



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2007-2008
KENTUCKY PERFORMANCE REPORT

School: Ashland Elementary School
District: Fayette County
Code: 165007
Grade: PRIMARY-05

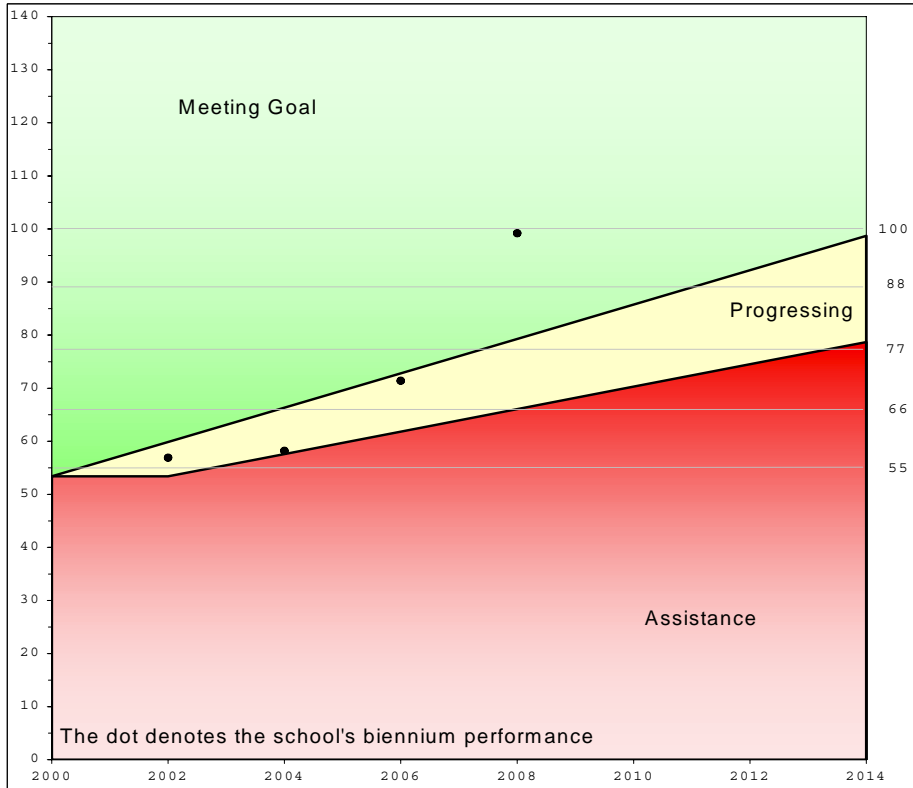
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SPRING 2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	58.0	37.22				
2000	51.3	43.54				
*Baseline	54.7	40.38		53.4		40.38
2001	55.9	37.85				
2002	57.8	37.18				
Combined	56.9	37.52		59.9	53.4	35.33
2003	55.0	37.56				
2004	61.4	35.56				
Combined	58.2	36.56		66.3	57.6	30.27
2005	70.1	20.86				
2006	72.7	19.85				
Combined	71.4	20.36		72.8	61.8	25.22
* 2007	97.7	4.85				
* 2008	100.6	4.02				
Combined	99.2	4.44		79.3	66.1	20.16
2009						
2010						
Combined				85.8	70.3	15.11
2011						
2012						
Combined				92.2	74.5	10.05
2013						
2014						
Combined				98.7	78.7	5.00
				Standard Error: 1.3		

Your school has been designated a "Meets Goal" school for Accountability Cycle 2008. Your school's growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. We regret that financial rewards are not available for Meets Goal schools, but would like to congratulate your staff for this accomplishment.

Recognition Points	
100	
88	2008
77	2008
66	2006
55	2002

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

Shares	
Meets Goal	3.0
Progressing	0.0
Recog. Pts.	2.0
Total	5.0

* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	102.0329	103.8047						
Mathematics	105.8642	114.3152						
Science	118.0580	112.1402						
Social Studies	96.2896	103.5760						
Arts and Humanities	94.2180	94.6043						
Prac. Living/Voc. Studies	100.9576	99.0091						
Writing Portfolio	81.1204	88.3480						
Writing On-Demand	93.5788	95.0000						
Total Academic Index	101.8	104.9						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	95.72	95.66						
Dropout Rate								
Retention Rate	0.00	0.00						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	97.4320	97.3960						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	101.7	104.7						

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	35	67						
Number Tested Grade 4	41	68						
Number Tested Grade 5	51	56						

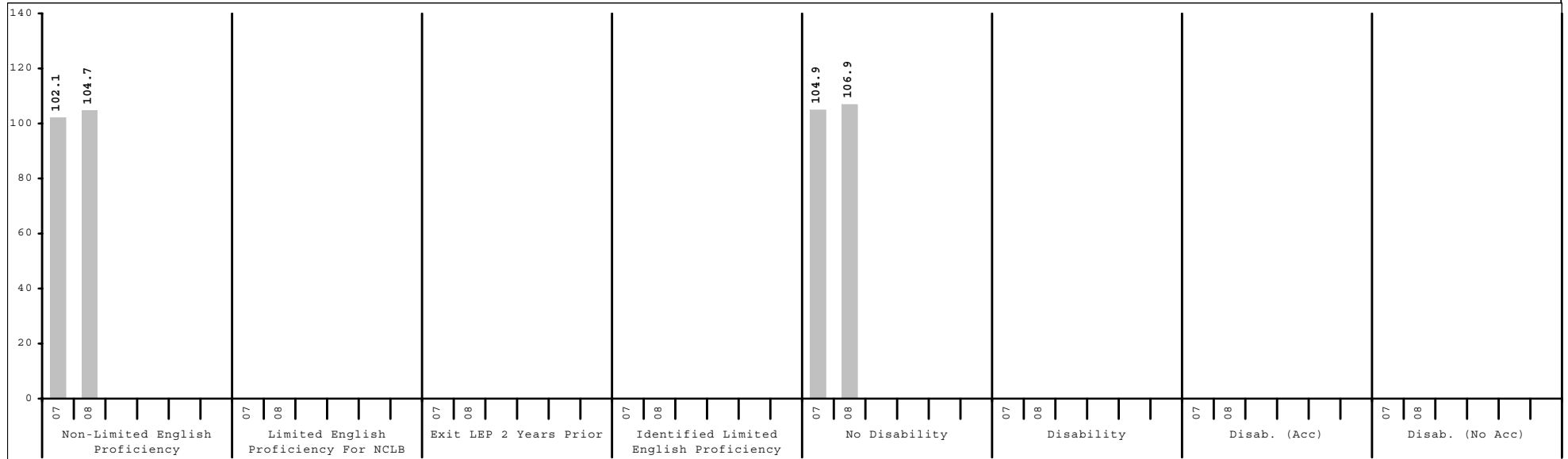
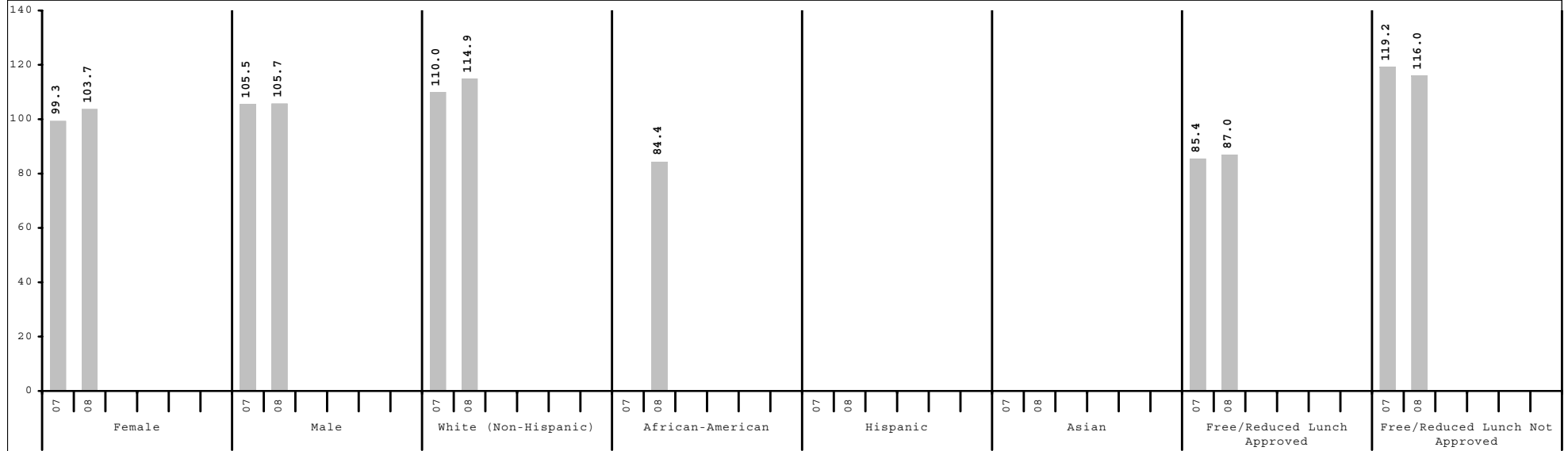
* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary

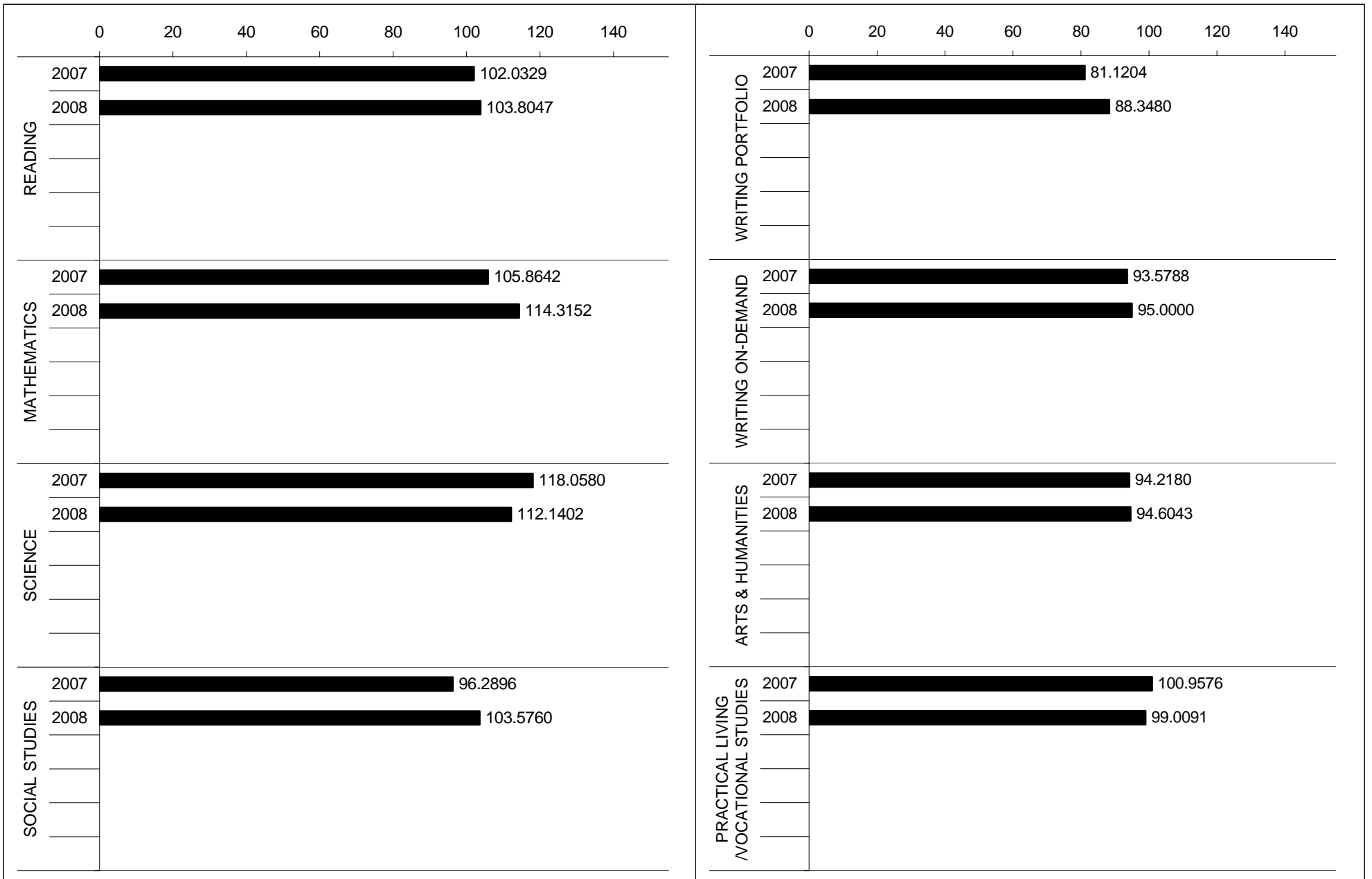


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

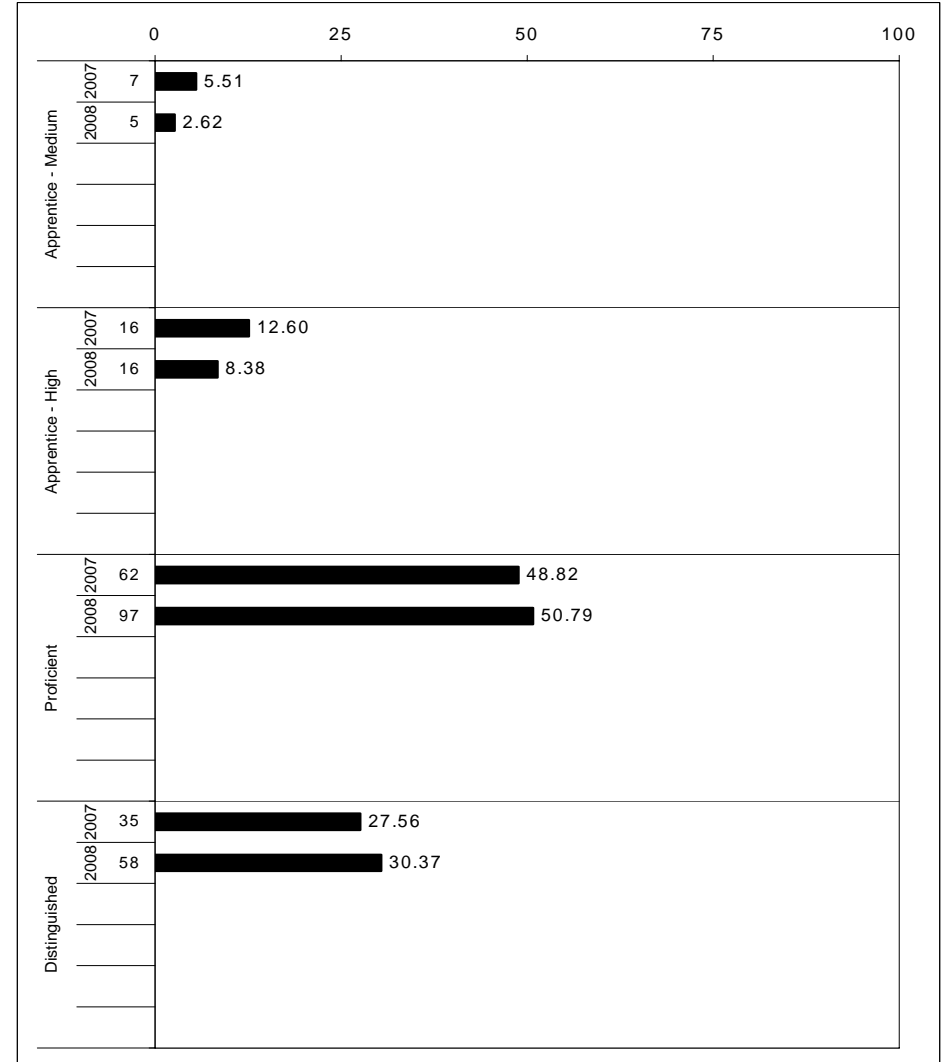
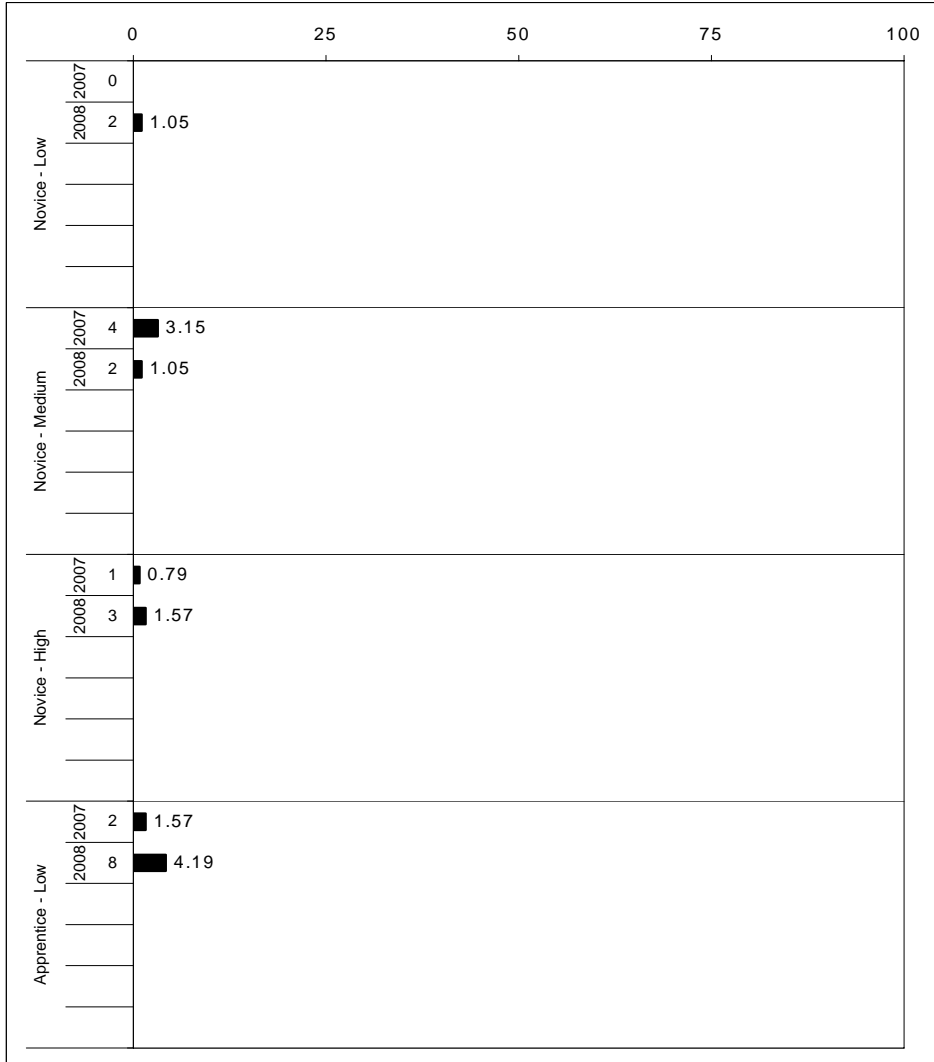
School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary





2007-2008
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
2.0.x - Developing Understanding	1	67	0	0	18	37	25	19	2.5	0.1	49,082	0	3	24	51	17	4	2.0	0.5
3.0.x - Interpreting Text	1	67	0	0	18	45	27	10	2.3	0.1	49,082	0	6	25	52	14	4	1.9	0.4
MULTIPLE CHOICE																			
1.0.x - Forming a Foundation	26	403	Correct	Incorrect	Omit/Mult				0.87	0.02	294,269	Correct	Incorrect	Omit/Mult				0.85	0.02
2.0.x - Developing Understanding	98	1,765	87	13	0				0.85	0.01	1,292,848	81	18	0				0.81	0.04
3.0.x - Interpreting Text	23	312	81	19	0				0.81	0.02	229,198	75	25	0				0.75	0.06
5.0.x - Critical Stance	25	333	85	15	0				0.85	0.02	244,848	82	18	0				0.82	0.03

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
2.0.x - Developing Understanding	5	114	0	13	13	48	19	6	1.9	0.1	80,927	0	17	14	48	17	5	1.8	0.1		
3.0.x - Interpreting Text	6	178	0	8	12	42	30	8	2.2	0.1	129,450	0	11	11	50	21	7	2.0	0.2		
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	17	249	88	12	0				0.88	0.02	178,741	81	19	0				0.81	0.07		
2.0.x - Developing Understanding	109	1,721	85	14	1				0.85	0.01	1,245,057	79	21	0				0.79	0.06		
3.0.x - Interpreting Text	15	219	81	19	0				0.81	0.03	161,505	78	22	0				0.78	0.03		
5.0.x - Critical Stance	4	99	80	17	3				0.80	0.05	72,703	71	29	0				0.71	0.09		

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

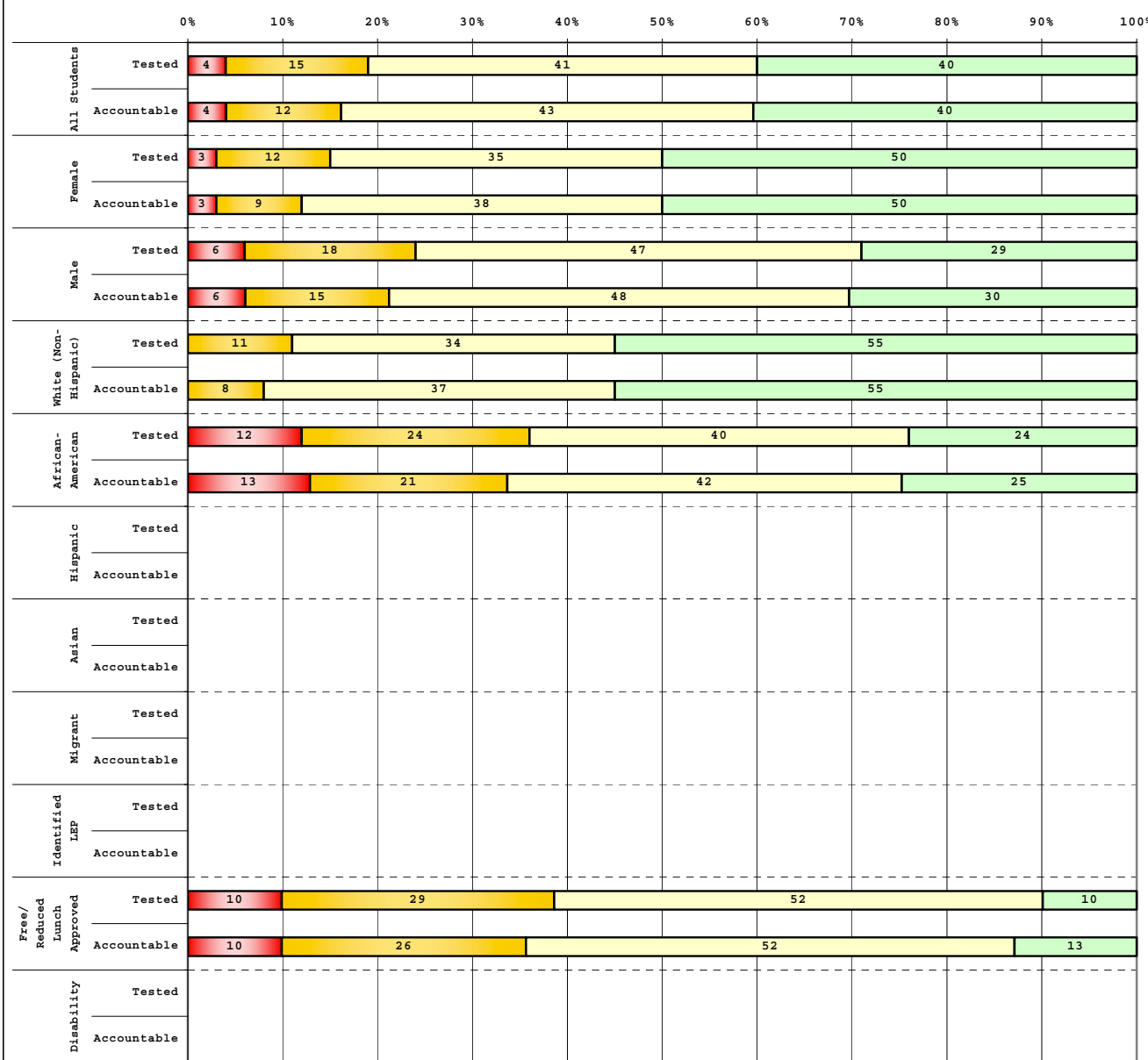
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	8	168	0	2	14	49	27	8	2.2	0.1	142,934	0	5	19	54	17	5	2.0	0.2	
3.0.x - Interpreting Text	3	120	0	0	8	53	30	9	2.4	0.1	103,160	0	1	15	57	20	6	2.1	0.3	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	23	264	80	19	1				0.80	0.03	222,719	77	23	0				0.77	0.03	
2.0.x - Developing Understanding	79	1,162	88	12	0				0.88	0.01	985,003	83	17	0				0.83	0.05	
3.0.x - Interpreting Text	27	340	84	15	0				0.84	0.02	293,352	81	19	0				0.81	0.03	
5.0.x - Critical Stance	15	138	74	25	1				0.74	0.04	118,864	69	31	0				0.69	0.05	

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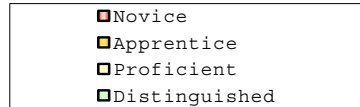
2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	68	4	15	41	40
Female	34	3	12	35	50
Male	34	6	18	47	29
White (Non-Hispanic)	38	0	11	34	55
African-American	25	12	24	40	24
Hispanic	1				
Asian	1				
Other	3				
Title I	68	4	15	41	40
Migrant					
Identified LEP	2				
Extended Sch Services	13	15	38	46	0
Gifted/Talented	33	0	0	27	73
F/R Lunch Approved	31	10	29	52	10
Vocational/2 Credits					
Disability	8				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	67	4	12	43	40
Female	34	3	9	38	50
Male	33	6	15	48	30
White (Non-Hispanic)	38	0	8	37	55
African-American	24	13	21	42	25
Hispanic	1				
Asian	1				
Other	3				
Title I	67	4	12	43	40
Migrant					
Identified LEP	2				
Extended Sch Services	13	15	38	46	0
Gifted/Talented	33	0	0	27	73
F/R Lunch Approved	31	10	26	52	13
Vocational/2 Credits					
Disability	8				
Alternate Assessment					



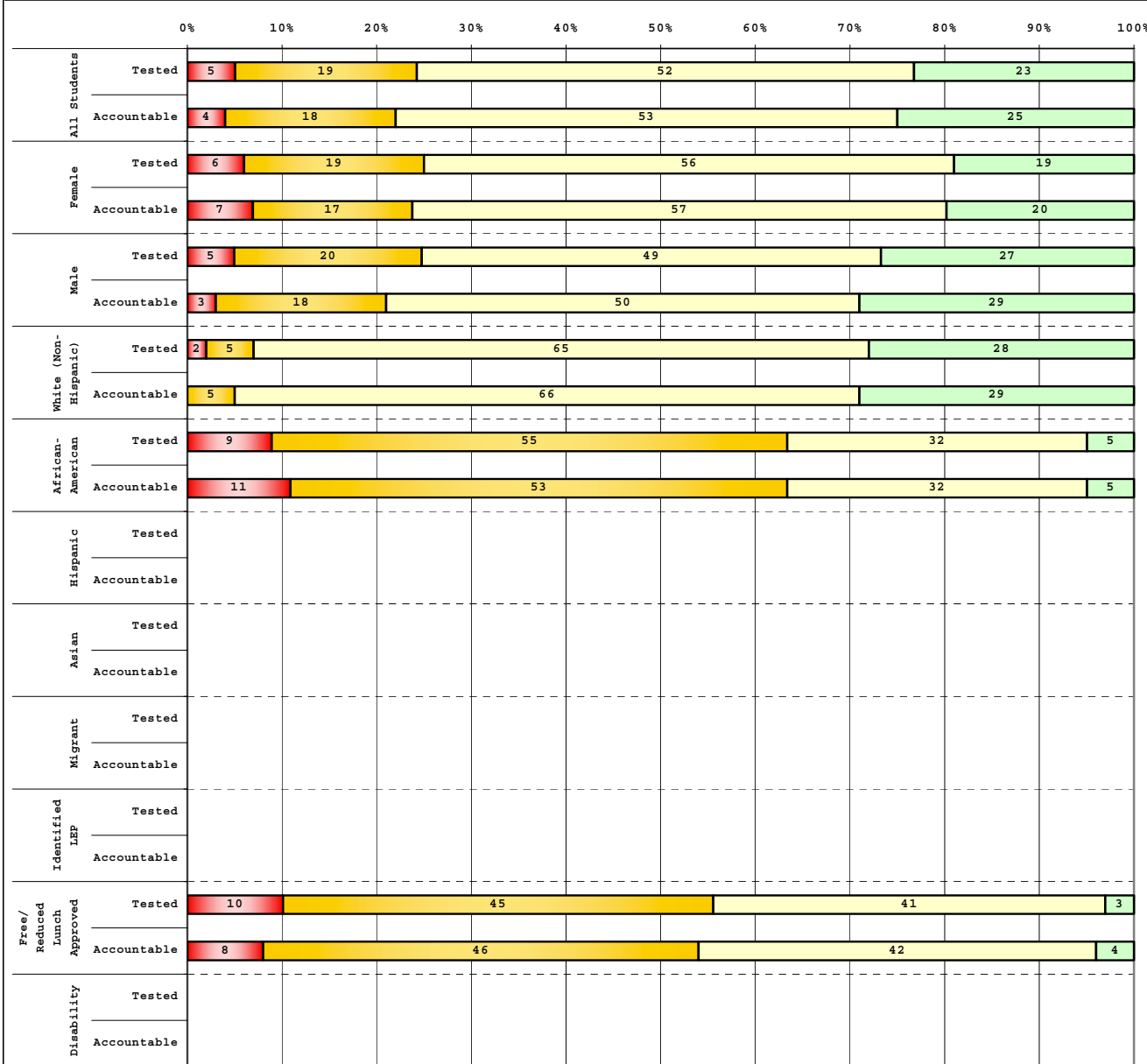
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	73	5	19	52	23
Female	32	6	19	56	19
Male	41	5	20	49	27
White (Non-Hispanic)	43	2	5	65	28
African-American	22	9	55	32	5
Hispanic	1				
Asian	5				
Other	1				
Title I	73	5	19	52	23
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	42	0	5	57	38
F/R Lunch Approved	29	10	45	41	3
Vocational/2 Credits					
Disability	4				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	68	4	18	53	25
Female	30	7	17	57	20
Male	38	3	18	50	29
White (Non-Hispanic)	41	0	5	66	29
African-American	19	11	53	32	5
Hispanic	1				
Asian	5				
Other	1				
Title I	68	4	18	53	25
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	42	0	5	57	38
F/R Lunch Approved	24	8	46	42	4
Vocational/2 Credits					
Disability	3				
Alternate Assessment					

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

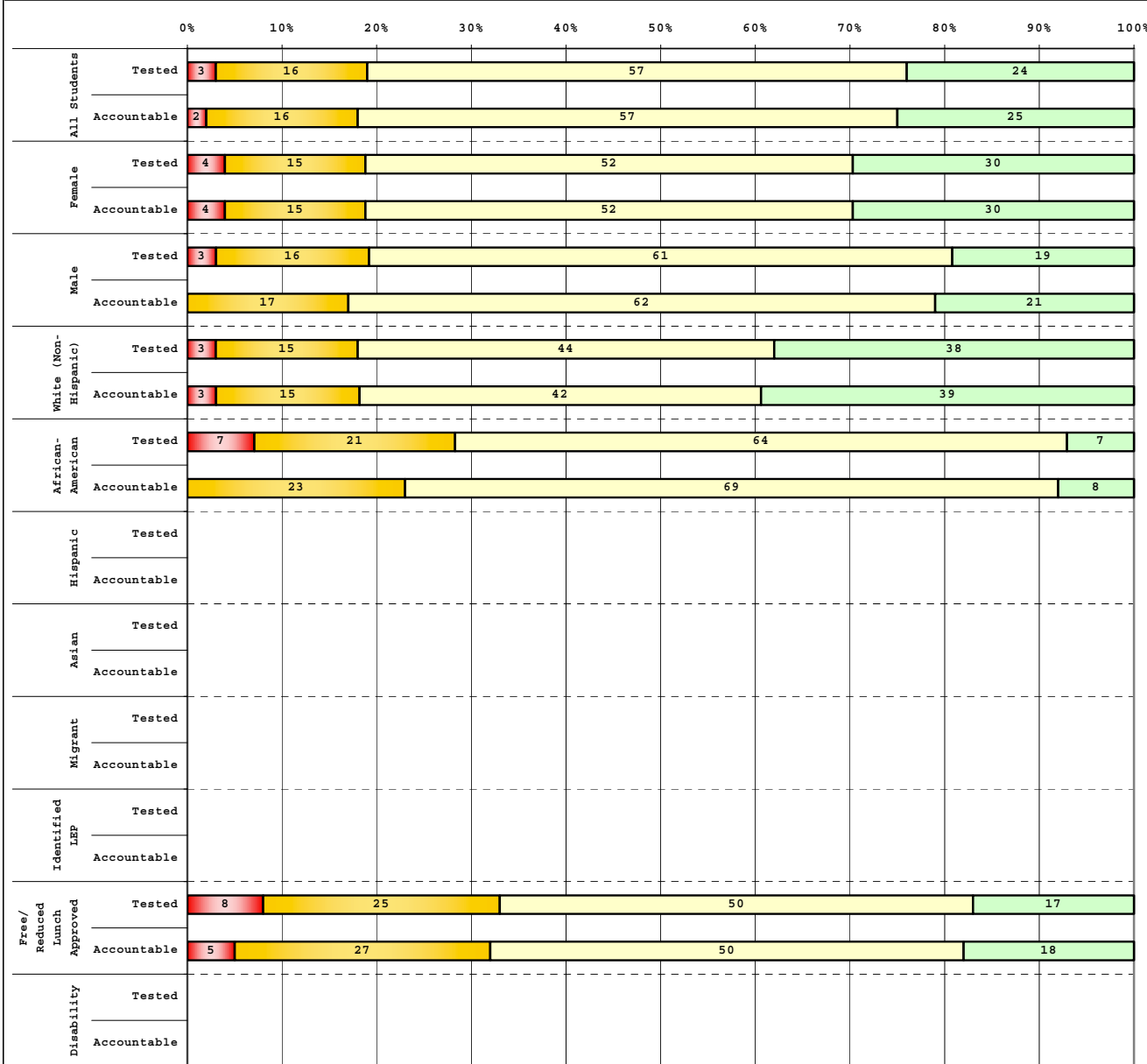
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	58	3	16	57	24
Female	27	4	15	52	30
Male	31	3	16	61	19
White (Non-Hispanic)	34	3	15	44	38
African-American	14	7	21	64	7
Hispanic	1				
Asian	4				
Other	5				
Title I	58	3	16	57	24
Migrant					
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	26	0	4	54	42
F/R Lunch Approved	24	8	25	50	17
Vocational/2 Credits					
Disability	4				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	56	2	16	57	25
Female	27	4	15	52	30
Male	29	0	17	62	21
White (Non-Hispanic)	33	3	15	42	39
African-American	13	0	23	69	8
Hispanic	1				
Asian	4				
Other	5				
Title I	56	2	16	57	25
Migrant					
Identified LEP	2				
Extended Sch Services	7				
Gifted/Talented	26	0	4	54	42
F/R Lunch Approved	22	5	27	50	18
Vocational/2 Credits					
Disability	4				
Alternate Assessment					

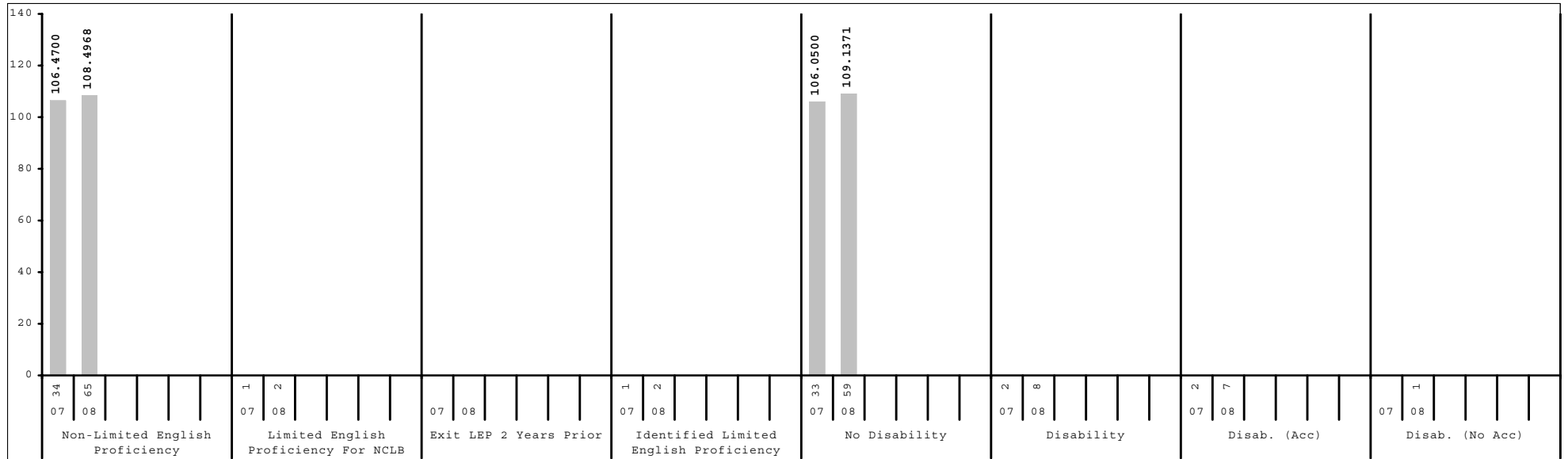
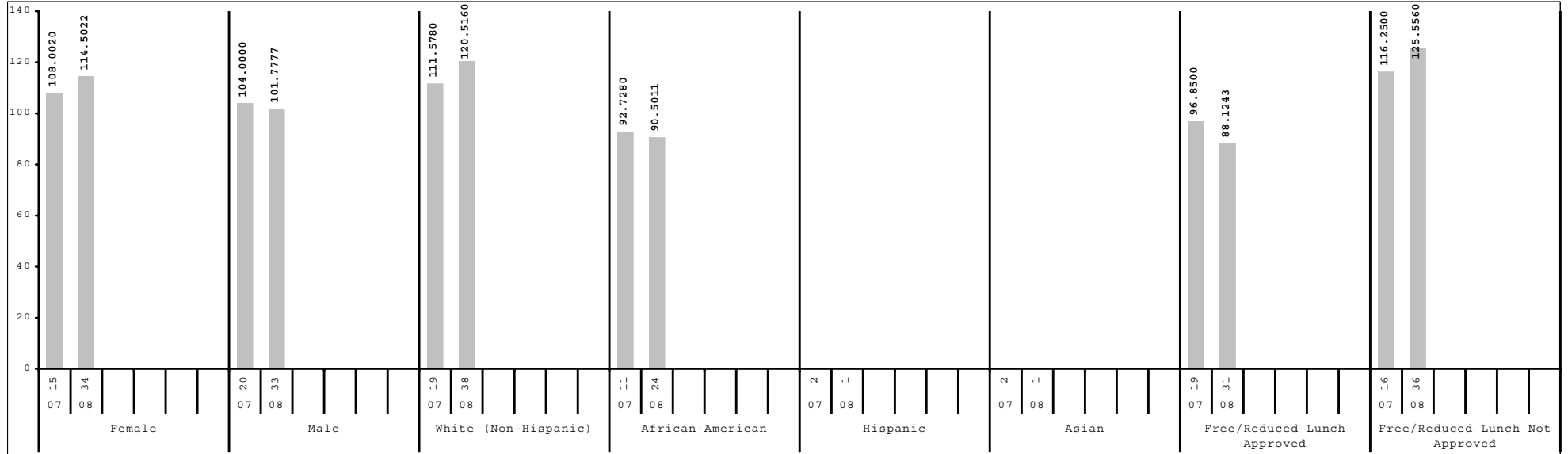
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

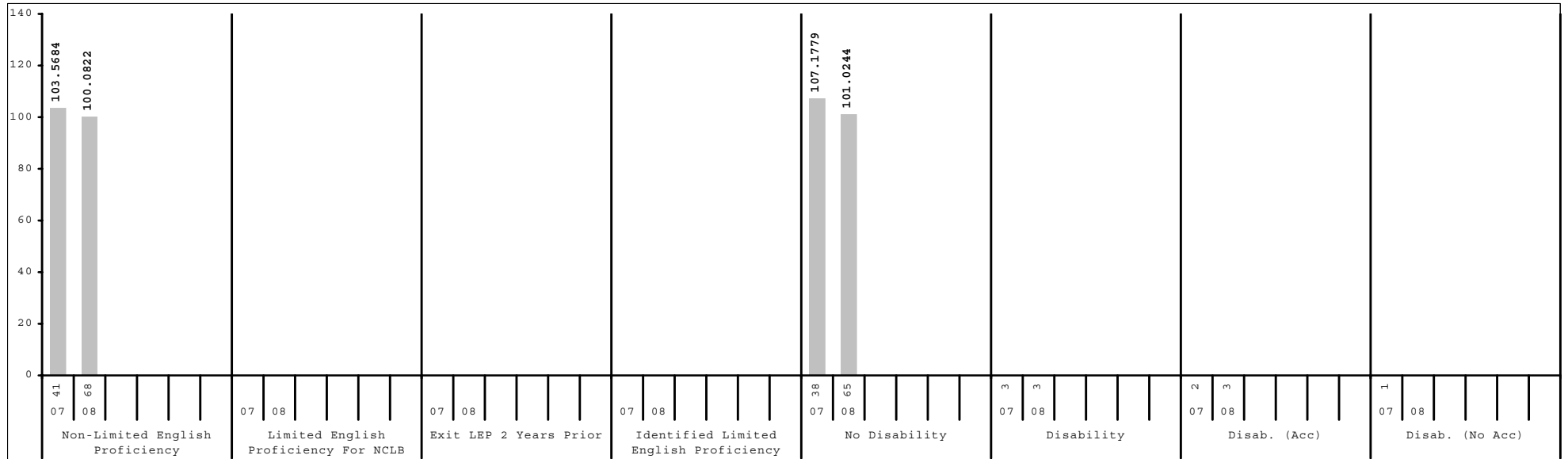
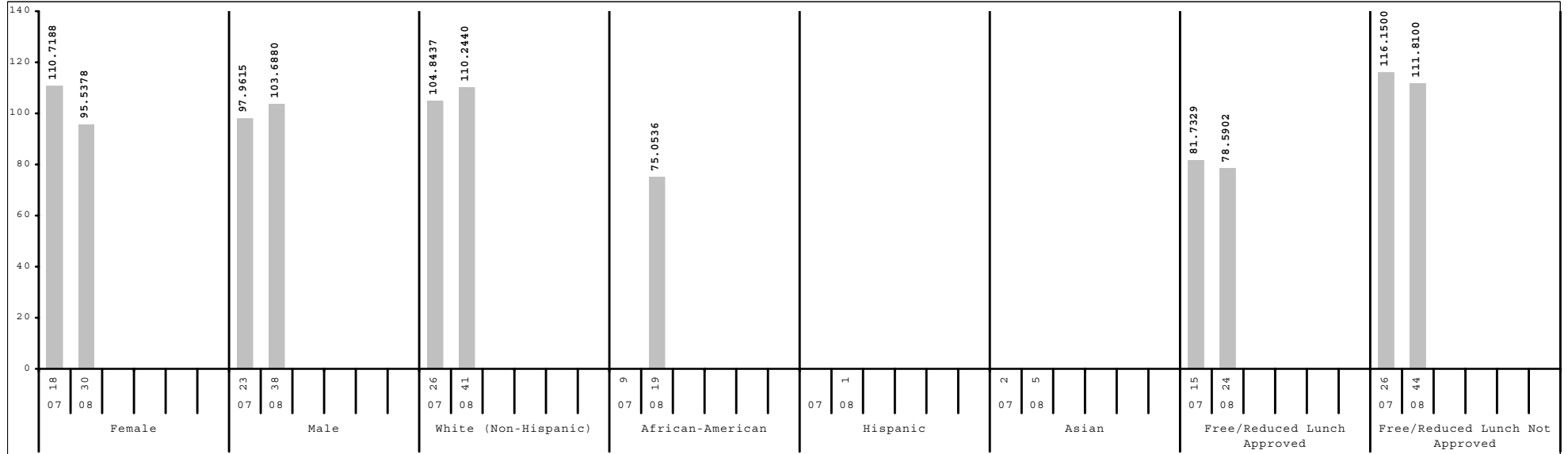


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

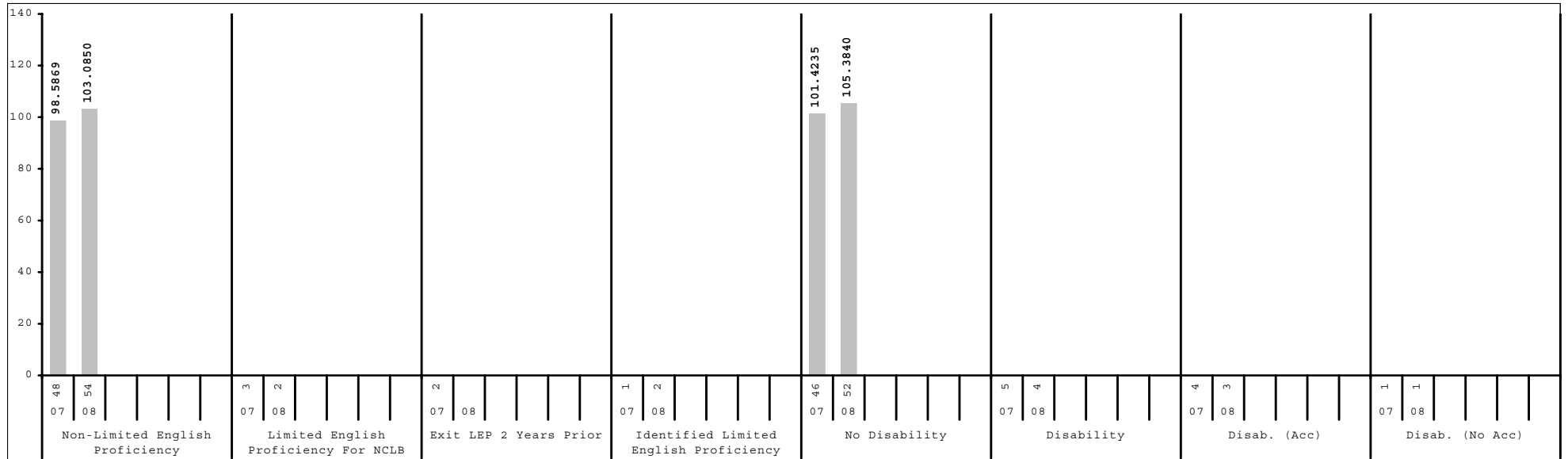
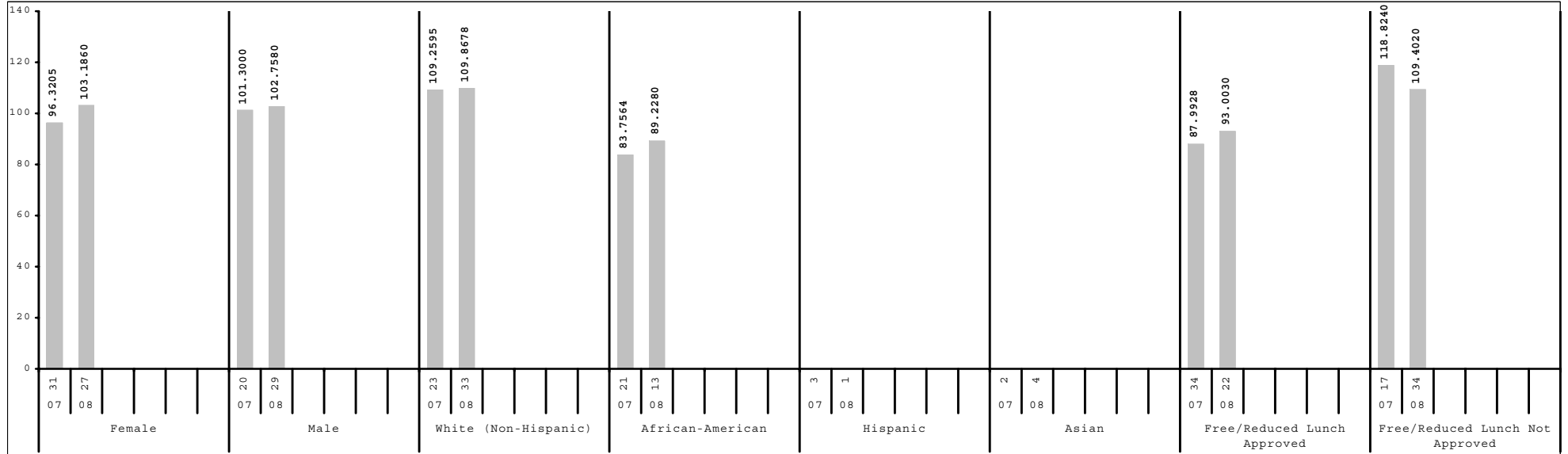


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	67		361 (2.5)	108.2361	2,632		357 (0.4)	101.9476	49,581		353 (0.1)	95.9791
Gender:												
Female	34	51%	366 (3.2)	114.5022	1,290	49%	359 (0.5)	105.6422	24,051	49%	355 (0.1)	99.2603
Male	33	49%	355 (3.8)	101.7777	1,342	51%	354 (0.5)	98.3798	25,528	51%	351 (0.1)	92.8675
Gap Female vs Male			11*				5*				4*	
Ethnicity												
White (Non-Hispanic)	38	57%	368 (2.4)	120.5160	1,570	60%	362 (0.4)	109.0761	41,238	83%	354 (0.1)	97.8244
African-American	24	36%	350 (5.2)	90.5011	641	24%	348 (0.8)	89.1592	5,223	11%	344 (0.3)	82.5667
Hispanic	1	1%			214	8%	346 (1.3)	86.9015	1,434	3%	348 (0.5)	89.3079
Asian	1	1%			78	3%	365 (1.7)	112.3868	502	1%	358 (0.8)	103.7714
Other	3	4%			129	5%	354 (1.7)	97.2497	1,178	2%	352 (0.5)	95.1743
Gap White vs African American			18*				14*				10*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-3				-4*	
Gap White vs Other							8*				2*	
Title I												
Participating Students	67	100%	361 (2.5)	108.2361	1,546	59%	353 (0.5)	96.2789	36,518	74%	352 (0.1)	94.5983
Not Participating					1,086	41%	362 (0.5)	110.0213	13,063	26%	356 (0.2)	99.8159
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	347 (1.4)	85.3531
Not Participating	67	100%	361 (2.5)	108.2361	2,625	100%	357 (0.4)	101.9755	49,360	100%	353 (0.1)	96.0192
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	65	97%	361 (2.6)	108.4968	2,443	93%	358 (0.4)	103.2263	48,517	98%	353 (0.1)	96.1755
LEP for NCLB	2	3%			189	7%	346 (1.4)	85.3133	1,064	2%	346 (0.6)	86.8418
Exited LEP 2 Years Prior					25	1%	359 (3.0)	106.4000	66	0%	360 (2.0)	105.0576
Identified LEP Students	2	3%			164	6%	344 (1.5)	82.1043	998	2%	345 (0.6)	85.6309
Tested with Accommodations	1	1%			101	4%	342 (1.9)	77.6655	736	1%	344 (0.7)	83.8956
Tested without Accommodations	1	1%			63	2%	347 (2.5)	89.1656	262	1%	347 (1.1)	90.4867
Gap Identified vs Non-LEP							-14*				-8*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	13	19%	338 (5.2)	75.8414	470	18%	344 (0.8)	83.8124	12,032	24%	345 (0.2)	85.1765
Not Participating	54	81%	366 (2.4)	116.0310	2,162	82%	360 (0.4)	105.8879	37,549	76%	355 (0.1)	99.4291
<i>Gap Participating vs Non-Participating</i>			-28*				-16*				-10*	
Gifted and Talented Program												
Participating Students	33	49%	374 (1.9)	129.0920	604	23%	372 (0.5)	123.7880	8,270	17%	366 (0.2)	114.4129
Not Participating	34	51%	348 (3.5)	87.9928	2,028	77%	352 (0.4)	95.4477	41,311	83%	350 (0.1)	92.2798
<i>Gap Participating vs Non-Participating</i>			26*				20*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	31	46%	348 (3.9)	88.1243	1,184	45%	348 (0.6)	89.7964	26,854	54%	348 (0.1)	89.6107
Not Approved (includes not coded)	36	54%	372 (2.0)	125.5560	1,448	55%	364 (0.4)	111.8713	22,727	46%	358 (0.1)	103.4777
<i>Gap Approved vs Not Approved</i>			-24*				-16*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	59	88%	362 (2.6)	109.1371	2,343	89%	358 (0.4)	104.3395	42,349	85%	354 (0.1)	98.4427
Students with Disabilities	8	12%			289	11%	344 (1.2)	82.4939	7,232	15%	344 (0.2)	81.5325
Tested with Accommodations	7	10%			243	9%	342 (1.3)	79.4279	5,017	10%	343 (0.3)	79.5013
Tested without Accommodations	1	1%			46	2%	356 (2.7)	98.6723	2,215	4%	346 (0.4)	86.1456
<i>Gap With vs Without</i>							-14*				-10*	
Alternate Assessment												
					13	0%		42.9202	466	1%		46.3573
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	68		456 (2.4)	100.0822	2,631		455 (0.4)	99.7943	49,035		451 (0.1)	93.2830
Gender:												
Female	30	44%	455 (3.8)	95.5378	1,285	49%	458 (0.5)	105.0525	24,023	49%	453 (0.1)	97.5004
Male	38	56%	458 (3.2)	103.6880	1,346	51%	451 (0.5)	94.7698	25,006	51%	448 (0.1)	89.2452
Gap Female vs Male			-3				7*				5*	
Ethnicity												
White (Non-Hispanic)	41	60%	464 (2.0)	110.2440	1,592	61%	459 (0.4)	106.4771	40,880	83%	452 (0.1)	95.3400
African-American	19	28%	438 (4.3)	75.0536	598	23%	446 (0.8)	87.1393	5,122	10%	441 (0.3)	78.1788
Hispanic	1	1%			240	9%	444 (1.4)	83.0967	1,400	3%	447 (0.5)	88.2174
Asian	5	7%			84	3%	463 (2.1)	113.8001	480	1%	457 (0.9)	102.3352
Other	1	1%			116	4%	453 (1.6)	98.6623	1,138	2%	448 (0.6)	90.3081
Gap White vs African American			26*				13*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-4				-5*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	68	100%	456 (2.4)	100.0822	1,480	56%	450 (0.5)	92.9920	35,852	73%	450 (0.1)	91.9054
Not Participating					1,151	44%	461 (0.5)	108.5305	13,183	27%	453 (0.2)	97.0286
Gap Participating vs Non-Participating							-11*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	443 (1.4)	80.6383
Not Participating	68	100%	456 (2.4)	100.0822	2,625	100%	455 (0.4)	99.7949	48,823	100%	451 (0.1)	93.3311
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	68	100%	456 (2.4)	100.0822	2,463	94%	456 (0.4)	101.2584	48,035	98%	451 (0.1)	93.4868
LEP for NCLB					168	6%	441 (1.7)	78.2219	1,000	2%	444 (0.6)	83.3560
Exited LEP 2 Years Prior					41	2%	451 (2.8)	99.1684	148	0%	454 (1.4)	99.1188
Identified LEP Students					127	5%	437 (2.0)	71.4648	852	2%	442 (0.6)	80.6098
Tested with Accommodations					90	3%	435 (2.2)	68.1946	657	1%	441 (0.7)	78.6255
Tested without Accommodations					37	1%	443 (3.9)	79.4219	195	0%	447 (1.4)	87.3436
Gap Identified vs Non-LEP							-19*				-9*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	9%			528	20%	442 (0.8)	81.1000	15,223	31%	444 (0.2)	84.2493
Not Participating	62	91%	459 (2.4)	103.3146	2,103	80%	458 (0.4)	104.4786	33,812	69%	453 (0.1)	97.3407
Gap Participating vs Non-Participating							-16*				-9*	
Gifted and Talented Program												
Participating Students	42	62%	467 (1.9)	114.2880	559	21%	471 (0.5)	122.5468	7,596	15%	465 (0.2)	114.7038
Not Participating	26	38%	440 (3.8)	77.1490	2,072	79%	450 (0.4)	93.6449	41,439	85%	448 (0.1)	89.3588
Gap Participating vs Non-Participating			27*				21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	35%	441 (3.8)	78.5902	1,176	45%	447 (0.6)	88.5972	26,193	53%	446 (0.1)	86.4351
Not Approved (includes not coded)	44	65%	465 (2.3)	111.8100	1,455	55%	461 (0.5)	108.8471	22,842	47%	456 (0.1)	101.1393
Gap Approved vs Not Approved			-24*				-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	65	96%	457 (2.4)	101.0244	2,317	88%	456 (0.4)	102.6401	41,825	85%	452 (0.1)	95.6739
Students with Disabilities	3	4%			314	12%	443 (1.2)	78.8129	7,210	15%	443 (0.2)	79.3874
Tested with Accommodations	3	4%			262	10%	442 (1.3)	77.4761	5,611	11%	442 (0.3)	78.8666
Tested without Accommodations					52	2%	447 (3.3)	85.5719	1,599	3%	443 (0.5)	81.1103
Gap With vs Without							-13*				-9*	
Alternate Assessment												
					13	0%		46.9985	460	1%		51.8311
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	56		558 (2.1)	102.9674	2,534		556 (0.4)	102.0750	48,174		550 (0.1)	94.1281
Gender:												
Female	27	48%	559 (3.5)	103.1860	1,274	50%	559 (0.5)	107.6580	23,302	48%	554 (0.1)	99.6199
Male	29	52%	556 (2.6)	102.7580	1,260	50%	552 (0.5)	96.4432	24,870	52%	547 (0.1)	88.9694
Gap Female vs Male			3				7*				7*	
Ethnicity												
White (Non-Hispanic)	33	59%	561 (2.9)	109.8678	1,567	62%	559 (0.5)	107.9460	40,320	84%	551 (0.1)	95.9009
African-American	13	23%	550 (4.6)	89.2280	575	23%	547 (0.8)	89.1473	5,114	11%	542 (0.3)	81.0359
Hispanic	1	2%			194	8%	547 (1.5)	88.6616	1,239	3%	546 (0.5)	87.5548
Asian	4	7%			103	4%	563 (1.8)	112.9361	484	1%	558 (0.9)	105.2035
Other	5	9%			95	4%	554 (1.8)	99.2661	1,013	2%	549 (0.6)	92.3043
Gap White vs African American			11*				12*				9*	
Gap White vs Hispanic							12*				5*	
Gap White vs Asian							-4*				-7*	
Gap White vs Other							5*				2*	
Title I												
Participating Students	56	100%	558 (2.1)	102.9674	1,373	54%	551 (0.5)	94.2532	35,512	74%	549 (0.1)	92.5332
Not Participating					1,161	46%	561 (0.5)	111.3534	12,662	26%	553 (0.2)	98.6416
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	544 (1.2)	83.4333
Not Participating	56	100%	558 (2.1)	102.9674	2,525	100%	556 (0.4)	102.1916	47,942	100%	550 (0.1)	94.1748
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	54	96%	557 (2.2)	103.0850	2,418	95%	556 (0.4)	103.2685	47,282	98%	550 (0.1)	94.3918
LEP for NCLB	2	4%			116	5%	540 (1.7)	77.3537	892	2%	542 (0.6)	80.1640
Exited LEP 2 Years Prior					30	1%	549 (3.5)	92.8731	127	0%	554 (1.5)	100.4015
Identified LEP Students	2	4%			86	3%	536 (1.9)	71.9347	765	2%	540 (0.7)	76.8315
Tested with Accommodations	1	2%			66	3%	535 (2.1)	68.7950	575	1%	538 (0.8)	73.5058
Tested without Accommodations	1	2%			20	1%	541 (3.9)	82.3000	190	0%	546 (1.3)	86.8747
Gap Identified vs Non-LEP							-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

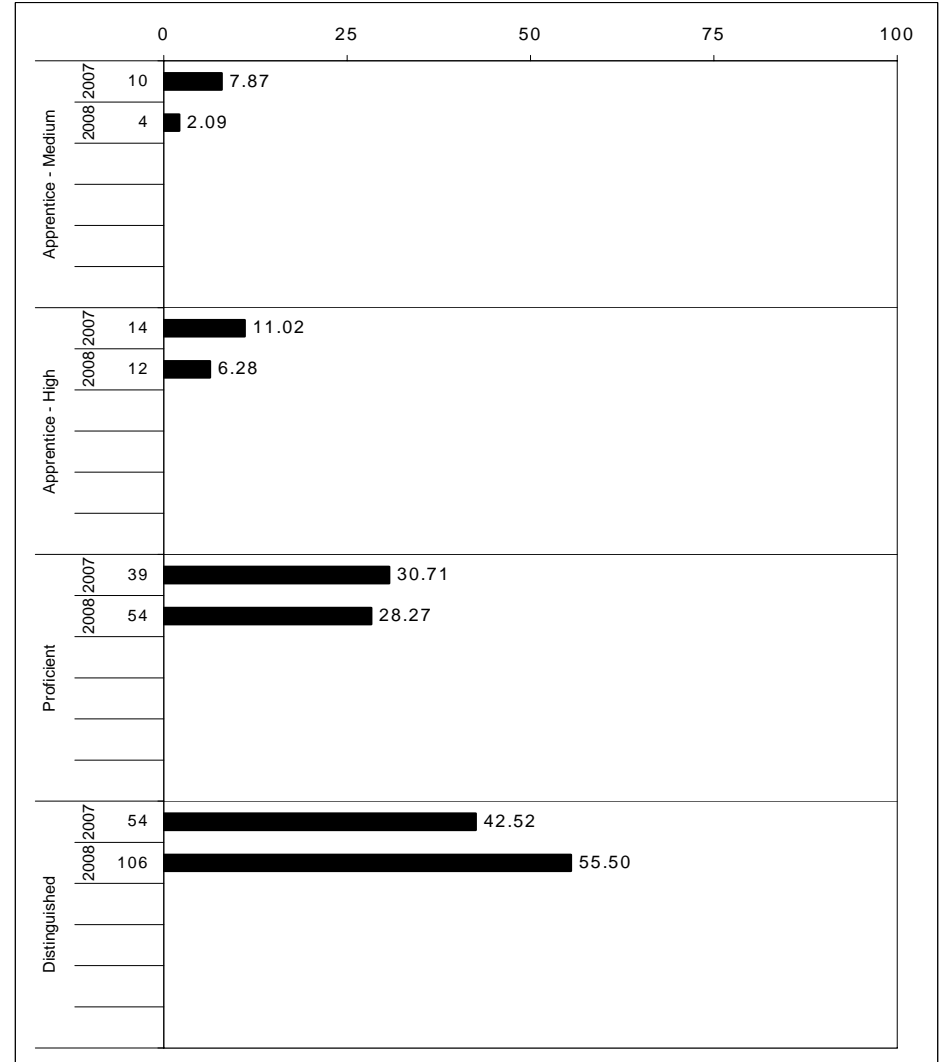
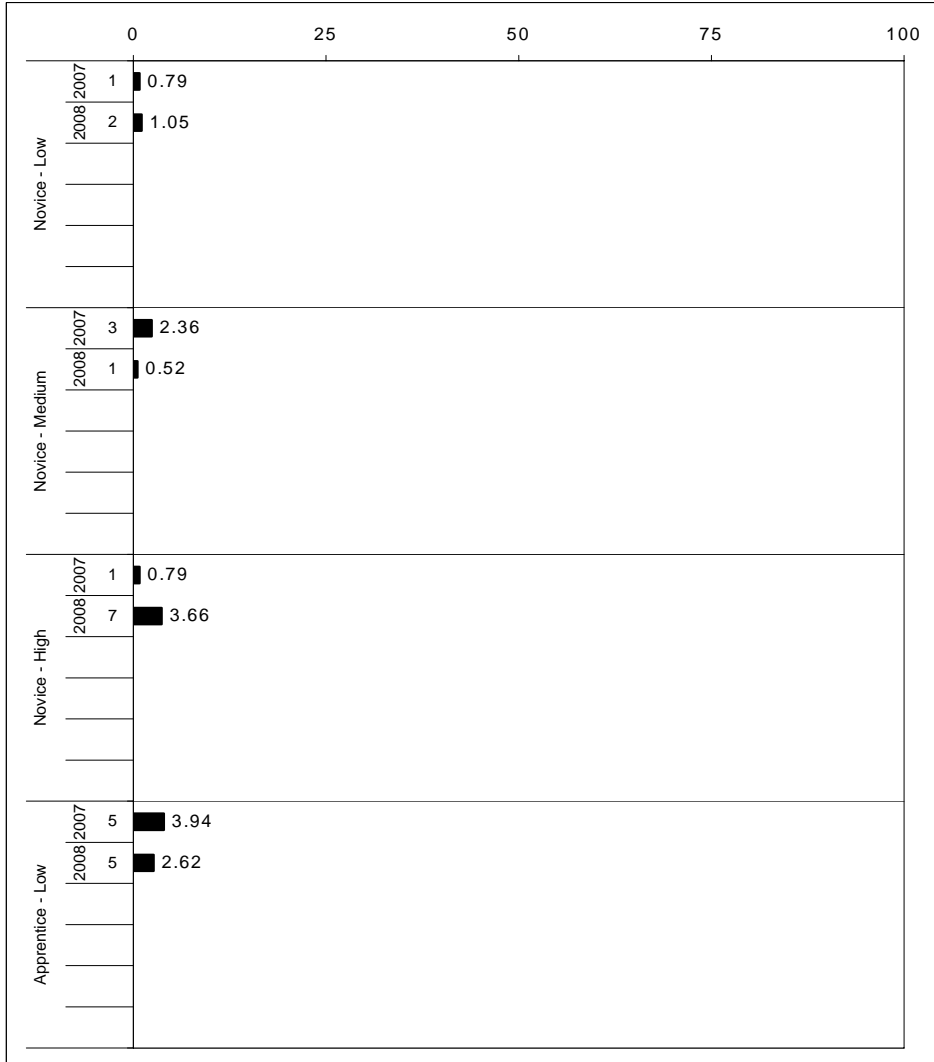
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	13%			435	17%	545 (0.9)	85.9352	13,078	27%	544 (0.2)	85.7573
Not Participating	49	88%	561 (1.9)	108.9800	2,099	83%	558 (0.4)	105.4262	35,096	73%	552 (0.1)	97.2520
<i>Gap Participating vs Non-Participating</i>							-13*				-8*	
Gifted and Talented Program												
Participating Students	26	46%	565 (2.4)	116.1640	537	21%	570 (0.5)	124.4320	8,504	18%	564 (0.1)	114.2557
Not Participating	30	54%	551 (3.0)	91.5278	1,997	79%	552 (0.4)	96.0726	39,670	82%	547 (0.1)	89.8194
<i>Gap Participating vs Non-Participating</i>			14*				18*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	22	39%	552 (4.1)	93.0030	1,039	41%	547 (0.6)	88.0651	25,314	53%	546 (0.1)	87.0534
Not Approved (includes not coded)	34	61%	561 (2.2)	109.4020	1,495	59%	562 (0.4)	111.8373	22,860	47%	555 (0.1)	101.9639
<i>Gap Approved vs Not Approved</i>			-9				-15*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	52	93%	559 (2.1)	105.3840	2,251	89%	558 (0.4)	105.4052	41,181	85%	552 (0.1)	97.1989
Students with Disabilities	4	7%			283	11%	540 (1.2)	75.6937	6,993	15%	540 (0.2)	76.0780
Tested with Accommodations	3	5%			235	9%	539 (1.3)	73.9818	5,776	12%	540 (0.2)	75.2911
Tested without Accommodations	1	2%			48	2%	544 (2.4)	84.1283	1,217	3%	541 (0.5)	79.8240
<i>Gap With vs Without</i>							-18*				-12*	
Alternate Assessment												
					12	0%		46.4940	502	1%		49.7058
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4				B	0	1	2	3	4			
1.x.x - Number Prop Oper	3	147	1	10	13	31	14	31	2.4	0.1	106,361	0	16	24	29	14	17	1.9	0.5	
1.3.x - Number Operations	2	80	1	4	10	21	21	43	2.9	0.1	57,280	0	4	24	24	22	26	2.4	0.5	
1.5.x - Properties of Numbers Oper	1	67	0	18	16	43	6	16	1.9	0.1	49,081	0	29	25	36	5	6	1.3	0.6	
3.x.x - Geometry	3	89	0	7	16	35	33	10	2.2	0.1	65,348	0	10	27	30	24	9	2.0	0.2	
3.1.x - Shapes and Relationships	1	67	0	7	18	37	24	13	2.2	0.1	49,081	0	11	31	29	20	9	1.8	0.4	
3.2.x - Tranformations of Shapes	2	22	0	5	9	27	59	0	2.4	0.2	16,267	0	5	15	35	38	7	2.3	0.1	
4.x.x - Data Analysis & Probabilit	2	24	0	4	13	17	25	42	2.9	0.3	16,518	0	11	27	25	19	18	2.1	0.8	
4.1.x - Data Representations	2	24	0	4	13	17	25	42	2.9	0.3	16,518	0	11	27	25	19	18	2.1	0.8	
5.x.x - Alegebraic Thinking	3	32	0	3	3	25	13	56	3.2	0.2	24,615	0	9	11	27	26	26	2.5	0.7	
5.1.x - Patterns Relat & Functions	3	32	0	3	3	25	13	56	3.2	0.2	24,615	0	9	11	27	26	26	2.5	0.7	
5.3.x - Equations and Inequalities	1	10	0	0	0	10	10	80	3.7	0.4	8,180	0	11	15	18	32	23	2.4	1.3	

MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	School -State Mean
1.x.x - Number Prop Oper	31	903	83	17	0	0.83	0.01	662,513	77	23	0	0.77	0.06
1.1.x - Number Sense	13	367	84	16	0	0.84	0.02	269,857	81	19	0	0.81	0.03
1.2.x - Estimation	5	167	76	24	0	0.76	0.04	122,546	70	30	0	0.70	0.06
1.3.x - Number Operations	7	190	88	12	0	0.88	0.03	139,131	80	20	0	0.80	0.08
1.5.x - Properties of Numbers Oper	6	179	83	17	0	0.83	0.03	130,979	73	27	0	0.73	0.10
2.x.x - Measurement	3	201	89	11	0	0.89	0.02	147,246	90	10	0	0.90	-0.01
2.1.x - Physical Attributes	3	201	89	11	0	0.89	0.02	147,246	90	10	0	0.90	-0.01
3.x.x - Geometry	19	547	92	8	0	0.92	0.01	400,771	87	13	0	0.87	0.05
3.1.x - Shapes and Relationships	15	446	93	7	0	0.93	0.02	327,194	87	13	0	0.87	0.06
3.2.x - Tranformations of Shapes	4	101	88	12	0	0.88	0.03	73,577	87	13	0	0.87	0.01
4.x.x - Data Analysis & Probabilit	6	235	70	30	0	0.70	0.03	171,946	64	36	0	0.64	0.06
4.1.x - Data Representations	6	235	70	30	0	0.70	0.03	171,946	64	36	0	0.64	0.06
5.x.x - Alegebraic Thinking	14	325	91	9	0	0.91	0.02	237,230	85	15	0	0.85	0.06
5.1.x - Patterns Relat & Functions	4	44	86	14	0	0.86	0.06	32,497	82	18	0	0.82	0.04
5.3.x - Equations and Inequalities	10	281	92	9	0	0.91	0.02	204,733	85	15	0	0.85	0.06

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	103	0	8	20	26	25	20	2.3	0.1	72,840	0	18	22	30	19	11	1.8	0.5	
1.1.x - Number Sense	1	67	0	3	21	34	25	16	2.3	0.1	48,523	0	8	23	39	20	9	2.0	0.3	
1.3.x - Number Operations	4	103	0	8	20	26	25	20	2.3	0.1	72,840	0	18	22	30	19	11	1.8	0.5	
1.5.x - Properties of Numbers Oper	1	12	0	17	33	0	17	33	2.2	0.4	8,016	0	32	35	13	8	12	1.3	0.9	
2.x.x - Measurement	2	24	0	17	13	17	29	25	2.3	0.3	16,301	0	42	13	11	19	15	1.5	0.8	
2.2.x - Systems of Measurement	2	24	0	17	13	17	29	25	2.3	0.3	16,301	0	42	13	11	19	15	1.5	0.8	
3.x.x - Geometry	1	67	0	0	36	13	22	28	2.4	0.1	48,524	0	4	43	21	20	10	1.9	0.5	
3.1.x - Shapes and Relationships	1	67	0	0	36	13	22	28	2.4	0.1	48,524	0	4	43	21	20	10	1.9	0.5	
5.x.x - Alegebraic Thinking	4	98	0	0	4	15	52	29	3.1	0.1	72,730	0	3	10	20	54	13	2.6	0.5	
5.1.x - Patterns Relat & Functions	3	87	0	0	3	16	55	25	3.0	0.1	64,642	0	2	8	20	58	12	2.7	0.3	
5.3.x - Equations and Inequalities	1	11	0	0	9	9	27	55	3.3	0.4	8,088	0	11	28	22	22	16	2.0	1.3	
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	24	828	Correct	Incorrect	Omit/Mult				0.85	0.02	598,589	Correct	Incorrect	Omit/Mult				0.67	0.18	
1.1.x - Number Sense	15	449	85	15	0				0.87	0.02	323,549	67	33	0				0.69	0.18	
1.2.x - Estimation	6	178	87	13	0				0.79	0.04	129,468	69	31	0				0.66	0.13	
1.3.x - Number Operations	3	201	79	21	0				0.89	0.03	145,572	66	34	0				0.68	0.21	
1.5.x - Properties of Numbers Oper	1	67	89	11	0				0.81	0.06	48,524	68	32	0				0.68	0.21	
2.x.x - Measurement	11	291	81	19	0				0.81	0.06	48,524	57	43	0				0.57	0.24	
2.1.x - Physical Attributes	5	110	87	12	1				0.87	0.03	210,200	73	27	0				0.73	0.14	
2.2.x - Systems of Measurement	6	181	84	16	0				0.84	0.04	80,747	70	30	0				0.70	0.14	
3.x.x - Geometry	16	398	88	10	2				0.88	0.03	129,453	75	25	1				0.75	0.13	
3.1.x - Shapes and Relationships	12	244	88	12	0				0.88	0.02	290,962	78	22	0				0.78	0.10	
3.2.x - Tranformations of Shapes	3	87	88	12	0				0.88	0.03	177,795	80	20	0				0.80	0.08	
3.3.x - Coordinate Geometry	1	67	83	17	0				0.83	0.05	64,643	76	24	0				0.76	0.07	
4.x.x - Data Analysis & Probabilit	12	355	94	6	0				0.94	0.06	48,524	72	28	0				0.72	0.22	
4.1.x - Data Representations	5	221	79	21	0				0.79	0.03	258,739	61	39	0				0.61	0.18	
4.4.x - Probability	7	134	75	25	0				0.75	0.03	161,691	59	41	0				0.59	0.16	
5.x.x - Alegebraic Thinking	12	359	86	14	0				0.86	0.04	97,048	65	35	0				0.65	0.21	
5.1.x - Patterns Relat & Functions	7	248	88	12	0				0.88	0.02	258,921	75	25	0				0.75	0.13	
5.3.x - Equations and Inequalities	5	111	86	14	0				0.86	0.03	177,977	71	29	0				0.71	0.15	
			93	7	0				0.93	0.04	80,944	84	16	0				0.84	0.09	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

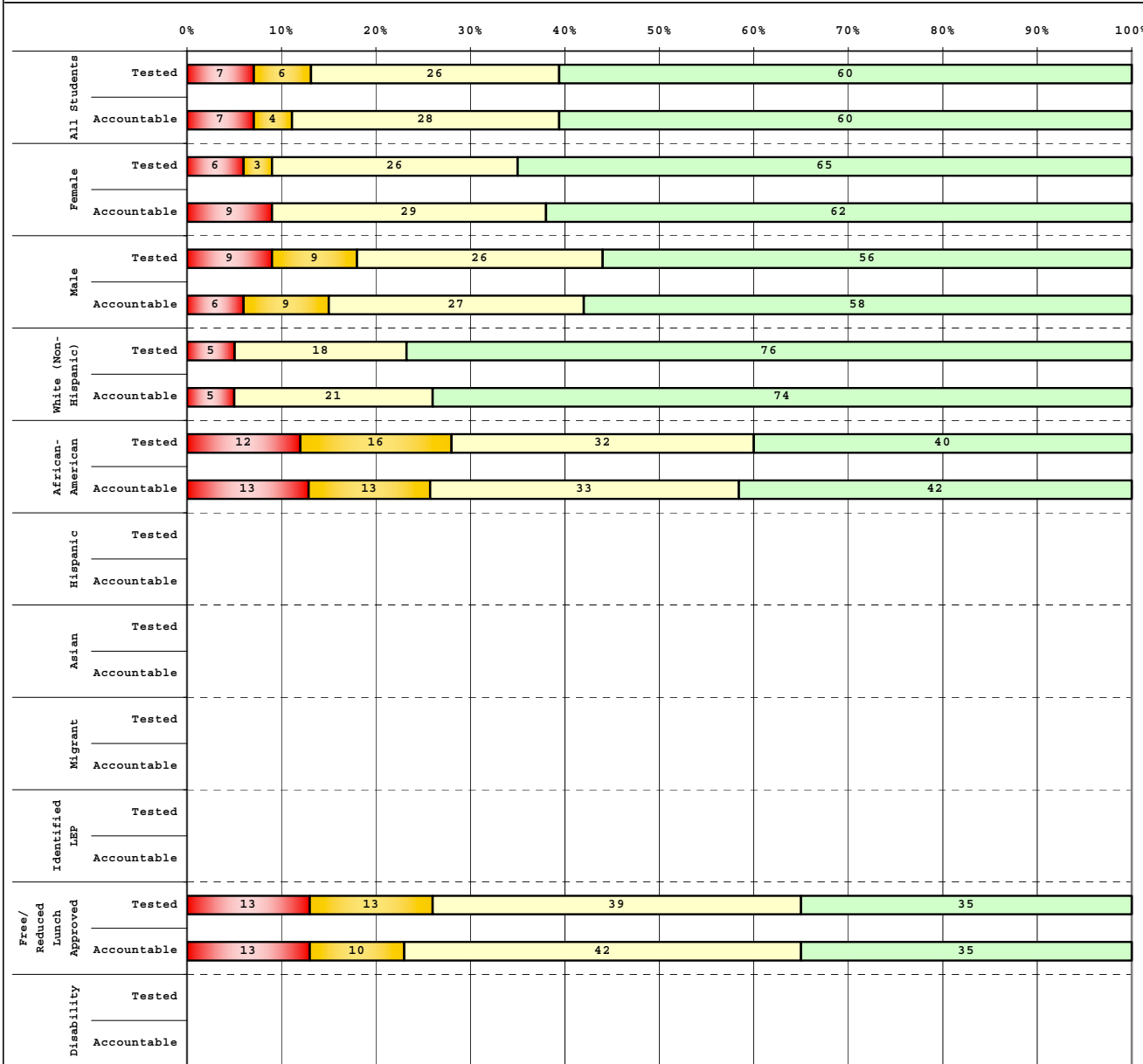
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	74	0	3	11	20	20	46	3.0	0.1	63,455	0	6	17	21	33	24	2.5	0.5	
1.1.x - Number Sense	1	7							***		7,879	0	16	24	23	18	19	2.0		
1.3.x - Number Operations	1	56	0	2	9	18	21	50	3.1	0.1	47,645	0	4	14	19	38	25	2.7	0.4	
1.5.x - Properties of Numbers Oper	1	11	0	0	27	36	18	18	2.3	0.4	7,931	0	7	23	30	15	26	2.3	0.0	
2.x.x - Measurement	1	10	0	30	10	10	40	10	1.9	0.4	7,949	0	39	28	13	10	11	1.2	0.7	
2.2.x - Systems of Measurement	1	10	0	30	10	10	40	10	1.9	0.4	7,949	0	39	28	13	10	11	1.2	0.7	
3.x.x - Geometry	2	64	2	0	20	20	19	39	2.7	0.1	55,517	0	2	22	19	27	28	2.6	0.1	
3.1.x - Shapes and Relationships	2	64	2	0	20	20	19	39	2.7	0.1	55,517	0	2	22	19	27	28	2.6	0.1	
3.2.x - Tranformations of Shapes	1	8							***		7,872	0	1	9	10	36	44	3.1		
4.x.x - Data Analysis & Probabilit	1	68	0	1	16	29	41	12	2.5	0.1	55,702	0	7	20	29	33	11	2.2	0.3	
4.1.x - Data Representations	1	56	0	2	16	30	39	13	2.4	0.1	47,645	0	7	20	30	32	11	2.2	0.2	
4.4.x - Probability	1	12	0	0	17	25	50	8	2.5	0.3	8,057	0	4	22	26	36	11	2.3	0.2	
5.x.x - Alegebraic Thinking	2	19	0	11	16	26	16	32	2.4	0.3	15,887	0	11	18	26	14	31	2.4	0.0	
5.1.x - Patterns Relat & Functions	2	19	0	11	16	26	16	32	2.4	0.3	15,887	0	11	18	26	14	31	2.4	0.0	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult								
1.x.x - Number Prop Oper	27	721	77	23	0	0.77	0.02	611,505		68	32	0	0.68	0.09						
1.1.x - Number Sense	12	294	76	24	0	0.76	0.03	254,079		67	33	0	0.67	0.09						
1.2.x - Estimation	5	139	84	16	0	0.84	0.04	119,049		75	25	0	0.75	0.09						
1.3.x - Number Operations	6	151	76	25	0	0.75	0.04	127,106		68	32	0	0.68	0.07						
1.5.x - Properties of Numbers Oper	5	145	75	26	0	0.74	0.04	119,227		63	37	0	0.63	0.11						
2.x.x - Measurement	11	191	76	24	0	0.76	0.03	166,643		66	34	0	0.66	0.10						
2.1.x - Physical Attributes	6	105	80	20	0	0.80	0.04	87,410		73	27	0	0.73	0.07						
2.2.x - Systems of Measurement	5	86	71	29	0	0.71	0.05	79,233		58	42	0	0.58	0.13						
3.x.x - Geometry	19	365	87	13	0	0.87	0.02	309,756		77	23	0	0.77	0.10						
3.1.x - Shapes and Relationships	12	209	83	17	0	0.83	0.03	174,828		74	26	0	0.74	0.09						
3.2.x - Tranformations of Shapes	4	84	93	7	0	0.93	0.04	71,405		83	17	0	0.83	0.10						
3.3.x - Coordinate Geometry	4	83	92	8	0	0.92	0.04	71,454		80	20	0	0.80	0.12						
4.x.x - Data Analysis & Probabilit	8	261	67	33	0	0.67	0.03	222,288		65	35	0	0.65	0.02						
4.1.x - Data Representations	3	120	56	44	0	0.56	0.05	103,246		55	45	0	0.55	0.01						
4.2.x - Characterstics of Data Set	3	75	44	56	0	0.44	0.06	63,448		53	47	0	0.53	-0.09						
4.4.x - Probability	3	122	80	20	0	0.80	0.04	103,239		76	24	0	0.76	0.04						
5.x.x - Alegebraic Thinking	9	270	82	18	1	0.81	0.03	230,276		68	32	0	0.67	0.14						
5.1.x - Patterns Relat & Functions	6	146	88	12	0	0.88	0.03	126,929		78	22	0	0.78	0.10						
5.2.x - Var Expressions Oper	1	12	83	17	0	0.83	0.14	8,057		50	50	0	0.50	0.33						
5.3.x - Equations and Inequalities	2	112	72	26	2	0.72	0.05	95,290		55	45	0	0.55	0.17						

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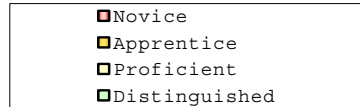
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	68	7	6	26	60
Female	34	6	3	26	65
Male	34	9	9	26	56
White (Non-Hispanic)	38	5	0	18	76
African-American	25	12	16	32	40
Hispanic	1				
Asian	1				
Other	3				
Title I	68	7	6	26	60
Migrant					
Identified LEP	2				
Extended Sch Services	13	15	15	38	31
Gifted/Talented	33	0	0	9	91
F/R Lunch Approved	31	13	13	39	35
Vocational/2 Credits					
Disability	8				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	67	7	4	28	60
Female	34	9	0	29	62
Male	33	6	9	27	58
White (Non-Hispanic)	38	5	0	21	74
African-American	24	13	13	33	42
Hispanic	1				
Asian	1				
Other	3				
Title I	67	7	4	28	60
Migrant					
Identified LEP	2				
Extended Sch Services	13	15	15	38	31
Gifted/Talented	33	0	0	9	91
F/R Lunch Approved	31	13	10	42	35
Vocational/2 Credits					
Disability	8				
Alternate Assessment					

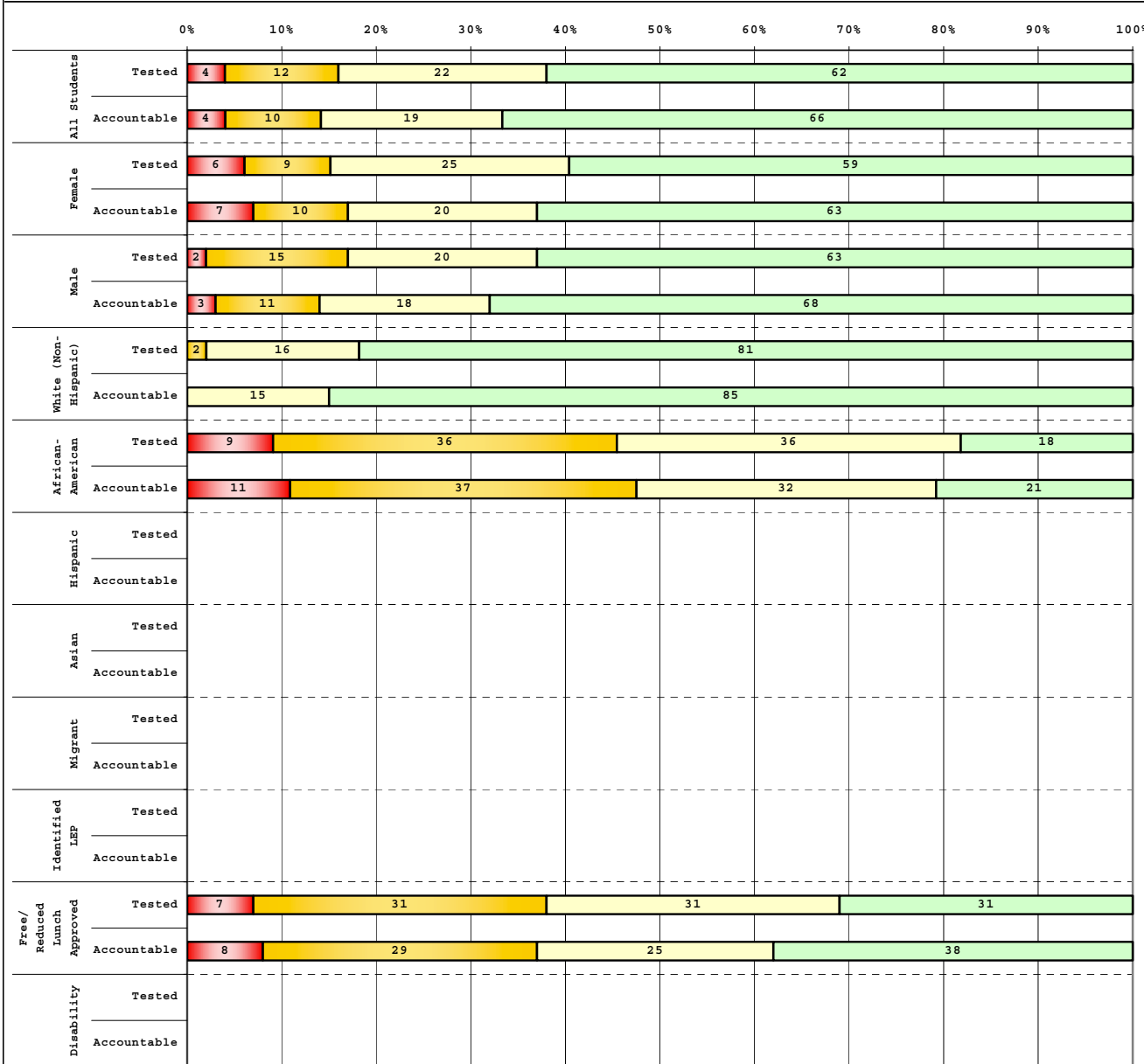


Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	73	4	12	22	62
Female	32	6	9	25	59
Male	41	2	15	20	63
White (Non-Hispanic)	43	0	2	16	81
African-American	22	9	36	36	18
Hispanic	1				
Asian	5				
Other	1				
Title I	73	4	12	22	62
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	42	0	0	12	88
F/R Lunch Approved	29	7	31	31	31
Vocational/2 Credits					
Disability	4				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	68	4	10	19	66
Female	30	7	10	20	63
Male	38	3	11	18	68
White (Non-Hispanic)	41	0	0	15	85
African-American	19	11	37	32	21
Hispanic	1				
Asian	5				
Other	1				
Title I	68	4	10	19	66
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	42	0	0	12	88
F/R Lunch Approved	24	8	29	25	38
Vocational/2 Credits					
Disability	3				
Alternate Assessment					

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

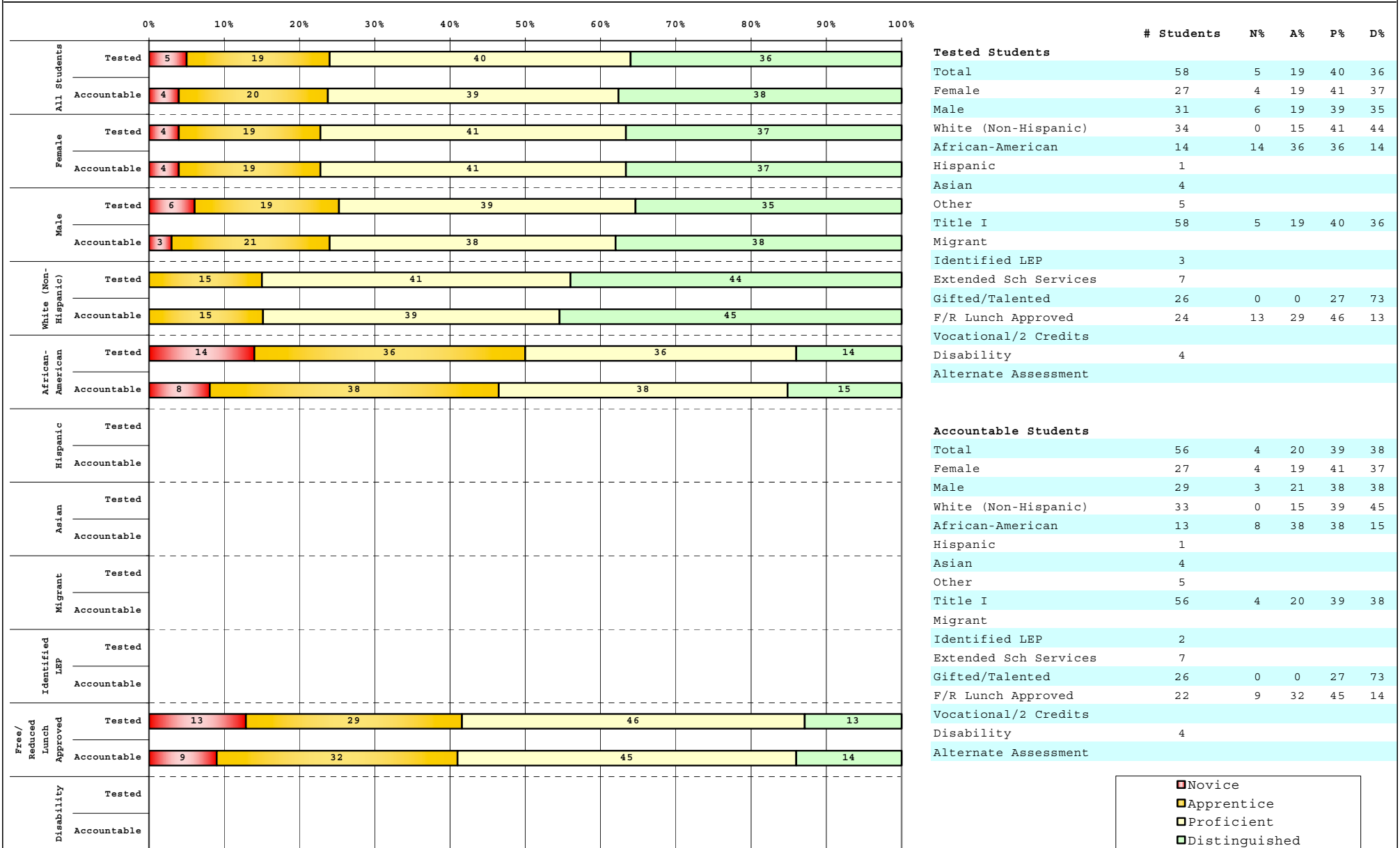
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



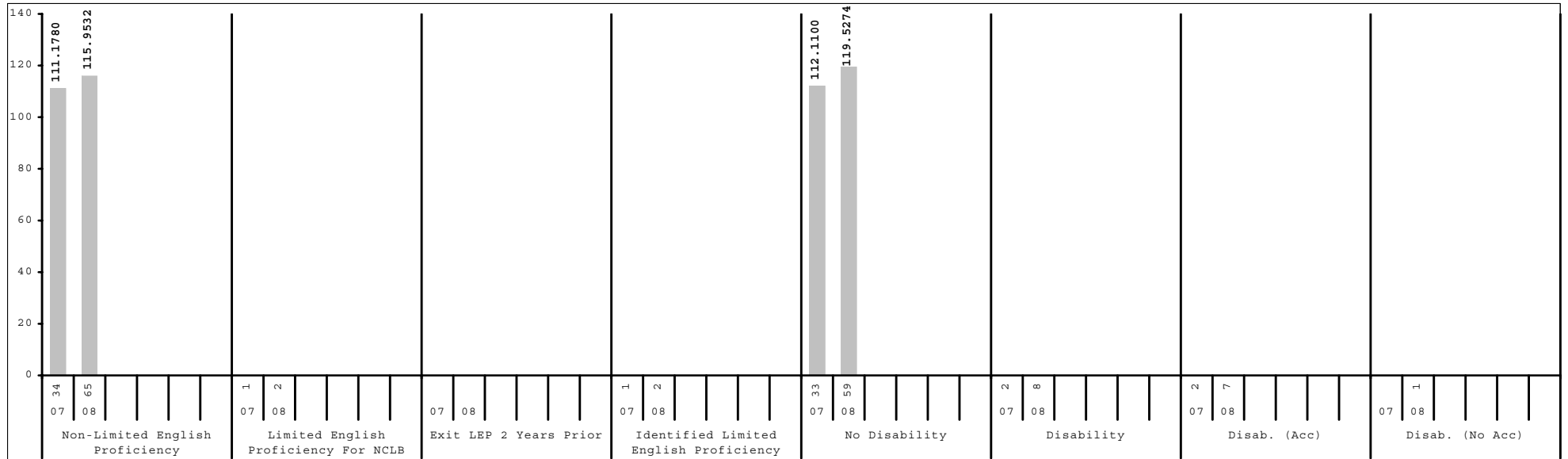
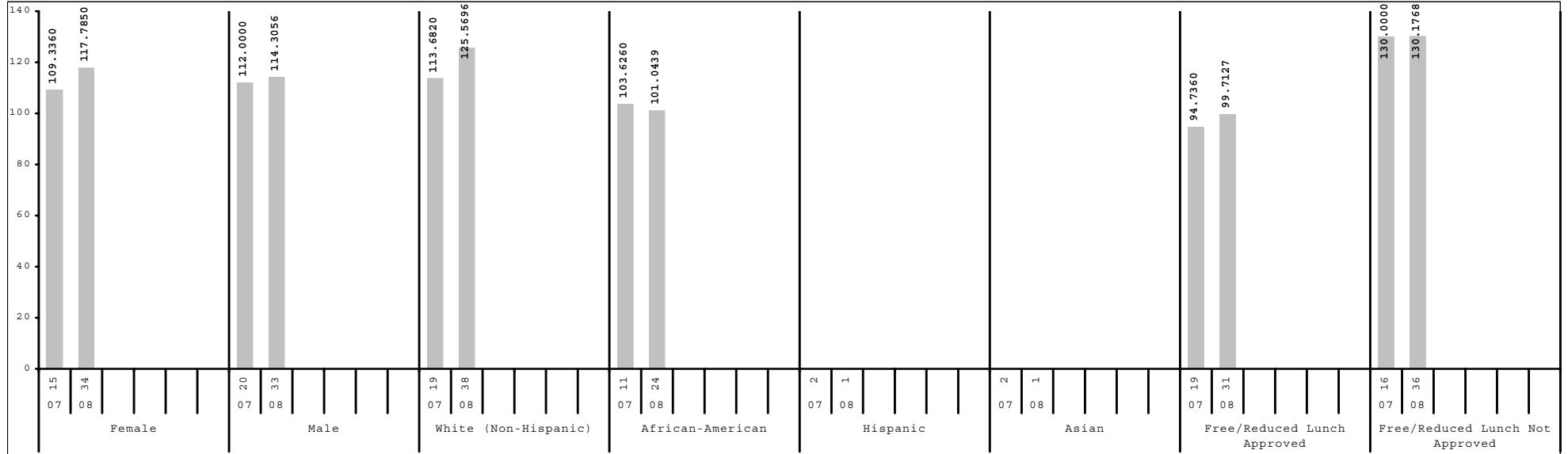
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

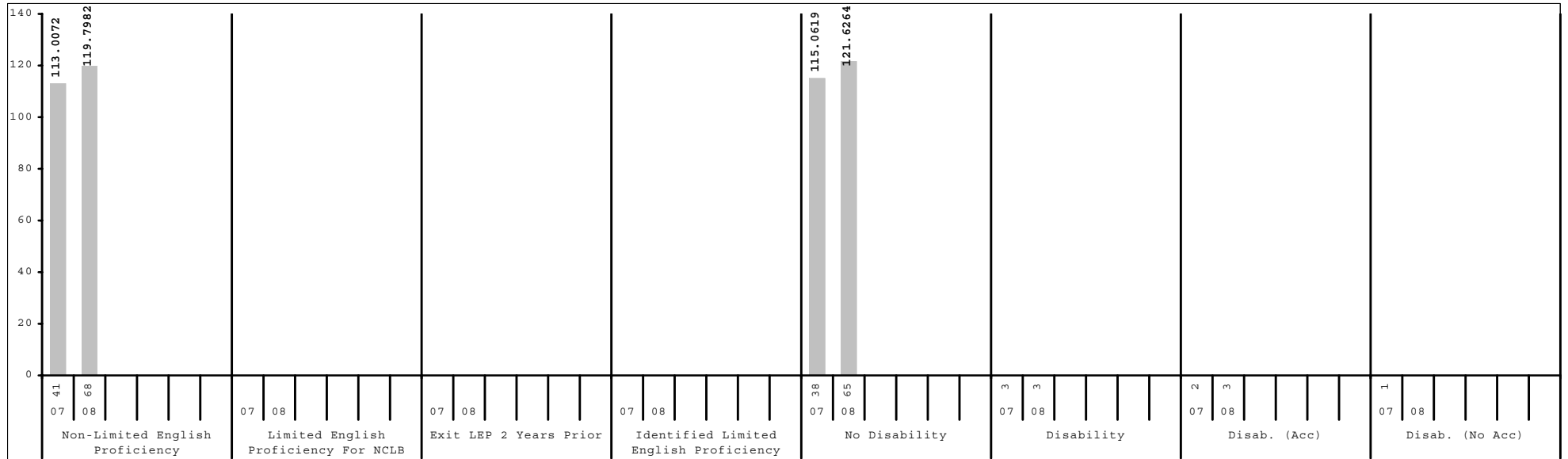
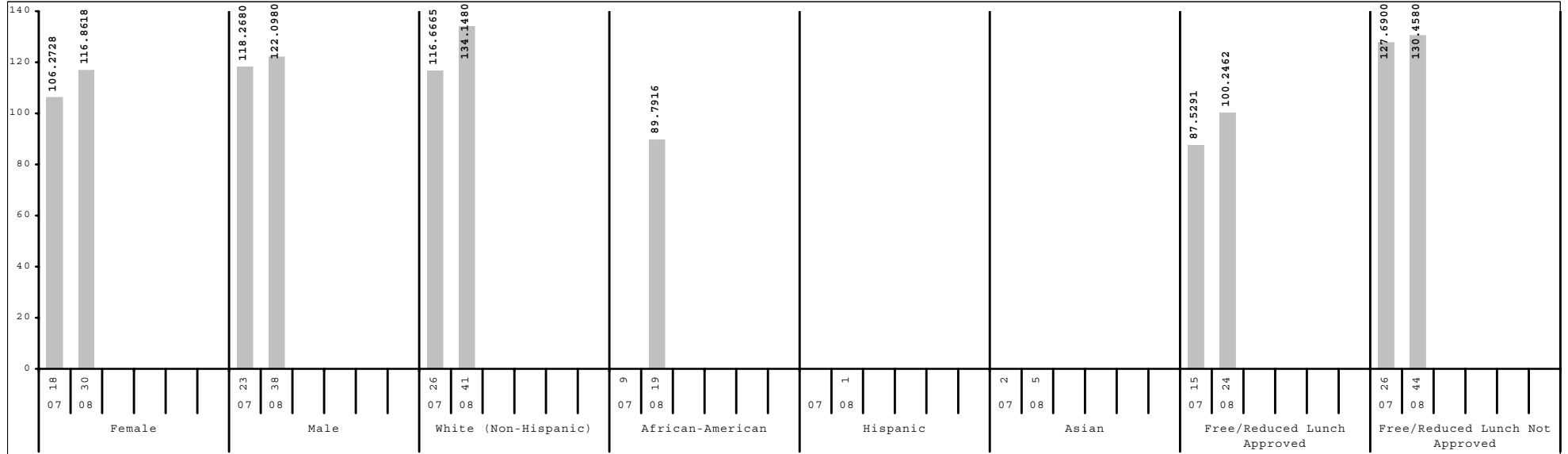


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

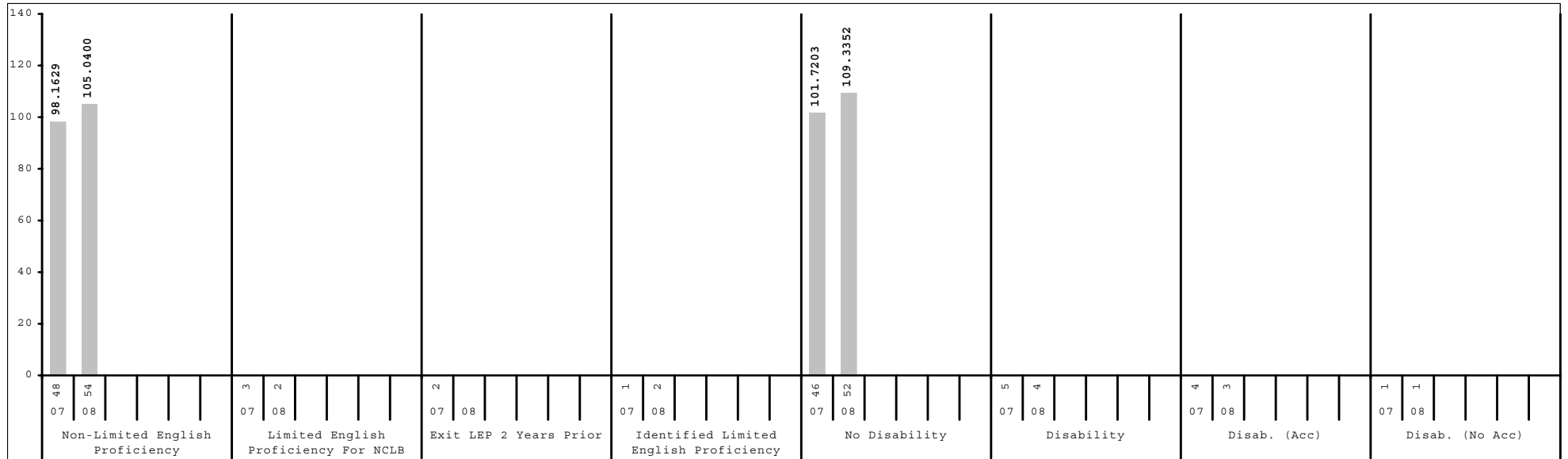
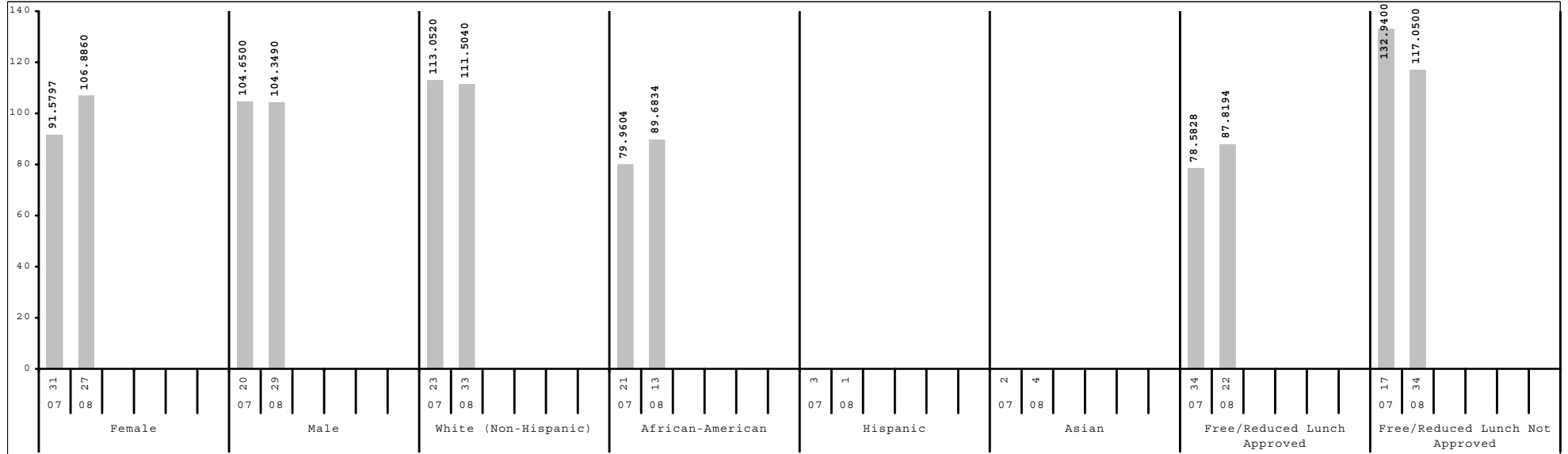


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2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	67		362 (2.5)	116.0739	2,632		358 (0.4)	108.0558	49,581		353 (0.1)	100.8354
Gender:												
Female	34	51%	364 (3.5)	117.7850	1,290	49%	359 (0.6)	109.7445	24,051	49%	354 (0.1)	101.5612
Male	33	49%	361 (3.7)	114.3056	1,342	51%	357 (0.6)	106.4524	25,528	51%	353 (0.1)	100.1448
Gap Female vs Male			3				2*				1*	
Ethnicity												
White (Non-Hispanic)	38	57%	369 (2.8)	125.5696	1,570	60%	363 (0.5)	116.6683	41,238	83%	355 (0.1)	103.3968
African-American	24	36%	353 (4.8)	101.0439	641	24%	347 (0.9)	90.5321	5,223	11%	343 (0.3)	82.4194
Hispanic	1	1%			214	8%	348 (1.4)	92.3100	1,434	3%	348 (0.6)	92.3059
Asian	1	1%			78	3%	372 (1.6)	130.0808	502	1%	363 (0.9)	116.4834
Other	3	4%			129	5%	355 (1.8)	103.4038	1,178	2%	351 (0.6)	97.0950
Gap White vs African American			16*				16*				12*	
Gap White vs Hispanic							15*				7*	
Gap White vs Asian							-9*				-8*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	67	100%	362 (2.5)	116.0739	1,546	59%	354 (0.6)	101.1497	36,518	74%	352 (0.1)	99.1924
Not Participating					1,086	41%	364 (0.5)	117.9139	13,063	26%	356 (0.2)	105.4312
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	348 (1.6)	90.1397
Not Participating	67	100%	362 (2.5)	116.0739	2,625	100%	358 (0.4)	108.0644	49,360	100%	353 (0.1)	100.8868
Gap Participating vs Non-Participating											-5*	
Limited English Proficiency												
Non-LEP Students	65	97%	362 (2.6)	115.9532	2,443	93%	358 (0.4)	109.0035	48,517	98%	354 (0.1)	101.0844
LEP for NCLB	2	3%			189	7%	350 (1.5)	95.9125	1,064	2%	347 (0.7)	89.7526
Exited LEP 2 Years Prior					25	1%	367 (3.1)	124.8000	66	0%	363 (2.2)	117.2800
Identified LEP Students	2	3%			164	6%	347 (1.6)	91.5087	998	2%	346 (0.7)	87.9519
Tested with Accommodations	1	1%			101	4%	345 (2.1)	85.7538	736	1%	344 (0.8)	85.6525
Tested without Accommodations	1	1%			63	2%	352 (2.5)	100.7149	262	1%	349 (1.3)	94.4083
Gap Identified vs Non-LEP							-11*				-8*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	13	19%	348 (6.3)	93.7651	470	18%	344 (0.9)	86.8030	12,032	24%	345 (0.2)	86.6390
Not Participating	54	81%	366 (2.6)	121.4536	2,162	82%	361 (0.4)	112.6881	37,549	76%	356 (0.1)	105.3821
<i>Gap Participating vs Non-Participating</i>			-18*				-17*				-11*	
Gifted and Talented Program												
Participating Students	33	49%	376 (1.2)	136.3640	604	23%	375 (0.4)	134.3060	8,270	17%	369 (0.2)	125.5731
Not Participating	34	51%	349 (3.6)	96.3778	2,028	77%	353 (0.5)	100.2512	41,311	83%	350 (0.1)	95.8859
<i>Gap Participating vs Non-Participating</i>			27*				22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	31	46%	353 (4.1)	99.7127	1,184	45%	348 (0.6)	92.5964	26,854	54%	348 (0.1)	92.1318
Not Approved (includes not coded)	36	54%	370 (2.5)	130.1768	1,448	55%	366 (0.4)	120.7001	22,727	46%	360 (0.1)	111.1055
<i>Gap Approved vs Not Approved</i>			-17*				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	59	88%	364 (2.4)	119.5274	2,343	89%	360 (0.4)	112.0365	42,349	85%	355 (0.1)	104.9495
Students with Disabilities	8	12%			289	11%	340 (1.4)	75.8343	7,232	15%	341 (0.3)	76.7369
Tested with Accommodations	7	10%			243	9%	337 (1.6)	71.0661	5,017	10%	338 (0.4)	70.7713
Tested without Accommodations	1	1%			46	2%	353 (3.0)	100.9791	2,215	4%	347 (0.5)	90.2479
<i>Gap With vs Without</i>							-20*				-14*	
Alternate Assessment												
					13	0%		47.6204	466	1%		48.6361
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	68		466 (2.4)	119.7982	2,631		458 (0.4)	107.9302	49,035		452 (0.1)	98.1822
Gender:												
Female	30	44%	464 (4.0)	116.8618	1,285	49%	458 (0.6)	108.4801	24,023	49%	452 (0.1)	98.4319
Male	38	56%	467 (3.0)	122.0980	1,346	51%	458 (0.6)	107.4223	25,006	51%	452 (0.1)	97.9306
<i>Gap Female vs Male</i>			-3									
Ethnicity												
White (Non-Hispanic)	41	60%	475 (1.2)	134.1480	1,592	61%	463 (0.5)	116.4830	40,880	83%	453 (0.1)	100.9044
African-American	19	28%	445 (4.6)	89.7916	598	23%	447 (0.9)	91.4827	5,122	10%	440 (0.3)	78.6367
Hispanic	1	1%			240	9%	446 (1.5)	87.2013	1,400	3%	447 (0.6)	89.5208
Asian	5	7%			84	3%	471 (1.7)	128.3340	480	1%	462 (0.9)	112.7699
Other	1	1%			116	4%	455 (1.9)	104.3906	1,138	2%	448 (0.7)	93.0184
<i>Gap White vs African American</i>			30*				16*				13*	
<i>Gap White vs Hispanic</i>							17*				6*	
<i>Gap White vs Asian</i>							-8*				-9*	
<i>Gap White vs Other</i>							8*				5*	
Title I												
Participating Students	68	100%	466 (2.4)	119.7982	1,480	56%	453 (0.6)	99.6998	35,852	73%	451 (0.1)	96.3059
Not Participating					1,151	44%	464 (0.5)	118.5323	13,183	27%	455 (0.2)	103.2192
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					6	0%			212	0%	447 (1.5)	89.0880
Not Participating	68	100%	466 (2.4)	119.7982	2,625	100%	458 (0.4)	107.9816	48,823	100%	452 (0.1)	98.1970
<i>Gap Participating vs Non-Participating</i>											-5*	
Limited English Proficiency												
Non-LEP Students	68	100%	466 (2.4)	119.7982	2,463	94%	459 (0.4)	109.6382	48,035	98%	452 (0.1)	98.4479
LEP for NCLB					168	6%	444 (1.9)	83.0344	1,000	2%	444 (0.7)	85.0870
Exited LEP 2 Years Prior					41	2%	458 (3.5)	108.7616	148	0%	457 (1.7)	106.9635
Identified LEP Students					127	5%	439 (2.1)	74.7417	852	2%	442 (0.7)	81.2850
Tested with Accommodations					90	3%	437 (2.5)	72.5241	657	1%	440 (0.8)	78.3063
Tested without Accommodations					37	1%	443 (4.1)	80.1019	195	0%	447 (1.5)	91.3287
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	9%			528	20%	444 (0.9)	85.9815	15,223	31%	444 (0.2)	86.0322
Not Participating	62	91%	469 (2.3)	124.1900	2,103	80%	461 (0.4)	113.4549	33,812	69%	455 (0.1)	103.6295
<i>Gap Participating vs Non-Participating</i>							-17*				-11*	
Gifted and Talented Program												
Participating Students	42	62%	476 (1.1)	135.2400	559	21%	476 (0.4)	135.5304	7,596	15%	470 (0.2)	127.6592
Not Participating	26	38%	449 (4.5)	94.8470	2,072	79%	453 (0.5)	100.4987	41,439	85%	448 (0.1)	92.7679
<i>Gap Participating vs Non-Participating</i>			27*				23*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	35%	451 (4.3)	100.2462	1,176	45%	448 (0.6)	92.6703	26,193	53%	446 (0.1)	88.7342
Not Approved (includes not coded)	44	65%	474 (2.1)	130.4580	1,455	55%	465 (0.4)	120.2823	22,842	47%	458 (0.1)	108.9723
<i>Gap Approved vs Not Approved</i>			-23*				-17*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	65	96%	467 (2.3)	121.6264	2,317	88%	460 (0.4)	112.1449	41,825	85%	454 (0.1)	102.1089
Students with Disabilities	3	4%			314	12%	441 (1.5)	76.8726	7,210	15%	440 (0.3)	75.3184
Tested with Accommodations	3	4%			262	10%	438 (1.6)	72.4460	5,611	11%	439 (0.3)	72.5414
Tested without Accommodations					52	2%	452 (3.1)	99.1975	1,599	3%	444 (0.6)	85.0938
<i>Gap With vs Without</i>							-19*				-14*	
Alternate Assessment												
					13	0%		51.6868	460	1%		52.2195
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	56		557 (2.6)	105.5722	2,534		555 (0.4)	104.0340	48,174		548 (0.1)	91.6060
Gender:												
Female	27	48%	557 (3.6)	106.8860	1,274	50%	556 (0.6)	105.2885	23,302	48%	548 (0.1)	92.6531
Male	29	52%	557 (3.8)	104.3490	1,260	50%	555 (0.6)	102.7674	24,870	52%	547 (0.1)	90.6277
<i>Gap Female vs Male</i>							1				1*	
Ethnicity												
White (Non-Hispanic)	33	59%	561 (3.2)	111.5040	1,567	62%	560 (0.5)	111.2661	40,320	84%	549 (0.1)	94.4132
African-American	13	23%	547 (4.9)	89.6834	575	23%	544 (0.9)	85.9645	5,114	11%	536 (0.3)	70.4734
Hispanic	1	2%			194	8%	547 (1.5)	90.2063	1,239	3%	542 (0.6)	82.5579
Asian	4	7%			103	4%	569 (1.5)	125.1661	484	1%	560 (0.9)	112.2714
Other	5	9%			95	4%	552 (2.2)	99.4604	1,013	2%	545 (0.7)	87.1140
<i>Gap White vs African American</i>			14*				16*				13*	
<i>Gap White vs Hispanic</i>							13*				7*	
<i>Gap White vs Asian</i>							-9*				-11*	
<i>Gap White vs Other</i>							8*				4*	
Title I												
Participating Students	56	100%	557 (2.6)	105.5722	1,373	54%	549 (0.6)	94.1659	35,512	74%	546 (0.1)	89.5024
Not Participating					1,161	46%	562 (0.6)	115.6965	12,662	26%	551 (0.2)	97.4617
<i>Gap Participating vs Non-Participating</i>							-13*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	545 (1.6)	87.3365
Not Participating	56	100%	557 (2.6)	105.5722	2,525	100%	555 (0.4)	104.1255	47,942	100%	548 (0.1)	91.6294
<i>Gap Participating vs Non-Participating</i>											-3	
Limited English Proficiency												
Non-LEP Students	54	96%	557 (2.6)	105.0400	2,418	95%	556 (0.4)	105.0854	47,282	98%	548 (0.1)	91.8785
LEP for NCLB	2	4%			116	5%	542 (2.2)	82.0672	892	2%	539 (0.8)	76.7217
Exited LEP 2 Years Prior					30	1%	551 (4.6)	95.0749	127	0%	551 (1.9)	97.8270
Identified LEP Students	2	4%			86	3%	539 (2.4)	77.5340	765	2%	537 (0.8)	73.2113
Tested with Accommodations	1	2%			66	3%	537 (2.7)	72.5485	575	1%	535 (0.9)	68.4178
Tested without Accommodations	1	2%			20	1%	547 (4.8)	94.0000	190	0%	544 (1.5)	87.7214
<i>Gap Identified vs Non-LEP</i>							-17*				-11*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

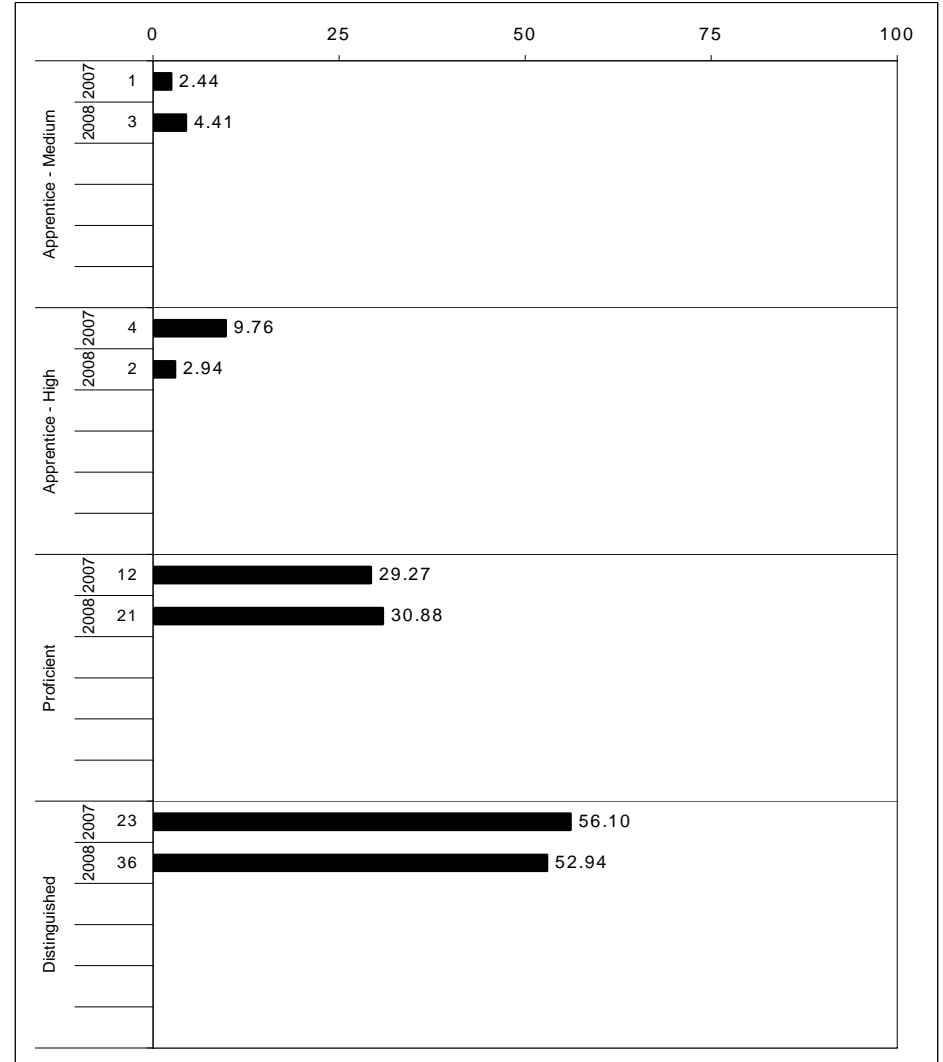
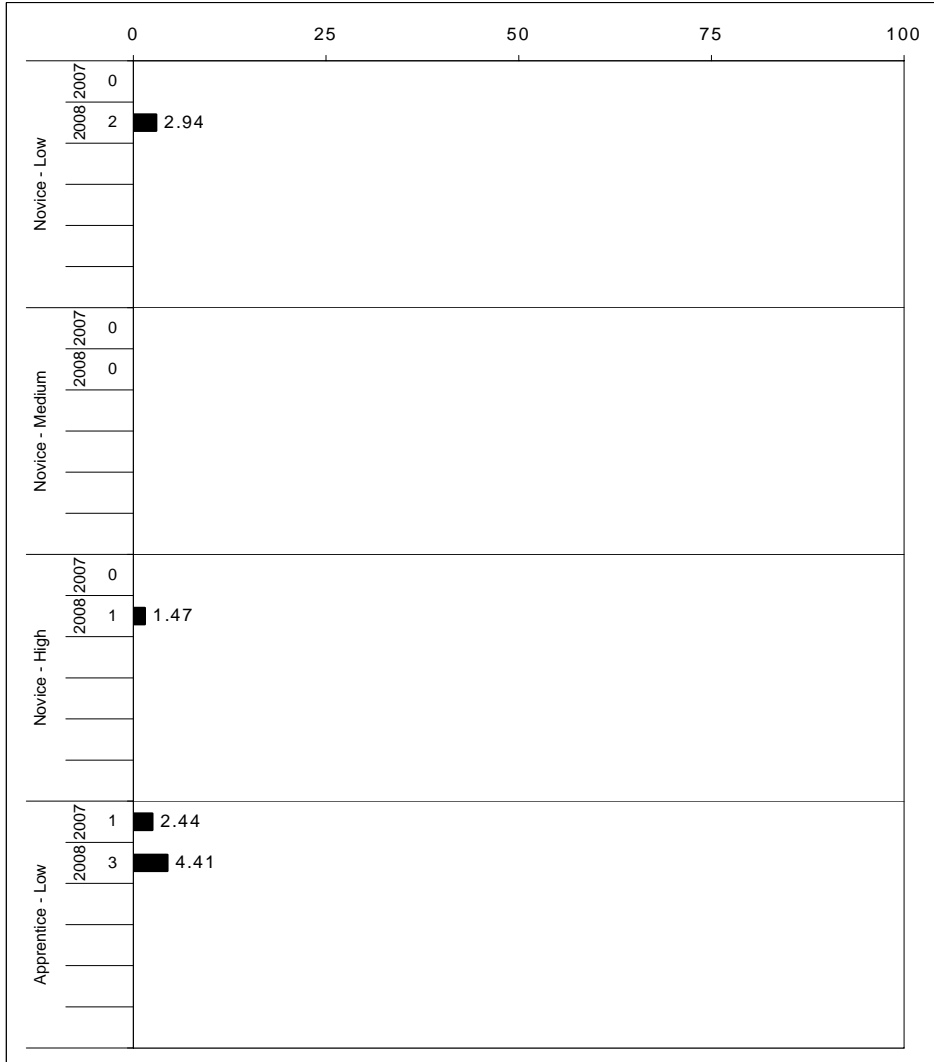
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	13%			435	17%	543 (1.0)	84.7567	13,078	27%	540 (0.2)	78.6105
Not Participating	49	88%	561 (2.4)	112.3704	2,099	83%	558 (0.5)	108.0319	35,096	73%	551 (0.1)	96.4408
Gap Participating vs Non-Participating							-15*				-11*	
Gifted and Talented Program												
Participating Students	26	46%	573 (1.7)	129.2320	537	21%	574 (0.4)	133.9507	8,504	18%	566 (0.2)	122.8195
Not Participating	30	54%	544 (2.9)	85.0742	1,997	79%	550 (0.5)	95.9821	39,670	82%	544 (0.1)	84.9084
Gap Participating vs Non-Participating			29*				24*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	22	39%	545 (3.6)	87.8194	1,039	41%	544 (0.7)	85.5340	25,314	53%	542 (0.1)	81.2037
Not Approved (includes not coded)	34	61%	566 (2.8)	117.0500	1,495	59%	563 (0.5)	116.8862	22,860	47%	554 (0.1)	103.1034
Gap Approved vs Not Approved			-21*				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	52	93%	559 (2.5)	109.3352	2,251	89%	558 (0.4)	108.6485	41,181	85%	550 (0.1)	96.0408
Students with Disabilities	4	7%			283	11%	535 (1.4)	67.3345	6,993	15%	534 (0.3)	65.5008
Tested with Accommodations	3	5%			235	9%	534 (1.6)	65.2335	5,776	12%	533 (0.3)	63.3715
Tested without Accommodations	1	2%			48	2%	540 (3.3)	77.7139	1,217	3%	539 (0.7)	75.6409
Gap With vs Without							-23*				-16*	
Alternate Assessment												
					12	0%		52.1618	502	1%		55.8570
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Physical Science	1	67	0	9	9	31	27	24	2.5	0.1	48,524	0	10	16	39	28	7	2.1	0.4	
1.2.x - Motion and Forces	1	67	0	9	9	31	27	24	2.5	0.1	48,524	0	10	16	39	28	7	2.1	0.4	
2.x.x - Earth Space Science	3	87	0	3	20	40	31	6	2.2	0.1	64,675	0	4	24	36	28	8	2.1	0.1	
2.3.x - The Earth and the Universe	3	87	0	3	20	40	31	6	2.2	0.1	64,675	0	4	24	36	28	8	2.1	0.1	
3.x.x - Biological Science	5	114	0	3	17	25	35	21	2.6	0.1	80,897	0	8	28	25	26	14	2.1	0.5	
3.4.x - Unity and Diversity	5	114	0	3	17	25	35	21	2.6	0.1	80,897	0	8	28	25	26	14	2.1	0.5	
MULTIPLE CHOICE																				
1.x.x - Physical Science	20	615	Correct	Incorrect	Omit/Mult				0.86	0.02	444,736	Correct	Incorrect	Omit/Mult				0.79	0.07	
1.1.x - Matter Structure Transform	10	336	86	14	0				0.88	0.02	242,568	79	21	0				0.80	0.08	
1.2.x - Motion and Forces	10	279	82	18	0				0.82	0.02	202,168	80	20	0				0.78	0.04	
2.x.x - Earth Space Science	17	525	82	18	0				0.82	0.02	380,098	78	22	0				0.78	0.04	
2.3.x - The Earth and the Universe	17	525	82	18	0				0.82	0.02	380,098	78	22	0				0.78	0.04	
3.x.x - Biological Science	24	658	86	14	0				0.86	0.02	477,250	79	21	0				0.79	0.07	
3.4.x - Unity and Diversity	20	612	86	14	0				0.86	0.02	445,044	79	21	0				0.79	0.07	
3.5.x - Biological Change	4	46	87	13	0				0.87	0.06	32,206	83	17	0				0.83	0.04	
4.x.x - Unifying Concepts	13	425	90	9	1				0.90	0.02	307,228	80	20	0				0.80	0.10	
4.6.x - Energy Transformations	8	315	90	10	0				0.90	0.02	226,461	79	21	0				0.79	0.11	
4.7.x - Interdependence	5	110	90	9	1				0.90	0.04	80,767	82	18	0				0.82	0.08	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



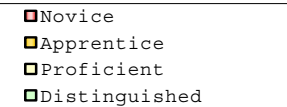
2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

		0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	# Students	N%	A%	P%	D%	
All Students	Tested	4	12	34	49								73	4	12	34	49	
	Accountable	4	12	31	53													
Female	Tested	6	13	41	41								41	6	13	29	56	
	Accountable	7	13	37	43													
Male	Tested	2	12	29	56								56	2	12	29	56	
	Accountable	3	11	26	61													
White (Non-Hispanic)	Tested	2	26	72										72	0	0	26	74
	Accountable	2	22	76														
African-American	Tested	9	36	45	9								45	9	36	45	9	
	Accountable	11	37	42	11													
Hispanic	Tested												0	0	0	0	0	
	Accountable																	
Asian	Tested												0	0	0	0	0	
	Accountable																	
Migrant	Tested												0	0	0	0	0	
	Accountable																	
Identified LEP	Tested												0	0	0	0	0	
	Accountable																	
Free/Reduced Lunch Approved	Tested	7	31	52	10								73	7	31	52	10	
	Accountable	8	33	46	13													
Disability	Tested												0	0	0	0	0	
	Accountable																	

Tested Students		# Students	N%	A%	P%	D%
Total		73	4	12	34	49
Female		32	6	13	41	41
Male		41	2	12	29	56
White (Non-Hispanic)		43	0	2	26	72
African-American		22	9	36	45	9
Hispanic		1				
Asian		5				
Other		1				
Title I		73	4	12	34	49
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		42	0	0	26	74
F/R Lunch Approved		29	7	31	52	10
Vocational/2 Credits						
Disability		4				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		68	4	12	31	53
Female		30	7	13	37	43
Male		38	3	11	26	61
White (Non-Hispanic)		41	0	2	22	76
African-American		19	11	37	42	11
Hispanic		1				
Asian		5				
Other		1				
Title I		68	4	12	31	53
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		42	0	0	26	74
F/R Lunch Approved		24	8	33	46	13
Vocational/2 Credits						
Disability		3				
Alternate Assessment						

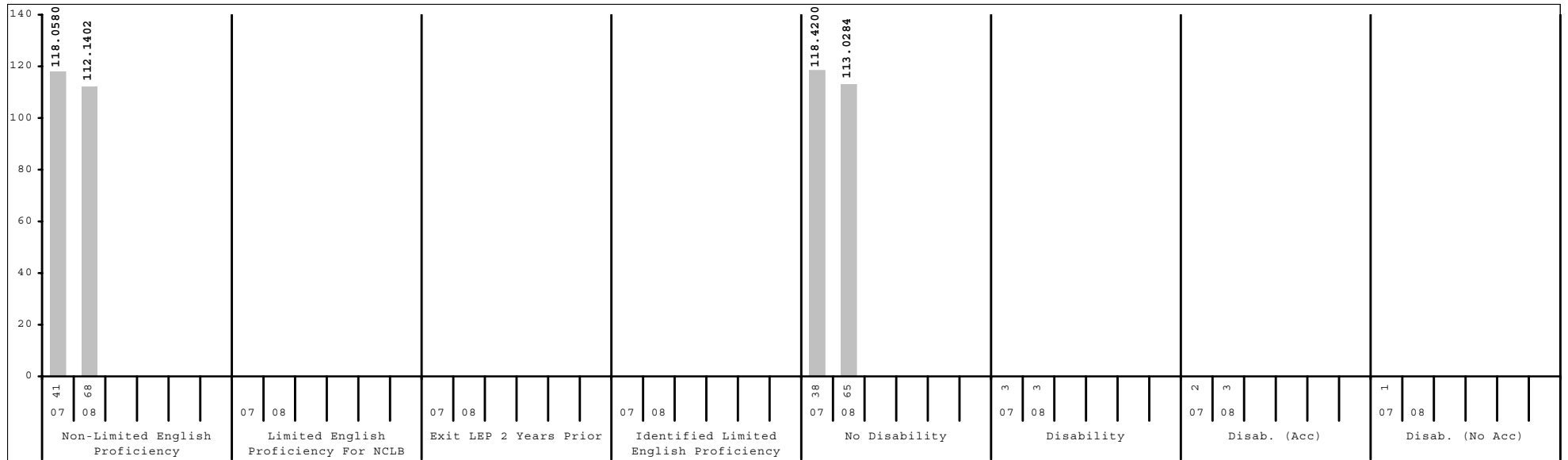
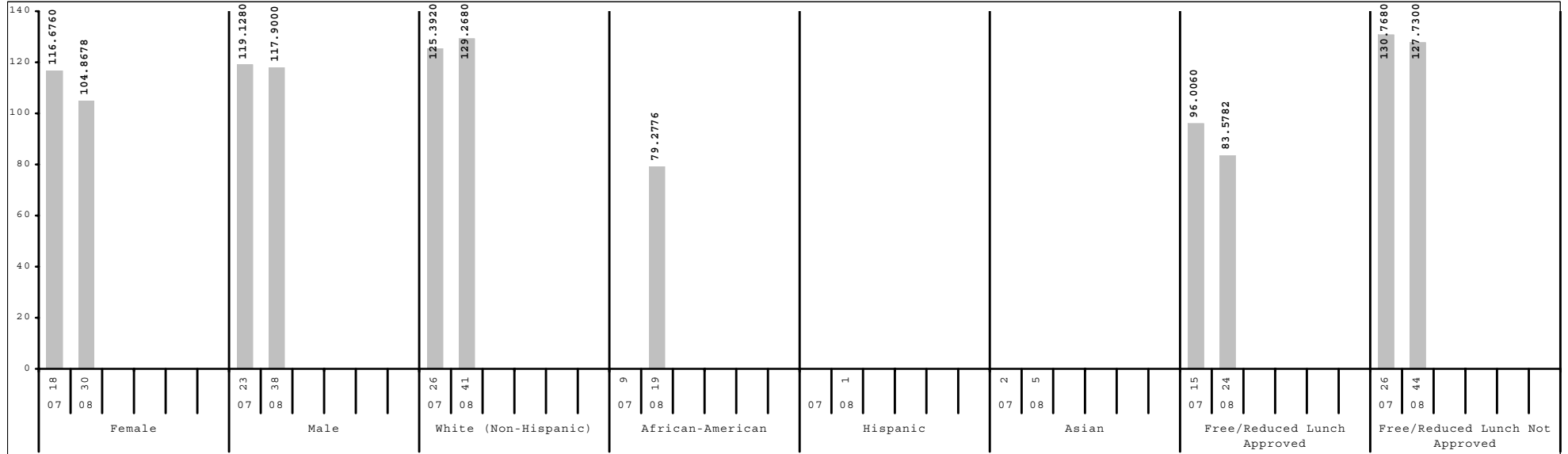


Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	68		458 (2.4)	112.1402	2,631		452 (0.4)	102.6095	49,035		449 (0.1)	97.3559
Gender:												
Female	30	44%	455 (3.9)	104.8678	1,285	49%	452 (0.5)	101.7305	24,023	49%	449 (0.1)	96.8214
Male	38	56%	461 (3.0)	117.9000	1,346	51%	453 (0.5)	103.4345	25,006	51%	450 (0.1)	97.9197
Gap Female vs Male			-6				-1				-1*	
Ethnicity												
White (Non-Hispanic)	41	60%	467 (1.8)	129.2680	1,592	61%	458 (0.4)	111.6515	40,880	83%	451 (0.1)	100.6307
African-American	19	28%	440 (4.4)	79.2776	598	23%	443 (0.8)	85.8073	5,122	10%	437 (0.3)	75.1121
Hispanic	1	1%			240	9%	442 (1.3)	84.1676	1,400	3%	444 (0.5)	87.4421
Asian	5	7%			84	3%	461 (1.9)	116.0749	480	1%	454 (0.9)	104.0077
Other	1	1%			116	4%	447 (1.8)	94.2855	1,138	2%	445 (0.6)	90.4846
Gap White vs African American			27*				15*				14*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-3				-3*	
Gap White vs Other							11*				6*	
Title I												
Participating Students	68	100%	458 (2.4)	112.1402	1,480	56%	448 (0.5)	94.8162	35,852	73%	449 (0.1)	96.2943
Not Participating					1,151	44%	458 (0.5)	112.6260	13,183	27%	451 (0.2)	100.2823
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students					6	0%			212	0%	440 (1.3)	79.5250
Not Participating	68	100%	458 (2.4)	112.1402	2,625	100%	452 (0.4)	102.6014	48,823	100%	449 (0.1)	97.4441
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	68	100%	458 (2.4)	112.1402	2,463	94%	453 (0.4)	104.4689	48,035	98%	449 (0.1)	97.7307
LEP for NCLB					168	6%	438 (1.6)	75.1655	1,000	2%	440 (0.6)	80.1920
Exited LEP 2 Years Prior					41	2%	448 (2.9)	94.7764	148	0%	449 (1.5)	97.8002
Identified LEP Students					127	5%	435 (1.8)	68.8401	852	2%	438 (0.6)	77.1434
Tested with Accommodations					90	3%	434 (2.0)	66.5908	657	1%	437 (0.7)	74.7912
Tested without Accommodations					37	1%	437 (3.6)	74.3192	195	0%	442 (1.4)	85.0310
Gap Identified vs Non-LEP							-18*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

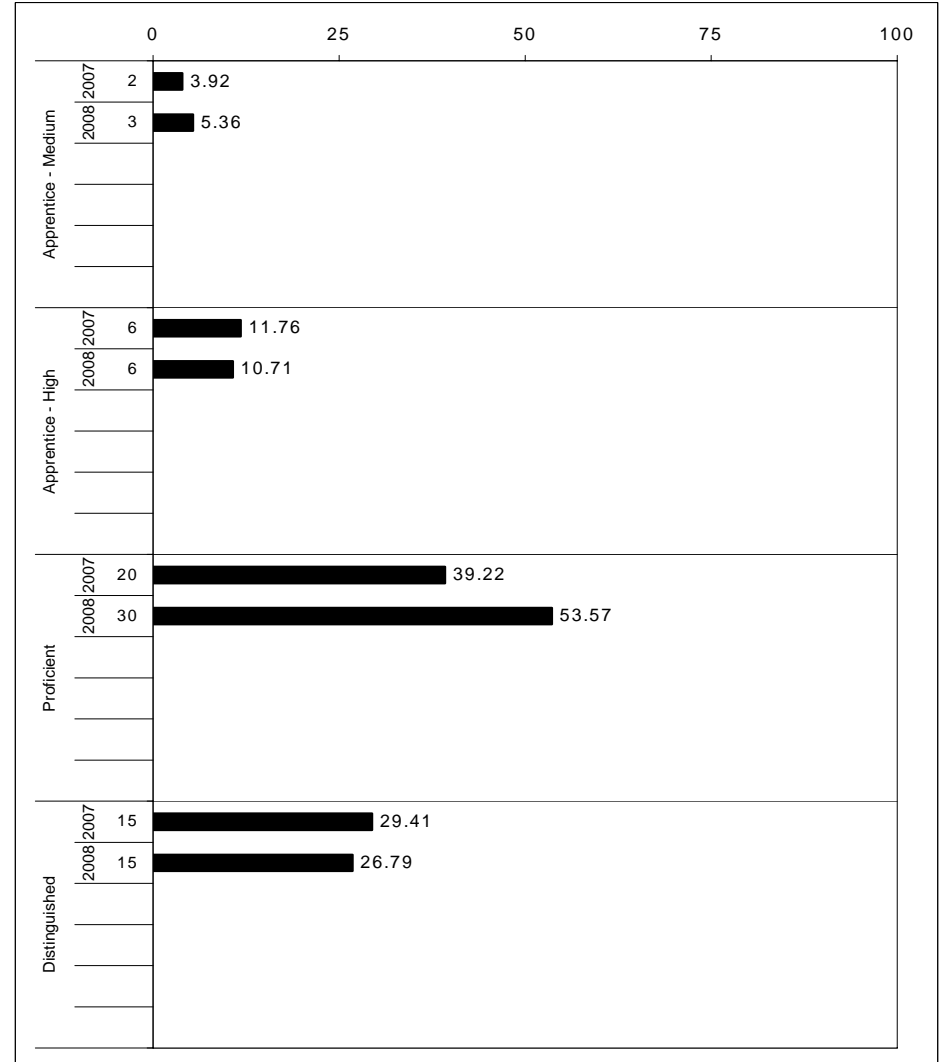
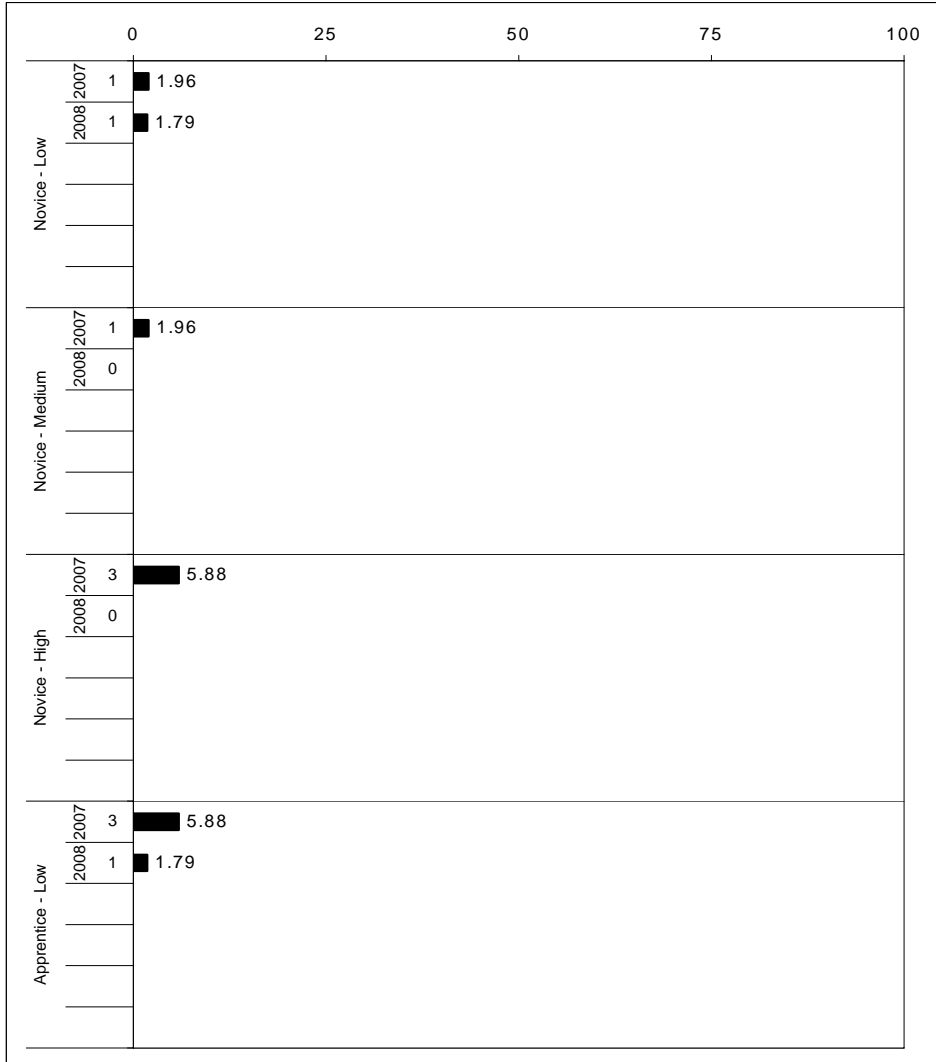
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	9%			528	20%	439 (0.8)	80.2872	15,223	31%	444 (0.2)	87.3449
Not Participating	62	91%	461 (2.4)	116.5426	2,103	80%	456 (0.4)	108.1999	33,812	69%	452 (0.1)	101.8885
<i>Gap Participating vs Non-Participating</i>							-17*				-8*	
Gifted and Talented Program												
Participating Students	42	62%	468 (1.7)	129.5240	559	21%	470 (0.5)	130.7740	7,596	15%	465 (0.2)	123.5495
Not Participating	26	38%	442 (4.1)	84.0750	2,072	79%	448 (0.4)	95.0085	41,439	85%	446 (0.1)	92.5686
<i>Gap Participating vs Non-Participating</i>			26*				22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	35%	443 (4.0)	83.5782	1,176	45%	444 (0.6)	88.1162	26,193	53%	444 (0.1)	88.8649
Not Approved (includes not coded)	44	65%	466 (2.2)	127.7300	1,455	55%	459 (0.5)	114.3182	22,842	47%	455 (0.1)	107.1009
<i>Gap Approved vs Not Approved</i>			-23*				-15*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	65	96%	458 (2.3)	113.0284	2,317	88%	454 (0.4)	105.9520	41,825	85%	450 (0.1)	100.2148
Students with Disabilities	3	4%			314	12%	440 (1.3)	77.8495	7,210	15%	441 (0.3)	80.8316
Tested with Accommodations	3	4%			262	10%	438 (1.4)	74.9949	5,611	11%	441 (0.3)	79.6793
Tested without Accommodations					52	2%	447 (3.0)	92.2523	1,599	3%	442 (0.5)	84.8096
<i>Gap With vs Without</i>							-14*				-9*	
Alternate Assessment												
					13	0%		63.9968	460	1%		64.1383
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

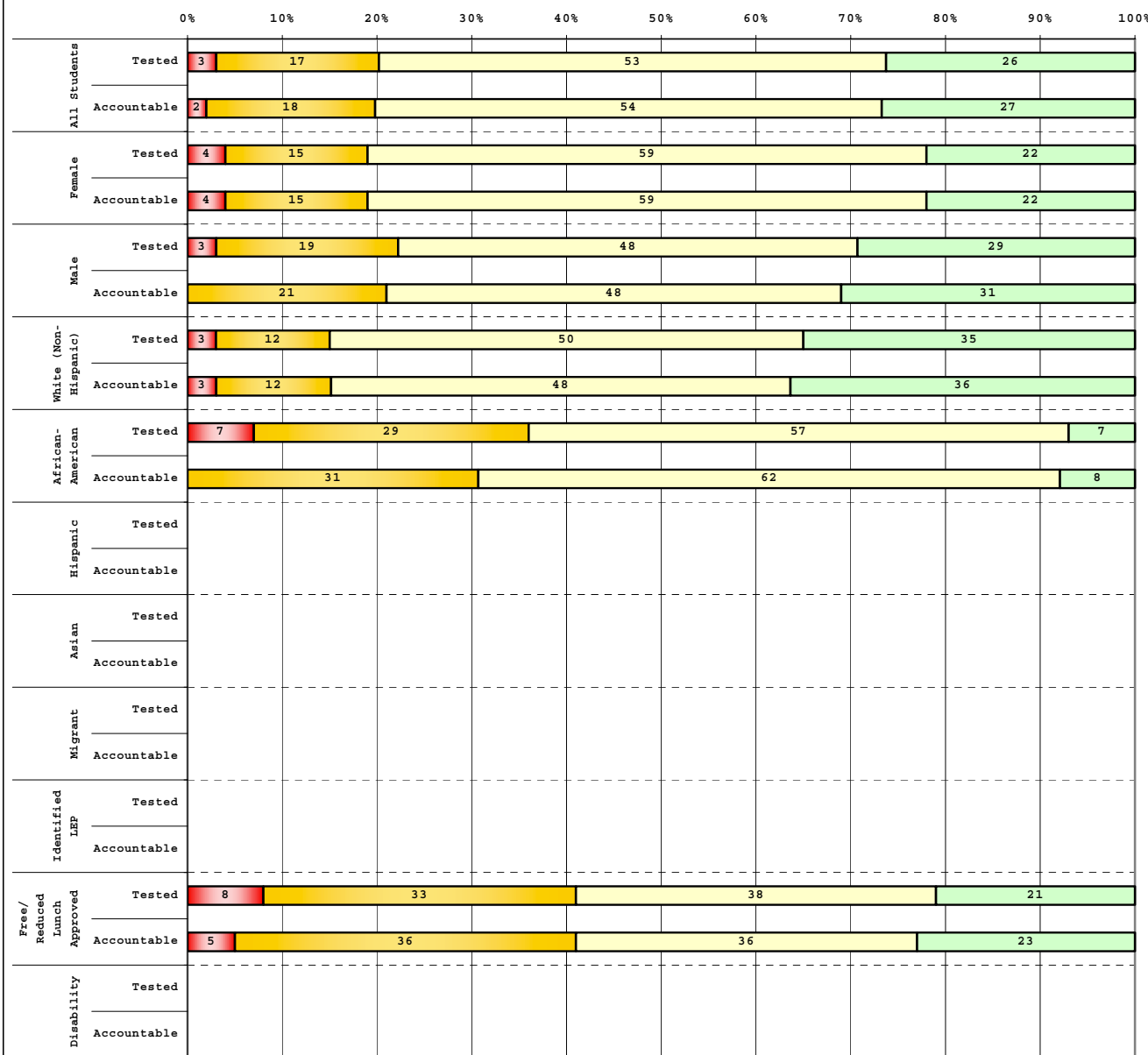
	No. Items	SCHOOL										STATE										School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean				
		B	0	1	2	3	4			B	0	1	2	3	4							
OPEN RESPONSE																						
1.x.x - Government & Civics	2	64	0	13	8	64	14	2	1.8	0.1	55,517	0	8	24	56	10	2	1.7	0.1			
1.1.x - Formation of Governments	1	8							***		7,873	0	49	13	30	7	1	1.0				
1.2.x - Constitutional Principals	1	8							***		7,873	0	49	13	30	7	1	1.0				
1.3.x - Rights & Responsibilities	1	56	0	0	9	73	16	2	2.1	0.1	47,644	0	2	26	61	10	2	1.8	0.3			
2.x.x - Cultures & Societies	2	20	0	5	30	35	20	10	2.0	0.2	16,010	0	7	31	44	15	4	1.8	0.2			
2.1.x - Elements of Culture	2	20	0	5	30	35	20	10	2.0	0.2	16,010	0	7	31	44	15	4	1.8	0.2			
3.x.x - Economics	3	122	0	6	25	52	15	3	1.9	0.1	103,234	0	11	31	47	9	2	1.6	0.3			
3.1.x - Scarcity	1	56	0	5	23	54	11	7	1.9	0.1	47,642	0	7	34	48	10	2	1.6	0.3			
3.3.x - Markets	1	10	0	0	10	70	20	0	2.1	0.2	7,948	0	2	12	66	16	4	2.1	0.0			
3.4.x - Prop Distrib Consum	1	56	0	7	29	46	18	0	1.8	0.1	47,644	0	16	32	44	7	1	1.4	0.4			
4.x.x - Geography	1	7							***		7,876	0	11	31	39	16	2	1.7				
4.1.x - Use of Graphic Tools	1	7							***		7,876	0	11	31	39	16	2	1.7				
4.4.x - Human Environment Int	1	7							***		7,876	0	11	31	39	16	2	1.7				
5.x.x - Historical Perspective	2	67	0	6	25	51	18	0	1.8	0.1	55,575	0	14	32	44	8	1	1.5	0.3			
5.2.x - History of United States	2	67	0	6	25	51	18	0	1.8	0.1	55,575	0	14	32	44	8	1	1.5	0.3			
MULTIPLE CHOICE																						
1.x.x - Government & Civics	15	373	Correct	Incorrect	Omit/Mult				0.75	0.02	317,711	Correct	Incorrect	Omit/Mult				0.71	0.04			
1.1.x - Formation of Governments	4	131	63	37	0				0.63	0.04	111,227	65	35	0				0.65	-0.02			
1.2.x - Constitutional Principals	5	95	82	18	0				0.82	0.05	79,429	71	29	0				0.71	0.11			
1.3.x - Rights & Responsibilities	6	147	82	18	0				0.82	0.04	127,055	76	24	0				0.76	0.06			
2.x.x - Cultures & Societies	11	296	86	14	0				0.86	0.02	246,239	76	24	0				0.76	0.10			
2.1.x - Elements of Culture	5	50	86	14	0				0.86	0.06	39,797	80	20	0				0.80	0.06			
2.3.x - Ind Group Interactions	6	246	86	14	0				0.86	0.03	206,442	75	25	0				0.75	0.11			
3.x.x - Economics	12	344	84	16	0				0.84	0.02	293,743	79	21	0				0.79	0.05			
3.1.x - Scarcity	3	26	73	27	0				0.73	0.08	23,685	77	23	0				0.77	-0.04			
3.3.x - Markets	5	138	87	13	0				0.87	0.03	119,067	81	19	0				0.81	0.06			
3.4.x - Prop Distrib Consum	4	180	83	17	0				0.83	0.03	150,991	78	22	0				0.78	0.05			
4.x.x - Geography	15	327	83	17	0				0.83	0.03	277,882	71	29	0				0.71	0.12			
4.1.x - Use of Graphic Tools	5	140	84	16	0				0.84	0.03	119,143	80	20	0				0.80	0.04			
4.2.x - Regions	2	16	81	19	0				0.81	0.11	15,828	72	28	0				0.72	0.09			
4.3.x - Patterns	9	179	83	17	0				0.83	0.03	150,866	68	32	0				0.68	0.15			
4.4.x - Human Environment Int	6	146	85	15	0				0.85	0.04	126,930	65	35	0				0.65	0.20			
5.x.x - Historical Perspective	24	637	82	18	0				0.82	0.02	547,830	70	30	0				0.70	0.12			
5.1.x - Factual Interpretive Nat	6	197	80	20	0				0.80	0.03	166,821	69	31	0				0.69	0.11			
5.2.x - History of United States	20	552	83	17	0				0.83	0.02	476,299	72	28	0				0.72	0.11			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	58	3	17	53	26
Female	27	4	15	59	22
Male	31	3	19	48	29
White (Non-Hispanic)	34	3	12	50	35
African-American	14	7	29	57	7
Hispanic	1				
Asian	4				
Other	5				
Title I	58	3	17	53	26
Migrant					
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	26	0	4	58	38
F/R Lunch Approved	24	8	33	38	21
Vocational/2 Credits					
Disability	4				
Alternate Assessment					

Accountable Students	# Students	N%	A%	P%	D%
Total	56	2	18	54	27
Female	27	4	15	59	22
Male	29	0	21	48	31
White (Non-Hispanic)	33	3	12	48	36
African-American	13	0	31	62	8
Hispanic	1				
Asian	4				
Other	5				
Title I	56	2	18	54	27
Migrant					
Identified LEP	2				
Extended Sch Services	7				
Gifted/Talented	26	0	4	58	38
F/R Lunch Approved	22	5	36	36	23
Vocational/2 Credits					
Disability	4				
Alternate Assessment					

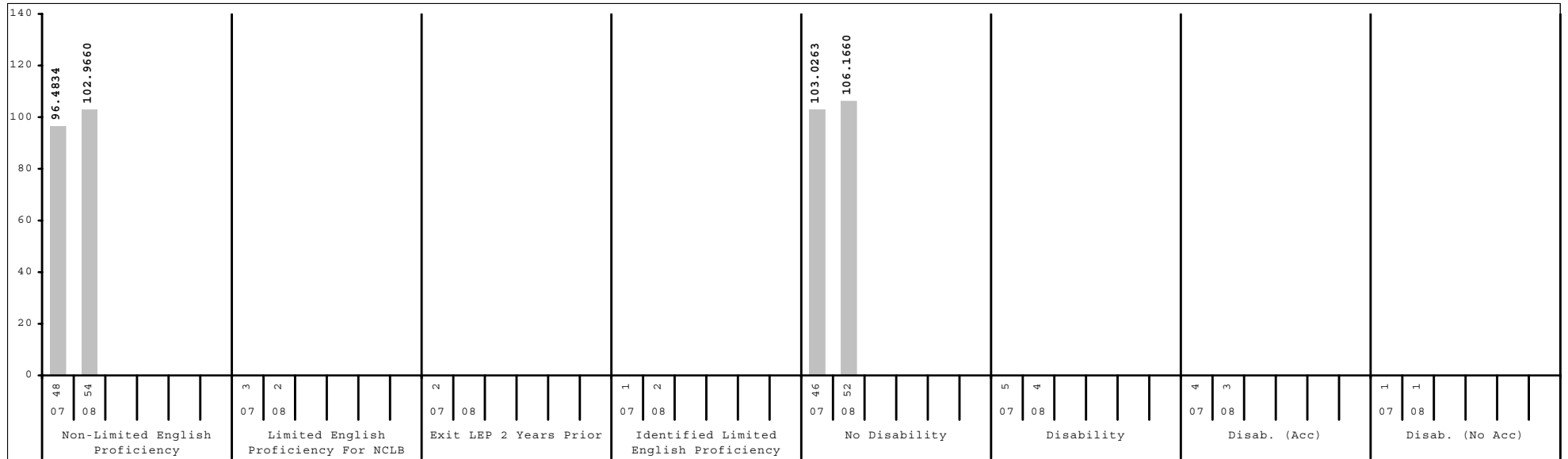
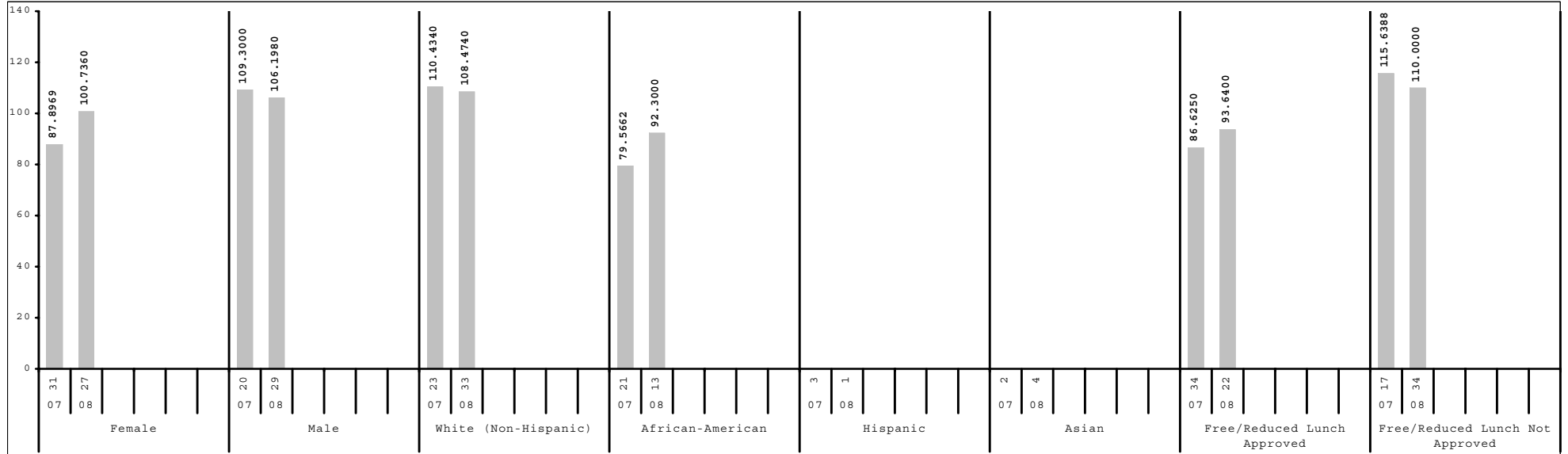
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	56		553 (2.2)	103.5760	2,534		548 (0.4)	93.9850	48,182		544 (0.1)	86.3904
Gender:												
Female	27	48%	553 (3.6)	100.7360	1,274	50%	549 (0.6)	95.7285	23,303	48%	544 (0.1)	87.4767
Male	29	52%	553 (2.8)	106.1980	1,260	50%	547 (0.6)	92.2175	24,877	52%	543 (0.1)	85.3721
Gap Female vs Male							2*				1*	
Ethnicity												
White (Non-Hispanic)	33	59%	557 (3.1)	108.4740	1,567	62%	553 (0.5)	101.6104	40,327	84%	545 (0.1)	88.9770
African-American	13	23%	545 (3.5)	92.3000	575	23%	539 (0.8)	76.6830	5,115	11%	534 (0.3)	68.0525
Hispanic	1	2%			194	8%	539 (1.4)	77.2759	1,239	3%	538 (0.5)	75.5790
Asian	4	7%			103	4%	558 (2.1)	109.8883	484	1%	552 (1.0)	98.8990
Other	5	9%			95	4%	545 (1.9)	89.9825	1,013	2%	542 (0.6)	82.7198
Gap White vs African American				12*			14*				11*	
Gap White vs Hispanic							14*				7*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							8*				3*	
Title I												
Participating Students	56	100%	553 (2.2)	103.5760	1,373	54%	543 (0.5)	83.6115	35,517	74%	543 (0.1)	84.5721
Not Participating					1,161	46%	555 (0.5)	106.2486	12,665	26%	547 (0.2)	91.4533
Gap Participating vs Non-Participating							-12*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	536 (1.1)	73.9000
Not Participating	56	100%	553 (2.2)	103.5760	2,525	100%	548 (0.4)	94.0817	47,950	100%	544 (0.1)	86.4405
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	54	96%	553 (2.3)	102.9660	2,418	95%	549 (0.4)	95.5065	47,290	98%	544 (0.1)	86.7554
LEP for NCLB	2	4%			116	5%	531 (1.7)	62.1445	892	2%	533 (0.6)	66.6370
Exited LEP 2 Years Prior					30	1%	542 (3.7)	81.3027	127	0%	545 (1.6)	88.0414
Identified LEP Students	2	4%			86	3%	527 (1.8)	55.4664	765	2%	531 (0.6)	63.0913
Tested with Accommodations	1	2%			66	3%	525 (1.8)	51.6017	575	1%	528 (0.7)	57.7271
Tested without Accommodations	1	2%			20	1%	534 (4.4)	68.2500	190	0%	539 (1.3)	79.3022
Gap Identified vs Non-LEP							-22*				-13*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

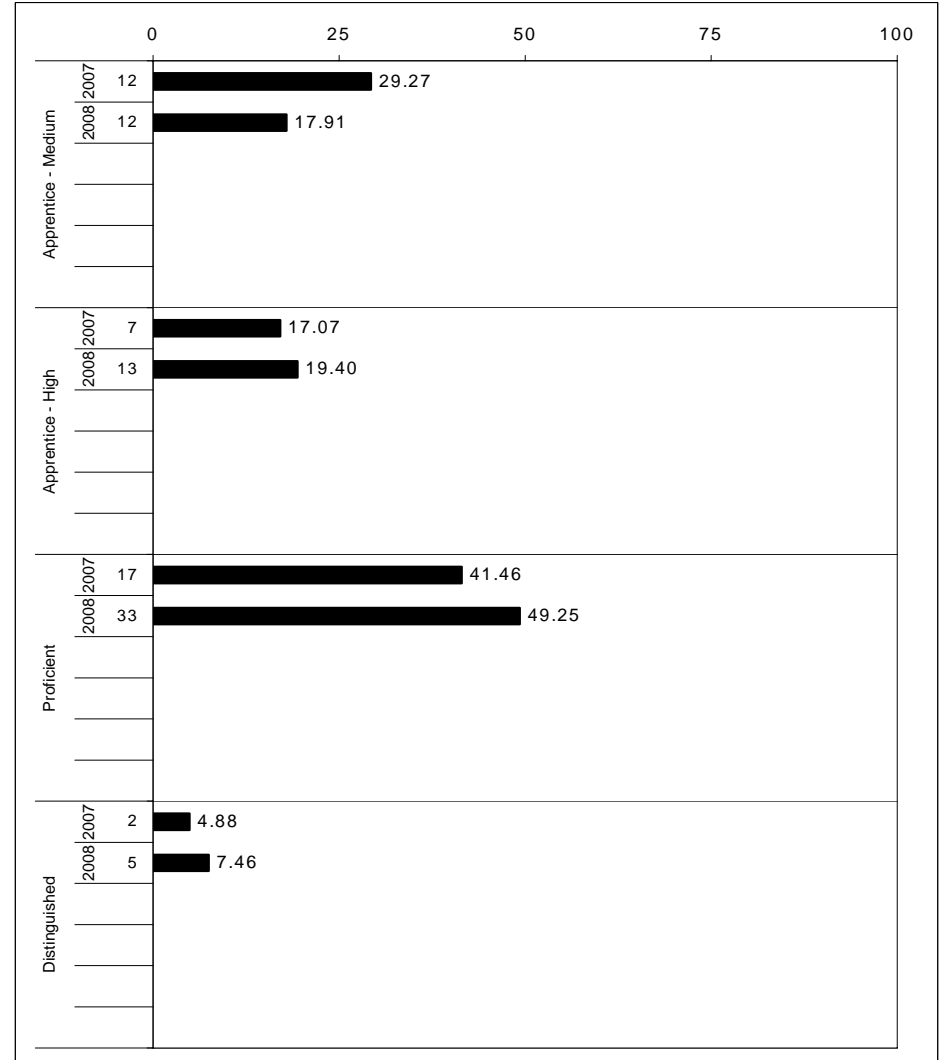
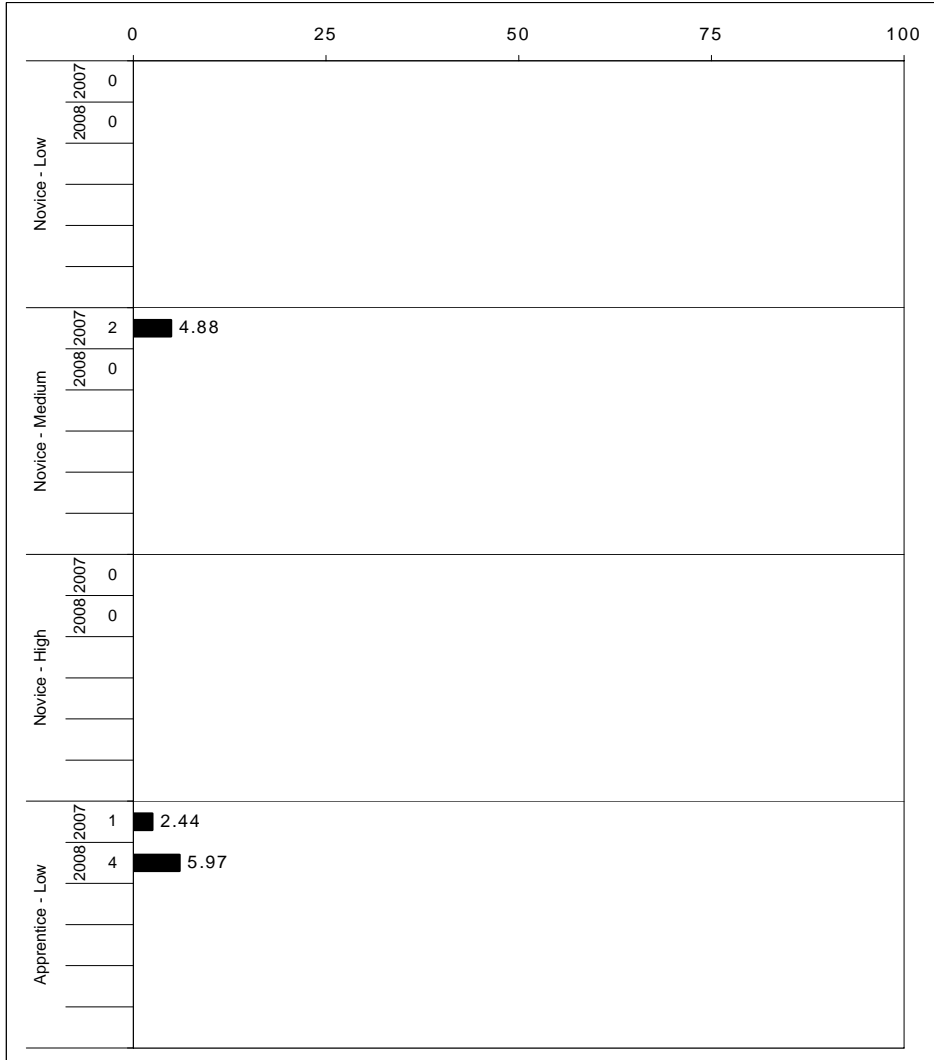
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	13%			435	17%	537 (0.9)	73.4378	13,081	27%	538 (0.2)	75.8678
Not Participating	49	88%	556 (2.0)	109.7860	2,099	83%	551 (0.4)	98.2505	35,101	73%	546 (0.1)	90.2995
<i>Gap Participating vs Non-Participating</i>							-14*				-8*	
Gifted and Talented Program												
Participating Students	26	46%	560 (2.6)	114.6140	537	21%	566 (0.6)	122.6160	8,504	18%	559 (0.2)	111.8867
Not Participating	30	54%	547 (3.1)	94.0060	1,997	79%	544 (0.4)	86.2894	39,678	82%	541 (0.1)	80.9116
<i>Gap Participating vs Non-Participating</i>			13*				22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	22	39%	547 (4.1)	93.6400	1,039	41%	537 (0.6)	74.3771	25,320	53%	538 (0.1)	76.7623
Not Approved (includes not coded)	34	61%	557 (2.4)	110.0000	1,495	59%	556 (0.4)	107.6055	22,862	47%	550 (0.1)	97.0447
<i>Gap Approved vs Not Approved</i>			-10*				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	52	93%	555 (2.1)	106.1660	2,251	89%	550 (0.4)	97.6558	41,181	85%	546 (0.1)	89.8962
Students with Disabilities	4	7%			283	11%	532 (1.2)	64.8345	7,001	15%	533 (0.2)	65.7349
Tested with Accommodations	3	5%			235	9%	531 (1.4)	62.9033	5,784	12%	532 (0.3)	64.6307
Tested without Accommodations	1	2%			48	2%	537 (3.0)	74.3577	1,217	3%	536 (0.6)	70.9532
<i>Gap With vs Without</i>							-18*				-13*	
Alternate Assessment												
					12	0%		77.1618	510	1%		75.6820
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

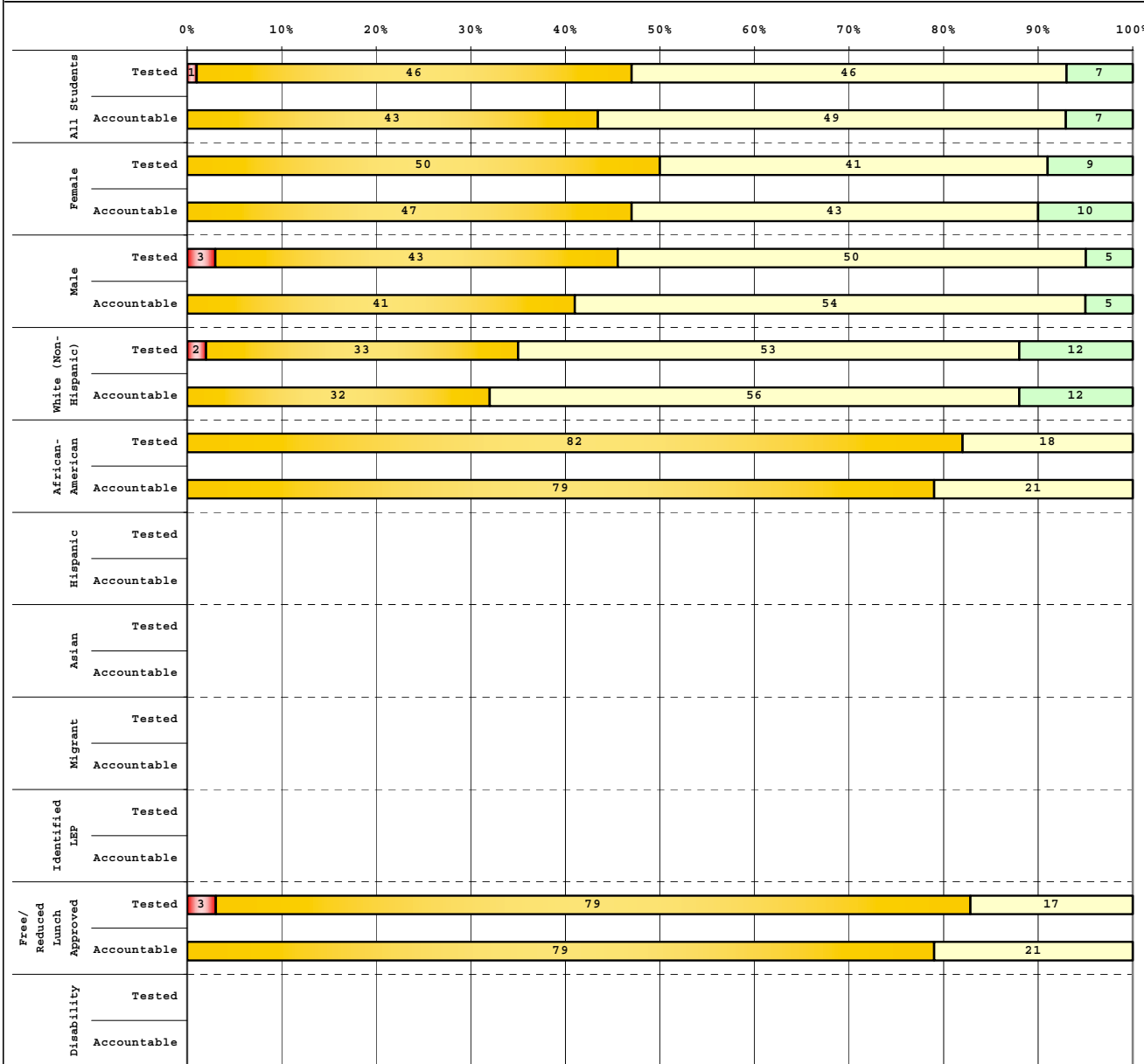


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



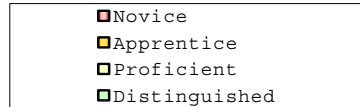
2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	72	1	46	46	7
Female	32	0	50	41	9
Male	40	3	43	50	5
White (Non-Hispanic)	43	2	33	53	12
African-American	22	0	82	18	0
Hispanic	1				
Asian	5				
Other	1				
Title I	72	1	46	46	7
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	42	0	21	67	12
F/R Lunch Approved	29	3	79	17	0
Vocational/2 Credits					
Disability	4				
Alternate Assessment					

Accountable Students					
	# Students	N%	A%	P%	D%
Total	67	0	43	49	7
Female	30	0	47	43	10
Male	37	0	41	54	5
White (Non-Hispanic)	41	0	32	56	12
African-American	19	0	79	21	0
Hispanic	1				
Asian	5				
Other	1				
Title I	67	0	43	49	7
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	42	0	21	67	12
F/R Lunch Approved	24	0	79	21	0
Vocational/2 Credits					
Disability	3				
Alternate Assessment					



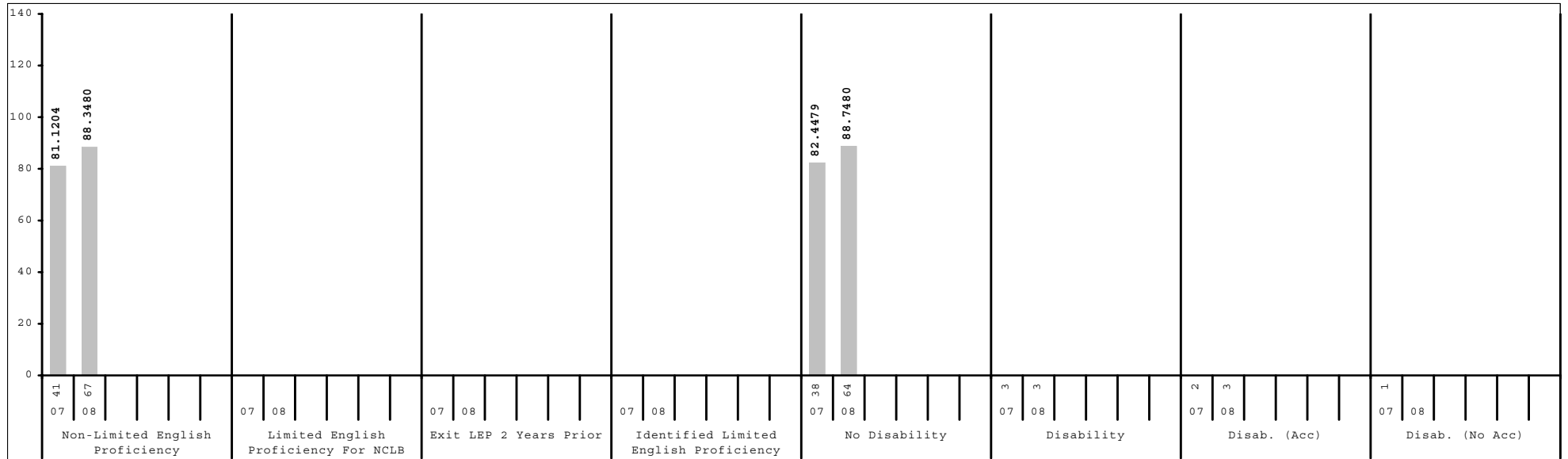
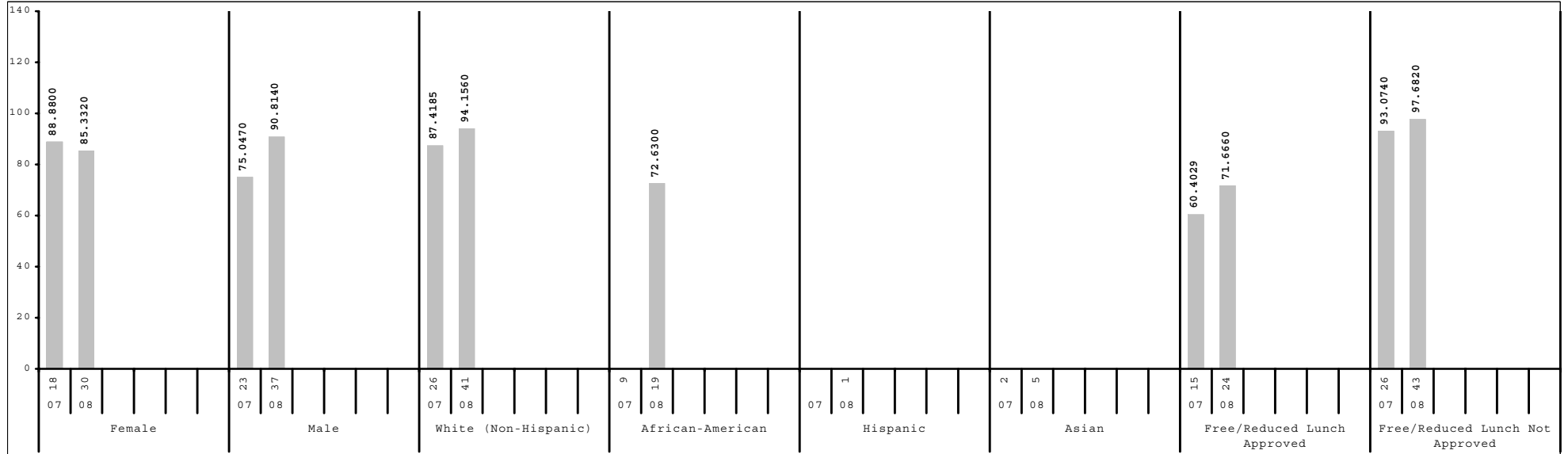
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	67		23 (0.6)	88.3480	2,624		25 (0.1)	96.6204	48,696		25 (0.0)	94.5457
Gender:												
Female	30	45%	23 (1.0)	85.3320	1,283	49%	26 (0.1)	98.0984	23,848	49%	25 (0.0)	96.0367
Male	37	55%	24 (0.7)	90.8140	1,341	51%	25 (0.1)	95.1950	24,842	51%	25 (0.0)	93.1614
Gap Female vs Male			-1				1*				0*	
Ethnicity												
White (Non-Hispanic)	41	61%	25 (0.8)	94.1560	1,592	61%	26 (0.1)	98.7487	40,677	84%	25 (0.0)	95.5555
African-American	19	28%	20 (0.8)	72.6300	600	23%	24 (0.1)	92.6102	5,079	10%	23 (0.1)	88.1161
Hispanic	1	1%			235	9%	24 (0.3)	90.8318	1,349	3%	24 (0.1)	89.9713
Asian	5	7%			82	3%	27 (0.6)	100.4840	461	1%	25 (0.3)	95.0988
Other	1	1%			115	4%	26 (0.4)	97.1062	1,116	2%	24 (0.1)	92.9281
Gap White vs African American			5*				2*				2*	
Gap White vs Hispanic							2*				1*	
Gap White vs Asian							-1					
Gap White vs Other											1*	
Title I												
Participating Students	67	100%	23 (0.6)	88.3480	1,477	56%	25 (0.1)	94.5533	35,867	74%	25 (0.0)	94.9528
Not Participating					1,147	44%	26 (0.1)	99.2907	12,829	26%	25 (0.0)	93.4219
Gap Participating vs Non-Participating							-1*				0*	
Migrant Program												
Participating Students					5	0%			209	0%	24 (0.3)	94.0384
Not Participating	67	100%	23 (0.6)	88.3480	2,619	100%	25 (0.1)	96.6230	48,487	100%	25 (0.0)	94.5544
Gap Participating vs Non-Participating											-1*	
Limited English Proficiency												
Non-LEP Students	67	100%	23 (0.6)	88.3480	2,464	94%	26 (0.1)	97.2032	47,765	98%	25 (0.0)	94.7157
LEP for NCLB					160	6%	23 (0.4)	87.5458	931	2%	23 (0.2)	86.1667
Exited LEP 2 Years Prior					41	2%	25 (0.6)	94.7884	148	0%	25 (0.3)	93.1488
Identified LEP Students					119	5%	22 (0.5)	85.0420	783	2%	22 (0.2)	84.8515
Tested with Accommodations					83	3%	21 (0.7)	82.4060	593	1%	22 (0.3)	83.1885
Tested without Accommodations					36	1%	24 (0.6)	91.1200	190	0%	24 (0.4)	90.0650
Gap Identified vs Non-LEP							-4*				-3*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

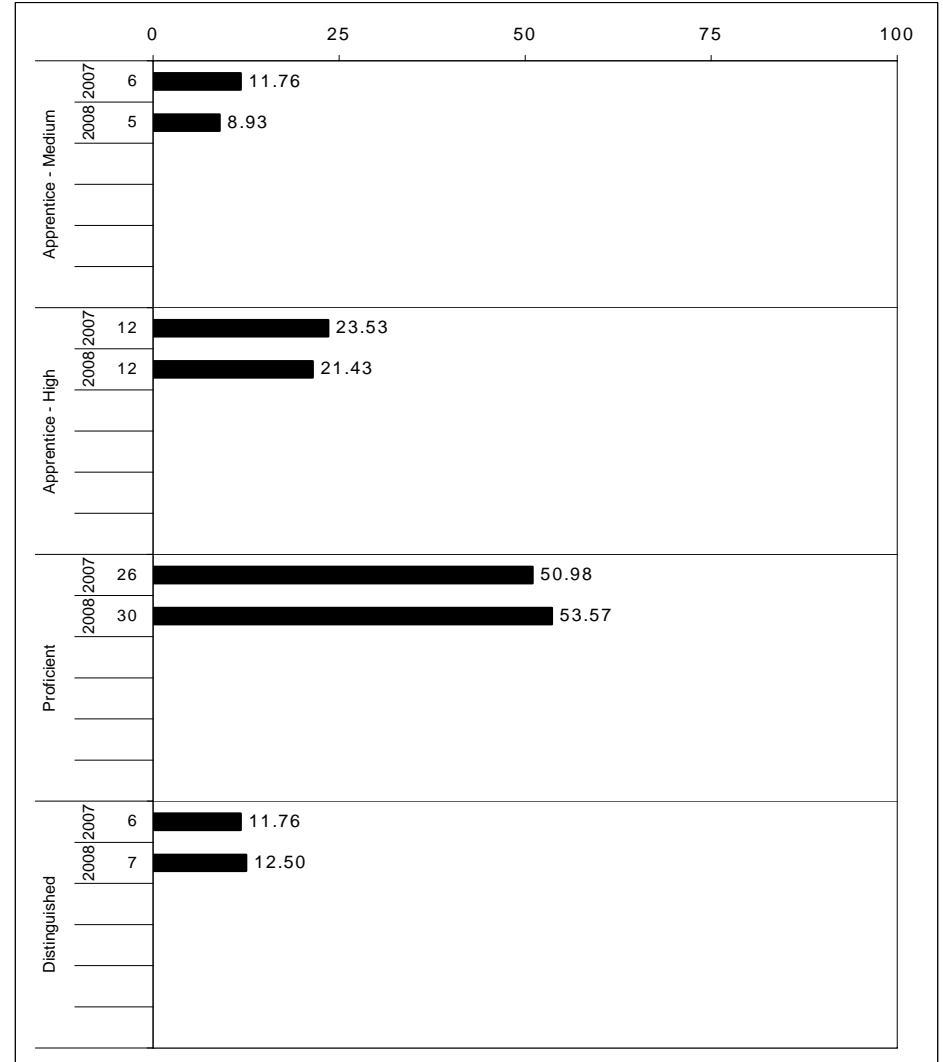
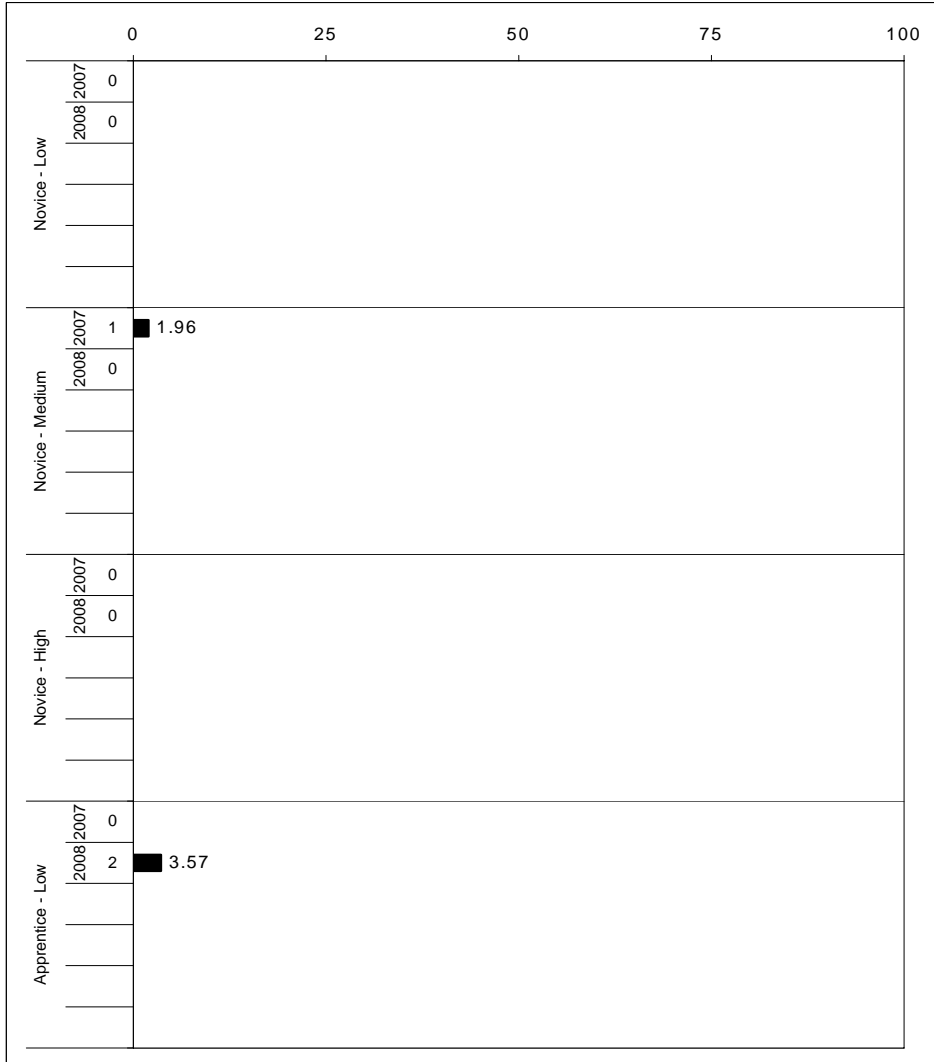
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
Extended School Services												
Participating Students	6	9%			523	20%	24 (0.2)	92.4394	15,186	31%	25 (0.0)	93.1549
Not Participating	61	91%	24 (0.6)	90.4940	2,101	80%	26 (0.1)	97.6568	33,510	69%	25 (0.0)	95.1708
<i>Gap Participating vs Non-Participating</i>							-2*				0*	
Gifted and Talented Program												
Participating Students	42	63%	26 (0.7)	98.5620	558	21%	28 (0.2)	105.8628	7,593	16%	28 (0.0)	104.4758
Not Participating	25	37%	20 (0.6)	71.2000	2,066	79%	25 (0.1)	94.1234	41,103	84%	25 (0.0)	92.7072
<i>Gap Participating vs Non-Participating</i>			6*				3*				3*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	36%	20 (0.7)	71.6660	1,170	45%	24 (0.1)	92.4659	25,985	53%	24 (0.0)	91.8675
Not Approved (includes not coded)	43	64%	25 (0.7)	97.6820	1,454	55%	26 (0.1)	99.9666	22,711	47%	26 (0.0)	97.6247
<i>Gap Approved vs Not Approved</i>			-5*				-2*				-2*	
Disability Status												
Students without Disabilities (includes not coded)	64	96%	24 (0.6)	88.7480	2,311	88%	26 (0.1)	97.6196	41,496	85%	25 (0.0)	95.7930
Students with Disabilities	3	4%			313	12%	23 (0.2)	89.2016	7,200	15%	23 (0.1)	87.4055
Tested with Accommodations	3	4%			261	10%	23 (0.3)	87.8823	5,588	11%	23 (0.1)	86.7071
Tested without Accommodations					52	2%	25 (0.5)	95.7720	1,612	3%	24 (0.1)	89.8474
<i>Gap With vs Without</i>							-3*				-2*	
Alternate Assessment												
					13	0%		91.7657	464	1%		79.2782
Exemptions:												
Medical									14			
First Year LEP					15				137			
Other					2				2			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

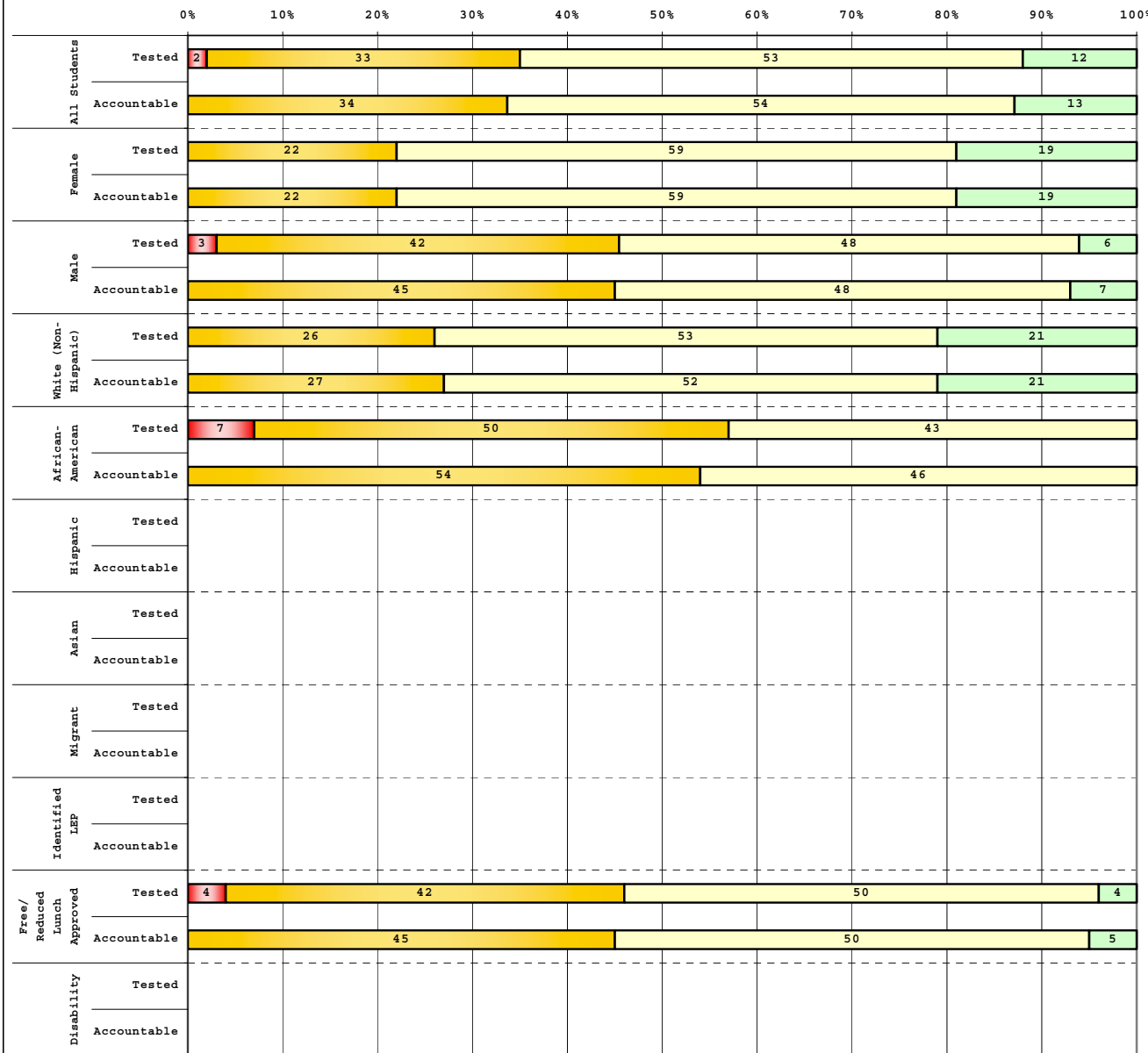
WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	17	0	0	0	6	12	35	12	29	6	0	4.65	0	1	2	10	13	39	19	14	2	1	4.08	0.57	
2.X.X - Structure	17	0	0	0	12	6	41	18	24	0	0	4.35	0	2	3	11	15	38	17	11	1	0	3.86	0.49	
3.X.X - Convention	17	0	0	0	12	6	29	18	35	0	0	4.59	0	0	0	16	16	39	17	11	1	0	3.95	0.64	
Narrate for a purpose																									
1.X.X - Content	20	0	0	0	0	5	55	30	5	5	0	4.50	0	1	2	9	12	38	18	15	3	1	4.17	0.33	
2.X.X - Structure	20	0	0	0	5	20	50	10	10	5	0	4.15	0	2	3	12	16	37	16	11	2	1	3.88	0.27	
3.X.X - Convention	20	0	0	0	10	20	40	20	5	5	0	4.05	0	0	0	16	16	38	16	11	2	1	3.98	0.07	
Persuade																									
1.X.X - Content	19	0	0	0	11	21	37	21	11	0	0	4.00	0	1	2	11	12	40	18	13	2	1	4.09	-0.09	
2.X.X - Structure	19	0	0	0	5	26	47	11	11	0	0	3.95	0	2	3	11	15	39	16	11	2	1	3.89	0.06	
3.X.X - Convention	19	0	0	0	5	32	37	16	5	5	0	4.00	0	0	0	15	16	39	17	11	2	0	3.99	0.01	

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Correct	Incorrect	Omit/Mult					
4.x.x - Writing Process	52	672	81	19	0	0.81	0.02	571,740	73	27	0	0.73	0.08	
4.10.x - Revising	18	315	79	21	0	0.79	0.03	262,124	70	30	0	0.70	0.09	
4.11.x - Editing	34	357	84	17	0	0.83	0.02	309,616	75	25	0	0.75	0.08	



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

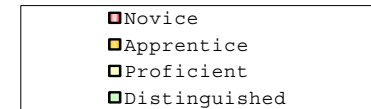


Tested Students

	# Students	N%	A%	P%	D%
Total	58	2	33	53	12
Female	27	0	22	59	19
Male	31	3	42	48	6
White (Non-Hispanic)	34	0	26	53	21
African-American	14	7	50	43	0
Hispanic	1				
Asian	4				
Other	5				
Title I	58	2	33	53	12
Migrant					
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	26	0	12	62	27
F/R Lunch Approved	24	4	42	50	4
Vocational/2 Credits					
Disability	4				
Alternate Assessment					

Accountable Students

	# Students	N%	A%	P%	D%
Total	56	0	34	54	13
Female	27	0	22	59	19
Male	29	0	45	48	7
White (Non-Hispanic)	33	0	27	52	21
African-American	13	0	54	46	0
Hispanic	1				
Asian	4				
Other	5				
Title I	56	0	34	54	13
Migrant					
Identified LEP	2				
Extended Sch Services	7				
Gifted/Talented	26	0	12	62	27
F/R Lunch Approved	22	0	45	50	5
Vocational/2 Credits					
Disability	4				
Alternate Assessment					



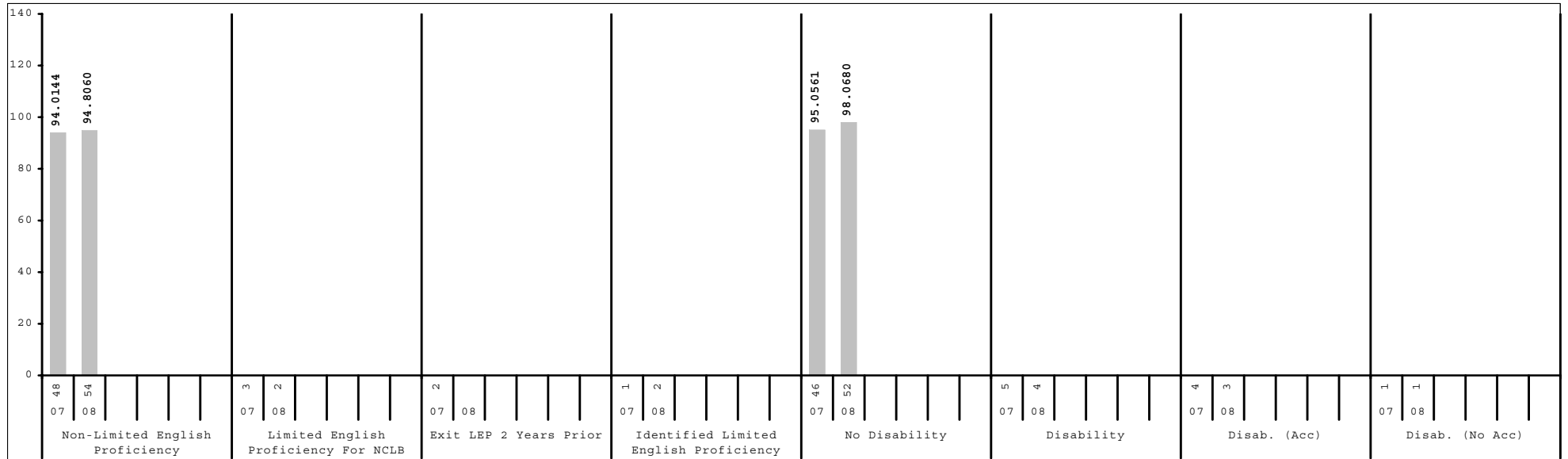
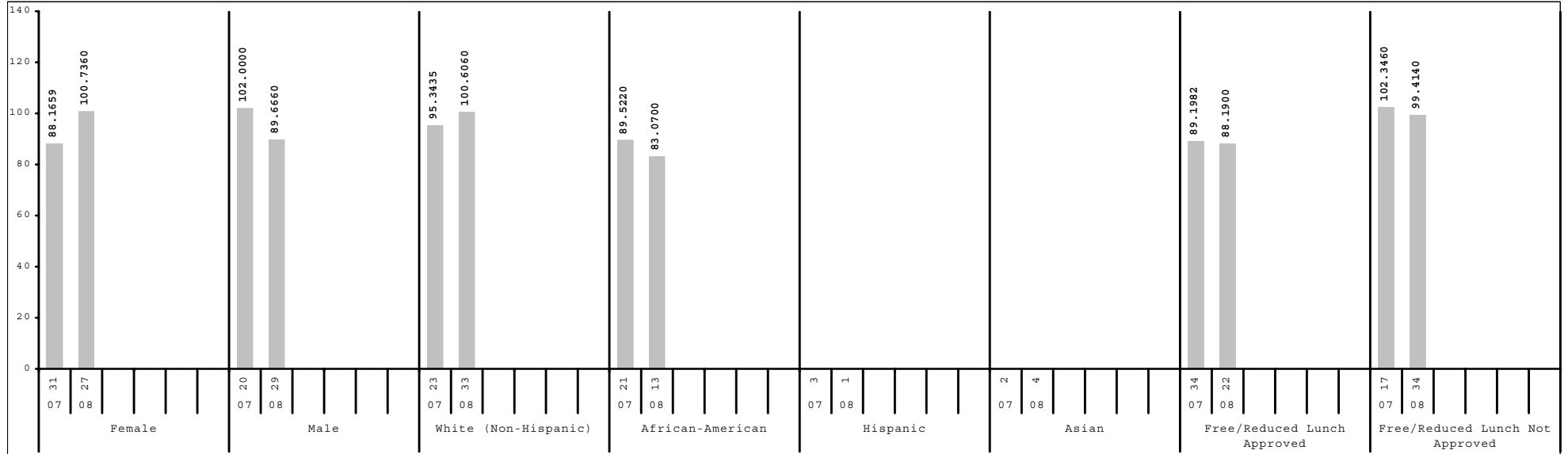
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	56		546 (1.7)	95.0000	2,534		546 (0.3)	91.7942	48,182		541 (0.1)	84.0509
Gender:												
Female	27	48%	549 (2.7)	100.7360	1,274	50%	549 (0.4)	98.1608	23,303	48%	545 (0.1)	90.3602
Male	29	52%	542 (2.0)	89.6660	1,260	50%	542 (0.4)	85.3242	24,877	52%	538 (0.1)	78.1379
Gap Female vs Male			7*				7*				7*	
Ethnicity												
White (Non-Hispanic)	33	59%	550 (2.4)	100.6060	1,567	62%	548 (0.4)	96.1173	40,327	84%	542 (0.1)	85.1062
African-American	13	23%	538 (2.6)	83.0700	575	23%	541 (0.6)	82.8835	5,115	11%	537 (0.2)	75.8941
Hispanic	1	2%			194	8%	539 (1.1)	78.9450	1,239	3%	539 (0.4)	78.7626
Asian	4	7%			103	4%	553 (1.7)	102.5665	484	1%	549 (0.8)	96.8626
Other	5	9%			95	4%	543 (1.4)	88.6931	1,013	2%	541 (0.5)	83.2415
Gap White vs African American			12*				7*				5*	
Gap White vs Hispanic							9*				3*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							5*				1*	
Title I												
Participating Students	56	100%	546 (1.7)	95.0000	1,373	54%	542 (0.4)	84.9528	35,517	74%	540 (0.1)	82.5033
Not Participating					1,161	46%	550 (0.4)	99.8594	12,665	26%	544 (0.1)	88.3940
Gap Participating vs Non-Participating							-8*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	538 (1.0)	76.9220
Not Participating	56	100%	546 (1.7)	95.0000	2,525	100%	546 (0.3)	91.9197	47,950	100%	541 (0.1)	84.0764
Gap Participating vs Non-Participating											-3*	
Limited English Proficiency												
Non-LEP Students	54	96%	546 (1.8)	94.8060	2,418	95%	546 (0.3)	92.7859	47,290	98%	541 (0.1)	84.2387
LEP for NCLB	2	4%			116	5%	535 (1.5)	70.8526	892	2%	536 (0.5)	73.7209
Exited LEP 2 Years Prior					30	1%	543 (2.5)	86.2038	127	0%	544 (1.2)	89.1650
Identified LEP Students	2	4%			86	3%	532 (1.8)	65.4810	765	2%	535 (0.5)	71.1578
Tested with Accommodations	1	2%			66	3%	530 (1.8)	62.6319	575	1%	533 (0.6)	68.6397
Tested without Accommodations	1	2%			20	1%	539 (4.7)	74.9500	190	0%	540 (1.1)	78.7568
Gap Identified vs Non-LEP							-14*				-6*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

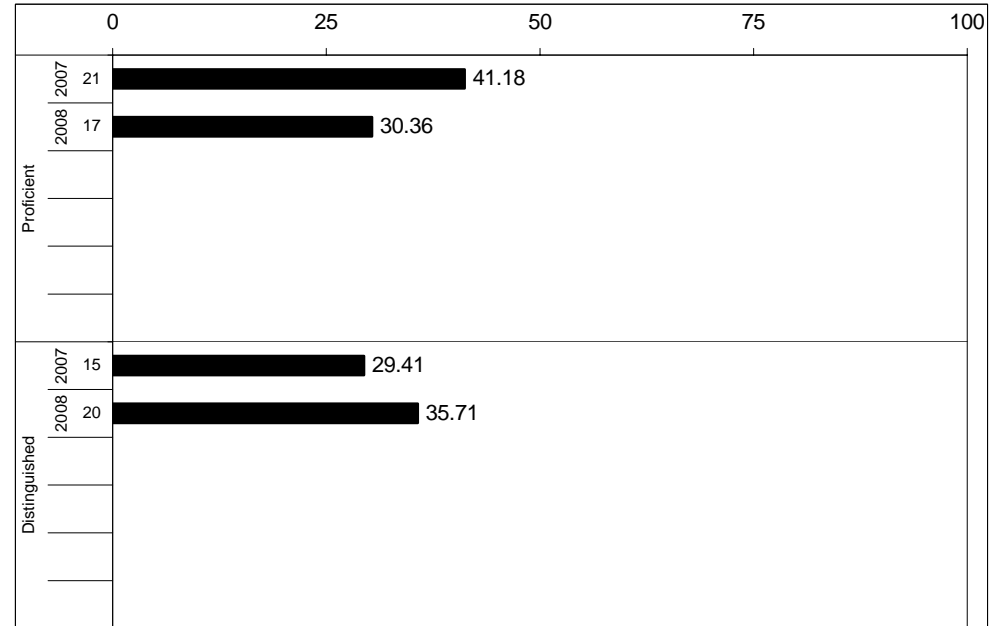
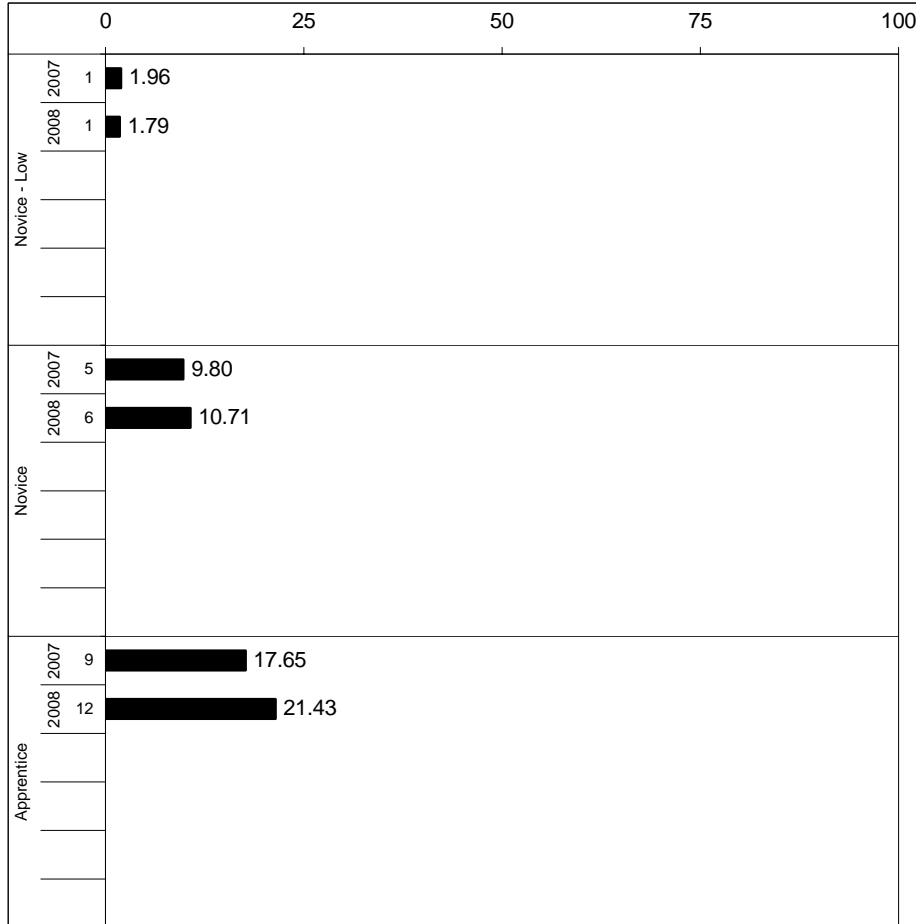
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	13%			435	17%	539 (0.7)	79.6616	13,081	27%	538 (0.1)	77.2604
Not Participating	49	88%	547 (1.8)	97.9620	2,099	83%	547 (0.3)	94.2985	35,101	73%	543 (0.1)	86.5696
<i>Gap Participating vs Non-Participating</i>							-8*				-5*	
Gifted and Talented Program												
Participating Students	26	46%	554 (2.4)	108.4600	537	21%	557 (0.6)	110.4074	8,504	18%	552 (0.1)	102.4388
Not Participating	30	54%	539 (1.7)	83.3400	1,997	79%	543 (0.3)	86.7776	39,678	82%	539 (0.1)	80.1049
<i>Gap Participating vs Non-Participating</i>			15*				14*				13*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	22	39%	541 (2.3)	88.1900	1,039	41%	539 (0.5)	80.1775	25,320	53%	538 (0.1)	77.5867
Not Approved (includes not coded)	34	61%	549 (2.3)	99.4140	1,495	59%	550 (0.4)	99.8595	22,862	47%	545 (0.1)	91.1979
<i>Gap Approved vs Not Approved</i>			-8*				-11*				-7*	
Disability Status												
Students without Disabilities (includes not coded)	52	93%	547 (1.7)	98.0680	2,251	89%	547 (0.3)	94.6737	41,181	85%	543 (0.1)	86.8521
Students with Disabilities	4	7%			283	11%	533 (0.8)	68.8539	7,001	15%	533 (0.2)	67.5124
Tested with Accommodations	3	5%			235	9%	532 (0.9)	66.7514	5,784	12%	533 (0.2)	66.8332
Tested without Accommodations	1	2%			48	2%	537 (1.7)	79.1170	1,217	3%	534 (0.4)	70.7740
<i>Gap With vs Without</i>							-14*				-10*	
Alternate Assessment												
					12	0%		69.8340	510	1%		64.0742
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

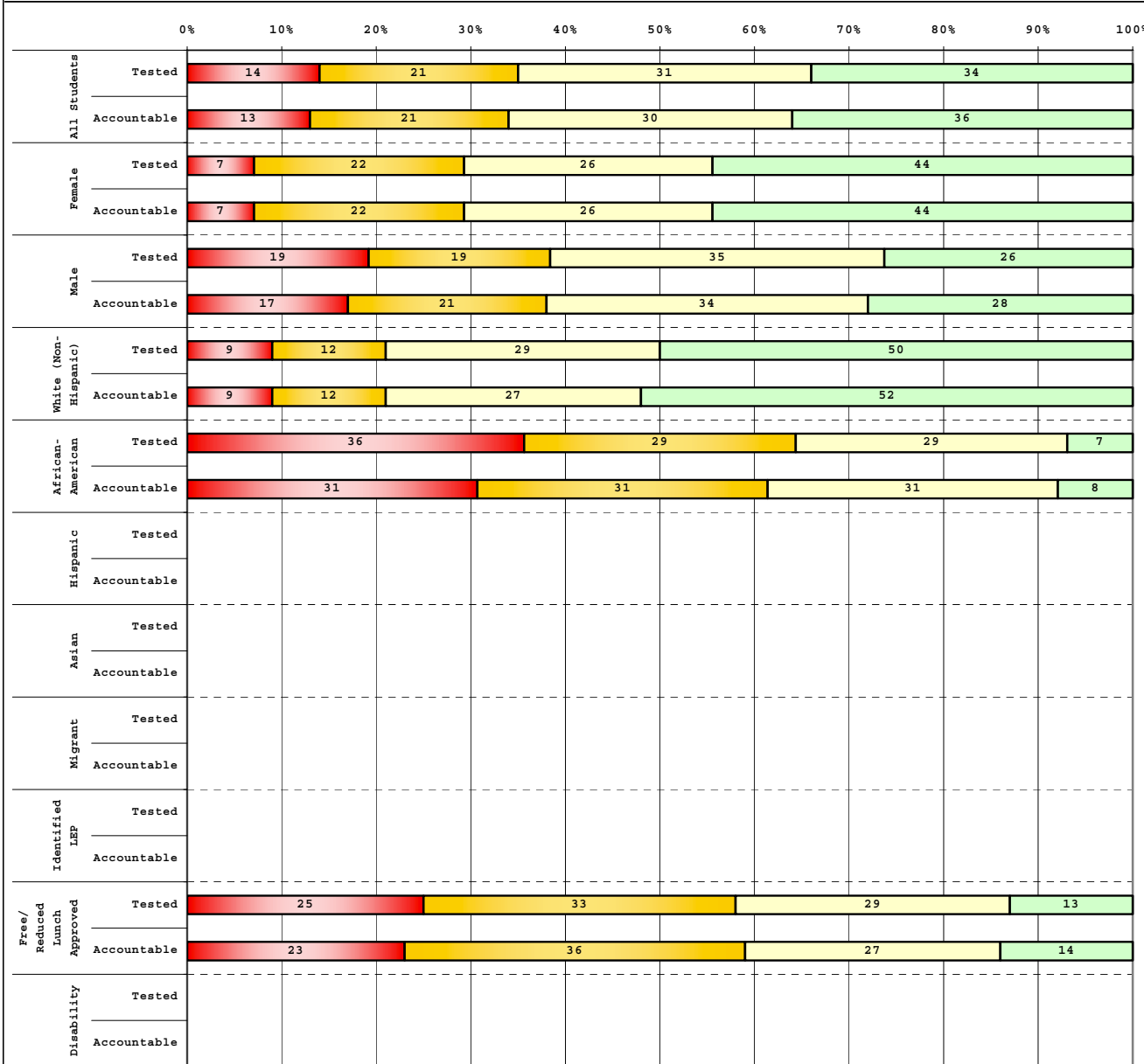
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
x.1.x - Music	2	22	0	5	23	41	23	9	2.1	0.2	16,006	0	7	25	41	17	11	2.0	0.1
x.2.x - Dance	1	7							***		7,883	0	6	25	56	11	2	1.8	
x.3.x - Drama Theatre	1	11	0	0	18	64	9	9	2.1	0.2	7,930	0	1	17	54	21	6	2.1	0.0
x.4.x - Visual Arts	2	16	0	0	13	56	25	6	2.3	0.2	15,826	0	6	23	49	17	5	1.9	0.4
MULTIPLE CHOICE																			
x.1.x - Music	19	273	Correct	Incorrect	Omit/Mult				0.64	0.03	230,342	Correct	Incorrect	Omit/Mult				0.68	-0.04
x.2.x - Dance	9	132	86	14	0				0.86	0.04	111,217	66	34	0				0.66	0.20
x.3.x - Drama Theatre	11	194	77	23	1				0.77	0.03	166,704	67	33	0				0.67	0.10
x.4.x - Visual Arts	17	297	89	11	0				0.89	0.02	254,057	79	21	0				0.79	0.10

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



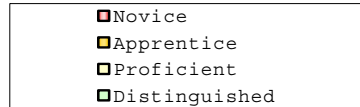
2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		58	14	21	31	34
Female		27	7	22	26	44
Male		31	19	19	35	26
White (Non-Hispanic)		34	9	12	29	50
African-American		14	36	29	29	7
Hispanic		1				
Asian		4				
Other		5				
Title I		58	14	21	31	34
Migrant						
Identified LEP		3				
Extended Sch Services		7				
Gifted/Talented		26	0	4	31	65
F/R Lunch Approved		24	25	33	29	13
Vocational/2 Credits						
Disability		4				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		56	13	21	30	36
Female		27	7	22	26	44
Male		29	17	21	34	28
White (Non-Hispanic)		33	9	12	27	52
African-American		13	31	31	31	8
Hispanic		1				
Asian		4				
Other		5				
Title I		56	13	21	30	36
Migrant						
Identified LEP		2				
Extended Sch Services		7				
Gifted/Talented		26	0	4	31	65
F/R Lunch Approved		22	23	36	27	14
Vocational/2 Credits						
Disability		4				
Alternate Assessment						



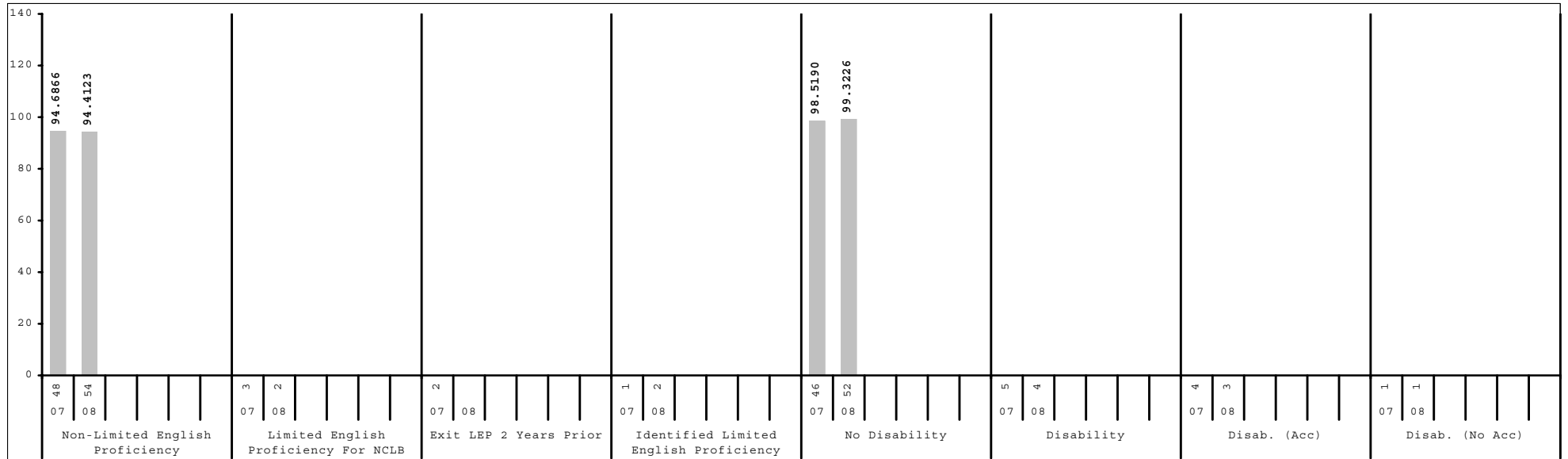
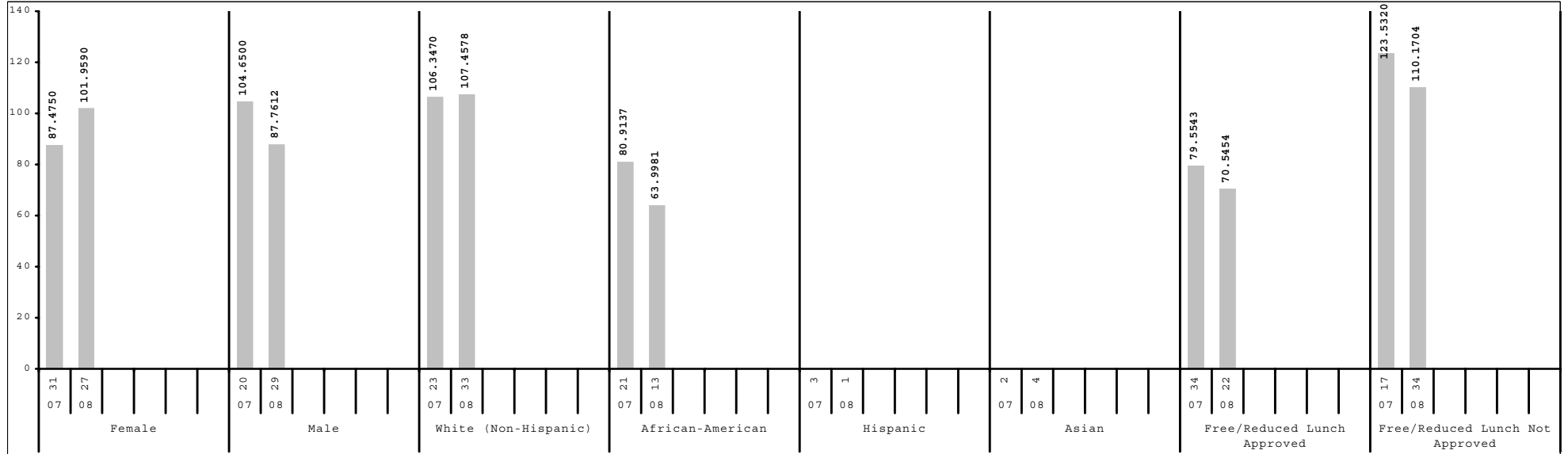
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	56		551 (3.0)	94.6043	2,534		550 (0.5)	92.4136	48,182		542 (0.1)	79.0106
Gender:												
Female	27	48%	554 (4.3)	101.9590	1,274	50%	553 (0.7)	97.1073	23,303	48%	545 (0.2)	83.3628
Male	29	52%	547 (4.1)	87.7612	1,260	50%	547 (0.7)	87.6912	24,877	52%	540 (0.2)	74.9520
Gap Female vs Male			7				6*				5*	
Ethnicity												
White (Non-Hispanic)	33	59%	557 (4.0)	107.4578	1,567	62%	555 (0.6)	101.0520	40,327	84%	544 (0.1)	81.8196
African-American	13	23%	535 (4.2)	63.9981	575	23%	540 (1.0)	73.3659	5,115	11%	531 (0.3)	59.5321
Hispanic	1	2%			194	8%	537 (1.8)	70.0895	1,239	3%	534 (0.7)	63.8566
Asian	4	7%			103	4%	561 (2.2)	111.5005	484	1%	553 (1.1)	96.8264
Other	5	9%			95	4%	549 (2.5)	90.4221	1,013	2%	540 (0.8)	75.6923
Gap White vs African American			22*				15*				13*	
Gap White vs Hispanic							18*				10*	
Gap White vs Asian							-6*				-9*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	56	100%	551 (3.0)	94.6043	1,373	54%	543 (0.7)	80.1655	35,517	74%	541 (0.1)	76.7860
Not Participating					1,161	46%	558 (0.6)	106.9287	12,665	26%	546 (0.2)	85.2446
Gap Participating vs Non-Participating							-15*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	535 (1.6)	65.9161
Not Participating	56	100%	551 (3.0)	94.6043	2,525	100%	550 (0.5)	92.6587	47,950	100%	542 (0.1)	79.0667
Gap Participating vs Non-Participating											-7*	
Limited English Proficiency												
Non-LEP Students	54	96%	550 (3.0)	94.4123	2,418	95%	551 (0.5)	94.2592	47,290	98%	543 (0.1)	79.5347
LEP for NCLB	2	4%			116	5%	529 (2.2)	54.3641	892	2%	528 (0.8)	51.4785
Exited LEP 2 Years Prior					30	1%	542 (4.8)	78.1751	127	0%	541 (2.2)	75.6810
Identified LEP Students	2	4%			86	3%	524 (2.2)	46.0621	765	2%	525 (0.8)	47.4462
Tested with Accommodations	1	2%			66	3%	522 (2.2)	42.2412	575	1%	522 (0.8)	41.5172
Tested without Accommodations	1	2%			20	1%	530 (5.9)	58.6500	190	0%	535 (1.7)	65.4175
Gap Identified vs Non-LEP							-27*				-18*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

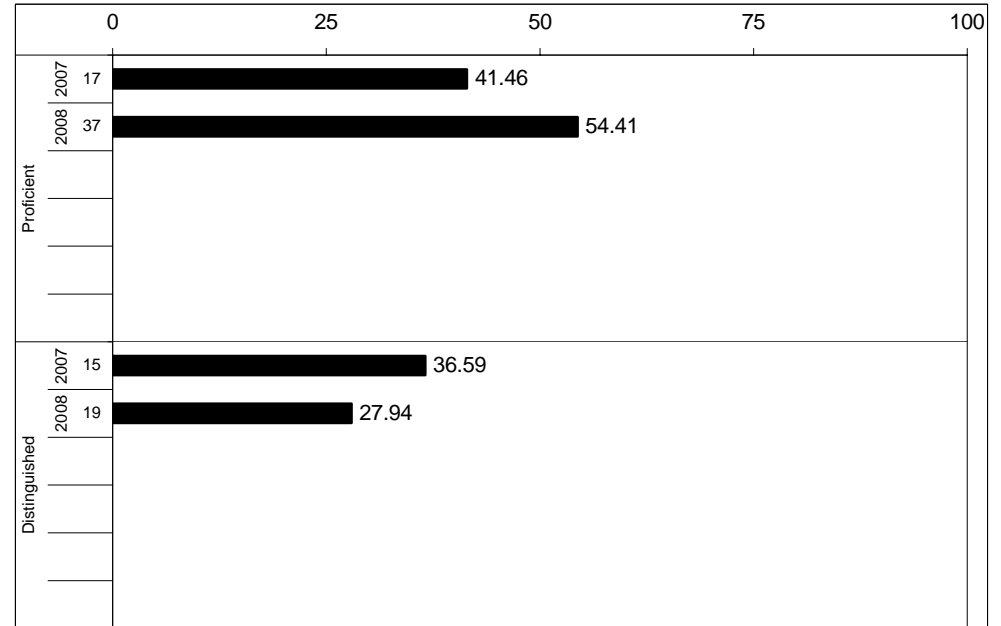
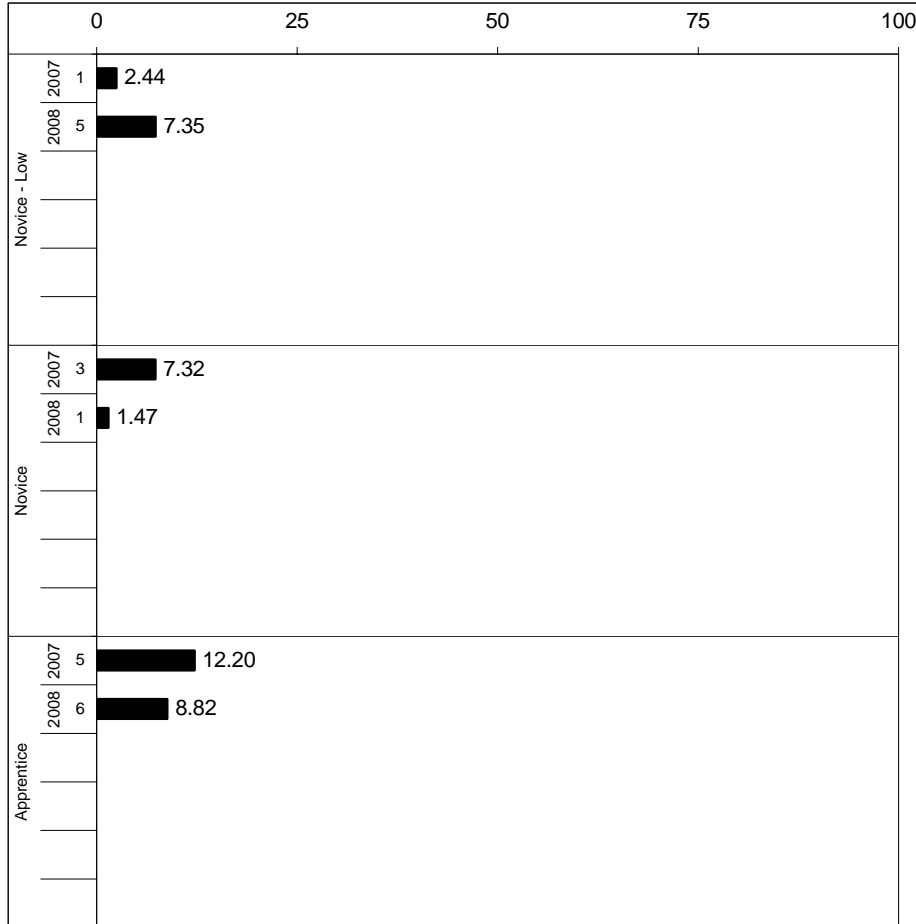
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	13%			435	17%	536 (1.1)	67.3251	13,081	27%	535 (0.2)	66.6794
Not Participating	49	88%	555 (2.8)	103.7984	2,099	83%	553 (0.5)	97.6235	35,101	73%	545 (0.1)	83.6081
<i>Gap Participating vs Non-Participating</i>							-17*				-10*	
Gifted and Talented Program												
Participating Students	26	46%	567 (2.4)	124.6120	537	21%	570 (0.6)	126.6421	8,504	18%	561 (0.2)	112.9951
Not Participating	30	54%	536 (3.4)	68.6020	1,997	79%	545 (0.5)	83.2286	39,678	82%	538 (0.1)	71.7293
<i>Gap Participating vs Non-Participating</i>			31*				25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	22	39%	537 (4.5)	70.5454	1,039	41%	538 (0.8)	71.8421	25,320	53%	536 (0.1)	67.3692
Not Approved (includes not coded)	34	61%	559 (3.3)	110.1704	1,495	59%	558 (0.6)	106.7224	22,862	47%	549 (0.2)	91.8929
<i>Gap Approved vs Not Approved</i>			-22*				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	52	93%	553 (2.9)	99.3226	2,251	89%	553 (0.5)	97.3006	41,181	85%	545 (0.1)	83.5126
Students with Disabilities	4	7%			283	11%	528 (1.4)	53.6665	7,001	15%	528 (0.3)	52.5739
Tested with Accommodations	3	5%			235	9%	526 (1.5)	50.1274	5,784	12%	526 (0.3)	50.4678
Tested without Accommodations	1	2%			48	2%	538 (3.8)	70.9386	1,217	3%	533 (0.7)	62.5565
<i>Gap With vs Without</i>							-25*				-17*	
Alternate Assessment												
					12	0%		64.9180	510	1%		61.4597
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

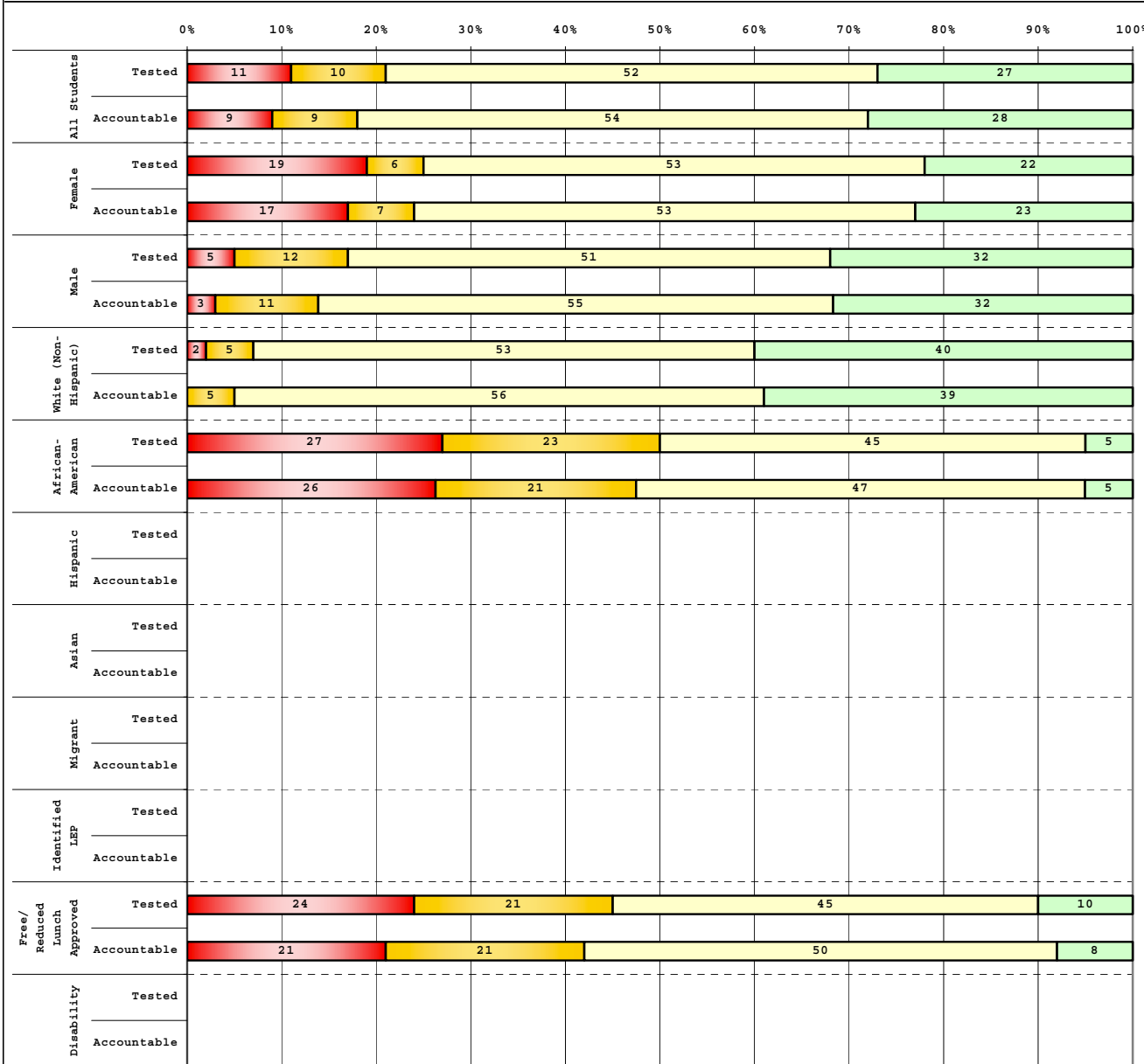
School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Percents		Omit/Mult	Mean	Std. Err.	No. Observations	Percents		Omit/Mult	Mean	Mean	
Correct	Incorrect	Correct	Incorrect											
MULTIPLE CHOICE														
1.x.x - Health Education	29	547	74	26	0	0.74	0.02	396,256	70	30	0	0.70	0.04	
2.x.x - Physical Education	14	268	81	19	0	0.81	0.03	194,096	75	25	0	0.75	0.06	
3.x.x - Consumerism	8	146	79	21	0	0.79	0.04	105,068	72	28	0	0.72	0.07	
4.x.x - Vocational Studies	8	201	67	33	0	0.67	0.03	145,572	58	42	0	0.58	0.09	



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	73	11	10	52	27
Female	32	19	6	53	22
Male	41	5	12	51	32
White (Non-Hispanic)	43	2	5	53	40
African-American	22	27	23	45	5
Hispanic	1				
Asian	5				
Other	1				
Title I	73	11	10	52	27
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	42	0	2	55	43
F/R Lunch Approved	29	24	21	45	10
Vocational/2 Credits					
Disability	4				
Alternate Assessment					

Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	68	9	9	54	28
Female	30	17	7	53	23
Male	38	3	11	55	32
White (Non-Hispanic)	41	0	5	56	39
African-American	19	26	21	47	5
Hispanic	1				
Asian	5				
Other	1				
Title I	68	9	9	54	28
Migrant					
Identified LEP					
Extended Sch Services	6				
Gifted/Talented	42	0	2	55	43
F/R Lunch Approved	24	21	21	50	8
Vocational/2 Credits					
Disability	3				
Alternate Assessment					

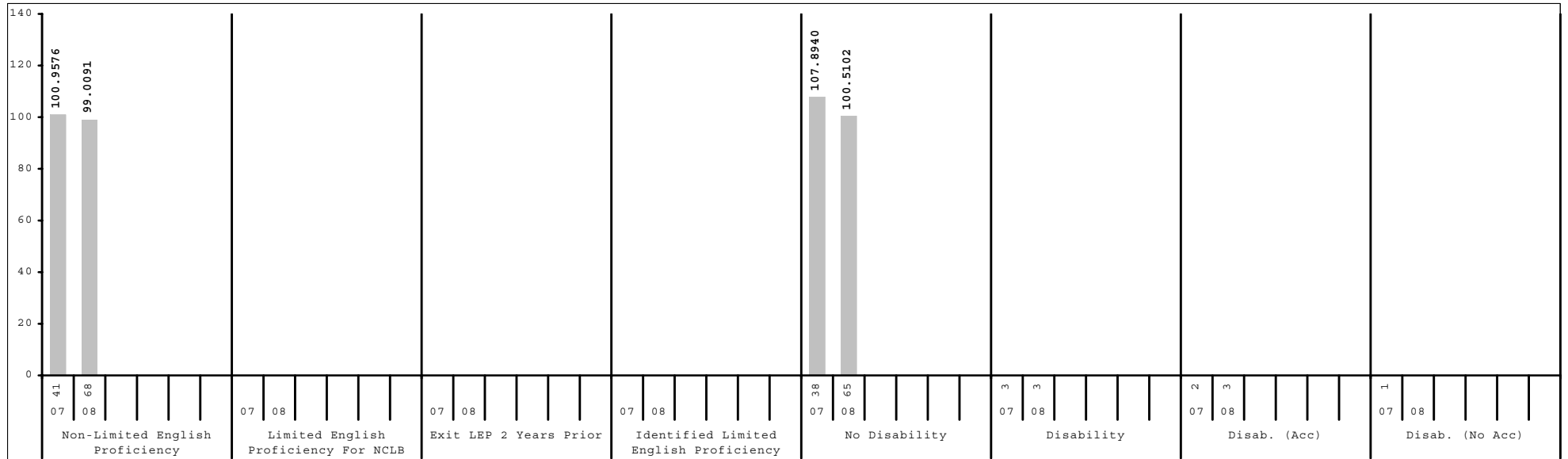
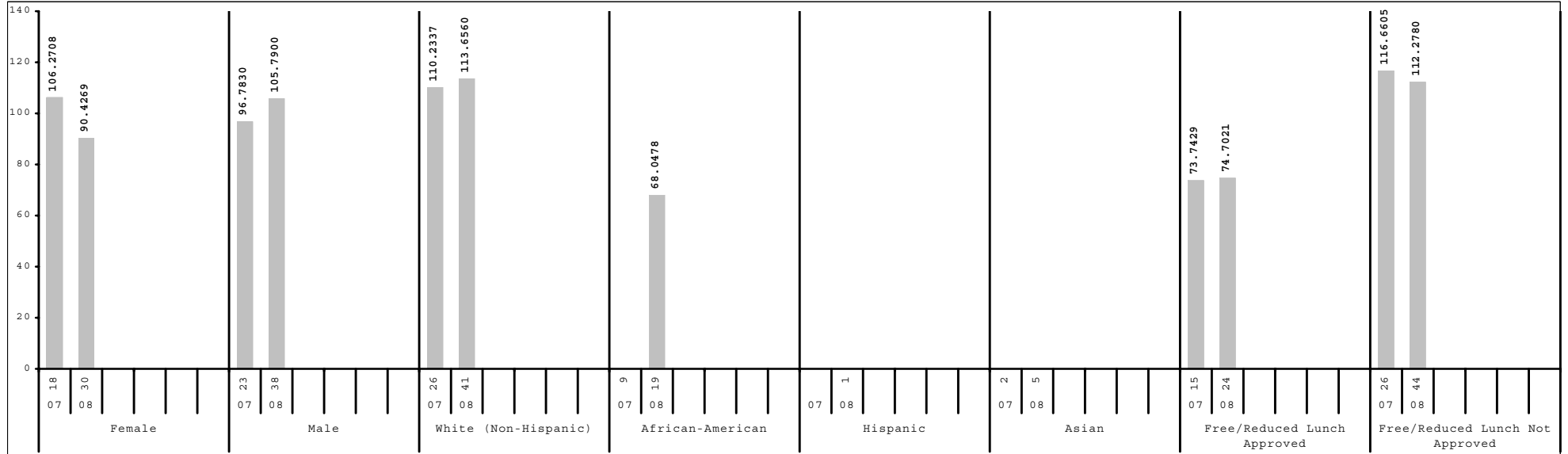
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	68		462 (3.0)	99.0091	2,631		455 (0.5)	90.1952	49,039		454 (0.1)	88.5685
Gender:												
Female	30	44%	459 (5.4)	90.4269	1,285	49%	457 (0.7)	91.9909	24,026	49%	456 (0.2)	90.7233
Male	38	56%	465 (3.2)	105.7900	1,346	51%	454 (0.7)	88.4776	25,007	51%	453 (0.2)	86.5265
Gap Female vs Male			-6				3*				3*	
Ethnicity												
White (Non-Hispanic)	41	60%	473 (2.0)	113.6560	1,592	61%	462 (0.6)	100.0816	40,883	83%	457 (0.1)	91.9754
African-American	19	28%	438 (6.2)	68.0478	598	23%	444 (1.1)	73.2424	5,123	10%	440 (0.4)	67.4752
Hispanic	1	1%			240	9%	439 (1.8)	66.7264	1,400	3%	442 (0.7)	72.1490
Asian	5	7%			84	3%	459 (2.4)	97.0528	480	1%	455 (1.2)	87.5302
Other	1	1%			116	4%	453 (2.4)	86.4679	1,138	2%	450 (0.8)	82.2900
Gap White vs African American			35*				18*				17*	
Gap White vs Hispanic							23*				15*	
Gap White vs Asian							3				2	
Gap White vs Other							9*				7*	
Title I												
Participating Students	68	100%	462 (3.0)	99.0091	1,480	56%	450 (0.7)	81.6180	35,855	73%	453 (0.1)	87.5220
Not Participating					1,151	44%	463 (0.7)	101.2262	13,184	27%	456 (0.2)	91.4464
Gap Participating vs Non-Participating							-13*				-3*	
Migrant Program												
Participating Students					6	0%			212	0%	442 (2.0)	70.9632
Not Participating	68	100%	462 (3.0)	99.0091	2,625	100%	455 (0.5)	90.2614	48,827	100%	454 (0.1)	88.6513
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	68	100%	462 (3.0)	99.0091	2,463	94%	457 (0.5)	92.5838	48,039	98%	455 (0.1)	89.1779
LEP for NCLB					168	6%	431 (2.0)	55.2506	1,000	2%	435 (0.8)	59.6120
Exited LEP 2 Years Prior					41	2%	444 (4.2)	74.7600	148	0%	449 (2.1)	81.3699
Identified LEP Students					127	5%	427 (2.1)	48.9460	852	2%	432 (0.9)	55.8323
Tested with Accommodations					90	3%	424 (2.4)	44.7234	657	1%	430 (1.0)	51.5961
Tested without Accommodations					37	1%	434 (4.3)	59.2116	195	0%	441 (2.0)	70.1074
Gap Identified vs Non-LEP							-30*				-23*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	9%			528	20%	441 (1.2)	69.7706	15,224	31%	447 (0.2)	78.9893
Not Participating	62	91%	466 (2.8)	103.8740	2,103	80%	459 (0.5)	95.3372	33,815	69%	457 (0.1)	92.8926
<i>Gap Participating vs Non-Participating</i>							-18*				-10*	
Gifted and Talented Program												
Participating Students	42	62%	473 (1.8)	116.1920	559	21%	474 (0.5)	117.8034	7,596	15%	472 (0.2)	114.4636
Not Participating	26	38%	444 (5.7)	71.2785	2,072	79%	450 (0.6)	82.7525	41,443	85%	451 (0.1)	83.8256
<i>Gap Participating vs Non-Participating</i>			29*				24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	24	35%	443 (5.6)	74.7021	1,176	45%	445 (0.8)	75.4088	26,194	53%	448 (0.2)	79.8042
Not Approved (includes not coded)	44	65%	473 (2.2)	112.2780	1,455	55%	464 (0.6)	102.1543	22,845	47%	461 (0.2)	98.6349
<i>Gap Approved vs Not Approved</i>			-30*				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	65	96%	463 (3.0)	100.5102	2,317	88%	458 (0.5)	93.4415	41,825	85%	457 (0.1)	92.2062
Students with Disabilities	3	4%			314	12%	439 (1.7)	66.2362	7,214	15%	440 (0.4)	67.5451
Tested with Accommodations	3	4%			262	10%	437 (1.8)	63.3122	5,615	11%	438 (0.4)	64.9581
Tested without Accommodations					52	2%	447 (3.7)	80.9937	1,599	3%	446 (0.7)	76.6233
<i>Gap With vs Without</i>							-19*				-17*	
Alternate Assessment												
					13	0%		90.2337	464	1%		77.2462
Exemptions:												
Medical					2				89			
First Year LEP					7				88			
Other									7			

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