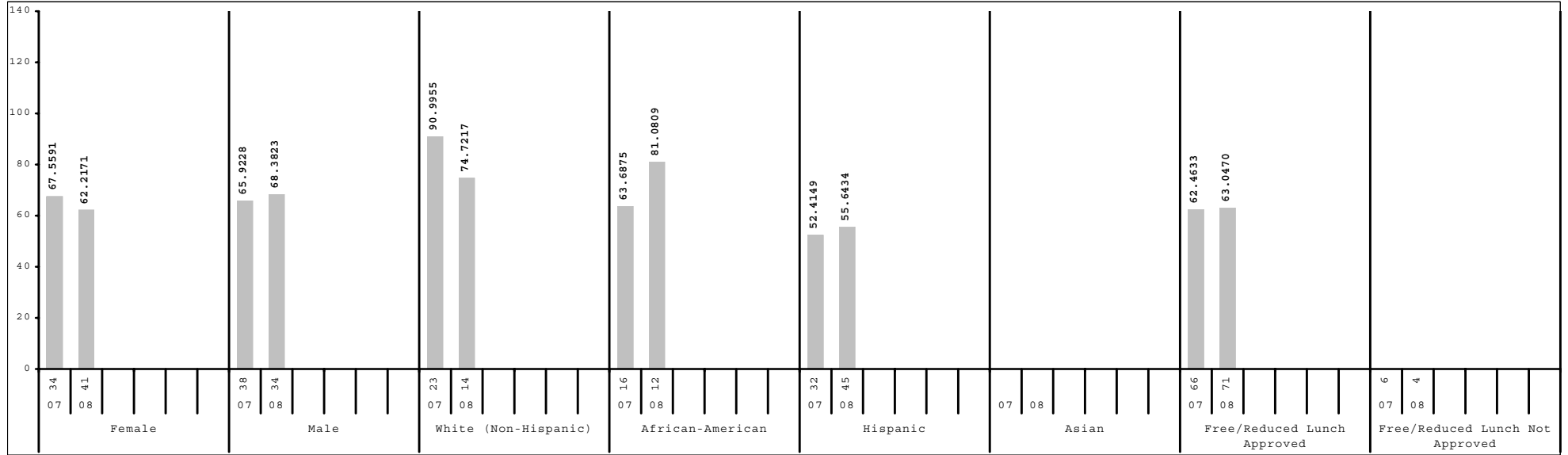
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	75		438 (3.1)	65.0200	2,631		455 (0.5)	90.1952	49,039		454 (0.1)	88.5685
Gender:												
Female	41	55%	436 (4.3)	62.2171	1,285	49%	457 (0.7)	91.9909	24,026	49%	456 (0.2)	90.7233
Male	34	45%	441 (4.6)	68.3823	1,346	51%	454 (0.7)	88.4776	25,007	51%	453 (0.2)	86.5265
Gap Female vs Male			-5				3*				3*	
Ethnicity												
White (Non-Hispanic)	14	19%	448 (7.3)	74.7217	1,592	61%	462 (0.6)	100.0816	40,883	83%	457 (0.1)	91.9754
African-American	12	16%	451 (8.0)	81.0809	598	23%	444 (1.1)	73.2424	5,123	10%	440 (0.4)	67.4752
Hispanic	45	60%	430 (3.5)	55.6434	240	9%	439 (1.8)	66.7264	1,400	3%	442 (0.7)	72.1490
Asian					84	3%	459 (2.4)	97.0528	480	1%	455 (1.2)	87.5302
Other	4	5%			116	4%	453 (2.4)	86.4679	1,138	2%	450 (0.8)	82.2900
Gap White vs African American			-3				18*				17*	
Gap White vs Hispanic			18*				23*				15*	
Gap White vs Asian							3				2	
Gap White vs Other							9*				7*	
Title I												
Participating Students	75	100%	438 (3.1)	65.0200	1,480	56%	450 (0.7)	81.6180	35,855	73%	453 (0.1)	87.5220
Not Participating					1,151	44%	463 (0.7)	101.2262	13,184	27%	456 (0.2)	91.4464
Gap Participating vs Non-Participating							-13*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	442 (2.0)	70.9632
Not Participating	75	100%	438 (3.1)	65.0200	2,625	100%	455 (0.5)	90.2614	48,827	100%	454 (0.1)	88.6513
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	47	63%	447 (3.9)	76.7092	2,463	94%	457 (0.5)	92.5838	48,039	98%	455 (0.1)	89.1779
LEP for NCLB	28	37%	423 (3.8)	45.3920	168	6%	431 (2.0)	55.2506	1,000	2%	435 (0.8)	59.6120
Exited LEP 2 Years Prior	2	3%			41	2%	444 (4.2)	74.7600	148	0%	449 (2.1)	81.3699
Identified LEP Students	26	35%	421 (3.6)	41.1916	127	5%	427 (2.1)	48.9460	852	2%	432 (0.9)	55.8323
Tested with Accommodations	23	31%	420 (3.6)	39.6039	90	3%	424 (2.4)	44.7234	657	1%	430 (1.0)	51.5961
Tested without Accommodations	3	4%			37	1%	434 (4.3)	59.2116	195	0%	441 (2.0)	70.1074
Gap Identified vs Non-LEP			-26*				-30*				-23*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	33%	427 (5.0)	50.6000	528	20%	441 (1.2)	69.7706	15,224	31%	447 (0.2)	78.9893
Not Participating	50	67%	444 (3.8)	72.2200	2,103	80%	459 (0.5)	95.3372	33,815	69%	457 (0.1)	92.8926
Gap Participating vs Non-Participating			-17*				-18*				-10*	
Gifted and Talented Program												
Participating Students	3	4%			559	21%	474 (0.5)	117.8034	7,596	15%	472 (0.2)	114.4636
Not Participating	72	96%	438 (3.2)	64.1151	2,072	79%	450 (0.6)	82.7525	41,443	85%	451 (0.1)	83.8256
Gap Participating vs Non-Participating							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	71	95%	437 (3.2)	63.0470	1,176	45%	445 (0.8)	75.4088	26,194	53%	448 (0.2)	79.8042
Not Approved (includes not coded)	4	5%			1,455	55%	464 (0.6)	102.1543	22,845	47%	461 (0.2)	98.6349
Gap Approved vs Not Approved							-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	62	83%	442 (3.3)	71.8936	2,317	88%	458 (0.5)	93.4415	41,825	85%	457 (0.1)	92.2062
Students with Disabilities	13	17%	416 (5.6)	32.2284	314	12%	439 (1.7)	66.2362	7,214	15%	440 (0.4)	67.5451
Tested with Accommodations	13	17%	416 (5.6)	32.2284	262	10%	437 (1.8)	63.3122	5,615	11%	438 (0.4)	64.9581
Tested without Accommodations					52	2%	447 (3.7)	80.9937	1,599	3%	446 (0.7)	76.6233
Gap With vs Without			-26*				-19*				-17*	
Alternate Assessment												
	1	1%			13	0%		90.2337	464	1%		77.2462
Exemptions:												
Medical					2				89			
First Year LEP					7				88			
Other									7			

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