



Commonwealth Accountability Testing System (CATS)

During the 2007-08 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE, PLAN and ACT or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007-2008. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables as a one time bridge model for the 2006-2008 Biennium.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2008 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact. Upon completion of the 2006-2008 Biennium the use of concordance tables ends as schools receive a new baseline and growth chart for the 2008-2014 Bienniums

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2008 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2007-2008
KENTUCKY PERFORMANCE REPORT

School: Arlington Elementary School
District: Fayette County
Code: 165005
Grade: PRIMARY-05

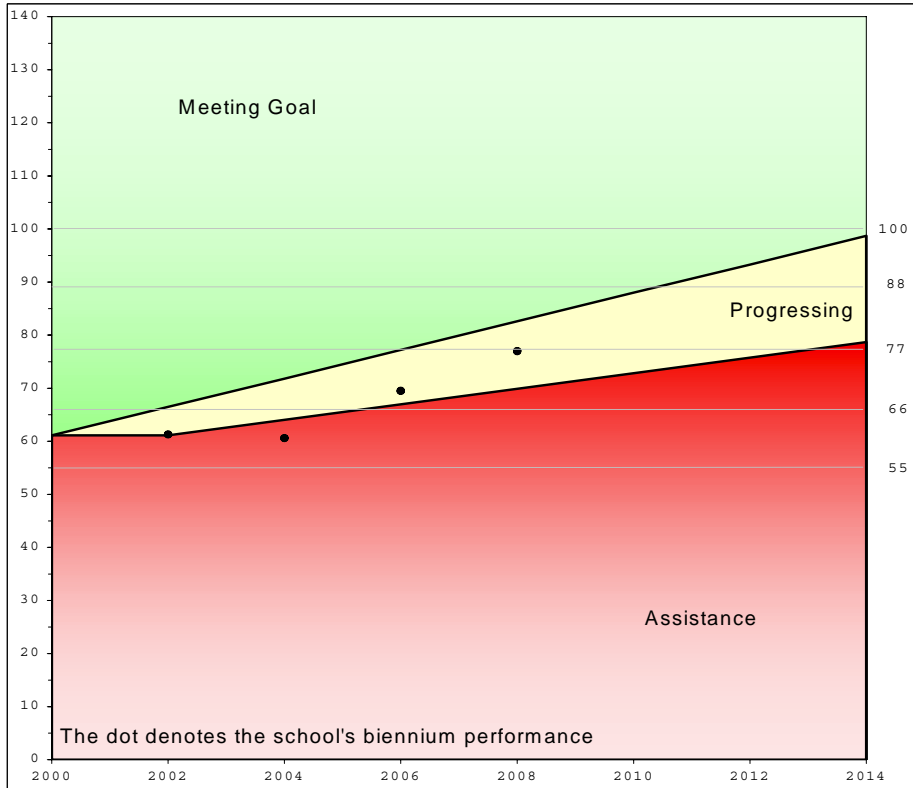
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SPRING 2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Arlington Elementary School
 District: Fayette County
 Code: 165005



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	58.4	39.29				
2000	66.4	22.89				
*Baseline	62.4	31.09		61.1		31.09
2001	58.9	33.41				
2002	63.6	24.88				
Combined	61.3	29.15		66.5	61.1	27.36
2003	57.8	37.35				
2004	63.3	32.48				
Combined	60.6	34.92		71.8	64.0	23.64
2005	64.5	30.08				
2006	74.4	20.91				
Combined	69.5	25.50		77.2	67.0	19.91
* 2007	75.8	17.61				
* 2008	78.2	17.26				
Combined	77.0	17.44		82.6	69.9	16.18
2009						
2010						
Combined				88.0	72.8	12.45
2011						
2012						
Combined				93.3	75.8	8.73
2013						
2014						
Combined				98.7	78.7	5.00
				Standard Error: 1.3		

Your school has been designated a "Progressing - Novice Reduction" school for Accountability Cycle 2008. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point for Accountability Cycle 2008. However, the school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 8 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 five (5) percent or less of its students are scoring in the novice range of performance.

Recognition Points	
100	
88	
77	
66	2006
55	NA

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0

* The Adjusted Accountability Index for 2007 and 2008 are calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007/2008.



2007-2008
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	88.3503	86.9444						
Mathematics	78.8279	77.1705						
Science	64.5939	77.8263						
Social Studies	78.4316	69.1106						
Arts and Humanities	80.8632	78.0377						
Prac. Living/Voc. Studies	59.2473	75.2203						
Writing Portfolio	58.1496	79.2118						
Writing On-Demand	80.3611	83.6212						
Total Academic Index	76.5	78.9						

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.81	94.23						
Dropout Rate								
Retention Rate	0.00	0.00						
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.8860	96.5380						

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary								
Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	77.0	79.3						

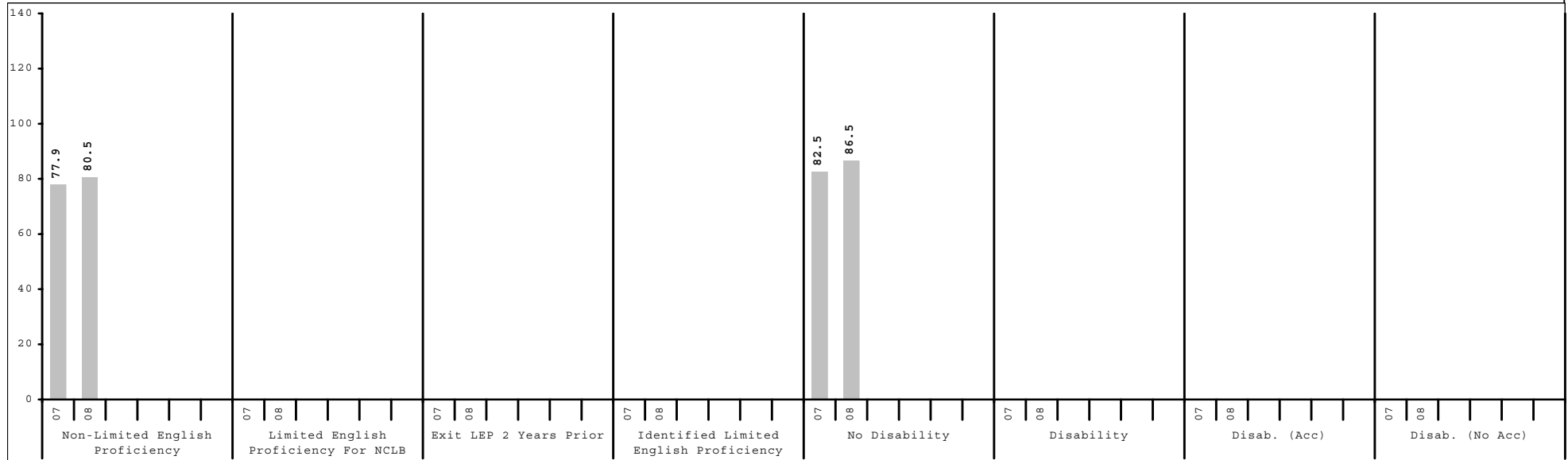
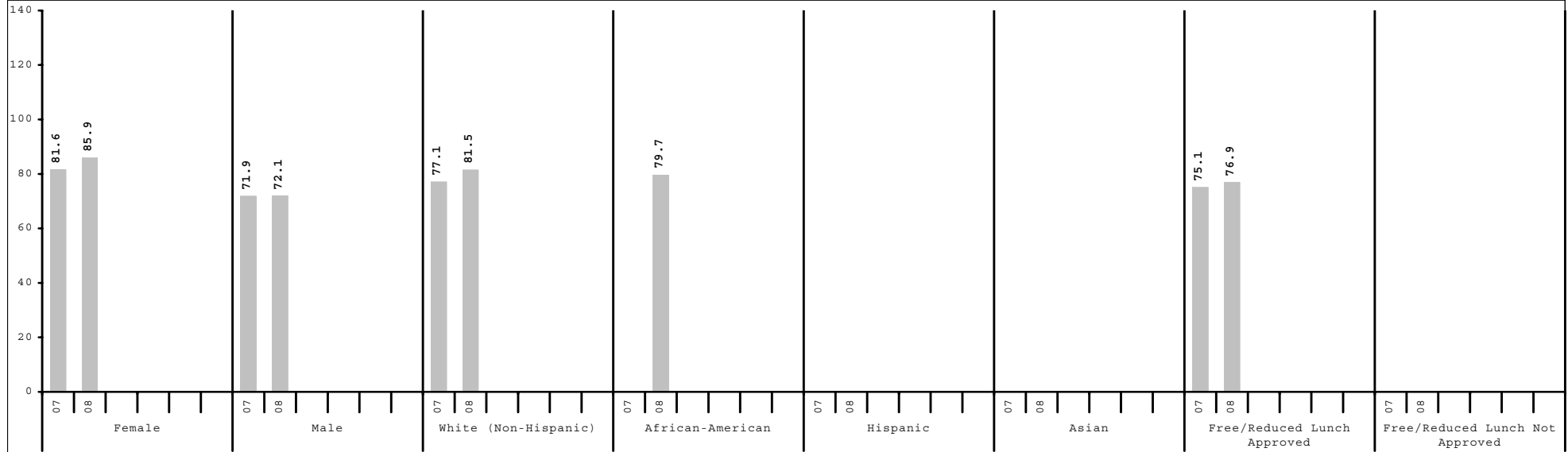
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	47	59						
Number Tested Grade 4	37	45						
Number Tested Grade 5	44	45						

* The Nonadjusted Accountability Index is based solely on the actual data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: Elementary

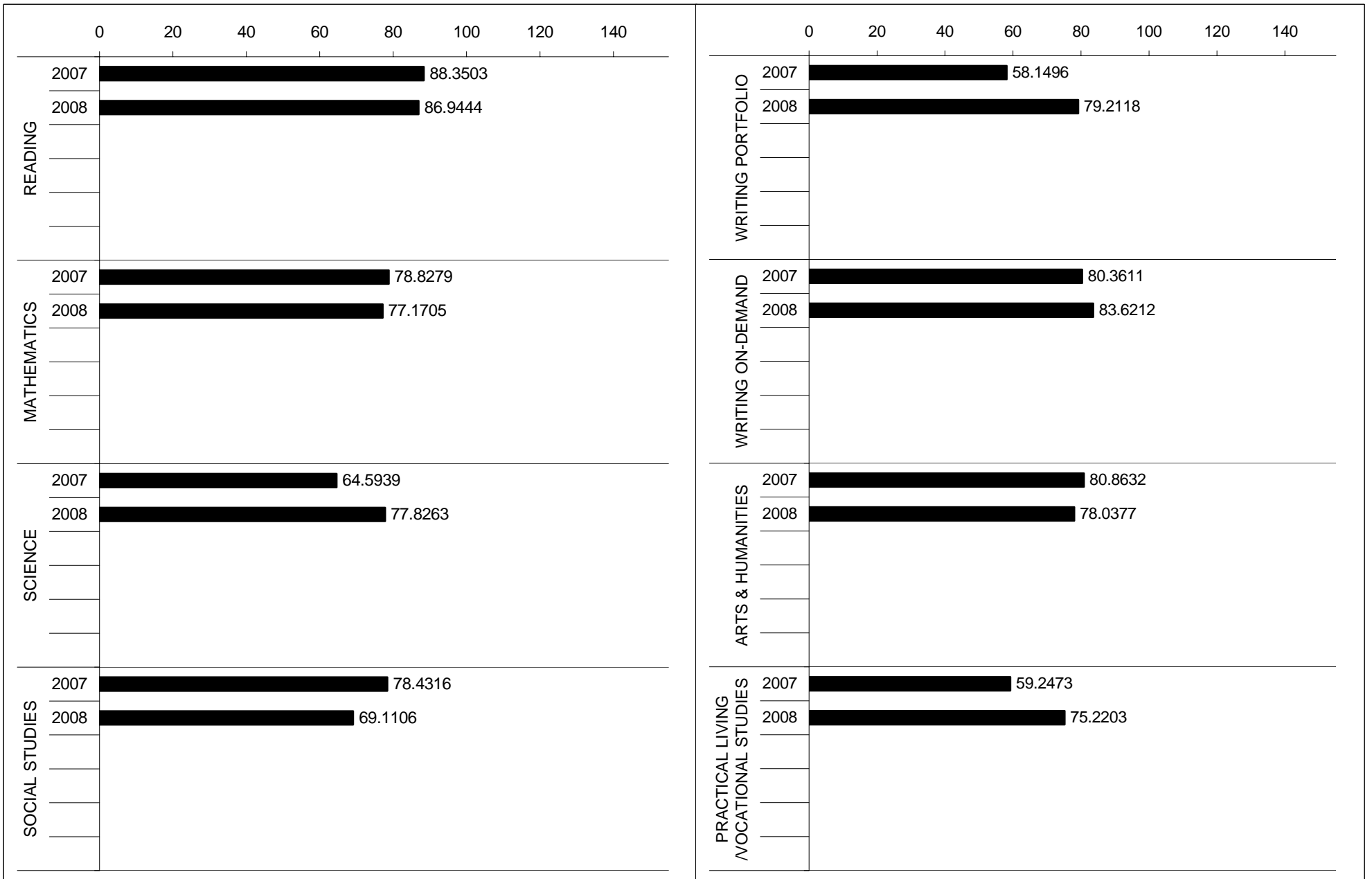


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

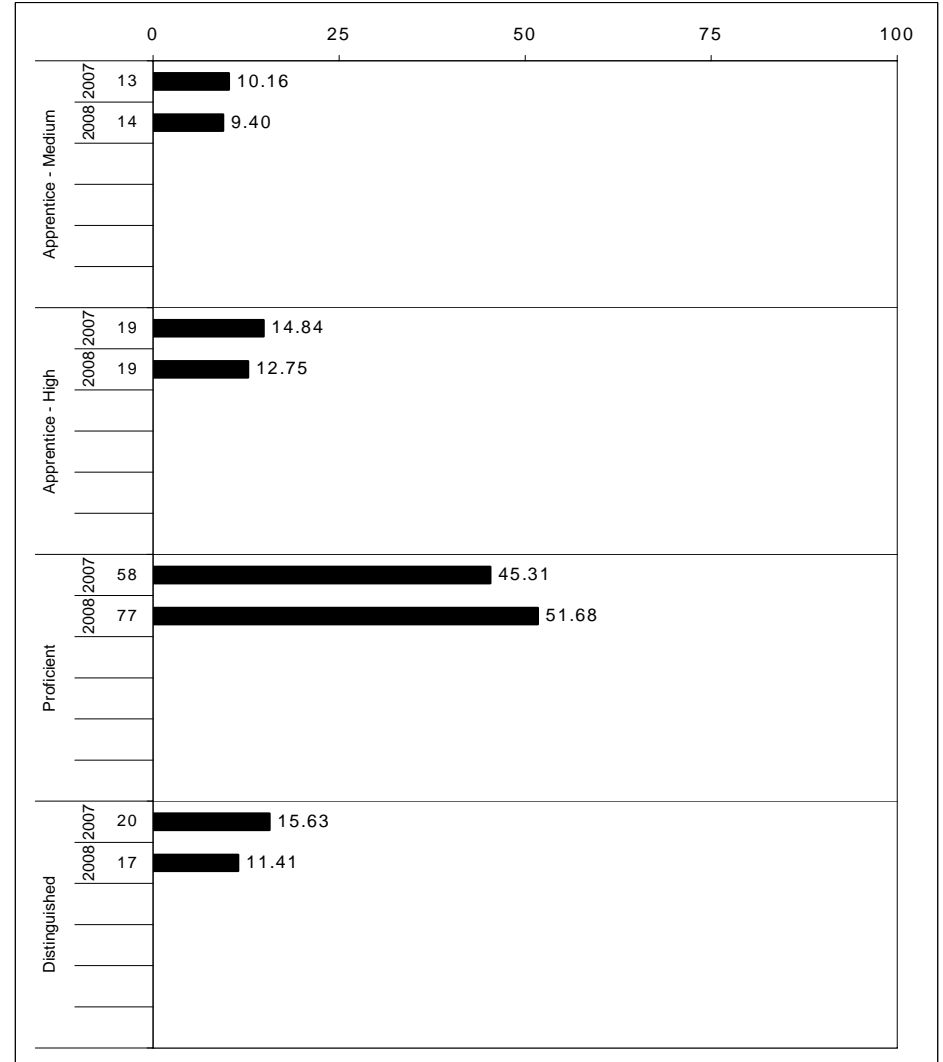
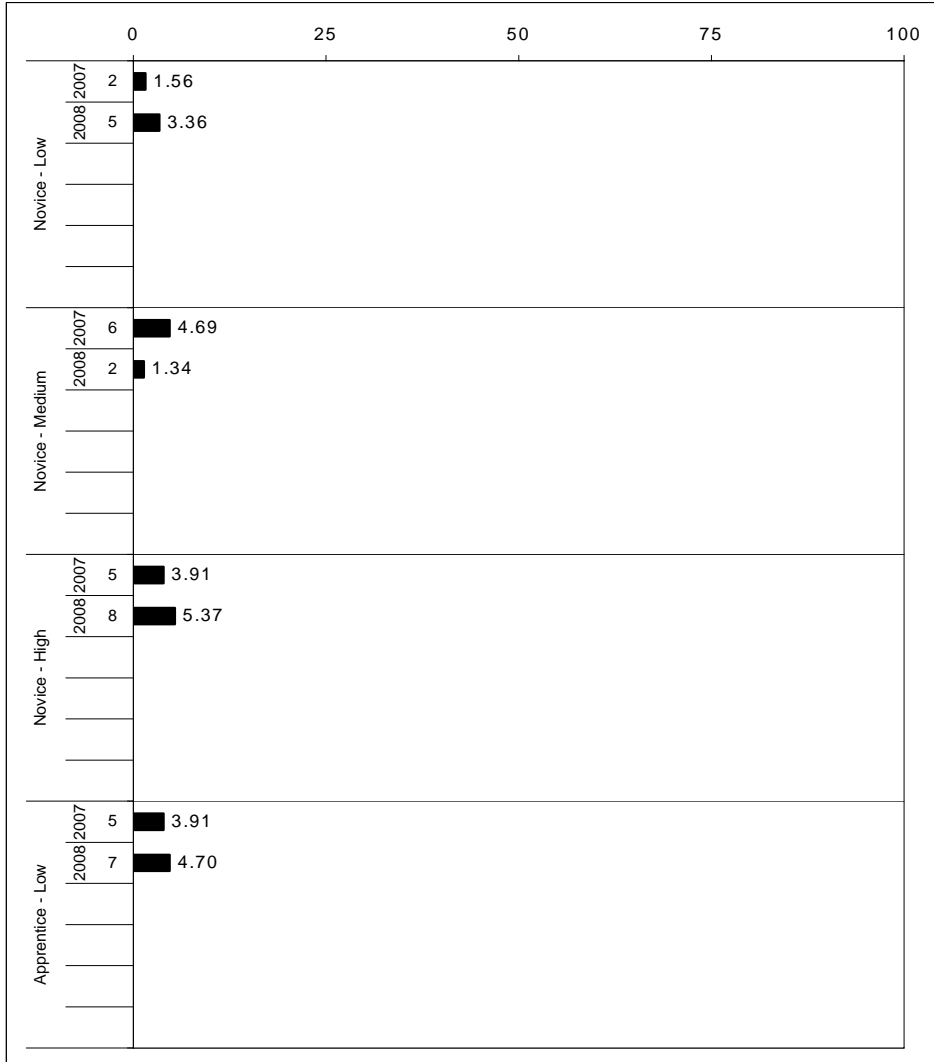
School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: Elementary





2007-2008
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	1	59	2	3	25	56	12	2	1.8	0.1	49,082	0	3	24	51	17	4	2.0	-0.2	
3.0.x - Interpreting Text	1	59	0	7	31	58	5	0	1.6	0.1	49,082	0	6	25	52	14	4	1.9	-0.3	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	26	350	77	23	0				0.77	0.02	294,269	85	15	0				0.85	-0.08	
2.0.x - Developing Understanding	98	1,557	70	30	0				0.70	0.01	1,292,848	81	18	0				0.81	-0.11	
3.0.x - Interpreting Text	23	278	65	35	0				0.65	0.03	229,198	75	25	0				0.75	-0.10	
5.0.x - Critical Stance	25	291	74	26	0				0.74	0.02	244,848	82	18	0				0.82	-0.08	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	5	76	0	20	9	37	25	9	1.9	0.1	80,927	0	17	14	48	17	5	1.8	0.1	
3.0.x - Interpreting Text	6	119	0	13	10	36	26	15	2.2	0.1	129,450	0	11	11	50	21	7	2.0	0.2	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	17	169	78	22	0				0.78	0.03	178,741	81	19	0				0.81	-0.03	
2.0.x - Developing Understanding	109	1,160	76	24	0				0.76	0.01	1,245,057	79	21	0				0.79	-0.03	
3.0.x - Interpreting Text	15	146	69	32	0				0.68	0.03	161,505	78	22	0				0.78	-0.10	
5.0.x - Critical Stance	4	66	74	26	0				0.74	0.06	72,703	71	29	0				0.71	0.03	

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

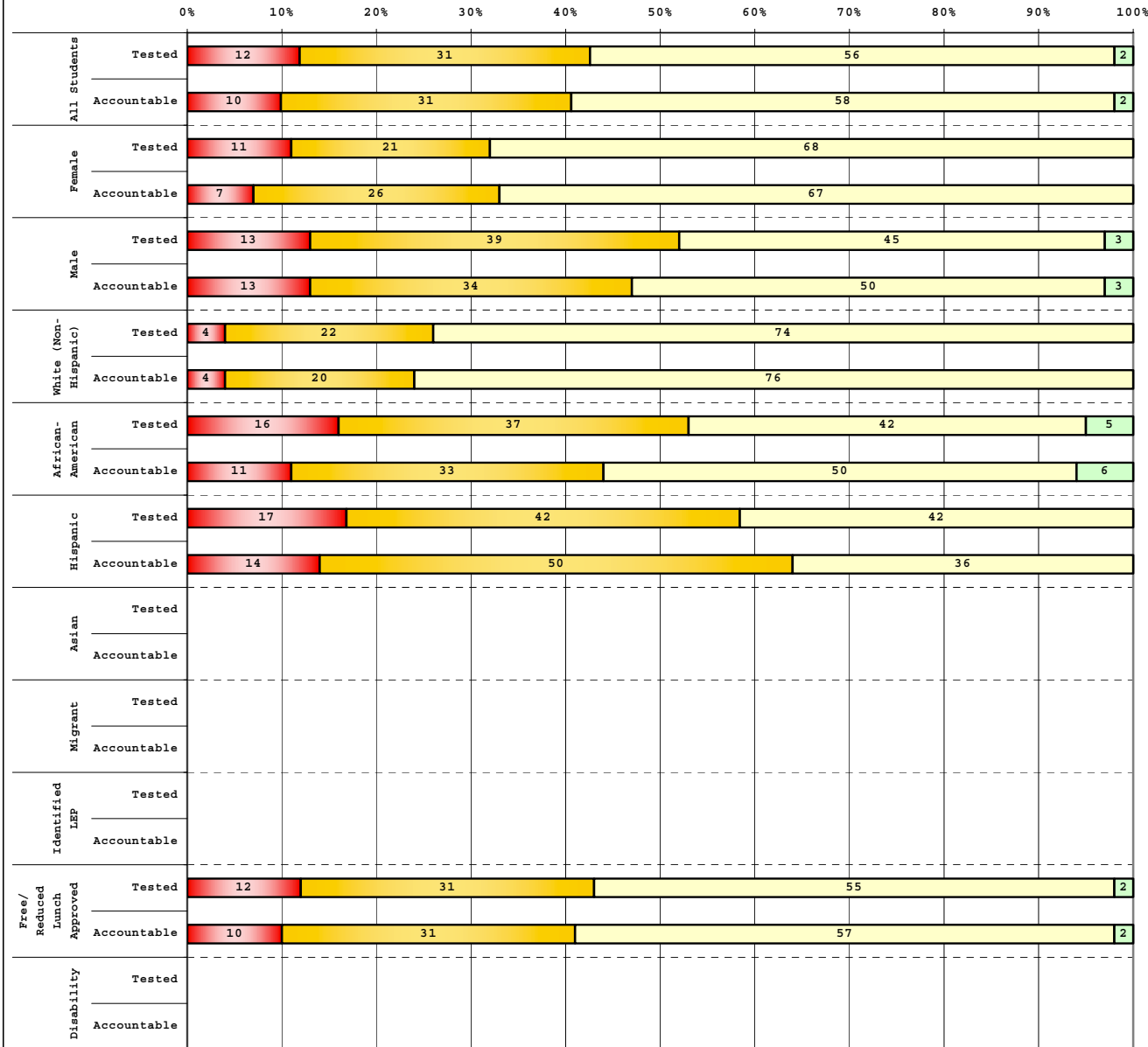
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
2.0.x - Developing Understanding	8	132	0	8	16	48	23	5	2.0	0.1	142,934	0	5	19	54	17	5	2.0	0.0	
3.0.x - Interpreting Text	3	96	0	4	7	57	25	6	2.2	0.1	103,160	0	1	15	57	20	6	2.1	0.1	
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	23	200	67	33	0				0.67	0.03	222,719	77	23	0				0.77	-0.10	
2.0.x - Developing Understanding	79	905	76	25	0				0.75	0.01	985,003	83	17	0				0.83	-0.08	
3.0.x - Interpreting Text	27	277	76	24	0				0.76	0.02	293,352	81	19	0				0.81	-0.05	
5.0.x - Critical Stance	15	113	63	37	0				0.63	0.04	118,864	69	31	0				0.69	-0.06	

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2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03



Tested Students		# Students	N%	A%	P%	D%
Total		59	12	31	56	2
Female		28	11	21	68	0
Male		31	13	39	45	3
White (Non-Hispanic)		27	4	22	74	0
African-American		19	16	37	42	5
Hispanic		12	17	42	42	0
Asian						
Other		1				
Title I		59	12	31	56	2
Migrant		1				
Identified LEP		8				
Extended Sch Services		15	0	47	53	0
Gifted/Talented		5				
F/R Lunch Approved		58	12	31	55	2
Vocational/2 Credits						
Disability		9				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		59	10	31	58	2
Female		27	7	26	67	0
Male		32	13	34	50	3
White (Non-Hispanic)		25	4	20	76	0
African-American		18	11	33	50	6
Hispanic		14	14	50	36	0
Asian						
Other		2				
Title I		59	10	31	58	2
Migrant						
Identified LEP		9				
Extended Sch Services		15	0	47	53	0
Gifted/Talented		5				
F/R Lunch Approved		58	10	31	57	2
Vocational/2 Credits						
Disability		9				
Alternate Assessment						

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

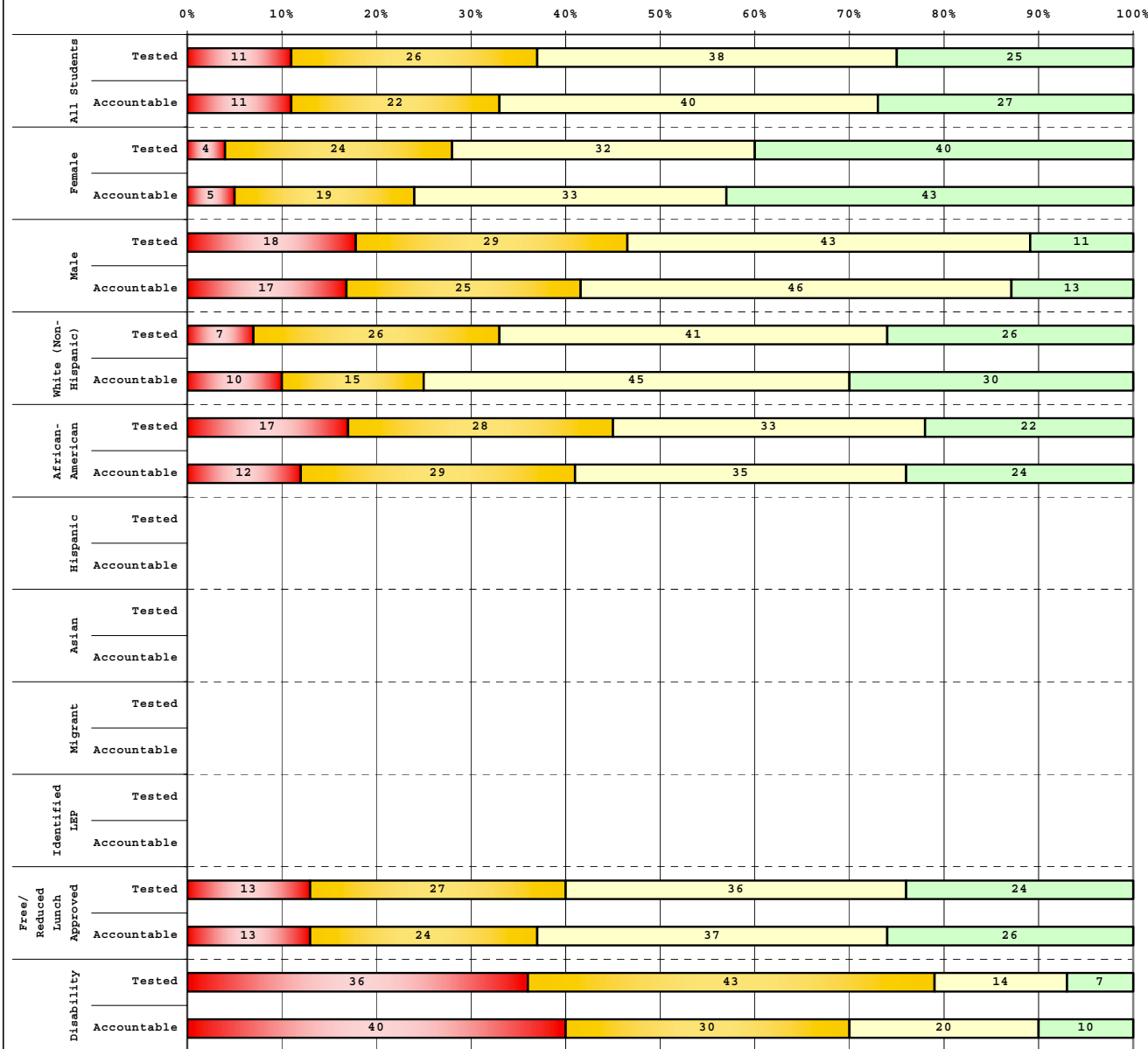
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

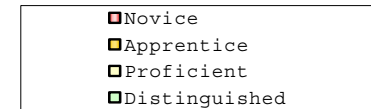


Tested Students

	# Students	N%	A%	P%	D%
Total	53	11	26	38	25
Female	25	4	24	32	40
Male	28	18	29	43	11
White (Non-Hispanic)	27	7	26	41	26
African-American	18	17	28	33	22
Hispanic	6				
Asian					
Other	2				
Title I	53	11	26	38	25
Migrant	2				
Identified LEP	7				
Extended Sch Services	10	30	20	50	0
Gifted/Talented	6				
F/R Lunch Approved	45	13	27	36	24
Vocational/2 Credits					
Disability	14	36	43	14	7
Alternate Assessment	1				

Accountable Students

Total	45	11	22	40	27
Female	21	5	19	33	43
Male	24	17	25	46	13
White (Non-Hispanic)	20	10	15	45	30
African-American	17	12	29	35	24
Hispanic	6				
Asian					
Other	2				
Title I	45	11	22	40	27
Migrant	1				
Identified LEP	7				
Extended Sch Services	10	30	20	50	0
Gifted/Talented	5				
F/R Lunch Approved	38	13	24	37	26
Vocational/2 Credits					
Disability	10	40	30	20	10
Alternate Assessment					



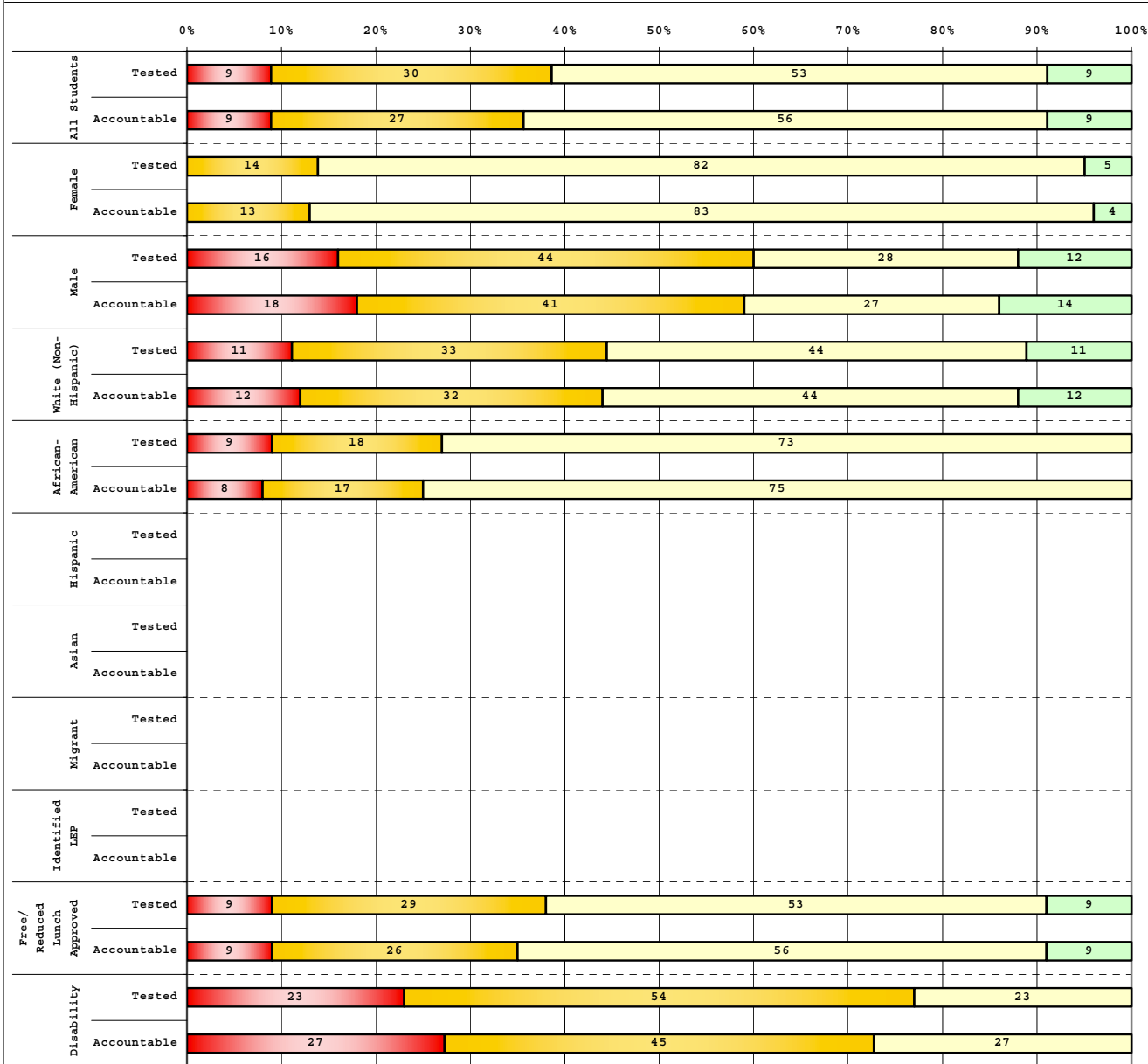
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Run Date: 08/27/2008



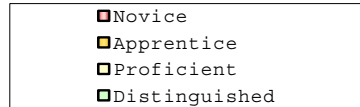
2007-2008
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	47	9	30	53	9
Female	22	0	14	82	5
Male	25	16	44	28	12
White (Non-Hispanic)	27	11	33	44	11
African-American	11	9	18	73	0
Hispanic	7				
Asian					
Other	2				
Title I	47	9	30	53	9
Migrant					
Identified LEP	3				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	45	9	29	53	9
Vocational/2 Credits					
Disability	13	23	54	23	0
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	45	9	27	56	9
Female	23	0	13	83	4
Male	22	18	41	27	14
White (Non-Hispanic)	25	12	32	44	12
African-American	12	8	17	75	0
Hispanic	6				
Asian					
Other	2				
Title I	45	9	27	56	9
Migrant					
Identified LEP	2				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	43	9	26	56	9
Vocational/2 Credits					
Disability	11	27	45	27	0
Alternate Assessment	1				



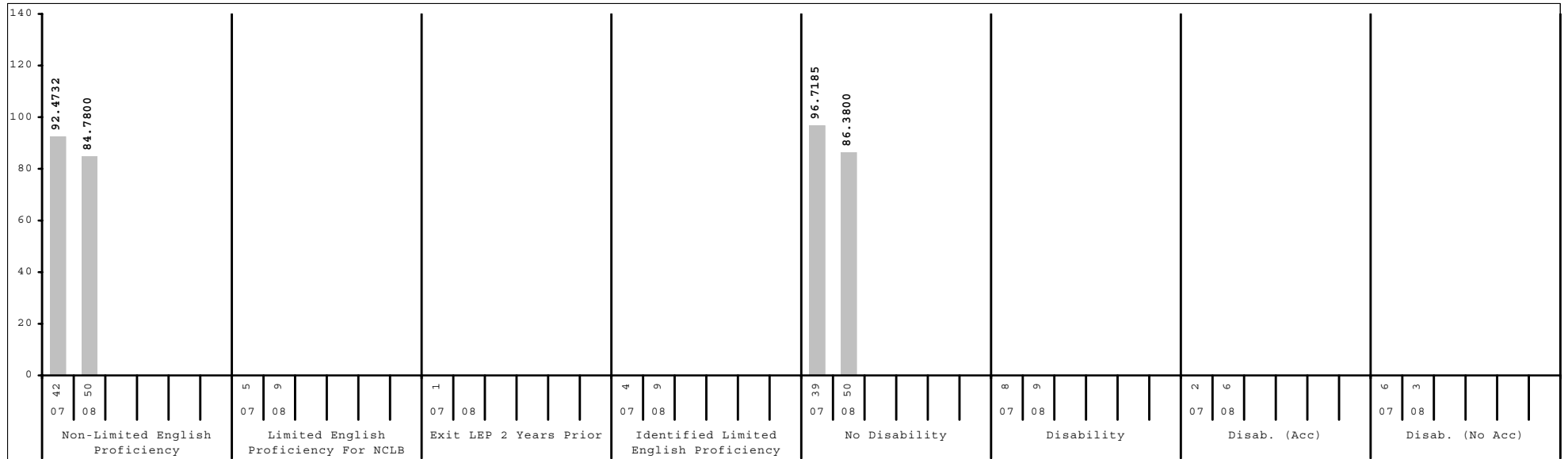
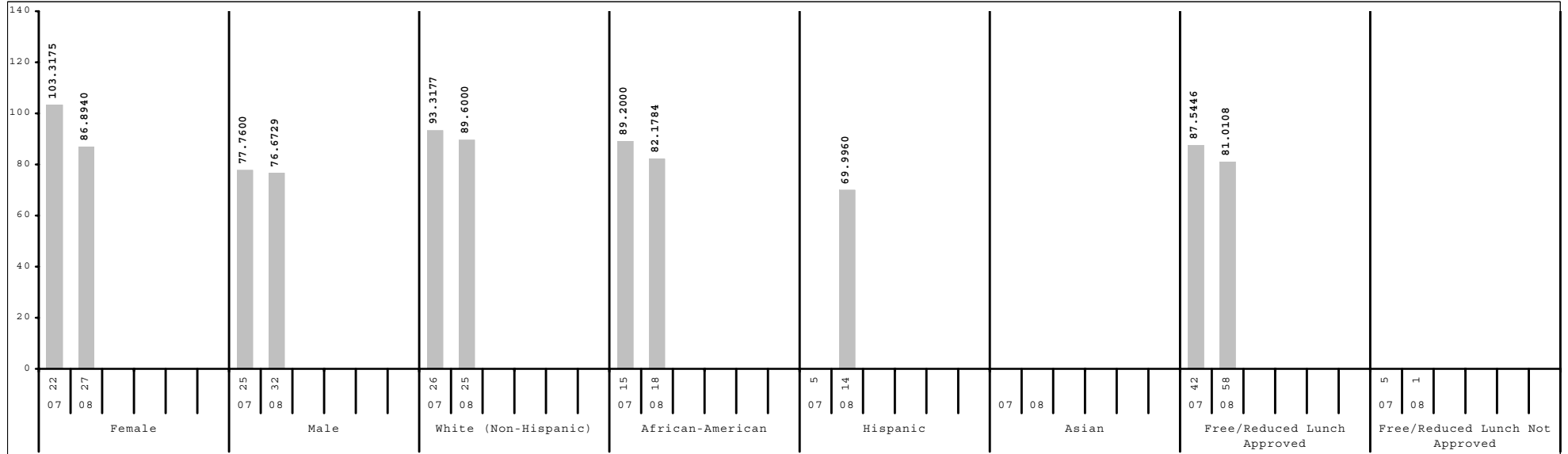
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

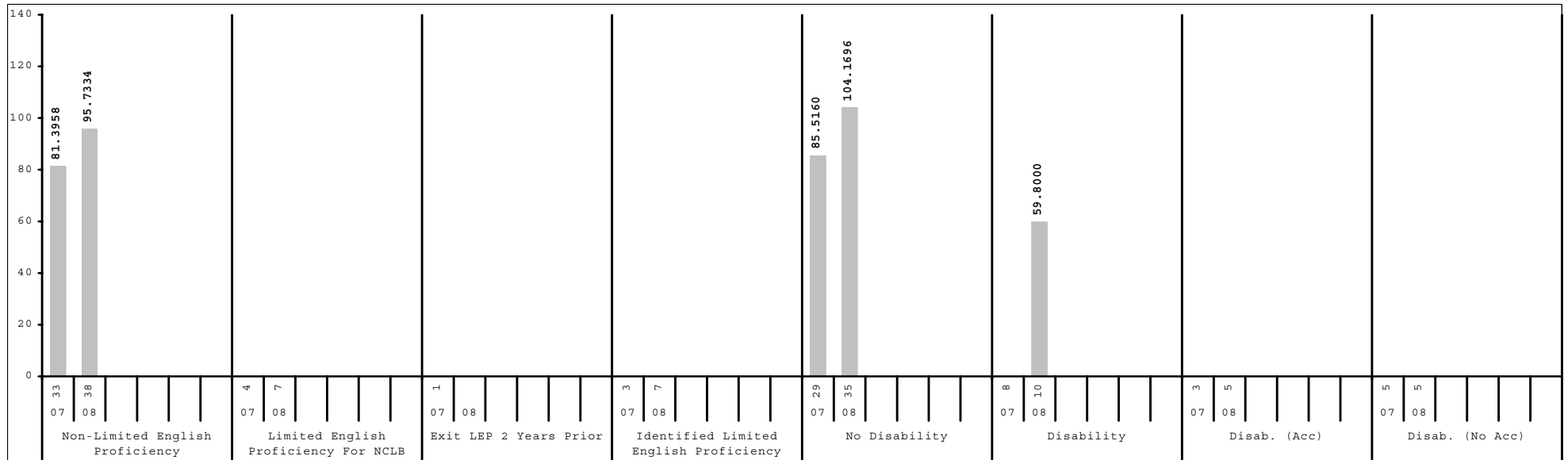
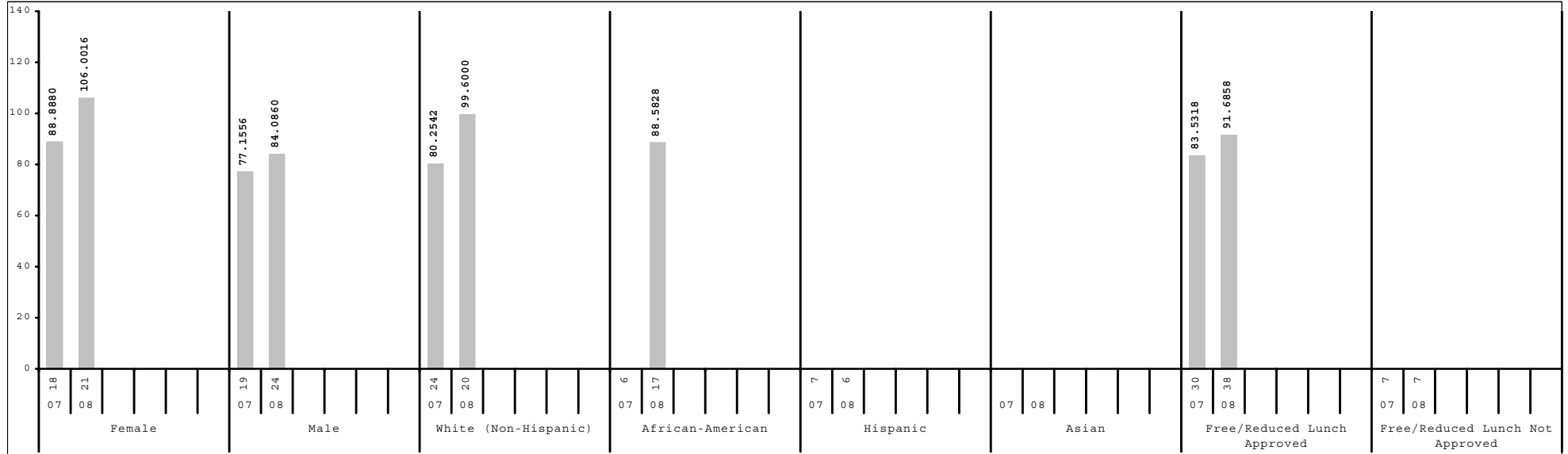


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

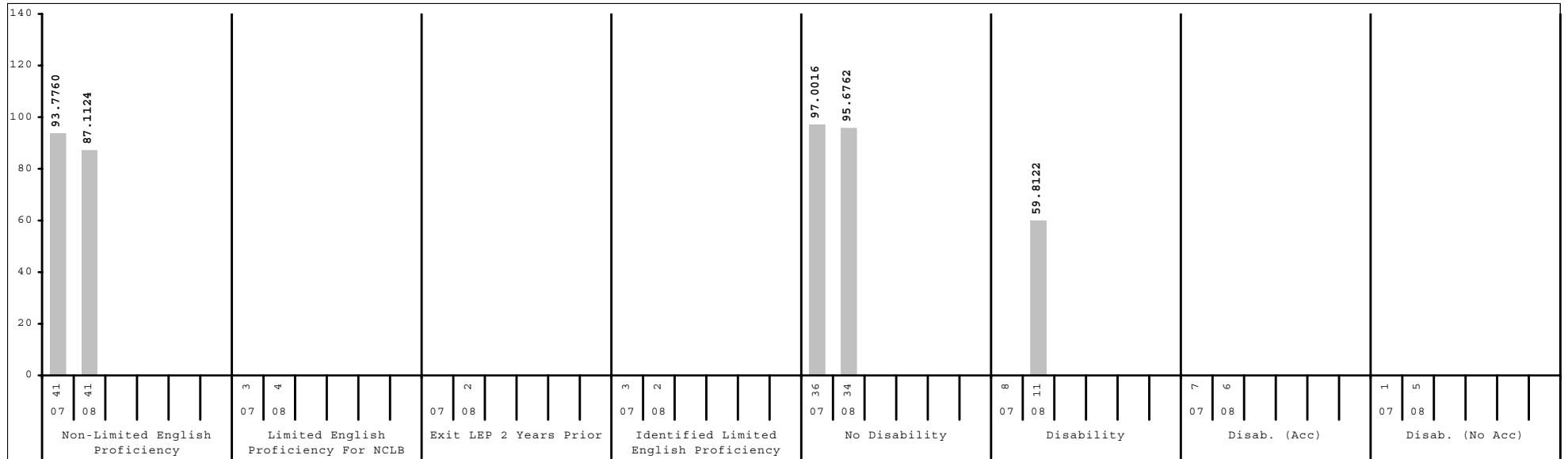
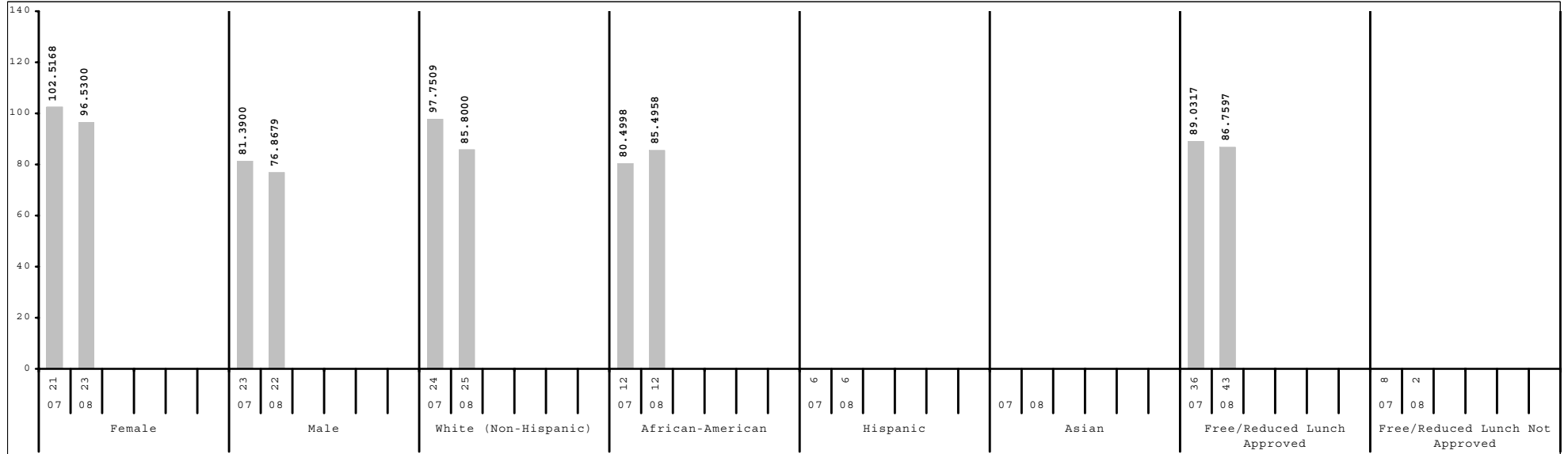


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	59		341 (2.2)	81.3291	2,632		357 (0.4)	101.9476	49,581		353 (0.1)	95.9791
Gender:												
Female	27	46%	343 (2.5)	86.8940	1,290	49%	359 (0.5)	105.6422	24,051	49%	355 (0.1)	99.2603
Male	32	54%	340 (3.5)	76.6729	1,342	51%	354 (0.5)	98.3798	25,528	51%	351 (0.1)	92.8675
Gap Female vs Male			3				5*				4*	
Ethnicity												
White (Non-Hispanic)	25	42%	345 (2.8)	89.6000	1,570	60%	362 (0.4)	109.0761	41,238	83%	354 (0.1)	97.8244
African-American	18	31%	343 (4.2)	82.1784	641	24%	348 (0.8)	89.1592	5,223	11%	344 (0.3)	82.5667
Hispanic	14	24%	333 (4.3)	69.9960	214	8%	346 (1.3)	86.9015	1,434	3%	348 (0.5)	89.3079
Asian					78	3%	365 (1.7)	112.3868	502	1%	358 (0.8)	103.7714
Other	2	3%			129	5%	354 (1.7)	97.2497	1,178	2%	352 (0.5)	95.1743
Gap White vs African American			2				14*				10*	
Gap White vs Hispanic			12*				16*				6*	
Gap White vs Asian							-3				-4*	
Gap White vs Other							8*				2*	
Title I												
Participating Students	59	100%	341 (2.2)	81.3291	1,546	59%	353 (0.5)	96.2789	36,518	74%	352 (0.1)	94.5983
Not Participating					1,086	41%	362 (0.5)	110.0213	13,063	26%	356 (0.2)	99.8159
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	347 (1.4)	85.3531
Not Participating	59	100%	341 (2.2)	81.3291	2,625	100%	357 (0.4)	101.9755	49,360	100%	353 (0.1)	96.0192
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	50	85%	343 (2.2)	84.7800	2,443	93%	358 (0.4)	103.2263	48,517	98%	353 (0.1)	96.1755
LEP for NCLB	9	15%			189	7%	346 (1.4)	85.3133	1,064	2%	346 (0.6)	86.8418
Exited LEP 2 Years Prior					25	1%	359 (3.0)	106.4000	66	0%	360 (2.0)	105.0576
Identified LEP Students	9	15%			164	6%	344 (1.5)	82.1043	998	2%	345 (0.6)	85.6309
Tested with Accommodations	4	7%			101	4%	342 (1.9)	77.6655	736	1%	344 (0.7)	83.8956
Tested without Accommodations	5	8%			63	2%	347 (2.5)	89.1656	262	1%	347 (1.1)	90.4867
Gap Identified vs Non-LEP							-14*				-8*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	25%	342 (2.3)	86.6640	470	18%	344 (0.8)	83.8124	12,032	24%	345 (0.2)	85.1765
Not Participating	44	75%	341 (2.8)	79.5153	2,162	82%	360 (0.4)	105.8879	37,549	76%	355 (0.1)	99.4291
Gap Participating vs Non-Participating			1				-16*				-10*	
Gifted and Talented Program												
Participating Students	5	8%			604	23%	372 (0.5)	123.7880	8,270	17%	366 (0.2)	114.4129
Not Participating	54	92%	340 (2.3)	79.6075	2,028	77%	352 (0.4)	95.4477	41,311	83%	350 (0.1)	92.2798
Gap Participating vs Non-Participating							20*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	58	98%	341 (2.2)	81.0108	1,184	45%	348 (0.6)	89.7964	26,854	54%	348 (0.1)	89.6107
Not Approved (includes not coded)	1	2%			1,448	55%	364 (0.4)	111.8713	22,727	46%	358 (0.1)	103.4777
Gap Approved vs Not Approved							-16*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	50	85%	343 (2.0)	86.3800	2,343	89%	358 (0.4)	104.3395	42,349	85%	354 (0.1)	98.4427
Students with Disabilities	9	15%			289	11%	344 (1.2)	82.4939	7,232	15%	344 (0.2)	81.5325
Tested with Accommodations	6	10%			243	9%	342 (1.3)	79.4279	5,017	10%	343 (0.3)	79.5013
Tested without Accommodations	3	5%			46	2%	356 (2.7)	98.6723	2,215	4%	346 (0.4)	86.1456
Gap With vs Without							-14*				-10*	
Alternate Assessment												
					13	0%		42.9202	466	1%		46.3573
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	45		452 (3.5)	94.3154	2,631		455 (0.4)	99.7943	49,035		451 (0.1)	93.2830
Gender:												
Female	21	47%	459 (4.9)	106.0016	1,285	49%	458 (0.5)	105.0525	24,023	49%	453 (0.1)	97.5004
Male	24	53%	446 (4.6)	84.0860	1,346	51%	451 (0.5)	94.7698	25,006	51%	448 (0.1)	89.2452
Gap Female vs Male			13				7*				5*	
Ethnicity												
White (Non-Hispanic)	20	44%	457 (4.9)	99.6000	1,592	61%	459 (0.4)	106.4771	40,880	83%	452 (0.1)	95.3400
African-American	17	38%	446 (5.9)	88.5828	598	23%	446 (0.8)	87.1393	5,122	10%	441 (0.3)	78.1788
Hispanic	6	13%			240	9%	444 (1.4)	83.0967	1,400	3%	447 (0.5)	88.2174
Asian					84	3%	463 (2.1)	113.8001	480	1%	457 (0.9)	102.3352
Other	2	4%			116	4%	453 (1.6)	98.6623	1,138	2%	448 (0.6)	90.3081
Gap White vs African American			11				13*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-4				-5*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	45	100%	452 (3.5)	94.3154	1,480	56%	450 (0.5)	92.9920	35,852	73%	450 (0.1)	91.9054
Not Participating					1,151	44%	461 (0.5)	108.5305	13,183	27%	453 (0.2)	97.0286
Gap Participating vs Non-Participating							-11*				-3*	
Migrant Program												
Participating Students	1	2%			6	0%			212	0%	443 (1.4)	80.6383
Not Participating	44	98%	452 (3.5)	94.1774	2,625	100%	455 (0.4)	99.7949	48,823	100%	451 (0.1)	93.3311
Gap Participating vs Non-Participating											-8*	
Limited English Proficiency												
Non-LEP Students	38	84%	453 (3.8)	95.7334	2,463	94%	456 (0.4)	101.2584	48,035	98%	451 (0.1)	93.4868
LEP for NCLB	7	16%			168	6%	441 (1.7)	78.2219	1,000	2%	444 (0.6)	83.3560
Exited LEP 2 Years Prior					41	2%	451 (2.8)	99.1684	148	0%	454 (1.4)	99.1188
Identified LEP Students	7	16%			127	5%	437 (2.0)	71.4648	852	2%	442 (0.6)	80.6098
Tested with Accommodations	3	7%			90	3%	435 (2.2)	68.1946	657	1%	441 (0.7)	78.6255
Tested without Accommodations	4	9%			37	1%	443 (3.9)	79.4219	195	0%	447 (1.4)	87.3436
Gap Identified vs Non-LEP							-19*				-9*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	10	22%	438 (7.5)	67.2000	528	20%	442 (0.8)	81.1000	15,223	31%	444 (0.2)	84.2493
Not Participating	35	78%	456 (3.7)	102.0606	2,103	80%	458 (0.4)	104.4786	33,812	69%	453 (0.1)	97.3407
<i>Gap Participating vs Non-Participating</i>			-18*				-16*				-9*	
Gifted and Talented Program												
Participating Students	5	11%			559	21%	471 (0.5)	122.5468	7,596	15%	465 (0.2)	114.7038
Not Participating	40	89%	450 (3.7)	91.6000	2,072	79%	450 (0.4)	93.6449	41,439	85%	448 (0.1)	89.3588
<i>Gap Participating vs Non-Participating</i>							21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	38	84%	450 (3.9)	91.6858	1,176	45%	447 (0.6)	88.5972	26,193	53%	446 (0.1)	86.4351
Not Approved (includes not coded)	7	16%			1,455	55%	461 (0.5)	108.8471	22,842	47%	456 (0.1)	101.1393
<i>Gap Approved vs Not Approved</i>							-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	35	78%	457 (3.3)	104.1696	2,317	88%	456 (0.4)	102.6401	41,825	85%	452 (0.1)	95.6739
Students with Disabilities	10	22%	434 (8.5)	59.8000	314	12%	443 (1.2)	78.8129	7,210	15%	443 (0.2)	79.3874
Tested with Accommodations	5	11%			262	10%	442 (1.3)	77.4761	5,611	11%	442 (0.3)	78.8666
Tested without Accommodations	5	11%			52	2%	447 (3.3)	85.5719	1,599	3%	443 (0.5)	81.1103
<i>Gap With vs Without</i>			-23*				-13*				-9*	
Alternate Assessment												
					13	0%		46.9985	460	1%		51.8311
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	45		546 (2.7)	86.9188	2,534		556 (0.4)	102.0750	48,174		550 (0.1)	94.1281
Gender:												
Female	23	51%	552 (2.6)	96.5300	1,274	50%	559 (0.5)	107.6580	23,302	48%	554 (0.1)	99.6199
Male	22	49%	540 (4.5)	76.8679	1,260	50%	552 (0.5)	96.4432	24,870	52%	547 (0.1)	88.9694
Gap Female vs Male			12*				7*				7*	
Ethnicity												
White (Non-Hispanic)	25	56%	545 (4.0)	85.8000	1,567	62%	559 (0.5)	107.9460	40,320	84%	551 (0.1)	95.9009
African-American	12	27%	546 (4.6)	85.4958	575	23%	547 (0.8)	89.1473	5,114	11%	542 (0.3)	81.0359
Hispanic	6	13%			194	8%	547 (1.5)	88.6616	1,239	3%	546 (0.5)	87.5548
Asian					103	4%	563 (1.8)	112.9361	484	1%	558 (0.9)	105.2035
Other	2	4%			95	4%	554 (1.8)	99.2661	1,013	2%	549 (0.6)	92.3043
Gap White vs African American			-1				12*				9*	
Gap White vs Hispanic							12*				5*	
Gap White vs Asian							-4*				-7*	
Gap White vs Other							5*				2*	
Title I												
Participating Students	45	100%	546 (2.7)	86.9188	1,373	54%	551 (0.5)	94.2532	35,512	74%	549 (0.1)	92.5332
Not Participating					1,161	46%	561 (0.5)	111.3534	12,662	26%	553 (0.2)	98.6416
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	544 (1.2)	83.4333
Not Participating	45	100%	546 (2.7)	86.9188	2,525	100%	556 (0.4)	102.1916	47,942	100%	550 (0.1)	94.1748
Gap Participating vs Non-Participating											-6*	
Limited English Proficiency												
Non-LEP Students	41	91%	546 (2.9)	87.1124	2,418	95%	556 (0.4)	103.2685	47,282	98%	550 (0.1)	94.3918
LEP for NCLB	4	9%			116	5%	540 (1.7)	77.3537	892	2%	542 (0.6)	80.1640
Exited LEP 2 Years Prior	2	4%			30	1%	549 (3.5)	92.8731	127	0%	554 (1.5)	100.4015
Identified LEP Students	2	4%			86	3%	536 (1.9)	71.9347	765	2%	540 (0.7)	76.8315
Tested with Accommodations					66	3%	535 (2.1)	68.7950	575	1%	538 (0.8)	73.5058
Tested without Accommodations	2	4%			20	1%	541 (3.9)	82.3000	190	0%	546 (1.3)	86.8747
Gap Identified vs Non-LEP							-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

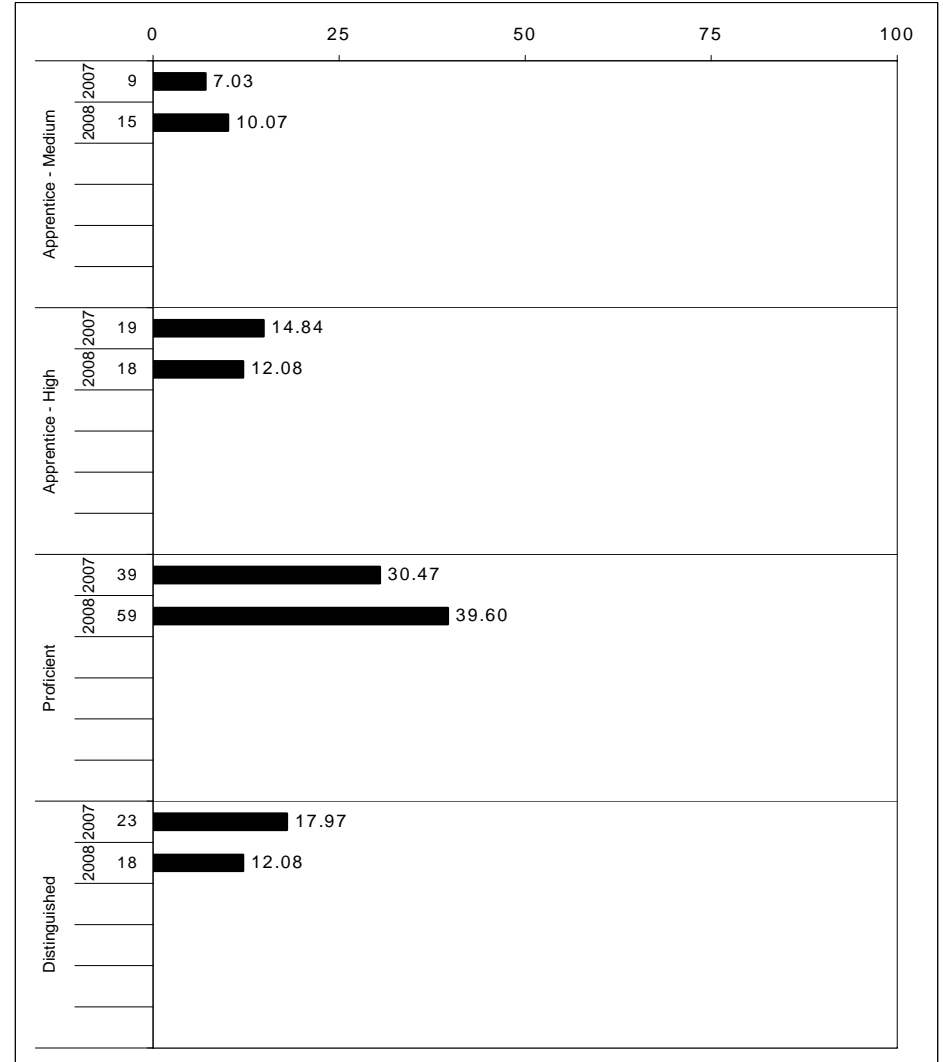
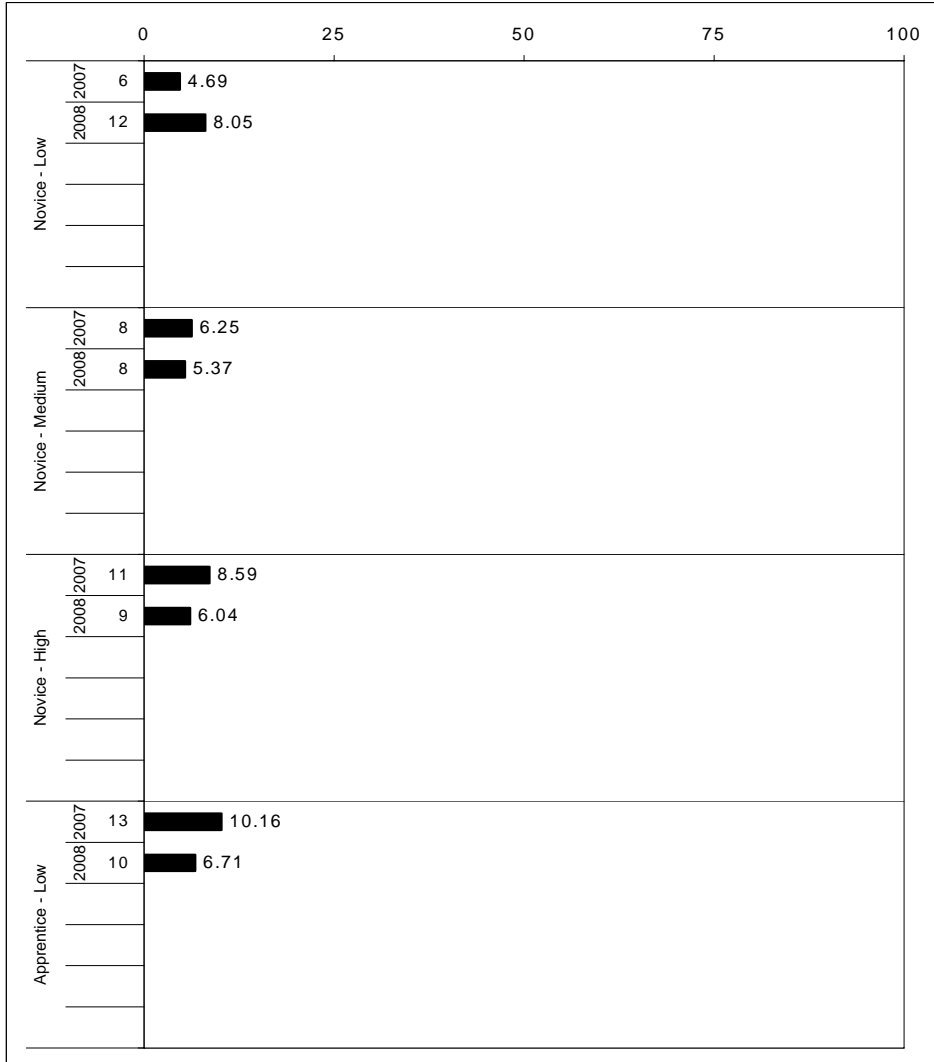
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	18%			435	17%	545 (0.9)	85.9352	13,078	27%	544 (0.2)	85.7573
Not Participating	37	82%	544 (3.0)	84.6216	2,099	83%	558 (0.4)	105.4262	35,096	73%	552 (0.1)	97.2520
<i>Gap Participating vs Non-Participating</i>							-13*				-8*	
Gifted and Talented Program												
Participating Students	2	4%			537	21%	570 (0.5)	124.4320	8,504	18%	564 (0.1)	114.2557
Not Participating	43	96%	544 (2.6)	84.4437	1,997	79%	552 (0.4)	96.0726	39,670	82%	547 (0.1)	89.8194
<i>Gap Participating vs Non-Participating</i>							18*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	96%	546 (2.8)	86.7597	1,039	41%	547 (0.6)	88.0651	25,314	53%	546 (0.1)	87.0534
Not Approved (includes not coded)	2	4%			1,495	59%	562 (0.4)	111.8373	22,860	47%	555 (0.1)	101.9639
<i>Gap Approved vs Not Approved</i>							-15*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	34	76%	550 (2.8)	95.6762	2,251	89%	558 (0.4)	105.4052	41,181	85%	552 (0.1)	97.1989
Students with Disabilities	11	24%	531 (5.0)	59.8122	283	11%	540 (1.2)	75.6937	6,993	15%	540 (0.2)	76.0780
Tested with Accommodations	6	13%			235	9%	539 (1.3)	73.9818	5,776	12%	540 (0.2)	75.2911
Tested without Accommodations	5	11%			48	2%	544 (2.4)	84.1283	1,217	3%	541 (0.5)	79.8240
<i>Gap With vs Without</i>				-19*			-18*				-12*	
Alternate Assessment												
	1	2%			12	0%		46.4940	502	1%		49.7058
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Number Prop Oper	3	128	0	28	30	26	9	8	1.4	0.1	106,361	0	16	24	29	14	17	1.9	-0.5		
1.3.x - Number Operations	2	69	0	10	36	23	16	14	1.9	0.1	57,280	0	4	24	24	22	26	2.4	-0.5		
1.5.x - Properties of Numbers Oper	1	59	0	49	22	29	0	0	0.8	0.1	49,081	0	29	25	36	5	6	1.3	-0.5		
3.x.x - Geometry	3	78	0	29	38	17	15	0	1.2	0.1	65,348	0	10	27	30	24	9	2.0	-0.8		
3.1.x - Shapes and Relationships	1	59	0	39	44	10	7	0	0.8	0.1	49,081	0	11	31	29	20	9	1.8	-1.0		
3.2.x - Tranformations of Shapes	2	19	0	0	21	37	42	0	2.2	0.2	16,267	0	5	15	35	38	7	2.3	-0.1		
4.x.x - Data Analysis & Probabilit	2	19	0	26	37	26	5	5	1.3	0.3	16,518	0	11	27	25	19	18	2.1	-0.8		
4.1.x - Data Representations	2	19	0	26	37	26	5	5	1.3	0.3	16,518	0	11	27	25	19	18	2.1	-0.8		
5.x.x - Alegebraic Thinking	3	30	0	20	30	23	13	13	1.7	0.2	24,615	0	9	11	27	26	26	2.5	-0.8		
5.1.x - Patterns Relat & Functions	3	30	0	20	30	23	13	13	1.7	0.2	24,615	0	9	11	27	26	26	2.5	-0.8		
5.3.x - Equations and Inequalities	1	9							***		8,180	0	11	15	18	32	23	2.4			
MULTIPLE CHOICE																					
1.x.x - Number Prop Oper	31	795	Correct	Incorrect	Omit/Mult				0.66	0.01	662,513	Correct	Incorrect	Omit/Mult				0.77	-0.11		
1.1.x - Number Sense	13	323	71	29	0				0.71	0.02	269,857	81	19	0				0.81	-0.10		
1.2.x - Estimation	5	149	60	39	1				0.60	0.04	122,546	70	30	0				0.70	-0.10		
1.3.x - Number Operations	7	165	67	33	0				0.67	0.03	139,131	80	20	0				0.80	-0.13		
1.5.x - Properties of Numbers Oper	6	158	60	41	0				0.59	0.04	130,979	73	27	0				0.73	-0.14		
2.x.x - Measurement	3	177	83	17	1				0.82	0.02	147,246	90	10	0				0.90	-0.08		
2.1.x - Physical Attributes	3	177	83	17	1				0.82	0.02	147,246	90	10	0				0.90	-0.08		
3.x.x - Geometry	19	484	76	23	0				0.76	0.02	400,771	87	13	0				0.87	-0.11		
3.1.x - Shapes and Relationships	15	394	76	24	1				0.76	0.02	327,194	87	13	0				0.87	-0.11		
3.2.x - Tranformations of Shapes	4	90	79	21	0				0.79	0.04	73,577	87	13	0				0.87	-0.08		
4.x.x - Data Analysis & Probabilit	6	205	44	56	0				0.44	0.03	171,946	64	36	0				0.64	-0.20		
4.1.x - Data Representations	6	205	44	56	0				0.44	0.03	171,946	64	36	0				0.64	-0.20		
5.x.x - Alegebraic Thinking	14	286	79	21	0				0.79	0.02	237,230	85	15	0				0.85	-0.06		
5.1.x - Patterns Relat & Functions	4	43	88	12	0				0.88	0.06	32,497	82	18	0				0.82	0.06		
5.3.x - Equations and Inequalities	10	243	78	22	0				0.78	0.02	204,733	85	15	0				0.85	-0.07		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	67	0	22	15	43	13	6	1.7	0.2	72,840	0	18	22	30	19	11	1.8	-0.1	
1.1.x - Number Sense	1	45	0	11	11	56	18	4	1.9	0.2	48,523	0	8	23	39	20	9	2.0	-0.1	
1.3.x - Number Operations	4	67	0	22	15	43	13	6	1.7	0.2	72,840	0	18	22	30	19	11	1.8	-0.1	
1.5.x - Properties of Numbers Oper	1	8							***		8,016	0	32	35	13	8	12	1.3		
2.x.x - Measurement	14	14	0	64	14	7	0	14	0.9	0.4	16,301	0	42	13	11	19	15	1.5	-0.6	
2.2.x - Systems of Measurement	2	14	0	64	14	7	0	14	0.9	0.4	16,301	0	42	13	11	19	15	1.5	-0.6	
3.x.x - Geometry	1	45	0	4	36	29	22	9	2.0	0.2	48,524	0	4	43	21	20	10	1.9	0.1	
3.1.x - Shapes and Relationships	1	45	0	4	36	29	22	9	2.0	0.2	48,524	0	4	43	21	20	10	1.9	0.1	
5.x.x - Alegebraic Thinking	4	68	0	3	7	22	59	9	2.6	0.1	72,730	0	3	10	20	54	13	2.6	0.0	
5.1.x - Patterns Relat & Functions	3	59	0	3	5	22	61	8	2.7	0.1	64,642	0	2	8	20	58	12	2.7	0.0	
5.3.x - Equations and Inequalities	1	9							***		8,088	0	11	28	22	22	16	2.0		
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	24	554	Correct	Incorrect	Omit/Mult				0.62	0.02	598,589	Correct	Incorrect	Omit/Mult				0.67	-0.05	
1.1.x - Number Sense	15	301	62	37	0				0.67	0.03	323,549	67	33	0				0.69	-0.02	
1.2.x - Estimation	6	118	54	45	1				0.54	0.04	129,468	66	34	0				0.66	-0.12	
1.3.x - Number Operations	3	135	62	38	1				0.61	0.04	145,572	68	32	0				0.68	-0.07	
1.5.x - Properties of Numbers Oper	1	45	56	44	0				0.56	0.07	48,524	57	43	0				0.57	-0.01	
2.x.x - Measurement	11	197	70	29	2				0.70	0.03	210,200	73	27	0				0.73	-0.03	
2.1.x - Physical Attributes	5	76	82	17	1				0.82	0.05	80,747	70	30	0				0.70	0.12	
2.2.x - Systems of Measurement	6	121	62	36	2				0.62	0.04	129,453	75	25	1				0.75	-0.13	
3.x.x - Geometry	16	270	72	28	0				0.72	0.03	290,962	78	22	0				0.78	-0.06	
3.1.x - Shapes and Relationships	12	166	74	27	0				0.73	0.03	177,795	80	20	0				0.80	-0.07	
3.2.x - Tranformations of Shapes	3	59	78	22	0				0.78	0.06	64,643	76	24	0				0.76	0.02	
3.3.x - Coordinate Geometry	1	45	58	40	2				0.58	0.07	48,524	72	28	0				0.72	-0.14	
4.x.x - Data Analysis & Probabilit	12	239	53	46	0				0.53	0.03	258,739	61	39	0				0.61	-0.08	
4.1.x - Data Representations	5	149	50	49	1				0.50	0.04	161,691	59	41	0				0.59	-0.09	
4.4.x - Probability	7	90	58	42	0				0.58	0.05	97,048	65	35	0				0.65	-0.07	
5.x.x - Alegebraic Thinking	12	239	69	31	0				0.69	0.03	258,921	75	25	0				0.75	-0.06	
5.1.x - Patterns Relat & Functions	7	166	65	35	1				0.64	0.04	177,977	71	29	0				0.71	-0.07	
5.3.x - Equations and Inequalities	5	73	80	21	0				0.79	0.04	80,944	84	16	0				0.84	-0.05	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

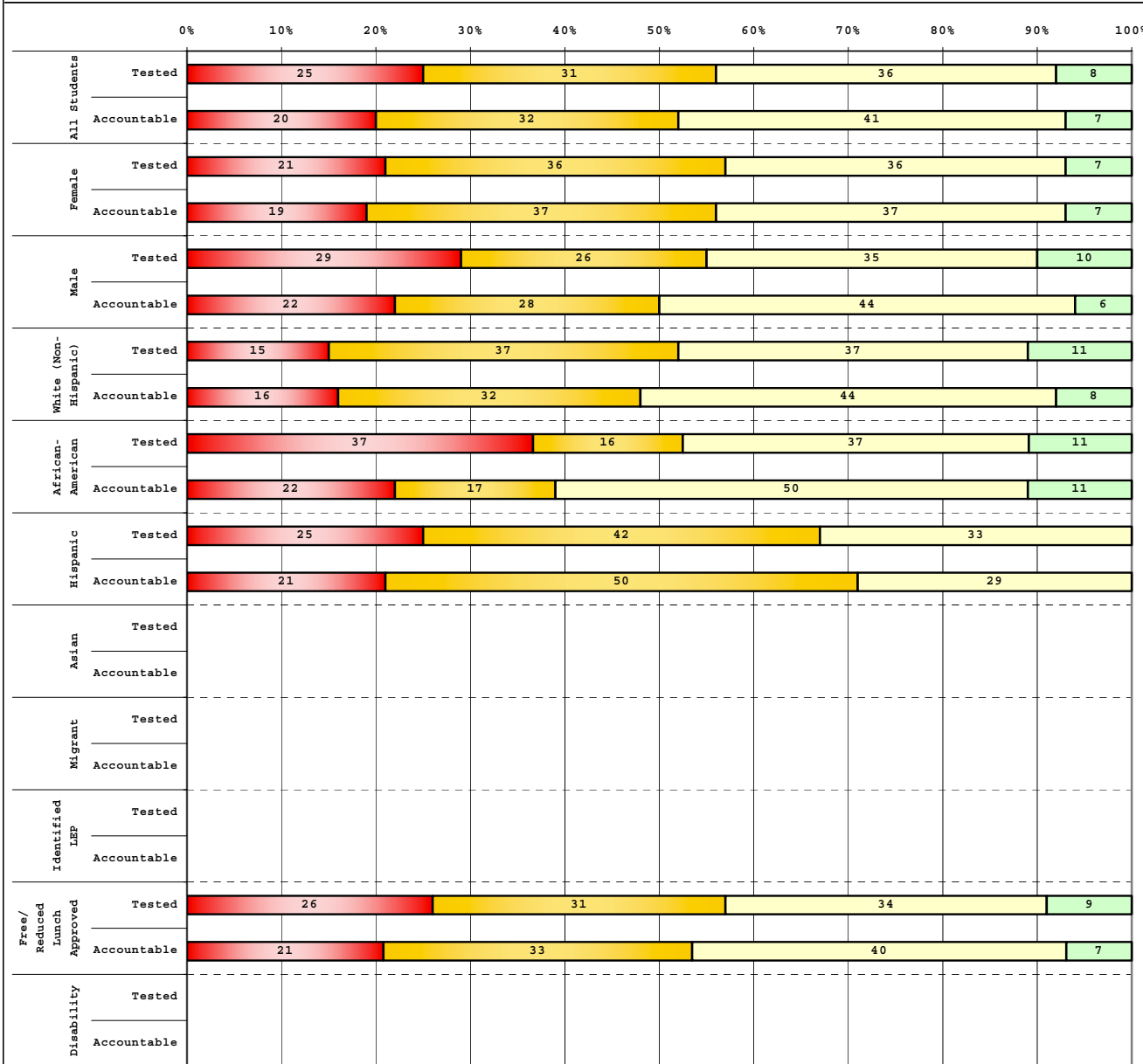
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	60	0	13	18	20	28	20	2.2	0.2	63,455	0	6	17	21	33	24	2.5	-0.3	
1.1.x - Number Sense	1	8							***		7,879	0	16	24	23	18	19	2.0		
1.3.x - Number Operations	1	44	0	9	18	20	36	16	2.3	0.2	47,645	0	4	14	19	38	25	2.7	-0.4	
1.5.x - Properties of Numbers Oper	1	8							***		7,931	0	7	23	30	15	26	2.3		
2.x.x - Measurement	1	7							***		7,949	0	39	28	13	10	11	1.2		
2.2.x - Systems of Measurement	1	7							***		7,949	0	39	28	13	10	11	1.2		
3.x.x - Geometry	2	52	0	12	42	19	15	12	1.7	0.2	55,517	0	2	22	19	27	28	2.6	-0.9	
3.1.x - Shapes and Relationships	2	52	0	12	42	19	15	12	1.7	0.2	55,517	0	2	22	19	27	28	2.6	-0.9	
3.2.x - Tranformations of Shapes	1	8							***		7,872	0	1	9	10	36	44	3.1		
4.x.x - Data Analysis & Probabilit	2	50	2	24	22	22	28	2	1.6	0.2	55,702	0	7	20	29	33	11	2.2	-0.6	
4.1.x - Data Representations	1	44	2	27	16	23	30	2	1.6	0.2	47,645	0	7	20	30	32	11	2.2	-0.6	
4.4.x - Probability	1	6							***		8,057	0	4	22	26	36	11	2.3		
5.x.x - Alegebraic Thinking	2	15	0	33	7	27	7	27	1.9	0.4	15,887	0	11	18	26	14	31	2.4	-0.5	
5.1.x - Patterns Relat & Functions	2	15	0	33	7	27	7	27	1.9	0.4	15,887	0	11	18	26	14	31	2.4	-0.5	
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	27	564	Correct	Incorrect	Omit/Mult				0.51	0.02	611,505	Correct	Incorrect	Omit/Mult				0.68	-0.17	
1.1.x - Number Sense	12	234	49	50	2				0.49	0.03	254,079	67	33	0				0.67	-0.18	
1.2.x - Estimation	5	111	64	34	2				0.64	0.04	119,049	75	25	0				0.75	-0.11	
1.3.x - Number Operations	6	117	54	44	2				0.54	0.04	127,106	68	32	0				0.68	-0.14	
1.5.x - Properties of Numbers Oper	5	109	39	59	2				0.39	0.05	119,227	63	37	0				0.63	-0.24	
2.x.x - Measurement	11	155	45	54	1				0.45	0.04	166,643	66	34	0				0.66	-0.21	
2.1.x - Physical Attributes	6	80	51	46	3				0.51	0.05	87,410	73	27	0				0.73	-0.22	
2.2.x - Systems of Measurement	5	75	39	61	0				0.39	0.06	79,233	58	42	0				0.58	-0.19	
3.x.x - Geometry	19	285	62	37	1				0.62	0.02	309,756	77	23	0				0.77	-0.15	
3.1.x - Shapes and Relationships	12	160	56	43	1				0.56	0.03	174,828	74	26	0				0.74	-0.18	
3.2.x - Tranformations of Shapes	4	67	66	34	0				0.66	0.05	71,405	83	17	0				0.83	-0.17	
3.3.x - Coordinate Geometry	4	66	74	23	3				0.74	0.05	71,454	80	20	0				0.80	-0.06	
4.x.x - Data Analysis & Probabilit	8	206	49	49	2				0.49	0.03	222,288	65	35	0				0.65	-0.16	
4.1.x - Data Representations	3	95	28	67	4				0.28	0.05	103,246	55	45	0				0.55	-0.27	
4.2.x - Characterstics of Data Set	3	60	28	68	3				0.28	0.06	63,448	53	47	0				0.53	-0.25	
4.4.x - Probability	3	95	66	34	0				0.66	0.04	103,239	76	24	0				0.76	-0.10	
5.x.x - Alegebraic Thinking	9	213	53	46	2				0.53	0.03	230,276	68	32	0				0.67	-0.14	
5.1.x - Patterns Relat & Functions	6	119	61	38	2				0.61	0.04	126,929	78	22	0				0.78	-0.17	
5.2.x - Var Expressions Oper	1	6							****		8,057	50	50	0				0.50		
5.3.x - Equations and Inequalities	2	88	44	53	2				0.44	0.05	95,290	55	45	0				0.55	-0.11	

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2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03



Tested Students		# Students	N%	A%	P%	D%
Total		59	25	31	36	8
Female		28	21	36	36	7
Male		31	29	26	35	10
White (Non-Hispanic)		27	15	37	37	11
African-American		19	37	16	37	11
Hispanic		12	25	42	33	0
Asian						
Other		1				
Title I		59	25	31	36	8
Migrant		1				
Identified LEP		8				
Extended Sch Services		15	13	47	40	0
Gifted/Talented		5				
F/R Lunch Approved		58	26	31	34	9
Vocational/2 Credits						
Disability		9				
Alternate Assessment						

Accountable Students		# Students	N%	A%	P%	D%
Total		59	20	32	41	7
Female		27	19	37	37	7
Male		32	22	28	44	6
White (Non-Hispanic)		25	16	32	44	8
African-American		18	22	17	50	11
Hispanic		14	21	50	29	0
Asian						
Other		2				
Title I		59	20	32	41	7
Migrant						
Identified LEP		9				
Extended Sch Services		15	13	47	40	0
Gifted/Talented		5				
F/R Lunch Approved		58	21	33	40	7
Vocational/2 Credits						
Disability		9				
Alternate Assessment						

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

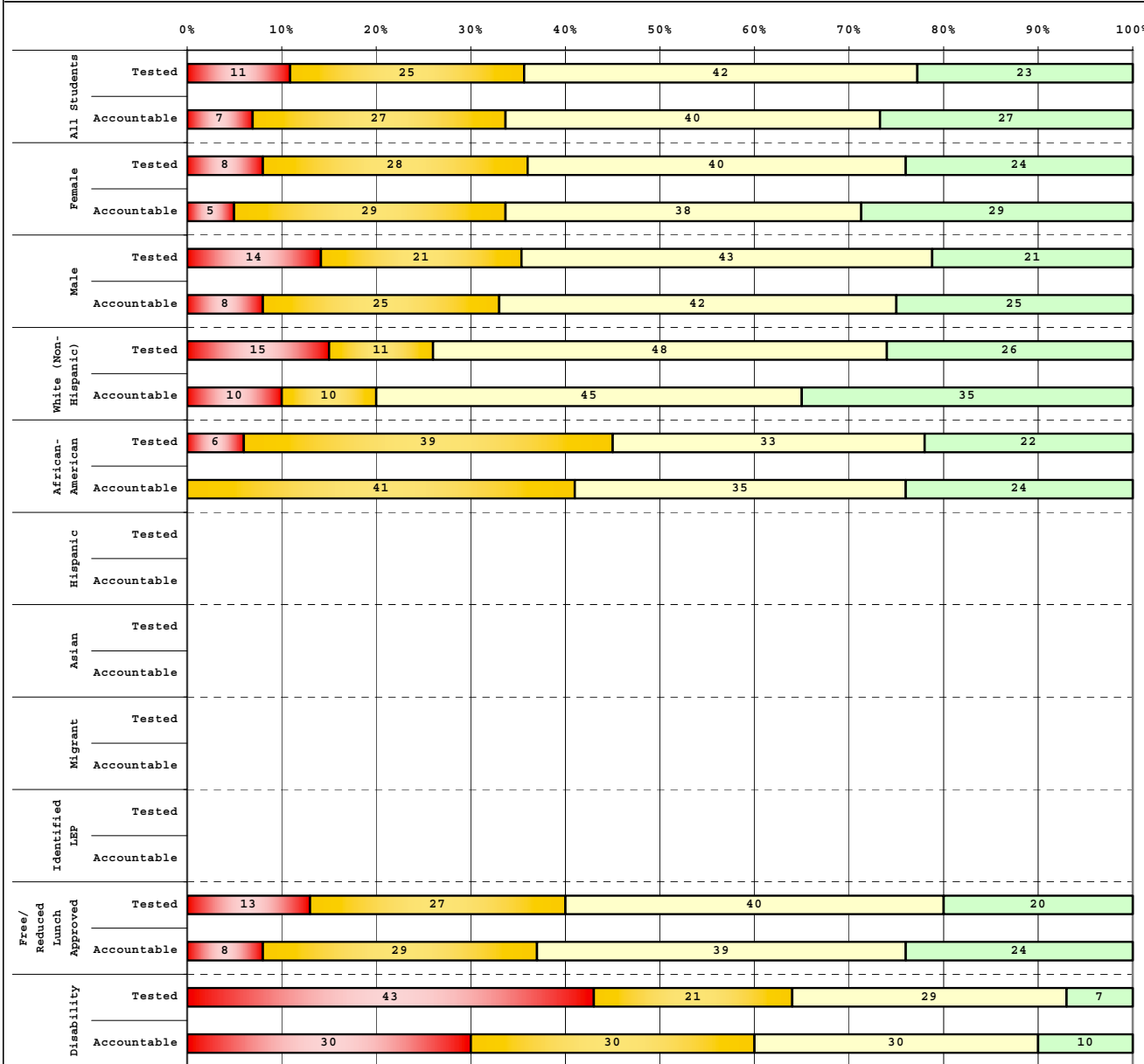
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



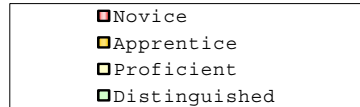
2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		53	11	25	42	23
Female		25	8	28	40	24
Male		28	14	21	43	21
White (Non-Hispanic)		27	15	11	48	26
African-American		18	6	39	33	22
Hispanic		6				
Asian						
Other		2				
Title I		53	11	25	42	23
Migrant		2				
Identified LEP		7				
Extended Sch Services		10	10	50	30	10
Gifted/Talented		6				
F/R Lunch Approved		45	13	27	40	20
Vocational/2 Credits						
Disability		14	43	21	29	7
Alternate Assessment		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		45	7	27	40	27
Female		21	5	29	38	29
Male		24	8	25	42	25
White (Non-Hispanic)		20	10	10	45	35
African-American		17	0	41	35	24
Hispanic		6				
Asian						
Other		2				
Title I		45	7	27	40	27
Migrant		1				
Identified LEP		7				
Extended Sch Services		10	10	50	30	10
Gifted/Talented		5				
F/R Lunch Approved		38	8	29	39	24
Vocational/2 Credits						
Disability		10	30	30	30	10
Alternate Assessment						



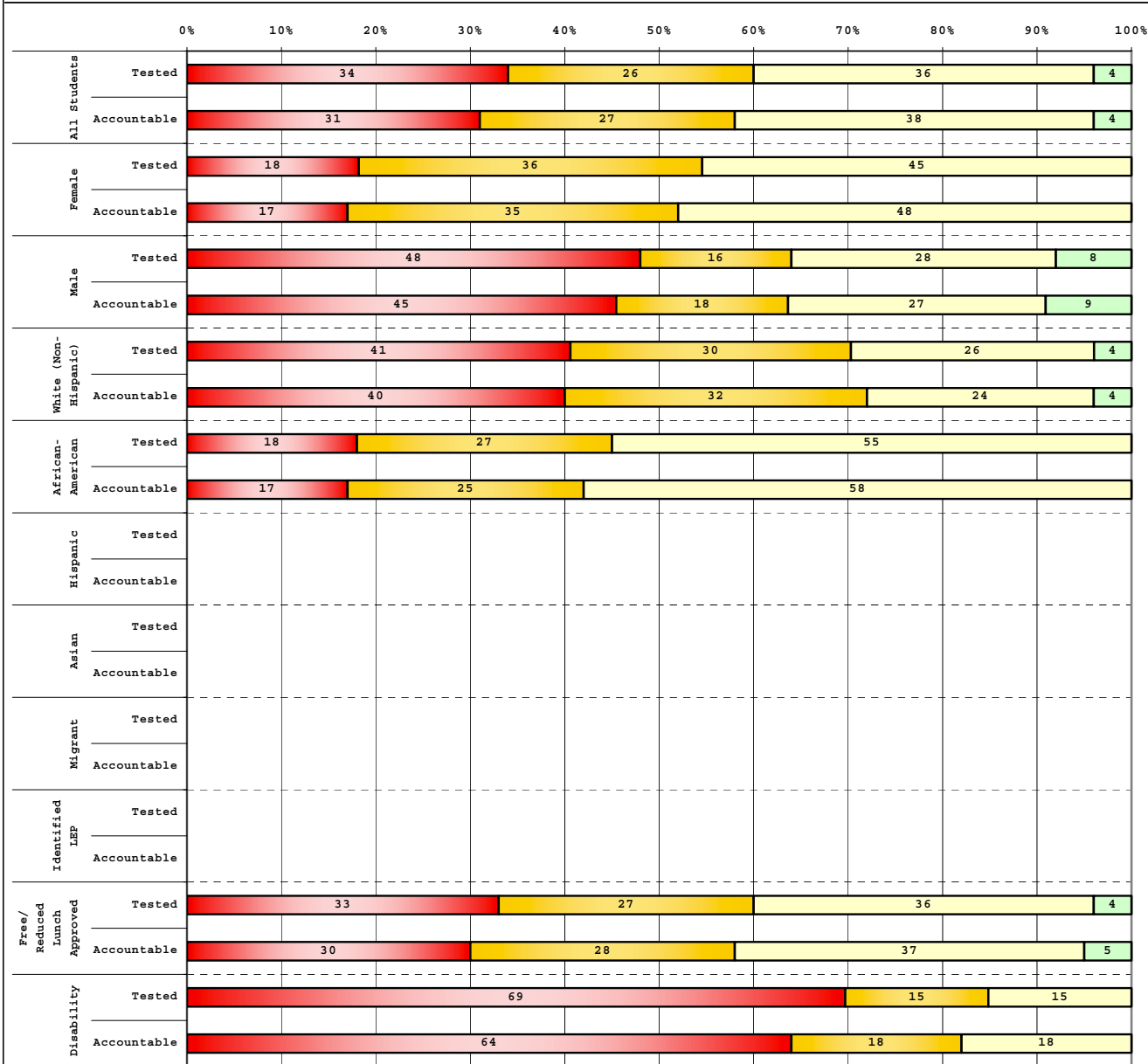
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	47	34	26	36	4
Female	22	18	36	45	0
Male	25	48	16	28	8
White (Non-Hispanic)	27	41	30	26	4
African-American	11	18	27	55	0
Hispanic	7				
Asian					
Other	2				
Title I	47	34	26	36	4
Migrant					
Identified LEP	3				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	45	33	27	36	4
Vocational/2 Credits					
Disability	13	69	15	15	0
Alternate Assessment	1				

Accountable Students	# Students	N%	A%	P%	D%
Total	45	31	27	38	4
Female	23	17	35	48	0
Male	22	45	18	27	9
White (Non-Hispanic)	25	40	32	24	4
African-American	12	17	25	58	0
Hispanic	6				
Asian					
Other	2				
Title I	45	31	27	38	4
Migrant					
Identified LEP	2				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	43	30	28	37	5
Vocational/2 Credits					
Disability	11	64	18	18	0
Alternate Assessment	1				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

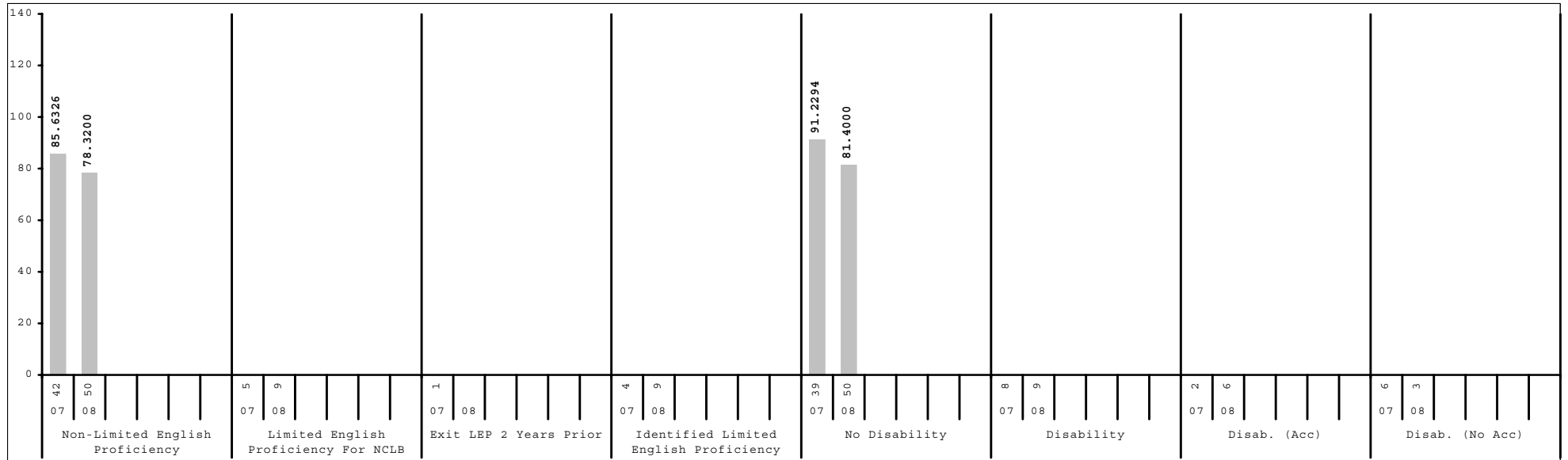
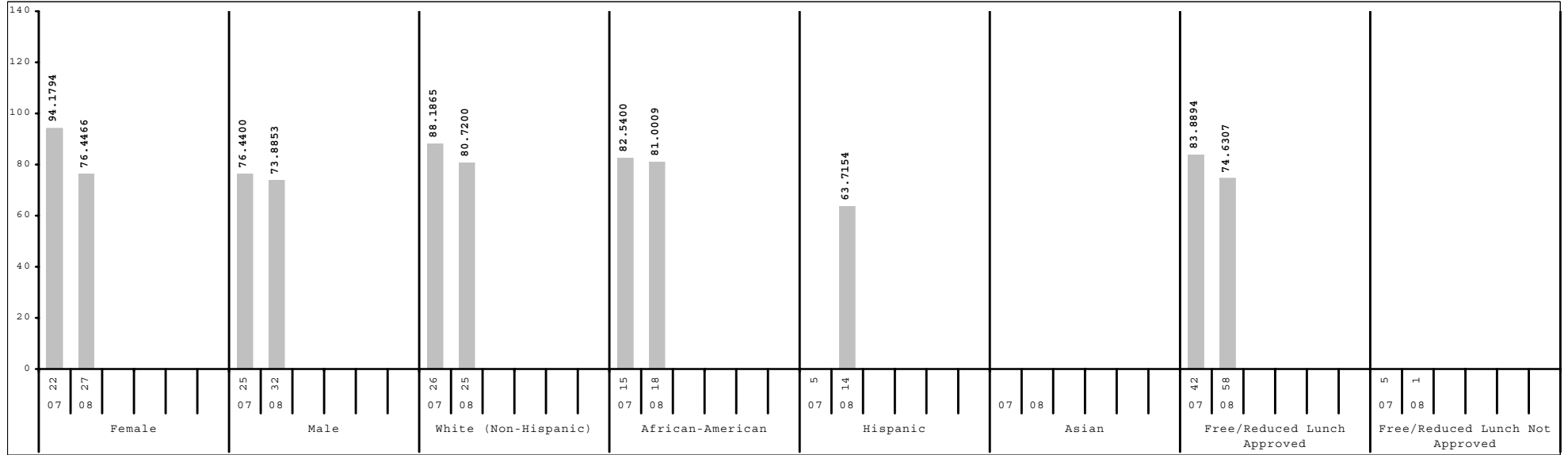
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

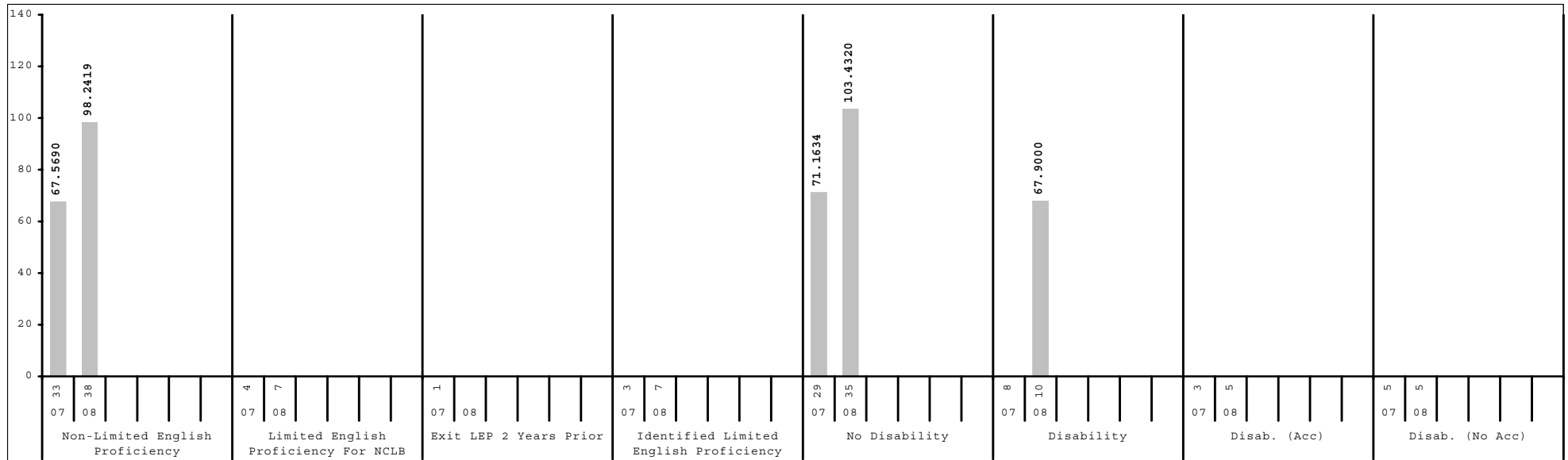
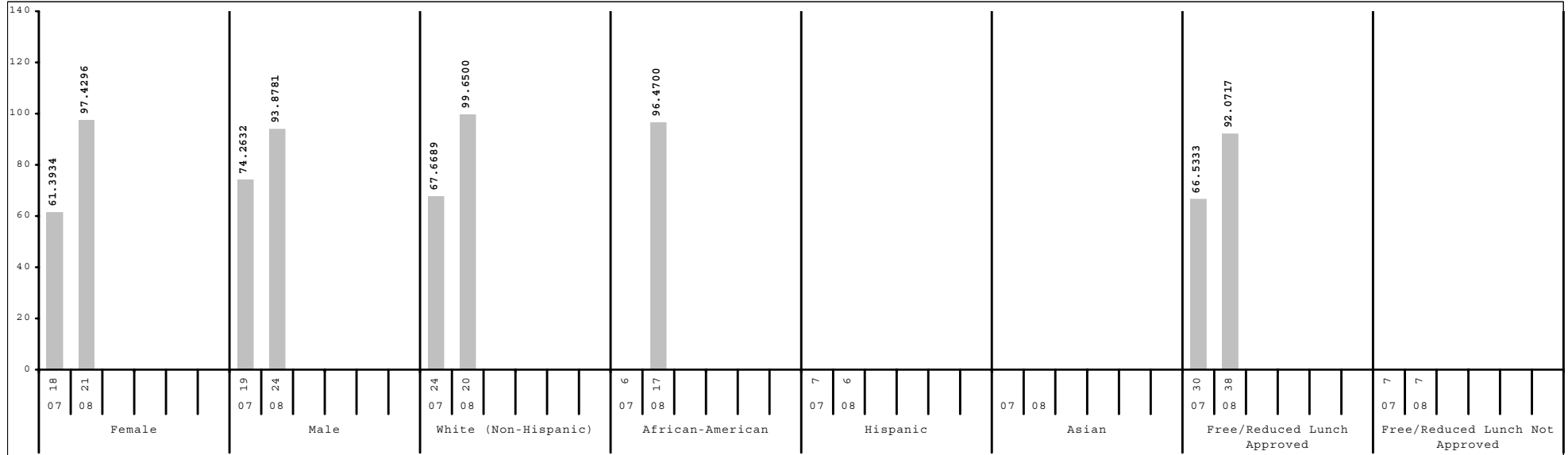


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

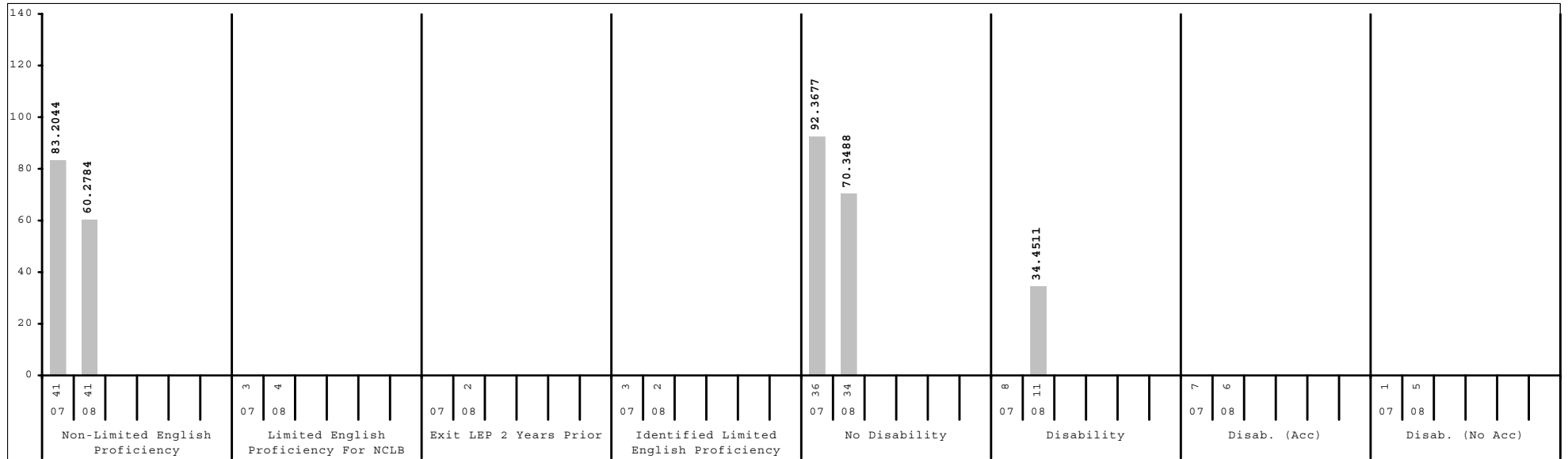
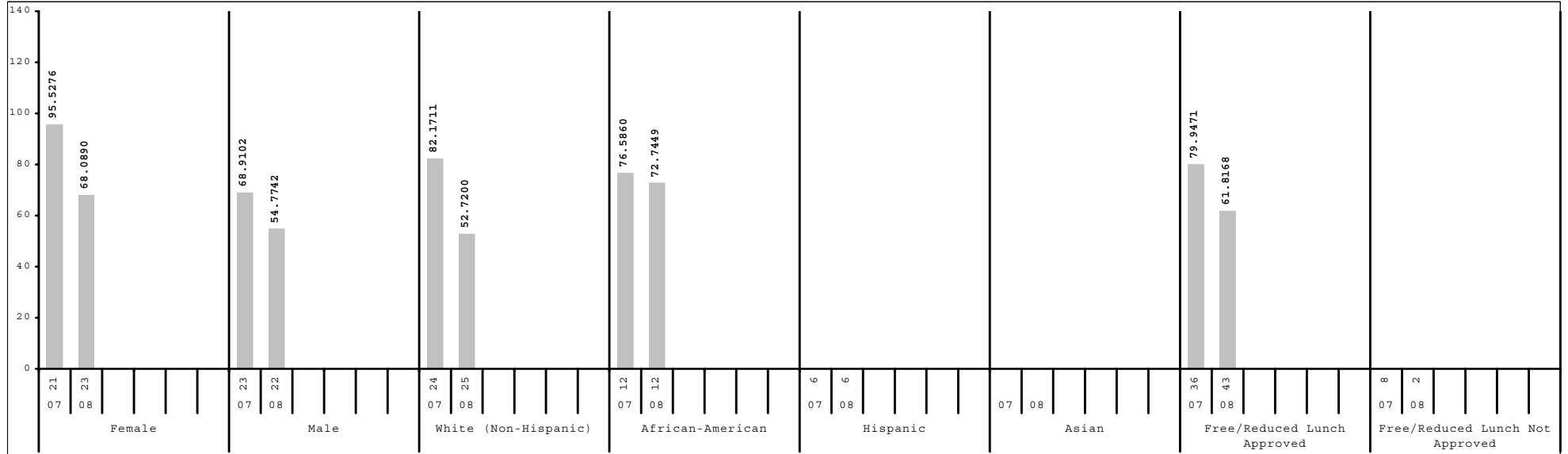


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2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	59		337 (2.3)	75.0503	2,632		358 (0.4)	108.0558	49,581		353 (0.1)	100.8354
Gender:												
Female	27	46%	337 (3.1)	76.4466	1,290	49%	359 (0.6)	109.7445	24,051	49%	354 (0.1)	101.5612
Male	32	54%	338 (3.5)	73.8853	1,342	51%	357 (0.6)	106.4524	25,528	51%	353 (0.1)	100.1448
Gap Female vs Male			-1				2*				1*	
Ethnicity												
White (Non-Hispanic)	25	42%	341 (3.5)	80.7200	1,570	60%	363 (0.5)	116.6683	41,238	83%	355 (0.1)	103.3968
African-American	18	31%	339 (4.3)	81.0009	641	24%	347 (0.9)	90.5321	5,223	11%	343 (0.3)	82.4194
Hispanic	14	24%	332 (4.3)	63.7154	214	8%	348 (1.4)	92.3100	1,434	3%	348 (0.6)	92.3059
Asian					78	3%	372 (1.6)	130.0808	502	1%	363 (0.9)	116.4834
Other	2	3%			129	5%	355 (1.8)	103.4038	1,178	2%	351 (0.6)	97.0950
Gap White vs African American			2				16*				12*	
Gap White vs Hispanic			9				15*				7*	
Gap White vs Asian							-9*				-8*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	59	100%	337 (2.3)	75.0503	1,546	59%	354 (0.6)	101.1497	36,518	74%	352 (0.1)	99.1924
Not Participating					1,086	41%	364 (0.5)	117.9139	13,063	26%	356 (0.2)	105.4312
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					7	0%			221	0%	348 (1.6)	90.1397
Not Participating	59	100%	337 (2.3)	75.0503	2,625	100%	358 (0.4)	108.0644	49,360	100%	353 (0.1)	100.8868
Gap Participating vs Non-Participating											-5*	
Limited English Proficiency												
Non-LEP Students	50	85%	339 (2.5)	78.3200	2,443	93%	358 (0.4)	109.0035	48,517	98%	354 (0.1)	101.0844
LEP for NCLB	9	15%			189	7%	350 (1.5)	95.9125	1,064	2%	347 (0.7)	89.7526
Exited LEP 2 Years Prior					25	1%	367 (3.1)	124.8000	66	0%	363 (2.2)	117.2800
Identified LEP Students	9	15%			164	6%	347 (1.6)	91.5087	998	2%	346 (0.7)	87.9519
Tested with Accommodations	4	7%			101	4%	345 (2.1)	85.7538	736	1%	344 (0.8)	85.6525
Tested without Accommodations	5	8%			63	2%	352 (2.5)	100.7149	262	1%	349 (1.3)	94.4083
Gap Identified vs Non-LEP							-11*				-8*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	25%	337 (3.8)	75.4678	470	18%	344 (0.9)	86.8030	12,032	24%	345 (0.2)	86.6390
Not Participating	44	75%	337 (2.9)	74.9051	2,162	82%	361 (0.4)	112.6881	37,549	76%	356 (0.1)	105.3821
Gap Participating vs Non-Participating							-17*				-11*	
Gifted and Talented Program												
Participating Students	5	8%			604	23%	375 (0.4)	134.3060	8,270	17%	369 (0.2)	125.5731
Not Participating	54	92%	336 (2.4)	72.0046	2,028	77%	353 (0.5)	100.2512	41,311	83%	350 (0.1)	95.8859
Gap Participating vs Non-Participating							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	58	98%	337 (2.3)	74.6307	1,184	45%	348 (0.6)	92.5964	26,854	54%	348 (0.1)	92.1318
Not Approved (includes not coded)	1	2%			1,448	55%	366 (0.4)	120.7001	22,727	46%	360 (0.1)	111.1055
Gap Approved vs Not Approved							-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	50	85%	340 (2.3)	81.4000	2,343	89%	360 (0.4)	112.0365	42,349	85%	355 (0.1)	104.9495
Students with Disabilities	9	15%			289	11%	340 (1.4)	75.8343	7,232	15%	341 (0.3)	76.7369
Tested with Accommodations	6	10%			243	9%	337 (1.6)	71.0661	5,017	10%	338 (0.4)	70.7713
Tested without Accommodations	3	5%			46	2%	353 (3.0)	100.9791	2,215	4%	347 (0.5)	90.2479
Gap With vs Without							-20*				-14*	
Alternate Assessment												
					13	0%		47.6204	466	1%		48.6361
Exemptions:												
Medical					2				55			
First Year LEP					11				106			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	45		449 (3.0)	95.5338	2,631		458 (0.4)	107.9302	49,035		452 (0.1)	98.1822
Gender:												
Female	21	47%	451 (4.2)	97.4296	1,285	49%	458 (0.6)	108.4801	24,023	49%	452 (0.1)	98.4319
Male	24	53%	446 (4.3)	93.8781	1,346	51%	458 (0.6)	107.4223	25,006	51%	452 (0.1)	97.9306
<i>Gap Female vs Male</i>			5									
Ethnicity												
White (Non-Hispanic)	20	44%	452 (5.4)	99.6500	1,592	61%	463 (0.5)	116.4830	40,880	83%	453 (0.1)	100.9044
African-American	17	38%	448 (4.0)	96.4700	598	23%	447 (0.9)	91.4827	5,122	10%	440 (0.3)	78.6367
Hispanic	6	13%			240	9%	446 (1.5)	87.2013	1,400	3%	447 (0.6)	89.5208
Asian					84	3%	471 (1.7)	128.3340	480	1%	462 (0.9)	112.7699
Other	2	4%			116	4%	455 (1.9)	104.3906	1,138	2%	448 (0.7)	93.0184
<i>Gap White vs African American</i>			4				16*				13*	
<i>Gap White vs Hispanic</i>							17*				6*	
<i>Gap White vs Asian</i>							-8*				-9*	
<i>Gap White vs Other</i>							8*				5*	
Title I												
Participating Students	45	100%	449 (3.0)	95.5338	1,480	56%	453 (0.6)	99.6998	35,852	73%	451 (0.1)	96.3059
Not Participating					1,151	44%	464 (0.5)	118.5323	13,183	27%	455 (0.2)	103.2192
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	1	2%			6	0%			212	0%	447 (1.5)	89.0880
Not Participating	44	98%	449 (3.1)	95.4273	2,625	100%	458 (0.4)	107.9816	48,823	100%	452 (0.1)	98.1970
<i>Gap Participating vs Non-Participating</i>											-5*	
Limited English Proficiency												
Non-LEP Students	38	84%	450 (3.3)	98.2419	2,463	94%	459 (0.4)	109.6382	48,035	98%	452 (0.1)	98.4479
LEP for NCLB	7	16%			168	6%	444 (1.9)	83.0344	1,000	2%	444 (0.7)	85.0870
Exited LEP 2 Years Prior					41	2%	458 (3.5)	108.7616	148	0%	457 (1.7)	106.9635
Identified LEP Students	7	16%			127	5%	439 (2.1)	74.7417	852	2%	442 (0.7)	81.2850
Tested with Accommodations	3	7%			90	3%	437 (2.5)	72.5241	657	1%	440 (0.8)	78.3063
Tested without Accommodations	4	9%			37	1%	443 (4.1)	80.1019	195	0%	447 (1.5)	91.3287
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	10	22%	440 (5.8)	78.6000	528	20%	444 (0.9)	85.9815	15,223	31%	444 (0.2)	86.0322
Not Participating	35	78%	451 (3.4)	100.3758	2,103	80%	461 (0.4)	113.4549	33,812	69%	455 (0.1)	103.6295
<i>Gap Participating vs Non-Participating</i>			-11				-17*				-11*	
Gifted and Talented Program												
Participating Students	5	11%			559	21%	476 (0.4)	135.5304	7,596	15%	470 (0.2)	127.6592
Not Participating	40	89%	446 (3.1)	91.9750	2,072	79%	453 (0.5)	100.4987	41,439	85%	448 (0.1)	92.7679
<i>Gap Participating vs Non-Participating</i>							23*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	38	84%	447 (3.4)	92.0717	1,176	45%	448 (0.6)	92.6703	26,193	53%	446 (0.1)	88.7342
Not Approved (includes not coded)	7	16%			1,455	55%	465 (0.4)	120.2823	22,842	47%	458 (0.1)	108.9723
<i>Gap Approved vs Not Approved</i>							-17*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	35	78%	453 (2.9)	103.4320	2,317	88%	460 (0.4)	112.1449	41,825	85%	454 (0.1)	102.1089
Students with Disabilities	10	22%	434 (7.7)	67.9000	314	12%	441 (1.5)	76.8726	7,210	15%	440 (0.3)	75.3184
Tested with Accommodations	5	11%			262	10%	438 (1.6)	72.4460	5,611	11%	439 (0.3)	72.5414
Tested without Accommodations	5	11%			52	2%	452 (3.1)	99.1975	1,599	3%	444 (0.6)	85.0938
<i>Gap With vs Without</i>			-19*				-19*				-14*	
Alternate Assessment												
					13	0%		51.6868	460	1%		52.2195
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	45		530 (3.4)	61.5695	2,534		555 (0.4)	104.0340	48,174		548 (0.1)	91.6060
Gender:												
Female	23	51%	533 (3.9)	68.0890	1,274	50%	556 (0.6)	105.2885	23,302	48%	548 (0.1)	92.6531
Male	22	49%	526 (5.7)	54.7742	1,260	50%	555 (0.6)	102.7674	24,870	52%	547 (0.1)	90.6277
Gap Female vs Male			7				1				1*	
Ethnicity												
White (Non-Hispanic)	25	56%	527 (4.7)	52.7200	1,567	62%	560 (0.5)	111.2661	40,320	84%	549 (0.1)	94.4132
African-American	12	27%	533 (5.8)	72.7449	575	23%	544 (0.9)	85.9645	5,114	11%	536 (0.3)	70.4734
Hispanic	6	13%			194	8%	547 (1.5)	90.2063	1,239	3%	542 (0.6)	82.5579
Asian					103	4%	569 (1.5)	125.1661	484	1%	560 (0.9)	112.2714
Other	2	4%			95	4%	552 (2.2)	99.4604	1,013	2%	545 (0.7)	87.1140
Gap White vs African American			-6				16*				13*	
Gap White vs Hispanic							13*				7*	
Gap White vs Asian							-9*				-11*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	45	100%	530 (3.4)	61.5695	1,373	54%	549 (0.6)	94.1659	35,512	74%	546 (0.1)	89.5024
Not Participating					1,161	46%	562 (0.6)	115.6965	12,662	26%	551 (0.2)	97.4617
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	545 (1.6)	87.3365
Not Participating	45	100%	530 (3.4)	61.5695	2,525	100%	555 (0.4)	104.1255	47,942	100%	548 (0.1)	91.6294
Gap Participating vs Non-Participating											-3	
Limited English Proficiency												
Non-LEP Students	41	91%	529 (3.6)	60.2784	2,418	95%	556 (0.4)	105.0854	47,282	98%	548 (0.1)	91.8785
LEP for NCLB	4	9%			116	5%	542 (2.2)	82.0672	892	2%	539 (0.8)	76.7217
Exited LEP 2 Years Prior	2	4%			30	1%	551 (4.6)	95.0749	127	0%	551 (1.9)	97.8270
Identified LEP Students	2	4%			86	3%	539 (2.4)	77.5340	765	2%	537 (0.8)	73.2113
Tested with Accommodations					66	3%	537 (2.7)	72.5485	575	1%	535 (0.9)	68.4178
Tested without Accommodations	2	4%			20	1%	547 (4.8)	94.0000	190	0%	544 (1.5)	87.7214
Gap Identified vs Non-LEP							-17*				-11*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	18%			435	17%	543 (1.0)	84.7567	13,078	27%	540 (0.2)	78.6105
Not Participating	37	82%	527 (3.6)	54.8843	2,099	83%	558 (0.5)	108.0319	35,096	73%	551 (0.1)	96.4408
Gap Participating vs Non-Participating							-15*				-11*	
Gifted and Talented Program												
Participating Students	2	4%			537	21%	574 (0.4)	133.9507	8,504	18%	566 (0.2)	122.8195
Not Participating	43	96%	528 (3.2)	58.8717	1,997	79%	550 (0.5)	95.9821	39,670	82%	544 (0.1)	84.9084
Gap Participating vs Non-Participating							24*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	96%	530 (3.4)	61.8168	1,039	41%	544 (0.7)	85.5340	25,314	53%	542 (0.1)	81.2037
Not Approved (includes not coded)	2	4%			1,495	59%	563 (0.5)	116.8862	22,860	47%	554 (0.1)	103.1034
Gap Approved vs Not Approved							-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	34	76%	535 (3.6)	70.3488	2,251	89%	558 (0.4)	108.6485	41,181	85%	550 (0.1)	96.0408
Students with Disabilities	11	24%	514 (6.4)	34.4511	283	11%	535 (1.4)	67.3345	6,993	15%	534 (0.3)	65.5008
Tested with Accommodations	6	13%			235	9%	534 (1.6)	65.2335	5,776	12%	533 (0.3)	63.3715
Tested without Accommodations	5	11%			48	2%	540 (3.3)	77.7139	1,217	3%	539 (0.7)	75.6409
Gap With vs Without				-21*			-23*				-16*	
Alternate Assessment												
	1	2%			12	0%		52.1618	502	1%		55.8570
Exemptions:												
Medical					9				73			
First Year LEP					8				80			
Other					1				13			

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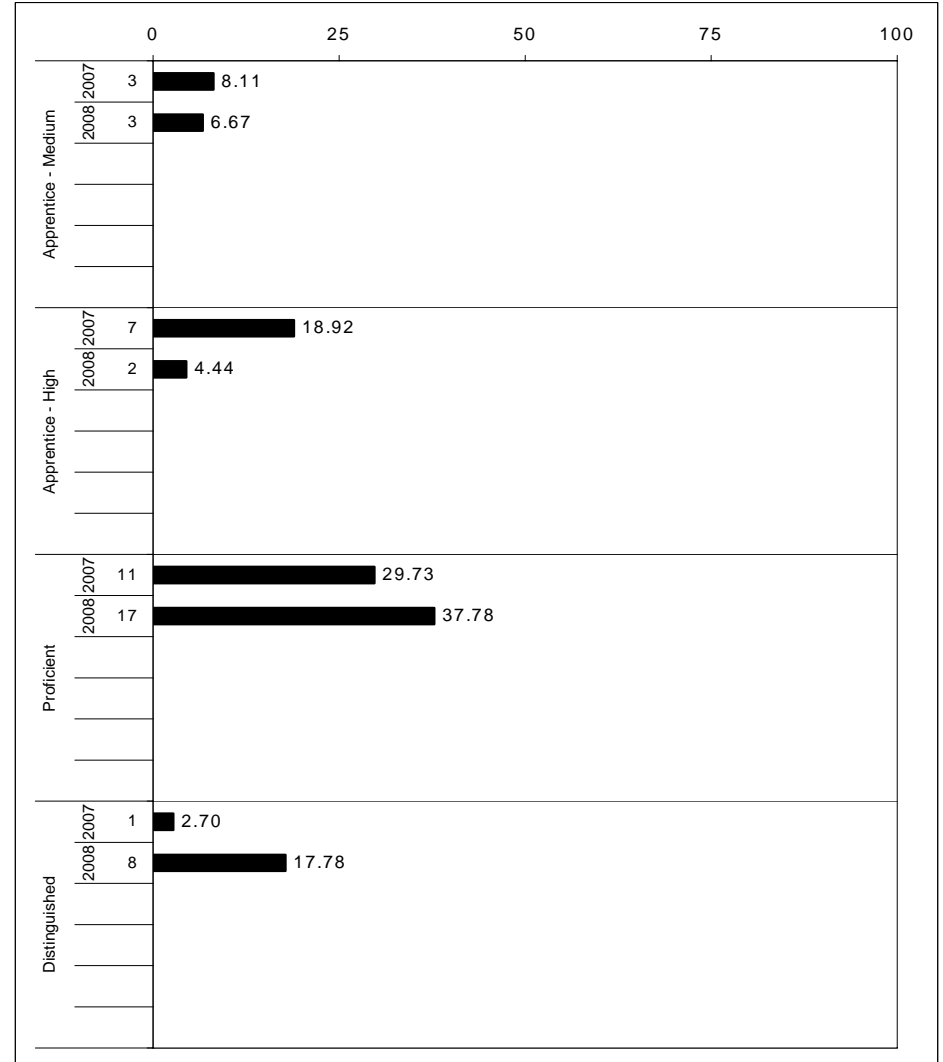
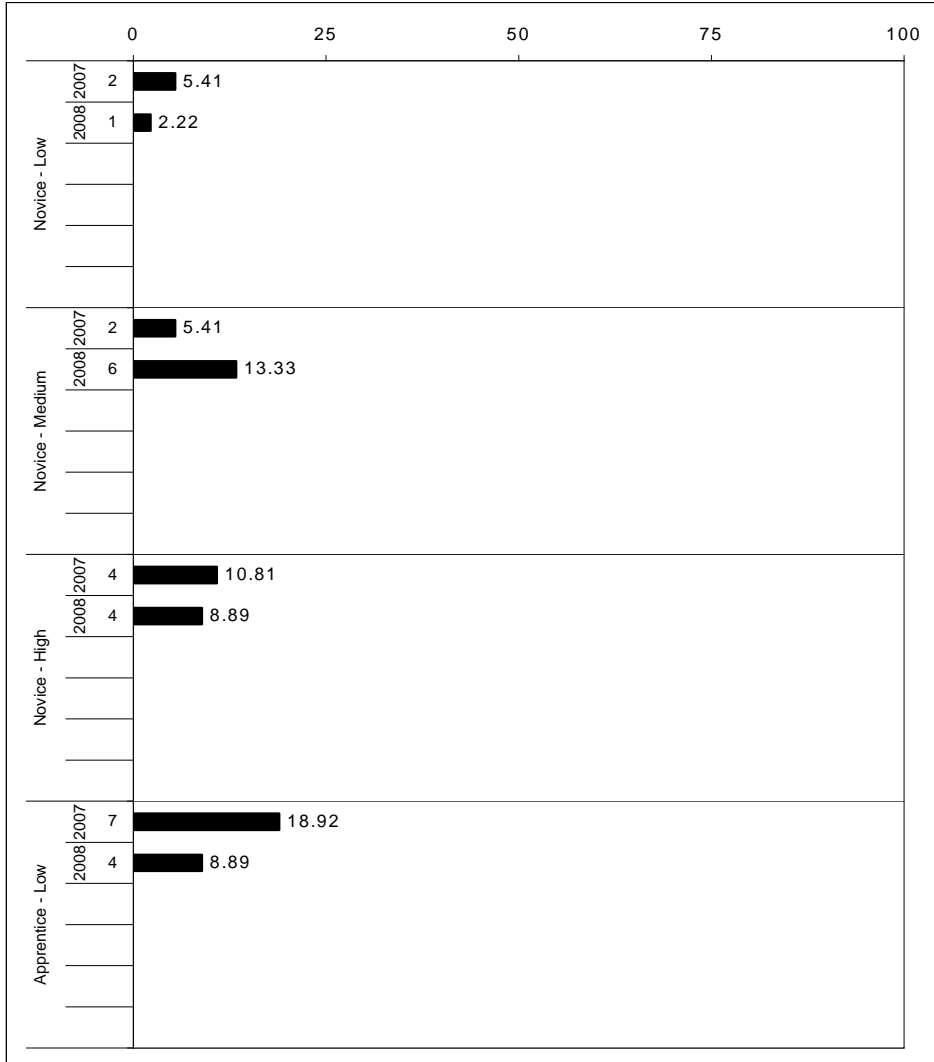
2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Arlington Elementary School

District: Fayette County

Code: 165005

Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

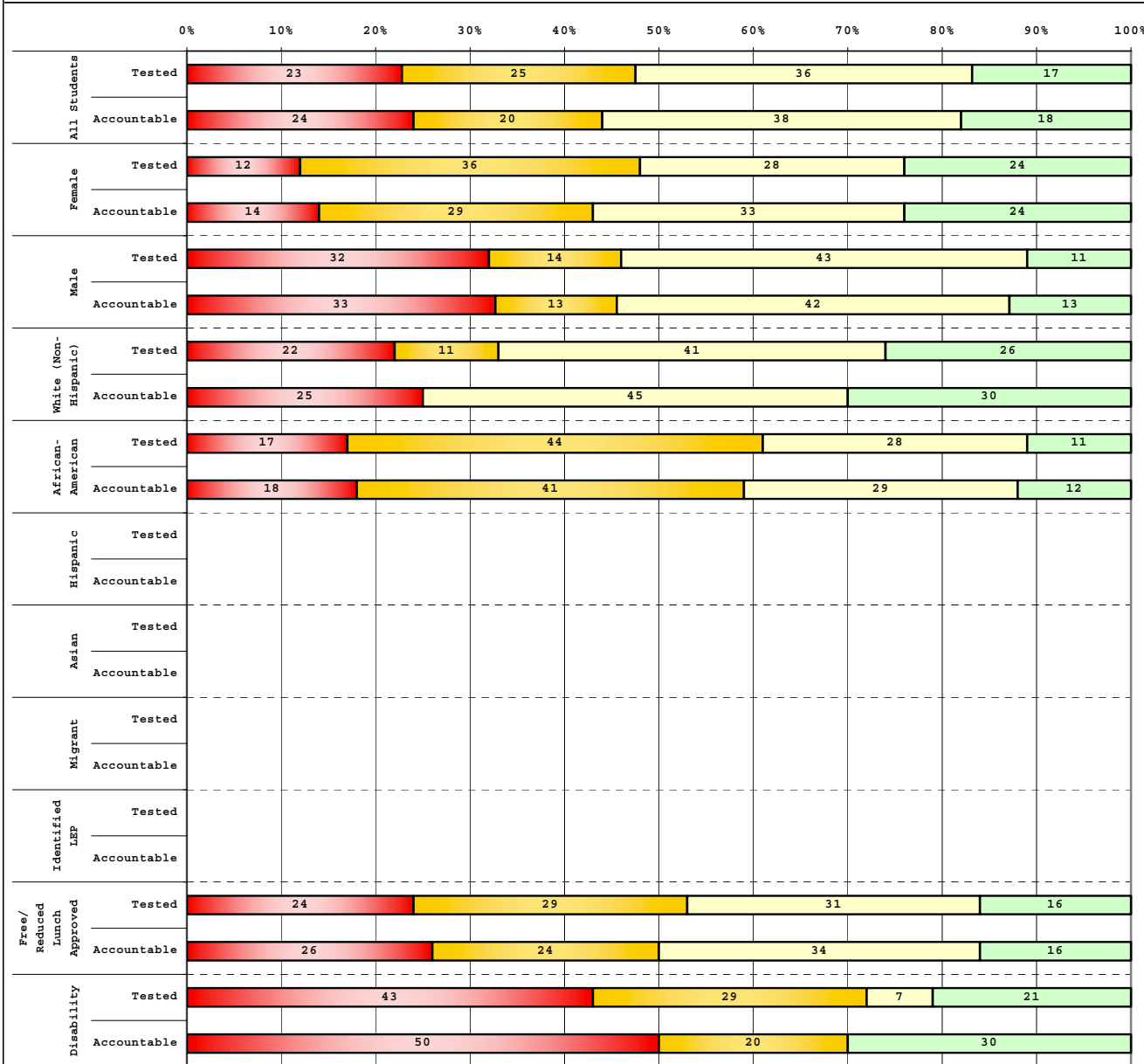
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Physical Science	1	45	0	13	27	29	27	4	1.8	0.2	48,524	0	10	16	39	28	7	2.1	-0.3	
1.2.x - Motion and Forces	1	45	0	13	27	29	27	4	1.8	0.2	48,524	0	10	16	39	28	7	2.1	-0.3	
2.x.x - Earth Space Science	3	59	0	3	34	34	24	5	1.9	0.1	64,675	0	4	24	36	28	8	2.1	-0.2	
2.3.x - The Earth and the Universe	3	59	0	3	34	34	24	5	1.9	0.1	64,675	0	4	24	36	28	8	2.1	-0.2	
3.x.x - Biological Science	5	76	0	9	32	25	28	7	1.9	0.1	80,897	0	8	28	25	26	14	2.1	-0.2	
3.4.x - Unity and Diversity	5	76	0	9	32	25	28	7	1.9	0.1	80,897	0	8	28	25	26	14	2.1	-0.2	
MULTIPLE CHOICE																				
1.x.x - Physical Science	20	413	Correct	Incorrect	Omit/Mult						444,736	Correct	Incorrect	Omit/Mult				0.79	-0.10	
1.1.x - Matter Structure Transform	10	225	69	31	0	0.69	0.02				242,568	79	21	0	0.79	0.02		0.80	-0.09	
1.2.x - Motion and Forces	10	188	71	29	0	0.71	0.03				202,168	80	20	0	0.80	0.03		0.78	-0.12	
2.x.x - Earth Space Science	17	351	67	34	0	0.66	0.03				380,098	78	22	0	0.78	0.03		0.78	-0.15	
2.3.x - The Earth and the Universe	17	351	63	37	0	0.63	0.02				380,098	78	22	0	0.78	0.02		0.78	-0.15	
3.x.x - Biological Science	24	442	63	37	0	0.63	0.02				477,250	79	21	0	0.79	0.02		0.79	-0.14	
3.4.x - Unity and Diversity	20	409	65	35	1	0.65	0.02				445,044	79	21	0	0.79	0.02		0.79	-0.15	
3.5.x - Biological Change	4	33	64	36	1	0.64	0.02				32,206	83	17	0	0.83	0.02		0.83	-0.04	
4.x.x - Unifying Concepts	13	287	79	21	0	0.79	0.07				307,228	80	20	0	0.80	0.07		0.80	-0.07	
4.6.x - Energy Transformations	8	212	73	27	0	0.73	0.02				226,461	79	21	0	0.79	0.02		0.79	-0.06	
4.7.x - Interdependence	5	75	73	27	1	0.73	0.03				80,767	79	21	0	0.79	0.03		0.79	-0.06	
			75	25	0	0.75	0.04					82	18	0	0.82	0.04		0.82	-0.07	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



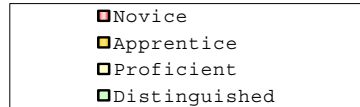
2007-2008
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		53	23	25	36	17
Female		25	12	36	28	24
Male		28	32	14	43	11
White (Non-Hispanic)		27	22	11	41	26
African-American		18	17	44	28	11
Hispanic		6				
Asian		2				
Other		2				
Title I		53	23	25	36	17
Migrant		2				
Identified LEP		7				
Extended Sch Services		10	40	30	20	10
Gifted/Talented		6				
F/R Lunch Approved		45	24	29	31	16
Vocational/2 Credits						
Disability		14	43	29	7	21
Alternate Assessment		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		45	24	20	38	18
Female		21	14	29	33	24
Male		24	33	13	42	13
White (Non-Hispanic)		20	25	0	45	30
African-American		17	18	41	29	12
Hispanic		6				
Asian		2				
Other		2				
Title I		45	24	20	38	18
Migrant		1				
Identified LEP		7				
Extended Sch Services		10	40	30	20	10
Gifted/Talented		5				
F/R Lunch Approved		38	26	24	34	16
Vocational/2 Credits						
Disability		10	50	20	0	30
Alternate Assessment						



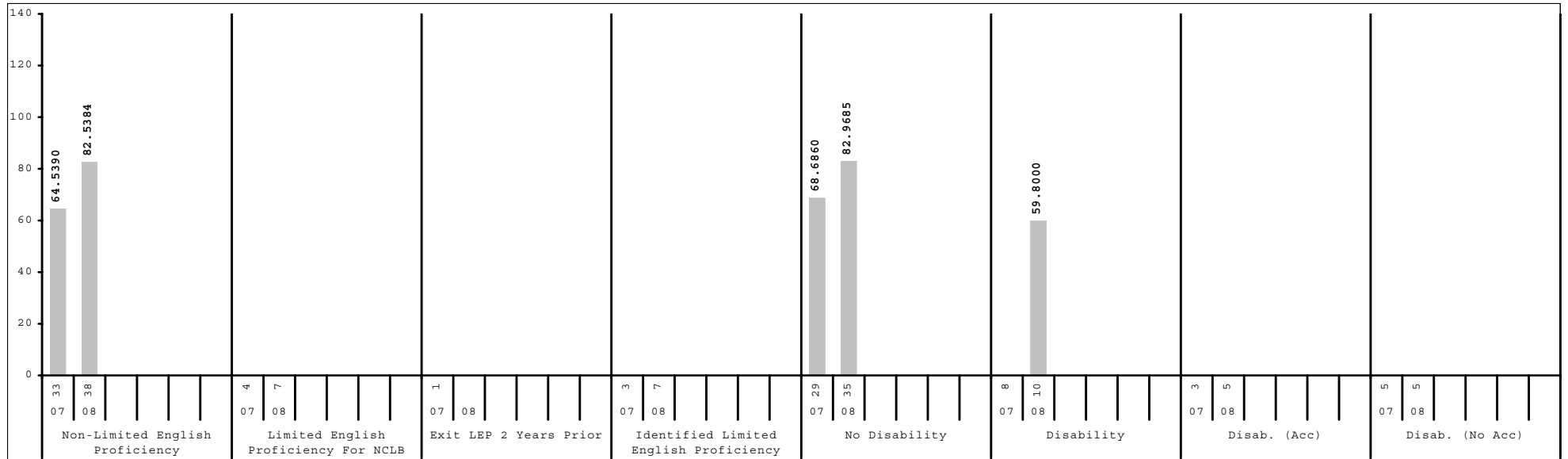
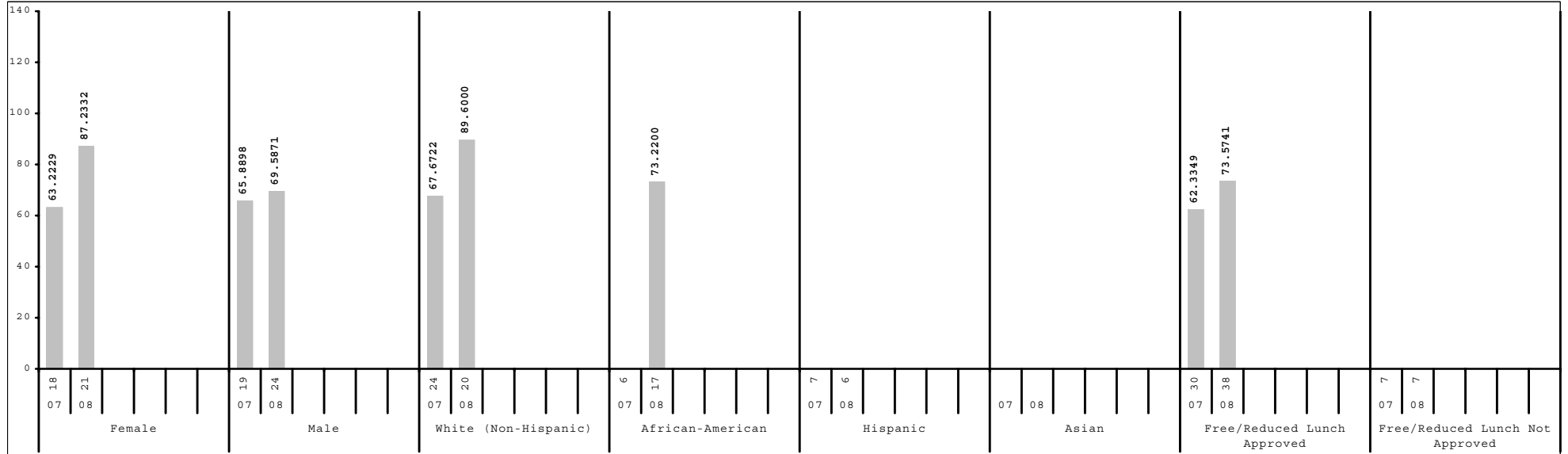
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	45		439 (3.2)	77.8263	2,631		452 (0.4)	102.6095	49,035		449 (0.1)	97.3559
Gender:												
Female	21	47%	443 (4.4)	87.2332	1,285	49%	452 (0.5)	101.7305	24,023	49%	449 (0.1)	96.8214
Male	24	53%	435 (4.7)	69.5871	1,346	51%	453 (0.5)	103.4345	25,006	51%	450 (0.1)	97.9197
Gap Female vs Male			8				-1				-1*	
Ethnicity												
White (Non-Hispanic)	20	44%	444 (5.4)	89.6000	1,592	61%	458 (0.4)	111.6515	40,880	83%	451 (0.1)	100.6307
African-American	17	38%	438 (5.0)	73.2200	598	23%	443 (0.8)	85.8073	5,122	10%	437 (0.3)	75.1121
Hispanic	6	13%			240	9%	442 (1.3)	84.1676	1,400	3%	444 (0.5)	87.4421
Asian					84	3%	461 (1.9)	116.0749	480	1%	454 (0.9)	104.0077
Other	2	4%			116	4%	447 (1.8)	94.2855	1,138	2%	445 (0.6)	90.4846
Gap White vs African American			6				15*				14*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-3				-3*	
Gap White vs Other							11*				6*	
Title I												
Participating Students	45	100%	439 (3.2)	77.8263	1,480	56%	448 (0.5)	94.8162	35,852	73%	449 (0.1)	96.2943
Not Participating					1,151	44%	458 (0.5)	112.6260	13,183	27%	451 (0.2)	100.2823
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students	1	2%			6	0%			212	0%	440 (1.3)	79.5250
Not Participating	44	98%	439 (3.3)	78.2346	2,625	100%	452 (0.4)	102.6014	48,823	100%	449 (0.1)	97.4441
Gap Participating vs Non-Participating											-9*	
Limited English Proficiency												
Non-LEP Students	38	84%	441 (3.6)	82.5384	2,463	94%	453 (0.4)	104.4689	48,035	98%	449 (0.1)	97.7307
LEP for NCLB	7	16%			168	6%	438 (1.6)	75.1655	1,000	2%	440 (0.6)	80.1920
Exited LEP 2 Years Prior					41	2%	448 (2.9)	94.7764	148	0%	449 (1.5)	97.8002
Identified LEP Students	7	16%			127	5%	435 (1.8)	68.8401	852	2%	438 (0.6)	77.1434
Tested with Accommodations	3	7%			90	3%	434 (2.0)	66.5908	657	1%	437 (0.7)	74.7912
Tested without Accommodations	4	9%			37	1%	437 (3.6)	74.3192	195	0%	442 (1.4)	85.0310
Gap Identified vs Non-LEP							-18*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	10	22%	427 (5.8)	55.8000	528	20%	439 (0.8)	80.2872	15,223	31%	444 (0.2)	87.3449
Not Participating	35	78%	442 (3.7)	84.1085	2,103	80%	456 (0.4)	108.1999	33,812	69%	452 (0.1)	101.8885
<i>Gap Participating vs Non-Participating</i>			-15*				-17*				-8*	
Gifted and Talented Program												
Participating Students	5	11%			559	21%	470 (0.5)	130.7740	7,596	15%	465 (0.2)	123.5495
Not Participating	40	89%	436 (3.2)	72.0500	2,072	79%	448 (0.4)	95.0085	41,439	85%	446 (0.1)	92.5686
<i>Gap Participating vs Non-Participating</i>							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	38	84%	437 (3.5)	73.5741	1,176	45%	444 (0.6)	88.1162	26,193	53%	444 (0.1)	88.8649
Not Approved (includes not coded)	7	16%			1,455	55%	459 (0.5)	114.3182	22,842	47%	455 (0.1)	107.1009
<i>Gap Approved vs Not Approved</i>							-15*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	35	78%	442 (3.3)	82.9685	2,317	88%	454 (0.4)	105.9520	41,825	85%	450 (0.1)	100.2148
Students with Disabilities	10	22%	428 (8.2)	59.8000	314	12%	440 (1.3)	77.8495	7,210	15%	441 (0.3)	80.8316
Tested with Accommodations	5	11%			262	10%	438 (1.4)	74.9949	5,611	11%	441 (0.3)	79.6793
Tested without Accommodations	5	11%			52	2%	447 (3.0)	92.2523	1,599	3%	442 (0.5)	84.8096
<i>Gap With vs Without</i>			-14				-14*				-9*	
Alternate Assessment												
					13	0%		63.9968	460	1%		64.1383
Exemptions:												
Medical					2				90			
First Year LEP					7				88			
Other									10			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



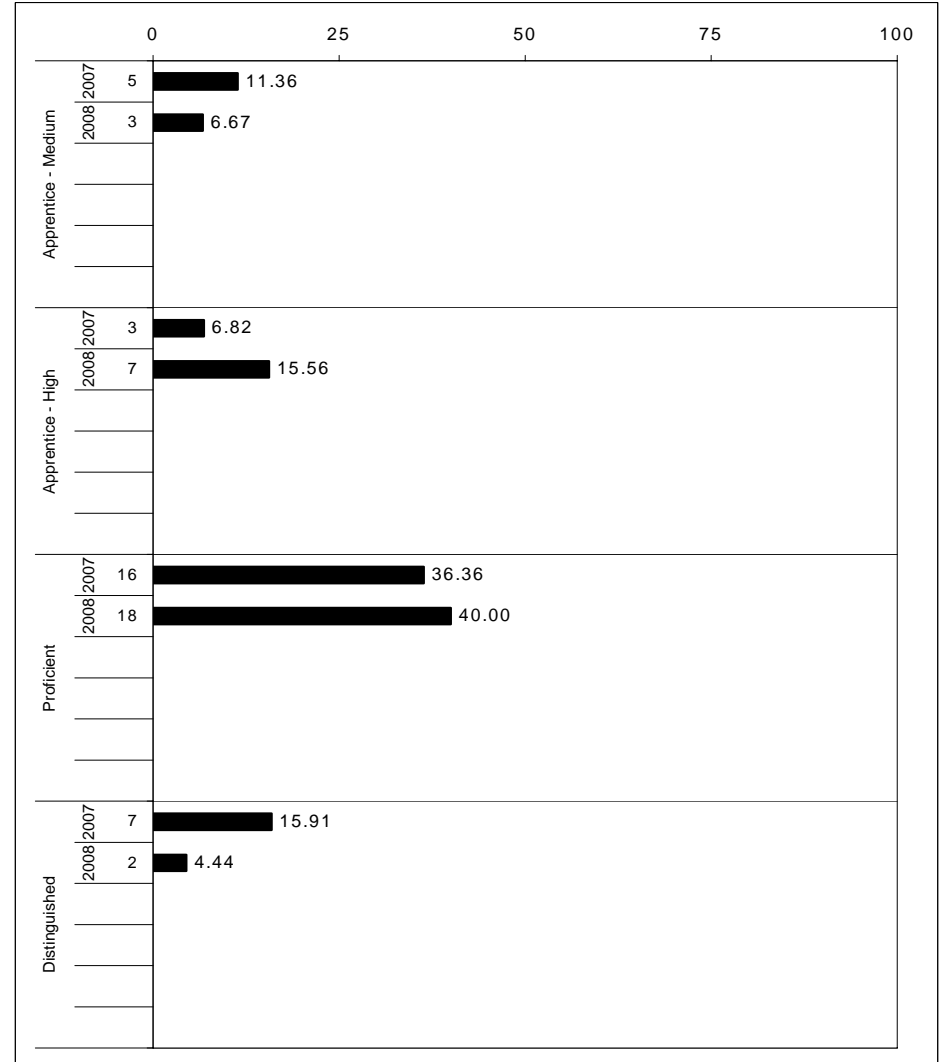
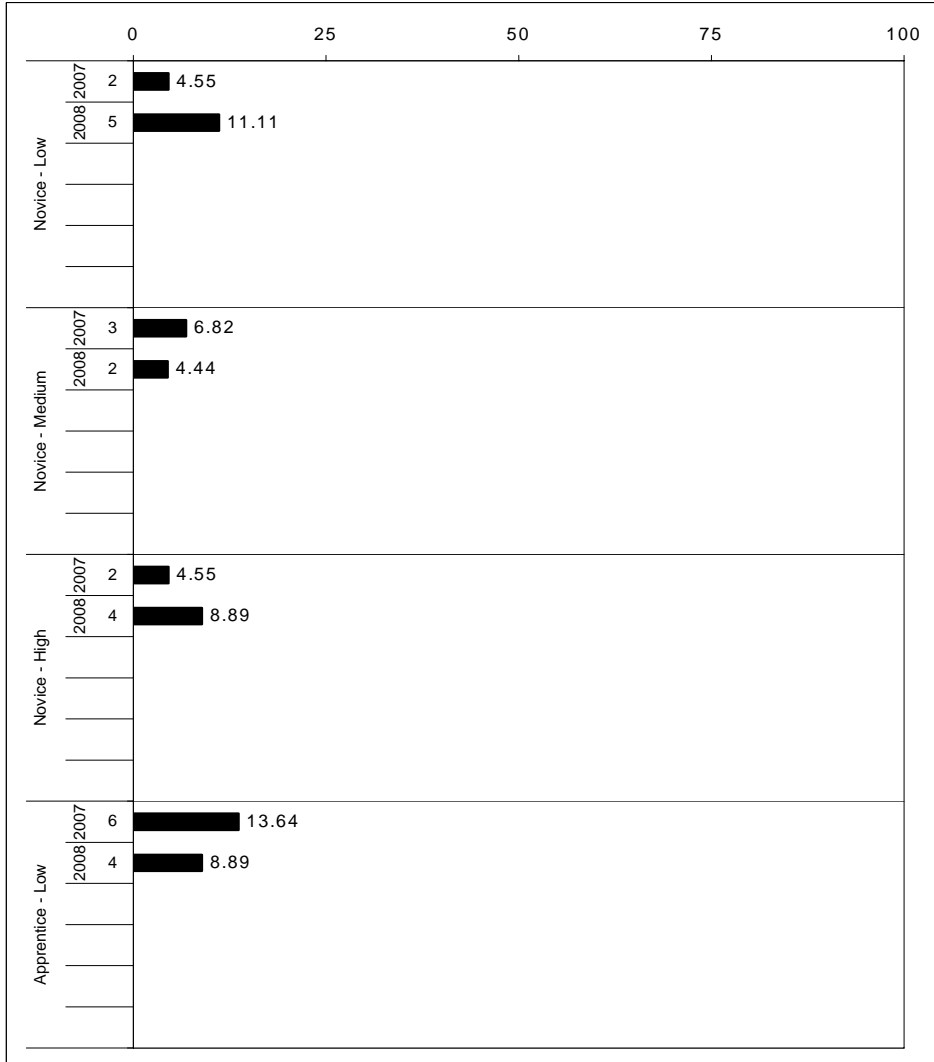
2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Arlington Elementary School

District: Fayette County

Code: 165005

Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

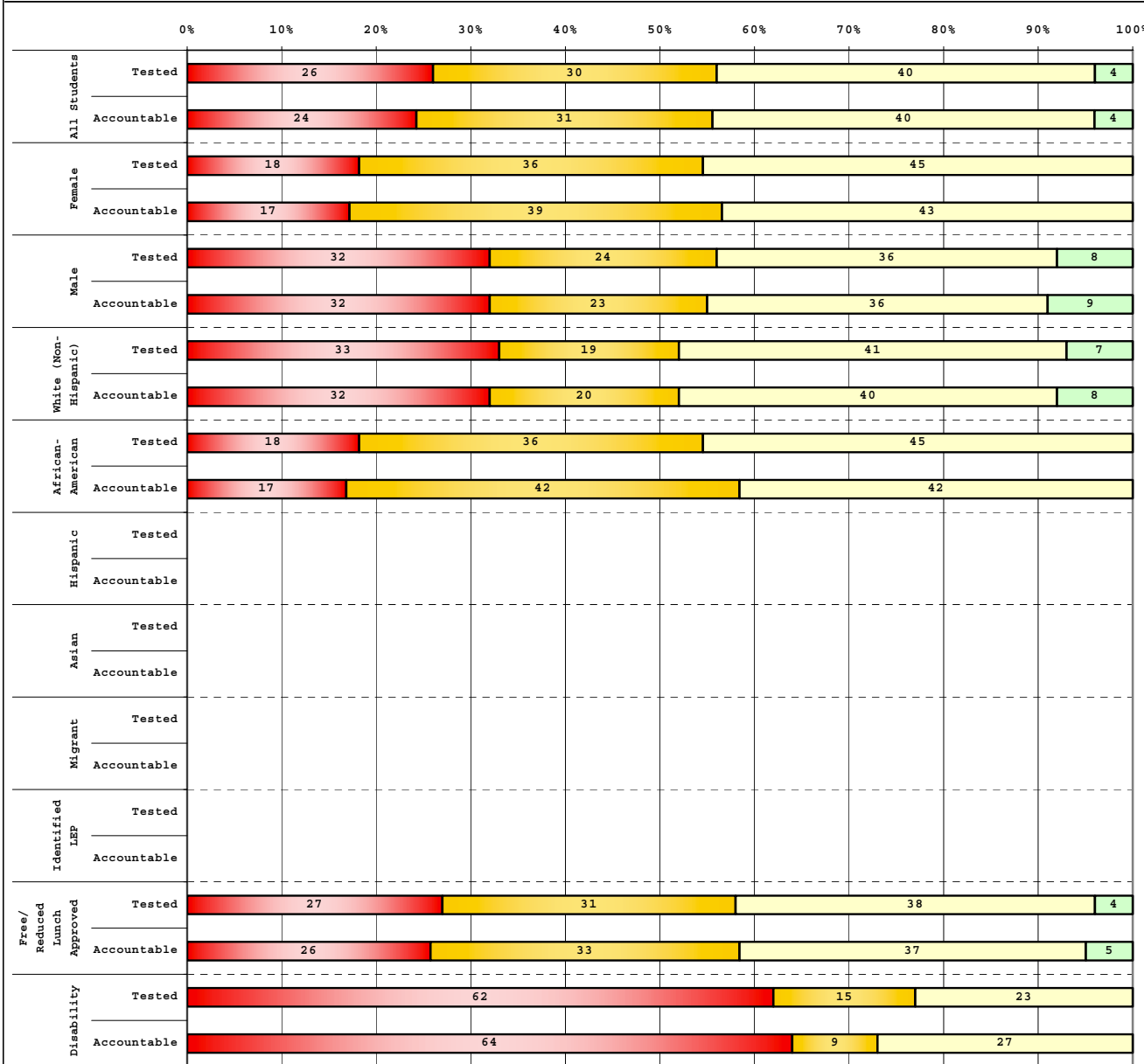
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Government & Civics	2	52	0	21	21	42	15	0	1.5	0.1	55,517	0	8	24	56	10	2	1.7	-0.2		
1.1.x - Formation of Governments	1	8							***		7,873	0	49	13	30	7	1	1.0			
1.2.x - Constitutional Principals	1	8							***		7,873	0	49	13	30	7	1	1.0			
1.3.x - Rights & Responsibilities	1	44	0	9	25	50	16	0	1.7	0.1	47,644	0	2	26	61	10	2	1.8	-0.1		
2.x.x - Cultures & Societies	2	13	0	0	8	62	8	23	2.5	0.3	16,010	0	7	31	44	15	4	1.8	0.7		
2.1.x - Elements of Culture	2	13	0	0	8	62	8	23	2.5	0.3	16,010	0	7	31	44	15	4	1.8	0.7		
3.x.x - Economics	3	95	0	19	39	32	7	3	1.4	0.1	103,234	0	11	31	47	9	2	1.6	-0.2		
3.1.x - Scarcity	1	44	0	5	41	48	7	0	1.6	0.1	47,642	0	7	34	48	10	2	1.6	0.0		
3.3.x - Markets	1	7							***		7,948	0	2	12	66	16	4	2.1			
3.4.x - Prop Distrib Consum	1	44	0	36	41	16	7	0	0.9	0.1	47,644	0	16	32	44	7	1	1.4	-0.5		
4.x.x - Geography	1	8							***		7,876	0	11	31	39	16	2	1.7			
4.1.x - Use of Graphic Tools	1	8							***		7,876	0	11	31	39	16	2	1.7			
4.4.x - Human Environment Int	1	8							***		7,876	0	11	31	39	16	2	1.7			
5.x.x - Historical Perspective	2	52	0	31	38	21	10	0	1.1	0.1	55,575	0	14	32	44	8	1	1.5	-0.4		
5.2.x - History of United States	2	52	0	31	38	21	10	0	1.1	0.1	55,575	0	14	32	44	8	1	1.5	-0.4		
MULTIPLE CHOICE																					
1.x.x - Government & Civics	15	292	Correct	Incorrect	Omit/Mult				0.60	0.03	317,711	Correct	Incorrect	Omit/Mult				0.71	-0.11		
1.1.x - Formation of Governments	4	102	57	43	0				0.57	0.05	111,227	65	35	0				0.65	-0.08		
1.2.x - Constitutional Principals	5	73	53	47	0				0.53	0.05	79,429	71	29	0				0.71	-0.18		
1.3.x - Rights & Responsibilities	6	117	67	33	0				0.67	0.04	127,055	76	24	0				0.76	-0.09		
2.x.x - Cultures & Societies	11	228	70	30	0				0.70	0.03	246,239	76	24	0				0.76	-0.06		
2.1.x - Elements of Culture	5	36	72	28	0				0.72	0.07	39,797	80	20	0				0.80	-0.08		
2.3.x - Ind Group Interactions	6	192	70	30	0				0.70	0.03	206,442	75	25	0				0.75	-0.05		
3.x.x - Economics	12	272	58	42	0				0.58	0.02	293,743	79	21	0				0.79	-0.21		
3.1.x - Scarcity	3	24	54	46	0				0.54	0.09	23,685	77	23	0				0.77	-0.23		
3.3.x - Markets	5	110	54	46	0				0.54	0.04	119,067	81	19	0				0.81	-0.27		
3.4.x - Prop Distrib Consum	4	138	62	38	0				0.62	0.04	150,991	78	22	0				0.78	-0.16		
4.x.x - Geography	15	257	59	41	0				0.59	0.03	277,882	71	29	0				0.71	-0.12		
4.1.x - Use of Graphic Tools	5	109	65	35	0				0.65	0.04	119,143	80	20	0				0.80	-0.15		
4.2.x - Regions	2	15	40	60	0				0.40	0.12	15,828	72	28	0				0.72	-0.32		
4.3.x - Patterns	9	140	60	40	0				0.60	0.04	150,866	68	32	0				0.68	-0.08		
4.4.x - Human Environment Int	6	119	57	43	0				0.57	0.04	126,930	65	35	0				0.65	-0.08		
5.x.x - Historical Perspective	24	506	59	42	0				0.58	0.02	547,830	70	30	0				0.70	-0.12		
5.1.x - Factual Interpretive Nat	6	153	50	50	0				0.50	0.04	166,821	69	31	0				0.69	-0.19		
5.2.x - History of United States	20	441	63	37	0				0.63	0.02	476,299	72	28	0				0.72	-0.09		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	47	26	30	40	4
Female	22	18	36	45	0
Male	25	32	24	36	8
White (Non-Hispanic)	27	33	19	41	7
African-American	11	18	36	45	0
Hispanic	7				
Asian					
Other	2				
Title I	47	26	30	40	4
Migrant					
Identified LEP	3				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	45	27	31	38	4
Vocational/2 Credits					
Disability	13	62	15	23	0
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	45	24	31	40	4
Female	23	17	39	43	0
Male	22	32	23	36	9
White (Non-Hispanic)	25	32	20	40	8
African-American	12	17	42	42	0
Hispanic	6				
Asian					
Other	2				
Title I	45	24	31	40	4
Migrant					
Identified LEP	2				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	43	26	33	37	5
Vocational/2 Credits					
Disability	11	64	9	27	0
Alternate Assessment	1				

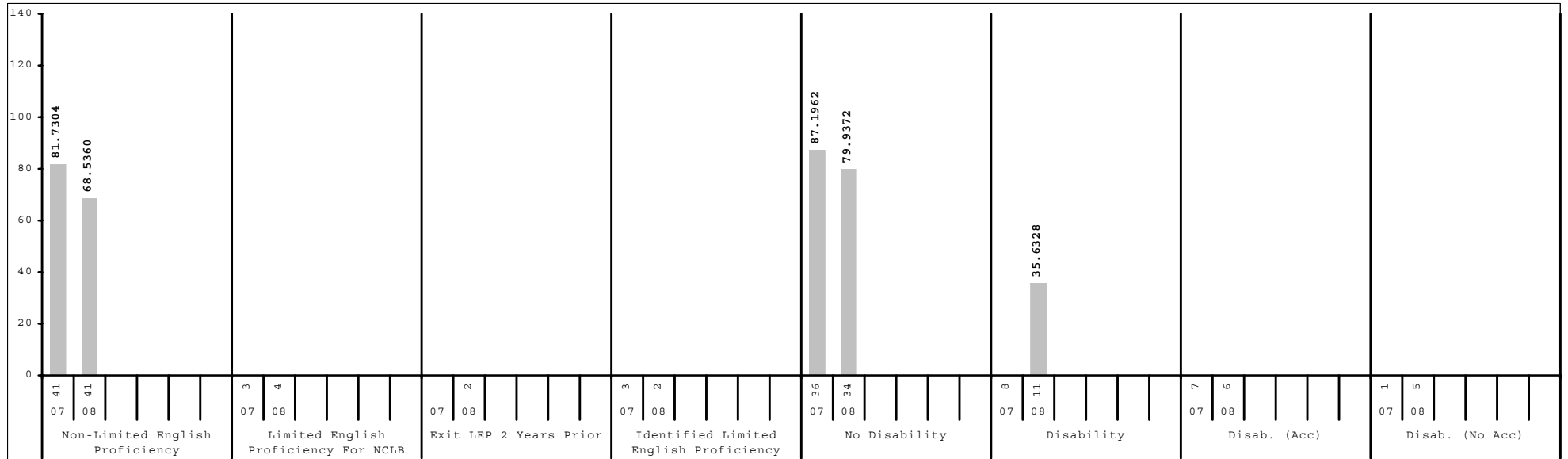
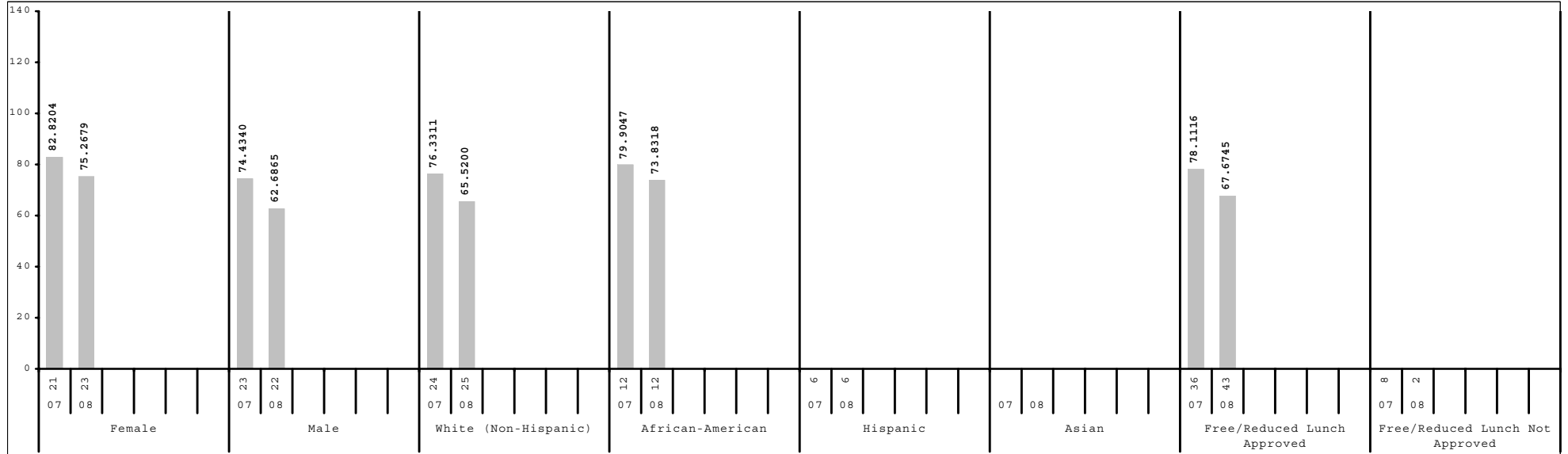
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	45		534 (2.8)	69.1106	2,534		548 (0.4)	93.9850	48,182		544 (0.1)	86.3904
Gender:												
Female	23	51%	535 (2.7)	75.2679	1,274	50%	549 (0.6)	95.7285	23,303	48%	544 (0.1)	87.4767
Male	22	49%	532 (5.2)	62.6865	1,260	50%	547 (0.6)	92.2175	24,877	52%	543 (0.1)	85.3721
<i>Gap Female vs Male</i>			3				2*				1*	
Ethnicity												
White (Non-Hispanic)	25	56%	533 (4.5)	65.5200	1,567	62%	553 (0.5)	101.6104	40,327	84%	545 (0.1)	88.9770
African-American	12	27%	534 (4.2)	73.8318	575	23%	539 (0.8)	76.6830	5,115	11%	534 (0.3)	68.0525
Hispanic	6	13%			194	8%	539 (1.4)	77.2759	1,239	3%	538 (0.5)	75.5790
Asian					103	4%	558 (2.1)	109.8883	484	1%	552 (1.0)	98.8990
Other	2	4%			95	4%	545 (1.9)	89.9825	1,013	2%	542 (0.6)	82.7198
<i>Gap White vs African American</i>			-1				14*				11*	
<i>Gap White vs Hispanic</i>							14*				7*	
<i>Gap White vs Asian</i>							-5*				-7*	
<i>Gap White vs Other</i>							8*				3*	
Title I												
Participating Students	45	100%	534 (2.8)	69.1106	1,373	54%	543 (0.5)	83.6115	35,517	74%	543 (0.1)	84.5721
Not Participating					1,161	46%	555 (0.5)	106.2486	12,665	26%	547 (0.2)	91.4533
<i>Gap Participating vs Non-Participating</i>							-12*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	536 (1.1)	73.9000
Not Participating	45	100%	534 (2.8)	69.1106	2,525	100%	548 (0.4)	94.0817	47,950	100%	544 (0.1)	86.4405
<i>Gap Participating vs Non-Participating</i>											-8*	
Limited English Proficiency												
Non-LEP Students	41	91%	533 (3.1)	68.5360	2,418	95%	549 (0.4)	95.5065	47,290	98%	544 (0.1)	86.7554
LEP for NCLB	4	9%			116	5%	531 (1.7)	62.1445	892	2%	533 (0.6)	66.6370
Exited LEP 2 Years Prior	2	4%			30	1%	542 (3.7)	81.3027	127	0%	545 (1.6)	88.0414
Identified LEP Students	2	4%			86	3%	527 (1.8)	55.4664	765	2%	531 (0.6)	63.0913
Tested with Accommodations					66	3%	525 (1.8)	51.6017	575	1%	528 (0.7)	57.7271
Tested without Accommodations	2	4%			20	1%	534 (4.4)	68.2500	190	0%	539 (1.3)	79.3022
<i>Gap Identified vs Non-LEP</i>							-22*				-13*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

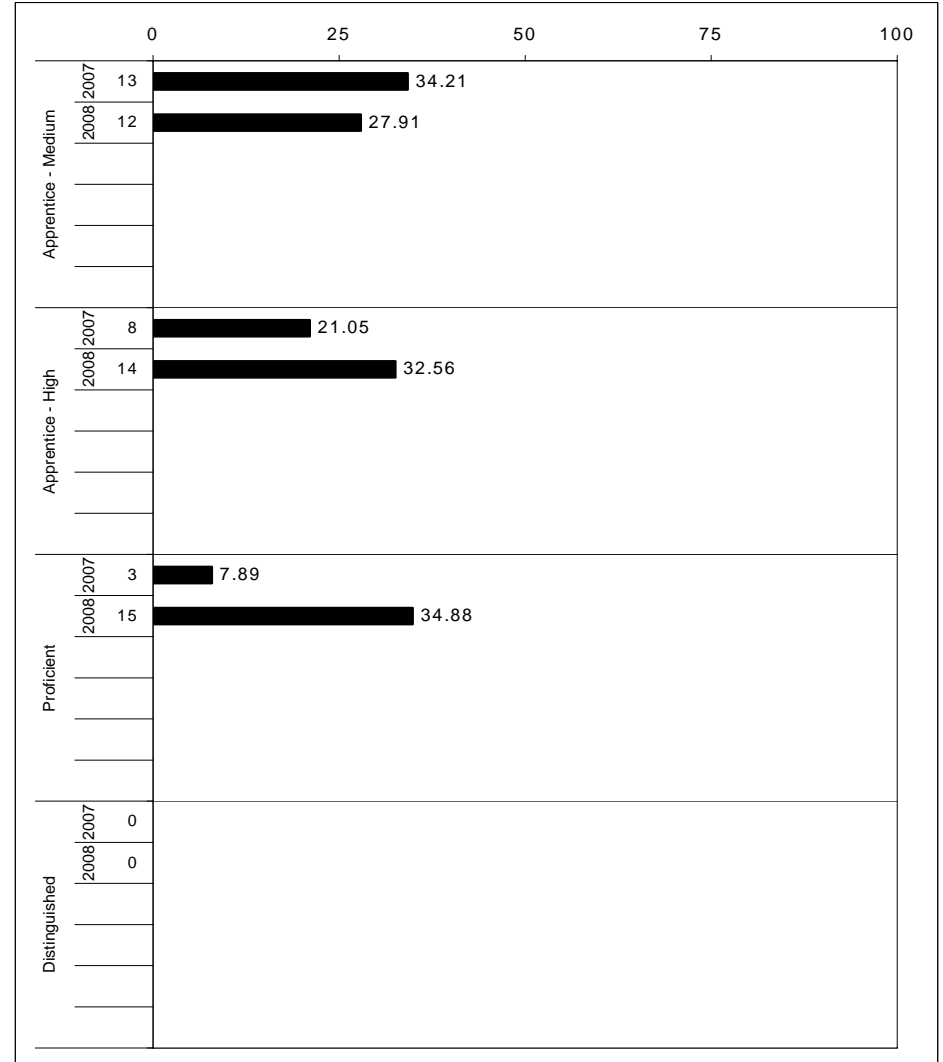
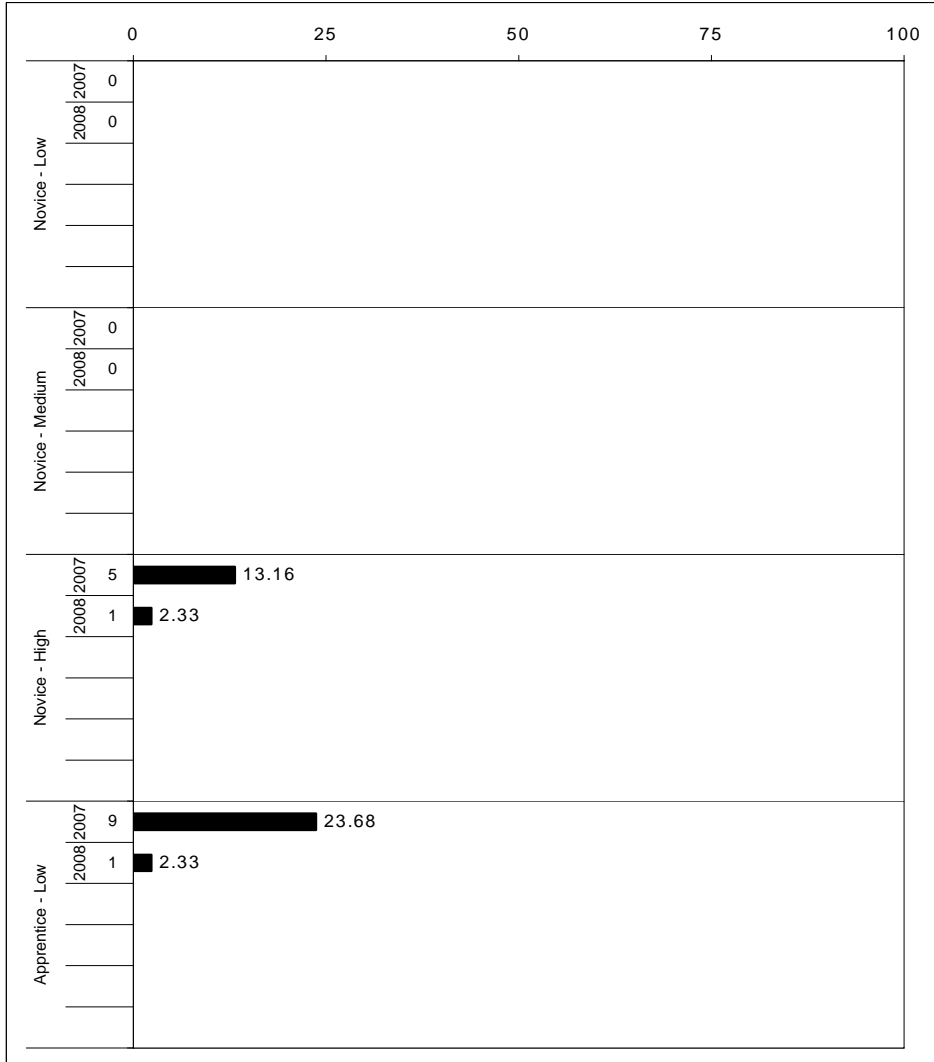
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	18%			435	17%	537 (0.9)	73.4378	13,081	27%	538 (0.2)	75.8678
Not Participating	37	82%	532 (3.3)	65.6799	2,099	83%	551 (0.4)	98.2505	35,101	73%	546 (0.1)	90.2995
<i>Gap Participating vs Non-Participating</i>							-14*				-8*	
Gifted and Talented Program												
Participating Students	2	4%			537	21%	566 (0.6)	122.6160	8,504	18%	559 (0.2)	111.8867
Not Participating	43	96%	532 (2.7)	66.7465	1,997	79%	544 (0.4)	86.2894	39,678	82%	541 (0.1)	80.9116
<i>Gap Participating vs Non-Participating</i>							22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	96%	533 (2.9)	67.6745	1,039	41%	537 (0.6)	74.3771	25,320	53%	538 (0.1)	76.7623
Not Approved (includes not coded)	2	4%			1,495	59%	556 (0.4)	107.6055	22,862	47%	550 (0.1)	97.0447
<i>Gap Approved vs Not Approved</i>							-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	34	76%	538 (2.6)	79.9372	2,251	89%	550 (0.4)	97.6558	41,181	85%	546 (0.1)	89.8962
Students with Disabilities	11	24%	517 (6.8)	35.6328	283	11%	532 (1.2)	64.8345	7,001	15%	533 (0.2)	65.7349
Tested with Accommodations	6	13%			235	9%	531 (1.4)	62.9033	5,784	12%	532 (0.3)	64.6307
Tested without Accommodations	5	11%			48	2%	537 (3.0)	74.3577	1,217	3%	536 (0.6)	70.9532
<i>Gap With vs Without</i>				-21*			-18*				-13*	
Alternate Assessment												
	1	2%			12	0%		77.1618	510	1%		75.6820
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

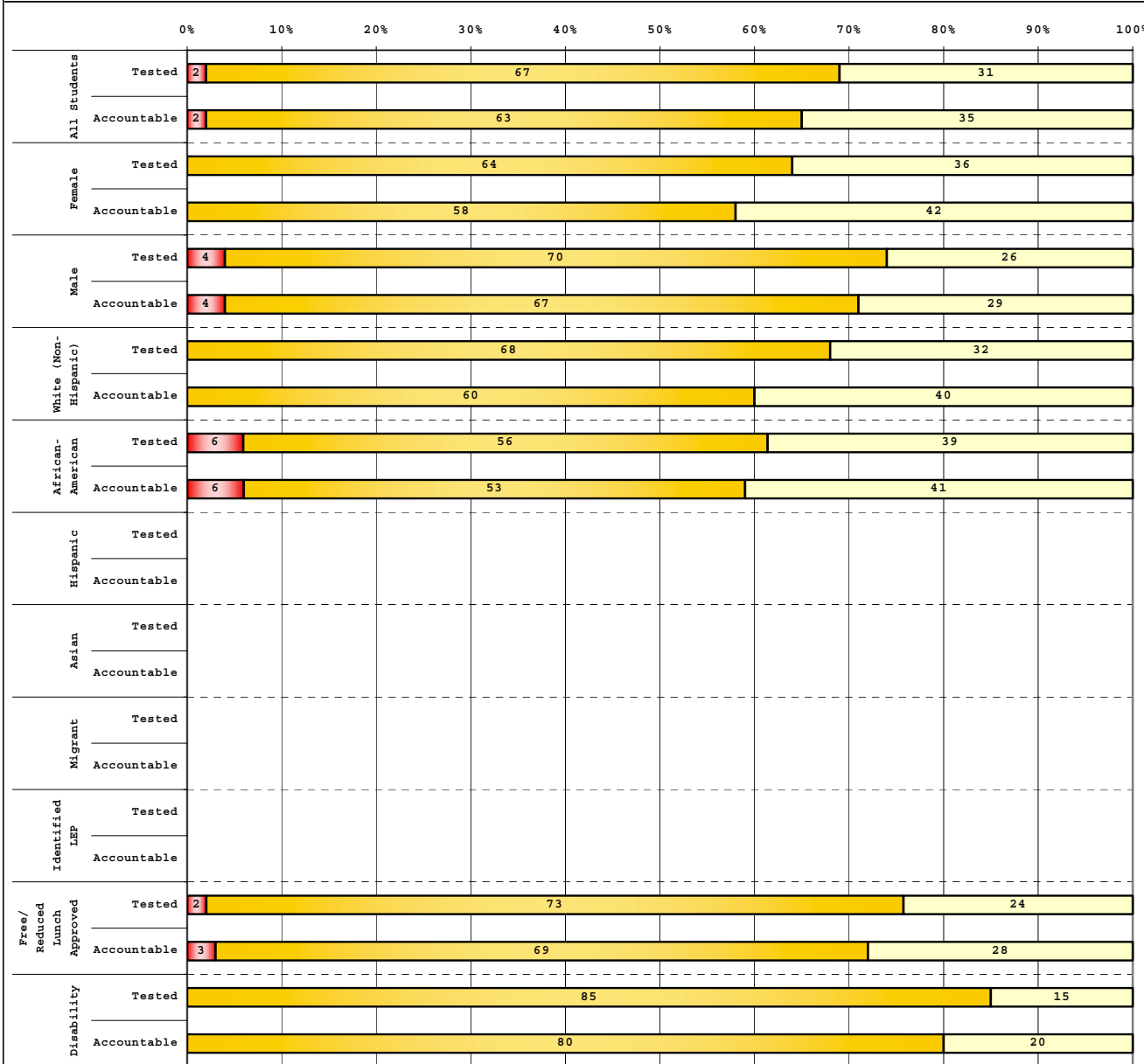


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

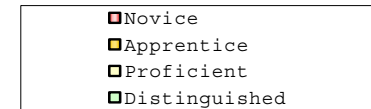


Tested Students

	# Students	N%	A%	P%	D%
Total	49	2	67	31	0
Female	22	0	64	36	0
Male	27	4	70	26	0
White (Non-Hispanic)	25	0	68	32	0
African-American	18	6	56	39	0
Hispanic	5				
Asian					
Other	1				
Title I	49	2	67	31	0
Migrant	1				
Identified LEP	5				
Extended Sch Services	9				
Gifted/Talented	6				
F/R Lunch Approved	41	2	73	24	0
Vocational/2 Credits					
Disability	13	0	85	15	0
Alternate Assessment	1				

Accountable Students

	# Students	N%	A%	P%	D%
Total	43	2	63	35	0
Female	19	0	58	42	0
Male	24	4	67	29	0
White (Non-Hispanic)	20	0	60	40	0
African-American	17	6	53	41	0
Hispanic	5				
Asian					
Other	1				
Title I	43	2	63	35	0
Migrant					
Identified LEP	5				
Extended Sch Services	9				
Gifted/Talented	5				
F/R Lunch Approved	36	3	69	28	0
Vocational/2 Credits					
Disability	10	0	80	20	0
Alternate Assessment					



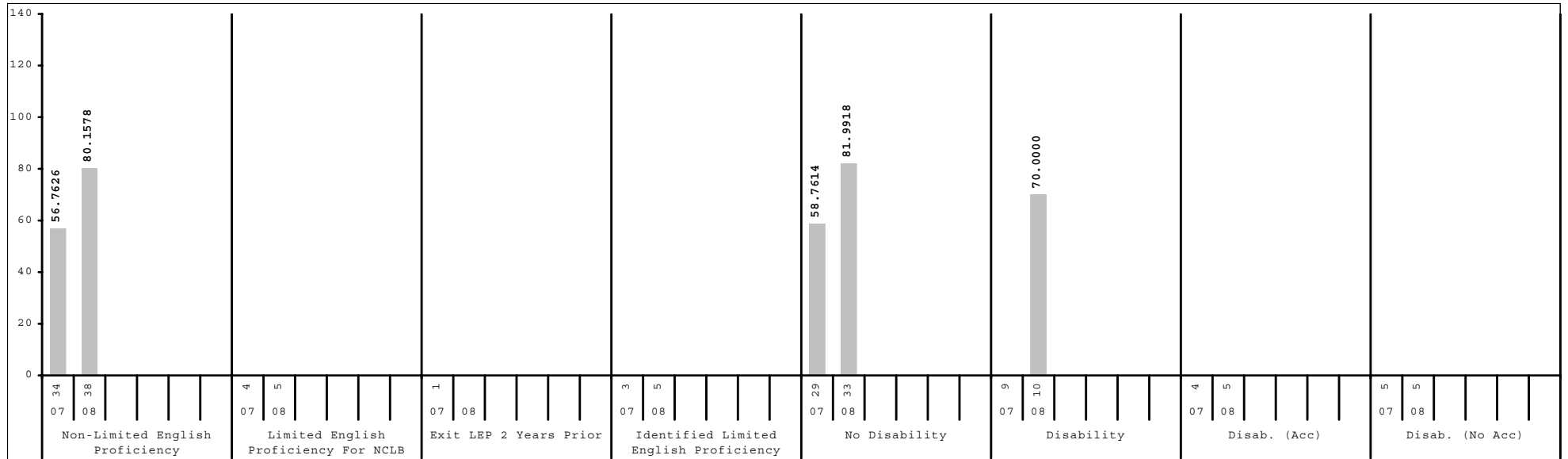
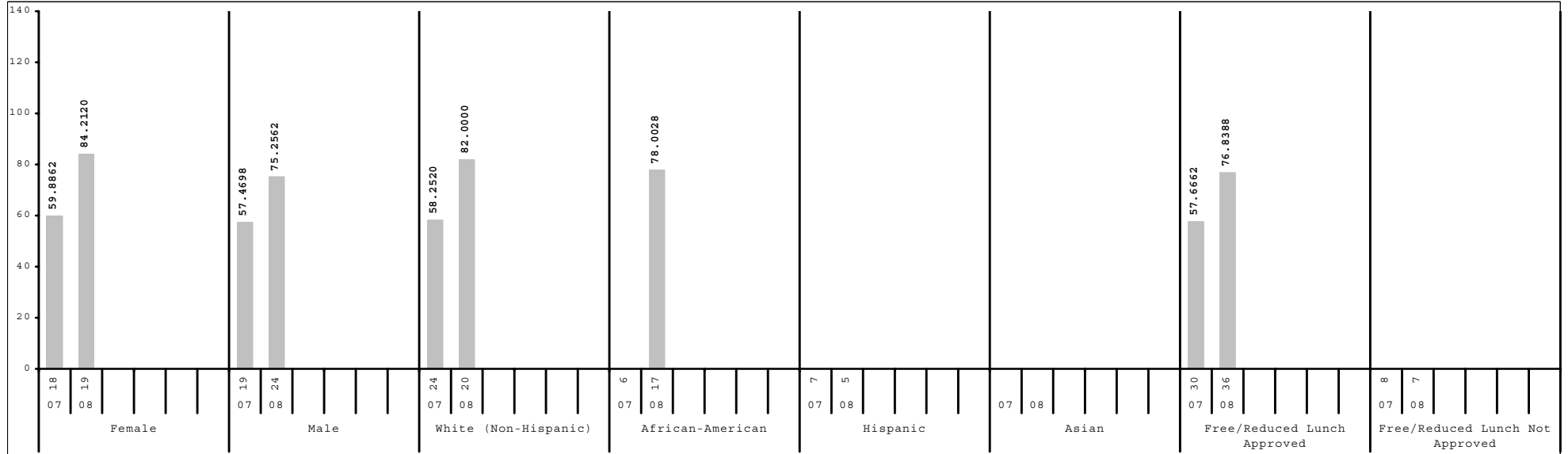
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
All Students	43		22 (0.5)	79.2118	2,624		25 (0.1)	96.6204	48,696		25 (0.0)	94.5457
Gender:												
Female	19	44%	23 (0.7)	84.2120	1,283	49%	26 (0.1)	98.0984	23,848	49%	25 (0.0)	96.0367
Male	24	56%	21 (0.8)	75.2562	1,341	51%	25 (0.1)	95.1950	24,842	51%	25 (0.0)	93.1614
Gap Female vs Male			2				1*				0*	
Ethnicity												
White (Non-Hispanic)	20	47%	22 (0.7)	82.0000	1,592	61%	26 (0.1)	98.7487	40,677	84%	25 (0.0)	95.5555
African-American	17	40%	21 (1.1)	78.0028	600	23%	24 (0.1)	92.6102	5,079	10%	23 (0.1)	88.1161
Hispanic	5	12%			235	9%	24 (0.3)	90.8318	1,349	3%	24 (0.1)	89.9713
Asian					82	3%	27 (0.6)	100.4840	461	1%	25 (0.3)	95.0988
Other	1	2%			115	4%	26 (0.4)	97.1062	1,116	2%	24 (0.1)	92.9281
Gap White vs African American			1				2*				2*	
Gap White vs Hispanic							2*				1*	
Gap White vs Asian							-1					
Gap White vs Other											1*	
Title I												
Participating Students	43	100%	22 (0.5)	79.2118	1,477	56%	25 (0.1)	94.5533	35,867	74%	25 (0.0)	94.9528
Not Participating					1,147	44%	26 (0.1)	99.2907	12,829	26%	25 (0.0)	93.4219
Gap Participating vs Non-Participating							-1*				0*	
Migrant Program												
Participating Students					5	0%			209	0%	24 (0.3)	94.0384
Not Participating	43	100%	22 (0.5)	79.2118	2,619	100%	25 (0.1)	96.6230	48,487	100%	25 (0.0)	94.5544
Gap Participating vs Non-Participating											-1*	
Limited English Proficiency												
Non-LEP Students	38	88%	22 (0.6)	80.1578	2,464	94%	26 (0.1)	97.2032	47,765	98%	25 (0.0)	94.7157
LEP for NCLB	5	12%			160	6%	23 (0.4)	87.5458	931	2%	23 (0.2)	86.1667
Exited LEP 2 Years Prior					41	2%	25 (0.6)	94.7884	148	0%	25 (0.3)	93.1488
Identified LEP Students	5	12%			119	5%	22 (0.5)	85.0420	783	2%	22 (0.2)	84.8515
Tested with Accommodations	2	5%			83	3%	21 (0.7)	82.4060	593	1%	22 (0.3)	83.1885
Tested without Accommodations	3	7%			36	1%	24 (0.6)	91.1200	190	0%	24 (0.4)	90.0650
Gap Identified vs Non-LEP							-4*				-3*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
WRITING PORTFOLIO

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

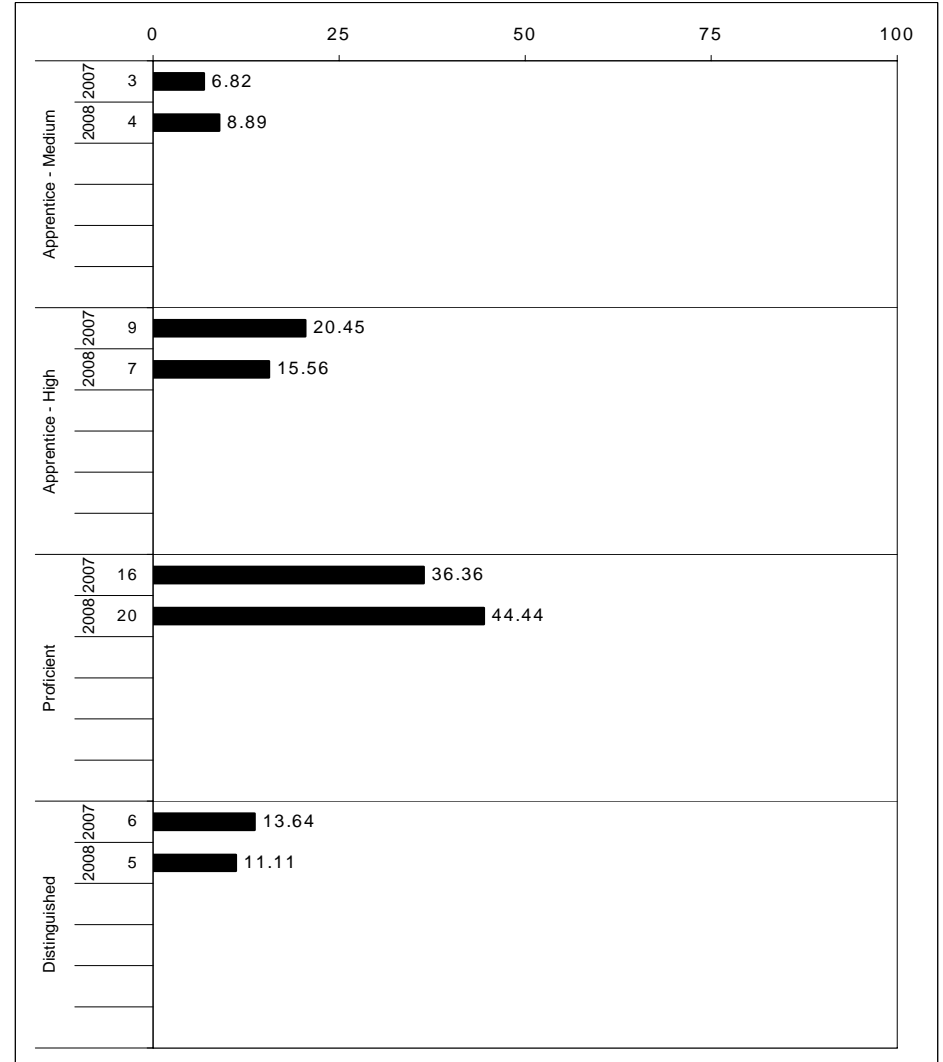
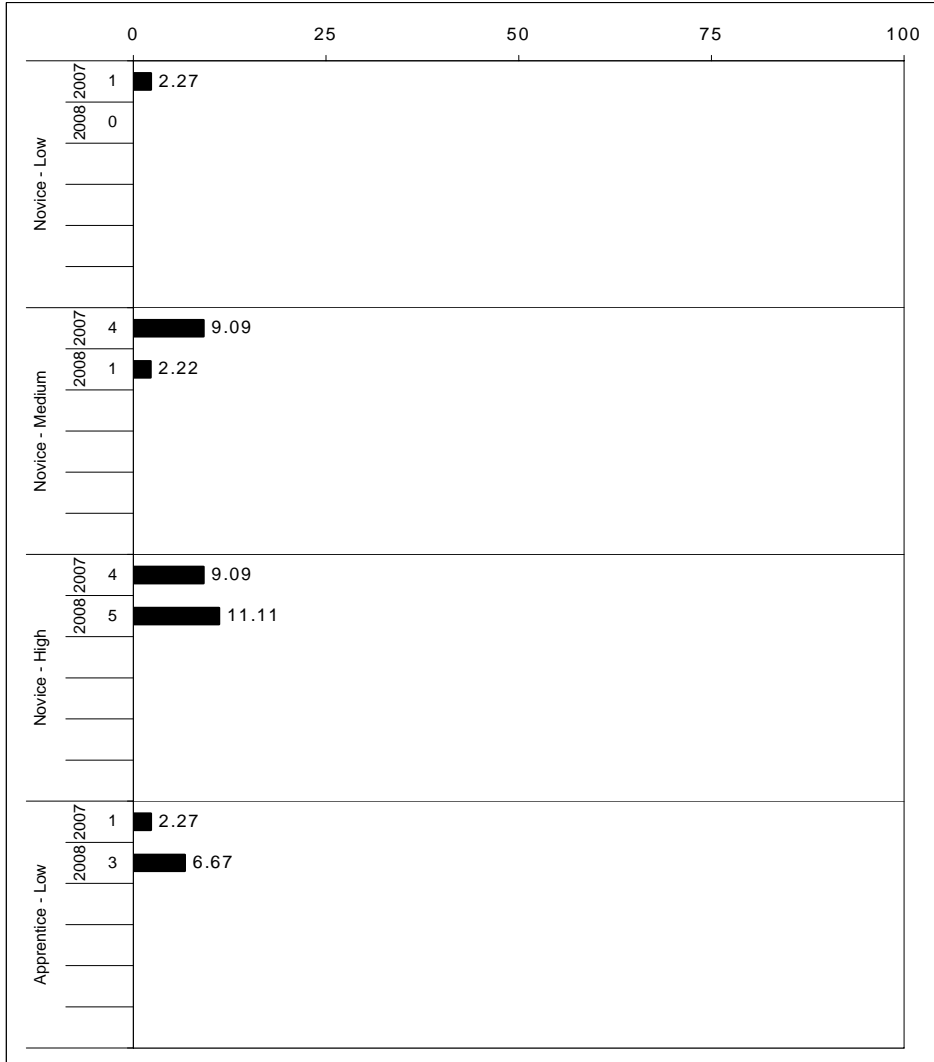
	SCHOOL				DISTRICT				STATE			
	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index	# Students	%	Composite Score	Index
Extended School Services												
Participating Students	9	21%			523	20%	24 (0.2)	92.4394	15,186	31%	25 (0.0)	93.1549
Not Participating	34	79%	22 (0.6)	80.1784	2,101	80%	26 (0.1)	97.6568	33,510	69%	25 (0.0)	95.1708
<i>Gap Participating vs Non-Participating</i>												
-2*												
Gifted and Talented Program												
Participating Students	5	12%			558	21%	28 (0.2)	105.8628	7,593	16%	28 (0.0)	104.4758
Not Participating	38	88%	21 (0.6)	78.0538	2,066	79%	25 (0.1)	94.1234	41,103	84%	25 (0.0)	92.7072
<i>Gap Participating vs Non-Participating</i>												
3*												
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	36	84%	21 (0.6)	76.8388	1,170	45%	24 (0.1)	92.4659	25,985	53%	24 (0.0)	91.8675
Not Approved (includes not coded)	7	16%			1,454	55%	26 (0.1)	99.9666	22,711	47%	26 (0.0)	97.6247
<i>Gap Approved vs Not Approved</i>												
-2*												
Disability Status												
Students without Disabilities (includes not coded)	33	77%	22 (0.6)	81.9918	2,311	88%	26 (0.1)	97.6196	41,496	85%	25 (0.0)	95.7930
Students with Disabilities	10	23%	20 (1.1)	70.0000	313	12%	23 (0.2)	89.2016	7,200	15%	23 (0.1)	87.4055
Tested with Accommodations	5	12%			261	10%	23 (0.3)	87.8823	5,588	11%	23 (0.1)	86.7071
Tested without Accommodations	5	12%			52	2%	25 (0.5)	95.7720	1,612	3%	24 (0.1)	89.8474
<i>Gap With vs Without</i>												
-2												
Alternate Assessment												
					13	0%		91.7657	464	1%		79.2782
Exemptions:												
Medical									14			
First Year LEP	2				15				137			
Other					2				2			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

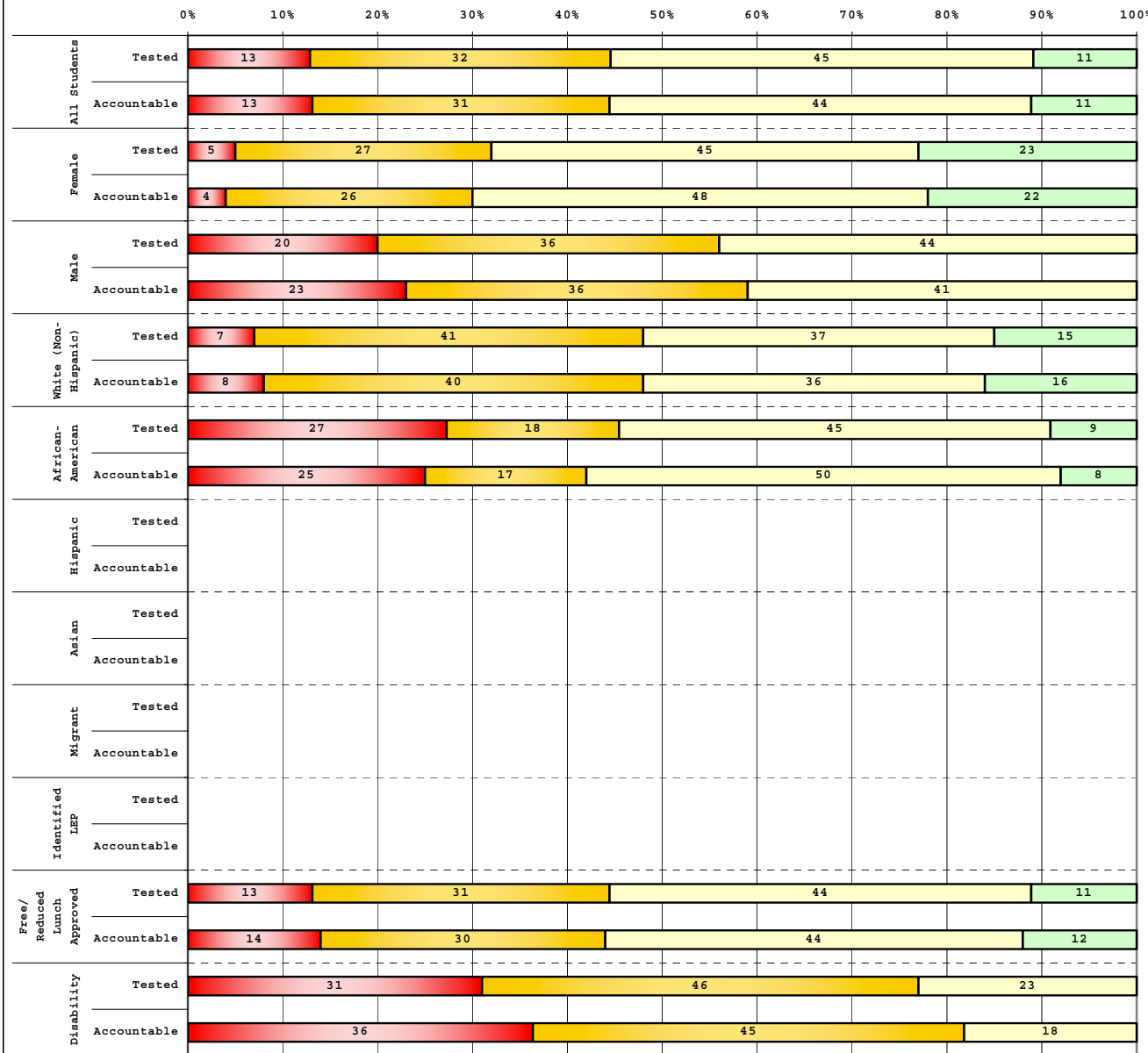
WRITING PROMPT	SCHOOL												STATE												School -State Mean
	No. Observations	Percents											Mean	Percents											
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	15	0	7	7	0	13	27	20	27	0	0	4.13	0	1	2	10	13	39	19	14	2	1	4.08	0.05	
2.X.X - Structure	15	0	7	7	7	13	33	13	20	0	0	3.80	0	2	3	11	15	38	17	11	1	0	3.86	-0.06	
3.X.X - Convention	15	0	0	0	20	20	33	13	13	0	0	3.80	0	0	0	16	16	39	17	11	1	0	3.95	-0.15	
Narrate for a purpose																									
1.X.X - Content	13	0	0	8	0	15	23	23	23	0	8	4.62	0	1	2	9	12	38	18	15	3	1	4.17	0.45	
2.X.X - Structure	13	0	8	0	15	8	31	15	15	8	0	4.00	0	2	3	12	16	37	16	11	2	1	3.88	0.12	
3.X.X - Convention	13	0	0	0	23	8	46	8	8	8	0	3.92	0	0	0	16	16	38	16	11	2	1	3.98	-0.06	
Persuade																									
1.X.X - Content	16	0	0	13	6	0	19	25	31	0	6	4.63	0	1	2	11	12	40	18	13	2	1	4.09	0.54	
2.X.X - Structure	16	0	0	13	0	0	44	13	25	0	6	4.50	0	2	3	11	15	39	16	11	2	1	3.89	0.61	
3.X.X - Convention	16	0	0	0	13	6	31	19	25	6	0	4.56	0	0	0	15	16	39	17	11	2	0	3.99	0.57	

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School -State Mean
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean		
		Correct	Incorrect	Omit/Mult			Observations	Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	528	66	34	0	0.66	0.02	571,740	73	27	0	0.73	-0.07	
4.10.x - Revising	18	242	62	38	0	0.62	0.03	262,124	70	30	0	0.70	-0.08	
4.11.x - Editing	34	286	69	31	0	0.69	0.03	309,616	75	25	0	0.75	-0.06	



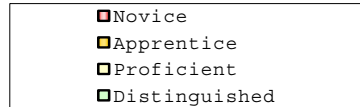
2007-2008
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	47	13	32	45	11
Female	22	5	27	45	23
Male	25	20	36	44	0
White (Non-Hispanic)	27	7	41	37	15
African-American	11	27	18	45	9
Hispanic	7				
Asian					
Other	2				
Title I	47	13	32	45	11
Migrant					
Identified LEP	3				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	45	13	31	44	11
Vocational/2 Credits					
Disability	13	31	46	23	0
Alternate Assessment	1				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	45	13	31	44	11
Female	23	4	26	48	22
Male	22	23	36	41	0
White (Non-Hispanic)	25	8	40	36	16
African-American	12	25	17	50	8
Hispanic	6				
Asian					
Other	2				
Title I	45	13	31	44	11
Migrant					
Identified LEP	2				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	43	14	30	44	12
Vocational/2 Credits					
Disability	11	36	45	18	0
Alternate Assessment	1				



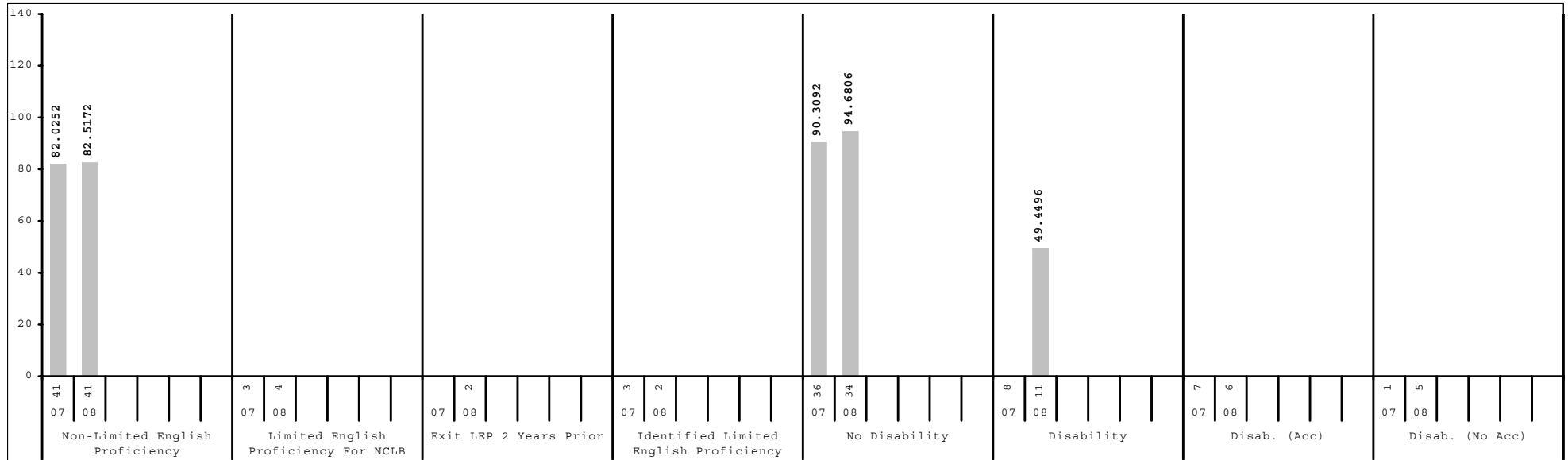
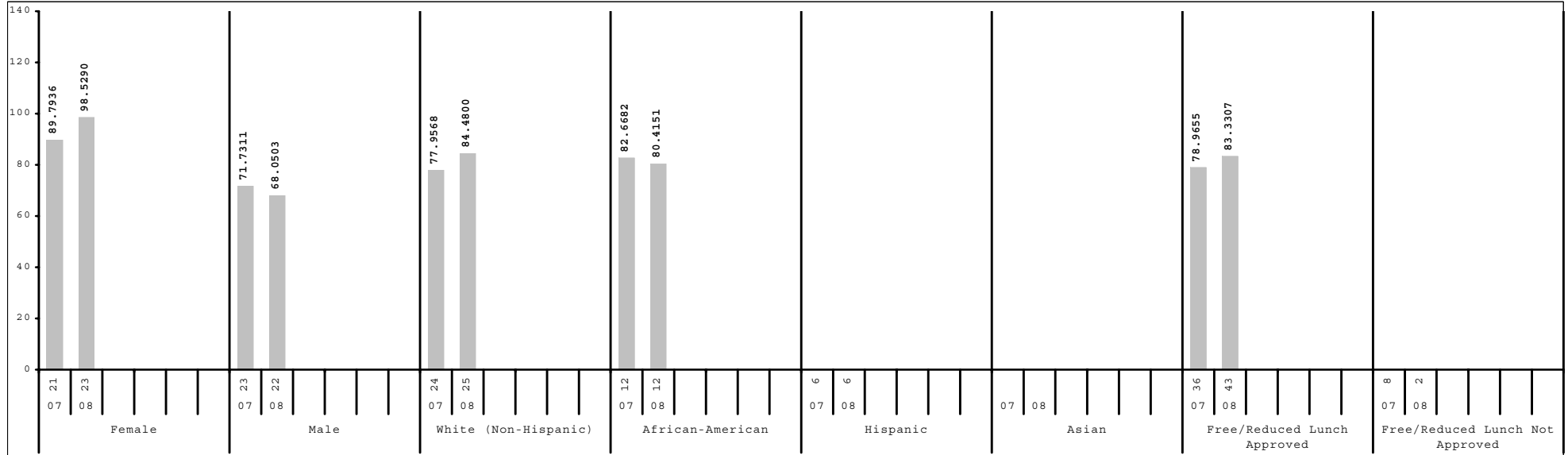
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	45		542 (2.5)	83.6212	2,534		546 (0.3)	91.7942	48,182		541 (0.1)	84.0509
Gender:												
Female	23	51%	548 (3.2)	98.5290	1,274	50%	549 (0.4)	98.1608	23,303	48%	545 (0.1)	90.3602
Male	22	49%	534 (3.2)	68.0503	1,260	50%	542 (0.4)	85.3242	24,877	52%	538 (0.1)	78.1379
Gap Female vs Male			14*				7*				7*	
Ethnicity												
White (Non-Hispanic)	25	56%	541 (3.5)	84.4800	1,567	62%	548 (0.4)	96.1173	40,327	84%	542 (0.1)	85.1062
African-American	12	27%	542 (5.1)	80.4151	575	23%	541 (0.6)	82.8835	5,115	11%	537 (0.2)	75.8941
Hispanic	6	13%			194	8%	539 (1.1)	78.9450	1,239	3%	539 (0.4)	78.7626
Asian					103	4%	553 (1.7)	102.5665	484	1%	549 (0.8)	96.8626
Other	2	4%			95	4%	543 (1.4)	88.6931	1,013	2%	541 (0.5)	83.2415
Gap White vs African American			-1				7*				5*	
Gap White vs Hispanic							9*				3*	
Gap White vs Asian							-5*				-7*	
Gap White vs Other							5*				1*	
Title I												
Participating Students	45	100%	542 (2.5)	83.6212	1,373	54%	542 (0.4)	84.9528	35,517	74%	540 (0.1)	82.5033
Not Participating					1,161	46%	550 (0.4)	99.8594	12,665	26%	544 (0.1)	88.3940
Gap Participating vs Non-Participating							-8*				-4*	
Migrant Program												
Participating Students					9	0%			232	0%	538 (1.0)	76.9220
Not Participating	45	100%	542 (2.5)	83.6212	2,525	100%	546 (0.3)	91.9197	47,950	100%	541 (0.1)	84.0764
Gap Participating vs Non-Participating											-3*	
Limited English Proficiency												
Non-LEP Students	41	91%	541 (2.6)	82.5172	2,418	95%	546 (0.3)	92.7859	47,290	98%	541 (0.1)	84.2387
LEP for NCLB	4	9%			116	5%	535 (1.5)	70.8526	892	2%	536 (0.5)	73.7209
Exited LEP 2 Years Prior	2	4%			30	1%	543 (2.5)	86.2038	127	0%	544 (1.2)	89.1650
Identified LEP Students	2	4%			86	3%	532 (1.8)	65.4810	765	2%	535 (0.5)	71.1578
Tested with Accommodations					66	3%	530 (1.8)	62.6319	575	1%	533 (0.6)	68.6397
Tested without Accommodations	2	4%			20	1%	539 (4.7)	74.9500	190	0%	540 (1.1)	78.7568
Gap Identified vs Non-LEP							-14*				-6*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ON-DEMAND WRITING

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

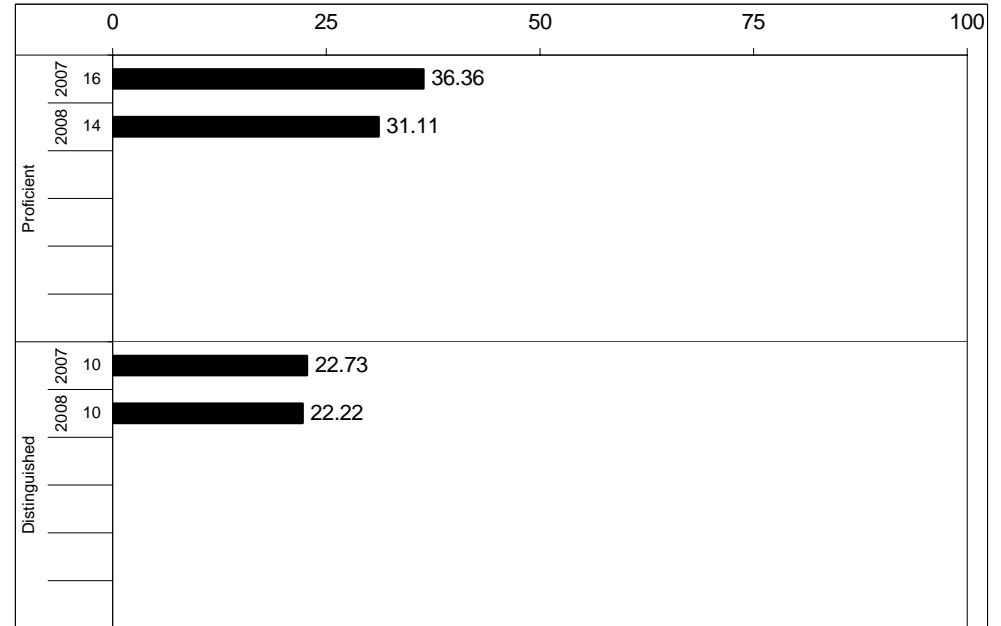
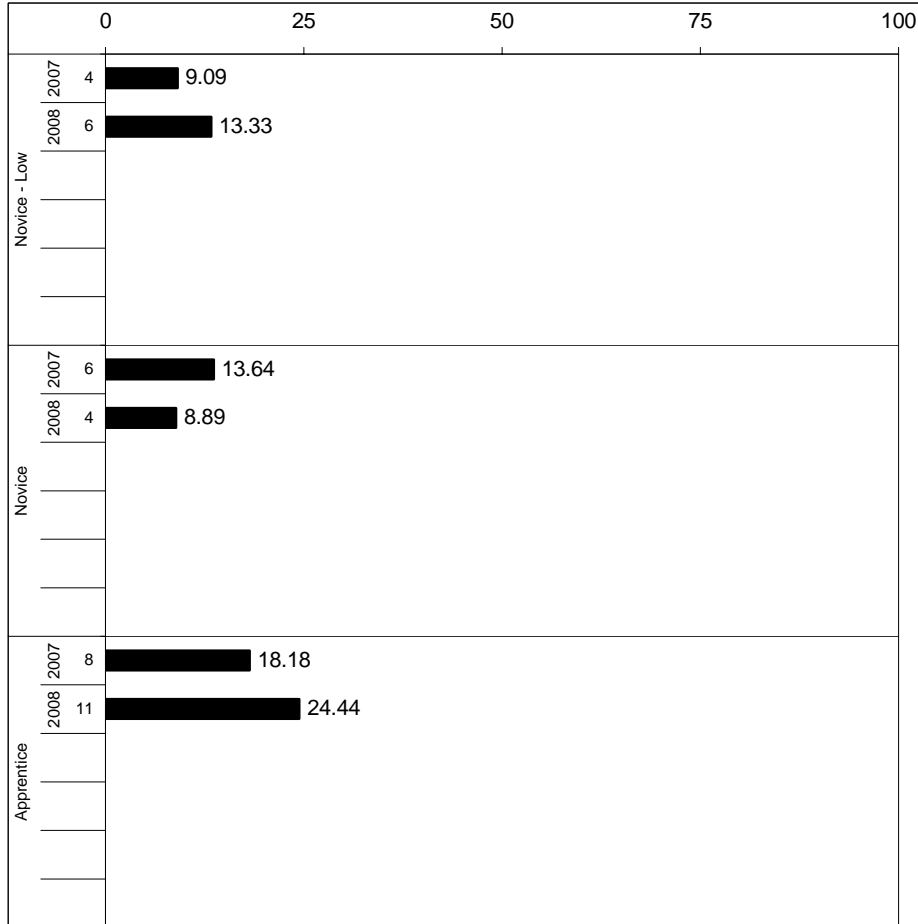
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	18%			435	17%	539 (0.7)	79.6616	13,081	27%	538 (0.1)	77.2604
Not Participating	37	82%	540 (2.9)	79.5436	2,099	83%	547 (0.3)	94.2985	35,101	73%	543 (0.1)	86.5696
<i>Gap Participating vs Non-Participating</i>							-8*				-5*	
Gifted and Talented Program												
Participating Students	2	4%			537	21%	557 (0.6)	110.4074	8,504	18%	552 (0.1)	102.4388
Not Participating	43	96%	541 (2.5)	81.9327	1,997	79%	543 (0.3)	86.7776	39,678	82%	539 (0.1)	80.1049
<i>Gap Participating vs Non-Participating</i>							14*				13*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	96%	541 (2.6)	83.3307	1,039	41%	539 (0.5)	80.1775	25,320	53%	538 (0.1)	77.5867
Not Approved (includes not coded)	2	4%			1,495	59%	550 (0.4)	99.8595	22,862	47%	545 (0.1)	91.1979
<i>Gap Approved vs Not Approved</i>							-11*				-7*	
Disability Status												
Students without Disabilities (includes not coded)	34	76%	546 (2.6)	94.6806	2,251	89%	547 (0.3)	94.6737	41,181	85%	543 (0.1)	86.8521
Students with Disabilities	11	24%	526 (3.9)	49.4496	283	11%	533 (0.8)	68.8539	7,001	15%	533 (0.2)	67.5124
Tested with Accommodations	6	13%			235	9%	532 (0.9)	66.7514	5,784	12%	533 (0.2)	66.8332
Tested without Accommodations	5	11%			48	2%	537 (1.7)	79.1170	1,217	3%	534 (0.4)	70.7740
<i>Gap With vs Without</i>				-20*			-14*				-10*	
Alternate Assessment												
	1	2%			12	0%		69.8340	510	1%		64.0742
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05





2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

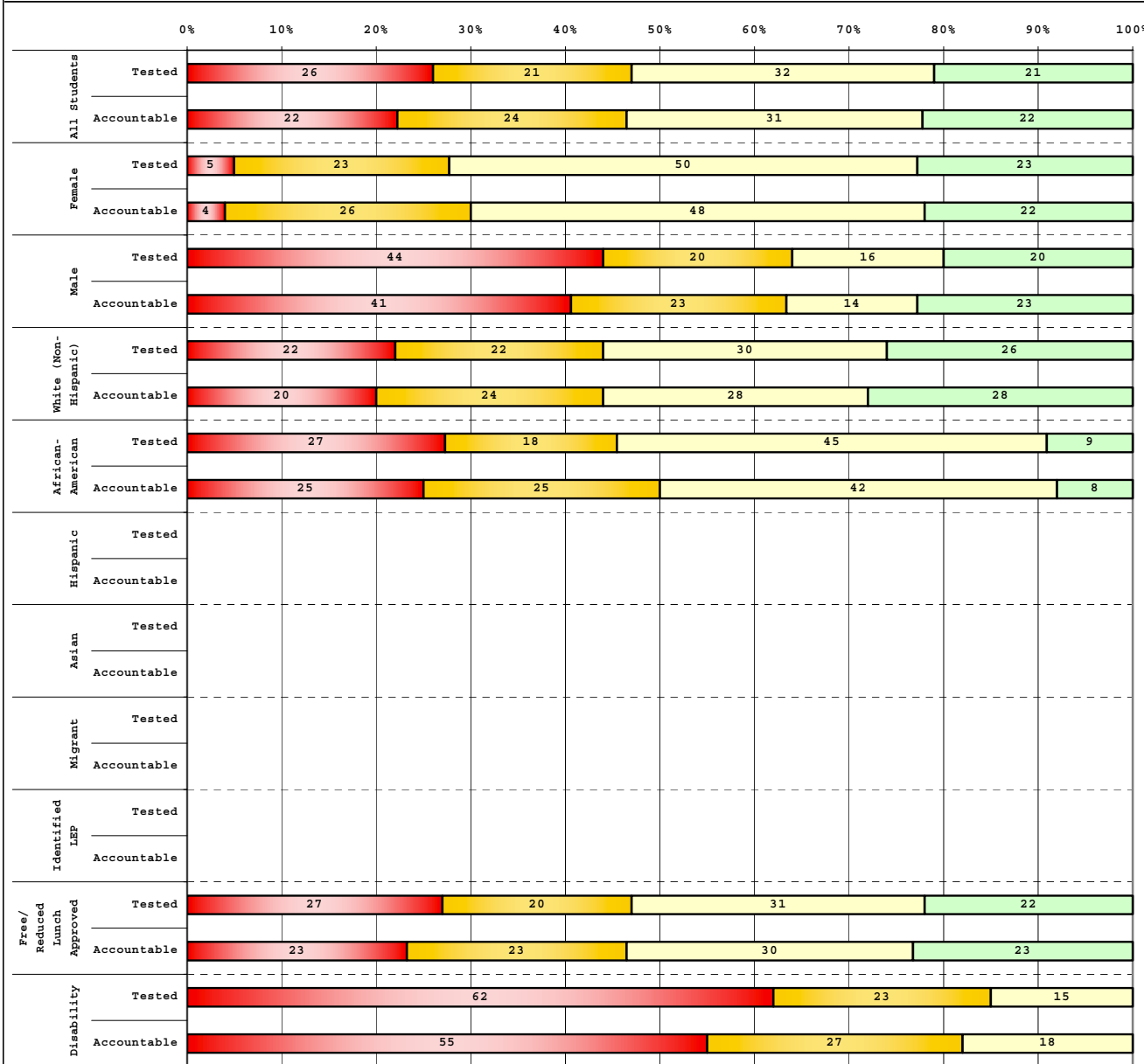
	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
x.1.x - Music	2	13	0	0	15	15	38	31	2.8	0.3	16,006	0	7	25	41	17	11	2.0	0.8
x.2.x - Dance	1	8							***		7,883	0	6	25	56	11	2	1.8	
x.3.x - Drama Theatre	1	8							***		7,930	0	1	17	54	21	6	2.1	
x.4.x - Visual Arts	2	15	0	13	13	53	13	7	1.9	0.2	15,826	0	6	23	49	17	5	1.9	0.0
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
x.1.x - Music	19	212	70	30	0				0.70	0.03	230,342	68	31	0				0.68	0.02
x.2.x - Dance	9	102	65	35	0				0.65	0.05	111,217	66	34	0				0.66	-0.01
x.3.x - Drama Theatre	11	155	56	44	0				0.56	0.04	166,704	67	33	0				0.67	-0.11
x.4.x - Visual Arts	17	235	73	27	0				0.73	0.03	254,057	79	21	0				0.79	-0.06

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2007-2008
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	47	26	21	32	21
Female	22	5	23	50	23
Male	25	44	20	16	20
White (Non-Hispanic)	27	22	22	30	26
African-American	11	27	18	45	9
Hispanic	7				
Asian					
Other	2				
Title I	47	26	21	32	21
Migrant					
Identified LEP	3				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	45	27	20	31	22
Vocational/2 Credits					
Disability	13	62	23	15	0
Alternate Assessment	1				

Accountable Students	# Students	N%	A%	P%	D%
Total	45	22	24	31	22
Female	23	4	26	48	22
Male	22	41	23	14	23
White (Non-Hispanic)	25	20	24	28	28
African-American	12	25	25	42	8
Hispanic	6				
Asian					
Other	2				
Title I	45	22	24	31	22
Migrant					
Identified LEP	2				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	43	23	23	30	23
Vocational/2 Credits					
Disability	11	55	27	18	0
Alternate Assessment	1				

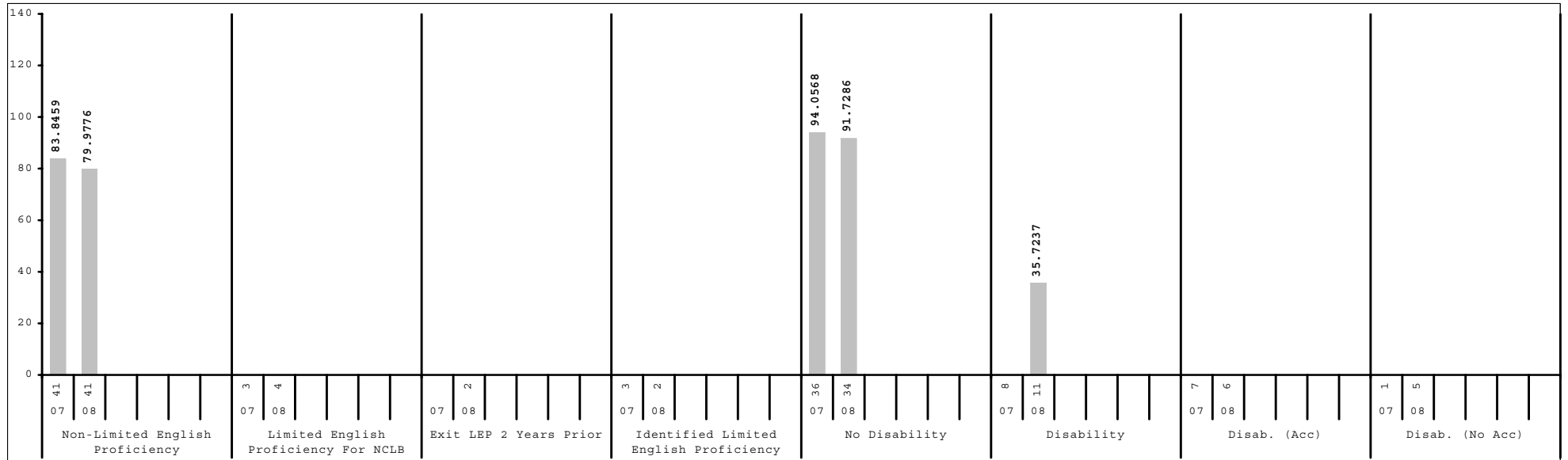
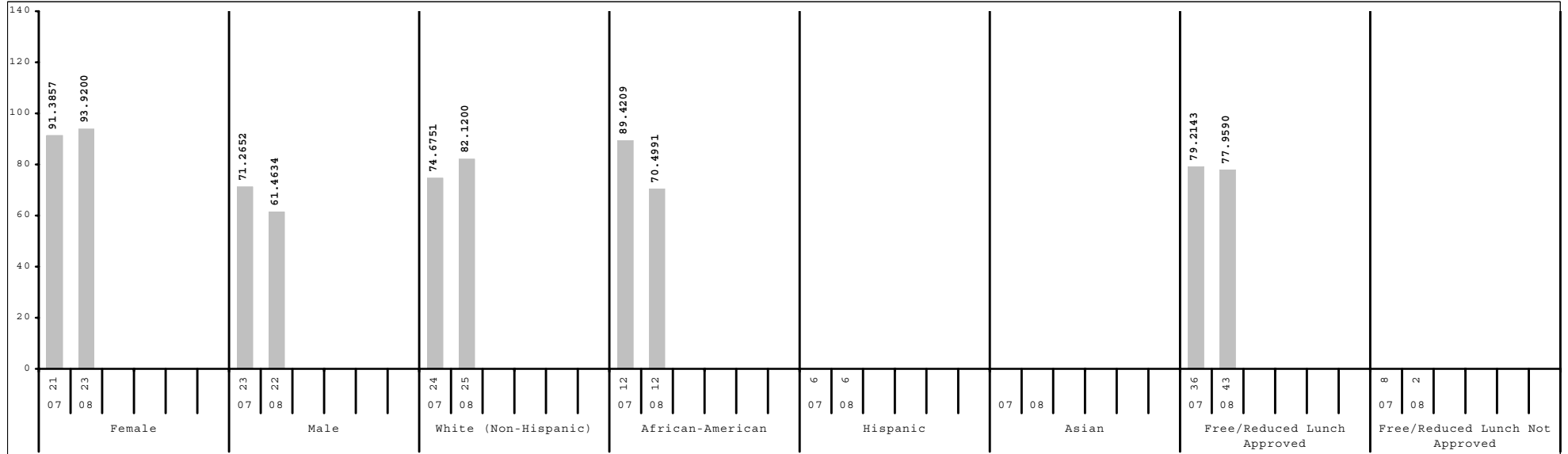
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	45		543 (3.9)	78.0377	2,534		550 (0.5)	92.4136	48,182		542 (0.1)	79.0106
Gender:												
Female	23	51%	550 (4.0)	93.9200	1,274	50%	553 (0.7)	97.1073	23,303	48%	545 (0.2)	83.3628
Male	22	49%	535 (6.5)	61.4634	1,260	50%	547 (0.7)	87.6912	24,877	52%	540 (0.2)	74.9520
<i>Gap Female vs Male</i>			15*				6*				5*	
Ethnicity												
White (Non-Hispanic)	25	56%	544 (5.6)	82.1200	1,567	62%	555 (0.6)	101.0520	40,327	84%	544 (0.1)	81.8196
African-American	12	27%	540 (6.7)	70.4991	575	23%	540 (1.0)	73.3659	5,115	11%	531 (0.3)	59.5321
Hispanic	6	13%			194	8%	537 (1.8)	70.0895	1,239	3%	534 (0.7)	63.8566
Asian					103	4%	561 (2.2)	111.5005	484	1%	553 (1.1)	96.8264
Other	2	4%			95	4%	549 (2.5)	90.4221	1,013	2%	540 (0.8)	75.6923
<i>Gap White vs African American</i>			4				15*				13*	
<i>Gap White vs Hispanic</i>							18*				10*	
<i>Gap White vs Asian</i>							-6*				-9*	
<i>Gap White vs Other</i>							6*				4*	
Title I												
Participating Students	45	100%	543 (3.9)	78.0377	1,373	54%	543 (0.7)	80.1655	35,517	74%	541 (0.1)	76.7860
Not Participating					1,161	46%	558 (0.6)	106.9287	12,665	26%	546 (0.2)	85.2446
<i>Gap Participating vs Non-Participating</i>							-15*				-5*	
Migrant Program												
Participating Students					9	0%			232	0%	535 (1.6)	65.9161
Not Participating	45	100%	543 (3.9)	78.0377	2,525	100%	550 (0.5)	92.6587	47,950	100%	542 (0.1)	79.0667
<i>Gap Participating vs Non-Participating</i>											-7*	
Limited English Proficiency												
Non-LEP Students	41	91%	543 (4.2)	79.9776	2,418	95%	551 (0.5)	94.2592	47,290	98%	543 (0.1)	79.5347
LEP for NCLB	4	9%			116	5%	529 (2.2)	54.3641	892	2%	528 (0.8)	51.4785
Exited LEP 2 Years Prior	2	4%			30	1%	542 (4.8)	78.1751	127	0%	541 (2.2)	75.6810
Identified LEP Students	2	4%			86	3%	524 (2.2)	46.0621	765	2%	525 (0.8)	47.4462
Tested with Accommodations					66	3%	522 (2.2)	42.2412	575	1%	522 (0.8)	41.5172
Tested without Accommodations	2	4%			20	1%	530 (5.9)	58.6500	190	0%	535 (1.7)	65.4175
<i>Gap Identified vs Non-LEP</i>							-27*				-18*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 05

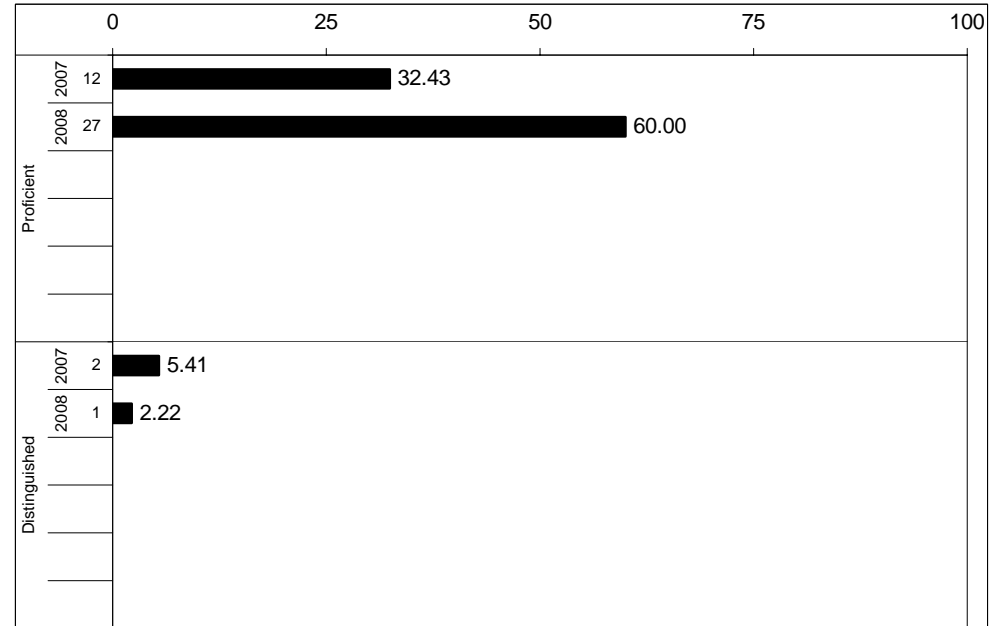
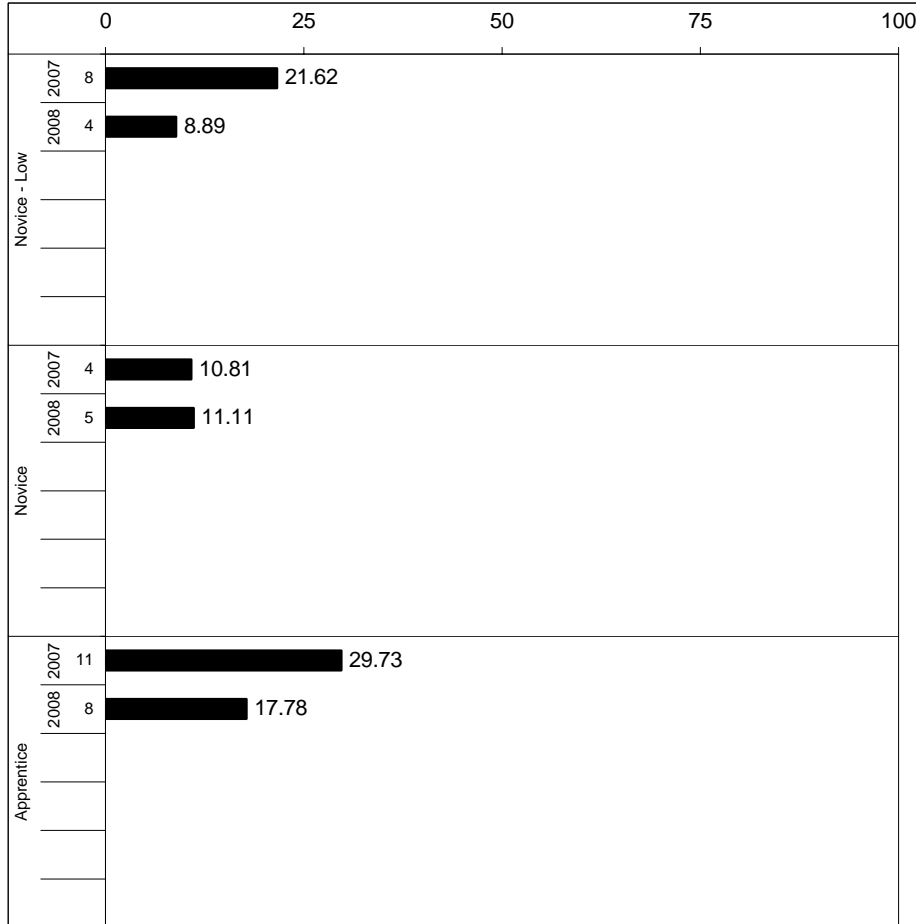
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	18%			435	17%	536 (1.1)	67.3251	13,081	27%	535 (0.2)	66.6794
Not Participating	37	82%	542 (4.5)	76.7343	2,099	83%	553 (0.5)	97.6235	35,101	73%	545 (0.1)	83.6081
<i>Gap Participating vs Non-Participating</i>							-17*				-10*	
Gifted and Talented Program												
Participating Students	2	4%			537	21%	570 (0.6)	126.6421	8,504	18%	561 (0.2)	112.9951
Not Participating	43	96%	541 (3.8)	75.1570	1,997	79%	545 (0.5)	83.2286	39,678	82%	538 (0.1)	71.7293
<i>Gap Participating vs Non-Participating</i>							25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	43	96%	542 (4.0)	77.9590	1,039	41%	538 (0.8)	71.8421	25,320	53%	536 (0.1)	67.3692
Not Approved (includes not coded)	2	4%			1,495	59%	558 (0.6)	106.7224	22,862	47%	549 (0.2)	91.8929
<i>Gap Approved vs Not Approved</i>							-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	34	76%	549 (3.9)	91.7286	2,251	89%	553 (0.5)	97.3006	41,181	85%	545 (0.1)	83.5126
Students with Disabilities	11	24%	521 (7.2)	35.7237	283	11%	528 (1.4)	53.6665	7,001	15%	528 (0.3)	52.5739
Tested with Accommodations	6	13%			235	9%	526 (1.5)	50.1274	5,784	12%	526 (0.3)	50.4678
Tested without Accommodations	5	11%			48	2%	538 (3.8)	70.9386	1,217	3%	533 (0.7)	62.5565
<i>Gap With vs Without</i>				-28*			-25*				-17*	
Alternate Assessment												
	1	2%			12	0%		64.9180	510	1%		61.4597
Exemptions:												
Medical					9				70			
First Year LEP					8				80			
Other					1				8			

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2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



Percentages may not sum to 100% due to rounding.



2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

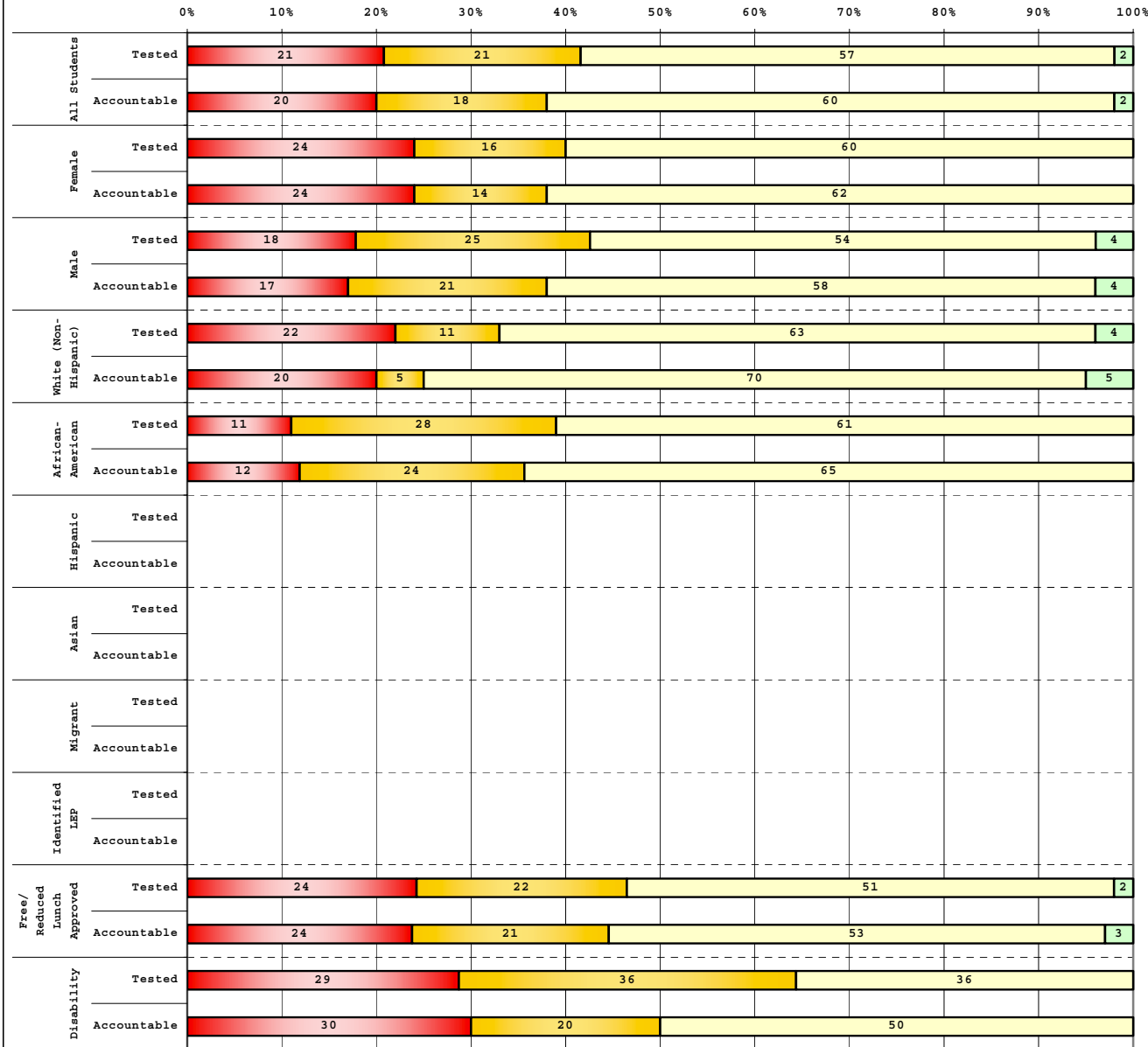
School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	369	60	40	0	0.60	0.02	396,256	70	30	0	0.70	-0.10	
2.x.x - Physical Education	14	180	73	27	0	0.73	0.03	194,096	75	25	0	0.75	-0.02	
3.x.x - Consumerism	8	98	60	40	0	0.60	0.05	105,068	72	28	0	0.72	-0.12	
4.x.x - Vocational Studies	8	135	50	50	0	0.50	0.04	145,572	58	42	0	0.58	-0.08	



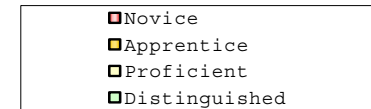
2007-2008
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	53	21	21	57	2
Female	25	24	16	60	0
Male	28	18	25	54	4
White (Non-Hispanic)	27	22	11	63	4
African-American	18	11	28	61	0
Hispanic	6				
Asian					
Other	2				
Title I	53	21	21	57	2
Migrant	2				
Identified LEP	7				
Extended Sch Services	10	30	20	50	0
Gifted/Talented	6				
F/R Lunch Approved	45	24	22	51	2
Vocational/2 Credits					
Disability	14	29	36	36	0
Alternate Assessment	1				

Accountable Students	# Students	N%	A%	P%	D%
Total	45	20	18	60	2
Female	21	24	14	62	0
Male	24	17	21	58	4
White (Non-Hispanic)	20	20	5	70	5
African-American	17	12	24	65	0
Hispanic	6				
Asian					
Other	2				
Title I	45	20	18	60	2
Migrant	1				
Identified LEP	7				
Extended Sch Services	10	30	20	50	0
Gifted/Talented	5				
F/R Lunch Approved	38	24	21	53	3
Vocational/2 Credits					
Disability	10	30	20	50	0
Alternate Assessment					



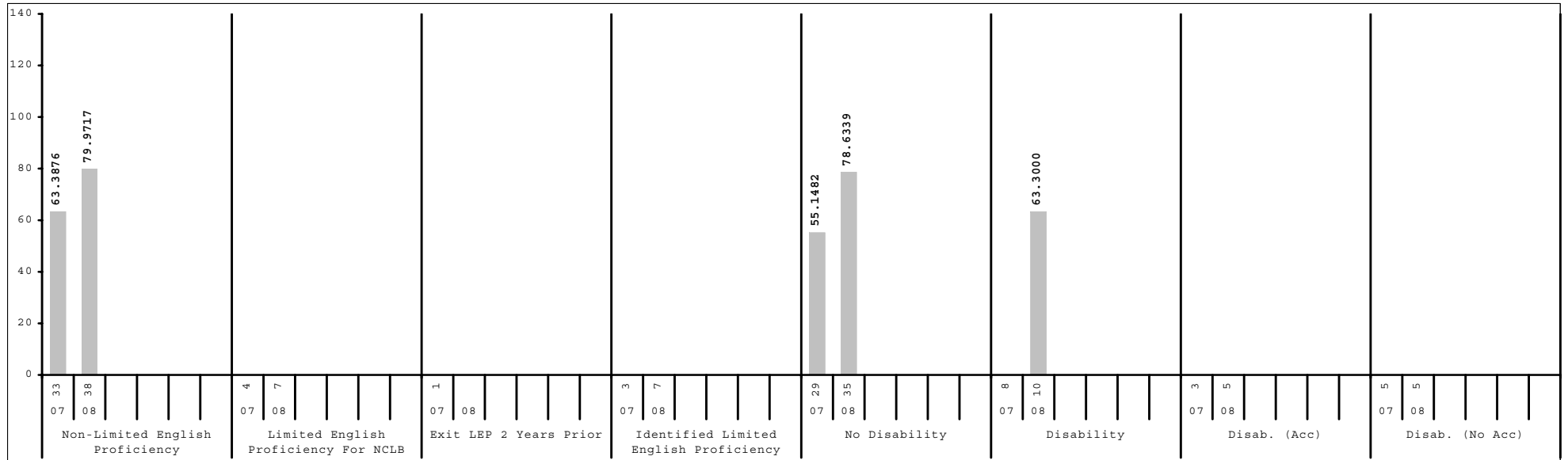
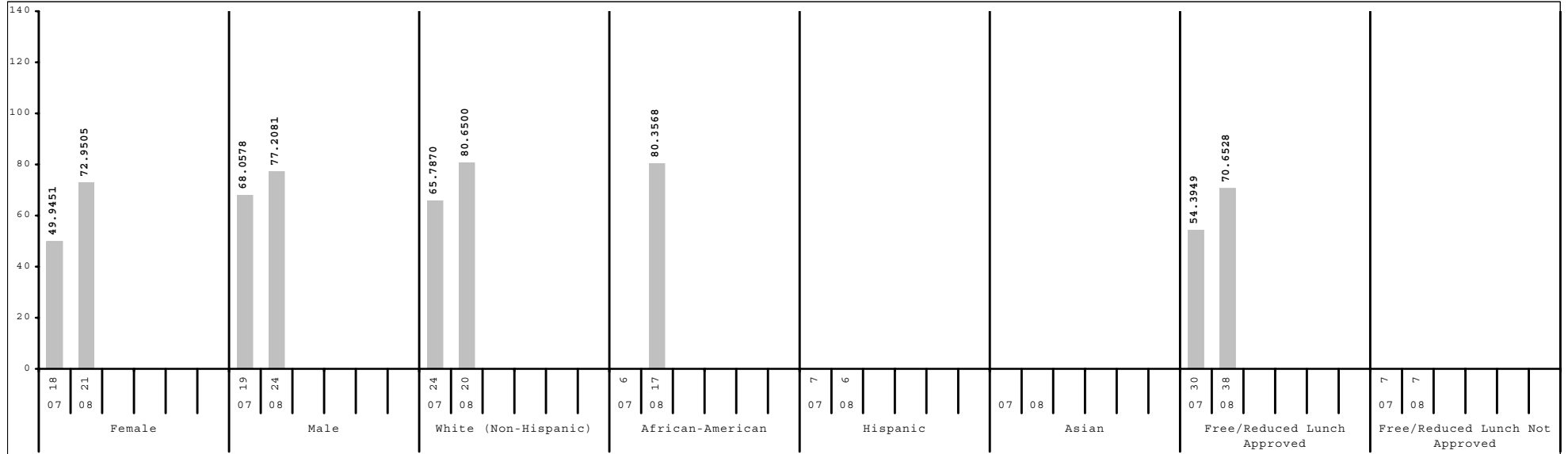
Percentage may not sum to 100% due to rounding.

Run Date: 08/27/2008



2007-2008
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04



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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	45		444 (3.8)	75.2203	2,631		455 (0.5)	90.1952	49,039		454 (0.1)	88.5685
Gender:												
Female	21	47%	447 (5.8)	72.9505	1,285	49%	457 (0.7)	91.9909	24,026	49%	456 (0.2)	90.7233
Male	24	53%	442 (5.0)	77.2081	1,346	51%	454 (0.7)	88.4776	25,007	51%	453 (0.2)	86.5265
Gap Female vs Male			5				3*				3*	
Ethnicity												
White (Non-Hispanic)	20	44%	450 (6.3)	80.6500	1,592	61%	462 (0.6)	100.0816	40,883	83%	457 (0.1)	91.9754
African-American	17	38%	446 (5.2)	80.3568	598	23%	444 (1.1)	73.2424	5,123	10%	440 (0.4)	67.4752
Hispanic	6	13%			240	9%	439 (1.8)	66.7264	1,400	3%	442 (0.7)	72.1490
Asian					84	3%	459 (2.4)	97.0528	480	1%	455 (1.2)	87.5302
Other	2	4%			116	4%	453 (2.4)	86.4679	1,138	2%	450 (0.8)	82.2900
Gap White vs African American			4				18*				17*	
Gap White vs Hispanic							23*				15*	
Gap White vs Asian							3				2	
Gap White vs Other							9*				7*	
Title I												
Participating Students	45	100%	444 (3.8)	75.2203	1,480	56%	450 (0.7)	81.6180	35,855	73%	453 (0.1)	87.5220
Not Participating					1,151	44%	463 (0.7)	101.2262	13,184	27%	456 (0.2)	91.4464
Gap Participating vs Non-Participating							-13*				-3*	
Migrant Program												
Participating Students	1	2%			6	0%			212	0%	442 (2.0)	70.9632
Not Participating	44	98%	445 (3.8)	76.6277	2,625	100%	455 (0.5)	90.2614	48,827	100%	454 (0.1)	88.6513
Gap Participating vs Non-Participating											-12*	
Limited English Proficiency												
Non-LEP Students	38	84%	448 (4.0)	79.9717	2,463	94%	457 (0.5)	92.5838	48,039	98%	455 (0.1)	89.1779
LEP for NCLB	7	16%			168	6%	431 (2.0)	55.2506	1,000	2%	435 (0.8)	59.6120
Exited LEP 2 Years Prior					41	2%	444 (4.2)	74.7600	148	0%	449 (2.1)	81.3699
Identified LEP Students	7	16%			127	5%	427 (2.1)	48.9460	852	2%	432 (0.9)	55.8323
Tested with Accommodations	3	7%			90	3%	424 (2.4)	44.7234	657	1%	430 (1.0)	51.5961
Tested without Accommodations	4	9%			37	1%	434 (4.3)	59.2116	195	0%	441 (2.0)	70.1074
Gap Identified vs Non-LEP							-30*				-23*	

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2007-2008
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Arlington Elementary School
 District: Fayette County
 Code: 165005
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	10	22%	432 (7.1)	64.6000	528	20%	441 (1.2)	69.7706	15,224	31%	447 (0.2)	78.9893
Not Participating	35	78%	448 (4.3)	78.2621	2,103	80%	459 (0.5)	95.3372	33,815	69%	457 (0.1)	92.8926
<i>Gap Participating vs Non-Participating</i>			-16				-18*				-10*	
Gifted and Talented Program												
Participating Students	5	11%			559	21%	474 (0.5)	117.8034	7,596	15%	472 (0.2)	114.4636
Not Participating	40	89%	442 (4.1)	72.1250	2,072	79%	450 (0.6)	82.7525	41,443	85%	451 (0.1)	83.8256
<i>Gap Participating vs Non-Participating</i>							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	38	84%	441 (4.2)	70.6528	1,176	45%	445 (0.8)	75.4088	26,194	53%	448 (0.2)	79.8042
Not Approved (includes not coded)	7	16%			1,455	55%	464 (0.6)	102.1543	22,845	47%	461 (0.2)	98.6349
<i>Gap Approved vs Not Approved</i>							-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	35	78%	448 (4.2)	78.6339	2,317	88%	458 (0.5)	93.4415	41,825	85%	457 (0.1)	92.2062
Students with Disabilities	10	22%	433 (8.0)	63.3000	314	12%	439 (1.7)	66.2362	7,214	15%	440 (0.4)	67.5451
Tested with Accommodations	5	11%			262	10%	437 (1.8)	63.3122	5,615	11%	438 (0.4)	64.9581
Tested without Accommodations	5	11%			52	2%	447 (3.7)	80.9937	1,599	3%	446 (0.7)	76.6233
<i>Gap With vs Without</i>			-15				-19*				-17*	
Alternate Assessment												
					13	0%		90.2337	464	1%		77.2462
Exemptions:												
Medical					2				89			
First Year LEP					7				88			
Other									7			

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